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MTSU

class schedule



Middle Tennessee State University Catalog ■ Summer 1991

Intersession May 13-31 ■ Summer June 3 - August 7

Office of the Dean
Admissions, Records, and Information Systems



208 Cope Administration Building
Middle Tennessee State University
Murfreesboro, Tennessee 37132
(615) 898-2828

An open letter to MTSU students:

For three days during priority registration in November many of you were subjected to long lines in cold weather awaiting your time to register. I think you deserve an explanation of the problem and what we have done to solve the problem.

The long lines were caused not by a mechanical or machine problem, but by human error. We scheduled too many students to register for those three days.

So how have we fixed that error??

- * We have carefully reviewed the matrix that helps us assign times for registration.

- * We have allowed more time for priority registration and scheduled fewer students per hour.

- * We have reviewed past Summer term enrollments and know that more seniors register for Summer than other students, and we have adjusted our scheduling accordingly.

- * Finally, we have stepped-up our investigations of a telephone registration system which should greatly improve registration.

For the long lines and significant delays in the Fall, we apologize. We hope our changes will greatly improve priority registration for each of you.

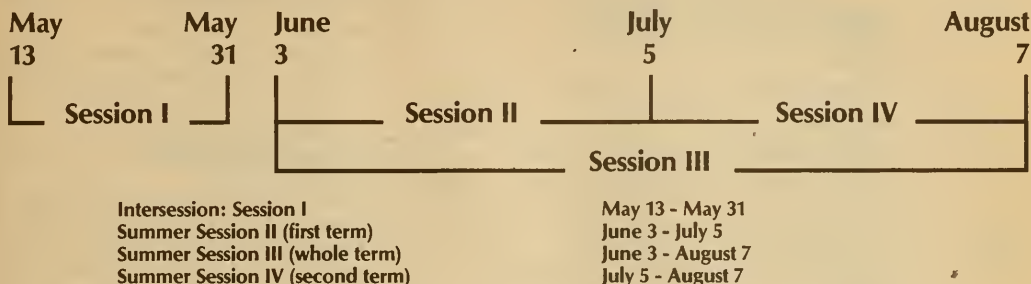
Sincerely,

A handwritten signature in black ink, which appears to read "Cliff Gillespie". The signature is written in a cursive, flowing style.

Cliff Gillespie, Dean
Admissions, Records and
Information Systems

Important Dates for Summer Sessions 1991

Course Selection and Fee Payment



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Calendar, Summer 1991

March 4-7	Course selection, 9 a.m. - 6:30 p.m., JUB 123	May 28	*Summer course schedules deleted for priority registrants who did not pay or confirm financial aid by 4 p.m.
March 8	Course selection, 9 a.m. - 3 p.m., JUB 123	May 31	Session I final examinations. 100% refund deadline for summer. Last day for students to withdraw from the University and receive a 100% refund.
March 11-14	Course selection, 9 a.m. - 6:30 p.m., JUB 123	June 3	Summer course selection and payment for new and re-admitted students, 10 a.m.-6 p.m., Murphy Center PC191 and State Employee Fee Waiver participants register for summer at scheduled time Course selection and payment for returnees who did not select courses in March and for those whose schedules were deleted, 10 a.m.-6 p.m., Murphy Center
March 15	Course selection, 9 a.m. - 3 p.m., JUB 123	June 4	Summer Sessions II, III classes begin Late registration: go to JUB 123, then pay fee at Business Office, 9 a.m.-6:30 p.m. Drop/add: pay fee at Business Office, then take receipt to JUB 123, 9 a.m.-6:30 p.m. Delete schedules for students not paid Last day to add Session II classes
March 18-23	Spring Break	June 5	Last day for graduate and undergraduate students to file Intent to Graduate form for August graduation.
April 22	Student's Session I class schedules and fee payment forms mailed to student's campus P.O. box (if none, to permanent address)	June 6	Last day to add Session III classes. 75% refund deadline for Session II.
April 22-May 3	Session I fee payment and financial aid confirmation by mail or in person, 8 a.m.-4 p.m., Business Office, Cope Administration Building Session I fee payment by drop box, 1 p.m. deadline on May 3, Post Office, Keathley University Center Course schedules deleted for Intersession priority registrants who did not pay or confirm financial aid by 4 p.m.	June 10	75% refund deadline for Session III. Last day to submit application for Doctor of Arts comprehensive exams.
May 10	100% refund deadline for intersession. Last day for students to withdraw from the University and receive a 100% refund.	June 11	25% refund deadline for Session II.
May 13	Intersession course selection and payment for new and re-admitted students and those whose schedules were deleted. Drop/add for those who pre-selected classes, 10 a.m.-6 p.m., Murphy Center PC191 and State Employee Fee Waiver participants register for Intersession at scheduled time	June 20	25% refund deadline for Session III.
May 14	Classes begin Late registration: go to JUB 123, then pay fee at Business Office, 9 a.m.-6:30 p.m. Drop/add: pay fee at Business Office, then take receipt to JUB 123, 9 a.m.-6:30 p.m. Delete schedules for students not paid	June 24	Written Doctor of Arts comprehensive exams begin.
May 15	Student's summer class schedules and fee payment forms mailed to student's permanent address	June 28	Last day for filing theses and dissertations for August graduation.
May 16	75% refund deadline for intersession. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.	June 29	Written Master's and Specialist's comprehensive exams begin.
May 16-28	Summer fee payment and financial aid confirmation by mail or in person, 8 a.m.-4 p.m., Business Office, Cope Administration Building Summer fee payment by drop box, 1 p.m. deadline on May 28, Post Office, Keathley University Center	July 3	Session II final examinations for classes that meet on Monday through Thursday.
May 17	25% refund deadline for intersession. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.	July 4	Observance of Independence Day—No classes
		July 5	Session II final examinations for classes that meet on Monday through Friday. Registration for Session IV, Scheduling Center, JUB 123, 9 a.m.-6:30 p.m.
		July 8	Session IV classes begin. Late registration, Scheduling Center, JUB 123, 9 a.m.-6:30 p.m.
		July 9	Last day to add Session IV classes.
		July 10	75% refund deadline for Session IV.

July 15	25% refund deadline for Session IV.
August 2	Last day to remove "I" grades for graduate students planning to graduate in August.
August 7	Sessions III and IV final examinations.
August 10	Graduation, 11:00 a.m., Murphy Center

MARCH

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AUGUST

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MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 210.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register at MTSU for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University:

Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University

Admissions Office
Cope Administration Building 210
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2236

Enrolling at MTSU

Becoming a student is a four-step process:

1. admission or readmission
2. academic advising
3. registering for classes
4. payment of fees

Details of each step follow.

Admission or Re-Admission

STUDENTS IN RESIDENCE during the Spring Semester, 1991, will be mailed a PERSONAL DATA FORM (PDF) for registration for the summer academic term.

FORMER STUDENTS who were not in attendance during the Spring Semester, 1991, must complete a re-enrollment form. A PERSONAL DATA FORM will be mailed to those students entering Session I provided the re-enrollment form is complete by April 26. Students entering Sessions II, III, or IV must complete the re-enrollment form by May 17 for the registration information to be mailed. Students wishing to re-enroll after the April 26 or May 17 deadlines must come to the Admissions Office to pick up the Personal Data Form.

ALL NEW STUDENTS, including part-time students, must complete their admissions credentials and be accepted for admission. Students wishing to enter Session I must complete this procedure before April 26 for the PERSONAL DATA FORM to be mailed. Students wishing to enter Sessions II, III, or IV must complete their admissions credentials and be accepted for admission before May 17 for the registration information to be mailed. **Completion of the admission procedure before these deadlines will help avoid delays during registration.** Acceptance of applications will continue through registration, but large numbers of last minute applications may cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons not applying until Priority Registration begins will select courses during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Guidance and Counseling Center, Keathley University Center 329, or by calling 898-2670. Additionally, all freshmen scoring 18 or below on the Enhanced ACT composite, first-time freshmen who are 21 years of age or older on May 13, or

transfer students 20 years of age or under without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree program.

Students admitted with high school unit deficiencies must be advised by an academic advisor and must register to take appropriate course(s) upon enrollment to remove deficiencies.

Questions concerning residency should be directed to the Admissions Office in Cope Administration Building 210 prior to going to the Course Selection Center in the James Union Building or Murphy Center.

Academic Advising

Students enrolled during the Spring Semester, 1991, will have an opportunity to consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during orientation.

A completed Trial Schedule must be presented **in order to enter registration**, either at the Scheduling Center or Murphy Center. Copies are available in this booklet and in departmental offices.

Registering for Classes

A Personal Data Form will be mailed to all currently-enrolled students prior to registration. Refer to your total hours earned and the chart on page 13 in this booklet to determine your date and time to register. If you do not receive a PDF before Priority Registration, come by the Scheduling Center to have one printed.

Course Selection Procedures for Priority Registration in March—Scheduling Center, James Union Building

1. After completing Trial Schedule, proceed to the Scheduling Center, James Union Building 123, on your date and time for registration. Persons unable to register at their assigned times and dates must select courses during Open Registration times listed in the schedule.
2. Check the open section board outside the Scheduling Center for available classes. Adjust your schedule if necessary before entering.
3. Present Trial Schedule to scheduling assistant to input your classes.

4. After selection of courses, you will receive a copy of your schedule. Please check it carefully.
5. During the last week of April for Intercession or the middle of May for summer sessions, another copy of your class schedule, as well as a fee statement, will be mailed to you. If you are a full-time student, and for all part-time students who have a post office box, Intercession fee statements will be mailed to campus P.O. box. Others will be mailed to your permanent address. Summer fee statements will be mailed to the permanent address. Contact the Business Office if you do not receive your fee statement.

(Please see detailed payment instructions following this section.)

6. **Currently-enrolled students who for some reason do not register during the March registration period may register June 3, 1991.**
7. **New students fully admitted by April 26, 1991, for Intercession or by May 17, 1991, for summer sessions will be allowed to register on May 13 or June 3, 1991, at Murphy Center.**
8. Students who registered in March during Priority Registration at the Scheduling Center and paid their fees may drop/add on May 13 or June 3 according to the schedule in this booklet on page 12. Enter on the south side track level and present a copy of your Statement of Account/Class Schedule to personnel.

Please see notes which follow this section regarding auto decals, identification cards, etc.

Course Selection Procedures— May 13 and June 3 Registration, Murphy Center

In order to register and pay fees at Murphy Center, enter the south side of Murphy Center on the track level. Present your Personal Data Form to registration personnel to begin registration. The PDF will be required.

Late Registration Procedures— May 14 and June 4, James Union Building

Students who do not register on May 13 or June 3 may register May 14 or June 4 only at the Scheduling Center, James Union Building. Fees will be immediately payable at the Business Office in Cope Administration Building. A late fee will be charged. Please refer to Deadlines Schedule on page 12 for more details.

Notes:

1. All students must have a permanent ID card. Students who have received an ID card previously must have the ID card validated. All new students must have an ID card made and validated. Validation stickers will be issued at Murphy Center during May 13 and June 3

registration. At times other than those days, ID cards and validation stickers will be issued at the Public Safety and Security Office. There is a charge for replacing lost ID's.

2. All motor vehicles operated on the campus of MTSU must be registered annually with Public Safety and Security and display a current valid permit. The vehicle registration fee is \$5.00, and parking permits will be sold on May 13 and June 3 at Murphy Center. At times other than those days, permits will be sold at the Public Safety and Security Office. For more information or clarification, refer to Traffic and Parking Regulations. Permits are valid through August 1991.
3. The date and time of registration is based on hours earned. This policy is strictly enforced. A student may register at any time after the scheduled time during Priority Registration; however, early registration will not be allowed.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.

Session IV Registration Only

Students desiring to attend Session IV ONLY who do not preregister during March or on June 3 may register on July 5. The procedure follows. After applying for admission, all registration materials should be taken to the Scheduling Center, James Union Building 123, between 9 a.m. and 6:30 p.m. on July 5. **This applies only to students who were not registered during Sessions II or III.** Remember: If you registered for Sessions II and/or III and desire to register for Session IV, you must process a Drop/Add Form. There is no fee charged for this if processed on July 5, the scheduled registration date for Session IV.

Who Registers When

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester. After Priority Registration, assignments will be made alphabetically.

Registration appointment times cannot be based on the need to work because such a large number of students do work.

Night School

During Priority Registration, the Scheduling Center remains open until 6:30 p.m. Monday through Thursday to accommodate night students. Please see page 13 for dates. All students are encouraged to consult their academic advisor concerning course selection prior to registration. The Division of Continuing Studies no longer provides night registration service; however, students needing information or assistance may call 898-2177. Messages may be left after 4:30 p.m.

Payment of Fees

Session I - Intersession 1991

Students who select classes during March Priority Registration for Intersession 1991 will have their Statement of Account/Class Schedule sent to their campus post office or permanent address if no P.O. Box the last week in April, 1991.

Intersession

Fee Payment Deadline - May 3, 1991

Financial Aid Confirmation Deadline - May 3, 1991

Sessions II, III, IV - Summer 1991

Students who select classes during March Priority Registration for Summer 1991 will have their Statement of Account/Class Schedule sent to their permanent address the middle of May.

Summer Sessions

Fee Payment Deadline - May 28, 1991

Financial Aid Confirmation Deadline - May 28, 1991

The bill should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the current balance due.

Students who pre-registered in March should pay at the Business Office or mail their payment in time for it to be received by the Business Office before the fee payment deadline.

Students whose fees are not paid in full by 4:00 p.m. on these dates will have their class schedule deleted. **Students whose fees are paid in full by financial aid must confirm their registration in person at the Business Office or by mail before 4 p.m. on the fee payment deadline or their class schedule will be deleted.**

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.

2. **Visa or Mastercard.** The credit card authorization form enclosed with the student's bill must be completed and returned with the student's bill. Credit cards should not be enclosed.
3. **Cash.** Cash can be taken only at the Business Office in the Cope Administration Building. **Do not mail cash.**

Fee Payment Options

Early Fee Payment for Students who Selected Classes During Priority Registration

1. **In person.** Fees may be paid in person by bringing BOTH copies of the Statement of Account/Class Schedule to the Business Office Windows in the Cope Administration Building. Office hours are 8:00 a.m. to 4:00 p.m.
2. **Drop box.** A drop box will be located at the Post Office in the Keathley University Center. **DO NOT** deposit cash in the drop box. Include the **Remittance Copy** of the statement and a completed **Payment-by-Mail Form** with payment in a sealed envelope. Deposits can be made anytime the building is open for access prior to the fee payment deadline.
3. **Mail-in payment.** Payment for the exact amount of fees must be accompanied by the **Remittance Copy** of the statement and a completed **Payment-by-Mail Form**. If you pay by credit card, also return the **Credit Card Authorization**. Mail to:
The Business Office
Middle Tennessee State University
Murfreesboro, TN 37132
Payment should be mailed in time to be received in the Business Office before the fee payment deadline.

Fee Payment and Financial Aid Confirmation Deadline

Session I - Intersession: May 3

Sessions II, III, IV - Summer: May 28

Financial Aid

Students will have financial aid credited to their account only if an award has been granted and the proper forms signed and returned to the Financial Aid office. Students must return their bill plus payment of the portion not covered by their financial aid package. **Stafford Loans (GSL), SLS Loans, and MTSU Loans** will not be credited to a student's account until promissory notes have been signed and/or checks endorsed and receipted to a student's account. If loans must be used to pay fees, the checks must be endorsed and receipted at the Business Office before the fee payment deadline.

Settlement checks for credit balances on student's accounts for loan credits will be available at Murphy Center or at the Business Office after classes begin.

If your bill shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), you **must confirm your registration in person** at the Business Office before the fee payment deadline or your **class schedule will be deleted**.

If you have a credit balance (\$xx.00cr) due to financial aid, you can pick up your check for the balance of aid at Murphy Center on registration days (Session I - May 13 or Sessions II, III, IV - June 3) or at the Business Office after classes begin.

If you expect to receive financial aid for the semester but awards are not credited to your bill, contact the Financial Aid office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if they have sent the authorization paperwork to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY, you **MUST** come to the Business Office (Cope 103) during the fee payment period to **confirm your registration or your class schedule will be deleted**.

Additional Fee Payment Information

Information regarding fee payment can be obtained by calling the Bursar's Office at (615) 898-2761 during the hours of 8:00 a.m. to 4:00 p.m.

Final Fee Payment Deadline

Session I - Intersession: May 3, 1991

Sessions II, III, IV - Summer: May 28, 1991

Financial Aid Confirmation Deadline

Session I - Intersession: May 3, 1991

Sessions II, III, IV - Summer: May 28, 1991

Students who selected classes during Priority Registration must pay all registration fees by the above-stated dates or their class schedule will be deleted.

If your fees are paid by financial aid you must confirm your

registration at the Business Office or by mail before fee payment deadline or your classes will be deleted.

If your schedule is deleted, you may still register at Murphy Center on May 13 or June 3 or during Late Registration, but the selection of classes will be limited. **The classes selected during Priority Registration will not be reinstated.**

In Case of Errors or Questions About Your Statement of Account

If you think there is an error on your statement of if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Chemistry	898-2956
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Housing	898-2971
Meal Plans	898-2675
Parking Tickets	898-2425
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a \$15.00 fine per check returned and may incur a late registration fee of \$10.00 Any student who pays registration fees with a check which is subsequently dishonored by a bank, and the check is not redeemed immediately, will be administratively withdrawn and dropped from all classes.

Payment by dishonored check will result in the loss of personal check writing privileges with the University. All future payments will be required in cash, cashier's check, or money order, and students with a history of returned checks will be coded "CASH ONLY." If your bill and class schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or home address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student who is withdrawn for non-payment of fees may still register during Late Registration, but the selection of classes will be limited. The classes selected during pre-registration will not be reinstated.

Don't lose your class schedule!

All dishonored checks, delinquent loans, and any encumbrances must be cleared before the final fee payment deadline.

Your class schedule will be deleted at the end of the final fee payment period if fees have not been paid in FULL or if registration has not been CONFIRMED in person at the

Business Office (Cope 103) when fees are paid in full by financial aid, third party sponsorship, or scholarship.

If your schedule is deleted, you may still register at Murphy Center on May 13 or June 3 or during Late Registration, but the selection of classes will be limited. **The classes selected during Priority Registration will not be reinstated.**

Students who select classes on May 13 and June 3 or at Late Registration must pay fees in FULL on the day of their registration or their class schedule will be deleted.

Registration and Other Fees

All fees are subject to change by the Tennessee Board of Regents.

Session I: May 13-31, 1991

In-State Residents:	
Undergraduate	\$60.00 per sem. hr.
Graduate	\$89.00 per sem. hr.
Out-of-State Residents:	
Undergraduate	\$200.00 per sem. hr.
Graduate	\$229.00 per sem. hr.
Apartment	\$117.00
Room Rent	\$ 98.00

Sessions II, III, IV: June 3-August 7, 1991

In-State Residents:	Per Hour	Maximum
Undergraduate	\$ 60.00	\$ 673.00
Graduate	\$ 89.00	\$ 880.00

Out-of-State Residents	Per Hour	Maximum
Undergraduate	\$200.00	\$2275.00
Graduate	\$229.00	\$2482.00

Postal Services Fee	\$ 4.00
(Required of all students registering for 12 hours or more)	

Housing	Room Rent	Apartment Rent
Session II	\$163.00	\$195.00
Session III	\$326.00	\$389.00
Session IV	\$163.00	\$195.00

Charges for all course work will be assessed by course level. Mixed course loads will not exceed the maximum graduate rate.

Post Office Boxes

Due to a shortage of available post office boxes, campus boxes will be available only to full-time students and less than full-time students residing in dormitories. **After completing registration and fee payment**, part-time dorm residents may obtain a postal box upon payment of \$4.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you reside in the dorm must be presented in order to obtain a box.

Late Registration

Late registration fee of \$10.00 will apply starting at 9:00 a.m.,

on the first day of class for each session: Session I - May 14; Sessions II and III - June 4; and Session IV - July 8.

Refunds on Course Work

The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students for Women's Affairs or the date Drop/Add Forms are processed by the Scheduling Center.

The amount of refund students will receive follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students for Women's Affairs, according to the schedule on page 12.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. according to the schedule on page 12.
3. A 25% refund to students who withdraw from school or drop classes according to the schedule on page 12.

Withdrawals must be prepared by the Associate Dean of Students for Women's Affairs and Drop/Add Forms must be processed by the Scheduling Center on or before the dates given above to be eligible for refunds. Refunds will be processed starting two weeks after the last day of each refund period.

General Information

Required Courses

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Upper-division students must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per semester.

Student Load

The maximum number of hours credit for which an undergraduate student may enroll is

Session I - 4 hours
Session II - 8 hours
Session III - 14 hours
Session IV - 8 hours
Session II, III, and IV combined total - 14 hours

Hours taken in Session I are NOT combined with the other three sessions to determine course load.

In determining course load for Sessions II, III, and IV combinations, the number of hours registered for Session III is divided in half and added to the number of hours registered

for Session II and/or IV. This sum is then compared to the above maximums for Sessions II and IV.

Example:

	Session II	Session IV	Session III Hrs. Div. by 2
	6.0	3.0	5.0
	+2.5 ←	+2.5 ←	
Courseload	8.5	5.5	

Student would have 1/2 hour overload for Session II; no overload for Session IV.

Students who wish to enroll for credit hours in excess of these limitations **must present an approved overload form at registration**. Permission for overload must be obtained from the appropriate dean as determined by the student's major.

It is suggested that graduate students register for no more than 16 semester hours.

Graduate Courses

Only graduate students should register for courses numbered 500 or above. Any undergraduate student wishing to take graduate courses must secure an application from the Records Office, Cope Administration Building 106. A student must have completed 98 semester hours of undergraduate credit to be eligible. A copy of the approved application must be presented at course selection time.

Dropping Courses

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies. No student may drop a basic/developmental course without written recommendation of his/her advisor. A student desiring to drop a course must file a **Drop/Add Form at the Scheduling Center**. Failure to comply will result in an automatic grade of "F."

Drop/Add Forms

Drop/Add Forms are available in the Scheduling Center or in Murphy Center. A revised procedure is found on page 12 of this booklet.

Auditing

Students desiring to audit a class must designate Non-Credit on the trial schedule before entering the Course Selection office. Otherwise enrollment will be for credit.

Academic Deadlines for Adding and Dropping Courses

ADDING: If a student finds it necessary to add a course, this will be allowed provided it is within the course-add period. See page 12 for specific dates.

DROPPING: Courses may be dropped without a grade through the first week of a Session II or Session IV term, or first two weeks of a Session III term. A grade of "W" is given if the course is dropped during the second week of a Session II or Session IV term, or second two weeks of a Session III term. After these times courses may not be dropped. A more complete procedure is found on page 12 of this booklet.

Withdrawal from School

A student desiring to withdraw from school must secure a withdrawal form from the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Failure to comply will result in an automatic grade of "F" in each class.

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. Departments offering multiple sections of the same course will close sections as necessary to promote the most effective instruction. Teacher assignments are also subject to change.

Grade Reports

A grade report showing the grade received, credit hours earned, and quality points earned, is mailed to the **permanent** address of each student at the end of the semester.

No student will be issued a grade report or transcript of record until all debts or obligations owed to the institution have been satisfied.

THE RECORDS OFFICE WILL NOT RELEASE ANY GRADE EXCEPT BY THE OFFICIAL COPY SENT BY MAIL. TO PROTECT THE CONFIDENTIAL NATURE OF THE STUDENT'S RECORD, NO GRADES WILL BE RELEASED BY PHONE.

Guidance and Counseling Center

The Guidance and Counseling Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

Graduation Requirement

Notice to all Prospective August, 1991 Baccalaureate Graduates

Applications for graduation on August 10, 1991, must be submitted no later than June 5, 1991. The graduation list will be closed, checked, and posted soon thereafter. Any or all students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given at a variety of times in the Tennessee Room of the James Union Building. The specific times will be announced later in a letter. No pre-registration is necessary and pencils and test materials will be provided.

Drop/Add Policy

To drop a class during summer:

1. During the first week of Session II or Session IV or first two weeks of Session III, no signature is required, except in the case of a Developmental Studies course where a Developmental Studies advisor's signature is required. The course is dropped without a grade. During late registration and thereafter, drop/add fees must be paid at the Business Office prior to going to the Scheduling Center.
2. During the second week of Session II or Session IV or second two weeks of Session III, the signature of the instructor or Developmental Studies' advisor is required, and a grade of "W" is assigned. Fees are paid at the Business Office and classes dropped at the Scheduling Center.
3. After the second week of Session II or Session IV or fourth week of Session III, courses cannot be dropped. Exceptions to this policy require the approval of both the instructor and the department chairperson.

To withdraw from the University during summer:

A student desiring to withdraw from school must contact the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Please refer to chart to determine assignment of grades.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University or dropping a single course after the date to receive a W grade, an exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Guidance and Counseling Center and/or the Associate Dean of Students for Women's Affairs.*

Graduating seniors and graduate students, please note:

To graduate in August 1991, intents to graduate must be submitted by **June 5, 1991**.

Deadlines for Adding, Dropping, Withdrawing, Refunding, Exchanging

Session	Course Selection	Last Day to Register (late fee)	Last Day to Add	Drop Deadlines for Refunds			Deadline to Drop or Withdraw Without a Grade	Deadline to Drop or Withdraw With a Grade of W	Exchange Deadlines for Classes		
				100%	75%	25%			Session II	Session III	Session IV
I	May 13, 1991 (MAC)	May 14	May 15	4:00 p.m. May 10	4:00 p.m. May 16	4:00 p.m. May 17	May 16	May 21	N/A	N/A	N/A
II	June 3, 1991 (MAC)	June 4	June 5	4:00 p.m. May 31	4:00 p.m. June 6	4:00 p.m. June 11	June 11	June 18	4:00 p.m. June 5	4:00 p.m. June 6	4:00 p.m. June 6
III	June 3, 1991 (MAC)	June 4	June 6	4:00 p.m. May 31	4:00 p.m. June 10	4:00 p.m. June 20	June 18	July 2	4:00 p.m. June 5	4:00 p.m. June 6	4:00 p.m. June 10
IV	June 3, 1991, (MAC) or July 5, 1991 (IUB 123)	July 8	July 9	4:00 p.m. July 3	4:00 p.m. July 10	4:00 p.m. July 15	July 15	July 22	4:00 p.m. June 5	4:00 p.m. June 6	4:00 p.m. July 9

Priority Registration Schedule - Summer 1991

Refer to your Student Personal Data Form (PDF) for your hours earned;
then determine date and time from this chart

Scheduling Center, James Union Building 123, (615) 898-5800
Open for registration March 4-15;
Hours: Monday-Thursday 9:00 a.m.-6:30 p.m.; Friday 9:00 a.m.-4:00 p.m.

Regis. Times	Graduate March 4	Undergraduate March 4	Graduate March 5	Undergraduate March 5	Undergraduate March 6	Undergraduate March 7
9:00 a.m.	Doctoral		G 7.0-9.9		UG 128.0-129.9	UG 110.0-110.9
9:30 a.m.	G over 45.9			UG 144.0-146.9	UG 126.0-127.9	UG 109.0-109.9
10:00 a.m.		UG over 187.9	G 4.0-6.9		UG 124.0-125.9	UG 108.0-108.9
10:30 a.m.	G 36.0-45.9			UG 142.0-143.9	UG 123.0-123.9	UG 107.0-107.9
11:00 a.m.		UG 173.0-187.9	G 1.0-3.9		UG 122.0-122.9	UG 106.0-106.9
11:30 a.m.	G 31.0-35.9			UG 140.0-141.9	UG 121.0-121.9	UG 105.0-105.9
1:00 p.m.		UG 165.0-172.9	G 0 - P-5		UG 120.0-120.9	UG 104.0-104.9
1:30 p.m.	G 26.0-30.9			UG 138.0-139.9	UG 119.0-119.9	UG 103.0-103.9
2:00 p.m.		UG 158.0-164.9	G 0 - T-Z		UG 118.0-118.9	UG 102.0-102.9
2:30 p.m.	G 21.0-25.9			UG 136.0-137.9	UG 117.0-117.9	UG 101.0-101.9
3:00 p.m.		UG 154.0-157.9	G 0 - A-C		UG 116.0-116.9	UG 100.0-100.9
3:30 p.m.	G 16.0-20.9			UG 134.0-135.9	UG 115.0-115.9	UG 99.0- 99.9
4:00 p.m.		UG 150.0-153.9	G 0 - D-I		UG 114.0-114.9	UG 98.0- 98.9
4:30 p.m.	G 13.0-15.9			UG 132.0-133.9	UG 113.0-113.9	UG 97.0- 97.9
5:00 p.m.		UG 147.0-149.9	G 0 - J-O		UG 112.0-112.9	UG 96.0- 96.9
5:30 p.m.	G 10.0-12.9			UG 130.0-131.9	UG 111.0-111.9	UG 95.0- 95.9
Regis. Times	Undergraduate March 8	Undergraduate March 11	Undergraduate March 12	Undergraduate March 13	Undergraduate March 14	Undergraduate March 15
9:00 a.m.	UG 94.0-94.9	UG 81.0-81.9	UG 65.0-65.9	UG 49.0-49.9	UG 33.0-33.9	UG 2.0-3.9
9:30 a.m.	UG 93.0-93.9	UG 80.0-80.9	UG 64.0-64.9	UG 48.0-48.9	UG 31.0-32.9	UG 1.0-1.9
10:00 a.m.	UG 92.0-92.9	UG 79.0-79.9	UG 63.0-63.9	UG 47.0-47.9	UG 30.0-30.9	UG 0 - P-S
10:30 a.m.	UG 91.0-91.9	UG 78.0-78.9	UG 62.0-62.9	UG 46.0-46.9	UG 28.0-29.9	UG 0 - T-Z
11:00 a.m.	UG 90.0-90.9	UG 77.0-77.9	UG 61.0-61.9	UG 45.0-45.9	UG 26.0-27.9	UG 0 - A-C
11:30 a.m.	UG 88.0-89.9	UG 76.0-76.9	UG 60.0-60.9	UG 44.0-44.9	UG 24.0-25.9	UG 0 - D-I
1:00 p.m.	UG 87.0-87.9	UG 75.0-75.9	UG 59.0-59.9	UG 43.0-43.9	UG 22.0-23.9	UG 0 - J-O
1:30 p.m.	UG 86.0-86.9	UG 74.0-74.9	UG 58.0-58.9	UG 42.0-42.9	UG 20.0-21.9	
2:00 p.m.	UG 85.0-85.9	UG 73.0-73.9	UG 57.0-57.9	UG 41.0-41.9	UG 18.0-19.9	
2:30 p.m.	UG 84.0-84.9	UG 72.0-72.9	UG 56.0-56.9	UG 40.0-40.9	UG 16.0-17.9	
3:00 p.m.	UG 83.0-83.9	UG 71.0-71.9	UG 55.0-55.9	UG 39.0-39.9	UG 14.0-15.9	
3:30 p.m.	UG 82.0-82.9	UG 70.0-70.9	UG 54.0-54.9	UG 38.0-38.9	UG 12.0-13.9	
4:00 p.m.	Closed	UG 69.0-69.9	UG 53.0-53.9	UG 37.0-37.9	UG 10.0-11.9	Closed
4:30 p.m.	Closed	UG 68.0-68.9	UG 52.0-52.9	UG 36.0-36.9	UG 8.0- 9.9	Closed
5:00 p.m.	Closed	UG 67.0-67.9	UG 51.0-51.9	UG 35.0-35.9	UG 6.0- 7.9	Closed
5:30 p.m.	Closed	UG 66.0-66.9	UG 50.0-50.9	UG 34.0-34.9	UG 4.0- 5.9	Closed

Key:

Doctoral = All doctoral programs
G = All other graduate students including:
Masters
Specialists in Education
Special Grad
UG = Undergraduate
Closed = Office is closed

Explanation:

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester.

Students may register for all summer sessions during Priority Registration.

Students are encouraged not to get into the registration line until it is their scheduled time. Also, missing class to register is strongly discouraged.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing. This notification is good for only one semester.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the Director of Records or the Office of Coordinator for Judicial Affairs, Keathley University Center 122.

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles vaccination since 1979 or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a health care provider of the MTSU Certificate of Immunization form or the Permanent Tennessee Certificate of Immunization (form PH-2414). Students born before 1957 are not required to provide certification of immunization. Questions may be directed to Health Services.

Alphabetic Sequence for Registration Activities

Murphy Athletic Center, May 13, 1991
Murphy Athletic Center, June 3, 1991

All Students

Fee Payment-Course Selection-Drop/Add

10:00 a.m. - P-R	1:30 p.m. - D-E
10:30 a.m. - S	2:00 p.m. - F-G
11:00 a.m. - T-V	2:30 p.m. - H-I
11:30 a.m. - W-Z	3:00 p.m. - J-K
12:00 p.m. - A	3:30 p.m. - L
12:30 p.m. - B	4:00 p.m. - M
1:00 p.m. - C	4:30 p.m. - N-O

Directory for Information

General Inquiries, Campus Operator 898-2300

Admissions, Graduate and Undergraduate

Alphabetic breakdown:

A-CI	898-2199
Cm-Go	898-2227
Gp-KI	898-2222
Km-O	898-5631
P-Sn	898-2197
So-Z	898-2195
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-2111
Course Scheduling Center, Registration	898-5800
Developmental Studies	898-2568
Financial Aid	898-2830
Graduation Analysts	
Undergraduate	898-2600
Graduate	898-2843
Guidance and Counseling Center	898-2670
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Night Classes	898-5800
Off-Campus Classes	898-5800
Veteran's Affairs	898-2601
Withdrawals	898-2808

Summer Bookstore Hours

The Phillips Bookstore will be open June 3 and 4 until 5:30 p.m. to accommodate night students. On June 5 the Bookstore will resume regular summer hours of Monday through Friday 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy

1. A sales receipt is required for textbook refunds.
2. Refunds on purchases made on or before the last day to enter class will be allowed two calendar weeks from the date of purchase.

Academic Abbreviations

AAS	African-American Studies
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
AGRI	Agriculture
ANTH	Anthropology
ART	Art
B AD	Business Administration
BIOL	Biology
B LAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CHEM	Chemistry
CHIN	Chinese
CJA	Criminal Justice Administration
CSCI	Computer Science
DS	Developmental Studies
ECON	Economics
ELED	Elementary Education
ENGL	English
FIN	Finance
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
H EC	Home Economics
HIST	History
HPER	Health, Physical Education, Recreation and Safety
HUM	Humanities
INFS	Computer Information Systems
INTR	Interdisciplinary Studies
IS	Industrial Studies
JAPA	Japanese
JOUR	Journalism
LATN	Latin
LS	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NURS	Nursing
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television/Photography
READ	Reading
RIM	Recording Industry Management
RS	Basic Studies
RUSS	Russian
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication Disorders
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
U H	University Honors
VTE	Vocational Technical Education
WM S	Women's Studies
YOED	Youth Education

Classroom Building Abbreviations

A.B.A.	Art Barn Annex
A.B.	Art Barn
A.M.G.	Alumni Memorial Gym
AW.S.	Airway Science
B.D.A.	Boutwell Dramatic Arts
B.G.A.	Bragg Graphics Arts
BUS.	Business Building
C.A.B.	Cope Administration
COMM	Mass Communications Building
D.C.C.	Child Development Center
D.S.B.	Davis Science Building
E.H.E.	Ellington Home Economics
E.H.E.A.	Ellington Home Economics Annex
F.H.	Forrest Hall
H.H.	Haynes House
J.H.	Jones Hall
J.U.B.	James Union Building
K.U.C.	Keathley University Center
K.O.M.	Kirksey Old Main
L.R.C.	Learning Resources Center
LIB.	Todd Library
M.C.	Murphy Center
P.C.S.	Pittard Campus School
Pool	Natatorium
P.H.	Peck Hall
S. AG.	Stark Agriculture Center
S.F.A.	Saunders Fine Arts
T.B.A.	See Department Head
TLC.	Tennessee Livestock Center
V.A.	Vocational Agriculture Building
V.H.	Vaughn House (Diagnostic Center)
V.I.S.	Voorhies Industrial Studies Complex
W.P.S.	Wiser-Patten Science Hall
W.M.B.	Wright Music Building

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than \$50, or both.

3. The use of alcohol can lead to serious health risks:
 - loss of muscle control, poor coordination, slurred speech;
 - fatigue, nausea, headache;
 - increased likelihood of accidents;
 - impaired judgment;
 - possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;

- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive a copy of this information, please contact

Chief Jack Drugmand
Public Safety and Security Department
Middle Tennessee State University
Murfreesboro, TN 37132
Telephone: (615) 898-2424

Session I: May 13-31

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
PRIN OF ACTG I	00237	ACTG-0211-01	3	MTWRF	0900AM 1200PM	KOM 225	GRASTY
PRIN OF ACTG II	00239	ACTG-0212-01	3	MTWRF	0900AM 1200PM	KOM 326	KNIGHT, L.
SURVEY OF ACTG GEN BUS	00241	ACTG-0300-01	3	MTWRF	0900AM 1200PM	KOM 101	REZAEI
MANAGERIAL ACTG	00243	ACTG-0302-01	3	MTWRF	0900AM 1200PM	PH 105	DAWKINS
ACTG APPL FOR MICRO	00245	ACTG-0401-01	3	MTWRF	0100PM 0400PM	KOM 204	THOMAS, P. L.

Aerospace

Dr. Wallace Maples, Alumni Memorial Gym 112, 898-2788

THEORY OF FLIGHT	00107	AERO-0102-01	3	MTWR	0800AM 1200PM	AMG 103	COX
AIRCRAFT FINISHING	00109	AERO-0317-01	3	MTWR	0800AM 1200PM	AIR 200	FERRARA
FLIGHT INSTR IV ATP	00111	AERO-0408-01	3	MTWR	0800AM 1200PM	AMG 119	PATTON
FLIGHT INSTR IV ATP	00113	AERO-0503-01	3	MTWR	0800AM 1200PM	AMG 119	PATTON

Agriculture

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

AGRIC IN OUR LIVES	00115	AGRI-0470-01	3	MTWRF	0830AM 1130AM	SAG 206	YOUNG
AGRI IN OUR LIVES	00117	AGRI-0570-01	3	MTWRF	0830AM 1130AM	SAG 206	YOUNG

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

ART ACT & APPRECIATION	00013	ART -0221-01	3	MTWRF	0300AM 1200PM	SFA 301	CLAXTON
ART EDUC FOR TCHRS	00015	ART -0320-01	3	MTWRF	0800AM 1100AM	AB 100	WUELL, L.
WORKSHOP-SCULPTURE	00001	ART -0400-01	1	MTWRF	0300AM 1200PM	AB 113	GIBSON
WORKSHOP-SCULPTURE	00003	ART -0400-02	2	MTWRF	0800AM 1200PM	AB 113	GIBSON
WORKSHOP-AIRBRUSH	00005	ART -0400-03	1	MTWRF	0600PM 1000PM	SFA 307	FANCHER
WORKSHOP-AIRBRUSH	00007	ART -0400-04	2	MTWRF	0600PM 1000PM	SFA 307	FANCHER
WORKSHOP-CERAMICS	00009	ART -0400-05	1	MTWRF	0600PM 1000PM	AB 107	RECCHIA
WORKSHOP-CERAMICS	00011	ART -0400-06	2	MTWRF	0600PM 1000PM	AB 107	RECCHIA
WORKSHOP-SCULPTURE	00017	ART -0500-01	1	MTWRF	0300AM 1200PM	AB 113	GIBSON
WORKSHOP-SCULPTURE	00019	ART -0500-02	2	MTWRF	0800AM 1200PM	AB 113	GIBSON
WORKSHOP-AIRBRUSH	00021	ART -0500-03	1	MTWRF	0600PM 1000PM	SFA 307	FANCHER
WORKSHOP-AIRBRUSH	00023	ART -0500-04	2	MTWRF	0600PM 1000PM	SFA 307	FANCHER
WORKSHOP-CERAMICS	00025	ART -0500-05	1	MTWRF	0600PM 1000PM	AB 107	RECCHIA
WORKSHOP-CERAMICS	00027	ART -0500-06	2	MTWRF	0600PM 1000PM	AB 107	RECCHIA

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS IN BIOLOGY	00119	BIOL-0100-01	4	MTWRF	0730AM 0930AM	WPS 307	BARLOW
TOPICS IN BIOLOGY	00121	BIOL-0100-02	4	MTWRF	0930AM 1220PM	WPS 307	BLUM
TOPICS IN BIOLOGY	00123	BIOL-0100-03	4	MTWRF	0730AM 0930AM	WPS 311	BUTLER
TOPICS IN BIOLOGY	00125	BIOL-0100-04	4	MTWRF	0930AM 1220PM	WPS 311	DUBOIS
MICROBIOLOGY	00127	BIOL-0216-01	3	MTWR	0730AM 0930AM	WPS 313	REYES
SEM ENVIRONMNTL PROB	00129	BIOL-0307-01	3	MTWR	0930AM 1220PM	WPS 312	DOYLE
NATURE STUDY	00131	BIOL-0426-01	3	MTWR	0730AM 0930AM	DSB 131	HEMMERLY
NATURE STUDY	00133	BIOL-0526-01	3	MTWR	1000AM 1200PM	DSB 101	HEMMERLY
				MTWRF	0900AM 1200PM	DSB 121	

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level BMOM courses.

BUS COMMUNICATION	00247	BMOM-0351-01	3	MTWRF	0730AM 1050AM	BUS 202	MCGREW
PROB IN BE/ME/VCE	00249	BMOM-0678-01	3	TBA	TBA	BUS 104	DRENNAN

Chemistry and Physics

Dr. Dan Scott, Davis Science Building 239, 898-2956

Chemistry

INTRO GEN CHEMISTRY	00139	CHEM-0111-01	4	MTWRF	0730AM 0100PM	WPS 102	WILSON
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General Physical Science

TOPICS IN PHYS SCI	00135	SCI -0100-01	4	MTWRF	0730AM 1220PM	DSB 104	CLARK, R
TOPICS IN PHYS SCI	00137	SCI -0100-02	4	MTWRF	0730AM 1220PM	DSB 106	COOK

Computer Information Systems

Dr. Cary Hughes, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level Computer Information Systems courses.

Information Systems

PRIN OF MIS	00251	INFS-0210-01	3	MTWRF	0900AM 1200PM	KOM 200	WYATT
INTRO TO MICRO	00253	INFS-0220-01	3	MTWRF	0900AM 1200PM	KOM 204	STAFF

Quantitative Methods

STATISTICAL METH I	00255	Q M -0261-01	3	MTWRF	0900AM 1200PM	KOM 158	AGGARWAL
STATISTICAL METH II	00257	Q M -0362-01	3	MTWRF	0900AM 1200PM	KOM 202	ADAMS

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
COMPUTER LITERACY	00141	CSCI-0100-01	1	MTWRF	0830AM 1130AM	KOM 321	CRIPPS
<i>NOTE: This course meets May 14-20.</i>							
COMPUTER LITERACY	00143	CSCI-0100-02	1	MTWRF	0830AM 1130AM	KOM 321	PARKER
<i>NOTE: This course meets May 21-27.</i>							

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

COMM REL & MIN PROBS	00157	CJA -0422-01	3	MTWRF	0900AM 1200PM	PH 107	POWELL
COMM REL & MIN PROBS	00159	CJA -0522-01	3	MTWRF	0900AM 1200PM	PH 107	POWELL

Economics and Finance

Dr. Kiyoshi Kawahito, Kirksey Old Main 322C, 898-2520

NOTE: Freshmen and sophomore students should not enroll in 300 or 400 level Economics and Finance courses.

Economics

PRIN OF ECONOMICS	00269	ECON-0241-01	3	MTWRF	0900AM 1200PM	KOM 323	CORCORAN
PRIN OF ECONOMICS	00271	ECON-0242-01	3	MTWRF	0900AM 1200PM	KOM 324	FAYISSA
MONEY AND BANKING	00397	ECON-0321-01	3	MTWRF	0900AM 1200PM	PH 1038	GRADY
PROB IN ECONOMICS	00281	ECON-0499-01	3	MTWRF	0900AM 1200PM	KOM 159	KYLE
PROB IN ECON	00279	ECON-0599-01	3	MTWRF	0900AM 1200PM	KOM 159	KYLE
ECONOMIC ANALYSIS	00283	ECON-0600-01	3	MTWRF	0600PM 0900PM	KOM 323	MUELLER

Finance

BUS FIN	00285	FIN -0301-01	3	MTWRF	0900AM 1200PM	KOM 162	NGUYEN
MONEY AND BANKING	00273	FIN -0321-01	3	MTWRF	0900AM 1200PM	PH 1038	GRADY
INVESTMENTS	00287	FIN -0381-01	3	MTWRF	0900AM 1200PM	KOM 163	FELLER
INSURANCE CO OPER	00289	FIN -0473-01	3	MTWRF	0900AM 1200PM	KOM 105	HOLLMAN
INTERNATIONAL FIN	00291	FIN -0486-01	3	MTWRF	0900AM 1200PM	KOM 206	HOMAFAR
PROBLEMS IN FINANCE	00293	FIN -0499-01	3	MTWRF	0900AM 1200PM	KOM 159	KYLE
INSURANCE CO OPER	00295	FIN -0573-01	3	MTWRF	0900AM 1200PM	KOM 105	HOLLMAN
INTERNATIONAL FINANCE	00297	FIN -0586-01	3	MTWRF	0900AM 1200PM	KOM 206	HOMAFAR
PROBLEMS IN FINANCE	00299	FIN -0599-01	3	MTWRF	0900AM 1200PM	KOM 159	KYLE

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

Elementary Education

INDIV INSTR ELEM SCH	00235	ELED-0620-01	3	MTWR	0430PM 0830PM	KOM 160	WILLIAMS
METH MAT EL SCH MATH	00155	ELED-3110-01	3	MTWR	0800AM 1200PM	KOM 104	BERGMAN

Reading

TCH READ CONTENT AREA	00231	READ-0446-01	3	MTWR	0800AM 1200PM	KOM 160	BERRY
TCH READ CONTENT AREAS	00233	READ-0546-01	3	MTWR	0900AM 1200PM	KOM 160	BERRY

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Special Education							
SURVEY OF EXC CHILD	00395	SpEd-0301-01	3	MTWR	0800AM 1200PM	KOM 359	HIGDON

English

Dr. Frank Ginanni, Peck Hall 302, 898-2573

SCI FICT & FANTASY	00029	ENGL-0305-01	3	MTWRF	0900AM 1200PM	PH 308	WOLFE, C
20TH CENT AMER LIT	00031	ENGL-0332-01	3	MTWRF	0900AM 1200PM	PH 327	MAPP
SOUTHERN LITERATURE	00033	ENGL-0333-01	3	MTWRF	0900AM 1200PM	PH 325	KIRKMAN
LITERATURE AND FILM	00035	ENGL-0365-01	3	MTWRF	0900AM 1200PM	PH 307	HARRIS
BRITISH POP CULTURE	00037	ENGL-0370-01	3	MTWRF	0900AM 1200PM	PH 326	HAGUE

Foreign Languages

Dr. June McCash, Boutwell Dramatic Arts 301, 898-2981

French

INTEN CONVERSATNL FR	00039	FREN-0305-01	3	MTWRF	0900AM 1200PM	BOA 316A	MAISONNEUV
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Spanish

INTEN CONVERSATNL SP	00041	SPAN-0305-01	3	MTWRF	0900AM 1200PM	BOA 303B	WILHITE
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Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301C, 898-2726

Geography

FIELD COURSE	00045	GEOG-3408-01	4	TBA	TBA	TBA TBA	BORDINE
FIELD COURSE	00047	GEOG-3400-01	4	TBA	TBA	TBA TBA	BORDINE
FIELD COURSE	00051	GEOG-5408-01	4	TBA	TBA	TBA TBA	BORDINE
FIELD COURSE	00043	GEOG-5400-01	4	TBA	TBA	TBA TBA	BORDINE

Geology

INTD TO EARTH SCI	00049	GEOL-0100-01	4	MTWRF MTWR	0830AM 1130AM 1230PM 0230PM	KOM 320 KOM 320	ZAWISLAK
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Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 113, 898-2811

TENNIS (BEGINNERS)	00165	HPER-0104-01	1	MTWR	1210PM 0115PM	MC GYM2	HOLLAND
EFFECTIVE LIVING	00161	HPER-0310-01	2	MTWRF	0830AM 1100AM	MC 103	WHALEY
FST AID SAFETY ED	00163	HPER-0330-01	3	MTWRF	0830AM 1100AM	AMG 210	HAYES
GA-GYM-RHYM ACT CHIL	00167	HPER-0343-01	3	MTWR	0830AM 1200PM	MC GYM2	HOLLAND
OUTDOOR REC WORKSHOP	00169	HPER-0457-01	3	TBA	TBA	TBA TBA	PATTERSON

NOTE: This workshop includes a trip to Indiana.

OUTDOOR REC WORKSHOP	00171	HPER-0557-01	3	TBA	TBA	TBA TBA	PATTERSON
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NOTE: This workshop includes a trip to Indiana.

History

Dr. William McCash, Peck Hall 223, 898-2536

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
WESTERN CIVILIZ	00053	HIST-0171-01	3	MTWRF	0900AM 1200PM	PH 214	BEEMON
WESTERN CIVILIZ	00055	HIST-0172-01	3	MTWRF	0900AM 1200PM	PH 213	RUPPRECHT
AMERICAN PEOPLE	00057	HIST-0201-01	3	MTWRF	0900AM 1200PM	PH 218	SCHERZER
AMERICAN PEOPLE	00059	HIST-0202-01	3	MTWRF	0900AM 1200PM	PH 219	GULLIFORD
AMERICAN PEOPLE	00061	HIST-0202-02	3	MTWRF	0900AM 1200PM	PH 215	SIKES
TENNESSEE	00063	HIST-0466-01	3	MTWRF	0900AM 1200PM	PH 220	HOWELL
TENNESSEE	00065	HIST-0566-01	3	MTWRF	0900AM 1200PM	PH 220	HOWELL

Human Sciences

Dr. Ernestine Reeder, Home Economics 100, 898-2884

PRIN OF NUTRITION	00175	H EC-0124-01	3	MTWRF	0900AM 1200PM	EHE 106	COLSON
SEM H EC CL-TEXTILE	00173	H EC-404C-01	3	MTWRF	0900AM 1200PM	EHE 109	ROBINSON
SEM H EC CL-TEXTILE	00177	H EC-504C-01	3	MTWRF	0900AM 1200PM	EHE 109	ROBINSON

Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

STATICS	00145	I S -0383-01	3	MTWRF	0900AM 1200PM	VIS 103	MATHIS
INTROD TO IND MGMT	00147	I S -0391-01	3	MTWR	0830AM 1230PM	VIS 242	WALL
ELECTRONIC CONCEPTS	00149	I S -449N-01	1	TBA	TBA	TBA TBA	PRATT
COMPUTER TECH SEM	00151	I S -549M-01	1	TBA	TBA	TBA TBA	PRATT

Journalism

Dr. Larry Burriss, Mass Communication 245, 898-2814

NOTE: Students who fail to attend the first class meeting of 316 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

Advertising

SURVEY OF ADV	00305	ADV -0242-01	3	MTWRF	0900AM 1200PM	COMM 104	PARENTE
ADV COPY & LAYOUT	00307	ADV -0316-01	3	MTWRF	0900AM 1200PM	COMM 228	APPELEGATE

Public Relations

PR PRINCIPLES	00303	P R -0240-01	3	MTWRF	0900AM 1200PM	COMM 150	STEFFENHAGEN
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Management and Marketing

Dr. Marc Singer, Kirksey Old Main 103A, 898-2736

NOTE: Freshmen and sophomore students should not enroll in 300 or 400 level Management and Marketing courses.

Business Law

LEGAL ENVIRON OF BUS	00267	BLAW-0340-01	3	MTWRF	0900AM 1200PM	KDM 161	REYNOLDS
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COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Management							
PRIN MGMT & ORG BEH	00259	MGMT-0361-01	3	MTWRF	0900AM 1200PM	KOM 221	THOMAS
INTERNATIONAL BUS	00261	MGMT-0471-01	3	MTWRF	0900AM 1200PM	KOM 222	SOKOYA
Marketing							
PRIN OF MARKETING	00263	MKT -0382-01	3	MTWRF	0900AM 1200PM	KOM 205	GREGG
SALES MANAGEMENT	00265	MKT -0480-01	3	MTWRF	0900AM 1200PM	KOM 224	FESTERVANO

Music

Dr. Tom Naylor, Wright Music Building 150, 898-2469

FUNDAMENTALS OF MUS	00067	MUSI-0121-01	3	MTWRF	0800AM 1050AM	SFA 212	HINTON
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Philosophy

Dr. Harold Parker, Boutwell Dramatic Arts 330, 898-2907

Philosophy

EL LOGIC & CRIT THIN	00069	PHIL-0311-01	3	MTWRF	0900AM 1200PM	JUB 304	PRINCIPE
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Political Science

Dr. John Vile, Peck Hall 209A, 898-2708

PUB ADMINISTRATION	00071	P S -0326-01	3	MTWRF	0900AM 1200PM	PH 207	VERNARDOKIS
POLITICAL SCI LAR	00073	P S -0402-01	3	MTWRF	0900AM 1200PM	PH 212	PEREZ-REILL
POLITICAL SCI LAR	00077	P S -0502-01	3	MTWRF	0900AM 1200PM	PH 212	PEREZ-REILL
PUBLIC ADMIN	00075	P S -0526-01	3	MTWRF	0900AM 1200PM	PH 207	VERNARDOKIS

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

GENERAL PSYCHOLOGY	00179	PSY -0141-01	3	MTWRF	0800AM 1100AM	PH 204	FREITAG
GENERAL PSYCHOLOGY	00181	PSY -0141-02	3	MTWRF	0900AM 1200PM	PH 211	PLEAS
PSYCH SOC BEHAVIOR	00183	PSY -0221-01	3	MTWRF	0900AM 1200PM	PH 208	LITTLEPAGE
BASIC STAT FOR BEH S	00185	PSY -0302-01	3	MTWRF	0800AM 1100AM	PH 205	KENORICK
ABNORMAL PSY	00187	PSY -0323-01	3	MTWRF	0900AM 1100AM	PH 200	JOHNSON
BLACK PSYCHOLOGY	00189	PSY -0325-01	3	MTWRF	0900AM 1200PM	PH 311	DOSS
IND & PERSONNEL PSY	00191	PSY -0332-01	3	MTWRF	0900AM 1100AM	PH 109A	TANG
ADOLESCENT PSY	00193	PSY -0421-01	3	MTWRF	0900AM 1200PM	PH 312	DANSEY
PERSUASION	00195	PSY -0439-01	3	MTWRF	0800AM 1100AM	PH 201	WHITESIDE
THEORIES COUNSELING	00197	PSY -0447-01	3	MTWRF	0800AM 1100AM	PH 227	HERITAGE
PSYCHOLOGY OF WOMEN	00199	PSY -0462-01	3	MTWRF	0900AM 1200PM	PH 313	BRISSE
ADOLESCENT PSY	00205	PSY -0521-01	3	MTWRF	0900AM 1200PM	PH 312	DANSEY
ABNORMAL PSY	00201	PSY -0523-01	3	MTWRF	0800AM 1100AM	PH 200	JOHNSON
IND & PERSONNEL PSY	00203	PSY -0532-01	3	MTWRF	0900AM 1100AM	PH 109A	TANG

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
PERSUASION	00207	PSY -0539-01	3	MTWRF	0800AM 1100AM	PH 201	WHITESIDE
THEORIES COUNSELING	00209	PSY -0547-01	3	MTWRF	0800AM 1100AM	PH 227	HERITAGE
PSYCHOLOGY OF WOMEN	00211	PSY -0562-01	3	MTWRF	0900AM 1200PM	PH 313	BRISSE
I/D THEORY & APPLIC	00213	PSY -0643-01	3	MTWRF	0730AM 1030AM	PH 206	MCQUILKIN

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 245, 898-5628

NOTE: Students who fail to attend the first class meeting of 311 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

Radio-Television

INTRO BROADCAST	00103	RaTV-0241-01	3	MTWRF	0900AM 1200PM	COMM 103	ONEAL
BROADCAST AUDIO	00105	RaTV-0311-01	3	MTWRF	0800AM 1200PM	LRC 241	JACKSON

Recording Industry Management

Mr. Chris Haseleu, Mass Communication 245, 898-2578

BASIC AUDIO	00101	PIM -0364-01	3	MTWRF	0800AM 1100AM	COMM 101	HASELEU
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Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

Sociology

TOPICS IN SOCIOLOGY	00081	SOC -0415-01	3	MTWRF	0900AM 1200PM	PH 318	ELLER
NOTE: The topic is "Gender Role on Video."							
TOPICS IN SOCIOLOGY	00083	SOC -0415-02	3	MTWRF	0900AM 1200PM	PH 319	JOHNSON
NOTE: The topic is "Family Violence."							
TOPICS IN SOCIOLOGY	00079	SOC -0415-03	3	MTWRF	0900AM 1200PM	PH 320	MCMURRY
NOTE: The topic is "The Homeless."							

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 203A, 898-2640

FUND OF SPEECH	00085	SPEE-0220-01	3	MTWRF	0900AM 1200PM	30A 214	SNIDEPMAN
FUND OF SPEECH	00087	SPEE-0220-02	3	MTWRF	0900AM 1200PM	30A 216	WALKER
PARLIAMENTARY PROC	00099	SPEE-0320-01	1	TWR	0600PM 1010PM	30A 214	BROOKS
NOTE: This course meets on the evenings of May 14, 15, 16 ONLY.							
PROB:ACTING FOR TV	00091	SPEE-439A-01	3	MTWRF	0100PM 0400PM	30A 101	ANDERSON
THEATRE MAKE-UP	00093	SPEE-439M-01	3	MTWRF	0900AM 1200PM	30A 120	ODNNELL
PROB:ACTING FOR TV	00095	SPEE-539A-01	3	MTWRF	0100PM 0400PM	30A 101	ANDERSON
THEATRE MAKE-UP	00097	SPEE-539M-01	3	MTWRF	0900AM 1200PM	30A 120	ODNNELL

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

University Honors

Dr. J.P. Montgomery, Peck Hall 106, 898-2152

NOTE: Students are encouraged to earn upper-division, departmental, and honors credits in non-honors, upper-division courses under the H-option program. Inquire at the Honors Office.

SR INTERDISCIPL SEM 00099 U H -460H-01 3 MTWRF 0900AM 1200PM PH 108 CONNELL

Youth Education and School Personnel Services

Dr. Ralph White, Jones Hall 325, 898-2855

Foundations of Education

EDUC AS A PROFESSION	00215	FOED-0111-01	3	MTWR	0300AM 1200PM	LIB	1	BULLEN
PSY HUM DEV & LEARN	00217	FOED-0211-01	3	MTWRF	0900AM 1200PM	LIB	3	HAYES
EDUC TESTS & MEASURE	00221	FOED-0663-01	3	MTWR	0430PM 0830PM	KOM	161	GENTRY
DIR INDIV RESEARCH	00223	FOED-0761-01	3	MTWR	0430PM 0830PM	LIB	3	WHITE

Library Service

PREP/USE INST MATRLS	00225	LS-0696-01	3	MTWR	0430PM 0830PM	LIB	1	YOUREE
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School Personnel Service Education

TECHNOLOGY IN TEACHING	00309	SPSE-0322-01	3	MTWR	0800AM 1200PM	KOM	122	PEYTON
PREP/USE INST MATRLS	00229	SPSE-0696-01	3	MTWR	0430PM 0830PM	LIB	1	YOUREE
PROB - CLASSROOM MGT	00219	SPSE-4265-01	3	MTWR	0430PM 0830PM	KOM	158	HUFFMAN
PROB - CLASSROOM MGT	00227	SPSE-5265-01	3	MTWR	0430PM 0830PM	KOM	158	HUFFMAN

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Sessions II, III, IV

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level Accounting courses.

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
PRIN OF ACTG I	01355	ACTG-0211-01	3	MTWR	1000AM 1220PM	KOM 225	GRASTY
PRIN OF ACTG II	01357	ACTG-0212-01	3	MTWR	0730AM 0950AM	KOM 326	KNIGHT, R
INTERMEDIATE ACTG I	01361	ACTG-0311-01	3	MTWR	1000AM 1220PM	KOM 101	HARPER, P
COST ACCOUNTING	01363	ACTG-0331-01	3	MTWR	1230PM 0250PM	KOM 225	JONES
FEDERAL TAXES I	01367	ACTG-0453-01	3	MTWR	1000AM 1220PM	PH 105	KNIGHT, R
ACCOUNTING THEORY	01371	ACTG-0465-01	3	MTWR	1230PM 0250PM	KOM 101	FARMER
FEDERAL TAXES I	01375	ACTG-0553-01	3	MTWR	1000AM 1220PM	PH 105	KNIGHT, R
ACCOUNTING THEORY	01379	ACTG-0565-01	3	MTWR	1230PM 0250PM	KOM 101	FARMER

Session III: June 3 - August 7

PRIN OF ACTG I	01385	ACTG-0211-02	3	TR	0600PM 0810PM	KOM 101	HARPER, B
PRIN OF ACTG I	01387	ACTG-0211-03	3	MTWR	0845AM 0900AM	KOM 225	COLVARD
PRIN OF ACTG II	01389	ACTG-0212-02	3	MW	0600PM 0810PM	KOM 101	STAFF
SURVEY OF ACTG GEN BUS	01391	ACTG-0300-01	3	MTWR	1115AM 1220PM	KOM 326	HARPER, B
MANAGERIAL ACTG	01393	ACTG-0302-01	3	MTWR	0730AM 0935AM	KOM 225	GREENE
INTERMEDIATE ACTG I	01395	ACTG-0311-02	3	MW	0600PM 0810PM	KOM 326	HARPER, P
INTERMEDIATE ACTG II	01397	ACTG-0312-01	3	TR	0600PM 0910PM	KOM 326	FARMER
COST ACCOUNTING	01399	ACTG-0331-02	3	TR	0600PM 0810PM	PH 105	GREENE
ACTG SYSTEMS	01365	ACTG-0451-01	3	TP	0600PM 0910PM	KOM 225	BUSH
AUDITING	01401	ACTG-0462-01	3	MW	0600PM 0810PM	KOM 225	COLVARD
ACCOUNTING SYSTEMS	01403	ACTG-0551-01	3	TR	0600PM 0810PM	KOM 225	BUSH
AUDITING	01405	ACTG-0562-01	3	MW	0600PM 0810PM	KOM 225	COLVARD
ACTG & BUS DECISIONS	01407	ACTG-0691-01	3	W	0530PM 0950PM	PH 105	BUSH

Session IV: July 8 - August 7

PRIN OF ACTG I	01409	ACTG-0211-04	3	MTWR	0730AM 0950AM	KOM 326	STAFF
PRIN OF ACTG II	01411	ACTG-0212-03	3	MTWR	1000AM 1220PM	KOM 225	STAFF
INTERMEDIATE ACTG II	01413	ACTG-0312-02	3	MTWR	1000AM 1220PM	KOM 101	THOMAS, P. B
ADVANCED ACTG I	01415	ACTG-0411-01	3	MTWR	1230PM 0250PM	KOM 101	THOMAS, P. B

Aerospace

Dr. Wallace Maples, Alumni Memorial Gym 112, 898-2788

Session II: June 3 - July 5

NAVIGATION	00379	AERO-0202-01	3	MTWR	1000AM 1220PM	AMG 120B	SCHUKERT
PROBLEMS IN AERO	00381	AERO-0407-01	1	MTWR	0730AM 0950AM	AMG 120A	MAPLES
AERODYNAMICS	00383	AERO-0412-01	3	MTWR	0730AM 0950AM	AMG 103	JONES
PROB IN AEROSPACE	00385	AERO-0507-01	1	MTWR	0730AM 0950AM	AMG 120A	MAPLES
AERODYNAMICS	00387	AERO-0512-01	3	MTWR	0730AM 0950AM	AMG 103	JONES
AVIATION WORKSHOP	01921	AERO-0610-01	4	MTWRF	0800AM 0400PM	KUC 318	MAPLES

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session III: June 3 - August 7							
<i>NOTE: Cooperative Education courses are offered for Pass/Fail only.</i>							
COOPERATIVE EDUC	00419	AERO-0293-01	3	TBA	TBA TBA	AMG 114	MAPLES
COOPERATIVE EDUC	00425	AERO-0294-01	3	TBA	TBA TBA	AMG 114	MAPLES
COOPERATIVE EDUC	00427	AERO-0397-01	3	TBA	TBA TBA	AMG 114	MAPLES
COOPERATIVE EDUC	00435	AERO-0398-01	3	TBA	TBA TBA	AMG 114	MAPLES
AERO INTERNSHIP I	00397	AERO-0405-01	3	MTWR	1000AM 1220PM	AMG 119	MAPLES
AERO INTERNSHIP II	00401	AERO-0406-01	3	MTWR	1000AM 1220PM	AMG 119	MAPLES
PROBLEMS IN AERO	00409	AERO-0407-02	3	MTWR	0730AM 0950AM	AMG 119	MAPLES
PROBLEMS IN AERO	00411	AERO-0407-03	2	MTWR	0730AM 0950AM	AMG 119	MAPLES
AERO INTERNSHIP I	00431	AERO-0505-01	3	MTWR	1000AM 1220PM	AMG 119	MAPLES
PROB IN AEROSPACE	00437	AERO-0507-02	3	MTWR	0730AM 0950AM	AMG 119	MAPLES
PROB IN AEROSPACE	00441	AERO-0507-03	2	MTWR	0730AM 0950AM	AMG 119	MAPLES
FLY INSTR I A	00391	AERO-203A-01	3	F	0800AM 1200PM	AMG 103	PHILLIPS
FLY INSTR II-INST	00393	AERO-301A-01	3	F	0900AM 1200PM	AMG 120B	CROWDER

Session IV: July 8 - August 7

PROPULSION FUNDS	00443	AERO-0303-01	3	MTWR	0730AM 0950AM	AMG 120B	DORRIS
PROBLEMS IN AERO	00445	AERO-0407-04	1	MTWR	0730AM 0950AM	AMG 120A	MAPLES
AEROSPACE PHYSIOLOGY	00449	AERO-0413-01	3	MTWR	1000AM 1220PM	AMG 103	MARCUM
PROB IN AEROSPACE	00451	AERO-0507-04	1	MTWR	0730AM 0950AM	AMG 120A	MAPLES
AEROSPACE PHYSIOLOGY	00453	AERO-0513-01	3	MTWR	1000AM 1220PM	AMG 103	MARCUM

Agriculture

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

Session II: June 3 - July 5

ANIMAL SCIENCE	00455	AGRI-645A-01	3	TBA	TBA TBA	VA 100	RICKETTS
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Session III: June 3 - August 7

INTERN-AGRIBUS	00457	AGRI-0418-01	6	TBA	TBA TBA	SAG 109	RAWLINS
INTERNSHIP ANIMAL SCI	00459	AGRI-0443-01	6	TBA	TBA TBA	SAG 108	GARRIGUS
INTERN-P & S SCI	00463	AGRI-0468-01	6	TBA	TBA TBA	SAG 100	FOUTCH

Session IV: July 8 - August 7

PLANT SCIENCE	01181	AGRI-645B-01	3	TBA	TBA	VA 100	RICKETTS
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Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

Session II: June 3 - July 5

ART EDUC FOR TCHRS	00003	ART -0320-01	3	MTWRF	0730AM 0950AM	SFA 208	STAFF
ORIENTATION TO ART	00001	ART -0390-01	3	MTWR	1000AM 1220PM	SAG 125	LRDOUX
WORKSHOP-PAPERMAKING	00005	APT -0400-01	3	MTWRF	0600PM 1000PM	SFA 301	HIGGINS

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session II: June 3 - July 5							
TOPICS IN BIOLOGY	00469	BIOL-0100-01	4	MTWRF	0730AM 0835AM	WPS 307	STROBEL
				MTWR	1000AM 1220PM	WPS 307	
TOPICS IN BIOLOGY	00471	BIOL-0100-02	4	MTWRF	0730AM 0835AM	WPS 312	WELLS
				MTWR	1000AM 1220PM	WPS 312	
GENERAL BIOLOGY	00473	BIOL-0111-01	4	MTWRF	0730AM 0835AM	WPS 309	MURPHY
				MTWR	1000AM 1220PM	WPS 309	
HUMAN ANATOMY & PHYS	00475	BIOL-0213-01	4	MTWRF	0730AM 0835AM	DSB 130	SHARP
				MTWR	1000AM 1220PM	WPS 300	
MICROBIOLOGY	00477	BIOL-0216-01	3	MTWR	0730AM 0835AM	DSB 131	RODING
				MTW	1000AM 1220PM	DSB 101	
EMBRYOLOGY	00479	BIOL-0301-01	4	MTWRF	0730AM 0835AM	DSB 116	WISER
				MTWR	1000AM 1220PM	DSB 116	
ANATOMY & PHYSIOLOGY	00481	BIOL-0308-01	3	MTWR	0730AM 0835AM	DSB 121	MILLER
				MTW	1000AM 1220PM	WPS 313	
GENERAL ECOLOGY	00483	BIOL-0424-01	3	MTWR	0730AM 1030AM	WPS 301	CHANDLER
GENERAL ECOLOGY	00485	BIOL-0524-01	3	MTWR	0730AM 1030AM	WPS 301	CHANDLER

Session IV: July 8 - August 7

TOPICS IN BIOLOGY	00497	BIOL-0100-03	4	MTWRF	0730AM 0835AM	DSB 131	MCGHEE
				MTWR	1000AM 1220PM	WPS 313	
GENETICS	00489	BIOL-0212-01	3	MTWRF	1000AM 1220PM	DSB 124	MATHIS
				MTWR	0730AM 0835AM	DSB 121	KEMP
HUMAN ANATOMY & PHYS	00491	BIOL-0214-01	4	MTWRF	1000AM 1220PM	WPS 300	

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level BMOM courses.

Session II: June 3 - July 5

ADVANCED SHORTHAND	01657	BMOM-0221-01	3	MTWR	1000AM 1220PM	BUS 303	SHARPE
		<i>NOTE: Machine Shorthand</i>					
ADVANCED SHORTHAND	01659	BMOM-0221-02	3	MTWR	0600PM 0810PM	BUS 303	STAFF
		<i>NOTE: Machine Shorthand</i>					
THE PROF REPORTER	01231	BMOM-0229-01	3	MTWR	0730AM 0950AM	BUS 303	SHARPE
OFFICE MANAGEMENT	01233	BMOM-0301-01	3	MTWR	1000AM 1220PM	BUS 101	MCGREW
BUS COMMUNICATION	01235	BMOM-0351-01	3	MTWR	1000AM 1220PM	BUS 301	FANN
BUS REPORT WRITING	01237	BMOM-0451-01	3	MTWR	0730AM 0950AM	BUS 101	BURFORD
BUS REPORT WRITING	01239	BMOM-0551-01	3	MTWR	0730AM 0950AM	BUS 101	BURFORD
		<i>NOTE: Course meets June 6 - July 3.</i>					
ORG ADM & SUP OF BE	01241	BMOM-0667-01	3	MTWRF	1000AM 1220PM	BUS 201	DRENNAN
		<i>NOTE: Course meets June 6 - July 3.</i>					
VOC GUID IN BE/ME	01245	BMOM-0677-01	3	MTWRF	1230PM 0250PM	BUS 101	BURFORD
WORKSHOP IN BE/DE	01937	BMOM-665E-01	3	MTWRF	0900AM 1200PM	BUS 202	HAUSLER
				MTWRF	0100PM 0330PM	BUS 202	
		<i>NOTE: Course meets June 17-29; Workshop title: Economic Education</i>					

Session III: June 3 - August 7

TYPEWRITING FUNDAML	01247	BMOM-0131-01	3	MTWR	0845AM 0950AM	BUS 201	SAWYER
BUS COMMUNICATION	01251	BMOM-0351-02	3	MW	0600PM 0810PM	BUS 301	PRICE
PRG IN BE/ME/OM	01255	BMOM-0420-01	1	TBA	TBA	BUS 104	STAFF
PRG IN BE/ME/OM	01257	BMOM-0420-02	3	TBA	TBA	BUS 104	STAFF

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
RECORDS MANAGEMENT	01261	BMDM-0435-01	3	TR	0600PM 0810PM	BUS 301	PRICE
WORK-STUDY PROGRAM	01265	BMDM-0481-01	3	TBA	TBA	BUS 104	STAFF
PROB IN BE/ME/JM	01269	BMDM-0520-01	1	TBA	TBA	BUS 104	STAFF
PROB IN BE/ME/JM	01271	BMDM-0520-02	3	TBA	TBA	BUS 104	STAFF
RECORDS MANAGEMENT	01273	BMDM-0535-01	3	TR	0600PM 0810PM	BUS 301	PRICE
WORK-STUDY PROGRAM	01275	BMDM-0581-01	3	TBA	TBA	BUS 104	STAFF
RESEARCH IN BUS/MAR ED	01277	BMDM-0662-01	3	T	0430PM 0850PM	VIS 243	STEWART

NOTE: Cross-listed as VTE 662.

Session IV: July 8 - August 7

COURT & CONF REPORT	01293	BMDM-0224-01	3	MTWR	1000AM 1220PM	BUS 303	SMITH,V
COURT & CONF REPORT	01295	BMDM-0224-02	3	MTWR	0600PM 0810PM	BUS 303	STAFF
BUS COMMUNICATION	01297	BMDM-0351-03	3	MTWR	0730AM 0950AM	BUS 301	WHITE
PROB IN BE/ME/JM	01299	BMDM-0420-03	3	MTWR	0730AM 0950AM	BUS 303	SMITH,V
NOTE: Open to court reporting students only.							
BUS REPORT WRITING	01457	BMDM-0451-02	3	MTWR	1000AM 1220PM	BUS 202	LEWIS
BUS REPORT WRITING	01291	BMDM-0551-02	3	MTWR	1000AM 1220PM	BUS 202	LEWIS
WORKSHOP IN BE/JE	01843	BMDM-6650-01	3	MTWRF MTWRF	0800AM 1200PM 0100PM 0330PM	BUS 101	FORD

NOTE: Course meets July 8-12; Title: Desktop Publishing

Chemistry and Physics

Dr. Dan Scott, Davis Science Building 239, 898-2956

Session II: June 3 - July 5

Chemistry

INTRO GEN CHEMISTRY	00495	CHEM-0111-01	4	MTWRF	0845AM 1220PM	WPS 102	SCOTT
GENERAL CHEMISTRY	00497	CHEM-0121-01	4	MTWRF	0845AM 1220PM	DSB 100	ILSLEY
ELEM OF ORG CHEM	00499	CHEM-0303-01	4	MTWRF	0845AM 1220PM	WPS 213	WAKIM
ORGANIC CHEMISTRY	00501	CHEM-0321-01	4	MTWRF	0730AM 1105AM	DSB 106	HUTCHINSON
TOPICS IN ANAL CHEM	00511	CHEM-0623-01	3	TBA	TBA	TBA TBA	STAFF
PROB MOD LAB PROCED	00513	CHEM-0713-01	3	MTWRF	0800AM 0930AM	DSB 202	WOODS

Physics

COLLEGE PHYSICS	00503	PHYS-0231-01	3	MTWRF	0730AM 0910AM	DSB 120	CARLTON
INTROD EXP PHYS LAB	00505	PHYS-0233-01	1	MTWRF	0925AM 1105AM	WPS 211	CARLTON
INTROD EXP PHYS LAB	00509	PHYS-0233-02	1	MTWRF	0730AM 0915AM	WPS 211	COOK
UNIVERSITY PHYSICS	00507	PHYS-0235-01	3	MTWRF	0915AM 1105AM	WPS 220	COOK

General Physical Science

TOPICS IN PHYS SCI	00493	SCI -0100-01	4	MTWR	0845AM 1220PM	DSB 104	TODD
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Session III: June 3 - August 7

Chemistry

NOTE: Cooperative Education courses are offered for Pass/Fail only.

COOPERATIVE EDUC	00653	CHEM-0293-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	00657	CHEM-0294-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	00639	CHEM-0397-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	00637	CHEM-0398-01	3	TBA	TBA	DSB 213	HUTCHINSON

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session IV: July 8 - August 7							
Chemistry							
INTROD GEN CHEMISTRY	00525	CHEM-0112-01	4	MTWRF	0845AM 1220PM	WPS 102	CLARK,G
GENERAL CHEMISTRY	00529	CHEM-0122-01	4	MTWRF	0845AM 1220PM	OSB 100	WOODS
ORGANIC CHEMISTRY	00531	CHEM-0322-01	4	MTWRF	0730AM 1105AM	OSB 106	HUTCHINSON
TOPICS IN PHYS CHEM	00551	CHEM-0629-01	3	TBA	TBA	OSB 202	STAFF
INDEP STDY ANALYSIS	00553	CHEM-0714-01	3	MTWRF	0800AM 0930AM	OSB 202	ILSLEY
Physics							
COLLEGE PHYSICS	00537	PHYS-0232-01	3	MTWRF	0730AM 0915AM	OSB 120	MASON
INTROD EXP PHYS LAB	00539	PHYS-0234-01	1	MTWRF	0915AM 1105AM	WPS 212	MASON
INTROD EXP PHYS LAB	00540	PHYS-0234-02	1	MTWRF	0730AM 0915AM	WPS 212	MOODY
UNIVERSITY PHYSICS	00541	PHYS-0236-01	3	MTWRF	0915AM 1105AM	WPS 220	MOODY
General Physical Science							
TOPICS IN PHYS SCI	00513	SCI -0100-02	4	MTWR	0845AM 1220PM	OSB 104	WAKIM

Computer Information Systems

Dr. Cary Hughes, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level Computer Information Systems courses.

Session II: June 3 - July 5

Information Systems

PRIN CF MIS	01243	INFS-0210-01	3	MTWR	1000AM 1220PM	KOM 200	CLARK
PRIN CF MIS	01249	INFS-0210-02	3	TR	0600PM 1020PM	KOM 202	EOM
INTRO TO MICRO	01253	INFS-0220-01	3	MTWR	1000AM 1220PM	KOM 204	CLARK
INTRO TO MICRO	01259	INFS-0220-02	3	MTWR	1230PM 0250PM	KOM 204	STAFF
INTRO SYS ANALYSIS	01263	INFS-0471-01	3	TR	1230PM 0450PM	KOM 200	STAFF
MGMT INFORMATION SYS	01267	INFS-0474-01	3	TR	1230PM 0450PM	KOM 202	STAFF
INTRO SYS ANALYSIS	01295	INFS-0571-01	3	TR	1230PM 0450PM	KOM 200	STAFF
MGMT INFORMATION SYS	01301	INFS-0574-01	3	TR	1230PM 0450PM	KOM 202	STAFF
SYSTEMS ANALYSIS	01305	INFS-0671-01	3	TR	0600PM 1020PM	KOM 200	HUGHES

Quantitative Methods

STATISTICAL METH I	01279	Q M -0261-01	3	MTWR	1000AM 1220PM	KOM 202	LEE
STATISTICAL METH II	01281	Q M -0362-01	3	MTWR	1230PM 0250PM	PH 105	STAFF

Session III: June 3 - August 7

Information Systems

COBOL APPLICATIONS	01359	INFS-0272-01	3	TR	0600PM 0810PM	KOM 205	FREEMAN
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Quantitative Methods

STATISTICAL METH II	01495	Q M -0362-02	3	MW	0600PM 0810PM	KOM 205	STAFF
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Session IV: July 8 - August 7

Information Systems

PRIN CF MIS	01369	INFS-0210-03	3	MTWR	1000AM 1220PM	KOM 202	STAFF
INTRO TO MICRO	01373	INFS-0220-03	3	MTWR	1230PM 0250PM	KOM 204	ADEN

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Quantitative Methods							
STATISTICAL METH I	01377	Q M -0261-02	3	MTWR	1000AM 1220PM	KOM 200	REMINGTON
STATISTICAL METH II	01381	Q M -0362-03	3	MTWR	1230PM 0250PM	KOM 200	GOBER
STATISTICAL METH II	01383	Q M -0362-04	3	TR	0600PM 1020PM	KOM 200	STAFF

Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

Session II: June 3 - July 5

COMPUTER LITERACY	00793	CSCI-0100-01	1	MTW	1230PM 0130PM	KOM 321	PARKER
COMPUTER LITERACY	00795	CSCI-0100-02	1	MTW	1230PM 0130PM	BUS 304	THWEATT
CSCI ORIENT	00791	CSCI-0115-01	3	MTWR	0730AM 0950AM	BUS 304	PARKER

Session III: June 3 - August 7

INTRO TO COMPUTER SC	00797	CSCI-0116-01	4	MTWR	0945AM 0950AM	KOM 321	BROWN
COMPUTER PROGRAMMING	00799	CSCI-0217-01	4	MTWR	0730AM 0835AM	KOM 321	YOO
CO-OP EDUCATION	00813	CSCI-0293-01	3	TBA	TBA	KOM 354	THWEATT

NOTE: Course offered for Pass/Fail only.

CO-OP ED EXP II	00915	CSCI-0294-01	3	TBA	TBA	KOM 354	THWEATT
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NOTE: Course offered for Pass/Fail only.

INTRO ASSEMBLY LANG	00801	CSCI-0316-01	3	MTWR	1000AM 1105AM	KOM 321	BROWN
INTRO TO NUM ANAL	00803	CSCI-0318-01	3	MTWR	1115AM 1220PM	BUS 304	HANKINS
MICRO GRAPHICS	00805	CSCI-0375-01	3	MTWR	0945AM 0950AM	KOM 206	HANKINS
CO-OP ED EXP III	00917	CSCI-0397-01	3	TBA	TBA	KOM 354	THWEATT

NOTE: Course offered for Pass/Fail only.

CO-OP ED EXP IV	00819	CSCI-0398-01	3	TBA	TBA	KOM 354	THWEATT
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NOTE: Course offered for Pass/Fail only.

INDEPEN STUDY CSCI	00907	CSCI-0460-01	3	MTWR	1000AM 1105AM	BUS 304	YOO
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Session IV: July 8 - August 7

COMPUTER LITERACY	00809	CSCI-0100-03	1	MTW	1230PM 0130PM	BUS 304	CHEATHAM
COMPUTER LITERACY	00811	CSCI-0100-04	1	MTW	1230PM 0130PM	KOM 321	THWEATT

Cooperative Education

Dr. Wayne Rollins, Peck Hall 101, 898-2613

Session III: June 3 - August 7

Interdisciplinary

NOTE: Cooperative Education courses are offered for Pass/Fail only.

COOPERATIVE EDUCATION	00625	COED-0293-01	3	TBA	TBA	PH 101	ROLLINS
COOPERATIVE EDUCATION	00627	COED-0294-01	3	TBA	TBA	PH 101	ROLLINS
COOPERATIVE EDUCATION	00631	COED-0397-01	3	TBA	TBA	PH 101	ROLLINS
COOPERATIVE EDUCATION	00633	COED-0398-01	3	TBA	TBA	PH 101	ROLLINS

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Departmental							
Aerospace							
COOP ED-AEROSPACE	00419	AERO-0293-01	3	TBA	TBA	AMG 114	MAPLES
COOP ED-AEROSPACE	00425	AERO-0294-01	3	TBA	TBA	AMG 114	MAPLES
COOP ED-AEROSPACE	00427	AERO-0397-01	3	TBA	TBA	AMG 114	MAPLES
COOP ED-AEROSPACE	00435	AERO-0398-01	3	TBA	TBA	AMG 114	MAPLES
Chemistry							
COOP ED-CHEMISTRY	00653	CHEM-0293-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOP ED-CHEMISTRY	00657	CHEM-0294-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOP ED-CHEMISTRY	00639	CHEM-0397-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOP ED-CHEMISTRY	00637	CHEM-0398-01	3	TBA	TBA	DSB 213	HUTCHINSON
Computer Science							
COOP ED-COMP. SCI.	00813	CSCI-0293-01	3	TBA	TBA	KOM 354	THWEATT
COOP ED-COMP. SCI.	00815	CSCI-0294-01	3	TBA	TBA	KOM 354	THWEATT
COOP ED-COMP. SCI.	00817	CSCI-0397-01	3	TBA	TBA	KOM 354	THWEATT
COOP ED-COMP. SCI.	00819	CSCI-0398-01	3	TBA	TBA	KOM 354	THWEATT
Home Economics							
COOP ED-INT.DESIGN-I	00665	H EC-0293-01	3	TBA	TBA	EHE 220	SCHOLTES
COOP ED-INT.DESIGN-II	00667	H EC-0294-01	3	TBA	TBA	EHE 220	SCHOLTES
COOP ED-INT.DESIGN-III	00669	H EC-0397-01	3	TBA	TBA	EHE 220	SCHOLTES
COOP ED-INT.DESIGN-IV	00671	H EC-0398-01	3	TBA	TBA	EHE 220	SCHOLTES
COOP ED-FASH. MER-I	00675	H EC-0293-01	3	TBA	TBA	EHE 120	ROBINSON
COOP ED-FASH. MER-II	00677	H EC-0294-01	3	TBA	TBA	EHE 120	ROBINSON
COOP ED-FASH. MER-III	00679	H EC-0397-01	3	TBA	TBA	EHE 120	ROBINSON
COOP ED-FASH. MER-IV	00673	H EC-0398-01	3	TBA	TBA	EHE 120	ROBINSON
Industrial Studies							
COOP ED-EXP I	00681	I S-0293-01	3	TBA	TBA	VIS 144	GOULD
COOP ED-EXP II	00683	I S-0294-01	3	TBA	TBA	VIS 144	GOULD
COOP ED-EXP III	00685	I S-0397-01	3	TBA	TBA	VIS 144	GOULD
COOP ED-EXP IV	00687	I S-0398-01	3	TBA	TBA	VIS 144	GOULD
Mathematics							
COOP ED-EXP I	00689	MATH-0293-01	3	TBA	TBA	KOM 162	CHURCH
COOP ED-EXP II	00691	MATH-0294-01	3	TBA	TBA	KOM 162	CHURCH
COOP ED-EXP III	00693	MATH-0397-01	3	TBA	TBA	KOM 162	CHURCH
COOP ED-EXP IV	00695	MATH-0398-01	3	TBA	TBA	KOM 162	CHURCH

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

Session II: June 3 - July 5

CRIMINAL INVESTIGATN	01339	CJA -0433-01	3	MTWR	1000AM 1200PM	PH 107	WILKINS
CRIMINAL INVESTIGATN	01341	CJA -0533-01	3	MTWR	1000AM 1200PM	PH 107	WILKINS

Session III: June 3 - August 7

PRACT IN LAW ENFORCE	01343	CJA -0290-01	6	TBA	TBA	TBA TBA	LEE
LAW ENFOR INTERNSHIP	01345	CJA -0430-01	9	TBA	TBA	TBA TBA	LEE
READINGS IN CJA	01347	CJA -0490-01	3	TEA	TBA	VH 6	LEE
READINGS IN CJA	01349	CJA -0590-01	3	TBA	TBA	VH 6	LEE
CRIM JUST INTERNSHIP	01431	CJA -0625-01	3	TBA	TBA	TBA TBA	LEE

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session IV: July 8 - August 7							
SPEC ISSUE-LAW ENFOR	01351	CJA -0426-01	3	MTWR	1000AM 1200PM	PH 107	SELVA
SPEC ISSUE-LAW ENFOR	01353	CJA -0526-01	3	MTWR	1000AM 1200PM	PH 107	SELVA

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

NOTE: Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

Session II: June 3 - July 5

Developmental Study Skills

DEV STUDY SKILLS	00921	DSS -0090-01	3	MTWR	0730AM 0950AM	KOM 105	HOPPER
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Session III: June 3 - August 7

NOTE: These courses meet from June 4 - July 26.

Developmental Studies English

DEVELOP'L WRITING	00931	DSE -0080-01	3	MTWRF	0845AM 0950AM	PH 211	C HUNT
DEVELOP'L WRITING	00933	DSE -0080-02	3	MTWRF	1000AM 1105AM	KOM 163	OTTO

Developmental Studies Math

ELEMEN ALGEBRA	00835	DSM -0080-01	3	MTWRF	0730AM 0835AM	PH 311	WILLIAMS
ELEMEN ALGEBRA	00837	DSM -0080-02	3	MTWRF	0845AM 0950AM	PH 311	WILLIAMS
ELEMEN ALGEBRA	00839	DSM -0080-03	3	MTWRF	1000AM 1105AM	KOM 206	WHITFIELD
ELEMEN ALGEBRA	00841	DSM -0080-04	3	MTWRF	1115AM 1220PM	PH 300A	LILES
INTERMEDIATE ALGEBRA	00843	DSM -0085-01	3	MTWRF	0730AM 0835AM	PH 312	MORGAN
INTERMEDIATE ALGEBRA	00847	DSM -0085-02	3	MTWRF	0845AM 0950AM	PH 312	MORGAN
INTERMEDIATE ALGEBRA	00849	DSM -0085-03	3	MTWRF	1000AM 1105AM	KOM 326	BOULDIN
INTERMEDIATE ALGEBRA	00853	DSM -0085-04	3	MTWRF	1115AM 1220PM	MC 100A	CLAXTON
INTERMEDIATE ALGEBRA	00855	DSM -0085-05	3	MTWRF	1230PM 0135PM	KOM 163	OODLEY

Developmental Studies Reading

DEVELOP'L READING	00951	DSR -0080-01	3	MTWRF	1000AM 1135AM	KOM 124	STEPHENSON
DEVELOP'L READING	00953	DSR -0080-02	3	MTWRF	1145AM 0120PM	KOM 124	WALKER

Basic Writing

BASIC WRITING	00823	PSE -0070-01	3	MTWRF	1115AM 1220PM	PH 305	TYNER
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Basic Math

BASIC MATHEMATICS	00925	PSM -0070-01	3	MTWRF	0730AM 0835AM	PH 211	WILSON
BASIC MATHEMATICS	00927	PSM -0070-02	3	MTWRF	1000AM 1105AM	KOM 162	OTTS

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Basic Reading							
BASIC READING	00329	PSR -0070-01	3	MTWRF	0915AM 0950AM	KOM 124	ANTON

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Developmental Study Skills

DEV STUDY SKILLS	00963	DSS -0080-02	3	MTWR	0730AM 0950AM	KOM 162	BAUER
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Economics and Finance

Dr. Kiyoshi Kawahito, Kirksey Old Main 322C, 898-2520

NOTE: Freshmen and sophomore students should not enroll in 300 or 400 level Economics and Finance courses.

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Economics

PRIN OF ECONOMICS	01417	ECON-0241-01	3	MTWR	1000AM 1220PM	KOM 323	KAWAHITO
PRIN OF ECONOMICS	01419	ECON-0242-01	3	MTWR	1230PM 0250PM	KOM 323	FATISSA
MONEY AND BANKING	01903	ECON-0321-01	3	MTWR	1000AM 1220PM	PH 1038	DEME
PROB IN GOV FINANCE	01905	ECON-0431-01	3	MTWR	0730AM 0950AM	KOM 323	CORCORAN
IND RELAT LEGISLATON	01425	ECON-0449-01	3	MTWR	0730AM 0950AM	KOM 200	HART
MICROECONOMICS	01427	ECON-0457-01	3	MTWR	1230PM 0250PM	KOM 324	EFF
PROB IN GOV FINANCE	01907	ECON-0531-01	3	MTWR	0730AM 0950AM	KOM 323	CORCORAN
IND RELAT LEGISLATON	01433	ECON-0549-01	3	MTWR	0730AM 0950AM	KOM 200	HART

Finance

PRIN REAL ESTATE	01435	FIN -0245-01	3	MTWR	0730AM 0950AM	KOM 324	NEWSOME
BUS FIN	01437	FIN -0301-01	3	MTWR	1230PM 0250PM	PH 1038	NEWSOME
MONEY AND BANKING	01421	FIN -0321-01	3	MTWR	1000AM 1220PM	PH 1038	DEME
PROB IN GOV FINANCE	01423	FIN -0431-01	3	MTWR	0730AM 0950AM	KOM 323	CORCORAN
SEC ANAL PORT THEORY	01443	FIN -0481-01	3	MTWR	1000AM 1220PM	KOM 324	HOMAFAR

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Economics

PRIN OF ECONOMICS	01445	ECON-0241-02	3	MW	0600PM 0810PM	KOM 323	STAFF
TOPICS/ADV MACROECON	01447	ECON-711A-01	3	W	0500PM 0920PM	KOM 324	STAFF
TOPICS/ADV MICROECON	01449	ECON-712A-01	3	T	0500PM 0920PM	KOM 324	GRADY

Finance

BUS FIN	01451	FIN -0301-02	3	MW	0600PM 0810PM	PH 1038	LEE
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Economics

PRIN OF ECONOMICS	01453	ECON-0241-03	3	MTWR	0730AM 0950AM	KOM 323	BALCH
PRIN OF ECONOMICS	01455	ECON-0242-02	3	MTWR	1000AM 1220PM	KOM 323	ROGERS
MONEY AND BANKING	01459	ECON-0321-02	3	MTWR	0730AM 0950AM	KOM 324	ROGERS
NATL INCOME ANALYSIS	01461	ECON-0351-01	3	MTWR	1230PM 0250PM	KOM 323	JAMES
UNIONS & COLL BARG	01463	ECON-0451-01	3	MTWR	1230PM 0250PM	KOM 324	BALCH
UNIONS & COLL BARG	01465	ECON-0551-01	3	MTWR	1230PM 0250PM	KOM 324	BALCH

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Finance							
PER FIN PLANNING	01467	FIN -0201-01	3	MTWR	1000AM 1220PM	KOM 324	KITTRELL
BUS FIN	01469	FIN -0301-03	3	MTWR	1230PM 0250PM	PH 1038	LEE
MONEY AND BANKING	01471	FIN -0321-03	3	MTWR	0730AM 0950AM	KOM 324	ROGERS
GENERAL INSURANCE	01473	FIN -0361-01	3	MTWR	1000AM 1220PM	PH 1038	HOLIMAN
MANAGERIAL FINANCE	01475	FIN -0411-01	3	MTWR	0730AM 0950AM	KOM 202	KITTRELL

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

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Elementary Education

KINDERGARTEN PRG	00861	ELED-0430-01	3	MTWR	1230PM 0250PM	PCS TBA	STAFF
KINDERGARTEN PRG	00867	ELED-0530-01	3	MTWR	1230PM 0250PM	PCS TBA	STAFF
SOC WORLD OF CHILD	00869	ELED-0609-01	3	MTWR	1000AM 1220PM	PH 212	BERRY
SEM INNOV TRENDS EL	00871	ELED-0621-01	3	MTWR	1000AM 1220PM	PH 300B	WILLIAMS
EVAL IN ELEM SCH	00877	ELED-0662-01	3	MTWR	0730AM 0950AM	KOM 160	BABB
METH & MAT EL L ARTS	00885	ELED-311A-01	3	MTWR	0730AM 0950AM	KOM 104	STAFF
METH MAT EL SO STUO	00887	ELED-3118-01	3	MTWR	1230PM 0250PM	KOM 104	JONES
METH MAT EL SCH SCI	00889	ELED-311C-01	3	MTWR	1000AM 1220PM	KOM 104	JONES

Reading

CORRECT READ EL SCH	00881	READ-0413-01	3	MTWR	0730AM 0955AM	KOM 101	POOLE
METH MAT TCH READ	00887	READ-0425-01	4	MTWR	1000AM 0110PM	PH 301	POOLE
CORRECT READ EL SCH	00889	READ-0513-01	3	MTWR	0730AM 0955AM	KOM 101	POOLE
METH MAT TCH READ	00891	READ-0525-01	4	MTWR	1000AM 0110PM	PH 301	POOLE
ISS & TR IN READ INS	00949	READ-0612-01	3	MTWR	1000AM 1220PM	KOM 160	BERTRAND
READING PRACTICUM	00953	READ-0679-01	3	MTWR	0730AM 0955AM	PCS TBA	BERRY

Special Education

EDUC PROC FOR EXC CH	00963	SpEd-0621-01	3	MTWR	1230PM 0250PM	KOM 162	HIGDON
CHAR MENT RETARD CH	00973	SpEd-0627-01	3	MTWR	0730AM 0950AM	KOM 162	STAFF
EXCEPT CHILD & YOUTH	00975	SpEd-0680-01	3	MTWR	1000AM 1220PM	PH 304A	HIGDON
DEVELOPMENTAL ASSESSMENT	01819	SpEd-0691-01	3	MTWR	1000AM 1220PM	PH 304B	CAMPBELL
METHODS PRESCH HAND	01821	SpEd-0693-01	3	MTWR	0730AM 0950AM	KOM 163	CAMPBELL

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Elementary Education

METH & MAT TCH WRIT	00727	ELED-0400-01	3	MTWR	1000AM 1220PM	PH 304A	STAFF
CURRIC EARLY CHILD	00731	ELED-0429-01	3	MTWR	1000AM 1220PM	PH 304B	STAFF
METH & MAT TCH WPIT	00735	ELED-0500-01	3	MTWR	1000AM 1220PM	PH 304A	STAFF
CURRIC EARLY CHILD	00739	ELED-0529-01	3	MTWR	1000AM 1220PM	PH 304B	STAFF
ISS & TR TCH SOC STU	00741	ELED-0614-01	3	MTWR	1000AM 1220PM	PH 301	BERGMAN
STRAT TEACH MATH ELE	00745	ELED-0618-01	3	MTWR	0730AM 0950AM	PH 300A	STAFF
INST STRAT ELEM SCH	00751	ELED-0724-01	3	MTWR	1230PM 0250PM	KOM 160	STAFF
METH & MAT EL L ARTS	00697	ELED-311A-02	3	MTWR	0730AM 0950AM	KOM 104	STAFF
METH MAT EL SO STUO	00701	ELED-3118-02	3	MTWR	0730AM 0950AM	KOM 160	STAFF
METH MAT EL SCH SCI	00703	ELED-311C-02	3	MTWR	1000AM 1220PM	KOM 104	JONES
METH MAT EL SCH MATH	00723	ELED-3110-01	3	MTWR	1230PM 0250PM	KOM 104	BERGMAN

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Reading							
METH MAT TCH READ	00761	PEAD-0425-02	4	MTWR	1000AM 0110PM	KDM 159	BERTRAND
TCH RED CONTENT AREA	00759	READ-0446-01	3	MTWR	0730AM 0950AM	KDM 159	BERTRAND
METH MAT TCH READ	00767	READ-0525-02	4	MTWR	1000AM 0110PM	KDM 159	BERTRAND
TCH READ CONTENT AREAS	00763	READ-0546-01	3	MTWR	0730AM 0950AM	KDM 159	BERTRAND
READ EARLY CHLDHO ED	00771	READ-0676-01	3	MTWR	0730AM 0950AM	KDM 163	STAFF

Special Education

METH OF BEHAVIOR MGT	00845	SpEd-0624-01	3	MTWR	0730AM 0950AM	KDM 105	WALDRP
AFF ED IN CLASS	01655	SpEd-0674-01	3	MTWR	1000AM 1220PM	KDM 160	WALDRP

English

Dr. Frank Ginanni, Peck Hall 302, 898-2573

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EXPERIENCE OF LIT	00023	ENGL-0211-01	3	MTWR	0730AM 0950AM	PH 325	DEAN
EXPERIENCE OF LIT	00025	ENGL-0211-02	3	MTWR	1000AM 1220PM	PH 327	ORDOUBADIAN
MAJ THEMES IN AM LIT	00027	ENGL-0221-01	3	MTWR	0730AM 0950AM	PH 322	HERRING
CONTEMPD WORLD IN LIT	00029	ENGL-0223-01	3	MTWR	1230PM 0250PM	PH 308	CRENSHAW
CONTEMPD WORLD IN LIT	00031	ENGL-0223-02	3	MTWR	1000AM 1220PM	PH 326	MAPP
THEMES IN BRIT LIT	00033	ENGL-0224-01	3	MTWR	0730AM 0950AM	PH 326	HAGUE
SOUTHERN LITERATURE	00007	ENGL-0333-01	3	MTWR	1000AM 1220PM	PH 322	HERRING
EUROPEAN LIT TO 1400	00009	ENGL-0340-01	3	MTWR	1000AM 1220PM	PH 325	DEAN
CHILDRENS LITERATURE	00015	ENGL-0360-01	3	MTWR	0730AM 0950AM	PH 327	ORDOUBADIAN
MODERN DRAMA	00017	ENGL-0447-01	3	MTWR	0730AM 0950AM	PH 308	HARRIS
PRDB MOD ENG USAGE	00019	ENGL-0451-01	3	MTWR	1000AM 1220PM	PH 308	CRENSHAW
CHAUCE: CANT TALES	00021	ENGL-0461-01	3	MTWR	1230PM 0250PM	PH 325	CONNELLY

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COMPOSITION	00035	ENGL-0111-01	3	MTWR	1000AM 1105AM	PH 300A	DURHAM,C
COMPOSITION	00037	ENGL-0111-02	3	MTWR	0845AM 0950AM	PH 301	WARE
COMPOSITION	00039	ENGL-0112-01	3	MTWR	0845AM 0950AM	PH 314A	GENTRY
COMPOSITION	00041	ENGL-0112-02	3	MTWR	1000AM 1105AM	PH 305	DUNNE
STUDIES IN MILTON	00043	ENGL-0614-01	3	MTWR	0845AM 0950AM	PH 303A	DURHAM,C
MAJ AMERICAN WRITERS	00045	ENGL-0633-01	3	MTWR	0730AM 0835AM	PH 303A	WARE
SATIRE	00047	ENGL-0637-01	3	MTWR	1000AM 1105AM	PH 303A	GENTRY
STU AM LIT 1800-1860	00049	ENGL-0641-01	3	MTWR	1115AM 1220PM	PH 303A	DUNNE
DIR READING-RESEARCH	00051	ENGL-0662-01	3	TBA	TBA	TBA	GINANNI
THESIS	00053	ENGL-0664-01	3	TBA	TBA	TBA	GINANNI
STUDIES IN MILTON	00055	ENGL-0714-01	3	MTWR	0845AM 0950AM	PH 303A	DURHAM,C
MAJ AMERICAN WRITERS	00057	ENGL-0733-01	3	MTWR	0730AM 0835AM	PH 303A	WARE
SATIRE	00059	ENGL-0737-01	3	MTWR	1000AM 1105AM	PH 303A	GENTRY
STU AM LIT 1800-1860	00061	ENGL-0741-01	3	MTWR	1115AM 1220PM	PH 303A	DUNNE
INTRNSHP/EXTRNSHP	00063	ENGL-0760-01	3	TBA	TBA	TBA	GINANNI
INTRNSHP/EXTRNSHP	00065	ENGL-0761-01	3	TBA	TBA	TBA	GINANNI
DIR READING-RESEARCH	00067	ENGL-0762-01	3	TBA	TBA	TBA	GINANNI
DISSERTATION	00069	ENGL-764A-01	3	TBA	TBA	TBA	GINANNI
DISSERTATION	00071	ENGL-764B-01	3	TBA	TBA	TBA	GINANNI

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
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EXPERIENCE OF LIT	00073	ENGL-0211-03	3	MTWR	0730AM 0950AM	PH 308	DURHAM
EXPERIENCE OF LIT	00075	ENGL-0211-04	3	MTWR	1000AM 1220PM	PH 327	SEYFARTH
MAJ THEMES IN AM LIT	00077	ENGL-0221-02	3	MTWR	1230PM 0250PM	PH 307	ANDERSON
MAJ THEMES IN AM LIT	00079	ENGL-0221-03	3	MTWR	1000AM 1220PM	PH 325	PETERSEN
CONTEMPO WORLD IN LIT	00081	ENGL-0223-03	3	MTWR	0730AM 0950AM	PH 327	HOLLAND
THEMES IN BRIT LIT	00083	ENGL-0224-02	3	MTWR	1230PM 0250PM	PH 326	GENORON
ENG LIT: REN	00085	ENGL-0312-01	3	MTWR	1230PM 0250PM	PH 308	HOLLAND
ENG LIT VICT PERIOD	00087	ENGL-0323-01	3	MTWR	1000AM 1220PM	PH 326	GENORON
THE BIBLE AS LIT	00089	ENGL-0344-01	3	MTWR	0730AM 0950AM	PH 307	ANDERSON
ADV COMPOSITION	00091	ENGL-0350-01	3	MTWR	1230PM 0250PM	PH 327	SEYFARTH
ENG DRAMA:1580-1643	00093	ENGL-0436-01	3	MTWR	1000AM 1220PM	PH 308	DURHAM, A
MODERN POETRY	00095	ENGL-0445-01	3	MTWR	0730AM 0950AM	PH 325	PETERSEN

Foreign Languages

Dr. June McCash, Boutwell Dramatic Arts 301, 898-2981

Session II: June 3 - July 5

French

ELEMENTARY FRENCH	00097	FREN-0111-01	3	MTWR	1000AM 1220PM	B0A 305	MAISONNEUVE
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German

ELEMENTARY GERMAN	00099	GERM-0111-01	3	MTWR	1000AM 1220PM	B0A 316A	HEDGEPEETH
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Spanish

ELEMENTARY SPANISH	00101	SPAN-0111-01	3	MTWR	1000AM 1220PM	B0A 307	WILHITE
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French

ELEMENTARY FRENCH	00103	FREN-0112-01	3	MTWR	1000AM 1220PM	B0A 305	KEW
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Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301C, 898-2726

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Geology

INTRO TO EARTH SCI	00105	GEOL-0100-01	4	MTWR	0730AM 1105AM	KOM 308	KONLAND
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Geography

INTRO REGIONAL GEOG	00107	GEOG-0200-01	3	MTWR	0730AM 0950AM	KOM 300	FULLERTON
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Geology

INTRO TO EARTH SCI	00109	GEOL-0100-02	4	MTWR	0730AM 1105AM	KOM 320	BOROINE
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Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 113, 898-2811

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
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FOLK & SQ DANCE	01013	HPER-0101-01	1	MTW	0100PM 0230PM	MC DS8	BRANDON
TENNIS (BEGINNERS)	01015	HPER-0104-01	1	MTWR	1115AM 1220PM	TBA TBA	LALANCE
BOWLING	01019	HPER-0108-01	1	MTW	0100PM 0230PM	MC 100A	CHAMBERS
BEGINNING BADMINTON	01927	HPER-0115-01	1	MTWR	1115AM 1220PM	MC GYM2	STAFF
RACQUETBALL	01025	HPER-0117-01	1	MTWR	0100PM 0205PM	MC HBCT	STAFF
EFFECTIVE LIVING	00995	HPER-0310-01	2	MTWRF	0845AM 0950AM	MC 102	BRANDON
EFFECTIVE LIVING	00999	HPER-0310-02	2	MTWRF	1000AM 1105AM	MC 105	LALANCE
PERSONAL HEALTH	01003	HPER-0311-01	3	MTWR	1000AM 1220PM	MC 102	BRANDON
PRACTICUM WELL-FIT	01027	HPER-0325-01	3	TBA	TBA	AMG 150	PENNY
GA-GYM-RHYM ACT CHIL	01031	HPER-0343-01	3	MTWR	0730AM 0950AM	MC GYM2	CHAMBERS
S-T: TCH STU-TUM-GYM	01035	HPER-0373-01	2	MTWRF	0845AM 0950AM	AMG 216	STAFF
S-T: TCH IND-DUAL SP	01041	HPER-0374-01	2	MTWR	1000AM 1115AM	MC GYM2	CHAMBERS
CURRICULUM IN P E	01043	HPER-0378-01	3	MTWR	1000AM 1220PM	MC 103	SOLOMON
THE SCH HEALTH PROG	0100T	HPER-0430-01	3	MTWR	0730AM 0950AM	MC 101	ELLIS
WELL-HLTH LIFESTYLES	01009	HPER-0434-01	3	MTWR	0730AM 0950AM	MC 105	LALANCE
WELL-HLTH LIFESTYLES	01047	HPER-0534-01	3	MTWR	0730AM 0950AM	MC 105	LALANCE
ADM & SUPERV P E	01051	HPER-0682-01	3	MTWR	0730AM 0950AM	MC 104	REEDER
INTERNSHIP	01055	HPER-0688-01	3	TBA	TBA	AMG 150	PENNY
ADM SCH HEALTH PROG	01057	HPER-0693-01	3	MTWR	1000AM 1220PM	MC 101	ELLIS
COLL PHY ED ADMIN	01059	HPER-0702-01	3	MTWR	0730AM 0950AM	MC 103	SOLOMON
PROF PREP IN P E	01063	HPER-0708-01	3	MTWR	1000AM 1220PM	MC 104	REEDER

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INTERN WELL-FITNESS	01065	HPER-0425-01	12	TBA	TBA	AMG 150	PENNY
INTERNSHIP IN RECRTN	01069	HPER-0455-01	12	TBA	TBA	MC 130	WHALEY
FLO STUO PARKS & REC	01073	HPER-0456-01	3	TBA	TBA	MC 130	GINANNI
FLO STUO PARKS & REC	01193	HPER-0556-01	3	TBA	TBA	MC 130	GINANNI
THESIS	01185	HPER-0664-01	3	TBA	TBA	AMG 150	PENNY

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SOCIAL DANCE	01195	HPER-0102-01	1	MTWR	1115AM 1220PM	MC DS8	STROBEL
RACQUETBALL	01199	HPER-0117-02	1	MTWR	0845AM 0950AM	MC HBCT	MACBETH
BEG AEROBICS	01201	HPER-0118-01	1	MTWR	1115AM 1220PM	MC 100A	ALLSBROOK
SWIMMING (BEGINNERS)	01197	HPER-0204-02	1	MTWR	0100PM 0205PM	AMG POOL	STAFF
EFFECTIVE LIVING	01187	HPER-0310-03	2	MTWRF	0730AM 0835AM	MC 102	MACBETH
PRACTICUM WELL-FIT	01203	HPER-0325-02	3	TBA	TBA	AMG 150	PENNY
FST AID SAFETY ED	01189	HPER-0330-01	3	MTWR	0730AM 0950AM	AMG 210	GINANNI
HEALTH PROB EXC CH	01191	HPER-0331-01	3	MTWR	1000AM 1220PM	MC 101	WILCOX
S-T: TCH FITNESS ACT	01205	HPER-0372-01	2	MTWR	1230PM 0145PM	MC 101	ALLSBROOK
CURRICULUM IN P E	01207	HPER-0378-02	3	MTWR	0730AM 0950AM	MC 104	BALLOU
THE SCH HEALTH PROG	01193	HPER-0430-02	3	MTWR	0730AM 0950AM	MC 101	WILCOX
S-K: TCH RHYTH ACT	01209	HPER-0470-01	2	MTWR	1000AM 1115AM	MC DS8	STROBEL
PHYS OF EXERCISE	01211	HPER-0483-01	3	MTWR	0730AM 0950AM	AMG 153	MCCLELLAN

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
KINESIOLOGY	01213	HPER-0491-01	3	MTWR	1000AM 1220PM	MC 104	MACBETH
HEALTH PROB EXC CH	01215	HPER-0531-01	3	MTWR	1000AM 1220PM	MC 101	WILCOX
S-T:TCM RHYTH ACT	01217	HPER-0570-01	2	MTWR	1000AM 1115AM	MC DSB	STROBEL
KINESIOLOGY	01219	HPER-0591-01	3	MTWR	1000AM 1220PM	MC 104	MACBETH
MGMT PRAC N REC-LEIS	01221	HPER-0652-01	3	MTWR	1000AM 1220PM	MC 105	PATTERSON
RES METHODS HPERS	01223	HPER-0661-01	3	MTWR	0730AM 0950AM	MC 103	PENNY
ANAL & CRIT PROF LIT	01225	HPER-0701-01	3	MTWR	0730AM 0950AM	MC 100B	STROBEL
MOTOR LEARNING IN PE	01227	HPER-0709-01	3	MTWR	1000AM 1220PM	MC 103	BALLOU
MECH ANAL SPTS SKLS	01229	HPER-0710-01	3	MTWR	1000AM 1220PM	AMG 153	MCCLELLAN

History

Dr. William McCash, Peck Hall 223, 898-2536

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WESTERN CIVILIZ	00111	HIST-0171-01	3	MTWR	0730AM 0950AM	PH 214	CRAWFORD
AMERICAN PEOPLE	00113	HIST-0201-01	3	MTWR	1000AM 1220PM	PH 220	LEONE
AMERICAN PEOPLE	00115	HIST-0201-02	3	MTWR	1230PM 0250PM	PH 220	LEONE
AMERICAN PEOPLE	00117	HIST-0201-03	3	MTWR	1230PM 0250PM	PH 215	SHELTON
AMERICAN PEOPLE	00119	HIST-0201-04	3	MTWR	0730AM 0950AM	PH 220	SMITH
AMERICAN PEOPLE	00121	HIST-0201-05	3	MTWR	1000AM 1220PM	PH 218	SMITH
AMERICAN PEOPLE	00123	HIST-0202-01	3	MTWR	0730AM 0950AM	PH 218	BROOKSHIR
AMERICAN PEOPLE	00125	HIST-0202-02	3	MTWR	1230PM 0250PM	PH 218	BROOKSHIR
AMERICAN PEOPLE	00127	HIST-0202-03	3	MTWR	0730AM 0950AM	PH 215	TAYLOR
AMERICAN PEOPLE	00129	HIST-0202-04	3	MTWR	1000AM 1220PM	PH 219	MOORE
U S SINCE W W II	00131	HIST-0417-01	3	MTWR	1230PM 0250PM	PH 219	MOORE
RUSSIA IN 20TH C	00133	HIST-0442-01	3	MTWR	0730AM 0950AM	PH 213	COLVIN
CANADA	00135	HIST-0446-01	3	MTWR	1000AM 1220PM	PH 213	COLVIN
TENNESSEE	00137	HIST-0466-01	3	MTWR	0730AM 0950AM	PH 219	ROLATER
U S SINCE WW II	00139	HIST-0517-01	3	MTWR	1230PM 0250PM	PH 219	MOORE
RUSSIA IN 20TH C	00141	HIST-0542-01	3	MTWR	0730AM 0950AM	PH 213	COLVIN
CANADA	00143	HIST-0546-01	3	MTWR	1000AM 1220PM	PH 213	COLVIN
TENNESSEE	00145	HIST-0566-01	3	MTWR	0730AM 0950AM	PH 219	ROLATER
INTRNSHP/EXTRNSHP	00147	HIST-0760-01	3	MTWR	0730AM 0950AM	PH 222	ROWE

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PRESERVATION INTERN	00149	HIST-0494-01	3	TBA	TBA	TBA TBA	GULLIFORD
PRESERVATION INTERN	00151	HIST-0594-01	3	TBA	TBA	TBA TBA	GULLIFORD
THESIS	00153	HIST-0664-01	3	TBA	TBA	TBA TBA	STAFF
RESEARCH & WRITING	00155	HIST-0681-01	3	MW	1000AM 1220PM	PH 222	ROWE
SEM AMER SECT WEST	00157	HIST-0694-01	3	TR	1000AM 1220PM	PH 222	ROLATER
INTRNSHP/EXTRNSHP	00159	HIST-0761-01	3	TBA	TBA	TBA TBA	STAFF
DISSERTATION	00161	HIST-764A-01	3	TBA	TBA	TBA TBA	STAFF
DISSERTATION	00163	HIST-764B-01	3	TBA	TBA	TBA TBA	STAFF

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WESTERN CIVILIZ	00165	HIST-0171-02	3	MTWR	1000AM 1220PM	PH 214	SAGE
WESTERN CIVILIZ	00167	HIST-0172-01	3	MTWR	0730AM 0950AM	PH 214	CRAWFORD
AMERICAN PEOPLE	00169	HIST-0201-06	3	MTWR	0730AM 0950AM	PH 220	NEAL
AMERICAN PEOPLE	00171	HIST-0201-07	3	MTWR	1000AM 1220PM	PH 220	NEAL

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
AMERICAN PEOPLE	00173	HIST-0202-05	3	MTWR	0730AM 0950AM	PH 219	TAYLOR
AMERICAN PEOPLE	00175	HIST-0202-06	3	MTWR	1000AM 1220PM	PH 219	FERRIS
AMERICAN PEOPLE	00177	HIST-0202-07	3	MTWR	1000AM 1220PM	PH 218	HOWELL
AMERICAN PEOPLE	00179	HIST-0202-08	3	MTWR	1230PM 0250PM	PH 219	FERRIS
THE MIDDLE EAST	00181	HIST-0431-01	3	MTWR	1000AM 1220PM	PH 215	MESSIER
THE MIDDLE EAST	00183	HIST-0531-01	3	MTWR	1000AM 1220PM	PH 215	MESSIER

Human Sciences

Dr. Ernestine Reeder, Home Economics 100, 898-2834

Session II: June 3 - July 5

TEXTILES I	01293	H EC-0310-01	3	MTWRF	0730AM 0950AM	EHE 112	REEDER
FAMILY RELATIONS	01297	H EC-0332-01	3	MTWR	1000AM 1220PM	EHE 106	MAAR
SENIOR SEMINAR	01299	H EC-0400-01	1	MTWR	1245PM 0145PM	EHE 109	REEDER
DIETETIC PRACTICUM	01307	H EC-0429-01	6	MTWRF	0700AM 0300PM	EHE 200	WALKER
HOUSE FURNISHINGS	01309	H EC-0462-01	3	MTWR	1000AM 1245PM	EHE 109	PRICE
DIETETIC PRACTICUM	01313	H EC-0529-01	6	MTWRF	0700AM 0300PM	EHE 200	WALKER
CLINICAL DIETETICS	01315	H EC-0629-01	6	MTWRF	0700AM 0300PM	EHE 200	WALKER
SEM H EC HOUS-DES	01303	H EC-4040-01	3	MTWR	1000AM 1220PM	EHE 110	SCHOLTES
SEM H EC HOUS-DES	01311	H EC-5040-01	3	MTWRF	1000AM 1220PM	EHE 110	SCHOLTES

Session III: June 3 - August 7

NOTE: Cooperative Education courses are offered for Pass/Fail only.

CO-OP EDUC-INT. DESIGN-I	00665	H EC-0293-01	3	TBA	TBA	EHE 220	SCHOLTES
CO-OP ED-FASHION MER.-I	00675	H EC-0293-02	3	TBA	TBA	EHE 120	ROBINSON
CO-OP EDUC-INT. DESIGN-II	00667	H EC-0294-01	3	TBA	TBA	EHE 220	SCHOLTES
CO-OP ED-FASH. MER.-II	00677	H EC-0294-02	3	TBA	TBA	EHE 120	ROBINSON
CO-OP ED-INT. DESIGN-III	00669	H EC-0397-01	3	TBA	TBA	EHE 220	SCHOLTES
CO-OP ED-FASH. MER.-III	00679	H EC-0397-02	3	TBA	TBA	EHE 120	ROBINSON
CO-OP ED-INT. DESIGN-IV	00671	H EC-0398-01	3	TBA	TBA	EHE 220	SCHOLTES
CO-OP ED-FASHION MER.-IV	00673	H EC-0398-02	3	TBA	TBA	EHE 120	ROBINSON
FLD EXP HUM DEV FAM	01317	H EC-409A-01	3	TBA	TBA	EHEA 121	EMERY
FLD EXP HUM DEV FAM	01319	H EC-409A-02	6	TBA	TBA	EHEA 121	EMERY
FLD EXP FOODS - NUTR	01321	H EC-409B-01	3	TBA	TBA	EHE 105	WALKER
FLD EXP CLOTH - TEXT	01323	H EC-409C-01	6	TBA	TBA	EHE 102	ROBINSON
FLD EXP HOUSING-DES	01325	H EC-409D-01	3	TBA	TBA	EHE 220	SCHOLTES
FLD EXP HOUSING-DES	01327	H EC-409D-02	6	TBA	TBA	EHE 220	SCHOLTES
FLD EXP: CONSUMER SERV	01329	H EC-409E-01	3	TBA	TBA	EHE 109	PRICE
FLD EXP: CONSUMER SERV	01331	H EC-409E-02	6	TBA	TBA	EHE 108	PRICE

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BASIC DESIGN I	01333	H EC-0161-01	3	MTWR	1000AM 1245PM	EHE 112	SPEAKS
DAY CARE PERSPECT	01335	H EC-0436-01	3	MTWR	0730AM 0950AM	EHE 106	STIVERS
DAY CARE PERSPECT	01337	H EC-0536-01	3	MTWR	0730AM 0950AM	EHE 106	STIVERS

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
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Session II: June 3 - July 5

ADV TECH PROB WOOD	00555	I S -0621-01	3	TBA	TBA	TBA	TBA	MATHIS, W
ADV PROB IN METAL	00557	I S -0624-01	3	TBA	TBA	TBA	TBA	MCBRIDE

Session III: June 3 - August 7

NOTE: Cooperative Education and Industrial Studies internships are offered for Pass/Fail only.

DRAFT FUND ARC/INT	00559	I S -0130-01	3	MTWR	0730AM 0950AM	AMG	115	CARTER
BAS TECH DRAW-SKETCH	00561	I S -0131-01	3	MTWR	0730AM 0950AM	AMG	115	CARTER
TECHNICAL DRAWING I	00563	I S -0132-01	3	MTWR	0730AM 0950AM	AMG	115	CARTER
CO-OP ED EXP I	00681	I S -0293-01	3	TBA	TBA	VIS	144	GOULD
CO-OP ED EXP II	00683	I S -0294-01	3	TBA	TBA	VIS	144	GOULD
IND INTERNSHIP I	00565	I S -0392-01	3	TBA	TBA	TBA	TBA	GOULD
IND INTERNSHIP II	00567	I S -0393-01	3	TBA	TBA	TBA	TBA	GOULD
CO-OP EDUCATION III	00685	I S -0397-01	3	TBA	TBA	VIS	144	GOULD
CO-OP EDUCATION IV	00687	I S -0398-01	3	TBA	TBA	VIS	144	GOULD
JOB ANALYSIS	00569	I S -0402-01	3	R	0800AM 1140AM	VIS	242	LORENZ
COURSE CONST IND ED	00571	I S -0403-01	3	R	0800AM 1140AM	VIS	242	LORENZ
ORG & MGMT OF IND ED	00573	I S -0407-01	3	R	0800AM 1140AM	VIS	242	LORENZ
INDUSTRIAL SAFETY	00575	I S -0442-01	3	M	0530PM 0940PM	VIS	103	MCBRIDE
SHOP PROBLEMS	00577	I S -0479-01	3	TBA	TBA	TBA	TBA	STAFF
PRODUCTIVITY STRAT	00579	I S -0490-01	3	TR	0600PM 0810PM	VIS	242	WALL
JOB ANALYSIS	00581	I S -0502-01	3	R	0900AM 1140AM	VIS	242	LORENZ
COURSE CONST IND ED	00583	I S -0503-01	3	R	0800AM 1140AM	VIS	242	LORENZ
ORG & MGMT OF IND ED	00585	I S -0507-01	3	R	0800AM 1140AM	VIS	242	LORENZ
INDUSTRIAL SAFETY	00587	I S -0542-01	3	M	0530PM 0940PM	VIS	103	MCBRIDE
SHOP PROBLEMS	00591	I S -0579-01	3	TBA	TBA	TBA	TBA	STAFF
PRODUCTIVITY STRAT	00595	I S -0590-01	3	TR	0600PM 0840PM	VIS	242	WALL
ADV TECHNICAL DRAFT	00603	I S -0623-01	3	TBA	TBA	TBA	TBA	REDDITT
ADV TECH PROBS ELECT	00607	I S -0626-01	3	TBA	TBA	TBA	TBA	REDDITT
PROB IN IND STUDIES	00611	I S -0651-01	3	TBA	TBA	TBA	TBA	REDDITT
PROB IN IND STUDIES	00613	I S -0652-01	3	TBA	TBA	TBA	TBA	REDDITT
THESIS	01913	I S -0664-01	3	TBA	TBA	TBA	TBA	STAFF
PROBS IN PROD MGMT	00615	I S -0691-01	3	TBA	TBA	TBA	TBA	GOULD
PROBS IN PROD MGMT	00617	I S -0692-01	3	TBA	TBA	TBA	TBA	GOULD

Master in Vocational-Technical Education

SUP OF VOC-TECH ED	00619	VTE -0636-01	3	M	0430PM 0850PM	VA	100	RICKETTS
VOC-TECH ED INTRNSHIP	00623	VTE -0641-01	3	TBA	TBA			STEWART
PROBS IN VOC-TECH	00629	VTE -0651-01	3	R	0430PM 0850PM	VIS	243	LORENZ
METHODS OF RESEARCH	00635	VTE -0662-01	3	T	0430PM 0850PM	VIS	243	STEWART
THESIS	00641	VTE -0664-01	3	TBA	TBA	TBA	TBA	STAFF

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INTRO ELEC & ELECTRO	00649	I S -0361-01	3	MTWR	0730AM 1220PM	VIS	178	CHEN
JOB ANALYSIS	00643	I S -0402-02	3	R	0800AM 1140AM	VIS	242	LORENZ
COURSE CONST IND ED	00645	I S -0403-02	3	R	0900AM 1140AM	VIS	242	LORENZ

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
ORG & MGMT OF IND ED	00647	I S -0407-02	3	R	0900AM 1140AM	VIS 242	LORENZ
JOB ANALYSIS	00651	I S -0502-02	3	R	0800AM 1140AM	VIS 242	LORENZ
COURSE CONST IND ED	00655	I S -0503-02	3	R	0800AM 1140AM	VIS 242	LORENZ
ORG & MGMT OF IND ED	00659	I S -0507-02	3	R	0900AM 1140AM	VIS 242	LORENZ

Master in Vocational-Technical Education

VOC-TECH ED INTERNSHIP	00661	VTE -0641-02	3	MTWR	TBA TBA	VIS 103	STEWART
PROBS IN VOC-TECH	00663	VTE -0651-02	3	R	0430PM 0850PM	VIS 243	LORENZ
THESIS	00699	VTE -0664-02	3	R	TBA TBA	VIS 243	STAFF

Journalism

Dr. Larry Burriss, Mass Communication 245, 898-2814

NOTE: Students who fail to attend the first class meeting of 171, 301, 309, 311, 314, 316, 336, 341, 342, 345, 353, or 416 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 321, 351, 420, 421, 461, 466, and 485. Students may take these courses in either Journalism or Radio-TV to fulfill University or school requirements.

Session II: June 3 - July 5

Public Relations

PUB REL COMM	01899	P R -0336-01	3	MTWR	1000AM 1220PM	COMM 228	SMITH
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Session III: June 3 - August 7

Advertising

NOTE: Mass Communication internships offered for Pass/Fail only.

M C INTERN - ADV	01639	ADV -400A-01	1	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - ADV	01643	ADV -400A-02	2	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - ADV	01647	ADV -400A-03	3	TBA	TBA	TBA TBA	HIMEBAUGH

Graphic Communications

M C INTERN - GRAPHIC	00515	GRAF-400C-01	1	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - GRAPHIC	00517	GRAF-400C-02	2	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - GRAPHIC	00521	GRAF-400C-03	3	TBA	TBA	TBA TBA	HIMEBAUGH

Journalism

MEDIA WRITING	01901	JOUR-0171-01	3	MTWR	1000AM 1130AM	COMM 269	DASHIELL
MEDIA WRITING	00439	JOUR-0171-02	3	MTWR	0100PM 0230PM	COMM 269	BAOGER
M C INTERN - JOURNAL	00523	JOUR-400D-01	1	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - JOURNAL	00527	JOUR-400D-02	2	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - JOURNAL	00533	JOUR-400D-03	3	TBA	TBA	TBA TBA	HIMEBAUGH
MASS MEDIA LAW	00547	JOUR-0420-01	3	MTWR	1000AM 1105AM	COMM 104	NAGY

Public Relations

M C INTERN - PUB REL	00535	P R -400F-01	1	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - PUB REL	00543	P R -400F-02	2	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - PUB REL	00545	P R -400F-03	3	TBA	TBA	TBA TBA	HIMEBAUGH

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Management and Marketing

Dr. Marc Singer, Kirksey Old Main 103A, 898-2736

NOTE: Freshmen and sophomore students should not enroll in 300 or 400 level Management and Marketing courses.

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
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Session II: June 3 - July 5

Business Administration

BUSINESS POLICY	01491	B AD-0498-01	3	MTWR	1000AM 1220PM	KOM 221	AUSTIN
BUSINESS POLICY	01493	B AD-0498-02	3	MTWR	1230PM 0250PM	KOM 221	SOKOYA

Business Law

LEGAL ENVIRON OF BUS	01509	BLAW-0340-01	3	MTWR	1000AM 1220PM	PH 313	JOHNS
LEGAL ENVIRON OF BUS	01511	BLAW-0340-02	3	MTWR	0730AM 0950AM	KOM 205	REYNOLDS
COMMERICAL LAW	01513	BLAW-0343-01	3	MTWR	1000AM 1220PM	PH 312	SHORT

Management

PRIN MGMT & ORG BEH	01477	MGMT-0361-01	3	MTWR	1230PM 0250PM	KOM 222	TILLERY
PROD & OPERATION SYS	01479	MGMT-0362-01	3	MTWR	0730AM 0950AM	KOM 221	DESAI
INTRO TO MGMT SCI	01481	MGMT-0364-01	3	MTWR	1000AM 1220PM	KOM 222	DESAI
BUSINESS ETHICS	01483	MGMT-0394-01	3	MTWR	1230PM 0250PM	KOM 224	AUSTIN
IND RELAT LEGISLATON	01485	MGMT-0449-01	3	MTWR	0730AM 0950AM	KOM 200	HART
ORGANIZATION BEH DEV	01487	MGMT-0468-01	3	MTWR	1000AM 1220PM	PH 307	HART
INTERNATIONAL BUS	01489	MGMT-0471-01	3	MTWR	0730AM 0950AM	KOM 222	TILLERY

Marketing

PRIN OF MARKETING	01497	MKT -0382-01	3	MTWR	1000AM 1220PM	PH 311	STAFF
RETAILING	01499	MKT -0383-01	3	MTWR	1230PM 0250PM	KOM 326	MOSER
CREDIT MANAGEMENT	01501	MKT -0388-01	3	MTWR	0730AM 0950AM	KOM 224	DOUTHIT
CONSUMER BEHAVIOR	01503	MKT -0391-01	3	MTWR	1230PM 0250PM	KOM 205	HILL
INDUSTRIAL MARKETING	01505	MKT -0395-01	3	MTWR	1000AM 1220PM	KOM 205	FESTERVAND
MARKETING RESEARCH	01507	MKT -0482-01	3	MTWR	1000AM 1220PM	KOM 224	HILL

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Business Administration

BUSINESS POLICY	01515	B AD-0698-01	3	T	0600PM 1020PM	KOM 221	THOMAS
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Management

PROD & OPERATION SYS	01517	MGMT-0362-02	3	TR	0600PM 0810PM	KOM 222	WILSON
STUDY OF ORGANIZATIONS	01519	MGMT-0660-01	3	R	0600PM 1020PM	KOM 224	SINGER
SEM OPERATIONS MGMT	01521	MGMT-0665-01	3	M	0600PM 1020PM	KOM 221	WILSON

Marketing

MARKETING STRATEGY	01523	MKT -0680-01	3	W	0600PM 1020PM	KOM 221	MOSER
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Business Administration

BUSINESS POLICY	01553	B AD-0498-03	3	MTWR	1230PM 0250PM	KOM 224	JACOBS
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Business Law

LEGAL ENVIRON OF BUS	01549	BLAW-0340-03	3	MTWR	0730AM 0950AM	KOM 224	BRANDON
COMMERICAL LAW	01551	BLAW-0343-02	3	MTWR	1000AM 1220PM	KOM 205	BRANDON

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Management							
PRIN MGMT & ORG BEH	01525	MGMT-0361-02	3	MTWR	1000AM 1220PM	PH 311	STAFF
PROD & OPERATION SYS	01527	MGMT-0362-03	3	MTWR	1230PM 0250PM	KOM 205	STAFF
ORGANIZATION THEORY	01529	MGMT-0363-04	3	MTWR	1000AM 1220PM	KOM 221	JACOBS
INTRO TO MGMT SCI	01531	MGMT-0364-02	3	MTWR	0730AM 0950AM	KOM 222	STAFF
UNIONS & COLL BARG	01533	MGMT-0451-01	3	MTWR	1230PM 0250PM	KOM 324	BALCH
PERSONNEL MGMT	01535	MGMT-0463-01	3	MTWR	0730AM 0950AM	KOM 205	STAFF

Marketing							
PRIN OF MARKETING	01537	MKT -0382-02	3	MTWR	1000AM 1220PM	PH 312	STANLEY
PRIN OF MARKETING	01539	MKT -0382-03	3	MTWR	1230PM 0250PM	KOM 221	STAFF
RETAILING	01541	MKT -0383-02	3	MTWR	1000AM 1220PM	KOM 222	DOOTHIT
PROMOTION	01543	MKT -0385-01	3	MTWR	0730AM 0950AM	KOM 221	STANLEY
CONSUMER BEHAVIOR	01545	MKT -0391-02	3	MTWR	1000AM 1220PM	KOM 224	WARREN
MARKETING MGMT	01547	MKT -0489-01	3	MTWR	1230PM 0250PM	KOM 222	WARREN

Mathematics and Statistics

Dr. Harold Spraker, Kirksey Old Main 362, 898-2669

Session II: June 3 - July 5

Mathematics							
CONCEPTS OF ARITH	00705	MATH-0110-01	3	MTWR	1000AM 1220PM	KOM 161	JAMISON
COLLEGE ALGEBRA	00707	MATH-0141-01	3	MTWR	0730AM 0950AM	KOM 359	NELSON
COLLEGE ALGEBRA	00709	MATH-0141-02	3	MTWR	1000AM 1220PM	KOM 359	PRICE
COLLEGE ALGEBRA	00711	MATH-0141-03	3	MTWR	0600PM 0820PM	KOM 360	CAMPBELL
MATH-MGRL/SOC/LIFE	00713	MATH-0243-01	3	MTWR	1000AM 1220PM	KOM 307	BALCH
MATH/GEN STU	00715	MATH-0300-01	3	MTWR	0730AM 0950AM	KOM 161	SUTHERLAND
MATH/GEN STU	00717	MATH-0300-02	3	MTWR	1000AM 1220PM	PH 212	SUTHERLAND
CONCEPTS OF MATH	00719	MATH-0310-01	3	MTWR	0730AM 0950AM	KOM 307	SHIRLEY
MGMT CALCULUS I	00721	MATH-0344-01	3	MTWR	0730AM 0950AM	KOM 159	CHURCH
MGMT CALCULUS I	00725	MATH-0344-02	3	MTWR	1000AM 1220PM	KOM 105	MICHELLO
PROB CONTEMP MATH	00729	MATH-0460-01	2	TBA	TBA	TBA TBA	PHILLIPS
PROB CONTEMP MATH	00737	MATH-0560-01	2	TBA	TBA	TBA TBA	PHILLIPS

Statistics							
APPL STAT I	00733	STAT-0313-01	3	MTWR	1000AM 1220PM	KOM 159	CHURCH
APPL STAT I	00743	STAT-0513-01	3	MTWR	1000AM 1220PM	KOM 159	CHURCH

Session III: June 3 - August 7

Mathematics							
<i>NOTE: Cooperative Education courses are offered for Pass/Fail only.</i>							
CALC & ANAL GEOM I	00747	MATH-0122-01	5	MTWR	1115AM 0100PM	KOM 162	ALLBRITTEN
CALC & ANAL GEOM II	00749	MATH-0221-01	5	MTWR	1115AM 0100PM	KOM 163	STUBBLEFIELD
CO-OP EO EXP I	00689	MATH-0293-01	3	TBA	TBA	KOM 451	CHURCH
CO-OP EO EXP II	00691	MATH-0294-02	3	TBA	TBA	KOM 451	CHURCH
COLLEGE GEOMETRY	00753	MATH-0307-01	3	MTWR	1115AM 1220PM	KOM 206	BREWER
CO-OP EO EXP III	00693	MATH-0397-03	1	TBA	TBA	KOM 451	CHURCH
CO-OP EO EXP IV	00695	MATH-0398-04	1	TBA	TBA	KOM 451	CHURCH

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
NUMBER THEORY	00755	MATH-0442-01	3	MTWR	1000AM 1105AM	KOM 360	BREWER
ABSTRACT ALGEBRA I	00757	MATH-0451-01	3	MTWR	0945AM 0950AM	KOM 360	SINKALA
NUMBER THEORY	00765	MATH-0542-01	3	MTWR	1000AM 1105AM	KOM 360	BREWER
ABSTRACT ALGEBRA I	00769	MATH-0551-01	3	MTWR	0945AM 0950AM	KOM 360	SINKALA
TCH JR COLLEGE MATH	00773	MATH-0623-01	3	MTWR	0730AM 0835AM	KOM 360	PHILLIPS
ADVANCED GEOMETRY	00775	MATH-0640-01	3	MTWR	1115AM 1220PM	KOM 360	SINKALA

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Mathematics

COLLEGE ALGEBRA	00777	MATH-0141-04	3	MTWR	0730AM 0950AM	KOM 359	HOSSAIN
COLLEGE ALGEBRA	00779	MATH-0141-05	3	MTWR	1000AM 1220PM	KOM 359	HOSSAIN
PLANE TRIGONOMETRY	00781	MATH-0142-01	3	MTWR	0730AM 0950AM	KOM 161	LEA
MATH/GEN STU	00783	MATH-0300-03	3	MTWR	0730AM 0950AM	KOM 307	BEERS
MATH/GEN STU	00785	MATH-0300-04	3	MTWR	1000AM 1220PM	KOM 307	LEA
CONCEPTS OF MATH	00787	MATH-0310-02	3	MTWR	1000AM 1220PM	KOM 161	BECK
MGMT CALCULUS I	00789	MATH-0344-03	3	MTWR	1000AM 1220PM	KOM 105	HANKINS

Military Science

Lt. Col. Cecil Calloway, Forrest Hall, 898-2470

Session II: June 3 - July 5

MIL SCI PRACTICUM	00407	M S -0100-01	1	MTWRF	TBA	TBA	TBA	CALLOWAY
1ST YEAR BASIC M S	00415	M S -0101-01	1	MTWRF	TBA	FH	204	COURTNEY
1ST YEAR BASIC M S	00417	M S -0102-01	1	MTWRF	TBA	FH	204	COURTNEY
2ND YEAR BASIC M S	00421	M S -0201-01	2	MTWRF	TBA	FH	203	COURTNEY
2ND YEAR BASIC M S	00423	M S -0202-01	2	MTWRF	TBA	FH	203	COURTNEY

Session III: June 3 - August 7

BASIC MILITARY SCI	00447	M S -0300-01	6	TBA	TBA	TBA	TBA	CALLOWAY
M S FIELD METHODS	00461	M S -0313-01	6	TBA	TBA	TBA	TBA	CALLOWAY

Session IV: July 8 - August 7

MIL SCI PRACTICUM	00465	M S -0100-02	1	MTWRF	TBA	TBA	TBA	CALLOWAY
1ST YEAR BASIC M S	00589	M S -0101-02	1	MTWRF	TBA	FH	204	COURTNEY
1ST YEAR BASIC M S	00593	M S -0102-02	1	MTWRF	TBA	FH	204	COURTNEY
2ND YEAR BASIC M S	00597	M S -0201-02	2	MTWRF	TBA	FH	203	COURTNEY
2ND YEAR BASIC M S	00599	M S -0202-02	2	MTWRF	TBA	FH	203	COURTNEY
BASIC MILITARY SCI	00601	M S -0300-02	6	MTWRF	TBA	TBA	TBA	CALLOWAY
M S FIELD METHODS	00605	M S -0313-02	6	MTWRF	TBA	TBA	TBA	CALLOWAY

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Music

Dr. Tom Naylor, Wright Music Building 150, 898-2469

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session II: June 3 - July 5							
FUNDAMENTALS OF MUS	00185	MUSI-0121-01	3	MTWRF	1000AM 1140AM	SFA 212	HINTON
INTROO TO MUSIC	00187	MUSI-0310-01	3	MTWRF	0730AM 0910AM	SFA 211	BILLS
MUS ELEM GRADES	00189	MUSI-0321-01	3	MTWRF	0730AM 0910AM	SFA 207	HINTON
SUZUKI WORKSHOP	00191	MUSI-400V-01	1	TBA	TBA	SFA 212	BILLS
NOTE: This course meets on June 7 and 8.							
BASIC COMPUTER-SHOW DES.	01569	MUSI-403L-01	1	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 10-12.							
INTER COMPUTER-SHOW DES.	01571	MUSI-403M-01	1	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 12-14.							
BASIC SHOW DESIGN/CHART	01575	MUSI-403N-01	2	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 10-14.							
ELEM MUSIC EDUC WORKSHOP	01563	MUSI-4030-01	2	TBA	TBA TBA	SFA 203	STAFF
NOTE: This course meets June 3-7.							
CREATIVE MUSIC-CLASSROOM	01565	MUSI-403P-01	1	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 10-12.							
EARLY CHILDHOOD MUSIC	01567	MUSI-403Q-01	1	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 13-14.							
SUZUKI WORKSHOP	00193	MUSI-500V-01	1	TBA	TBA	SFA 212	BILLS
NOTE: This course meets June 7 and 8.							
BASIC COMPUTER SHOW DES.	01601	MUSI-503L-01	1	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 10-12.							
INTER COMPUTER-SHOW DES	01605	MUSI-503M-01	1	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 12-14.							
BASIC SHOW DESIGN/CHART	01609	MUSI-503N-01	2	TBA	TBA	WMB 155	STAFF
NOTE: This course meets June 10-14.							
ELEM MUSIC EDUCATION	01585	MUSI-5030-01	2	TBA	TBA	SFA 203	STAFF
NOTE: This course meets June 3-7.							
CREATIVE MUSIC/CLASSROOM	01597	MUSI-503P-01	1	TBA	TBA	SFA 203	STAFF
NOTE: This course meets June 10-12.							
EARLY CHILDHOOD MUSIC	01599	MUSI-503Q-01	1	TBA	TBA	SFA 203	STAFF
NOTE: This course meets June 13-14.							
Session III: June 3 - August 7							
PIANO	00195	MUSI-0235-01	1	TBA	TBA	TBA TBA	STAFF
ORGAN	00199	MUSI-0236-01	1	TBA	TBA	TBA TBA	BRECHT
VOICE	00203	MUSI-0237-01	1	TBA	TBA	TBA TBA	STAFF
GUITAR	00207	MUSI-0241-01	1	TBA	TBA	TBA TBA	STAFF
FLUTE/PICCOLO	00211	MUSI-0242-01	1	TBA	TBA	TBA TBA	STAFF
CLARINET	00215	MUSI-0244-01	1	TBA	TBA	TBA TBA	STAFF
SAXOPHONE	00219	MUSI-0246-01	1	TBA	TBA	TBA TBA	STAFF
TRUMPET	00223	MUSI-0247-01	1	TBA	TBA	TBA TBA	STAFF
FRENCH HORN	00227	MUSI-0248-01	1	TBA	TBA	TBA TBA	HUTCHESON
TROMBONE	00231	MUSI-0249-01	1	TBA	TBA	TBA TBA	LOUCKY
BARITONE/EUPHONIUM	00235	MUSI-0250-01	1	TBA	TBA	TBA TBA	LOUCKY
TUBA	00239	MUSI-0251-01	1	TBA	TBA	TBA TBA	LOUCKY
PERCUSSION	01929	MUSI-0252-01	1	TBA	TBA	WMB 156	DAVILA
PIANO	00197	MUSI-0435-01	1	TBA	TBA	TBA TBA	STAFF

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM		INSTRUCT
ORGAN	00201	MUSI-0436-01	1	TBA	TBA	TBA	TBA	BRECHT
VOICE	00205	MUSI-0437-01	1	TBA	TBA	TBA	TBA	STAFF
GUITAR	00209	MUSI-0441-01	1	TBA	TBA	TBA	TBA	STAFF
FLUTE/PICCOLO	00213	MUSI-0442-01	1	TBA	TBA	TBA	TBA	STAFF
CLARINET	00217	MUSI-0444-01	1	TBA	TBA	TBA	TBA	STAFF
SAXOPHONE	00221	MUSI-0446-01	1	TBA	TBA	TBA	TBA	STAFF
TRUMPET	00225	MUSI-0447-01	1	TBA	TBA	TBA	TBA	STAFF
FRENCH HORN	00229	MUSI-0448-01	1	TBA	TBA	TBA	TBA	HUTCHES
TROMBONE	00233	MUSI-0449-01	1	TBA	TBA	TBA	TBA	LOUCKY
BARITONE/EUPHONIUM	00237	MUSI-0450-01	1	TBA	TBA	TBA	TBA	LOUCKY
TUBA	00241	MUSI-0451-01	1	TBA	TBA	TBA	TBA	LOUCKY
PERCUSSION	01931	MUSI-0452-01	1	TBA	TBA	WMB	156	DAVILA
THEORY SURVEY	00243	MUSI-0501-01	2	TBA	TBA	WMB	260	HUTCHES
PRIVATE INSTRUCTION	00245	MUSI-0502-01	2	TBA	TBA	TBA	TBA	STAFF
PRIVATE-INST.(WOODWINDS)	00253	MUSI-0668-01	3	TBA	TBA	TBA	TBA	STAFF
PRIVATE-INST.(BRASS)	00259	MUSI-0668-02	3	TBA	TBA	TBA	TBA	STAFF
PRIVATE-INST.(WOODWINDS)	00255	MUSI-0669-01	3	TBA	TBA	TBA	TBA	STAFF
PRIVATE-INST.(BRASS)	00261	MUSI-0669-02	3	TBA	TBA	TBA	TBA	STAFF
PRIVATE-INST.(BRASS)	00257	MUSI-0670-01	3	TBA	TBA	TBA	TBA	STAFF
PRIVATE INSTRUCTION	00307	MUSI-0670-02	3	TBA	TBA	TBA	TBA	STAFF
SPECIAL STUDIES	00247	MUSI-0671-01	1	TBA	TBA	TBA	TBA	STAFF
SPECIAL STUDIES	00249	MUSI-0671-02	2	TBA	TBA	TBA	TBA	STAFF
SPECIAL STUDIES	00251	MUSI-0671-03	3	TBA	TBA	TBA	TBA	STAFF

Session IV: July 8 - August 7

INTROD TO MUSIC	00263	MUSI-0310-02	3	MTWRF	0730AM 0910AM	SFA	211	BRECHT
MUS ELEM GRADES	00265	MUSI-0321-02	3	MTWRF	0730AM 0910AM	SFA	207	BOONE
MUS ELEM GRADES	00267	MUSI-0321-03	3	MTWRF	1000AM 1140AM	SFA	207	BOONE
CHORAL TECH. WORKSHOP	01611	MUSI-403K-01	2	TBA	TBA	SFA	117	BUNDAGE

NOTE: This course meets July 8-12.

CHORAL TECH. WORKSHOP	01613	MUSI-503K-01	2	TBA	TBA	SFA	117	BUNDAGE
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NOTE: This course meets July 8-12.

Private Instruction

Voice	Ms. Isley (WMB 256); Mr. Hensel (SFA 215); Ms. Foy (SFA 214); Mr. Jarrett (WMB 150)
Piano	Mr. Perkins (WMB 258); Mr. Bills (SFA 112); Ms. Jamison (WMB 261); Mr. Autry (WMB 261); Ms. Harb (WMB 261)
Organ	Ms. Brecht (SFA 213)
Strings	Mr. Harvin (WMB 264); Ms. Bills (SFA 112); Mr. Szugyi (WMB 170); Ms. Christensen (WMB 261)
Woodwinds	Mr. Duke (SFA 109); Ms. Chavez (SFA 204); Mr. Pigg (SFA 206)
Lower Brasses	Mr. Loucky (WMB 271)
Trumpet	Mr. Foy (SFA 201)
Horn	Mr. Hutcheson (WMB 260)
Percussion	Mr. Davila (WMB 156)
Guitar	Mr. Yelverton; Ms. Maciejewski (WMB 170)

Nursing

Dr. Judith Wakim, Stark Agriculture Center 122, 898-2437

Session III: June 3 - August 7

RESEARCH	00609	NURS-0410-01	3	W	0430PM 0830PM	SAG	204	WAKIM
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Philosophy

Dr. Harold Parker, Boutwell Dramatic Arts 330, 898-2907

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session II: June 3 - July 5							
Philosophy							
INTROD TO PHILOSOPHY	00293	PHIL-0201-01	3	MTWR	1000AM 1220PM	JUB 304	PARKER
EL LOGIC & CRIT THIN	00281	PHIL-0311-01	3	MTWR	0730AM 0950AM	JUB 304	BOMBARDI

Political Science

Dr. John Vile, Peck Hall 209A, 898-2708

Session II: June 3 - July 5

FOUNDATIONS OF GOVT	00269	P S -0122-01	3	MTWR	0730AM 0950AM	PH 208	ESSEX
SOVIET POLITICAL SYS	00271	P S -0377-01	3	MTWR	1000AM 1220PM	PH 211	TURNER

Session IV: July 8 - August 7

AMER GOVT & POL	00273	P S -0150-01	3	MTWR	0730AM 0950AM	PH 208	VILE
LAW & THE LEGAL SYS	00275	P S -0244-01	3	MTWR	1000AM 1220PM	PH 207	VANDERVOORT
STATE & LOCAL GOVT	00277	P S -0328-01	3	MTWR	0730AM 0950AM	PH 212	GRUBBS
STATE AND LOCAL GOVT	00279	P S -0528-01	3	MTWR	0730AM 0950AM	PH 212	GRUBBS

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

Session II: June 3 - July 5

GENERAL PSYCHOLOGY	01061	PSY -0141-01	3	MTWR	0730AM 0950AM	PH 206	FREITAG
GENERAL PSYCHOLOGY	01067	PSY -0141-02	3	MTWR	1000AM 1220PM	PH 201	SCHMIDT, C
GENERAL PSYCHOLOGY	01071	PSY -0141-03	3	MTWR	1230PM 0250PM	PH 201	BAUER
PSYCHOLOGY OF ADJUSTMENT	01075	PSY -0142-01	3	MTWR	0730AM 0950AM	PH 226	PENROD
PSYCHOLOGY OF ADJUSTMENT	01079	PSY -0142-03	3	MTWR	1230PM 0250PM	PH 204	DOSS
BASIC STAT FOR BEH S	01081	PSY -0302-01	3	MTWR	1000AM 1220PM	PH 208	KENDRICK
ABNORMAL PSY	01087	PSY -0323-01	3	MTWR	1000AM 1220PM	PH 227	JOHNSON
IND & PERSONNEL PSY	01089	PSY -0332-01	3	MTWR	1230PM 0250PM	PH 206	HEIN
PSYCHOLOGY OF PERCEPTION	01933	PSY -0403-01	3	MTWR	1230PM 0250PM	PH 214	SOLOMON
INTRO COGNITIVE PSY	01091	PSY -0404-01	3	MTWR	1000AM 1220PM	PH 204	SCHMIDT, S
PSYCHOPHARMACOLOGY	01093	PSY -0405-01	3	MTWR	1230PM 0250PM	PH 227	HERITAGE
CAREER GUIDANCE	01923	PSY -0415-01	3	MTWR	1000AM 1220PM	PH 109A	WEST
CHILD PSYCHOLOGY	01085	PSY -0419-01	3	MTWR	0730AM 0950AM	PH 200	RUST
PHYSIOLOGICAL PSY	01095	PSY -0424-01	3	MTWR	0730AM 0950AM	PH 204	BAUER
PSY EXCEPTIONAL CH	01097	PSY -0425-01	3	MTWR	1230PM 0250PM	PH 200	RUST
INTROD PSY GUID TEST	01099	PSY -0426-01	3	MTWR	0730AM 0950AM	PH 109A	ROYAL
I/O TRAINING & DEVEL	01101	PSY -0433-01	3	MTWR	1000AM 1220PM	PH 200	MCQUILKIN
MORALE ATTIT & M RES	01103	PSY -0437-01	3	MTWR	0730AM 0950AM	PH 205	TANG
BEH MODIFICATION	01105	PSY -0440-01	3	MTWR	1230PM 0250PM	PH 213	BRISSE
EXPERIMENTAL PSY	01107	PSY -0441-01	3	MTWR	1000AM 1220PM	PH 207	SCHMIDT, G

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
THEORIES COUNSELING	01135	PSY -0447-01	3	MTWR	1000AM 1220PM	PH 215	DANSBY
PSYCHOSEXUAL ADJUST	01137	PSY -0460-01	3	MTWR	0300PM 0520PM	PH 227	HERITAGE
DEATH & DYING	01139	PSY -0463-01	3	MTWR	1000AM 1220PM	PH 206	FREITAG
PSYCHOLOGY OF PERCEPTION	01935	PSY -0503-01	3	MTWR	1230PM 0250PM	PH 214	SOLOMON
PSYCHOPHARMACOLOGY	01109	PSY -0505-01	3	MTWR	1230PM 0250PM	PH 227	HERITAGE
CAREER GUIDANCE	01925	PSY -0515-01	3	MTWR	1000AM 1220PM	PH 109A	WEST
ABNORMAL PSY	01111	PSY -0523-01	3	MTWR	1000AM 1220PM	PH 227	JOHNSON
PHYSIOLOGICAL PSY	01113	PSY -0524-01	3	MTWR	0730AM 0950AM	PH 204	BAUER
PSY EXCEPTIONAL CH	01115	PSY -0525-01	3	MTWR	1230PM 0250PM	PH 200	RUST
INTROD PSY GUID TEST	01117	PSY -0526-01	3	MTWR	0730AM 0950AM	PH 109A	ROYAL
INO & PERSONNEL PSY	01119	PSY -0532-01	3	MTWR	1230PM 0250PM	PH 206	HEIN
I/O TRAINING & DEVEL	01121	PSY -0533-01	3	MTWR	1000AM 1220PM	PH 200	MCQUILKIN
MORALE ATTIT & M RES	01123	PSY -0537-01	3	MTWR	0730AM 0950AM	PH 205	TANG
BEHAV MODIFICATION	01125	PSY -0540-01	3	MTWR	1230PM 0250PM	PH 213	BRISSIE
EXPERIMENTAL PSY	01127	PSY -0541-01	3	MTWR	1000AM 1220PM	PH 207	SCHMIOT
THEORIES COUNSELING	01129	PSY -0547-01	3	MTWR	1000AM 1220PM	PH 215	DANSBY
PSYCHOSEXUAL ADJUST	01131	PSY -0560-01	3	MTWR	0300PM 0520PM	PH 227	HERITAGE
DEATH & DYING	01133	PSY -0563-01	3	MTWR	1000AM 1220PM	PH 206	FREITAG
THEORIES PERSONALITY	01141	PSY -0602-01	3	MTWR	1230PM 0250PM	PH 109A	WEST
DEV PSY ADOLESCENT	01143	PSY -0613-01	3	MTWR	1230PM 0250PM	PH 205	PENROD
PSY DISORDERS OF CH	01145	PSY -0640-01	3	MTWR	1000AM 1220PM	PH 214	FROMUTH
FAMILY THERAPY	01147	PSY -0682-01	3	MTWR	0730AM 0950AM	PH 201	BRISSIE

Session III: June 3 - August 7

SAFETY PSYCHOLOGY	01149	PSY -0435-01	3	TR	0600PM 0825PM	PH 204	VERMILLION
SAFETY PSYCHOLOGY	01151	PSY -0535-01	3	TR	0600PM 0825PM	PH 204	VERMILLION
PRACT:CONUN/CLINICAL	01153	PSY -0626-01	3	MW	0300PM 0515PM	PH 201	COMPTON
INTERMED STATISTICS	01155	PSY -0628-01	3	TR	1000AM 1225PM	PH 205	KIM
ADV PERSONNEL SELECT	01157	PSY -0642-01	3	MW	0600PM 0815PM	PH 204	VERMILLION

Session IV: July 8 - August 7

GENERAL PSYCHOLOGY	01159	PSY -0141-04	3	MTWR	0730AM 0950AM	PH 200	HODGE
PSYCH SOC BEHAVIOR	01161	PSY -0221-01	3	MTWR	0300PM 0520PM	PH 206	SCHMIDT, G
BASIC STAT FOR BEH S	01163	PSY -0302-02	3	MTWR	1000AM 1220PM	PH 206	SOLOMON
CHILD PSYCHOLOGY	01165	PSY -0419-02	3	MTWR	0730AM 0950AM	PH 201	CARLSON
GROUP DYNAMICS	01167	PSY -0438-01	3	MTWR	1000AM 1220PM	PH 227	LITTLEPAGE
PERSUASION	01169	PSY -0439-01	3	MTWR	0730AM 0950AM	PH 227	WHITESIDE
GROUP DYNAMICS	01171	PSY -0539-01	3	MTWR	1000AM 1220PM	PH 227	LITTLEPAGE
PERSUASION	01173	PSY -0539-01	3	MTWR	0730AM 0950AM	PH 227	WHITESIDE
ADV EDUC PSYCHOLOGY	01175	PSY -0611-01	3	MTWR	1000AM 1220PM	PH 200	HODGE
DEV PSYCHOLOGY CHILD	01177	PSY -0612-01	3	MTWR	1230PM 0250PM	PH 201	CARLSON
MULTIVAR DATA ANAL	01179	PSY -0658-01	3	MTWR	0730AM 0950AM	PH 205	KIM

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 245, 898-5628

NOTE: Students who fail to attend the first class meeting of 311, 313, 314, 341, 350, 374, 415, or 442 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Radio-TV/Photography and Journalism: 151, 321, 351, 420, 421, 461, 466, and 485. Students may take these courses in either Radio-TV or Journalism to fulfill University or school requirements.

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session II: June 3 - July 5							
Radio-Television							
INTRO TO MOTION PICT	00399	RaTV-C300-01	3	MTWR	0730AM 0950AM	COMM 103	SPIRES
TV PROD	00403	RaTV-0313-01	3	MTWR	1230PM 0330PM	LRC 106	SPIRES
TV DIRECTING	00405	RaTV-0314-01	3	MTWR	0730AM 0950AM	LRC 106	PDOO

Session III: June 3 - August 7

Radio-Television

NOTE: Mass Communication internships offered for Pass/Fail only.

MEDIA WRITING	01831	RaTV-0171-01	3	MTWR	1000AM 1130AM	COMM 269	DASHIELL
TV C INTERN - BOCST	01665	RaTV-4008-01	1	MTWR	TBA	COMM 203	PDOO
TV C INTERN - BOCST	01823	RaTV-4008-02	2	MTWR	TBA	COMM 203	PDOO
TV C INTERN - BOCST	01927	RaTV-4008-03	3	MTWR	TBA	COMM 203	PDOO

Session IV: July 8 - August 7

Radio-Television

MASS MEDIA LAW	00433	RaTV-0420-01	3	MTWR	1000AM 1220PM	COMM 150	ONEAL
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Recording Industry Management

Mr. Chris Haseleu, Mass Communication 245, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 377, 419, 429, 440, 459, 465, or 467 without prior arrangement with the instructor will lose their place in class and those spaces will be made available to other students.

NOTE: RIM 358, 368, 419, 429, 440, 459, 465, and 467 require permission of the instructor.

Session II: June 3 - July 5

COPYRIGHT LAW	00013	RIM -0370-01	3	MTWR	0730AM 0950AM	COMM 149	HULL
PROD & PR REC IND	00337	RIM -0377-01	3	MTWR	1230PM 0250PM	COMM 271	PARKER
LEGAL PROD REC IND	00335	RIM -0470-01	3	MTWR	1000AM 1220PM	COMM 101	WRAY

Session III: June 3 - August 7

NOTE: Recording Industry Management internships offered for Pass/Fail only.

RECORD IND INTERN	00319	RIM -0368-01	1	MTWR	1230PM 0135PM	COMM 149	CUSIC
RECORD IND INTERN	00321	RIM -0368-02	2	MTWR	1230PM 0135PM	COMM 149	CUSIC
RECORD IND INTERN	00325	RIM -0368-03	3	MTWR	1230PM 0135PM	COMM 149	CUSIC
TOPICS IN RIM	00329	RIM -0481-01	3	MTWR	1230PM 0135PM	COMM 101	HASELEU

NOTE: Topic is "New Building Technology."

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
Session IV: July 8 - August 7							
MUSIC PUBLISHING	00331	RIM -0390-01	3	MTWR	1000AM 1220PM	COMM 101	HULL

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

Session II: June 3 - July 5

Anthropology

CULT ANTHROPOLOGY	00289	ANTH-0310-01	3	MTWR	0730AM 0950AM	PH 318	WELLS
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Social Work

INTROD SOCIOLOGY	00285	SOC -0101-01	3	MTWR	0730AM 0950AM	PH 320	AUSTIN
SOCIAL PROBLEMS	00287	SOC -0201-01	3	MTWR	1000AM 1220PM	PH 319	RUCKER
MARRIAGE & FAMILY	00291	SOC -0350-01	3	MTWR	0730AM 0950AM	PH 319	ADAY
SOCIOLOGY OF AGING	00293	SOC -0402-01	3	MTWR	1000AM 1220PM	PH 318	ADAY
RACE & ETHNIC RELAT	00295	SOC -0424-01	3	MTWR	1000AM 1220PM	PH 320	AUSTIN
SOCIOLOGY OF AGING	00377	SOC -0502-01	3	MTWR	1000AM 1220PM	PH 318	ADAY
RACE & ETHNIC RELATI	00297	SOC -0524-01	3	MTWR	1000AM 1220PM	PH 318	AUSTIN

Session IV: July 8 - August 7

Sociology

INTROD SOCIOLOGY	00309	SOC -0101-02	3	MTWR	0730AM 0950AM	PH 319	KANO
SOCIAL PROBLEMS	00311	SOC -0201-02	3	MTWR	1000AM 1220PM	PH 318	KANO
LIFE CYCLE	00299	SOC -0315-01	3	MTWR	0730AM 0950AM	PH 320	CARROLL
MARRIAGE & FAMILY	00313	SOC -0350-02	3	MTWR	1000AM 1220PM	PH 319	SCHNELLER
SOCIAL PSYCHOLOGY	00301	SOC -0450-01	3	MTWR	1000AM 1220PM	PH 320	HELLER
JUVENILE DELINQUENCY	00303	SOC -0454-01	3	MTWR	0730AM 0950AM	PH 318	SCHNELLER
SOCIAL PSYCHOLOGY	00305	SOC -0550-01	3	MTWR	1000AM 1220PM	PH 320	HELLER
JUVENILE DELINQUENCY	00375	SOC -0554-01	3	MTWR	0730AM 0950AM	PH 318	SCHNELLER

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 203A, 898-2640

Session II: June 3 - July 5

FUND OF SPEECH	00317	SPEE-0220-01	3	MTWR	0730AM 0950AM	BDA 216	ARNOLD
FUND OF SPEECH	00323	SPEE-0220-02	3	MTWR	1000AM 1220PM	BDA 216	ARNOLD
FUND OF SPEECH	00327	SPEE-0220-03	3	MTWR	0730AM 0950AM	BDA 320	BROOKS

NOTE: Students enrolling in SPEE 410 A-F must be able to schedule a 90-minute block of time daily Monday through Thursday between 9:00 a.m. and 12:00 noon.

PRACT-SPEE-LANG PATH	00333	SPEE-410A-01	2	TBA	TBA TBA	BDA 205	GARRARD
PRACT-SPEE-LANG PATH	00339	SPEE-410B-01	2	TBA	TBA TBA	BDA 205	GARRARD
PRACT-SPEE-LANG PATH	00341	SPEE-410C-01	2	TBA	TBA TBA	BDA 205	GARRARD
PRACT-SPEE-LANG PATH	00343	SPEE-410D-01	2	TBA	TBA TBA	BDA 205	GARRARD
PRACT-SPEE-LANG PATH	00345	SPEE-410E-01	2	TBA	TBA TBA	BDA 205	GARRARD
PRACT-SPEE-LANG PATH	00347	SPEE-410F-01	2	TBA	TBA TBA	BDA 205	GARRARD

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
<i>NOTE: Students enrolling in SPEE 510 A-F must be able to schedule a 90-minute block of time daily Monday through Thursday between 9:00 a.m. and 12:00 noon.</i>							
PRACT-SPEE-LANG PATH	00349	SPEE-510A-01	2	TBA	TBA	TBA	BDA 205 GARRARD
PRACT-SPEE-LANG PATH	00351	SPEE-510B-01	2	TBA	TBA	TBA	BDA 205 GARRARD
PRACT-SPEE-LANG PATH	00353	SPEE-510C-01	2	TBA	TBA	TBA	BDA 205 GARRARD
PRACT-SPEE-LANG PATH	00355	SPEE-510D-01	2	TBA	TBA	TBA	BDA 205 GARRARD
PRACT-SPEE-LANG PATH	00357	SPEE-510E-01	2	TBA	TBA	TBA	BDA 205 GARRARD
PRACT-SPEE-LANG PATH	00359	SPEE-510F-01	2	TBA	TBA	TBA	BDA 205 GARRARD

Session III: June 3 - August 7

FUND OF SPEECH	00361	SPEE-0220-04	3	MTWR	0845AM 0950AM	BDA 214	WALKER
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Session IV: July 8 - August 7

FUND OF SPEECH	00363	SPEE-0220-05	3	MTWR	0730AM 0950AM	BDA 320	LOWE
FUND OF SPEECH	00365	SPEE-0220-06	3	MTWR	1000AM 1220PM	BDA 214	CLARK
FUND OF SPEECH	00367	SPEE-0220-07	3	MTWR	1230PM 0250PM	BDA 214	MCGILLIARD
COMM IN ED ENVIR	00371	SPEE-0400-01	3	MTWR	1000AM 1220PM	BDA 320	LOWE
COMM IN ED ENVIR	00373	SPEE-0500-01	3	MTWR	1000AM 1220PM	BDA 320	LOWE

University Honors

Dr. J.P. Montgomery, Peck Hall 106, 898-2152

NOTE: Students are encouraged to earn upper-division, departmental, and honors credits in non-honors, upper-division courses under the H-option program. Inquire at the Honors Office.

Session II: June 3 - July 5

JUNIOR INTER SEMINAR	00011	U H -350H-01	3	MTWR	1000AM 1220PM	PH 108	HAGUE
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Youth Education and School Personnel Services

Dr. Ralph White, Jones Hall 325, 898-2855

Session II: June 3 - July 5

Foundations of Education

EDUC AS A PROFESSION	00923	FOED-0111-01	3	MTWR	0730AM 0950AM	PH 207	KEESE
PSY HUM DEV & LEARN	00925	FOED-0211-01	3	MTWR	1000AM 1220PM	PH 315	KEESE
EDUC FOUNDATIONS	00927	FOED-0602-01	3	MTWR	1000AM 1220PM	KOM 158	HUFFMAN
INTRO EDUCL RESEARCH	00929	FOED-0661-01	3	MTWR	0730AM 0950AM	KOM 158	DAVENPORT
INTRO EDUCL RESEARCH	00931	FOED-0661-02	3	MTWR	1230PM 0250PM	LIB 1	DAVENPORT
PROB OF EVAL HI ED	00933	FOED-0752-01	3	MTWR	1230PM 0250PM	KOM 159	ARTERS

Library Service

BKS & MEDIA FOR CHLD	00935	L S -0415-01	3	MTWR	1230PM 0250PM	LIB 3	HAYES
BKS/MEDIA YOUNG ADLT	00937	L S -0416-01	3	MTWR	1000AM 1220PM	LIB 3	HAYES
BKS & MEDIA FOR CHLD	00939	L S -0515-01	3	MTWR	1230PM 0250PM	LIB 3	HAYES
BKS/MEDIA YOUNG ADLT	00941	L S -0516-01	3	MTWR	1000AM 1220PM	LIB 3	HAYES

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
School Personnel Service Education							
SUBSTANCE ABUSE EDUC	00943	SPSE-0440-01	2	MTWR	0730AM 0950AM	KOM 202	ARTERS
SUBSTANCE ABUSE EDUC	00945	SPSE-0540-01	3	MTWR	0730AM 0950AM	KOM 202	ARTERS
ORGN/ADM PUB SCHLS	00947	SPSE-0601-01	3	MTWR	0730AM 0950AM	LIB 3	MOSELEY
ED FACILITIES & TRAN	00951	SPSE-0632-01	3	MTWR	1000AM 1220PM	LIB 1	SAMS
SCHOOL LAW	00955	SPSE-0639-01	3	MTWR	1230PM 0250PM	KOM 158	SINGER
INTRO CURRIC DEVELOP	00957	SPSE-0643-01	3	MTWRF	TBA	KUC 318	MOSELEY

NOTE: This course meets June 10-28; contact Aerospace Department for details.

MICROCOMP K-12 SETNG	00959	SPSE-0664-01	3	MTWR	1000AM 1220PM	KOM 122	PEYTON
ADM SCH PERSONNEL	00961	SPSE-0702-01	3	MTWR	1000AM 1220PM	PH 314A	SINGER
SCH BUSINESS MGMT	00965	SPSE-0705-01	3	MTWR	0730AM 0950AM	LIB 1	SAMS
OVERVIEW HIGHER ED	00967	SPSE-0754-01	3	MTWR	1000AM 1220PM	PH 314B	WOMACK

Youth Education

MGN CLSRM INSTRUCTION	00969	YOED-0400-01	3	MTWR	1230PM 0250PM	KOM 160	MCCULLOUGH
AEROSPACE ED FONS	00971	YOED-0612-01	4	MTWRF	0800AM 0400PM	KUC 318	MAPLES
ISSUE TRNDS TCHG SEC	00977	YOED-0668-01	3	MTWR	0730AM 0950AM	PH 313	WOMACK
ADV AEROSPACE ED FDN	00979	YOED-0670-01	4	MTWRF	0800AM 0400PM	KUC 318	MAPLES

NOTE: This course meets June 10-28; contact Aerospace Department for details.

Session IV: July 8 - August 7

Foundations of Education

PSY HUM DEV & LEARN	00981	FOED-0211-02	3	MTWR	1000AM 1220PM	KOM 160	BONNER
EDUC FOUNDATIONS	00983	FOED-0602-02	3	MTWR	1230PM 0250PM	KOM 159	MCCULLOUGH
SCHL COMUTY RELTNS	00985	FOED-0603-01	3	MTWR	1000AM 1220PM	KOM 158	HUFFMAN
INTRO EDUCL RESEARCH	00987	FOED-0661-03	3	MTWR	0730AM 0950AM	KOM 158	DAVENPORT
ED OF MINORITY GROUP	01855	FOED-0685-01	3	MTWR	1230PM 0250PM	LIB 3	BONNER
SEMINAR IN ED FOUNO	00989	FOED-0706-01	3	MTWR	1230PM 0250PM	LIB 1	WOMACK

Library Service

CLASS & CATL MED/MAT	00991	L S -0612-01	3	MTWR	0730AM 0950AM	LIB 1	YOUREE
MEDIA MGMT & LIBRSHP	00993	L S -0613-01	3	MTWR	1000AM 1220PM	LIB 1	YOUREE

School Personnel Service Education

GEN METH INCL A/V	00997	SPSE-0421-01	3	MTWR	1000AM 1220PM	PH 109A	GENTRY
GEN METH INCL A/V	01001	SPSE-0521-01	3	MTWR	1000AM 1220PM	PH 109A	GENTRY
ORGN/ADM PUB SCHLS	01005	SPSE-0601-02	3	MTWR	1230PM 0250PM	KOM 158	BULLEN
SUPERV OF INSTR	01011	SPSE-0604-01	3	MTWR	1000AM 1220PM	PH 105	BULLEN
STUDIES IN LEADERSHP	01017	SPSE-0608-01	3	MTWR	1000AM 1220PM	PH 201	SINGER
SUPERV STU TEACHERS	01021	SPSE-0631-01	3	MTWR	0730AM 0950AM	PH 109A	WILLIAMS
SCHOOL FINANCE	01029	SPSE-0634-01	3	MTWR	1000AM 1220PM	LIB 3	SAMS
INTRO CURRIC DEVELOP	01033	SPSE-0643-02	3	MTWR	0730AM 0950AM	LIB 3	MOSELEY
MICROCOMP IN ED ADM	01037	SPSE-0660-01	3	MTWR	1230PM 0250PM	KOM 122	PEYTON
STUDIES IN LEADERSHI	01039	SPSE-0708-01	3	MTWR	1000AM 1220PM	PH 201	SINGER
CURR STRUCT & FUNCT	01045	SPSE-0713-01	3	MTWR	0730AM 0950AM	PH 215	MCCULLOUGH
INST DEV IN HIGH EDU	01049	SPSE-0755-01	3	MTWR	1230PM 0250PM	KOM 161	ARTERS

Youth Education

INTL AEROP ED	01053	YOED-611C-01	3	TBA	TBA	TBA TBA	MAPLES
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NOTE: This course meets July 6-21; contact Aerospace Department for details.

Instructions for Completing Trial Schedule

The Trial Schedule must be completed before entering the Scheduling Center in the James Union Building or Murphy Center. Both the Course Requests and the Alternate Course sections should be filled out. The Trial Schedule Form is included with the Class Schedule Book or is available in each department for advising purposes.

Enter the appropriate information listed below for each item found in the Class Schedule Book.

- 1. Call number - 5-digit number
- 2. Department name - department abbreviation
- 3. Course ID - 6-digit number
- 4. Credit hours - course credit hours
- 5. Special Grading - NC if auditing class, otherwise leave blank
- 6. Days - days class meets during week
- 7. Times - time class meets during day

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1	①	②	③	④	⑤	⑥	⑦
2							
3							

COURSE TITLE	CALL NO.	COURSE ID	HOURS	DAYS	TIME	ROOM	INSTRUCTOR
THEORIES COUNSELING	01135	PSY -0447-01	3	MTWR	1000AM 1220PM	PH 215	DANSEY
PSYCHOSEXUAL ADJUST	01137	PSY -0460-01	3	MTWR	0300PM 0520PM	PH 227	HERITAGE
DEATH & DYING	01139	PSY -0463-01	3	MTWR	1000AM 1220PM	PH 206	FREITAG
PSYCHOLOGY OF PERCEPTION	01935	PSY -0503-01	3	MTWR	1230PM 0250PM	PH 214	SOLOMON
PSYCHOPHARMACOLOGY	01109	PSY -0505-01	3	MTWR	1230PM 0250PM	PH 227	HERITAGE
CAREER GUIDANCE	01925	PSY -0515-01	3	MTWR	1000AM 1220PM	PH 109A	WEST
ABNORMAL PSY	01111	PSY -0523-01	3	MTWR	1000AM 1220PM	PH 227	JOHNSON
PHYSIOLOGICAL PSY	01113	PSY -0524-01	3	MTWR	0730AM 0950AM	PH 204	BAUER
PSY EXCEPTIONAL CH	01115	PSY -0525-01	3	MTWR	1230PM 0250PM	PH 200	RUST
INTROD PSY GUID TEST	01117	PSY -0526-01	3	MTWR	0730AM 0950AM	PH 109A	ROYAL
IND & PERSONNEL PSY	01119	PSY -0532-01	3	MTWR	1230PM 0250PM	PH 206	HEIN
NO TRAINING & DEVEL	01121	PSY -0533-01	3	MTWR	1000AM 1220PM	PH 200	MCQUILKIN
MOORALE ATTIT & M RES	01123	PSY -0537-01	3	MTWR	0730AM 0950AM	PH 205	TANG
MEMAV MODIFICATION	01125	PSY -0540-01	3	MTWR	1230PM 0250PM	PH 213	BRISSE
EXPERIMENTAL PSY	01127	PSY -0541-01	3	MTWR	1000AM 1220PM	PH 207	SCHMIOT, G
THEORIES COUNSELING	01129	PSY -0547-01	3	MTWR	1000AM 1220PM	PH 215	DANSEY
PSYCHOSEXUAL ADJUST				MTWR	0300PM 0520PM	PH 227	HERITAGE
DEATH & DYING					1000AM 1220PM	PH 206	FREITAG
THEORIES COUNSELING					0300PM 0520PM	PH 109A	WEST
DEV PSY						PH 205	PENROD
PSY							FROMUTH
							BRISSE

The Alternate Courses section should be completed with alternate choices in the event any of the primary choices are closed. Completing this section should speed up the registration process and eliminate the need for the student to return to his/her advisor.

MSU Summer 1991 Trial Schedule
Middle Tennessee State University, Murfreesboro

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

Interession (Session I): May 13-31

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							

Total Hours

Summer Session II: June 3 - July 5

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
4							
5							
6							
7							

Total Hours

Summer Session III: June 3 - August 7

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
8							
9							
10							

Total Hours

Summer Session IV: July 5 - August 7

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
11							
12							
13							
14							

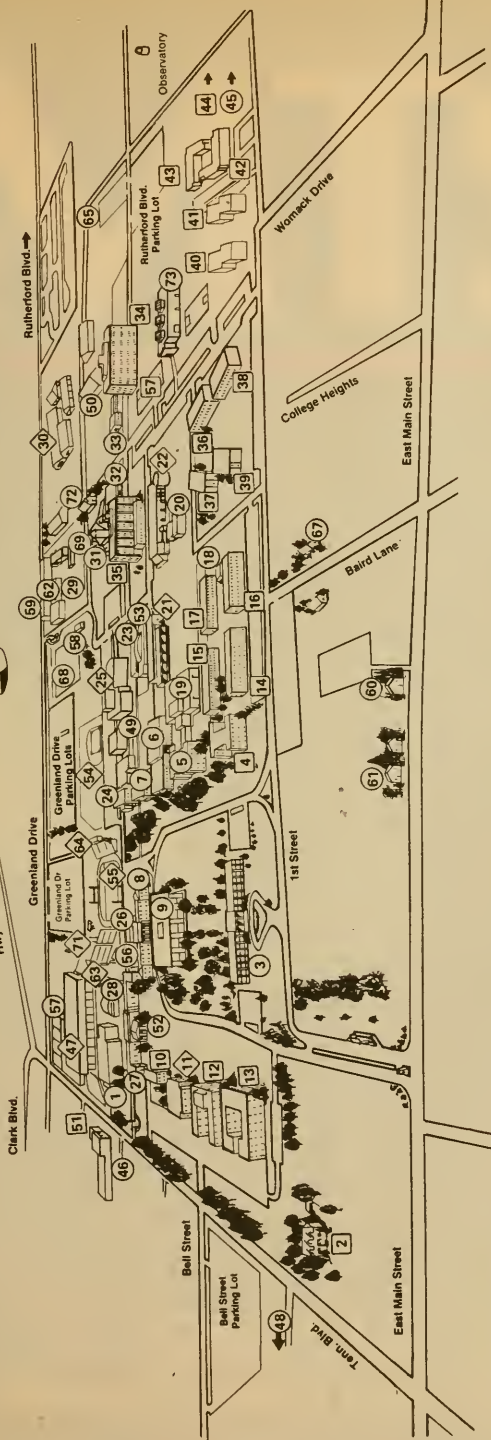
Total Hours

Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
 (required of students taking any Developmental Studies course)

Middle Tennessee State University
Murfreesboro, TN 37132



CAMPUS MAP LEGEND

- | | | | |
|--|--|---|---|
| 1. Alumni Memorial Gym (A.M.G.) | 20. Bragg Graphic Arts (B.G.A.) | 39. Clement Hall | 58. Chilling Plant |
| 2. President's Home | 21. Keithley University Center (K.U.C.) | 40. Deere Hall | 59. Maintenance Complex |
| 3. Cope Administration Building (C.A.B.) | 22. Learning Resources Center (L.R.C.) | 41. Nick's Hall | 60. Vaughn House (Criminal Justice Center for Historic Preservation) (V.H.) |
| 4. Smith Hall | 23. Forrest Hall (F.H.) | 42. Abernathy Hall | 61. Haynes House (Recording Studio) (H.H.) |
| 5. Wiser-Patten Science Hall (W.P.S.) | 24. Saunders Fine Arts (S.F.A.) | 43. Ezell Hall | 62. Public Safety and Security |
| 6. Todd Library (TLB.) | 25. Boutwell Dramatic Arts (B.D.A.) | 44. Family Student Apartments | 63. Blue Raider Room |
| 7. Jones Hall (J.H.) | 26. Boutwell Plant | 45. Child Development Center (D.C.C.) | 64. President's Box |
| 8. Kirksey Old Main (K.O.M.) | 27. Voorhies Industrial Studies Complex (V.I.S.) | 46. Ellington Home Economics (E.H.E.) | 65. Highway Safety Instructional Facility |
| 9. Peck Hall (P.H.) | 28. Pool | 47. Murphy Athletic School (M.A.S.) | 67. Rental Space |
| 10. Rutledge Hall | 29. Maintenance Office Building | 48. Pittard Campus School (P.C.S.) | 68. MTSU Band Marching Area |
| 11. James Union Building (J.U.B.) | 30. Tennessee Livestock Center (TLC.) | 49. Wright Music Building (W.M.B.) | 69. Art Barn Annex (A.B.A.) |
| 12. Lyon, Mary, McHenry Hall | 31. Art Agriculture Center (S.A.G.) | 50. Vocational Agriculture (V.A.) | 70. Greenhouse |
| 13. Monahan, Reynolds, Schardt Hall | 32. Stark Agricultural Center (S.A.C.) | 51. Ellington Home Economics Annex (E.H.E.A.) | 71. Picnic Pavilion |
| 14. Sims Hall | 33. McFarland Health Services | 52. Alumni Center (ALUM) | 72. Old Horse Barn |
| 15. Beasley Hall | 34. Cummings Hall | 53. ROTC Annex (R.O.T.X.) | 73. Mass Communication Building (COMM) |
| 16. Judd Hall | 35. Corlew Hall | 54. Smith Baseball Field | |
| 17. Gracy Hall | 36. Fielder Hall | 55. Horace Jones Field/Floyd Stadium | |
| 18. Woodmore Cafeteria | 37. Wood Hall | 56. Business Building (BUS.) | |
| 19. Davis Science Building (D.S.B.) | 38. Gore Hall | 57. Tennis Courts | |



Division of Continuing Studies
Middle Tennessee State University
Murfreesboro, Tennessee 37132

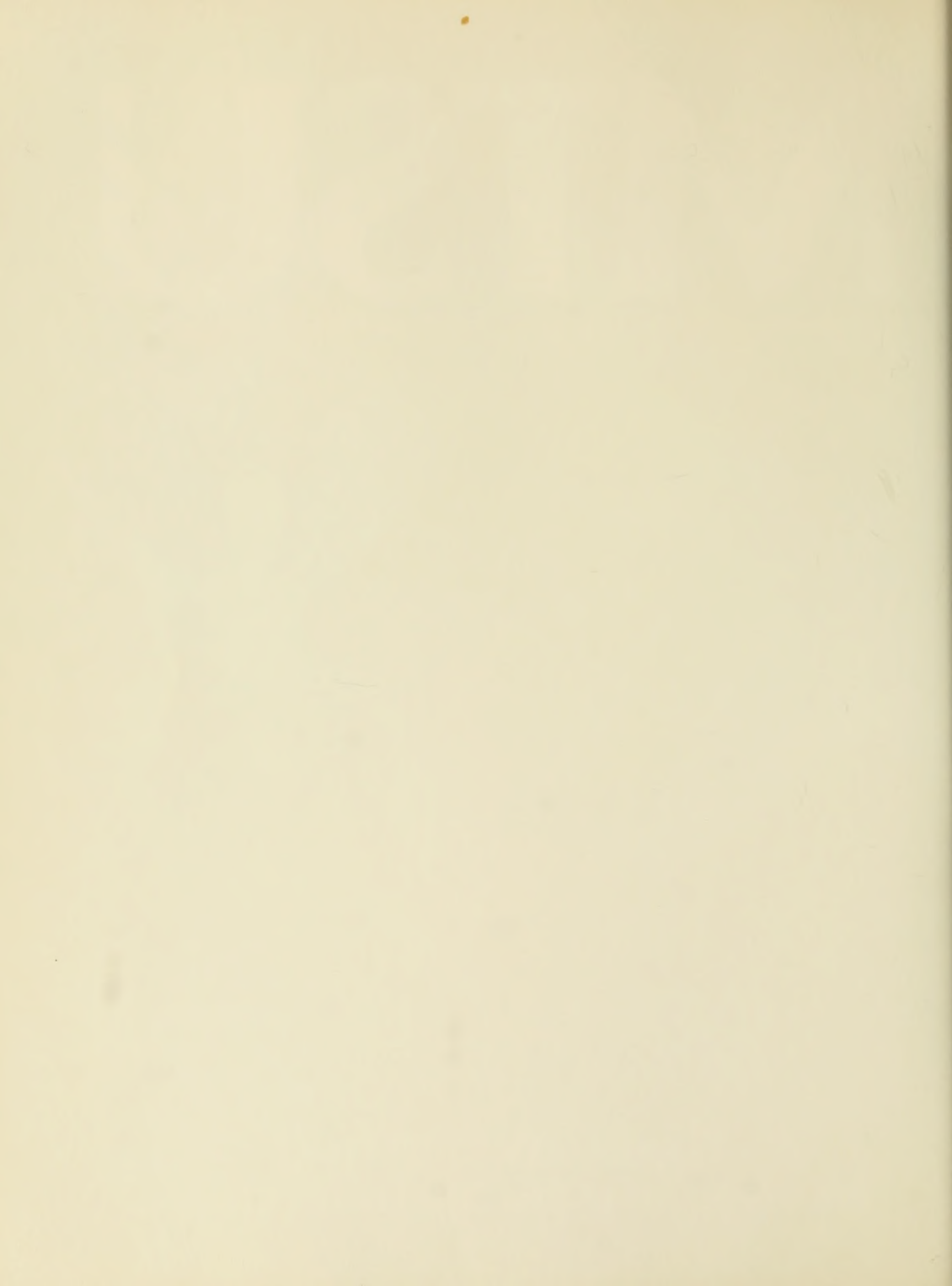
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MTSU

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GRADUATE □ 1991-93
MIDDLE TENNESSEE STATE UNIVERSITY CATALOG



GRADUATE CATALOG

1991-93

Middle Tennessee State University
established 1911 □ Murfreesboro, Tennessee

Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries	Campus Operator (615) 898-2300
Admission requirements, graduate and	Admissions Office 898-2111
undergraduate	898-2111
Reenrollment requirements	Admissions Office 898-2111
Registration	Records Office 898-2600
Fees	Business Office 898-2761
Housing reservations	University Housing 898-2971
Financial assistance	Financial Aid 898-2830
Majors and course offerings	Department offering program
Graduate studies, degrees	Graduate Office 898-2840
Graduation analysts, undergraduate ...	Records Office 898-2600
Graduation analyst, graduate	Graduate Office 898-2843
Transcripts	Records Office 898-2600
General academic policies	Academic Affairs 898-2880

Developmental and basic classes	Developmental Studies 898-2568
Library resources	Todd Library 898-2772
Honors classs	Honors Program 898-2152
Co-op students	Cooperative Education 898-2613
Handicapped students	Handicapped Student Services 898-2783
International students	International Student Services 898-2238
Veterans	Records Office 898-2600
Testing arrangements	Guidance and Counseling Center 898-2670
Night School	Continuing Studies 898-2177
Teacher licensure (certification)	Teacher Licensing Office 898-2874
Off-campus classes	Continuing Studies 898-2177
Parking regulations	Public Safety and Security 898-2424

Middle Tennessee State University
Murfreesboro, Tennessee 37132

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or handicapped persons.

Credits

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The University Calendar, 1991-93

Calendar subject to change as conditions may require.

Please see Class Schedule Book each semester for registration, fee payment, drop/add, and other important dates.

Contact the Guidance and Counseling Center for all dates and times for the entrance examinations—Miller Analogies Test, Cooperative English Test, the Graduate Management Admissions Test, and the Graduate Record Examination. (615) 898-2670.

Fall Semester 1991

August 23	Classes begin
August 28	Deadline for filing Intent to Graduate for December 1991
September 2	Labor Day Holiday - no classes
October 6	Last day to submit application for comprehensive exams for Doctor of Arts program
October 7-12	Mid-semester
October 21	Written Doctor of Arts comprehensive exams to begin
October 25	Last day for filing theses and dissertations in Graduate Office for December graduation
November 2	Written Master's and Specialist's comprehensive exams begin
November 28-30	Thanksgiving Holidays - no classes
December 6	Last day to remove "I" grades for those who plan to be graduated in December
December 7-13	Final examinations
December 14	Commencement

Spring Semester 1992

January 9	Classes begin
January 14	Deadline for filing Intent to Graduate for May 1992
January 20	Martin Luther King Holiday - no classes
March 2-6	Mid-semester
March 9	Last day to submit application for comprehensive exams for Doctor of Arts program
March 16-20	Spring Break
March 27	Last day for filing theses and dissertations in Graduate Office for May graduation
April 4	Written Master's and Specialist's comprehensive exams begin
April 6	Written Doctor of Arts comprehensive exams begin
April 28	Study Day
April 29-May 5	Final examinations
May 1	Last day to remove "I" grades for those who plan to be graduated in May
May 9	Commencement

Interession (Summer Session I) 1992

May 12	Classes begin
May 29	Final examinations, Interession (Session I)

Summer Sessions II, III, and IV 1992

June 2	Classes begin, Sessions II, III
June 3	Deadline for filing Intent to Graduate in August 1992
June 19	Last day to submit application for comprehensive exams for Doctor of Arts program
June 26	Last day for filing theses and dissertations in Graduate Office for August graduation
July 2	Final examinations, Session II
July 3	Independence Day Holiday - no classes
July 6	Written Doctor of Arts comprehensive exams begin
July 7	Classes begin, Session IV
July 11	Written Master's and Specialist's comprehensive exams begin
July 31	Last day to remove "I" grades for those who plan to be graduated in August
August 5	Final examinations, Sessions III and IV
August 8	Commencement

Fall Semester 1992

August 28	Classes begin
September 2	Deadline for filing Intent to Graduate for December 1992
September 7	Labor Day Holiday - no classes
October 5	Last day to submit application for comprehensive exams for Doctor of Arts program
October 12-16	Mid-semester
October 26	Written Doctor of Arts comprehensive exams begin
October 30	Last day for filing theses and dissertations in Graduate Office for December graduation
November 7	Written Master's and Specialist's comprehensive exams begin

November 26-28	Thanksgiving Holidays - no classes
December 11	Last day to remove "I" grades for those who plan to be graduated in December
December 12-18	Final examinations
December 19	Commencement

Spring Semester 1993

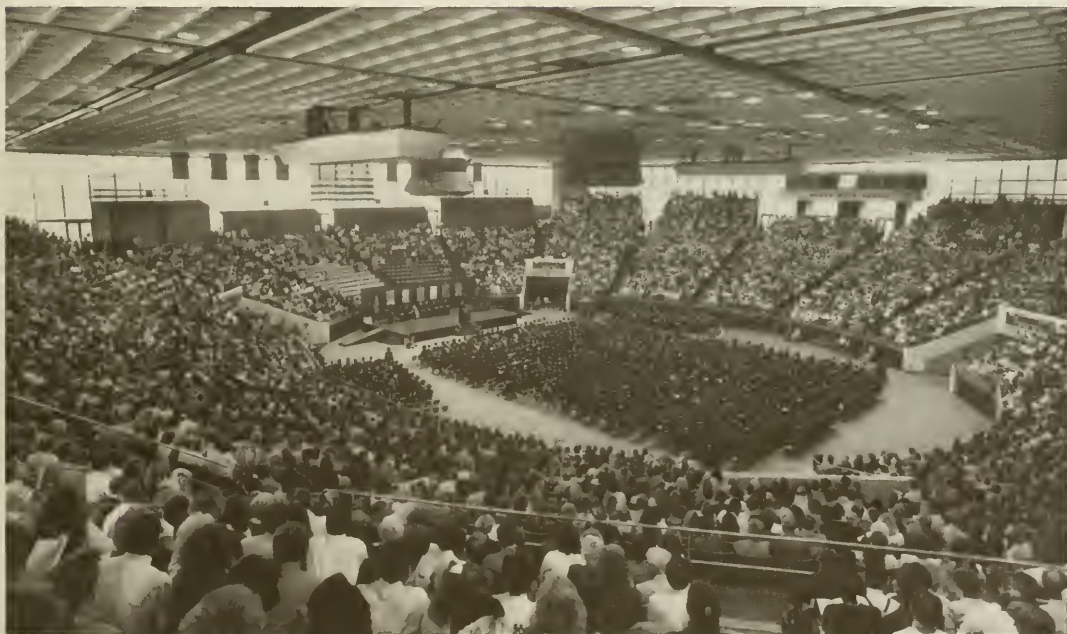
January 8	Classes begin
January 14	Deadline for filing Intent to Graduate for May 1993
January 18	Martin Luther King Holiday - no classes
March 6-12	Mid-semester
March 8	Last day to submit application for comprehensive exams for Doctor of Arts program
March 15-20	Spring Break
March 26	Last day for filing theses and dissertations in Graduate Office for May graduation
April 3	Written Master's and Specialist's comprehensive exams begin
April 5	Written Doctor of Arts comprehensive exams begin
April 27	Study Day
April 28 - May 4	Final examinations
April 30	Last day to remove "I" grades for those who plan to be graduated in May
May 8	Commencement

Interession (Summer Session I) 1993

May 11	Classes begin
May 28	Final examinations

Summer Sessions II, III, IV 1993

June 1	Classes begin, Sessions II, III
June 2	Deadline for filing Intent to Graduate for August 1993
June 18	Last day to submit application for comprehensive exams for Doctor of Arts program
June 25	Last day for filing theses and dissertations in Graduate Office for August graduation
July 2	Final examinations, Session II
July 5	Independence Day Holiday - no classes
July 6	Classes begin, Session IV
July 10	Written Doctor of Arts comprehensive exams begin
July 10	Written Master's and Specialist's comprehensive exams begin
July 31	Last day to remove "I" grades for those who plan to be graduated in August
August 4	Final examinations, Sessions III, IV
August 7	Commencement



University Administrative Officers

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Vice President for Academic Affairs

E. James Hindman, Ph.D.

Vice President for Development and University Relations

Vice President for Finance and Administration

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Dean, Admissions, Records, and Information Systems

Cliff Gillespie, Ph.D.

Dean, Division of Continuing Studies and Public Service

Rosemary W. Owens, Ed.D.

Graduate Council

Work toward advanced degrees proceeds under the policies and regulations established by the graduate faculty as represented by the Graduate Council. This body has legislative powers in matters that affect graduate education, admits members to the faculty of the College of Graduate Studies, and has responsibility for authorizing curricula and courses carrying graduate credits. The Graduate Council is composed of two faculty members from each undergraduate college and two graduate students who meet all graduate academic standards. The dean of the College of Graduate Studies and all undergraduate academic deans serve as ex-officio members. Actions of the Graduate Council are subject to the approval of the vice president for Academic Affairs. The graduate dean has the final authority in all College of Graduate Studies decisions, guided by the requirements published in the **Graduate Catalog**.

The Tennessee Board of Regents

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Accrediting Agencies and Memberships

American Assembly of Collegiate Schools of Business

American Association of Colleges for Teacher Education

American Council on Education

Association of State Colleges and Universities

Conference of Southern Graduate Schools

Council of Applied Masters Programs in Psychology

Council of Graduate Schools in the United States

National Association for Sport and Physical Education

National Association of Industrial Technology

National Council for Accreditation of Teacher Education

Southern Association of Colleges and Schools

Tennessee College Association

Teachers College Association of Extension and Field Services

Tennessee Conference of Graduate Schools

Academic Support

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 83 permanent buildings. The estimated replacement value of this physical plant is in excess of \$155,000,000. Campus buildings are shown on a map printed in this catalog.

Library

The Andrew L. Todd Library is a centrally-located, three-floor building having 107,000 square feet of space. In addition to over 500,000 printed volumes of books, reference sources, and government documents, the Library contains another 300,000 volumes of periodicals, newspapers, and research titles in microtext formats. The Library receives over 3,400 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the PALS online catalog and circulation system, there are other computerized information databases available to users, including some which can be searched by librarians for a cost-recovery fee.

Other services available to graduate students include interlibrary loan and individual lockers assigned on a first-request basis. Reading space is provided for approximately 1,000 persons in a variety of seating arrangements. The Library provides collections of materials and services needed by students and faculty for course assignments, assigned reading, term papers, projects, and student and faculty research. In addition to these, recreational reading materials and other information are available to meet the information needs of students and faculty.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the *Library Handbook* which contains rules and regulations pertaining to the use of the Library as well as the various printed research guides which contain further information about Library collections and services.

Center for Popular Music

The Center for Popular Music is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and

sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. Rock and roll (and its roots) and the many forms of vernacular religious music are major focuses of the collection. Holdings encompass a variety of media, including sheet music, sound recordings, audio and video tapes, books, serials, photographs, posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activities, including sponsoring lectures, conferences, and symposia; producing concerts of historical popular music; producing extensively-annotated sound recordings; and publishing *American Vernacular Music*, a scholarly journal with an international circulation.

Although not involved directly with teaching, the Center's resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. Noteworthy among these are the Recording Industry Management Department, the Music Industry emphasis in the Music Department, the Public History program in the History Department, and the interdisciplinary Southern Studies and African-American Studies minors. The Center's resources also serve the music industry, scholars from other institutions in North America and Europe, trade and university presses, and the broadcast media.



Keathley University Center— James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailboxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees;
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

Computer Services

The MTSU Department of Computer Services consists of academic, administrative, microcomputer, data communications, technical support, and operations areas. The departmental mission is to support academic and administrative computing for authorized users. Primary among our endeavors is 1) the support of academic computing instruction and research in the various MTSU colleges and 2) the support of administrative computing. Group and individual training, technical support, analysis, programming, and statistical evaluation are offered in various forms to the campus community of students, faculty, and staff.

Placement and Student Employment Center

The University provides a centralized placement service for its students and alumni seeking career positions. Each year employers from business, industry, government, and education conduct on-campus interviews with students. Other placement services include the development of reference files for credentials, career job listings, part-time and summer employment opportunities, and a vocational library. The Center is located in Keathley University Center 328.

Murphy Center

Charles M. Murphy Center is a multi-purpose building for instruction, recreation, athletics, and convocations. This versatile structure provides facilities that enhance the total health, physical education, recreation, and safety programs and houses some of the outstanding athletic and entertainment events in Tennessee. The complex includes the Monte Hale Basketball Arena, two auxiliary gymnasiums, four handball courts, classrooms, two dance studios, an indoor track, indoor tennis courts, men's and women's dressing rooms, and weight training equipment.

University Housing

Housing facilities on campus include eleven residence halls and one apartment complex for women, ten residence halls and one apartment complex for men, and 192 apartments for family student housing. Reservations must be made by filing a completed application form with the University Housing Office, Keathley University Center 300.

Cafeterias

Four University locations offer wholesome food for students at reasonable rates: the Grill in Keathley University Center and Woodmore, Corlew, and James Union Building cafeterias. They are operated for the benefit and convenience of the students, faculty and their guests, and other guests on the campus who may be attending conferences or other official functions. Five different meal plans are available for those who are interested.

Handicapped Student Services

Handicapped Student Services is the coordinating body which distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of these students and developing programs to meet those needs. The office is located in Keathley University Center 120.

Wellness Center

The Wellness Center, Alumni Memorial Gym 152, provides University employees and students health risk appraisals, exercise prescriptions, weight training, and the use of cardiovascular fitness equipment.



International Students

Tech Wubneh, Director
Cope Administration Building 202

The University provides a special advisor for international students. It is the advisor's responsibility to issue I-20 forms, to evaluate college credits obtained from foreign universities, and to act as advisor to all international students on campus. The advisor is a liaison to other faculty members and the administration and deals with a variety of problems, including housing, academic matters, community affairs, and financial problems. The International Student Services Office is in Cope Administration Building 202 and correspondence should be directed there.

Graduate applicants should provide all information, including the application for admission, to complete their files by October 1 to be considered for admission for the Spring Semester of the following year, by March 1 for the summer of the same year, and by June 1 for the Fall Semester of the same year. All required materials become the property of MTSU and cannot be returned.

It is the student's responsibility to see that he/she is in good immigration status. All immigration documents should be kept in a safe place.

An international student must submit a successful TOEFL (Test of English as a Foreign Language) score (525 minimum) before he/she can register at MTSU. Students who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O.Box 899
Princeton, New Jersey, U.S.A., 08540

Inquiries concerning the TOEFL program should be directed to

TOEFL Program Director
Educational Testing Service
Princeton, New Jersey 08540

New international students will be required to take an English Placement Test before they will be permitted to register. This regulation concerns all new students, regardless of whether they may have already passed a test of English proficiency such as TOEFL or UMELI (University of Michigan English Proficiency Exam). The placement test will be administered by the Department of Foreign Languages.

Students who do not perform satisfactorily on the placement test will be required to complete successfully HUM 323 (English as a Second Language). This course carries three hours of undergraduate credit. Students who hold an undergraduate degree from an American university or other students as determined by the inter-

national student advisor will be exempted from the placement test.

Permanent Tennessee residents who are not naturalized citizens are classified as international students. Students are responsible for making address changes for mailing purposes after arriving on campus.

International students on F and J visas must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. There are no academic or need-based scholarships available for international students; however, they may compete for graduate teaching assistantships. More information can be obtained from the appropriate academic department.

MTSU strives to maintain a well-balanced international student population that represents many different countries and geographic areas and has had students from over 60 countries enrolled.



Continuing Studies

Rosemary Owens, Dean
Cope Administration Building 113

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. Regular students, adults wishing to return for credit course work, professionals interested in updating skills, members of a group or organization desiring some type of educational experience, or persons needing any of the services outlined below should write the Division of Continuing Studies or telephone (615) 898-2462.

Off-campus Credit Program

Credit courses are regularly scheduled at several locations in middle Tennessee, including Motlow and Columbia State Community Colleges. Efforts are made to service any special requests for credit courses by groups, school systems, and agencies.

Special On-campus Credit Courses

Credit courses of special interest to selected target groups and courses offered in special formats and time frames are coordinated through the Division of Continuing Studies.

Night School

The Division of Continuing Studies serves the working adult and part-time student attending MTSU at night by assisting with registration if necessary, by acting as liaison between the student and the Business Office, by making information available to adults entering the night general studies program, and by providing other needed services to the night student. Students who want to attend night school or who need help with a problem should call the night school number, (615) 898-2177.

Non-credit Courses, Seminars, and Conferences

Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups.

Non-credit activities range from hobby and sport programs through professional development activities. The Division of Continuing Studies assists groups and individuals in the planning, advertising, coordinating, and delivery of these activities.

Continuing education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and

qualified instruction." The CEU provides a standard unit of nationally-recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies.

Office of Technical Assistance

The purpose of the Office of Technical Assistance is to extend to business and industry in middle Tennessee the expertise of faculty members in the area of supervisory development and of professional consulting in a variety of disciplines. Inquiries should be addressed to the director of Technical Assistance, phone (615) 898-2955.

Summer School

The Division of Continuing Studies directs the summer school, which offers a substantial number of credit courses of interest to residents in the MTSU service region.



THE COLLEGE OF GRADUATE STUDIES

Since the establishment of the Graduate School in 1951, graduate instruction has been a major concern at Middle Tennessee State University. In recognition of the changing thrust of a growing university, the Graduate School was renamed College of Graduate Studies in 1991. All graduate degrees at the University are awarded through the College of Graduate Studies, admission to which implies the expectation of superior talent, high motivation, and dedication to advancing the goals of the University which include the preparation of imaginative and inspiring teachers, leaders in industry and government, and scientists or humanists capable of contributing to the general enrichment of human knowledge.

Available graduate majors follow on the next page; degree descriptions and requirements are in subsequent sections.

Graduate Majors Available

Department	Major	Emphases	Degrees Offered
Accounting, p. 32	Accounting/Information Systems	ACTG as primary field	M.S.
Biology, p. 37	Biology		M.S.;M.S.T.
Accounting Computer Information Systems Economics and Finance Management and Marketing	Business Administration p. 40		M.B.A.
Chemistry and Physics, p. 43	Chemistry		M.S.;M.S.T.;D.A.
Computer Information Systems, p. 45	Accounting/Information Systems	INFS as primary field	M.S.
Computer Science, p. 47	Computer Science		M.S.
Criminal Justice Administration, p. 48	Criminal Justice Administration		M.C.J.
Economics and Finance, p. 50	Economics	Economics Industrial Relations	M.A.;D.A. M.A.
Elementary and Special Education, p. 54	Reading Curriculum and Instruction Special Education	Early Childhood Elementary Education Middle School Education Mildly/Moderately Hdcpd. Students Preschool Handicapped Students Severely/Profoundly Hdcpd. Students	M.Ed. M.Ed. M.Ed.;Ed.S. M.Ed. M.Ed. M.Ed.
English, p. 59	English		M.A.;M.A.T.;D.A.
Foreign Languages, p. 61	Foreign Language	French Spanish German	M.A.T. M.A.T. M.A.T.
HPERS, p. 65	HPER Wellness and Fitness Physical Education	HPER	M.S.;M.S.T. M.S. D.A.
History, p. 70	History	History Public History Historic Preservation	M.A.;M.A.T.;D.A. M.A. D.A.
Industrial Studies, p. 77	Industrial Studies	Industrial Studies Industrial Relations Safety	M.S.;M.S.T. M.S. M.S.
Agriculture BMOM Human Sciences Industrial Studies	Vocational-Technical Education p. 102	Agriculture Business Education Human Sciences Industrial Studies	M.V.T.E.
Mathematics and Statistics, p. 83	Mathematics		M.S.;M.S.T.
Music, p. 86	Music		M.A.;M.A.T.
Psychology, p. 90	Psychology Guidance and Counseling Curriculum and Instruction	Clinical Experimental Indus./Organiz. Pre.-Spec. Ed.-Sch. Psy Elementary Secondary School Psy.	M.A. M.A. M.A. M.A. M.Ed. M.Ed. Ed.S.
Sociology, Anthropology, and Social Work, p. 97	Sociology		M.A.
Youth Education and School Personnel Services, p. 103	Administration and Supervision Curriculum and Instruction Aerospace Education Business Education	Supervisor of Mat. K-12 Sec. Sch. Ed. Curric. Spec.	M.Ed.;Ed.S. M.Ed. M.Ed.;Ed.S. M.Ed.;Ed.S. M.Ed. M.B.E.

Admission to the College of Graduate Studies

The University welcomes applications from individuals who consider themselves qualified for graduate study and who are sincere in their desire to enter the College of Graduate Studies. Applications for admission may be obtained from the Admissions Office, Cope Administration Building 210, or from this catalog. Admission to Graduate Studies does not imply admission to candidacy for the degree. In accepting admission to Graduate Studies, the student assumes responsibility for knowing and complying with the regulations and procedures set forth in the catalog.

Graduate students usually have a bachelor's degree (exceptions are those seeking the D.A. or Ed.S., which require a master's degree); however, seniors with 98 semester hours credit are allowed to take graduate work under certain conditions which are given in the section on half-and-half students.

Students who are admitted as degree students are presumed to be working toward a degree. Those who qualify for admission but do not seek a degree at this institution are classified as non-degree students. They are permitted to take courses for an unspecified time but **no more than 12 hours earned as a non-degree student may be applied to a degree program.** Admission as a non-degree student is discussed in the section by that name.

Admission as a Degree Student

At least four weeks prior to the anticipated date of registration, all degree-seeking applicants must submit the following credentials to the Admissions Office:

1. an application for admission;
2. an application fee of \$5.00 (except former MTSU students);
3. official transcripts from each college or university attended. Official transcripts must be mailed directly from institution to institution. If the applicant obtained the bachelor's degree at MTSU, only transcripts of work not posted on the MTSU transcript will be required. The transcripts must cover all academic work attempted after high school. All students applying for admission to the College of Graduate Studies must present an overall undergraduate grade point average of 2.50 (on a 4.00 scale) to be considered for unconditional admission. Students with an overall undergraduate grade point average less than 2.50 will be placed on academic probation. A student on academic probation who fails to maintain a 3.00 grade point average during the following semester enrolled will be suspended. Students who apply to MTSU's graduate school after attending graduate school at another institution must have a

minimum GPA of 3.00 on all graduate work and a minimum of 2.50 on all undergraduate work for unconditional admission. International students on F-1 and J-1 visas must meet requirements for unconditional admission and may not be admitted to the College of Graduate Studies on probation.

4. three reference letters if required by the department;
5. a demonstrated ability to communicate effectively in English, as determined by one of the following:
 - a. "C" or higher average in a year of college English composition;
 - b. exemption from English composition based on a standardized test result (including CLEP);
 - c. verbal score of 420 on the GRE or a verbal score of 23 on the GMAT;
 - d. all international students, for any graduate degree, must score at least 525 on the TOEFL or 85 on the UMEI.

Minimum entrance scores on appropriate tests are as follows:

For the Master's Degree:

600 on the Graduate Record Examination (GRE) or 30 on the Miller Analogies Test

Exceptions:

M.A. and M.A.T. in History - 800 GRE.

M.A. in Psychology - 900 GRE or undergraduate GPA of 3.0 for unconditional admission. However, every student must submit a GRE score; no other test is accepted.

M.A. in Sociology - 800 GRE or 35 on the Miller Analogies Test.

M.S. in Wellness and Fitness - 750 GRE or 35 on the Miller Analogies Test.

Master of Criminal Justice - 25 on the Miller Analogies Test and 112 on the Cooperative English Test.

(See note on page 24 regarding the master's in Business Administration and the master's in Accounting/Information Systems.)

For the Ed.S. Degree:

700 on the Graduate Records Examination (GRE) or 38 on the Miller Analogies Test

For the Doctor of Arts Degree:

900 on the Graduate Record Examination (GRE) or 44 on the Miller Analogies Test.

Students applying for the D.A. in Economics will not be allowed to take any course for credit toward the degree until attaining the required GRE score of 900 combined on the verbal and quantitative sections. (This requirement does not preclude work to satisfy undergraduate master's level prerequisites.)

International students on F and J visas must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. (Further information can be obtained from the International Student Services Office.)

The final step in the admissions procedure is acceptance by the appropriate academic department, conditionally or unconditionally, with approval of the College of Graduate Studies. The time limitation for completion of

the degree is counted from the date the applicant's degree program is approved by the College of Graduate Studies except for Doctor of Arts students. (See page 22.)

Each program may have additional or other requirements. (Candidates should see specific departmental requirements.)

The M.B.A. and M.S. in Accounting/Information Systems require the following:

- a. $GPA \times 200 + GMAT = 950$
or Upper Division $GPA \times 200 + GMAT = 1,000$.
- b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of **B** or higher, admission eligibility may be determined by the **GMAT** score. A score of at least 450 is required for unconditional admission under such circumstances. Preparatory work taken in institutions with grading systems paralleling that of most United States institutions must conform to a **B** average.

A person not meeting the University requirements for admission as a degree student may appeal to the individual department for recommendation for admission. Subsequent, final approval must be made by the dean of the College of Graduate Studies.

Degree-seeking students **must** be admitted to candidacy on or before completion of 12 semester hours. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file.

Students will be assigned an advisor upon application for admission to the University.

Re-enrolling Students

All matters concerning readmission will be handled in the Admissions Office, and applications may be obtained there. Readmission is required for any student who has missed one or more semesters for any reason. Re-enrollees who have not attended another institution since leaving MTSU need only complete the application for readmission. Re-enrollees who have attended another institution since leaving MTSU must submit an application for readmission and a transcript from all institutions attended since leaving MTSU. Students re-enrolling in the MTSU College of Graduate Studies must have a minimum graduate GPA of 3.00 or be readmitted on academic probation.

Re-enrollees attending MTSU after being suspended should follow the guidelines listed below:

1. Students receiving their first suspension at the end of the fall semester may not register at MTSU until the following intersession or summer.
2. Students receiving their first suspension at the end of the spring semester will not be eligible to re-enroll until the following spring semester.
3. Students receiving their first suspension at the end of the summer session will not be eligible to re-enroll until the following spring semester.
4. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.

Admission as a Half-and-Half Student

Seniors at MTSU with 98 semester hours of credit will be allowed to take graduate work for a total of no more than 16 semester hours upon approval of the department offering the course(s) and of the graduate dean. Graduate work may not be used to meet the requirements for an undergraduate degree. Persons who wish to be admitted as half-and-half students must

1. complete a Half-and-Half Form procured from the Records Office;
2. complete an application for admission procured from the Admissions Office;
3. if taking courses in the College of Business, have a grade point average and test results as required for individual departments for graduate admission as a degree student. (See departmental information for specific requirements.)

To pursue a graduate degree after undergraduate graduation, the student must complete steps 4 through 6 of the procedure for admission as a degree student.

Admission as a Non-Degree Student

Admission to some graduate courses is available to persons who do not seek a degree program. Persons wishing to be admitted as non-degree students **must**

1. complete an application for admission;
2. pay an application fee of \$5.00 (Former MTSU students do not pay this fee.);
3. submit official transcript(s) showing a confirmed bachelor's degree, the date confirmed, and a transcript from the last institution attended.

International students on F-1 and J-1 visas may not be admitted to graduate study as non-degree students.

Admission as a non-degree student does **not** admit one to graduate study. (See requirements for Admission to the College of Graduate Studies.) Student is assigned an advisor upon application for admission to the University.

Not **all** courses offered at the University are available for non-degree students. Information concerning eligibility for specific graduate courses can be obtained from individual departments.

Students who decide to become candidates for degrees must meet University Graduate Studies admission requirements and specific degree requirements. **No more than twelve hours earned while a non-degree student may be applied to a degree program.** (Students who transfer from non-degree status to degree-seeking status must complete 18 semester hours after the date the Candidacy Form has been approved.)

Admission of MTSU

Faculty Members and/or Administrators

Members of the faculty and/or administration of MTSU may be admitted to the College of Graduate Studies just as any other student. They may not take over 6 semester hours of work during any semester. Assistant professors

or above or administrators of equivalent rank may not be admitted to the doctoral program. If instructors who are in the D.A. program are promoted to assistant professors, they must discontinue the program.

Auditing Courses

An auditor is one who enrolls and participates in a course without expecting to receive academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certificate program.

Regular class attendance is expected of an auditor. Other course requirements, which may be obtained in writing from the instructor, will vary depending on the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

Any change from audit to credit or credit to audit must be processed by the last day to add a class.

Hours After the Master's Degree

The Tennessee Board of Education has ruled that teachers may count any graduate work received after the master's degree toward the next pay raise at 30 semester hours (45 quarter hours) beyond the master's degree. No credit will be given for repeated work. The student has the responsibility of requesting the Office of Teacher Licensing to send proper credentials to the State Office of Education and/or to the proper local officials.

Registration

The current schedule book contains information concerning registration procedures.

Identification Cards

The University issues to each student an identification card which includes a photograph. The ID card is made and issued at the end of the registration line and after all fees have been paid. Validation stickers are attached to the permanent ID card each registration. This card is required for borrowing library books, cashing personal checks, and other purposes. The card remains the property of Middle Tennessee State University and will be surrendered upon request of a University official. A charge of \$5.00 will be required for its replacement.

Financial Aid

The Office of Student Financial Aid, located in Cope Administration Building 212, exists to provide assistance for qualified students. Office personnel will provide forms and help to seek available aid for graduate students. Possible sources follow:

Stafford Loan Program (formerly Guaranteed Student Loan - GSL) is a low interest loan from a bank. Up to \$7,500 per year can be borrowed under this program. Repayment begins six months after the student leaves school. Applications may be obtained from the student's bank.

Perkins Loan (formerly National Direct Student Loan - NDSL) is a low interest loan from the federal government. The amount of the loan depends on the financial need of the student. Application for this loan requires a Family Financial Statement of the American College Testing Program (ACT). These forms may be obtained from the Financial Aid Office or from most high school guidance offices.

College Work-Study Program (CWSP) is a campus job. The student is paid by the hour for work done. Application requires the ACT Family Financial Statement.

Assistantships and Fellowships

A limited number of graduate teaching assistantships, graduate research assistantships, and doctoral fellowships is available. Applications may be obtained from the dean of the College of Graduate Studies or from the appropriate academic department. Information on stipends is also available from these sources. An individual is expected to be in good standing, i.e., having met the requirements for admission to graduate school (including successful test scores) and having a cumulative GPA of 3.00 or more.



Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently-enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved.

All fees and room rents are for the academic year 1991-92 and are subject to change by action of the Tennessee Board of Regents.

Registration Fees

Maintenance Fees

In-State Students

Full-time (per semester, 12 hours and over)	
Undergraduate	\$ 691.00
Graduate	909.00

Part-time (per credit hour)

Undergraduate	62.00
Graduate	92.00

Late Registration Fee	10.00
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Out-of-State Students*

Full-time Students (per semester, 12 hours and over)	
Undergraduate	2,373.00
Graduate	2,591.00

Part-time Students (per credit hour)

Undergraduate	209.00
Graduate	239.00

Late Registration Fee	10.00
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Bond Fee

Full-time (per semester)	15.00
Part-time (per credit hour)	1.00

ASB Student Activity Fee (required of all students registering for 7 hours or more)	3.00
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*Included in these rates are charges for out-of-state tuition as follows:
 1. \$1,682.00 for full-time students
 2. \$147.00 per credit hour for part-time students

Other Applicable Charges

Admission Application Fee	\$ 5.00
Automobile registration—Academic Year	5.00
Summer only	3.00
Intercession only	3.00
Diploma fee, payable two months in advance of convocation	35.00

Diploma insert (after the first)	7.50
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91.00
Thesis binding (master's degree) (1 original and 3 copies)	37.00
Extra copy thesis (or dissertation binding)	9.20
Graduate entrance tests:	
Miller Analogies	28.00
Graduate Record Exam	29.00
Graduate Management Admission Test	30.00
Cooperative English	2.00
ID card and re-validation (after the first)	5.00
Music, individual instruction, 2 lessons each week	66.00
1 lesson each week	33.00
Nursery school, semester (4 days per week)	150.00
Organ practice, 6 hours per week, semester	7.00
Piano practice, 6 hours per week, semester	7.00
Post Office box rent each semester (required of all students registering for 12 hours or more)	4.00
Dormitory prepaid rent/breakage	120.00
Family housing breakage deposit	50.00
Family housing reservation deposit	25.00
Room rent (per semester)	588.00
Summer	346.00
Intercession	104.00
Apartment rent (per semester)	688.00
Summer	412.00
Intercession	124.00
Family housing, one bedroom (per month)	282.00
Two bedrooms (per month)	320.00

No student will be allowed to register or receive a transcript of credits until all accounts are settled. A student will not be officially enrolled until all fees are cleared through the Business Office.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a \$10.00 late fee.

Matriculation Fee for Incompletes

If a student receives an "I" for a course, he or she need not re-register or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a \$15.00 service charge will be assessed for each bad check, whether given in payment of fees, for purchase of books, cashed by the University for the personal convenience of the student, or for any other reason. The University will decline to accept checks from any student who has checks returned by the bank more than once. An **additional \$10.00** will be assessed for any bad check given in payment of registration fees.

Automobiles

All privately-owned or operated vehicles for use on the campus must be registered annually with Public Safety and Security and must display an official registration permit. There is a \$5.00 charge for an academic year registration permit and a \$3.00 charge for intersession or summer registration permit (not required if registered for the academic year). For more information or clarification, please refer to **Traffic and Parking Regulations**, available in the Office of Public Safety and Security.

Auditing Charges

Fees for auditing courses are the same in all instances as those for regular registration. Students wishing to change from credit to audit or from audit to credit must do so prior to the last day to add a class as listed in the current class schedule book.

Persons 60 years of age or older or permanently and totally disabled persons who are domiciled in Tennessee may audit courses at any state-supported college or university on a space-available basis without paying tuition charges. Proof of age or disability must be provided if requested.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit on a space-available basis after regular registration is completed by paying a minimum registration fee. The cost is one-half of the semester-hour rate up to a maximum of \$75.00. No late fee is charged. An application and automobile registration fee of \$5.00 each are required. In addition, the applicant must be eligible for admission to the College of Graduate Studies, and must submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.



Refund of Fees

NOTE: *No refund of rent, tuition, or other fees will be made to students who are dismissed or suspended.*

Any refunds of room rent will be made according to the stipulations contained in the Student Housing Agreement.

Fall and Spring Semesters*

Those students who withdraw from the University within 14 calendar days after the beginning of classes for the fall and spring terms will be refunded 75% of their maintenance fees and tuition or music fees (if any). Those withdrawing after the 14th day but before 25% of the time period covered by the term has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period. Specific dates for each semester are given in the schedule of classes for that semester. The same refund schedule applies to students who drop to an hourly load below full-time. The percentage then applies to the difference between the new fees calculated on an hourly basis and actual fees paid. All other fees are non-refundable.

Intersession*

A 75% refund will be made for withdrawals or dropped courses during the first three days after the first official day of classes. After the third day of classes but before 25% of the time period covered by the term has passed, a 25% refund will be made for withdrawals or dropped courses.

Summer*

Students are requested to register for all sessions of the summer at the beginning of Session II (the first five-week session) if possible. If a student withdraws from the University or drops courses within three days after the beginning of classes in a five-week session, a refund is made of 75% of his/her fees. Those withdrawing after the third day of classes but before 25% of the time period covered by the session has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period of a particular session. Students who have pre-registered for Session IV courses but find it necessary to drop or withdraw **before the scheduled date for Session IV registration** will be refunded 100%. Otherwise, the regular refund schedule will apply.

Those withdrawing from the ten-week session within seven days after the beginning of classes will receive a 75% refund. Students who withdraw after seven days but before 25% of the time period covered by the session has passed will be refunded 25% of their fees. Specific dates applying to each session are listed in the current Summer Schedule Book.

**Students who register after the official registration period and withdraw from the University will have their refunds calculated as if registration had taken place on the official day of registration.*

Summary of Procedures

Procedure	Place	Deadline
Admission to Graduate Studies	Admissions Office	By end of first semester
Admission to a degree program via approved Candidacy Form	Department Graduate Office	On or before the completion of 12 semester hours*
Change in Candidacy Form	Department Graduate Office	Any time program changes
Intent to Graduate Form	Graduate Office	First week of the semester of planned graduation
Graduation fees (diploma, theses/dissertations binding fees)	Business Office Records Office Graduate Office	Dates scheduled each semester
Comprehensive/oral examinations	Department Graduate Office	Dates scheduled each semester
Theses/Dissertations	Department Graduate Office	Dates scheduled each semester
Removal of 1 grade	Department Graduate Office Records Office	Friday—one week before planned graduation date

*No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. Specific dates may be obtained by calling 898-2843 or 898-2840 or by consulting the current schedule book.

Glossary of Terms

Admission to Graduate Studies—completion of application, meeting of all entrance test requirements, submission of all transcripts, approval of department, and approval of the College of Graduate Studies.

Admission to degree program—approval by the College of Graduate Studies of program developed by student in consultation with advisor and listed on the Candidacy Form.

Candidacy Form—form found in the back of this catalog or available at the Graduate Office on which the student must list the courses he/she plans to take in pursuit of the intended graduate degree; form must be approved by major and minor professors, Office of Teacher Licensing (if appropriate), and Graduate dean (or designee). All master's degrees require that no more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours.

Change in Candidacy Form—form required to authorize changes in an approved Candidacy Form; available in the Graduate Office. All changes should be authorized by the Graduate Office before they are made and courses taken. Any student who does not follow the approved degree program and files an Intent to Graduate with more than 30 percent of the degree program dual-listed as undergraduate/graduate hours cannot graduate until the balance is corrected.

Intent to Graduate Form—form required to be filed by graduate students during the first week of the semester of planned graduation; authorizes taking comprehensive, releases file for final check-out, and authorizes diploma information.

Comprehensive examination—term used to describe examination given during the last semester of course work to graduate students to test general mastery of a broad academic field and to determine the student's readiness to complete the program. Such exams are written and are kept on file in the department.

Qualifying examination—term used to describe an examination given students to measure whether that student meets certain standards and/or requirements.

Catalog requirements—the requirements listed in the catalog under which the student is graduated, determined by the date of the approval of the Candidacy Form; the catalog that is in effect at that time applies.

Time limits for degree—master's and specialist's candidates have six years from the time their applications to a degree program are approved by the College of Graduate Studies; doctoral candidates have eight years after completion of the qualifying or comprehensive examinations.

GRADUATE PROGRAMS

Graduate degrees are planned to help fulfill specific purposes. The Doctor of Arts degree is offered to train senior college, community college, and junior college teacher/scholars in the fields of English, history, chemistry, economics, and physical education. The Specialist in Education degree is offered to train administrators, teachers, and counselors at advanced levels for elementary and secondary schools.

Four degrees—the Master of Education, the Master of Arts in Teaching, the Master of Science in Teaching, and the Master of Business Education—are offered to educate public school teachers, supervisors, counselors, and administrators. The Master of Arts and the Master of Science degrees are offered to prepare candidates for further graduate study, for teaching at the junior college level, and for positions of leadership with state and federal agencies.

The Master of Business Administration is offered to prepare candidates for leadership positions in business and industry. The Master of Criminal Justice is offered to prepare leaders in the criminal justice system, and the Master of Vocational-Technical Education to prepare leaders in the vocational educational field.

Doctor of Arts Degree

Middle Tennessee State University offers the Doctor of Arts degree in Chemistry, Economics, English, History, and Physical Education. An applicant for admission to this degree program must hold a master's degree from an accredited institution.

Admission to the College of Graduate Studies does not imply admission to candidacy for a higher degree. Students desiring to pursue graduate work for which they have not had the prerequisites will be required to make up deficiencies. Specific requirements and details are outlined under the appropriate department and on the following pages.

Admission Requirements

Candidates must submit the credentials listed in requirements 1-5 on page 13. The following special provisions apply to the Doctor of Arts program:

6. three reference forms from former professors or two from professors and one from supervisor if employed;
7. successful test results:
 - a. Miller Analogies Test—minimum score of 44;
 - b. Graduate Record Examination (GRE)—minimum score of 900 on combined verbal and quantitative.
English, Physical Education: either a or b
Chemistry, Economics, History: b only
8. prerequisites:
 - a. **English:** at least 30 semester hours of English at the undergraduate level and at least 20 hours at the master's level.
 - b. **Chemistry, Economics, History, Physical Education:** at least 18 semester hours of the subject at the undergraduate level and at least 20 semester hours at the master's level.
9. successful scores on departmental tests, if required;
10. three years of appropriate teaching or administrative experience prior to entering the program.

Transfer Credits

Only work that would count toward the doctorate at the institution at which it is taken will be allowed as transfer credit toward the Doctor of Arts course work requirement at MTSU. Additional information on transfer credit is given in the section on academic regulations.

Advisory Committee

The student's advisory committee will be selected by the student in consultation with the director of graduate studies in the department in which he/she is majoring.

There will be three members: two from the major field and one from higher education. If a program involving a major teaching field and a secondary teaching field is chosen, a fourth member of the committee will be selected from the second teaching area. These names will be forwarded to the graduate dean for official confirmation.

Membership of the advisory committee may be changed if either the candidate or a member of the advisory committee feels that such a change is appropriate. After the graduate dean approves the change, the student is notified by the graduate office.

Filing the Candidacy Form

No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. As the successful completion of 12 semester hours, including at least one course in the major and one in higher education, approaches, the student should file a degree plan with the dean of the College of Graduate Studies. This plan, approved by the student's advisory committee, is listed on the Candidacy Form. The graduate office will notify the applicant after the degree plan has been approved.

Programs Leading to the D.A.

There are two alternatives:

1. 48 semester hours above the master's level with at least one-half of the program on the 700 level.
 - a. The major will consist of at least 24 semester hours of course work, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.
 - b. The core of professional education will consist of at least 12 semester hours which must include FOED 752 and SPSE 755.
2. 60 semester hours above the master's level with at least one-half of the program on the 700 level.
 - a. The first teaching field will consist of at least 18 semester hours of course work in the field in which the student is pursuing the D.A. (i.e., chemistry, economics, English, history, or physical education); the second teaching field will consist of at least 18 semester hours of course work in anything which is offered as a major at the master's level (except Administration and Supervision, Curriculum and Instruction, or Aerospace Education), plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.
 - b. The fields of study from which the second teaching field will be selected are listed below (Prerequisite: 18 semester hours of undergraduate work in the field):
 - Accounting/Information Systems
 - Biology
 - Business Administration
 - Business Education
 - Chemistry

Computer Science
Criminal Justice
Economics
English
Guidance and Counseling
HPERS
History
Industrial Studies
Mathematics
Music
Psychology
Reading
Sociology
Special Education
Vocational-Technical Education
Wellness and Fitness

- c. The core of professional education will consist of at least 12 semester hours which must include FOED 752 and SPSE 755.

No C work will be accepted as a part of the Doctor of Arts course work requirements.

Examinations

At the appropriate point in the doctoral program, the candidate must pass written and oral qualifying or comprehensive examinations. These examinations will be given at least one month before the close of the fall and spring semesters and summer session. When, in the opinion of the candidate's advisory committee, the candidate is eligible for these examinations, he/she may make application for them in the Graduate Office on a form which must be signed by members of the advisory committee. Such application should be made not later than the mid-term of a semester or not later than the end of the third week of the first term of a summer session.

Written

1. For Alternative #1, the written examination will be in the candidate's major teaching field and in higher education and will consist of essay or combination essay-objective questions. The purpose of the written examination will be to secure certain evaluations: the candidate's knowledge of the field, skill in problem-solving techniques, ability to organize material, and effectiveness of expression. The maximum time limit for written examinations is 12 hours: 8 hours in the major field; 4 in higher education.
2. For Alternative #2, an additional four-hour examination in the second teaching field will be added to the above.
3. The dean of the College of Graduate Studies will notify the appropriate department of the need for the qualifying or comprehensive examination as early as possible.
4. The examinations will be given by the department of the major teaching field and by higher education.
5. The examinations will be filed in the office of the College of Graduate Studies after having been graded.

Oral

The oral examination will be conducted by the candidate's advisory committee and will cover the candidate's field of specialization and general knowledge. The purpose will be to evaluate the candidate's knowledge of

the field, ability to justify a point of view and manner of doing so, and effectiveness of oral expression.

The Qualifying Examinations—English—When approximately 30 hours beyond the master's degree are completed, the candidate must pass written and oral qualifying examinations.

The qualifying examinations are intended to determine whether students are qualified to continue as candidates for the doctoral degree. Entirely satisfactory performances on both the written and oral examinations usually indicate that the candidate may continue the program as planned. Less than satisfactory performance by a candidate on any one or more phases of the qualifying examination may result in having to complete additional work or in being asked to leave the program.

The Comprehensive Examinations—Chemistry, Economics, History, and Physical Education—During the last semester of prescribed course work for the doctorate, or in the following semester, the candidate must take written and oral comprehensive examinations.

The comprehensive examinations are intended to determine whether candidates are qualified to receive the doctorate. Less than satisfactory performance by a candidate on any one or more phases of the comprehensive examination may result in having to complete additional work, retesting, or in being asked to leave the program. The concluding comprehensive examination may be taken no more than twice. Failure to pass comprehensives terminates the degree program.

Dissertation or Research Problem

The Defense of Dissertation Seminar

1. The defense of the proposed dissertation problems will not be held until after the completion of the qualifying examinations.
2. The candidate's committee may require the completion of an amount of statistical analysis or foreign language appropriate for the candidate's problem. The Committee will provide candidates with procedures for consent and clearance by the Research Ethics Committee.
3. The dissertation proposal should be distributed to all members of the advisory committee at least one week before the date set for the defense seminar. Enough copies should be made for all members of the doctoral committee and for visitors to the defense seminar.
4. The defense seminar will be open to faculty and doctoral students.
5. After the candidate has successfully defended the proposed problem, it is assumed that he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

Preparation of the Dissertation

The dissertation proposal should conform to the following specifications:

Statement of the problem. This section should be primarily an expansion of the title in a simple declarative sentence. Also included should be a brief description of the major subdivisions or aspects of the problem stated in general terms.

Hypotheses. Hypotheses are projections of the possible outcomes of the research and are not biased pre-statements of conclusions. They present a framework for the analysis of the problem in relation to the plan of attack and indicate how the projected research must lead to one or another set of conclusions.

Background and significance of the study. The theoretical and empirical framework from which the problem arises must be described briefly. A short statement of the value of the study and of the possible applications of the results is necessary. Citation of a limited number of authorities may support the significance of the study.

Definition of terms. Only technical terms or words and phrases having special meanings should be defined.

Limitations of the study. The boundaries of the study should be stated clearly in terms of the areas to which the conclusion will be confined. Reasons should be given for all limitations.

Basic assumptions. Certain defensible assumptions may be necessary to the identification and clarification of a problem. In some cases separate treatment is desirable; in other instances they may be treated in connection with other topics. A defense should be offered for any assumptions.

Procedures for collecting data. A complete, precise description should be given for instruments, materials, or devices used in the collection of data. Reasons should be provided for the selection made. There should be a detailed step-by-step description of the ways in which data are to be collected. This description should include detailed information of the precise data to be collected, the population of sources to be used, sampling procedures, if any, and any other information necessary to further clarify the procedure.

Procedures of treating data. It is necessary to describe precisely and specifically the way in which data are to be organized. The steps and techniques used to analyze and interpret the data should be presented in detail.

The approval of the topic by the major professor and a committee member chosen from the major area of study is necessary before the student proceeds with the study.

Type of Dissertation

1. The dissertation or research project should be strongly based upon the discipline to be taught, but it should have some relevance to the teaching of undergraduates.
2. Its scope should be limited so that it can be finished within six months by a person giving a major effort to the task.
3. There should be a synthesis of the discipline and the professional experiences in courses, seminars, and the internship.
4. It should demonstrate the understanding of teaching, instruction, and curriculum, always with relationship to the discipline, but looking to the organization and interpretation of knowledge rather than the discovery of new knowledge.
5. It may be a restudy of problems with variations in new and different settings, a synthesis of prior research, or a development of course materials.
6. It should involve some element of creativity and it should interrelate the student's discipline with the problems of curriculum development and instruction.
7. The defense of dissertation should be held at least one semester before the granting of the degree.

Final Examination

1. Upon completion of the dissertation, an oral examination which deals with the dissertation and any other aspect of the candidate's program which the committee designates will be held.
2. Arrangements for this examination will be made by the major department.
3. This oral examination may be open to the public.

Final Form

1. The completed dissertation or research project must follow the style and format requirements of the major department and of the College of Graduate Studies. It is the responsibility of the candidate to assure that the completed dissertation follows this designated form.
2. Before submission to the graduate dean, the completed dissertation will be approved by the entire advisory committee and the department chair in the following order: major advisor, second member from the major field, professor of higher education, and chair of the major department. When a second teaching field is involved in alternative no. 2, that advisor's name should be inserted prior to that of the professor of higher education. Each of the five approval sheets must have original signatures.
3. Five copies of the completed dissertation or research project will be submitted by the candidate. Two copies will be filed in the MTSU Library. One copy will be filed in the major department, one will go to the major professor, and one to the candidate. The listed fee covers these five units.

The Abstract

The candidate will be responsible for the preparation of an abstract of the dissertation or research project which will be submitted at the same time as the completed dissertation or project. The abstract must not exceed 300 words.

Deadline for Submission

The completed dissertation or research project and abstract, signed by all members of the advisory committee, must be in the office of the dean of the College of Graduate Studies by the deadline set for accepting theses, dissertations, and research projects. The date for each semester is given in the calendar in this catalog.

Time Limit

1. There is an eight-year time limit to finish all requirements for the degree after completion of the qualifying or comprehensive examinations.
2. An individual must spend two consecutive semesters, three summer sessions, or an intersession and summer session plus either the preceding spring semester or the following fall semester in residence as a full-time student.
3. Course credit that is older than 8 years normally is not acceptable toward a degree unless approved by the advisor, chair, dean, and graduate dean.

Checklist for the Last Semester Before Graduation

1. The applicant should file an Intent to Graduate Form with the graduate dean by the end of the first full week of school.
2. The dissertation in its final form should be filed with the graduate dean no later than 45 days before graduation.
3. Five copies of the dissertation are required for binding and microfilming. This is detailed under the section on final form of the dissertation, above.
4. There will be a final oral examination on the dissertation, also discussed above, and on any other areas deemed appropriate by the advisory committee.
5. Graduation fees must be paid. There is an additional charge if more than five copies of the dissertation are bound.



Specialist in Education Degree

The Specialist in Education degree is offered specifically for teachers, counselors, and administrators who wish to pursue graduate study beyond the master's level. Majors are offered in Administration and Supervision and in Curriculum and Instruction.

An applicant is admitted to a specific program of study and cannot change the major without first securing the written approval of the dean of the College of Graduate Studies. Post-master's work only may be applied toward the specialist's degree. Graduate course work taken before the first Ed.S degree is conferred cannot be applied toward a second Ed.S degree. A maximum of 12 semester hours of credit (6 in the major) may be transferred and applied toward the first degree.

Admission Requirements

Candidates must submit the credentials listed in requirements 1-5 on page 13. The following special provisions apply to the Specialist in Education:

6. three reference forms from former professors;
7. successful test results:
Miller Analogies Test - minimum score of 38; or the Graduate Record Examination (GRE) - minimum score of 700 on combined verbal and quantitative. Those applicants who achieved these scores at the master's level need not repeat the tests but should provide official copies of the scores.
8. an earned master's degree.

Degree Requirements and Timetable

Specific course requirements are given under the Departments of Elementary and Special Education, of Psychology, and of Youth Education and School Personnel Services.

1. Prior to registration, a temporary advisor will be assigned in Administration and Supervision or in Curriculum and Instruction. After all admissions requirements are met, a committee of advisors will be assigned.
2. After 12 hours of work have been completed, the advisory committee will screen the applicant to determine eligibility to pursue the Ed.S. At this time, the student should consult with the advisory committee in order to plan the remaining courses in his/her degree program. The student should consult with the advisor as far in advance of registration as possible in order to determine what courses to schedule each semester. After the screening process, the student should submit a Candidacy Form to the Graduate Office which must be approved by the graduate dean. Each student who files a Candidacy

Form will receive from the Graduate Office an approved copy of the form or a letter explaining why approval has been withheld. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. Changes in the degree program must also be approved in writing by the dean of the College of Graduate Studies.

3. **A student is graduated under the requirements of the catalog in effect when the Candidacy Form is approved by the graduate dean.**
4. During the last semester before graduation, the applicant should
 - a. file an Intent to Graduate form with the graduate dean by the end of the first full week of school;
 - b. pass the written comprehensive examination which may be taken no more than twice;
 - c. pay graduation fees.
5. Students from Davidson County pursuing the Ed.S. take 9 semester hours of work toward the degree at Tennessee State University.



The Master's Program

Middle Tennessee State University offers nine degrees under the master's program. An applicant is admitted to a specific program of studies and cannot change the major, the emphasis, or the minor without first securing the written approval of the dean of the College of Graduate Studies.

Admission Requirements

Candidates must submit the credentials listed in requirements 1-3 on page 13. The following special provisions apply to the master's program:

4. three reference forms from former professors (one from supervisor, if employed) if applying for admission to master's programs in the following departments: Computer Science, Criminal Justice Administration; English; History; Mathematics and Statistics; Music; Psychology; Sociology, Anthropology, and Social Work; Youth Education and School Personnel Services (See page 12 for listing of majors.);

5. successful test results:

Graduate Management Admission Test (GMAT)—all M.B.A. students; M.S. students majoring in Accounting/Information Systems. Students should score

- a. a minimum of 950 points based on the formula 200 times the undergraduate grade point average (on a scale of 4.00) plus the GMAT score; or
- b. a minimum of 1,000 points based on the formula 200 times the upper division grade point average (on a scale of 4.00) plus the GMAT score.

Graduate Record Examination (GRE)—score is 600 except 800 for M.A. and M.A.T. in History (required); M.A. in Sociology; and 750 for M.S. in Wellness and Fitness. Unconditional admission for the M.A. program in Psychology is a GRE score of 900 or an undergraduate GPA of 3.00; however, every student must submit a GRE score. No other test accepted.

Miller Analogies Test—minimum score is 30 for all M.A. students except majors in History (requires GRE) and Sociology (35); M.A.T. students; M.B.E. students; M.Ed. students; M.S. students except majors in Accounting/Information Systems (requires GMAT) and Wellness and Fitness (35); M.S.T. students; and M.V.T.E. students. M.C.J. students are required to take the Miller Analogies Test and score a minimum of 25. With this exception, scores of 600 or above on the combined verbal and quantitative portions of the GRE may be substituted for the Miller Analogies Test.

Cooperative English Test—required of all degree applicants who made below a C on two semesters of freshman English. A score of 112 is required for M.C.J. majors.

Certain instructional programs of the University are subject to special admission requirements and are subject to change. Students wishing to enter the following programs should check with the appropriate departments or divisions in order to become familiar with the requirements: M.B.A., or M.S. in Accounting/Information Systems.

M.B.A. students and M.S. students majoring in Accounting/Information Systems must be admitted to the degree program before their first semester of graduate course

work unless their undergraduate major is business and their undergraduate grade point average is 3.00 or higher, in which case they must be approved by the director of graduate studies in business and complete the process during the first semester. Students failing to meet the minimum requirements above will not be permitted to re-enroll until they complete all admission requirements.

Requirements and Timetable

Detailed requirements are given under the specific master's degrees and the appropriate department or division.

1. After admission to the College of Graduate Studies as a degree student, faculty advisors will be assigned in the major and minor areas. The student should consult with these advisors as far in advance of registration as possible in order to determine what courses to schedule.
2. Degree-seeking students **must** be admitted to candidacy on or before completion of twelve semester hours. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. A student is eligible to apply for admission to candidacy, i.e. file the Candidacy Form, after completion of graduate work with a B average. The form shows the planned program of study and is signed by the major and minor professors. The M.Ed., M.A.T., and M.S.T. degrees are signed additionally by the dean of the College of Education or an appropriate representative. Each student who files a Candidacy Form will receive from the Graduate Office an approved copy of the form or a letter explaining why approval has been withheld. The student is not permitted to sign up for thesis credit until after the Candidacy Form has been approved and 12 hours of work with a GPA of 3.00 has been completed.
3. If for any reason the courses listed on the Candidacy Form cannot be followed, a Change of Candidacy Form must be filed with the graduate dean. This must be signed by the major and minor advisors.
4. **A degree is granted according to the catalog in effect at the time the Candidacy Form is approved.**
5. During the last semester before graduation, the student should
 - a. file a Notice of Intent to Graduate with the graduate dean during the first full week of school;
 - b. submit the thesis if required:
The thesis in final typed form must be submitted to the graduate dean no later than 45 days before graduation. It must have been approved by the major advisor, the minor advisor, and the department chair before being submitted. Rules governing the writing of the thesis vary from department to department. Overall guidelines are sent to the individual at the time of approval of the Candidacy Form. However, departmental rules must be followed when not in conflict with those issued by the Graduate Office. The responsibility for form and style rests with the

student and major professor. A thesis not meeting prescribed standards may be rejected by the graduate dean and graduation delayed.

Four copies of the thesis must be submitted for binding. One goes to the library, one to the major professor, one to the department, and one is returned to the student. Additional fees must be paid if additional copies are bound.

- c. pass the comprehensive examinations. These are scheduled by each department during the last part of the semester in which the student expects to graduate. These may be oral or written or both. This test is not merely a re-examination over course work. It is a test of the candidate's ability to integrate material in the major and related fields. The comprehensive examination may be taken no more than twice.
- d. pay graduation fees.

The Master of Arts Degree

The University offers the Master of Arts degree in Economics, English, History, Music, Psychology, and Sociology. Specific degree requirements are given under the appropriate department.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. complete a language or approved research tool with grades of C or better. Each department can determine whether or not an international student can use English as a foreign language to fulfill the tool requirements. This requirement is in addition to the hours required for the M.A. degree. If the hours have been taken at the undergraduate level, they do not have to be repeated. All departments, with the exception of English and History, require 6 semester hours of research tools or a final grade of A or B in a foreign language course numbered 321 or certification by a test of reading skill to be administered by the Department of Foreign Languages. English requires 18 semester hours or the alternatives; History requires 12 semester hours or the alternatives.
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. complete at least 30 semester hours, including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. The departments housing economics, English, industrial studies, and sociology offer a non-thesis option.
5. complete a major of at least 16 semester hours; the student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours. Education can be elected as a minor.
6. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Arts in Teaching Degree

The Master of Arts in Teaching degree is offered in English, Foreign Languages, History, and Music. The degree should be pursued by those individuals interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure. Specific degree requirements are given under the appropriate department.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. if seeking initial teacher's licensure, satisfy current admission to teacher education requirements; the undergraduate catalog lists specific requirements, and information about current requirements may be obtained from the Teacher Licensure Office, Jones Hall 155;
3. complete a minimum of 32 semester hours if already licensed—18 hours in the major discipline and at least 12 hours in professional education courses; all courses in the major discipline must be approved by the advisor in the department of the major, and the professional education courses must be approved by the chair of the Youth Education and School Personnel Services Department;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours; no more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Business Administration Degree

The Master of Business Administration degree is composed of courses in the following six areas of business: accounting, economics, finance, management, marketing, and information systems. Specific degree requirements are given in the catalog section on Business Administration.

In general, a candidate must

1. have earned the undergraduate prerequisites;
2. complete 36 semester hours with at least 33 semester hours of the program on the 600 level;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete the comprehensive examination embodied as part of B AD 698, Business Policy (may be taken no more than twice).

The Master of Business Education Degree

A Master of Business Education degree program is offered by the Department of Youth Education and School Personnel Services in the College of Education, and a full description of the program is presented on page 103. Advisement for business education, marketing education, and office management courses is provided by graduate faculty members in the Department of Business Education, Marketing Education, and Office Management.

The Master of Criminal Justice Degree

The Master of Criminal Justice degree program is a joint program with Tennessee State University. Preparation is offered for professional employment in the operational agencies in the field of criminal justice or for research or teaching in that area. Eighteen semester hours credit from each university is required. Applicants must complete the application specifically for this degree. Requirements are listed in the catalog section on Criminal Justice Administration, page 48.

The Master of Education Degree

The Master of Education degree provides programs of study in administration and supervision, aerospace education, curriculum and instruction, guidance and counseling, reading, and special education. Specific degree requirements are given under the Departments of Elementary and Special Education, Psychology, and Youth Education and School Personnel Services.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. complete a minimum of 32 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete a major including a minimum of 16 semester hours with a minor programmed to support his/her vocational objectives;
4. have a professional license to teach;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).



The Master of Science Degree

The University offers the Master of Science degree in Accounting/Information Systems, Biology, Chemistry, Computer Science, HPERs, Industrial Studies, Mathematics, and Wellness and Fitness. Specific degree requirements are given under the appropriate department.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. complete 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours; the departments housing accounting, biology, industrial studies, information systems, physical education, and mathematics, and offer a non-thesis option;
3. complete a major which includes a minimum of 16 semester hours; the student may or may not elect to have a minor; if elected, a minor must include a minimum of 12 semester hours; education can be elected as a minor;
4. complete a language or approved research tool with grades of C or better; each department determines whether or not an international student can use English as a foreign language to fulfill the tool requirements;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Science in Teaching Degree

The Master of Science in Teaching degree is offered in Biology, Chemistry, HPERs, Industrial Studies, and Mathematics. The degree should be pursued by those individuals interested in teaching. Admission is open to licensed teachers as well as those seeking initial licensure.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. if seeking initial teacher's licensure, satisfy current admission to teacher education requirements; the undergraduate catalog lists specific requirements, and information about current requirements may be obtained from the Teacher Licensure Office, Jones Hall 155;
3. complete a minimum of 32 semester hours if already licensed, 18 hours in the major discipline and at least 12 hours in professional education courses; all courses in the major discipline must be approved by the advisor in the department of the major, and the professional education courses must be approved by the chair of the Youth Education and School Personnel Services Department;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours; no more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Vocational-Technical Education Degree

Departments participating in this degree are Agriculture; Business Education, Marketing Education, and Office Management; Human Sciences; and Industrial Studies. The curriculum offers preparation for persons to develop, administer, and supervise vocational-technical programs in area vocational schools, public schools, and community colleges. Degree requirements are given in the catalog section on Vocational-Technical Education, page 102.

Graduate Minors

Minors are offered in

Accounting	History
Aerospace	Home Economics
Agriculture	Industrial Studies
Art	Information Systems
Biology	Mass Communication
Business Administration	Mathematics
Business Education	Music
Chemistry	Physics
Computer Science	Political Science
Criminal Justice Administration	Psychology
Curriculum and Instruction	Reading
Earth Science/Geology	Recreation
Economics	Safety
English	Sociology
Foreign Languages	Special Education
Geography	Speech and Theatre
Gerontology	Vocational-Technical Education
Health	Wellness and Fitness
Physical Education	

There are three patterns of minors from which a candidate must choose:

1. a single minor consisting of at least 12 semester hours; 12 undergraduate hours in an area are prerequisite to a single minor in that area at the master's level;
2. a minor consisting of a minimum of 6 semester hours in each of two subjects;
3. the distributive minor consisting of a minimum of 12 semester hours in at least three subjects.

The candidate is expected to complete the total program in the major, minor, and/or cognate fields. A cognate is defined as 6 semester hours.



Academic Regulations

Academic Standards

An average of 3.00 on graduate work done at MTSU will be required on an individual's major and as an overall average on all graduate work attempted. Six hours of C work may be used toward a master's or specialist's degree, but no C work will be accepted toward the doctorate. No grade lower than C will be accepted toward a graduate degree. No more than 50 percent of the graduate credit for a non-business degree may be in courses commonly found in the College of Business. Students must earn a C or higher in prerequisite courses required for the M.B.A. and M.S. in Accounting/Information Systems.

A graduate student maintaining 3.00 or greater semester average or a 3.00 or greater cumulative average is considered to be in good standing.

1. When both the semester and the cumulative averages drop below 3.00, probation occurs.
2. When both the semester and the cumulative averages drop below 3.00 for a second semester, suspension occurs.
3. When the student has been suspended once, and the semester and the cumulative averages drop below 3.00, suspension occurs again.

Appeal of Academic Suspension—Appeals will be reviewed by an appeals committee and consideration will be given for readmission if the student presents adequate evidence of ability, maturity, and motivation. Academic appeal forms are available in the Records Office, Cope Administration Building. There is a filing deadline for appeals prior to the beginning of classes each semester. Students should contact personnel in the Records Office for the deadline date applicable to each semester.

Access to Records

The MTSU policy concerning student access to educational records is available in the undergraduate catalog.

Adding, Dropping, or Changing Sections

The last day to file a Drop/Add Form may be determined by consulting the appropriate class schedule book. The drop/add fee is \$5.00 per form. Students may secure Drop/Add Forms from advisors, at the Scheduling Center, or from departmental chairs' offices. Instructions are on the back of the form and should be followed.

Admission to a Degree Program—Filing a Candidacy Form

A student must complete the requirements for admission to the MTSU College of Graduate Studies as a degree student. In consultation with his/her advisor, each student should file a formal outline of the degree program. This program is filed on a Candidacy Form found in the back of this catalog or procured from the Graduate Office. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. The Candidacy Form requires the approval of the major and minor professors, the teacher licensing analyst (if appropriate), and the graduate dean or graduate analyst. The date the Candidacy Form is approved by the College of Graduate Studies determines the catalog requirements under which the student graduates.

Change in Candidacy Form

Changes in degree programs are permitted upon proper filing and approval of a Change in Candidacy Form which may be procured from the Graduate Office.

Cancellation of Scheduled Classes

No scheduled class may be discontinued without the approval of the dean of the college concerned. The right is reserved to cancel any class when the number enrolled is deemed insufficient. A minimum of 15 for lower-division and of 10 for upper-division and 500-level graduate classes is required. The minimums for 600- and 700-level classes are eight and four, respectively.

Class Attendance

A student's schedule is considered a contract and constitutes a series of obligated appointments. No "cuts" are given at Middle Tennessee State University. An explanation of the cause of all absences should be given the instructors. This should be presented in advance when possible. Absences are counted from the first scheduled meeting of class.

Comprehensive Examinations

Filing an Intent to Graduate Form during the first week of the semester in which one expects to graduate notifies the Graduate Office to check the student for graduation. When the graduate analyst determines that a student has completed the necessary prescribed course requirements, the student's department is notified to permit the student to take the comprehensive examination. This examination is scheduled by each department during the time period designated by the Graduate Office.

The examination for M.B.A. students is embodied in the course B AD 698, Business Policy. An individual department may give an oral before a final decision on the written comprehensive examination is made. The com-

prehensive examination for the Doctor of Arts consists of two parts: written and oral.

The comprehensive examination can be taken twice. Any exception to this “twice-only” rule must be approved by the Graduate Dean. Failure to pass the comprehensive on the second trial terminates one’s degree program.

Other Examinations

In addition to any other examination, any or all students may be required to take one or more tests designed to measure general educational achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose of evaluation of academic programs and as specified by the Tennessee Higher Education Commission. Unless otherwise provided for an individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all graduate students, for graduate students in selected programs, or for graduate students selected on a sample basis. Graduate credit cannot be earned by CLEP or Special Examination.

Credit by Transfer

No graduate credit may be obtained by correspondence. A maximum of 12 semester hours of residence credit (6 in the major area) may be transferred and applied on a master’s or specialist’s degree with the exception of the M.B.A. or M.S. with a major in Accounting/Information Systems. If the transferring institution is accredited by the American Assembly of Collegiate Schools of Business (AACSB), 12 semester hours will be accepted; if not, only 5 semester hours will be accepted.

In the doctoral program, not more than 12 semester hours (only 6 semester hours in the major) beyond the master’s degree may be transferred from other institutions which offer the doctor’s degree. The official transcript of work offered for transfer will be evaluated by the graduate dean and, for appropriateness for the chosen major, by the student’s advisory committee before it is accepted. No other transfer work will be considered unless it is approved by the candidate’s advisory committee. No work of C quality or lower may be accepted. Work used toward the completion of another degree is not acceptable.

Grading System

The following marks are used by faculty of the University to indicate the quality of the work performed by students:

A—Superior	NC—No credit (audit)
B—Above Average	I—Incomplete
C—Average	P—Pass
D—Below Average	W—Withdrawal
F—Fail	

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught

on a pass/fail basis only after approval of the Graduate Council. Course descriptions include the information if pass/fail grading applies.

These credits and grades will not be used in determining an individual’s grade point average; however, they do count toward graduation and are treated in every other respect as other courses are counted.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for a final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The “incomplete” must be removed during the succeeding semester, excluding summer. Otherwise, the grade of F is entered. A student should not make up the “incomplete” by registering and paying again for the same course. The I grade carries no value until converted to a final grade.

Intent to Graduate

An Intent to Graduate Form, procured from the Graduate Office, must be filed by the student no later than the first week of the semester in which the student plans to graduate. Information concerning graduation fees will be mailed to the student.

Limitation of Time

Students have six years from the date they are admitted to a degree program to complete the requirements for a master’s or specialist’s degree.

There is an eight-year time limit to finish all requirements for the Doctor of Arts degree after completion of the qualifying or comprehensive examination. A D.A. student must spend two consecutive semesters, three summer sessions, or an intercession and summer session plus either the preceding spring semester or the following fall semester, in residence as a full-time student. Course credit that is older than 8 years normally is not acceptable toward a doctorate degree unless approved by the advisor, chair, dean, and graduate dean.

Prerequisites

The prerequisite for the graduate major is an undergraduate minor or its equivalent and the recommendation of the department chair. The prerequisite for the

graduate minor is 12 semester hours of undergraduate work in that area. If a student's undergraduate work is somewhat deficient in preparation for the major field, he/she may be permitted to enter the College of Graduate Studies and make up the deficiencies concurrently with the graduate work. The student will not receive credit toward the degree for work completed to eliminate deficiencies. Students must earn a grade of C or higher in prerequisite courses required for the M.B.A. or M.S. in Accounting/Information Systems. Students must earn a grade of C or higher in foundation courses required for the M.B.A. or M.S. in Accounting and Information Systems.

Quality Credits (Grade Point Average)

The following quality point system is used in determining average:

- For each credit hour of A: 4 quality points
- For each credit hour of B: 3 quality points
- For each credit hour of C: 2 quality points
- For each credit hour of D: 1 quality point
- For each credit hour of F: 0 quality points

The scholastic standing of a student is expressed in terms of quality point ratio, often called a grade point average (GPA). A quality point ratio is the total number of quality points divided by the total number of quality hours at Middle Tennessee State University plus any transferred work. The grade of F, unless repeated, will count as quality hours with zero quality points earned.

Second Master's Degree from MTSU

An individual who has received one master's degree from MTSU may obtain a second master's degree with a minimum of 24 semester hours of work earned at MTSU. No transfer work is accepted towards the second master's. All specific course requirements must be met for the second degree, including the written comprehensive exam and thesis, if designated, and all 24 semester hours must be earned after the first master's degree has been conferred.

Student Load

Nine semester hours is considered a full-time load academically in the fall and spring semesters. (Three-quarter time is 7 hours; half-time is 5 hours.) Six semester hours is considered full-time in a summer session, providing both terms are attended. The recommended maximum graduate credit which a student may earn in the summer is 12 semester hours; however, graduate students do not need to complete overload permission forms.

Teacher Licensure

All applications for professional teaching licenses in Tennessee must be filed with the dean of the College of Education who is responsible for recommending each

applicant from this University. All applicants for teacher licensing should furnish the Tennessee State Department of Education a report of scores attained on the Core Battery Tests of the National Teacher Examinations. A copy of the scores should be sent to the office of the dean, College of Education. MTSU verification of the scores will be forwarded with the Application for Licensure.

Graduate students in aerospace who desire a licensure waiver must initiate a written and signed request, obtain a signed approval from the advisor and department chair, and forward these materials to the Office of Teacher Licensing, Jones Hall 155. This request must be attached to the Candidacy Form. The Graduate Office will return an approved copy to the teacher licensing analyst for permanent filing. The responsibility for this action lies with the student and must be initiated by the student.

Transcripts

Student and official copies of student's record are furnished free of charge upon written request by the student. No transcript will be provided for a student who has any financial indebtedness to the University or who has not completed admission procedures. Copies of transcripts from other institutions contained in admission files cannot be reproduced for student use. Transcripts from other institutions must be obtained directly from that institution.

Withdrawing from the College of Graduate Studies

Failure to give official notice of complete withdrawal from the College of Graduate Studies will result in a grade of F in each course for which the student was registered. The withdrawal procedure follows:

1. Obtain the appropriate form and follow instructions given in the office of the associate dean of students, women's affairs.
2. Refunds will be made by the business manager according to University policy.
3. All accounts must be paid in full at the time of withdrawal.
4. The withdrawal will become official when the instructor is notified by the Records Office.



DEPARTMENTS and DEGREE PROGRAMS

In the following section, alphabetically arranged, are the academic departments and/or divisions which offer majors and minors for graduate degrees. Included are specific degree program requirements and information and course descriptions.

Department of Accounting

William J. Grasty, Chair
Kirksey Old Main 220

The Department of Accounting offers the Master of Science in Accounting and Information Systems with accounting as the primary field and courses for the Master of Business Administration degree. A minor in Accounting is offered for students seeking a master's degree other than the M.B.A. The associate dean and director of graduate studies for the College of Business serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of accounting and information systems courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same (36 semester hours) as those required for the M.B.A. degree (see page 40), plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites. A student electing accounting as a primary field must complete an additional 27 hours of prerequisites including Intermediate, ACTG 311 and 312; Cost, ACTG 331; Advanced, ACTG 411; Accounting Systems, ACTG 451 (551); Federal Tax Accounting, ACTG 453 (553); Auditing, ACTG 462 (562); INFS 272 or INFS 220; and Business Policy, B AD 498.

The M.S. with Accounting emphasis will fulfill the new CPA requirements.

Requirements for the Master of Science Degree

Accounting as Primary Field; Information Systems as Secondary Field

Required

- ACTG 665 Advanced Accounting Theory
- ACTG 651 Federal Income Tax Research and Planning
- ACTG 631 Advanced Cost Accounting, Budgeting and Controllershship
- ACTG 672 Advanced Auditing and Public Accounting Practices
- INFS 671 Systems Analysis

Electives

- Three hours from INFS or QM 672, 677, or 679
- Three hours from ACTG or INFS at the 500 or 600 level
- Three hours from ACTG at the 600 level
- Three hours from ECON, FIN, MGMT, MKT, or BLAW at the 600 level
- Three hours of approved electives at the 600 level

Additional Requirements

Candidates must pass a comprehensive written examination upon the completion of course requirements.

The degree is to be completed within six years from the time of admission to the degree program.

No foreign language or thesis is required in the program

Note: Students who have credit for the undergraduate equivalent of the 500-level course are not permitted to enroll in the 500-level course for credit.

Courses in Accounting [ACTG]

- 512 Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).
- 551 Accounting Systems.** Three credits. Prerequisites: ACTG 302 or 331 and INFS 220 or consent of department chair. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of EDP.
- 553 Federal Taxes I.** Three credits. Graduate standing and permission of department chair. Addressed to a determination of taxable income for individuals; Federal income tax returns and research methods.
- 554 Federal Taxes II.** Three credits. Prerequisite: ACTG 453 (553) with minimum grade of C or consent of instructor. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.
- 561 Municipal/Governmental Accounting.** Three credits. Prerequisite: ACTG 312 with minimum grade of C or consent of instructor. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.
- 562 Auditing.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Applications of theory and principles of auditing, verifying accounting data, preparation of reports by public accountants, auditor roles, liability, etc.
- 565 Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, authoritative statements, and research on accounting principles.
- 567 CPA Problems.** Three credits. Prerequisites: ACTG 411, 453, and consent of instructor. Semiannual CPA examination problems of the American Institute of Certified Public Accountants are analyzed.
- 631 Advanced Cost Accounting, Budgeting, and Controllershship.** Three credits. Prerequisite: ACTG 302 or 331 or 691. Recent conceptual and analytic development in cost accounting, budgeting, and controllershship. Includes principles and procedures in preparation of business budgets and methods of accounting for managerial control of cost of production, distribution, and administration through the use of standards.
- 651 Federal Income Tax Research and Planning.** Three credits. Prerequisites: ACTG 453/553 and 454/554 or consent of instructor. Skillful application of tax research methodology in the use of primary tax authority, secondary tax reference materials, and research aids. Research through practice in the use of materials available in the tax library.

- 665 Advanced Accounting Theory.** Three credits. Prerequisite: Consent of department chair. History and development of accountancy, tax structures, and industrial development of past, present, and projected societies including relevant research into current controversial issues. Extensive research required. Required for Accounting emphasis on the M.S. in Accounting/Information Systems.
- 666 Advanced Financial Accounting and Reporting Problems.** Three credits. Prerequisite: Accounting major or consent of instructor. Application of theoretical concepts and promulgations of authoritative bodies to financial accounting and financial reporting situations encountered in practice.
- 672 Advanced Auditing and Public Accounting Practices.** Three credits. Prerequisite: ACTG 462/562 or consent of department chair. Critical analysis of techniques used in auditing, method of data collection, and nature of audit evidence. Includes modern and relevant statistical and social research techniques and computer use as applied to the various steps in audit practices and procedures.
- 681 Empirical Methods in Accounting.** Three credits. Prerequisites: Foundation requirements and consent of instructor. Independent study and research on topics in or related to accounting under supervision of graduate faculty.
- 691 Accounting and Business Decisions.** Three credits. Prerequisite: ACTG 212 or equivalent. Accounting concepts and their application to the decision-making process. Research reports on a variety of financial and managerial accounting topics prepared and presented orally by the student. Not open to students with undergraduate major in accounting.

Course in Business Law [BLAW]

- 643 Legal Environment of Management.** Three credits. Legal rights and potential liabilities of business managers. Presentation of the legal, ethical, and political environment of business. Includes basic principles of the legal system, torts and product liability, antitrust, labor and employment laws, securities, contracts, sales, secured transactions, bankruptcy, agency, partnerships, corporations, and commercial paper.



Department of Aerospace

Wallace Maples, Chair
Alumni Memorial Gymnasium 112

The Department of Aerospace offers a minor at the graduate level.

Courses in Aerospace [AERO]

- 501 Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical and electrical systems used on aircraft. For potential pilots, flight engineers, and mechanics.
- 503 Air Traffic Control.** Three credits. The FAA Air Traffic Control system used to regulate air vehicle traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, and control equipment and procedures.
- 504 Air Transportation.** Three credits. Historical development and present status of air transportation facilities; regulations, state and federal; legal characteristics of air transportation industry; problems and services of commercial air transportation.
- 505 Aerospace Internship I.** Three credits. Prerequisite: Consent of department chair. Student employed by an acceptable airline, airport director, or aerospace industry for field work. Minimum 300 hours work required. Pass/Fail grading.
- 507 Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.
- 508 Flight Instruction IV.** Three credits. Academics for the ATR and dispatchers written. If flight is desired, student will meet FAR 61 and fee required.
- 509 Aerospace Science for Teachers.** Three credits. For teachers who desire an introduction to the total aviation and space effort.
- 510 Flight Instruction for Teachers.** Three credits. Flight instruction and discussion provide an opportunity to understand the airplane and its operation. Fee required.
- 511 Airport Management.** Three credits. Airport operations. Development of an airport master plan.
- 512 Aerodynamics.** Three credits. Physics of powered flight to include theories of lift, drag, stability, control, and aerodynamic performance.
- 513 Aerospace Physiology.** Three credits. Instruction, readings, and structured experiences to ensure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.
- 515 Fixed Base Operations Management.** Three credits. The FBO operator and the essential role played in general aviation.
- 522 Aircraft Systems Management.** Three credits. Instruction and the requirements pertaining to activities of a flight engineer.
- 523 Airline Management.** Three credits. Airline operation and implementation of sound management practices.

- 533 Advanced Air Navigation.** Three credits. Advanced navigation equipment and operation procedures.
- 537 Airport Planning and Design.** Three credits. The methods utilized in airport planning and design; the relationship of the airport and the community.
- 550 Space: From Goddard to Kennedy.** Three credits. Extensive study of the history of space exploration, the successes and failures of manned and unmanned efforts, and what the future may be for human beings in space.
- 565 Aviation Law.** Three credits. Legal responsibility in the aviation industry.
- 610 Aviation Workshop.** Four credits. (Same as YOED 612.) A first course in aerospace education; provides an overview of aerospace historically and in the future.
- 617 Commercial Aviation.** Three credits. Comprehensive study of the history, management, and technology.
- 619 Airport Organizational Structures and Operational Activities.** Three credits. Prerequisites: AERO 511 or 537 or consent of instructor. A critical analysis of airport organizational structures, functions, and constraints affecting the airport. A detailed view of operational activities and methods to improve airport efficiency.
- 622 Airport Noise and Land Use Planning.** Three credits. Airport planning and land use programs and procedures as they are currently used within the industry.
- 630 Airspace System Management.** Three credits. Explores the evolution of the National Airspace and Airway System from its chaotic start to a reasonably-sophisticated system. Covers importance of technological developments to improve the system.
- 635 General Aviation.** Three credits. General aviation operations, supervision, and the role of administration.
- 638 Aerostructures.** Three credits. Prerequisite: MATH 121 or 142, PHYS 231. Concepts of mechanics applied to analysis of structural elements used in aerospace vehicles. Loading, deflection, safety factors, and modes of possible failure.
- 639 Advanced Aerodynamics.** Three credits. Prerequisite: AERO 412 or equivalent. Examines the aerodynamics of aircraft flight from subsonic to hypersonic speeds, with flight through the four sonic regions discussed and solutions to problems presented.
- 640 Aerospace Seminar.** One credit. Prerequisite: last semester of resident enrollment. A capstone course involving the analysis, synthesis, and integration of relevant academic experiences.
- 661 Introduction to Aerospace Research.** Three credits. Emphasis on research as a significant component of graduate study to include methods, procedures, style, and form.
- 664 Thesis.** Three credits. Development, research, and writing.

Department of Agriculture

Harley W. Foutch, Chair
Stark Agriculture Center 100

The Department of Agriculture cooperates with the Departments of Business Education, Marketing Education and Office Management; Human Sciences; and Industrial Studies to offer the Master of Vocational-Technical Education (MVTE) degree. The department also offers a minor at the graduate level.

Courses in Agriculture [AGRI]

- 510 Microcomputer Applications in Agriculture.** Three credits. Prerequisite: Introductory computer course or approval of instructor. Includes use of agricultural software, agricultural communications networks, computer dairy feeding systems, and farm records.
- 513 Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: AGRI 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.
- 514 Economics of Agribusiness Management.** Three credits. Prerequisite: AGRI 313 or approval of instructor. The application of economic concepts to agribusiness firms.
- 515 Agricultural Policy.** Three credits. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.
- 521 Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.
- 522 Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, electrical wiring, etc.



- 523 Adult Education in Vocational-Technical Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.
- 524 A, B, C, D, E Workshops in Agricultural Education.** One to six credits each. Prerequisite: Teaching experience or approval of instructor. Designed to provide vocational agriculture teachers with intensive training in selected areas of agriculture. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
 524 A Production Agriculture
 524 B Ornamental Horticulture
 524 C Agricultural Mechanics
 524 D Farm Energy Alternatives
 524 E Problems of New and Established Teachers
- 531 Forage Crops.** Three credits. Adaptation, distribution, establishment, management, cultivation, and utilization of forage legumes and grasses.
- 533 Turf Management.** Three credits. Establishment and management of turf grasses for lawns, golf courses, and parks.
- 534 Soil Formation.** Three credits. Prerequisite: AGRI 334. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJOR. Environmental factors affecting soil formation and utilization.
- 535 Soil Survey and Land Use.** Three credits. Prerequisite: AGRI 334 or approval of instructor. Soil properties used to determine suitability for land use.
- 536 Applied Plant Physiology.** Three credits. Light utilization; mineral nutrition; carbohydrate, protein, and lipid metabolism; stand density; plant distribution; growth regulators as factors of crop yield.
- 540 Horsemanship—Equitation.** Three credits. Prerequisite: AGRI 211 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.
- 541 Animal Nutrition.** Four credits. Process of digestion, distribution and assimilation of nutrients; by-products of metabolism; sources and utilization of energy; and animal growth from birth to maturity.
- 542 Animal Breeding.** Three credits. Basic information on the physiological process of reproduction. Application of genetics to the breeding and improvement of farm animals, including selection and testing programs.
- 543 Light Horse Production.** Three credits. Breeding, feeding, management, and disease control practices essential for economical light horse production.
- 544 Feeds and Feeding.** Three credits. Application of principles of animal nutrition to the formulation of supplements and complete rations for livestock. Ration ingredients, substitution values, and practical rations for each livestock specie.
- 546 Care and Training of Horses.** Three credits. Prerequisites: AGRI 340 and 440 or approval of instructor (AGRI 304 recommended). Theory, fundamentals, and practices of breaking, training, fitting, showing, and the use of light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.
- 547 Advanced Beef Production.** Three credits. Prerequisite: AGRI 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.
- 560 Horticulture in Our Lives.** Three credits. Emphasis on the role of horticulture in everyday living, through principles of growing plants in the home, floral design, home landscaping, and gar-



dening. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRICULTURE.

- 562 Greenhouse Management.** Three credits. Prerequisite: AGRI 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation.
- 563 Floriculture.** Three credits. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home.
- 564 Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes.
- 565 Plant Breeding.** Three credits. Prerequisite: BIOL 212. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.
- 567 Plant Propagation.** Three credits. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors.
- 570 Agriculture in Our Lives.** Three credits. The national and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture-related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRICULTURE.
- 591 Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.
- 598 Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation in horse science.
- 599 Seminar.** One credit. Students required to research and make an oral report on a current agricultural topic.
- 645 A, B, C, D, E Problems in Agriscience Technologies.** Three credits each. Prerequisite: Teaching experience or approval of instructor. Provides agricultural education teachers with intensive training in advanced technologies in agriscience education. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
 645 A Animal Science
 645 B Plant Science
 645 C Agricultural Mechanics
 645 D Agribusiness
 645 E Forestry and Agricultural Products

Department of Art

Carlyle Johnson, Chair
Art Barn 115

The Department of Art offers a minor at the graduate level.

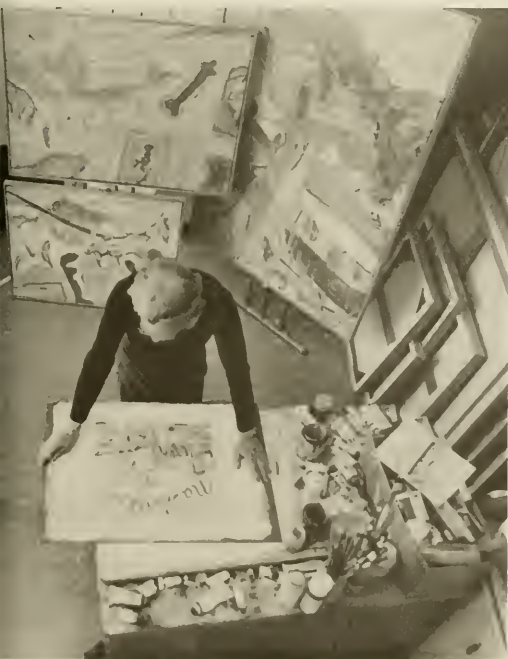
Courses in Art [ART]

- 500 Workshop.** One to three credits. Subject matter as well as credit to be determined by the instructor. May be conducted in the area of art, art education, or any art discipline. (A maximum of nine credits may be applied toward a degree.)
- 501 Lapidary.** Three credits. Prerequisites: ART 201, 302. Introduction to cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.
- 502 Enameling.** Three credits. Prerequisites: ART 201, 302. Introduction to basic techniques of enameling on metal with strong emphasis on development of student's aesthetic and design awareness.
- 503 Jewelry.** Three credits. Prerequisite: ART 302. Studio practice in constructing, forging, casting, and enameling metals in creating forms for jewelry.
- 531 Graphic Design IV.** Three credits. Prerequisite: ART 333. Mechanical production skills developed in conjunction with advanced graphic designing.
- 532 Graphic Design V.** Three credits. Prerequisite: ART 531. Consultation on senior portfolio or development of contemporary advertising/graphic design campaigns. Trips to Nashville advertising agencies and design studios.
- 533 Graphic Design VI.** Three credits. Prerequisite: ART 532. Apprenticeship or directed individual projects.
- 551 Sculpture IV.** Three credits. Prerequisite: ART 353 or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Experiences include gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.
- 552 Sculpture V.** Three credits. Prerequisite: ART 551 or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry covering various metal casting techniques and subordinate use of other sculpture materials.
- 553 Sculpture VI.** Three credits. Prerequisite: ART 552. Problems in sculpture acceptable to both student and instructor, selected by the student after consultation with instructor.
- 561 Advanced Design.** Three credits. Prerequisites: ART 161, 162, 163, 164. Advanced work with emphasis on development of creative thinking and structure. Problems deal with two- and three-dimensional areas in a wide spectrum of applications.
- 564 Advanced Art Problems.** One to three credits. Structure and content determined by the Art faculty on the basis of individual need. Student should be prepared to do independent research and experimentation in the area selected. Arrangements must be made prior to registration for acceptance to proper assignment of course credit. (A maximum of nine credits may be applied toward a degree.)



- 566 Drawing As a Fine Art.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. Intermediate-level course that focuses on drawing as a distinct mode of artistic expression.
- 567 Investigative Drawing.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. Intermediate-level course that provides an opportunity to broaden the scope of visual awareness and problem solving through a variety of analytical drawing techniques.
- 568 Individual Problems in Drawing.** Three credits. Prerequisite: 12 semester hours of previous drawing credit. Advanced-level course with the content determined in advance through consultation with the instructor.
- 571 Painting IV.** Three credits. Prerequisite: ART 373. Advanced work with special emphasis on figures as a compositional device in painting.
- 572 Painting V.** Three credits. Prerequisite: ART 471/571. Experimentation with various painting media and with different methods of procedure in reference to individual problems; advanced experimentation in figure painting.
- 573 Painting VI.** Three credits. Prerequisite: ART 472/572. Directed individual study. Subject must be mutually agreed upon by the student and the instructor under whose direction the work is to be done.
- 581 Clay IV.** Three credits. Prerequisite: ART 382. Laboratory research and testing of ceramic materials, formulation of glazes and clay bodies, development of a glaze and a clay body.
- 582 Clay V.** Three credits. Prerequisite: ART 383. Studio experiences in design and construction of sculptural clay forms. Forming methods and decorative techniques explored.
- 583 Clay VI.** Three credits. Prerequisite: ART 482/582. Directed individual study of a problem mutually agreed upon by the student and course instructor. Written paper and exhibit required.
- 590 Eighteenth- and Nineteenth-Century Art.** Three credits. Prerequisite: ART 192. European and American art from circa 1750 to circa 1950 with an emphasis on painting and sculpture.

- 592 Contemporary Art.** Three credits. Prerequisite: ART 192. Contemporary art movements, the people involved in them, and influences of contemporary society.
- 594 Special Studies in Art History.** Three credits. Prerequisite: Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor. A variable content course in specialized art history topics to be determined by the instructor conducting the study.
- 596 Problems in Art History IX.** Three credits. Investigations into art history under the direction of a member of the art history faculty. Topic must be mutually agreed upon by the student and instructor directing the study.
- 598 American Architecture.** Three credits. History commencing with early Colonial styles and ending with the modern period.
- 621 Curriculum Planning and Instructional Development in Art Education.** Three credits. Development of curriculum and instructional materials for an adequate art program.
- 622 Research in Art.** Three credits. Different types of research particularly suited to the field of art.
- 623A/ Directed Individual Study.** One to three credits each. Prerequisites: ART 621, 622. Directed individual research in art education. Subject for study mutually agreed upon by the student and instructor under whose direction the work is to be done.
- 650 Aesthetics of the Arts.** Three credits. (Same as MUSI 650.) Place of aesthetics in philosophy, properties of music and visual arts, alternative and corollary views of the arts, process of aesthetic creation, and meaning and values in music and the visual arts.
- 662 Bibliography and Research.** Three credits. (Same as MUSI 662.) Problems and methods. Analyzation and evaluation of research in the arts.



Department of Biology

George Murphy, Chair
Davis Science Building 127

The Biology Department offers the Master of Science and the Master of Science in Teaching as well as a minor at the graduate level.

Requirements for the Master of Science

Thesis Option

Candidate must

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or pass a language examination or complete one year of approved research tools in addition to the 30 hours;
4. pursue a major of at least 16 semester hours which includes:

BIOL 662	Biological Research
BIOL 663	Biological Literature
BIOL 664	Thesis
BIOL 665, 666	Seminar

 Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or certain other related disciplines. A minor is optional but if elected must include a minimum of 12 semester hours.
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Non-Thesis Option

Candidate must

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 38 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or pass a language examination or complete one year of approved research tools in addition to the 38 semester hours;
4. pursue a major of at least 26 semester hours which includes

BIOL 663	Biological Literature
BIOL 665, 666	Seminar

 Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or certain other related disciplines. A minor is optional but if

elected must include a minimum of 12 semester hours.

5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Master of Science in Teaching

The Master of Science in Teaching degree should be pursued by those individuals interested in teaching at the secondary level. Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Youth Education and School Personnel Services for the professional education component and the chair of the Department of Biology for the discipline-related requirements.

The biology component for all students will be selected with and approved by the graduate coordinator of the Biology Department.

A candidate desiring to major in biology who is a licensed teacher must:

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 32 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete a major of at least 18 semester hours which includes

BIOL 663 Biological Literature
BIOL 665, 666 Seminar

Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or other related disciplines.

The appropriate education courses are determined by the State of Tennessee's most current licensing requirements. All M.S.T. candidates, whether licensed or seeking initial licensing, must contact the chair of the Department of Youth Education and School Personnel Services for number of hours and education courses necessary to complete the degree.

4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Courses in Biology [BIOL]

- 501 **Embryology.** Four credits. Prerequisites: BIOL 111, 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections used for the study of cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.
- 502 **Comparative Anatomy of the Vertebrates.** Four credits. Prerequisites: BIOL 111, 112. Vertebrate morphology and the devel-

opment and function of systems and organs. Three lectures and one three-hour laboratory.

- 503 **Non-Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.
- 504 **General Entomology.** Three credits. Prerequisite: 8 hours of biology. Structure, classification, evolution, importance, and life history of insects. Two lectures and one three-hour laboratory.
- 505 **Parasitology.** Three credits. Prerequisites: BIOL 111, 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.
- 510 **History and Philosophy of Biology.** Three credits. Prerequisite: 8 hours of biology. Development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.
- 512 **Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure and classification of seed plants and a survey of local flora. Three lectures and one three-hour laboratory.
- 513 **Histology.** Four credits. Prerequisites: BIOL 111, 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.
- 514 **Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111, 112. Structure, functions, life histories, and economic importance of the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.
- 515A **Radiation Biology.** Three credits. Prerequisite: Permission of instructor. Types and properties of ionizing radiation, of isotopes and tracer study techniques, and the biological effects of ionizing radiations on living things.
- 516 **Microtechnique.** Three credits. Prerequisite: 8 hours of biology. Procedures for preparing plant and animal specimens for microscopical examination.
- 517 **Endocrinology.** Three credits. Prerequisites: BIOL 111, 112 (or equivalent) and one year of chemistry. Structure, function, and integrative mechanisms of vertebrate endocrine organs, with additional attention to invertebrate hormones. Three lectures.
- 518 **Vertebrate Zoology.** Four credits. Prerequisite: 8 hours of biology. Structure, life history, and classification of fish, amphibians, reptiles, birds, and mammals. Local representatives are emphasized. Three lectures and one three-hour laboratory.
- 524 **General Ecology.** Three credits. Prerequisites: BIOL 111, 112, and one semester of general chemistry or consent of instructor. Basic principles of the ecosystem and community, aquatic and terrestrial habitats, and population ecology. Two lectures and one three-hour laboratory.
- 525 **Limnology.** Four credits. Prerequisites: 12 hours of biology including BIOL 524 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Not open to students who have had Aquatic Ecology. Three lectures and one three-hour laboratory.
- 526 **Nature Study.** Three credits. Prerequisite: One semester of biology. Designed primarily for elementary teachers. Identification of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.
- 532 **Seminar: Advancements in Biology.** Two credits. Prerequisites: Senior or graduate standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.

- 533 A-Z Biome Analysis.** One to four credits. Prerequisites: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome with special emphasis on data collection and analysis. Consult department head for specific credits and costs.
- 538 Bio-Medical Instrumentation.** One credit. Prerequisites: Upper-division standing or consent of instructor. Operational principles and use of instruments commonly encountered in the measurement of bioelectrical potentials. One three-hour laboratory.
- 539 Ethology.** Four credits. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.
- 541 Clinical Microbiology.** Five credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/laboratory coverage of principles and procedures of clinical bacteriology, mycology, and virology.
- 542 Immunohematology.** Six credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/laboratory coverage of principles of and analytical techniques related to the areas of hematology, blood banking, and serology/immunology.
- 546 Human Genetics.** Three credits. Prerequisite: BIOL 212. Application of the fundamental laws of inheritance to humans. Two lectures and one two-hour laboratory.
- 550 Plant Physiology.** Four credits. Prerequisites: 12 hours of biology including BIOL 212 and one semester of organic chemistry. Plant growth; development and metabolism at the cellular and whole plant levels. Three lectures and one three-hour laboratory.
- 551 Food/Industrial Microbiology.** Four credits. Prerequisite: BIOL 216 or equivalent. The interaction between microorganisms and food and industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.
- 552 Plant Anatomy.** Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.
- 606 Advanced Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with special emphasis on classification, identification, and literature of important timber trees of North America. Two lectures and one three-hour laboratory.
- 607 Plants and Man.** Three credits. Prerequisite: BIOL 112 or equivalent. Human dependence on plants emphasized. Topics include origin of agriculture, fruits and nuts, grains and legumes, vegetables, spices and herbs, oils and waxes, medicinal plants, psychoactive plants, beverages, fibers and dyes, tannins, wood and ornamental plants. Three lectures.
- 608 Advanced Mycology.** Four credits. Prerequisites: Graduate standing plus BIOL 112 and 216 or equivalents. Fungi, with emphasis on taxonomy, morphology, culture, and importance to humans. Three lectures and one three-hour laboratory.
- 612 Aquatic Ecology.** Three credits. Physical, chemical, and biotic conditions of freshwater lakes and streams and of population structure and dynamics in these environments. Not open to students who have had Limnology. Two lectures and one three-hour laboratory.
- 613 Ornithology.** Three credits. Structure, taxonomy, natural history, and identification of birds. Emphasizes field work. Two lectures and one three-hour laboratory.
- 618 Mammalogy.** Three credits. Morphology, physiology, systematics, and the development of mammals. Two lectures and one three-hour laboratory.
- 620 Speciation.** Three credits. Prerequisite: BIOL 212 or equivalent. Mutation, natural selection, adaptation, isolating mechanisms, genetic drift, hybridization, ploidy in the process of species formation, and a history of the development and ideas of evolution. Two lectures.
- 621 Protozoology.** Three credits. Morphology, physiology, reproduction, ecology, taxonomy, and life cycles of the protozoa. Two lectures and one three-hour laboratory.
- 622 Herpetology.** Three credits. Morphology, natural history, and identification of amphibians and reptiles. Local representatives emphasized. Two lectures and one three-hour laboratory.
- 625 Special Problems in Zoology.** One to four credits. Selecting problems and conducting research for variable credit in such areas as entomology, ornithology, physiology, radiation biology, mammalogy, herpetology, morphology, ecology, genetics, parasitology, and taxonomy.
- 626 Special Problems in Botany.** One to four credits. Selecting problems and conducting research for variable credit in such areas as plant taxonomy, plant morphology, plant ecology, phytogeography, pollination, phycology, bryology, dendrology, mycology, lichenology, and ethnobotany.
- 627 Cell Metabolism.** Three credits. Prerequisites: Organic chemistry and one course in physiology or biochemistry or permission of instructor. Metabolic pathways in cells including regulation and genetic aspects of metabolism.
- 628 Plant Autecology.** Three credits. Prerequisites: BIOL 424 and one semester of chemistry recommended. Interactions between plants and edaphic, climatic and microclimatic, biotic, and fire factors; the role of plants in the dynamics of ecosystems. Two lectures and one three-hour laboratory.
- 629 Advanced Scanning Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology or equivalent as determined by instructor and permission of instructor. Application of scanning electron microscopy to the study of materials with emphasis on theory of scanning electron microscopy and preparation of biological specimens for microscopy. One lecture and six hours laboratory.
- 633 Principles of Physiology.** Four credits. Prerequisites: 12 hours of chemistry and 12 hours of biology. Physical and chemical properties of protoplasm, cells, and organisms and their relationships to life processes. Three lectures and one three-hour laboratory.
- 635 Biostatistical Analysis.** Four credits. Prerequisites: 12 hours of biology and college algebra. Intermediate-level introduction to biostatistical procedures used in research. Three lectures and one three-hour laboratory.
- 636 Energy Dispersive X-Ray Theory and Analysis.** One credit. Prerequisite: Scanning electron microscopy. Theory of X-ray analysis and elemental analysis of materials using an energy dispersive X-ray system with scanning electron microscopy. One three-hour laboratory.
- 637 Electrophoresis Theory and Technique.** One credit. Prerequisites: 12 hours of biology and 12 hours of chemistry. Techniques of electrophoresis applied to biological materials. One three-hour laboratory.
- 638 Experimental Immunology.** Three credits. Prerequisite: BIOL 216 or consent of instructor. Mechanisms of immunity including the more recent developments in immunology. Two lectures and one two-hour laboratory.

- 639 Advanced Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology, organic chemistry, and biochemistry. Molecular biology of the cell with emphasis on current experimental techniques. Three lectures and one three-hour laboratory.
- 640 Medicinal Plants.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health, including poisonous, psychoactive, and remedial plants. Ethnobotanical and modern medicinal uses are treated. Three lectures.
- 641 Advanced Transmitting Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology and permission of instructor. Ultrastructure of the cell using basic and specialized techniques. One lecture and two three-hour laboratory periods.
- 643 Clinical and Pathogenic Microbiology.** Four credits. Prerequisite: BIOL 216. Comprehensive coverage of the most recent discoveries and techniques used for the identification of pathogenic organisms and their relationships to disease processes. Two lectures and two two-hour laboratory periods.
- 644 Advanced Virology.** Four credits. Prerequisites: BIOL 216 and chemistry. Emphasizes the main virus families and their biochemical composition. Experimental approaches and techniques will be developed in order to identify and manipulate viruses. Two lectures and two two-hour laboratory periods.
- 645 Advancements in Molecular Genetics.** Four credits. Prerequisites: BIOL 212 and 216 plus one year of chemistry. Recent advancements in microbial genetics and gene manipulation with emphasis on applications of molecular genetics, including gene regulation and recombinant DNA technology. Three lectures and three one-hour laboratory periods.
- 662 Biological Research.** Three credits. Selection of a research problem, review of pertinent literature, and execution of the research.
- 663 Biological Literature.** Three credits. Literature sources, forms of literature, bibliographic methods, scientific writing. Three lectures.
- 664 Thesis.** Three credits. Prerequisite or corequisite: BIOL 662. Completion of the research problem begun in BIOL 662; preparation of the thesis.
- 665/ Seminar.** One credit each. Discussion of recent advances and problems in biology. Individual problems for oral and written reports.

Field Station Affiliations

Courses are offered during the summer at Upper Cumberland Biological Field Station. This program is offered cooperatively by several regional universities. MTSU resident credit may be obtained from certain courses taken at the station. For information, inquire at the office of the Department of Biology.

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Certain courses in marine biology may be taken for graduate credit and transferred to MTSU. See department head for list of courses.

Business Administration

Dwight Bullard, Associate Dean and Director of Graduate Studies, College of Business
Kirksey Old Main 223C

The University offers a Master of Business Administration degree which requires courses in the Departments of Accounting; Economics and Finance; Computer Information Systems; and Management and Marketing. See departmental listings in this catalog for complete course descriptions.

The associate dean and director of graduate studies for the College of Business also serves as advisor for the M.S. in Accounting/Information Systems. (See pages 32, 45.)

Requirements for the Master of Business Administration

Candidate must

1. be admitted to program (see page 22);
2. complete the following foundation courses (or equivalent) with a grade of C or higher:
ACTG 211 and 212, Principles of Accounting I and II, 6 hours
(non-business graduates may take ACTG 300 in lieu of 6 hours)
BLAW 340, Legal Environment of Business, 3 hours*
ECON 241 and 242, Principles of Macroeconomics and Microeconomics, 6 hours
INFS 210, Principles of Management Information Systems, 3 hours
QM 261 and 362, Statistical Methods I and II, 6 hours
FIN 301, Business Finance, 3 hours
MGMT 361, Principles of Management and Organizational Behavior, 3 hours
MGMT 362, Production and Operations Systems, 3 hours
MKT 382, Principles of Marketing, 3 hours

**Students pursuing the M.B.A., or the M.S. with a primary field in Information Systems, may also use BLAW 643 to satisfy this foundation requirement.*

3. follow a program which stresses interrelationships of functional business areas and which requires a total of 36 semester hours, 30 of which must be at the 600 level.
 - a. Required courses: all candidates will take the following 24 semester hours:

ECON 600	Economic Analysis
or ECON 612	Advanced Microeconomics
FIN 671	Advanced Financial Analysis
MGMT 660	Study of Organizations
MGMT 665	Seminar in Operations Management
MKT 680	Marketing Strategy
B AD 698	Business Policy (The student will take 698 in the last semester only.)
ACTG 691	Accounting and Business Decisions (undergraduate Accounting majors should take another 600-level accounting course)
INFS 671	Systems Analysis
or INFS 672	Seminar in Information Systems Applications

- b. International elective: 3 semester hours (ECON 544, 547, 647, 653; FIN 586; MKT 685)
 - c. Cognate: 6 semester hours (choose 6 hours from any one of the following areas: Accounting, Economics, Finance, Information Systems, Management, Marketing)
 - d. Approved elective: 3 semester hours (requires prior approval of the director of graduate studies. Maximum of 15 semester hours in one business area may count toward an M.B.A.)
 - e. A student who has had substantial undergraduate instruction in accounting, economics, finance, information systems, management, or marketing may elect, with the director's approval, a 600-level course in the same area of instruction in lieu of the required graduate course.
4. A Candidacy Form will be prepared when an applicant is approved for admission to a graduate business program.
5. B AD 698, Business Policy, includes the required comprehensive written examination for the M.B.A. This course should be taken during the student's last semester and after completing the following courses: ACTG 691, INFS 671 or 672, ECON 600 or 612, FIN 671, MGMT 660 and 665, and MKT 680, or the equivalent.



Department of Business Education, Marketing Education, and Office Management

Dalton Drennan, Chair
Business Building 104

A Master of Business Education degree program is offered by the Department of Youth Education and School Personnel Services in the College of Education, and a full description of the program is presented on page 104. Advisement for the Business Education, Marketing Education, and Office Management courses is provided by graduate faculty members in this department. A minor in Business Education is offered at the graduate level.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

- 520 **Problems in Business Education/Marketing Education/Office Management.** One, two, or three credits. Prerequisites: Graduate status and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of an appropriate faculty member.
- 521 **Innovations and Problems in Accounting and Data Processing.** Three credits. Prerequisites: ACTG 211, 212; INFS 220 or approval of instructor. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.
- 524 **Materials and Methods in Basic Business.** Three credits. Objectives, materials, and special problems in general business; business arithmetic, business communications, salesmanship, marketing, economics, consumer education, and business law.
- 525 **Innovations and Problems in Office Technology.** Three credits. Prerequisites: BMOM 233, 235, and 225 or 301, or approval of instructor. Office technology subjects including objectives, testing, audio-visuals, course content, and standards.
- 534 **Word Processing Administration.** Three credits. Prerequisite: BMOM 233 or approval of instructor. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept.
- 535 **Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Filing, microfilming, tape processing, and storage system design from usage and other communications functions in the office included.

- 551 Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general functions, and present need of reports in industry. Recognizing, organizing, and investigating problems preparatory to writing the report. Construction and writing of distinctive business and technical reports.
- 552 Instructional Strategies in Marketing Education.** Three credits. Develops competency in teaching technique with emphasis on problem-solving procedures and use of demonstrations. Evaluation of teaching-learning emphasized.
- 560 Organization and Administration of Marketing Education Programs.** Three credits. Organizing programs at the secondary and post-secondary levels. Special emphasis given to administrative procedures of organization and operation of marketing education programs.
- 564 Problems in Office Management.** Three credits. Prerequisite: BMOM 301 or equivalent. Evaluation of significant research in office management. Observations in local business offices and visiting managers supplement textbook materials and provide comprehensive experience in identifying and solving existing office problems.
- 566 Organizational Communications.** Three credits. Prerequisite: BMOM 351 or equivalent. Significant research and analysis, preparation, and presentation of case studies in business communication. Communication policies and procedures from the executive's point of view.
- 567 International Business Communication.** Three credits. Provides a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.
- 571 History and Foundations of BE & ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.
- 573 Consumer Education.** Three credits. Opportunity to develop understanding of relationship of consumer education to instructional program in business. Emphasis on sources of information and formulation of a conceptual framework essential to the decision-making process.
- 576 Concepts and Implementation of VOE.** Three credits. Concepts of office education as it relates to the instructional program in business education. Primary emphasis on the application of teaching procedures as related to the block time program.
- 580 Administrative Office Simulation.** Three credits. A culmination course which could serve as a transition from the traditional classroom atmosphere to the administrative office atmosphere. Primary emphasis on information and administrative management and controlled decision making through simulation experiences.
- 581 Work-Study Program.** Three credits. A supervised program requiring 300 hours of related work experience in a marketing or office position. Provides experience of putting theory into practice.
- 631 History and Philosophy of BE/ME/VOE.** Three credits. Historical development, philosophy, and objectives of business and marketing education. Contributions to general education, vocational education, and adult education. Curriculum in relation to future needs, objectives, and social change.
- 662 Research in Business and Marketing Education.** Three credits. Introduction to research methods, tools, and interpretation of research data.
- 664 Thesis.** Four credits.
- 665 A-Z Workshop in BE and/or ME.** Three credits. Innovations in marketing education and/or business education. Special programs and organizations featured.
- 667 Organization, Administration, and Supervision of Business Education.** Three credits. Administrative problems of a school system. Emphasis on those of the supervisor of business education, the department head, and the teacher as to reorganization, budgets, curriculum, equipment, personnel, adult education, and public relations.
- 670 Coordination of Cooperative Programs.** Three credits. Organization of such programs, their characteristics in combining classroom instruction with regularly-scheduled supervised experience and on-the-job training.
- 672 Measurement and Evaluation in BE and ME.** Three credits. Teacher-made, standardized, and industry-developed tests and other standards used in teaching, used to evaluate student achievement, and used by industry for employment and promotion.
- 677 Vocational Guidance in BE and ME.** Three credits. Developing teacher competence through utilization of occupational information, surveys, and job analysis to determine community opportunities and requirements for employment, placement, and promotion in preparing students for careers in business.
- 678 Problems in BE/ME/VOE.** Three credits. Special areas of concern to teachers of business education, marketing education, and vocational office education.
- 681 Recent Developments in Basic Business.** Three credits. Present status and trends affecting content of basic business courses, aims, objectives, learning aids, motivation devices, resource materials, and current research.
- 683 Recent Developments in Skill Subjects in Business.** Three credits. Appraisal of methods of teaching skilled subjects, psychology of skill learning aids, motivation devices, standards of achievement for job competency, knowledge of the business environment, and current research and writings.



Department of Chemistry and Physics

Dan Scott, Chair
Davis Science Building 239

The Department of Chemistry and Physics offers Master of Science and Master of Science in Teaching degrees with a major in Chemistry and the Doctor of Arts in Chemistry; also offered are minors in Chemistry and Physics at the graduate level.

Requirements for the Master of Science (500 and 600 level)

Chemistry

Candidate must

1. have an undergraduate minor in chemistry or its equivalent at the time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or one year of approved research tools in addition to the minimum 30 hours required for the degree plan;
4. complete CHEM 662, 663, 664, plus one course from each of the following areas:
Inorganic Chemistry - CHEM 606, 622
Analytical Chemistry - CHEM 523, 623
Organic Chemistry - CHEM 524, 624
Physical Chemistry - CHEM 529, 629
Biochemistry - CHEM 525, 625
The remaining hours may come from courses in chemistry or approved cognate courses in biology, mathematics, and physics.
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Master of Science in Teaching (500 and 600 level)

Admission is open to those licensed as teachers as well as those seeking initial licensure. This degree should be pursued only by those planning to teach at the secondary level.

1. A candidate who is a licensed teacher desiring to major in chemistry must complete a minimum of 32 semester hours with a major of 20 semester hours in chemistry including CHEM 661 and 663 and an edu-

cation component of 12 semester hours. The education component must be approved by the chair of the Department of Youth Education and School Personnel Services.

2. Candidates seeking initial licensure must meet the major requirements listed in #1, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Youth Education and School Personnel Services for the professional education component and the chair of the Department of Chemistry and Physics for the discipline-related requirements.
3. No more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours.
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have completed undergraduate prerequisites of at least 18 semester hours of chemistry at the undergraduate level and at least 20 semester hours at the master's level.
2. There are two alternatives:

Alternative #1:

48 semester hours above the master's level with at least one-half of the program on the 700 level. Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

Alternative #2:

60 semester hours above the master's level with at least one-half of the program on the 700 level. Work in the first teaching field will consist of at least 18 semester hours of classwork in chemistry, with that in the second teaching field consisting of at least 18 semester hours of classwork in anything which is offered as a major at the master's level (see exceptions, page 20), plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

3. The core of professional education will consist of at least 12 semester hours, which must include FOED 752 and SPSE 755.
4. A doctoral advisory committee will be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
6. Comprehensive examinations as described on page 21 must be completed.
7. Defense of the proposed dissertation and preparation of the dissertation:
 - a. The Defense of Dissertation Seminar Guidelines are given under the discussion of the D.A. degree on page 21. After the candidate has successfully defended the proposed problem, it is assumed that he/she

will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

- b. The Dissertation Proposal
The dissertation proposal should conform to the specifications given on page 22.
- c. Type of Dissertation
Guidelines for selecting the research and dissertation topic are given on page 22.

Courses in Chemistry [CHEM]

Graduate standing and consent of instructor are prerequisites for graduate courses in chemistry.

- 501/ 502 **Physical Chemistry Fundamentals.** Four credits each. Modern physical chemistry including current theories of atomic and molecular structures, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three lectures and one three-hour laboratory period.
- 516 **Inorganic Chemistry.** Three credits. Basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory, and in biochemistry, geochemistry, and industrial materials and processes.
- 521/ 522 **Physical Chemistry.** Four credits each. Quantitative principles of chemistry involving extensive use of calculus. Major topics include thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecular structure, and statistical mechanics. Three lectures and one three-hour laboratory period.
- 523 **Instrumental Analysis.** Four credits. Potentiometric titration, polarographic, coulometric, gas chromatographic, ultraviolet, visible, and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique and the applications to various chemical systems emphasized from both a theoretical and an experimental standpoint. Three lectures and one three-hour laboratory period.
- 524 **Advanced Organic Chemistry.** Four credits. Application of both classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet, and NMR spectra. Three lectures and one three-hour laboratory period.
- 525 **Biochemistry.** Four credits. Modern biochemistry including energy relationships in the cell, enzyme kinetics, metabolism, and intracellular and extra-cellular phenomena. Three lectures and one three-hour laboratory period.
- 528 **Polymers, an Introduction.** Three credits. Their structure, properties, and applications.
- 529 **Advanced Physical Chemistry.** Four credits. Modern chemical concepts and computations applied to quantum chemistry, molecular spectroscopy, and statistical thermodynamics. Three lectures and one three-hour calculation laboratory period.
- 530 **Food Chemistry.** Three credits. Chemical composition of foods and the biochemical pathways for the formation and degradation of these compounds. Factors affecting food flavor, odor, color, and general acceptability.
- 535 **Clinical Biochemistry.** Five credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/laboratory treatment of principles and procedures of clinical biochemistry.
- 570 **Introduction to Environmental Chemistry.** Three credits. Quality of the environment and of chemical changes in the environment through contamination or modification of the air, water, and soils as affected by human agricultural, industrial, and social activities.
- 571 **Detection of Chemical Pollutants.** Three credits. Theory and practice of analytical chemistry methods used in pollution measurement. Two lectures and one three-hour laboratory period.
- 606 **Transition Metal and Theoretical Inorganic Chemistry.** Three credits. Prerequisite: CHEM 516 or consent of instructor. The chemistry of transition metal complexes, organometallic compounds, and of related compounds, their practical applications, and modern theoretical treatments of this chemistry. Three hours of lecture.
- 616 **A,B Laboratory in Inorganic Chemistry.** One credit each. Prerequisite or corequisite: CHEM 606 (for 616A), CHEM 622 (for 616B), or consent of instructor.
616 A Inorganic synthetic methods
616 B Physical methods in inorganic chemistry
- 622 **Topics in Inorganic Chemistry.** Three to six credits. Atomic spectra and atomic structure, crystalline state, modern bonding theories, and the kinetics and mechanisms of inorganic complexes.
- 623 **Topics in Analytical Chemistry.** Three to six credits. Selected topic of major interest in chemical analysis such as separations, electroanalytical chemistry, functional group analysis, elemental analysis, or optical methods of analysis.
- 624 **Topics in Organic Chemistry.** Three to six credits. A selection of modern topics.
- 625 **Biochemistry.** Three credits. Enzymes and enzyme action. Theoretical aspects of enzyme kinetics, stereospecificity, and modern techniques of studying enzyme mechanisms.
- 626 **Intermediate General Chemistry.** Six credits. A review and extension of the principles and topics studied in introductory chemistry. Lecture topics and laboratory experiences designed to advance student's knowledge of chemistry.
- 627 **Elements of Physical Chemistry.** Three credits. Fundamental topics appropriate to the student's background and interest selected for theoretical and laboratory study.
- 629 **Topics in Physical Chemistry.** Three to six credits. Advanced theories of, latest literature in, and unsolved problems of a particular research area in physical chemistry selected by the professor.
- 661 **Introduction to Graduate Study.** Two credits. Required of all majors seeking the Master of Science in Teaching degree. Library investigation of a topic chosen by the student and approved by the professor. Scholarly reporting using the currently-approved manual of thesis writing.
- 662 **Chemistry Research.** Three credits. Original laboratory problem that will furnish material for a thesis.
- 663 **Chemistry Seminar.** One credit. Required of graduate students specializing in Chemistry. Scientific articles reviewed and reports on individual research projects presented.
- 664 **Thesis Preparation.** Three credits. Preparation of a thesis describing original data taken from research.
- 665 **Individual Research.** Three credits. Limited to and required of all graduate students in chemistry who expect to do research using university facilities in any semester or term when the student is not registered for any other course. This course may be repeated as many times as is necessary for the research to be completed. Pass/fail grading.

- 711 Topics in Theoretical Chemistry.** Three to six credits. Bonding, stereochemistry, empirical and semi-empirical parameters, state functions, and spectroscopic interpretation.
- 712 Topics in Applied Chemistry.** Three to six credits. Some important and current practical applications.
- 713 Problems in Modern Chemical Laboratory Procedures.** Three credits. Newly developed laboratory techniques and procedures which the student had not previously had the opportunity to learn.
- 714 Independent Study of Instrumental Analysis.** Three credits. Developing skill in using selected sophisticated instruments.
- 760/761 Chemistry Internship.** Three credits each.
- 764 A, B Dissertation.** Three credits each.

Courses in Physics [PHYS]

Graduate standing and consent of instructor are prerequisites for graduate courses in physics.

- 531 Electricity and Magnetism.** Three credits each. Electric and magnetic fields, conduction and dielectrics, electromagnetic induction, circuit theory, electromagnetic radiation, and Maxwell's equations. Three lectures.
- 538 Introduction to Quantum Mechanics.** Three credits. Origin of quantum theory, wave packets and deBroglie waves, Heisenberg uncertainty principles. Schrodinger wave equation, operators, eigenfunctions, square well potential, the harmonic oscillator, the hydrogen atom, molecular binding and molecular spectra. Three lectures.
- 633 Principles of Modern Physics.** Three credits. Charged particles and their behaviors, electronic structures of the atoms, nuclear structures and processes, and radiation.
- 634 Fundamentals of Physics.** Six credits. Basic laws and principles of classical and modern physics. Lecture topics and laboratory experiences designed to advance student's knowledge of physics.
- 635 Electricity and Magnetism.** Three credits. Electric and magnetic fields, potentials, conductors and dielectrics, circuit theory, and electrical measurements.
- 636 Radiation and Environment.** Three credits. Basic types of radiation: electromagnetic, nuclear, solar, and sound with emphasis on their utility, hazards, methods of measurement, control, and permissible exposure levels.

Courses in Physical Science [SCI]

Graduate standing and consent of instructor are prerequisites for graduate courses in physical science.

- 500 Problem in Physical Science.** Four credits. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.
- 542 Experimental Physical Science.** Four credits. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.
- 661 Introduction to Graduate Study.** Two credits. A library investigation of a topic chosen by the student, approved by the professor, and on which is made a scholarly report using the currently approved manual of thesis writing.

Department of Computer Information Systems

Cary T. Hughes, Chair
Kirksey Old Main 106

The Department of Computer Information Systems offers the Master of Science in Accounting and Information Systems with information systems as the primary field and courses for the Master of Business Administration degree. A minor in Information Systems is offered for students seeking a master's degree other than the M.B.A. The associate dean and director of graduate studies for the College of Business serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of information systems and accounting courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same (36 semester hours) as those required for the M.B.A. degree plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites.

A student electing Information Systems as a primary field must complete additional prerequisites including Decision Science Techniques, QM 401, or Quantitative Methods Survey, QM 600; Business Policy, B AD 498; and INFS 601, Survey of Information Systems Issues (or approved substitutions of Information Systems background courses and/or experience). Completion of prerequisite courses does not reduce the hours necessary for completion of degree. Students without formal training or experience in computer programming will be strongly encouraged to take COBOL Programming, INFS 272, and Advanced Programming, INFS 476 (576). A portion of these requirements may be satisfied in conjunction with the student's graduate studies.

Requirements for the Master of Science

**Information Systems as Primary Field;
Accounting as Secondary Field:**

Required

INFS	671	Systems Analysis
INFS	679	Seminar in Database Management
Q M	677	Quantitative Computer Applications Seminar
ACTG	691	Accounting and Business Decisions (or approved substitute)

Electives

Three hours from ACTG at the 500 or 600 level
 Three hours in ACTG or INFS at the 500 or 600 level
 Three hours in INFS or QM at the 500 or 600 level
 Three hours in INFS or QM at the 600 level
 Three hours in ECON, FIN, MGMT, MKT, or BLAW at the 600 level with approved international content
 Three hours of approved electives at the 600 level

Additional Requirements

Candidates must pass a comprehensive written examination upon the completion of course requirements.

The degree is to be completed within six years from the time of admission to the degree program.

No foreign language or thesis is required in the program.

Courses in Information Systems [INFS]

- 520 **Microcomputer Database Applications.** Three credits. Prerequisite: 6 hours INFS. Learning a database query language, designing a database and a shell, and writing menu-driven applications.
- 573 **Operating Systems.** Three credits. Prerequisite: 6 hours INFS. Simulation of basic business operating systems; survey of large computer operating systems; basic concepts, processor allocation schemes, memory management, protection facilities, functional hardware requirements, multiprogramming, multiprocessing, job flow analysis.
- 575 **Systems Simulation.** Three credits. Prerequisites: INFS 272, QM 261. Fundamentals of simulating various business systems using the computer: probability theory, queuing systems, inventory systems, reliability and maintenance systems, random number and process generation; simulation languages include GASP IV, GPSS, SIMSCRIPT.
- 576 **Advanced Programming.** Three credits. Prerequisites: INFS 272 and 275. Functional programming experience (advanced COBOL applications); transaction-driven applications, program modularity, advanced job control language facilities, indexed sequential processing; an introduction to top-down system design, structured programming. Requires extensive laboratory work (COBOL and JCL).
- 579 **Data Base Techniques I.** Three credits. Prerequisites: INFS 275 plus 6 hours INFS. Fundamental IS concepts: conventional data systems, integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.
- 583 **Data Base Techniques II.** Three credits. Prerequisite: INFS 479/579. Continuation of INFS 479/579; emphasis on more advanced techniques of data base construction and utilization, individual projects of complex nature with extensive use of data base languages.
- 590 **Seminar in Data Communications.** Three credits. Prerequisites: 9 hours in INFS. Telecommunications, current topics in the field of data communications. Term projects related to the current state of the art required.
- 601 **Survey of Information Systems Issues.** Three credits. Systems Development Life Cycle (SDLC), Data Base Management Systems (DBMS) and data modeling, and Information Resource Management. Incorporates the use of various microcomputer applications software packages.
- 610 **Survey of Data Processing for Business Education.** Three credits. Prerequisite: Graduate standing. Comprehensive review of the fundamentals of data processing. Emphasis on fundamental

hardware concepts, computer programming languages, and teaching methodologies related to appropriate data processing courses. Primarily for graduates with a minimum of data processing background. Credit toward the M.B.A. or M.S. in Accounting/Information Systems degrees will not be granted.

- 661 **Information Systems Management and Application.** Three credits. Prerequisite: Graduate standing and INFS 210. Focuses on utilization of computing resources in managerial context. Students will develop an understanding of issues and implications of information resources and end-user computing as well as develop skills in application of these concepts in a problem-solving oriented microcomputer system environment.
- 671 **Systems Analysis.** Three credits. Prerequisite: INFS 210 or INFS 471/571. Practical explanation of the total systems concept and a knowledge of systems design and implementation. The student is expected to apply knowledge gained in other courses through the successful completion of a "real-world" systems project. Required course for the M.S. in Accounting/Information Systems.
- 672 **Seminar in Decision Support Systems.** Three credits. Prerequisite: QM 362. Computer application utilizing current programming packages which include BDM, SPSS, Honeywell Application Library (HAL), and Software Aided Decision Packages (SAD). Application problems chosen from appropriate business areas.
- 679 **Seminar in Database Management.** Three credits. Prerequisite: INFS core. Advanced topics in computer-related information systems as found in current literature and practical application. Advanced information structures and data management concepts applied in the design of computer-based information systems. Additional topics include data structures as applied to distributed processing systems, computer system component resource allocation, and data communication systems design. Significant computer application projects required.
- 699 **Independent Research in Information Systems.** Three credits. Prerequisites: Graduate standing and consent of department chair. Provides individual research, readings analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of an appropriate faculty member. Maximum credit applicable toward degree may not exceed three credits.

Courses in Quantitative Methods [QM]

- 600 **Quantitative Methods Survey.** Three credits. Quantitative methodologies to assist in the decision-making process. Emphasis on applied statistics and decision sciences topics that are practical, useful, and of wide application for business analysis.
- 677 **Quantitative Computer Applications Seminar.** Three credits. Prerequisite: INFS core. Advanced techniques in computer applications as found in the literature and in practice. Includes advanced optimization techniques, decision and queuing theory, network models, sorting techniques and concepts, and direct access allocation algorithms. Significant computer application projects are required.
- 696 **Statistical Methodology and Analysis.** Three credits. Descriptive and inferential statistical concepts with the use of expert systems to assist in the selection of appropriate design and methodology. Utilization of common packages for problem solution and analysis.

Department of Computer Science

Thomas J. Cheatham, Chair
Kirksey Old Main 306

The Department of Computer Science offers the Master of Science with a major in Computer Science and a minor at the graduate level.

Requirements for the Master of Science

Candidate must

1. have completed an undergraduate minor in computer science, or the equivalent, which includes knowledge of at least one high-level programming language, assembly language programming, and data structures;
2. have completed MATH 221, Calculus and Analytic Geometry II, or the equivalent, and one semester of statistics;
3. complete 30 semester hours including a thesis of 3 semester hours and a major of 18 semester hours of computer science, or if a thesis is not written, 36 semester hours with a major of 24 semester hours (if a minor is elected, it must include a minimum of 12 semester hours);
4. complete at least two one-year course sequences in computer science, selected with the consent of the advisor (available core sequences are CSCI 516-619, 526-626, 531-532, 518-650, 556-656, 570-618, 625-645, 635-655);
5. complete at least 70 percent of the program at the 600 level;
6. complete 6 semester hours of a foreign language or 6 semester hours of approved research tools with grades of C or better on the undergraduate or graduate level;
7. file a Graduate Form with the Graduate Office prior to the completion of 12 credit hours;
8. successfully complete a written comprehensive examination over two sequences from the approved list and two additional 600-level courses that are not from the same areas as the sequences (may be taken no more than twice);
9. present an oral defense if a thesis is elected; if a thesis is not elected, then an oral presentation on an approved computer science topic is required (pass/fail, may be repeated only once).

Courses in Computer Science [CSCI]

- 513 Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memory design, timing considerations, input/output design, interfacing, robotics, and total system design.

- 516 Compiler Analysis and Design.** Three credits. Prerequisites: CSCI 311 and 316. The various phases of a compiler along with grammars and finite automata. A term project consisting of the design and construction of a functional compiler required.
- 518 Formal Languages, Finite Automata, and Computability.** Three credits. Prerequisites: CSCI 308 and 311 or consent of instructor. Topics include formal languages, finite state machines, and computability.
- 525 Computer Graphics.** Three credits. Prerequisites: CSCI 311 and 318 or consent of instructor. Topics include vector drawing displays, raster scan displays, input devices and techniques, graphics software, two- and three-dimensional transformations, projections, interpolation, and approximation.
- 531/532 Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 543 Introduction to Analog/Hybrid Computation.** Three credits. Prerequisites: CSCI 117 and MATH 221 or equivalent. Analog computer programming for students in applied mathematics and physical sciences.
- 556 Data Base Management Systems.** Three credits. Prerequisite: CSCI 311. The relational, network, and object models of data base design along with relational algebras, data independence, normal forms, logical and physical views, directory maintenance, query languages, and current literature. Both mainframe and microcomputer applications are developed.
- 560 Independent Study in Computer Science.** One to six credits. Prerequisite: Consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which CSCI 560 is taken. Proposal must be approved prior to taking the course. At the conclusion of the course, each enrollee will submit a written summary of the project.
- 570 Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software and engineering, software development paradigms and life cycles, portability, reusability, and computer-aided software engineering (CASE). A team project will be developed in parallel with the theory.
- 618 Software Design and Development.** Three credits. Prerequisites: CSCI 311 and 316. A formal approach to state-of-the-art techniques in software design and development; provides a means for students to apply the techniques.
- 619 Theory of Compilers.** Three credits. Prerequisite: CSCI 416/516. An introduction to the theory of different types of compilers. Parsing methods covered as well as symbol table construction, code optimization, run time storage management, and implementation of recursion.
- 625 Operating Systems II.** Three credits. Prerequisite: CSCI 325. Topics include concurrent processes, name management, resource allocation, protection, advanced computer architecture, and operating systems implementation.
- 626 Advanced Computer Graphics.** Three credits. Prerequisite: CSCI 425/525. Topics include three-dimensional curves and surfaces, projections, hidden line and surface elimination, raster graphics systems, and shading techniques.
- 630 Networks.** Three credits. Prerequisites: CSCI 325 or consent of instructor. Computer communications, network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, and specification of hardware and software on a computer network. Wide area networks and local area networks including rings, buses, and contention networks.

- 635 **Artificial Intelligence.** Three credits. Prerequisites: CSCI 308 and 311 or equivalent. In-depth study of the principal areas of the field: artificial intelligence programming, problem-solving methods, knowledge representation methods, deduction and reasoning, and applications such as natural language processing and expert systems.
- 645 **Operating Systems Design.** Three credits. Prerequisite: CSCI 325. Definition, design, and implementation of a significant operating system project from such areas as file systems, process management, memory management, time sharing, input/output device management, and user interface.
- 650 **Theory of Computation.** Three credits. Prerequisites: CSCI 311 and 418. A survey of formal models for computation. Includes Turing machines, partial recursive functions, recursive and recursively enumerable sets, the recursion theorem, abstract complexity theory, program schemes, and concrete complexity.
- 655 **Introduction to Symbolic and Algebraic Manipulation.** Three credits. Prerequisite: CSCI 311. Techniques for algebraic manipulation on the computer. Includes symbolic differentiation and integration, extended precision arithmetic, polynomial manipulation; introduces one or more symbolic manipulation systems. Automatic theorem provers considered.
- 656 **Advanced Data Base Management Systems.** Three credits. Prerequisite: CSCI 556. A consideration of the problems and opportunities inherent in distributed database on a network. Includes file allocation, directory systems, deadlock detection and prevention, synchronization, query optimization, rollbacks, security, and fault tolerance.
- 662 **Research Methods in Computer Science.** Three credits. Prerequisite: Nine hours of graduate work in computer science. Research tools used in computer science will be examined. The student will select a research problem with the approval of the instructor, review pertinent literature, and produce a report using the manual of thesis writing currently approved by the College of Graduate Studies.
- 664 **Thesis.** Three credits.



Department of Criminal Justice Administration

Frank Lee, Chair
Vaughn House 6

The Department of Criminal Justice Administration offers a Master of Criminal Justice (M.C.J.) degree in cooperation with Tennessee State University. A minor in Criminal Justice at the graduate level is also offered at MTSU.

General Requirements for the Master of Criminal Justice

Admission: One institution will be designated for registration and both institutions will exchange transcripts of the students at the end of each semester. Each individual entering the program must have a minimum of 18 hours of work at the undergraduate level in Criminal Justice or an approved equivalent. An applicant must pass two entrance examinations: (1) the Miller Analogies Test and the Cooperative English Test or (2) the Graduate Record Examination and the Cooperative English Test. The minimum score on the Miller Analogies Test is 25; the minimum score on the Graduate Record Examination is 600 (combined verbal and quantitative score); and the minimum score on the Cooperative English Test is 112 on Form 1 or 2 or 172 on Form OM or PM. International students may substitute for the Cooperative English Test a score of 500 on the Test of English as a Foreign Language (TOEFL), 70 on the University of Michigan English Language Institute Test (UMELI), or 210 on the American Language Institute Georgetown University Test (ALIGU).

Admission to Candidacy: The individual should be admitted to candidacy after having completed 10 semester hours credit and before having completed 16 semester hours credit, and should have maintained an average grade of 3.00 or above on work attempted. No fewer than 10 and no more than 16 semester hours may be counted toward the degree before the individual is admitted to candidacy. A degree plan, listed on the Candidacy Form, must be filed with the candidate's committee at this time, and all courses for the degree will be listed. The program must total 36 hours. The student must take 6 hours of the additional courses at one institution as research and thesis. The individual will indicate at this time at which institution research and thesis will be done.

Middle Tennessee State University (18 hours)

Criminal Justice Administration 600, 3 hours
Law Enforcement Seminar 601, 3 hours
Additional Courses, 12 hours

Tennessee State University (18 hours)

Judicial Seminar 602, 3 hours
 Contemporary Corrections 603, 3 hours
 Additional Courses, 12 hours

Courses in Criminal Justice Administration [CJA]

- 522 Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects; training and education of law enforcement officers; responsibilities of police administrators; causes of tension and conflict, positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.
- 526 Special Issues in Law Enforcement.** Three credits. Variety of subtopics related to law enforcement. Problems in private and public morality with regard to drug use, alcoholism, and sex offenses; analysis of current police training programs; relationship between legislation and political process which affects law enforcement.
- 533 Criminal Investigation.** Three credits. (For CJA majors or with permission of instructor.) General investigative responsibilities and techniques, including administration preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing. Includes special techniques required for specific investigative categories.
- 550 The Juvenile Justice System.** Three credits. Juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system, rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures: community-based programs versus correctional institutions, non-judicial adjustment, etc., examined.
- 553 Criminal Evidence and Procedures.** Three credits. Types of individuals and problems of admissibility in court proceedings, proper treatment and disposition of evidence, legal procedure to be followed, and actual trial procedure.
- 575 Seminar in Corrections.** Three credits. Each student selects a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue. Where feasible, arrangements will be made to implement the program in an actual correctional setting.
- 580 Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society; amount and trends of crime, economic impact of crime, professional and white collar crime, characteristics of offenders and victims of crime.
- 586 Security Administration.** Three credits. Placement of the security function within an organization; role of the security manager in developing the program to protect personnel and assets and reduce illegal losses; application of management techniques to the operation of the organization's security division, including personnel recruitment and selection, development of security survey techniques, identification of security risks, and techniques used to eliminate opportunities for theft.
- 590 Readings in Criminal Justice.** Three credits. Advanced students capable of independent study will be allowed to do in-depth readings in a particular area of criminal justice relevant to individual interests. Annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.
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- 600 Criminal Justice Administration.** Three credits. Criminal justice, juvenile justice, correctional and mental health processes, and other issues including those arising out of other processes of social control and community-based treatment of offenders. Development of a critical analysis of current literature, compilation of a bibliography, and completion of an intensive research paper required.
- 601 Seminar in Law Enforcement.** Three credits. The function of police within the community and its relationship to the criminal justice system, the effects of police actions toward the community and to other segments of the system, social expectations and limitations, assessment and special problems. Analysis of relevant studies, formation of annotated bibliography, and organization of research into a formal composition.
- 602 Judicial Seminar.** Three credits. Examination of the judicial system, including flow of the criminal case, personnel, court-community relations, computers and the courts, and special problem areas. A research project consisting of a literature review, bibliography, and a thorough analysis required.
- 603 Contemporary Corrections.** Three credits. Corrections programs in contemporary custodial and juvenile institutions and community-based corrections programs; problems and prospects associated with them. Each student required to make class presentations on assigned topics, participate in class discussions and analysis of reports, develop a bibliography and submit a research paper in a specific area of corrections.
- 604 The Concept of Justice.** Three credits. Historical development and philosophy of law. The notion of justice in a criminal context, with emphasis on equity and ethics in law and justice. Examines the sociology of law and societal constraints on proscribed behavior.
- 623 Police Management Systems.** Three credits. The need for awareness of police management problems, reaction of criminal justice system within P.M.S., administrative behavior toward the organizational environment, and the nature of change within P.M.S. Preparation of a research paper which consists of complete analysis of a topic within P.M.S., a review of recent literature, and an annotated bibliography required.
- 625 Criminal Justice Internship.** Three credits. Prerequisite: Permission of instructor. Student placed for an intensive field experience in a functional criminal justice agency. The selection of the placement agency determined by student's background, academic status, and interest.
- 630 Innovations in Law Enforcement.** Three credits. The changing role of the police function and its relationship to the criminal

justice system, including evaluation of the operational line function of the 80s, technological changes in society and their effects on law enforcement, and the etiology of innovation. Evaluation of recent literature, compilation of a list of selected readings, and unification of research into a methodological exposition.

- 641 **Advanced Constitutional Law.** Three credits. Examination of constitutional rights of the accused including pretrial, trial, and prisoner rights. Reading and critique of current literature and Supreme Court decisions, learning to function in a law library, and composing a research paper with a bibliography on a chosen constitutional topic.
- 643 **Criminal Law: The Defense Side.** Three credits. Procedure of the criminal courts from the defense viewpoint. ABA standards for defense attorneys, the handling of a case by the defense from arrest to appeal, and ethical problems posed for defense attorneys. Attention given to defense by appointment and plea bargaining.
- 650 **Interviewing and Counseling Juveniles.** Three credits. Introduction to the causal theories of delinquency, application of theory to treatment, caseworker attitudes and counseling styles. Discussion of individualized models for classification and treatment as well as group and process models.
- 664 **Thesis.** Three credits.
- 670 **Community-Based Corrections.** Three credits. Intensive survey of probation and parole at both the adult and juvenile levels. Halfway houses, work-release programs, and other community correctional settings. Impact of the "justice model" upon community corrections featured.
- 683 **Violence and Victimology.** Three credits. Impact of violence on victims at both the adult and juvenile levels examined. Other major topics include the right to treatment, victims as witnesses, victims in the correctional system, and societal reaction to violence.
- 690 **Research in the Criminal Justice Process.** Three credits. Introduction to research methods, including the experiment and experimental methods and models, survey research, participant observation, case studies, unobtrusive measures, the use of official and unofficial statistics, validity, reliability, and data analysis. Special emphasis on ethics in criminal justice research and on proposal writing and evaluation research.
- 692 **Seminar in Criminal Justice Planning and Management.** Three credits. Intensive introduction to principles of planning and management in the system. Students required to actively participate in planning exercises and to utilize data from actual situations for the development of appropriate management strategies.
- 693 **Comparative Systems of Criminal Justice.** Three credits. Systems in the U.S. and Great Britain, New York and London. Examination of crime and justice in northern and southern Europe, the Soviet Union, Canada. Discussion of progressive criminal policy and the U.N. and the uses of comparative analysis of current literature and formal exposition on a related topic.
- 694 **Crimes, Criminals, and Their Treatment.** Three credits. An intensive exploration of the various systems of criminal typology, including a survey of the various theories of criminal behavior and a survey of institutional treatment methods currently in use. Extra-institutional treatment methods also examined.
- 695 **Business and Industrial Security.** Three credits. Examination of the scope of the problem, the economic impact, major problems (security, employee theft, shoplifting, industrial espionage). Discussion of the responsibility and effectiveness of the criminal justice system, programs for prevention and training of employees, managers and security personnel. Preparation of an extensive research paper which analyzes an assigned topic and summarizes current trends in the literature required.

Department of Economics and Finance

John Lee, Interim Chair
Kirksey Old Main 325B

The Department of Economics and Finance offers two degrees: the Master of Arts (M.A.) with a major in Economics and the Doctor of Arts (D.A.) in Economics. An emphasis in Industrial Relations is available in the M.A. degree. Also offered are courses that may be elected in the Master of Business Administration (M.B.A.) degree. A graduate minor in Economics is available.

Requirements for the Master of Arts (500 and 600 level)

1. Candidate must have a minimum of 18 hours of appropriate undergraduate credits, but specific prerequisites vary according to the graduate program selected:
 - a. A student electing an Economics major must present credits for a principles of economics sequence, intermediate micro and macro theory.
 - b. A student electing an Economics major with an emphasis in Industrial Relations must present credits for a principles of economics sequence.
 - c. All majors must present credits for 6 semester hours of approved research tools with grades of C or better including a minimum of 3 hours of statistics; the remaining 3 hours may be satisfied with additional credits in statistics or econometrics.
2. Candidate must complete a minimum of 30 semester hours if a thesis is written or a minimum of 33 semester hours if a thesis is not written with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours, in either of the programs.
3. Candidate not emphasizing Industrial Relations must complete a minimum of 18 hours of Economics, including ECON 611, 612, and 662. The Economics major with an emphasis in Industrial Relations requires a minimum of 18 hours in Economics, including ECON 600 or 612, 651, and 662. An additional nine hours must be chosen from the following courses: 542, 549, 551, 644, and 650. The Economics major with an emphasis in Industrial Relations is an interdisciplinary program and the student must include IS 601, MGMT 651, and PSY 636 in the degree plan. (ECON 651, IS 601, and PSY 636 are the interdisciplinary core requirements of this program.)
4. The student may elect to include a minor in his or her program. A minor must include a minimum of 12 semester hours selected from approved courses.

Minors in Psychology or Industrial Studies are suggested for an Industrial Relations emphasis candidate if a minor is elected.

5. If a minor is not elected, the student may include a cognate of up to 6 hours in his or her program. M.A. students may select a cognate from the areas of accounting, agriculture, finance, geography and geology, history, industrial studies, insurance, management, marketing, mathematics, political science, psychology, real estate, and sociology.
6. The student, with assistance of the graduate advisor, must file a Candidacy Form prior to the completion of 12 credit hours.
7. Candidate must successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. There are two alternatives available:

Alternative #1

A program with a single teaching field: 48 semester hours above the master's level with at least one-half of the program on the 700 level. Work in economics will consist of at least 24 semester hours of classwork, plus 6 semester hours of internship, plus 6 semester hours for the dissertation.

Alternative #2

A program with two teaching fields: 60 semester hours above the master's level with at least one-half of the program on the 700 level. Work in economics will consist of at least 18 semester hours of classwork, plus 6 semester hours of internship, plus 6 semester hours for the dissertation. Work in the second teaching field will consist of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level (but see exceptions, page 20).

2. Prerequisites for **Alternative #1** include at least 18 hours of economics at the undergraduate level and 20 hours at the master's level. Students who elect **Alternative #2** must also have completed at least 18 hours of undergraduate credits in the second teaching field **except** when the second teaching field selected is a business area. If the second teaching field selected is a business subject, then the student must complete the undergraduate prerequisite or foundation courses for the M.B.A. listed under item #2, page 40. Since Business Administration is broadly defined to cover several different business disciplines, a second teaching field in this area could include 18 hours in either Finance, Accounting, Information Systems, Management, or Marketing.
3. A core of professional education must be completed and will consist of at least 12 semester hours, which must include FOED 752 and SPSE 755.
4. A doctoral committee will be appointed.
5. The student, with assistance of the graduate advisor, must file a Candidacy Form prior to the completion of 12 credit hours.

6. Comprehensive examinations as described on page 21 must be completed. If Business Administration is selected as a second teaching field, comprehensive examination requirements for that field are satisfied by the successful completion of B AD 698 Business Policy.
7. The student must successfully defend a dissertation proposal and then prepare the dissertation.
 - a. The Defense of Dissertation Seminar
Guidelines are given under the discussion of the D.A. degree on page 21.
After the candidate has successfully defended the proposed problem he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.
 - b. The Dissertation Proposal
The dissertation proposal should conform to the specifications given on page 22.
 - c. Type of Dissertation
Guidelines for selecting the dissertation topic are given on page 22.

Courses in Economics [ECON]

- 531 **Problems in Government Finance.** Three credits. Comparison of state and local fiscal organization, administration, and budgetary policy and procedures. Special attention given to comparing the revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.
- 540 **Business and Government.** Three credits. Examination of the structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.
- 542 **Labor and Human Resource Economics.** Three credits. Current labor problems and theories including human capital theory; the labor market; the evaluation of unions and collective bargaining; wage and employment theories; and the development of public policy for wages, collective bargaining, and human resource development.
- 544 **International Economics.** Three credits. Differences between domestic trade and international trade and foundations of international trade; economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.
- 547 **Economic Development of the Third World.** Three credits. Conditions and problems of the less developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as non-economic factors studied.
- 549 **Industrial Relations Legislation.** Three credits. Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure Act; public sector regulation; legal issues in the workplace, including civil rights, employment-at-will, drug testing, polygraphs, and immigration laws.
- 550 **Urban and Regional Economics.** Three credits. Economic problems of urban communities, including those resulting from population shifts to suburbia; urban planning; land utilization;

- revenue structures; urban renewal; transportation; problems of minority and poverty groups.
- 551 **Unions and Collective Bargaining.** Three credits. Decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.
- 562 **Econometrics and Forecasting.** Three credits. Prerequisite: QM 362 or permission of instructor. Application of mathematical and statistical techniques to economic problems. An introduction to econometric model construction and estimation and related problems.
- 565 **Economic Systems and Theories.** Three credits. Discussion of alternative methods of interpreting economic processes; case studies of different economic systems in the present-day world (such as capitalistic and centrally-planned economies).
- 566 **History of Economic Thought.** Three credits. The historic background of modern economic thought. Ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; Twentieth-century contributions.
- 589 **Internship in Economics.** One to three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.
- 599 **Problems in Economics.** One to three credits. Problems for intensive study are chosen in joint consultation between student and instructor.
- 600 **Economic Analysis.** Three credits. Prerequisites: ECON 241 and 242 or equivalent. Primarily for graduate students who are not economics majors with particular attention given to topics of interest to students in business administration and finance. Surveys basic concepts of economics and tools of analysis currently being used by economists.
- 611 **Advanced Macroeconomics.** Three credits. Prerequisite: ECON 351 or equivalent. Advanced analysis of classical and Keynesian theories of output and employment. Modern national income analysis examined in a static general equilibrium system. Roles of fiscal and monetary policy in promoting full employment, economic stability, and stable growth examined in a contemporary setting.
- 612 **Advanced Microeconomics.** Three credits. Prerequisite: ECON 457 or equivalent. Examination of the analytical framework of economic theory in its parts—demand theory, theory of production, theory of the firm under various market structures, theory of partial equilibrium—leading to the development of the theory of general equilibrium.
- 643 **Seminar in Theory of Public Finance.** Three credits. Prerequisite: ECON 457 or equivalent recommended. Governmental expenditures, taxation, and debt policy. Although emphasis is on the total economy, attention is given to the differential impact on subsectors of the economy resulting from changes in fiscal policies.
- 644 **Readings in Economics.** Two to six credits. Independent readings-based study of a particular topic selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.
- 645 **Seminar on Monetary Theory and Policy.** Three credits. (Same as FIN 645.) Prerequisite: ECON 321 or equivalent recommended. Principles and practices reviewed. Analysis of the effect of monetary policy on aggregate economic activity and allocation of resources. Modern and traditional monetary frameworks considered. Banking theory and its relation to monetary theory and policy examined.
- 646 **Seminar on Financial Markets.** Three credits. (Same as FIN 646.) Prerequisite: ECON 321 or equivalent. Application of economic theory to the study of financial markets, flow-of-funds, analysis, monetary dynamics, and capital market efficiency.
- 647 **Seminar in Economic Growth and Development.** Three credits. Prerequisite: ECON 547 or equivalent recommended. Advanced study of key topics covered and introduction to other topics not covered in ECON 547. Critical analysis of causes, processes, and consequences of economic development; evaluation of various policies and techniques for development; introduction to advanced growth models and development theories. Special emphasis on the less developed countries.
- 650 **Current Problems in Labor and Industrial Relations.** Three credits. Investigation of current functioning and problems in the area of industrial and labor relations. Consideration of innovations in collective bargaining in both the public and private areas.
- 651 **Labor Economics and Industrial Relations.** Three credits. Prerequisite: ECON 457 or equivalent recommended. Determination of wages and employment for the individual firm and for the economy as a whole. Emphasis on the impact of unionism upon the process of wage determination, efficiency of collective voice, labor supply and human capital, hedonic wages, and unemployment.
- 653 **Advanced International Economics.** Three credits. Prerequisite: ECON 544 or equivalent background recommended. Advanced study of the key topics covered and introduction to other topics not covered in ECON 544. Critical examination of major issues and evaluation of latest theories in international trade and monetary relations.
- 654 **Japanese Society and Business.** Three credits. (Same as SOC 671.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.
- 655 **A, B Studies in Economic Development.** Three credits. Prerequisite: ECON 547 or equivalent recommended. Analysis and evaluation of processes of economic development with focus on a specific area of the United States or of the world. Area covered varies.
- 662 **Research Methods in Economics or Finance.** Three credits. (Same as FIN 662.) Prerequisites: QM 362 or equivalent. Examines quantitative research tools used in economics and finance. Includes study of regression analysis and time series analysis. Applies tools in case study requiring use of library and computer resources.
- 664 **Thesis.** Three credits.
- 711 **A, B Topics in Advanced Macroeconomics.** Three credits. Supervised study of particular topics in macroeconomic theory selected by the student with the approval of the instructor. Classical as well as recent writings in the topical areas researched.
- 712 **A, B Topics in Advanced Microeconomics.** Three credits. Supervised study of particular topics in microeconomic theory selected by the student with the approval of the instructor. Classical as well as recent writings in the topical areas researched.
- 760/ **Economics Internship.** Three credits each. Prerequisite: FOED 752 and SPSE 755. Supervised teaching of an undergraduate economics course.
- 761
- 764 **A, B Dissertation.** Three credits each.

Courses in Finance [FIN]

- 536 Management of Financial Institutions.** Three credits. Prerequisite: FIN 321 or equivalent or consent of instructor. Application of principles of institution management with a focus on operations, policy-making, asset, liability, and capital management of commercial banks and non-bank financial institutions.
- 543 Residential Real Property Appraisal.** Three credits. Prerequisite: FIN 245 or consent of instructor. How political, economic, social, and physical forces affect the value of residential real property. An application of the appraisal process in narrative and form appraisal reports. Heavy application of computer-assisted valuation models.
- 548 Income Property Valuation.** Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Forecasting and analyzing income and expenses expected to be generated by real properties. Discounted cash flow approach emphasized. Heavy application of computer-assisted valuation models.
- 551 Real Estate Brokerage and Management.** Three credits. Prerequisite: FIN 245 or consent of instructor. Management principles and techniques for the successful real estate brokerage firm. Topics emphasized are organizing, planning, management, marketing, and advertising techniques.
- 559 Problems in Real Estate.** One to three credits. Current controversial conditions in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.
- 571 Insurance in Estate Planning.** Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.
- 573 Insurance Company Operations.** Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.
- 575 Risk Management.** Three credits. Prerequisite: FIN 361 or permission of instructor. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer are also discussed.
- 579 Problems in Insurance.** One to three credits. Prerequisite: FIN 361 or permission of instructor. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems are chosen or assigned in areas of the student's interest in joint consultation between student and instructor.
- 586 International Finance.** Three credits. Prerequisite: FIN 301 or equivalent or consent of instructor. Focus on carrying on business within the framework of the growing field of international finance. Exploration of the ways American business can work with and use international finance in foreign manufacturing and marketing operations.
- 589 Internship in Finance.** One to three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.
- 599 Problems in Finance.** One to three credits. Problems for intensive study are chosen in joint consultation between student and instructor.
- 644 Readings in Finance.** Two to six credits. Independent readings-based study of a particular topic in finance selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.
- 645 Seminar on Monetary Theory and Policy.** Three credits. (Same as ECON 645.) Prerequisite: FIN 321 or equivalent recommended. Principles and practices of monetary policy reviewed. Analysis of the effect of monetary policy on aggregate economic activity and allocation of resources. Modern and traditional monetary frameworks considered. Banking theory and its relation to monetary theory and policy examined.
- 646 Seminar on Financial Markets.** Three credits. (Same as ECON 646.) Prerequisite: FIN 321 or equivalent. Application of economic theory to the study of financial markets, flow-of-funds analysis, monetary dynamics, and capital market efficiency.
- 655 Real Estate Investment.** Three credits. Prerequisites: FIN 245 and FIN 301. Development of a framework for making real estate investment decisions and for analyzing real estate investment alternatives.
- 662 Research Methods in Economics or Finance.** Three credits. (Same as ECON 662.) Prerequisites: QM 362 or equivalent. Examines quantitative research tools used in economics and finance. Includes study of regression analysis and time series analysis. Applies tools in case study requiring use of library and computer resources.
- 664 Thesis.** Three credits.
- 671 Advanced Financial Analysis.** Three credits. Prerequisite: FIN 301 or equivalent. Nature of corporate finance and its relation to economics, accounting, and law; concepts of capital, capitalization, and capital stock; financial analysis and interpretation; nature and development of financial plans; corporate securities and their adaptation to financial planning; income administration; and refinancing.
- 672 Financial Administration.** Three credits. Prerequisite: FIN 671. Integrative studies of problems relating to financial management. Includes quantitative financial tools, simultaneity of financing and investment decisions, managing portfolios of assets and liabilities for financial intermediaries, debt and capital structure, cost of capital, capital budgeting, long-term funding, dividend policy, mergers and acquisitions, plus an overview of international financial management and multinational corporations.
- 673 Seminar on Financial Institutions.** Three credits. Prerequisite: FIN 321 or equivalent recommended. Current controversial conditions in the capital funds markets; financial institutions found in the money markets and their financial practices, interrelationships which prevail in the markets; role and influence of government agencies.
- 674 Security Analysis.** Three credits. Prerequisite: FIN 381 or equivalent or consent of instructor. Historical scope of investment analysis; study and interpretation of financial statements; standards and valuation concepts for investment and the selection of securities, risk factors in security investment, legal constraints and regulatory actions by governments; stockholder versus management interests.

Department of Elementary and Special Education

Phillip Waldrop, Chair
Jones Hall 225

The Department of Elementary and Special Education offers the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education as well as graduate minors in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction with an emphasis in Elementary Education.

Requirements for the Specialist in Education

Candidate must

1. have a master's degree;
2. complete a minimum of thirty semester hours;
3. have the appropriate teaching license;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. if a Davidson County resident, complete 9 hours at Tennessee State University.

Curriculum and Instruction Major (Ed.S.) Emphasis: Elementary Education

Required Core (9 semester hours)

- FOED 706 Seminar in Educational Foundations
SPSE 713 The Curriculum: Structures and Functions
FOED 761 Directed Individual Research in Education

Specialized Courses (15 semester hours)

The candidate, with approval of the advisor, must select and complete 15 semester hours emphasizing elementary education. Of these, at least 9 hours must be at the 700 level and 3 hours must emphasize methodology.

Elective Courses (6 semester hours)

To be selected with the consent of the advisor.

Applicants having previously met any of the course requirements above may, with the consent of the advisor, choose options. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 115.

Requirements for the Master of Education

Candidate must

1. have completed undergraduate prerequisites;
2. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. have the appropriate teaching license;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Curriculum and Instruction Major (M.Ed.) Emphasis: Early Childhood Education

Required Core (9 semester hours)

- FOED 602 Educational Foundations
SPSE 643 Introduction to Curriculum Development
FOED 661 Introduction to Educational Research

The candidate, with approval of the advisor, must complete 18 semester hours emphasizing and/or supporting early childhood education and including ELED 603, 609, and 622.

Electives (6 semester hours)

To be selected with the consent of the advisor.

Applicants must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Emphasis: Elementary School

Required Core (9 semester hours)

- FOED 602 Educational Foundations
SPSE 643 Introduction to Curriculum Development
FOED 661 Introduction to Educational Research

Specialized Courses (18 semester hours)

The candidate, with approval of the advisor, must complete 18 semester hours emphasizing elementary education and including ELED 620, 621, and 662.

Electives (6 semester hours)

To be selected with the consent of the advisor.

Applicants must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Emphasis: Middle School

Required Core (9 semester hours)

- FOED 602 Educational Foundations
SPSE 643 Introduction to Curriculum Development
FOED 661 Introduction to Educational Research

Specialized Courses (18 semester hours)

The candidate, with approval of the advisor, must complete 18 semester hours emphasizing and/or supporting middle school instruction and including ELED 545 and READ 546. Candidates inexperienced in middle school must complete ELED 520B.

Electives (6 semester hours)

To be selected with the consent of the advisor.

Applicants must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Minor in Curriculum and Instruction

Students desiring a graduate minor in Curriculum and Instruction in either of the three emphases described above, Early Childhood, Elementary School, or Middle School, should complete 18 semester hours in elementary education to include ELED 620, 621, 662. This does not meet licensure requirements in elementary education.

Reading Major (M.Ed.)**Required Core (21 semester hours)**

- READ 612 Issues and Trends in Reading Instruction
- READ 672 Diagnostic and Remedial Practices in the Improvement of Reading
- READ 675 Research Seminar in Reading
- READ 679 The Reading Practicum
- FOED 661 Introduction to Educational Research
- FOED 663 Educational Tests and Measurements OR
- PSY 526 Introduction to Psychological Guidance Testing OR
- ELED 662 Evaluation of the Elementary School
- PSY 612 Developmental Psychology: Child OR
- PSY 613 Developmental Psychology: Adolescent

Special Education Options (3 semester hours)

- SPED 524 Methods and Techniques of Behavior Management
- SPED 628 Characteristics and Needs of the Emotionally Handicapped Child
- SPED 674 Affective Education in the Classroom
- SPED 680 Exceptional Children and Youth
- SPED 681 Characteristics and Needs of the Learning Disabled Child
- SPED 686 Characteristics and Needs of the Gifted Child

Electives (9 semester hours restricted to the following)

- READ 513 Corrective Reading in the Elementary School
- READ 546 Teaching Reading in the Content Areas
- READ 671 Teaching Reading in High School
- READ 673 Curriculum and Supervisory Problems in Reading
- READ 676 Reading Instruction in Early Childhood Education
- READ 679 The Reading Practicum
- ELED 500 Methods and Materials in the Teaching of Writing
- ELED 517 Linguistics and Teaching of Language Skills
- ELED 613 Issues and Trends in Teaching Language Arts in the Elementary School
- ELED 626T Problems in Elem. Ed. - Individualized Reading
- L S 515 Books and Media for Children OR
- L S 516 Books and Media for Young People and Adults
- PSY 611 Advanced Educational Psychology OR
- PSY 653 Psychology of Reading and Reading Development

Minor in Reading

Students desiring a graduate minor in Reading must complete 18 semester hours in reading, including READ 612, 672, 673, 679, and one additional 600 course in reading. This does not meet licensure requirements in reading.

Special Education Major (M.Ed.)**Emphasis: Mildly/Moderately Handicapped Students****Required Core (9 semester hours)**

- SPED 678 Issues in Special Education
- FOED 661 Introduction to Educational Research
- Elective in Research Methodology

Emphasis Courses (15 semester hours)

- SPED 630 Theoretical Perspectives on Mild/Moderate Handicaps
- SPED 631 Issues in Assessment of Mild/Moderate Handicaps
- SPED 633 Theories of Instruction of Mild/Moderate Handicaps
- SPED 637 Mildly/Moderately Handicapped Adolescents and Adults
- SPED 638 Collaborative/Consulting Skills in Special Education

Restricted Electives (9 semester hours)

To be selected with the consent of the advisor.

Emphasis: Preschool Handicapped Students**Required Core (3 semester hours)**

- FOED 661 Introduction to Educational Research

Emphasis Courses (15 semester hours)

- SPED 690 Characteristics of Preschool Children with Handicaps
- SPED 691 Developmental Assessment
- SPED 692 Laboratory Experience I
- SPED 693 Methods for Working with Children Who Are Developmentally Delayed
- SPED 695 Laboratory Experience II

Restricted Electives (15 semester hours)

To be selected with the consent of the advisor.

Emphasis: Severely/Profoundly Handicapped Students**Required Core (9 semester hours)**

- SPED 678 Issues in Special Education
- FOED 661 Introduction to Educational Research
- Elective in research methodology

Emphasis Courses (15 semester hours)

- SPED 638 Collaborative/Consulting Skills in Special Education
- SPED 640 Characteristics and Needs of Severely/Profoundly Handicapped
- SPED 643 Theories of Instruction for Severely/Profoundly Handicapped Students
- SPED 691 Developmental Assessment
- CDFS 630 Advanced Child Development

Restricted Electives (9 semester hours)

To be selected with the consent of the advisor.

Minor in Special Education

Students desiring a graduate minor at the graduate level in Special Education must complete 18 semester hours in Special Education to include SPED 620, 621, 624, 680, and 6 additional semester hours of 600 courses in Special Education. This does not meet licensure requirements in Special Education.

Courses in Elementary Education (ELED)

- 500 Methods and Materials in the Teaching of Writing.** Three credits. In-depth exploration of elementary students' efforts to become writers. Specific strategies, appropriate assignments, and instructional goals as well as basic writing skills, all based on recent research.
- 505 Effective Instruction (K-4).** Three credits. A comprehensive exploration of the strategies used to teach children in the early elementary grades. Practicum experiences are required.
- 507 Effective Instruction (5-8).** Three credits. A comprehensive exploration of strategies used to teach children in the upper elementary and middle grades. Practicum experiences are required.
- 511A Directed Teaching, Grades K-8.** Twelve credits. Prerequisites to enrollment in the course include FOED 111, 211; ELED 311A, 311D, 325 or 327, 405 or 407; READ 425; SPED 301; senior standing; minimum grade point average of 2.50 overall and in the major; admission to teacher education; passing scores on the NTE Tests of Communication Skills and General Knowledge. Fulltime, 15-week semester of supervised teaching experience in the public schools. Pass/Fail.
- 517 Linguistics and Teaching of Language Skills.** Three credits. Recent developments in linguistic theory and research, particularly in the area of generative grammar, to determine what aspects are applicable to language teaching. Extensive practice in application of practicable linguistic theory.
- 520 Observation and Participation.** Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their certificates. Includes language arts, math, science, social studies, art, and music.
A. Kindergarten
B. Grades 1-6
- 522 Environmental Education for the Elementary Teacher.** Three credits. An investigation of conservation, preservation, ecology, and resource management for the education major.
- 526 A-Z Problems in Elementary Education.** One-three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups which will provide opportunities for in-service education related to assessed needs. Credit toward a degree limited to six semester hours.
- 529 The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.
- 530 The Kindergarten Program.** Three credits. Philosophy, methods, materials, and acceptable standards involved in the organization and instruction procedures of a kindergarten program. A one-hour laboratory period per week required in addition to class periods.
- 531 Kindergarten Practicum.** Three credits. Prerequisite: ELED 530 or special permission from an advisor in early childhood education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours is assigned in addition to a weekly seminar.
- 545 Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures appropriate for the student at this level. Appropriate laboratory experiences included.
- 551 The Teaching Internship, Grades 1-8.** Nine credits. A supervised internship available only to those with at least one year of paid teaching experience in the major in which endorsement is



sought. Applicants must meet all prerequisites for student teaching.

- 603 History and Theory of Early Childhood Education.** Three credits. Emphasis on the emerging theories which have influenced current programs.
- 609 The Social World of the Child.** Three credits. Processes in guiding and teaching social skills; the interaction among teachers, parents, and significant others in the lives of children; the interaction among children.
- 613 Issues and Trends in Teaching Language Arts in the Elementary School.** Three credits. Prerequisite: ELED 311A or equivalent. Extends the teacher's ability in planning and developing a language arts program through extensive reading in the field and seminar participation. Special emphasis on teaching composition and expressive writing.
- 614 Issues and Trends in Teaching Social Studies in the Elementary School.** Three credits. Prerequisite: ELED 311B or equivalent. Provides direct opportunities for surveying research and discussion of trends, issues, and innovations in social studies programs.
- 618 Strategies for Teaching Mathematics in the Elementary School.** Three credits. Prerequisite: ELED 311D. Provides opportunities for surveying research and discussions of trends, issues, innovations, methods, and materials in mathematics.
- 619 Strategies for Teaching Science in the Elementary School.** Three credits. Prerequisite: ELED 311C. Provides opportunities for surveying research and discussions of trends, issues, innovations, methods, and materials in science.
- 620 Individualizing Instruction in the Elementary School.** Three credits. Develops a point-of-view on the subject. Students on an individual and group basis will be assisted in planning and designing an individualized instructional program for a particular situation: child, classroom, school, or school system. Required in Curriculum and Instruction major with an emphasis in Elementary Education.
- 621 Seminar on Current Innovations and Trends in Elementary Education.** Three credits. Recent research in child development, school organization, curriculum, and evaluation. Required in Curriculum and Instruction major with an emphasis in Elementary Education.
- 622 Seminar in Early Childhood Education.** Three credits. Review of issues, programs, and research in early childhood education.
- 626 A-Z Problems in Elementary Education.** One to six credits. Prerequisite: Nine semester hours of graduate-level courses in elementary education. An in-depth study, under supervision, on an individual or group basis, of a selected problem.

- 662 Evaluation in the Elementary School.** Three credits. Covers both informal and formal procedures for assessment. Required in Curriculum and Instruction major with an emphasis in Elementary Education.
- 687 Home-School Interaction.** Three credits. Includes approaches, activities, and materials related to parent education.
- 722 Seminar in Elementary Education.** Three credits. Explores contemporary issues in education as they relate to the individual teacher, the school as an institution, the school clientele, and the community. Allows the student to adjust individual educational philosophy to a changing society and schools; gives continuity to other educational experiences.
- 724 Instructional Strategies in Elementary School.** Three credits. Extends the conceptual framework of the curriculum for the Specialist in Education as it relates to the philosophy of instructional strategies, their historical aspects, and current strategies for the elementary school.
- 726 A-Z Problems in Elementary Education.** One to six credits. Prerequisite: Nine semester hours of graduate-level courses in elementary education.
- 728 Independent Study: Elementary Education.** Three to six credits. Prerequisite: Six semester hours of 700-level courses in elementary education. Supervised, in-depth study, on an individual or group basis, of an area of elementary education. Student may register two semesters for three hours credit each semester or for six hours credit one semester. Open only to post-master's degree students.

Courses in Reading [READ]

- 513 Corrective Reading in the Elementary School.** Three credits. Prerequisite: READ 425/525 or equivalent. The application of diagnostic and remedial skills in the solution of problems related to reading level, rate, comprehension, and other difficulties in the classroom.
- 525 Methods and Materials in the Teaching of Reading.** Four credits. Prerequisite: ELED 311A or equivalent. Developmental, recreational, functional, and corrective reading in the elementary and special education classroom.
- 546 Teaching Reading in the Content Area.** Three credits. Emphasis on teaching reading in subjects such as mathematics, science, and social studies in upper elementary, middle school, and secondary levels. Specific suggestions for activities and lesson strategies included.
- 612 Issues and Trends in Reading Instruction.** Three credits. Prerequisite: READ 425 or equivalent. Evaluation of recent innovations in teaching reading as they relate to the total language program. Attention given to enhancing proficiency in reading instruction by increasing understanding and acknowledging promising practices.
- 671 Teaching Reading in High School.** Three credits. The role of reading in middle and secondary school programs and the reading needs of high school students and suggestions for meeting these needs. Simulated and direct laboratory experiences included. Students desiring secondary teaching licensure in language arts must take concurrently one semester hour of ELED 526, ELED 626, or READ 679.
- 672 Diagnostic and Remedial Practices in the Improvement of Reading.** Three credits. Prerequisite: READ 612 or equivalent. Instruments and techniques to detect reading problems. Discussion of materials and approaches useful for remedial instruction and experiences in test administration.

- 673 Curriculum and Supervisory Problems in Reading.** Three credits. Developmental sequence of reading skills, pre-K to adult. Discussion of the role of a reading specialist, in-service education, grants, critiquing materials, and the substance of school reading programs.
- 675 Research Seminar in Reading.** Three credits. Prerequisite: READ 612 or equivalent. An investigation of significant research related to reading with emphasis on classroom practices, group analysis, and individual study.
- 676 Reading Instruction in Early Childhood Education.** Three credits. Prerequisite: READ 525 or equivalent. A methods course which concentrates on beginning reading skills (K-3) and approaches to teaching reading at those levels. Information on reading readiness and language development also included.
- 679 The Reading Practicum.** One to six credits. Prerequisites: READ 612 and 672 or equivalent. Includes practice in teaching students with various types of reading and learning problems.

Courses in Special Education [SPED]

- 526 Problems in Special Education A-Z.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups which will provide opportunities for pre- or in-service education related to assessed needs. Not more than 6 semester hours credit in independent study (SPED 684) and/or problems (SPED 526) can be applied toward a degree or licensure.
- 532 Directed Teaching in Special Education (Self-contained).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620, 621, 624, 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.
- 535 Directed Teaching in Special Education (Resource room).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620, 621, 624, 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.
- 551 Teaching Internship: Special Education.** Nine credits. A supervised teaching experience. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching. Pass/Fail.
- 602 Overview of Special Education.** Three credits. Theories and techniques of providing instruction to exceptional individuals. Designed for individuals without prior specialized experience and/or coursework in special education. Not for degree credit.
- 620 Educational Diagnostics.** Three credits. The role of the special educator in the assessment process; formal and informal assessment devices and procedures; involvement of parents in the evaluation; precision teaching; diagnostic and prescriptive teaching, writing IEPs.
- 621 Educational Procedures for Exceptional Children.** Three credits. Advanced curriculum planning, methods, and materials for exceptional children. Includes learning theory and how it applies to the education of exceptional children as well as practical application of educational techniques and methods.
- 624 Methods and Techniques of Behavior Management.** Three credits. Overview of various approaches to behavior management. Application of various approaches in different special education settings. Basis of evaluation of various behavior change techniques.

- 626 **Community and Legal Services for Exceptional Children.** Three credits. An in-depth look at community services and legal rights available to exceptional children and their parents.
- 627 **Characteristics and Needs of the Mentally Retarded Child.** Three credits. Includes the mentally retarded's cognitive, affective, motor, social, and language development.
- 628 **Characteristics and Needs of the Emotionally Handicapped Child.** Three credits. A survey of theories and research relative to emotional/behavioral problems of children; discussion of classroom models for remediation and specific techniques appropriate for teacher use.
- 630 **Theoretical Perspectives on Mild/Moderate Handicaps.** Three credits. Reviews the various perspectives on mild/moderate handicapping conditions from a historical perspective. Viability of each perspective examined. Implications of each for assessment and intervention considered.
- 631 **Issues in Assessment of Mild/Moderate Handicaps.** Three credits. Prerequisite: SPED 630. Contexts a variety of tests and assessment tools within the various theoretical frameworks they represent. Considers the development of diagnostic batteries based on such tests. Particular attention given to the significance of the theoretical perspectives in selecting and interpreting data collected.
- 633 **Theories of Instruction for Mild/Moderate Handicaps.** Three credits. Prerequisite: SPED 631. Contexts a variety of instructional approaches within the various theoretical frameworks from which each evolved. Considers the development and evaluation of IEPs through an integration of learner characteristics, instructional approaches, and educational needs.
- 637 **Mildly/Moderately Handicapped Adolescents and Adults.** Three credits. The unique status of public school students, ages 16-21 years, with mild/moderate handicaps. Focus on career, vocational, and transitional services. Highlights specific concerns and problems in adulthood.
- 638 **Collaborative/Consulting Skills in Special Education.** Three credits. Assistance in developing skills needed for consulting with parents, students, teachers, administrators, and others in the development and implementation of individualized education programs for handicapped students.
- 640 **Characteristics and Needs of Severely/Profoundly Handicapped.** Three credits. In-depth survey of severely/profoundly handicapped students and their needs. Emphasis on cognitive, motor, social, communicative, behavioral, and physical characteristics of this population.
- 643 **Theories of Instruction for Severely/Profoundly Handicapped Students.** Three credits. Advanced methods and techniques for teaching severely/profoundly handicapped students.
- 672 **Working with Parents.** Three credits. Understanding the concerns and needs of parents of children who have special needs. Also presents strategies and techniques for working effectively with parents.
- 674 **Affective Education in the Classroom.** Three credits. Theoretical basis for the role of the school in providing instruction in the affective domain. Emphasis on the translation of theories of emotional/social development into educational strategies.
- 678 **Issues in Special Education.** Three credits. Analysis of current issues in the field. Emphasis on the analysis of relevant research.
- 680 **Exceptional Children and Youth.** Three credits. Introduction to problems in identification, etiology, and educational treatment of mentally retarded, gifted, physically and emotionally handicapped, learning disabled, and culturally disadvantaged children and youth.
- 681 **Characteristics and Needs of the Learning Disabled Child.** Three credits. An understanding of the causes and characteristics. Formal and informal evaluation instruments. An investigation of various educational approaches to learning disabilities, their theoretical bases, and practical implications.
- 684 **Independent Study: Special Education.** One to six credits. Prerequisite: consent of the advisor. Enables students to develop and conduct a study based on individual professional interests. Not more than 6 semester hours credit in Independent Study (SPED 684) and/or Problems (SPED 526) can be applied toward a degree or licensure.
- 685 **Characteristics and Needs of the Severely Handicapped Child.** Three credits. An in-depth survey covering the characteristics and needs for serving the severely handicapped. Includes how to develop a program, and the IEP.
- 686 **Characteristics and Needs of the Gifted Child.** Three credits. Characteristics, needs, psychological and educational considerations, and identification procedure for gifted children.
- 687 **Habilitation of Mentally Retarded and Multiple Handicapped Young Adults.** Three credits. An in-depth look. Various rehabilitation models, how they are designed, and how they function.
- 690 **Characteristics of Pre-School Children with Handicaps.** Three credits. Includes an in-depth study of young children delayed in their development. Focus on developmental needs.
- 691 **Developmental Assessment.** Three credits. Evaluative and diagnostic instruments and procedures used with very young and/or multiple-handicapped individuals.
- 692 **Laboratory Experience I.** Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.
- 693 **Methods of Working with Children Who Are Developmentally Delayed.** Three credits. Current theories, practices, and procedures used to develop programs for pre-school children who are developmentally delayed (ages birth to 5 years).
- 695 **Laboratory Experience II.** Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.



Department of English

Frank R. Ginanni, Chair
Peck Hall 302

The Department of English offers the Master of Arts, the Master of Arts in Teaching, the Doctor of Arts, and a minor at the graduate level.

Requirements for the Master of Arts (500 and 600 level)

Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. complete 6 semester hours of 300-level work in a foreign language or 18 semester hours of a foreign language; or earn a final grade of A or B in a foreign language course numbered 321; or earn certification by a test of reading skill to be administered by the Department of Foreign Languages;
3. complete 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. complete a minimum of 16 semester hours in English including ENGL 664 and 666;
 The student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours.
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Non-Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. complete 6 semester hours of 300-level work in a foreign language or 18 semester hours of a foreign language; or a final grade of A or B in a foreign language course numbered 321; or earn certification by a test of reading skill to be administered by the Department of Foreign Languages;
3. complete 36 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. complete a minimum of 22 semester hours in English including ENGL 666;
 The student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours.
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;

6. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Master of Arts in Teaching (500 and 600 level)

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensing.

Alternative #1 for Those Not Licensed

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. complete a minimum of 33 semester hours, including 18 semester hours in English, 3 of which must be ENGL 666 and with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete an appropriate number of semester hours in education approved by the chair of the Department of Youth Education and School Personnel Services;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Alternative #2 for Those Already Licensed

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. complete 33 semester hours including a major of at least 21 semester hours in English, 3 of which must be ENGL 666 and with no more than 30 percent of the program dual-listed as undergraduate/graduate hours;
3. complete an appropriate number of semester hours in education approved by the chair of the Department of Youth Education and School Personnel Services;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have earned undergraduate prerequisites of at least 30 semester hours in English and 20 semester hours of English at the Master's level.
2. There are two alternatives:

Alternative #1

48 semester hours above the master's level with at least one-half of the program on the 700 level. Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of the internship/externship, plus 6 semester hours for the dissertation.

Alternative #2

60 semester hours above the master's level with at least one-half of the program on the 700 level. Work in the first teaching field will consist of at least 18 semester hours of classwork in English, with that in the second teaching field consisting of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

3. A core of professional education of at least 12 semester hours which must include FOED 752 and SPSE 755.
4. A doctoral advisory committee will be appointed.
5. A Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
6. Qualifying examinations as described on page 21 must be successfully completed.
7. Preparation of the dissertation.

The English Department offers the following dissertation options:

 - a. A problem in the student's major field aimed at specific curriculum development.
 - b. Research into or critical analysis of a body of literary materials.
 - c. An interdisciplinary dissertation.

In case a, the dissertation committee should be composed of members from English and education; in case b, the committee may be composed solely of members of the English Department; in case c, the committee should be composed of members from English, the related field, and education.
8. Final oral examination must be successfully completed.

Courses in English [ENGL]

501 **Folklore.** Three credits. Forms and types of folk culture with particular emphasis on the folk literature of the United States.

551 **Problems in Modern English Usage.** Three credits. Historical development of the theory and practice of modern English grammar and usage.

603/
703 **Chaucer Seminar.** Three credits.

604/
704 **Studies in Old and Middle English Literature.** Three credits. The Anglo-Saxon language and Middle English dialects; Old English literary types; Middle English literary types; major poets of the fourteenth century, excluding Chaucer.

605/
705 **Studies in Early English Drama, Excluding Shakespeare: 900-1642.** Three credits. The origin and development of English drama, emphasizing Elizabethan and Jacobean Drama and the contributions of Shakespeare's contemporaries and successors.

611/
711 **Spenser Seminar.** Three credits.

612/
712 **Studies in Sixteenth-Century English Prose and Poetry.** Three credits.

613/
713 **Studies in Seventeenth-Century English Prose and Poetry.** Three credits.

614/
714 **Studies in Milton.** Three credits.

615/
715 **Studies in Shakespeare.** Three credits. Shakespeare's poems and plays, emphasizing poetic and dramatic techniques in Shakespeare's works and critical reaction to those works.

620/
720 **Studies in Eighteenth-Century English Literature.** Three credits. Designed to give students a definite critical knowledge of the major literary works of eighteenth-century English.

621/
721 **Studies in English Romanticism: Wordsworth and Coleridge.** Three credits.

622/
722 **Studies in English Romanticism: Shelley, Byron, and Keats.** Three credits.

627/
727 **Studies in Victorian Literature.** Three credits. Intellectual backgrounds of the Victorian period; major prose writers: Macaulay, Carlyle, Newman, Mill, Ruskin, Arnold, Pater; major poets: Tennyson, Browning, Arnold.

629/
729 **Modern British Literature.** Three credits. Intellectual backgrounds of modern British literature; major novelists: Forster, Woolf, Joyce, Lawrence; major poets: Yeats, Eliot, Auden, Thomas; selected minor writers.

633/
733 **A,B Major American Writers.** Three credits. An in-depth study of two or three American writers. Course varies according to interests of instructor and students.

635/
735 **Critics and Criticism.** Three credits. Examines significant critical movements in Western literature from classical times into the twentieth century. Focusing on major critics such as Aristotle, Johnson, Coleridge, and Eliot, the course also treats less influential figures and considers practical applications of theory to specific texts.

637/
737 **Satire.** Three credits. Satire as a distinct genre, emphasizing its continuity in Western literature from its roots among the Greeks to its resurgence in the twentieth century; representative works from four periods: ancient, medieval and Renaissance, eighteenth century, and modern; prose, poetry, and drama.

638/
738 **Modern Critical Theory.** Three credits. Covers major critical trends in literary theory since 1965, including feminist, Marxist, structuralist, and deconstructive approaches to literature. Students explore background and implications of these theories and analyze selected works of literature in light of these approaches.

640/
740 **American Literature to 1800.** Three credits.

641/
741 **Studies in American Literature: 1800-1860.** Three credits.

642/
742 **Studies in American Literature: 1860-1910.** Three credits.

643/
743 **Studies in American Literature: 1910-1950.** Three credits.

644/
744 **Popular Literature of the Twentieth Century.** Three credits. The forms of literature reflecting the mass culture of America from 1900 to the present, including such genres as the mystery, the western, science fiction and fantasy, popular humor, comic strips, popular poetry, song lyrics, and the aesthetics of non-print media.

648/
748 **Studies in Contemporary Literature.** Three credits. Intellectual backgrounds of contemporary literature; significant developments in fiction, non-fictional prose, poetry, and drama.

649/
749 **Studies in the Novel.** Three credits. The novel as a literary genre may be approached from a variety of perspectives, including

generic, historical, theoretical, or single-author approaches. Course varies according to interests of instructor and students.

650/ A, B Selected Topics in Literature and Language. Three credits.
750 A specialized field of literary or linguistic inquiry, its bibliography, critical problems, and probable solutions. Topics vary with the professor assigned to the course.

651/ Modern Rhetoric and Prose Style. Three credits.
751

652/ Essentials of Linguistics. Three credits. Major linguistic approaches to the study of language; dominant trends and current issues in linguistics; the phonological, morphological, and syntactic structure of the English language.

656/ Seminar in Teaching Composition. Three credits. Open only to first-year teaching assistants or with consent of instructor.

657/ Seminar in Teaching of Literature. Three credits. Open only to second-year teaching assistants or with consent of instructor.

662/ Directed Reading and Research. Three credits. Prerequisite: **762** Permission of the director of graduate studies. Individually supervised reading and research either in a historical period of English or American literature or in a major literary genre.

664 Thesis. Three credits.

666/ Introduction to Graduate Study. Bibliography and Research. **766** Three credits. Literary scholarship: its nature and scope; traditional and modern methods; the definition and solution of research problems; the production of literary scholarship. Required of all Master's students enrolling in English.

760/ Internship/Externship. Three credits each.
761

764/ A, B Dissertation. Three credits each.
764



Department of Foreign Languages

June H. McCash, Chair
Boutwell Dramatic Arts Building 301

The Department of Foreign Languages offers the Master of Arts in Teaching with emphases in either French, German, or Spanish. Also offered is a minor at the graduate level.

Requirements for the Master of Arts in Teaching (500 and 600 level)

This degree is intended to prepare native and non-native speakers of the foreign language for a career in foreign language teaching on the elementary or secondary level. Students planning to teach in elementary school must be licensed prior to admission to the M.A.T. program. Those planning to teach on the secondary level may be already licensed or may pursue licensure while enrolled in the M.A.T. program; however, requirements for admission to teacher education must be met. Students select an emphasis from French, German, or Spanish.

Alternative #1 for Those Already Licensed

Candidate must

1. have earned at least 18 semester hours of the foreign language selected;
2. complete a minimum of 33 semester hours including 18 hours in foreign language courses as listed below and a linguistics course, ENGL 652 Essentials of Linguistics; no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours can be counted toward the degree;
3. complete a professional education component approved by the chair of the Youth Education and School Personnel Services Department;
4. achieve an oral proficiency level in the target language of at least "Advanced" and a written proficiency level of "Advanced Plus" on the ACTFL scale; students should consult the foreign languages graduate director for additional information on this requirement;
5. demonstrate a basic reading knowledge in a language other than the target language; this requirement may be met by passing a foreign language reading examination or by completing a 3-semester hour techniques of translation course currently available in French and German (FREN and GERM 321);
6. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
7. successfully complete a written comprehensive examination that covers language teaching methods

and the language, literature, and culture of the target language (may be taken no more than twice).

Alternative #2 for Those Not Licensed

Candidate must

1. have earned at least 18 semester hours of the foreign language selected;
2. complete a minimum of 33 semester hours including 18 hours in foreign language courses as listed below and a linguistics course, ENGL 652 Essentials of Linguistics; no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours can be counted toward the degree;
3. complete a professional education component approved by the chair of the Youth Education and School Personnel Services Department;
4. achieve an oral proficiency level in the target language of at least "Advanced" and a written proficiency level of "Advanced Plus" on the ACTFL scale; students should consult the foreign languages graduate director for additional information on this requirement;
5. demonstrate a basic reading knowledge in a language other than the target language; this requirement may be met by passing a foreign language reading examination or by completing a 3-semester hour techniques of translation course currently available in French and German (FREN and GERM 321);
6. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
7. successfully complete a written comprehensive examination that covers language teaching methods and the language, literature, and culture of the target language (may be taken no more than twice).

Required courses in foreign languages:

- F L 601 Foreign Language Acquisition: Theory and Practice, 3 hours (taught in English)
 French, German, or Spanish 600 seminar, 3 hours
 6 hours of electives in 500- or 600-level courses in the emphasis selected
 6 hours selected from the following:
- F L 699 6 hours of internship abroad OR
 F L 699 3 hours of local internship AND
 F L 680 Instructional Technology in Foreign Language Education OR
 F L 690 Issues in Foreign Language Teaching

Courses in Foreign Languages [F L]

- 601 Foreign Language Acquisition: Theory and Practice.** Three credits. Designed to acquaint students with major theories of foreign language acquisition and various approaches to language learning.
- 680 Instructional Technology in Foreign Language Education.** Three credits. Introduction to instructional technology in foreign language education with an emphasis on telecommunication and computer applications. Critical examination and evaluation of existing technologies and programs.

- 690 Issues in Foreign Language Acquisition.** Three credits. Prerequisite: Approval of graduate coordinator. Independent study to address a problem or investigate an issue agreed upon by both student and instructor.

- 699 Internship.** Three or six credits. Prerequisite: F L 601. Three credits are given for a supervised teaching internship at MTSU; six credits are given for a teaching internship abroad.

Courses in French [FREN]

- 510 Topics in Twentieth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 515 Topics in French Film.** Three credits.
- 520 Topics in Nineteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 530 Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 533 Topics in Neoclassical French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 590 Directed Study in French Literature and Culture.** One to six credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.
- 600 Seminar in French Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of French language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Courses in German [GERM]

- 534 A, B, C, D Topics in German Literature.** Three credits each. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.
- 534A The art of E.T.A. Hoffmann
 534B The bourgeois novel (Keller, Raabe)
 534C The prose fiction of Thomas Mann
 534D The prose fiction of Hermann Hesse and Franz Kafka
- 550 German Literature: 1725-1880.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.
- 560 German Literature: 1880 to present.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.
- 590 Directed Study in German Literature and Culture.** One to six credits. Prerequisite: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.
- 600 Seminar in German Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of German language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Courses in Spanish [SPAN]

- 515 Spanish Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from its beginnings to 1700, emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.
- 525 Spanish Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Works from different genres which represent major literary movements from the eighteenth century to the present.
- 544 Latin American Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. A study of Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama are included.
- 545 Latin American Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.
- 555 Special Topics in Hispanic Studies.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in language, culture, or literature.
- 565 Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in peninsular Spanish literature or culture.
- 575 Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in specialized areas of Latin American literature or culture vary.
- 590A Directed Readings in Spanish Literature and Culture.**
590B Directed Readings in Latin American Literature and Culture. One to six credits. Prerequisite: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish or Latin American literature or culture. Arrangements must be made with instructor prior to registration.
- 600 Seminar in Spanish Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of Spanish language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.



Department of Geography and Geology

Ralph O. Fullerton, Chair
Kirksey Old Main, 301C

The Department of Geography and Geology offers a minor at the graduate level.

Courses in Geography [GEOG]

- 528 Special Problems and Topics in Geography.** One to six credits. Research participation or guided readings in a particular area or topic appropriate to the student's interests and professional objectives. The type and amount of additional work will be decided upon when student registers for the course.
- 531 Resource Management and Conservation.** Three credits. Current problems related to an intelligent use and management of our environmental resources. Additional projects, reports, and/or papers.
- 532 Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of people and the distribution of the products produced. Additional projects, reports, and/or papers.
- 533 Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes. Additional projects, reports, and/or papers.
- 534 Historical Geography.** Three credits. The changing human geography of the United States during four centuries of settlement and development. Emphasis given to changing population patterns as well as patterns of urban and rural development. Additional projects, reports, and/or papers.
- 536 Human Geography.** Three credits. Spatial distribution and interrelationships of cultural phenomena over the earth's surface. Additional projects, reports, and/or papers.
- 537 Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and of data collected by field work. Preparation of appropriate land-use map.
- 538 Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. A series of map construction assignments; a specialized map assignment supported by written analysis. Three hours lecture and two hours laboratory per week.
- 540 A, B Field Course.** Four credits. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

- 541 Geography of the United States and Canada.** Three credits. Natural, cultural, and geographic regions. Additional projects, reports, and/or papers.
- 542 Geography of Latin America.** Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America. Policy analysis and supporting data.
- 543 Geography of Europe.** Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent. Policy analysis of a European-oriented problem.
- 545 Geography of Australia and Oceania.** Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific. Additional projects, reports, and/or papers.
- 546 Geography of the Soviet Union.** Three credits. Analysis of the natural, cultural, and human use regions of the USSR. A policy analysis of an aspect of Soviet geography is required.
- 547 Rural Settlement.** Three credits. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis given in analyzing rural settlements of middle Tennessee. Additional projects, reports, and/or papers.
- 549 Remote Sensing.** Four credits. Prerequisites: GEOG 233 and 438 (or 538). Various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and applications to land use and environmental problems examined. Selection of data from either a numeric or image remote sensing system, interpreting, and developing a report from the interpretations. Three hours lecture and two hours laboratory per week.
- 550 Geography of the Middle East.** Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area. Additional projects, reports, and/or papers.
- 551 Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of applied remote sensing projects, one of which will be the effects of an environmental impact.
- 552 Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation including maps, satellite data, and aerial photos. Environmental impact of a special project. Three hours lecture and two hours laboratory per week.

- 553 Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem-solving. Student will take appropriate data and compile an environmental impact statement (EIS). Three hours lecture and two hours laboratory per week.

Courses in Geology [GEOL]

- 500 Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, sedimentary, and metamorphic rocks; their origin, description, and classification. Theories of formation based on experimental and descriptive data. Mineralogical and textured analysis of rocks through hand specimen and thin section examination. Laboratory work using the petrographic microscope stressed. Special laboratory project to be assigned by instructor. Three hours lecture and two hours laboratory per week.
- 502 Geomorphic Regions of the United States.** Four credits. Prerequisites: GEOL 201 and 202. The origin, regional distribution, and geomorphic features and history of the landforms of the United States. Students required to analyze maps, structure sections, and aerial photography to determine geomorphic form and the forces and processes that produced these forms plus research a geomorphological problem resulting in a thesis-type paper. Three hours lecture and two hours laboratory per week.
- 503 Invertebrate Micropaleontology.** Four credits. Invertebrate and microscopic animal life of the past including recent preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Research paper on a topic approved by instructor. An oral presentation of this material may be required. Three hours lecture and two hours laboratory per week.
- 505 Meteorology.** Three credits. Physical laws as they relate to the atmosphere and their effects on air masses, fronts, and atmospheric circulation. Special problems to be assigned by instructor.
- 506 Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers in the public schools. Term paper on topic approved by the instructor. Three hours lecture and two hours laboratory per week.
- 507 Sedimentation and Stratigraphy.** Four credits. Prerequisite: GEOL 201 or consent of instructor. Sedimentary rocks; the processes of sedimentation, the alteration of sediments through time, and an examination of the resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Research paper on a topic approved by the instructor. An oral presentation may also be required. Three hours lecture and two hours laboratory per week.
- 508 Structural Geology.** Three credits. Prerequisites: GEOL 201 and GEOL 304. GEOL 202 and a knowledge of trigonometry recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Special problems to be assigned by instructor. Lecture/laboratory.
- 509 Problems in Geology.** One to six credits. Prerequisite: A minimum of 12 semester hours of geology, at least 6 hours of which must be upper division and excluding GEOL 100 or by consent of instructor. An independent research-oriented project commensurate with the student's interests and qualifications. In-depth research requiring extensive and intensive search of applicable literature and large study area. An oral examination and discussion required.



510 Geophysical Prospecting. Three credits. Prerequisites: GEOL 304, MATH 122, PHYS 231 or 235, or consent of instructor. Also recommend PHYS 232 or 236 and GEOL 100 or 201. Survey of seismic, gravimetric, and magnetic/electrical exploration methods. Applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Case analysis, research, and interpretation required. Two hours lecture and two hours laboratory per week.

511 Earth Geophysics. Three credits. Prerequisites: MATH 122, PHYS 231 or 235, or consent of instructor. Also recommend PHYS 232 or 236 and GEOL 100 or 201. Introduction to earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of earth-moon system, earth rotation, and oscillation discussed. Case analysis, research, and interpretation required.

540 C, D Field Course. Four credits. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of scientific areas. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

Some geography and/or geology courses may be accepted as either geography or geology; others are accepted only in one discipline. Substitutions are made at discretion of department chair in consultation with the academic minor advisor.



Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 112

The Department of Health, Physical Education, Recreation, and Safety offers the degrees of Master of Science with majors in Health, Physical Education, and Recreation and in Wellness and Fitness; the Master of Science in Teaching with a major in Health, Physical Education, and Recreation; and the Doctor of Arts in Physical Education. Emphases in Health, Physical Education, and Recreation are available under the Master of Science with a major in HPER. Minors are available in Physical Education, Recreation, Safety, and Health.

Requirements for the Master of Science— HPER Major (500 and 600 level)

Thesis Option

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours in HPER professional courses;
2. complete 30 semester hours of academic work which includes a thesis of 3 semester hours credit with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of research tools or a foreign language on the undergraduate or graduate level;
4. be assigned a thesis committee composed of two members, one of whom must be from the Department of HPER;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice);
7. successfully complete an oral examination over the thesis.

Candidate may

1. complete 6 semester hours of designated cognate courses or incorporate a minor of 12 semester hours into the program;
2. elect 30 semester hours in HPER.

Non-Thesis Option

Candidate must

1. have earned undergraduate prerequisites of at least

18 semester hours in HPERs professional courses or a baccalaureate degree from an approved college in an area determined by the department chair to be related to the competencies required in the field of health, physical education, and recreation.

- complete 32 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
- complete a major which includes a minimum of 16 semester hours with these specific courses required: HPER 652, 661, 682, and 693;
- file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- successfully complete a written comprehensive examination (may be taken no more than twice).

Candidate may

- complete 6 semester hours of designated cognate courses or incorporate a minor of 12 semester hours into the program;
- elect 32 semester hours in HPERs.

Emphasis: Health

Core Requirements (12 hours):

HPER 652	Management Practices in Recreation and Leisure
HPER 661	Research Methods in HPERs
HPER 682	Administration and Supervision of Physical Education
HPER 693	Administration of School Health Programs

Health Requirement (20 hours):

HPER 527	Current Health Issues
HPER 531	Health Problems of Exceptional Children
HPER 665	Physiological Bases of Human Performance
HPER 691	Independent Study in Health, Physical Education, and Recreation
HPER 695	Methods and Materials in Health Instruction
HPER 696	Health Dimensions
HPER 697	Methods of Teaching Human Sexuality

Emphasis: Physical Education

Core Requirements (12 hours):

HPER 652	Management Practices in Recreation and Leisure
HPER 661	Research Methods in HPERs
HPER 682	Administration and Supervision of Physical Education
HPER 693	Administration of School Health Programs

Physical Education Requirement (20 hours):

HPER 665	Physiological Bases of Human Performance
HPER 683	Measurement in Exercise and Sport
HPER 691	Independent Study in Health, Physical Education, and Recreation
FOED 602	Educational Foundations
SPSE 643	Introduction to Curriculum Development

Elect either:

HPER 684	Laboratory Implementation
HPER 686	Program Planning in Wellness and Fitness
OR	
HPER 683	Philosophy and Principles of Physical Education
HPER 660	Program Planning in Physical Education

Emphasis: Recreation

Core Requirements (12 hours):

HPER 652	Management Practices in Recreation and Leisure
HPER 661	Research Methods in HPERs
HPER 682	Administration and Supervision of Physical Education
HPER 693	Administration of School Health Programs

Recreation Requirement (20 hours):

HPER 653	Principles and Practices in Recreation and Leisure
HPER 655	Outdoor Environmental Education
HPER 683	Measurement in Exercise and Sport
HPER 691	Independent Study in Health, Physical Education, and Recreation

Elect three:

HPER 549	Campus Recreation
HPER 551	Therapeutic Recreation: Activity and Facility Modification
HPER 552	Therapeutic Recreation and Special Populations
HPER 554	Organization and Administration of Recreation
HPER 559	Readings in Parks and Recreation
HPER 566	Recreation Program Evaluation
HPER 579	Sport and Society
HPER 584	Therapeutic Recreation: Design for Treatment
HPER 657	Issues, Trends, and Research in Recreation

Requirements for the Master of Science—Wellness and Fitness Major (500 and 600 level)

Candidate must

- have earned undergraduate prerequisites of at least 18 semester hours which must include anatomy and physiology, first aid and safety, kinesiology, physiology of exercise, and tests and measurements. Three semester hours may be selected from the following: general chemistry, microbiology, nutrition, prevention and care of athletic injuries, and wellness and fitness theory courses;
- complete 30 semester hours of academic work which includes a thesis of 3 semester hours credit with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
- complete at least 18 semester hours of approved courses in the HPERs Department;
- complete a 12-semester-hour distributive minor from designated courses;
- complete 6 semester hours of research tools or a foreign language on the undergraduate or graduate level;
- be assigned a thesis committee composed of two members, one of whom must be from the Department of HPERs;
- file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- successfully complete a written comprehensive examination (may be taken no more than twice);
- successfully complete an oral examination over the thesis.

Requirements for the Master of Science in Teaching—HPER Major (500 and 600 level)

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure.

Candidate must

- have undergraduate prerequisites of at least 18 semester hours in HPERs professional courses;
- complete 32 semester hours with no more than 30

percent of the total degree hours dual-listed as undergraduate/graduate hours and including a major of at least 16 semester hours with these specific courses required: HPER 652, 661, 682, 693;

3. complete an appropriate number of semester hours in education approved by the chair of the Department of Youth Education and School Personnel Services;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts in Physical Education (500, 600, and 700 level)

1. Candidate must have earned undergraduate prerequisites of at least 18 semester hours in Physical Education exclusive of activity courses and 20 semester hours of HPERS at the master's level.
2. There are two alternatives:

Alternative #1:

48 semester hours above the master's level with at least one-half of the program on the 700 level. The major will consist of at least 24 semester hours of course work, 12 of which must be at the 700 level excluding field work or laboratory experiment, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation. This program requires 12 hours in higher education.

Alternative #2:

Same as alternative #1 with the addition of 12 hours in a second teaching field (for example, health, recreation, etc.); i.e., 60 semester hours above the master's level with at least one-half of the program on the 700 level. The major teaching field will consist of at least 18 semester hours of course work in physical education, 12 of which must be at the 700 level excluding field work or laboratory experiment, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation. The second teaching field will consist of at least 18 semester hours of course work in anything which is offered as a major at the master's level, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation. This program requires 12 hours in higher education.

3. The core of professional education will consist of at least 12 semester hours, which must include FOED 752 and SPSE 755.
4. A doctoral advisory committee will be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
6. Comprehensive examinations as described on page 21 must be successfully completed.
7. Dissertation, see guidelines page 22.
8. Final examination, see guidelines page 22.

Courses in Health, Physical Education, Recreation, and Safety [HPER]

- 506 **Sport Psychology.** Three credits. Application of the knowledge base of psychology to the human endeavors of athletics. Introduction of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures for the purpose of enhancing performance.
- 527 **Current Health Issues.** Three credits. An analysis of current issues, problems, needs, trends, and interests in health education.
- 528 **Instructor Course: First Aid and CPR.** Two credits. Prerequisite: HPER 330 or current American Red Cross certification in multi-media first aid or standard first aid and CPR. Organizing, planning, and teaching American Red Cross safety courses. Red Cross instructor certification awarded for successful completion.
- 529 **Corrective Therapy-Clinical Training Program.** Nine credits. Orientation, observation, and practice in the methods and techniques of medical rehabilitation and application of physical education principles to the treatment of illness and injury. The student-trainee program is affiliated with the Veterans Administration Hospital, Murfreesboro; training is designed to offer majors preparation to work as therapists in medical treatment programs.
- 531 **Health Problems of Exceptional Children.** Three credits. Common health problems with emphasis on those peculiar to children in various areas of exceptionality. Consideration given to identification and referral.
- 532 **Principles of Accident Control.** Three credits. Principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention as well as control efforts recommended by various social institutions and agencies are reviewed.
- 534 **Wellness and Healthy Lifestyles.** Three credits. Developing healthy lifestyles through health appraisal, fitness evaluation, identification of cardiovascular risk factors, and individual exercise prescriptions.
- 535 **Automotive Transportation Safety Programs.** Three credits. Federal, state, and local legislation concerning transportation control and design.
- 544 **Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist working with children who have these problems.
- 549 **Campus Recreation.** Three credits. For those wishing to acquire a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.
- 551 **Therapeutic Recreation: Activity and Facility Modifications.** Three credits. Ways to design or adapt activities and/or leisure facilities when and if it is necessary. Current therapeutic recreation service delivering models will be investigated.
- 552 **Therapeutic Recreation and Special Populations.** Three credits. Demands of the profession, the talents and abilities needed to meet these demands, and the prevalence and characteristics of special populations.
- 554 **Organization and Administration of Recreation.** Three credits. Duties and responsibilities of an administrator; developing the ability to perform these in a recreational setting.
- 556 **Field Studies in Recreation and Parks.** Three credits. Prerequisites: HPER 250 and 353. Provides an opportunity for supervised practical application of classroom theory in professional field work.

- 557 Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences not available in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.
- 558 Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Awareness of the importance of environmental consideration when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.
- 559 Readings in Parks and Recreation.** Three credits. In-depth reading in the field; preparation of an annotated bibliography and report. Arrangements for this course should be made with the instructor prior to registration.
- 560 Advanced Coaching of Football.** Two credits. Philosophies of coaching football and close examination of the master plan of coaching responsibilities.
- 561 Prevention and Care of Athletic Injuries.** Three credits. Theory and practice in the prevention and care of athletic injuries including treatment, taping, and rehabilitation.
- 562 Advanced Coaching of Basketball.** Two credits. Philosophies of coaching basketball are discussed, along with a detailed study of the master plan of coaching responsibilities.
- 564 Coaching of Baseball.** Two credits. Theory and practice in baseball fundamentals as well as reviewing the various systems and types of plays.
- 565 Coaching Cross Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.
- 566 Recreation Program Evaluation.** Three credits. Applicable evaluation procedures and techniques. Emphasis on specification of objectives, development of recording procedures, and experimental analysis.
- 568 Coaching and Judging Women's Gymnastics.** Three credits. Includes classroom instruction and practical experience in principles and techniques of coaching, spotting, and judging women's gymnastics; a USGF Judges Rating may be obtained.
- 569 Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation for players and coaches.
- 570 Skills and Techniques of Teaching Rhythmic Activities.** Two credits. Various dance forms, methods and materials, evaluative procedures, and experiences in teaching all forms of dance to students at the K-12 level.
- 573 Dance for the Theatre.** Three credits. Prerequisite: HPER 101, 102, 216, 218, 219, or equivalent. Techniques of dance for musicals, comedies, opera, television, and stage and choreography for these forms.
- 574 A, B Dance Production.** One credit. All aspects of concert planning and production as performer and crew member. May be taken for two semesters.
- 575 Choreography.** Three credits. Prerequisite: HPER 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of labanotation.
- 576 Choreographic Project.** Three credits. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and makeup.
- 579 Sport and Society.** Three credits. (Same as SOC 579.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 580 Administration of High School and College Athletics.** Three credits. National, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, maintenance of facilities, public relations, publicity, and current athletic trends.
- 581 Directing Intramurals.** Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.
- 584 Therapeutic Recreation: Design for Treatment.** Three credits. Techniques practiced in the field of therapeutic recreation; a rationale and foundation for systematic program design, program implementation, and program evaluation in various therapeutic settings. Emphasis on therapeutic programs; exploring the basic areas of activity in depth, describing their values, and methods of selection and presentation.
- 585 Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: Valid driver's license. Introduction to the field of driver and traffic safety education. Primary focus is on current concepts related to safe driving.
- 587 Teaching Driver and Traffic Safety.** Three credits. Prerequisite: HPER 485 or 585. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car range programs.
- 591 Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.
- 592 Special Problems.** One, two, or three credits. Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours may be applied toward a degree.)
- 595 Adaptive Physical Education.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.
- 641 Administration and Supervision of Safety Programs in Schools and Colleges.** Three credits. An overview of the total program administration through analysis of tasks, strategies, and situational factors affecting them; examines handicaps to safety programming, needed change, and methods for implementation.
- 645 Field Practice in Safety Education.** Three credits. Professional assignment under supervision of one or more safety educators or agency directors in school or community organizations.
- 647 Disaster Preparedness and Emergency Care Systems.** Three credits. Major elements involved in disasters and emergencies, preparedness planning, systems utilization, and attention to essential human services, with emphasis on community action.
- 652 Management Practices in Recreation and Leisure.** Three credits. An analysis of administrative processes and management techniques used in planning, organizing, staffing, directing, and controlling with respect to leisure service delivery systems.
- 653 Principles and Practices in Recreation and Leisure.** Three credits. Identification of principles and practices applicable to a variety of opportunities in public, private, institutional, and industrial recreation.
- 655 Outdoor Environmental Education.** Three credits. Camping leadership and outdoor education principles with implications for management, planning of, and interpretation in recreation areas as well as for policy development.
- 657 Issues, Trends, and Research in Recreation.** Three credits. Identification and analysis. Emphasis on meaningful, outstanding studies and research in the field of recreation.

- 661 Research Methods in HPERS.** Three credits. Location of information, methods of research, methods of collecting data, application of the computer in analyzing data, preparation and presentation of a research paper.
- 663 Philosophy and Principles of Physical Education.** Three credits. The philosophic basis for physical education and the scientific principles which provide a base for the development of sound programs.
- 664 Thesis.** Three credits.
- 665 Physiological Bases of Human Performance.** Three credits. The influence of physiological variations upon exercise, including research techniques related to work physiology and critical analysis of research literature in this area.
- 680 Program Planning in Physical Education.** Three credits. Modern programs of physical education for all grade levels and the contribution of activities to the goals of education.
- 682 Administration and Supervision of Physical Education.** Three credits. The organization, planning, and functions involved in administering and supervising programs of physical education.
- 683 Measurement in Exercise and Sport.** Three credits. A critical analysis of current testing procedures in the areas of cardiovascular endurance, strength, motor ability, and sports skills. Instruction includes the application of computer techniques to research design in measurement procedures.
- 684 Laboratory Implementation.** Three credits. Seminar on current practices and experimental procedures used in physical fitness/wellness programs. Provides theoretical and laboratory learning experiences for the physiology of adult fitness. Hands-on exposure to laboratory equipment and development of skills in stress testing, body composition analysis, and fitness assessments.
- 686 Program Planning in Wellness and Fitness.** Three credits. Includes organization, finance, facilities, fitness assessment, personnel, and aerobic exercises.
- 688 Internship.** Three credits. On-site practical experience in a wellness/fitness program assisting in instruction, evaluation, and planning.
- 691 Independent Study in Health, Physical Education, and Recreation.** One, two, or three credits. Individual study of current problems or areas of interest.
- 692 School Safety and Safety Education.** Three credits. School safety education concepts in all disciplines and levels, including content, methodology, and teacher liability.
- 693 Administration of School Health Programs.** Three credits. An overview of total school health program administration through analysis of tasks, strategies, and situational factors affecting them; examines handicaps to health programming, needed change, and methods for implementation.
- 695 Methods and Materials in Health Instruction.** Three credits. For health educators, elementary school classroom teachers, health specialists, administrators, physical educators, and others interested in school health instruction.
- 696 Health Dimensions.** Three credits. Advanced content for teachers of personal and community health; designed for up-dating professional preparation and for gaining additional in-depth basics utilized in curriculum planning, teaching, public service, and research by school health educators.
- 697 Methods of Teaching Human Sexuality.** Three credits. Methodology, teaching techniques, and the organization of sexuality education programs for schools (K-12) and other community settings. Additional emphasis directed to concepts and information about human sexuality education, i.e. the psychological, physiological, sociological, and ethical aspects.
- 701 Analysis and Criticism of Professional Literature.** Three credits. Thorough consideration of selected specialized literature most likely to influence physical education programs, procedures, and practices in the school and community.
- 702 College Physical Education Administration.** Three credits. Providing administrators and professional students in the field with a broad base of workable administrative principles and guides.
- 703 Physical Education Seminar.** Three credits. Problems, issues, and trends in physical education; selected lectures, reports, and class discussions.
- 704 History of Physical Education.** Three credits. The role of physical activity in the lives of people from antiquity to the present with an emphasis upon the major events, movements, and people that have influenced the development of physical education.
- 705 Facilities and Equipment for Physical Education.** Three credits. The planning of areas and facilities related to physical education and athletics.
- 706 Field Work or Laboratory Experiment in Physical Education.** One to six credits. Professional assignments in physical education appropriate to the student's background and interests will be pursued for the semester.
- 708 Professional Preparation in Physical Education.** Three credits. Comparisons of current programs and trends; the development of individual programs.
- 709 Motor Learning in Physical Education.** Three credits. The theories of learning as they relate to the acquisition of motor skills; a review of the literature pertaining to motor skill development and the implications for teaching.
- 710 Mechanical Analysis of Sports Skills.** Three credits. A synthesis of scientific principles as they relate to teaching simple and complex motor patterns.
- 760/761 Internship/Externship.** Three credits. Careful supervision given to actual teaching experience. Assignment by department or chair of candidate's committee.
- 764 A, B Dissertation.** Three credits each. Assignment by department or chair of candidate's committee.



Department of History

Jerry Brookshire, Acting Chair
Peck Hall 223

The History Department offers the Master of Arts, Master of Arts with an emphasis in Public History, Master of Arts in Teaching, Doctor of Arts, Doctor of Arts with an emphasis in Historic Preservation, and a graduate minor.

Requirements for the Master of Arts (500 and 600 levels only)

Candidates must

1. have earned a minimum of 18 semester hours from a history department at the undergraduate level. Deficiencies in this requirement must be removed during the first year of graduate study;
2. complete at least 30 semester hours including
 - HIST 607 Historical Inquiry
 - HIST 608 Seminar in Historical Discourse
 - HIST 609 Selected Readings in History
 - HIST 664 Thesis
 with no more than 30 percent of the semester hours in dual-listed (undergraduate/graduate) courses;
3. fulfill a foreign language requirement by
 - a. completing 12 undergraduate semester hours in one language,
 - b. earning a grade of A or B in FL 321, or
 - c. passing a reading examination administered by the Foreign Languages Department.
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 semester hours;
5. pass written and oral comprehensive examinations (may be taken no more than twice) in two fields, as follows:
 - a. one field from the following: U.S. to 1877; U.S. since 1877.
 - b. one field from the following: Europe to 1715; Europe since 1715; Latin America; Asia.
6. complete a major of at least 18 hours;
7. submit an acceptable thesis.

Candidates may add a minor of 12 semester hours to the history graduate program. In this case a third field will be added to the written and oral comprehensive examinations with an examiner from the minor field.

Requirements for the Master of Arts with an Emphasis in Public History (500 and 600 levels only)

The Public History program offers specialized education in one of three tracks: historic preservation, museums, and cultural resources. Each track consists of a thematic seminar, a practicum on or near campus, and an internship off campus.

Candidates must

1. have earned a minimum of 18 semester hours from a history department at the undergraduate level. Deficiencies in this requirement must be removed in the first year of graduate study;
2. complete at least 36 semester hours, with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours, as follows:
 - a. history courses
 - HIST 607 Historical Inquiry
 - HIST 608 Seminar in Historical Discourse
 - HIST 609 Selected Readings in History
 - 6 additional hours in U.S. history to 1877 or U.S. history since 1877
 - HIST 664 Thesis
 - b. public history courses
 - HIST 585 Introduction to Public History
 - HIST 605 Public History Internship
 - HIST 606 Public History Practicum
 - c. seminar option
 - HIST 685 Seminar in Historic Preservation OR
 - HIST 688 Museum Seminar OR
 - HIST 689 Cultural Resources Seminar
 - d. complete a minimum of 6 hours of electives in public history in consultation with the Public History director;
3. fulfill a foreign language requirement in the same manner as the standard M.A. in history (see the degree description above) or complete HIST 500 - Quantitative History;
4. file a Candidacy Form with the Graduate Office before completing 12 credit hours;
5. pass written and oral comprehensive examinations in two fields:
 - a. Public History (historic preservation, museums, or cultural resources)
 - b. U.S. history to 1877 or U.S. history since 1877
6. submit an acceptable thesis.

Requirements for the Master of Arts in Teaching (500 and 600 levels only)

This degree is available to students interested primarily in teaching. Candidates not already licensed to teach in the State of Tennessee are free to pursue licensure independently of their graduate degree preparation. Although one must become licensed while pursuing the M.A.T., one can also seek licensure while pursuing the M.A. degree.

Candidates must

1. have earned at least 18 semester hours from a history department on the undergraduate level. Deficiencies in this requirement must be removed during the first year of graduate study;
2. complete a minimum of 32 semester hours of which at least 21 hours must be in history including
 - HIST 607 Historical Inquiry
 - HIST 608 Seminar in Historical Discourse
 - HIST 664 Thesis
 with no more than 30 percent of the semester hours in dual-listed (undergraduate/graduate) courses;
3. complete a professional education component of not less than 12 semester hours (whether licensed or

seeking licensure) approved by the chair of the Department of Youth Education and School Personnel Services;

4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. pass written and oral comprehensive examinations (may be taken no more than twice) in two fields, as follows:
 - a. one field from the following: U.S. to 1877; U.S. since 1877; Europe to 1715; Europe since 1715; Latin America; Asia;
 - b. reading, understanding, writing, and teaching history.
6. submit an acceptable thesis.

Requirements for the Doctor of Arts— History Major (500, 600, 700 levels only)

Candidates must

1. hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;
2. have three years of appropriate teaching and/or administrative educational experience;
3. select one of the following programs;

Alternative #1

Complete a minimum of 48 semester hours of graduate courses beyond the master's level, at least 24 of which must be at the 700 level and no more than 15 may be at the 500 level, including

- a. at least 24 semester hours of graduate history courses;
- b. 6 semester hours of teaching internship;
- c. 6 semester hours of dissertation research and writing;
- d. FOED 752, SPSE 755, and 6 additional semester hours of education courses taken with the advice of the College of Education.

At least 24 semester hours of the above must be taken at the 700 level.

Alternative #2

Complete a minimum of 60 semester hours of courses above the master's level, including

- a. at least 18 semester hours of graduate history courses;
- b. at least 18 semester hours in any other academic discipline for which MTSU offers a master's or higher degree;
- c. 6 semester hours of internship;
- d. 6 semester hours of dissertation research and writing;
- e. 12 semester hours of professional education classes including FOED 752 and SPSE 755.

At least half of the above hours must be taken at the 700 level.

4. consult with an advisory committee during the first semester in the program to ensure the student's course work will adequately prepare him or her for successfully completing oral and written examinations in three fields:

Alternative #1

- a. United States History
- b. Western Civilization (either before or since 1715)
- c. Higher Education

Alternative #2

A program determined by the student in consultation with the advisory committee

5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours.
6. successfully complete written and oral examinations in 1) history and 2) higher education;
7. develop and successfully defend a dissertation proposal in the semester enrolled for HIST 764A;
8. fulfill requirements for HIST 764B by completing a dissertation and successfully defending it orally.

Requirements for the Doctor of Arts in History with an Emphasis in Historic Preservation (500, 600, and 700 levels only)

Candidates must:

1. hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;
2. complete from 48 to 60 semester hours of history and professional education courses above the master's level, including
 - a. at least 24 semester hours of graduate history courses;
 - b. 6 semester hours of internship;
 - c. 6 semester hours of dissertation research and writing;
 - d. 12 semester hours of professional education courses, including FOED 752 and SPSE 755.

At least 24 semester hours of the above must be taken at the 700 level.

3. complete a skills/tool cognate of 12 semester hours from the following:

ART	598	American Architecture
ENGL	501	Folklore
HIST	586	American Architectural History
IS	535	Architectural Drawing
PS	505	Introduction to City and Regional Planning

4. consult with an advisory committee during their first semester in the program. Each student's program will include course work in the fields 1) historic preservation theory, 2) applied practice in historic preservation, and 3) United States history. The advisory committee will assist the student in selecting courses to satisfy these field requirements;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete written and oral examinations in 1) history, 2) historic preservation, and 3) higher education;
7. develop and successfully defend a dissertation proposal;
8. complete a dissertation and successfully defend it in a final oral examination.

Courses in History [HIST]

- 500 Quantitative History.** Three credits. Prerequisite: Permission of the instructor of Computer Science 100. Quantitative reasoning in historical research including historiographical questions and practical research skills. Topics include historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.
- 501 Europe: The Renaissance and Reformation.** Three credits. European developments occurring in art, literature, religion, and science. The influence exerted by these on political and economic history from about 1300 to 1600.
- 502 Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the old regime, the French Revolution, and the Napoleonic period in European history.
- 503 Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.
- 504 Renaissance Europe.** Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Renaissance.
- 505 Reformation Europe.** Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Reformation.
- 506 Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.
- 507 The Far East.** Three credits. The Far East in modern times with particular emphasis on China and Japan and their roles in international affairs.
- 508 Japan.** Three credits. Survey of Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.
- 509 China.** Three credits. Survey of Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.
- 510 The Medieval Mediterranean World.** Three credits. A regional survey of political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.
- 511 Colonial America.** Three credits. The exploration and settlement of North America, the nature of the British colonial system, and the influence of international strife upon the development of the uniquely American character.
- 512 Early National United States, 1763-1815.** Three credits. The development of the country from a colony of Great Britain to independence and the evolution of its basic political institutions in a time of international turmoil.
- 513 The United States: The Jacksonian Era.** Three credits. The major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.
- 514 Civil War and Reconstruction** Three credits. Sectional differences of the 1850s, Civil War, Reconstruction, and the Grant Era.
- 515 The Emergence of Modern America.** Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.
- 516 United States, 1914-1945.** Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.
- 517 The United States Since World War II.** Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from 1945 to the present with particular emphasis on the role of the United States in world affairs and the changing role of government.
- 518 Problems in Modern Middle East.** Three credits. A detailed analysis of selected historical controversies. Topics will vary from year to year.
- 519 Britain in the Nineteenth Century.** Three credits. Survey of British political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.
- 520 Britain in the Twentieth Century.** Three credits. The political, military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.
- 524 Latin American-United States Relations.** Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.
- 525 Mexico and the Caribbean.** Three credits. The development of cultural, economic, and political traditions since 1492.
- 526 South America.** Three credits. The development of cultural, economic, and political traditions since 1492.
- 527a Women in America to 1890.** Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing the experiences of women of different classes, races, and ethnic groups with work, family, and politics.
- 527b Women in America Since 1890.** Three credits. Examines women's roles in the United States since 1890, emphasizing the experiences of women in different classes, races, and ethnic groups with work, family, and politics.
- 528 The Sunbelt: Its Background and History.** Three credits. The Southern rim of states from a nineteenth-century American outpost to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.
- 529 Women in Europe Since 1870.** Three credits. A comparative study of the social, intellectual, cultural, political, and economic history of women's lives in Great Britain, France, Germany, and Russia/USSR in the modern era.
- 530 American Social History.** Three credits. A survey of class, ethnicity, family life, and community in America from the colonial period to the present.
- 531 The Middle East.** Three credits. The development of the Near East, the rise and spread of Islam, the Ottoman Empire, European imperialism in the Near East, contemporary developments. Emphasis on cultural contributions of the Near East to western civilization.
- 532 Diplomatic History of the United States.** Three credits. The traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.

- 533 France Since 1870.** Three credits. The social, political, intellectual, cultural, and economic history of France from the origins of the Third Republic to the present.
- 535 American Urban History.** Three credits. A survey of the development and growth of cities and suburbs from the colonial period to the present with particular emphasis on urban institutions, problems, politics, culture, and society.
- 536 Europe: 1815-1900.** Three credits. Nineteenth-century Europe.
- 537 Europe: 1900-1939.** Three credits. Emphasis on the impact of continued industrialization, total war, and totalitarian ideologies in the early twentieth century.
- 538 Europe Since 1939.** Three credits. The major European countries and common European-wide themes from World War II to the present.
- 539 Germany to 1914.** Three credits. The evolution of the German states to the outbreak of the Great War, with main emphasis on the era since the Middle Ages.
- 540 Germany Since 1914.** Three credits. The history of Germany from the outbreak of the Great War to the present with emphasis on the major social, cultural, political, intellectual, and economic developments of the period.
- 541 Russia to the Twentieth Century.** Three credits. Russian history from its beginnings to the end of the nineteenth century.
- 542 Russia in the Twentieth Century.** Three credits. A continuation of 541 emphasizing the Revolution and the soviet era.
- 544 History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.
- 546 Canada.** Three credits. Canadian history from the colonial era to the present.
- 549 The American Indian.** Three credits. The North American Indian's history from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.
- 560 American Biography.** Three credits. A survey of the lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies read and analyzed.
- 563 The Old South.** Three credits. The South to approximately 1877. The role of the South in the early development of the nation, various aspects of Southern life, and the development of sectionalism.
- 564 Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.
- 565 The Modern South.** Three credits. The South since Reconstruction. Emphasis on the South's adjustment to nationalism in the post-bellum days, the changing status of Blacks, and other major developments in the twentieth century.
- 566 Tennessee.** Three credits. The role of the state in the development of the nation. Equal emphasis on the history and the government of the state.
- 568 American Cultural and Intellectual History.** Three credits. The impact of social change on American literature, philosophy, social sciences, fine arts, and popular culture.
- 570 African-American Social and Intellectual History.** Three credits. The changing role and status of Blacks in American life and the contributions to the culture and institutions of the United States.
- 573 Middle Ages.** Three credits. An intensive survey of the progress of medieval civilization with emphasis on Byzantine, Moslem, and Germanic cultures in the Middle Ages.
- 574 England to 1783.** Three credits. English history from earliest times to the end of the American Revolution, with emphasis on major political, economic, cultural, and social developments.
- 576 Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians, Greek and Roman culture, and the contributions, including Christianity, of this culture to Western civilization.
- 581 Epochs in American Culture.** Three credits. A selected epoch such as the Gilded Age or the 1920s will be studied intensively to discern the interaction of the new patterns in society, the humanities, and mass culture.
- 582 American Religious History.** Three credits. Emphasizes the roles of religious beliefs, institutions, and culture (ceremonies, music) in the formation of the American character.
- 583 Material Culture Resources in World History.** Three credits. A survey of the architecture, furniture, tools, utensils, weapons, ceremonial objects, etc. of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.
- 585 Introduction to Public History.** Three credits. An overview of the origins and development of the national historic preservation movement in both the public and private sectors. Lectures, readings, research, projects, field trips.
- 586 American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.
- 587 Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Importance of record preservation for scholars, business, government, and the public at large stressed.
- 588 Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.



- 592 Administration of Historic Preservation.** Three credits. Procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.
- 593 Problems in Historic Preservation.** Three credits. Applied research in historic preservation planning and interpretation.
- 594 Preservation Internship.** Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.
- 597 Advanced Projects in Historic Preservation.** Three credits. Applied project experience in a community setting. Interested students not enrolled in the department's Historic Preservation emphasis should meet with the director of the program before enrolling.
- 600 Seminar in Medieval Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Middle Ages.
- 601 Seminar in Renaissance and Reformation Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Renaissance and Reformation.
- 603/703 Seminar in Eighteenth-Century Europe.** Three credits. Prerequisite: Elementary knowledge of French. The story, sources, and significance of eighteenth-century Europe from the decline of Louis XIV to the rise of Napoleon I. A combination of lectures, discussions, oral reports, and research projects.
- 604 Seminar on Topics in Premodern Europe.** Three credits. A research seminar covering selected topics in European history before 1715.
- 605 Public History Internship.** Three credits. Full-time apprenticeship with a public or private historical agency or institution of regional or national significance. Internships offered during the summer months and may be paid. Enrollment limited to history students in the public history and historic preservation program.
- 606 Public History Practicum.** Three credits. Prerequisite: HIST 585 or consent of the instructor. Supervision of local work-related experience and applied research in area public or private historical agencies.
- 607 Historical Inquiry.** Three credits. An introduction to history's major schools of thought. Through reading, class discussion, and essays, students explore critical interpretations in American, European, and non-Western history.
- 608 Seminar in Historical Discourse.** Three credits. Sharpens comprehension of historical interpretation by exploring, through reading, research, and class discussion, possible alternative explanations for specific historical events and themes.
- 609 Selected Readings in History.** Three credits. A common selection of historiographical works that raise issues common to all historians and that discuss history, historical processes, and historical-mindedness. Students will discuss these works and perhaps also write critical analyses of them.
- 640 Seminar in the Third Reich.** Three credits. Preparation for students to think critically, research competently, and write intelligently about the history of National Socialist Germany.
- 641 Seminar in the Old South.** Three credits. Examines the major secondary works which have shaped our understanding of the colonial and antebellum South.
- 642 Seminar in American Sections: The New South.** Three credits. Readings and research in aspects of the American South since 1865.
- 650/750 Seminar in Colonial and Early American History to 1800.** Three credits. Readings, discussion, reports, and independent study examining selected aspects of institutional and intellectual developments to 1800.
- 652/752 Seminar in Jacksonian America.** Three credits. Exploration of a variety of social, economic, political, and cultural topics in the Jacksonian era and an analysis of the relationship between these topics and similar events abroad.
- 653/753 Seminar in American Social History.** Three credits. Prerequisite: Instructor's permission required. Focuses on selected topics in American social history through directed readings, research, and discussion.
- 662/762 Seminar in Recent American History.** Three credits. The bibliography, interpretation, and selected topics of the history of the United States since 1900.
- 664 Thesis.** Three credits. Research for and composition of an acceptable thesis.
- 668/768 Seminar in State and Local History.** Three credits. An intensive inquiry into sources of state and local history. Several research papers using primary materials required.
- 669/769 Selected Studies in American History.** One to three credits. Intensive reading on a carefully defined topic in American history to be selected by the student in conference with the instructor.
- 670/770 Seminar in Afro-America.** Three credits. Selected topics in Afro-American history. Emphasis on the post-Reconstruction period of United States history.
- 671/771 Seminar in Latin America.** Three credits. Selected topics in the social, economic, and political development of Latin America.
- 672/772 Seminar in American Diplomatic History.** Three credits. Selected topics of U.S. diplomatic history treated in depth. Conflicting scholarly interpretations are analyzed and diplomatic source materials are consulted. Formal paper required.
- 673/773 Seminar in Nineteenth-Century Europe.** Three credits. Selected topics. A research paper using primary materials required.
- 674/774 Seminar in Recent European history.** Three credits. A combined readings and research seminar of twentieth-century Europe. The readings will be over several major topics. The research will involve thorough knowledge and use of available materials—primary and secondary—on each student-selected topic.
- 678/778 Seminar in American Cultural and Intellectual History.** Three credits. Readings and research in selected topics from the colonial period to the present.
- 679/779 Selected Studies in European History.** One to three credits. In-depth reading on a well-defined topic in European history to be selected by the student in conference with the instructor.
- 682 Seminar in American Religious History.** Three credits. Specific themes in the development of religion in America explored through directed readings, research, writing, and discussion.
- 685/785 Seminar in Historic Preservation.** Three credits. Readings and research on selected topics related to the history, organization, and administration of historic preservation in the United States and to the use of the community as a classroom.
- 688 Museum Seminar.** Three credits. In-depth analysis of museum management issues from acquisitions and collections to curatorial care and exhibitions. Includes advanced problem-solving for

museum staff and consideration of ethical issues such as repatriation of artifacts.

- 698 Cultural Resources Seminar.** Three credits. Intensive study of cultural resource preservation planning and protection using National Park Service themes and definitions for history and prehistory. Emphasizes ethnic diversity in evaluating historic sites, linear parks, heritage trails, and national monuments.
- 692/792 Seminar in the Far East.** Three credits. The bibliography-interpretation and selected topics in the history of China and Japan.
- 694/794 Seminar in American Sections: The West.** Three credits. Major developments in Western history; the leading historians of the West.
- 696/796 American Material Culture.** Three credits. Intensive study of cultural heritage resources available in the local community and methods for identifying, analyzing, and incorporating them into existing social studies and history courses.
- 712 Advanced Studies in European History.** Three credits. Selected topics in world history designed particularly to acquaint teachers of western civilization with major developments and contributions of the western world.
- 713 Advanced Studies in United States History.** Three credits. Selected topics in United States history designed particularly to acquaint teachers of American survey courses with major trends in American development.
- 714 Studies in United States-Latin American Relations.** Three credits. Selected topics of Latin America, designed to provide teachers of history in community colleges with a broad perspective of life in Latin America and of United States-Latin American relations.
- 715 Seminar in United States-Asian Relations.** Three credits. Selected topics of Asia designed to provide teachers of history in community colleges with a broad perspective of United States-Asian relations.
- 760/761 History Internship.** One to three credits. Students are given careful supervision in actual teaching experiences.
- 764 A, B Dissertation.** Three credits each.



Department of Human Sciences

Ernestine N. Reeder, Chair
Ellington Human Sciences Building 100

The Department of Human Sciences cooperates with the Departments of Agriculture; Business Education, Marketing Education, and Office Management; and Industrial Studies in offering the Master of Vocational-Technical Education (MVTE) and offers a minor at the graduate level.

Courses in Human Sciences [H SC]

- 504 Seminar in Human Sciences.** Prerequisite: Permission of chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.
- A. Human Development-Family Life. Three credits.
 - B. Foods-Nutrition. Three credits.
 - C. Clothing-Textiles. Three credits.
 - D. Housing-Design. Three credits.
- 505 Advanced Problems in Human Sciences.** Prerequisite: Permission of chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of emphasis. One hour seminar per week plus independent study in:
- A. Human Development-Family Life. Three credits.
 - B. Foods-Nutrition. Three credits.
 - C. Clothing-Textiles. Three credits.
 - D. Housing-Design. Three credits.
- 506 Readings in Human Sciences.** One to three credits. Prerequisite: Permission of chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.
- 541 Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.
- 542 Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.

Courses in Textiles, Merchandising, and Design [TXMD]

- 513 History of Costume.** Three credits. Survey of clothing and design from ancient to modern times; consideration given to social, economic, and cultural conditions reflected in dress.
- 514 Tailoring.** Three credits. Prerequisite: TXMD 319. The acquisition and application of the techniques of constructing tailored garments and suits. Offered alternate years.
- 517 Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing behavior. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Science [N FS]

- 520 Diet and Disease.** Three credits. Prerequisites: BIOL 308, N FS 427. Nutritional problems in disease and modifications of normal diet to meet dietary requirements of pathological conditions. Offered once a year.
- 521 Nutrition in Aging.** Two credits. Prerequisite: N FS 124. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.
- 522 Food Systems Management I.** Three credits. Prerequisites: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on types of food service systems, delivery systems, menu planning and evaluation, procurement, receiving, quality control, inventory, cost containment, safety, and sanitation. Five hours per week. Offered once a year.
- 524 Experimental Food Study.** Three credits. Prerequisites: N FS 320, CHEM 303, or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis on evaluation of sensory qualities of food using subjective and objective measurements and new food product development. Offered alternate years.
- 525 Child Nutrition.** Three credits. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources.
- 527 Advanced Nutrition.** Three credits. Prerequisites: N FS 124. Nutrient utilization, cellular metabolism, and nutritional status assessment. Participation includes seminar presentation on a current issue in nutrition. Offered once a year.
- 528 Food Systems Management II.** Three credits. Functions of management applied to food service industry. Emphasis on systems approach to food service operation, organizational structure, personnel management, leadership and management styles, work improvement, and labor relations. Offered once a year.
- 529 Dietetic Practicum.** Six credits. Practical preparation in clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For dietetics students only. Offered summer only.
- 623 Advanced Clinical Nutrition.** Three credits. Integration of the principles of basic biological diseases in the pathogenesis, diagnosis, and management of the nutritional aspects of disease including nutritional assessment and dietary implications in the etiology of disease. Offered once a year.



- 629 Clinical Dietetics.** Six credits. Planned educational experiences in administration of food service systems and experiences in a health care facility applying principles of normal and clinical nutrition to nutritional problems occurring throughout the life cycle.



Courses in Child Development and Family Studies [CDFS]

- 530 Nursery School Practicum** Three credits. Prerequisite: CDFS 331 or PSY 322. Multi-dimensional aspects of nursery school program involving three- and four-year olds. Implements child development principles and program development. Three-hour laboratory per week (including 2 hours directed teaching), plus a 2-hour seminar per week.
- 534 The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and lifestyles as they relate to families and individuals.
- 535 Parenting.** One to three credits. CDFS 332 or permission of instructor. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs. Offered once a year.
- 536 Day Care Perspectives.** Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus one hour observation per week. Offered once a year.
- 537 Effective Instruction (Birth - 5 years).** Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curricula appropriate for programs serving children birth to five years.
- 538 Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437/537. This course provides students with advanced knowledge and skills in working with infants and toddlers (birth to three years). Lab participation involving interactions with children as well as planning and implementing curriculum is required.
- 539 Families in Later Life.** Three credits. Prerequisite: Human Sciences majors - CDFS 332; Sociology majors - SOC 260; or permission of the instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships.

- 630 Application of Child Development Principles.** Three credits. A comprehensive exploration of normal human growth and development from conception to age six. Recognizing and assessing developmental ages and stages as well as special needs is an integral part of this course.

Courses in Home Economics Education [H ED]

- 550 Occupational Field Experience.** Three to nine credits. Prerequisite: Consent of instructor. Directed participation in planned and supervised occupational experiences of eight hours field experience per week. Must apply previous semester.
A. Care and Guidance of Children. Three credits.
B. Food Management, Production, and Services. Three credits.
- 554 Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning; changes relating to the development of effective home economics education programs. A maximum of six semester hours credit may be applied toward a degree.
- 555 Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for reaching curriculum objectives in home economics.
- 556 Problems in Teaching Materials.** One to three credits. Permission of chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials, visual aids.
- 557 Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

- 570 History of Interiors.** Three credits. Historical interiors: survey analysis, application. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.
- 571 Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or consent of instructor. Development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.



Department of Industrial Studies

Richard Gould, Chair
Voorhies Industrial Studies Complex 143

The Department of Industrial Studies offers a Master of Science degree with a major in Industrial Studies or special emphases with other departments in Safety or Industrial Relations, the Master of Science in Teaching degree with a major in Industrial Relations, and a minor at the graduate level.

The Department cooperates with the Departments of Agriculture; Business Education, Marketing Education, and Office Management; and Human Sciences to offer the Master of Vocational-Technical Education (MVTE) degree.

Requirements for the Master of Science

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies;
 2. complete at least 30 semester hours, with 21 semester hours at the 600 level, to include I S 662 and 664;
 3. complete 6 semester hours of a foreign language or approved research tool with grades of C or better on the undergraduate or graduate level;
 4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
 5. successfully complete a written comprehensive examination (may be taken no more than twice);
 6. complete a major of at least 18 hours.
- The student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours. The program may include a cognate (3 or 6 hours) in management and marketing, computer science, economics, psychology, or vocational-technical education.

Non-Thesis Option

Candidate must

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies;
2. complete at least 36 semester hours with at least 26 semester hours of 600 level courses. Specific courses required are I S 662 plus 651 or 691.
3. complete 6 semester hours of a foreign language or approved research tool with grades of C or better on the undergraduate or graduate level;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours.

The student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours. The program may include a cognate (3 or 6 hours) in management and marketing, computer science, economics, psychology, or vocational-technical education.

Emphasis: Industrial Relations

Candidate must complete

1. requirements from the appropriate area above;
2. core consisting of ECON 651, I S 542, I S 594, I S 601, I S 662, I S 664 (thesis option) or I S 691 (non-thesis) and PSY 532;
3. electives to be selected from I S 602, I S 604, I S 611, I S 691.

Emphasis: Safety

Candidate must complete

1. requirements from the appropriate area above;
2. core consisting of I S 602, I S 604, I S 607, I S 662, and I S 664 (thesis option) or I S 691 (non-thesis);
3. electives to be selected from SPSE 632; HPER 532, 535, 641, 645, 647, 665, 692; I S 542, 544, 545, 597, 601, 611, 651, 692; PSY 535.

Requirements for the Master of Science in Teaching (M.S.T.)

The Master of Science in Teaching degree should be pursued by those individuals interested in teaching at the secondary level. The curriculum consists of courses in professional education and industrial studies. The education courses selected will depend on whether or not the student is seeking initial licensure as part of the M.S.T. degree program.

Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Youth Education and School Personnel Services for the professional education component and the chair of the Department of Industrial Studies for the discipline-related requirements.

The industrial studies component for all students will be selected with and approved by the graduate coordinator of the Industrial Studies Department.

A candidate desiring to major in industrial studies who is a licensed teacher must:

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies;
2. complete a minimum of 32 semester hours with no more than 30 percent (23 semester hours) of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete a major of at least 18 semester hours in industrial studies including I S 651 and 662;

4. complete an education component of at least 12 semester hours approved by the chair of the Department of Youth Education and School Personnel Services;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Courses in Industrial Studies [I S]

- 500 **Program Development and Modification for the Special Needs Learner.** Three credits. Basic strategies for identifying and working with special needs learners in industrial education.
- 501 **History and Philosophy of Industrial Education.** Three credits. Relation to the development of industrial education stressed.
- 502 **Job Analysis.** Three credits. A systems approach to identifying and specifying content in vocational-technical education. Components of an instructional system, identification of student needs and abilities, job descriptions, job analysis, and instructional objectives.
- 503 **Course Construction in Industrial Education.** Three credits. Basic techniques in curricular planning including learning resources and evaluating student performance.
- 504 **Methods of Teaching Industrial Education.** Three credits. Understandings and skills required for individualizing instruction in industrial arts and trade and industrial education.
- 505 **School Shop Safety.** Three credits. Provides secondary and post-secondary trade and industrial education teachers with an introduction to school shop safety including shop layout, maintenance of equipment, instruction, record keeping, attitudes, OSHA, liability, and evaluation.
- 506 **Organization and Operation of VICA.** Three credits. Provides an orientation to incorporating VICA (Vocational Industrial Clubs of America) into trade and industrial education programs. Emphasis on establishing a club, planning chapter activities, utilizing community resources, club business procedures, competitive activities, and the Vocational Initiative and Achievement Program.
- 507 **Organization and Management of Industrial Education Facilities.** Three credits. Shop planning and layout, purchasing supplies and equipment, inventory and record keeping, shop maintenance, class organization, and safety.
- 509 **Materials for Shop and Related Subjects Teachers.** Three credits. Selection, use, and construction of audio-visual materials for vocational trade and industrial education. Emphasis on the integration of these materials into the total instructional system.
- 522 **Advanced Metalwork.** Three credits. Metallurgy, forge, and welding. Emphasis on project design for those planning to teach industrial arts.
- 523 **Advanced Lathe and Milling.** Three credits. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations, practice gear cutting on the milling machine, use of index head.
- 528 **Computer-Aided Manufacturing: Numerical Control (NC).** Three credits. Role of NC in today's manufacturing environment; machines and machine control systems of a typical installation; justification. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing CNC and computer-aided part programming. For those with little or no experience with NC or those seeking to broaden their knowledge of NC.

- 530 Architectural Drafting and Design.** Three credits. Prerequisite: A lower-division drafting course. Methods and procedures for designing and drawing a set of construction plans for a residential or small commercial structure, including all drawings required by the U.S. Department of Housing and Urban Development for new construction. Lecture and laboratory.
- 531 Computer-Aided Drafting.** Three credits. Not open to students who take I S 532. Beginning course primarily using AutoCad software and IBM-compatible computer equipment to draw and design mechanical tools and components. Explores historical development of computer drafting. Lecture and laboratory.
- 532 Computer Applications in Architectural Design.** Three credits. Not open to students who take I S 531. Beginning course in computer drafting and design primarily using AutoCad software and IBM-compatible personal computer hardware to draw and design architectural components.
- 533 Advanced Computer-Aided Drafting.** Three credits. Prerequisite: I S 531 or 532. Interactive computer drafting and design using advanced AutoCad software and add-ons. Primarily for students who want to increase their capabilities using CAD software and hardware. Lecture and laboratory.
- 534 Technical Specialty Drawing.** Three credits. Specialized technical drawing theory, practices, and techniques employed by industry and the professional including electronics, topography, graphical mathematics, sheetmetal, and piping, and an introduction to computer drafting.
- 537 Tool Design.** Three credits. Design of tools, fixtures, gages, and dies. Translates product drawing specifications to tooling concepts. Utilizes computer drafting.
- 542 Industrial Safety.** Three credits. Safety and health problems in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and liability considerations. Organizational and administrative principles and practices for safety engineering, accident investigation and recording, safety education, and safety enforcement.
- 544 Fire Safety.** Three credits. Possible prevention activities, fire hazards and their causes, and fire inspection techniques.
- 545 Industrial Hygiene.** Three credits. Safety and health education, training, and investigation activities and how they are related to overall environmental safety. Includes hazard identification, methodology and recommended techniques for surveillance, monitoring, evaluation, and hazard adjustment.
- 548 Topics in Industrial Education.** One to six credits. Selected topics offered as required to meet class needs.
- 549 Topics in Industrial Technology.** One to six credits. Selected topics offered as required to meet class needs.
- 561 Instrumentation and Controls.** Three credits. Sensors and signal conditioning devices and techniques used in industrial instrumentation. Process control techniques, including relay logic, solid-state logic, and Programmable Logic Controller theory and programming. Consideration of control stability and response in closed-loop systems. Lecture and laboratory.
- 562 Control Systems.** Three credits. Continuation of I S 561 with emphasis on closed loop control systems.
- 564 Industrial Electricity.** Three credits. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Control subsystems with emphasis on power electronics. Lecture and laboratory.
- 565 Computer Technology.** Three credits. Introduction to microcomputers and their related components. Machine language programming used to demonstrate the relationship of the microprocessor and its supporting peripheral components. Organization of individual digital systems emphasized. Lecture and laboratory.
- 566 Analog-Digital Systems and Interfacing Techniques.** Three credits. Conversion devices and related systems. Introduction to individual subsystems, A/D and D/A data conversion, and their relationships to each other. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output with principal focus on systems external to computer systems.
- 567 Microprocessors.** Three credits. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. In-depth analysis of software and hardware in the design process.
- 568 Electronic Fabrication.** Three credits. Planning and designing electronic packaging, including printed circuit board design, component selection criteria construction techniques, soldering techniques, assembly techniques.
- 569 Electronic System Analysis.** Three credits. Introduction to the theory of electronic trouble shooting and proper repair techniques of electronic devices. Lecture and laboratory.
- 570 Industrial Topics.** One to six credits. Problems in any one of a variety of areas to meet class needs.
- 571 Industrial Seminar.** One credit. Orientation to industrial job opportunities, placement practices, interview techniques, preparation of applications. Guest lectures, films, student and faculty presentations.
- 577 Pollution Control Technology.** Four credits. An introduction to air, noise, solid waste, and water pollution control technology. Legislative regulations and equality standards, pollution types and sources, detection and analysis instruments, and treatment principles and practices for liquid wastes.
- 579 Shop Problems.** Three credits. Prerequisites: Completion of all courses in a given area and permission of instructor. For the advanced student who wishes to work on a designated problem in a specific area. Independent work on a selected problem or project under the instructor's guidance.
- 581 Energy and the Environment.** Three credits. Introduction to sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.
- 582 Solar Building Design.** Three credits. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including topics such as day lighting, passive solar design, and hot water heating.
- 584 Energy Auditing.** Three credits. Introduction to types of energy consumption and classifications of energy usages. Emphasis on conservation strategies and total management for residential and industrial plants.
- 585 Fluid Power.** Three credits. Hydraulic and pneumatic fluid power systems and the basic components. Emphasis on understanding the language and graphical symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.
- 586 Robotics.** Three credits. An introductory course in the fundamentals of robots. Topics include types of robots, controls, prime movers, and application of robots in the industrial environment.
- 587 Passive Solar Design.** Three credits. Introduction to the use of passive solar techniques in the construction of residential and light industrial structures. Includes day lighting, passive solar design, methods, and system integration.

- 590 Productivity Strategies.** Three credits. Analysis, design, and implementation of productivity strategies and productivity improvement programs for a wide variety of organizations. Touches a wide spectrum of disciplines such as work design, quality, design engineering, and employee involvement.
- 591 Maintenance Management.** Three credits. Overview of the management of maintenance in an organization such as manufacturing, hospitals, or large maintenance shops. Application of work measurement, labor utilization, preventative maintenance, and computer applications.
- 592 Plant Layout and Materials Handling.** Three credits. Materials handling classification and procedures, selection of equipment, receiving and shipping areas, plant layout problems and techniques such as line balancing, plant location factors. In-plant projects as time permits.
- 593 Production Planning and Control.** Three credits. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.
- 594 Methods and Work Measurement.** Three credits. Design of work tasks, including analysis and improvement of existing tasks. Establishing engineered time standards by stopwatch, predetermined times, and work sampling. Application of computer systems in work measurement.
- 595 Statistical Quality Control.** Three credits. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system; study of various systems in use in industry.
- 596 Human Factors Engineering.** Three credits. Integration of the human into the work task environment. Application of principles to real world problems through design projects on a team basis. Computer applications reviewed.
- 597 Engineering Economy.** Three credits. Development of capital budgets; justification of capital projects using time value of money concepts; replacement analysis. Review of justification of actual capital projects and computer applications.
- 599 Introduction to Operations Research.** Three credits. Problem solving in research and development involving operations research models, computer applications, industrial problems.
- 601 Safety Planning.** Three credits. Advanced study of planning in occupational safety and health management, including program planning and development methods and techniques, as well as various systems approaches to hazard control.
- 602 Contemporary Safety Beliefs and Foundations.** Three credits. Philosophies of the safety movement as expressed by leaders in the field related to accident causation, accident prevention, and research implications. Emphasis on relationships of environmental safety, safety services, and safety instruction to the major safety problems of modern living.
- 604 Environmental Safety.** Three credits. Advanced study of environmental safety and health principles and practices, together with related occupational diseases and employer responsibilities and liability considerations.
- 607 Anthropometric Factors in Accident Prevention.** Three credits. The necessity and desirability of a thorough consideration of anthropometric factors when designing facilities and equipment and recognition of those factors most prevalent in accidents.
- 611 Designing for Economical Production.** Three credits. Factors determining the acceptability of a product from a producibility point of view. Includes an analysis of function and cost, relative machining cost, material cost, manufacturing method, cost of tolerances, and surface finishes for the selected manufacturing methods.
- 618 Seminar in Industrial Quality Developments.** Three credits. Review of current quality control practices. Investigation of new concepts and literature in the discipline. Examinations of vendor/customer relationships in quality.
- 621 Advanced Technical Problems in Wood.** Three credits. Concentration and advanced action-research upon a problem of student interest related to industrial-technical or avocational utilization of wood and wood-based products.
- 623 Advanced Technical Drafting.** Three credits. Current trends and techniques such as using computers to solve design problems, the use of group suggestions (brainstorming) in solving design problems, the use of freehand drawings, the use of microfilming, and the use of diazo and polyester films.
- 624 Advanced Technical Problems in Metal.** Three credits. In-depth insight into the use of metal in industry. Emphasis on industrial research and development techniques and their application in the school shop.
- 626 Advanced Technical Problems in Electricity/Electronics.** Three credits. In-depth insight into the practical applications of electronic theory. Students required to design and develop electrical applications of an advanced nature.
- 651/652 Problems in Industrial Studies.** Three credits each. Independent investigation and report of current problems of particular interest to individual students directed by department faculty members.
- 662 Methods of Research.** Three credits. Introduces Master of Science students to graduate study, to scholarly research principles, and to thesis formats for research reporting. A problem is researched and written up in thesis format.
- 664 Thesis.** Three credits. Prerequisite: I S 662.
- 691/692 Problems in Production Management.** Three credits each. Independent investigation and report of a problem in production management. Designed to meet the particular needs of the students; pursued under the direction of a department faculty member.



Department of Management and Marketing

Marc G. Singer, Chair
Kirksey Old Main 103A

The Department of Management and Marketing offers courses in management and marketing in the Master of Business Administration degree. The associate dean and director of graduate studies serves as advisor for the Master of Business Administration (page 40).

Courses in Management [MGMT]

- 651 Current Problems in Personnel and Industrial Relations.** Three credits. Prerequisite: MGMT 361. Investigation of current problems. Emphasis on current theory, problems, and practices in the public and private sector. Consideration of legal and political environment stressed as related to management policy formulation.
- 660 Study of Organizations.** Three credits. Prerequisite: MGMT 361. Behavioral science concepts and research in the management of organizations; theories dealing with interpersonal relationships, motivation systems, group dynamics, communications, and authority related to organizational behavior, control, and structure problems.
- 662 Research Methods in Business.** Three credits. Methodology and design of research projects; interpretation and evaluation of published research; application of research standards and methods.
- 663 Decision Theory.** Three credits. Prerequisite: QM 362. An examination and evaluation of methodology, techniques, and intellectual processes as they influence adaptive and rational decision making in organizations.
- 665 Seminar in Operations Management.** Three credits. Prerequisite: MGMT 362. Current and future practices in managing operations systems. Topics include planning; capacity decisions; location and layout decisions; scheduling; inventories; quality and reliability; project management; and systems such as Material Requirements Planning, Just-in-Time, and Flexible Manufacturing; and organizing the operations system.
- 666 Seminar in Organization Development.** Three credits. Prerequisite: MGMT 361 or MGMT 660. Diagnostic approaches for effecting planned changes in organizations. Emphasis on the individual and personal development of the student to be more effective in managing change and innovation.
- 667 Seminar in Management.** Three credits. Prerequisite: MGMT 361 or MGMT 660. In-depth study of current developments in management theory and practice. An evaluation of contemporary thought on managerial roles in modern conglomerates and a comparative analysis of this role in specialized organizations and across variations in national and international operative environment. Recent methodology in management and organization studies.

- 668 Seminar in Human Resources Management.** Three credits. Prerequisite: MGMT 361 or MGMT 660. Focus on the responsibility of all managers with respect to the effective development of human resources. The responsibility of all functional areas in the human resource department or impinging forces such as technology, organized labor, and government legislation examined along with the emerging concepts, problems, and theories supported by research in the field.
- 670 Production and Operations Management Strategy.** Three credits. Prerequisite: MGMT 362. Focuses on operations strategy concepts and operations management as a competitive weapon. Topics include global production and operations management strategy, capacity of facilities, vertical integration, performance controls, and the importance of manufacturing for overall business strategy.



Courses in Marketing [MKT]

- 680 Marketing Strategy.** Three credits. Prerequisite: MKT 382. An analytical managerial approach to the marketing activities of a business enterprise. Emphasis on problem solving and marketing simulation.
- 681 Promotional Strategy.** Three credits. Prerequisite: MKT 382 or MKT 680. Promotional goals, plans, and concepts in marketing; the role of marketing communication in society; the organization, budgeting, and scheduling of promotion; innovation and the adoption process; managerial decision making in the promotional mix.
- 682 Marketing Behavior.** Three credits. Prerequisite: MKT 382 or MKT 680. Behavioral science concepts and applied research relating to the process of buyer behavior. Topics include cognition, motivation, personality, group influence, social class, culture, and behavior models.
- 683 Marketing Systems.** Three credits. Prerequisite: MKT 382 or MKT 680. An analytic, decision-oriented study of marketing channels. Problems of integrating relevant variables within the marketing system to achieve optimum returns for all members.
- 684 Marketing Seminar.** Three credits. Prerequisite: MKT 382 or MKT 680. Theoretical bases of marketing concepts, principles, and strategies; the development, acceptance, and possible future direction of emerging concepts and practices.

- 685 International Marketing Seminar.** Three credits. Prerequisite: MKT 382 or MKT 680. Difference in market arrangements and in legal, cultural, and economic factors in different countries. Planning and organizing for international marketing operations, forecasting, and analyses; interrelationships with other functions; strategy of product pricing, promotion, and channels.
- 686 Marketing Research and Decision Making.** Three credits. Investigates research methods for providing marketing information to assist managers in making better decisions, particularly in identifying marketing opportunities and problems. Specifically focuses on understanding both primary and secondary research processes and developing an ability to evaluate primary and secondary sources of information.
- 692 Physical Distribution.** Three credits. Prerequisite: MKT 382 or MKT 680. Physical distribution function in business; roles played by transportation, warehousing, location, inventory control, market channels, design and implementation of distribution systems for firms of varying size and differing supply and market conditions.

Courses in Business Administration [B AD]

- 698 Business Policy.** Three credits. Advanced problem analysis requiring the synthesis of theory and practice gained from both the functional and managerial areas of study with emphasis on formulation, integration, and implementation of policies and strategies of the firm. This is a capstone course and must be taken after all core requirements or by consent of the director of the M.B.A. program in the last semester prior to graduation.



Mass Communication

Edward M. Kimbrell, Dean
Mass Communication 245

The College of Mass Communication offers a minor at the graduate level.

Courses in Mass Communication [MC]

- 600 The Science of Communication.** Three credits. Quantitative and qualitative research dealing with the uses and effects of mass communication.
- 611 Audience Analysis.** Three credits. Prerequisite: MC 600. Techniques for examining media audiences, emphasizing survey research methods. Research design, sampling, questionnaire construction, data-gathering, and statistical analysis.
- 612 Message Analysis.** Three credits. Prerequisite: MC 600. Techniques for testing the effectiveness of messages, including experiments, mall studies, and focus groups. Design, administration, and interpretation of various analytical techniques.
- 620 Media Management.** Three credits. Application of the case study method to understanding the role of management and managers in the delivery of media to the marketplace. Application of management and organization theory to the problems of the mass media.
- 623 Media Promotion and Persuasion.** Three credits. A macro-examination of institutional effects of the promotion industry on society. A micro-examination of the ways advertisers, agencies, media, and entertainment businesses utilize principles and procedures of promotion, marketing, and persuasion.
- 625 Organizational and Corporate Communication.** Three credits. Prerequisites: MC 600, MC 612, MC 620. The nature of communication among individuals and groups in corporations and the demands which size and structure make on communication systems. Examination of the channels of communication with emphasis on effectiveness.
- 630 Media Law and Regulation.** Three credits. Prerequisites: Completion of a Mass Media Law undergraduate course or permission of the instructor. Survey of laws relating to the media, with particular emphasis on case studies of practical problems and how to avoid them. Extensive exposure to legal literature.
- 640 Seminar in Communication and Technology.** Three credits. The problems for individuals, corporations, and the government associated with internal and external communications.
- 643 Special Topics in Communication.** Three credits. An in-depth analysis of one or more current issues or sub-disciplines. Topics will vary from semester to semester.
- 659 Case Studies in Media.** Three credits. Prerequisites: At least 15 semester hours of graduate-level mass communications courses completed, including MC 600, MC 620, MC 623, and MC 630 or permission of the college dean. A capstone course applying prior knowledge to planning media strategy with an emphasis on case studies and presentation.
- 664 Thesis.** Three credits. Under the direction of a faculty advisor and graduate committee, the student will plan and execute an original research or creative project.

Department of Mathematics and Statistics

Harold Spraker, Chair
Jones Hall 232

The Department of Mathematics and Statistics offers the Master of Science with a major in Mathematics, the Master of Science in Teaching with a major in Mathematics, and a minor in Mathematics at the graduate level.

Requirements for the Master of Science

Candidate must

1. have completed an undergraduate prerequisite of at least a minor or its equivalent in mathematics; any deficiency should be removed during the first year of study;
2. complete 30 semester hours including a thesis of 3 semester hours, or if a thesis is not written, 36 semester hours, with no more than 30 percent of the degree program dual-listed as undergraduate/graduate hours in either case;
3. complete 6 semester hours of a foreign language or one year of approved research tools with grades of C or better on the undergraduate or graduate level;
4. complete a major of at least 18 semester hours including MATH 664; or if a thesis is not written, a major of at least 24 semester hours. At least one course must be taken from each of the following areas:

Algebra: MATH 612, 651, 614A

Analysis: MATH 621, 625, 614B

Geometry/Topology/Combinatorics: MATH 527, 640, 670, 614C, 660J

Statistics: STAT 519, 538, 616, 660F

The remaining hours will come from approved courses in mathematics or from cognate areas. If a minor is elected, it must include a minimum of 12 hours.

5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination containing narrative problems set (may be taken no more than twice). The comprehensive examination for the M.S. degree will consist of a department examination over the core (MATH 521 and 551) plus four other courses to be selected by the student, one course from each of the four areas.

Requirements for the Master of Science in Teaching

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure.

Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Youth Education and School Personnel Services for the professional education component and the chair of the Department of Mathematics and Statistics for the discipline-related requirements.

A candidate desiring to major in mathematics who is a licensed teacher must:

1. have completed an undergraduate prerequisite of at least a minor or its equivalent in mathematics; any deficiency should be removed during the first year of study;
2. complete a minimum of 32 semester hours with a major of at least 18 semester hours in mathematics including MATH 661, or 36 semester hours with a major of at least 24 semester hours in mathematics including MATH 562;
3. complete a minimum of 12 semester hours in education approved by the chair of the Department of Youth Education and School Personnel Services;
4. take no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination containing narrative problem sets (may be taken no more than twice). The comprehensive examination for the Master of Science in Teaching degree will contain questions on each mathematics course in the degree program.



Courses in Mathematics [MATH]

- 501 Concepts of Mathematics.** Three credits. Recommended for students preparing to become elementary school teachers. Topics include complex numbers, finite mathematical systems, linear equations and inequalities, functions and their graphs, introductory matrix algebra, interest and consumer credit, and microcomputer applications in the mathematics classroom.
- 502 Elementary School Mathematics - Geometry.** Three credits. An informal approach to geometry dealing with points, lines, planes, space, congruence, parallelism, similarity, and measurement. Recommended for elementary education majors. Not open to Mathematics majors or minors.
- 503 Measurement, Metrication, and Activities.** Three credits. An activity course including the history of measurement, problems encountered and means of resolving them, the place and problems of the metric system in America, the pedagogical aspects related to metrication, and games in mathematics (particularly in the metric system). Designed especially for teachers and prospective teachers. Not open to Mathematics majors or minors.
- 521 Advanced Calculus I.** Three credits. Prerequisite: MATH 222. Theory and application of continuity, differentiation, and integration.
- 522 Advanced Calculus II.** Three credits. Prerequisite: MATH 421/521. A continuation of MATH 521, including theory and application of convergence.
- 527 Introduction to Topology.** Three credits. Prerequisites: MATH 222 and a previous upper-division course in which the student has been required to write proofs. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.
- 531/532 Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 540 Theory of Mathematics of Finance.** Three credits. Prerequisite: 5 hours of calculus. Mathematical theory of investments and finance relating to bonds, annuities, insurance, compound interest, etc. Recommended for students preparing for actuarial examination.
- 542 Number Theory.** Three credits. Divisibility congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.
- 544 Mathematics of Life Contingencies.** Three credits. Prerequisite: MATH 540 or consent of instructor. Introduction to the mathematics of life insurance. Topics include measurement of mortality; life annuities, life insurance benefits and premiums; net level premium reserves; elementary loading and cash value formulas; special annuity and insurance benefits; population theory, including the expectation of life function; multi-life functions, including joint-life and last survivor statuses; multiple-decrement functions, including multiple-decrement (service) and associated single decrement tables.
- 547 Introduction to Modern Algebra.** Three credits. A treatment of sets, relations, operations, and the construction of number systems in algebra.
- 551 Abstract Algebra I.** Three credits. Introduction to groups, with a brief introduction to rings, integral domains, and fields.
- 553 Abstract Algebra II.** Three credits. Prerequisite: MATH 451/551. Theory of rings, fields, integral domains, matrices, and vector spaces.
- 560 Problems in Contemporary Mathematics.** One to six credits.
- 560A Problems in Contemporary Mathematics - General Mathematics for Actuarial Science.** One credit. Prerequisites: MATH 122, 221, 222, and 312 or permission of instructor. Enhances knowledge of the calculus sequence, linear algebra, and general mathematics. Highly recommended for students who plan to take the advanced mathematics part of the Graduate Record Examination and all students interested in actuarial science.
- 560B Problems in Contemporary Mathematics - Probability and Statistics for Actuarial Science.** One credit. Prerequisite: STAT 315 or corequisite STAT 419 or permission of instructor. Broadens understanding of mathematical probability and statistics. Recommended for any student interested in actuarial science.
- 560C Problems in Contemporary Mathematics - Numerical Analysis and Operations Research for Actuarial Science.** Two credits. Prerequisites: CSCI 318 and CSCI 319 or consent of instructor. Enhances knowledge of various techniques for handling numerical data, both applied and theoretical. Reviews linear programming, queuing theory, decision analysis, network analysis and simulation. Recommended for any student interested in actuarial science.
- 562 History and Philosophy of Mathematics.** Three credits. Prerequisites: Background in geometry, number theory, and/or symbolic logic is helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece, China, the Renaissance, and modern times paralleled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism. Open only to senior and graduate mathematics majors.
- 570 Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 312 or MATH 308. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.
- 612 Theory of Matrix Algebra.** Three credits. Prerequisite: MATH 312. Continuation of linear algebra topics in MATH 312 including advanced topics in inner product spaces and structure of linear operators.
- 614A Selected Topics of Modern Mathematics: Algebra.** Three credits. Prerequisites: MATH 451/551 or consent of instructor. Extension of previous work in algebra with emphasis on topics not treated in other courses.
- 614B Selected Topics of Modern Mathematics: Analysis.** Three credits. Prerequisites: MATH 422/522 or consent of instructor. Extension of previous work in analysis with emphasis on topics not treated in other courses.
- 614C Selected Topics of Modern Mathematics: Topology.** Three credits. Prerequisites: MATH 427/527 or consent of instructor. Extension of previous work in topology with emphasis on topics not treated in other courses.
- 617 Sets and Logic.** Three credits. This course includes a study of topics in three categories: 1) Propositions, predicates, quantifiers, truth tables, tautologies, and methods of mathematical proof including mathematical induction. 2) Sets, relations, functions, graphs, cardinality, and the Axiom of Choice. 3) Applications of these foundations to selected results in algebra and analysis as time permits. It is recommended that this course be taken early in the graduate program.
- 621 Complex Variables.** Three credits. Prerequisite: MATH 422/522. Theory of functions of complex variables and their application in mathematics and physics.
- 623 Teaching of Junior College Mathematics.** Three credits. Foundations and pertinent topics in college algebra, trigonometry, ana-

760/ **Mathematics Internship.** Three credits each.

761

764 **A, B Dissertation.** Three credits each.

Courses in Statistics [STAT]

513 Applied Statistics I. Three credits. Prerequisite: 2 years of high school algebra or equivalent. Topics include descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

514 Applied Statistics II. Three credits. Prerequisite: STAT 513 or equivalent. Topics include multiple regression, variance component estimation, experimental design, covariate analysis, chi-square analysis, multiple comparisons, and nonparametrics. The experimental design topics include two-way ANOVA, factorial experiments, nested designs, and split plot designs.

519 Mathematical Statistics II. Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

536 Regression Analysis. Three credits. Prerequisite: STAT 315 or equivalent. Theory and application of regression models. Approaches to model building and data analysis are treated. Computation and interpretation of results are facilitated through the use of statistical software packages.

537 Nonparametric Statistics. Three credits. Prerequisite: STAT 315 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems.

538 Experimental Design. Three credits. Prerequisite: STAT 315 or equivalent. Topics include one-way analysis of variance, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results are facilitated through the use of statistical software packages.

616 Statistics. Three credits. Mathematical statistics and applications, discrete and continuous data, statistical inferences.

660 Problems in Mathematics. One to nine credits (in 660 C-F). Prerequisite: Mathematical maturity, preparation in the area and (normally) nine semester hours of graduate study. Problems course dealing with theory, methods, and applications.
C. Mathematical Statistics
D. Regression Analysis
E. Non-parametric Statistics
F. Experimental Design

lytic geometry, and calculus with emphasis on techniques of presentation.

625 Real Analysis. Three credits. Prerequisite: MATH 422/522. Lebesgue measure and Lebesgue integral, convergence theorems, functions of bounded variation, absolute continuity, mean convergence, introduction to abstract measure and integration theory.

640 Advanced Geometry. Three credits. Prerequisite: MATH 307 or consent of instructor. Detailed study of one or more of the various branches of geometry including non-Euclidean geometry, projective geometry, algebraic geometry, and differential geometry.

651 Advanced Algebra. Three credits. Prerequisite: MATH 451/551. Polynomial rings, theory of fields, vector spaces and intermediate group theory necessary for Galois theory, and Galois theory.

660 Problems in Mathematics. One to nine credits (in 660 A-L). Prerequisite: Mathematical maturity, preparation in the area and, normally, nine semester hours of graduate study. Problems course dealing with theory, methods, and applications.

- A. Advanced Calculus
- B. Number Theory
- C. Mathematics of Finance
- H. Mathematics of Life Contingencies
- I. Numerical Analysis
- J. Topology
- K. Abstract Algebra
- L. Combinatorics and Graph Theory

661 Introduction to Graduate Study. Two credits.

664 Thesis. Three credits.

670 Advanced Combinatorics and Graph Theory. Three credits. Prerequisite: MATH 470/570. Selected topics in combinatorics and graph theory extending topics studied in MATH 470/570.

706 Independent Study. One to nine credits.

720 Advanced Analysis with Applications. Three credits. Prerequisite: MATH 522 or equivalent; MATH 621 or 625 recommended. Variable content at the post-advanced calculus level including such topics as Fourier series and generalizations, integral transforms, special functions, partial differential equations, integral equations, calculus of variations, topics in functional analysis.

751 Advanced Algebra. Three credits. Prerequisite: MATH 551 or equivalent. Selected topics in algebra: Ring theory, universal algebra, lattices, categories, multilinear algebra, analytic and algebraic number theory, topological algebra.

Department of Music

Tom L. Naylor, Chair
Wright Music Building 150

The Department of Music offers a Master of Arts and a Master of Arts in Teaching with a major in Music, as well as a minor at the graduate level.

Requirements for the Master of Arts

1. Candidate must have completed an undergraduate prerequisite of a major in music.
2. The Master of Arts degree has a thesis and a non-thesis option. The thesis option has a minimum of 30 semester hours, including the thesis, with at least 15 semester hours at the 600 level and no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. The non-thesis option has a minimum of 36 semester hours with at least 18 semester hours at the 600 level and no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. The graduate recital is considered an alternative to the thesis.
3. Candidate choosing the thesis/recital option must complete 6 semester hours of a foreign language or approved research tool with grades of C or better. The language or tool requirement is normally satisfied by undergraduate credits but may be satisfied by approved hours in the student's graduate program.
4. An audition is required of all students entering a graduate degree program in music. The auditions are conducted in the first semester of study. Students who do not pass the audition must register for MUSI 502, Private Instruction, until audition requirements are satisfied.
5. A theory proficiency is required of all persons entering a graduate degree program in music. Students may take MUSI 501, Theory Survey, to fulfill the proficiency. This proficiency must be fulfilled before the student is allowed to enroll in MUSI 605, Analytical Techniques.
6. Candidates for the M.A. and M.A.T. must complete two semesters of ensemble participation prior to graduation. They may participate with or without credit. If credit is desired, up to 2 hours of credit is allowed on the degree; candidates must register for MUSI 570, Ensemble, if degree credit is desired. Assignment to various music ensembles depends upon the candidate's interest and expertise.
7. The Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
8. Candidates must successfully complete both written and oral comprehensive examinations. These examinations are usually scheduled in the student's last semester of study (may be taken no more than twice).

9. Prerequisites to the Graduate Recital are MUSI 668, 669, 670, Private Instruction; or MUSI 614, 615, 616, Composition; or MUSI 603 and 606, Conducting.
10. MUSI 667, Graduate Recital, may not be scheduled until 18 hours have been completed. The recital must be preceded by a hearing before student's faculty committee at least 2 weeks prior to public performance.

Required Core	Thesis/Recital Option	Non-Thesis Option
MUSI 604 Twentieth Century Music	3	3
MUSI 605 Analytical Techniques	3	3*
MUSI 650 Aesthetics of the Arts	3	3
MUSI 662 Bibliography and Research Foreign Language	3	3*
	18	12

*Research Tool

Supportive elective studies in Music of which 6 hours may be outside the Music Department (with advisor's permission)

	18	24
TOTALS:	36 hours	36 hours

Electives

MUSI 500	A-Z Problems in Music Education
MUSI 501	Theory Survey
MUSI 502	Private Instruction
MUSI 503	A-Z Problems in Music
MUSI 504	Service Playing
MUSI 505	Church Music
MUSI 506	Survey of Guitar Literature
MUSI 514	Instrumental Scoring
MUSI 518	Improvisation
MUSI 519	Principles and Practices of Electronic Music
MUSI 521	General Music K-6
MUSI 522	Middle School Music
MUSI 523	Secondary School Methods and Materials
MUSI 524	Instrumental Rehearsal Problems
MUSI 525	Advanced Marching Techniques
MUSI 527	Music Industry Internship
MUSI 529	Electronic Music II
MUSI 530	Diction for Singers II
MUSI 531	Vocal Pedagogy
MUSI 532	Piano Pedagogy
MUSI 533	Organ Pedagogy
MUSI 563	Music of the Baroque Era
MUSI 564	Music of the Romantic Era
MUSI 568	Choral Literature
MUSI 569	Piano Literature
MUSI 570	Ensemble
MUSI 601	Foundations of Music Education
MUSI 602	Administration of Public School Music
MUSI 603	Conducting Problems and Score Interpretation
MUSI 606	Advanced Conducting
MUSI 614, 615, 616	Composition
MUSI 634	Woodwind Teaching
MUSI 635	Brass Teaching
MUSI 667	Graduate Recital
MUSI 668, 669, 670	Private Instruction
MUSI 671	Special Studies

Requirements for the Master of Arts in Teaching

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure.

1. Candidate must have completed the undergraduate prerequisite of a major in music.
2. Candidate must complete a minimum of 32 semester hours with at least 18 hours in music and with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. If licensed, the candidate must complete a minimum of 12 semester hours in education (if not licensed, 24 semester hours) approved by the chair of the Department of Youth Education and School Personnel Services.
3. An audition is required of all students entering a graduate degree program in music. The auditions are conducted in the first semester of study. Students who do not pass the audition must register for MUSI 502, Private Instruction, until audition requirements are satisfied.
4. A theory proficiency is required of all persons entering a graduate degree program in music. Students may take MUSI 501, Theory Survey, to fulfill the proficiency. This proficiency must be fulfilled before the student is allowed to enroll in MUSI 605, Analytical Techniques.
5. Candidates for the M.A. and M.A.T. must complete two semesters of ensemble participation prior to graduation. They may participate with or without credit. If credit is desired, up to 2 hours of credit is allowed on the degree; candidates must register for MUSI 570, Ensemble, if degree credit is desired. Assignment to various music ensembles depends upon upon the candidate's interest and expertise.
6. The Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
7. Candidate must successfully complete a written comprehensive examination (may be taken no more than twice).

Required Courses

MUSI	601	Foundations of Music Education
MUSI	604	Twentieth Century Music
MUSI	605	Analytical Techniques
MUSI	650	Aesthetics of the Arts
MUSI	662	Bibliography and Research

Electives

MUSI	500	A-Z Problems in Music Education
MUSI	501	Theory Survey
MUSI	502	Private Instruction
MUSI	503	A-Z Problems in Music
MUSI	504	Service Playing
MUSI	505	Church Music
MUSI	506	Survey of Guitar Literature
MUSI	514	Instrumental Scoring
MUSI	518	Improvisation
MUSI	519	Principles and Practices of Electronic Music
MUSI	521	General Music K-6
MUSI	522	Middle School Music
MUSI	523	Secondary School Methods and Materials
MUSI	524	Instrumental Rehearsal Problems
MUSI	525	Advanced Marching Techniques
MUSI	527	Music Industry Internship
MUSI	529	Electronic Music II
MUSI	530	Diction for Singers II
MUSI	531	Vocal Pedagogy
MUSI	532	Piano Pedagogy
MUSI	533	Organ Pedagogy
MUSI	563	Music of the Baroque Era
MUSI	564	Music of the Romantic Era

MUSI	568	Choral Literature
MUSI	569	Piano Literature
MUSI	570	Ensemble
MUSI	602	Administration of Public School Music
MUSI	603	Conducting Problems and Score Interpretation
MUSI	606	Advanced Conducting
MUSI	614, 615, 616	Composition
MUSI	634	Woodwind Teaching
MUSI	635	Brass Teaching
MUSI	667	Graduate Recital
MUSI	668, 669, 670	Private Instruction
MUSI	671	Special Studies

Courses in Music [MUSI]

- 500 A-Z Problems in Music Education.** One or two credits. A maximum of 6 semester hours credit may be applied toward a degree (course may be repeated).
- 501 Theory Survey.** Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for the candidate to pursue work of graduate level.
- 502 Private Instruction.** Two credits. One half-hour private lesson weekly on one of the various instruments or voice. Proficiency equal to completion of the Upper Division Performance Jury is required.
- 503 A-Z Problems in Music.** Two credits. Independent study conducted on selected music topics. (A maximum of six semester hours may be applied toward a degree.)
- 504 Service Playing.** Two credits. Skills and knowledge necessary for playing for church services including hymn and anthem accompaniments, conducting from the console, study of liturgical service music, solo accompaniments, and church music materials.
- 505 Church Music.** Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.
- 506 Survey of Guitar Literature.** Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, performance.
- 518 Improvisation.** Two credits. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthands including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.
- 519 Principles and Practices of Electronic Music.** Three credits. Includes history and techniques, acoustics, electronic sound generation, recording, operation of audio equipment, basic principles of composition, and experience with tape recorders and a music synthesizer. Open to non-music majors with permission of instructor.
- 521 General Music Program K-6.** Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 522 Middle School Music.** Two credits. The role of music and music teaching in middle school education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 523 Secondary School Methods and Materials.** Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

- 524 Instrumental Rehearsal Problems.** Two credits. Improving teaching in instrumental music classes through a study of rehearsal planning and techniques; the interpretation of music to students; group dynamics.
- 525 Advanced Marching Techniques.** Two credits. Prerequisite: Marching band class. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of the music score.
- 527 Music Industry Internship.** Three to six credits. Prerequisite: Permission of instructor. Examination and experience in the music industry including songwriting and the creative aspects of music, studio production, music publishing, and music merchandising.
- 529 Electronic Music II.** Three credits. Prerequisite: MUSI 519. Advanced principles of digital sound synthesis, programming the digital synthesizer, electronic composition, contemporary trends in digital music, and programming with a MIDI workstation.
- 530 Diction for Singers II.** Three credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in English, Italian, German, and French.
- 531 Vocal Pedagogy.** Two credits. Teaching techniques of the fundamentals of singing. Vocalises and repertoire. Physical aspects of singing.
- 532 Piano Pedagogy.** Two credits. Various technical and philosophical approaches in teaching piano. Examination of teaching repertoire through intermediate level. Supervised teaching through intermediate level.
- 533 Organ Pedagogy.** Two credits. The principles of teaching organ: manual and pedal techniques, organ methods, and organ repertoire of varying degrees of difficulty and of all period-styles from pre-Bach through twentieth century.
- 563 Music of the Baroque Era.** Two credits. Vocal and instrumental music from 1600 to 1750. In-depth study of stylistic features, performance practices and constructional characteristics of the period. A wide acquaintance with the literature gained through extensive listening and, when possible, live performance.
- 564 Music of the Romantic Era.** Two credits. Trends in instrumental and vocal music from Beethoven to post-romanticism, c. 1800-1914. Analysis, listening, research.
- 568 Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.
- 569 Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and piano from the eighteenth century to the present. Live performance; analysis and research.
- 570 Ensemble.** One credit each semester. Study and public performance of music literature appropriate to the ensemble. May take two times for credit.
- 571 Vocal Literature I.** Three credits. Basic repertoire of Italian arias, German lieder, French art song, and solo vocal works of nationalistic schools, as well as English and American song literature.
- 601 Foundations of Music Education.** Three credits. Philosophies of music education; meaning in music and aesthetic theories; principles of learning; objectives for music education.
- 602 Administration of Public School Music.** Two credits. Historical and current role of music in public elementary and secondary schools. Basic philosophical stances toward music curricula; evaluation of practices and trends, managerial assignments, fiscal consideration, space scheduling.
- 603 Conducting Problems and Score Interpretation.** Two credits. Analysis and marking of scores. Refinement of conducting techniques. Elimination of undesirable conducting habits. Dictation as applied to conducting.
- 604 Twentieth-Century Music.** Three credits. Styles and compositional techniques found in representative masterworks of the twentieth century from Debussy to present. Analysis, listening, research. Required of all master's candidates in music.
- 605 Analytical Techniques.** Three credits. Prerequisite: MUSI 501 or permission of instructor. Skills and procedures of musical analysis as they apply to all periods through analysis of representative compositions. Evaluation of work from all standpoints: craftsmanship, expression, and stylistic correctness.
- 606 Advanced Conducting.** Three credits. Techniques in advanced conducting of orchestral, choral, band, and chamber ensembles. Includes irregular meters, score reading, warm-up procedures, conducting patterns, attacks, and releases.
- 614/615/616 Composition.** Three credits each. Development of skills and facility in handling musical materials with goals of some individual style or expression within the framework of current practices. Taken in consecutive order.
- 634 Woodwind Teaching.** Two credits. Seminar on problems encountered in advanced instruction of woodwinds. Experimentation and performance involving old and new concepts of performance.
- 635 Brass Teaching.** Two credits. Teaching materials for trumpet, cornet, horn, trombone, baritone, and tuba; elementary and advanced exercises, etudes; methods for class and private instruction, clef and transposition studies, orchestral and band repertoire. Survey of sources providing announcement and evaluation of new materials.
- 650 Aesthetics of the Arts.** Three credits. (Same as ART 650.) The place of aesthetics in philosophy, the properties of music and the visual arts, the alternative and corollary views of the arts, the process of aesthetic creation, and meaning and values in music and the visual arts.
- 662 Bibliography and Research.** Three credits. Survey of bibliography and problems and methods of research. Analysis and evaluation of research in the arts.
- 664 Thesis.** Three credits. Types of research in music surveyed. A problem is selected and developed into a thesis report in acceptable form and style.
- 667 Graduate Recital.** Three credits. Prerequisites: Completion of MUSI 668, 669, 670; or MUSI 614, 615, 616; or MUSI 603, 606; permission of the appropriate Music faculty. Preparation and presentation of a full public recital comparable in quality to the Bachelor of Music degree graduation recital.
- 668/669/670 Private Instruction.** Three credits each. Prerequisites: Completion of undergraduate recital of music education calibre. Consult Music Department chair as to performance area availability. One hour private lesson per week in the selected performance field. Acquiring a knowledge of music materials and their application to musical performance.
- 671 Special Studies.** One, two, or three credits. Intensive study of chosen subject. An indication of a reasonable skill and knowledge of research techniques, writing, and creativeness is expected.

Department of Political Science

John Vile, Chair
Peck Hall 209

The Department of Political Science offers a minor at the graduate level.

Courses in Political Science [P S]

- 500/501 Quantitative Methods of Research.** Three credits. Fundamentals of quantitative methods in empirical research problems in the social sciences. 500 is a prerequisite for 501.
- 502 Political Science Laboratory.** Three credits. Research, statistics, data processing, or simulation studies related to political and social questions.
- 505 Introduction to City and Regional Planning.** Three credits. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.
- 506 The U.S. Congress.** Three credits. An analysis of the United States Congress. The origins of the congress, political power, the nature of the institutionalized congress, campaigns, elections.
- 510 Community Development Administration.** Three credits. The factors involved in helping a community achieve socio-economic and political growth; the role of the professional administrator in community development. Deals with developed and developing countries.
- 512 Tennessee Government.** Three credits. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.
- 520 Problems in Government.** Three credits. Work is done on a tutorial basis under the close direction of a professor. The student must present a proposal for departmental consideration and acceptance before enrolling in this course.
- 521 International Relations.** Three credits. National power, balance of power, nationalism, imperialism, colonialism, war as an instrument of national policy, economic instruments of national policy, diplomacy, collective security, international law, and organization.
- 522 World Politics.** Three credits. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., U.S.S.R., People's Republic of China, the Middle East, South Asia, and Southern Africa.
- 523 Political Theory.** Three credits. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.
- 524 American Foreign Policy.** Three credits. Foreign policies in the nuclear age from Kennan and containment to the present with emphasis on contemporary problems and policies.
- 525 Public Administration.** Three credits. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.

- 526 Public Administration.** Three credits. Selected issues and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.
- 528 State and Local Government.** Three credits. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.
- 530 Comparative European Governments.** Three credits. Comparative analysis of the governmental forms and practices of England, France, West Germany, Russia.
- 532 Public Opinion and Propaganda.** Three credits. The nature of public opinion and its role in the political and social process; myths, symbols, other instruments; techniques of propaganda.
- 533 Politics and the Party System.** Three credits. The nature of democracy, politics, and political parties; party organization and role in government; campaigning, primaries, conventions, general elections; the electoral college; voting behavior and pressure groups.
- 536 Legislative Internship.** Twelve credits. A cooperative program with the state of Tennessee which provides for student service with the legislature on a full-time basis during the spring semester. Students selected on a competitive basis. Only six hours may count toward the degree for graduate programs.
- 537/538 American Constitutional Law.** Three credits. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation. 537 is a prerequisite to 538 unless permission of the instructor is obtained.
- 540 Municipal Government.** Three credits. The structure, powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems of municipal policy implementation.
- 541 Business and Government.** Three credits. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*
- 544 Governmental Budgeting and Finance Administration.** Three credits. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Study of budget documents at state and local levels.*
- 550 International Law.** Three credits. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights.
- 559 Administrative Law.** Three credits. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.
- 563 Personnel Management.** Three credits. Prerequisite: P S 325 or permission of instructor. The development and characteristics of public personnel administration in the United States with attention to recruitment, selection, position classification, compensation, performance evaluation, promotion, motivation, morale, discipline, separation, and public service unionism.*
- 591 International Organization.** Three credits. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*

*Offered only in alternate years.

- 592 Modern Political Theory.** Three credits. Early democratic theory, Hobbes, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Anarchism, Marx-Engels, Twentieth Century Communism, and Fascism.
- 600A Civic Education (National Government).** Three credits. Designed to assist teachers in dealing with problems related to citizenship education. Curriculum development, national constitutional principles, and citizen duties and rights emphasized.
- 600B Civic Education (State/Local Government).** Three credits. Designed to assist teachers in dealing with problems related to citizenship education. Curriculum development, state constitutional principles, and citizen duties and rights emphasized.
- 626 Readings in Political Science or Public Administration.** Three credits. Individual study focusing on subject matter selected by the student and approved by the instructor; strengthens knowledge in a sub-field of political science or public administration. Focus guided by the student's professional interests, career objectives, and program requirements.
- 630 Readings in International Relations.** Three credits. The theoretical basis of international politics. The biological, sociological, psychological, economic, and ideological aspects of international relations.



Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

The Department of Psychology offers programs which lead to three graduate degrees: the Master of Arts with a major in Psychology and emphases in Clinical, Experimental, Industrial/Organizational, and Pre-Specialist in Education; School Psychology; the Master of Education with a major in Guidance and Counseling and emphases in Elementary and Secondary; and the Specialist in Education with a major in Curriculum and Instruction, emphasis in School Psychology. The department also offers a minor at the graduate level.

Requirements for the Master of Arts

Candidate must

1. have completed at least 18 semester hours in undergraduate psychology;
2. complete PSY 499 (grade of C or higher) or pass the ACAT Psychology test (50th percentile) or pass the GRE Psychology subject examination (40th percentile); this requirement must be met within the first twelve hours of graduate study, prior to Admission to Candidacy;
3. if admitted conditionally, attain a 3.25 GPA in the first 12 required, classroom graduate hours;
4. complete a total of 45 semester hours including PSY 628, 629, and 664 with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
5. complete a minimum of 33 hours in psychology; a candidate may elect a minor of 12 hours or one or two cognates of 6 hours each in any other academic area approved by the graduate advisor and department chair;
6. have each of the following or appropriate equivalents represented either in undergraduate background or in the graduate program:
 - a. group measurement (PSY 526 or 605; only one of the two may count toward the degree)
 - b. abnormal (PSY 523 or 651) or personality theory (PSY 602 or 603)
 - c. learning (PSY 548 or 619)
 - d. social (PSY 538, 539, or 542) or developmental (PSY 521, 612, or 613)
 - e. physiological (PSY 524), experimental (PSY 541), or perception (PSY 503);
7. be evaluated by a committee composed of psychology faculty members;
8. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
9. successfully complete an oral presentation of the thesis and a written comprehensive examination.

Psychology Major**Emphasis: Clinical**

Prerequisites: Courses listed under 6. a, c, d, and e (above). Graduate courses taken to satisfy these prerequisites do **not** count as part of the 45-graduate hours required for the M.A. degree.

Required

PSY 602	Theories of Personality
PSY 625	Practicum: Objective Personality Analysis
PSY 626	Practicum: Counseling and Clinical Psychology OR
PSY 627C	Practicum: Clinical Behavior Therapy
PSY 627D	Practicum: Individual Assessment
PSY 644	Advanced Applied Behavior Analysis
PSY 651	Psychopathology
PSY 669	Professional Issues and Roles
PSY 680	Techniques of Psychotherapy
PSY 727A	Field Practicum: Clinical and Counseling

Electives (must be chosen from the following)

PSY 540	Behavior Modification
PSY 578	Human Neuropsychology
PSY 603	Current Topics in Personality
PSY 617	Group Counseling and Psychotherapy
PSY 635	Behavioral Medicine: Theory and Application
PSY 640	Psychological Disorders of Children
PSY 652	Psychopharmacology
PSY 658	Multivariate Data Analysis
PSY 659C	Independent Research in Psychology
PSY 663C	Literature Review in Psychology
PSY 682	Family Therapy: Theories and Issues
PSY 683	Techniques of Family Therapy
PSY 727	B, C, and D Field Practicum: Clinical and Counseling; no more than 3 hours of 727 B, C, and D may count toward the degree
PSY 752	Psychology of Addictive Aberrations
PSY 561	Adult Psychology and Aging, PSY 612 Developmental Psychology: Child, or PSY 613 Developmental Psychology: Adolescent. Only one allowed. Must be in addition to the course which meets prerequisite 6.d.
PSY 624	Projective Measurements, PSY 675 Psychology and Assessment of Learning Disabilities, PSY 676 Practicum: Behavioral and Personality Assessment of Children, and PSY 678 Clinical Neuropsychology. Only two allowed.
PSY 619	Advanced Cognitive Psychology, PSY 641 Psychology of Language and Communication, or PSY 653 Psychology of Reading and Reading Development. Only one allowed. Must be in addition to the course which meets prerequisite 6.c.
PSY 671	Community Psychology or PSY 689 Consultation. Only one allowed.

Psychology Major**Emphasis: Experimental**

PSY 501	A-I Laboratories in Psychology (2 credits minimum)
PSY 619	Advanced Cognitive Psychology
PSY 659A	Independent Research in Psychology (3 credits)
PSY 663A	Literature Review in Psychology

Courses listed under 6 a-e (above)

Four of the following five courses:

PSY 503	Psychology of Perception
PSY 524	Physiological Psychology
PSY 541	Experimental Psychology
PSY 542	Experimental Social Psychology
PSY 548	Learning Theories

Students having credit for 500-level courses at the undergraduate level may substitute electives from among the courses listed below or a cognate in an appropriate area, such as biology, chemistry, computer science, mathematics, or sociology.

Electives

Courses necessary to complete 45 semester hours should be selected from among the following areas:

Biopsychology
Human learning and cognition
Life-span developmental
Social-personality

Psychology Major**Emphasis: Industrial/Organizational****Required**

PSY 332	(prerequisite) Industrial and Personnel Psychology
PSY 500B	Psychology Seminar: Industrial-Social
PSY 533	Industrial/Organizational Training and Development
PSY 536	Organizational Psychology
PSY 627B	Practicum: Industrial/Organizational Psychology
PSY 633	Professional Issues in Industrial/Organizational Psychology
PSY 642	Advanced Personnel Selection and Placement
PSY 663B	Literature Reviews in Psychology: Industrial/Organizational

Two of the following five courses:

PSY 537	Morale, Attitudes, and Motivation Research
PSY 538	Group Dynamics
PSY 636	Organizational Change and Development
PSY 637	Organizational Skills
PSY 638	Work Group Effectiveness

One of the following two courses:

PSY 529	Wage and Salary Administration
PSY 632	Performance Appraisal and Job Analysis

Courses listed under 6. a-e (above)

Electives (not an inclusive list; consult advisor)

PSY 534	Human Factors Psychology
PSY 535	Safety Psychology
PSY 539	Persuasion
PSY 626	Practicum: Counseling and Clinical Psychology
PSY 643	Industrial/Organizational Psychology: Theory and Applications

Other courses from options above

Courses from related disciplines

Psychology Major**Emphasis: Pre-Specialist in Education:****School Psychology**

Tennessee teacher licensing in School Psychology is obtained through MTSU's program. Licensing is competency-based. The seven areas of competency include Learning, Personality, Consultation and Assessment, Research, School Roles, Community Roles, and Internship, all of which are covered by the M.A. program plus either independent study (PSY 688 A-E) or SPSE 601 and SPSE 643. PSY 525, PSY 681B, and READ 546 or equivalents, as well as acceptable scores on the Pre-Professional Skills Test and the National Teachers Exam (Core Battery and Specialty School Psychologist), are required for all Department of Education licensing in Tennessee.

Required

PSY 572	Multicultural Perspectives in Psychology and Education
PSY 602	Theories of Personality OR
PSY 603	Current Topics in Personality
PSY 606	School Psychology
PSY 626	Practicum: Counseling and Clinical Psychology OR
PSY 627C	Practicum: Clinical Behavior Therapy
PSY 627D	Practicum: Individual Assessment
PSY 627F	Practicum: School Psychology

PSY 675	Psychology and Assessment of Learning Disabilities OR
SPED 681	Characteristics and Needs of the Learning Disabled Child
PSY 676	Practicum: Behavioral and Personality Assessment of Children
Courses listed under 6.a-e (above)	

Electives

Courses necessary to complete 45 semester hours should be selected.

Requirements for the Master of Education

Candidates for the M.Ed. with an elementary school emphasis must be licensed to teach. Licensure is not required as a prerequisite for the secondary school emphasis.

Candidate must

1. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
2. be evaluated by a committee composed of psychology faculty members;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice).

Guidance and Counseling Major Emphasis: Elementary

Required

PSY 302	(prerequisite) Basic Statistics for Behavioral Sciences
PSY 515	Career Guidance
PSY 526	Introduction to Psychological Guidance Testing OR
PSY 605	Psychological Testing
PSY 612	Developmental Psychology: Child
PSY 617	Group Counseling and Psychotherapy
PSY 618	Elementary School Guidance
PSY 619	Advanced Cognitive Psychology
PSY 626	Practicum: Counseling and Clinical Psychology
PSY 627E	Practicum: Elementary School Counseling
PSY 661	Introduction to Educational and Psychological Research
PSY 689	Consultation

Electives

Remaining courses must be taken in psychology, except that students with undergraduate equivalents of the 500-level courses may choose a cognate in any approved academic area.

Guidance and Counseling Major Emphasis: Secondary

Tennessee licensing in secondary school counseling is obtained through MTSU's program. Licensing is competency-based. The ten areas of competency include Foundations, Assessment, Counseling, Group Processes, Personal/Social/Educational Development, Career Development and Vocational Guidance, Research, Administration, Consultation, and Practicum, all of which are covered by the M.Ed. program.

Required

PSY 302	(prerequisite) Basic Statistics for Behavioral Sciences
PSY 515	Career Guidance
PSY 526	Introduction to Psychological Guidance Testing OR
PSY 605	Psychological Testing
PSY 547	Theories of Counseling
PSY 613	Developmental Psychology: Adolescent
PSY 616	Foundations and Administration of Guidance Services
PSY 617	Group Counseling and Psychotherapy
PSY 626	Practicum: Counseling and Clinical Psychology
PSY 627A	Practicum: Guidance and Counseling
PSY 661	Introduction to Educational and Psychological Research
PSY 689	Consultation

Required (if the entering graduate student is not already licensed to teach):

Acceptable scores on the Pre-Professional Skills test and the National Teachers Exam (General Knowledge and Communications Skills from the Core Battery and the Guidance Specialty Test), plus the following additional courses:

PSY 525	Psychology of Exceptional Children (or equivalent)
PSY 540	Behavior Modification
PSY 611	Advanced Educational Psychology
READ 546	Teaching Reading in a Content Area (or equivalent)

Electives

Remaining courses must be in psychology, except that students with undergraduate equivalents of the 500-level courses may choose a cognate in any approved academic area.

Requirements for the Specialist in Education

Curriculum and Instruction Major Emphasis: School Psychology

Candidate must

1. hold a master's degree in psychology, educational psychology, or guidance and counseling and normally should have completed all courses listed under the M.A. program for the Pre-Specialist in Education: School Psychology emphasis;
2. complete a minimum of 30 semester hours;
3. if a Davidson County resident, complete 9 semester hours at Tennessee State University;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. satisfy a residency requirement consisting of (a) the completion of 18 semester hours of graduate study within a 12-month period, and (b) full-time enrollment (at least 9 semester hours) for at least one semester;
6. complete the following four courses

PSY 663E	Literature Review
FOED 706	Seminar in Educational Foundations
SPSE 713	Curriculum Structures and Functions
FOED 761	Directed Individual Research
7. receive preparation (at least a portion of a course) in each of the following 20 areas during graduate studies; these areas are based on National Association of School Psychologists standards
 - a. Psychological Foundations
 1. Biological Bases of Behavior
 2. Cultural Diversity
 3. Child/Adolescent Development
 4. Human Exceptionalities

5. Human Learning
6. Social Bases of Behavior
- b. Educational Foundations
 7. Education of Exceptional Learners
 8. Instruction and Remedial Techniques
 9. Organization and Operation of Schools
- c. Assessment
 10. Learning Disabilities
 11. Intelligence
 12. Personality
- d. Interventions
 13. Consultation
 14. Counseling
 15. Behavior Management
- e. 16. Statistics/Research Design
- f. Professional School Psychology
 17. History and Foundations
 18. Legal and Ethical Issues
 19. Professional Issues/Standards
 20. Role and Function;
8. complete an internship of 1200 hours;
9. successfully complete a written comprehensive examination (may be taken no more than twice).

Courses in Psychology [PSY]

- 500 Psychology Seminar: B, C, D.** One credit each. Representative and integrative study of scientific journals of the field. May be taken for total of three credits.
- B. Industrial-Social
 - C. Clinical-Personality
 - D. General-Experimental
- 501 Laboratories in Psychology: A, C, D, E, F, G, H, I.** One credit each. Supervised laboratory in an area which is related to a content course which can only be taken during the semester that the student is enrolled in the content course. The laboratories and accompanying content courses are listed below:
- A. Psychology of Perception (PSY 503)
 - C. Physiological Psychology (PSY 524)
 - D. Human Factors Psychology (PSY 534)
 - E. Experimental Psychology (PSY 541)
 - F. Experimental Social Psychology (PSY 542)
 - G. Learning Theories (PSY 548)
 - H. Advanced Cognitive Psychology (PSY 619)
 - I. Behavioral Medicine (PSY 635)
- 503 Psychology of Perception.** Three credits. Prerequisite: PSY 141. Modern theories of perception as they relate to knowledge of the external world through perceptual acquaintance. Philosophy of perception, history of sensory psychology, physiological mechanisms of perception, and ecological determinants of perceptual capabilities. See PSY 501.
- 505 Applied Psychopharmacology.** Three credits. Impact of drugs on behavior in today's society. The nature of drug use, abuse, psychological and physiological dependence examined.
- 506 Sport Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See HPER 506.
- 512 Psychology of Criminal Behavior.** Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault, and sex offenses.
- 515 Career Guidance.** Three credits. Provides competency opportunities in planning and implementing a developmental career learning program. Includes developing career information centers, integrating information, writing job descriptions, disseminating career information, job placement, career clusters and ladders, and use of local resources. Offered summer only.
- 521 Adolescent Psychology.** Three credits. Physiological, emotional, mental, and social characteristics of adolescent development, including primary vectors of influence.
- 522 Correctional Psychology.** Three credits. Law enforcement, delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.
- 523 Abnormal Psychology.** Three credits. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, antisocial behavior, and mental retardation.
- 524 Physiological Psychology.** Three credits. See also PSY 501. Physiological correlates of behavior including neurophysiological, biochemical, and anatomical.
- 525 Psychology of Exceptional Children.** Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.
- 526 Introduction to Psychological Guidance Testing.** Three credits. Modern practices in test construction, selection, and application to classroom and guidance situations; intelligence, vocational, and personality testing. Student is required to participate as examiner and subject in administering, scoring, profiling, and in making predictions based on test results.
- 529 Wage and Salary Administration.** Three credits. Analysis of theory and practice in administering compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.
- 531 Apprenticeship: B, C, D, or E.** Two credits each. Supervised practical experience utilizing psychological principles and tools in an established organization.
- B. Child
 - C. Pre-clinical
 - D. Adolescent
 - E. Gerontology
- 532 Industrial and Personnel Psychology.** Three credits. Application of psychology to business and industry. Topics include selection, appraisal, training, leadership, motivation, organization, working environment, people-equipment systems, safety, stress, and consumer issues.
- 533 Industrial/Organizational Training and Development.** Three credits. Examination and analysis of models. Includes both managerial and worker training. Includes learning, needs assessment, program development, and program evaluation.
- 534 Human Factors Psychology.** Three credits. Prerequisite: PSY 332/532 or consent of instructor. See also PSY 501. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies.
- 535 Safety Psychology.** Three credits. Basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.
- 536 Organizational Psychology.** Three credits. Applications to human interaction, group processes, and leadership.

- 537 Morale, Attitudes, and Motivation Research.** Three credits. Interests, basic values, and measurement of value systems. Consumer and other applications.
- 538 Group Dynamics.** Three credits. Functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.
- 539 Persuasion.** Three credits. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.
- 540 Behavior Modification.** Three credits. The application of behavioral change principles and evaluation strategies to the solution of individual, classroom, institutional, and organizational behavior problems.
- 541 Experimental Psychology.** Three credits. Prerequisite: PSY 302. See also PSY 501. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation, and presentation of psychological investigations.
- 542 Experimental Social Psychology.** Three credits. Prerequisite: PSY 221. See also PSY 501. Survey of research rationales, strategies, procedures, and methodologies. Ethical concerns and special problems in human subject research.
- 544 Social Psychology of Close Relationships.** Three credits. Prerequisites: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: Initial attraction, relationship formation and maintenance, and dissolution. (Not a course in the broad area of marriage and the family; See CDFS 332 Family Relationships and SOC 350 Marriage and Family).
- 545 Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.
- 546 Psychology of Subjective Well-Being.** Three credits. Prerequisite: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.
- 547 Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.
- 548 Learning Theories.** Three credits. See also PSY 501. Research and experiments in learning and the related growth of the major theories of learning with emphasis on classical and instrumental conditioning and related topics.
- 560 Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications, and strategies for intervention.
- 561 Adult Psychology and Aging.** Three credits. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.
- 562 Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.
- 563 Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, the hospice concept. Objectives include an attempt to view death with equanimity and personal growth through confronting death.
- 570 History and Systems of Psychology.** Three credits. A survey of the history and intensive coverage of current systems of psychology.
- 572 Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multi-ethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.
- 578 Human Neuropsychology.** Three credits. Prerequisite: PSY 524 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.
- 602 Theories of Personality.** Three credits. Examines traditional schools of personality theory and current developments within each.
- 603 Current Topics in Personality.** Three credits. Examines current research findings on personality traits and personality-related processes.
- 604 Topics in Industrial/Organizational Psychology.** Three credits. Focus on practical aspects of functioning as a professional in the field. Current issues, recent developments, and less-traditional relevant areas.
- 605 Psychological Testing.** Three credits. PSY 302 or equivalent. Modern practices in test construction, selection, and application; legal guidelines, reliability, and validity. Intelligence, abilities, interests, attitudes, values, and personality testing. Students required to participate as examiners and subjects in administering, scoring, profiling, and in making predictions based on test results.
- 606 School Psychology.** Three credits. An introduction with particular emphasis on the psycho-social perspective. Examines measurement of adaptive behavior and ethical standards. Observation of classrooms and teacher interviews.
- 611 Advanced Educational Psychology.** Three credits. Applies and integrates psychological facts, principles, and techniques to the learning situation, including aspects of human development, learning, counseling, measurement, and evaluation, all within a motivational frame.
- 612 Developmental Psychology: Child.** Three credits. Survey of research including prenatal, neonatal, and general physical development, emotional development, cognitive development, and social and personality development. Observations.
- 613 Developmental Psychology: Adolescent.** Three credits. Survey of findings including physical, emotional, cognitive, and interpersonal characterological aspects, all integrated within motivational and learning frames of reference.
- 616 Foundations and Administration of Guidance Services.** Three credits. History, foundations, philosophy, and principles of systems; principles and practices of organization and administration; role in relation to institutional program; coordination; evaluation of program; professional and personal requirements of counselors. Offered fall only.
- 617 Group Counseling and Psychotherapy.** Three credits. Prerequisites: PSY 526 or 605 or consent of instructor. Theoretical introduction and application of sociodynamic and sociometric procedures. Group dynamics and group therapy applied to mental health and school settings. Supervised experience in representative group techniques.
- 618 Elementary School Guidance.** Three credits. History, foundations, philosophy, and principles of service; role in administrative and instructional function; role as counselor, consultant, coordinator. Guidance materials evaluation: purposes, uses, methods, simulated practice. Offered fall only.

- 619 Advanced Cognitive Psychology.** Three credits. (See also PSY 501.) Topic-oriented overview of cognitive psychology. Models of attention, perception, memory, language, reasoning, problem-solving, and decision-making. Issues in cognitive development and cognitive neuropsychology.
- 624 Projective Measurements.** Three credits. Prerequisite: PSY 526 or 605. Rationale and systematic supervised training in use and scoring of Rorschach (half semester) and other projective devices (half semester).
- 625 Practicum: Objective Personality Analysis.** Three credits. Prerequisite: PSY 526 or 605, 627D. Practical supervised experience in objective measurement, analysis, and pattern confirmations of key variables of personality, both for normative and specific divergent groups. Emphasis on MMPI.
- 626 Practicum: Counseling and Clinical Psychology.** Three credits. Practical supervised experience in beginning counseling—including relationship-building skills, fact-finding, role-play, simulation, and actual experiences in counseling with taped play-back analysis.
- 627A Practicum: Guidance and Counseling.** Three credits. Prerequisites: PSY 302 or MATH 513, PSY 526 or 605, 515, 547, 616, and 626. A continuation of 626 with emphasis on late stages in the process of counseling. It requires actual experiences in high school guidance programs. Offered spring only.
- 627B Practicum: Industrial/Organizational Psychology.** Three credits. Prerequisite: Consent of instructor. Supervised experience in industry, business, or government using psychological principles at a professional, applied level.
- 627C Practicum: Correctional Psychology.** Three credits. Prerequisites: PSY 627D, 512, and 522. Practical supervised experience in a Tennessee correctional institution relevant to essential report, fact-finding, problem analysis, and communication demands.
- 627D Practicum: Individual Assessment.** Three credits. Prerequisite: PSY 526 or 605. Practical supervised experience in rapport building; administering, scoring, and interpreting of individual intelligence tests for all age levels; heavy emphasis on Wechsler and Stanford-Binet scales. This is a testing course with practical field experience.
- 627E Practicum: Elementary School Counseling.** Three credits. Prerequisites: PSY 302 or MATH 513, PSY 526 or 605, 612, and 626 or consent of instructor. Practical supervised experiences in guidance, individual and group counseling, and consultation in an elementary school setting. Offered spring only.
- 627F Practicum: School Psychology.** Three credits. Prerequisite: 15 semester hours of related graduate credits, including 606, 627D, and 675. Supervised assessment of low incidence learning and adjustment problems with follow-up parent, teacher, and administrator conferences. Practicum experience includes 90 hours of supervised work with a practicing certified, full-time psychologist. At least 50 percent of the practicum placement shall be in a school setting.
- 627G Practicum: Clinical Behavior Therapy.** Three credits. Prerequisites: PSY 650, 644, and 680 or permission of instructor. Practical supervised experience in behavioral and cognitive-behavioral techniques: assessment, formulation and implementation of treatment plans, evaluation of psychotherapeutic process and outcome, and maintenance of behavior change.
- 628 Intermediate Statistics for the Behavioral Sciences.** Three credits. Prerequisite: PSY 302 or equivalent and satisfactory score on screening examination. Review of descriptive statistics; various correlation coefficients; multiple and partial correlation; simple and multiple regression; statistical inference; interval estimation; hypothesis testing for population means, variances, proportions; probability.
- 629 Advanced Statistics for the Behavioral Sciences.** Three credits. Prerequisite: PSY 628. Scientific quantification, research design, and statistical analysis from the perspective of analysis of variance: one-way, factorial, repeated measures, and mixed designs.
- 631 Advanced Industrial Consulting.** Three credits. Prerequisites: 642 and 636 or permission of instructor. Organizational structure and dynamics, incentives, aspiration and performance levels, rapport maintenance, personnel development, performance evaluation and upgrading, objective measures of group performance; protocol; reports.
- 632 Performance Appraisal and Job Analysis.** Three credits. Prerequisites: PSY 628 or permission of instructor. Analysis of theory and practice in job analysis and performance appraisal, including legal aspects, a survey of techniques available, current research, cognitive aspects, and reliability and validity issues.
- 633 Professional Issues in Industrial/Organizational Psychology.** One credit. Survey of issues related to professional ethics, relevant legislation, professional affiliations, professional identity, and professional responsibilities.
- 635 Behavioral Medicine: Theory and Application.** Three credits. Prerequisites: PSY 540, 541, or 548 or consent of instructor. Designed to review theory, methodology, and application of behavioral medicine. Includes behavioral science issues in health and applications of this information to diagnosis, prevention, treatment, and rehabilitation of health problems for which "life-stress" factors predominate. See PSY 501.
- 636 Organizational Change and Development.** Three credits. Prerequisites: PSY 536 and 538 or permission of instructor. Analysis of theory and practice of organizational change, systems theory, organizational development (OD) theory and assumptions; OD diagnosis, OD consulting process, quality of work life, OD action programs, action research on OD effectiveness, and OD interventions.
- 637 Organizational Skills.** Three credits. Prerequisites: PSY 536 and 538 or permission of instructor. Analysis of a variety of interpersonal situations which impact organizational effectiveness and climate. Development of skills: conflict resolution, interviewing, performance feedback, effective meetings, giving recognition, discipline.
- 638 Work Group Effectiveness.** Three credits. Prerequisites: PSY 536 and 538 or permission of instructor. Analysis of factors leading to effective work groups. Task effects on performance, group composition, leadership, group processes, and team building.
- 640 Psychological Disorders of Children.** Three credits. Current research and theory of behavioral, cognitive, and emotional disorders in childhood and adolescence.
- 641 Psychology of Language and Communication.** Three credits. Complex cognitive systems behind language behavior with symbolic processing of information for memory and communication uses. Psycholinguistic structures and theories.
- 642 Advanced Personnel Selection and Placement.** Three credits. Prerequisites: PSY 526 or 605 and preferably PSY 628. Legal and research aspects of personnel selection. Methods used for selection, including assessment centers, work samples, and psychological testing.
- 643 Industrial/Organizational Psychology: Theory and Application.** Three credits. Prerequisites: PSY 532, 533, and 536; acceptance into the I/O master's program. A workshop which examines the theories and concepts of I/O as they are applied and used in local business and industry. Offered intersession only.
- 644 Advanced Applied Behavioral Analysis.** Three credits. Prerequisite: PSY 540. Intensive presentation of methods used in behavioral assessment and therapy. Application of various behavioral and cognitive-behavioral procedures.

- 650 Behavioral Methodology.** Three credits. Prerequisite: PSY 540. Techniques for design and evaluation of clinical treatment and research. Includes single subject and group designs. Emphasis on direct observation and data collection procedures, reliability, social validity, and generalization.
- 651 Psychopathology.** Three credits. Prerequisite: PSY 523. Extensive examination of the disorders included in the current diagnostic manual. Emphasis on adult disorders. Objectives are to enhance understanding of psychopathology and to develop minimal competence in diagnosis.
- 652 Psychopharmacology.** Three credits. Biochemical, neurophysiological, and neuroanatomical basis; emphasis on drugs used in investigating and treating psychological disorders.
- 653 Psychology of Reading and Reading Development.** Three credits. Overview of the cognitive processes involved in reading. The structure of both oral and written language; cognitive mechanisms in reading; language development and the acquisition of reading skills; developmental and acquired disorders of language and reading.
- 658 Multivariate Data Analysis.** Three credits. Prerequisites: PSY 628 and 629 or equivalent. Surveys each of the major multivariate data analysis techniques, with main focus on their application. Nature, power, procedure, computer programming, interpretation, and limitations of each.
- 659 Independent Research in Psychology.** One to three credits per semester; may be taken more than once. Prerequisite: Permission of instructor. Individualized empirical research and library research approved by the instructor.
 A. General/Experimental (1-9 credits applicable to degree)
 B. Industrial/Organizational (1-3 credits applicable to degree)
 C. Clinical (1-3 credits applicable to degree)
 D. Counseling (1-3 credits applicable to degree)
 E. School (1-3 credits applicable to degree)
- 661 Introduction to Educational and Psychological Research.** Three credits. Prerequisites: PSY 302 and 526 or 605. Requirements of advanced scholarly work. Individual consultation, planning, and execution of an approved study.
- 662 Independent Study: Industrial/Organizational Psychology.** One to three credits. Prerequisite: Permission of instructor. Individualized library or empirical research project approved by instructor. A maximum of three credits will apply to a masters degree.
- 663 A-E Literature Review in Psychology.** One credit. Supervised literature review and writing of a review paper on a topic of current importance in psychology. Topics and requirements obtained from individual faculty members.
 A. General-Experimental
 B. Industrial/Organizational
 C. Clinical
 D. Counseling
 E. School
- 664 Thesis.** Three credits.
- 669 Professional Issues and Roles.** Three credits. Systematic survey of ethical practice requirements, certification, and licensure for psychological practice. Examination of critical issues facing psychology and roles of psychologists.
- 671 Community Psychology.** Three credits. Community and social system influences on behavior, organizational and social change, community-based treatment and prevention programs, and program evaluation techniques. Includes field experiences.
- 675 Psychology and Assessment of Learning Disabilities.** Three credits. Prerequisites: PSY 526 or 605 and 627D. Biological bases. Levels and skills of intervention and consultation for learning-disabled children, including reference to family, school, and community as sources of understanding and treatment. The disabilities, assessment, tools, results, and interventions.
- 676 Practicum: Behavioral and Personality Assessment of Children.** Three credits. Prerequisite: PSY 627D. Assessment of various exceptionalities. Systems and ecological models used to understand and interpret assessment results. Systems model of consultation used to structure assessment, interpretation, and development of remedial strategies for communication of results to parents and teachers.
- 678 Clinical Neuropsychology.** Three credits. Prerequisite: PSY 627D and 578 or consent of instructor. Review of human neuroanatomy and neurophysiology. Administration of representative neuropsychological test batteries, especially the Halstead-Reitan Neuropsychological Test Battery. Applied experience with clinical population.
- 680 Techniques of Psychotherapy.** Three credits. Prerequisites: 24 semester hours of psychology. Psychotherapeutic techniques common to most, if not all, theoretical orientations: rapport building, goal setting, management of dangerous clients, etc.
- 681A Internship: Behavior Modification.** Two to ten credits.* Prerequisites: 30 semester hours of psychology including 602, 540, or 548. Minimum of 128 hours of supervised internship in an institutional setting.
- 681B Internship: School Psychology.** Two to ten credits.* Prerequisites: 30 semester hours of psychology including 606, 627D, 627F, and 676; approved thesis proposal. Minimum of 720 hours supervised internship, at least half in a school system.
- 681C Internship: Counseling and Clinical Psychology.** Two to ten credits.* Prerequisites: 30 semester hours of psychology including 626, 640 or 651, 644 or 680. Minimum of 128 supervised internship hours in a counseling or clinical institution.
- 682 Family Therapy: Theories and Issues.** Three credits. Examination of the background, rationale, current approaches, and ethical/research issues in family therapy.
- 683 Techniques of Family Therapy.** Three credits. Examination of the therapeutic techniques common to most models of family therapy. Application to specific types of individual/family problems.
- 685 Theoretical Issues and Treatment of Women and Families.** Three credits. An in-depth examination of the psychological forces underlying the evolving roles of women and families. Emphasis on the implication of these for the practice of psychotherapy.
- 688 A-G Independent Study in School Psychology.** One credit each. Competencies-oriented individualized study.
 A. Learning
 B. Personality Development
 C. Assessment and Consultation
 D. Research and Evaluation
 E. School Roles
 F. Organizational and Curricular Patterns
 G. Field Work
- 689 Consultation.** Three credits. Prerequisite: PSY 626. Experiences in consulting as applied to a variety of settings. Offered spring only.
- 690-699 Assessment of Guidance Counseling Area Certification Competencies.** For the advanced student who by exceptional prior training or experience believes course work for competence mastery is unnecessary in one or more of these specific areas. All credit earned may be applied to a Master of Education degree in Psychology.
 690 Area I: Foundations. One credit.
 691 Area II: Assessment. One credit.
 692 Area III: Counseling. One credit.
 693 Area IV: Group Processes. One credit.

*Not more than 4 hours may count toward a master's degree.

- 694 Area V: Personal, Social, and Educational Development. One credit.
 695 Area VI: Career Development and Vocational Guidance. One credit.
 696 Area VII: Research. One credit.
 697 Area VIII: Administration. One credit.
 698 Area IX: Consultation. One credit.
 699 Area X: Practicum. Two credits.

735 A-F Field Practicum (Clinical and Counseling). Three credits. Prerequisite: 24 hours or two full-time semesters of clinical coursework or consent of instructor. Practical supervised practicum in a clinical setting and/or field extension, 600 hours per 3 credits.

735 Advanced Social Psychology. Three credits. Advanced content including cognizance of current journals and readings.

752 Psychology of Additional Abberations. Three credits. Systematic analysis of the additional phenomena with particular emphasis on dynamics and behavioral manifestations. Alcohol, street and prescription drugs, gambling, TV, religion, politics, and sex as abberational forms of altering consciousness explored. Causation, clinical diagnostics, and treatment procedures as well as prevention are addressed in detail.

781B Advanced Internship: School Psychology. Three credits. Prerequisite: 60 semester hours of psychology including PSY 681B. Minimum of 480 hours supervised internship, at least half in a public school system.



Department of Sociology, Anthropology, and Social Work

Peter Heller, Chair
 Peck Hall 316

The Sociology, Anthropology, and Social Work Department offers the Master of Arts in sociology and a minor in sociology at the graduate level. The department also participates in an interdisciplinary minor in gerontology.

Requirements for the Master of Arts

Candidate must

1. have completed a prerequisite of at least 18 semester hours of undergraduate sociology before admission to the program;
2. complete a minimum of 18 semester hours in graduate-level sociology courses including SOC 656 and 662, with a minimum grade of B, and 664;
3. complete a minimum of 40 hours in combined undergraduate and graduate work in sociology;
4. complete a minimum of 33 semester hours including a thesis of 6 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
5. earn certification by the College of Graduate Studies of a foreign language competence or 6 hours of approved research tools with grades of C or better on the undergraduate or graduate level; courses approved as research tools are SOC 304 and 305, P S 400/500 and 401/501, PSY 302 and 620, ECON 342 and 362, MATH 313 and 314, or other courses approved by the student's committee;
6. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
7. successfully complete a written comprehensive examination (may be taken no more than twice).

Graduate Curriculum Topical Areas

The graduate curriculum is organized into three major topical areas of sociological study. The subfields are general sociology, gerontology, and family studies. In completing a topical area, students are permitted to take up to 12 credit hours of cognate courses from other departments. The areas are not intended to be inclusive, and each subfield is intended as a guide for the student and graduate advisor.

Courses in Sociology [SOC]

- 500 Quantitative Methods of Social Science Research.** Three credits. (Same as P S 500.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.
- 501 Social Class and Stratification.** Three credits. The origins and consequences of differentiation, variations, stratification, and social class.
- 505 The American Family.** Three credits. An analysis: contemporary American family patterns; racial, ethnic, and class variations.
- 510 Industrial Sociology.** Three credits. Industrial, business systems, and other work units.
- 517 The Social Context of Southern Music.** Three credits. A socio-historic analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.
- 524 Race and Ethnic Relations.** Three credits. Theories and dynamics of intergroup relations in a multi-ethnic society.
- 525 Rural Sociology.** Three credits. Analysis of rural societies with emphasis on social change and urbanization.
- 526 Urban Sociology.** Three credits. The ecological, demographic, and institutional structure of urban areas. Impact of urbanization, industrialization, and bureaucratization upon contemporary life.
- 530 Criminology.** Three credits. Theories of criminal behavior, development and incidence, punishment, and methods of control and rehabilitation.
- 532 Public Opinion and Propaganda.** Three credits. (Same as P S 532.) Public opinion and its role in the political and social processes.
- 536 Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.
- 544 Sociology of the Handicapped.** Three credits. The handicapped as a social group. Emphasis on stigma, labeling, and stereotyping; management techniques; social control and personnel resources.
- 550 Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction among groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.
- 551 Social Movements and Social Change.** Three credits. Comparative study of representative social movements: political, economic, religious, and ethnic.
- 552 Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society, including principles, structure, and trends in human populations.
- 554 Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer group, school, and community. Includes the juvenile justice system and its agents.
- 555 Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.
- 556 Complex Organizations and Occupations.** Three credits. Relationship of occupations to social structure. Emphasis on analysis of complex organizations as work settings.
- 560 Workshop in Residential Centers for Juvenile Delinquents.** Three credits. Relationship between local needs and program design in residential centers for juvenile offenders.
- 561 Sociology of Alcohol Abuse.** Three credits. An examination of beverage alcohol's influence on American culture and its social impact.
- 566 Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure, organization, analysis, and the relationship of community to the broader context of mass society.
- 574 Kinship and Marriage.** Three credits. Same as ANTH 574.
- 579 Sport and Society.** Three credits. Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 580 Special Projects.** One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.
- 591 Youth Diversion Program Practicum (YDP).** Three credits. Student works under supervision with a juvenile referred by the Rutherford County Juvenile Court. Arrangement must be made with the YDP director prior to registration.
- 651 Readings.** One to three credits. Recommended for students past the midpoint in their master's programs. Designed to provide an opportunity to fill perceived gaps in the program of study and as precursor for the thesis.
- 654 Seminar in Deviant Behavior.** Three credits. Sociological frames of reference for studying deviant behavior.
- 656 Seminar in Contemporary Sociological Theory.** Three credits. Theories of social interaction and social systems. A systematic approach to the analysis of social phenomena and research.
- 657 Seminar in Advanced Social Psychology.** Three credits. The dynamics of human interaction: attitudes, processes, group structures, settings, and properties.
- 662 Research Design and Analysis.** Three credits. Description and analysis of methodologies. Students pursue supervised independent design and analysis.
- 663 Seminar in Marriage and the Family.** Three credits. Principles of family organization; family as a socio-cultural institution in various societies; theories of family structure, change, and deviance.
- 664 A, B Thesis.** Three credits each.
- 665 A-Z Topical Seminar in Sociology.** Three credits. An in-depth investigation of a particular sociological issue or sub-discipline. A maximum of six hours may be credited to one's major.
- 666 Program Evaluation.** Three credits. An applied examination of the strategies and techniques of evaluation research.
- 669 Death and Survivorship.** Three credits. The social complexities of dying, death, and survivorship with particular emphasis given to the aging population.
- 670 Introduction to Community and Regional Development: An Interdisciplinary Seminar.** Three credits. Analysis of the problems and proposed solutions of community development from an interdisciplinary point of view.
- 671 Japanese Business and Society.** Three credits. Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States. (Same as ECON 654.)

- 690 Practicum: Applied Analysis.** Three credits. Prerequisite: SOC 662 and permission of instructor. Supervised independent study in which student is placed in an organization on a contractual basis. Course directed toward student pursuing career in applied sociology.

Courses in Anthropology [ANTH]

- 541 African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.
- 542 Indian Cultures of North America.** Three credits. Human origins in the New World; the archeology, ethnohistory, socio-cultural life, and contemporary problems of the North American Indian.
- 571 Primitive Religion.** Three credits. Myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world.
- 572 The Anthropology of Law.** Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of a cross-cultural perspective for understanding Western political behavior.
- 574 Kinship and Marriage.** Three credits. (Same as SOC 574.) Principles of family organization with cross-cultural comparisons.
- 575 Field Methods in Archeology.** Three to six credits. Basic techniques of archeology and paleo-ecology through participation in actual excavation and laboratory work.
- 576 Ritual.** Three credits. Ritual in sacred and secular contexts. Examination of function and logic of ritual in social systems.
- 580 Special Projects.** One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.
- 583 Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimension of anthropology in research and planned change implementation.
- 585 History of Anthropological Theory.** Three credits. Basic theoretical trends in the history of the anthropological discipline, from the mid-1800s into the contemporary period.

Courses in Gerontology [SOC]

- 502 Sociology of Aging.** Three credits. Demographic, social, and cultural aspects of aging. Emphasis on the types of problems encountered by older persons in American society.
- 503 Topics in Gerontology.** Three credits. An opportunity to integrate gerontological theory and research techniques in working with the practical problems of older persons.
- 504 Health Care Delivery Issues.** Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.
- 508 Group Work with the Elderly.** Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.
- 509 Health Care Management.** Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.
- 580 Special Projects.** One to three credits. Experiences in research through which special interests or needs of the student may be

pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

- 655 Seminar on Aging.** Three credits. In-depth investigation of selected topics in social gerontology.
- 667 Mental Health and Aging.** Three credits. The basic concepts associated with mental health and the aging process. The epidemiology, assessment process, and approaches to treatment stressed. A positive approach to the mental well-being of the older adult provided.
- 668 Counseling Elders.** Three credits. Prerequisite: SOC 667 recommended but not required. Counseling techniques and outcomes common to late life therapy. Special application to specific problems and social environments of the elderly.

Courses from recreation, psychology, and speech and theatre are to be used in conjunction with these sociology courses to complete the requirements for a multidisciplinary minor in Gerontology. Students should consult their advisors for specific courses from the various departments.

Course in Social Work [S W]

- 564 Health: Organization, Policy, and Ethics.** Three credits. A resource allocation assessment of United States health care systems. Applied ethics topics (i.e., justice and virtue) included.



Department of Speech and Theatre

James Brooks, Chair
Boutwell Dramatic Arts 205

The Department of Speech and Theatre offers a minor at the graduate level.

Courses in Speech and Theatre [SPEE]

- 500 Communication in the Educational Environment.** Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.
- 501 Clinical Methods in Communication Disorders.** Three credits. Prerequisites: SPEE 345/545, 346/546, 347/547, 401/501, 25 hours of clinical observation, and/or approval of faculty. Planning and implementing treatment programs for individuals with speech-language disorders; a foundation for clinical practicum.
- 510 A, B, C, D, E, F Practicum in Speech-Language Pathology.** Two credits each. Prerequisites: 345/545, 346/546, 347/547, 401/501, 25 hours of clinical observation, and/or approval of faculty. Clinical application of principles of speech-language pathology. A, B, and C may not be completed in fewer than three semesters.
- 511 A, B, C, D Practicum in Audiology.** One credit each. Prerequisite: Approval by Speech-Language and Hearing faculty. Laboratory course in which the principles of audiology are applied.
- 514 Theatre History I: Greek Period to Restoration.** Three credits. Development of drama and the theatre; critical study of representative plays of the period.
- 516 Children's Drama and Speech.** Three credits. Storytelling, creative dramatics, choral speaking, puppetry, children's theatre, classroom reports, speeches for young people, and children's playwriting.
- 519 Costume Design/History I.** Three credits. Design and history survey of costume from the earliest civilization to 1660; orientation and application of design principles through costume design projects depicting appropriate periods of history. Laboratory hours required.
- 521 Argumentation.** Three credits. The theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact, value, and policy.
- 522 Discussion.** Three credits. The theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.
- 523 Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of the instructor. Application of the principles of public speaking through analysis and criticism of speech structure and delivery of classroom speeches.
- 524 Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.
- 525 Studies in American Speech Communications.** Three credits. The impact and influence of public speaking on American life both past and present.
- 526 Readings in Speech Communications.** Three credits. Prerequisite: Permission of instructor. Intensive work in a specific area of speech communication; topic is chosen in instructor-student conference.
- 527 Costume Design/History II.** Three credits. Design and history survey of costume from 1660 to the present; orientation and application of design principles through costume design projects depicting appropriate periods of history. Laboratory hours required.
- 528 Contemporary Speech Communication.** Three credits. Selected outstanding speakers and their techniques of speech communication.
- 531 Directing Forensics.** Three credits. History of educational forensics, problems in directing forensics programs, current trends and issues in forensics, and decision-making theory in competitive advocacy speaking.
- 532 Contemporary Theories in Oral Persuasion.** Three credits. Recent writing and research on theories of oral persuasion and on current practices of persuasion. Emphasis on the ethical, critical, cultural, and functional implications in contemporary persuasion theory and practice.
- 533 Advanced Play Directing.** Three credits. Prerequisite: SPEE 552 or permission of instructor. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of one-act play.
- 534 Scene Design.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lecture and practical experience in planning and designing stage settings. Emphasis on forms and styles of scenery, historical period research, designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.
- 535 Theatre Production.** Three credits. Prerequisite: SPEE 333 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans, sections, working drawings, elevations, and light plots. Major project in model making for the stage. Laboratory hours and/or crew requirement.
- 536 Advanced Acting.** Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.
- 537 Theatre Organization and Stage Management.** Three credits. Prerequisite: Permission of the instructor. Lectures and practical experience in basic methods and principles. Emphasis on ways in which theatre organization and stage management complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.
- 538 Practicum in Summer Theatre.** Three credits. Prerequisite: Employment in summer theatre during the previous summer. A seminar for students who have worked in summer theatre. Includes discussion of assets of training there, auditioning, interviewing, production problems, impact on local community, and impact on college theatre.
- 539 Problems in Theatre, A-Z.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. The topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

- 540 Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in methods and techniques. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.
- 541 Stuttering.** Three credits. Theories of stuttering and the study of therapy techniques.
- 542 Speech and Language Development.** Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.
- 543 Advanced Audiology.** Three credits. Development of advanced skills in the administration, analysis, and interpretation of special tests for hearing problems.
- 544 Theatre History II: Restoration to Present.** Three credits. Development of drama and the theatre; critical study of representative plays of the period.
- 545 Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of speech and language, and remedial measures which may be employed.
- 546 Phonetics.** Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.
- 547 Phonological Disorders.** Three credits. Prerequisite or corequisite: SPEE 346. Speech development, etiologies of phonological problems, and approaches for assessing and remediating speech-sound errors.
- 548 Hearing Problems and Testing.** Three credits. The etiologies and diagnoses of hearing problems, and practical experiences in administering audiometric examinations.
- 549 Anatomy and Function of the Speech Mechanism.** Three credits. The structures and functions of the speech mechanism.
- 551 Training for the Hearing Impaired.** Three credits. Prerequisite: SPEE 548. Materials and methods to be employed in training the hearing impaired.
- 552 Fundamentals of Play Directing.** Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging theory and techniques, rehearsal methods and procedures. Scene work.
- 553 Speech, Language, and Auditory Problems of the Aged.** Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.
- 555 Communication Problems in Children.** Three credits. The speech, language, and voice difficulties experienced by children.
- 556 Intercultural Communication.** Three credits. Dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.
- 560 Diagnostic Procedures in Speech Pathology.** Four credits. Prerequisites: SPEE 345/545 and 442/542 or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.
- 562/563 Applied Speech.** One credit each. Prerequisite: Recommendation by a faculty member. Laboratory courses in which the principles of effective communication and/or dramatic production are applied.



Vocational-Technical Education

Participating Departments:

Agriculture; Business Education, Marketing Education, and Office Management; Human Sciences; and Industrial Studies

The curriculum for the master's degree in vocational-technical education has been designed to prepare the graduate to fill an important leadership role in vocational-technical education. It is intended to build upon a foundation of undergraduate vocational and/or technical work in agriculture, business education, marketing education, human sciences, industrial arts, or trade and industrial education; and to serve other disciplines where a broad understanding of vocational education is desired. Requirements for licensure should be checked in the office of the dean, College of Education. There are two options. A graduate minor is also available.

Requirements for the Master of Vocational-Technical Education (M.V.T.E.)

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;
2. complete at least 30 semester hours, including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours:
 - a. a major consisting of 18 semester hours selected from the core curriculum to include VTE 662 and VTE 664;
 - b. a minor in one or more of the participating areas;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written and oral comprehensive examination;
5. orally defend the thesis.

Non-Thesis Option

Candidate must

1. have completed undergraduate prerequisites of a minor or licensure in one of the participating areas;
2. complete at least 36 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours:
 - a. a major of 18 semester hours selected from the core curriculum to include VTE 651 and VTE 662;
 - b. a minor in one or more of the participating areas; the program may include a cognate of 3 or

6 hours in educational administration in addition to the minor; a cognate of 3 or 6 hours in psychology and/or sociology is also available for human sciences majors pursuing a career in dietetics;

3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written and oral comprehensive examination;
5. orally defend the VTE 651 paper.

Courses in

Vocational-Technical Education [VTE]

The following courses compose the core curriculum:

- 631 **History and Philosophy of Vocational-Technical Education.** Three credits. The historical, economic, social, and philosophical factors resulting in federal, state, and local legislation and programs of vocational-technical education.
- 632 **Vocational-Technical Education Curriculum Systems.** Three credits. Analysis of current trends and practices directed toward development, implementation, and management of vocational-technical education curriculum systems.
- 634 **Supervision of Vocational-Technical Education.** Three credits. The practical application of supervisory theory in vocational-technical education programs.
- 641 **Vocational-Technical Education Internship.** Three to six credits. Interns will be assigned to chosen fields of interest at the local, regional, or state levels for purposes of application of course work and acquisition of practical experience.
- 643 **Vocational-Technical Education Program Planning and Evaluation.** Three credits. Developing understanding of techniques and ability to use a systems approach to planning and evaluation of vocational-technical education programs.
- 644 **Organization and Administration of Vocational-Technical Education.** Three credits. Organizational patterns of vocational-technical education at the local, state, and national levels; effective administrative strategies for implementing these programs.
- 651 **Problems in Vocational-Technical Education.** Three credits. Independent investigation and written report of current problems related to vocational-technical education under the direction of members of the MVTE faculty.
- 662 **Methods of Research.** Three credits. An introduction to methods and tools of research, including analyzing, interpreting, and utilizing research data. A problem is researched and a proposal written in thesis format.
- 664 **Thesis.** Three credits.



Department of Youth Education and School Personnel Services

Ralph L. White, Chair
Jones Hall 325

The Department of Youth Education and School Personnel Services offers programs that lead to the Master of Education degree with majors in Administration and Supervision, Curriculum and Instruction, and Aerospace Education and to the Master of Business Education degree. The Specialist in Education degree is offered with majors in Administration and Supervision and in Curriculum and Instruction. Graduate minors are available in education and library service. The programs are designed to serve applicants interested in instruction and administration in both school and non-school environments.

At the time a student applies for admission to the College of Graduate Studies and indicates a major in the Youth Education and School Personnel Services Department, the name and address of the student are forwarded to the department chair for assignment of an advisor. During the first semester of work, the student must consult with the advisor in order to plan courses in the degree program. The student should consult with the advisor as far in advance of registration as possible in order to determine what courses to schedule each semester. During the first semester, a student must complete the admission process and, at the appropriate time in the degree program, submit a Candidacy Form to the Graduate Office prior to the completion of 12 credit hours. Transfer or prior credit to be applied toward the degree must be listed on the Candidacy Form. Changes in the degree program must also be approved by the College of Graduate Studies dean.

Requirements for the Specialist in Education

Candidate must

1. hold a master's degree;
2. complete a minimum of 30 semester hours with 15 at the 700 level;
3. hold a teacher's license (may be waived by the dean of education upon recommendation of the department chair);
4. file an admission to candidacy form (no more than 12 hours earned as a non-degree student may be applied to a degree program);

5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. if a Davidson County resident, complete 9 hours at Tennessee State University.

Administration and Supervision Major (Ed.S.)

Required Courses (9 semester hours)

SPSE	720	Administrative Behavior: Theory into Practice
FOED	706	Seminar in Educational Foundations
FOED	761	Directed Individual Research in Education

Electives (21 semester hours)

Electives are to be selected with the consent of the advisor and designed to meet specific professional goals. Candidates must complete a minimum of 12 semester hours in educational Administration and Supervision. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

Curriculum and Instruction Major (Ed.S.) Emphasis: Secondary Education

Required Courses (12 semester hours)

FOED	706	Seminar in Educational Foundations
FOED	761	Directed Individual Research in Education
SPSE	713	Curriculum: Structures and Functions
ELED	671	Teaching Reading in High School

Specialized Courses (12 semester hours)

To be selected with the approval of the advisor and the advisory committee.

Related Courses (6 semester hours)

Courses, selected with the approval of the advisory committee, must be taken in academically-licensable subjects taught in the secondary school and must be in a subject the student is licensed to teach upon admission to candidacy. Applicants having previously met any of the course requirements above may, with the advisor's consent, choose options. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

Emphasis: Curriculum Specialist (Ed.S.)

Special adaptations to the program may be made for students with needs related to non-school settings.

Required Courses (9 semester hours)

FOED	706	Seminar in Educational Foundations
FOED	761	Directed Individual Research in Education
SPSE	713	The Curriculum: Structures and Functions

Specialized Program (21 semester hours)

1. Candidates must complete a minimum of 9 semester hours in Curriculum and Instruction, at least 6 of which are at the 700 level.
2. Courses from other areas of the department and from other departments within the University may also be included in the program design.

Applicants having previously met any of the course requirements above may, with the advisor's consent, choose options. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

Requirements for the Master of Education (700-level courses not available for Master's Degree)

Candidate must

1. hold a bachelor's degree;
2. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as

undergraduate/graduate hours (Students should refer to the appropriate major for specific requirements.);

3. have the appropriate teaching license (may be waived by the dean of education upon recommendation of the department chair);
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours (no more than 12 hours earned as a non-degree student may be applied to a degree program);
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Administration and Supervision Major (M.Ed.)

Required Courses (27 semester hours)

SPSE	601	Organization and Administration of Public Schools
FOED	602	Educational Foundations
FOED	603	School and Community Relations
SPSE	604	Supervision of Instruction
SPSE	632	Educational Facilities and Transportation
SPSE	634	School Finance
SPSE	639	School Law
SPSE	643	Introduction to Curriculum Development
FOED	661	Introduction to Educational Research

Electives (6 semester hours)

To be selected with the approval of the advisor.

Administration and Supervision Major (M.Ed.)

Emphasis: Supervisor of Materials

Required Courses (24 semester hours)

Supervisory Core

SPSE	604	Supervision of Instruction
SPSE	643	Introduction to Curriculum Development
FOED	602	Educational Foundations
FOED	661	Introduction to Educational Research

Media Core

L S	515	Books and Media for Children
L S	516	Books and Media for Young People and Adults
L S	617	Basic Reference Materials
L S	696	Preparation and Utilization of Instructional Materials

Electives (9 semester hours)

To be selected with the approval of the advisor.

Note: Applicants having previously met any of the course requirements above may, with the advisor's consent, choose options which may or may not be media courses.

Aerospace Education Major (M.Ed.)

Students who desire a licensure waiver must initiate a written request approved by the advisor and department chair and forward to the teacher licensing analyst in the Office of Teacher Licensing, Jones Hall 155.

Required Courses (10 semester hours)

YOED	612	Aerospace Education Foundations
SPSE	643	Introduction to Curriculum Development
FOED	661	Introduction to Educational Research

Electives (11 semester hours)

To be selected with the approval of the advisor.

Minor in Aerospace (12 semester hours)

Required for Aerospace Education Majors

AERO 509 Aerospace Science for Teachers (required for endorsement in aerospace)

Remaining 9 hours selected with the minor advisor's consent.

Curriculum and Instruction Major (M.Ed.)

Emphasis: Secondary School

Required Courses (12 semester hours)

FOED	602	Educational Foundation
FOED	661	Introduction to Educational Research
SPSE	643	Introduction to Curriculum Development
READ	671	Teaching Reading in High School

Foundations, Curriculum, Methods, and Materials (9 semester hours)

To be selected with the approval of the advisor.

Academic Subject(s) Area (6 semester hours)

Six semester hours of academically-licensable subject areas taught in the secondary school.

Support Area (6 semester hours)

Six additional hours in foundations, or curriculum methods and materials, or academic subject matter.

Emphasis: Curriculum Specialist (M.Ed.)

Special adaptations to the program may be made for students with needs related to non-school settings.

Required Courses (9 semester hours)

FOED	602	Educational Foundations
FOED	661	Introduction to Educational Research
SPSE	643	Introduction to Curriculum Development

Specialized Core (12 semester hours)

Curriculum-supervision courses selected with the consent of the advisor.

Electives (12 semester hours)

To be selected with the approval of the advisor.

Requirements for the

Master of Business Education (M.B.E.)

Candidate must

1. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
2. have at least 24 semester hours of undergraduate business subjects;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice);
5. meet licensure requirements to teach business subjects upon completion of the degree.

Required Courses (18 semester hours)

BMOM	662	Research in Business and Marketing Education
BMOM	678	Problems in Business, Marketing, and Vocational Office Education
BMOM	571	*History and Foundations of Business Education and Marketing Education
SPSE	643	Introduction to Curriculum Development
FOED	602	Educational Foundations
FOED	661	Introduction to Educational Research

**Students who completed this course at the undergraduate level may substitute another three-hour graduate level course in business or marketing education.*

Electives in BMOM (6 semester hours)

6 hours to be selected in the Business Education, Marketing Education, and Office Management Department

Electives in Education (9 semester hours)

To be selected from FOED 603, 663; YOED 668; SPSE 601, 604, 608, 625, 630, 639, 648, or 652.

Minors

A minor in Library Service consists of 18 semester hours. A minor in Education consists of 12 semester hours selected with the consent of the advisor. The Master of Arts in Teaching and the Master of Science in Teaching degrees require a minor in Education to be approved by the minor advisor.

Courses in Foundations of Education [FOED]

- 500 Seminar in Teaching.** Three credits. Three modules of instruction and experiences related to classroom management, evaluation, and audio visual technology.
- 602 Educational Foundations.** Three credits. Assists educational personnel in developing contexts and concepts in which educational problems and issues may be understood through awareness of findings in humanistic and behavioral studies.
- 603 School and Community Relations.** Three credits. The reciprocal relationship of the two and the skills necessary for analyzing problems and utilizing data and technical skills in planning effective school-community relations programs.
- 605 Educational Sociology.** Three credits. School and community relationships.
- 606 History of Education.** Three credits. History of education in the United States and the Western World from Greek Civilization to the present.
- 607 Educational Philosophy.** Three credits. Background of modern educational thought and practice in public education in Tennessee.
- 661 Introduction to Educational Research.** Three credits. Emphasis on research as a significant component of graduate study. Selection and statement of research problems, formulation of research procedures and the preparation of research paper according to correct procedures, form, and style.
- 663 Educational Tests and Measurements.** Three credits. Basic concepts in educational measurement and evaluation; evaluation as a part of the teaching-learning process; utilization of evaluation for instructional improvement.
- 680 Comparative Education.** Three credits. National systems of education with special emphasis on the conditions and forces that determine the characters of educational systems and the international factors influencing their growth.
- 685 Minority Groups.** Three credits. Ways the school and community can give greater understanding of and improve the life chances of minority group members.
- 706 Seminar in Educational Foundations.** Three credits. Opportunities to think reflectively and critically on the historical, philosophical, psychological foundations of education and attendant implications.

- 707 Readings and Crucial Issues in Education.** Three credits. Exploration of historical antecedents of crucial and controversial issues that impinge upon education at all levels; an attempt to improve the process of analytical and creative thinking with regard to such issues.
- 708 Contributions of Psychology to Education.** Three credits. Concepts and generalizations of the various theories of psychology and their relationships to education in such areas as motivation, retention, evaluation, discipline, capacity, practice, understanding, transfer-creative thinking, problem solving, and methods of instruction.
- 752 Problems of Evaluation in Higher Education.** Three credits. Prerequisites: Open only to doctoral candidates; three semester hours of statistics strongly recommended. Introduction to testing theory, design, and construction. Use of the evaluation process and instruments; instructions, advising, and research situations.
- 756 Seminar in College Teaching.** Three credits. Prerequisite: Open only to doctoral students. The major instructional strategies used in higher education. Examination of multiple approaches as they relate to academic disciplines; comparisons with traditional techniques.
- 757 Issues in Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Introduction to higher education in America, its historical, philosophical, political, and sociological background, development, and relationships. Also current trends and problems, particularly those relating to the financial and legal aspects.
- 758 The College Student.** Three credits. Prerequisite: Open only to doctoral candidates. Physical, social, emotional, and intellectual development with discussion of problems indigenous to this age group.
- 761 Directed Individual Research in Education.** Three credits. Permits the pursuit of a sharply delineated vocational or professional interest culminating in a paper written in approved formal style.

Courses in Youth Education [YOED]

- 511 Directed Teaching, Grades 7-12.** Nine credits. Prerequisites: FOED 602, 663; appropriate special methods course(s); minimum grade point average of 2.50 overall and in the teaching major including undergraduate study; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day supervised teaching experience of ten weeks' duration in a public school classroom. Pass/Fail grading.
- 533 Special Methods and Materials in Secondary Schools.** Three credits. Prerequisite: Admission to the teacher education program. Special subject matter areas in grades 7-12. Students will append the appropriate letter to the course number to indicate the subject matter to be covered: A. English; C. Mathematics; D. Science; E. Social Science; F. Art.
- 550 Methods and Materials for Teaching Industrial Education.** Three credits. Prerequisite: Admission to the teacher education program. Understandings and skills required for individualizing instruction in industrial arts and trade and industrial education. A practicum is required.
- 551 The Teaching Internship, Grades 7-12.** Nine credits. Supervised on-the-job student teaching internship. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicant must meet all prerequisites for Directed Teaching.

- 611 International Aerospace Education Seminar A, B, C.** Three credits each. Acquaints teachers with aerospace implications on an international scale. Outstanding international points of interest in six or more countries visited. Offered in Session IV of the summer. A. Europe/Mid-east. B. The Americas. C. The Far East.
- 612 Aerospace Education Foundations:** Four credits. A first course in aerospace education; provides an overview of aviation/aerospace in the twentieth century.
- 654 Problems in Aerospace Education.** One, two, or three credits. Content varies with needs of individual students who are interested in making a specialized study of current problems in the field of aerospace education.
- 656 Aerospace Education Leadership Development Institute.** One to six credits. Special institute designed to further develop leadership skills in aerospace education for those already operating at a high level of aerospace involvement. Substitutes for YOED 612 in the M.Ed.
- 668 Issues and Trends in Teaching in Secondary School.** Three credits. Emphasis on the use of current literature relative to research, curriculum innovations, programs, and materials.
- 670 Advanced Aerospace Education Foundations.** Four credits. Builds on prior experiences in aviation/aerospace. Essential for the prospective teacher of aerospace education courses at any level.
- 623/723 Seminar in Educational Administration.** Three credits. Seeks to improve educational administration through the study of administrative process as exemplified in agencies such as schools, colleges, governmental agencies, businesses, and volunteer organizations. Relation of administrative theory to the practice of human relations in society.
- 625/725 Seminar in Curriculum Improvement.** Three credits. For the advanced major in curriculum development utilizing small group or seminar approach. Issues and research in curriculum improvement analyzed critically.
- 629 Introduction to Adult Education.** Three credits. Philosophy, historical development, objectives, nature, and problems of adult education as related to program planning, instructional methodology, the learner, and finances.
- 630 Supervisory Skills Laboratory.** Three credits. Specific skills in selected supervisory techniques in analysis of classroom behavior for instructional improvement.
- 631 Supervising Student Teachers.** Three credits. Administration and supervision of student teaching.
- 632 Educational Facilities and Transportation Services.** Three credits. Development of competencies in the areas of site selection, school plant planning, maintenance, and utilization.
- 633 Elementary and Middle School Principalship.** Three credits. The organization and administration of elementary and middle schools with emphasis on current practices, trends, and problems.
- 634 School Finance.** Three credits. State, local, and federal financing of education; includes taxation trends, school funds, and apportionment; evaluation of equalization plans; state bond loan programs; development and administration of school budgets; education and economy.
- 638 Secondary School Administration.** Three credits. Organization and administration of the modern high school with emphasis on current practices and problems.
- 639 School Law.** Three credits. Legal framework within which public schools operate. Special attention given to the legal rights and liabilities of school personnel and school board members. School laws, case laws, constitutional provisions, attorneys' general rulings, and regulations of the State Board of Education emphasized.
- 641 Career Education in the Public Schools.** Three credits. The philosophy, goals, principles, and historical development of career education. Also emphasizes analysis of methods, materials, and techniques utilized in current career education programs. The participant will learn how to integrate career education into the regular school program.
- 642 The Community School Program.** Three credits. Philosophy, objectives, and principles of community school programs. Emphasis given to assessing community needs relative to developing such a program, the development of an organizational plan for a community school program, and evaluation of existing programs. Participants visit a local community school program to observe it in action.
- 643 Introduction to Curriculum Development.** Three credits. Opportunity to study, discuss, and evaluate modern practices and procedures in curriculum development and reorganization in schools and school systems.
- 645 Elementary and Middle School Curriculum.** Three credits. Concepts, processes, and skills related to curriculum development and evaluation.
- 421 General Methods Including A/V.** Three credits. A general course.
- 526 A-Z Problems in Education.** One, two, or three credits. Opportunity for individuals or groups to work on problems related to their individual topics. Credit to be determined at the time of scheduling.
- 540 Substance Abuse Education.** Three credits. Socio-psychological aspects of our drug-oriented society; classification and pharmacology of drugs; physical and emotional effects of drug abuse; characteristics of the drug-prone personality; detection of the drug dependent personality; federal and state statutes; developing units of instruction to help preclude drug abuse.
- 600/700 Professional Negotiations.** Three credits. Concepts and principles of operating a school district under the master contract. Special emphasis on the laws of various states relative to the professional negotiations process.
- 601 Organization and Administration of Public Schools.** Three credits. Basic concepts, principles, and practices in local, state, and federal organization and administration of education.
- 604 Supervision of Instruction.** Three credits. Development and purposes of supervision involving principles and techniques for organization and facilitation of programs at the school and system level.
- 608/708 Studies in Leadership.** Three credits. Roles, responsibilities, understandings, and behavior patterns in effective administrative and supervisory personnel. Developing sensitivity to individuals, the nature and structures of groups, and the problems of communication within and among groups and individuals.
- 609/709 Seminar: Conducting Program for School Improvement.** Three credits. Emphasizes motivation, identification of needs and goals, planning and organization, and utilization of various resources as components of successful school improvement programs.

- 648 **Secondary School Curriculum.** Three credits. Curriculum of the modern high school with emphasis on current practices and problems.
- 649 **Curriculum Planning in Adult Education.** Three credits. Emphasis on assessing community needs relative to developing programs in adult education, evaluating existing adult education curricula, and the process utilized in developing a curriculum for an adult education program. Analysis and evaluation of methods, materials, and techniques common to adult education programs.
- 650/750 **Studies in Education: Administration.** One, two, or three credits. Individual or small group study and/or research in educational administration which provides an opportunity for in-depth study and specialization for majors. To be structured for student needs by teacher.
- 652/752 **Studies in Education: Curriculum.** One, two, or three credits. Individual or small group study and/or research in the area of curriculum development. To be structured for student needs by teacher.
- 655 **Supervised Field Experience.** Three credits. Direct field experience in appropriate areas of school operation which will meet specific needs related to such individual matters as career plan, position changes (principals, supervisors, superintendents, curriculum directors, etc.), or needed competencies.
- 656/756 **Studies in Education: Supervision.** One, two, or three credits. Individual or small group study and/or research in the area of supervision of instruction. To be based on individual needs and structured by teacher.
- 659/759 **Independent Study in Higher Education.** One, two, or three credits. A practicum in higher education. Course will vary to meet the needs of individual students who are interested in making a specialized study of current problems in the field of higher education.
- 660 **Microcomputers in Educational Administration.** Three credits. Offers preparation for incorporating microcomputer technology into the school work-place. Student designs a model school administrative unit by applying the microcomputer skills and understanding acquired.
- 664 **Microcomputers in the K-12 Educational Setting.** Three credits. Offers preparation for incorporating microcomputer technology into the K-12 school environment. Student designs a computer-assisted instruction project by applying the microcomputer skills and understanding acquired.
- 690 **Learning Systems and Instructional Design.** Three credits. Assessment of effectiveness and efficiency of various learning systems and learning modules. Stresses need for systematic approaches to instruction. Gives practice in stating behavioral objectives, motivation, adaptation, evaluation, and systems assessment in which media are utilized as integral parts of learning modules.
- 691 **Problems in Learning Resources.** Three credits. Consideration of recent developments in curriculum, teaching, physical facilities, and innovations in library service and media utilization. Includes participation in projects such as media and materials for handicapped, educational TV, library skills, graphic communication, library activities for specific subjects or groups, and individualization of instruction.
- 692 **Automation of Library Processes.** Three credits. Application of data processing and computerization techniques to acquisitions, cataloging, circulation, and business operations of libraries and media centers. Includes an examination of newer developments such as MARC, facsimile transmission, and automated retrieval of data. Basic technical courses recommended prior to taking this course.
- 694 **Visual Literacy.** Three credits. Importance and techniques of non-verbal communication stressing the need for making students visually literate. Symbolology and visuals as language; the interdisciplinary nature of visual and verbal literacy. Practice in developing the ability to use visual concepts with students.
- 696 **Preparation and Utilization of Instructional Materials.** Three credits. (Same as L S 696.) Discussion and examination of teaching aids.
- 697 **Problems in Public School Photography.** Three credits. Opportunity to learn how to use cameras and darkroom techniques, to make filmstrips and educational movies, to organize photographic laboratories in schools, and to apply the general principles of photography to the solution of local problems in schools.
- 698 **Instructional Television: Production and Use in the Classroom.** Three credits. Enables classroom teachers to integrate television into structural programs. Emphasis on small studio production of various types of lessons such as single concept presentations, dramatizations, and documentaries.
- 699 **Critical TV Viewing Skills.** Three credits. Introduces methods for sharpening skills; creates responsive and responsible viewers who are more visually literate and encourages the educationally sound use of television both in and out of the classroom.
- 701 **School Surveys.** Three credits. Understandings, skills, and techniques needed in gathering, structuring, interpreting, and presenting comprehensive data regarding schools or school systems.
- 702 **Administration of School Personnel.** Three credits. School district personnel problems. Consideration by school administrators of relationship between the school and the community with special reference to the administrative role.
- 704 **Seminar in Supervision.** Three credits. Identification and investigation of the problems of supervision and research; experimentation in the use of supervisory techniques.
- 705 **School Business Management.** Three credits. Reading, discussion, and problem solving in the field of business administration.
- 710 **The Junior-Community College.** Three credits. Prerequisite: Open only to doctoral candidates. History, philosophy, organization, administration, current developments, and problems in two-year colleges.
- 711 **Readings in Educational Administration.** Three credits. Review of the research literature on the social and political processes involved in the development and implementation of public policy and legislation relating to education at the national, state, and local levels.
- 712 **Professional Internship.** Three to twelve credits. Supervised experiences in administration and curriculum development in public education. Internship in cooperating school systems, including seminar.
- 713 **The Curriculum: Structures and Functions.** Three credits. Scope, sequence, organization, and priorities involved in the development of "continuity of educational experience" from kindergarten through grades 13-14.
- 715 **Readings in Curriculum Study and Research.** Three credits. Readings in the issues, trends, and research relative to basic and emerging ideals of curriculum development.
- 716 **Practicum in Curriculum Development.** Three credits. Principles and practices of curriculum construction applied through simulated and field experiences.
- 720 **Administrative Behavior: Theory into Practice.** Three credits. An exploration of the relevant new developments in the field of educational administration, including recent concepts and research.

- 753 Structures and Organization in Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Complexity of the structure of higher education (national, regional, state, and local) and how it is organized. Attention given to the interrelationships of the institution and its internal and external constituencies.
- 754 Overview of Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Introduction to higher education in America. Attention given to its historical, philosophical, political, and sociological background, development, and relationships. Includes also current trends and problems, particularly those which relate to the financial and legal aspects of higher education.
- 755 Instructional Development in Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Each student designs a course of study he/she either teaches or is likely to teach. A complete course design will include general course goals, explicit instructional objectives, means of assessing the objectives, and relevant instructional units.

Courses in Library Service [L S]

- 515 Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.
- 516 Books and Media for Young People and Adults.** Three credits. Basically the same approach as L S 515 but adapted to the secondary school and adult level.
- 611 Organization of Materials and Media.** Three credits. Simple methods of handling essential routines of a school library, including purchase of materials, mechanical preparation of books and other materials, care and repair of books, weeding and inventory procedures.
- 612 Classification and Cataloging Media and Materials.** Three credits. A continuation of 611, including simplified procedures for classifying books and audio-visual materials, cataloging routines, and filing.
- 613 Media, Management, and Principles of Librarianship.** Three credits. Presents the broad field of library service and librarianship as a profession. Emphasis on the place of the library in the instructional program of the school and on administrative details.
- 617 Basic Reference Materials.** Three credits. Evaluation and use of basic reference materials such as encyclopedias, dictionaries, atlases, handbooks, indexes, and pamphlets.
- 618 Library Practicum.** Three credits. Prerequisite: 12 semester hours of library service courses. Provides an opportunity to observe successful materials specialists/librarians at work and to participate in actual operations followed by seminar opportunities for exchange of ideas.
- 696 Preparation and Utilization of Instructional Materials.** Three credits. (Same as SPSE 696.) Discussion and examination of teaching aids.

Academic Abbreviations

AAS	African-American Studies
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
AGRI	Agriculture
ANTH	Anthropology
ART	Art
B AD	Business Administration
BIOL	Biology
B LAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CHIN	Chinese
CJA	Criminal Justice Administration
CSCI	Computer Science
DS	Developmental Studies
ECON	Economics
ELED	Elementary Education
ENGL	English
FIN	Finance
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEO	Geology
GERM	German
GRAF	Graphic Communications
H ED	Home Economics Education
H SC	Human Sciences
HIST	History
HPER	Health, Physical Education, Recreation and Safety
HUM	Humanities
IDES	Interior Design
INFS	Computer Information Systems
INTR	Interdisciplinary Studies
IS	Industrial Studies
JAPA	Japanese
JOUR	Journalism
LATN	Latin
LS	Library Service
MATH	Mathematics
MC	Mass Communication
MGMT	Management
MKT	Marketing
MS	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PR	Public Relations
PS	Political Science
PSY	Psychology
QM	Quantitative Methods
RATV	Radio-Television/Photography
READ	Reading
RIM	Recording Industry Management
RS	Basic Studies
RUSS	Russian
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication Disorders
SPSE	School Personnel Service Education
STAT	Statistics
SW	Social Work
TXMD	Textiles, Merchandising, and Design
UH	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education

GRADUATE FACULTY

Full Membership—In order to become a member of the graduate faculty, an individual must show evidence of scholarship and teaching experience via completion of an application form. The first year of full membership is probationary. Thereafter, members are evaluated in accordance with the criteria every four years. In general, the status of full membership means that persons

- hold the highest terminal degree in the field in which they are teaching;
- have sufficient publications and/or scholarly activities during employment at MTSU to justify such appointment;
- have demonstrated an interest in graduate instruction;
- have been recommended by the department chair;
- have been approved by the Graduate Council.

Temporary Membership—Temporary membership may be granted by the Graduate Dean following completion of an application form. Such memberships are granted to qualified persons and may be renewed. Temporary persons are not listed in the catalog.

Retired—Retired Graduate Faculty are listed immediately following the current faculty.



The date in parentheses is that of first appointment to a position at MTSU.

Adams, C. Nathan, Professor, Computer Information Systems

B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

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B.F.A., 1973; M.F.A., 1981, University of Florida. (1981)

Anderson, Warren Lee, Associate Professor, Agriculture

B.S., 1971; M.S., 1974, University of Nebraska; Ph.D., 1978, University of Illinois. (1978)

Arters, Jack D., Professor, Youth Education and School Personnel Services

B.S., 1959, Bluffton College; M.A., 1961, Marshall University; Ed.D., 1967, University of Tennessee; Post Doctoral Study, University of Wyoming. (1967)

Austin, M. Jill, Assistant Professor, Management and Marketing

B.B.A., 1979, Delta State University; M.B.A., 1981; D.B.A., 1986, Mississippi State University. (1985)

Babb, Charles Worthy, Professor, Elementary and Special Education

B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., 1971, University of Alabama. (1971)

Badger, David P., Assistant Professor, Journalism

A.B., 1971, Duke University; M.S.J., 1972, Northwestern University; Ph.D., 1987, University of Tennessee, Knoxville. (1980)

Badley, Linda C., Professor, English

B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Iowa; Ph.D., 1977, University of Louisville. (1979)

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Ballou, Ralph, Professor, Health, Physical Education, Recreation, and Safety

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Barber, Josephine M., Professor, Health, Physical Education, Recreation, and Safety

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Bauer, Richard H., Professor, Psychology

B.A., 1964, University of Montana; M.A., 1965; Ph.D., 1970, University of Washington. (1981)

Beck, Michael, Assistant Professor, Mathematics and Statistics

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B.A., 1967, University of Mississippi; M.A., 1974, Mississippi College; Ph.D., 1988, University of Tennessee, Knoxville. (1989)

Beers, George, Professor, Mathematics and Statistics

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Berry, Mary Tom, Professor, Elementary and Special Education
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Brooks, James T., Professor, Speech and Theatre; Department Chair
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Brookshire, Jerry H., Professor, History; Acting Chair
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Burriss, Larry L., Associate Professor, Journalism; Department Chair
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Campbell, A. Ann, Professor, Elementary and Special Education
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Carlson, Keith, Professor, Psychology
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Hague, Angela, Associate Professor, English

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Hayes, Janice O., Professor, Youth Education and School Personnel Services

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- Hemmerly, Thomas E., Professor, Biology**
A.B., 1953, Trevecca College; M.A., 1955; Ed.S., 1964, George Peabody College; Ph.D., 1976, Vanderbilt University. (1964)
- Heritage, Jeannette, Professor, Psychology**
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- Higdon, Bella, Associate Professor, Elementary and Special Education**
B.A., 1964, McNeese State University; M.A., 1969, University of Houston; Ed.D., 1973, McNeese State University. (1989)
- Hinton, Thomas Earl, Professor, Music**
B.M., 1951; M.M., 1954; Ed.D., 1969, George Peabody College. (1960)
- Hodge, Harry F., Professor, Psychology**
B.S., 1959; M.S., 1960, University of Tennessee, Knoxville; Ed.D., 1963, Auburn University. (1980)
- Holland, William, Professor, English**
A.B., 1952, Millsaps College; M.A., 1957; Ph.D., 1966, University of Edinburgh. (1966)
- Hollman, Kenneth W., Professor, Economics and Finance; Chairholder, Martin Chair of Insurance**
B.S., 1965, Middle Tennessee State University; M.B.A., 1966; Ph.D., 1970, University of Alabama; C.L.U., 1984; Ch.F.C., 1985; C.I.C., 1988. (1982)
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- Howard, James C., Associate Professor, Chemistry and Physics**
B.S., 1966, Purdue University; Ph.D., 1977, Cornell University. (1981)
- Howell, Sarah, Professor, History**
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- Huffman, James O., Professor, Youth Education and School Personnel Services**
B.S., 1966; M.S., 1969; Ed.D., 1972, University of Tennessee. (1974)
- Huhta, James K., Professor, History; Director, Center for Historic Preservation**
B.A., 1959, Baldwin-Wallace College; M.A., 1963; Ph.D., 1965, University of North Carolina. (1965)
- Hull, Geoffrey P., Professor, Recording Industry Management**
B.A., 1968, Georgia Institute of Technology; J.D., 1971, University of Virginia Law School; M.B.A., 1980, Middle Tennessee State University. (1977)
- Hunt, Robert, Assistant Professor, History**
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- Hutcheson, Lynn T., Professor, Music**
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- Hutcheson, Paul Henry, Professor, Computer Science**
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- Hutchinson, James H., Professor, Chemistry and Physics**
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- Isley, William H., Associate Professor, Chemistry and Physics**
B.A., 1972, Millikin University; M.S., 1974, Xavier University; Ph.D., 1978, Wayne State University. (1984)
- Jackson, Jacquelyn, Assistant Professor, English**
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- James, John B., Associate Professor, Economics and Finance**
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B.A., 1967; J.D., 1970, Vanderbilt University; M.A., 1976; Ph.D., 1982, George Peabody College; M.B.A., 1987, Syracuse University. (1983)
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- Keese, Earl E., Professor, Mathematics and Statistics; Dean, College of Basic and Applied Sciences**
B.S., 1963, Texas A&M University; M.Ed., 1966, West Texas State University; M.Math, 1967, University of South Carolina; Ph.D., 1972, George Peabody College. (1969)
- Kelly, David B., Assistant Professor, Psychology**
B.A., 1972, Georgetown University; M.S., 1977, Oklahoma State University; Ph.D., 1984, Texas Technological University. (1985)
- Kendrick, Donald F., Associate Professor, Psychology**
B.A., 1978, Eastern Washington University; M.A., 1980; Ph.D., 1982, Michigan State University. (1983)
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- Kittrell, Frederick J., Professor, Economics and Finance**
B.A., 1950, David Lipscomb College; Certificate in Sales Management, 1955, General Motors Institute; M.B.A., 1967; Ph.D., 1970, University of Mississippi. (1971)
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Rolater, Frederick S., Professor, History
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B.S., 1969, University of Wisconsin; Ph.D., 1975, University of Texas. (1980)

Rowe, David L., Associate Professor, History
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B.A., 1966; M.A., 1967, University of Missouri-Columbus; Ph.D., 1982, University of Michigan. (1985)

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Schmidt, Constance R., Associate Professor, Psychology
B.A., 1976, University of Virginia; M.S., 1977; Ph.D., 1980, Purdue University. (1989)

Schmidt, Stephen R., Assistant Professor, Psychology
B.Ed., 1975, University of Virginia; M.S., 1977; Ph.D., 1980, Purdue University. (1988)

Schneller, Donald P., Professor, Sociology, Anthropology, and Social Work
B.A., 1961, Maryknoll College Seminary; M.A., 1963; Ph.D., 1966, Catholic University of America. (1972)

Scott, Dan, Professor, Chemistry and Physics; Department Chair
B.S., 1950, Middle Tennessee State College; M.A., 1954; Ph.D., 1963, George Peabody College. (1955)

Selva, Lance, Associate Professor, Criminal Justice Administration
B.A., 1972; J.D., 1975, University of Alabama; M.S., 1977; Ph.D., 1985, Florida State University. (1979)

Sharp, Ralph E., Professor, Biology
B.S., 1958, Middle Tennessee State College; M.Ed., 1965; Ed.D., 1972, University of Georgia. (1965)

Sikes, Lewright, Professor, History

A.B., 1966, Maryville College; M.A., 1968; Ph.D., 1973, University of Tennessee, Knoxville. (1969)

Singer, David, Professor, Youth Education and School Personnel Services

B.S., 1955; M.A., 1958, Middle Tennessee State College; Ed.D., 1968, Wayne State University. (1968)

Singer, Marc G., Professor, Management and Marketing; Department Chair

B.B.A., 1968, City College of New York; M.B.A., 1971, Baruch College of New York; Ph.D., 1973, University of Tennessee. (1990)

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B.A., 1972; M.A., 1973; M.A.Ed., 1977, Eastern Kentucky University; M.A., 1981; Ph.D., 1987, Brown University. (1988)

Solomon, A.H., Professor, Health, Physical Education, Recreation, and Safety

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Spraker, Harold Stephen, Professor, Mathematics and Statistics; Department Chair

B.S., 1950, Roanoke College; M.E., 1955; Ed.D., 1960, University of Virginia. (1960)

Stanley, Richard E., Professor, Management and Marketing

B.S., 1952, University of Illinois; M.B.A., 1953; Ph.D., 1962, University of Florida. (1978)

Steward, James F., Professor, Business Education, Marketing Education, and Office Management

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Stewart, Martin V., Associate Professor, Chemistry and Physics

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Tang, Thomas L., Associate Professor, Psychology

B.S., 1971, Chung Yuan University; M.A., 1977; Ph.D., 1981, Case Western Reserve University. (1983)

Taylor, Robert Love, Jr., Professor, History

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Thweatt, Joe Mack, Associate Professor, Computer Science

A.B., 1961, David Lipscomb College; M.A., 1962, Middle Tennessee State College; Graduate Study, Vanderbilt University; Ed.S., 1986, Middle Tennessee State University; Ed.D., 1988, Tennessee State University. (1965)

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B.S., 1976, Vanderbilt University; M.A., 1977, Middle Tennessee State University; Ph.D., 1982, University of Kansas. (1982)

Trent, James T., Associate Professor, Psychology

B.S., 1972, Middle Tennessee State University; M.S., 1975; Ph.D., 1977, University of Mississippi. (1979)

Truitt, Samuel, Professor, Mathematics and Statistics

B.S., 1966; M.S., 1968; Ph.D., 1970, University of North Carolina. (1970)

VanDervort, Thomas R., Professor, Political Science

A.B., 1960, University of Tennessee; M.A., 1962, Tufts University; Ph.D., 1967, University of Tennessee. (1963)

Vermillion, William H., Jr., Professor, Psychology

B.A., 1959, Northwestern University; M.S., 1961; Ph.D., 1964, Purdue University. (1972)

Vernardakis, George, Professor, Political Science

B.S., 1959, Cornell University; M.P.A., 1961; Ph.D., 1969, University of Michigan. (1969)

Waldrop, Phillip, Professor, Elementary and Special Education; Department Chair

B.S., 1970; M.A., 1971; Ed.D., 1977, University of Alabama. (1989)

Walker, David, Professor, Speech and Theatre

A.B., 1960, David Lipscomb College; M.A., 1961; Ph.D., 1969, University of Florida. (1965)

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B.S., 1972, Middle Tennessee State University; M.S., 1974, University of Kentucky; R.D., 1973; Ph.D., 1986, University of Tennessee. (1978)

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B.S., 1960; M.A., 1963, Memphis State University; Ph.D., 1971, Mississippi State University. (1964)

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B.S., 1953, West Texas State College; B.D., 1956; M.Th., 1962, Southwestern Baptist Theological Seminary; M.Ed., 1965; Ed.D., 1969, North Texas State University. (1969)

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Williams, John D., Professor, Elementary and Special Education

B.S., 1943; M.S., 1946, University of Tennessee; Graduate Study, Uni-

versity of Wyoming; Ed.D., 1954, University of Tennessee, Knoxville; Post-doctoral Scholar, University of California at Los Angeles. (1964)

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B.S., 1945, Harding College; M.A., 1946, George Peabody College; Ph.D., 1956, Vanderbilt University. (1956)

Wolfe, Charles, Professor, English
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A.B., 1960, St. Ambrose College; M.A., 1964, Marquette University; Ph.D., 1972, University of Virginia. (1969)

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Retired Faculty

The two dates in parentheses indicate the years of service.

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B.S., 1956, University of North Carolina; C.P.A., 1958; M.B.A., 1961; Ph.D., 1963, University of Alabama. (1980-87)

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B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

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B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kerr, Willard A., Professor, Psychology; Department Chair
B.Ed., 1939, Southern Illinois University; M.S., 1941; Ph.D., 1942, Purdue University. (1967-79)



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A.B., 1934, Union University; M.A., 1937; Ph.D., 1950, George Peabody College. (1945-75)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center
A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

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A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

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B.S., 1962, Carson-Newman College; M.S., 1963; Ed.D., 1965, University of Tennessee. (1965-80)

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A.B., 1930, Iowa State University; M.S., 1950, University of Idaho; Ph.D., 1961, Michigan State University. (1967-77)

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B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

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Porter, T. Coy, Professor, Foreign Languages
B.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

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A.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, University of Tennessee. (1957-74)

Riel, Francis J., Professor, Health, Physical Education, Recreation, and Safety
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Rucker, Ellis S., Jr., Professor, Biology
B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

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B.S., 1956, Indiana State Teachers College; M.S., 1952; Ed.D., 1960, Indiana University. (1965-76)

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B.S., 1937, Western Kentucky; M.A., 1941, George Peabody College; Ph.D., 1949, Clark University. (1969-80)

Todd, Fowler, I., Professor, Management and Marketing
B.S., 1940, Murray State Teachers College; M.A., 1956, George Peabody College; Ph.D., 1965, University of Illinois. (1965-83)

Tucker, Houston Clay, Professor, English; Dean, School of Liberal Arts
B.S., 1939, United States Naval Academy; M.A., 1956, George Peabody College; Ph.D., 1960, Vanderbilt University. (1956-78)

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B.S., 1951, Tennessee Polytechnic Institute; M.A., 1952, University of Florida; Ph.D., 1962, University of Georgia. (1961-85)

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B.S. in M.E., 1942, Georgia School of Technology; M.A., 1953, Middle Tennessee State College; Ed.D., 1965, University of Tennessee. (1957-85)

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B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Oklahoma State University. (1969-1990)

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B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, University of Mississippi. (1971-75)

Wasson, Woodrow, Professor, Sociology, Anthropology, and Social Work
A.B., 1939; M.A., 1940, Vanderbilt University; B.D., 1942; Ph.D., 1947, University of Chicago; M.L.S., 1967, George Peabody College. (1969-80)

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B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 1955, University of Alabama. (1955-1989)

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B.S., 1938, Middle Tennessee State College; M.A., 1940; Ph.D., 1947, George Peabody College. (1946-81)

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BUSINESS OFFICE STAMP

MTSU

GRADUATE APPLICATION FOR ADMISSION

FEE RECEIPT

Please send completed application and a \$5.00 non-refundable application fee to the Admissions Office, MTSU, Murfreesboro, TN 37132. If you have ever attended MTSU you do not need to pay the \$5.00 non-refundable fee.

PLEASE PRINT OR TYPE

SHOULD YOU BE CLASSIFIED OUT-OF-STATE WHEN YOUR APPLICATION IS PROCESSED,
THE UNIVERSITY RESERVES THE RIGHT TO REASSESS FEES.

SOCIAL SECURITY NUMBER

 - -

FULL LEGAL NAME

Last _____ First _____ Middle _____ Maiden _____

PERMANENT HOME ADDRESS

 No. and Street _____ Apt. # _____ County _____ Business Phone _____
 City _____ State _____ Zip _____ Phone (ac) _____
 Country _____

Length of residence at permanent home address _____ years

PRESENT MAILING ADDRESS

 No. and Street _____ Apt. # _____ County _____ Phone (ac) _____
 City _____ State _____ Zip _____ Country _____

Length of residence at present mailing address _____ years

SPOUSE, PARENTS, GUARDIAN, NEXT OF KIN (to notify in case of emergency)

 Name (Last) _____ (First) _____ (Middle) _____
 Relationship _____ Phone _____
 Address
 No. and Street _____ Apt. # _____ County _____ Phone (ac) _____
 City _____ State _____ Zip _____ Country _____

DATE OF BIRTH

Month _____ Day _____ Year _____

PLACE OF BIRTH

City _____ State _____

SEX: ☐ Male ☐ Female

CHECK ONE:

☐ O Asian or Pacific Islander ☐ I American Indian or Alaskan native ☐ X Other
☐ B Black, not of Hispanic origin ☐ H Hispanic ☐ W White, not of Hispanic origin
Are you planning to work toward a graduate degree at this time? ☐ Yes ☐ No Is degree a joint degree? ☐ Yes ☐ No
 Intended major _____ Intended Graduate Degree _____
 (M.A., M.S., M.S.T., M.A.T., M.B.E., M.C.J., M.V.T.E., M.Ed., M.B.A., Ed.S., D.A.)

PLEASE INDICATE SEMESTER AND YEAR THAT YOU PLAN TO ENTER MTSU

 Fall Semester _____ Year _____ Spring Semester _____ Year _____
 Intersession _____ Year _____ Summer Semester _____ Year _____

RELIGIOUS PREFERENCE: (Please specify) _____

I give my permission to provide my religious preference to the appropriate campus minister of my denomination: ☐ Yes ☐ No

INDICATE ANY FULL-TIME EMPLOYMENT YOU HAVE HAD IN THE PAST THREE YEARS

If you need additional space, attach a separate sheet.

Occupation

Employer

Location

Dates

CHECK ONE: ☐ U.S. Citizen ☐ Foreign Citizen, non-immigrant or ☐ Foreign Citizen, permanent U.S. resident

If non-U.S. resident, in what country do you hold citizenship? _____ What type visa do you hold? _____

All male citizens of the United States of America born in 1960 or thereafter must have registered for the draft prior to registering for classes at MTSU. This requirement does not apply to veterans and others exempt by federal law. Indicate whether or not you have registered for the United States draft. ☐ Yes ☐ No ☐ Exempt

NO STUDENT SHALL BE DEEMED TO HAVE GAINED RESIDENT CLASSIFICATION IN THE UNIVERSITY BY HIS/HER MERE PRESENCE AS A STUDENT IN THE STATE OF TENNESSEE.

Have you lived in Tennessee continuously since birth? ☐ Yes ☐ No

Have you lived in Tennessee continuously for the past 12 months? ☐ Yes ☐ No

If yes, where? City _____ County _____ Zip _____

Have you attended a state-supported college or university in Tennessee within the past year? ☐ Yes ☐ No

If yes, were you classified as in-state for fee-paying purposes? ☐ Yes ☐ No

Have you ever attended graduate school at MTSU? ☐ Yes ☐ No

LIST ALL COLLEGES AND UNIVERSITIES ATTENDED (INCLUDING MTSU IF YOU ARE RE-ENROLLING). OFFICIAL TRANSCRIPTS FROM ALL PREVIOUS INSTITUTIONS (INCLUDING BUSINESS AND TECHNICAL SCHOOLS) MUST BE SENT DIRECTLY TO THE OFFICE OF ADMISSIONS. FAILURE TO DO SO WILL VOID APPLICATION.

NAME AND LOCATION OF INSTITUTION	DEGREE	DATES ATTENDED (Month, Year)	NAME UNDER WHICH TRANSCRIPT WILL BE ISSUED

Last college attended _____ Are you currently enrolled? ☐ Yes ☐ No

Several degree programs require letters of reference written by three former professors or by two professor and one employer. Please check pages 20, 23, and 24 for specific programs. If you are a re-enrolling graduate student and have already submitted references, please disregard.

1. _____ 3. _____

2. _____

I understand that withholding information requested in this application or giving false information may make me ineligible for admission to or continuation at MTSU. With this in mind, I certify that the above statements are correct.

Date _____ Signature _____

For Department Use

For (term and year) _____ Degree _____

☐ Approved ☐ Conditionally Approved ☐ Not Approved By _____ Date _____

☐ Approved ☐ Conditionally Approved ☐ Not Approved By _____ Date _____

For Graduate School Use

☐ Approved ☐ Conditionally Approved ☐ Not Approved By _____ Date _____

Comments



Candidacy Form for Application to a Degree Program
The Graduate Office - Office of the Dean • Middle Tennessee State University

Routing

Teacher Licensing Analyst _____ Advisor(s) _____ Graduate Office _____

1. One typewritten (or printed in ink) copy of your candidacy form should be submitted to the Graduate Office the semester **before** completion of 12 semester hours.
2. Please list area and number, course title, and semester hours of credit as indicated below.
3. Secure the signatures of the appropriate persons and submit the signed form to the Graduate Office, Room 114, Cope Administration Building.

Name _____ Date _____

No. and Street _____ Social Security No. _____

City and State _____ Zip _____

Degree _____ Telephone No. _____

Major _____ Emphasis or Minor _____

Area and Number	Course Title	Semester Hours
-----------------	--------------	----------------

Language/Research Tools:

Prerequisites:

Degree Program:

Candidate's signature _____

This individual holds a professional license, or licensure requirements will be met by the above courses (if applicable).

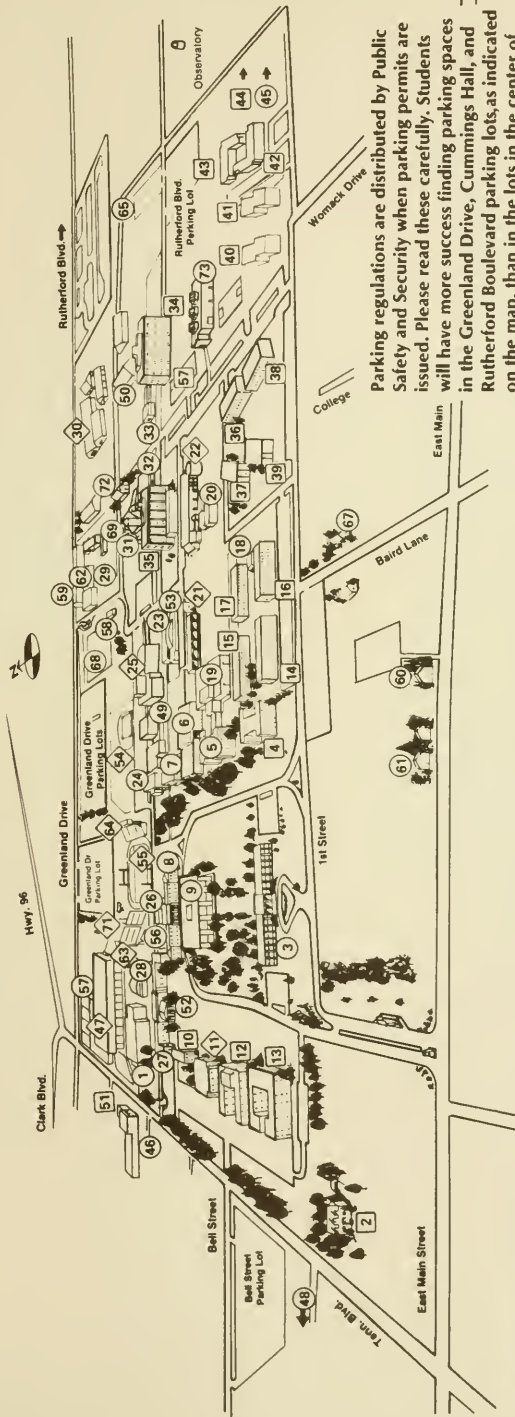
Teacher Licensing Analyst _____

Major Professor _____ Minor Professor _____

Dean of the College of Graduate Studies _____ Date _____



Middle Tennessee State University



CAMPUS MAP LEGEND

1. Alumni Memorial Gym (A.M.G.)
2. President's Home
3. Cope Administration Building (C.A.B.)
4. Smith Hall
5. Wiser-Patten Science Hall (W.P.S.)
6. Todd Library (U.B.)
7. Jones Hall (J.H.)
8. Kirkley Old Main (K.O.M.)
9. Peck Hall (P.H.)
10. Rutledge Hall
11. James Union building (J.U.B.)
12. Lyon, Mary, McHenry Hall
13. Monahan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (D.S.B.)
20. Braggi Graphic Arts (B.G.A.)
21. Keathley University Center (K.U.C.)
22. Learning Resources Center (L.R.C.)
23. Forrest Hall (F.H.)
24. Saunders Fine Arts (S.F.A.)
25. Boutwell Dramatic Arts (B.D.A.)
26. Heating Plant
27. Voorhes Industrial Studies Complex (V.I.S.)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (T.L.C.)
31. Art Barn (A.B.)
32. Stark Agriculture Center (S.A.C.)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nick's Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (D.C.C.)
46. Ellington Human Sciences (E.H.S.)
47. Murphy Athletic Center (M.A.C.)
48. Pittard Campus School (P.C.S.)
49. Wright Music Building (W.M.B.)
50. Vocational Agriculture (V.A.)
51. Ellington Human Sciences Annex (E.H.S.A.)
52. Alumni Center (ALUM)
53. ROTC Annex (R.O.T.C.)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Business Building (B.U.S.)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.)
61. Haynes House (H.H.)
62. Public Safety and Security
63. Blue Raider Room
64. President's Box
65. Highway Safety Instructional Facility
67. office space
68. MTSU Band Marching Area
69. Art Barn Annex (A.B.A.)
70. Greenhouse
71. Picnic Pavilion
72. Old Horse Barn
73. Mass Communication Building (COMM)



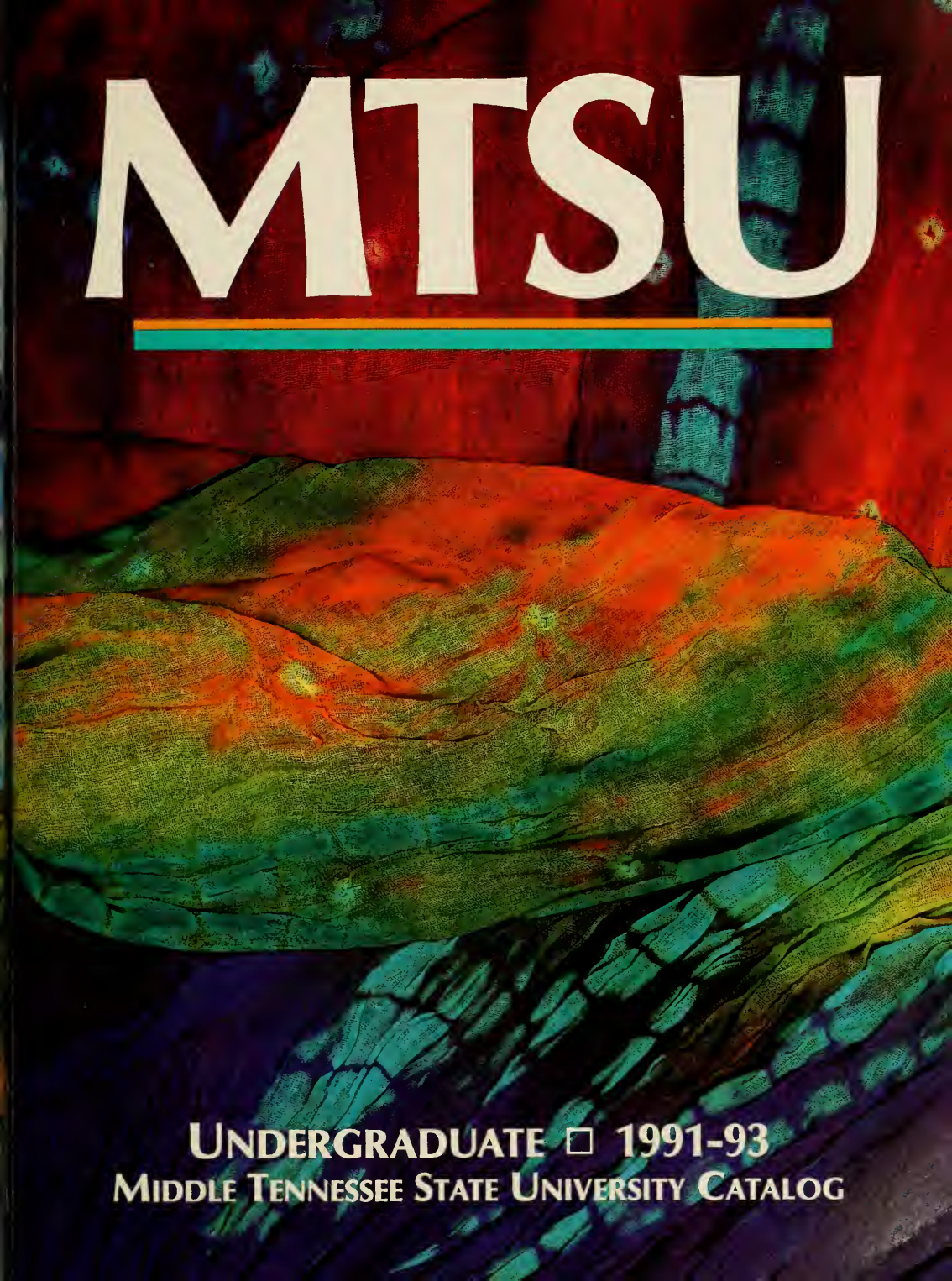
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GRADUATE CATALOG

MTSU

The background of the cover is an abstract, textured artwork. It features a large, central, rounded shape in shades of green and yellow, with a red and orange glow emanating from its upper portion. The surrounding areas are dark, with deep reds and blues, and some lighter, textured patches. The overall effect is a vibrant, layered composition that suggests a natural or geological theme.

UNDERGRADUATE □ 1991-93
MIDDLE TENNESSEE STATE UNIVERSITY CATALOG

UNDERGRADUATE CATALOG

1991-93

Middle Tennessee State University
established 1911 □ Murfreesboro, Tennessee

1991-92 Catalog, Vol. LXV, No. 4, August 1991 (USPS-074-580)
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The Middle Tennessee State University Catalog is published five times a year—February, April, July, August, and November—for free distribution by Middle Tennessee State University, Murfreesboro, TN 37132. Second class postage paid at Murfreesboro, Tennessee. Send address changes to Admissions Office, Middle Tennessee State University, Murfreesboro, TN 37132.

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PLEASE NOTE:

For applications for admission and housing, turn to the yellow pages in the back.

Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries **Campus Operator**
(615) 898-2300

Admission requirements,
graduate and Admissions Office
undergraduate 898-2111

Reenrollment requirements Admissions Office
898-2111

Registration Records Office
898-2600

Fees Business Office
898-2761

Housing reservations University Housing
898-2971

Financial assistance Financial Aid
898-2830

Majors and course offerings Department
offering program

Graduate studies, degrees Graduate Office
898-2840

Graduation analysts, undergraduate ... Records Office
898-2600

Graduation analyst, graduate Graduate Office
898-2843

Transcripts Records Office
898-2600

General academic policies Academic Affairs
898-2880

Developmental and
basic classes Developmental Studies
898-2568

Library resources Todd Library
898-2772

Honors class Honors Program
898-2152

Co-op students Cooperative Education
898-2613

Handicapped students Handicapped Student
Services 898-2783

International students International Student
Services
898-2238

Veterans Records Office
898-2600

Testing arrangements Guidance and
Counseling Center 898-2670

Night School Continuing Studies
898-2177

Teacher licensure (certification) Teacher Licensing
Office 898-2874

Off-campus classes Continuing Studies
898-2177

Parking regulations Public Safety and Security
898-2424

Middle Tennessee State University
Murfreesboro, Tennessee 37132

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or handicapped persons.

Credits

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Edited by Suma Clark; typeset by Mitzi Brandon; layout work by Judy Hall and Martha Millsaps; cover design by Martha Millsaps

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Printing by Rich Printing Co., Nashville

The University Calendar, 1991-93

Calendar subject to change as conditions may require.

Please see Class Schedule Book each semester for registration, fee payment, drop/add, and other important dates.

Fall Semester 1991

August 23	Classes begin
August 28	Deadline for filing Intent to Graduate for December 1991
September 2	Labor Day Holiday - no classes
October 7-12	Mid-semester
November 28-30	Thanksgiving Holidays - no classes
December 6	Last day to remove "I" grades for those who plan to be graduated in December
December 7-13	Final examinations
December 14	Commencement

Spring Semester 1992

January 9	Classes begin
January 14	Deadline for filing Intent to Graduate for May 1992
January 20	Martin Luther King Holiday - no classes
March 2-6	Mid-semester
March 16-20	Spring Break
April 28	Study Day
April 29-May 5	Final examinations
May 1	Last day to remove "I" grades for those who plan to be graduated in May
May 9	Commencement

Interession (Summer Session I) 1992

May 12	Classes begin
May 29	Final examinations, Interession (Session I)

Summer Sessions II, III, and IV 1992

June 2	Classes begin, Sessions II, III
June 3	Deadline for filing Intent to Graduate in August 1992
July 2	Final examinations, Session II
July 3	Independence Day Holiday - no classes
July 7	Classes begin, Session IV
July 31	Last day to remove "I" grades for those who plan to be graduated in August
August 5	Final examinations, Sessions III and IV
August 8	Commencement

Fall Semester 1992

August 28	Classes begin
September 2	Deadline for filing Intent to Graduate for December 1992
September 7	Labor Day Holiday - no classes
October 12-16	Mid-semester
November 26-28	Thanksgiving Holidays - no classes
December 11	Last day to remove "I" grades for those who plan to be graduated in December
December 12-18	Final examinations
December 19	Commencement

Spring Semester 1993

January 8	Classes begin
January 14	Deadline for filing Intent to Graduate for May 1993
January 18	Martin Luther King Holiday - no classes
March 6-12	Mid-semester
March 15-20	Spring Break
April 27	Study Day
April 28 - May 4	Final examinations
April 30	Last day to remove "I" grades for those who plan to be graduated in May
May 8	Commencement

Interession (Summer Session I) 1993

May 11	Classes begin
May 28	Final examinations

Summer Sessions II, III, IV 1993

June 1	Classes begin, Sessions II, III
June 2	Deadline for filing Intent to Graduate for August 1993
July 2	Final examinations, Session II
July 5	Independence Day Holiday - no classes
July 6	Classes begin, Session IV
July 31	Last day to remove "I" grades for those who plan to be graduated in August
August 4	Final examinations, Sessions III, IV
August 7	Commencement

University Administrative Officers

President, James E. Walker, Ed.D.
 Vice President for Academic Affairs, E. James Hindman, Ph.D.
 Vice President for Development and University Relations
 Vice President for Finance and Administration, Jerry W. Tunstall, M.Ed.
 Vice President for Student Affairs, Robert LaLance, Jr., D.A.
 Dean, College of Graduate Studies, Mary W. Martin, Ed.D.
 Dean, College of Basic and Applied Sciences, Earl E. Keese, Ph.D.
 Dean, College of Business, Barbara S. Haskew, Ph.D.
 Dean, College of Education, Robert E. Eaker, Ed.D.
 Dean, College of Liberal Arts, John N. McDaniel, Ph.D.
 Dean, College of Mass Communication, Edward M. Kimbrell, Ph.D.
 Dean, Admissions, Records, and Information Systems, Cliff Gillespie, Ph.D.
 Dean, Division of Continuing Studies and Public Service, Rosemary W. Owens, Ed.D.

The Tennessee Higher Education Commission

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 Tom Jessee, Johnson City
 Joe E. Lancaster, Columbia
 John Parish, Tullahoma
 Herman Postma, Oak Ridge
 C. Brent Poulton, Goodlettsville
 James M. Powers, Sr., Waverly
 Peaches Simpkins, Nashville
 A.C. Wharton, Memphis
 Joan Williams, Jackson
 Robert F. Worthington, Knoxville

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 William O. Beach, Clarksville
 Ross N. Faires, Oneida
 William W. Farris, Memphis
 Robert Jack Fishman, Morristown
 F. Oliver Hardy, Memphis
 Clifford H. "Bo" Henry, Maryville
 Sam H. Ingram, Murfreesboro
 L.H. "Cotton" Ivy, Commissioner of Agriculture, Nashville
 J.D. Johnson, Oak Ridge
 Jane G. Kisber, Jackson
 Richard A. Lewis, Nashville
 Hubert L. McCullough, Murfreesboro
 Carl Moore, Bristol
 Arliss L. Roaden, Executive Director, THEC
 Charles E. Smith, Commissioner of Education, Nashville
 J. Howard Warf, Hohenwald
 Nathan Burton, student regent

Administrative and Academic Department Heads

Office of the President

James E. Walker, president
 Executive Assistant

Affirmative Action, Forrestine Williams, director

Athletics, John Stanford, director

Institutional Research, Cornelia Wills

Internal Auditor, Brenda Burkhardt, director

Japan Center of Tennessee, Esther Seeman, director

Academic Affairs, Division of

E. James Hindman, vice president
 Robert B. Jones, associate vice president
 R. Earl Thomas, Assistant to the vice president
 Rebecca Raines, Assistant to the vice president

Admissions and Records

Cliff Gillespie, dean
Admissions, Roger Sims, director
Records, Sherian Huddleston, director

Athletic Advisement, Hornsby "Mike" Howell, coordinator

Centers of Excellence

Historic Preservation, James K. Huhta, director
Popular Music, Paul F. Wells, director

Cooperative Education, Wayne Rollins, director

Continuing Studies and Public Service

Rosemary W. Owens, dean
 Cynthia S. Drennan, associate dean
Technical Assistance, Emily Miller, director

Developmental Studies Program, Carol H. Bader, chair

College of Graduate Studies, Mary W. Martin, dean

Honors Program, John Paul Montgomery, director

International Student Services, Tech Wubneh, director

Learning Resources Center**Engineering Services**, Frank Forgette, director**Learning Lab**, Connie McKissack, director**Television Services****University Library**, Don Craig, University librarian**Basic and Applied Sciences, College of**

Earl E. Keese, dean

Aerospace, Wallace Maples, chair**Agriculture**, Harley W. Foutch, chair**Biology**, George G. Murphy, chair**Chemistry and Physics**, Dan D. Scott, chair**Computer Science**, Tom Cheatham, chair**Industrial Studies**, Richard H. Gould, chair**Mathematics and Statistics**, Harold Spraker, chair**Military Science**, Cecil Calloway, chair**Nursing**, Judith H. Wakim, chair**Business, College of**

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Accounting, William Grasty, chair**Business Education, Marketing Education and Office**

Management, Dalton Drennan, chair

Computer Information Systems, Cary T. Hughes, chair**Economics and Finance**, John Lee, acting chair**Management and Marketing**, Marc Singer, chair**Business and Economics Research Center**, Reuben Kyle, director**Education, College of**

Robert E. Eaker, dean

Gloria Bonner, assistant dean

Criminal Justice Administration, Frank Lee, chair**Elementary and Special Education**, Phillip B. Waldrop, chair**Health, Physical Education, Recreation, and Safety**,

Martha Whaley, chair

Human Sciences, Ernestine Reeder, chair**Psychology**, Larry Morris, chair**Youth Education and School Personnel Services**,

Ralph White, chair

Pittard Campus School, Rita King, director**Liberal Arts, College of**

John N. McDaniel, dean

Art, Carlyle Johnson, chair**English**, Frank Ginanni, chair**Foreign Languages**, June H. McCash, chair**Geography and Geology**, Ralph O. Fullerton, chair**History**, Jerry Brookshire, acting chair**Music**, Tom Naylor, chair**Philosophy**, Harold Parker, chair**Political Science**, John R. Vile, chair**Sociology, Anthropology, and Social Work**,

Peter Heller, chair

Speech and Theatre, James T. Brooks, chair**Mass Communication, College of**

Ed Kimbrell, Dean

Journalism, Larry Burriss, chair**Radio-Television/Photography**, Elliott Pood, chair**Recording Industry Management**, Rich Barnett, chair**WMOT**, John High, general manager**Development and University Relations, Division of**

Vice president

Alumni Relations, Marie Kirk, director**Development**, Boyd Evans, director**Photographic Services**, Jack Ross, director**Public Relations**, Dorothy Harrison, director**Publications and Graphics**

Suma Clark, director

Printing Services, Tony Snook, director**Finance and Administration, Division of**

Jerry W. Tunstall, vice president

Robert H. Adams, assistant vice president

Accounting, Mitchell Robinson, chief accountant**Administration and Business Services**

J.O. Gist, director

Phillips Bookstore, Earl Harris, director**Post Office**, Kenneth Summar, director**Athletic Business Manager**, Norman Martin**Budget and Planning**, Ramona Rice, director**Bursar**, Dorothy W. McCallie**Computer Services**, Tom Burks, director**Division Services**

Gloria Jordan, director

Telecommunications, Diana Reeves, manager**Inventory and Receiving**, Joe Rich**Payroll Services**, Stephen D. Prichard, director**Personnel**, Lin Kemp, director**Physical Plant**

William Smotherman, director

Accounting and Information, Lottie Hooper**Buildings**, Don Zlotky**Campus Planning**, Charles Pigg**Custodial Services**, Ken Fox**Energy Systems****Work Control and Grounds**, Herman Barber**Public Safety and Security**, Jack Drugmand, Director**Purchasing**, Joe Hugh, Purchasing Agent**Systems and Procedures****Student Affairs, Division of**

Robert C. LaLance, Jr., vice president

Student Life

Paul Cantrell, dean of students

David Hays, associate dean, men's affairs

Judy Smith, associate dean, women's affairs

Gail Stephens, judicial affairs coordinator

Student Development**Campus Recreation**, Glenn Hanley, director**Guidance and Counseling**, James Covington, director**Minority Affairs**, Ralph Metcalf, director**Student Programming**, Harold Smith, director**Student Publications**, Jenny Crouch, coordinator**University Housing**, Ivan Shewmake, director**Student Services****Financial Aid**, Winston Wrenn, director**Handicapped Student Services**, John Harris, director**Health Services**, Barbara Martin, director**Placement and Student Employment**, Martha Turner, director**University Facilities**, Dallas Biggers, director**Women's Center**, Rebecca Rice, director

Purpose

The purposes of Middle Tennessee State University are

1. to provide experiences which heighten the cultural awareness of students through an effective general education program and which are relevant to today's changing world and which assist the student in becoming a skilled, self-starting, continuing learner;
2. to provide sound pre-professional, professional, and vocational education;
3. to provide sound undergraduate instruction in the liberal arts and sciences, in programs for elementary and high school teachers, in applied sciences, and in business;
4. to provide a sound graduate program of instruction, through the doctoral level, in the preparation of imaginative and inspiring teachers, leaders in industry and government, and scientists or humanists capable of contributing to the general enrichment of human knowledge;
5. to meet the needs of the community and the region for continuing and in-service education;
6. to serve as a consultant center for public agencies, school systems, and private business enterprises;
7. to conduct research consistent with the above stated purposes of the University;
8. to promote development of the individual and to provide an atmosphere conducive to acquiring an education which will be relevant to everyday living and which will provide experiences to develop wholesome, productive citizens.



Accrediting Agencies and Memberships

Accrediting Council on Education in Journalism and Mass Communications

American Assembly of Collegiate Schools of Business

American Association of Colleges for Teacher Education

American Association of Colleges of Nursing

American Association of State Colleges and Universities

American Chemical Society

American Council on Education

American Dietetics Association

American Home Economics Association

Aviation Technician Education Council

Council on Social Work Education

Fuld Institute for Technology in Nursing Education

National Association for Sport and Physical Education

National Association of Industrial Technology

National Association of Schools of Music

National Business Aircraft Association

National Council for Accreditation of Teacher Education

National Intercollegiate Flying Association

National League for Nursing

National League for Nursing Council of Baccalaureate and Higher Degree Programs

National Recreation and Parks Association

Ohio Valley Conference

Southern Association of Colleges and Schools

Teachers College Association of Extension and Field Services

Teacher Education Council of State Colleges and Universities

Tennessee Association of Colleges for Teacher Education

Tennessee College Association

University Aviation Association

GENERAL INFORMATION

Middle Tennessee State University, a co-educational, tax-supported institution, is located in Murfreesboro less than a mile from the exact geographic center of the state. Murfreesboro, a historic city of about 41,000, is 32 miles southeast of Nashville via I-24 and is easily accessible from any direction. MTSU students and personnel can enjoy the advantages of a metropolitan atmosphere without the impersonalization associated with a big city.

The University is made up of five undergraduate colleges—the College of Basic and Applied Sciences, the College of Business, the College of Education, the College of Liberal Arts, and the College of Mass Communication—which total 33 academic departments, and a College of Graduate Studies. MTSU offers curricular breadth in a variety of programs ranging from traditional ones on which the school was founded to new, innovative ones designed for a rapidly changing society. Designated a regional university, MTSU provides services and continuing education to the middle Tennessee area.

Some 65 percent of the school's 600 full-time faculty members hold the earned doctorate. The 15,000-plus student body comes from 91 Tennessee counties, 38 states, and 41 foreign countries.

The History of the University

In 1909, the General Assembly of the State of Tennessee moved "to provide for the improvement of the system of Public Education of the State of Tennessee, that is to say, to establish a General Education Fund." The major thrust of this "improvement" embodied in the legislative act that was to become known as the General Education Bill of 1909 was the establishment of three normals, or teacher-training institutions. Following the intent of the Act that one was to be located in each of the grand divisions of the State, the State Board of Education assigned the middle Tennessee institution to Murfreesboro.

Opening in 1911 with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers college in 1925 with the power of granting the Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution was advanced to university status.

During the progressive movement from a two-year normal to a university, several significant milestones may be identified. In 1936, the Bachelor of Arts program was added. Responding to the expressed needs of the institution's service area, the Graduate School was established in 1951. To effect better communications and improve administrative supervision, the schools concept was introduced in 1962. As Middle Tennessee State University developed and grew, the prestigious Doctor of Arts program was added in 1970 and the Specialist in Education in 1974. These two degree programs became attractive centerpieces for other efforts to improve and enhance institutional roles. Library resources were dramatically increased and sophisticated computer services were developed to aid instruction and administration. A highly-trained faculty enabled the university to continue growth in program offerings. In 1991, the University's six schools—five undergraduate and the graduate school—became colleges as the progressive institution continued to change.



Since 1911, MTSU has graduated more than 54,500 students. Despite the University's growth from a campus of 100 acres, 125 students, and a faculty of 19, to an academic city of over 500 acres, more than 15,000 students, and a faculty of over 600, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves. The University celebrated its diamond anniversary in 1986, which was designated "Our year to shine!" This theme included reflections of yesterday, celebration of today, and anticipation of tomorrow during the year-long observance. In addition to the anniversary celebration in 1986, the first MTSU alumnus was awarded the Nobel prize. James McGill Buchanan ('40) received the Nobel Memorial Prize in Economic Sciences for his development of the theory of Public Choice, a way of studying the expenditure of public funds.



Academic Support

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 83 permanent buildings. The estimated replacement value of this physical plant is in excess of \$155,000,000. Campus buildings are shown on a map printed in this catalog.

Centers of Excellence

MTSU is the site of two Centers of Excellence established by the Tennessee General Assembly. The **Center for Historic Preservation** was established in 1984, one of the first in the state at a public university. A focus of the Center is on basic and applied research—the latter providing direct technical assistance to communities, neighborhoods, governments, organizations, agencies, sites, businesses, schools, and individuals. As concerns and problems common to the historic preservation movement are addressed, the state, region, and nation are served through the Center's basic research. The Center serves also to complement and expand the learning opportunities of students in the Historic Preservation Program.



The **Center for Popular Music** is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. Rock and roll (and its roots) and the many forms of vernacular religious music are major focuses of the collection. Holdings encompass a variety of media, including sheet music, sound recordings, audio and video tapes, books, serials, photographs, posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activities, including sponsoring lectures, conferences, and symposia; producing concerts of historical popular music; producing extensively-annotated sound recordings; and publishing *American Vernacular Music*, a scholarly journal with an international circulation.

Although not involved directly with teaching, the Center's resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. Noteworthy among these are the Recording Industry Management Department, the Music Industry emphasis in the Music Department, the Public History program in the History Department, and the interdisciplinary Southern Studies and African-American Studies minors. The Center's resources also serve the music industry, scholars from other institutions in North America and Europe, trade and university presses, and the broadcast media.

Computer Services

The MTSU Department of Computer Services consists of academic, administrative, microcomputer, data communications, technical support, and operations areas. The departmental mission is to support academic and administrative computing for authorized users. Primary among our endeavors is 1) the support of academic computing instruction and research in the various MTSU colleges and 2) the support of administrative computing. Group and individual training, technical support, analysis, programming, and statistical evaluation are offered in various forms to the campus community of students, faculty, and staff.

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series.

Two Chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department, of which the chairholders are members. More information is available through that department. The Chairs are

Martin Chair of Insurance

Weatherford Chair of Finance

MTSU houses six **Chairs of Excellence**, established with a combination of private, University, and State funds. They are

The Jennings Jones Chair in Free Enterprise

College of Business

The John Seigenthaler Chair in First Amendment Studies

College of Mass Communication

The Dr. Carl Adams Chair in Health Care Services

Several departments

The National Health Corporation Chair in Nursing

Nursing Department

The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence

Industrial Studies Department

The Katherine Davis Murfree Chair in Dyslexic Studies

Several departments.



Keathley University Center— James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailboxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees;
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

Learning Resources Center

The Learning Resources Center provides the opportunity for a different approach to learning. Completed in 1975, this unique 65,000 square-foot facility received national recognition for the award-winning design and is considered a model by other institutions throughout the region. Three functional areas make up the LRC: Engineering and Technical Services, Learning Lab, and Television Services. Departments providing academic support also located in the building are Photographic Services and Publications and Graphics.

Especially attractive to students is the Learning Lab with 200 individual study carrels, small conference rooms, and listening booths. They find privacy to work on a special project, review a class assignment, study a film, filmstrip, slides, or videotape program, or listen to sound recordings without interruption.

A TV cable connects most classrooms on campus with the Learning Resources Center.

The TV studio serves a dual role with the capacity to produce high-quality videotapes for instructional use while giving students hands-on experience. Photographic Services and Publications and Graphics have the dual responsibility of producing materials for classroom use and for serving the entire University community's photography and publication needs.

Engineering and Technical Services provides assistance and personnel to maintain the different types of equipment used in the Learning Resources Center or in classrooms throughout the campus. The 390 seat multi-media classroom and media theatre enable faculty to make effective use of audio-visual materials in ways not possible anywhere else on campus.

Also housed in the facility is the WMOT-FM Radio Station.



provides collections of materials and services needed by students and faculty for course assignments, assigned reading, term papers, projects, and student and faculty research. In addition to these, recreational reading materials and other information are available to meet the information needs of students and faculty.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the *Library Handbook* which contains rules and regulations pertaining to the use of the Library as well as the various printed research guides which contain further information about Library collections and services.

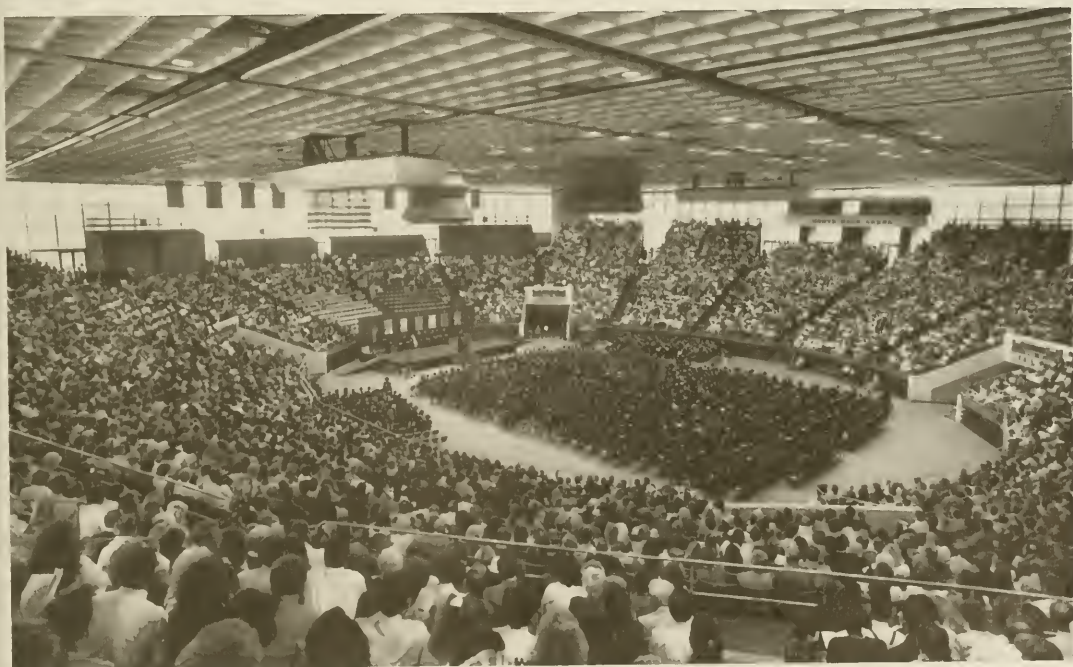
Library

The Andrew L. Todd Library is a centrally-located, three-floor building having 107,000 square feet of space. In addition to over 500,000 printed volumes of books, reference sources, and government documents, the Library contains another 300,000 volumes of periodicals, newspapers, and research titles in microtext formats. The Library receives over 3,400 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the PALS online catalog and circulation system, there are other computerized information databases available to users.

Reading space is provided for approximately 1,000 persons in a variety of seating arrangements. The Library

Murphy Center

Charles M. Murphy Center is a multi-purpose building for instruction, recreation, athletics, and convocations. This versatile structure provides facilities that enhance the total health, physical education, recreation, and safety programs as well as house some of the outstanding athletic and entertainment events in Tennessee. The complex includes the Monte Hale Basketball Arena, two auxiliary gymnasiums, four handball courts, classrooms, two dance studios, an indoor track, indoor tennis courts, men's and women's dressing rooms, and weight training equipment.



Academic Inventory

Middle Tennessee State University has been authorized to grant the following degrees:

Undergraduate

Associate in Applied Science in Law Enforcement (A.A.S.)
 Bachelor of Arts (B.A.)
 Bachelor of Business Administration (B.B.A.)
 Bachelor of Fine Arts (B.F.A.)
 Bachelor of Music (B.M.)
 Bachelor of Science (B.S.)
 Bachelor of Science in Nursing (B.S.N.)
 Bachelor of Social Work (B.S.W.)
 Bachelor of University Studies (B.U.S.)

Graduate

Master of Arts (M.A.)
 Master of Arts in Teaching (M.A.T.)
 Master of Business Administration (M.B.A.)
 Master of Business Education (M.B.E.)
 Master of Education (M.Ed.)
 Master of Science (M.S.)
 Master of Science in Teaching (M.S.T.)
 Master of Vocational-Technical Education (M.V.T.E.)
 Master of Criminal Justice (M.C.J.)
 Specialist in Education (Ed.S.)
 Doctor of Arts (D.A.)

On the following pages is a summary of the degrees offered in each department with the available majors, emphases, and certificate programs listed. Degree requirements are outlined in the appropriate catalog sections following.

College of Basic and Applied Sciences

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Aerospace, p. 66	Aerospace	Technology Maintenance Mgmt. Administration Professional Pilot Aerospace	B.S. B.S. B.S. B.S. 2-yr. Cert.	Aerospace	Aerospace
Agriculture, p. 70	Agribusiness	Pre-Agri. Engineer. Agri. Comm.	B.S. B.S.	Agriculture	Agriculture
			B.S.		
	Animal Science	Pre-Veterinarian Horse Science Agri. Comm.	B.S. B.S. B.S.		
		Pre-Forestry Agri. Comm.	B.S.		
Biology, p. 76	Biology		B.A.; B.S.; M.S.; M.S.T.	Biology	Biology
Chemistry and Physics, p. 79	Chemistry	Prof. Chemistry	B.A.; B.S.; M.S.; M.S.T.; D.A. B.A.; B.S.	Chemistry	Chemistry
	Physics		B.A.; B.S.		
	Science	General Physical	B.S. B.S.	Physics	Physics
	Medical Technology	Cytotechnology Med. Lab. Tech. Med. Tech. Pre-med. Pre-dental Pre-pharmacy Pre-nursing Pre-dental Hygiene Pre-phys. Therapy Pre-med. Records Admn.	B.S. B.S. B.S. B.S. B.S. B.S. B.S. B.S. B.S. B.S.	Science	
	Pre-professional				
Computer Science, p. 88	Computer Science	Software Design Scientific Applications Business Applications	B.S.; M.S. B.S. B.S.	Computer Science	Computer Science

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Industrial Studies, p. 91	Engineering Technology	Computer Technology Design Technology Electro-Mechanical Tech. Manufacturing Tech.	B.S. B.S. B.S. B.S.		
	Industrial Education	Technology Ed. Ind. Arts - General Trade & Ind. Ed.	B.S. B.S. B.S.	Industrial Education	
	Industrial Technology	Ind. Mgmt. Tech. Pre-engineering Pre-architecture Construction Mgmt.	B.S. B.S. B.S.		
	Environmental Science & Technology		B.S.	Construction Mgmt. Industrial Technology Electronics	
	Industrial Studies		M.S.; M.S.T. M.S. M.S.	Env. Sci. Tech.	
		Ind. Relations Safety			Industrial Studies
	Vocational/Technical Education	Agriculture Home Economics Industrial Studies Business Ed.	M.V.T.E. M.V.T.E. M.V.T.E. M.V.T.E.		Voc. Tech. Ed.
Mathematics and Statistics, p. 101	Mathematics		B.A.; B.S.; M.S.; M.S.T. B.A.; B.S.		
		Actuarial Science Applied Math - Bus. Applied Math - Stat. Applied Math - Tech.	B.S. B.S. B.S. B.S.	Mathematics Math for Mng. Soc. & Life Sci. Statistics	Mathematics
Military Science, p. 106	none			Military Sci.	
Nursing, p. 108	Nursing		B.S.N.	Nursing	
	University Studies Undeclared		B.U.S.		

College of Business

Accounting, p. 113	Accounting		B.B.A.		
	Accounting/Information Systems	Actg. as primary field	M.S.	Accounting Comb. Actg./Inf.	Accounting
Business Education, Marketing Education, Office Management, p. 115	Business Education		B.S.	Business Ed.	Business Ed.
	Marketing Education		B.S.	Marketing Ed.	
	Office Management		B.B.A.	Office Mgmt.	
	Administrative Business	General Legal Merchandising	2-yr. Cert. 2-yr. Cert. 2-yr. Cert.		
	Stenographic Business	General Legal Medical Court Rep.	2-yr. Cert. 2-yr. Cert. 2-yr. Cert. 2-yr. Cert.		
				Business Comm.	
Computer Information Systems, p. 120	Information Systems		B.B.A.		
	Accounting/Information Systems	Inf. as primary field	M.S.	Information Sys. Comb. Actg./Inf.	Information Sys.

16 Academic Inventory

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Economics and Finance, p. 122	Economics	Economics Public Finance Labor Relations Industrial Rel.	B.B.A.; *B.A.; *B.S.; M.A.; D.A. B.B.A.; *B.A.; *B.S. B.B.A.; *B.A.; *B.S. M.A.	Economics Economics/Finance Bus./Econ. for Journ. Industrial Rel.	Economics
	Finance	Business Fin. Insurance Fin. Inst. Mgmt.	B.B.A. B.B.A. B.B.A.	Finance Real Estate Insurance Ins./Real Estate	
		Real Estate	B.B.A.		
*Liberal arts degrees administered by the Department of Economics and Finance.					
Management and Marketing, p. 127	Business Administration		B.B.A.; M.B.A.	Business Admin. Business Law	
	Management		B.B.A.	Management	
	Marketing		B.B.A.	Marketing Mgmt./Mkt.	
	Undeclared				

College of Education

Criminal Justice Administration, p. 135	Criminal Justice Administration		B.S.; M.C.J.		
	Law Enforcement		A.A.S.	Crim. Just. Adm.	Crim. Just. Adm.
Elementary and Special Education, p. 137	Interdisciplinary Studies Special Education	Mildly/Mod. Hdcpd. Stu. Preschool Hdcpd. Stu. Sev./Profoundly Hdcpd. Stu.	B.S. B.S. M.Ed. M.Ed. M.Ed.		
	Reading		M.Ed.		Reading Special Education
	Curriculum and Instruction	Early Childhood Elementary School Ed. Middle School Ed.	M.Ed. M.Ed.; Ed.S. M.Ed.	Special Education	
Health, Physical Education, Recreation, and Safety, p. 140	Health Education		B.S.	Health	Health
	Physical Education	Wellness and Fitness	B.S.; D.A. B.S.	Physical Ed.	Physical Ed.
	Hlth., Phy. Ed., Rec.	Health Physical Education Recreation	M.S.; M.S.T. M.S. M.S. M.S.	Hlth. & Phy. Ed.	Safety
	Recreation	Outdoor Therapeutic Specialized	B.S. B.S. B.S.		
	Wellness and Fitness		M.S.	Recreation Athletic Coaching Dance Driv. & Tr. Sfty. Ed.	Recreation
Human Sciences, p. 146	Fam. and Con. Studies	Hum. Dev. & Fam. Life Consumer Serv.	B.S. B.S. B.S.	Home Economics	Home Economics
	Fashion Merchandising		B.S.		
	Foods and Nutrition	Dietetics	B.S.		
	Interior Design		B.S.		
	Vocational Home Economics Ed.		B.S.		
	Early Childhood Education		B.S.		

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Psychology, p. 153	Psychology	Clinical Experimental Indus./Organizational Pre-Spec. Ed.-Sch. Psy.	B.A.;B.S. M.A. M.A. M.A. M.A.	Psychology	Psychology
	Guidance and Counseling	Elementary Secondary	M.Ed. M.Ed.		
	Curriculum and Instruction	School Psy.	Ed.S.		
	Youth Education and School Personnel Services, p. 156	Administration and Supervision	Supervisor of Mat. K-12 Sec. School Ed. Curric. Spec.	M.Ed.;Ed.S. M.Ed. M.Ed.;Ed.S. M.Ed.;Ed.S.	Second. Ed. Library Serv.
Curriculum and Instruction		M.Ed. M.B.E.			
Aerospace Ed. Business Ed.					
Undeclared					

College of Liberal Arts

Art, p. 160	Art	Graphic Design Studio	B.A.;B.F.A. B.A.;B.F.A.	Art	Art
	Art Education		B.S.	Art Education	
English, p. 164	English		B.A.;M.A.;M.A.T.;D.A.	English African-American Studies** American Culture** Fine Arts† Foreign Languages† History† Social Studies† Speech Communication†	English
Foreign Languages, p. 168	Foreign Languages	French	B.A.;B.S.;M.A.T.	French	Foreign Languages
		German	B.A.;B.S.;M.A.T.	German	
		Spanish	B.A.;B.S.;M.A.T.	Spanish	
			Early Mod. Eur. Studies** Latin Am. Studies**		
Geography and Geology, p. 173	Geoscience	Geography	B.A.;B.S.	Geography	Geography
		Geology	B.A.;B.S.	Earth Science	Earth Science/Geology
			Remote Sensing		
History, p. 178	History		B.A.;M.A.;M.A.T.;D.A.	History American Culture** Medieval Studies** Southern Studies** Twen. Cent. Eur. Stud.**	History
		Hist. Preservation	D.A. M.A.		
		Public History	Women's Studies**		

**Interdisciplinary Minors

†Minors specifically for teacher licensure preparation

18 Academic Inventory

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Music, p. 183	Music	Inst. Music Ed. Music Industry Voice Perform. Sch. Music Ed. Theory-Comp. Inst. Perform.	M.A.;M.A.T. B.M. B.M. B.M. B.M. B.M.		
				Music Ed. Music Arts Music Industry	Music
Philosophy, p. 189	Philosophy		B.A.;B.S.	Philosophy Religion	
Political Science, p. 190	Political Science	Pre-law Public Admin.	B.A.;B.S. B.A.;B.S. B.A.;B.S.		
	International Relations		B.A.;B.S.	Political Science International Rel. Urban Planning Urban Studies** Public Administration	Political Science
Sociology, Anthropology, and Social Work, p. 194	Sociology	Sociology	B.A.;B.S.;M.A.	Sociology	Sociology
		Anthropology	B.A.;B.S.	Anthropology	
	Social Work		B.S.W.	Social Work Gerontology** Health Care Services** Asian Studies** Family Studies	Gerontology
Speech and Theatre, p. 200	Speech and Theatre	Speech Comm. Theatre Comm. Disorders	B.A.;B.S. B.A.;B.S. B.A.;B.S.		
				Speech and Theatre Comm. Disorders	Speech and Theatre
	Social Studies	Economics Geography History Political Science	B.A.;B.S. B.A.;B.S. B.A.;B.S. B.A.;B.S. B.U.S.		
	University Studies Undeclared				

**Interdisciplinary Minors

College of Mass Communication

				Mass Comm	Mass Comm
Journalism, p.207	Mass Communications	Adv./Public Rel. Graphic Comm. Journalism	B.S. B.S. B.S.		
Radio-Television/ Photography, p. 211	Mass Communications	Photography Radio-Television	B.S. B.S.		
Recording Industry Mgmt, p. 215	Recording Ind. Mgmt.		B.S.	Entertainment Technology Rec. Ind. Mgmt.	

A STUDENT AT MTSU

The following section includes information to help high school students select courses they need for admission to college and ways to correct deficiencies if high school requirements were not met; the procedures and costs for becoming a student at MTSU; the way to apply for financial aid and on-campus housing; and regulations and degree requirements for students already enrolled. The General Studies requirements referred to throughout the catalog are in this section.

Additional information about MTSU may be requested from the Admissions Office. Available publications include a view book, a general information brochure giving an overview of the University and campus life, brochures with information on individual departments, financial aid brochures summarizing available aid and giving instructions for applying, and a schedule book listing times and dates of current course offerings.

Required High School Courses

In addition to requirements for admission beginning on the next page, all freshmen graduating from high school in 1989 or thereafter must have completed the high school subject units listed below for regular admission to MTSU.

Subject Area	Required Units
English	4
Visual and/or Performing Arts, includes a variety of possibilities in either performance or survey courses (Required starting in Fall 1993)	1
Algebra I and II	2
Geometry or other advanced math course with geometry as a major component	1
Natural/Physical Sciences, including at least one unit, with lab, of biology, chemistry, or physics	2

Subject Area	Required Units
Social Studies, including history, government, geography, sociology, psychology, economics, or anthropology (Requirement changes in Fall 1993; high school advisors will have information.)	1
United States History	1
A single Foreign Language	2
An additional unit in the arts, in mathematics, and in foreign languages is recommended. Applicants who attended high schools not offering the required courses may be admitted, but they must remove the deficiencies before enrolling for 64 credit hours. Different requirements may exist for some freshman applicants (e.g. early admission and international students). Students who graduated from high school prior to Spring 1989 and students who acquired a GED credential in 1988 or earlier are exempt from removing unit deficiencies. Students receiving a degree designed for transfer from any community college are also exempt. Transfer students who graduated from high school in May 1989 or thereafter are subject to the requirements.	

How to Correct High School Deficiencies

Students admitted to MTSU with high school unit requirement deficiencies will be required to remove these deficiencies by taking the courses listed below.

SBR Requirements	MTSU Courses Available	Exemption Examinations Available	Departments Offering Course/Exams	Procedures/Special Conditions
English (4 units)	RSE 070 Basic Writing DSE 080 Developmental Writing	No	Developmental Studies	Placement in Writing and Algebra courses will be determined by assessment using the AAPP Test.
Algebra (2 units)	RSM 070 Basic Math DSM 080 Elementary Algebra DSM 085 Intermediate Algebra	No	Developmental Studies	See above.
Geometry	GEOM 090 Basic Geometry	No	Developmental Studies	
Natural/Physical Science (2 units)	Section A GEOL 100 Introduction to Earth Science SCI 100 Topics in Physical Science Section B BIOL 111 General Biology CHEM 111 Introductory General Chemistry PHYS 130 Basic Physics	No Yes (Local Test) No No No	Geography and Geology Chemistry and Physics Biology Chemistry and Physics See above	Students having no high school science must complete requirements for one course in Section A and one in Section B. A student lacking one unit of high school science will complete one course in Section A.
Social Studies	ANTH 235 Introduction to Anthropology SOC 101 Introduction to Sociology GEOG 200 Introduction to Regional Geography HIST 171 or 172 Western Civilization P S 150 American Government and Politics ECON 241 Principles of Economics PSY 141 General Psychology	No Yes (CLEP) No Yes (CLEP) Yes (CLEP) Yes (CLEP) Yes (CLEP)	Sociology/Anthropology/ Social Work Geography and Geology History Political Science Economics and Finance Psychology	Students must complete one of the listed courses.
History	HIST 201 or 202 American People	Yes (CLEP)	History	Students deficient in American History will take one of these courses.
Foreign Language (2 units)	Courses 111 and 112 in French, German, Spanish, Latin, Japanese, and Russian	Yes (MAPS tests in French, German, Latin, and Spanish)	Foreign Languages	Freshmen having one year of high school work will take an appropriate 112 course. Those with no language will take 111 and 112.
Visual/Performing Arts	ART 390 Orientation to Art MUSI 310 Introduction to Music SPEE 305 Introduction to Theatre Art	No No No	Art Music Speech and Theatre	Those lacking secondary level credit must take two of these established courses.

Requirements for Admission

Admissions Office
Cope Administration Building 210

Priority Application Filing Deadlines

Students who are eligible for admission and who file an admissions application and necessary credentials by July 1 are guaranteed admission for the Fall semester. Persons applying after July 1 may not be allowed to register for classes because of the time required to properly evaluate admissions credentials.

The priority filing deadline for guaranteed Spring semester admission for eligible students is December 1.

Freshman

MTSU has two basic requirements for admission: (1) completing the required high school units as described on the previous page and (2) meeting a qualitative requirement through appropriate high school grade point averages or college admission test scores as described below:

1. An applicant for admission who has graduated from a state-approved or regionally-accredited high school may meet admission standards by completing **one** of the following requirements:
 - a. have a 2.00 grade point average (GPA) on all subjects taken during ninth, tenth, and eleventh grades, **or**
 - b. have a 2.00 GPA on all subjects taken during the ninth, tenth, eleventh, and twelfth grades, **or**
 - c. make a composite score of 19 or above on the American College Testing Program (Enhanced ACT Assessment). Out-of-state residents may qualify with either an Enhanced ACT score of 19 or a combined score of 825 on the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board.

NOTE 1: Detailed application instructions are given on page 25.

NOTE 2: ACT or SAT scores are required of all students under 21 years of age for counseling and placement purposes. MTSU's ACT code is 3994; the SAT code is 1466.

NOTE 3: Students' residency classifications for fee-paying purposes determine whether they are considered under in-state or out-of-state admissions requirements. Scholarship recipients and children of graduates are admitted under the same requirements as in-state students even though they may be required to pay out-of-state tuition. Each applicant should provide documentation to the director of Admissions.

NOTE 4: Students completing the application for admission will be asked to sign a statement allowing release of performance test scores to their high schools for research purposes.

NOTE 5: Freshman students admitted with deficiencies in high school courses must be advised by an academic advisor and must remove all unit deficiencies before enrolling for 64 credit hours at MTSU.

2. Tennessee applicants who graduate from unapproved or unaccredited high schools must make at least a 19 composite score on the Enhanced ACT (825

combined score on the SAT or 19 on the Enhanced ACT for out-of-state students) or a score of 45 or above on the GED (General Education Development) test. If the GED is used, the ACT or SAT must also be submitted by applicants under 21 years of age.

3. Applicants who are at least 18 years of age and not high school graduates may be admitted by presenting a copy of the GED equivalency high school diploma and an official score report indicating a composite score of 45 or above.

Assessment Examinations

All freshman applicants who have Enhanced ACT scores of 18 or below or who are 21 years of age or older at the time of their admission are required to take an assessment exam as part of their admissions requirements. In addition, those students who have a composite Enhanced ACT score of 19 or above but who have a subscore of 18 or below on the English portion of the ACT test must write the English placement essay, which is part of the assessment exam, before enrolling in a college-level writing course. Students who have a composite score of 19 or above but who have a subscore of 18 or below on the mathematics portion of the Enhanced ACT must take the mathematics portion of the AAPP. The assessment exam is administered on several dates during the summer and just before registration for the Fall, Spring, and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-level courses.

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) vaccination since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Students born in 1956 or before must complete Part I of the MTSU Certificate of Immunization form and return it to Health Services. Questions may be directed to Health Services at (615) 898-2988.

Transfer

Applicants who have earned 8 or less semester hours or 12 or less quarter hours from an accredited college or university must meet both transfer and freshmen admission standards. Students must submit high school transcript, admission test scores, and college transcripts. The

applicant must also have a grade point average equal to MTSU retention standards combining all courses attempted at all colleges:

Retention Standards	
0-39 hours attempted	1.50 GPA
40-59 hours attempted	1.80 GPA
60 or above hours attempted	2.00 GPA

Transfer students graduating from high school in 1989 or thereafter who have earned less than 60 transferable credit hours from accredited institution(s) must provide an official high school transcript meeting the required specific high school units. If admitted with deficiencies, transfer students must remove deficiencies during the first 30 credit hours of enrollment at MTSU. Courses required to remove deficiencies can be used to satisfy elective credit only.

Acceptance of Transfer Credit

Middle Tennessee State University will accept transfer credit from institutions of higher learning accredited by regional accrediting associations, provided the sending institution is accredited by the commission on colleges or similar body of the accrediting association. Students who feel that they are competent in certain subject areas, have had life experiences, or previously attended non-accredited institution(s) are encouraged to earn credit through a nationally recognized credit-by-examination program or through departmental credit-by-examination programs at MTSU. Students who have completed course work at institutions not accredited by the regional accrediting associations may petition that courses be accepted in their degree programs here. Petition is made on forms available in the Admissions Office, and credit is granted after approval of the appropriate academic department and academic dean.

Of the 132 semester hours required for graduation, a minimum of 60 semester hours of senior college credit (credit awarded at four-year institutions) is required of all students who transfer from accredited colleges of less than four-year designation, with at least 48 of the 60 being upper-division courses. Additional information on this stipulation is given under the requirements for graduation on page 45.

Re-enrollee

1. Re-enrollees who have not attended another institution since leaving MTSU need only complete an application for readmission.
2. Re-enrollees who have attended another institution since leaving MTSU need to submit an application for readmission and a transcript from all institutions attended since leaving MTSU. Applicants in this category need a grade point average equal to MTSU retention standards on all courses attempted at all colleges.
3. Re-enrollees who wish to attend MTSU after being suspended should follow items 1 and 2 above as well as the following:
 - a. Students who receive their first suspension at the

end of the Fall Semester may not register at MTSU until the following Intersession or Summer.

- b. Students receiving their first suspension at the end of the Spring Semester will not be eligible to re-enroll until the following Spring Semester.
 - c. Students receiving their first suspension at the end of the Summer Session will not be eligible to re-enroll until the following Spring Semester.
 - d. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.
 - e. Students who attend another accredited institution during their suspension from MTSU and raise their cumulative GPA to meet MTSU retention standards will be allowed to re-enroll.
4. In determining retention and re-enrollment, Intersession and Summer Session grades will be calculated as one term.

Application Information

Any student withholding application information or giving false information will be ineligible for admission and denied continuation of studies at the University.

Denial of Admission

Students denied admission or readmission to the University may have their applications reviewed by an admissions officer who may consider admitting the student on probation if evidence of maturity, ability, and motivation is exhibited which could produce success in college. Students further denied admission may appeal such denials through the Academic Appeals Committee. Information is available through the University's Records Office.

Programs for Academically Talented High School Students

Pre-university Honors Program

Upon completion of the junior year in high school, a student may enroll in regular freshman level courses during Summer Session under the following conditions:

1. A student must be in the upper 25 percent of the high school class and be nominated by his/her principal and/or counselor.
2. Courses taken during Summer Session must be chosen by the student in consultation with the high school counselor and department chair at MTSU. These courses are intended to supplement, not overlap, the total high school program and are not expected to be used for high school graduation. These courses will have no influence upon entrance requirements for regular admission to MTSU; however, they will count as regular college credit.

Early Admission

There are two ways one may qualify for early admission:

1. Those students who would like to begin college at the end of their junior years must qualify under the following conditions:
 - a. be at least 16 years of age;
 - b. have completed the junior year of high school with a minimum of 14 high school units;
 - c. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
 - d. have a minimum Enhanced ACT composite score of 27;
 - e. be recommended for participation in the program by either the high school principal or guidance counselor.
2. Academically talented/gifted students enrolled in grades 9 through 12 in public or private schools in Tennessee may enroll in and receive regular college credit from Middle Tennessee State University under the following provisions:
 - a. The student has a grade point average of 3.20 on a 4.00 scale;
 - b. The student must present recommendation and permission from the high school principal;
 - c. Placement in college courses must be a part of the student's Individualized Educational Placement (IEP) as determined by the Multi-disciplinary Team.

The University makes no inference that courses completed at MTSU would apply toward high school graduation requirements. This privilege of enrollment is granted only to students enrolled in Tennessee public or private high schools as specified in Chapter 395 of the Public Acts of 1983. Students may register for no more than nine (9) semester hours per semester when enrolled in this program.

High School Scholars Program

The High School Scholars Program is a joint effort between the University Honors Program and participating high schools. The program utilizes University resources to provide enrichment and challenge to academically-talented high school seniors. Under this program, students may enroll at MTSU while completing their senior years of high school.

The high school retains complete authority over a student's participation in the programs, with the principal maintaining the right to terminate participation. The student's primary responsibility, both academically and socially, remains with the high school and precludes participation in such University extracurricular activities as student clubs, athletic teams, and student publications. Academic performance at MTSU, however, becomes part of the student's permanent university record whether the student remains at MTSU or transfers to another institution. HSSP students enroll in regular University courses with regular full-time students without being identified as high school students or as deserving special consideration. Termination is possible at any time, but grades for any completed work will remain a permanent part of the student's transcript. The high

school may permit a student to count courses taken at the university level for credit toward high school graduation. This decision is solely at the discretion of the high school principal and has no bearing on the student's status at MTSU.

A student may qualify for the High School Scholars Program under the following conditions:

1. be at least 16 years of age;
2. have completed the junior year of high school with a minimum of 14 high school credits;
3. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
4. have a minimum Enhanced ACT composite score of 27;
5. be recommended for participation in the program by the high school principal or guidance counselor.

Special Student (Audit)

Any person who is over 18 years of age and who wishes to take a course but receive no credit (audit) may do so by applying at the Admissions Office. **Please note:** Regular registration fees will be charged for auditing courses. Specific regulations concerning the responsibilities of students who audit courses may be found on page 29.

60-Year/Disabled (Audit) Student

Applicants 60 years old or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are required to pay the \$5.00 application fee but are **not required** to pay registration fees if they audit courses. Proof of age or disability is required annually. Registration is on a space-available basis. Regular registration fees will be charged for credit courses.

International Students

An international student will be admitted on the basis of placement recommendation by the American Association of Collegiate Registrars and Admissions Officers. A minimum TOEFL (Test of English as a Foreign Language) score of 500 or UMELI (University of Michigan English Proficiency Exam) score of 85 is required. International students are subject to the Academic Assessment Placement Program (AAPP) criteria and assessment.

New international students will be required to take a locally-administered English Placement Test before they will be permitted to register. This regulation concerns all students, regardless of whether they may have already passed a test of English proficiency such as TOEFL or UMELI. The placement test will be administered by the Department of Foreign Languages. Students who do not perform satisfactorily on the placement test will be required to enroll in HUM 323 (English as a Second Language) in the Foreign Language Department. This course carries four hours of undergraduate credit. Students who hold an undergraduate degree from an American university and certain other students, as determined

by the international student advisor, will be exempted from the placement test. The International Student Services Office is in Cope Administration Building 202 and correspondence should be directed there.

Applicants should provide all information, including the admissions application, to complete their files by November 30 to be considered for admission the Spring Semester of the following year, by April 15 for the Summer of the same year, and by July 31 for Fall Semester of the same year. All required materials become the property of MTSU and cannot be returned. It is the student's responsibility to see that he/she is in good immigration status. All immigration documents should be kept in a safe place.

Permanent Tennessee residents who are not naturalized citizens are classified as international students. Students are responsible for making address changes for mailing purposes after arriving on campus.

Adult Special Student

This category is designed to serve the interests of an adult who does not wish to pursue a degree at the present, but who wishes to receive academic credit. An individual may be admitted subject to the following provisions:

1. must hold a high school diploma or the equivalent;
2. may complete a maximum of 16 semester hours credit at MTSU in this category. After receiving 16 hours, the applicant, to continue enrolling at MTSU, must apply for regular classification and must meet transfer admission requirements.
3. The applicant who is not eligible for regular admission to MTSU will also be denied admission to this category for the same period of time.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes on a space-available basis for credit, paying a minimum registration fee. The cost is one-half the semester hour rate up to a maximum of \$75.00. An application and automobile registration fee of \$5.00 each are also required. The applicant must be a high school graduate or the equivalent, and the applicant must submit proof of age or disability annually.

Transient Student

An individual who is currently enrolled in another college or university and who wishes to attend MTSU for the summer only must

1. submit a \$5.00 non-refundable application fee;
2. complete the application form;
3. submit a letter of good standing or official transcript from the institution last attended.

Residency Classification for Fee-paying and Admission Purposes

The Admissions Office is charged with the determination of a student's residency for fee-paying purposes and as the basis for some University admission requirements. Classification is determined by information submitted on the admission application and subsequent fee classification questionnaire. Notification in writing is made soon after the student applies for admission. All decisions are based on regulations established by the Tennessee State Board of Regents, with the intent that all Tennessee public institutions of higher education apply uniform classification rules. Should a student be denied in-state classification, the student has the right of appeal. The appeal steps are

1. Appeals Committee
2. Vice President for Student Affairs
3. President of the University
4. Tennessee State Board of Regents

Specific Instructional Programs

Certain instructional programs of the University are subject to special admissions requirements which are in addition to the general admissions requirements. Two such programs are (1) Nursing and (2) Teacher Education; the special admissions requirements for both are subject to change according to availability of institutional resources. Students wishing to enter one of these programs of study should check with the appropriate department to become familiar with any special requirements or deadlines.

NOTE 1: Acceptance from Middle Tennessee State University does not guarantee admittance to the Nursing Program—nor does rejection from the Nursing Program nullify acceptance to the University. Applicants desiring acceptance to the Nursing Program must obtain an application from the Nursing Department, MTSU, Murfreesboro, TN 37132.

NOTE 2: Anyone wishing to apply for financial assistance to attend MTSU should contact the director of Student Financial Aid, MTSU, Murfreesboro, TN 37132. More information on financial aid is presented elsewhere in this catalog.

NOTE 3: Persons wishing to reside on campus should submit a housing application (Residence Hall Application) to reserve a room as early as possible due to a high demand for available housing. Application for housing may precede the application for admission. Detailed information on University Housing can be found elsewhere in this catalog. A tear-out application for housing is in the back of this catalog.

Parking for Visitors

Reserved parking for visitors to the University is located in front of the Cope Administration Building.

Application Instructions

An application form is located in the back of this catalog or forms are available from high school counselors or by contacting the Admissions Office, Cope Administration Building 210, (615) 898-2111. See page 21 for appropriate application deadlines.

New Freshman

(Never previously attended college)

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Submit official ACT report (not required of applicants 21 years of age or older). An official ACT report is necessary and can be requested by writing to the American College Testing Program, Box 414, Iowa City, Iowa 52240. Please request them to send it directly to MTSU, Code #3994. ACT scores on the high school transcript are not acceptable. Out-of-state students may submit SAT scores, Code #1466.
4. Request high school to forward official transcript. If tentative acceptance is desired, request high school transcript through the eleventh grade be forwarded. A final transcript stating date of graduation must be forwarded immediately after graduation.
5. If eligible by CED, have official copy sent directly from reporting institution.
6. Certain assessment exams determined by a student's Enhanced ACT scores are required as part of the admissions process. See page 21 for details.

Transfer (Previously attended college(s))

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Request an official transcript and the Academic Assessment Placement Program (AAPP) report, if applicable, be forwarded directly to MTSU from each college, business, or technical school attended.
4. If applicant has earned less than 8 semester or 12 quarter hours, a high school transcript and ACT must be submitted. (ACT not required if applicant is 21 years of age or older.)
5. If applicant has completed 59 semester hours or less, a high school transcript must be submitted. Persons graduating from high school prior to 1989 are exempt.

Re-enrollee

1. Complete undergraduate application for admission.
2. Applicants who have attended other institutions since attending MTSU must have an official transcript forwarded from each.

High School Scholars Program or Early Admission

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Request high school to forward official transcript.
4. Submit an official ACT report.
5. Submit a letter of recommendation from high school principal or counselor and Individualized Educational Program (IEP) report, if necessary.

Pre-Honors

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Submit a letter of recommendation from high school principal or guidance counselor, indicating rank in class.

Special Student (Audit or non-credit)

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee. The regular registration fee will be charged. Applicants 60 years of age or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are not required to pay registration fees. (Proof of age or disability required each year; new application each semester.)

Adult Special Student

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Submit official college transcript of last college attended (if college-level work not attempted, official verification of high school diploma or equivalent.

NOTE: A maximum of 16 semester hours credit may be taken under this classification.

Transient Student (Summer only)

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Submit an official transcript or letter of good standing from the college currently being attended.

65-Year-Old/Permanently and Totally Disabled Credit Student

1. Complete undergraduate application for admission each semester enrolled.
2. Submit \$5.00 non-refundable application fee (required for first application only.)
3. Submit proof of age or disability. (Proof of disability required each year.)
4. Submit proof of high school graduation.

International Student

1. Complete undergraduate application for admission.
2. Submit \$5.00 non-refundable application fee.
3. Submit official TOEFL (Test of English as a Foreign Language) report.
4. Complete the financial statement form.
5. Submit transcripts from each educational institution attended.
6. Submit copies of appropriate examination certificates.
7. Submit official ACT or SAT report.
8. Submit evidence of freedom from tuberculosis.

NOTE: Student's Social Security number is required for identification and student record purposes. Students who do not have one should obtain one from the Social Security Office before submitting an application for admission. This does not apply to housing applications.

Advanced Standing

Credit-by-Examination

Students may earn college credit for acceptable scores on the College Level Examination Program (CLEP), the Foreign Language Tests and the Advanced Placement Examinations (AP) of the College Entrance Examination Board, and the American College Testing Program (ACT). Students eligible to take such examinations at MTSU must be accepted for admission, currently enrolled, or former students. Examinations are administered by the Guidance and Counseling Center, Keathley University Center 329. Additional information can be obtained by calling (615) 898-2670.

All credit-by-examination scores are submitted to the Admissions Office. The test results are evaluated and recorded on a student's transcript if credit is earned. Semester hours of credit toward graduation are earned on the basis of these tests, but no grades or quality points are given. These credits will not affect a student's academic average. A student may receive no more than 66 semester hours credit by means of credit-by-examinations, correspondence, and experiences in the Armed Services. The applicant must not have received credit in the MTSU course for which credit is recommended. However, credit for CLEP or special examination may be used to repeat an equivalent course for the removal of an F from a student's permanent record. (This includes both MTSU and transfer records.)

College Level Examination Program (CLEP)

Students may earn college credit for scores equal to or greater than the 50th percentile for the following examinations administered by the College Level Examination Program:

CLEP Subject Examinations

General Mathematics, three credits, in lieu of MATH 300
 College Algebra, three credits, in lieu of MATH 141
 College Algebra and Trigonometry, five credits, in lieu of MATH 121
 Trigonometry, three credits, in lieu of MATH 142
 General Biology, four credits, in lieu of BIOL 100
 General Chemistry, eight credits, in lieu of CHEM 121, 122
 Introductory Accounting, six credits, in lieu of ACTG 211, 212
 Introduction to Business Law, three credits, in lieu of BLAW 343
 Marketing, Introductory, three credits, in lieu of MKT 382
 Management, Introduction to, three credits, in lieu of MGMT 361
 Macro-Economics, Introduction, three credits, in lieu of ECON 241
 Micro-Economics, Introduction, three credits, in lieu of ECON 242
 Money and Banking, three credits, in lieu of FIN 321
 General Psychology, three credits, in lieu of PSY 141
 Abnormal Psychology, three credits, in lieu of PSY 323
 College Composition—essay required, three credits, in lieu of ENGL 111
 Freshman English—essay required, three credits, in lieu of ENGL 112
 American Literature—essay required, three credits, in lieu of ENGL 221
 Analysis and Interpretation of Literature—
 essay required, three credits, in lieu of ENGL 211
 Essays written as part of the exams in English will be graded by full-time faculty of the English Department. To receive credit, students must write essays that demonstrate the positive qualities of superior writing

defined in the English Department's Freshman Composition Standards and Sophomore Writing Standards, in addition to scoring an acceptable score on the objective portion of the examination.

American History I: Early Colonizations to 1877,

three credits, in lieu of HIST 201

American History II: 1865 to Present, three credits, in lieu of HIST 202
 Western Civilization I: Ancient Near East to 1648,

three credits, in lieu of HIST 171

Western Civilization II: 1648 to Present, three credits, in lieu of HIST 172

American Government, three credits, in lieu of P S 150

Introductory Sociology, three credits, in lieu of SOC 101

College Entrance Examination Board (CEEB)

MTSU participates in the Advanced Placement Program of the College Entrance Examination Board and grants appropriate semester hours credit to qualified freshman students presenting official record of a grade of 3 or above on the appropriate CEEB examination. Semester hours credit in the amount carried by the course or courses from which the student is exempted by CEEB advanced placement examination will be awarded.

American History, six credits, in lieu of HIST 201, 202

Art History, three credits, in lieu of ART 191

Studio Art, three credits, in lieu of ART 161 or 162

(determined by the chair, Department of Art)

Biology, four credits, in lieu of BIOL 100

(Science majors may receive credit for BIOL 111, 112 upon

recommendation of chair, Department of Biology)

Chemistry, eight credits, in lieu of CHEM 121, 122

Computer Science, four credits, in lieu of CSCI 217

English Composition/Literature, six credits, in lieu of ENGL 111, 112

English Language, six credits, in lieu of ENGL 111, 112

European History, three credits, in lieu of HIST 172

Math Calculus AB, five credits, in lieu of MATH 122

Math Calculus BC, five credits, in lieu of MATH 221

Music Listening, four credits, in lieu of MUSI 310, 361

Music Theory, four credits, in lieu of MUSI 111

Physics B, six credits, in lieu of PHYS 231, 232

Physics C (Mechanics), three credits, in lieu of PHYS 235

Physics C (Electricity and Magnetism), three credits, in lieu of PHYS 236

ACT Proficiency Examination Program

Students may earn college credits for acceptable scores on the Proficiency Examination Program of ACT. When standard scores are employed by ACT, the minimum score for credit shall be the standard score equivalent to the 50th percentile rank. When letter grades are employed by ACT, credit will be given for students who present a score of A, B, or C. When the Pass/Fail system is used by ACT, credit will be given for a grade of Pass. The following examinations have been approved from the ACT Proficiency Examination Program:

ACT-PEP

American History, six credits, in lieu of HIST 201, 202

Physical Geology, six credits, in lieu of GEOG 100

plus 2 hours elective in Earth Science

Freshman English, six credits, in lieu of elective credit only

Shakespeare, six credits, in lieu of ENGL 433; ENGL 434

Intro. to Criminal Justice, three credits, in lieu of CJA 110

Criminal Investigation, three credits, in lieu of CJA 433

Accounting Level I, three credits, in lieu of ACTG 211

Accounting Level II and Accounting Level III,

Area II, three credits, in lieu of ACTG 331

Abnormal Psychology, three credits, in lieu of PSY 323

History of American Education, four credits, in lieu of FOED 311

Reading Instr. in Elem. Sch., three credits, in lieu of READ 300

Statistics, three credits, in lieu of MATH 313

Credit by Special Examination (Undergraduate)

Any student admitted to the University who receives departmental approval is eligible to receive credit by special examination for certain MTSU courses. Competence gained through study and/or experience may provide background for students who wish to challenge such examinations. Credit by special examination may be given for undergraduate courses listed in the catalog with the exception of

1. courses described as directed research or directed independent study;
2. any course from which student has been exempted by placement examination;
3. courses not approved by the department.

A fee of \$15.00 will be charged for each semester hour of credit.

Students seeking credit by examination should, on forms provided by the Admissions Office, request approval from the chair of the department in which the course is offered.

The method for designing, administering, and evaluating the special examination will be determined by the department. The examination shall be comparable in scope and difficulty to a comprehensive final examination in that course. No student will be allowed to repeat a special examination in a given course within one year.

The student will receive credit, to be recorded as P (Pass) on the student's transcript upon passing the examination with a minimum equivalent grade of C.

For a list of departments offering credit-by-examination, students should contact the office of the vice president for Academic Affairs, Cope Building 119.

Credit for Freshman English

1. Entering freshmen whose standard score on the English section of the Enhanced ACT is 32 or better will be given six hours credit for ENGL 111 and 112. If any such student elects to enroll in Composition rather than receive credit, he/she must enroll in ENGL 111 and 112.
2. Entering freshmen who present the SAT examination for admission shall select freshman English based on the following:
 - a. Students whose SAT verbal scores are 350 or below are required to undergo further testing.
 - b. Students whose SAT verbal scores are 360 through 600 are required to complete ENGL 111 and 112 in sequence.
 - c. Students whose SAT verbal scores are above 610 may be given credit for ENGL 111 and 112.

NOTE: In the event that a student takes an examination for advanced placement credit in composition more than once, the most recent test score will determine the student's status.

Service Credits

1. Six semester hours credit (4 hours military science—MS 101, 102, and 201—and 2 hours health—HPER 310) is granted for a minimum of one year, eleven months, and twenty days of active military service in

the Armed Forces of the United States. Veterans who have less than one year, eleven months, and twenty days active duty will be awarded one semester hour credit of basic military science for every six months of active duty.

2. Credit will be awarded for formal service schools based on recommendation from the Office of Educational Credit of the American Council on Education. All documentation supporting service-related educational experiences should be filed with the Admissions Office.

Advanced Credit for Registered Nurses

Twenty-four credit hours may be given to the registered nurse from a diploma school of nursing provided the student

1. graduated from a state-approved school of nursing;
2. holds a current license as a registered professional nurse. The following required courses of the MTSU B.S.N. program will be waived:
 - 2 hrs. Effective Living (HPER 310)
 - 3 hrs. Nutrition Course (N FS 124 or 222)
 - 3 hrs. Sociology Elective (SOC 101, 201 or ANTH 235)
 - 3 hrs. Psychology Elective (PSY 221)
 - 4 hrs. Anatomy and Physiology (BIOL 213)
 - 7 hrs. Anatomy and Physiology and Microbiology (BIOL 214 and 216) if the student passes the ACTPEP Exam (passing score = 50 percentile rank)

Advanced Standing Credit

Credit may also be awarded for successful completion of courses listed in the **National Guide for Credit Recommendation for Non-Collegiate Programs**; the **National Guide for Education Credit for Training Programs**; or in the **Directory of the National Program on Non-Collegiate Sponsored Instruction**.



Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently-enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved.

All fees and room rents are for the academic year 1991-92 and are subject to change by action of the Tennessee Board of Regents.

Registration Fees

Maintenance Fees

In-State Students

Full-time (per semester, 12 hours and over)	
Undergraduate	\$ 691.00
Graduate	909.00

Part-time (per credit hour)

Undergraduate	62.00
Graduate	92.00

Late Registration Fee	10.00
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Out-of-State Students*

Full-time Students (per semester, 12 hours and over)	
Undergraduate	2,373.00
Graduate	2,591.00

Part-time Students (per credit hour)

Undergraduate	209.00
Graduate	239.00

Late Registration Fee	10.00
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Bond Fee

Full-time (per semester)	15.00
Part-time (per credit hour)	1.00

ASB Student Activity Fee (required of all students registering for 7 hours or more)	3.00
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*Included in these rates are charges for out-of-state tuition as follows:

- \$1,682.00 for full-time students
- \$147.00 per credit hour for part-time students

Other Applicable Charges

Admission Application Fee	\$ 5.00
Automobile registration—Academic Year	5.00
Summer only	3.00
Intercession only	3.00
Diploma fee, payable two months in advance of convocation	35.00

Diploma insert (after the first)	7.50
Dissertation binding (1 original and 4 copies)	91.00
and microfilming (doctor's degree)	
Thesis binding (master's degree) (1 original and 3 copies)	37.00
Extra copy thesis (or dissertation binding)	9.20
Graduate entrance tests:	
Miller Analogies	28.00
Graduate Record Exam	29.00
Graduate Management Admission Test	30.00
Cooperative English	2.00
ID card and re-validation (after the first)	5.00
Music, individual instruction, 2 lessons each week	66.00
1 lesson each week	33.00
Nursery school, semester (4 days per week)	150.00
Organ practice, 6 hours per week, semester	7.00
Piano practice, 6 hours per week, semester	7.00
Post Office box rent each semester (required of all students registering for 12 hours or more)	4.00
Dormitory prepaid rent/breakage	120.00
Family housing breakage deposit	50.00
Family housing reservation deposit	25.00
Room rent (per semester)	588.00
Summer	346.00
Intercession	104.00
Apartment rent (per semester)	688.00
Summer	412.00
Intercession	124.00
Family housing, one bedroom (per month)	282.00
Two bedrooms (per month)	320.00

No student will be allowed to register or receive a transcript of credits until all accounts are settled. A student will not be officially enrolled until all fees are cleared through the Business Office.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a \$10.00 late fee.

Matriculation Fee for Incompletes

If a student receives an "I" for a course, he or she need not re-register or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a \$15.00 service charge will be assessed for each bad check, whether given in payment of fees, for purchase of books, cashed by the University for the personal convenience of the student, or for any other reason. The University will decline to accept checks from any student who has checks returned by the bank more than once. An **additional \$10.00** will be assessed for any bad check given in payment of registration fees.

Automobiles

All privately-owned or operated vehicles for use on the campus must be registered annually with Public Safety and Security and must display an official registration permit. There is a \$5.00 charge for an academic year registration permit and a \$3.00 charge for intersession or summer registration permit (not required if registered for the academic year). For more information or clarification, please refer to **Traffic and Parking Regulations**, available in the Office of Public Safety and Security.

Auditing Charges

An auditor is one who enrolls and participates in a course without expectation of receiving academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certification program.

Regular class attendance is expected. Other course requirements, which may be obtained in writing from the instructor, will vary depending upon the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

A change from audit to credit or credit to audit must be processed by the last day to add a class.

Persons 60 years of age or older or permanently and totally disabled persons who are domiciled in Tennessee may audit courses at any state-supported college or university on a space-available basis without paying tuition charges. Proof of age or disability must be provided if requested.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit on a space-available basis after regular registration is completed by paying a minimum registration fee. The cost is one-half of the semester hour rate up to a maximum of \$75.00. No late fee is charged. An application and automobile registration fee of \$5.00 each are required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Intersession Fees (Session I)

Intersession fees are based on an hourly rate for undergraduates or graduates who are classified as in-state or out-of-state (see Registration Fees).

Summer Session Fees (Sessions II, III, IV)

A student may enroll for either term separately or for the whole session at the beginning of the Summer Session.

1. Students registering for the whole session may take up to the maximum credit allowed and pay a registration fee of \$691.00 (undergraduate) or \$909.00 (graduate).
2. Students registering for the first or second term only or less than 12 hours shall pay on the basis of \$62.00 or \$92.00 for each semester hour.
3. Non-resident students will pay, in addition to the above registration fee, tuition as follows:
Undergraduate and Graduate, \$147.00 per semester hour
Maximum, \$1,682.00

Board

All freshman men and women living in the residence halls during fall and spring semesters will be required to participate in a five-day-per-week board plan. Rates are \$409.00 per semester. All other students may secure meals in the University cafeterias or grill either through optional board plans available from the food service or on a meal-to-meal cash basis.

Campus Housing Expenses

Residence Hall Reservations

Fall and Spring Semesters,
\$100.00 pre-paid rent
Spring Semester only,
\$50 pre-paid rent

Intersession, none required

Summer Session, none required

Residence Hall Breakage Deposit

Fall and/or Spring Semesters,
\$20.00
Intersession, none required
Summer Session, \$20.00

Residence Hall Room Rates

All halls except Abernathy and Ezell Apartments:

Cost per semester	Session I Intersession	Summer Sessions II or IV	Summer Both Sessions
\$588.00	\$104.00	\$173.00	\$346.00

Abernathy and Ezell Apartments*

\$688.00	\$124.00	\$206.00	\$412.00
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*Reserved for juniors, seniors, and graduate students.

Family Housing Rental Expenses

Reservation Deposit, \$25.00; Breakage Deposit, \$50.00

One-Bedroom Apartment, \$282.00 per month

Two-Bedroom Apartment, \$320.00 per month

NOTE: The rates quoted above are those in effect for the 1991-92 academic year. For the 1992-93 academic year, a five (5) to ten (10) percent increase for inflation is likely. Room rents are subject to change by action of the Tennessee Board of Regents. Each student will pay the amount in effect at the time of registration.

Refund of Fees

NOTE: No refund of rent, tuition, or other fees will be made to students who are dismissed or suspended.

Fall and Spring Semesters*

Those students who withdraw from the University within 14 calendar days after the beginning of classes for the fall and spring terms will be refunded 75% of their maintenance fees and tuition or music fees (if any). Those withdrawing after the 14th day but before 25% of the time period covered by the term has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period. Specific dates for each semester are given in the schedule of classes for that semester. The same refund schedule applies to students who drop to an hourly load below full-time. The percentage then applies to the difference between the new fees calculated on an hourly basis and actual fees paid. All other fees are non-refundable.

Intersession*

A 75% refund will be made for withdrawals or dropped courses during the first three days after the first official day of classes. After the third day of classes but before 25% of the time period covered by the term has passed, a 25% refund will be made for withdrawals or dropped courses.

Summer*

Students are requested to register for all sessions of the summer at the beginning of Session II (the first five-week session) if possible. If a student withdraws from the University or drops courses within three days after the beginning of classes in a five-week session, a refund is made of 75% of his/her fees. Those withdrawing after the third day of classes but before 25% of the time period covered by the session has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period of a particular session. Students who have pre-registered for Session IV courses but find it necessary to drop or withdraw **before the scheduled date for Session IV registration** will be refunded 100%. Otherwise, the regular refund schedule will apply.

Those withdrawing from the ten-week session within seven days after the beginning of classes will receive a 75% refund. Students who withdraw after seven days but before 25% of the time period covered by the session has passed will be refunded 25% of their fees. Specific dates applying to each session are listed in the current Summer Schedule Book.

**Students who register after the official registration period and withdraw from the University will have their refunds calculated as if registration had taken place on the official day of registration.*

Refunds of Housing Expenses

Pre-paid Rent

The full pre-paid rent will be refunded if

1. the applicant is prevented from entering the University because of medical reasons confirmed in writing by a licensed physician.
2. the applicant is denied admittance or re-entry to the University or the residence halls.
3. residence hall space is not available.
4. the applicant dies.

If the new applicant decides not to attend the University or decides not to reside in on-campus housing, the application may be cancelled by notifying the University Housing Office **in writing**. A refund will be granted according to the following schedule:

Semester, Deadline, Prepaid + Breakage

Fall Semester, Before July 1, \$75.00 + \$20.00

Fall Semester, After July 1, \$50.00 + \$20.00

Spring Semester, Before November 15, \$25.00 + \$20.00

Spring Semester, After November 15, \$00.00 + \$20.00

No refund of the reservation deposit will be made for cancellation after the appropriate date or after the contract has taken effect except as noted above. This also applies to applications received after the appropriate deadline date or after the refund period.

Breakage Deposit

The \$20.00 breakage deposit will be paid only once and remains on file as long as the student maintains, by occupancy or reservation, an active status. The breakage deposit will be refunded after the last semester the signee maintains an active status, provided the following conditions are met:

1. the student officially checks out with the residence hall director at the end of the appropriate semester or upon withdrawal;
2. the student turns in his/her room key to the residence hall director;
3. the assigned living space is clean;
4. there is no damage, defacement, or missing fixtures and/or furnishings;
5. there are no deductions for public area damages.

If all the above conditions are not met, there will be an appropriate deduction from the \$20.00 breakage deposit. Charges for damages, defacement, or missing fixtures and/or furnishings or cleaning in excess of the breakage deposit will be assessed to the student.

Rent

The refunds of residence hall rent after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall because of medical reasons confirmed in writing by a licensed physician.

Full refund will be made in the case of death. No refund will be made other than under the above conditions, except as specified in the Student Housing Agreement.

Financial Aid

Office of Financial Aid Cope Administration Building 212

The purpose of Student Financial Aid is to provide assistance to qualified students who would find it difficult or impossible to attend Middle Tennessee State University without aid. The Office of Student Financial Aid is a part of the Division of Student Affairs.

The student and his/her family have the primary responsibility for financing a college education. However, largely through federally-funded programs, students may receive assistance when it is determined that the student and family cannot meet the costs of a post-secondary education. Need is defined as the difference between the cost of attending MTSU and the calculated family contribution toward this cost. The Family Financial Statement, provided by the American College Testing Program, is the document from which the family contribution is calculated.

In addition to programs based on need, MTSU has a limited number of scholarships that are based on academic performance and/or ability in a particular area.

Deadline for Applications

A very important date to remember when applying for financial aid is May 15. Applications received after May 15 are considered late. This means that, regardless of need, the application will not be considered until all applications received prior to May 15 are processed.

Renewal students applying for financial assistance receive first priority if they apply by the May 15 priority deadline. Money is generally available to assist all renewal students who continue to be eligible. Renewal students applying after the May 15 priority date will be awarded funds as money is available.

New applicants applying by the May 15 priority date are considered next. Need data on each applicant for financial assistance are entered into our computer system. Shortly after May 15, a print-out is generated that lists all of the financial aid applicants. Financial aid is then awarded to those students demonstrating exceptional financial need. This procedure insures that funds are awarded to the neediest students first. NOTE: This procedure is for distributing funds which are institutionally controlled. Pell Grant (formerly BEOG) eligibility is determined by the HEW contractor, and the Tennessee Student Assistance Award is determined by the Tennessee Student Assistance Corporation. The amount of money a student receives from Pell and TSAC is considered when campus-based funds are awarded.

The Pell (Basic) Grant program does not have a May 15 deadline. Students applying for financial aid at MTSU after our May priority date should still apply for the Pell

Grant. Students eligible for a Pell Grant will still receive it. However, May 15 is the deadline for the Tennessee Assistance Award, and it is very unlikely one can receive this grant if TSAC receives the application after May 15.

Funds are awarded from campus-based programs to late applicants on a "rolling" basis in a manner which will approximate a neediest-first result. This is done by estimating in advance the needs and composition of our final applicant pool. IMPORTANT: The money available for late applicants is what is left after all applicants applying by May 15 have been awarded. Thus, funds are very limited after May 15.

How to Apply

Step 1. Prospective students and their parents should complete the ACT FAMILY FINANCIAL STATEMENT, following the instructions provided with this form very carefully.

IMPORTANT: Enter the MTSU Code 3994 and Tennessee Student Assistance Corporation Code 4015.

Enter YES you are applying for Pell (Basic) Grant. ACT will forward a copy of this information to MTSU, Tennessee Student Assistance Corporation, and Pell Grant. (There is no charge for this mailing.)

Step 2. Mail the ACT Family Financial Statement to the American College Testing Program in the envelope provided. Enclose the proper fee as indicated in ACT instructions.

The above steps constitute an application for assistance at Middle Tennessee State University. This means the applicant will be considered for the MTSU Foundation Long-Term Loan Program, memorial scholarships that might be available, and other assistance available to meet the need.

Refund and Repayment Policies

If a student who has received a Pell Grant, SEOG, or NDSL (now called Perkins Loan) withdraws during the period in which he/she is eligible for a refund of tuition fees, a portion of that refund must be returned to the appropriate account.

In addition to the above refunds, if a student who receives the Pell Grant, SEOG, or NDSL (Perkins Loan) withdraws prior to mid-semester, he/she will owe a repayment to the appropriate account. The amount of this repayment will be proportional to the time remaining until mid-semester. Until this repayment has been made, the student will not be eligible for any type of financial aid.

Financial Aid Available

Following is a summary of financial aid administered through MTSU. Unless otherwise indicated, application is made to the Office of Student Financial Aid through completing and mailing the ACT Family Financial Statement.

Sources of Aid and Eligibility	Amount of Assistance
Federal Programs	
Pell Grant Undergraduate students enrolled at least half-time (Based on need)	Maximum grant not to exceed one-half the cost of attending
Perkins Loan (formerly National Direct Student Loan—NDSL) Graduate and undergraduate students enrolled at least half-time (Based on need)	Maximum of \$9,000 over a four-year period for undergraduate study and \$18,000 through graduate study
Supplemental Educational Opportunity Grant (SEOG) Undergraduate students enrolled at least half-time (Based on need)	From \$200 to \$2,000 per year
College Work-Study Program (CWSP) Graduate or undergraduate students enrolled at least half-time (Based on need)	Maximum of 15 hours per week at \$3.35 per hour
ROTC Scholarship Based on performance on written and physical examinations	Contact Department of Military Science
State Programs	
Tennessee Student Assistance Award Undergraduate residents of Tennessee enrolled or accepted for enrollment at eligible institutions in Tennessee (Based on need)	Minimum of \$300 to a maximum of \$528
Stafford Loan Program Undergraduate and graduate residents of Tennessee enrolled at least half-time and in good standing or accepted for enrollment at eligible institutions in Tennessee	Maximum per academic year \$2,625 for undergraduates and \$7,500 for graduates, not to exceed \$17,250 total for undergraduates and \$54,750 total for graduate and undergraduate studies
Institutional Programs	
Academic Service Scholarship Tennessee high school students who graduate in the upper 5% of class and attain a 19 or above composite score on the Enhanced ACT)	Registration fee (Contact high school guidance counselor)
MTSU Foundation Loan Program Enrolled undergraduate and graduate students with demonstrated need	Dependent upon need and funds available
MTSU Foundation Leadership/Performance Scholarship Entering freshmen who demonstrate outstanding achievement in academic activities and leadership	\$616 per semester for a total of 8 consecutive semesters (Contact high school guidance counselor)
Athletic Scholarships Based on skill	Varies with type of sport (Contact athletic director)
Music Scholarships Based on skill	Registration fee (Contact chair, Music Department)
Theatre Scholarships Based on experience and interest	Varies (Contact chair, Speech and Theatre Department)
Departmental Scholarships Based on ability	Varies. (Not all departments offer; contact department of major to determine availability and amount)

Memorial Scholarships

Based on need and the instructions of donors

Varies

Graduate Assistantships

Based on major field of study

(Contact chair of major department)

Doctoral Fellowships

Based on major field of study

(Contact chair of major department)

Other Sources of Aid

(Contact office or organization in your area for application)

Vocational Rehabilitation

Based on physical or emotional disabilities

Varies

Veterans Benefits

Veterans, widows of veterans, and children of disabled or deceased veterans

Varies

Private Scholarships

Based on an organization's or individual's requirements

Varies

More detailed information concerning the financial aid programs at MTSU is available by contacting the office. Copies of the Financial Assistance and Consumer Information Guide may also be obtained from the Financial Aid Office.



University Housing

Office of University Housing
Keathley University Center 300

Through the Office of University Housing, a part of the division of Student Affairs, various on-campus living opportunities are available. These include traditional, two-person residence hall accommodations, two- and four-person apartments for single upper division and graduate students, and one- and two-bedroom apartments for families.

When a student is accepted for admission to the University, the individual does not receive a room or apartment automatically. Rooms and apartments may be reserved ONLY by filing an application and appropriate reservation deposit with the University Housing Office. A prospective student does not have to apply for admission or be accepted for admission to apply for on-campus housing.

Freshman men and women who reside in residence halls are required to participate in the freshman board plan for two full semesters, not including Summer. This pre-paid meal plan provides for meals in the cafeterias beginning with the Sunday evening meal and extending through the Friday noon meal. The charge, which is payable during registration, can be found under Expenses. Optional plans are available to other students from the University Food Service and may be purchased during registration or at their office.

Regulations

Students who reside in University residence facilities are expected, as a condition of residence, to cooperate in the observance of the laws of Tennessee, University policies, and regulations set forth in the current **MTSU Student Handbook** and the Student Housing Agreement. Basic procedures to maintain conditions favorable to good health, satisfactory study, and a good physical, social, and moral environment are established through the cooperation of the student government, the residence hall staff, and the administration.

Students who occupy residence hall rooms or apartments may be held responsible for any breakage or damage done to the apartment or room or to the equipment in the apartment or room, and for damages or losses to the public areas of the hall or apartment building which cannot be attributed to specific individuals. No pets other than fish in aquaria, firearms, fireworks, cordless phones, voice-activated answering machines, extension cords (except multi-outlet with circuit breaker), or alcoholic beverages are allowed in the apartments or residence halls.

The University is NOT responsible for loss or damage to personal property. Large sums of money or articles of value should not be left unsecured. Individuals are responsible for the physical condition of their apart-

ments or rooms, as well as for their conduct and the conduct of others who visit them.

The administration reserves the right to grant or refuse admission to the apartments or the residence halls or to reassign or to terminate the residence of any student in any apartment or residence hall or other University-owned building at any time.

All residence halls will be closed between Fall and Spring Semesters, during Spring holidays, and between the Summer and Fall Semesters. On-campus accommodations for residence hall students may be available at additional cost during these periods. On these occasions, students are expected to check out of their residence halls immediately after their last examination or class. Students who find it necessary to remain on campus after their last examination or class must notify the housing office one week prior to the closing date.

Students are expected to be economical in the use of water, light, and heat and to keep their rooms in good condition.

Types of Housing

The University maintains a program of differentiated housing which is designed to offer residents a choice in the type of housing atmosphere. Included are distinct types of residence hall conditions ranging from those halls offering the maximum in supervision, programming, and other conditions conducive to study to apartments which offer opportunities for individual responsibility and planning. Characteristic of the differentiated housing program are opportunities for residents to visit or host students of the opposite sex in residence hall rooms during "open house" and "visitation." These programs are operated under precise guidelines and supervision by residence hall personnel. The various differentiates offer a choice for housing ranging from no visitation or open house in selected residence halls to regular visitation from two to seven days each week. University Housing may be contacted for more information.

Five distinct types of living atmospheres are offered:

Type A—No open house; no visitation

Type B—Open house; no visitation

Type C—Open house; visitation on two days each week for six hours

Type D—Open house; visitation on four days each week for six hours

Type E—Visitation seven days a week for twelve hours each day

Requests for Type A housing will always be honored. Types B, C, D, and E housing will be honored if space is available. If space is not available, every effort will be made to assign the applicant to the next lower differentiate. (Type E is considered the highest differentiate.)

Each residence hall and each apartment complex for single students has a residence hall director who has overall responsibility for its operation. The residence hall director is a staff member of the University and resides in an apartment located in the residence hall. The residence hall director has three or more resident assistants. They are responsible for assisting the residence hall director in maintaining the operation of the residence hall.

Each residence hall has a number of custodians who are responsible for cleaning bathrooms, corridors or walkways, and public areas. In the apartment complexes for single students, the custodians clean the corridors, walkways, and the public areas.

Telephone jacks are provided in each room or apartment. The residents should arrange to provide the telephone instrument of their choice. To place long distance calls, a calling card must be obtained from a long distance carrier who provides a LOCAL number to dial to access long distance. Individual bills are rendered by the carrier for all calls made against the account number during the billing period. One additional jack is provided in each room. One telephonic device may be attached to this jack. No cordless telephones or voice-activated answering machines may be used by residents in the residence halls.

Residence Hall Programming

The Residence Hall Programming Office is located in Keathley University Center 310. Residence Hall Programming plans and implements programs to enhance the social and intellectual life of the University's residence hall students.

Personalization

Residence hall students may, within guidelines, personalize their rooms and, with the other residents of their hall, the public areas of their building. Personalization may take the form of painting, either in single colors or contrasts or through graphic designs or murals, or personalization may involve construction such as lofts.

Housing for Women

Residence Halls

There are eleven women's residence halls located on the campus adjacent or close to one of the three cafeterias. A lounge and guest reception area with a telephone for communication between guests and residents is provided in each hall. Each hall has at least one color television, usually in the guest reception area. All interior corridor entrance halls have a study room, vending machines, and a coin-operated laundry.

These halls' lobbies are closed and guests are asked to leave at 2:00 a.m. Security officers will be on duty to admit residents between 2:00 and 6:00 a.m. in the lobbies except Schardt and Reynolds Halls and Mary and McHenry Halls. Residents of these halls will use Monohan and Lyon lobbies, respectively, after 12:00 midnight.

All residence halls are air-conditioned. Cable TV hook-up is available in each room and may be purchased from a local vendor.

Four residence halls are located on the east side of campus: Cummings Hall; Corlew Hall; Wood Hall; and Felder Hall.

Seven residence halls are located on the west side of campus: the Monohan Complex containing Monohan, Schardt, and Reynolds Halls; the Lyon Complex containing Lyon, Mary, and McHenry Halls; and Rutledge Hall.

Most rooms in these residence halls are double occupancy; however, there are some extra large rooms which may be occupied by three women. There are also a few rooms available for single occupancy.

Apartments

There are 48 one-bedroom apartments and 21 two-bedroom apartments for the use of junior, senior, and graduate women located on the east side of campus in Abernathy Hall. Two women are assigned to each one-bedroom apartment, and four women are assigned to each two-bedroom apartment. These air-conditioned apartments are completely furnished including stove, refrigerator, and single beds. No linens, silverware, dishes, kitchen utensils, or telephones are furnished. A television antenna hook-up is located in the living room of each apartment, and cable may be purchased from a local vendor. There are coin-operated laundry facilities located on each floor, and vending machines and a telephone for communication between guests and residents are located in the first floor lobby.



Housing for Men

Residence Halls

There are ten men's residence halls located on the campus adjacent to or close to one of the three cafeterias. A lounge and guest reception area with a telephone for communication between guests and residents is provided in each hall. These lounges also have vending machines and a color television. All residence halls are air-conditioned.

The area of the Monohan complex known as MonScha-Rey, Beasley, Sims, and Smith Halls have rooms opening off a central hallway. Judd, Gracy, Gore, Clement, Deere, and Nicks Halls have outside entrances, and a bath interconnected with every four rooms, two on each side of the bath area. Cable TV hook-up is available in each room and may be purchased from a local vendor.

Apartments

There are 48 one-bedroom apartments and 22 two-bedroom apartments for the use of junior, senior, and graduate men located on the east side of campus in Ezell Hall. Two men are assigned to each one-bedroom apartment, and four men are assigned to each two-bedroom apartment. The accommodations are the same as those for the women in Abernathy Hall described above with the exception of the lobby.



Housing Reservations

Fall and Spring or Spring Semester

Reservation for on-campus housing must be made by filing a completed Housing Application and one hundred dollars (\$100.00) pre-paid rent plus a twenty dollar (\$20.00) breakage deposit with the University Housing Office either in person or by mail (\$50.00 + \$20.00 for Spring Semester applications). All incomplete applications or those not accompanied by the pre-paid rent and breakage deposit will be returned to sender.

The receipt of the application and pre-paid rent will be acknowledged by mail. Applicants will be sent an assignment letter containing an information sheet, a contract, and other information relating to the residence hall or apartment assignment in July or December for the appropriate semester. The contract must be signed in the appropriate place and returned to the University Housing Office prior to the published deadlines for the appropriate semester.

Pre-paid rent is a security of good faith by the applicant that denotes his or her serious intent to reside in on-campus housing. Fifty dollars (\$50.00) of the one hundred dollars (\$100.00) is applied directly to Fall Semester rent. The remaining fifty dollars (\$50.00) is applied to Spring rent. Therefore, if Fall rates are six hundred dollars (\$600.00), the resident would only pay five hundred and fifty dollars (\$550.00) at the time of registration.

Intercession

Housing applications must be filled out in full for Intercession. No pre-paid rent is required for Intercession housing reservation. When a student is assigned to on-campus housing for the Intercession, the student is obligated to reside on campus for the remainder of the Intercession providing the student attends the Intercession.

Summer Session

Housing applications must be filled out in full for Summer Session reservations. No pre-paid rent is required for Summer Session housing reservation. When a student is assigned a room in on-campus housing for the Summer Session, the student is obligated to reside on campus for the remainder of the Summer Session providing the student attends both sessions.

Room Assignment

Accommodations for 1,918 women students and 1,352 men students are available on the campus. Rooms are assigned in the following order of preference:

1. Students presently residing on campus and who

desire to remain in their presently-assigned residence halls will be given first preference.

2. Juniors, seniors, and graduate students presently residing on campus will be given first preference for apartments on application date basis.
3. Students presently residing on campus and who desire to change residence halls will be given second preference on residence hall rooms, based on a "first-come, first-served" basis.
4. All others will be given preference, based upon the date the completed housing application is received.

When a student is assigned and/or occupies a residence hall or apartment, **the student is obligated to reside in on-campus housing for the remainder of the academic school year, Fall-Spring or Spring Semester as appropriate**, provided the student is enrolled in the University during this period of time.

Some residence halls may be temporarily filled to overflowing at the beginning of each semester. These overflow situations are usually alleviated by the end of the third week of classes. Students who are involved in overflow situations are notified at the time their assignments are made and have the opportunity to make other arrangements if they desire. The buildings traditionally used for overflow are Gore and Clement Halls for males and Corlew Hall, Cummings, and Lyon Halls for females.

Family Student Housing

There are 96 one-bedroom and 96 two-bedroom furnished apartments in the family housing complex for students with a spouse or with dependent children. The lessee must be a full-time student as defined by the dean, Admissions, Records, and Information Systems, during the Fall and Spring Semesters to be eligible to live in family student housing. The occupant must furnish his/her own linen, silverware, pots and pans, dishes, and telephone. An air-conditioner port and a 220-volt plug are located in the living room of each apartment for the use of those occupants who desire to furnish their own air-conditioners. The rent includes all utilities and telephone service except for personal long distance calls. Long distance telephone calls cannot be charged to campus telephone numbers. Occupants wishing to make long distance calls must secure a calling card from a long distance carrier who provides a LOCAL number to dial to access long distance. Individual bills are rendered by the carrier for all calls made against the account number during the billing period. Cable TV may be purchased from a local vendor.

Family Housing Applications

Each Family Housing Application must be filled out in full and must be accompanied by a \$25.00 deposit. This \$25.00 deposit is credited toward the \$50.00 family housing apartment breakage deposit. If the application is cancelled before the student is offered an apartment, the \$25.00 deposit will be refunded. If the applicant is offered a Family Housing Agreement and refuses the apartment, the \$25.00 is forfeited.

Family Housing Breakage Deposits

A \$50.00 Family Housing Apartment Breakage Deposit is required in addition to the first month's rent at the time the applicant signs his/her lease. This deposit covers cleaning, repairs, and replacements for the apartment when the apartment is vacated. This deposit or appropriate portion of the deposit will be returned providing a 30-day written notice to vacate is given to the Office of Family Housing.

The same general regulations which apply to residence halls also apply to Family Housing Apartment occupants.

Off-campus Housing

Because social and educational experiences are enhanced by living on campus, all undergraduate students are encouraged to do so. In the event there are unoccupied rooms in the residence halls, the University can require unmarried freshman students to move on campus.

Middle Tennessee State University does not maintain a residence hall system sufficiently large to house all the students. Therefore, some students must reside off campus in rooming houses and private homes and apartments. The University Housing Office maintains a referral list of private off-campus rentals whose landlords have agreed not to discriminate because of race, color, creed, or national origin.

The University Housing Office also provides a booklet, *A Key to Off-Campus Living*, which includes a map with locations, costs, and telephone numbers of commercial apartment complexes in the Murfreesboro area. Also included are a list of setup costs for an off-campus apartment and list of realtors who belong to the Chamber of Commerce. This booklet is available in University Housing or may be mailed at your request.

Information on off-campus housing is deemed to be reliable but is not guaranteed. The Middle Tennessee State University Housing Office does not inspect the premises or guarantee habitability.



Registration Procedures

**Scheduling Center
James Union Building 123**

Detailed procedures for registration are given each semester in the class schedule book.

To avoid delay, the following must be observed prior to registration:

1. In order to be accepted to the University, all students, including re-enrollees and part-time students, must complete an admission application and submit proper credentials. The current class schedule book should be consulted for specific details. Participants in the MTSU/TSU consortium should confer with admissions personnel before registering for classes at MTSU.

The University reserves the right to stop accepting applications and to terminate registration at any point to ensure enrollment limitations according to guidelines set forth by the institution and/or Tennessee Board of Regents.

2. MTSU conducts Priority Registration (pre-selection of classes) for currently-enrolled students. Personal Data Forms are mailed to all currently-enrolled students as a means of indicating eligibility for Priority Registration.

A student is not officially enrolled until completion of all of the requirements of registration including the payment of fees. Refer to the current schedule of classes for each semester for information on fee payment, late registration, dropping and adding classes.

3. It is strongly recommended that each student confer with a faculty advisor to obtain an approved list of classes on a trial schedule form; this trial schedule is then presented when classes are selected.
4. Former students must settle all prior accounts in the Business Office and Todd Library before re-admissions.

The following must be observed during the registration period:

1. All students who took the Academic Assessment Placement Program test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course **and** either six hours in general studies **or** three hours in general studies **and** three hours in their major until they have satisfied the University's general studies requirement. Upper-division students should have on file and follow a plan for major and minors. Stu-

dents are permitted to apply only one physical education activity course per semester to General Studies requirements.

2. Consult current schedule of classes for fee payment procedures and payment deadlines.
3. Upon completion of payment of fees, freshmen and transfer students must have identification (ID) pictures made and validated and must register their automobiles, if any. All other students must have their ID's validated and register their automobiles. ID cards are to be used for the complete period of time a student attends MTSU and must be validated each semester or session the student registers.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.



Determination of Residence for Fee-paying Purposes

The Admissions Office shall make the original decision concerning residence classifications. Regulations concerning residency are printed on the back of the Application for Tennessee Residency Form that may be obtained from the Admissions Office, Cope Administration Building 210. Students who disagree with a residency decision will be afforded an appeal. Appeal steps are listed on page 24.

Academic Regulations

Academic Advising

Each student is assigned to the academic department which corresponds to his or her major area of study. The head of the department will in turn assign a faculty advisor to the student. The faculty advisor will assist the student in determining and carrying out an academic program which will meet the student's educational aims and goals. Students required to enroll in a course or courses in Developmental Studies will also be assigned an advisor in the Developmental Studies Department.

Faculty advisors post a schedule of office hours and each student should feel free to call on his or her advisor or any faculty member at any time assistance or discussion is appropriate.

While an academic advisor's signature is not required for selection of classes, each student is strongly encouraged to meet with his/her advisor prior to course selection to review progress toward graduation.

Academic Disciplinary Procedures

The administration of academic discipline is a function of the academic dean of the college concerned and is conducted by means of a due process procedure. Cases of alleged cheating and unethical conduct should be reported to the dean of the college concerned. Each case of alleged misconduct will be investigated by interviews. If further action is desired, those concerned will be given an opportunity to refute the charges before the Academic Appeals Committee.

Academic Fresh Start

Any person who has not been enrolled in a college or university for a period of four years and who, upon re-enrolling, satisfactorily completes 40 hours of class-work, may petition to have grades on all prior course work disregarded in calculating his/her cumulative grade point average. A written request and transcript should be sent to the dean of the college in which the student is pursuing a major. If the request is granted, the earlier courses would not count toward requirements for graduation or professional licensure but would appear on the student's transcript.

Academic Year

The regular academic year is divided into two semesters, Fall and Spring. There is also the Summer term which is divided into four sessions: Session I (Inter-session), beginning in May, is approximately three weeks; Sessions II and IV are approximately five weeks in length; Session III (whole term) is approximately ten weeks. An applicant may be admitted to any of these divisions.

Accounts

No student will be issued a diploma, certificate of credit, grade report, or transcript of his/her record until all debts or obligations owed to the University have been satisfied.

Cancellation of Scheduled Classes

No scheduled class may be discontinued without the approval of the dean of the college concerned. The right is reserved to cancel any class when the number of students enrolled is deemed insufficient. A minimum of 15 for lower-division and of 10 for upper-division and 500-level graduate classes is required. The minimums for 600- and 700-level classes are eight and four, respectively.

Change of Grade

Student grievances concerning a course grade should be resolved by conference between the student and the faculty member who assigned the grade. The appeal must occur within forty days of the official date of mailing from the Records Office. Additional information on the procedures for appealing a grade may be obtained from academic departmental offices.

Change of Major

A student who desires to change his or her major should secure a Change of Major form in the Records Office and proceed as follows:

1. Secure signature of present advisor and secure any materials to be sent to new advisor.
2. Secure signature of chair of department of new major.
3. Secure signature of new advisor.
4. Return form to the Records Office.

Class Attendance

A student is expected to attend each class for which he/she is registered except in cases of unavoidable circumstances.

Exceptions are made for University-sanctioned activities. Students shall not be penalized for such absences. Students anticipating participation in University functions which will take them out of classes should discuss these absences with their instructors at the earliest convenient time.

The fact that a student may be absent from a class does not, in any way, relieve that student of the responsibility for the work covered or assigned during the absence. It is the responsibility of faculty members to excuse or refuse

to excuse absences of students who miss their classes. It is the responsibility of the student to obtain excuses for absences and to arrange with the faculty member in question to make up the work missed. Absences begin with the first date the student is enrolled in class.

MTSU does not close because of inclement weather, but students will be allowed to use their own discretion when snow and icy conditions exist; they will be given the opportunity to make up the missed classes should they decide not to attend.

Classification of Students

No student may be classified as a sophomore until after earning at least 30 semester hours.

No student may be classified as a junior until after earning at least 60 hours.

No student may be classified as a senior until after earning at least 90 hours.

Correspondence Credit

Credits earned by correspondence may be accepted toward graduation subject to the following:

1. The credits earned must be from a college or university which is a member of any regional accrediting association.
2. Students in residence carrying 12 semester hours or more may not register for such courses.
3. Students carrying fewer than 12 semester hours may, with written permission of the dean of the college in which the major is being pursued, enroll for the number of hours for which permission is given.
4. ENGL 111 and 112 and SCI 100 must not be taken by correspondence.
5. Persons employed full time may not earn more than 6 semester hours during each eighteen-week period.
6. Credits earned in correspondence courses must be C or above and in accord with the academic program of the student involved and must not duplicate courses already completed satisfactorily.
7. The maximum amount of correspondence allowed is one-fourth the total number of credits submitted for a degree.

Students wishing to seek credit by correspondence must obtain an application from the Records Office, secure the approval of the dean of the college of the student's major and return the approved application to the Records Office. It is the responsibility of the student to request the transcript of correspondence credit be forwarded to the MTSU Admissions Office.

Course Numbers

Courses numbered 070-079 are basic; 080-089 are developmental, level I; 090-099 are developmental, level II; 100-199 are on the first year or freshman level; 200-299 on

the second year or sophomore level; 300-399 on the third year or junior level; 400-499 on the fourth year or senior level; 500 and above on the fifth year or graduate level. Course numbers beginning with 0 are not acceptable as degree credit work.

Double (or Second) Major

A student may elect to obtain a double or second major for graduation by meeting the following requirements:

1. Satisfy general requirements as prescribed by the University and the specific requirements set forth by each major and for the degree sought (pages 45-47, 48-49).
2. Two sets of properly approved upper-division forms must be filed, one for each major. **NOTE:** *One set of upper-division forms is acceptable, provided both majors are clearly identified on the forms.*
3. The degree awarded will be determined by the first major listed on the Notice of Intention to Graduate form.
4. In the case of a major requiring two minors, the second major may count toward fulfillment of one minor provided it meets the requirements of the particular degree.
5. The degree sought must be compatible with both majors.

Dropping or Adding Courses

Tennessee Board of Regents policy prohibits students from dropping courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

The last day to file a Drop/Add Form may be determined by consulting the appropriate class schedule book. The drop/add fee is \$5.00 per form. Students may secure Drop/Add Forms from advisors, at the Scheduling Center, or from departmental chairs' offices. Instructions are on the back of the form and should be followed.

Students wishing to drop all courses, i.e., withdraw from the University, should consult the associate dean of students for women's affairs and see the section "Withdrawals from the University" on page 44.

Enrollment, Certification of Status of

The following schedule of hours attempted will be used to determine the status for various certifications of attendance requested by undergraduate students: Fall and Spring Semesters: full-time - 12 semester hours, three-quarter time - 9 hours; and one-half time - 6 hours. Session I (Intercession): enrollment for any number of hours certifies a student as full-time. Summer Term (Sessions II, III, and IV): full-time - 8 hours regardless of which session(s) the hours are in.

Evening Classes

For the convenience of part-time students, many classes are scheduled on the campus in the evenings and on Saturdays. The Night School Office functions as a part of the Division of Continuing Studies to assist students who wish to take classes at such times.

Graduation

Graduation exercises are conducted at the close of the Fall, Spring, and Summer terms. Students who are planning to graduate should complete a Notice of Intention to Graduate form within the first two weeks of the first semester of the senior year. This form is available in the Records Office, Cope Administration Building 102.

All students must complete the general requirements as prescribed by the University and the specific requirements set forth for the degree sought. A minimum of 132 hours is required with at least two semesters in which a minimum of 30 semester hours is earned in residence during the junior and senior year. The last semester must be in residence unless permission is granted by the dean of the college in which the student is pursuing a major.

A student must have a 2.00 GPA overall and a 2.00 average in the major and in 48 hours of upper-division work to graduate. Some departments require a 2.00 GPA in the minor. No more than 25 percent of the credits for non-business degrees may be in courses commonly found in a school or college of business. No student will be issued a diploma, certificate of credit, grade report, or transcript of his/her record until all debts or obligations owed to the institution have been satisfied.

Applicable Catalog—Students are ordinarily allowed to graduate under the requirements of the MTSU catalog that was current when they entered any college or university under the Tennessee Board of Regents, provided graduation is within eight years of that entrance date. Students may elect to meet the requirements of any one catalog published while they are in attendance at MTSU provided graduation is within eight years of the catalog date.

Graduation with Honors—Undergraduates

Recognition of honors at convocation will be made for those students obtaining the required grade point average by the beginning of their final semester.

Cum Laude: 3.50-3.74

Magna Cum Laude: 3.75-3.89

Summa Cum Laude: 3.90-4.00

Notation of graduation with honors is entered on the diploma and the transcript.

Dean's List

Dean's List designations are made each semester and are based on full-time undergraduate enrollment. Students

whose GPAs for the current semester are 3.50 or greater are placed on the Dean's List. Courses graded on a pass/fail basis will count as hours attempted in determining full-time status for determination of dean's list designation. The grade of P will not count as quality hours for determination of grade point average.

Identification Card

Students are required to carry identification cards at all times. A student ID card will be made for each new freshman and transfer student during their first registration process. This ID card is good for the entire period of time the student is enrolled in the University. Each ID card will be validated each semester after all fees have been paid. If any student loses his/her ID card or fails to have the card validated during registration, a replacement fee of \$5.00 is charged for each card. The \$5.00 fee must be paid at the Business Office and the receipt presented at the Public Safety and Security Office.

Lower and Upper Division

Courses numbered 100 and 200 are on the lower-division level. Courses numbered 300 and 400 are on the upper-division level.



Marking System—Grades

Following is a description of the criteria used in assigning letter grades:

A—work of distinctly superior quality and quantity accompanied by unusual evidence of achievement.

B—work showing the above qualities to a lesser extent.

C—substantial conscientious fulfillment of the essentials of a course.

D—passing work, but below the standards of graduation quality.

F—failure necessitating repetition of the course to obtain credit.

P—passing (assigned only in certain courses)

I—incomplete

W—assigned in courses which are dropped during the fifth through the eighth week of a term; in classes when a student is passing the class and withdraws from the University after the eighth week of a term; and if extreme extenuating circumstances as described in #9 on page 44 exist.

N/C—no credit (audit)

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after the approval of the appropriate group—Curriculum Committee (undergraduate) or Graduate Council. Catalog course descriptions include information indicating which courses are approved for pass/fail grading.

No more than fifteen semester hours in pass/fail course work may be attempted by any student during any one semester. No more than one-half of the degree requirements may be obtained through correspondence study, credit-by-examination, credit for service-related experience, flight training, and courses in which non-traditional grading such as pass/fail is used. More information can be found under the general requirements for the baccalaureate degrees elsewhere in this catalog.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for the final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The “incomplete” must be removed during the succeeding semester, excluding summer. Otherwise, the grade of F is entered. **A student should not make up the “incomplete” by registering and paying again for the**

same course. The I grade carries no value until converted to a final grade.

Quality Credits—Grade Point Average

The following quality point system is used in determining the grade point average (GPA):

For each credit hour of A: 4 quality points

For each credit hour of B: 3 quality points

For each credit hour of C: 2 quality points

For each credit hour of D: 1 quality point

For each credit hour of F: 0 quality points

The scholastic standing of a student is expressed in terms of quality point ratio which is calculated by dividing the total number of quality points by the total number of quality hours. Following is an example:

Course	Hours	Grade	Points
ENGL 111	3	C(2.0)	6
BIOL 100	4	B(3.0)	12
ART 111	3	B(3.0)	9
SOC 101	3	B(3.0)	9
MUSI 310	3	F(0.0)	0
	<u>16</u>		<u>36</u>

To get the quality points listed in the last column, the credit hours (column 2) are multiplied by the point value of the grade earned (column 3); then the 36 is divided by 16 for a GPA of 2.25.

No rounding up or down of the GPA is done in determining eligibility for retention; graduation; honors, or dean's list designation; or taking an overload.

The section on Repeated Courses explains the computation of the GPA for students who repeat courses. The grade of F counts as quality hours with zero quality points earned; P grades carry hours earned but no quality points.

Repeated Courses

Students may repeat courses for the purpose of raising their grade point averages subject to the following:

1. No course may be attempted more than twice (i.e., repeated more than once) except upon the advice of the faculty advisor. The first time a course is taken is the first attempt; it is not a repeat until taken again. If a student repeats a course more than once, the hours will be added to the total quality hours and therefore will be included in figuring the cumulative grade point average, the major average, the minor average, and the upper-division average. For example

first attempt of ENGL 111:

F = 0 quality hours, 0 hours earned;

first repeat of ENGL 111:

F = 3 quality hours, 0 hours earned;

second repeat of ENGL 111:

C = 6 quality hours.

An example of a successful repeat:

first attempt of ENGL 111:

F = 0 quality hours, 0 hours earned;

first repeat of ENGL 111:

C = 3 quality hours.

In other words, if a student **repeats** a course **once** and **improves** the grade, the effect on the cumulative hours taken is the same as if the course were successfully completed on the first attempt. However, if a student takes a three-hour course multiple times, each repeat increases the cumulative quality hours; taking the same three-semester-hour course five times, for example, is one attempt and four repeats and therefore is 12 quality hours;

- The last grade earned will stand even if the last grade received is an F and the student has previously received a grade higher than an F.
- Transfer students who have repeated courses taken at previous institutions must file a repeat form in the Records Office.
- Veterans receiving educational assistance benefits may not repeat courses previously passed and receive financial assistance for such.
- Students may not repeat a course in which they have previously earned the grade of "A" or "B" without written approval from the dean of the college which houses their major.
- Students may use either ENGL 221, or ENGL 223, or ENGL 224, or HUM 261 interchangeably for purposes of repeating a course.
- This repeat policy took effect in 1981. All courses attempted since then are subject to this policy. Courses attempted prior to Fall 1981 are subject to the previous repeat policy.

Residence

Twelve semester hours constitute the minimum credit for full-time residence during Fall and Spring Semesters. Eight semester hours in Summer Session will be regarded as minimum credit for full-time residence equivalent to two-thirds of a semester of residence.

Retention Standards—Suspension of Students

The minimum quality point average required to achieve the baccalaureate degree is 2.00.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

- attain a 2.00 GPA for current term, or
- meet one of the following retention standards:

00-39 hours attempted	1.50
40-59 hours attempted	1.80
60 or more hours attempted	2.00

A student on academic probation who fails to meet one of the above standards during the next term in which enrolled will be suspended. (See reenrollment policy on page 22.) Students previously suspended are not eligible for probationary status.

Students who fail to attain a grade of C or better on the second attempt of a basic or developmental course are placed on academic suspension for one calendar year without regard to current or cumulative grade point average.

The cumulative quality point average for a transfer student will be computed on all work attempted from all institutions attended.

International students attending MTSU on student or exchange visas may not be readmitted after their second suspension even though the normal suspension period is over. According to the terms of their eligibility forms (I-20 or I-AP-66), international students are expected to do satisfactory academic work and maintain a full course of study at MTSU. Failure to do this invalidates their student status, and Immigration Service will be notified. International students who are suspended may appeal to the Academic Appeals Committee for reinstatement if they feel that their poor academic performance was due to circumstances beyond their control.

Appeal of Academic Suspension—Appeals will be reviewed by an appeals committee and consideration will be given for readmission if the student presents adequate evidence of ability, maturity, and motivation. Academic appeal forms are available in the Records Office, Cope Administration Building. There is a filing deadline for appeals prior to the beginning of classes each semester. Students should contact personnel in the Records Office for the deadline date applicable to each semester.

Semester Hour Load of Student

Any student desiring an overload **must** file with the dean of the college in which that student is pursuing a major a request for an overload at least two weeks prior to registration. The overload permission form must be presented at registration.

Fall and Spring Semesters—Sixteen or 17 semester hours of credit is the regular or normal load of a student per semester, and 18 semester hours is the maximum load.

- Students with a 3.50 average on all college work attempted may be permitted to take up to 21 semester hours in a semester.
- Students with a 3.00 average may be permitted to take a maximum of 19 hours in a semester provided one hour is Military Science, Physical Education activity, or CSCI 100.
- Graduating seniors may be permitted to take an overload with the limits above during the last semester in residence in order to graduate.

Summer Sessions—An enrollment of 4 semester hours for Intercession (Summer Session I) and 8 semester hours each for Sessions II and IV is the maximum credit load. Session III courses are divided so that half the credit applies to each session in determining an overload. Any exceptions must be approved by the dean of the college in which the student is pursuing a major, and an approved Overload Permission Form must be presented at the time of registration. Hours taken in Session I are not combined with the other three sessions to determine course load.

Schedule

The schedule of courses provided each semester is for the convenience and guidance of faculty and students. The University reserves the right to change courses and schedules when the interest of all concerned may best be served.

Transcript of Credits

Student and official copies of a student's record are furnished free of charge upon written request by the student. No student will be issued a diploma, certificate of credit, grade report, or transcript of record until all debts or obligations owed to the institution have been satisfied.

Unit of Credit

The semester hour is the unit of credit in courses and represents satisfactory completion of one 50-minute class period or equivalent, with all required preparation, during a Fall or Spring term. Laboratory, shop, and studio classes usually earn one credit for each two hours of attendance or equivalent for a semester unless otherwise indicated.



Withdrawals from the University

Students finding it necessary to withdraw (completely separate) from the University should initiate the official withdrawal process in the Student Personnel Office on the first floor of the Keathley University Center. The withdrawal procedure follows:

1. The withdrawing student must consult the associate dean of students for women's affairs.
2. After consultation with the associate dean, the student will complete the official Withdrawal Form.
3. The student must relinquish his/her ID card and, if residing in University housing, move out of the residence hall or apartment.
4. Subsequent to leaving the associate dean of students' office and prior to the final submission of the Withdrawal Form to the Business Office, the student may be required to secure additional signatures from one or more of the following: University Housing Office, Financial Aid Office, biology lab instructor, physical science lab instructor, Records Office, and the ROTC Department. Failure to fully comply with the requirement to obtain the necessary signatures will result in a permanent hold placed on the student's academic transcript as well as denial of readmission to the institution.
5. The Records Office will be notified of the withdrawal and will notify each of the student's professors regarding the withdrawal and its effective date as determined by the associate dean of students.
6. The grade for a student who officially withdraws from the University will be determined by the student's academic performance prior to withdrawal. Withdrawal early in a term may result in no grades being assigned to the student. (The current schedule of classes carries dates governing withdrawal and appropriate grades.)
7. A student may not officially withdraw from the University after a date in the semester or term which is one week or less prior to the beginning of final examinations, except for reasons of mitigation or extenuation as shall be determined by the associate dean of students.
8. Any student who leaves the University without officially withdrawing will receive a grade of F for all work attempted.
9. A student under certain conditions may receive an administrative withdrawal from a single course or courses. Similar procedures are provided for a total severance from the University if conditions warrant. The following policy will determine the eligibility for an administrative withdrawal: The entry of W indicates that the student has been withdrawn from a course without receiving a recorded grade. The entry of W results from a situation involving extreme extenuating circumstances as identified and originated with the university physician or clinicians at the Guidance and Counseling Center and/or the associate dean of students for women's affairs. The entry of W will be accomplished only with the full knowledge and written concurrence of the faculty member concerned.

Undergraduate Degree Requirements

Baccalaureate Degrees, General Requirements for

To graduate from MTSU with a bachelor's degree, a student must meet the following requirements:

1. Complete a minimum of 132 semester hours with a 2.00 grade point average.
2. At least 48 semester hours of junior and senior (300-400 level) courses must be completed with an average grade of C (2.00 GPA) or better; a minimum of 30 semester hours of junior and senior (300-400 level) courses must be completed at MTSU.
3. Complete a minimum of 12 of the last 18 semester hours at MTSU. With approval of the dean of the college in which the student is pursuing the major, a candidate may complete six of the last 18 hours by correspondence, extension, or from another accredited college or university.
4. No more than 66 semester hours completed or awarded in correspondence study, credit-by-examination, credit for service-related experience, and flight training may be counted for credit on a degree.
5. Complete at least nine semester hours at the upper-division level at MTSU in the major and at least three semester hours at the upper-division level at MTSU in each minor.
6. A minimum of 60 semester hours of senior college credit will be required of all students who transfer from accredited colleges of less than four-year designation.
7. A 2.00 GPA will be required in a major pursued as a graduation requirement and a 2.00 is required in some minors.
8. All candidates must meet the General Studies requirements as outlined on pages 48-49 and satisfy a computer literacy requirement as outlined below.
9. No more than 25 percent of the credits for non-business degrees may be in courses commonly found in a school of business.
10. **During the second semester of the sophomore year, students must complete their upper-division forms and file them in the Records Office.** These forms may be secured in the office of the head of the department in which the student expects to major. A grade point average of 2.00 in the major field and on all work attempted is required for unconditional admittance to the upper division and to candidacy for the bachelor's degree.
11. Any or all students may be required to take one or more tests designed to measure general education achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose

of evaluation of academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all students, for students in selected programs, and for students selected on a sample basis.

12. All degree candidates must pay a graduation fee regardless of participation in the ceremony.
13. All persons initially enrolling in any college or university during or after Fall 1984 who seek a bachelor's degree from MTSU must have a basic knowledge of computers, including computer development, applications in today's world, and direct experience in operation. The University offers several alternatives whereby one may satisfy the computer literacy requirement. Students will select the option they deem most appropriate in light of their knowledge of computers and their plans, if any, to enroll in computer science or information systems courses at the university. The alternatives follow:
 - a. achievement of a passing score on an examination in basic computer literacy. Students may contact the Department of Computer Science, Box 48, or extension 2397, for the scheduled examination times;
 - b. successful completion of CSCI 100, Computer Literacy;
 - c. successful completion of any one of the following courses deemed equivalent to CSCI 100:
 - a) CSCI 115, 116, or 301
 - b) INFS 100
 The above courses are three hours credit each except CSCI 116 which is four;
 - d. attainment of certification as computer literate at another Tennessee Board of Regents university or community college;
 - e. presentation of coursework satisfactorily completed at a non-Tennessee Board of Regents institution and determined equivalent to CSCI 100 by the Department of Computer Science.

NOTE: In all instances, meeting the requirements for graduation is the responsibility of the student.

In addition to the general requirements above, candidates for the various degrees must meet certain specific requirements.

Bachelor of Arts Degree

Candidates for the Bachelor of Arts (B.A.) degree must meet the following requirements:

1. The major must be completed in one of the disciplines or emphases listed in (4) below. It must be identified as an approved degree in the Academic Inventory on pages 14-18 and described in this catalog by the department concerned.
2. One minor is required, and it must be chosen from the list of disciplines and emphases in (4) below or from interdisciplinary minors listed on page 61. Students wishing to be licensed to teach at the second-

dary level must meet the requirements for a minor in secondary education in addition to the basic requirements of one major and one minor; the Communication Disorders emphasis following the teacher licensure option under the Speech and Theatre major requires a single, specified minor in Special Education.

3. Twelve hours of one foreign language are required. The requirement may be reduced to six hours to include 211 and 212 or any courses numbered above the 200 level for a student presenting four high school units of the same language. The basic required hours are counted toward a language major or minor.
4. At least 98 of the 132 hours required for graduation must be in courses offered in the following subjects, but no more than 42 hours will be accepted in any one subject:

Art	Music
Biology	Philosophy
Chemistry	Physics
Economics	Political Science
English	Psychology
Foreign Languages	Speech and Theatre
French emphasis	Speech Communication
German emphasis	emphasis
Spanish emphasis	Theatre emphasis
Geoscience	Communication Disorders
Geography emphasis	emphasis
Geology emphasis	Sociology
History	Anthropology emphasis
International Relations	Social Work
Mathematics	

Bachelor of Business Administration

Requirements for the Bachelor of Business Administration (B.B.A.) degree may be found on page 112.

Bachelor of Fine Arts

Requirements for the Bachelor of Fine Arts (B.F.A.) degree may be found on page 160.

Bachelor of Music

Requirements for the Bachelor of Music (B.M.) degree may be found on page 183.

Bachelor of Science

Candidates for the Bachelor of Science (B.S.) degree must meet the following requirements:

1. Complete a major with a minimum of 24 semester hours.
2. Complete two minors of at least 18 semester hours each except for majors in Aerospace (exception: Technology emphasis), Agriculture, Art Education, Biology, Business Education, Chemistry, Marketing Education, Economics, Engineering Technology, Geoscience: Geography emphasis (foreign area and park service career patterns only) and Geology emphasis (geology career pattern), History, Vocational Home Economics Education, Industrial Education, Industrial Technology, Music, Physics, Science, and Social Studies in which one minor of at least 18 semester hours will be required. The Communication Disorders emphasis following the teacher licensure option under the Speech and Theatre major

requires a single, specified minor in Special Education; students not following the teacher licensure option complete two minors. The major program in Interdisciplinary Studies requires a body of courses in preparation for the selected teaching field. The majors in Early Childhood Education, Special Education, and Environmental Science Technology do not require a minor.

3. Specific requirements in the various departments must be met as listed in the colleges section of this catalog.
4. The B.S. degree may be granted to a student who takes six semesters of college work before entering an advanced professional school upon evidence of satisfactory completion of the first year's work and the unconditional admittance to the second year, provided that
 - a. the minimum requirement for entrance to the professional school is 60 semester hours of college work;
 - b. the professional school is an integral part of a university accredited by the appropriate regional association or the professional school is accredited by the recognized national association in its field;
 - c. the last two semesters of pre-professional work be done at Middle Tennessee State University;
 - d. the candidate complete a minimum of 99 semester hours in required pre-professional courses;
 - e. the candidate complete, in the pre-professional work, at least 24 semester hours in upper-division courses, including at least 6 semester hours in his/her major field;
 - f. the candidate meet all general requirements of the degree curriculum.

Bachelor of Social Work

Requirements for the Bachelor of Social Work (B.S.W.) degree may be found on page 195.

Bachelor of University Studies Degree

The Bachelor of University Studies (B.U.S.) degree program is for the mature person beyond the traditional college age who wishes to pursue a broad-based educational experience rather than a program designed to meet specific vocational or professional job opportunities. The degree is offered by the Colleges of Basic and Applied Sciences and of Liberal Arts. Students may select from three specializations: basic and applied sciences, fine arts, and liberal arts.

Admission into the program is open to mature adult part-time and full-time students who have satisfactorily completed the General Studies requirements. Specific requirements are

1. 41 semester hours fulfilling the General Studies requirements;
2. 54 semester hours selected from at least three of the five undergraduate colleges subject to the following guidelines:
 - a. A minimum of 27 semester hours of the 54 semester hours must be taken at the upper-division (300-400) level.
 - b. A minimum cumulative grade point average of C or 2.00 GPA must be attained.
 - c. A minimum of 21 semester hours must be completed in either Basic and Applied Sciences or in Liberal Arts. The maximum hours allowed in a specialization is 30. For a specialization in Fine Arts, courses may be selected from the Departments of Art, Music, Speech and Theatre, and from dance, photography, and literature.
 - d. Upper-division courses with the prefixes ELED, READ, SPED, FOD, YOED, or SPSE may not be used.

- e. No fewer than 6 nor more than 12 semester hours may be taken in any one department. No more than 21 semester hours taken in departments within the College of Business may be counted toward the B.U.S. degree.
- f. Courses taken to satisfy the General Studies requirements may not be counted to fulfill the 54 semester hours requirement in the University Studies program. Other courses from the General Studies curriculum may be taken subject to limitations imposed by (a), (c), (d), and (e) above.

Additional information about the Bachelor of University Studies can be obtained from the deans of Basic and Applied Sciences and Liberal Arts.

Second Bachelor's Degree

Candidates for a second bachelor's degree must meet the following requirements:

1. The first degree must have been awarded by a regionally-accredited institution of higher learning.
2. A minimum of 30 semester hours of course work must be completed at MTSU **after requirements have been met for the first bachelor's degree.**
3. A minimum of 9 upper-division hours must be taken after the completion of the first bachelor's degree and the entire major for the second bachelor's degree must be approved by the major department chair and by the dean whose college houses the program.
4. All requirements for the major program in the new degree must be met, including requirements for the number of minors, upon approval of the dean of the major. A major on the first degree awarded can be used to satisfy one minor, and a minor completed for the first degree can also be used as a minor for the second degree, provided MTSU offers that minor and none of the courses used in the minor are used in the major for the second degree. In any case, at least 9 semester hours in the major and at least 3 in each minor must be completed at the upper-division level at MTSU.
5. The General Studies requirements for the first degree will satisfy General Studies requirements for the second degree; however, the student must have completed 6 semester hours in American history as a requirement for the first degree or complete 6 semester hours from HIST 201, 202, or 466 at MTSU.
6. A 2.00 grade point average on all work attempted must be attained.
7. A 2.00 grade point average is required in the major pursued as a graduation requirement.
8. Students seeking a second bachelor's degree must complete an application for admission to upper division and pay all necessary fees for the second degree.

Associate Degree

Associate in Applied Science in Law Enforcement

Requirements for the Associate in Applied Science in Law Enforcement (A.A.S.) degree include the completion of the curriculum listed on page 135 or approved substitutions.

Graduate Degrees

Information on graduate degrees available at MTSU may be found in the section on the College of Graduate Studies in this catalog and in the Graduate Catalog.

Computation of Grade Point Average for Checking Degree Requirements

Major Average—If a student has more courses in a major area than are actually required, only those courses specifically required for the major will be used to determine the required 2.00.

Minor Average—For those minors which require a 2.00 grade point average (GPA), only those courses specifically required for the minor will be used to determine the required 2.00.

Upper-Division—The 2.00 GPA is calculated for the "best" 48 upper-division hours.

Teacher Education—Guidelines for computation of grade point averages for admission to the teacher education program, for eligibility to student teaching, and for subject area endorsement may be obtained in the administrative offices of the College of Education, Jones Hall.

Excessive Repeats—All attempts in excess of one are figured in all averages: upper division, major, minor, cumulative, etc.

Mass Communication Average—All excessive College of Mass Communication courses above the 132 hours required for graduation are used to determine the cumulative GPA.

Basic/Developmental Courses—These courses are calculated into the cumulative GPA to determine retention; however, the basic/developmental courses do not count toward degree requirements and the grades are not used to determine the 2.00 GPA required for a degree.

Cumulative Average—The cumulative average includes all quality hours from all colleges excluding the first attempt of a repeated course.



General Studies Requirements

A university education should be composed of both general and specific educational experiences. The specific experiences should emphasize the functions which particular students, but not all, will perform; they are specialized and vocationally-oriented experiences. The general education experiences should emphasize that which is common to all people, that which everyone should have in order to live as an aware and responsible member of a contemporary free society.

It is through the General Studies program that MTSU offers these latter experiences so that all graduates can attain the following objectives:

1. proficiency in oral and written communications and in basic mathematical skills;
2. ability to test their attitudes, values, and ideas in a rational manner and to use various methods of inquiry to increase their own knowledge and understanding;
3. broad and integrated knowledge of the natural sciences, the social sciences, and the humanities and fine arts;
4. an awareness of self in time and place and the inclination to be responsible citizens, capable of contributing positively to their society and to their own mental and physical well-being.

MTSU administers the American College Testing Service's COMP examination to students each semester to measure performance in relation to General Studies objectives. The test results are utilized by academic departments, the Committee on General Studies, and academic administrators in an ongoing evaluation of the General Studies program.

Listed below are the requirements in General Studies which all candidates for baccalaureate degrees must meet regardless of the department or college in which they are pursuing a major. It is these requirements that are referred to as Area I-A and the like in the recommended and required programs listed in the departmental copy later in this catalog. If mitigating circumstances require a substitution for any specific course listed, such a substitution must have the approval of the academic dean of the college in which the student is pursuing a major.

All full-time, degree-seeking students should be enrolled in the appropriate General Studies English course and either 6 hours in General Studies or 3 hours in General Studies and 3 hours in their majors until they have satisfied the University General Studies requirements.

Computer Literacy - All students must satisfy the computer literacy requirement described on page 45.

Area I: The Analysis, Organization, and Communication of Ideas

9 semester hours

- A. A six-semester hour requirement in freshman composition is to be met as follows:
 1. Students with satisfactory scores on CEEB or CLEP will be given 6 hours of advanced standing credit for ENGL 111 and 112. Minimum placement scores are given in the section on Advanced Standing, page 26.
 2. Students with an Enhanced ACT composite score of 19 or greater and a score of 32 or higher on the English section of the Enhanced ACT will be given 6 hours of advanced standing credit for ENGL 111 and 112.
 3. Students with an Enhanced ACT Composite Score of 19 or greater and English score of 19-31 will take ENGL 111 and 112, 6 hours.
 4. Students whose Enhanced ACT English score is 18 or below or whose Enhanced ACT composite score is 18 or below must undergo further testing. See Developmental Studies, page 62.
 5. If SAT scores are used:
 - a. Students whose SAT verbal scores are 350 or below must undergo further testing.
 - b. Students whose SAT verbal scores are 360 through 600 are placed in ENGL 111 and 112 in sequence.
 - c. Students whose SAT verbal scores are 610 or greater may be given credit for ENGL 111 and 112.

NOTE: In the event that a student takes an examination for advanced placement credit for composition more than once, the most recent test score will determine the student's status in the freshman English program.

- B. Students should choose one of the following courses to meet the remaining three-hour requirement in this Area:

Foreign Language 111 or Foreign Language 200
(substitution: Foreign Language 211 plus 212, 6 hours)

JOUR/RATV 321

(substitution: JOUR/RATV 151 plus JOUR 171, 6 hours)

PHIL 311

SPEE 220 or 323

(Students majoring in Interdisciplinary Studies, Early Childhood Education, or Special Education or minoring in Secondary Education may substitute SPEE 400.)

Area II: Humanities and Fine Arts

8 semester hours

- A. The 6 semester hours required in literature are to be met as follows:

ENGL 211 plus ENGL 221 or 223 or 224 or HUM 261
(Students must successfully complete ENGL 211 before enrolling in ENGL 221, 223, or 224.)

NOTE: The 200-level English courses may not be taken simultaneously with the 100-level composition courses.

- B. Students should choose one of the following courses to meet the remaining 2-hour requirement in this Area:

ART 390
(substitution: ART 191)

HIST 171, 172, 191, or 192

MUSI 310
(substitution MUSI 111 and 112, 8 hours)

PHIL 201
(substitution: PHIL 315 plus 330, 6 hours)

SPEE 305 (Theatre)

The 12 hours of art and music required for the Interdisciplinary Studies major fulfills the II-B General Studies requirement.

Area III: Social and Behavioral Sciences 9 semester hours

- A. Six semester hours must be chosen from these courses:

HIST 201, 202, 466 (3 credit hours each)
(HIST 201 is not a prerequisite for HIST 202; HIST 466 may be taken only by students with a standing of junior level or above.)

- B. Three semester hours must be chosen from these courses (each earns 3 credits):

ANTH 235 or ANTH 310

BMOM 200

ECON 241

GEOG 200

(substitution: any two of the following regional geography courses: 340, 341, 342, 343, 345, 346, 347, 6 hours)

P S 150 or 122

PSY 141

SOC 101

WM S 210

Area IV: Natural Science and Mathematics 11 semester hours

- A. An eight-semester hour requirement in natural science is to be met as follows:

BIOL 100, 4 hours
(substitution: BIOL 111 plus 112, 8 hours)

and either

GEOG 100, 4 hours
(substitution: GEOL 201 and 202)

or

SCI 100 (Physical Science), 4 hours

(substitution PHYS 231, 232, 233, 234 or PHYS 235, 236, 233, 234 or CHEM 111 plus 112 or CHEM 121 plus 122, 8 hours)

- B. The remaining three-hour requirement in this Area is to be met as follows:
MATH 300

or

one three-hour mathematics course which has as its prerequisite at least two years of high school algebra. MATH 110, 201, 310, 401, 402, and 403 will not satisfy this requirement.

Students will be required to complete a sequence of courses based on their high school mathematics as outlined below. This requirement is applicable to all freshmen entering MTSU for the first time and to those transfer students who do not hold an associate's degree from another Tennessee Board of Regents' school.

Unless the Academic Assessment Placement Program places an individual differently (see Developmental Studies, page 62), a student entering MTSU with:

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 510) or with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT Assessment of 19–25—(Math SAT 400–510) should take MATH 300 after the freshman year or take MATH 141 or 121 and earn at least a C before taking other mathematics courses. Students preparing to become elementary school teachers should take MATH 110 and 201 rather than MATH 141 or 121.
3. a mathematics Enhanced ACT less than 19—(Math SAT less than 400) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 62.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Area V: Health, Physical Development, and Recreation 4 semester hours

This requirement is to be met by either:

four semester hours of physical activity courses (only one activity course may be taken per semester for General Studies credit)

or

two semester hours of physical activity courses plus HPER 310 (Health).

NOTE: Two semesters of basic Military Science courses or Marching Band may be substituted for two courses of General Studies physical activity credit, but this substitution does not meet teacher licensure requirements. Students whose physical limitations prevent their full participation in the basic instructional program will be placed in activities commensurate with their abilities.

Academic Abbreviations

AAS	African-American Studies	JAPA	Japanese
ACTG	Accounting	JOUR	Journalism
ADV	Advertising	LATN	Latin
AERO	Aerospace	LS	Library Service
AGRI	Agriculture	MATH	Mathematics
ANTH	Anthropology	MC	Mass Communication
ART	Art	MGMT	Management
B AD	Business Administration	MKT	Marketing
BIOL	Biology	MS	Military Science
B LAW	Business Law	MUSI	Music
BMOM	Business Education, Marketing Education, and Office Management	NFS	Nutrition and Food Science
CDFS	Child Development and Family Studies	NURS	Nursing
CHEM	Chemistry	PHIL	Philosophy
CHIN	Chinese	PHOT	Photography
CJA	Criminal Justice Administration	PHYS	Physics
CSCI	Computer Science	PR	Public Relations
DS	Developmental Studies	PS	Political Science
ECON	Economics	PSY	Psychology
ELED	Elementary Education	QM	Quantitative Methods
ENGL	English	RATV	Radio-Television/Photography
FIN	Finance	READ	Reading
FOED	Foundations of Education	RIM	Recording Industry Management
FREN	French	RS	Basic Studies
GEOG	Geography	RUSS	Russian
GEOL	Geology	SCI	Science
GERM	German	SPED	Special Education
GRAF	Graphic Communications	SOC	Sociology
H ED	Home Economics Education	SPAN	Spanish
H SC	Human Sciences	SPEE	Speech, Theatre, and Communication Disorders
HIST	History	SPSE	School Personnel Service Education
HPER	Health, Physical Education, Recreation and Safety	STAT	Statistics
HUM	Humanities	SW	Social Work
IDES	Interior Design	TXMD	Textiles, Merchandising, and Design
INFS	Computer Information Systems	UH	University Honors
INTR	Interdisciplinary Studies	VTE	Vocational Technical Education
IS	Industrial Studies	WM S	Women's Studies
		YOED	Youth Education



CAMPUS LIFE

Classes and academic studies are the primary reasons the University exists, but the hours outside the classroom are important, too. The life of an MTSU student can be as varied and busy or as routine and calm as an individual chooses. Examples appear in this next section. Involvement takes many forms, from performing with a musical ensemble to serving on a Student Programming committee. Along with involvement opportunities, the services described also contribute to the quality of life at MTSU.

Activities Beyond the Classroom

A number of student activities grow out of academic departments and enhance classroom work by providing opportunities for practical experience and training. Interested students should contact the chair of the appropriate department for information on requirements for participation and on the availability of credit through such activities. Included in these departmentally-related activities are

Department of Music

The Band of Blue, MTSU's marching band; Symphonic Band; Wind Ensemble; Concert Choir; Middle Tennessee Symphony Orchestra; Jazz Ensemble; Chamber Choir; String Ensemble; Brass Ensemble; Woodwind Ensemble; Percussion Ensemble; Opera Workshop; and Commercial Music Ensemble are all organizations of student performers. Each group presents formal concerts during the year, and some travel to state high schools to perform.

Department of Speech and Theatre

University Theatre—Four major dramatic productions annually as well as the maintenance of a touring company and a children's theatre company provide for the application of classroom theory and for performance experience.

Forensics—Some 20 competitive tournaments are scheduled with universities throughout the nation from October through April. Annual on-campus public debates are also sponsored by MTSU Forensics.

College of Mass Communication

A campus radio station and a community cable television channel provide opportunities for students to gain experience and knowledge about the mass media and communications:

WMOT, the University radio station, carries programs of jazz, local interest, campus happenings, news, and special events. WMOT is located at 89.5 FM.

Channel 12, the University cable channel, carries sports, news, and instructional programming.

Alumni Association

All graduates and former students of the University are considered members of the National Alumni Association. This association schedules activities during Homecoming in the fall and Alumni Weekend in the spring. At the annual banquet, the president of the University speaks, four alumni receive Distinguished Alumni Awards, and the University Foundation's Outstanding Teacher Awards are presented. In addition to the National Alumni Association, a number of local chapters exist in Tennessee and in several other states. These organizations are designed to stimulate continuing interest and communication between the alumni and their alma mater. Alumni who are graduates receive *The Mid-Stater*, a quarterly publication. The Alumni Rela-

tions Office is in the Alumni Center, one of the three original buildings on campus.

Associated Student Body

This organization is composed of all students in the University. Its objective is to promote cooperation and intelligent handling of problems of general interest to the student body and faculty, and to bring all members of the University into a helpful relationship. A constitution which is the foundation of local student government has been adopted.

Athletics

The University believes in properly regulated intercollegiate athletics and is a member of the Ohio Valley Conference and National Collegiate Athletic Association. MTSU is represented annually in athletics by baseball, basketball, cross country, football, golf, rifle, and tennis, as well as a women's program which includes basketball, tennis, cross country, track, and volleyball. To be eligible to represent the institution in any athletic contests a student

1. must be regular in attendance for class work and athletic activities;
2. must meet the regulations of the faculty, NCAA, and the OVC.

Both full-time and part-time students are admitted to home football, basketball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community.

Public Safety and Security

The Department of Public Safety and Security maintains 24-hour coverage with police patrol and communications operators and is responsible for the safety and protection of the MTSU community. Services provided include law enforcement, communication of emergency services, building security, vehicle registration, ID operations, escorts, and general assistance to students.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive a copy of this information, please contact

Chief Jack Drugmand
Public Safety and Security Department
Middle Tennessee State University
Murfreesboro, TN 37132
Telephone: (615) 898-2424

Division of Student Affairs

The Division of Student Affairs at Middle Tennessee State University exists to provide for the out-of-classroom needs of our students. Principal among these needs are the maintenance of a campus atmosphere conducive to getting a quality education and the provision of services, programs, and other experiences that will enable our students to develop to the fullest extent possible.

Concerned primarily with campus atmosphere is the Housing Office which provides a variety of on-going campus living opportunities described earlier in this catalog. Some examples of services provided by the Student Affairs Division include financial aid counseling, career choice and development assistance, health care, and individual counseling. Also available are campus recreation and intramural sports opportunities, concerts, debates, guest lectures, films, dances, theatrical productions, ballet, religious opportunities, and campus employment possibilities.

The Student Affairs Division is organized to best meet the diverse needs of our student body. The Student Life unit is a distinct component of the division and is characterized by specific departments and functions. Other offices and functions of the division fall into the categories of either Student Services or Student Development. All components of the Division of Student Affairs are coordinated to provide for our students' needs as efficiently and effectively as possible. A brief description of these units and components follows.

Student Life

The Student Life unit of Student Affairs has a dual role. Student life deans are traditionally associated with the University's disciplinary procedures. The deans perform this function at MTSU utilizing a due process procedure which is strongly student oriented. Detailed information regarding discipline is available in the *MTSU Student Handbook* or through consultation with one of the deans.

In recent years, the service functions of Student Life have grown tremendously and supplanted the discipline function in importance in many respects. Services provided by the Student Life offices include the following:

Absences, Notification of

The Student Life deans will **inform** a student's professors of emergencies which will cause the student to be absent from the University when the dean's office is notified prior to the absence. This service allows the student to call one office rather than having to contact several professors individually. It does not constitute an excused absence. Only the individual professor can determine an excused absence.



Fraternities and Sororities

The dean of students serves as advisor to the Interfraternity Council which is the governing body of the fraternity system. The associate dean of students—women's affairs—serves as advisor to the Panhellenic Council which is the governing body of the sorority system. These officers assist the Greek letter organizations with their varied individual activities.

Student Organizations

MTSU understands the social and professional benefits to be gained by the exchange of ideas and the interpersonal relations that can exist within officially-registered student clubs and organizations. Like-minded students are encouraged to join together for growth and learning. Inquiries regarding formation of clubs or organizations should be directed to the Office of the Associate Dean of Students, KUC 122. A complete listing of clubs and organizations can be found in the *MTSU Student Handbook*.

Withdrawals

Students finding it necessary to withdraw (completely separate) from the University should initiate the official withdrawal process in the Office of the Associate Dean of Students, KUC 130. The withdrawal procedure is detailed on page 44 under Academic Regulations.

NOTE: In addition to the specific services listed above, the Student Life deans provide assistance with student problems and should be consulted when information, not otherwise available, is needed. The offices of the Student Life deans are located on the first floor of Keathley University Center.

Student Services

The University provides services intended to assist students who desire to make maximum use of their educational opportunities. The information below concerns handicapped student services, orientation, religious opportunities, student information, insurance, health services, and placement and student employment. Financial aid information is detailed earlier in this catalog.



Handicapped Student Services

Handicapped Student Services is the coordinating body which distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of these students and developing programs to meet those needs. The office is located in Keathley University Center 120.

Orientation

Orientation for freshmen and undergraduate transfer students is provided during the summer prior to matriculation. Several sessions are offered to accommodate individual schedules. The programs allow new students to meet an academic advisor, participate in pre-selection of courses, and become familiar with campus activities and services. Current topics of special concern to college students are also addressed. All new students and their parents or spouses are encouraged to attend.

A more succinct orientation experience is provided for new students who choose to matriculate at the beginning of the spring and summer semesters.

Questions concerning orientation should be directed to the Associate Dean of Students, Keathley University Center 130, (615) 898-2808.

Religious Opportunities

The Philosophy Department offers courses for academic credit in religious studies. In addition, every MTSU student is encouraged to attend worship services of his/her choice. The University seeks neither to promote nor to exclude any creed. Campus ministers are located in facilities that border the campus; these include the Baptist Student Union, Christian Center, Catholic Center, Wesley Foundation, and Presbyterian Student Fellowship.

Student Information

The office of the director of Keathley University Center (KUC 208) maintains an information system on currently-enrolled students. Persons seeking assistance locating a particular student should call Student Information at ext. 2782.

Student Insurance

Students are urged to carry health insurance to cover illnesses and accidents that may occur while they are enrolled since coverage is not provided by the institution. Information about the Student Accident and Sickness Insurance Plan, available at low cost, can be obtained at registration or in the Keathley University Center Office, Room 208.

Student Health Services

The Student Health Services accommodates students only on an outpatient basis and includes a number of modern treatment and therapeutic rooms. Students with currently valid IDs are eligible for care according to the provisions listed below:

1. Consultation service for individual problems and the treatment of minor ailments by the Health Services personnel are available during the periods 8:00 a.m. to 4:00 p.m. Monday through Friday.
2. All information resulting from care, treatment, and diagnosis involving Health Services personnel and students is confidential unless the best interests of the individual and/or the campus community are jeopardized.
3. The University will not be responsible for charges for any professional services other than those rendered by the university physician in the University Health Center. If a student seeks the services of the university physician or any other physician in conjunction with the physician's private practice, the University shall have no financial responsibility and the student should expect to pay the usual fee for any services rendered.
4. At no time will medical treatment be given at University expense in private homes or to anyone while off the campus. Professional charges for these services must be borne by the student.
5. All full-time students are eligible to participate in a special group hospitalization contract at a minimal cost. Further information on this plan is available through the Keathley University Center Director's Office.
6. Several local resources are available nearby. The Rutherford County Health Unit cooperates in the health program and the Tennessee State Department of Health also participates in the health service and the health education program.
7. The MTSU Speech and Hearing Clinic is open to all students at the University in need of speech and hearing testing and therapy. The clinic is housed in the Boutwell Dramatic Arts Building and is fully equipped and staffed to meet the needs of the University community. Further information may be obtained from the chair of the Department of Speech and Theatre.

Placement and Student Employment Center

The University provides a year-round centralized placement service for its students and alumni. The program is designed to assist prospective graduates and alumni in securing career positions. Each year employers from business, industry, government, and education conduct on-campus interviews with students in the Placement Office. Other placement services include the development of reference files for credentials, career job listings, part-time and summer employment opportunities, and the vocational library.

Students seeking part-time jobs in the community may apply through the Student Employment Center. Referrals to private employers will be made by the Center.

Women's Center

The June Anderson Women's Center, located in James Union Building 206, employs professional staff who assist women with choices concerning their educational decisions and problems. Students returning to formal studies after a prolonged hiatus or those deciding to begin college for the first time as adult learners are especially welcome. General counseling and referrals are other services provided by the Women's Center.

Student Development

Students are encouraged to develop a better understanding and awareness of themselves, as well as our society and its cultural aspects, through the programs and services of the Student Development Unit.

Campus Recreation

The Campus Recreation Office administers a comprehensive recreation program for University students. There are opportunities to participate in team sports, club sports, outdoor pursuits, individual and dual sports, special events, and leisure clinics. Recreational equipment is available for checkout, and facilities are open for play on a regular basis. More information can be obtained by contacting the Campus Recreation Office, Alumni Memorial Gym 201, phone 898-2104.

Guidance and Counseling

The general purpose of the Guidance and Counseling Center is to provide appropriate services for any enrolled student of the University and to work with faculty members and students in the planning and achievement of educational goals. The center provides career-vocational counseling, personal counseling, and both group and individual testing. Through a cooperative arrangement with the Placement Center, students have help in career choice and placement opportunities. The Guidance and Counseling Center offers students the opportunity to seek reasonable and rational solutions to problems with the help of professional counselors in an environment of confidentiality. Students desiring any of these services are urged to contact the center.



Minority Affairs

The Office of Minority Affairs promotes a welcoming, sensitive, and supportive setting for minority student needs and serves as a link between the University and minorities. The main purpose of this unit is to provide services to help minority students use the University's many available resources, thus helping them achieve their life goals and increasing their academic, social, cultural, moral, and physical development.

The director of Minority Affairs serves as advisor to the University's minority students. Minority students should contact this office for assistance and to make themselves aware of services available. Programming in multicultural awareness and other developmental activities, including tutoring and mentoring, are provided through this office.

With new focus and direction, the Office of Minority Affairs is here to assist individuals from the student body, faculty, staff, and community reach their full potential. The Office of Minority Affairs is located in Keathley University Center 124. More information may be obtained by calling (615) 898-2987 or writing

Office of Minority Affairs
Middle Tennessee State University
P.O. Box 88
Murfreesboro, TN 37132

Student Programming

Student Programming at MTSU is involved with activities outside the classroom. The primary purpose is to plan and present activities which serve the cultural, educational, and social interests of the student body and, when possible, the general community. Student Programming also provides those students who are directly involved in its programs the opportunity to exemplify creative thinking, practice good public relations, develop leadership skills, and gain valuable hands-on experience.

Student Programming functions are run entirely by students through five programming committees. Freshmen and new students are eligible and encouraged to join any one of the five committees. Membership continues from year to year as long as the student is at MTSU. The five Student Programming committees are

1. the Ideas and Issues Committee which brings to campus well-known, thought-provoking speakers;
2. the Fine Arts Committee which sponsors outstanding performers from the fields of dance, art, drama, and music;
3. the Films Committee which is responsible for selecting, booking, and showing full-length movies;
4. the Dance Committee which sponsors campus-wide dances each semester;
5. the Special Events Committee which brings to MTSU some of the best-known professional entertainers in concert and up-and-coming artists in the showcase and noon show series.

Students who are interested in joining any one of these committees should come by the Office of Student Programming located in Keathley University Center 308 and complete an application. Additional information may be obtained by coming to the office or by calling (615) 898-2551.

The Athletic Ticket Office also is supervised through the Office of Student Programming. For more information about all MTSU athletic ticket sales, call (615) 898-2103.

Student Publications

Student Publications publishes the campus newspaper, *Sidelines*; the *Midlander* yearbook; and the magazine,

Collage. These publications are staffed entirely by students and provide a variety of experiences in writing, editing, design, photography, advertising, and public relations. Students of every classification and major are encouraged to join the staffs. Publication production is under the general management of the University's standing committee on student publications and the student publications coordinator, but decisions on content are made by student editors.

Sidelines is distributed free on campus twice weekly during the fall and spring semesters and once each week during the summer. A new editor is chosen by the Student Publications Committee each semester. *Midlander* is the most permanent and complete historical record of the people, events, and environment of MTSU in a given year. Although the yearbook is distributed in the succeeding fall, the production process goes on year-round. The editor of the yearbook is chosen each spring and serves for one year. The yearbook is available for purchase at fall and spring registration and during the fall semester through the *Midlander* office, James Union Building 306. *Collage* serves as an outlet for creativity of all varieties. Published each semester, the magazine may include poetry, fiction and non-fiction, original art, and photography by students. An editor is chosen in the spring and serves for one year.

Many staff members receive a small stipend for their work on the publications in addition to valuable pre-professional experience. Applications for the publications staff are available in the Student Publications Office, James Union Building 308.



ACADEMIC LIFE

Arranged alphabetically under the five colleges are details of each academic department including for most the requirements for majors, degrees available, recommended programs, and course descriptions.

Also included in the following section are

MTSU and TSU Educational Consortium □ **Air Force ROTC** □
Division of Continuing Studies □ **Honors Program** □
Interdisciplinary Minors □ **Cooperative Education** □
Freshman Seminar □ **Developmental Studies** □
College of Graduate Studies

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should

1. obtain an "Agreement for Admission and Registration Form" from the MTSU Admissions Office, Cope Administration Building 210.
2. complete top of form.
3. have appropriate personnel certify accuracy of data on form.
4. register at MTSU for MTSU courses; pay fees.
5. present form to Admissions and Records personnel at TSU.
6. register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University
Admissions Office
Cope Administration Building 210
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2236

Air Force Reserve Officer Training Corps (AFROTC)

MTSU students may take and receive credit for Air Force ROTC through the program at Tennessee State University. Air Force ROTC provides precommission training for college men and women who desire to serve as commissioned officers in the United States Air Force. The program provides the student a broad-based knowledge of management, leadership, and technical skills required for commission and subsequent active duty service in the U.S. Air Force. Graduates are commissioned as second lieutenants and called to active duty within one year. The duration of obligated active service is four years for those in a non-flying category, five years for navigator training, and six years for pilot training.

Scholarships: College freshmen and sophomores are eligible to compete for three-and-one-half, three-, two-and-one-half, and two-year scholarships respectively. Scholarships provide payment of full tuition and fees, costs of required textbooks, laboratory fees, plus a tax-free \$100.00 per month subsistence allowance. Selection is based primarily on Air Force Officer Qualifying Test scores, academic performance, and evaluation by a Scholarship Selection Review Board.

Students from other institutions who participate in AFROTC receive all benefits and privileges and compete for scholarships on the same basis as full-time students enrolled at Tennessee State University.

Further information concerning AFROTC may be obtained by writing

Air Force ROTC, Det 790
Tennessee State University
Nashville, Tennessee 37203
or calling (615) 320-3710.



Continuing Studies

Rosemary Owens, Dean
Cope Administration Building 113

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. Regular students, adults wishing to return for credit course work, professionals interested in updating skills, members of a group or organization desiring some type of educational experience, or persons needing any of the services outlined below should write the Division of Continuing Studies or telephone (615) 898-2462.

Off-campus Credit Program

Credit courses are regularly scheduled at several locations in middle Tennessee, including Motlow and Columbia State Community Colleges. Efforts are made to service any special requests for credit courses by groups, school systems, and agencies.

Special On-campus Credit Courses

Credit courses of special interest to selected target groups and courses offered in special formats and time frames are coordinated through the Division of Continuing Studies.

Night School

The Division of Continuing Studies serves the working adult and part-time student attending MTSU at night by assisting with registration if necessary, by acting as liaison between the student and the Business Office, by making information available to adults entering the night general studies program, and by providing other needed services to the night student. Students who want to attend night school or who need help with a problem should call the night school number, (615) 898-2177.

Non-credit Courses, Seminars, and Conferences

Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups.

Non-credit activities range from hobby and sport programs through professional development activities. The Division of Continuing Studies assists groups and individuals in the planning, advertising, coordinating, and delivery of these activities.

Continuing education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participa-

tion in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction." The CEU provides a standard unit of nationally-recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies.

Office of Technical Assistance

The purpose of the Office of Technical Assistance is to extend to business and industry in middle Tennessee the expertise of faculty members in the area of supervisory development and of professional consulting in a variety of disciplines. Inquiries should be addressed to the director of Technical Assistance, phone (615) 898-2955.

Summer School

The Division of Continuing Studies directs the summer school, which offers a substantial number of credit courses of interest to residents in the MTSU service region.



Honors Program

John Paul Montgomery, Director
Peck Hall 106

The Honors Program is designed with the needs of the superior student in mind. It is a university-wide program, leading to a degree with University Honors. Emphasis is on small classes, excellence of instruction, and interaction between students and professors.

Entering freshmen are eligible to participate in the Honors Program if they are in the upper 10 percent of their high school class, or if they attain an Enhanced ACT composite score of 26 or better, or if they have a high school grade point average of 3.70 or better and an Enhanced ACT composite score of at least 21. Upper-classmen must have a minimum GPA of 3.00.

Program Requirements

To be admitted to the Program, a student must

1. have an overall grade point average of 3.00 or better;
2. complete at least one Honors course;
3. attend an admission session;
4. submit an application form.

To graduate with University Honors, a student must

1. complete a minimum of 24 hours of Honors courses, a minimum of 12 hours lower division, a minimum of 12 hours upper division (Transfer students will be assessed on an individual basis.);
2. complete an Honors thesis;
3. file an Intent to Graduate with University Honors form at the beginning of the senior year;
4. achieve an overall grade point average of 3.25 or better. Students who achieve a GPA of 3.65 or better will graduate with Distinction in University Honors.

Departmental Honors Offerings

Honors sections are offered in the following departments:

Accounting	Management and Marketing
Aerospace	Mathematics and Statistics
Art	Music
Biology	Philosophy
Computer Information Systems	Political Science
Economics and Finance	Psychology
English	Radio-TV/Photography
Foreign Languages	Sociology, Anthropology, and Social Work
History	Speech and Theatre
Industrial Studies	
Journalism	

An honors student might receive honors credit in up to two non-honors, upper-division courses (for a maximum of 8 semester credit hours) under the following conditions:

1. that the department and the instructor of the course wish to participate in the H-Option.
2. that the student has completed at least 9 hours of lower-division honors work.
3. that the student enter into a contract with the instructor of the course that would provide for an enrichment and/or accelerated experience. An enrichment experience should provide a more in-depth level of understanding of subject matter or provide a level of activity beyond the ability of the average student. An accelerated experience should cover subject matter at a faster pace, allowing more to be covered in a three-credit course.
4. that the student submit the contract in essay form (300-500 words) to the respective department chair and to the Honors Council for approval. Approval of the contract carries approval of the instructor as a temporary honors faculty member.
5. that a written evaluation of the completed course be submitted by the instructor and the student to the Honors Council. The grade for the course will be assigned by the instructor. The "H" designation requires approval of the Honors Council.
6. that the proposal must be typed and submitted to the Honors Council two weeks before the end of the semester preceding the semester the H-option goes into effect.

Honors courses are listed each semester in the schedule book. All courses designated for honors credit carry the code letter H (for example, HIST 201H).

Courses in University Honors [U H]

- 300H University Honors Lecture Series.** One credit. A series of weekly one-hour lectures designed to stimulate thought and broaden the student's knowledge in a variety of fields. Pass/Fail.
- 350H Junior Interdisciplinary Seminar.** Three credits. (May be taken more than one time as topics change.) Introduces students to the political, social, economic, scientific, artistic, and humanistic aspects of contemporary culture, using an interdisciplinary approach. See class schedule for current semester's topic.
- 460H Senior Interdisciplinary Seminar.** Three credits. (May be repeated for up to 6 hours credit.) Examines humanistic ideas and contemporary problems. Reading materials drawn from literature, history, philosophy, science, art, and any other areas relevant to the semester topic. See class schedule for current semester's topic.
- 495H Honors Independent Research.** Three to nine credits. Interdisciplinary research for the advanced honors student. Research proposals must be approved by the Honors Council the semester prior to the study.



Interdisciplinary Minors

The interdisciplinary minors listed below are open to all students in the University. Requirements and additional information may be found in the section on the coordinating department which is given in parentheses following the name of the minor.

African-American Studies (English)
 American Culture (English and History)
 Asian Studies (Sociology, Anthropology, and Social Work)
 Early Modern European Studies (Foreign Languages)
 Gerontology (Sociology, Anthropology, and Social Work)
 Health Care Services (Sociology, Anthropology, and Social Work)
 Latin American Studies (Foreign Languages)
 Medieval Studies (History)
 Southern Studies (History)
 Twentieth-Century European Studies (History)
 Urban Studies (Political Science)
 Women's Studies (History)

The following interdisciplinary minors are for English majors who are seeking a license to teach. More information is available under the Department of English section.

Fine Arts
 Foreign Languages
 History
 Social Studies
 Speech



Cooperative Education

Wayne Rollins, Director
 Jones Hall 159

In the Cooperative Education program, the student performs a portion of his/her university education program as an employee in business, industry, government, or a service organization, where the work is directly related to his/her academic major. The program is based upon the philosophy that gainful employment in the student's chosen field before graduation affords a number of opportunities not otherwise available: to apply methods and principles learned in the classroom to actual work situations and problems; to enhance academic motivation; to help defray the costs of education; to assist in career selection; to improve job preparation and accelerate professional maturity; and to develop better opportunities for employment upon graduation.

To enroll in the program, a student must

1. have an MTSU cumulative grade point average of 2.50 or better (undergraduate);
2. have completed at least two semesters of college work;
3. be a degree-seeking student at MTSU in good standing (not on probation or under suspension);
4. be willing to work a minimum of three work periods;
5. file an application with the director of Cooperative Education one semester prior to the semester in which the first work experience starts;
6. obtain the approval of the department Cooperative Education coordinator and the director of Cooperative Education.

Students should consult departmental listings for course number and credit hours. If the student's major department has no listing for cooperative education, he/she should refer to the cooperative education course listed below.

Further information may be obtained by contacting the

Director, Office of Cooperative Education
 Box 31
 Middle Tennessee State University
 Murfreesboro, Tennessee 37132

Courses in Cooperative Education

293, 294, 397, 398 Cooperative Education. Three credits. Experiential learning that occurs in real employment situations. Must be taken in sequence or approved by the director of Cooperative Education. Graded on a pass/fail basis.

Freshman Seminar

MTSU offers a special course to help freshman students develop tools needed for success. Offered through a number of departments, this seminar course helps new students appreciate the value of a higher education, learn about the numerous campus resources available to them, clarify their career goals, and refine the academic skills required of the successful college student.

UNIV 101 Freshman Seminar can be taken as an elective and counted toward the 132-semester hour minimum graduation requirement. Times, locations, and instructors for the seminar can be found in the Schedule Book issued for each semester.

More information can be obtained from the
Office of the Vice President for Academic Affairs
Cope Administration Building
Middle Tennessee State University
Murfreesboro, TN 37132

Courses in University Freshman Seminar [UNIV]

- 101 Freshman Seminar.** Three credits. Includes a variety of information to make the first semester on campus easier.



Developmental Studies Program

Carol Bader, Chair
Peck Hall 217

Anton, Badley, Brien, Claxton, Dawson, Dooley, Dunne, Ellis, Harris, Hopper, C. Hunt, D. Hunt, Key, Lewis, Liles, Massaquoi, Morgan, Moser, Otto, Otts, Pulley, Ross, Stephenson, Sundeen, Sharp, Tyner, Walker, Whitehead, Whitfield, Williams, Witherow, Womack

The program in developmental studies is designed to serve the needs of students who are underprepared to enter the regular college curriculum. The purpose of the program is to assist students in achieving a level of academic competence that will enable them to work successfully in college-level courses. Students in basic and developmental courses are in classes with smaller enrollments than those in the regular curriculum.

All freshman applicants who have Enhanced ACT scores of 18 or below or who are 21 years of age or older at the time of their admission are required to take the Academic Assessment Placement Program (AAPP) exam as part of their admissions requirements. In addition, those students who have a composite Enhanced ACT score of 19 or above but who have a subscore of 18 or below on the English portion of the Enhanced ACT test must write the English placement essay, which is part of the assessment exam, before enrolling in a college-level writing course.* Students who have an Enhanced ACT composite score of 19 or above but have a subscore of 18 or below on the mathematics portion of the ACT must take the mathematics portions of the AAPP test. The assessment exam is administered on several dates during the summer and just before registration for the Fall, Spring, and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-level courses.

In order to pass basic and developmental courses, students must earn a grade of C or better. Students who twice fail to earn a grade of C or better in basic or developmental courses are placed on academic suspension and must normally wait one academic year before reapplying for admission. Basic and developmental courses are awarded institutional credit which does not count toward the 132 hours required for an undergraduate degree. Course grades are not used in the computation of the 2.00 GPA required for a bachelor's degree or for the required GPA for admission to teacher education.

Students admitted into the Developmental Studies program must be continuously enrolled in the correct course(s) until they complete the program. Those failing developmental studies courses must retake the courses in the next semester they enroll. They may not drop a

developmental course without approval of the chair of the Developmental Studies Department. Students are expected to attend all class sessions. Two absences in a two-day-a-week class or three absences in a three-day-a-week or four-day-a-week class ordinarily will result in failure.

Students placed in four basic and/or developmental classes per semester may take only one other course—either an ROTC or HPER activity course. They may not take any college-level course which requires skill in any area in which they show a deficiency as determined by the placement test. Students are urged to consult with one of the Developmental Studies counselors for details.

Students whose ACT scores exempt them from the Developmental Studies program yet who elect to take Developmental Studies courses must take the appropriate AAPP pre-test. Performance on the pre-test will determine course placement. **Students electing to take courses will be subject to all of the requirements of the program.** Students may not audit developmental studies courses.

A number of support services provide peer tutoring to assist students in achieving the objectives of their courses. These are (1) the Developmental Writing Lab, (2) the Developmental Reading Lab, and (3) the Developmental Mathematics Lab. Students in most basic courses are required to enroll in the tutorial programs offered in these labs, while students in developmental courses are normally enrolled in tutoring at the recommendation of their instructors. The tutoring provided in the labs reinforces the curriculum and the objectives of the basic and developmental courses.

Each Developmental Studies student is assigned a counselor who assists with scheduling developmental classes and academic advising. Students should check with the Developmental Studies Office in 217 Peck Hall (615-898-2568) immediately upon arrival on campus to determine the name and office number of the assigned counselor. Students should make an appointment to meet with their counselors prior to registration.

The Developmental Studies program offers courses in both basic and/or developmental studies in four areas: writing skills, reading skills, mathematics skills, and study skills. Course offerings in basic and developmental studies are listed each semester in the class schedule book and carry the designations of either **RS** (Basic Studies) or **DS** (Developmental Studies). In addition to the usual daytime offerings, basic and developmental courses are offered at night and during the summer.

Courses in Basic Studies [RS]

- RSE 070 Basic Writing.** Three credits. Prerequisite: AAPP pretest. Intensive practice in paragraph and sentence construction and an intensive review of the basics of spelling, grammar, and punctuation. Enrollment in the Writing Center is required.
- RSM 070 Basic Mathematics.** Three credits. Prerequisite: AAPP pretest. Intensive study of all arithmetic operations with whole numbers, decimals and fractions, percent and equivalency, units of measure, word problems, geometry, graphs, elementary probability, and statistics.
- RSR 070 Basic Reading.** Three credits. Prerequisite: AAPP pretest. Intensive practice in reading comprehension to improve basic reading skills through classroom instruction and self-paced activities.
- RSS 070 Basic Study Skills.** Three credits. Intensive study and practice in spelling, vocabulary improvement, note-taking, test-taking, library usage, and study techniques.

Courses in Developmental Studies [DS]

- DSE 080 Developmental Writing.** Three credits. Prerequisite: AAPP pretest. Intensive practice in writing brief essays for a variety of rhetorical purposes and audiences. Emphasis on strategies for prewriting, writing, and rewriting. Also intensive review of sentence and paragraph construction, and basic language arts.
- DSM 080 Elementary Algebra.** Three credits. Prerequisite: AAPP pretest. An intensive study of numbers and sets, algebraic expressions, solution of linear equations, and rational expressions.
- DSM 085 Intermediate Algebra.** Three credits. Prerequisite: AAPP pretest. An intensive study of algebraic fractions, first-degree equations and inequalities, exponents, roots and radicals, second-degree equations and inequalities, function, relations, and graphs.
- GEOM 090 Basic Geometry.** Three credits. Plane and solid geometry including measurement formulas, properties of plane figures, proof techniques, symmetry, congruency, and construction. Open only to those lacking the required high school geometry course for unconditional admission to the University.
- DSR 080 Developmental Reading.** Three credits. Prerequisite: AAPP pretest. Intensive practice in methods of understanding and retaining textbook material, in developing an efficient rate of reading, and in learning techniques for improving vocabulary and comprehension.
- DSS 080 Developmental Study Skills.** Three credits. Intensive study and practice of effective note-taking, test-taking, and study techniques, the use of library resources, and critical thinking.

**Students with combined SAT scores of 710 or below must take the assessment exam; students with Verbal SAT scores of 350 or below must write the English portion of the exam for placement in the appropriate writing course; and students with mathematics SAT scores of 380 or below must take the Mathematics portions of the AAPP for correct math placement.*

College of Graduate Studies

Mary W. Martin, Dean
Cope Administration Building 114

Graduates of Middle Tennessee State University and of other accredited institutions are eligible to apply for admission to the College of Graduate Studies.

All applicants for a degree program must complete an application, pay an application fee (except those who previously attended MTSU), provide official transcripts from each college or university attended (except MTSU), provide any required references, and meet entrance test requirements as set forth in the **Graduate Catalog**.

International students need to submit a financial statement and a score on the Test of English as a Foreign Language (TOEFL) of 525 or above in addition to the general admission credentials.

Admission to the College of Graduate Studies does not imply admission to candidacy for a degree.

Seniors at MTSU with 98 semester hours credit will be allowed to take graduate work for a total of no more than 16 semester hours upon approval of the departments offering the course(s) and of the graduate dean. An application called a Half-and-Half Form must be obtained from the Records Office and completed. Graduate work (500-, 600-, and 700-level courses) may not be used toward an undergraduate degree.



Graduate Programs

Graduate degrees offered are listed on page 14. Details of available graduate study, courses offered, and specific degree requirements may be found in the **Graduate Catalog**.

Master's Degrees

Many departments at MTSU offer graduate programs leading to a master's degree. A student's program of study is directed by the major department, subject to the approval of the graduate dean. Fields in which the degrees may be earned are listed in the academic inventory beginning on page 14 and in the following list of graduate majors:

- Accounting/Information Systems
- Administration and Supervision
- Aerospace Education
- Biology
- Business Administration
- Business Education
- Chemistry
- Computer Science
- Criminal Justice Administration
- Curriculum and Instruction
- Economics
- English
- Foreign Languages
- Guidance and Counseling
- Health, Physical Education, Recreation
- History
- Industrial Studies
- Mathematics
- Music
- Physical Education
- Psychology
- Reading
- Sociology
- Special Education
- Vocational-Technical Education
- Wellness and Fitness

Specialist in Education Degree

The Specialist in Education degree (Ed.S.) is offered in Administration and Supervision and in Curriculum and Instruction.

Doctor of Arts Degree

The Doctor of Arts degree (D.A.) is offered in Chemistry, Economics, English, History, and Physical Education. An applicant for admission must hold a master's degree or its equivalent from an accredited institution.

COLLEGE OF BASIC AND APPLIED SCIENCES

Earl Keese, Dean, Jones Hall 161

Aerospace □ Agriculture □ Biology □ Chemistry and Physics □
Computer Science □ Industrial Studies □
Mathematics and Statistics □ Military Science □ Nursing

The College of Basic and Applied Sciences serves the needs of those students who seek majors in technical and scientific fields whether their career goals be in industry, teaching, government, health services, or include graduate and professional training. In general, the basic sciences and the "how-to, hands-on" departments are found here. It is the objective of this college to provide a foundation in the basic sciences and to apply the fundamentals of scientific knowledge to modern technology.

The College coordinates all vocational teacher education through the Office of Vocational and Technical Education, Jones Hall 159. Environmental Science and Technology is an interdisciplinary major and minor offered by several departments within the College. A complete description of the program is given under the Department of Industrial Studies.

Following are the curricula, courses, and specific requirements for majors and minors in each department.

Department of Aerospace

Wallace Maples, Chair
Alumni Memorial Gymnasium 114

Cox, Crowder, Ferrara, Herrick, Hill, Jones, Marcum, Patton, Phillips, Schukert

Programs in the Department of Aerospace lead to the Bachelor of Science degree with a major in Aerospace and emphases in Administration, Maintenance Management, Professional Pilot, and Technology as well as a special two-year curriculum and an Aerospace minor. All of these programs are designed to prepare the student for a career with the airlines, general aviation, the aerospace industry, or the Federal Aviation Administration (FAA).

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Aerospace

Emphasis: Administration

The Administration emphasis offers instruction designed for students who are interested in careers in the various aspects of aerospace administration and management. Selected general studies and minor courses are interwoven with aerospace courses to provide students with a foundation for such careers. This emphasis requires the completion of

1. 37 semester hours in aerospace courses as listed below;
2. a minor in Management, Psychology, Computer Science, Economics and Finance, or Information Systems;
3. a minimum of two semesters of mathematics to include MATH 141, College Algebra, and MATH 142, Plane Trigonometry, or higher-level mathematics;
4. chemistry and physics courses equivalent to CHEM 111 and PHYS 231 and 233 (Area IV-A);
5. other specific required courses as listed below.

Recommended Curriculum

FRESHMAN

AERO 102, 103	6	AERO 201, 203A, elective	9
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 233 (Area IV-A)	4
MATH 141, 142 (Area IV-B)	6	History (Area III-A)	6
HPER or MS (Area V)	2	HPER (Area V)	2
I S 121, 131	6	PSY 141 (Area III-B)	3
CHEM 111 (Area IV-A)	4	SPEE 220 (Area I-B)	3

34

33

JUNIOR

AERO 303	3	SENIOR	
Upper-division electives	8	AERO 404, 411, 415, 423, 440	13
Gen. Studies Area II-B	2	AERO, upper division	6
I S 361	3	Upper-division minor	12
Accounting	3	MGMT 361	3
Statistics	3		34
ECON 241	3		
ENGL 352	3		
CSCI 115/INFS 210 or equivalent	3		
		31	

Emphasis: Maintenance Management

The Maintenance Management emphasis offers instruction designed for students who are interested in careers as skilled technicians or managers in aircraft manufacturing, aircraft repair, engine overhaul, or space vehicle maintenance. The fundamental skills needed in aerospace vehicle repair and maintenance are stressed together with management skills for such careers. MTSU is an approved FAA FAR Part-147 maintenance technician school for airframe and power plant mechanics. This emphasis requires the completion of

1. 37 hours of aerospace courses as listed below;
2. a minor in Management, Industrial Technology, Business Administration, Computer Science, or Information Systems;
3. the equivalent of PHYS 231, 233, (Area IV-A) and CHEM 111;
4. other specific required courses as listed below.

Recommended Curriculum

FRESHMAN

AERO 102, 104	6	SOPHOMORE	
English (Area I-A)	6	AERO 108, 303, 304	9
BIOL 100 (Area IV-A)	4	English (Area II-A)	6
MATH 141, 142 (Area IV-B)	6	PHYS 231, 233 (Area IV-A)	4
HPER or MS (Area V)	2	History (Area III-A)	6
I S 121, 132	6	HPER (Area V)	2
CHEM 111 (Area IV-A)	4	PSY 141 (Area III-B)	3
		Gen. Studies Area I-B	3
	34		33

JUNIOR

AERO 309, 310, 401	9	SENIOR	
Gen. Studies Area II-B	3	AERO 311, 312, 416, 417, 440	13
I S 361, 391	6	I S 321	3
ECON 451	3	Upper-division minor and electives	17
Upper-division minor and electives	8		33
CSCI 115/INFS 210 or equivalent	3		
	32		

NOTE: Additional aerospace maintenance courses and appropriate work experiences are required if FAA certification is sought. Substitution of certain aerospace courses may be allowed if FAA certification is not sought. Airframe and powerplant certification is required of Airway Science Maintenance Management graduates. Students enrolled in the airframe and powerplant technician's program are required to pass a comprehensive qualification examination prior to receiving authorization to take the FAA examination or prior to receiving a Certificate of Completion from MTSU. It is the student's responsibility to schedule this comprehensive examination.

Emphasis: Professional Pilot

The Professional Pilot emphasis requires the completion of

- 37 semester hours in aerospace courses including AERO 203 A and B, 301 A and B, 306, 413, or equivalent and courses as listed below;
- a minor in Psychology, Computer Science, Economics, Finance, Industrial Studies, or Information Systems;
- a minimum of two semesters of mathematics to include MATH 141, College Algebra, and MATH 142, Plane Trigonometry, or higher-level mathematics;
- chemistry and physics courses equivalent to CHEM 111 and PHYS 231 and 233 (Area IV-A).
- other specific required courses as listed below; and
- private, commercial certificates, instrument, and multi-engine ratings prior to graduation.

Professional pilot majors should complete the private pilot certificate during the freshman year, the commercial/instrument certificate the sophomore year, the flight instructor and multi-engine ratings the junior year, and take additional aerospace courses as recommended. Airway Science graduates (next page) seeking the Aircraft Systems Management option should complete flight requirements under FAA FAR-141. Early completion of certificates and ratings may qualify students to earn and learn simultaneously. MTSU is an approved FAA FAR Part-141 pilot ground school.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
AERO 202, 203 A and B	9	AERO 201, 301A, 303	9
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 233	4
MATH 141, 142 (Area IV-B)	6	History (Area III-A)	4
HPER or MS (Area V)	2	HPER (Area V)	2
SPEE 220 (Area I-B)	3	PSY 141 (Area III-B)	3
CHEM 111 (Area IV-A)	4	ECON 241	3
		Minor	3
	34		36

JUNIOR

AERO 301B, 304, 306	9	SENIOR	
Gen. Studies Area II-B	2	AERO 411, 412, 413, 440	10
I S 361	3	Upper-division minor	9
Accounting	3	Upper-division electives	8
Statistics	3	MGMT 361	3
Minor	6		30
ENGL 352	3		
CSCI 115/INFS 210			
or equivalent	3		
	32		

Emphasis: Technology

The Technology emphasis is designed for students interested in technical careers in aerospace and as preparation of those who seek more advanced study at the graduate level. Students will receive a strong background in mathematics, the sciences, industrial studies, and the more technical courses in aerospace. This emphasis requires the completion of

- 37 semester hours of aerospace courses as listed below;
- minors in Mathematics and Industrial Studies;

- two semesters of general chemistry and two semesters of university physics;
- other specific required courses as listed below.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
AERO 102, 201, 202	9	AERO 203A, 303	6
English (Area I-A)	6	ENGL 211, ____ (Area II-A)	6
BIOL 100 (Area IV-A)	4	CHEM 122 (Area IV-A)	4
MATH 121, 122 (Area IV-B)	10	MATH 221, 222 (Area IV-B)	8
CHEM 121 (Area IV-A)	4	History (Area III-A)	6
I S 132	3	PHYS 233, 235 (Area IV-A)	4
		HPER or MS (Area V)	2
	36		36
JUNIOR		SENIOR	
AERO 304, 320	6	AERO 401, 412	6
MATH 313, 323 (Area IV-B)	6	AERO 437, 440	4
I S 184, 360, 383	9	AERO *, **	6
PHYS 234, 236 (Area IV-A)	4	CSCI 301	3
HPER or M S (Area V)	2	ECON 241 (Area III-B)	3
Gen. Studies (Area II-B)	2 or 3	I S 384, 386, 485	9
SPEE 220 (Area I-B)	3		31
	32-33		

*To be selected from AERO 411, 415, or 423.

**To be selected from AERO 404, 407, or 465.

NOTE: AERO electives may be replaced with Internship or Cooperative Education experiences.

Special Two-Year Curriculum

This special two-year aerospace curriculum is designed to prepare the student for a career in the aerospace industry, with the airlines, and in general aviation. All courses included in the program may be counted toward a degree if the student elects to continue with a four-year program.

Recommended Curriculum

		FIRST YEAR	
		First Semester	Second Semester
AERO 102, 103	6	AERO 201, 202	6
English (Area I-A)	3	English (Area I-A)	3
MATH 141 (Area IV-B)	3	MATH 142 (Area IV-B)	3
BIOL 100 (Area IV-A)	4	I S 131	3
MS or HPER	1	HPER 310	2
	17		17
		SECOND YEAR	
		Third Semester	Fourth Semester
AERO 203A, 303	6	AERO 304, 440	4
CHEM 111 (Area IV-A)	4	AERO electives	6
PSY 141 (Area III-B)	3	SPEE 220 (Area I-B)	3
I S 361	3	PHYS 231, 233 (Area IV-A)	4
HPER	1	HPER	1
	17		18

Minor in Aerospace

A minimum of 18 semester hours including AERO 203A or the equivalent is required for the minor. Courses are chosen with approval of minor advisor. Minor may emphasize pilot skills, technical skills, or administration.

FAA Airway Science (AWS)

MTSU is approved by the Federal Aviation Administration (FAA) to offer all five options of this specialized curriculum, developed to educate future technical managers for the FAA and the aviation industry. The curriculum stresses science, humanities, and management skills, plus knowledge of computers and aerospace. Upon fulfilling the requirements of the approved AWS curriculum, the graduate will receive a Certificate of Completion authorized by the FAA.

Academic Common Market

The Aerospace Department has been chosen by eight southern states as a participant in the Academic Common Market program which allows students to enroll on an in-state fee basis. Further information is available from the department or Admissions Office.

Advanced Standing

University credit may be granted for specific aerospace maintenance technician courses for holders of FAA Airframe and/or Powerplant certificates. University credit may also be granted for flight training and flight experience completed prior to enrollment in the department. Students who believe that their experiences warrant more credit than their documents display may request testing for course equivalency. Credit awarded in this manner is applicable to MTSU only and will not transfer to other institutions. For students seeking advanced standing, flight evaluation may be required of pilots and both an oral and practical examination may be required of maintenance applicants.

Flight-Related Experience

Students desiring credit for flight-related experience must provide documentation to substantiate such experience to the dean of the College of Basic and Applied Sciences through the chair of the Department of Aerospace. Twenty-seven semester hours is the maximum credit allowed for flight-related experience. The following conditions may justify advanced standing:

1. No credit will be granted for an FAA Private Pilot certificate, but the corresponding flight course may be waived for one holding the certificate.
2. An FAA Commercial Pilot certificate with 200 hours of flight experience may justify credit for AERO 103, 202, and 301B.
3. An FAA Commercial Pilot certificate with Instrument or Instructor rating with 300 hours of flight experience may justify credit for AERO 103, 202, 301 A and B, and 302. (15 hours)
4. An FAA Commercial Pilot certificate with Instrument or Instructor rating with 500 hours of flight experience may justify credit for AERO 103, 202, 301 A and B, and 302. (15 hours)
5. An FAA Airline Transport Pilot with 2,000 hours of flight experience may justify credit for AERO 103, 202, 301 A and B, 302, and 408. (18 hours)
6. An FAA Airline Transport Pilot rating with 5,000 hours experience on a scheduled airline (Part 121) may receive credit for AERO 102, 201, 202, 301 A and B, 302, 305, 306, and 408. (27 hours)
7. An FAA Airline Transport Pilot Rating with 5,000 hours experience operating on a scheduled regional airline (Part 135) may justify credit for AERO 102, 201, 202, 301 A and B, 302, 305, 306, and 408. (27 hours)
8. A pilot with a Flight Engineer certificate operating with the airlines with combination of pilot and flight engineer experience (with 5,000 hours) may receive credit for AERO 102, 201, 202, 301 A and B, 302, 305, 306, and 422. (27 hours)
9. Graduates of a U.S. military pilot training program may receive credit for AERO 101 and 203. In addition, for military pilot experience, a reserve, national guard, and/or active duty pilot may receive 3 hours credit for each year of service as pilot for appropriate aerospace courses, but may not exceed 27 hours total.
10. Graduates of a U.S. military navigator training program may receive credit for AERO 103, 201, and 202. (9 hours)
11. The Community College of the Air Force and MTSU have a formal articulation agreement providing for full transfer of credit from CCAF.

FAA Certified Maintenance Technician

Students seeking advanced standing on the basis of the formal training and testing required for certification must produce documentation to substantiate their training to the dean of the College of Basic and Applied Sciences through the chair of the Department of Aerospace. Twenty-four semester hours will be the maximum credit allowed for FAA maintenance technician experience as follows:

Holders of an FAA Airframe Technician Certificate may be granted credit for the following courses:

- AERO 102 Theory of Flight
- AERO 108 Shop Practices
- AERO 310 Intermediate Airframe Repair
- AERO 401 Aerospace Vehicle Systems

Holders of an FAA Powerplant Technician Certificate may be granted credit for the following courses:

- AERO 303 Propulsion Fundamentals
- AERO 309 Intermediate Engine Repair
- AERO 312 Reciprocating Engine Overhaul
- AERO 416 Advanced Aerospace Engine Systems Maintenance and Repair

Holders of FAA Repairmen Certificates and former military mechanics who are not holders of an FAA maintenance technician certificate may not be granted specific course credit for their experiences.

MTSU is an institutional member of the Aviation Technical Education Council, the National Business Aircraft Association, the National Intercollegiate Flying Association, and the University Aviation Association.

Courses in Aerospace [AERO]

- 101 **Introduction to Aerospace.** Three credits. History of aerospace, opportunities in the field, fundamentals of flight, navigation, meteorology, and Federal Aviation Regulations. Open to all students desiring a general and practical knowledge of aviation.
- 102 **Theory of Flight.** Three credits. Basic aerodynamics with emphasis on lift, weight, thrust, and drag forces acting upon an airplane in flight. Determination of weight and balance data.
- 103 **Aviation Laws and Regulations.** Three credits. Those portions of Titles 14 and 49 of the U.S. Code of Federal Regulations concerning airman certification and aircraft operations.
- 104 **Introduction to Aerospace Maintenance.** Three credits. Organization and operation of aircraft maintenance activities. Federal regulations and aviation maintenance law. Provides introduction to maintenance management function in practical settings.
- 108 **Aerospace Maintenance Shop Practices.** Three credits. Use of common tools, measuring devices, and special aircraft tools. Shop layout for aircraft maintenance management.

- 201 Aviation Weather.** Three credits. Provides a basic understanding of the atmosphere, measurement of meteorological elements, and effects of these on air operations.
- 202 Navigation.** Three credits. The principles of pilotage, dead reckoning, and radio/electronic methods of navigation as applied to cross-country flight planning.
- 203A Flight Instruction IA.** Three credits. Includes approximately 10 hours of contracted private pilot flight instruction plus scheduled on-campus sessions covering fundamental aeronautical subject matter. Fee required.
- 203B Flight Instruction IB.** Three credits. Prerequisite: 203A or equivalent including flight. Continues through private pilot certificate. Fee required.
- 213 Airframe Inspection.** Three credits. Prerequisite: AERO 104 or consent of the instructor. Requirements, techniques, and procedures.
- 214 Powerplant Inspection.** Three credits. Prerequisite: AERO 104 or consent of the instructor. Requirements, techniques, and procedures.
- 217 Aircraft Welding.** Three credits. Various types of aircraft welding techniques and procedures.
- 218 Non-Metallic Structures.** Three credits. Prerequisite: AERO 104 or consent of instructor. A laboratory course providing introduction to and practical experience in the inspection and repair of non-metallic aircraft structures including plastics, honeycombs, and composites.
- 293, 294 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.
- 301A Flight Instruction II-Instrument.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the instrument airplane rating. Fee required.
- 301B Flight Instruction II-Commercial.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the commercial pilot certificate. Fee required.
- 302 Flight Instruction III.** Three credits. Flight instruction and academics required for flight instructor or instrument instructor rating. Fee required.
- 303 Propulsion Fundamentals.** Three credits. Principles of operations, major components, and important features of typical propulsion systems used in aircraft and missiles, from reciprocating to reaction.
- 304 Aircraft Operation and Performance.** Three credits. Determination of performance from basic lift, drag, power, and structural characteristics of the airplane. Use of flight charts. Effects of loading on performance.
- 305 Flight Simulator.** Three credits. Instruction in the use of the flight simulator and development of proficiency to fly under instrument conditions.
- 306 Multi-Engine Rating.** Three credits. Prerequisite: Private Pilot/instrument rating. Flight and ground instruction pertaining to the multi-engine rating. Fee required.
- 307 Flight Safety.** Three credits. Prerequisite: AERO 102. Safety rules and regulations and aircraft accident investigation.
- 309 Reciprocating Engine Maintenance Repair.** Three credits. Prerequisite: AERO 303 or consent of instructor. A laboratory course providing theory and practice in the repair, maintenance, and servicing of reciprocating aircraft engines.
- 310 Intermediate Aerospace Vehicle Maintenance and Repair.** Three credits. Provides practical experience in the inspection, maintenance, repair, and overhaul of aircraft wood, fabric, and metal structures.
- 311 Aerospace Accessory Systems Maintenance and Repair.** Three credits. A laboratory course providing experience in the maintenance, inspection, and repair of aircraft system components.
- 312 Aerospace Reciprocating Engine Overhaul.** Three credits. Prerequisite: AERO 303 or consent of instructor. Completion of a major overhaul on a small aircraft engine and practical overhaul of a large radial aircraft engine.
- 313 Reciprocating Engine Troubleshooting.** Three credits. Prerequisite: AERO 303 or consent of instructor. A laboratory course providing practical experience in inspecting and trouble-shooting problems with reciprocating engines and powerplant systems.
- 317 Aircraft Finishing.** Three credits. Prerequisite: AERO 108. Preparation and finishing of airframes and components.
- 320 Aerospace Materials.** Three credits. Prerequisite: CHEM 111 or equivalent. Explores materials used in aerospace applications throughout their development from the standpoint of their properties, economic impact, and future possibilities. The need for new materials to fill current requirements included.
- 330 Aerospace in Our Lives.** Three credits. Open course for non-majors which allows exploration of the aerospace world in which we live. Credit not applied to Aerospace major.
- 397, 398 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.
- 401 Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical, and electrical systems used on transport category aircraft. Designed for potential pilots, flight engineers, and managers.
- 403 Air Traffic Control.** Three credits. FAA Air Traffic Control system used to regulate air traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, control equipment, and procedures.
- 404 Air Transportation.** Three credits. Historical development and present status of air transportation facilities; state and federal regulations; legal characteristics of aerospace industry; problems and services of commercial air transportation.
- 405 Aerospace Internship I.** Three credits. Prerequisites: Junior standing and consent of department chair. Student is employed by an acceptable airline, airport director, or aerospace industry for 300 hours of field work. Pass/Fail.
- 406 Aerospace Internship II.** Three credits. Prerequisites: Junior standing and consent of department chair. A continuation of the internship program with a different employer and place of work or a significant job category change. Pass/Fail.
- 407 Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.
- 407H Aerospace Problems.** Three credits. Honors seminar using proper research methods on accepted aerospace problems.
- 408 Flight Instruction IV.** Three credits. Prerequisite: Approval of instructor. Academics for the ATP written. If flight is desired, student will meet FAR 61. Fee required.
- 409 Aerospace Science for Teachers.** Three credits. An introduction to the total aviation and space effort.
- 411 Airport Management.** Three credits. Airport operations and development of airport master plan.

JUNIOR		SENIOR	
AGRI 313, 334	6	AGRI 301, 410	6
Animal Science elective	3	Minor requirements	9
Minor requirements	9	Agribusiness electives	9
Agribusiness electives	6	Upper-division electives	9
Upper-division electives	9		
	33		33

Major in Animal Science

The program leading to a major in Animal Science is designed to offer preparation for leadership careers in livestock and related industries. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
AGRI 100, 141, 161	7	AGRI 221	3
English (Area I-A)	6	SPEE 220 (Area I-B)	3
BIOL 111, 112 (Area IV-A)	8	English (Area II-A)	6
Mathematics (Area IV-B)	3	CHEM 111, 112 (Area IV-A)	8
Computer Science or Information Systems	3	History (Area III-A)	6
HPER or MS (Area V)	2	Gen. Studies (Area III-B)	3
Agribusiness elective	3	HPER (Area V)	2
	32		31

JUNIOR		SENIOR	
AGRI 313, 334	6	AGRI 410, 444	6
AGRI 342, 344	9	Animal Science electives	9
Gen. Studies (Area II-B)	2	Minor requirements	9
Minor requirements	9	Upper-division electives	7
Upper-division electives	12	AGRI 301	3
	35		34

Emphasis: Horse Science

Advisor: Jerry W. Williams

The Horse Science emphasis is designed to meet the needs of persons majoring in Animal Science who wish to concentrate on horse science and related courses. Freshman and Sophomore requirements are the same as Animal Science listed above.

JUNIOR		SENIOR	
AGRI 304, 313	6	AGRI 301, 409, 410	9
AGRI 334, 344	6	AGRI 390 or 446	3
Gen. Studies (Area II-B)	2	Horse Science electives	6
Minor requirements	18	Upper-division electives	16
Upper-division electives	3		
	35		34

Major in Plant and Soil Science

The program leading to a major in Plant and Soil Science is designed for students interested in agronomy, horticulture, and/or soil sciences. Students may choose to concentrate on either one of these areas within this major. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
AGRI 100, 141, 161	7	AGRI 221	3
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 112 (Area IV-A)	8
Mathematics (Area IV-B)	3	History (Area III-A)	6
Computer Science or Information Systems	3	Gen. Studies (Area III-B)	3
Agribusiness elective	3	SPEE 220 (Area I-B)	3
HPER or MS (Area V)	2	HPER (Area V)	2
	32		31

JUNIOR		SENIOR	
AGRI 313, 334	6	AGRI 301, 410	6
Plant and Soil Science electives	6	Plant and Soil Science electives	9
Gen. Studies (Area II-B)	2	Minor requirements	9
Minor requirements	9	Animal Science elective	3
Upper-division electives	12	Upper-division electives	7
	35		34

Emphasis: Agricultural Communication

Advisor: N. Omri Rawlins

This emphasis is available under all three departmental majors. A minor in Mass Communication including JOUR/RATV 151 and 171 is required. The program is designed to meet the needs of students who are interested in specializing in the communications phase of agriculture. Freshman and Sophomore requirements are listed with each major.

JUNIOR		SENIOR	
Gen. Studies (Area II-B)	2	P R 240, JOUR/RATV 420	6
AGRI 313, 334	6	Mass Comm minor	12
AGRI 301	3	Animal Science electives	3
Mass Comm minor	6	AGRI 301, 410	6
Agriculture electives	15	Upper-division electives	5
	32		32

Minor

A minor in Agriculture consists of 18 semester hours, with at least 3 hours at the upper-division level, selected with the approval of the department chair.

Certification in Vocational Agriculture

Advisor: Cliff Ricketts

Students seeking certification to teach vocational agriculture in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, (3) professional vocational agriculture courses, and (4) courses in addition to the general education program.

Enhanced General Education

In addition to the General Studies requirements (see pages 48-49), the following Enhanced General Education



courses are required:*

BIOL 111, 112 General Biology**, 8 hours
 CHEM 111, 112 General Chemistry**, 8 hours
 Computer course, 3 hours
 MATH 141 College Algebra, 3 hours
 SPEE 220 Fundamentals of Speech, 3 hours
 AGRI 421 Farm Power and Equipment, 3 hours
 AGRI 422 Methods of Teaching Agricultural Mechanics, 3 hours
 AGRI 460 Horticulture in Our Lives, 3 hours

*This list can be used to satisfy 15 hours of the MTSU General Studies requirements.

**Agribusiness majors are not required to take these science courses.

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Major Requirements

AGRI 100, 141, 161, 213, 221, 301, 313, 334, 344, 410, and additional courses required for a major in Agribusiness, Animal Science, or Plant and Soil Science.

Professional Vocational Agriculture Courses

AGRI 223 and 423

Pre-Agricultural Engineering

Advisor: J.E. Young

A two-year pre-agricultural engineering program is offered by cooperative agreement with the University of Tennessee and requires two years of study at that school to meet the requirements for a Bachelor of Science degree in agricultural engineering. These courses may also be transferred to programs in other universities.

FRESHMAN		SOPHOMORE	
CHEM 111, 112 or 121, 122	8	AGRI 221	3
I S 183, 184	4	English (Area II-A)	6
English (Area I-A)	6	AGRI 161	3
I S 132, 133	6	MATH 221, 222	6
MATH 121, 122	10	PHYS 233, 234, 235, 236	8
		BIOL 111, 112	8
	34		34

JUNIOR

Other courses that could be taken at MTSU and transferred include

Humanities and Social Science electives*			
	12	SPEE 220	3
MATH 323	3	ECON 241, 242	6
AGRI 334	3	I S 383	3

*Humanities and social science electives should be selected from the fields of history, economics, government, literature, sociology, philosophy, psychology, or fine arts (not more than two areas).

Pre-Forestry

Advisor: Warren Anderson

A two-year pre-forestry program is offered by cooperative agreement with the University of Tennessee which offers two curricula in forestry:

1. Forest Resource Management
2. Wildlife and Fisheries Science

Two years of additional study are necessary to meet the requirements for a Bachelor of Science degree in forestry. These courses may also be transferred to programs in other universities.

FRESHMAN

BIOL 111, 112 (Area IV-A)	8	CHEM 111, 112 (Area IV-A)	8
English (Area I-A)	6	GEOL 201	4
AGRI 161	3	ECON 241, 242	6
AGRI 363	3	English (Area II-A)	6
MATH 141, 142*	6	MATH 313**	3
PHYS 130	3	AGRI 334	3
SPEE 220 (Area I-B)	3	Computer Science or Information Systems	3
	32		33

*Students may substitute MATH 121 and 122 for 141 and 142.

**Students may substitute MATH 315 for MATH 313.

Pre-Veterinary Medicine

Advisor: Robert Garrigus

Students completing this program frequently pursue studies at the College of Veterinary Medicine, University of Tennessee, Knoxville, where they may earn a Doctor of Veterinary Medicine (D.V.M.); graduate studies leading to a Master of Science (M.S.) or Doctor of Philosophy (Ph.D.) are also available. The following curriculum is based on the UT College of Veterinary Medicine. Students who are continuing their studies in veterinary medicine at other universities should follow the appropriate catalogs in fulfilling their requirements.

A minimum of 72 semester hours of college work must be completed before admission to the professional curriculum of the College of Veterinary Medicine at the University of Tennessee. The following curriculum will enable a student to continue in a standard veterinary curriculum to complete work for a degree in veterinary medicine:

English composition	6
CHEM 121, 122	8
BIOL 111, 112	8
Humanities and Social Science*	18
MATH 121	5
PHYS 231, 232, 233, 234	8
CHEM 321, 322	8
BIOL 212, 421**	7
CHEM 425	4
	72

*May include English literature, speech, music, art, philosophy, religion, language, history, economics, anthropology, medical vocabulary, political science, psychology, sociology, and geography.

**Should have had organic chemistry plus BIOL 111, 112, and 212 prior.

The above requirements represent the very minimum and those students without an adequate farm background could benefit by taking such agriculture courses as feeds and feeding, elements of animal science, livestock management, livestock production, and animal nutrition. An introduction to physiology would also be helpful. If the B.S. degree at MTSU is desired, additional courses are required as listed in the respective major curriculum.

Courses in Agriculture [AGRI]

Agribusiness

- 213 Introduction to Agribusiness.** Three credits. Nature, scope, importance, and relationship to the general economy.
- 313 Principles of Agricultural Economics.** Three credits. Applying the principles of economics to agricultural problems.
- 381 Milk Processing and Marketing.** Three credits. (Also listed under Animal Science.) Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; dairy arithmetic and laboratory testing.
- 413 Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: AGRI 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.
- 414 Economics of Agribusiness Management.** Three credits. Prerequisite: AGRI 213 or approval of instructor. Application of economic concepts to agribusiness firms.
- 415 Agricultural Policy.** Three credits. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.
- 416 Agricultural Cooperatives.** Three credits. Role of agricultural cooperatives in collective bargaining for farmers; historical development, economic organization, and structural aspects.
- 418 Internship in Agribusiness.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of agribusiness. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER AGRICULTURE INTERNSHIP COURSE.
- 481 Food Science and Processing I.** Three credits. Helps prepare students for employment in the area of food processing, preservation, sanitation, and marketing. Surveys the interrelationships between food raw materials and their methods of handling and manufacture.
- 482 Food Science and Processing II.** Three credits. Further preparation in processing, preservation, sanitation, and marketing. In-depth study of the composition, properties, and processing techniques of meats, milk products, eggs, seafood, cereal products, vegetable products, fruits, nuts, and related foods and food additives.

Animal Science

- 141 Elements of Animal Science.** Three credits. Types and breeds of beef cattle, dairy cattle, sheep, horses, swine, and poultry. Special emphasis on breeds adapted to Tennessee and to market classifications.
- 211 Basic Horsemanship-Equitation.** One credit. (Same as HPER 211, activity for men and women.) Preparation for recreational horseback riding; proper riding skills, handling, mounting, dismounting. Various gaits and proper equitation stressed. Two one-hour laboratories.
- 304 Stable Management.** Three credits. Management of a teaching and training stable and the preparation of horses and riders for the show ring.
- 340 Horsemanship-Equitation.** Three credits. Prerequisite: AGRI 211 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.
- 341 Light Horse Breeds.** Three credits. Historical development of the horse and the establishment of the individual light horse breeds.
- 342 Animal Breeding.** Three credits. Basic information on the physiological process of reproduction. Application of genetics to the breeding and improvement of farm animals, including selection and testing programs.
- 343 Light Horse Production.** Three credits. Breeding, feeding, management, and disease control practices essential for economical light horse production.
- 344 Livestock Management.** Three credits. Practical solutions to management problems including feeding and fitting of beef and dairy cattle and swine, sheep shearing, branding of cattle, castrations, and other routine practices. Designed to accompany production courses of light horses, beef cattle, swine, dairy cattle. One lecture and two two-hour laboratory periods.
- 345 Anatomy and Physiology of Domestic Animals.** Three credits. The parts, functions, and anatomical relationships of various organs and systems of domestic animals.
- 346 Farrier Science.** Three credits. Basic techniques in the science and art of making, fitting, and actual shoeing of horses according to proper methods. One lecture and two two-hour laboratory periods. (Offered at irregular times in conjunction with the Division of Continuing Studies.)
- 347 Beef Cattle Production.** Three credits. Breeding, feeding, and management practices essential for economical beef production. Purebred, commercial, and feedlot programs and their role in the beef industry. Beef evaluation through carcass and testing programs.
- 348 Swine Production.** Three credits. Breeding, feeding, management, and disease control practices essential for economical swine production. Types of buildings, waste disposal, and development of the pig through the nursing, growing, and finishing stages.
- 349 Practical Poultry and Game Bird Production.** Three credits. Breeding, feeding, marketing, and practices essential to disease prevention and control. Two hours lecture and one two-hour laboratory.
- 354 Dairy Production.** Three credits. Feeding and management, ruminant digestion, physiology of milk secretion, production testing and official records, sanitary regulations, handling and marketing of raw milk.
- 381 Milk Processing and Marketing.** Three credits. (Also listed under Agribusiness.) Biological, chemical, and physical properties of



cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; laboratory testing.

- 390 **Horses and Horsemanship.** Three credits. Applications of basic requirements in owning, caring for, and using the pleasure horse as a personal riding mount.

- 409 **Horse Breeding Farm Management.** Three credits. Prerequisite: AGRI 343; 304 recommended. Practical, as well as vocational, application of the principles of horse breeding farm management stressed.

- 440 **Advanced Horsemanship-Equitation.** Three credits. Prerequisite: AGRI 340 or approval of instructor. Advanced techniques of horseback riding at all position seats stressing proper equitation and coordination and refinement of techniques learned in previous courses.

- 441 **Animal Nutrition.** Four credits. The process of digestion, distribution, and assimilation of nutrients; by-products of metabolism; sources and utilization of energy; animal growth changes from birth to maturity.

- 442 **Advanced Livestock Management.** Three credits. Prerequisite: AGRI 344 or approval of instructor. The opportunity to become proficient in managerial practices vital to efficient, economical livestock production. Unique in that students gain needed experiences, enabling them to proceed to livestock managerial positions. One hour lecture and two two-hour laboratories.

- 443 **Internship in Animal Science.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of animal science pertinent to the individual's interest. Students work with producers and agencies that have agreed to cooperate in the program and to provide adequate salary and guidance. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER AGRICULTURE INTERNSHIP COURSE.

- 444 **Feeds and Feeding.** Three credits. Application of the principles of animal nutrition to the formulation of supplements and complete rations for livestock. Ration ingredients, substitution values, and practical rations for livestock species.

- 445 **Techniques of Teaching Horsemanship.** Three credits. Prerequisite: AGRI 211; AGRI 340 recommended. Basic techniques and methods used in teaching riding are discussed and applied. Two hours lecture and one two-hour laboratory.

- 446 **Care and Training of Horses.** Three credits. Prerequisites: AGRI 340 and 440, or approval of instructor; AGRI 304 recommended. Theory, fundamentals, and practices of breaking, training, fitting, showing, and using light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.

- 447 **Advanced Beef Production.** Three credits. Prerequisite: AGRI 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.

- 448 **Selecting and Judging Horses.** Three credits. Individual parts, conformation, and gaits of the horse as they relate to selecting and judging horses for production, recreation, and sport.

- 449 **Livestock Evaluation.** Three credits. Comparative evaluation of beef cattle, swine, sheep, and horses. Develops defense of placing through an organized set of reasons involving terms describing the animal's characteristics. Importance of these characteristics to the animal function stressed.

- 459 **Dairy Cattle Judging.** One credit. Correlation of utility value and type of dairy cattle for production and herd improvement classification according to type of the various breeds and comparative judging within the breed.

- 486 **Meat Science and Technology.** Three credits. Prerequisite: Approval of instructor. Ideal livestock type and relationship to carcass merit, reproduction, and longevity. Characteristics of livestock carcasses, wholesale and retail cut locations and value, grading systems, and evaluation of overall carcass merit and that of component parts. The art of cutting cattle and hog carcasses into wholesale and retail cuts. One hour lecture and one four-hour laboratory.

- 498 **Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation.

Plant and Soil Science

- 161 **Elements of Plant Science.** Three credits. Fundamental plant processes; plant tissues, structures, environment, growth, development, reproduction, and propagation.

- 333 **Field Crop Production.** Three credits. Economic importance, adaptation, origin, and history; botanical characteristics; cultural methods, uses, breeding, and pests of field crops.

- 334 **Soil.** Three credits. Physical, chemical, and biological properties.

- 335 **Soil Fertility and Fertilizer.** Three credits. Prerequisite: AGRI 334. Use of fertilizer and liming materials in soil-plant relationships.

- 337 **Soil Analysis.** Three credits. Prerequisite: AGRI 334. Analysis of soils in laboratory.

- 363 **Forestry.** Three credits. Culture, conservation, management, and utilization of forest stands.

- 364 **Woody Landscape Plants.** Three credits. Distribution, characteristics, relationships, and adaptation of native and exotic trees, shrubs, and vines for landscape use.

- 366 **Vegetable Gardening.** Three credits. Principles of home and commercial vegetable production; adaptation, culture, fertility, diseases, and insects of vegetables.

- 370 **Agricultural Chemicals in Soil Environments.** Three credits. Prerequisites: BIOL 111, 112 and CHEM 111, 112 or approval of instructor. REQUIRED FOR ENVIRONMENTAL SCIENCE AND TECHNOLOGY MAJOR. Characteristics, use, mode of action, degradation, and environmental impact of fertilizers and pesticides used in agriculture; environmental safeguards imposed by federal and state regulations on chemical use.

- 431 **Forage Crops.** Three credits. Adaptation, distribution, establishment, management, culture, and utilization of forage legumes and grasses.

- 433 **Turf Management.** Three credits. Establishment and management of turf grasses for lawns, golf courses, and parks.

- 434 **Soil Formation.** Three credits. Prerequisite: AGRI 334. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJOR. Environmental factors affecting soil formation and utilization.

- 435 **Soil Survey and Land Use.** Three credits. Prerequisite: AGRI 334 or approval of instructor. REQUIRED FOR ENVIRONMENTAL SCIENCE AND TECHNOLOGY MAJOR. Soil properties used to determine suitability for land use.

- 436 **Applied Plant Physiology.** Three credits. Light utilization; mineral nutrition; carbohydrate, protein, and lipid metabolism; stand density; plant distribution; and growth regulators as factors of crop yield.

- 462 **Greenhouse Management.** Three credits. Prerequisite: AGRI 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation.

- 463 Floriculture.** Three credits. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home.
- 464 Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes.
- 465 Plant Breeding.** Three credits. Prerequisite: BIOL 212. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.
- 467 Plant Propagation.** Three credits. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors.
- 468 Internship in Plant and Soil Science.** Six credits. Prerequisite: Approval of instructor. Practical experience in a specific area of agronomy, horticulture, or soils. Classroom material related to practical application. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER AGRICULTURAL INTERNSHIP.
- 469 Japanese Landscaping.** Three credits. The elements of Japanese garden design.

Agricultural Education

- 223 Introduction to Vocational Agricultural Education.** Three credits. Duties of the vocational agriculture teacher with special emphasis on the Future Farmers of America and Supervised Agricultural Experience Programs.
- 421 Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.
- 422 Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, wiring, etc.
- 423 Adult Education in Vocational-Technical Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.
- 424 A, B, C, D, E Workshops in Agricultural Education.** One to six credits each. Prerequisite: Teaching experience or approval of instructor. Designed to provide vocational agriculture teachers with intensive training in selected areas of agriculture. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
- 424 A Production Agriculture
 424 B Ornamental Horticulture
 424 C Agricultural Mechanics
 424 D Farm Energy Alternatives
 424 E Problems of New and Established Teachers

Agriculture General

Special courses designed to meet the needs of agricultural majors as well as non-agricultural majors.

- 100 Orientation in Agriculture.** One credit. Job opportunities in agriculture, departmental facilities, extracurricular activities at MTSU associated with specific phases of agriculture. Pass/Fail.
- 221 Introduction to Agricultural Engineering.** Three credits. Basic principles, mechanics, combustion engines, electricity, building construction, and machinery with applications of problem solving techniques.

- 301 Agri-Media Skills.** Three credits. Applications of oral and written skills in communicating about agricultural research, shows, and sales.
- 410 Microcomputer Applications in Agriculture.** Three credits. Prerequisite: Introductory computer course or approval of instructor. Includes use of agricultural software, agricultural communications networks, computer dairy feeding systems, and farm records.
- 460 Horticulture in Our Lives.** Three credits. Emphasis on the role of horticulture in everyday living, through principles of growing plants in the home, floral design, home landscaping and gardening. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRICULTURE.
- 470 Agriculture in Our Lives.** Three credits. National and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture-related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRICULTURE.
- 491 Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.
- 499 Seminar.** One credit. Students required to research and give an oral report on a current agricultural topic.

Graduate Study

A graduate minor is offered in Agriculture. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Biology

George Murphy, Chair
Davis Science Building 127

Barlow, Blum, Butler, Chandler, Doyle, DuBois, Hemmerly, Kelly, Kemp, Mathis, McGhee, Miller, Mullen, Reyes, Rosing, Sharp, Strobel, Swain, Wells, Wiser, Zamora

The Department of Biology offers preparation for teachers of biology, for biologists in industrial and governmental employment, and for students planning for graduate study in biology or for advanced professional courses in health sciences. The program for the Biology major leads to either the Bachelor of Arts or Bachelor of Science degree. A minor in Secondary Education is suggested for those persons planning to teach. A minor in Biology is also available.

Environmental Science and Technology is an interdisciplinary major and minor offered by the Departments of Agriculture, Biology, Chemistry and Physics, and Industrial Studies. A complete description of the program is found under the Department of Industrial Studies.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Biology

The major in Biology requires 33 semester hours including:

1. BIOL 111 and 112* or, with approval of the department head, BIOL 100 with a grade of A or B plus 4 hours from upper-division courses;
2. BIOL 212 and 216;
3. BIOL 301 or 302 or 418;
4. BIOL 303 or 408 or 412;
5. BIOL 304 or 305 or 413 or 414;
6. BIOL 411 or 421 or 424. Additional requirements are 6 hours of mathematics and 12 hours of chemistry.

*Students with two or more years of high school biology may, with the approval of the department head, elect to take 8 hours of advanced courses in lieu of BIOL 111 and 112.

Suggested freshman and sophomore program for majors not planning to teach

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 212, 216	6
Chemistry (Area IV-A)	8	English (Area II-A)	6
English (Area I-A)	6	History (Area III-A)	6
Mathematics (Area IV-B)	6	Gen. Studies Areas I-B,	
HPER or MS (Area V)	2	II-B, and III-B	8
CSCI 100 or equivalent	2	HPER (Area V)	2
		Chemistry elective	4
	31	Elective	3

35

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, and (3) courses in addition to the general education program.

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (see pages 48-49).

MATH 141 College Algebra, 3 hours
MATH 142 Plane Trigonometry, 3 hours

General Science Core:

BIOL 111, 112 General Biology, 8 hours
CHEM 111, 112 Introductory General Chemistry, 8 hours
CHEM 303 Elements of Organic Chemistry, 4 hours OR
CHEM 321 Organic Chemistry, 4 hours
PHYS 231, 233 College Physics/Laboratory, 4 hours
PHYS 232, 234 College Physics/Laboratory, 4 hours
PHYS 340 Introduction to Astronomy, 3 hours
GEOL 201 Physical Geology, 4 hours

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Biology Major Requirements

BIOL 111, 112, 8 hours

BIOL 212, 3 hours

BIOL 216, 3 hours

BIOL 424, 3 hours

Select one: BIOL 301, 4 hours; BIOL 302, 4 hours; BIOL 418, 4 hours

Select one: BIOL 303, 4 hours; BIOL 408, 4 hours; BIOL 412, 4 hours

Select one: BIOL 304, 3 hours; BIOL 305, 3 hours; BIOL 413, 4 hours;

BIOL 414, 4 hours

Select one: BIOL 411, 4 hours; BIOL 421, 4 hours; BIOL 450, 4 hours

Biology electives to total 33 hours minimum.

Minor in Biology

There are two options for the minor in Biology:

1. Nineteen semester hours in biology including one year of freshman biology or equivalent and BIOL 212 and 216.
2. Nineteen semester hours in biology including BIOL 100 with a grade of A or B plus 4 hours chosen from upper-division courses and approved by the department head and BIOL 212 and 216.

Each option requires at least one upper-division course to be taken at MTSU.

Four or more semester hours of freshman-level general studies equivalent biology in transfer credits may be substituted for BIOL 100.

Students who have taken BIOL 111 or 112 and also BIOL 100 may use BIOL 100 to satisfy their general studies requirement and BIOL 111 or 112 as elective hours toward graduation. However, neither BIOL 111 nor 112 alone will substitute for BIOL 100.

Courses in General Studies Biology [BIOL]

- 100 Topics in Biology.** Four credits. Biological principles and processes and their importance to humans. Three lectures and one two-hour laboratory.

Courses in Biology [BIOL]

- 111, 112 General Biology.** Four credits each. Primarily for biology majors and minors and other science-oriented students. Fundamental concepts of organisms as exemplified by different groups of animals and plants. BIOL 111 is primarily zoology and BIOL 112 is primarily botany. It is recommended that BIOL 111 precede BIOL 112. Three lectures and one three-hour laboratory.
- 201 Orientation to the Medical Lab.** Two credits. Open to anyone in medical and allied medical careers, but may not be taken as part of Biology major. Survey of medical lab careers, curricula, and affiliated laboratory programs; experience in medical laboratory testing procedures. One lecture and one two-hour laboratory.
- 212 Genetics.** Three credits. Prerequisite: 8 hours of biology. Introduction to the laws governing heredity and the fundamental principles of plant and animal breeding. Two lectures and one two-hour laboratory.
- 213, 214 Human Anatomy and Physiology.** Four credits each. BIOL 213 is prerequisite to BIOL 214. Designed for student nurses. Structure and functions of the human organism. Two lectures and one two-hour laboratory.
- 215 Bacteria and the Diseases of Man.** Three credits. Prerequisites: 8 hours of biology and consent of instructor. May not be used to fulfill requirements for major. Characteristics and activities of microorganisms and their relation to health and diseases. Two lectures and one two-hour laboratory.
- 216 Microbiology.** Three credits. Prerequisite: 8 hours of biology; background in general chemistry strongly recommended. Introduction to morphology, physiology, isolation, and cultivation of bacteria, fungi, and viruses. Two lectures and one two-hour laboratory.
- 300 Life Science for Elementary Teachers.** Four credits. Prerequisite: 8 hours of science including BIOL 100 or equivalent. A process-oriented approach to the study of life with emphasis on execution and analysis of activities and experiments suited to the elementary school classroom. Six hours lecture and laboratory.
- 301 Embryology.** Four credits. Prerequisites: BIOL 111, 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections are used for studying cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.
- 302 Comparative Anatomy of the Vertebrates.** Four credits. Prerequisites: BIOL 111, 112. Vertebrate morphology and the development and function of systems and organs. Three lectures and one three-hour laboratory.
- 303 Non-Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.
- 304 Entomology.** Three credits. Prerequisite: 8 hours of biology. Structure, classification, evolution, importance, and life history of insects. Two lectures and one three-hour laboratory.
- 305 Parasitology.** Three credits. Prerequisites: BIOL 111, 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.
- 307 Biology Seminar on Environmental Problems.** Three credits. Causes, effects, and solutions of environmental problems. Three lectures.
- 308 Anatomy and Physiology.** Three credits. Prerequisite: BIOL 100 or 111. General structure and physiological activities of human systems. Two lectures and one two-hour laboratory.
- 310 History and Philosophy of Biology.** Three credits. Prerequisite: 8 hours of biology. Historical development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.
- 320 Internship in Biology.** Two to four credits. Prerequisites: 14 hours of biology and departmental approval. Practical experience for students in a professional setting.
- 321 Environmental Microbiology.** Two credits. Prerequisites: BIOL 216 and consent of instructor. Deals with microorganisms commonly found in air, water, and soil. One hour lecture and one two-hour laboratory.
- 406 Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with emphasis on important timber trees of North America. Two lectures and one three-hour laboratory.
- 407 Economic Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Useful plants which have shaped civilization. Three lectures.
- 408 Mycology.** Four credits. Prerequisite: BIOL 112 or equivalent. Emphasizes taxonomy, morphology, and culture of fungi and their importance to humans. Three lectures and one three-hour laboratory.
- 411 General Physiology.** Four credits. Prerequisites: 8 hours of chemistry and 12 hours of biology. Physiochemical properties and functions of life processes. Three lectures and one three-hour laboratory.
- 412 Flowering Plants.** Four credits. Prerequisite: BIOL 111, 112. Structure and classification of seed plants; a survey of local flora. Three lectures and one three-hour laboratory.
- 413 Histology.** Four credits. Prerequisites: BIOL 111, 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.
- 414 Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111, 112. Structure, functions, life histories, and economic importance of the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.
- 416 Microtechnique.** Three credits. Prerequisite: 8 hours of biology. Procedures for preparing plant and animal specimens for microscopic examination. Two three-hour laboratories.
- 417 Endocrinology.** Three credits. Prerequisites: BIOL 111, 112 (or equivalent) and one year of chemistry. Structure, function, and integrative mechanisms of vertebrate endocrine organs, with additional attention to invertebrate hormones. Three lectures.
- 418 Vertebrate Zoology.** Four credits. Prerequisites: 8 hours of biology. Structure, life history, and classification of fish, amphibians, and mammals. Local representatives emphasized. Three lectures and one three-hour laboratory.
- 421 Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology and one semester of organic chemistry. Cellular morphology and function. Three lectures and one three-hour laboratory.
- 424 General Ecology.** Three credits. Prerequisites: BIOL 111, 112, and one semester of general chemistry or consent of instructor.

- Basic principles of the ecosystem and community, aquatic and terrestrial habitats, and population ecology. Two lectures and one three-hour laboratory.
- 425 **Limnology.** Four credits. Prerequisites: 12 hours of biology including BIOL 424 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Three lectures and one three-hour laboratory.
- 426 **Nature Study.** Three credits. Prerequisite: One semester of biology. Designed primarily for elementary teachers. Identification of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.
- 427 **Transmitting Electron Microscopy.** Four credits. Prerequisites: 20 hours of biology and/or consent of instructor. Tissue fixation, dehydration, embedding, and thin sectioning for examination and development of micrographs using a Zeiss electron microscope. One hour lecture and three two-hour laboratory periods.
- 428 **Undergraduate Research in Biology.** Three credits. Prerequisites: Junior or senior status and consent of instructor. Selection, design, and conduction of projects.
- 429 **Scanning Electron Microscopy.** Four credits. Prerequisites: One year of science and/or consent of instructor. Preparation of biological and non-biological materials for examination and development of micrographs using an ISI electron microscope. One hour lecture and three two-hour laboratory periods.
- 430 **Immunology.** Three credits. Prerequisite: BIOL 216 or consent of instructor. Humoral and cellular mechanisms of immunity. Two lectures and one two-hour laboratory.
- 432 **Seminar: Advancements in Biology.** Two credits. Prerequisite: Senior standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.
- 433 **A-Z Biome Analysis.** One to four credits. Prerequisite: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome. Special emphasis on data collection and analysis. Consult the department chair for specific credits and costs.
- 435 **Biometry.** Four credits. Prerequisites: 12 hours of biology and college algebra. Statistical methods utilized in biological research. Three lectures and one two-hour laboratory.
- 436 **Energy Dispersive X-Ray Analysis.** One credit. Prerequisite: BIOL 429. Elemental analysis of materials using an energy dispersive x-ray system with scanning electron microscopy. One three-hour laboratory.
- 437 **Electrophoresis Technique.** One credit. Prerequisites: 12 hours of biology and 12 hours of chemistry. Techniques of electrophoresis applied to the study of biological materials. One three-hour laboratory.
- 438 **Bio-Medical Instrumentation.** One credit. Prerequisite: Upper-division standing or consent of instructor. Operational principles and use of instruments commonly encountered in the measurement of bioelectrical potentials. One three-hour laboratory.
- 439 **Ethology.** Four credits. Prerequisite: BIOL 111 or equivalent. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.
- 440 **Medical Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health. Included are poisonous and psychoactive as well as remedial plants; both ethnobotanical and modern medicinal uses treated. Three lectures.
- 443 **Diagnostic Microbiology.** Four credits. Prerequisite: BIOL 216. Microorganisms that cause disease in humans and other animals, their isolation and identification, mechanisms of disease causation, and methods of control. Two lectures and one four-hour laboratory.
- 444 **General Virology.** Four credits. Prerequisites: BIOL 216 and one year of chemistry. Viruses, with emphasis on their clinical importance and impact on biotechnology. Two lectures and one four-hour laboratory.
- 445 **Molecular Genetics.** Four credits. Prerequisite: BIOL 216, 212, and one year of chemistry. Basic techniques of microbial genetics and gene manipulation with emphasis on the application of molecular genetics in basic and applied research. Six hours lecture/laboratory.
- 446 **Human Genetics.** Three credits. Prerequisite: BIOL 212. Application of the fundamental laws of inheritance to humans. Two lectures and one two-hour laboratory.
- 450 **Plant Physiology.** Four credits. Prerequisites: 12 hours of biology including BIOL 212 and one semester of organic chemistry. Plant growth, development, and metabolism at the cellular and whole plant levels. Three lectures and one three-hour laboratory.
- 451 **Food/Industrial Microbiology.** Four credits. Prerequisite: BIOL 216 or equivalent. Interaction between microorganisms and food; industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.
- 452 **Plant Anatomy.** Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.



Special Studies in Biology

Designed for biology majors of advanced standing and proven superior academic ability, these courses require considerable laboratory work, part of which is conducted on an individual basis.

415A Radiation Biology. Three credits. Prerequisites: Junior standing and consent of instructor. Types and properties of ionizing radiation, isotopes and tracer study techniques, and the biological effects of ionizing radiations on living things.

Upper Cumberland Biological Field Station

Courses are offered during the summer sessions at Upper Cumberland Biological Field Station. This program is offered cooperatively by several regional universities. MTSU resident credit may be obtained for certain courses taken at the Station.

Gulf Coast Research Laboratory

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Marine biology courses may be taken at the Station during the summer and the credits transferred to MTSU. Summer course offerings are as follows:

BOT	331	Coastal Vegetation. Three credits.
BOT	341	Marine Botany. Four credits.
BOT	441	Salt Marsh Plant Ecology. Four credits.
CH	461	Marine Chemistry. Six credits.
GEO	431	Coastal Marine Geology. Three credits.
MIC	452	Marine Microbiology. Five credits.
MS	400	Special Problems in Marine Science. One-six credits.
MS	405	Special Topics in Marine Science. One-six credits.
MSE	431	Marine Science for Teachers I. Three credits.
MSE	432	Marine Science for Teachers II. Three credits.
MSE	433	Marine Science for Elementary Teachers. Three credits.
OCE	251	Oceanography I. Five credits.
OCE	252	Oceanography II. Five credits.
ZO	141	Introduction to Marine Zoology. Four credits.
ZO	361	Marine Invertebrate Zoology. Six credits.
ZO	362	Marine Vertebrate Zoology and Ichthyology. Six credits.
ZO	408	Comparative Histology of Marine Organisms. One-six credits.
ZO	442	Marine Fisheries Management. Four credits.
ZO	443	Behavior and Neurobiology of Marine Animals. Four credits.
ZO	447	Fauna and Faunistic Ecology of Tidal Marshes. Four credits.
ZO	448	Early Life History of Marine Fishes. Four credits.
ZO	452	Marine Ecology. Five credits.
ZO	464	Aquaculture. Six credits.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in Biology. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Honors Courses

The Department of Biology offers the following courses in the Honors Program: BIOL 111H (fall semester), BIOL 112 H (spring semester).

Department of Chemistry and Physics

Dan. D. Scott, Chair

Davis Science Building 239

Bonicamp, Carlton, G. Clark, R. Clark, Cook, Hood, Howard, Hutchinson, Ilsley, Lee, Mason, Montemayor, Moody, Stewart, Todd, Wakim, Weller, White, Wilson, Woods, Wullisberg

The Department of Chemistry and Physics has as its objective adequate preparation and training in both scientific principles and skills for science teachers in the public schools; for chemists and physicists seeking industrial or governmental employment; for students planning for graduate study in science or advanced professional courses in medicine, engineering, and the like; and for students who wish to meet institutional requirements in chemistry and physics.

Programs in the department lead to the Bachelor of Science degree with majors in Chemistry, Physics, or Science. Only one minor of at least 18 semester hours is required with each of these majors. Minors also are offered in the three fields. In addition, pre-professional programs in medicine, medical record administration, medical technology, dentistry, pharmacy, nursing, physical therapy, occupational therapy, and dental hygiene are offered.

Environmental Science and Technology is an interdisciplinary major and minor offered by the Departments of Agriculture, Biology, Chemistry and Physics, and Industrial Studies. A complete description of the program can be found under the Department of Industrial Studies.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Chemistry, Professional

The Professional Chemistry major, approved by the American Chemical Society, consists of 48 semester hours of chemistry including CHEM 121, 122, 222, 321, 322, 324, 416, 421, 422, 423, 426 plus 8 hours from 424, 429, or 450; Mathematics through 222; and PHYS 233, 234, 235, 236. A minimum of 12 semester hours in the Chemistry major must be taken at MTSU.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 222, 321, 322, 324	14
MATH 121, 122 (Area IV-B)	10	MATH 221, 222	8
ENGL 111, 112 (Area I-A)	6	PHYS 233, 234, 235, 236	8
HPER or MS (Area V)	2	ENGL 211, 2-- (Area II-A)	6
CSCI 116, 217	8		
			36

JUNIOR		SENIOR	
CHEM 416, 421, 422	11	CHEM 423, 426	8
HIST 201, 202 or 466 (Area III-A)	6	CHEM 424, 429, 450, elective Gen. Studies elective (Area III-B)	8
Gen. Studies electives (Areas I-B, II-B)*	5	Upper-division electives	3
Electives	6		12
BIOL 100 (Area IV-A)	4		31
HPER (Area V)	2		
	34		

*German is recommended for professional chemistry majors.

Major in Chemistry

The major in Chemistry consists of 32 semester hours in chemistry with a maximum of 8 hours in freshman-level chemistry; CHEM 222; and a minimum of 8 semester hours in each of organic and physical chemistry; MATH 122; PHYS 231, 232, 233, 234. A minimum of 12 semester hours in the Chemistry major must be taken at MTSU.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 222	5
MATH 121, 122 (141, 142) (Area IV-A)	6 or 10	PHYS 231, 232, 233, 234	8
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
HPER or MS (Area V)	2	HIST 201, 202 (Area III-A)	6
Electives	6	Electives	3
BIOL 100 (Area IV-A)	4	HPER (Area V)	2
		CSCI 116	4
	32 or 36		34

JUNIOR		SENIOR	
CHEM 321, 322	8	CHEM 401, 402	8
Gen. Studies Areas I-B, II-B, III-B	8	Electives	22
Electives	18	Chemistry elective	4
	34		34

Teacher Licensure in Chemistry

Students seeking a license to teach chemistry in secondary schools (grades 7-12) must complete (1) a major in chemistry, (2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can also become licensed to teach chemistry under the science major (see page 81).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following courses are required for licensure in chemistry:

MATH 122 Calculus and Analytic Geometry I
CSCI 116 Introduction to Computer Science
BIOL 111, 112 General Biology
CHEM 111, 112 General Chemistry
PHYS 231/233 College Physics/Laboratory
PHYS 232/234 College Physics/Laboratory
PHYS 340 Introduction to Astronomy
GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156).

Major Requirements

Students who want to teach secondary chemistry must complete the chemistry major in the following manner:

CHEM 121 General Chemistry OR
CHEM 111, 112 Introductory General Chemistry
CHEM 122 General Chemistry
CHEM 222 Quantitative Analysis
CHEM 321, 322 Organic Chemistry
CHEM 401 Physical Chemical Fundamentals OR
CHEM 421 Physical Chemistry
CHEM 402 Physical Chemistry Fundamentals OR
CHEM 422 Physical Chemistry
Four hour upper-division chemistry elective

Minor in Chemistry

The minor in Chemistry consists of 19 semester hours of chemistry with a maximum of 8 hours in freshman-level chemistry. At least four upper-division hours must be taken at MTSU.

Major in Physics

The major in Physics consists of 32 semester hours in physics including PHYS 235, 236 (231, 232) and at least 5 semester hours in laboratory courses; CHEM 121, 122 (111, 112); MATH 122, 221. The following program is suggested for the first two years. For the third and fourth years, each student should work closely with his/her advisor to tailor a program which will meet individual requirements. A minimum of 12 semester hours in the Physics major must be taken at MTSU.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
PHYS 233, 234	2	PHYS 310, 311	6
PHYS 235, 236 (231, 232)	6	PHYS 315, 316	6
MATH 122, 221	10	PHYS 330	3
ENGL 111, 112 (Area I-A)	6	CHEM 121, 122 (111, 112)	8
HPER or MS (Area V)	2	ENGL 211, 2-- (Area II-A)	6
Computer Science	4	HPER (Area V)	2
BIOL 100 (Area IV-A)	4	Computer Science	4
	34		35

Courses satisfying General Studies Areas I-B, II-B, III-A, and III-B are to be taken during the junior and senior years.

Credit can be received for PHYS 231-232 or 235-236 but not for both series.

Teacher Licensure in Physics

Students seeking a license to teach physics in secondary schools (grades 7-12) must complete (1) a major in physics, (2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can also become licensed to teach physics under the science major (see page 81).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49) the following courses are required for licensure in physics:

MATH through 222
CSCI 116 Introduction to Computer Science
BIOL 111, 112 General Biology
CHEM 121, 122 General Chemistry

PHYS 231/233 College Physics/Laboratory
 PHYS 232/234 College Physics/Laboratory OR
 PHYS 235/236 University Physics
 PHYS 233/234 Introduction to Experimental Physics Laboratory
 PHYS 340 Introduction to Astronomy
 GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156).

Major Requirements

Students who want to teach secondary physics must complete the physics major in the following manner:

PHYS 231, 232 College Physics OR
 PHYS 235, 236 University Physics
 PHYS 233, 234 Introduction to Experimental Physics Laboratory
 PHYS 330 Classical Mechanics
 PHYS 391, 392 Advanced Physics Lab
 PHYS 315 Topics and Methods of Theoretical Physics I
 PHYS 361 Thermodynamics
 PHYS 363 Principles of the Solid State
 PHYS 370 Environmental Physics
 PHYS 431 Electricity and Magnetism
 PHYS 435 Atomic Physics OR
 PHYS 436 Nuclear Physics

Minor in Physics

The minor in Physics consists of 19 semester hours in physics. At least four upper-division hours must be taken at MTSU.

Major in Science

A minimum of 12 semester hours in the Science major must be taken at MTSU.

Emphasis: General Science

The General Science emphasis consists of 19 semester hours in each of two fields selected from biology, chemistry, and physics, plus 8 semester hours from the third field.

Programs are suggested for the first two years. Each student should work closely with his/her advisor in completing the program for the last two years.

Recommended Curriculum for Biology—Chemistry; Physics

FRESHMAN		SOPHOMORE	
CHEM 111, 112 (121, 122)	8	CHEM 222	5
BIOL 111, 112 (Area IV-A)	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	BIOL 212, 216	6
MATH 141, 142	6	HIST 201, 202 (Area III-A)	6
Gen. Studies Areas		FOED 111, 211	6
I-B, III-B	6	Gen. Studies Area II-B	2
HPER or MS (Area V)	2	HPER (Area V)	2
		CSCI 100 or equivalent	1
	36		34

Recommended Curriculum for Chemistry—Physics; Biology

FRESHMAN		SOPHOMORE	
CHEM 111, 112 (121, 122)	8	CHEM 222	5
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141, 142	6	PHYS 232, 234	4
Gen. Studies Areas		HIST 201, 202 (Area III-A)	6
I-B, III-B	6	FOED 111, 211	6
PHYS 130, 231, 233	7	PHYS 340	3
HPER or MS (Area V)	2	Elective	1
	35	HPER (Area V)	2
		Gen. Studies Area II-B	2
		CSCI 100 or equivalent	1
			36

Recommended Curriculum for Physics—Biology; Chemistry

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	PHYS 232, 234, 340	7
PHYS 130, 231, 233	7	BIOL 212, 216	6
MATH 141, 142	6	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
Gen. Studies Areas		FOED 111, 211	6
I-B, III-B	6	HPER (Area V)	2
HPER or MS (Area V)	2	Gen. Studies Area II-B	2
	35	CSCI 100 or equivalent	1
			36

Teacher Licensure

Students may become licensed to teach biology, chemistry, or physics in secondary schools (grades 7-12) by completing: (1) a major in science with a General Science emphasis in which biology, chemistry, or physics is, respectively, one of the 19-hour disciplines chosen; (2) a minor in professional education; and (3) courses in addition to the General Studies requirements.

These students would also be licensed to teach general science. In addition, students can become licensed to teach biology, chemistry, or physics by majoring in the subject they intend to teach (see requirements listed under the specific discipline major).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following science courses are required for licensure in any science: BIOL 111, 112; CHEM 121, 122 (or 111, 112); PHYS 231, 232 (or 235, 236), 233, 234; PHYS 340; GEOL 201; and CSCI 116. Biology licensure requires MATH 141 and 142. Chemistry licensure requires MATH 122. Physics licensure requires MATH 221.

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)



Major Requirements

For licensure in Chemistry, 19 hours to include:

CHEM 121, 122 General Chemistry
CHEM 321, 322 Organic Chemistry
CHEM 470 Introduction to Environmental Chemistry

For licensure in Biology, 19 hours to include:

BIOL 111, 112 General Biology
BIOL 212 Genetics
BIOL 216 Microbiology
BIOL 424 General Ecology
Anatomy Elective

For licensure in Physics, 19 hours to include:

PHYS 231/233 College Physics/Laboratory
PHYS 232/234 College Physics/Laboratory
PHYS 340 Introduction to Astronomy
PHYS 370 Introduction to Environmental Physics
PHYS 330 Classical Mechanics

Emphasis: Physical Science

The Physical Science emphasis consists of at least 36 semester hours of chemistry and physics including CHEM 121, 122; PHYS 231, 232 (235, 236), 233, 234. This major is designed for those who seek a flexible program in physics and chemistry.

Minor in Science

The minor in Science consists of 16 semester hours in biology, chemistry, or physics, and 8 semester hours in one of the other two. At least four upper-division hours in a science must be taken at MTSU.

Pre-professional Programs

The following should be observed for the pre-medical, pre-medical technology, pre-dental, pre-pharmacy, pre-nursing, pre-physical therapy, pre-occupational therapy, and pre-dental hygiene programs:

Chemistry—Students with a weak background or no high school chemistry should enroll in CHEM 111.

Mathematics—Mathematics is not required for entrance into medical school, dental school, pharmacy school, or physical therapy school; however, mathematics is necessary for physics which is required. MATH 141, 142 provide the minimum math preparation; good students are advised to take MATH 121, 122.

Irregularities—Advanced placement, remedial courses, failure of required courses, or summer school may cause some students to deviate from the sequence in the recommended curriculum. Regular consultation with the advisor is most important.

Advisors—Dr. Dan. D. Scott, director of pre-health science, assigns advisors.

Degree from MTSU—Students who plan to obtain degrees from MTSU must file the Intent to Graduate Form.

Pre-medical Curriculum

The pre-medical curriculum at Middle Tennessee State University prepares students to make application to all of the medical schools in Tennessee and most of the medical schools in the United States. A student planning to enter a medical school in another state is expected to supply the advisor with a catalog from the school under

consideration. Students who plan to apply for admission to a school of optometry, osteopathy, or chiropractic should follow the pre-medical curriculum.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 222, 321	9
BIOL 111, 112	8	PHYS 231, 233, 232, 234	8
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141, 142 or 121, 122*	6 or 10	HIST 201, 202 (Area III-A)	6
HPER or MS (Area V)	2	Gen. Studies Areas I-B, III-B	6
Computer Science (if 6 hr. Math)	4		35
	34		
JUNIOR		SENIOR	
CHEM 322, 325	8	CHEM 401, 402	8
BIOL 301, 302	8	BIOL 411, 413	8
Gen. Studies Area II-B	2	Electives**	14
Electives**	14		30
HPER (Area V)	2		
	34		

*Good students should take MATH 121, 122 and delay General Studies electives.

**Electives must be selected carefully in order to assure meeting institutional requirements for graduation: (1) completion of General Studies requirements; (2) completion of a minor; (3) completion of a minimum 48 semester hours of upper-division work (courses numbered 300 and above).

Pre-medical Record Administration Curriculum

The following curriculum is proposed for students planning to enter the program of medical record administration at the University of Tennessee, Memphis. The program requires three years of study (90 semester hours minimum) at MTSU followed by one calendar year in Memphis. Successful completion of the entire program will entitle the student to receive a Bachelor of Science degree in Medical Record Administration granted by the University of Tennessee.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 213, 214	6
ENGL 111, 112	6	ENGL 211, 2--	6
PSY 141 plus psychology elec.	6	HIST 201, 202	6
MATH 141	3	SPEE 220	3
INFS 210	3	PSY 302	3
HPER	2	Electives	6
Electives	3-6	HPER	2
	31-34		32
JUNIOR			
BLAW 340	3		
BMOM 301	3		
BMOM 351	3		
BMOM 435	3		
MGMT 361	3		
Electives*	15		
	30		

*There must be at least 16 semester hours of upper-division credit.

Medical Technologist Curriculum (MT)

The medical technology degree program requires the successful completion of three years (minimum of 99 semester hours) academic work followed by a minimum of 12 months (33 semester hours or more equivalent) in a medical technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (30 semester hours) must be in residence at MTSU. To be eligible for a degree following the year of professional school study, a student must maintain a 2.50 GPA overall in the science courses, and in 24 hours of upper-division work. All other requirements for graduation given elsewhere in this catalog must be met. Specific course requirements are shown below.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 303, 325 or 321, 322	8
BIOL 111, 112	8	BIOL 212, 216	6
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141 and PHYS 130 (231)	6	HIST 201, 202 (Area III-A)	6
HPER or MS (Area V)	2	HPER (Area V)	2
Gen. Studies Areas I-B, III-B	6	Gen. Studies Area II-B Electives*	3
	36		33
JUNIOR			
CHEM elective	3-4		
BIOL 411, 430, and Biology elective	10-11		
Electives*	15-17		
Computer Science	3-4		
	31-36		

*Student should consult advisor for acceptable electives.

FOURTH YEAR: PROFESSIONAL PROGRAM**

Biochemistry (11 semester hours):	
Clinical Chemistry	
Urinalysis	
Special Chemistry	
Microbiology (8 semester hours):	
Bacteriology	
Mycology	
Parasitology	
Immunohematology (14 semester hours):	
Immunology (Serology)	
Hematology	
Coagulation	
Blood Banking	

**Specific courses and titles may vary slightly with the different programs. However, the major areas of study are the same and the total course offerings of each affiliated program fulfill the 33 semester-hour requirement.

Application and Admission to the Professional Curriculum

Admission to the MTSU program does not assure admission to a professional program. Early in the beginning of the third year, the student should make application to the program of choice, following the procedures of the particular program. Selection for admission is competitive and is made by the admissions committee of the respective programs according to their selection standards.

Registration Procedure for the Fourth Year

Upper-division forms must have been completed and approved by the dean, College of Basic and Applied Sciences, at the end of the second year. After acceptance to an accredited medical technology program, the student will be considered registered for the professional year when the following procedures are completed:

A. Option 1

1. A letter of recommendation is sent from the faculty advisor to the dean, College of Basic and Applied Sciences, stating the name of the program, the program being taken during the senior year, and dates of beginning and completion of the program.
2. Approval is given by the dean, College of Basic and Applied Sciences, of the advisor's recommendation by letter, authorizing the student to attend the program indicated. Copies of the letters are sent to the Records Office, to the advisor, and to the professional program.
3. An Intent to Graduate Form is filed by the student in the Records Office at the beginning of the semester **before** the semester in which graduation is expected.

B. Option 2 (to be followed by those desiring official status as a student at MTSU thus receiving benefits of such status)

1. Follow the same procedures as given in Option A.
2. In addition, the student registers at MTSU the same way as when on campus. A minimum of 6 semester hours each semester can be taken to make one eligible for most student benefits, especially financial aid. Such students will register for Clinical Practicum 439A, 439B.

Affiliated Medical Technology Programs

1. St. Thomas Hospital Program of Medical Technology, Nashville, Tennessee
2. Vanderbilt Medical Center, Program of Medical Technology, Nashville, Tennessee
3. St. Francis Hospital, Program of Medical Technology, Memphis, Tennessee
4. TSU-Meharry, Program of Medical Technology, Nashville, Tennessee

Acceptance of work from non-affiliated schools may also be arranged on an individual student basis.

Alternate Programs

The limits on class size in most of the professional programs may preclude acceptance of some qualified applicants. In the event a first application is unsuccessful, the program followed may be easily changed to a chemistry or biology major leading to a B.S. degree, and then application may be made a second time.

Academic Counseling

Students are assigned academic advisors on enrolling at MTSU. This advisor will provide a curriculum sheet as a guide and a record as the program is followed. Guidance is provided on the recommended courses and procedures to be followed in leading to applications to a

professional program. A pre-professional evaluation committee aids the student in providing recommendations requested by the professional programs.

Expenses

Information on expenses and financial aid programs during the three-year academic period is given in the appropriate catalog section applying to all University programs. Expenses during the professional year are determined mostly by the respective programs and may vary according to the program being attended. Financial aid, if needed, may be available through the MTSU Financial Aid Office if Option 2 is followed. For more detailed information on professional program expenses, financial aid, application procedures, course descriptions, instructional methods, and faculty, the brochures of the respective medical technology programs should be consulted.

Cytotechnologists Curriculum (CT)

The curriculum outlined for the Medical Technology program may be followed at MTSU and after successful completion of a program in a nationally-accredited cytotechnology school, a B.S. degree from MTSU can be received with the major designated as Medical Technology.

Medical Laboratory Technician Curriculum (MLT)

A student with the MLT certification from a nationally-accredited program at a junior college or from any other nationally-accredited MLT program may enroll at MTSU, follow the academic part of the Medical Technologist curriculum, fulfill MTSU requirements for graduation, and receive credit (33 semester hours for programs with credit hours not assigned) for the MLT clinical work to be applied toward the B.S. degree with the major designated as Medical Technology.

Pre-dental Curriculum

The following curriculum is proposed for students planning to enter the College of Dentistry at the University of Tennessee, Memphis, and will meet the requirements for a B.S. degree from MTSU upon successful completion of one year in dental school. See page 46 for specific requirements. NOTE: Many applicants find that a B.S. degree is required to be competitive for acceptance; students in that category usually pursue a chemistry major and biology minor or vice versa.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 321, 322	8
BIOL 111, 112	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
MATH 141, 142*	6 or 10	BIOL 302, 413	8
HPER or MS (Area V)	2	HPER (Area V)	2
Gen. Studies Areas I-B, III-B	6 or 0	Gen. Studies Area II-B	2
		Electives	3
	34-36		35

JUNIOR

CHEM 222, 325	8
PHYS 231, 233, 232, 234	8
Electives**	20
	36

*Good math students should take MATH 121, 122 and delay General Studies electives until later semesters.

**Additional courses elected must satisfy the requirements for 48 upper-division hours (24 for the 3-1 program); 132 total hours for graduation (99 for the 3-1 program); and for the B.S. degree (but not for the 3-1 program) major and minor. At least one hour of computer science is required.

Pre-pharmacy Curriculum

The following curriculum is proposed for students planning to enter the College of Pharmacy at the University of Tennessee, Memphis. Students planning to enter other schools of pharmacy should consult with their advisors and choose courses required by the particular school before registering for the second year.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 321, 322	8
BIOL 111, 112	8	PHYS 231, 232, 233, 234	8
ENGL 111, 112 (Area I-A)	6	ENGL 211 and SPEE 220	6
MATH 122 or (141, 142, 344)	5	Social Science and Humanities	6
Social Science	6	HPER	2
HPER or MS	2	Accounting	3
	35		33

Pre-nursing Curriculum

A bachelor's degree in nursing (B.S.N.) is offered at MTSU. For information regarding MTSU's B.S.N. program, contact the Nursing Department chair.

The B.S.N. is a four-year program and is for those who plan to enter public health nursing or administrative positions in nursing as well as care-of-patient nursing. Often two years can be taken at a school other than the nursing school. The curriculum the first two years is determined according to the nursing school to be attended. The following curriculum is for those planning to enter the College of Nursing at the University of Tennessee, Memphis. Those planning to enter other schools of nursing must carefully select their courses according to the prescribed pre-nursing curriculum in their respective catalogs. The following are the courses that should be in the curriculum of the regular pre-nursing student.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	BIOL 213, 214, 216	11
BIOL 111	4	Electives	6
ENGL 111, 112	6	PSY 322	3
MATH 141	3	ENGL 211, 2--	6
PSY 141	3	HPER	2
N FS 124	3	MATH 313	3
HPER or MS	2	ANTH 235	3
SOC 101	3		34
	32		

Pre-physical Therapy Curriculum

The following curriculum is proposed for students planning to make application to the physical therapy program in the College of Allied Health Sciences at the University of Tennessee, Memphis. Students planning to enter other schools of physical therapy should consult with their advisors and choose courses required by the

particular school before registering for the second year.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	ENGL 211, 2--	6
ENGL 111, 112	6	BIOL 213, 214	8
MATH 141, 142	6	SOC 101, 201	6
PSY 141, 142	6	PHYS 231, 232, 233, 234	8
BIOL 111, 112	8	HPER	2
HPER or MS	2		
	36		30

Pre-occupational Therapy Curriculum

The following curriculum is proposed for students planning to enter the occupational therapy program at the College of Allied Health Sciences, University of Tennessee, Memphis. The program requires two years of study (64 semester hours minimum) at MTSU followed by two calendar years at UT-Memphis. Successful completion of the program will entitle the student to receive a Bachelor of Science degree in Occupational Therapy granted by the University of Tennessee.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 213, 214	8
ENGL 111, 112	6	ENGL 211	3
CHEM 111 or 121	4	PHYS 130 or 231	3
MATH 141, 142	6	SOC 101, 444**	6
PSY 141, 323	6	INFS 210	3
SPEE 220	3	Electives*	6
HPER OR MS	2	HPER or MS	1
	35		30

*Suggested electives from anthropology, art, education, history, kinesiology, language, mathematics, music, philosophy, and theater.

**May substitute a sociology or psychology course of choice.

Pre-dental Hygiene Curriculum

The following curriculum is proposed for students planning to make application to the dental hygiene program in the College of Allied Health Sciences at the University of Tennessee, Memphis.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 111, 112	8	BIOL 213, 214, 216	11
BIOL 111, 112	8	ENGL 211, 2--	6
ENGL 111, 112	6	SPEE 220	3
SOC 101, 201	6	Electives*	6
PSY 141, 142	6	HPER	2
HPER or MS	2	HIST 201, 202	6
	36		34

*The advisor should be consulted for elective recommendations.

Courses in Chemistry [CHEM]

111, 112 Introductory General Chemistry. Four credits each. Fundamental concepts of chemistry, nomenclature, equation writing, simple calculations, chemical bonds, gas laws, properties of solutions, oxidation and reduction reactions, nuclear chemistry, and an introduction to organic and biochemistry. Three hours lecture and one three-hour laboratory.

121 General Chemistry. Four credits. Prerequisite: High school chemistry, CHEM 111, or equivalent. Fundamental concepts of

atomic and molecular structure, chemical bonding, periodic relationships of properties of the elements, thermochemistry, states of matter, properties of solutions, colloids, and chemical equilibrium. Three hours lecture and one three-hour laboratory.

122 General Chemistry. Four credits. Prerequisite: CHEM 121. Ionic equilibria, solubility product principle, metal complexes, descriptive chemistry of elements, nuclear chemistry, electrochemistry, and oxidation-reduction phenomena. Laboratory is qualitative analysis for common cations and anions. Three hours lecture and one three-hour laboratory.

222 Quantitative Analysis. Five credits. Prerequisite: CHEM 122. Gravimetric and volumetric determinations, an introduction to optical and electrical methods of analysis, and the stoichiometry of analytical chemistry. Three hours lecture and two three-hour laboratories.

293, 294 Cooperative Education. Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Department chair should be consulted. Pass/Fail.

303 Elements of Organic Chemistry. Four credits. Prerequisite: CHEM 112. Aspects of organic chemistry fundamental to an understanding of reactions in living organisms. Three hours lecture and one three-hour laboratory.

321, 322 Organic Chemistry. Four credits each. Prerequisite: CHEM 122 or equivalent. Types of carbon compounds, their nomenclature, reactions, and physical properties. Three hours of lecture and one three-hour laboratory.

324 Organic Chemistry—Laboratory. One credit. Prerequisite: CHEM 321. Special laboratory techniques involved in the synthesis, isolation, and characterization of organic compounds. One three-hour laboratory.

325 Principles of Biochemistry. Four credits. Prerequisite: CHEM 303 or 321. Structure, properties, and functions of carbohydrates, lipids, and proteins and their reactions in living organisms. Three hours lecture and one three-hour laboratory.

397, 398 Cooperative Education. Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Department chair should be consulted. Pass/Fail.

401, 402 Physical Chemistry Fundamentals. Four credits each. Prerequisite: PHYS 232; MATH 122 strongly recommended. Qualitative study of physical chemistry including modern theories of atomic and molecular structure, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three hours lecture and one three-hour laboratory.

415 Technical Writing for Chemists. One credit. Prerequisite: Completion of undergraduate English requirements. Emphasis on improvement of communication skills using writing exercises. Students will develop writing skills necessary to transmit technical information effectively, construct persuasive proposals, and produce clearly written reports of laboratory results.

416 Inorganic Chemistry. Three credits. Prerequisite: CHEM 122 or equivalent. The basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory, and in biochemistry, geochemistry, and industrial materials and processes.

421, 422 Physical Chemistry. Four credits each. Prerequisites: CHEM 322, MATH 222, PHYS 234, 236. Quantitative principles of chemistry involving extensive use of calculus. Thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecule structure, and statistical mechanics. Three hours lecture and one three-hour laboratory.

- 423 Instrumental Analysis.** Four credits. Prerequisite: CHEM 422. Potentiometric titration, polarographic, coulometric, gas chromatographic, ultraviolet, visible and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique for obtaining quantitative measurements; applications to various chemical systems from both theoretical and experimental standpoints. Three hours lecture and one three-hour laboratory.
- 424 Advanced Organic Chemistry.** Four credits. Prerequisites: CHEM 322 and 422. Classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet, and NMR Spectra. Three hours lecture and one three-hour laboratory.
- 425 Biochemistry.** Four credits. Prerequisites: CHEM 222 and CHEM 325 or 322. Modern biochemistry including energy relationships in the cell enzyme kinetics metabolism and intracellular and extra-cellular phenomena. Three hours lecture and one three-hour laboratory.
- 426 Advanced Inorganic Chemistry.** Four credits. Prerequisites: CHEM 416 and 422. Atomic structure and properties of atoms, aspects of chemical behavior, periodicity of the elements, and the chemistry of transition metals. Three hours lecture and one three-hour laboratory.
- 428 Polymers, an Introduction.** Three credits. Prerequisite: Organic chemistry. Chemistry of polymers; their structure, properties, and applications. Three hours of lecture.
- 429 Advanced Physical Chemistry.** Four credits. Prerequisite: CHEM 422. Modern chemical concepts as applied to the areas of thermodynamics, electrochemistry, and chemical kinetics. Three hours lecture and one three-hour calculation laboratory.
- 430 Food Chemistry.** Three credits. Prerequisite: CHEM 325 or equivalent. Chemical composition of foods and biochemical pathways for the formation and degradation of these compounds. Factors affecting food flavor, odor, color, and general acceptability. Three hours lecture.
- 439 A, B Medical Technology Clinical Practicum.** Six credits each. Intensive classroom and laboratory studies covering principles and techniques in the areas of clinical chemistry, microbiology, immunohematology, bloodbanking, and related areas. Pass/Fail.
- 450 Research.** Four credits. Prerequisite: CHEM 422. Student research allied with the instructor's research or designed specifically for the particular student. Minimum of twelve (12) hours a week.
- 470 Introduction to Environmental Chemistry.** Three credits. Prerequisites: CHEM 122, PHYS 232, 234. Quality of environment and of chemical changes in the environment through contaminations or modification of the air, water, and soil as they are affected by peoples' agricultural, industrial, and social activities. Three hours lecture.
- 471 Detection of Chemical Pollutants.** Three credits. Prerequisite: CHEM 222. Theory and practice of analytical chemistry methods used in pollution measurement. Two hours lecture and one three-hour laboratory.

Courses in Chemical Instrumentation Techniques [CHEM]

- 305 Distillation and Extraction Techniques.** One credit. Techniques for simple, fractional steam, and vacuum distillation along with techniques involving liquid-liquid and liquid-solid extraction.
- 306 Liquid Chromatographic Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques involving the

use of liquid, column, paper, thin-layer, and ion-exchange chromatography for the purpose of purifying and/or separating compounds.

- 307 Techniques of Gas Chromatography.** One credit. Prerequisite: CHEM 222 or consent of instructor. Principles, techniques, and applications of gas chromatography. Selection of column materials, packing of columns, and types of detectors. Separation of mixtures of hydrocarbons, drugs, and pesticides.
- 308 Ultraviolet-visible Spectrophotometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques used in obtaining ultraviolet and visible spectra and in using these data for analytical determination.
- 405 Infrared Spectrophotometry.** One credit. Prerequisite: Organic chemistry. Techniques involving the use of infrared spectrophotometers to aid in the detection and identification, both qualitative and quantitative, of organic molecules. Sample preparation—mulms, liquids, gases, and solids.
- 406 Atomic Absorption Analysis Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Laboratory study of atomic absorption spectrophotometry emphasizing the use of the instrument in making analytical measurements. Research instrumentation, flame and non-flame techniques.
- 407 Nuclear Magnetic Resonance Experimental Methods.** One credit. Prerequisite: Organic chemistry. NMR measurements, operation of the spectrometer, and evaluation of the quality of spectra produced.
- 408 Mass Spectrometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Mass spectrographic analysis emphasizing the use of the instrument in obtaining mass spectral data. Technique of obtaining spectra using gas chromatographic effluents as well as normal sampling procedures. Routine maintenance and an introduction to the interpretation of simple spectra.
- 410 Polarimetric Techniques.** One credit. Prerequisite: Organic chemistry. Techniques of optical activity applied to analytical problems. Practice with classical and photoelectric polarimeters in spectropolarimetric titrations, kinetics, and optical rotatory dispersion.
- 411 Electron Spin Resonance Experimental Methods.** One credit. Prerequisite: CHEM 222 or consent of instructor. Preparation of samples of ESR measurements, operation of the spectrometer system, and evaluation of the quality of spectra produced.
- 412 Computer Interfaced Scientific Instruments.** One credit. Prerequisites: PHYS 232, 234, and CHEM 222. Design, construction, and wiring of digital circuits to a microcomputer. Input/output ports in a microcomputer. Software control of input/output devices. One three-hour laboratory.

Courses in Physics [PHYS]

- 130 Basic Physics.** Three credits. Mechanics, wave motion, basic electricity, special relativity, radioactivity, and quantum physics. Three hours lecture.
- 231, 232 College Physics.** Three credits each. Mechanics, wave motion, heat, optics, electricity, magnetism, and modern physics. Three hours lecture.
- 233, 234 Introduction to Experimental Physics Laboratory.** One credit each. A laboratory course to accompany PHYS 231, 232 and PHYS 235, 236. Mechanics, electricity, wave motion, heat, optics, and selected experiments in modern physics. Report writing, data reduction, and error analysis. One three-hour laboratory.

- 235, 236 University Physics.** Three credits each. Prerequisite: Calculus. The same as PHYS 231, 232 but with calculus. Intended for students of science and engineering. Three hours lecture.
- 310 Modern Physics I.** Three credits. Prerequisites: One year of general physics and MATH 221 or consent of instructor. Introduction to the fundamental principles of modern physics (special relativity and quantum mechanics) and their application to atomic physics.
- 311 Modern Physics II.** Three credits. Prerequisite: PHYS 310. Survey of major topics including molecular physics, statistical physics, solid state physics and solid state devices, nuclear models, nuclear decay and reaction, and elementary particle physics.
- 315 Topics and Methods of Theoretical Physics I.** Three credits. Prerequisites: One year of general physics and MATH 221. Introduction to the theoretical techniques used for problem solving in physics. Reference frames and coordinate systems, approximation techniques, solution of electrical circuits and mechanical systems, simple harmonic motion and wave motion, Maxwell's equations.
- 316 Topics and Methods of Theoretical Physics II.** Three credits. Prerequisite: PHYS 315. A continuation of PHYS 315. The Schrödinger equation, heat flow, diffusion, the Lagrangian description of motion.
- 330 Classical Mechanics.** Three credits. Prerequisites: PHYS 235 (or PHYS 231) and PHYS 315. Mechanics (including statics and dynamics) of particles in three dimensions using vector analysis, motion of rigid bodies, Lagrangian mechanics, and Hamilton's equations.
- 331 Digital Computer Design.** Three credits. Prerequisite: PHYS 335 recommended but not required. Introduction to basic logic and digital circuits with emphasis on applications of currently-available integrated circuits as opposed to the design of these circuits. A combined lecture and laboratory in one three-hour class.
- 335 Electronics.** Four credits. Prerequisite: PHYS 232 or consent of instructor. Introduction to contemporary analog electronics utilizing integrated circuits to treat traditional circuits, power supplies, operational amplifiers, comparators, and multivibrators. Conversion of analog to digital signal for interfacing to microcomputers. Emphasis on practical applications. Three hours lecture and one three-hour laboratory.
- 340 Introduction to Astronomy.** Three credits. The universe from the viewpoint of modern physical science, conventions and terminology, current knowledge of the solar system, characteristics of the sun and other stars, galactic groupings, and modern techniques by which the astronomer acquires knowledge. Three hours lecture. Not counted toward a Physics major.
- 341 Experimental Astronomy.** One credit. Prerequisite or corequisite: PHYS 340 or consent of instructor. Practical experience in the operation of a college observatory and its telescope. Report writing, data analysis, and instrument techniques. One evening per week at the observatory site.
- 361 Thermodynamics.** Three credits. Prerequisite: PHYS 311 or consent of instructor. Introduction to statistical physics, kinetic theory, and thermodynamics from a unified microscopic point of view. Selected applications to various systems of interest presented.
- 363 Principles of the Solid State.** Three credits. Prerequisites: General physics and MATH 222 or equivalent. Includes crystal structures, lattice dynamics, statistics of conductors and semiconductors, thermal properties, the metallic state, free electron theory, band theory of solids, dielectric and magnetic properties of solids, and the low temperature behavior of matter, particularly solids. Three hours lecture.
- 370 Introduction to Environmental Physics.** Four credits. Prerequisites: CHEM 121, PHYS 232 (or 236). Energy, energy conversion processes, and radiation, and their roles in technological development and the quality of the natural environment. Three hours lecture and one three-hour laboratory.
- 391, 392 Advanced Experimental Physics Laboratory** One credit each. Use of research-quality equipment and research techniques. Experiences in error analysis and experiment design. Performance of standard experiments in dynamics thermodynamics. Bragg reflection and scattering phenomena. One three-hour laboratory.
- 401 Thermometry and Calorimetry.** One credit. Prerequisite: 8 semester hours of physics. Temperature measurements and calorimetric determinations. Characteristics, preparation, calibration and use of thermocouples, resistance thermometers, pyrometers, thermistors, and constant volume gas thermometers. Instrument characteristics and sample preparations for heat capacities and yields.
- 407 Vacuum Techniques.** One credit. Prerequisite: 8 semester hours of physics. Vacuum system design and construction with respect to pumps and their capabilities, gauges and measurement of very low pressure, leak detection and leak repair, seals, and cements. Thin film deposition techniques in vacuum.
- 431 Electricity and Magnetism.** Three credits each. Prerequisites: General physics and calculus. Electric and magnetic fields, conductors and dielectrics, electromagnetic induction, circuit theory, electromagnetic radiation, and Maxwell's equations. Three hours lecture.
- 433 Modern Optics.** Three credits. Prerequisite: PHYS 431 or consent of instructor. Theory of electromagnetic radiation, production and propagation of electromagnetic waves, solution of boundary value problems with applications to optics, wave guides, and laser applications.



- 438 Introduction to Quantum Mechanics.** Three credits. Prerequisites: General physics, calculus. (Differential equations desirable.) Origin of quantum theory; wave packets, deBroglie waves, and Heisenberg uncertainty principles. Schrodinger wave equation, operators, eigenfunctions, square well potential, the harmonic oscillator, the hydrogen atom, molecular binding, and molecular spectra. Three hours lecture.
- 480 A,B Special Topics in Physics.** Three credits each. Prerequisites: An extensive physics background and permission of instructor. Detailed study of a selected topic of current interest in physics not normally covered in the regular undergraduate physics curriculum. Possible topics include advanced atomic physics, high-energy physics (nuclear and elementary particle), astrophysics, and general relativity.
- 485 A,B Physics Research.** Two credits each. Prerequisite: Consent of instructor. Independent study of a selected research problem in physics. Includes experimental and/or theoretical investigation of an important, yet unexplored, problem. Includes literature research, experiment design/problem formulation and execution, resulting in oral and written presentation of results suitable for submission for publication in a suitable journal.
- 495 Experimental Atomic Physics Laboratory.** One credit. Prerequisite: Consent of instructor. Concepts and ideas which formed the basis for an understanding of the atom and atomic phenomena. One three-hour laboratory.

Courses in General Physical Science [SCI]

- 100 Topics in Physical Science.** Four credits. Language, development, structure, and role of physical science (physics, chemistry, astronomy, and geology) as it relates to the knowledge and activities of the educated person. For non-science majors. Three hours lecture and one two-hour laboratory. (A General Studies course which will not count toward any major or minor.)
- 400 Problems in Physical Science.** Four credits. Prerequisite: Consent of instructor. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.
- 442 Experimental Physical Science.** Four credits. Prerequisite: Consent of instructor. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.

Honors Program

In addition to the above courses, the Department of Chemistry and Physics periodically offers the following course in the Honors Program: Physical Science 100H. See current class schedule and Honors Program information in this catalog.

Graduate Study

The Department of Chemistry and Physics offers the Master of Science, Master of Science in Teaching, and Doctor of Arts degrees. The Graduate Catalog has degree requirements and course listings.

Department of Computer Science

Thomas J. Cheatham, Chair
Kirksey Old Main 306

Brown, Cripps, Hankins, Hutcheson, Lea, Parker, Thweatt, Wahl, J. Yoo, S. Yoo

The Department of Computer Science offers a full range of courses designed to prepare students who plan to enter computing careers in business, government, education, and industry as well as those who plan to enter graduate school. The Department emphasizes a blend of theory, abstraction, and design needed to prepare students to meet their future goals.

Programs in the department lead to the Bachelor of Science degree with a major in Computer Science. Students may select an emphasis in Business Applications, Software Design, or Scientific Applications. Only one minor is required for a Computer Science major regardless of the emphasis chosen. The department cooperates with the Aerospace Department to offer the Airway Science curriculum approved by the Federal Aviation Administration. In addition, a minor in Computer Science is offered.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Computer Science

A major in Computer Science consists of 41 semester hours of computer science courses, including a 23-hour core of CSCI 117, 217, 308, 311, 313, 316, and 325; a mathematics core of MATH 122, 221, 312, and 315*; and additional courses in one of the three emphases; a maximum of six hours in the major may come from CSCI 460 and 491.

Credit in secondary computer languages toward the major is limited to three hours. In order to take any computer science course having a prerequisite, the student must have earned a grade of C or better in the prerequisite. The courses listed as service courses do not count toward a major in computer science.

**One may choose to complete both MATH 313 and 314 instead of MATH 315.*

Emphasis: Business Applications

In addition to the above core, required computer science courses are CSCI 319, 411, 456, and three upper-division computer science electives (9 hours). A minor is required in either Business Administration or Mathematics. If a minor in Mathematics is chosen, then the following additional business requirements must be taken:

ACTG 211, ECON 242, FIN 301, MGMT 361, and one of ACTG 212, BLAW 340, MKT 382, MATH 440, or MGMT 362.

Emphasis: Scientific Applications

In addition to the above core, required computer science courses are CSCI 116, 318, 319, 431, and two upper-division computer science electives (5 hours). A minor is required in either Science or Mathematics. If a minor in Mathematics is chosen, then the following additional science requirements must be taken: a two-semester sequence in a laboratory science for science majors (8 hours) and six additional hours in science and/or courses with strong emphasis on quantitative methods.

Emphasis: Software Design

In addition to the above core, required courses are CSCI 321, 416, 470, three upper-division computer science electives (9 hours), and a minor to be selected with the approval of the computer science advisor in an area which does not overlap the required cores in mathematics and computer science.

Recommended Lower-Division Curriculum

FRESHMAN		SOPHOMORE	
CSCI 117, 217	8	CSCI 308, 311, 313, 316	12
MATH 122, 221	10	MATH 315	3
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
HPER or MS (Area V)	2	Gen. Studies Areas	
Gen. Studies Area II-B	2	I-B, III-B	6
		HPER (Area V)	2
	36		35

Minor in Computer Science

A minor in Computer Science consists of 18 semester hours including CSCI 117, 217, 316, and additional courses including three hours selected from upper-division computer science with approval of the minor advisor. The courses listed as service courses, with the exception of CSCI 375, do not count toward a minor in computer science. Credit in secondary computer languages toward a minor is limited to three hours.

Courses in Computer Science [CSCI]

- 116 Introduction to Computer Science.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. Computer organization and algorithm development. Topics include fundamental computer science terminology, data representation, structured programming using the FORTRAN 77 language, and simple data structures. Three lectures and one three-hour laboratory.
- 117 Computer Science I.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. The first of a two-semester sequence using a high-level language; language constructs and simple data structures such as arrays, strings, and sets covered. Emphasis on problem solving using the language and principles of structured software development. Three lectures and one three-hour laboratory.
- 217 Computer Science II.** Four credits. Prerequisite: CSCI 117 or equivalent. A continuation of CSCI 117. Topics include software engineering principles, records, recursion, pointers, stacks and



queues, linked lists, trees, and sorting and searching. Three lectures and one three-hour laboratory.

- 303 A-Z Computer Languages.** One to three credits. Prerequisites: CSCI 217 or consent of instructor. An opportunity for a Computer Science major or minor to gain experience and training in a secondary language. Covers the syntax, advantages, disadvantages, limitations, and selected applications of a language. Credit will not be given toward a computer science major or minor if credit has been received for the same language in another course. May be repeated for up to three hours credit in the major or minor.
- 308 Discrete Structures.** Three credits. Prerequisites: CSCI 116 or 117 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.
- 311 Data Structures.** Three credits. Prerequisite: CSCI 217. Topics include algorithm design, analysis of algorithms, advanced tree structures, indexing techniques, internal and external sorting, graphs, and file organizations.
- 313 Introduction to Computer Architecture.** Three credits. Corequisite: CSCI 316. Organization and basic architecture of computer systems. Topics include hardware components of digital computers, microprogramming, and memory management. Laboratory exercises involve logical, functional properties of components from gates to microprocessors.
- 316 Introduction to Assembly Language.** Three credits. Prerequisite: CSCI 117 or equivalent. Computer architecture and assembly language. Major emphasis on addressing techniques, macros, and program segmentation and linkage.
- 318 Introduction to Numerical Analysis.** Three credits. Prerequisites: CSCI 116 and MATH 221 or equivalent. Topics include series approximation, finite differences, interpolation, summation, numerical differentiation and integration, iteration, curve fitting, systems of equations and matrices, and error analysis.
- 319 Deterministic and Probabilistic Models.** Three credits. Prerequisite: CSCI 116 or 117; corequisite: MATH 315. Topics include linear programming, network analysis, dynamic programming, integer programming, and queuing theory.
- 321 Theory of Programming Languages.** Three credits. Corequisite: CSCI 311. Syntax and theory of three languages covered while developing the ideas of parameter transmission, recursion, binding time, activation record, virtual memory, and BNF grammar.
- 325 Operating Systems I.** Three credits. Prerequisites: CSCI 217 and 316. An introduction to the concepts and facilities of an operat-

ing system. Major concepts in memory, processor, device, and information management are covered as well as interrelationships between the operating system and the architecture of the computer system.

- 411 Advanced Commercial EDP.** Three credits. Prerequisite: CSCI 217 or equivalent. The COBOL language along with its use in various levels of accounting and management. Structuring and identification of files stressed as is proper documentation.
- 413 Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memory design, timing considerations, input/output design, interfacing, robotics, and total system design.
- 416 Compiler Analysis and Design.** Three credits. Prerequisites: CSCI 311, 316. The various phases of a compiler along with grammars and finite automata. A term project consisting of the design and construction of a functional compiler required.
- 418 Formal Languages, Finite Automata, and Computability.** Three credits. Prerequisites: CSCI 308 and 311 or consent of instructor. Topics include formal languages, finite state machines, and computability.
- 425 Computer Graphics.** Three credits. Prerequisites: CSCI 311 and 318 or consent of instructor. Topics include vector drawing displays, raster scan displays, input devices and techniques, graphics software, two- and three-dimensional transformations, projections, interpolation, and approximation.
- 431, 432 Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 443 Introduction to Analog/Hybrid Computation.** Three credits. Prerequisites: CSCI 117 and MATH 221 or equivalent. Analog/hybrid computer techniques for students in applied mathematics or the physical sciences.
- 456 Data Base Management Systems.** Three credits. Prerequisite: CSCI 311. The relational, network, and object models of data base design along with relational algebras, data independence, normal forms, logical and physical views, directory maintenance, query languages, and current literature. Both mainframe and microcomputer applications are developed.
- 460 Independent Study in Computer Science.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which CSCI 460 is taken. Proposal must be approved prior to taking the course. At the conclusion of the course, each enrollee must submit a written report to the department.
- 470 Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software engineering, software development paradigms and life cycles, portability, reusability, and computer-aided software engineering (CASE). Team project developed in parallel with the theory.
- 491 Internship.** One to six credits. Prerequisites: CSCI 217, 316. Must be at least a junior with a minimum overall average of 2.75 and 3.00 in computer science. Employment experience in a computer-related function in a firm, governmental agency, etc. Must be approved by the department.

Service Courses*

- 100 Computer Literacy.** One credit. An introduction to computers at the non-professional level. Major topics include historical development, impact on society, ethics, applications, languages, and terminology with emphasis on personal computers.
- 115 Computer Orientation.** Three credits. A general introduction to computers with an emphasis on personal computing, the BASIC language, wordprocessing, and spreadsheets.
- 301 BASIC and FORTRAN Programming.** Three credits. Designed to enable students from various disciplines to write FORTRAN and BASIC programs to solve problems in their fields of study.
- 375 Microcomputer Graphics.** Three credits. Prerequisite: CSCI 100 or equivalent. Includes hardware, software, various graphics concepts, and the operation of microcomputer graphics systems. Applications to various disciplines covered; provides a means for students to apply computer graphics techniques to their fields of interest.

*Service courses do not count toward a major in computer science.

Cooperative Education

CSCI 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. One to three credits each. Experiences must be taken in sequence.

Graduate Study

The Master of Science is offered in Computer Science as is a graduate minor on the masters and doctoral levels. Requirements and a list of courses offered for graduate credit may be found in the Graduate Catalog.



Department of Industrial Studies

Richard H. Gould, Chair
Voorhies Industrial Studies Complex 143

Carter, Chen, Hatfield, Helm, Lorenz, K. Mathis, W. Mathis, McBride, Mullins, Nasab, Pratt, Redditt, Sergeant, Sridhara, Wall

The major purpose of the Industrial Studies Department is to prepare students for a broad range of industrial and vocational positions.

The Robert E. and Georgiana West Russell Chair of Manufacturing Excellence is an independently-endowed entity within the scope of Industrial Studies and is designed to promote quality interaction with local industry. Students are encouraged to benefit from the scheduled activities, seminars, and short courses sponsored by the Chair of Manufacturing Excellence.

The department offers four Bachelor of Science undergraduate degree programs which prepare students in subject areas of wood, plastics, construction, metals, drafting, safety, electronics, engineering, and facilities and management. The four majors are Engineering Technology, Industrial Technology, Industrial Education, and Environmental Science and Technology.

The Engineering Technology major contains four emphasis areas: Computer Technology, Design Technology, Electro-Mechanical Technology, and Manufacturing Technology.

In the Industrial Technology major are two emphasis areas: Construction Management and Industrial Management Technology.

The Industrial Education major contains three emphasis areas: Technology Education for teachers in secondary schools, General emphasis in industrial arts for industrial-technical applications in manufacturing and construction industries, and the Trade and Industrial Education emphasis for secondary education teachers in vocational-technical education areas.

The Environmental Science and Technology major is an interdisciplinary program including strong science components and environmental applications.

Pre-professional programs are offered in Pre-architecture and Pre-engineering. In each case the student will complete his/her program after transferring to the appropriate school.

Minors are offered in Electronics, Environmental Science and Technology, Industrial Education, Industrial Technology, and Construction Management.

A certificate program is available for part-time students who may wish to complete specific undergraduate

courses in manufacturing management, manufacturing materials and processes.

Vocational certification in trade and industrial education is available for teachers wishing to earn credits for the professional courses required for certificate renewal.

Cooperative Education work experiences are possible for most programs. Interested students should check with their advisors.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Engineering Technology

Engineering Technology is a technologically-advanced program at the Bachelor of Science level utilizing theoretical concepts and hands-on instruction. Program selection is between four possible emphasis areas: Computer Technology, Design Technology, Electro-Mechanical Technology, and Manufacturing Technology. The required minor will be selected from Computer Science, Mathematics, Physics, Chemistry, or some other approved discipline.

In addition to the general studies courses, the basic requirements for all Engineering Technology emphasis areas are:

1. completion of a minimum of 49 hours of Industrial Studies courses as listed under the appropriate emphasis;
2. completion of a core of

IS 132	Technical Drawing
IS 184	Engineering Fundamentals
IS 331	Computer-Assisted Drafting
IS 383	Statics
IS 391	Introduction to Industrial Management
IS 442	Industrial Safety
IS 471	Industrial Seminar
3. completion of one approved minor;
4. completion of other specific courses as shown under the appropriate emphasis.

Emphasis: Computer Technology

The Computer Technology emphasis will provide the student with a technical base in electricity, electronics, mathematics, software, hardware, and their applications as preparation for a career involving the use, application, design, and theory of computers. Other career areas include the use of microcomputers and desktop computers for control of automation applications as well as data collection, transfer, and analysis as used in modern industry. Conventional computer applications will also be stressed.

Employment opportunities are varied and include aerospace, manufacturing, sales, medical, instrumentation and measurement, as well as design, development, operation, and maintenance of computer and control systems.

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6
MATH 121, 122 (Area IV-B)	10
CHEM 121	4
BIOL 100 (Area IV-A)	4
I S 132, 184	2
HPER or MS (Area V)	6

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SOPHOMORE

ENGL 211, 221 or 223 (Area II-A)	6
PHYS 231, 232, 233, 234	8
CSCI 117, 217	8
I S 121, 360, 363	9
I S 331	3

34

JUNIOR

HIST 201, 202 (Area III-A)	6
CSCI 316	3
I S 321, 383, 391	9
I S 364, 365, 461	9
MATH 313	3
Humanities elective (Area II-B)	2-3
HPER (Area V)	2

34-35

SENIOR

I S 442, 471, 497	7
I S 466, 467, 468, 480C	12
SPEE 220 (Area I-B)	3
Social Science elective (Area III-B)	3
Minor/electives	7-6

32-31

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6
MATH 121, 122 (Area IV-B)	10
CHEM 121	4
I S 121, 132, 184	9
CSCI 117	4
HPER or MS (Area V)	2

35

SOPHOMORE

ENGL 211, 221 or 223 (Area II-A)	6
PHYS 231, 232, 233, 234	8
BIOL 100 (Area IV-A)	4
I S 321, 331, 360, 383	12
HPER (Area V)	2

32

JUNIOR

HIST 201, 202 (Area III-A)	6
MATH 313	3
I S 363, 386, 391	9
I S 461, 471, 485	7
Humanities elective (Area II-B)	2-3
Minor/elective	6-5

33

SENIOR

I S 442, 464, 480E, 486	12
PHYS 335, 361	6
SPEE 220 (Area I-B)	3
Social Science elective (Area III-B)	3
Minor/elective	8

32

Recommended electives: I S 322, 324, 326, 433, 462, 497

Emphasis: Design Technology

Design Technology is the branch of Engineering Technology that concerns itself with those phases of mechanical and engineering design related to physical components. The purpose of the program is to teach design principles and drafting techniques in preparation for tasks now required of engineering technologists. Course offerings emphasize engineering design practices and principles.

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6
MATH 121, 122 (Area IV-B)	10
CHEM 121	4
I S 121, 132, 184	9
CSCI 117	4
HPER or MS (Area V)	2

35

SOPHOMORE

ENGL 211, 221 or 223 (Area II-A)	6
PHYS 231, 232, 233, 234	8
(Area IV-A)	5
MATH 221	5
I S 321, 331, 333, 383	12
HPER (Area V)	2

33

JUNIOR

HIST 201, 202 (Area III-A)	6
I S 442, 471	4
I S 326, 360	4
I S 386, 391, 437	9
Humanities elective (Area II-B)	2-3
Minor/elective	6-5

33

SENIOR

I S 480D, 495, 497	9
MATH 313	3
SPEE 220 (Area I-B)	3
Social Science elective (Area III-B)	3
Upper-division minor/electives	8
Minor/electives	5

31

Emphasis: Electro-Mechanical Technology

The Electro-Mechanical Technology emphasis is structured to prepare the student for positions in industry requiring the integration of electricity (for power and control) and mechanical devices (for force and motion) to perform tasks associated with the production of products and the performance of services. Employment opportunities exist in fields such as robotics, fluid power, industrial electricity, heating and air conditioning, and automation.

Suggested areas for the required minor are Aerospace, Chemistry, Computer Science, Mathematics, Physics, or Science.

Emphasis: Manufacturing Technology

Manufacturing Technology has the responsibility of translating the designs and specifications of product engineering into the necessary machines, tooling, physical facilities, and human resources to manufacture a product that meets customer quality expectations within acceptable lead time parameters. Manufacturing Technology is the applied arm of manufacturing engineering and is involved with both the design and application of manufacturing processes, tooling, facilities, and quality systems in a wide variety of manufacturing industries.

The Manufacturing Technology emphasis is designed to prepare the student for technical staff positions in a broad range of manufacturing activities (metal fabrication, machining, assembly, needle trades, food processing, high technology, etc.). This program could provide opportunities for employment in quality control, process planning, estimating, tool design, facilities planning, numerical control programming, and other technical areas of the manufacturing organization.

Seniors are encouraged to take an examination qualifying them as Certified Manufacturing Technologists (CMfgT). This examination is administered on campus two times per year by the Society of Manufacturing Engineers.

Suggested areas for the required minor are Aerospace, Chemistry, Computer Science, Mathematics, Physics, or Science.

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6
MATH 121, 122 (Area IV-B)	10
CHEM 121	4
I S 121, 132, 184	9
CSCI 117	4
HPER or MS (Area V)	2

35

SOPHOMORE

ENGL 211, 221 or 223 (Area II-A)	6
PHYS 231, 232, 233, 234	8
BIOL 100 (Area IV-A)	4
I S 321, 331, 361, 383	12
HPER (Area V)	2

32

JUNIOR		SENIOR	
ACTG 300	3	SPEE 220 (Area I-B)	3
HIST 201, 202 (Area III-A)	6	I S 428, 495	6
MATH 313	3	I S 480M	3
I S 326, 492	6	PSY 141	3
I S 391, 471	4	Upper-division minor/ elective (Area III-B)	5
I S 437, 497	6	Minor/elective	9-8
Minor/elective Humanities elective (Area II-B)	3		
	2-3		29-28
	33-34		

Recommended electives: ENGL 352; I S 395, 486, 490, 491, 494; PSY 332, 438

Major in Industrial Technology

Industrial Technology is a broad program designed to prepare the student for a position in the expanding technical fields in government and industry. Included are emphases in Construction Management and Industrial Management for light construction and also manufacturing and service industries respectively. The program is fully accredited by the National Association of Industrial Technology.

In addition to the General Studies requirements, the minimum requirements for both Industrial Technology emphasis areas are:

1. completion of a minimum of 46-49 hours of Industrial Studies courses as listed under the appropriate emphasis;
2. completion of a core of
 - I S 121 Introduction to Metals/Metallurgy
 - I S 132 Technical Drawing I
 - I S 361 Introduction to Electricity/Electronics
 - I S 391 Introduction to Industrial Management
 - I S 471 Industrial Seminar
3. completion of one approved minor;
4. completion of other specific courses as listed under the appropriate emphasis.

Emphasis: Construction Management Technology

The Construction Management Technology emphasis is designed to prepare the student for supervisory or staff positions in a wide variety of construction-related organizations (construction firms, wholesalers of construction materials, construction material manufacturers, lumber yards, etc.). This program could include opportunities for employment in general supervision, human relations, sales, production and inventory control, and other areas.

Suggested areas for the required minor are Business Administration, Marketing, Economics, or other areas as approved by the major advisor.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
MATH 141, 142 (Area IV-B)	6	PHYS 231, 232, 233, 234 (Area IV-A)	8
I S 121	3	I S 361	3
I S 130, 315	6	I S 293, 391	6
CHEM 111	4	I S 316, 330	6
BIOL 100 (Area IV-A)	4	HPER (Area V)	2
HPER or MS (Area V)	2	Minor/elective	3
CSCI 116	3		
	34		34

JUNIOR

HIST 201, 202 (Area III-A)	6	I S 410, 411	6
Gen. Studies Area II-B	2-3	I S 413, 417	6
SPEE 220 (Area I-B)	3	I S 471	1
AGRI 435	3	BLAW 343 or 447	3
I S 317, 318	6	ACTG 300	3
I S 319	3	MGMT 463	3
Minor/electives	12-11	Gen. Studies Area III-B	3
	35	Minor/electives	4
			29

Emphasis: Industrial Management Technology

This program prepares students for positions and careers in both the manufacturing and service sectors. Typical positions include first-level management, safety/ergonomics coordinator, production scheduler, inventory analyst, junior industrial engineer, work team facilitator, and other related positions.

Suggested areas for the required minor are Aerospace, Agriculture, Management/Marketing, Economics, or Psychology.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 130, 231, 233 (Area IV-A)	7
CHEM 111	4	Gen. Studies Area II-B	2
MATH 141, 142 (Area IV-B)	6	I S 326, 395	6
I S 132, 331	6	I S 361	3
I S 121, 213	6	I S 356	3
HPER or MS (Area V)	2	I S 391	3
	34	HPER (Area V)	2
		Gen. Studies Area III-B	3
			35

JUNIOR

SPEE 220 (Area I-B)	3	I S 497	3
HIST 201, 202 (Area III-A)	6	I S 491 or 492	3
I S 494, 496	6	I S 490	3
CSCI 301	3	Upper-division minor	12
ACTG 300	3	Upper-division electives	6
I S 442, 471	4	Electives	2
MATH 313 or PSY 302 or QM 261	3	PSY 332	3
I S 493	3		
	31		32

Recommended electives: I S 321, 392, 428, 495; PSY 436, 438; FIN 349; MKT 382; ACTG 302; ECON 442, 451; ENGL 352.

Minor in Industrial Technology

The minor in Industrial Technology consists of 18 semester hours of courses as approved by the minor advisor. A minimum of 9 hours must be upper-division courses.

Minor in Electronics

The minor in Electronics consists of 18 hours including 6 hours each of 300- and 400-level I S electronics; PHYS 331 or 335; and 3 hours of an electronics elective selected from PHYS 331, 335, 431, or a 300- or 400-level I S electronics course.

Minor in Construction Management

The minor in Construction Management consists of 18 semester hours in Industrial Studies courses including I S 315 and I S 316 plus 12 semester hours as approved by the minor advisor. At least 6 semester hours must be at the 400 level.

Major in Industrial Education

Three degree emphases are offered under the Industrial Education major: (1) Technology Education, for those who seek secondary teacher licensure; (2) General Industrial Arts, for those who desire a broad industrial background; and (3) Trade and Industrial Education, for those who are teaching or plan to teach in vocational-technical programs. Also, a minor and certification in Trade and Industrial Education are offered in Industrial Education.

Emphasis: Technology Education

The emphasis in Technology Education is designed to prepare the student to teach industrial technology in grades 7-12. Included is the study of the evolving philosophy, objectives, and methodology of technology education, as well as the historical development of technology and its impact on people, society, and environment.

Experiences are provided in technical areas to promote an understanding of industrial organization, materials, processes, products, occupations, problems, and environment. This includes provisions to make independent investigations into these various aspects of industry.

Students seeking a license to teach industrial technology in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, (3) courses in addition to the general studies requirements, and (4) professional vocational education courses.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following courses are required:

MATH 141 College Algebra, 3 hours
MATH 142 Trigonometry, 3 hours
JOUR/RATV 321 Understanding Mass Media, 3 hours
PHOT 305 Basic Black and White Photography, 3 hours
I S 471 Industrial Seminar, 1 hour
Electives to complete a total of 60 hours to include the General Studies requirements

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Professional Vocational Education Requirements

I S 404 Methods of Teaching Industrial Education, 3 hours
I S 406 Organization and Operation of VICA, 3 hours

Major Requirements (36 hours)

I S 121 Introduction to Metals and Metallurgy, 3 hours
I S 132 Technical Drawing I, 3 hours
I S 213 Wood I, 3 hours
I S 315 Introduction to Construction, 3 hours
I S 321 Basic Machine Shop, 3 hours
I S 326 Manufacturing Processes and Materials, 3 hours
I S 330 Architectural Drafting and Design, 3 hours
I S 331 Computer-Aided Drafting, 3 hours
I S 333 Technical Drawing II, 3 hours
I S 361 Introduction to Electricity and Electronics, 3 hours
I S 407 Organization and Operation of Industrial Education Facilities, 3 hours
I S 481 Energy and the Environment, 3 hours

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	General Studies (Area III-B)	3
SCI 100 (Area IV-A)	4	HPER (Area V)	2
HPER or MS (Area V)	2	Professional Education Req.	3
Professional Education Req.	3	HIST 201, 202 (Area III-A)	6
MATH 141, 142	6	I S 315, 321, 326	9
I S 132	3	I S 333, 361	6
I S 121, 213	6		
	34		35

JUNIOR

SPEE 220 (Area I-B) 3
General Studies Area II-B
(2 courses) 5
Professional Education Req. 6
PHOT 305 3
JOUR/RATV 321 3
HPER 2
CSCI 100 or equivalent 1
I S 330, 331 6
Elective 6

SENIOR

I S 404, 406 6
I S 481 3
I S 407 3
I S 471 1
Professional Education Req. 15

28

35

Emphasis: Industrial Arts - General

The emphasis in Industrial Arts - General is designed for those who desire a broad technical background with sufficient latitude in the selection of a minor and elective courses to meet their personal career objectives. A major in Industrial Education with Industrial Arts - General emphasis requires

1. a major of 36 semester hours within Industrial Studies selected from at least three of the departmental areas below, with a minimum of 6 hours in each area selected plus 6 hours in industrial education:

Areas and Suggested Courses (3 sem. hrs. each)

A. drafting: I S 131, 132, 333, 431, 433, 435
B. metals: I S 121, 321, 324, 326, 423
C. electronics: I S 361, 363, 364, 461, 464
D. management and safety: I S 391, 442, 444, 445, 490, 493, 495, 496
E. woods, construction, or plastics: I S 213, 312, 314, 315, 316, 356

2. completion of an approved minor of 18 or more semester hours;
3. completion of specific courses as listed below;
4. completion of the General Studies requirements;

- completion of a total of 132 semester hours including 48 hours of upper division;
- approvals of the above with an appropriate Application for Upper Division.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	SPEE 220 (Area I-B)	3
SCI 100 (Area IV-A)	4	Gen. Studies Area II-B	2
HPER or MS (Area V)	2	Gen. Studies Area III-B	3
MATH 141, 142 (Area IV-B)	6	HPER activity or 310 (Area V)	2
Industrial Studies courses	12	HIST 201, 202 (Area III-A)	6
		Industrial Studies courses	6
		Lower-division electives	6
			34

JUNIOR		SENIOR	
Industrial Education	3	Industrial Education	3
Industrial Studies courses	9	Industrial Studies course	3
Minor	9	Upper-division electives	15
Upper-division electives	12	Upper-division minor	9
		CSCI 100 or equivalent	1
	33		31

- completion of a minimum of one semester of mathematics and other specific courses as listed;
- completion of an approved minor.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	Gen. Studies Areas I-B	
Math (Area IV-B)	3	II-B, III-B	8
HPER or MS (Area V)	2	HIST 201, 202 (Area III-A)	6
Industrial Studies area of technical specialization	12	HPER (Area V)	2
I S 400	3	I S 402, 403	6
		Industrial Studies area of technical specialization	6
			34

JUNIOR		SENIOR	
I S 404, 405, 407	9	I S 406, 409	6
I S 305	3	I S 306	3
Minor	9	Upper-division minor	9
Industrial Studies area of technical specialization	9	Upper-division electives	12
Upper-division electives	3	CSCI 100 or equivalent	1
	33		31

Emphasis: Trade and Industrial Education

The Trade and Industrial Emphasis is designed to provide a baccalaureate degree option for individuals who are teaching or planning to teach in the area vocational-technical schools and/or secondary schools offering vocational trade and industrial training.

In addition to the General Studies requirements, the minimum recommendations for all majors in the Trade and Industrial Education emphasis are

- completion of a minimum of 18 semester hours of professional course work required for trade and industrial education certification purposes;
- completion of a minimum of 27 semester hours in technical areas which may be met by specializing in a single occupational area or by combining technical courses from two or more occupational areas. I S 392 and 393 may be applied toward this requirement. Up to 18 semester hours may be granted for appropriate work experience;
- completion of 6 semester hours of trade and industrial teaching internship; three years of successful teaching may be substituted for this requirement;

**Minor in Industrial Education**

A minor in Industrial Education consists of 18 semester hours of industrial studies laboratory courses as approved by the minor advisor. A minimum of 9 hours must be at the upper-division level.

Vocational Certification in Trade and Industrial Education

This program is designed to meet the need for certified personnel to teach vocational trade and related subjects. Individuals who meet the employment experience required may attain the 27 quarter hours (18 semester hours) of professional course work that is required for certificate renewal.

Major in Environmental Science and Technology

Environmental Science and Technology is an interdisciplinary major offered in the College of Basic and Applied Sciences. The program is designed to give the student interested in employment in environment and pollution control a background of educational experiences related to environmental quality. The curriculum offers course work in the sciences, mathematics, agriculture, technology, and the liberal arts.

Typical employment opportunities exist in the various levels of government agencies and as environmental consultants, and in manufacturing, construction, and agricultural industries in such areas as air and water quality control, hazardous and solid waste management and recycling, and noise and radiation control.

This program is conducted jointly by the Departments of Agriculture, Biology, Chemistry and Physics, and Industrial Studies, and is administered by the Department of Industrial Studies under the guidance of the dean, College of Basic and Applied Sciences.

The general requirements for a major in Environmental Science and Technology are

1. a minimum of 44 semester hours of biology, chemistry, and physics as listed below;
2. a minimum of 9 semester hours of mathematics;
3. a minimum of 18 semester hours of agricultural and industrial studies courses related to environmental problems;
4. other specific courses as listed.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 122 (Area IV-A)	8	HIST 201, 202 (Area III-A)	6
MATH 141, 142* (Area IV-B)	6	CHEM 222	4
SPEE 220 (Area I-B)	3	BIOL 216	3
I S 476A	1	CSCI 116 or 301	4 or 3
HPER or MS (Area V)	2	Gen. Studies Area II-B	2
		I S 476B	1
	34	HPER (Area V)	2
			36-35

JUNIOR

CHEM 470, 471	6	AGRI 434, 435	6
PHYS 370	4	I S 477, 481	7
BIOL 424, 425	7	Environmental Science and Technology options	3
MATH 313	3	Environmental Science and Technology options/electives	10-11
AGRI 370	3	I S 476D	1
Environmental Science and Technology options	8	Gen. Studies Area III-B	3
I S 476C	1		
	32		30-31

*Those for whom a better mathematics background is desired may substitute MATH 121 (5 hours) for MATH 141, 142.

Minor in Environmental Science and Technology

The minor in Environmental Science and Technology consists of 18 semester hours of courses as approved by the minor advisor with at least 6 hours at the upper-division level.

Pre-professional Programs

Pre-architecture

The following program is recommended as the first year of a five-year program leading to the Bachelor of Architecture degree. After successful completion of the courses listed, students are eligible to apply for admission to the school of architecture of their choice. It should be understood that students who complete this year of work will not be automatically assured of admission to the remaining four years of work in a school of architecture. Those who wish to apply to a school of architecture should see their advisors not later than February 1 in order to have time to follow the proper procedure to be considered for admission for the fall term of the following year. The recommended program for the first year follows:

FRESHMAN

ENGL 111, 112	6
MATH 122, 221	10
Science*	8
I S 184	3
I S 130, 332	6
Social Science Elective	3
	36

*To be selected based on the transfer school requirements and the approval of the advisor. The student should have the catalog of the transfer school at the time of registration, if possible.

Pre-engineering

Three pre-engineering programs exist at MTSU. All of the programs require additional study at an engineering school such as Memphis State University, Tennessee State University, Tennessee Technological University, the University of Tennessee, or Vanderbilt University in order to obtain an engineering degree. Depending upon the program chosen, the student will complete at MTSU one, two, or three years of the curricula shown below. Information on the pre-engineering program in agricultural engineering can be found under the Department of Agriculture.

FRESHMAN

ENGL 111, 112	6	SOPHOMORE	
CHEM 121, 122	8	PHYS 233, 234, 235, 236	8
MATH 122, 221	10	MATH 222, 315, 323	9
I S 132	3	I S 383, 384, 386	9
I S 184	3	I S 331, 497	6
CSCI 117 or 301	4 or 3	SPEE 220	3
HPER or MS	2		35
			36-35

JUNIOR: HIST 201, 202; and 23 hours of electives to be chosen from the fields of science, mathematics, English, social science, and business. Students who wish to study chemical engineering should take a second year of chemistry; those who wish to study industrial engineering should take I S 391. Students must have 24 hours of upper-division credit and 6 of those upper-division semester hours must be in the major area.

Five-Year Engineering Program—Binary Program

Two Bachelor of Science degrees—one from MTSU and one from an engineering school—are awarded to the student who completes the MTSU three-year pre-engineering program and also finishes the final two years in an engineering discipline.

The specific requirements for the MTSU degree are:

1. complete the pre-engineering curriculum as outlined in this catalog;
2. earn 99 semester hours at MTSU, with 24 at the upper-division level;
3. earn 24 semester hours in Industrial Studies;
4. meet all of the MTSU General Studies requirements;
5. enroll in and successfully complete (average grade of C) one year (33 semester hours) of an engineering program;
6. be unconditionally admitted to senior status at an engineering school in a recognized engineering discipline;
7. admission to upper division using Junior/Senior Form.

This program, when taken in cooperation with the University of Tennessee, Tennessee State University, or Tennessee Technological University requires two years of study at that school for the completion of requirements for a Bachelor of Engineering degree in chemical, civil, electrical, industrial, mechanical, nuclear, agricultural engineering, or others as they are made available. Other cooperating schools have similar requirements and offer various degrees. Specific details can be obtained by contacting the Department of Industrial Studies.

Standard Four-Year Engineering Program

This program will require four years to complete. The student is required to take the freshman and sophomore years indicated above and then transfer to an engineering school. The engineering school would then require two years of additional study to complete requirements toward the degree. The above program has been closely coordinated with several engineering schools. A student who elects to transfer should confer with his or her faculty advisor two semesters prior to transfer.

Engineering Cooperative Program

Superior students may be selected during the spring semester of their freshman years for the cooperative engineering program at MTSU, Tennessee Technological University, or the University of Tennessee. This program is designed to provide actual industrial experience interspersed with academic study on an alternating semester basis. The student would complete the freshman year indicated above and then transfer. A student desiring to be included in this program should confer with his/her advisor before the end of the first semester.

Courses in Industrial Studies [I S]

Industrial Education [– 0 –]

- 305 Vocational Teaching Internship I.** Three credits. A supervised teaching experience at an area vocational school or secondary school offering vocational training, composed of teaching one half-day course for 15 weeks (or the equivalent). Students given opportunities to apply methods and principles learned in professional courses under the guidance of an experienced supervisor.
- 306 Vocational Teaching Internship II.** Three credits. A continuation of I S 305.
- 400 Program Development and Modification for the Special Needs Learner.** Three credits. Basic strategies for identifying and working with special needs learners in industrial education.
- 401 History and Philosophy of Industrial Education.** Three credits. Relation to the development of industrial education stressed.
- 402 Job Analysis.** Three credits. A systems approach to identifying and specifying teaching content in vocational-technical education subjects. Components of an instructional system, identification of student needs and abilities, job descriptions, and instructional objectives.
- 403 Course Construction in Industrial Education.** Three credits. Basic techniques including preparing objectives, planning a learning sequence, preparing learning activities, selecting and preparing learning resources, and evaluating student performance.

- 404 Methods of Teaching Industrial Education.** Three credits. Understanding and skills required for individualizing instruction in technology education and trade and industrial education.
- 405 School Shop Safety.** Three credits. Provides secondary and post-secondary trade and industrial education teachers with an introduction to school shop safety including shop layout, maintenance of equipment, instruction, record keeping, attitudes, OSHA, liability, and evaluation.
- 406 Organization and Operation of VICA.** Three credits. Orientation to incorporating VICA (Vocational Industrial Clubs of America) as an integral part of trade and industrial education programs. Emphasis on establishing a club, planning chapter activities, utilizing community resources, club business procedures, competitive activities, and the Vocational Initiative and Achievement Program.
- 407 Organization and Management of Industrial Education Facilities.** Three credits. Shop planning and layout, supplies and equipment purchasing, inventory and record keeping, shop maintenance, class organization, and safety.
- 409 Materials for Shop and Related Subjects Teachers.** Three credits. Selection, use, and construction of audio-visual materials for vocational trade and industrial education. Emphasis on the integration of these materials into the total instructional system.

Woods, Plastics, and Construction [– 1 –]

- 213 Wood I.** Three credits. Growth, seasoning, properties, appearance, and design potential of wood. Experiences in designing, machining, fabricating, and finishing representative of production, construction, and crafts industries. Lecture and laboratory.
- 312 Furniture Restoration and Refinishing.** Three credits. Prerequisite: I S 213 or consent of instructor. Individualized experiences of avocational and professional practices in furniture repair and refinishing, as well as the adventure and lore of antique furniture collection and restoration. Lecture and laboratory.
- 314 Wood II.** Three credits. Prerequisite: I S 213 or consent of instructor. Intermediate study and experiences in designing, fabricating, decorating, preserving, and finishing wood items and structures as practiced by the mass production, construction, and crafts industries. Lecture and laboratory.
- 315 Introduction to Construction.** Three credits. Blueprint reading, terminology, building materials, methods and techniques, problems, and fundamentals essential for home/commercial construction. Recommended for those desiring general knowledge of construction or work in the construction field.
- 316 Cost Estimating I.** Three credits. Prerequisites: I S 315 and MATH 141 or consent of instructor. Introduction to the principles and practices involved in the preparation of a cost estimate including topics such as materials costs, labor estimates, taxes, insurance costs, general overhead, profit, and costs of different building construction types.
- 317 Construction Measurement.** Three credits. Prerequisite: I S 315. Reading of blueprints used in the construction field. Measurement and calculations involved including surveying, concrete requirements, and similar detailed analysis.
- 318 Materials of Construction.** Three credits. Prerequisite: I S 315. Existing and proposed materials involved in commercial and/or residential construction. Detailed analysis of typical kinds of insulating materials, roofing materials, etc. included.
- 319 Construction Operations.** Three credits. Prerequisite: I S 315. Management methods and equipment used in the construction of buildings and earthworks. Other topics include contractor organization, job management, OSHA, excavation, form work, concrete, masonry, and steel erection methods.

- 356 Introduction to Industrial Plastics.** Three credits. Introductory survey of the plastics industry—its history, growth, organization, importance, and potential. Practical and theoretical application of techniques germane to the plastics industry. Includes identification and basic chemistry of thermoplastic and thermosetting resins.
- 410 Mechanical and Electrical Systems.** Three credits. Prerequisite: I S 315. Fundamentals of mechanical and electrical equipment used in the building construction industry. Emphasis on the relationship between mechanical and electrical equipments used in building structures.
- 411 Cost Estimating II.** Three credits. Prerequisite: I S 316. Estimating large construction projects with an emphasis on reinforcing concrete and structural steel work.
- 413 Construction Administration.** Three credits. Prerequisites: I S 319 and 410. Contractor's record-keeping procedures and forms from estimate breakdown to completion of project, with a review of current methods of production control. Contracts and specifications used in construction will be reviewed.
- 417 Construction Cost and Bidding.** Three credits. Prerequisites: I S 413, 317, and 318. Capstone course. Estimating total job costs and the study of bidding practices for lump-sum and unit price contracts and industrial land development with considerations of market analysis, site selection, restrictions imposed by covenants and governmental regulations, costs, and financing. Collection of data and preparation of drawings for site development.

Metals Processing [_ 2 _]

- 121 Introduction to Metals and Metallurgy.** Three credits. Origin and behavior of metals. Extractive metallurgy—reduction of metallic ores, production of stock shapes, identification and selection of ferrous and nonferrous metals. Physical metallurgy—mechanical and physical properties, crystalline structure, phase diagrams, hardening and tempering, isothermal diagrams, metallurgy of welds, service problems, casting processes. Exercises in the use of basic welding, foundry, and metallurgical testing equipment.
- 321 Basic Machine Shop.** Three credits. Prerequisite: I S 131 or 132. Metals, their sources, manufacture, and properties; basic metal-working hand tools; measurements; layout; drawing and safety. Exercises in the use of the basic machine tools in machine shop work.
- 322 Advanced Metalwork.** Three credits. Techniques, equipment and procedures, advantages and disadvantages of current metal-casting processes used in industry. Laboratory exercises in sand molding and casting, the full mold process, investment casting, and permanent mold casting including pattern design and construction, mold making, metal melting and handling. Guest lecturer(s). Plant tour(s). Lecture/laboratory.
- 324 Welding.** Three credits. Prerequisite: I S 121 or consent of instructor. Overview of basic welding, brazing, and cutting processes. Emphasis on operation and safe practice of oxyacetylene, shielded metal arc, tungsten inert gas, and metal inert gas welding and cutting processes. Exercises with welding symbols, selection of electrodes, and setup and operation of welding equipment.
- 326 Manufacturing Processes and Materials.** Three credits. Prerequisite: I S 121 or upper-division classification. An analysis of machines, tools, and materials used in production.
- 423 Advanced Lathe and Milling.** Three credits. Prerequisite: I S 321. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations; practice gear cutting on the milling machine; use of index head.
- 428 Computer-Aided Manufacturing: Numerical Control (NC).** Three credits. Prerequisites I S 132 and 321 or consent of instructor. The role of NC in today's manufacturing environment; machines and machine control systems of a typical installation. Justifying NC equipment. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing both computer numerical control and computer-aided part programming. For those with little experience or those seeking to broaden their knowledge.

Engineering Graphics and Design [_ 3 _]

- 130 Drafting Fundamentals for Architecture and Interior Design.** Three credits. Not open to students who take I S 131. Drafting theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, and size descriptions employing architectural and interior drafting and sketching activities. Recommended for students of interior design, pre-architecture, and construction management with less than one unit of high school drafting. Lecture and laboratory.
- 131 Basic Technical Drawing and Sketching.** Three credits. Not open to students who take I S 130. Technical drawing theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, sections, auxiliary views, and size descriptions employing mechanical drawing and sketching activities. Recommended for students with less than one unit of high school drawing. Lecture and laboratory. DOES NOT SATISFY REQUIREMENTS FOR MAJOR.
- 132 Technical Drawing I.** Three credits. Prerequisite: I S 131 or consent of instructor. A continuation of basic multiview drawing through revolutions, shop processes, theory and practice of dimensions and tolerances, axonometric and oblique projection. An introduction to working drawings and reproduction of drawings included. Lecture and laboratory.
- 330 Architectural Drafting and Design.** Three credits. Prerequisite: I S 130 or lower-division drafting course. Methods and procedures for designing and drawing a set of construction plans for a residential or small commercial structure. Plans will include all drawings required by the U.S. Department of Housing and Urban Development for new construction. Lecture and laboratory.
- 331 Computer-Aided Drafting.** Three credits. Prerequisite: I S 132 or consent of instructor. Not open to students who take I S 332. Beginning course primarily using AutoCad software and IBM-compatible computer equipment to draw and design mechanical tools and components. Explores the historical development of computer drafting. Lecture and laboratory.
- 332 Computer Applications in Architectural Design.** Three credits. Not open to students who take I S 331. Prerequisite: I S 330 or consent of instructor. Beginning course in computer drafting and design primarily using AutoCad software and IBM-compatible personal computer hardware to draw and design architectural components. Specifically geared toward the construction/pre-architecture/interior design areas of concentration. Lecture and laboratory.
- 333 Technical Drawing II.** Three credits. Prerequisite: I S 132. A continuation of basic drawing through working drawings, pictorial drawing and dimensioning, surface development and intersections. Recommended for those planning to teach drawing. Lecture and laboratory.
- 334 Technical Specialty Drawing.** Three credits. Theory, practices, and techniques employed by industry and the professions including electronics, topography, graphical mathematics, sheetmetal and piping, and an introduction to computer drafting. Lecture and laboratory.
- 433 Advanced Computer-Aided Drafting.** Three credits. Prerequisite: I S 331 or 332. Interactive computer drafting and design

using advanced AutoCad software and add-ons. Primarily for students who want to increase their capabilities using CAD. Lecture and laboratory.

- 437 Tool Design.** Three credits. Prerequisites: I S 326, 331; MATH 141, 142. Basic concepts, design of tools, fixtures, gages, and dies. Utilizes computer drafting.

Safety [- 4 -]

- 442 Industrial Safety.** Three credits. Safety and health in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and product liability considerations. Organizational and administrative principles and practices for safety management and safety engineering, accident investigation, safety education, and safety enforcement.
- 444 Fire Safety.** Three credits. Possible prevention activities, fire hazards and their causes, and fire inspection techniques.
- 445 Industrial Hygiene.** Three credits. Corequisite: IS 442 or permission of instructor. Safety and health education, training, and investigation activities and how they are related to overall environmental safety.

Electricity/Electronics [- 6 -]

- 360 Electrical Circuit Analysis.** Three credits. Prerequisite: MATH 142. Introductory course in direct current and alternating current electricity. Serves as prerequisite for advanced electricity and electronics courses. Concepts, circuit performance and analysis, and problem-solving techniques using rigorous application of mathematics through trigonometry. Lecture and laboratory.
- 361 Introduction to Electricity and Electronics.** Three credits. Orientation to direct current and to alternating current circuits and semiconductor devices. Rectifier-filters and basic transistor amplifiers are examined as representative electronic circuits. Use of meters and other test instruments stressed in the laboratory. Lecture and laboratory.
- 363 Electronics I.** Three credits. Prerequisite: I S 360 or grade of B in I S 361. Introductory electronics intended to serve as a prerequisite for advanced electronic courses. Defines basic parameters of electronic devices and introduces the fundamental concept of electronics. Requires rigorous mathematical concepts to develop basic electronic principles. Lecture and laboratory.
- 364 Electronics II.** Three credits. Prerequisite: I S 363. Continuation of I S 363. Lecture and laboratory.
- 365 Computer Technology.** Three credits. Prerequisite: I S 360 or 361. Introductory course for microcomputers and their related components. Machine language programming used to demonstrate the relationship of the microprocessor and its supporting peripheral components. Organization of individual digital systems emphasized. Lecture and laboratory.
- 366 Communication Avionics.** Three credits. Prerequisite: I S 361 or permission of instructor. Theory of radio communication; special electronic circuits required in communication equipment. Testing theory and procedures. Evaluation of transmitting and receiving functions of aircraft radio equipment with general and special purpose test equipment.
- 368 Navigation Avionics.** Three credits. Prerequisite: I S 366. Theory of operation of all common types of electronic navigation systems for aircraft and the principles of testing for proper operation and alignment. Use of special purpose test equipment to check operation and alignment.
- 461 Instrumentation and Controls.** Three credits. Prerequisite: I S 363. Sensors and signal conditioning devices and techniques

used in industrial instrumentation. Process control techniques, including relay logic, solid-state logic, and Programmable Logic Controller theory and programming. Consideration of control stability and response in closed-loop systems. Lecture and laboratory.

- 462 Control Systems.** Three credits. Prerequisites: MATH 122 and I S 461 or consent of instructor. Continuation of I S 461 with emphasis on closed loop control systems. Lecture and laboratory.
- 464 Industrial Electricity.** Three credits. Prerequisite: I S 360 or grade of B in I S 361. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Control subsystems with emphasis on power electronics. Lecture and laboratory.
- 466 Analog-Digital Systems and Interfacing Techniques.** Three credits. Prerequisites: I S 364 and 365. Analog and digital conversion devices and their related systems. Introduction to individual subsystems; A/D and D/A data conversion and their relationship to each other. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output. Focuses principally on systems which are typically external to computer systems. Lecture and laboratory.
- 467 Microprocessors.** Three credits. Prerequisite: I S 466. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. Includes an in-depth analysis of hardware in the design process. Lecture and laboratory.
- 468 Electronic Fabrication.** Three credits. Prerequisite: I S 363. Planning and designing electronic packaging, including printed circuit board design, component selection criteria construction techniques, soldering techniques, assembly techniques. Lecture and laboratory.
- 469 Electronic System Analysis.** Three credits. Prerequisite: I S 364 or 466. Introduction to the theory of electronic trouble-shooting and proper repair techniques of electronic devices. Lecture and laboratory.

Engineering and Technology [- 8 -]

- 101 Survey of Technology.** Three credits. Introductory course to develop an awareness and appreciation of technological ideas, things, and concepts. Will examine some possible future developments and their potential outcomes.
- 183 Introduction to Engineering.** Three credits. Prerequisite: High school algebra. Traditional aspects of engineering with attention given to engineering background, problem-solving procedures, and fundamental data gathering and analysis. Practicing engineers will be available to explain their engineering discipline to selected classes for help in career guidance.
- 184 Engineering Fundamentals.** Three credits. Prerequisite: I S 183 or three units of high school math and one unit of high school physics. Broad introduction to basic laws of fluid mechanics, thermodynamics, materials science, and electricity, including topics on power production by conventional and developmental techniques and introduction to computer-aided problem solving. Employment in the engineering fields addressed.
- 383 Statics.** Three credits. Corequisites: MATH 122 and PHYS 231. Fundamental concepts and conditions of static equilibrium; their application to systems of forces and couples acting on rigid bodies; and the calculation of centers of gravity; centroids, and moments of inertia.
- 384 Dynamics.** Three credits. Prerequisite: I S 383. Rectilinear, curvilinear, and rotary motion of rigid objects both with and without consideration of the unbalanced force causing the motion.

Application of the principles of work, energy, impulse, and momentum to the solution of engineering problems.

- 386 Strength of Materials.** Three credits. Prerequisite: I S 383. The mechanics of materials emphasizing the analysis and design of statically determinate beams, columns, and structural members in torsion and application of the three moment equation to statically indeterminate beams.
- 476 A, B, C, D Seminar in Environmental Science and Technology.** One credit each. NOTE: These courses are required for a major in Environmental Science and Technology. Four interdisciplinary seminars conducted jointly by the Departments of Agriculture, Biology, Chemistry and Physics, and Industrial Studies. Guest lecturers, agency and resource personnel, readings, reflective thought, films, and discussions on environmental problems and issues, new and proposed legislation, and the role of environmental science and technology in pollution control.
- 477 Pollution Control Technology.** Four credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: Eight hours each in biology, chemistry, and physics, or consent of instructor. An introduction to air, solid waste, noise, and water pollution control technology. Legislative regulations and quality standards, pollution types and sources, detection and analysis instruments, and treatment or abatement principles and practices.
- 480 Senior Problem in Engineering.** Three credits. Prerequisites: Courses shown below, senior standing, and permission of instructor. Design or industrial problem will be planned and completed under supervision of the instructor. Technical report plus laboratory experience required.
- 480C Computer Technology.** Prerequisite: I S 467.
- 480D Design Technology.** Prerequisites: I S 433 and 437.
- 480E Electro/Mechanical Technology.** Prerequisites: I S 386 and 486.
- 480M Manufacturing Technology.** Prerequisites: I S 428, 437, and 492. Corequisites: I S 495 and 497.
- 481 Energy and the Environment.** Three credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 4 hours chemistry, 3 hours mathematics, or consent of instructor. Introduction to sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.
- 482 Solar Building Design.** Three credits. Prerequisites: 4 hours science, 3 hours mathematics, or consent of instructor. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including day lighting, passive solar design, and hot water heating.
- 484 Energy Auditing.** Three credits. Prerequisites: 4 hours chemistry, 3 hours mathematics, or consent of instructor. Introduction to types of energy consumption and classifications of energy usages, with emphasis on conservation strategies and total management for residential and industrial plants.
- 485 Fluid Power.** Three credits. Prerequisite: I S 184. Systems and the basic components that make up these systems, including hydraulic, pneumatic, and fluidic. Emphasis on understanding the language and graphic symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.
- 486 Robotics.** Three credits. Prerequisite: I S 184 and CSCI 117 or 301. Introductory course in the fundamentals of robots. Types of robots, types of controls, the prime movers, and the application of robots in the industrial environment.
- 487 Passive Solar Design.** Three credits. Prerequisites: I S 482 or 4 hours science, 3 hours mathematics. Introduction to the use of passive solar techniques on the construction of residential and

light industrial structures including topics such as day lighting, passive solar design, methods, and system integration.

Industrial Facilities and Management [_ 9 _]

- 391 Introduction to Industrial Management.** Three credits. A foundation course in personnel and production management including practical case problems and introduction to modern methods.
- 395 Inspection and Gaging.** Three credits. Introduction to an overview of methods and procedures of precision measuring and gaging as used in inspection and quality control by industry.
- 490 Productivity Strategies.** Three credits. Prerequisite: I S 391 or equivalent. Analysis, design, and implementation of productivity strategies and productivity improvement programs for a wide variety of organizations. Touches a spectrum of disciplines such as work design, quality, design engineering, and employee involvement.
- 491 Maintenance Management.** Three credits. Prerequisite: I S 391. Overview of maintenance management in an organizational setting such as manufacturing, hospitals, airlines, or large maintenance shops. Application of work measurement and labor utilization controls with emphasis on preventative maintenance techniques. Computer applications highlighted.
- 492 Plant Layout and Materials Handling.** Three credits. Prerequisites: I S 331 and 391. Materials handling classification and procedures; selection of equipment; receiving and shipping areas; plant layout problems and techniques such as line balancing; plant location factors; in-plant projects as time permits.
- 493 Production Planning and Control.** Three credits. Prerequisite: I S 391. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.
- 494 Methods and Work Measurement.** Three credits. Prerequisite: I S 391. Design of work tasks including analysis and improvement of existing tasks. Establishing engineered time standards by stopwatch, pre-determined times, and work sampling. Application of computer systems in work measurement.
- 495 Statistical Quality Control.** Three credits. Prerequisites: I S 391 and MATH 313 or equivalents. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system, study of various systems in use by industry.
- 496 Human Factors Engineering.** Three credits. Integration of the human into the work task environment. Design team projects apply principles to real world problems. Computer applications reviewed.
- 497 Engineering Economy.** Three credits. Development of capital budgets. Justification of capital projects using time value of money concepts. Replacement analysis. Review of justification of actual capital projects and computer applications.
- 499 Introduction to Operations Research.** Three credits. Prerequisites: I S 391 and MATH 313 or equivalents. Problem solving in research and development involving operations research models, computer applications, industrial problems.

Special Courses

- 448 Topics in Industrial Education.** One to six credits. Subject topics offered as required to meet the needs of the class.
- 449 Topics in Industrial Technology.** One to six credits. Subject topics offered as required to meet the needs of the class.

- 470 Industrial Topics.** One to six credits. Problems in any one of a variety of areas to meet the needs of the class.
- 471 Industrial Seminar.** One credit. Prerequisite: Junior status. Orientation to industrial job opportunities, placement practices, interview techniques, preparation of applications. Guest lecturers, plant tours, films, student and faculty presentations are arranged in seminar fashion. Recommended for junior year.
- 479 Shop Problems.** Three credits. Prerequisite: Completion of all courses in a given area or approval of instructor. For the advanced student who wishes to work on a designated problem in a specific area. The student works on an individual problem or project in an independent manner under the guidance of an instructor.

Work Experience

- 293 Cooperative Education Experience I.** Three credits. Provides students with opportunity for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Pass/Fail.
- 294 Cooperative Education Experience II.** Three credits. Prerequisite: I S 293. Continuation of I S 293. Pass/Fail.
- 392 Industrial Internship I.** Three credits. Prerequisite: Consent of instructor. Student is employed by an acceptable industry for industrial experience. Credit given for actual work with employer. Arrangement for this course must be made in advance. Pass/Fail.
- 393 Industrial Internship II.** Three credits. Prerequisite: I S 392. A continuation of Internship I. Same stipulations apply. Pass/Fail.
- 397 Cooperative Education Experience III.** Three credits. Prerequisite: I S 294. Continuation of I S 294. Pass/Fail.
- 398 Cooperative Education Experience IV.** Three credits. Prerequisite: I S 397. Continuation of I S 397. Pass/Fail.

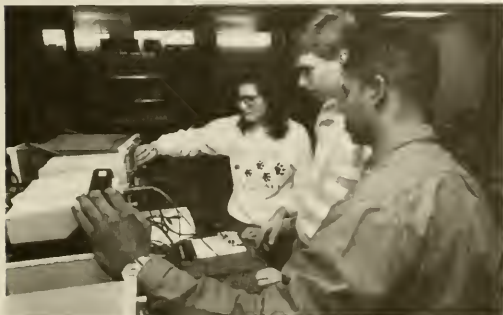
Honors Program

The department of Industrial Studies offers periodically the following courses in the Honors Program:

- 361H Introduction to Electricity/Electronics
- 391H Introduction to Industrial Management

Graduate Study

The Industrial Studies Department offers the Master of Science (thesis and non-thesis options) and Master of Science in Teaching degrees. Thesis and non-thesis options are offered for the Master's Degree in Vocational-Technical Education. Requirements and a list of graduate courses offered may be found in the Graduate Catalog.



Department of Mathematics and Statistics

Harold S. Spraker, Chair
Jones Hall 232

Allbritten, Balch, Beck, Beers, Bouldin, Brewer, Calahan, Campbell, Church, Evans, Hankins, Hart, Hossain, Jamison, Kimmins, Krishnamani, Lea, McCord, Michello, Nelson, Phillips, Price, Shirley, Sinkala, Stubblefield, Sutherland, Truitt, Walsh

The Department of Mathematics and Statistics offers courses designed to prepare students who plan to enter graduate schools or professional schools of medicine or engineering; to teach in elementary schools, secondary schools, or junior colleges; to major in mathematics, in computer science, in the natural or physical sciences, or in other areas with mathematics requirements; or to enter careers in business, industry, or government. Courses also are provided to meet cultural and General Studies requirements.

Programs in the department lead to the Bachelor of Science or Bachelor of Arts degrees with a major in Mathematics. Emphases in Actuarial Sciences, Applied Mathematics - Business, Applied Mathematics - Statistics, and Applied Mathematics - Technology are available under the Mathematics major. Minors are offered in Mathematics, in Mathematics for Managerial, Social, and Life Sciences, and in Statistics.

The following courses are service courses and do not count toward a Mathematics major or minor: MATH 110, 121, 141, 142, 201, 209, 211, 213, 243, 246, 300, 310, 344, 345, 401, 402, 403. MATH 141, 142, 201, 243, 246, 344, and 345 may count toward a minor in Mathematics for Managerial, Social, and Life Sciences as indicated in the description below.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Mathematics

A major in Mathematics consists of 34 semester hours in mathematics including MATH 122, 221, 222, 312, 315, and 451*. The remaining 12 hours must be selected with approval of the advisor from upper-division mathematics courses. At least 6 of these 12 hours must be 400-level courses. In addition, CSCI 318 is required.

Recommended Lower-Division Curriculum**FRESHMAN**

MATH 122, 221	10
English (Area I-A)	6
BIOL 100 (Area IV-A)	4
Science (Area IV-A)	4
HPER or MS (Area V)	2
Gen. Studies Areas I-B, II-B	5

SOPHOMORE

MATH 222, 312, 315	9
Math elective**	3
CSCI 116, 318	7
English (Area II-A)	6
History (Area III-A)	6
HPER (Area V)	2

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33

JUNIOR

MATH 451*	3
Math electives	3/9
Minor courses	6/18
Gen. Studies Area III-B, electives	6/9

36

SENIOR

Math electives	6/12
Minor courses	6/18
Electives	6/12

32

*Students minoring in Secondary Education may substitute MATH 447 for 451.

**A second course in mathematics or computer science, possibly MATH 307, 340, or CSCI 117 should be selected. Those who plan to seek a professional license to teach should also take FOED 111, 211.

The following courses are recommended for Mathematics majors who plan to pursue graduate study in mathematics, especially those who are considering a Ph.D.: MATH 122, 221, 222, 312, 315, 323, 326, 421, 422, 423, 427, 451, 453, and CSCI 116, 117, 318. Students also should consider French and German to enable them to pass the reading examination at the graduate level. The advanced undergraduate might also investigate the possibility of taking graduate courses such as MATH 617, 621, 625, 640, 651, or 670.

Emphasis: Actuarial Science

The Actuarial Science emphasis is designed for students who are excellent in mathematics and would like to apply this mathematics knowledge to finance, risk analysis, and other areas of business. The program is designed to aid students in passing the national actuarial science exams and includes courses developed entirely for this purpose.

The student is expected to pass at least two of these national exams while completing the Bachelor of Science degree. The program requires a minor from the College of Business, along with courses in computer science and statistics.

Each student's complete program of study will be developed in close cooperation with an actuarial science advisor. However, the following is one suggested program of study.

Recommended Curriculum for Actuarial Emphasis**FRESHMAN**

MATH 122*, 221	10
CSCI 116, 217	8
English (Area I-A)	6
BIOL 100 (Area IV-A)	4
Science (Area IV-A)	4
HPER or MS (Area V)	2

SOPHOMORE

MATH 222, 312	6
CSCI 318	3
English (Area II-A)	6
ECON 241	3
ACTG 211, 212	6
Gen. Studies Area III-A	6
HPER (Area V)	2
Gen. Studies Area II-B	2

34

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JUNIOR

MATH 315, 323**, 419, 460A, 460B	11
CSCI 316**, 431**	6
FIN 361	3
Business elective	3
MKT 384**	3
BLAW 343**	3
Gen. Studies Area I-B	3

32

SENIOR

MATH 440, 444**, 451, 460C	11
CSCI 305, 319	6
Business electives	6
MATH electives	6
Electives	3

32

*MATH 344 and 346 may be substituted for MATH 122.

**Not required, but strongly recommended.

Emphasis: Applied Mathematics - Business

This branch of study is for the student who enjoys studying mathematics and applying it to business. This emphasis in applied mathematics will prepare the student to attend graduate school in business or work in government, business, or industry.

The following courses are required: MATH 122*, 221, 222, 312, 315, 319 (or CSCI 319), 436, 440, 451, ACTG 211, 212, and ECON 241, 242. At least two courses must be taken from MATH 319, 419, 438, and 444. At least one course must be taken from CSCI 325, 411, and 456. A minor in Computer Science and a minor from the College of Business are required.

*MATH 344 and 345 may be substituted for MATH 122.

Emphasis: Applied Mathematics - Statistics

This plan of study will be of interest to students who enjoy applied mathematics and are planning to work in industry or government, as well as students planning to enter graduate study in statistics.

MATH 122, 221, 222, 312, 315, 419, and 451 are required. At least two courses must be taken from MATH 319, 436, 437, and 438. At least one course must be taken from MATH 308, 323, 421, and 423. A minor in Computer Science is recommended.

Emphasis: Applied Mathematics - Technology

This emphasis will be of interest to mathematics majors who wish to pursue scientific interests and/or enter careers in scientific mathematics.

In addition to the mathematics core required for the mathematics major, at least two courses must be selected from MATH 308, 319, and 323. An additional two courses must be selected from MATH 419, 421, 423, 438, 460D, and 470. Minors should be selected from Computer Science, Statistics, Physics, Chemistry, Biology, Aerospace, or Industrial Technology.

Teacher Licensure - Secondary

Students seeking a license to teach mathematics in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, and (3) courses in addition to the general education program.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following courses are required:

MATH 333 Secondary School Mathematics, 3 hours
CSCI 318 Introduction to Numerical Analysis, 3 hours
Second minor, 18 hours

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Mathematics Major Requirements

Secondary - Grades 7-12

Students who want to teach secondary mathematics must complete the mathematics major in the following manner: MATH 122, 221, 222, 312, 315, 307, 462, 447 or 451, and six hours of approved mathematics electives, at least three of which must be at the 400-level. An advising manual which outlines a recommended four-year program is available from the Department of Mathematics and Statistics.

Teacher Licensure - Elementary

Students seeking a license to teach in elementary schools must satisfy an Interdisciplinary Studies major in the arts and sciences. Such students select a teaching level: grades K-4 or grades 5-8. Students selecting grades K-4 must complete MATH 110, MATH 201, and the Area IV-B General Studies requirement, MATH 300. Students selecting grades 5-8 must complete the same sequence and MATH 401.

The selection of the grades 5-8 emphasis allows the student to develop a twelve-hour area of concentration in a number of academic areas including mathematics. Students wishing to develop such an area of concentration are encouraged to select from MATH 141, 142, 243, 307, 313, and 344 or 122.

Minor in Mathematics

A minor in Mathematics consists of 19 semester hours including MATH 122 and 221. The remaining 9 hours of electives must be selected with the approval of the Mathematics minor advisor from the mathematics courses for majors and minors.

Minor in Mathematics for Managerial, Social, and Life Sciences

A minor in Mathematics for Managerial, Social, and Life Sciences consists of 18 semester hours including MATH 344 and 345 with the remaining 12 hours to be selected with approval of the advisor from MATH 141, 142, 243, 246, 312, 313, 314, 315, 340, 440, 444; CSCI 116, 117, 301, 316, 411.

Minor in Statistics

A minor in statistics requires 18 semester hours and consists of MATH 315, 419, 436, 437, 438 and one course to be elected from MATH 319, 323, 326, 421, 422, 431, 432, or

CSCI 318. With advisor approval, MATH 314 may be substituted for either MATH 419, 436, 437, or 438. Additionally, with advisor approval, one semester of calculus may be counted as the elective course.

Placement in Freshman Introductory Mathematics Courses

Unless the Academic Assessment Placement Program places the student differently (see Developmental Studies Program, page 62), a student entering MTSU with:

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 510) or with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT of 19-25—(Math SAT 400-510) should take MATH 300 after the freshman year or take MATH 141 or 121 and earn at least a C before taking other mathematics courses. Students preparing to become elementary school teachers should take MATH 110 and 201 rather than MATH 141 or 121.
3. a mathematics ACT of 18 or less on the Enhanced ACT Assessment—(Math SAT less than 400) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 62.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Courses in Mathematics [MATH]

- 110 Concepts of Arithmetic.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT of at least 19 or DSM 085 or AAPP placement. Recommended for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include tools for problem solving, sets, functions, logic, numeration systems, whole numbers, integers, rational numbers, and decimals.
- 121 Algebra and Trigonometry.** Five credits. Prerequisite: Strong background in algebra recommended. An integrated course in algebra and trigonometry. Not open to those who have had either MATH 141 or 142.
- 122 Calculus and Analytic Geometry I.** Five credits. Prerequisite: Good knowledge of algebra and trigonometry. An introduction to plane analytic geometry, differential and integral calculus with applications, exponential and logarithmic functions.
- 141 College Algebra.** Three credits. Prerequisite: DSM 085 or two years of algebra and a Math Enhanced ACT 19 or greater or AAPP placement. Includes functions, inequalities and absolute value, linear systems, matrices, series, conic sections, theory of equations, exponents and logarithmic functions, natural number functions, and probability. Not open to those who have had MATH 121.
- 142 Plane Trigonometry.** Three credits. Prerequisite: Strong background in algebra recommended. Trigonometric functions of the acute and general angle, circular functions, graphs of trigonometric and inverse functions, identities, solutions of right and general triangles, equations, logarithms, complex numbers, and vectors. Not open to those who have had MATH 121.

- 201 Concepts of Geometry.** Three credits. Prerequisite: MATH 110 or consent of instructor. Recommended for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include introductory geometry, constructions, congruences, similarity, motion geometry, tessellations, concepts of measurement, and coordinate geometry.
- 209 Mathematics for Health Professions.** One credit. Enables students in fields such as nursing to apply simple arithmetic and algebraic principles to solve problems in their areas. Not open to Mathematics majors or minors.
- 211 Data Analysis.** One credit. Grouping and classifying technical data. Curve fitting by statistical and non-statistical methods. Graphing of scientific data. Not open to Mathematics majors or minors.
- 213 Mathematics of Finance.** Three credits. Prerequisite: Two years of high school algebra and a Math Enhanced ACT 19 or greater or DSM 085. Investment finance, including general annuities, evaluation of bonds, and life annuities.
- 221 Calculus and Analytic Geometry II.** Five credits. Prerequisite: MATH 122 or equivalent. Transcendental functions, techniques of integration, conic sections, and infinite series.
- 222 Calculus and Analytic Geometry III.** Three credits. Prerequisite: MATH 221 or equivalent. Vectors, partial differentiation, and multiple integrals.
- 243 College Mathematics for Managerial, Social, and Life Sciences.** Three credits. Prerequisite: Two years of high school algebra and a Math Enhanced ACT greater than 25 or MATH 141. Linear programming, probability, data descriptions, compound interest, annuities, logic, decision theory, precalculus topics, and the applications of these topics.
- 246 Applications of Discrete Mathematics for the Nonphysical Sciences.** Three credits. Prerequisite: Two years of high school algebra and a mathematics Enhanced ACT greater than 25 or MATH 141. Topics to be studied include sets, number systems, nature of proof, trees, logic, difference equations, combinatorics, probability, graph theory, networks, functions, and relations.
- 300 Mathematics for General Studies.** Three credits. Prerequisites: Two years of high school algebra and a MATH Enhanced ACT of at least 19 or DSM 085 or AAPP placement. No freshmen may enroll. At least 60 semester hours of college credit are strongly recommended. This course satisfies the Area IV-B General Studies requirement and is also part of the mathematics sequence for students preparing to become elementary school teachers. Topics include logic, number theory, counting, probability, and statistics.
- 307 College Geometry.** Three credits. Prerequisites: High school plane geometry and MATH 141, 142 or MATH 121. Advanced treatment of standard topics in Euclidean geometry using informal and axiomatic approaches. Includes development of formal proof techniques, traditional and transformational geometry, finite geometries, and a brief introduction to other geometries. Required for secondary mathematics certificate/ license.
- 308 Discrete Structures.** Three credits. Prerequisites: CSCI 116 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.
- 310 Concepts of Mathematics.** Three credits. Prerequisite: MATH 110 or consent of instructor. Mathematics as a language, numeration systems using different bases, open sentences including equations and inequalities, descriptive geometry and measurement, similarity and proportions, rational exponents, logic and proof, and the real number system. Open only to sophomores, juniors, or seniors majoring in Early Childhood, Special Education, or Interdisciplinary Studies.
- 312 Elements of Linear Algebra.** Three credits. Vectors and vector spaces, matrices and systems of linear equations, geometry of vector spaces and linear transformations in a vector space.
- 319 Deterministic and Probabilistic Models.** Three credits. Prerequisite: CSCI 217; corequisite: STAT 315. Dynamic programming, linear programming, integer programming (zero-one, cutting plane, and branch and bound), network theory, queuing theory, regression analysis, and simulation.
- 323 Differential Equations I.** Three credits. Corequisite: MATH 222. The solution and application of ordinary differential equations with emphasis on first order equations, second order linear equations, Laplace Transform method, systems of differential equations, series solutions, and numerical methods.
- 326 Differential Equations II.** Three credits. Prerequisite: MATH 323. A continuation of MATH 323 with emphasis on series solutions, method of Frobenius, orthogonal functions, equations of Bessel, Legendre, Gauss, Chebyshev; introduction to partial differential equations.
- 333 Secondary School Mathematics.** Three credits. Prerequisite: Open only to students who have been admitted to the teacher education program; must be taken prior to student teaching. Current theory and practice. Selected topics from the junior and senior high school curriculum provide the basis for student investigations into mathematical concepts, generalizations, and applications as they relate to the secondary school mathematics curriculum.
- 340 Symbolic Logic.** Three credits. The elements of propositional calculus—propositional connectives and their truth functions, validity, proof, and an introduction to quantification theory. Where appropriate and natural, parallels from elementary set theory are introduced. May count for credit in Philosophy.
- 344 Calculus I for Managerial, Social, and Life Sciences.** Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT greater than 25 or MATH 141. An intuitive approach to the concepts of limits; differential and integral calculus with applications to managerial, social, and life sciences. (Not open to those who have had MATH 122.)
- 345 Calculus II for Managerial, Social, and Life Sciences.** Three credits. Prerequisite: MATH 344 or equivalent. A continuation of MATH 344. Calculus of functions of several variables, logarithms, exponential functions, series, trigonometric functions, and differential equations with applications of these and other topics to managerial, social, and life sciences.
- 401 Concepts of Mathematics.** Three credits. Prerequisite: Open only to juniors or seniors. Topics include complex numbers, finite mathematical systems, linear equations and inequalities, functions and their graphs, introductory matrix algebra, interest and consumer credit, and microcomputer applications in the mathematics classroom. Recommended for students who are preparing to become elementary school teachers. Does not satisfy the General Studies Area IV-B requirement.
- 402 Elementary School Mathematics—Geometry.** Three credits. An informal approach to geometry dealing with points, lines, planes, space, congruence, parallelism, similarity, and measurement. Recommended for Interdisciplinary Studies majors. Open to Early Childhood, Special Education, and Interdisciplinary Studies majors. This course does not satisfy the Area IV-B General Studies requirement.
- 403 Measurement, Metrication, and Activities.** Three credits. An activity course. The history of measurement, problems encountered in measurement and means of resolving them, the place and problems of the Metric system in America, the pedagogical

aspects related to metrication, activities in mathematics (particularly in the Metric system). Designed especially for teachers and prospective teachers. This course does not satisfy the Area IV-B General Studies requirement.

- 421 Advanced Calculus I.** Three credits. Prerequisite: MATH 222. Theory and application of continuity, differentiation, and integration.
- 422 Advanced Calculus II.** Three credits. Prerequisite: MATH 421. A continuation of MATH 421 including theory and application of convergence.
- 423 Vector Analysis.** Three credits. Prerequisite: MATH 222. A review of vector algebra and vector differentiation with emphasis on aspects of these topics not covered in previous calculus courses. Stress on line and surface integrals; Divergence Theorem and Stokes' Theorem with generalizations and related topics.
- 427 Introduction to Topology.** Three credits. Prerequisites: MATH 222 and a previous upper-division course in which the student has been required to write proofs. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.
- 431 432 Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 440 Theory of Mathematics of Finance.** Three credits. Prerequisite: 3 hours of calculus. Mathematical theory of investments and finance relating to bonds, annuities, insurance, compound interest, etc. Recommended for students preparing for actuarial examinations.
- 442 Number Theory.** Three credits. Divisibility, congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.
- 444 Mathematics of Life Contingencies.** Three credits. Prerequisite: MATH 440 or consent of instructor. Introduction to the mathematics of life insurance. Key topics include measurement of mortality; life annuities, life insurance benefits, and premiums; net level premium reserves; elementary loading and cash value formulas; special annuity and insurance benefits; population theory, including the expectation of life function; multi-life functions, including joint-life and last survivor statuses; multiple-decrement functions, including multiple-decrement (service) and associated single decrement tables.
- 447 Introduction to Modern Algebra.** Three credits. A treatment of sets, relations, operations, and the construction of number systems in algebra.
- 451 Abstract Algebra I.** Three credits. An introduction to groups, with a brief introduction to rings, integral domains, and fields.
- 453 Abstract Algebra II.** Three credits. Prerequisite: MATH 451/551. The theory of rings, fields, integral domains, and vector spaces.
- 460 Problems in Contemporary Mathematics.** One to six credits. Pass/Fail grading in specified sections.
- 460A Problems in Contemporary Mathematics—General Mathematics for Actuarial Science.** One credit. Prerequisites: MATH 122, 221, 222, and 312 or consent of instructor. Enhances the student's knowledge of calculus, linear algebra, and general mathematics. Highly recommended for students who plan to take the advanced mathematics part of the Graduate Record Examination and all students interested in actuarial science.
- 460B Problems in Contemporary Mathematics—Probability and Statistics for Actuarial Science.** One credit. Prerequisite: MATH

315; corequisite: STAT 419 or consent of instructor. Broadens the student's understanding of mathematical probability and statistics. Recommended for any student interested in actuarial science.

- 460C Problems in Contemporary Mathematics—Numerical Analysis and Operations Research for Actuarial Science.** Two credits. Prerequisites: CSCI 318 and 319 or consent of instructor. Enhances the student's knowledge of various techniques for handling numerical data, both applications and theoretical. It will review linear programming, queueing theory, decision analysis, network analysis, and simulation. It is recommended for any student interested in actuarial science.
- 460D Problems in Contemporary Mathematics—Complex Variables.** Three credits. Prerequisite: MATH 421. Fundamental principles and applications of complex variables.
- 462 History and Philosophy of Mathematics.** Three credits. Prerequisite: Background in geometry, number theory, and/or symbolic logic helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece, China, the Renaissance, and modern times paralleled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism. Open only to senior and graduate mathematics majors.
- 470 Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 312 or 308. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.



Courses in Statistics [STAT]

- 313 Applied Statistics I.** Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT 19 or greater or equivalent. An introductory course including descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

- 314 Applied Statistics II.** Three credits. Prerequisite: STAT 313 or equivalent. A second course in applied statistics covering multiple regression, variance component estimation, experimental design, covariate analysis, chi-square analysis, multiple comparisons, and nonparametrics. The experimental design topics include two-way ANOVA, factorial experiments, nested designs, and split plot designs.
- 315 Mathematical Statistics I.** Three credits. Prerequisite: Two semesters of calculus. Probability theory including basic probability laws, properties of distributions, mathematical expectation, special discrete and continuous distributions, functions of random variables, and selected applications.
- 419 Mathematical Statistics II.** Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.
- 436 Regression Analysis.** Three credits. Prerequisite: STAT 315 or equivalent. Theory and application of regression models. Approaches to model building and data analysis. Computation and interpretation of results facilitated through the use of statistical software packages.
- 437 Nonparametric Statistics.** Three credits. Prerequisites: STAT 315 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems studied.
- 438 Experimental Design.** Three credits. Prerequisite: STAT 315 or equivalent. Topics include one-way analysis of variances, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results facilitated through the use of statistical software packages.

Honors Program

Mathematics 300H is offered periodically for students in the MTSU Honors Program who are not mathematics majors. Mathematics 460H is offered periodically for students in the MTSU Honors Program who are mathematics majors.

Cooperative Education

MATH 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. One to three credits each. Experiences must be taken in sequence. Pass/Fail.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in mathematics. A minor in Mathematics is offered for masters and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are in the Graduate Catalog.

Department of Military Science

**LTC Cecil B. Calloway, Professor of Military Science
Forrest Hall**

Courtney, Florey, Ingram, King, Page, Robbins, Stalbaum

The Department of Military Science offers courses which are applicable to all branches of the United States Army and through which a student can earn an academic minor. These courses give students a broad knowledge of army management, leadership, and technical skills thereby preparing them for an Army commission and subsequent entrance to an officer's basic branch course at one of the Army service schools. The objectives of producing officers through the ROTC (Reserve Officers Training Corps) program are to

1. provide officers a broad educational base;
2. provide a basic military education for students;
3. teach basic fundamentals and techniques of leadership and management;
4. develop, in conjunction with other academic disciplines, individual character and attributes required of an officer in the U.S. Army.

Military Science Curriculum

Military Science courses are designed to fulfill the educational and training requirements for commissioning in the U.S. Army (Regular Army, U.S. Army Reserve, or Army National Guard). The Military Science curriculum consists of a Basic Level (first two years) and an Advanced Level (final two years). Anyone who has successfully completed Army, Navy, Marine Corps, or Air Force basic training can be given advanced placement directly to the advanced level. Advanced placement may also be earned by attending the six-week ROTC Basic Camp at Fort Knox, Kentucky, normally between the sophomore and junior years. The advanced level is offered during the last four semesters of Military Science and includes a six-week summer camp at an Army installation. Upon successful completion of the advanced level and upon graduation from the University, the student will be commissioned a second lieutenant in the United States Army.

FRESHMAN (Basic)*

MS 101
MS 102
MS 100**

SOPHOMORE (Basic)*

1 MS 201
1 MS 202
MS 100**

JUNIOR (Advanced)

MS 311
MS 312
MS 313
MS 100**

SENIOR (Advanced)

3 MS 411
3 MS 412
6 MS 100**

Prior to commissioning, the Army also currently requires each contracted student to successfully complete one University course in each



of the following subjects: human behavior, written communications, basic computer literacy, math reasoning, and military history.

Minor in Military Science

A minor in Military Science consists of 21 semester hours and is available to those students who complete all advanced level requirements. The following courses are required of all students: MS 311 (3 hrs.), 312 (3 hrs.), 313 (6 hrs.), 411 (2 hrs.), 412 (2 hrs.); GEOG 430 (1 hr.); MS 100** (4 hrs.).

**All of the basic Military Science requisite courses are acceptable for activity courses in lieu of HPER. (Two courses in Military Science will be accepted for two courses in HPER activity.)*

***MS 100 Military Science Practicum is one hour per semester but is limited to a maximum of four hours per student.*

Army Scholarship Program

Students enrolled at MSU are eligible to apply for three-year Army ROTC scholarships which pay for tuition, fees, set amount for books and supplies, plus \$100.00 per month. High school seniors are eligible to apply for a four-year scholarship during their senior years. Applications must be submitted before December of the senior year.

Uniforms and Pay

The MS student is furnished uniforms and most textbooks free of charge; however, the basic course student does not have to wear a uniform or have a particular haircut.

The advanced MS student, junior and senior status, signs a contract with the U.S. Government requiring completion of the advanced course and acceptance of an active Army, National Guard, or Army Reserve commission upon graduation. While enrolled in the advanced course, the student receives \$100 each month, \$700 plus travel costs for summer camp attendance, and a monetary allowance for uniforms and accessories.

Courses in Military Science [MS]

100 Military Science Practicum (Elective). One to four credits. Corequisite: Enrollment in MS Basic Course or permission of PMS. For those students interested in certain enrichment activities which contribute to the development of leadership and management abilities, including the Forrest Raiders, Blue Bri-

gade Drill Team, White Berets, Crossed Sabres Honorary Society, and Blue Raider Rifles.

- 101 First Year Basic Military Science.** One credit. Practical application in adventure-oriented skills like rappelling, mountaineering techniques, and survival. Focus on leadership development with a hands-on approach to classroom instruction. Also includes a general overview of the Army's mission, organizational structure, and customs and traditions. Two hours per week.
- 102 First Year Basic Military Science.** One credit. Further development in adventure-oriented skills. Hands-on approach to basic rifle marksmanship, land navigation, and first aid. Students fire the M16A1 rifle, conduct a land navigation course, and learn first aid skills through practical application. Continued focus on leadership development. Field trip to Stones River National Battlefield and an orientation visit to an Army post. Two hours per week.
- 201 Second Year Basic Military Science.** Two credits. Prerequisites: MS 101 and 102 or permission of PMS. U.S. forces comparison, national defense, and current military doctrine. Development of leadership potential through practical exercise. Leadership, small unit tactics, first aid, basic rappelling, weapons familiarization, and knot tying.
- 202 Second Year Basic Military Science.** Two credits. Prerequisites: MS 101, 102, and 201 or permission of PMS. Application of basic map reading and compass principles, unit organization at squad level, branches of the Army, discussion of the Advanced Program. Practical exercises, land navigation, first aid, current events, marksmanship, and orientation trip to an Army installation.
- 300 Basic Military Science.** Six credits. Prerequisite: Permission of the PMS. Six-week training normally taken during the summer between the second and third years by those students who have not taken any Basic MS courses. Training conducted at a designated U.S. Army installation; practical experience in leadership, small unit tactics, weapons, drill, and communications under field conditions. Pay approximately \$740.
- 311 First Year Advanced Military Science.** Three credits. Prerequisites: MS 201 and MS 202 or MS 300 or equivalent credit for previous military service. Formal instruction in customs and courtesies of the services, leadership traits and principles, small unit tactics, map-reading skills, and military briefings. Three 50-minute periods of class work and a one-hour, fifteen-minute period of laboratory per week.
- 312 First Year Advanced Military Science.** Three credits. Prerequisite: MS 311 or permission of PMS. Formal instruction in squad and platoon tactics, leadership development, basic military skills, and branches of the Army; concentration of skills tested at ROTC Advanced Camp. Three 50-minute periods of class work and a one-hour, fifteen-minute period of laboratory per week.
- 313 Military Science Field Methods.** Six credits. Prerequisites: MS 311 and 312 or permission of PMS. Six-week training normally taken during the summer between the third and fourth years. Training conducted at a designated U.S. Army installation; practical experience in leadership, military teaching, small unit tactics, weapons, and communications under field conditions.
- 411 Second Year Advanced Military Science.** Two credits. Prerequisites: MS 311 and 312. Seminar in leadership and management designed to prepare the senior student for active duty responsibilities. The commander, the staff, and the military team using the Army division as a study vehicle. Three hours of class work and one hour of laboratory per week.
- 412 Second Year Advanced Military Science.** Two credits. Prerequisites: MS 311 and 312. Seminars in leadership and management to prepare the senior student for active duty responsibilities. Military Law to include: court martial system, uniform code of military justice, laws of war, and military court procedures. Three hours of class and one hour of laboratory.

Department of Nursing

Judith H. Wakim, Chair
Stark Agriculture Center 122

Brewer, Campbell, Cannon, Carson, Draude, Forrest, Goldsack, Hart, Hastings, Kick, Kinslow, O'Leary, Potts, Rhoads, Stone, Tenpenny

The Department of Nursing offers a four-year program leading to a Bachelor of Science in Nursing. The purposes of the program are

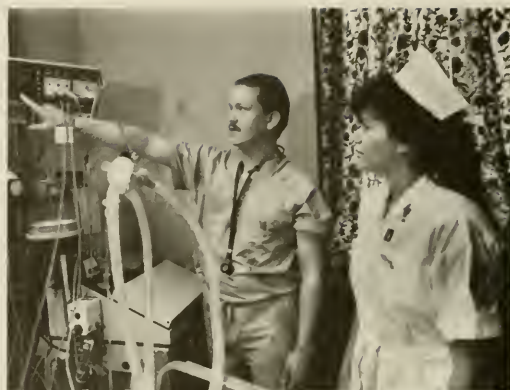
1. to provide quality nursing education which prepares both beginning and registered nurse students for professional nursing practice;
2. to give graduates an appropriate base for specialized study in nursing practice, education, administration, or research;
3. to prepare graduates with a professional practice base that is responsive to the changing health care needs of the citizens of middle Tennessee and the nation.

Graduates of the program receive preparation designed to enable them to

1. employ the nursing process as a method for providing care that is responsive to the client's self care and health care limitations;
2. use theoretical and empirical knowledge and skills drawn from nursing, the humanities, and the natural, social, and medical sciences as bases for formulating discriminating nursing practice decisions;
3. analyze social, emotional, physiological, and spiritual factors in determining and meeting the health care needs of individuals, families, and communities;
4. use research processes and/or findings for improving nursing care;
5. exhibit psychomotor competence in nursing system operations;
6. collaborate with consumers and other health professionals for the purpose of enhancing the client's self-care abilities;
7. function as a change agent, client advocate, teacher, and leader in the delivery and management of nursing care;
8. accept legal and ethical responsibility and accountability for nursing practice decisions and actions as well as for professional growth and growth of the profession.

Admission to and Progression in the Program

1. Requirements for admission to the University are the same as those for any program in the University.
2. An information form, obtained from the Department of Nursing, Stark Agriculture Center 122, must be completed and filed in the Department of Nursing.



3. Transcript validation of prerequisite courses must be on file in the Admissions Office of the University prior to beginning the upper division (junior year) nursing courses. A minimum grade of "C" is required for all prerequisite courses. Exception to this policy must be approved by the nursing faculty.
4. An examination will be administered to all persons desiring to progress to the upper division of the nursing program. If there are more applicants than there are places, scores from this examination, along with the college grade point average, will be used to rank candidates for progression to the upper division. The fee for this examination is payable the day of testing. A half day should be planned for the testing. All persons whose information form is on file in the Department of Nursing will be notified **by mail only**, two to three weeks prior to the testing dates which will usually take place in March or November. Notification will include exact fee, dates, times, and place on campus where the test will be administered.
5. A faculty-made test of arithmetic must also be taken by each candidate for progression to the junior year nursing courses. This test includes addition, subtraction, multiplication and division of decimals and fractions, the metric system, and ratio and proportion. Arrangements will be made for test administration at the same time as the March or November examination. Students not passing this test will be required to take MATH 209.
6. Students who have made less than "C" in another nursing program will not be accepted into the nursing program at MTSU without special faculty approval. Those students must take **all** MTSU nursing courses.

Performance Requirements

1. Students must attain a minimum grade of "C" in all nursing courses.
2. Students must achieve a passing grade in both clinical and lecture portions of nursing courses; less than a passing grade in either portion constitutes failure of the whole course.

3. Students may be asked to present evidence of physical and/or mental health prior to or at any time during their enrollment in the nursing program as state law requires this for licensure.
4. Students will be dismissed from the nursing major if they:
 - a. commit a breach of ethics or gross professional negligence, or
 - b. fail to progress due to unsuccessful attainment of requirements. Students who fail to progress may reapply and will be considered for readmission on a competitive basis. **Only one readmission for failure to progress will be allowed.** Students admitted from other nursing programs in which a grade of "D" was made in nursing will not be readmitted.
5. If a student fails a nursing course at MTSU, he/she **must** repeat that course at MTSU.
6. Students with infectious diseases will not be permitted to participate in clinical experiences. Causes for clinical absences must be cleared with the instructor and reported to the clinical agency before the clinical experience is to begin. Unexcused absences will be counted as unsatisfactory clinical performance.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Nursing

The length of the program is four academic years. General Studies courses which fulfill MTSU core requirements and the nursing prerequisites are completed during the first two years followed by the last two years which include 62 semester hours of upper-division nursing courses. Upon successful completion of the program, graduates are awarded the B.S.N. and become eligible to write the National Council Licensure Examination (NCLEX) for Registered Nurse (RN) licensure.

Freshman through senior students enroll in the nursing curriculum and are advised by the nursing faculty. There are no limitations on freshman or sophomore enrollments. Since there may be limited numbers of places in the junior year, progression to that year is competitive.

Students enrolled in the University and pursuing the first two years of the curriculum should maintain a minimum 2.50 cumulative grade point average and are required to earn no less than a "C" on any nursing prerequisite. The same criteria hold true to transfer students and students who are seeking two-year or diploma nursing graduates wishing to pursue the B.S.N. Specific course requirements are listed below.

Required Curriculum for the B.S.N.

Freshman Year			
*CHEM 111 (Area IV-A)	4	*CHEM 112 (Area IV-A)	4
*ENGL 111 (Area I-A)	3	*ENGL 112 (Area I-A)	3
*SPEE 220 (Area I-B)	3	Elective (Area II-B)	2
*MATH 141 (Area IV-B)	3	*N FS 124	3
*PSY 141 (Area III-B)	3	*PSY 221 or elective	3
HPER or MS (Area V)	1	HPER or MS (Area V)	1
	17		16

Sophomore Year			
*BIOL 213 (Area IV-A)	4	*BIOL 214 (Area IV-A)	4
ENGL 211 (Area II-A)	3	ENG 221 (Area II-A)	3
HIST 201 (Area III-A)	3	HIST 202 (Area III-A)	3
*SOC 201	3	*BIOL 216	3
*PHIL 311	3	*SOC 315	3
HPER (Area V)	1	HPER (Area V)	1
	17		17
Junior Year			
NURS 311	2	NURS 340	8
NURS 312	3	NURS 350	6
NURS 320	8	MATH 313	3
NURS 330	4		
	17		17
Senior Year			
NURS 450	6	NURS 410	3
NURS 420	5	NURS 460	4
NURS 430	5	NURS 461	2
CSCI 100 or equivalent	1	NURS 470	4
		NURS 471	2
	17		15

*Nursing prerequisite which **must** be taken before the junior year.

Special Provisions for Licensed Two-Year and Hospital Diploma Graduates

Students holding the R.N. license must meet freshman and sophomore requirements. Students will, however, receive twenty-four hours of lower-division credit for prior nursing courses, some of which may substitute for freshman and sophomore requirements. Those holding the Associate Degree may also be exempt from some freshman and sophomore general studies courses depending upon year of graduation. A nursing advisor will assist in determining exact requirements.

Upper-division requirements for students holding R.N. licensure:

Junior Year			
NURS 311	2	NURS 330	4
NURS 312	3	NURS 440	6
NURS 360	6	MATH 313	3
	11		13
Senior Year			
NURS 410	3	NURS 460	4
NURS 450	6	NURS 461	2
CSCI 100	1	NURS 470	4
		NURS 471	2
	10		12

Accreditation

The Bachelor of Science in Nursing program holds full approval by the Tennessee Board of Nursing and is accredited by the National League for Nursing.

Costs

Nursing students pay the same fee schedules as do all other undergraduate students at the University. These fees are described in detail elsewhere in this catalog. Additional expenses incurred by nursing students include

1. the cost of white uniforms, namepin, shoes, hosiery, watch with second hand, and stethoscope - varies with individual choice
2. liability insurance - \$15
3. progression examination - \$10-\$20

Courses in Nursing [NURS]

- 311 Concepts of Nurse Agency.** Two credits. Prerequisites: Admission to upper-level nursing and completion of majority of lower-division required courses. Introduction to philosophy and objectives of the program, self-care deficit theory, and other concepts and theories relevant to nurse agency. Two hours lecture.
- 312 Health Assessment for Nurse Agency.** Three credits. Prerequisites: BIOL 213, 214. Physical and psychosocial assessment skills developed to provide a basis for reorganizing and meeting client self-care deficits. Three hours lecture.
- 320 Self Care Assistance.** Eight credits. Prerequisites: Admission to upper-division nursing and completion of majority of lower-division required courses. Self care deficit theory applied experientially in clinical settings after basic nursing skills are taught in simulated laboratory sessions. Five hours lecture and nine hours laboratory.
- 330 Pathopharmacologic Requisites.** Four credits. Prerequisites: Admission to upper-division nursing and completion of majority of lower-division required courses. Integration of principles of pathophysiology and pharmacotherapeutics. Four hours lecture.
- 340 Health Deviation Care.** Eight credits. Prerequisites: NURS 311, 312, 320, 330. Use of the nursing process in the care of the adult client with physical self care deficits in acute and long term care settings. Six hours lecture and six hours laboratory. Laboratory hours may be scheduled in blocks of time over the semester.
- 350 Mental Health Requisite Care.** Six credits. Prerequisites: NURS 311, 312, 320, 330. Implementation of nurse agency in the promotion of mental health and in the care of clients with acute and chronic mental health deficits. Four hours lecture and six hours laboratory. Laboratory hours may be scheduled in blocks of time over the semester.
- 360 Nurse Agency Progression (RNs Only).** Six credits. Prerequisites: R.N. licensure or current permit to practice and completion of majority of lower-division required courses. Testing for written and clinical competencies equivalent to NURS 320, 340, and 350. Two hours seminar and four hours arranged independent study and testing time.
- 410 Health Care Research.** Three credits. Prerequisites: MATH 313 and CSCI 100, or permission of instructor. The research process in developing a research proposal for a student-identified problem in the health care delivery system. Discussion and critique of related research findings and research proposals of peers. Three hours lecture.
- 420 Developmental Promotion in Childbearing.** Five credits. Prerequisites: NURS 340 and 350. Concepts of the family as a societal unit emphasizing the childbearing function. Stresses nurse agency assistance with developmental tasks and crisis intervention from preconception through the late postpartum period. Three hours lecture and six hours laboratory. Laboratory hours may be scheduled in blocks of time over the semester.
- 430 Developmental Assistance in Childrearing.** Five credits. Prerequisites: NURS 340 and 350. A unique body of knowledge and skills essential to the delivery of safe, comprehensive care to children, adolescents, and their families when deleterious factors threaten to interrupt development. Three hours lecture and

six hours laboratory. Laboratory hours may be scheduled in blocks of time over the semester.

- 440 Nurse Agency Transition (RNs only).** Six credits. Prerequisite: NURS 360. Testing for written and clinical competencies equivalent to NURS 420 and 430. Two hours of seminar and four hours of arranged independent study and testing time.
- 450 Educative/Supportive Health Care.** Six credits. Prerequisites: NURS 420 and 430 or NURS 440. Incorporates concepts from nursing and public health with an orientation toward individuals, families, groups, and communities. Role of nurse agency in primary care settings emphasized. Four hours lecture and six hours laboratory. Laboratory hours may be scheduled in blocks of time over the semester.
- 460 Compensatory Health Care.** Four credits. Prerequisites: NURS 420 and 430 or NURS 440. Knowledge base for working with critically and terminally ill clients requiring wholly compensatory care. Legal and ethical considerations arising in critical care settings are explored and professional responsibilities are refined. Four hours lecture.
- 461 Management of Nursing Systems.** Two credits. Prerequisites: NURS 420 and 430 or NURS 440. Clinical course taken concurrently with NURS 460. Provides clinical experience in critical care areas and with clients requiring wholly compensatory care. Requires nine (eight hour) days in hospital plus simulated labs.
- 470 Leadership in Nursing Systems.** Four credits. Prerequisites: NURS 420 and 430 or NURS 440. Concepts of leadership applied to the practice of nurse agency. Technical, administrative, and human relations skills are identified for the purpose of adjusting the goals of a group. Four hours lecture.
- 471 Management of Nursing Systems.** Two credits. Prerequisites: NURS 420 and 430 or NURS 440. Clinical course taken concurrently or after NURS 470. Provides independence in management of nursing systems in various health care institutions. Requires eleven (eight hour) days in hospital plus simulated labs.
- 490 Independent Health Care Study.** One to three credits. Prerequisites: Admission to the upper division of the nursing program and permission of instructor. Allows the student to pursue individual interests in nursing by contracting with an instructor and documenting the plan of learning as well as its fulfillment. One to three lecture or three to nine laboratory hours.



COLLEGE OF BUSINESS

Barbara S. Haskew, Dean, Kirksey Old Main 223

Accounting ☐ **Business Education, Marketing Education
and Office Management** ☐

Computer Information Systems ☐ **Economics and Finance** ☐
Management and Marketing

Objectives of the College of Business are to provide

1. higher education and training for successful careers in business, cognate professions, and government;
2. basic knowledge, attitudinal skills, and other abilities needed for further study;
3. essential research and publication primarily through such pedagogical functions as case studies and analyses of problems associated with businesses, educational institutions, and government agencies;
4. public service (with emphasis on the middle Tennessee area) through special programs, courses, projects, and consulting activities.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

The Business and Economic Research Center is also an integral part of the College of Business. Functions of the research center are to coordinate research studies for the college; to publish *Tennessee's Business*, *Mid-State Economic Indicators*, monographs, and conference papers; to act as a repository of business and economic data; and to assist faculty, students, and the broader community with research needs.

Degree Requirements

The College of Business offers programs leading to the Bachelor of Business Administration (B.B.A.) and the Bachelor of Science (B.S.). Major areas and appropriate degrees follow:

- Accounting (B.B.A.)
- Business Administration (B.B.A.)
- Business Education (B.S.)
- Marketing Education (B.S.)
- Economics (B.B.A.)
 - Emphases in Economics, Public Finance, and Labor Relations
- Finance (B.B.A.)
 - Emphases in Business Finance, Insurance, Real Estate, and Financial Institution Management
- Information Systems (B.B.A.)
- Management (B.B.A.)
- Marketing (B.B.A.)
- Office Management (B.B.A.)

Each candidate for a degree must complete the following:

1. the General Studies requirements;
2. the common body of knowledge as follows:
 - ACTG 211, 212, Principles of Accounting, 6 hours
 - BLAW 340, Legal Environment of Business, 3 hours
 - BMOM 351, Business Communication, 3 hours
 - ECON 241, 242, Principles of Economics, 6 hours
 - FIN 301, Business Finance, 3 hours
 - INFS 210, Principles of Management Information Systems, 3 hours
 - MGMT 361, Principles of Management and Organizational Behavior, 3 hours
 - MGMT 362, Production and Operations Systems, 3 hours
 - MKT 382, Principles of Marketing, 3 hours
 - BMOM 451, Report Writing, or
 - ECON/FIN 321, Money and Banking, 3 hours
 - QM 261, 362, Statistical Methods, 6 hours*
 - B AD 498, Business Policy, 3 hours**

*Business/Marketing Education majors are not required to take QM 362.

**Transfer credit is not accepted; Business Policy must be taken in residence.

3. a major consisting of a minimum of 24 semester hours of courses as specified by each department in the college; the same courses may not be used in two or more majors;
4. a minor of 18 semester hours; the same courses may not be used for major and for minor requirements; the same courses may not be used in two or more minors;
5. a minimum of 54 semester hours of course work within the College of Business; beginning in the fall of 1992, a minimum of 66 of 132 semester hours of course work within the College of Business;
6. a minimum of 52 semester hours of course work outside the College of Business; beginning in the fall of 1992, a minimum of 66 of 132 semester hours of course work outside the College of Business;

7. a minimum of 48 semester hours of upper-division (300-400) courses.

In addition to the above, it is desirable that all students in the College of Business be proficient in typewriting.

Effective in the fall of 1992, the total amount of credit in business courses, including transfer and resident credit, must not exceed 50 percent of the total credit counted toward a degree with a major in business. In accordance with AACSB standards, the College of Business permits a 100/200-level course taken at another college or university to satisfy a specific 300/400-level course requirement only if a student successfully passes a comprehensive examination administered by MTSU. Before a course is considered for transfer credit, the college offering the 100/200-level course must supply a syllabus of the course including the following: course title and credit; textbook(s) used; topics covered and the amount of time spent on each topic; activities required of students; and evaluation materials and procedures used to assess student learning and achievement.

Any student wishing to enroll in a 300/400-level course in the College of Business must have already completed all general studies (pages 48-49) and lower-division requirements for the major the student is pursuing. Generally, students must have completed 60 or more semester hours beyond developmental and basic courses before enrolling in upper-division business courses. Exceptions can be made only by approval of the dean of the College of Business.

In addition, business college majors are expected to complete the following courses prior to enrolling in upper-division business courses: ACTG 211 and 212; ECON 241 and 242; INFS 210; QM 261; MATH 243 and 344.

Students majoring in business are expected to complete the following 300-level courses before registering for B AD 498, Business Policy: BLAW 340; BMOM 351; FIN 301; MGMT 361 and 362; MKT 382; QM 362; and ECON/FIN 321 or BMOM 451. B AD 498, Business Policy, should be taken during the last semester of enrollment while completing all remaining course requirements for a bachelor's degree in business.

No credit will be granted toward a major or minor for courses taken on a Pass/Fail basis except for ACTG 467.

The college participates in the Cooperative Education program of the University. Business students interested in cooperative education hours should consult the appropriate section of this catalog.

Department of Accounting

William J. Grasty, Chair
Kirksey Old Main 220

Antenucci, Boyd, Brandon, Burton, Bush, Colvard, Dawkins, Farmer, Forsythe, Greene, B. Harper, P. Harper, Johns, Jones, L. Knight, R. Knight, Reynolds, Rezaee, Short, P.B. Thomas, P.L. Thomas, Webb, Wilson

The accounting program provides a broad general education with specialized training for entry into all fields of accounting. Graduates comply with the academic requirements to sit for the Certified Public Accountant examination in Tennessee* and for the examination to earn the Certificate in Management Accounting.

To obtain the B.B.A. degree, students must meet all the general standards listed earlier in this catalog. The accounting program also provides prerequisite courses for admission to graduate study.

All transfer credits in accounting must be approved by the department as comparable to those offered at MTSU before credit will be given toward a major or minor. For details see department chair. In order to obtain a degree from MTSU with a major in Accounting, at least 12 semester hours, including ACTG 462 Auditing, must be taken in residence at MTSU. In order to obtain a minor in Accounting, at least 6 hours must be taken in residence at MTSU.

*Beginning with the first CPA examination in 1993, 150 semester hours will be required to sit for the CPA exam in Tennessee. The rules for implementation are being revised at this time. Check with the department for updated requirements.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Accounting

In addition to meeting the business college core requirements (see introductory section of the College of Business), an Accounting major consists of 27 semester hours of accounting. Majors must earn a C or better in ACTG 211, 212, 311, 312, and 331 and must earn a minimum GPA of 2.00 in upper division accounting courses. A minimum of 12 upper division hours of accounting must be completed, at least 6 of which must be taken in residence at MTSU.

Required Courses

ACTG 311, 312 Intermediate Accounting
ACTG 331 (not 302) Cost Accounting
ACTG 411 Advanced Accounting
ACTG 451 Accounting Systems
ACTG 453 Federal Taxes I
ACTG 462 Auditing

ACTG 465 Accounting Theory

ACTG elective* 3 hours

*See course descriptions; certain courses cannot be elected. Typical electives to meet the above requirements include ACTG 401, 454, 461, and 467.

The following is the required course outline for the Accounting major with a minor in Business Administration.

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN		SOPHOMORE	
SCI 100, BIOL 100		ENGL 211, 2-- (Area II-A)	6
(Area IV-A)		HIST 201 or 202 (Area III-A)	6
English (Area I-A)	8	HPER (Area V)	2
HPER (Area V)	6	ACTG 211, 212	6
SPEE 220	3	INFS 210	3
Gen. Studies Area II-B	2	INFS 272 or 220	3
ECON 241 (Area III-B), 242	6	QM 261	3
MATH 243, 344*	6	Elective, non-business	3
	33		32

JUNIOR		SENIOR	
ACTG 311, 312	6	ACTG 453, 411	6
ACTG 331, 465, or		ACTG 462, Accounting	
Accounting elective	6	elective	6
MGMT 361, 362	6	Electives**	3
QM 362	3	ACTG 451	3
BMOM 351, FIN 301	6	BLAW 340, 343	6
MKT 382	3	B AD 498	3
ECON 321 or BMOM 451	3	Electives, non-business	7
	33		34

*Students who score less than 19 on the Math section of the Enhanced ACT or have less than 2 years of high school algebra must take Developmental Algebra in their freshman years. (See Math Department description.)

**Students may take ACTG 465 (a required course) or an ACTG elective in the spring of the junior year. If an elective is chosen, then ACTG 465 would be taken during the senior year. If ACTG 454 is elected, it should be in the spring of the senior year.

Minor in Accounting

An Accounting minor consists of 18 approved accounting hours. Credit is not allowed on an Accounting major nor an Accounting minor for (a) both ACTG 111 and ACTG 211, nor for (b) both ACTG 300 and ACTG 211, 212, nor for (c) both ACTG 331 and ACTG 302. A minimum GPA of 2.00 must be attained.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 210, 220, and 471, plus 6 hours of upper division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Minor in Business Law

A minor in Business Law consists of BLAW 340 and 343; 9 additional hours of business law; and three hours in management, marketing, insurance, real estate, economics, finance, or accounting, approved in advance by the department coordinator.

Courses in Accounting [ACTG]

- 111 Introduction to Accounting.** Three credits. A one-semester general course for students desiring a knowledge of accounting terms, financial statements, and the capital structures of sole proprietorships, partnerships, and corporations. CREDIT NOT ALLOWED ON A COLLEGE OF BUSINESS MAJOR OR MINOR.
- 211 Principles of Accounting I.** Three credits. Accrual accounting, the accounting cycle, financial statements, etc., for proprietorships. (Not open to freshmen majoring in the College of Business.) CREDIT NOT ALLOWED IN 211, 212 IF STUDENT HAS CREDIT IN ACTG 300.
- 212 Principles of Accounting II.** Three credits. Prerequisite: ACTG 211. A continuation of ACTG 211 with emphasis on partnership and corporate entity accounting. (Not open to freshmen majoring in the College of Business.) CREDIT NOT ALLOWED IN 211, 212 IF STUDENT HAS CREDIT IN ACTG 300.
- 300 Survey of Accounting for General Business.** Three credits. Accounting cycle given minor emphasis; financial statement analysis and managerial uses of accounting given major emphasis. May be used for General Business minors or M.B.A. candidates who have had no previous accounting courses. CREDIT NOT ALLOWED ON ACCOUNTING MAJOR OR FOR STUDENTS WITH CREDIT IN ACTG 111, 211, 212.
- 302 Managerial Accounting.** Three credits. Prerequisite: ACTG 212 or 300. Analysis of financial statements, costs, quantitative concepts relating to management objectives, income and capital budgeting, control, planning. Primarily designed for non-accounting majors; should be taken immediately after completion of the prerequisite course. Not open to students having completed ACTG 331.
- 311 Intermediate Accounting I.** Three credits. Prerequisite: ACTG 212 or ACTG 300 with minimum grade of C. Accounting practices and fundamental theories (balance sheet sequence) with some review of authoritative accounting pronouncements.
- 312 Intermediate Accounting II.** Three credits. Prerequisite: ACTG 311 with minimum grade of C. A continuation of ACTG 311 topics.
- 315 Business Literature Analysis.** Three credits. Prerequisite: ACTG 311 (or taken concurrently.) Current topics of interest to business students; with library research, oral and written reports, group discussions.
- 331 Cost Accounting.** Three credits. Prerequisite: ACTG 212 with minimum grade of C. Accounting data for managerial planning and control decisions; cost calculations, cost allocations and behavior in manufacturing; systems and budgets. May be taken in lieu of ACTG 302, but not in addition to ACTG 302 without consent of department chair.
- 356 General Taxation and Accounting.** Three credits. Prerequisite: ACTG 212 with C or better. Current tax topics related to payrolls, sales and excise taxes, personal property and realty taxes, and estate and gift taxes; local, state, and federal taxing systems as applied to taxpayers as individuals and as small business and property owners. (Not open to Accounting majors.)
- 401 Accounting Applications for Microcomputers.** Three credits. Prerequisites: INFS 170, 272 or 220, and ACTG 312 with minimum grade of C. Provides exposure to microcomputer software currently used in the practice of accounting. Students work with spreadsheets, word processing packages, general ledger packages, and other new developments relating to microcomputer applications in accounting.
- 411 Advanced Accounting I.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Accounting practices and theories for partnerships, business reorganization, joint ventures, consolidated financial statements, international accounting, etc.

- 412 Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).
- 442 Accounting Internship.** Three credits. Prerequisites: Senior standing or consent of advisor; a plan of activities with the associated firm, prior to registration. Active employment with an accounting firm, governmental agency, or business firm for accounting field work; credit given for experience and research upon completion of acceptable work and formal report. NOT COUNTED AS PART OF 27-HOUR ACCOUNTING MAJOR REQUIREMENTS.
- 451 Accounting Systems.** Three credits. Prerequisites: ACTG 302 or 331 and INFS 220. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of EDP.
- 453 Federal Taxes I.** Three credits. Prerequisite: Senior standing or permission of department chair. Addressed to a determination of taxable income for individuals; federal income tax returns and research methods.
- 454 Federal Taxes II.** Three credits. Prerequisite: ACTG 453 with minimum grade of C. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.
- 461 Municipal/Governmental Accounting.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.
- 462 Auditing.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Applications of theory and principles of auditing, verifying accounting data, preparation of reports by public accountants, auditor roles, liability, etc.
- 465 Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, and authoritative statements and research on accounting principles.
- 467 CPA Problems.** Three credits. Prerequisites: ACTG 411 and 453. Semiannual CPA examination problems of the American Institute of Certified Public Accountants are analyzed. Pass/Fail.
- 498 Independent Study in Accounting.** One to three credits. Prerequisites: Senior standing, 3.0 overall GPA, and consent of department chair. Accounting research or project in contemporary problem areas under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 498 courses.

Courses in Business Law [BLAW]

- 340 Legal Environment of Business.** Three credits. Legal rights and potential liabilities of business persons. Presentation of the dynamic nature of law in responding to the changing social, ethical, political, regulatory, and international environment. Includes the development and nature of the legal system; business crimes; the law of torts and product liability; constitutional limitations on regulatory powers; legislative, judicial, and administrative control of business activity through the laws of business organizations, securities regulations, antitrust laws, employment laws, labor and safety laws, and consumer protection.
- 343 Commercial Law.** Three credits. Prerequisite: BLAW 340. Legal rights and potential liabilities of business persons. Includes basic law of contracts; UCC; sales; commercial paper; secured transactions and credit; bankruptcy; personal property and bailments; real property; and wills, trusts, and estates.

- 345 Unfair Trade Practices and Consumer Protection.** Three credits. Examines and evaluates the law of unfair and deceptive trade practices, consumer protection, and intellectual property, including antitrust law, misleading advertising, and other marketing practices.
- 346 Insurance Law.** Three credits. Prerequisite: BLAW 340. Risks covered by the insurance contract, their selection and control; making, constructing, and enforcing the contract; negotiation and settlement of claims; misconduct of agents. Government regulation of the insurance industry. Emphasis on current principles, policies, procedures, and practices in insurance.
- 348 Legal Aspects of Banking and Finance.** Three credits. Prerequisite: BLAW 340. Government regulation of the securities market and U.S. banking laws. Considers legal constraints affecting decisions of the investment advisor and officers of financial institutions.
- 442 Estate Administration.** Three credits. Procedures for the disposition of wealth. Includes survey of the probate and administration process, jurisdiction and venue, collection of assets, estate valuation, inter vivos transfers, intestate and testate succession, gifts, trusts, insurance, marital deductions, power of executors and administrators, settlement, distribution, and accounting.
- 447 Real Estate Law.** Three credits. (Same as FIN 447.) Prerequisite: BLAW 343. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development and planning, application of contract law to real property, and the administration of wills.
- 449 Industrial Relations Legislation.** Three credits. (Same as MGMT 449 and ECON 449.) Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by The Labor Management Relations Act, The Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.
- 450 Employment Discrimination Law.** Three credits. (Same as MGMT 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.
- 499 Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Business Education, Marketing Education, and Office Management

H. Dalton Drennan, Chair
Business Building 104

Bullard, Burford, Fann, Ford, Hausler, Lewis, McGrew, Price, Sawyer, Sharpe, M. Smith, V. Smith, Steward, White

The BMOM Department offers undergraduate majors in Business Education, Marketing Education, and Office Management. Programs for the first two lead to the Bachelor of Science degree while the Office Management major leads to the Bachelor of Business Administration. Two-year programs are offered in stenographic business, including court reporting, and administrative business areas. The department is a state-approved Office Education Center and provides courses and workshops required of public school vocational office education teachers.

Requirements for all undergraduate majors include completion of the University's General Studies requirements and completion of core requirements described in the introductory section of the College of Business. Students having previous courses in shorthand and typewriting may not be required to take the beginning courses.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Business Education

Business Education majors receive preparation for teaching business subjects in junior and senior high schools, vocational-technical schools, and junior and senior colleges. The Business Education major who is licensed to teach will automatically have a minor in business administration and a minor in secondary education; the Business Education major may become licensed in one or more areas as outlined under the section entitled "Teacher Licensure Requirements."

Students who seek to be graduated without meeting licensure requirements may select the Minor in Education (non-teaching), see page 156.

Required Program

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2--(Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	4	MATH 141, 243	6
FOED 111, 211	6	ACTG 211, 212	6
BMOM 232	3	ECON 241 (Area III-B), 242	6
BMOM 140, 233	6	SPEE 220 (Area I-B)	3
INFS 210	3	SPED 301	3
	36		36

JUNIOR		SENIOR	
BMOM 451	3	SPSE 322	3
ART 390 or MUSI 310 (Area II-B)	3	YOED 305, 400, 411	18
QM 261	3	BMOM 471	3
BLAW 340	3	B AD 498	3
BMOM 351, 424	6	Licensure electives*	6
MGMT 361, 362	6		33
MKT 382	3		
FIN 301	3		
BMOM 301, 421	6		
	36		

*Electives should be chosen to complete one or more of the licensure requirements listed below.

Teacher Licensure Requirements***Business Education**

Business Education majors will automatically be licensed to teach in the areas of accounting and basic business. Each Business Education major must earn an endorsement in one of the following areas by completing the courses listed under each endorsement area and may add the other endorsement areas if he/she so chooses.

Accounting and Basic Business

By completing the business education major as outlined, one is automatically licensed to teach accounting, general business, economics, business law, business management/principles, business communications, business mathematics, and record keeping.

Data Processing

By completing INFS 220 and one three-semester hour programming course, one will be licensed to teach microcomputer applications, personal computing, software tools, basic programming, introduction to data processing, office education automated accounting, and office education data processing I and II.

Office Technology

By completing BMOM 132, 425, and 435, one will be licensed to teach introduction to office education, office education technology I (secretarial, clerical, and office management), office technology II (secretarial, clerical, and office management), microcomputer applications, office education word processing, clerical and office procedures, and business machines.

Shorthand

By completing BMOM 225 and 425, one will be licensed to teach Gregg and/or machine shorthand and office education stenography.

Typewriting

By completing BMOM 235 and 425, one will be licensed to teach keyboarding, beginning typewriting, and advanced typewriting.

Marketing Education*

Marketing education majors must take the following courses for licensure: BMOM 215, 290, 452, 460; BLAW 340; MGMT 361; MKT 383; FIN 301; and ACTG 211, 212.

*Licensing requirements are subject to change by action of the State Board of Education; those graduating before May 1, 1994, should consult a business education or marketing education advisor.

Major in Marketing Education

Marketing Education majors receive preparation to be marketing education coordinators in high schools, vocational-technical schools, and junior colleges and to teach subjects such as marketing, salesmanship, and other basic business courses. The Marketing Education major who is licensed to teach will automatically have a minor in business administration and a minor in secondary education.

Students who seek to be graduated without meeting licensure requirements may select the Minor in Education (non-teaching), see page 156.

Required Program*

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2--(Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
FOED 111, 211	6	ECON 241 (Area III-B), 242	6
BMOM 140, 141, 215	9	ACTG 211, 212	6
HPER (Area V), 310	4	SPEE 220 (Area I-B)	3
	33	MATH 141, 243**	6
		INFS 210	3
			36

JUNIOR		SENIOR	
QM 261	3	SPSE 322	3
BLAW 340	3	B AD 498	3
BMOM 290	3	YOED 305, 400, 411	18
MGMT 361, 362	6	MUSI 310 or ART 390 (Area II-B)	3
BMOM 351, 424	6	BMOM 452, 460	6
FIN 301	3		33
SPED 301	3		
BMOM 451	3		
MKT 382	3		
	33		

*Students who have not had a year of typewriting in secondary school must take BMOM 131.

**Students who score low on the Math section of the ACT are advised to enroll in basic algebra the first semester of the freshman year.

Minor in Marketing Education

A minor in Marketing Education consists of the following 18 hours: BMOM 140, 215, 240, 290, 452, and 460.

Major in Office Management

Office Management majors receive preparation to become office managers, executive secretaries, or word processing managers.

Required Program

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN

English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
BMOM 141, 232, 233	9	Gen. Studies Area I-B	3
MATH 141*	3	ACTG 211, 212	6
HPER (Area V)	4	ECON 241 (Area III-B), 242	6
PSY 141	3	ART 390 or MUS 310	3
		(Area II-B)	3
	33	INFS 210	3

33

JUNIOR

BMOM 234, 301, 351, 434		BMOM 480 OR 481	3
435, 490	18	BMOM 451, 464, 466	9
MATH 243	3	BLAW 340	3
MGMT 361	3	B AD 498	3
MKT 382	3	MGMT 362, 463	6
Non-business elective	9	QM 261, 362	6
	36	FIN 301	3

33

*Students who score low on the Math section of the ACT are advised to enroll in basic algebra the first semester of the freshman year.

Minor in Office Management

For a minor in Office Management, one may choose the administrative option which includes BMOM 131 or 232, 301, 351, 435, 451, 466, and 490; or the secretarial option which includes BMOM 232, 233, 301, 351, 435, 464, and 490. (BMOM 225 may be substituted for BMOM 232.)

Minor in Business Communication

A minor in Business Communication consists of 18 hours chosen from the following: BMOM 155, 232 or 234, 233, 260, 351, 451, 466, or 467.

Special Business Programs

Special business curricula—stenographic business and administrative business—are offered for students who desire a shorter, more concentrated period of business training in which primarily only business subjects are taken. Students completing the outlined two-year business sequence with a 2.00 overall average on 64 semester hours earn a special business certificate. The student's permanent record will indicate which program has been completed and the area of emphasis. A student may transfer from the special business programs to either of the four-year degree programs within the department. Course substitutions may be made in the following programs only with the consent of the department chair.

Stenographic Business

FIRST YEAR		SECOND YEAR	
BMOM 121, 122	6	During the sophomore year, students may (with their advisor's approval) enroll in courses which emphasize the general secretarial, legal secretarial, medical secretarial, or court reporting areas.	
BMOM 131, 232	6		
BMOM 132, 141	6		
BMOM 140, 161	6		
BMOM 155, 250	6		
HPER	2		
	32		

Administrative Business

FIRST YEAR		SECOND YEAR	
BMOM 140, 161	6	During the sophomore year, students may (with their advisor's approval) enroll in courses which emphasize the general administrative, legal, or merchandising areas.	
BMOM 230	3		
BMOM 132, 141	6		
INFS 210	3		
BMOM 131, 232	6		
BMOM 155, 250	6		
HPER	2		
	32		

Court Reporting

The Court Reporting Program is a two-calendar year program which has been designed in accordance with guidelines and standards advocated by the National Court Reporters Association (NCRA) Board on Approved Student Education (BASE).

FIRST SEMESTER		SECOND SEMESTER	
BMOM 121M	3	BMOM 122M	3
BMOM 219	3	BMOM 220	3
BMOM 141	3	BMOM 290	3
BMOM 155	3	BMOM 235	3
BMOM 232*	3	HUM 213	3
HPER	1	HPER 310	2
	16		17

FIRST SUMMER

BMOM 221M	3
BMOM 224	3
BMOM 233	3
INFS 210	3
	12

FIRST SEMESTER

FIRST SEMESTER		SECOND SEMESTER	
BMOM 225M	3	BMOM 227	3
BMOM 226	3	BMOM 228	3
BMOM 276	3	BMOM 275	3
BMOM 234	3	BMOM 490**	3
BMOM 218	3	BMOM 351**	3
HPER	1		
	16		15

SECOND SUMMER

BMOM 229	3
BMOM 481	3
BMOM 420	3
	9

*May be required to take BMOM 131 before 232 if needed.

**Must have completed 60 semester hours before enrolling in this course.

Certified Professional Secretary

Those persons having successfully passed the Certified Professional Secretary's examination and who have successfully completed 12 semester hours of study in the College of Business, may make formal application for credit for each of the following courses and a grade of P will be recorded if no previous credit has been earned. Each course carries three hours credit.

ACTG 211	Principles of Accounting
BMOM 155	Introduction to Word Processing Skills

BMOM 230 Office Procedures
 BMOM 301 Office Management
 BMOM 351 Business Communication
 BLAW 340 Legal Environment of Business
 ECON 241 Principles of Economics

The foregoing may be applied to a major in Office Management. Credit is subject to change when the actual content of the CPS examination no longer corresponds to the course content.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

- 100 **Keyboarding for Computers.** One credit. (Class meets two, 50-minute periods per week for 7 1/2 weeks—a new class begins at midpoint of the semester.) Basic instruction on the electronic alpha-numeric keyboard. Students needing to operate a computer terminal keyboard receive basic skills which encourage input of information swiftly and efficiently.
- 101 **Freshman Seminar.** Three credits. An extensive orientation to university life designed to improve student attitudes, goal orientations, academic skills, and faculty/staff-student advisement practices.
- 121 **Beginning Shorthand.** 121G - Gregg; 121M - Machine. Three credits. Fundamental principles with special emphasis on the development of skill in reading and writing from printed shorthand material, from written homework, and from dictation.
- 122 **Intermediate Shorthand.** 122G - Gregg; 122M - Machine. Three credits. Prerequisites: A grade of C or higher in BMOM 121 or its equivalent; the ability to typewrite. Review of principles with emphasis on speed building and transcription at the typewriter.
- 131 **Typewriting Fundamentals.** Three credits. Development of manipulative ability; information essential to effective use of a typewriter; rapid and controlled application of ability and information to communication problems involving personal correspondence and simple business materials.
- 132 **Machine Calculation.** Three credits. Familiarization with adding and calculating machines commonly found in business offices.
- 140 **Introduction to Business I.** Three credits. Survey of business economic units of our society; the problems of business such as ownership, social responsibility, physical factors, personnel, marketing, and managerial controls. Includes exploration and analysis of business careers.
- 141 **Applied Distributive Computation.** Three credits. Relates mathematical computations using calculating machines to a broad area of business, marketing, and office occupations.
- 155 **Introduction to Word Processing Skills.** Three credits. Technical skills necessary for working in word processing centers. Special emphasis given to business vocabulary, proofreading, and improvement of business documents such as letters, memoranda, and reports.
- 161 **Introduction to Business II.** Three credits. Introduces quantitative tools of management; the American financial system; financial management and acquisition of funds; risk management and insurance; interrelationships between business, society, and government; international trade.
- 200 **Business and Society.** Three credits. Introduction to the increasingly complex set of interrelationships between the business organization and its environment. Selected topics raise major issues involved in business/society relationships; includes current assessment of the role that business plays within a changing society. NOT OPEN TO STUDENTS MAJORING OR MINORING IN THE COLLEGE OF BUSINESS.
- 215 **Merchandising Display.** Three credits. The nature of merchandising as part of the world of work in marketing education; attention given to modern display techniques.
- 218 **Court Reporting Procedures.** Three credits. Specific legal procedures which must be followed by the courtroom reporter as well as deposition procedures.
- 219 **Beginning Stenograph Shorthand.** Three credits. Principles of machine shorthand with special emphasis on dictation and transcription of notes.
- 220 **Advanced Stenograph Shorthand.** Three credits. Continued development of speed and accuracy to a vocational level.
- 221 **Advanced Shorthand.** Three credits. Prerequisite: BMOM 122 or 220 or equivalent. Increased emphasis on dictation and transcription. Development of specialized vocabularies for business professional dictation and transcription.
- 224 **Court and Conference Reporting.** Three credits. Prerequisite: A grade of C or higher in BMOM 225 or its equivalent. Speed development in the skill of recording speeches, court proceedings, board meetings, etc.
- 225 **Advanced Dictation and Transcription.** 225G - Gregg; 225M - Machine. Three credits. Prerequisite: A grade of C or higher in BMOM 221 or its equivalent. Increased emphasis on dictation and transcription. Development of specialized vocabularies.
- 226 **Legal Testimony I.** Three credits. The meaning and use of terms commonly used by legal professionals. Legal dictation and transcription in the appropriate format.
- 227 **Legal Testimony II.** Three credits. Speed development with advanced legal terminology. Emphasis on using computer-compatible theory.
- 228 **Medical Dictation and Transcription.** High speed dictation and transcription of medical material. Two- and three-voice dictation.
- 229 **The Professional Reporter.** Three credits. Preparation for the Certified National Reporter's Examination or the National Court Reporter's Examination. Practice in taking four-, five-, and six-voice testimony.
- 230 **Office Procedures.** Three credits. Prerequisite: BMOM 232 or equivalent. Executive secretarial duties. Activities designed for personal development, grooming and poise, human relations and public relations in the secretarial profession.
- 232 **Production Typewriting.** Three credits. Prerequisite: A grade of C or higher in BMOM 131 or its equivalent. Extension and refinement of fundamental manipulative abilities and typewriting knowledge; development of production capacity through the completion of increasingly-involved problems.
- 233 **Word Processing Concepts.** Three credits. Prerequisite: BMOM 232 or equivalent. Familiarization with word processing equipment, implications, and applications in business operations.
- 234 **Microcomputer Word Processing Applications.** Three credits. Prerequisite: BMOM 233 or equivalent. Emphasis on advanced formatting, mass mailing, and preparation of lengthy documents.
- 235 **Executive Typewriting.** Three credits. Prerequisite: A grade of C or higher in BMOM 232 or its equivalent. Development of typewriting skills and decision making as demonstrated in the production of quantities of material in usable form.
- 240 **Introduction to Merchandising.** Three credits. Functional approach to distribution as it is in today's business world. Specific

exploration and analysis of the major business functions are included.

- 250 Records Retrieval Systems.** Three credits. Processing, manipulation, distribution, and retrieval/storage of information resources.
- 260 Business Applications of Desktop Publishing.** Three credits. Topics include terminology, technology, design, use of graphics, and applications for desktop publishing.
- 275 Computer-Assisted Transcription and Reporter Technology.** Three credits. Introduces computer-assisted transcription and other technologies applicable to the court reporting profession.
- 276 Legal and Technical Terminology.** Three credits. Covers the most common legal terms, their pronunciations and spellings, needed by court reporting students.
- 290 Entrepreneurship.** Three credits. Prerequisite: BMOM 140 or equivalent. The mechanics and operational skills needed for organizing and operating an enterprise.
- 301 Office Management.** Three credits. Office organization and functions; layout and equipment; selection, training, and supervision of personnel; office automation; planning, organizing, and controlling office services; cost reduction; work simplification.
- 351 Business Communication.** Three credits. (Ability to typewrite helpful.) A review of the theory and processes in oral and written business communication. Emphasis on the general functions of business communication and composing effective business letters.
- 420 Problems in BE/ME/OM.** One, two, or three credits. Prerequisites: Junior standing and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of a faculty member.
- 421 Innovations and Problems in Accounting and Data Processing.** Three credits. Prerequisites: ACTG 211, 212; INFS 210 or equivalent. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.
- 424 Materials and Methods in Basic Business.** Three credits. Objectives, materials, and special problems in general business, business arithmetic, business communication, salesmanship, marketing, economics, consumer education, and business law.
- 425 Innovations and Problems in Office Technology.** Three credits. Prerequisites: BMOM 233, 235, and 225 or 301, or equivalent. Office technological subjects including objectives, testing, audio-visuals, course content, and standards.
- 434 Word Processing Administration.** Three credits. Prerequisite: BMOM 233 or equivalent. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept.
- 435 Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Covers filing, microfilming, tape processing and storage system design, form usage, and other communication functions in the office.
- 451 Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general function, and present need of reports in industry; recognizing, organizing, and investigating problems preparatory to writing reports; construction and writing of distinctive business and technical reports.
- 452 Instructional Strategies in Marketing Education.** Three credits. Develops competence in techniques of teaching with emphasis on problem-solving and demonstration procedures. Emphasizing teaching-learning evaluation.

- 460 Organization and Administration of ME Programs.** Three credits. Organizing marketing education programs at secondary and post-secondary levels; emphasizes youth organizations, techniques of coordination, and administrative procedures.
- 464 Problems in Office Management.** Three credits. Prerequisite: BMOM 301 or equivalent. Significant research in office management; observations in local business offices; visiting office managers provide help in identifying and solving office problems.
- 465 Women in Business.** Three credits. Examination of opportunities available for women in professional business careers with emphasis on developing professionalism, understanding problems, and studying the social and economic impact of women in professional careers.
- 466 Organizational Communication.** Three credits. Prerequisite: BMOM 351 or equivalent. Research and analysis of case studies of significant research; case studies in business communication; communication policies, principles, and procedures from the executive's viewpoint.
- 467 International Business Communication.** Three credits. Provides students with a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.
- 471 History and Foundations of BE and ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.
- 473 Consumer Education.** Three credits. Concepts of consumer education related to instructional programs in business; sources of information and formulation of a conceptual framework essential to the decision-making process.
- 476 Concepts and Implementations of OE.** Three credits. Concepts of vocational office education related to instructional programs in business education; emphasis on the application of teaching procedures related to block-time vocational programs.
- 480 Administrative Office Simulation.** Three credits. Culmination course serving as a transition from the traditional classroom atmosphere to the administrative office atmosphere; emphasis on information and administrative management and controlled decision making through simulation experiences.
- 481 Work-Study Program.** Three credits. A supervised program requiring 300 hours of related work experience in a marketing or office position. Knowledge, abilities, and attitudes learned are put into practice.
- 490 Dimensions in Professional Development.** Three credits. Emphasis on job acquisition process, time management, effective listening skills, oral and nonverbal communication competencies, dictation management, and assumption of professional responsibility for participative management activities.

Graduate Study

The BMOM Department offers a graduate major leading to a Master of Business Education degree which is offered through the College of Education.

Department of Computer Information Systems

Cary T. Hughes, Chair
Kirksey Old Main 106

Adams, Aden, Aggarwal, C. Clark, J. Clark, Coronel, Eom, Farrar, Freeman, Gober, Ledbetter, Lee, Remington, Rob, Wyatt

The information systems program offers training in the concepts and skills required to perform as computer specialists, systems analysts, and in related fields.

To obtain the B.B.A. degree, students must meet all the general standards listed earlier in this catalog. The information systems program also provides prerequisite courses for admission to graduate study.

All transfer credits in information systems must be approved by the department as comparable to those offered at MTSU before credit will be given toward a major or minor. At least 12 semester hours must be taken in residence at MTSU for a major in Information Systems and 6 hours for a minor. All Information Systems majors have a built-in minor in Business Administration.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Information Systems

In addition to meeting the business college core requirements, an Information Systems major consists of 30 hours of information systems courses. Majors must earn a minimum GPA of 2.00 in all required systems courses.

The following 21 hours are required of all Information Systems majors:

INFS	272	COBOL Applications
INFS	370	Introduction to Systems Analysis
INFS	470	Systems Analysis and Design II
INFS	473	Operating Systems
INFS	474	Information Resource Management
INFS	476	Advanced Programming
INFS	479	Data Base Techniques I

In addition, 9 hours of electives must be chosen from the following tracks:

Microcomputer Track:

INFS	220	Introduction to Microcomputing
INFS	320	Business Applications of Microcomputers
INFS	420	Microcomputer Database Applications

Management Information Systems Track:

INFS	350	Decision Support Systems
INFS	450	New Technologies in Information Systems
INFS	490	Seminar in Data Communications

Technical Track:

INFS	472	Minicomputer Systems
INFS	475	Systems Simulation
INFS	483	Database Techniques II

The following is the required course outline for the Information Systems major with a minor in Business Administration.

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN			SOPHOMORE		
SCI 100, BIOL 100 (Area IV-A)	8		ENGL 211, 2-- (Area II-A)	6	
English (Area I-A)	6		HIST 201, 202 (Area III-A)	6	
HPER (Area V)	2		HPER (Area V)	2	
Gen. Studies Area I-B	3		ACTG 211, 212	6	
ECON 241 (Area III-B), 242	6		INFS 210, 272	6	
MATH 243, (Area IV-B)	3		Gen. Studies Area II-B	3	
Non-business electives	6		QM 261	3	
	34			32	

JUNIOR			SENIOR		
INFS 370, 476	6		INFS 470, 473, 474, 479	12	
QM 362	3		ECON 321 or BMOM 451	3	
MGMT 361, 362	6		BLAW 340	3	
BMOM 351, FIN 301	6		QM 401	3	
ACTG 331/302, 453/451	6		Track course	6	
MATH 344	3		Non-business electives	6	
Track course	3		B AD 498	3	
MKT 382	3			36	
	36				

Minor in Information Systems

A minor in Information Systems consists of 18 semester hours of course work in Information Systems, 6 hours of which must be taken at MTSU. INFS 210, 220, and 370 are required. One of the following must be taken: INFS 272, 320, or 420. In addition, six hours of approved upper-division INFS electives are required. Recommended background courses for this minor are ACTG 300, MATH 243, QM 261, or the equivalent of these.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 210, 220, and 370, plus 6 hours of upper-division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Courses in Information Systems [INFS]

- 100 Introduction to Computers and Related Topics.** Three credits. Acquaints the student with an overview of the workings of a computer including such terms as hardware, software, and applications. Attempts to provide the capability of communicating successfully with more technical computer personnel to attain a basic understanding of what a computer is, what it does, and how it is used in modern day activities. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.
- 210 Principles of Management Information Systems.** Three credits. Managerial and technical skills needed to plan, develop, implement, and control a computer-based management information system.

- 220 Introduction to Microcomputing.** Three credits. Introduction to DOS, word processing, electronic spreadsheets, and database applications.
- 272 COBOL Applications.** Three credits. Systems of commercial computer programming using Common Business Oriented Language in solving business problems.
- 320 Business Applications of Microcomputers.** Three credits. Prerequisite: 3 hours of information systems. An applications-oriented course. Extensive laboratory work and development of projects required.
- 350 Decision Support Systems.** Three credits. Focus on three subsystems of computer-based information systems: decision support systems (DSS), expert systems (ES), and executive information systems (EIS).
- 370 Introduction to Systems Analysis.** Three credits. Prerequisite: 6 hours of information systems. Applied systems analysis (concepts, techniques): managerial information systems concepts, feasibility analysis, flowcharting, forms design and control, hardware and software selection, documentation, auditing procedures.
- 399 Independent Study in Information Systems.** One to three credits. Prerequisites: Junior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 399 courses.
- 420 Microcomputer Database Applications.** Three credits. Prerequisite: 6 hours of information systems. Learning a database query language, designing a database and a shell, and writing menu-driven applications.
- 442 Information Systems Internship.** One to three credits. Prerequisites: Junior standing, consent of advisor, a plan of activities with the associated firm prior to registration. Active employment with a governmental agency or business firm for information systems/accounting field work; credit given for experience and research upon completion of acceptable work and formal report. Aggregate credits allowable toward a degree in information systems may not exceed 3 hours under 442 courses.
- 450 New Technologies in Information Systems.** Three credits. Prerequisites: Senior standing and 12 hours of information systems credit. Future technological advances including automating the creation and maintenance of systems with CASE tools, systems engineering packages, and integrated CASE technologies.
- 470 Systems Analysis and Design II.** Three credits. Prerequisite: INFS 370. Latter phases of the Systems Development Life Cycle (SDLC) design and implementation. Appropriate automated technologies will be utilized throughout the course.
- 472 Mini-Computer Systems.** Three credits. Prerequisite: 6 hours information systems. Functional analysis of concepts and operations of the various systems used in small scale computer systems; relationship of computer system to environment of typical business situations. INFS 490 should follow this course.
- 473 Operating Systems.** Three credits. Prerequisite: INFS 476. Simulation of basic business operating systems; survey of large computer operating systems; basic concepts, processor allocation schemes, memory management, protection facilities, functional hardware requirements, multiprogramming, multiprocessing, job flow analysis.
- 474 Information Resource Management.** Three credits. Prerequisite: INFS 370. Specific topics: design and analysis of managerial problems for computer applications, fundamental data organization, input/output design and layout, computer hardware and systems support, documentation, testing procedures.

- 475 Systems Simulation.** Three credits. Prerequisites: INFS 272 and QM 261. Fundamentals of simulating various business systems using the computer: probability theory, queuing systems, inventory systems, reliability and maintenance systems, random number and process generation; simulation languages include GASP IV, GPSS, SIMSCRIPT.
- 476 Advanced Programming.** Three credits. Prerequisite: INFS 272. Functional programming experience (advanced COBOL applications); transaction-driven applications, program modularity, advanced job control language facilities, indexed sequential processing; an introduction to top-down system design, structured programming. Requires extensive laboratory work (COBOL and JCL).
- 479 Data Base Techniques I.** Three credits. Prerequisites: INFS 275 plus 6 hours of information systems. Fundamental concepts: conventional data systems, integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.
- 483 Data Base Techniques II.** Three credits. Prerequisite: INFS 479. Continuation of INFS 479; emphasis on more advanced techniques of data base construction and utilization, individual projects of complex nature with extensive use of data base languages.
- 490 Seminar in Data Communications.** Three credits. Prerequisites: 9 hours of information systems. Special study of telecommunications; current topics in the field of data communications; term projects required, related to the current state of the art.
- 499 Independent Study in Information Systems.** One to three credits. Prerequisites: Senior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 499 courses.

Courses in Quantitative Methods [QM]

- 261 Statistical Methods I.** Three credits. Prerequisite: MATH 243. Identification, interpretation, and use of statistical data. Topics include measures of central tendency, variation, probability theory, point and interval estimation, and hypothesis testing.
- 362 Statistical Methods II.** Three credits. Prerequisite: QM 261. More advanced methods of statistical analysis including simple and multivariate tests of hypotheses, non-parametric methods, correlation, regression, and time-series analysis.
- 364 Introduction to Operations Research.** Three credits. (Same as MGMT 364.) Prerequisite: QM 261. An introduction to various optimization techniques used in business decision making, including mathematical programming, queuing theory, critical path methods, sequencing and balancing methodologies, inventory models, simulation, and various other techniques.
- 401 Decision Science Techniques.** Three credits. Prerequisites: QM 261, MGMT 362, or equivalent. An introduction to quantitative analysis for business decisions. Emphasis on Bayesian Decision Theory; models—Inventory, Transportation, Assignment; linear programming; and other current topics of quantitative management decision analysis. Computer applications emphasized.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Economics and Finance

John Lee, Acting Chair
Kirksey Old Main 325B

Balch, Corcoran, Deme, DePrince, Eff, Fayissa, Feller, Ford, Graddy, Hollman, Homaifar, James, Kittrell, Kyle, Lee, Mueller, Newsome, Nguyen, Rogers, Sarver, Strickland, Zietz

The Department of Economics and Finance offers programs which lead to the B.B.A. degree in either economics or finance and to the B.A. or B.S. degrees in economics. The B.A. and B.S. degrees in economics are offered through the College of Liberal Arts. The department also participates in the Social Studies major. Students interested in these degree programs should contact the department chair and the dean of the College of Liberal Arts.

The Economics major is designed to provide students with a foundation in the analytical methods of economics and an introduction to the processes and institutions of the U.S. economy. The major will interest those considering careers in business, education, government, and law. Emphases in Public Finance and Labor Relations are available.

The Finance major program focuses on the financial sectors of modern economies. Students are provided with the needed analytical foundations and with an introduction to financial processes and institutions. Within the Finance major, students may select an emphasis in Business Finance, Financial Institutions Management, Insurance, or Real Estate.

Recent graduates majoring in Economics or Finance have been employed by manufacturing, retail, and service firms. Several graduates have gone with financial institutions such as banks, insurance companies and brokerage firms, and with government agencies.

The Department houses the Weatherford Chair of Finance and the Martin Chair of Insurance. Holders of the two chairs are charged with promoting study leading to careers in financial institutions management and insurance, respectively.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Economics

A major in Economics leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the core subjects required of all students in the business college (see introductory section of the College of Business);
 2. ECON 321, 351, and 457;
 3. at least 9 additional hours, 6 of which must be selected from upper-division courses, in economics.
- This program incorporates a minor in Business Administration.

A special emphasis in Public Finance or Labor Relations may be developed by completing the economics requirements in #2 above and selecting 9 semester hours from appropriate courses in the economics listings.

Required Program

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 8
MATH 243 3
HPER (Area V) 2
ECON 241 (Area III-B), 242 6
Gen. Studies Area I-B 3
Gen. Studies Area II-B 2
Non-business elective 3

SOPHOMORE

English (Area II-A) 6
History (Area III-A) 6
HPER (Area V) 2
MATH 344 3
ACTG 211, 212 6
INFS 210 3
Non-business elective 4
QM 261 3

33

33

JUNIOR

ECON 351, 457 6
QM 362 3
ECON 321, FIN 301 6
MGMT 361, 362 6
BMOM 351 3
Electives 5
Non-business elective 4

SENIOR

BLAW 340 3
MKT 382 3
Economics electives 9
Electives 15
B AD 498 3

33

33

Students desiring a more flexible program than outlined above may elect to pursue a B.A. or B.S. degree in Economics. Candidates for these degrees are not required to complete the College of Business core courses, but they must meet the specific B.A. and B.S. degree requirements set down elsewhere in this catalog. For example, the B.A. degree requires two years of a foreign language. Any student electing either the B.A. or B.S. alternative should consult directly with the department chair to develop an acceptable degree program. These degrees are offered through the College of Liberal Arts and are not considered degrees in business administration. All Economics majors are encouraged to enroll in ECON 241 and 242 Honors sections.

Minor in Economics

A minor in Economics requires a minimum of 18 semester hours. The minor must include ECON 241, 242, and at least 12 hours of upper-division courses in economics.

Minor in Industrial Relations

A minor in Industrial Relations must include ECON 442 and 451 and MGMT 361 and 463. The remaining 6 hours are to be selected from ECON 449 and MGMT 466 and 469.

Minor in Economics/Finance

A minor in the combined areas of economics and finance requires ECON 241 and 242, FIN 321, and 9 additional hours (6 of which must be upper division) in economics or finance. This minor is not available to students in either Economics or Finance.



Major in Finance

A major in Finance leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the core subjects required of all students in the business college (see introductory section of the College of Business);
2. FIN 321 and at least 21 additional hours depending on the emphasis chosen in Business Finance, Insurance, Financial Institutions Management, or Real Estate. Students who choose the Business Finance emphasis must include FIN 381, 401, 411, 481, 486, and 9 hours of finance electives. Those pursuing the Insurance emphasis must include FIN 361 and 475. This emphasis also must include either FIN 366 and 471 (leading toward the CLU examinations) or FIN 371 and 473 (leading toward the CPCU examinations) and 3 hours of insurance electives. Students selecting the emphasis in Financial Institutions Management must include FIN 361, 426, 436, 444, 481, 486, and 3 hours of finance electives. Students selecting the emphasis in Real Estate must include FIN 245, 381, 443, 444, 447 or 471, 448, and 3 hours of finance electives. The programs incorporate a minor in Business Administration.

Lower-Division Program for All Finance Majors

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN

English (Area I-A)	6
Science (Area IV-A)	8
MATH 243	3
Gen. Studies Area I-B	3
Gen. Studies Area II-B	2
ECON 241 (Area III-B), 242	6
Non-business elective	4
HPER (Area V)	2

SOPHOMORE

English (Area II-A)	6
History (Area III-A)	6
HPER (Area V)	2
ACTG 211, 212	6
INFS 210	3
Non-business elective*	3
MATH 344	3
QM 261	3
Total	32

*Students pursuing the Real Estate emphasis must take FIN 245.

Upper-Division Program, Business Finance Emphasis

JUNIOR

FIN 301, 321	6
QM 362	3
MGMT 361, 362	6
BMOM 351	3
ACTG 302	3
Non-business elective	6
FIN 381, 401	6

SENIOR

BLAW 340	3
MKT 382	3
FIN 411, 481, 486	9
Finance electives	6
Electives	9
B AD 498	3
Total	33

Upper-Division Program, Insurance Emphasis

JUNIOR

FIN 301, 321	6
QM 362	3
MGMT 361, 362	6
Elective	3
BMOM 351	3
Non-business electives	6
FIN 361	3
FIN 366 or 371*	3

SENIOR

BLAW 340	3
MKT 382	3
FIN 411	3
FIN 475	3
FIN 471 or 473*	3
Insurance elective	3
Finance elective	3
Electives	9
B AD 498	3
Total	33

*Students pursuing the CLU should take FIN 366 and 471 and students pursuing the CPCU should take FIN 371 and 473.

Upper-Division Program, Financial Institutions Management Emphasis

JUNIOR

FIN 301, 321	6
QM 362	3
MGMT 361, 362	6
BMOM 351	3
ACTG 302 or 331	3
Non-business elective	3
FIN 361	3
FIN 381, 444	6

SENIOR

BLAW 340	3
MKT 382	3
FIN 486	3
FIN 481	3
FIN 436	3
FIN 426	3
Non-business elective	3
Electives	9
B AD 498	3
Total	33

Upper-Division Program, Real Estate Emphasis

JUNIOR

FIN 301, 321	6
QM 362	3
MGMT 361, 362	6
BMOM 351	3
FIN 447 or 471	3
FIN 381, 444	6
Finance elective	3
Non-business elective	3

SENIOR

BLAW 340	3
MKT 382	3
ECON 450 or GEOL 412	3
FIN 443, 448	6
B AD 498	3
Electives	9
Non-business electives	6
Total	33

Minor in Finance

A minor in Finance consists of a minimum of 18 semester hours with at least 12 upper-division hours in finance.

Minor in Real Estate

A minor in Real Estate consists of FIN 245, MKT 384, BLAW 343, and 9 hours of course work in real estate approved in advance by the minor advisor.

Minor in Insurance

A minor in Insurance consists of FIN 361, MKT 384, BLAW 343, and 9 hours of course work in insurance approved in advance by the minor advisor.

Minor in Real Estate/Insurance

A composite minor in Real Estate/Insurance consists of FIN 245, 361, MKT 384, BLAW 343, 3 hours of course work in insurance, and 3 hours of course work in real estate approved in advance by the minor advisor.

**Courses in Economics [ECON]**

- 241 Principles of Economics, Macroeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of national income and its fluctuations, inflation, unemployment, role of the banking system, and monetary and fiscal policies. **THIS COURSE SATISFIES THE GENERAL STUDIES III-B REQUIREMENT.**
- 242 Principles of Economics, Microeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of consumer and firm behavior; the pricing of goods, services, and productive factors; international trade and finance; and an overview of the American economy.
- 321 Money and Banking.** Three credits. (Same as FIN 321.) Principles of commercial and central banking; monetary and income theory; monetary and fiscal policy; and international monetary relations.
- 348 Monetary Economics.** Three credits. Prerequisite: ECON 321. Financial markets, monetary management, and public policy; analysis and implications of monetary policy decisions.
- 351 Macroeconomics for Decision Making.** Three credits. Prerequisite: ECON 241. Social accounting concepts and national income accounting; departments of income, employment, and prices; internal and external macroeconomic policies.
- 391 Computer Applications in Economics and Finance.** Three credits. Prerequisites: INFS 210, ECON 242, and FIN 301. Develops abilities to use a computer in economic and financial decisions by familiarizing students with potential capabilities of popular business software.
- 397, 398 Cooperative Education.** One to three credits. (Same as FIN 397, 398.) Cooperative Education experiences provide students with opportunities for on-the-job training in conjunction with on-campus academics. These courses may not satisfy major or minor requirements. Interested students should contact the MTSU Cooperative Education Office; students will be selected for participation and opportunities may be limited.
- 426 Financial Markets and Institutions.** Three credits. (Same as FIN 426.) Prerequisite: FIN 321. Develops an understanding of the structure and functioning of our monetary-financial system. Emphasis on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play.
- 431 Problems in Government Finance.** Three credits. (Same as FIN 431.) Comparison of state and local fiscal organization, administration, and budgetary policy and procedure. Special attention given to comparing revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.
- 440 Business and Government.** Three credits. The structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.
- 442 Labor and Human Resource Economics.** Three credits. Current labor problems and theories including human capital theory; the labor market; the evaluation of unions and collective bargaining; wage and employment theories and the development of public policy for wages, collective bargaining, and human resource development.
- 444 International Economics.** Three credits. Differences between domestic trade and international trade, foundations of international trade; economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.
- 447 Economic Development of the Third World.** Three credits. Conditions and problems of the less-developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as non-economic factors studied.
- 449 Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and MGMT 449.) Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure Act; public sector regulation; legal issues in the workplace, including civil rights, employment-at-will, drug testing, polygraphs, and immigration laws.
- 450 Urban and Regional Economics.** Three credits. Economic problems of urban communities, including problems resulting from population shifts to suburbia; urban planning; land utilization; revenue structures; urban renewal; transportation; problems of minority and poverty groups.
- 451 Unions and Collective Bargaining.** Three credits. (Same as MGMT 451.) The decision-making processes in the industrial

relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.

- 457 Microeconomics for Decision Making.** Three credits. Prerequisite: ECON 242, MATH 344 also recommended. An examination of the economic environment within which the business firm makes decisions. Describes and analyzes the way in which the tools of the economist can be useful to management in making decisions.
- 462 Econometrics and Forecasting.** Three credits. Prerequisites: QM 362 and MATH 344. The application of mathematical and statistical techniques to economic problems. An introduction to econometric model construction and estimation and related problems.
- 465 Economic Systems and Theories.** Three credits. Discussion of alternative methods of interpreting economic processes: case studies of different economic systems in the present-day world (such as capitalistic and centrally-planned economies).
- 466 History of Economic Thought.** Three credits. Prerequisite: ECON 241 and 242 or equivalent. Background of modern economic thought: ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; rebels and the neo-classical economists; twentieth-century contributions.
- 489 Internship in Economics.** One to three credits. Prerequisite: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or governmental agencies together with specialized academic study relating to the work experience.
- 499 Problems in Economics.** One to three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

481 Portfolio Theory and Management. Three credits. Prerequisites: FIN 381, MATH 344, and QM 362. Rigorous course geared toward the senior finance major. Emphasis on integrating portfolio theory with practical approaches to investment analysis and management. Topics include efficient diversification and portfolio choice, capital asset pricing theory, arbitrage pricing theory, bond portfolio management, options pricing, and financial futures.

486 International Finance. Three credits. Focus on carrying on business within the framework of the growing field of international finance. Exploration of the ways American business can work with and use international finance in foreign manufacturing and marketing operations.

Financial Institutions Management

- 321 Money and Banking.** Three credits. (Same as ECON 321.)
- 426 Financial Markets and Institutions.** Three credits. (Same as ECON 426.) Prerequisite: FIN 321.
- 436 Management of Financial Institutions.** Three credits. Development of fundamental concepts and principles of sound institution management. Includes the financial environment, strategy, performance measures, asset/liability management topics, within an overall decision framework.

Real Estate

- 245 Principles of Real Estate.** Three credits. Real estate practices and procedures, basic principles of real property ownership utilization and transfer, mortgage financing, brokerage, management, valuation, subdividing, and legislation. Satisfies Tennessee pre-licensing requirements.
- 443 Residential Real Property Appraisal.** Three credits. Prerequisite: FIN 245 or consent of instructor. Ways political, economic, social, and physical forces affect the value of residential real property. An application of the appraisal process in narrative and form appraisal reports. Heavy application of computer-assisted valuation models.
- 444 Real Estate Finance.** Three credits. Prerequisite: FIN 245. An analysis of the nature and problems of developing and financing real estate. Includes financial markets and instruments which are commonly used to solve the financial needs of various real estate activities.
- 447 Real Estate Law.** Three credits. (Same as BLAW 447.) Prerequisite: BLAW 343. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development, and planning, application of contract law to real property, and the administration of wills.
- 448 Income Property Valuation.** Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Forecasting and analyzing income and expenses expected to be generated by real properties. Discussion of traditional capitalization methods. Discounted cash flow approach is emphasized. Heavy application of computer-assisted valuation models.
- 451 Real Estate Brokerage and Management.** Three credits. Prerequisite: FIN 245. Management principles and techniques for the successful real estate brokerage firm. Topics emphasized are organizing, planning, management, marketing, and advertising techniques.
- 459 Problems in Real Estate.** One to three credits. Current controversial conditions in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.

Courses in Finance [FIN]

Business Finance

- 301 Business Finance.** Three credits. Prerequisites: ACTG 212 or ACTG 300; QM 261 or equivalent. Nature and scope of business finance. Emphasis on financial planning, forecasting, and analysis; corporate valuation; capital budgeting and risk assessment; cost of capital and capital structure; short-term and long-term financial management; and international finance.
- 381 Investments.** Three credits. Prerequisite: FIN 301. Introductory survey course focusing on the process and instruments of investment. Emphasis on security market structure, characteristics and valuation of securities, approaches to investment analysis, and international investments.
- 401 Financial Decisions.** Three credits. Prerequisites: FIN 301, MATH 344, and QM 362. Advanced financial management course geared toward the finance major and directed toward exploring the linkage between current finance theory and practice. Emphasis on capital budgeting theory and techniques, risk adjustment, capital structure and financial policy, and mathematical programming approaches to project selection.
- 411 Managerial Finance.** Three credits. Prerequisite: FIN 301. Emphasis on the financial aspects of managerial decision making. An overview of financial analysis, planning and control, working capital management, capital budgeting, sources and forms of long-term financing, financial structure and the cost of capital, and integrated topics in financial management. The case study method is used.

Insurance

- 361 General Insurance.** Three credits. The principles of risk and risk bearing; insurance carriers; survey of principles of life, health and accident, fire, marine, and automobile insurance policies; government regulation of insurance.
- 366 Life Insurance and Health Insurance.** Three credits. Problems of purchaser and seller; critical investigation of life and health insurance with emphasis on social and economic aspects.
- 371 Property and Casualty Insurance.** Three credits. Scope and fundamentals of property and liability insurance; analysis of contracts, rating, underwriting, insurers, and loss of adjustment requirements and procedures.
- 471 Insurance in Estate Planning.** Three credits. Prerequisite: FIN 361. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.
- 473 Insurance Company Operations.** Three credits. Prerequisite: FIN 361. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.
- 475 Risk Management.** Three credits. Prerequisite: FIN 361. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer also discussed.
- 479 Problems in Insurance.** One to three credits. Prerequisite: FIN 361. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems chosen or assigned in areas of the student's interest in joint consultation between student and instructor.

General

- 201 Personal Financial Planning.** Three credits. Includes financial statements, budgeting and saving techniques, insurance principles, consumer credit, housing, investment alternatives, and retirement and estate transfer.
- 391 Computer Applications in Economics and Finance.** Three credits. Prerequisites: INFS 210, ECON 242, and FIN 301. (Same as ECON 391.)
- 397, 398 Cooperative Education.** One to three credits. (Same as ECON 397, 398.)
- 431 Problems in Government Finance.** Three credits. (Same as ECON 431.)
- 489 Internship in Finance.** One to three credits. Prerequisite: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.
- 491 Commodities and Financial Futures.** Three credits. Determining commodity values and prices, mechanical aspects of commodity trading, functions of commodity exchanges, and hedging as a means of shifting or reducing risk.
- 499 Problems in Finance.** One to three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

Graduate Study

The Master of Arts and Doctor of Arts are offered in Economics. Degree requirements and a list of the courses offered for graduate credit may be found in the Graduate Catalog.



Department of Management and Marketing

Marc G. Singer, Chair
Kirksey Old Main 103A

Austin, Desai, Douthit, Festervand, Forrest, Gregg, Hart, Hill, Jacobs, Kemp, Kumar, Moser, Peters, Sokoya, Stanley, Tang, E. Thomas, J. Thomas, Tillery, Warren, Wilson

Students majoring in the three areas within this department—Business Administration, Management, and Marketing—are provided with a firm base of liberal arts education coordinated with professional preparation. The three programs lead to the Bachelor of Business Administration degree. The department's course offerings and associated professional activities contribute to the development of highly-proficient and scientifically-oriented business graduates.

The major in Management offers preparation for specialized careers in corporate management, industrial relations, human resource management, production/operations management, and general administrative careers in every type of business, government, industrial, or non-profit entity.

The major in Marketing offers preparation for specialized careers in sales, sales management, retailing, purchasing, advertising, product management and development, marketing research, and services marketing.

The major in Business Administration is a program of study for students interested in a business career but who prefer not to enter a field of study in one of the more specialized business areas.

Each of these majors is designed to provide the basic undergraduate preparation necessary for admission to and for satisfactory performance in graduate study in business, as well as for a wide range of career positions in

business, industry, government, and non-profit institutions.

Minor programs are also offered in Business Administration, Management, and Marketing. The specific requirements for each minor are outlined in sections to follow. All minors require the completion of a 2.00 grade point average on all course work specifically outlined. A course may not be used to satisfy both major and minor requirements in this department.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Business Administration

A major in Business Administration consists of 24 semester hours selected from the following:

I. Financial Analysis (6 hours)

ACTG 302, 311, or 331 (3)
FIN 381 or 411 (3)

II. Management (6 hours)

MGMT 363, 463, or 468 (3)
MGMT 364, 461, or 470 (3)

III. Marketing (6 hours)

Any 6 hours of Marketing electives except 397/398, 399/499, or 495

IV. Business Environment (6 hours)

BLAW 343, 345, 346, 348, 449, or 450 (3)
MGMT OR MKT 471 or ECON 444 (3)

Required Program

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 8
MATH 243, 344 (Area IV-B) 6
Gen. Studies Areas I-B, II-B 5-6
Non-business electives* 6-7
HPER or MS (Area V) 2

SOPHOMORE

English (Area II-A) 6
History (Area III-A) 6
ACTG 211, 212 6
ECON 241 (Area III-B), 242 6
QM 261 3
INFS 210 3
HPER or MS (Area V) 2

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JUNIOR

MGMT 361, 362 6
QM 362 3
MKT 382 3
BMOM 351 3
BLAW 340 3
FIN 301 3
MGMT OR MKT 482 3
Major electives 6
FIN 321 3

SENIOR

Major electives 18
ECON 457 3
Economics or Finance elective 3
Non-business elective* 6
B AD 498 3

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*Elective hours must be used to satisfy upper-division requirements and non-business requirements. The program includes a combined Economics/Finance minor.

Minor in Business Administration

A minor in Business Administration consists of INFS 210 or 220, ACTG 300 (or 211 and 212), FIN 301, BLAW 340 or 343, MGMT 361, and MKT 382.



Major in Management

A major in Management consists of 24 hours of management courses. All Management majors must take a minimum of one-half their required management hours in residence at Middle Tennessee State University.

Required Program

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN

English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
MATH 243, 344 (Area IV-B)	6	ACTG 211, 212	6
Gen. Studies Areas I-B, II-B	5-6	ECON 241 (Area III-B), 242	6
Non-business electives*	6-7	QM 261	3
HPER or MS (Area V)	2	INFS 210	3
		HPER or MS (Area V)	2
	34		32

JUNIOR

MGMT 361, 362, 363, 364	12	SENIOR	
MKT 382	3	MGMT 463, 471	6
ACTG 302 or 331	3	FIN 411	3
QM 362	3	Non-business elective*	3
BLAW 340	3	B AD 498	3
BMOM 351	3	Management electives	12
FIN 321 or BMOM 451	3	Electives*	6
FIN 301	3		33
	33		

*Elective hours must be used to satisfy upper-division requirements and non-business requirements. The program includes a Business Administration minor.

Minor in Management

A minor in Management consists of ACTG 300 (or 211 and 212), MGMT 361 and 362, and 9 hours of course work in management approved by the department coordinator. Transfer students minoring in Management are required to complete a minimum of 6 hours of course work in management at Middle Tennessee State University. It should be noted that QM 261 is a prerequisite for MGMT 362.

Major in Marketing

A major in Marketing consists of 24 hours of marketing courses. All Marketing majors must take a minimum of one-half their required marketing hours in residence at Middle Tennessee State University.

Required Program

Beginning with the Fall Semester of 1992, 50 percent of the courses for this major must be taken outside the College of Business. See item numbers 5 and 6, page 112.

FRESHMAN

English (Area I-A)	6	SENIOR	
Science (Area IV-A)	8	MGMT 463, 471	6
MATH 243, 344 (Area IV-B)	6	FIN 411	3
Gen. Studies Areas I-B, II-B	5-6	Non-business elective*	3
Non-business electives*	6-7	B AD 498	3
HPER or MS (Area V)	2	Management electives	12
		Electives*	6
	34		32

JUNIOR

MKT 382, 391	6	SENIOR	
Marketing electives	3	MKT 471, 482, 489	9
MGMT 361, 362	6	Marketing electives	9
ACTG 302 or 331	3	Non-business electives*	6
BMOM 351	3	Electives	6
QM 362	3	B AD 498	3
FIN 301	3		33
BLAW 340	3		
FIN 321 or BMOM 451	3		
	33		

*Elective hours must be used to satisfy upper-division requirements and non-business requirements. The program includes a Business Administration minor.

Minor in Marketing

A minor in Marketing consists of MKT 382, ACTG 211 or 300, BLAW 340 or 345, and 12 hours of marketing electives. Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of course work in marketing at Middle Tennessee State University.

Courses in Business Administration [B AD]

- 498 Business Policy.** Three credits. Prerequisite: Must be taken after completion of all business core requirements and in the semester in which the student graduates. Development of top management perspective with emphasis on policy and strategy formulation and evaluation through the demonstration of competence in handling multifunctional business problems. Transfer credit not allowed; must be taken in residence.



Courses in Management [MGMT]

- 300 Supervisory Management.** Three credits. Addresses the problems of first-line supervision in production facilities, wholesale and retail establishments, offices, and service industries (hotels, restaurants, hospitals, etc.). NOT OPEN TO MANAGEMENT MAJORS OR MINORS.
- 361 Principles of Management and Organizational Behavior.** Three credits. Concepts of the management functions of planning, organizing, and controlling with an emphasis on behavioral science concepts as applied to managing people in organizations.
- 362 Production and Operations Systems.** Three credits. Prerequisites: QM 261 and MGMT 361. Management of production systems with emphasis on the process, system inputs, transformations, system outputs, and techniques for decision making.
- 363 Organization Theory.** Three credits. Prerequisite: MGMT 361. The organization as a system. Emphasis on the external environment, performance measurement, structure (including contingency theory of organization design), bureaucracy, and the impact of behavioral aspects on organization theory.
- 364 Introduction to Management Science.** Three credits. Prerequisite: QM 261. Introduction to optimization techniques used in business decision making, including mathematical programming, queuing theory, critical path methods, sequencing and balancing methodologies, inventory models, and simulation.
- 394 Business Ethics.** Three credits. (Same as MKT 394.) Prerequisites: MKT 382, MGMT 361, BLAW 340. The impact of individual values and ethics on business operations, including management of the organization and marketing of goods and services. Topics include legal and ethical aspects of dealing with the environment, consumers, employees, and the general community.
- 397, 398 Cooperative Education.** One to three credits. Cooperative Education experiences provide students with the opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit. These courses (1) may not be used to satisfy the 24-hour major requirement or the 18-hour minor requirement and (2) may not be taken concurrently with B AD 498.
- 449 Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and ECON 449.) Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by the Labor Management Relations Act, the Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.
- 450 Employment Discrimination Law.** Three credits. (Same as BLAW 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.
- 451 Unions and Collective Bargaining.** Three credits. (Same as ECON 451.) The decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.
- 461 Advanced Operations Management.** Three credits. Prerequisite: MGMT 362. Design, operation, and control of advanced production and operating systems; some emphasis on the scheduling and control functions from a management decision-making vantage. Application of techniques to operating and control decisions, inventory control, production queues, production sequencing and balancing, industrial forecasting, work measurement, and general production systems optimization.
- 463 Human Resources Management.** Three credits. Prerequisite: MGMT 361. The organization, functions, and administration of a personnel department, including selection, training, placement, promotion, appraisal, pay incentives, and laws affecting the personnel function.
- 466 Compensation Systems.** Three credits. Prerequisites: MGMT 361 and 463. Formal organization compensation systems. Emphasis on the design, implementation, and administration of compensation systems utilizing wage theory, applicable analytical tools, research results from the behavioral sciences, and evaluations of actual practices currently utilized in the private and public sectors.
- 468 Organization Behavior and Development.** Three credits. Prerequisite: MGMT 361. Human behavior in organizations. Emphasis on motivation, leadership, communication, group processes, and methods for managing change. Understanding human behavior allows student to learn better employee utilization resulting in a more effective and efficient organization.
- 469 Problems in Human Resources Management.** Three credits. Prerequisites: MGMT 361 and 463. Contemporary problems and issues in personnel and industrial relations in industry using case study and research findings as a basis for more constructive action in government-labor-industry relations.
- 470 A-Z Problems in Operations Management.** Three credits. Prerequisite: MGMT 362. Coverage of current issues. Topics include materials management, material requirements planning, quality management, management of services, and other current topics. Topics covered and course structure vary.
A. Materials Management
B. Material Requirements Planning
C. Quality Management
D. Services Operations Management
E. Manufacturing Operations Simulation and Animation
- 471 International Business.** Three credits. (Same as MKT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.
- 482 Management Research.** Three credits. Prerequisites: QM 362 and MGMT 361. Scientific concepts, methodology, and procedures in designing and conducting research for management decision making.
- 492 Small Business Management.** Three credits. Prerequisites: Senior standing and MGMT 361. Analysis of problems and considerations involved in establishing, planning, organizing, and operating new business ventures. Includes special research reports, field projects, case analysis, and panel discussions with business persons. Special attention to problem areas of particular interest to students.
- 495 Management Internship.** Three credits. Prerequisites: Management major with senior standing and an overall grade-point average of 3.00. Student is employed in a managerial capacity in a business firm on a part-time basis to develop knowledge and experience in the practical application of management theory to actual business problems in a non-classroom situation. THIS COURSE MAY NOT BE USED TO SATISFY THE MAJOR OR MINOR REQUIREMENT.
- 499 Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Courses in Marketing [MKT]

- 382 Principles of Marketing.** Three credits. Survey of the functions, processes, and institutions involved in the distribution of consumer and industrial goods and services. Decision making in marketing management introduced.
- 383 Retailing.** Three credits. Prerequisite: MKT 382. Development and present status of the retailing structure with special consideration given to the fundamentals of store organization, operation, current distribution problems, research techniques, and possible innovations.
- 384 Personal Selling.** Three credits. Prerequisite: MKT 382. Principles, problems, and role of personal selling in the business environment. Buying motives, persuasion techniques, and steps of selling process are considered as they relate to different types of sales activities and products.
- 385 Promotion.** Three credits. Prerequisite: MKT 382. Psychological, sociological, legal, and marketing environments of promotion; the promotion mix consisting of advertising, publicity, personal selling, and sales promotion; and the development of promotion objectives, strategies, and plans.
- 386 Purchasing.** Three credits. Prerequisite: MKT 382 or approval of instructor. Purchasing management of materials and equipment in industry and government. Includes the optimum of quality, price, source, quantity, and time.
- 388 Credit Management.** Three credits. Prerequisite: MKT 382. Credit policies, procedures, organization; analysis of credit information as related to marketing activities; determination of credit limits; statement analysis; collection procedures.
- 391 Consumer Behavior.** Three credits. Prerequisite: MKT 382. Buyer behavior as an influence in marketing decisions; special attention given to the processes of motivation, perception, attitude, learning, and interaction.
- 394 Business Ethics.** Three credits. (Same as MGMT 394.) Prerequisites: MKT 382, MGMT 361, BLAW 340. The impact of individual values and ethics on business operations, including management of the organization and marketing of goods and services. Topics include legal and ethical aspects of dealing with the environment, consumers, employees, and the general community.
- 395 Industrial Marketing.** Three credits. Prerequisite: MKT 382. Survey of managerial decisions involved in the business-to-business marketing of goods and services.
- 396 Marketing Channels Management.** Three credits. Prerequisite: MKT 382. Interrelationships and interdependencies among the various institutions and agencies composing marketing channels. Emphasis on analysis of alternative strategies of different channel members for optimum efficiency within a given distribution system.
- 397, 398 Cooperative Education.** One to three credits. Cooperative Education experiences provide students with the opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit. These courses (1) may not be used to satisfy the major or minor requirement and (2) may not be taken concurrently with B AD 498.
- 471 International Business.** Three credits. (Same as MGMT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.
- 480 Sales Management.** Three credits. Prerequisites: MKT 382, 384, and MGMT 361. The management functions as applied to the field sales force. Emphasis includes sales organization structures, selection and training of sales personnel, sales compensation, supervision and stimulation of the sales force, and evaluation of sales performance.
- 482 Marketing Research.** Three credits. Prerequisites: MKT 382 and QM 362. Modern research methods and their application in gathering information for marketing decisions. Special emphasis given to the implementation of marketing surveys and experiments.
- 487 Services Marketing.** Three credits. Prerequisite: MKT 382. The impact, issues, and trends domestically and globally and the role and scope of marketing in service entities.
- 489 Marketing Management.** Three credits. Prerequisites: MKT 382 and 12 additional semester hours of marketing courses. Marketing strategy, marketing policies, production planning, pricing, promotion, and service from the marketing manager's point of view. Case analysis and marketing simulation are emphasized.
- 495 Marketing Internship.** One to three credits. Prerequisites: Marketing major with senior standing and an overall grade-point average of 3.00. Student will experience part-time affiliation with a business firm to develop knowledge and experience in the practical application of marketing principles to actual business problems in a non-classroom situation. **THIS COURSE MAY NOT BE USED TO SATISFY THE MAJOR OR MINOR REQUIREMENT.**
- 499 Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Business Administration degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.



COLLEGE OF EDUCATION

Robert E. Eaker, Dean, Jones Hall 117

Criminal Justice Administration □

Elementary and Special Education □

Health, Physical Education, Recreation, and Safety □

Human Sciences □ **Psychology** □

Youth Education and School Personnel Services

The specific objectives of the College of Education are to coordinate the teacher education program of the University; to provide professional courses in the preparation of teachers and school personnel; to provide programs and services for teachers and personnel already in service; and to provide appropriate experiences in the arts and behavioral sciences which contribute to a liberal education or for careers in these fields.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

The Homer Pittard Campus School is a laboratory unit of the Department of Elementary and Special Education. As a public school, comprising grades K through 6, the program operates under the supervision of the College of Education and the Rutherford County School System. The campus school serves the professional education programs in teacher education as a laboratory by providing varied opportunities for University students to study children, to study the school program, to participate in teaching activities, and to learn teaching theory.

Project HELP, an educational program for preschool handicapped children, is another laboratory in the College of Education. In addition to special education, it provides the setting for observation/participation experiences in several academic departments.

The Nursery School and Parent-Child Learning Center are located in the Department of Human Sciences and serve as teaching laboratories for child development and early childhood and elementary education.

Accreditation

Teacher preparation programs for undergraduate and graduate programs through the Specialist in Education degree for the preparation of teachers and related school personnel are fully accredited by the National Council for Accreditation of Teacher Education. The College of Education holds membership in the Tennessee Association of Colleges for Teacher Education and the American Association of Colleges for Teacher Education.



Admission to Teacher Education

Students who wish to prepare themselves for careers as teachers *must make formal application for admission to the teacher education program*. Applications must be *filed no later than the second semester of the sophomore year*. Students who transfer to Middle Tennessee State University after the completion of their sophomore years, or with more than 45 semester hours of credit, must make application during their first semester of residence at MTSU. **Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 301), Foundations of Education (FOED), or Youth Education (YOED).**

To be formally admitted to the teacher education program, one must

1. complete the admission application;
2. have acceptable scores on the Pre-Professional Skills Test of Reading, Mathematics, and Writing as set by the Tennessee State Board of Education;
3. submit to a speech and hearing screening and successfully complete any required speech therapy;
4. complete at least 45 semester hours with at least 6 semester hours at MTSU;
5. complete FOED 111 and FOED 211 (or approved substitutes);
6. have an overall grade point average of 2.50 (grades earned in basic and developmental courses are not used in computation of the required average);
7. have three favorable professional interviews;
8. have disciplinary clearance from the Office of the Dean of Students.

Application forms for Admission to Teacher Education may be secured from the Office of Professional Laboratory Experiences, Jones Hall 117. Information regarding tests is also available from the Office of Professional Laboratory Experiences.

Directed Teaching

Directed teaching is the culminating professional experience in the pre-service education of teachers. Admission to directed teaching and the professional semester is based upon successful completion of the following requirements and formal application by the student. *Applications must be filed at the beginning of the semester preceding the semester in which directed teaching is to be done*. Students should confirm specific deadline dates for student teaching applications with the Office of Professional Laboratory Experiences. Directed teaching must be taken in the student's major endorsement.

To enroll in directed teaching and the professional semester one must

1. complete the admission application;
2. have completed formal admission to teacher education at the time that the application is filed;
3. have grade point average of 2.50 overall and a 2.50 grade point average in the teaching major (grades earned in basic and developmental courses are not used in computation of the required average);
4. complete all education courses and appropriate methods course(s) with a grade of "C" or better;
5. have passing scores on the NTE Core Battery Test of Communication Skills and General Knowledge as set by the Tennessee State Board of Education;
6. be classified as a senior or graduate student;

7. be favorably evaluated in the required field and laboratory experiences (course grades alone may not be used to meet this requirement).
8. submit a negative tuberculin test.

Directed teaching is a full-time, entire semester activity that takes place in either fall or spring semester of the senior year. It is the culminating experience of the professional education program, in which student teachers undertake two seven-to-eight week placements in local public schools.

Licensure of Teachers

Completion of an approved program and recommendation by the University are required for a Tennessee Probationary Teacher's License. Forms for making application for the initial Tennessee Teacher's License are available in the Teacher Licensing Office, Jones Hall 155.

All applicants for a teacher's license shall furnish the teacher licensing analyst a report of scores attained on the National Teacher's Exam (Core Battery) and certain designated Specialty Tests so that they may be submitted to the State Department of Education at the time of recommendation. When students make application to take the National Teacher's Exam they should indicate on the application form that their test scores be sent to

Teacher Licensing Analyst
College of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Information regarding minimum scores and applicable NTE Specialty Area Tests is available in the office of the licensing analyst, Jones Hall 155.

To be recommended for a license, students who have majors in Interdisciplinary Studies, Early Childhood Education, or Special Education must have at least a 2.50 grade point average.

To be recommended for a license, students who have prepared to teach in grades 5-12 or K-12 must have an overall grade point average of 2.50 in the major. Included in the computation are grades assigned in all courses attempted, either required or elective, in the major endorsement(s), and any additional minor endorsement(s). Grades earned in basic or developmental courses are not used in computing the average required. Semester hours completed or electives in excess of the number of hours required in each endorsement shall be included.

Elementary Endorsement, Grades K-8 and 1-8

Requirements for the major in Interdisciplinary Studies must be completed. Consult the Department of Elementary and Special Education for requirements.

Elementary and Kindergarten Endorsement through Grade 3

Requirements for the major in Early Childhood Education must be completed. Consult the Department of Human Sciences for requirements.

Special Education, Grades K-12

Requirements for the major in Special Education must be completed. Consult the Department of Elementary and Special Education for requirements.



Licensure: Grades 5-12

Students seeking a license to teach in secondary schools (grades 5-12) must complete 1) a major in the subject they intend to teach, 2) a minor in professional education, and 3) courses in addition to the general education.

Following is a list of the teacher education programs leading to initial licensure:

MTSU Major or Emphasis	State Endorsement Area	Dept. to Consult for Information
Agribusiness	Vocational Agriculture 7-12	Agriculture
Animal Science	Vocational Agriculture 7-12	Agriculture
Art Education	Visual Arts K-12	Art
Business Education	Basic Business/Accounting 7-12	BMOM
	Optional endorsement in Typewriting/Keyboarding 1-6, 7-12	
	Shorthand 7-12	
	Data Processing 7-12	
	Office Technology 7-12	
Biology	Biology 7-12	Biology
Chemistry	Chemistry 7-12	Chemistry and Physics
Geoscience	Earth Science 7-12	Geography and Geology
English	English 7-12	English
French	French 7-12	Foreign Languages
Geography	Geography 7-12	Geography and Geology
German	German 7-12	Foreign Languages
Political Science	Government 7-12	Political Science
Health Education	Health K-12	HPERS
History	History 7-12	History
Industrial Technology	Industrial Technology 5-12	Industrial Studies
Marketing Education	Marketing 7-12	BMOM
Mathematics	Mathematics 7-12	Mathematics
Music (Instrumental Performance)	Instrumental Music K-12	Music
(School Music Education)	Vocal/General Music K-12	Music
Physical Education	Physical Education K-12	HPERS
Physics	Physics 7-12	Chemistry and Physics
Plant and Soil Science	Vocational Agriculture 7-12	Agriculture
Science	Science	
	Biology	Biology
	Chemistry	Chemistry and Physics
	Physics	Chemistry and Physics
	Earth Science	Geography and Geology
Social Studies	Social Studies	
	Psychology	Psychology
	Sociology	Sociology, Anthropology, and Social Work
Spanish	Spanish 7-12	Foreign Languages
Speech Communication	Speech Communication 7-12	Speech and Theatre
Theatre	Theatre K-12	Speech and Theatre
Vocational Home Economics	Consumer and Homemaking Education 5-12	Human Sciences

Department of Criminal Justice Administration

Frank Lee, Chair
Vaughn House 6

Powell, Selva, Shulman, Wilkins

Courses in the Department of Criminal Justice Administration provide the opportunity for students and practitioners in the criminal justice system to obtain a balanced, liberal arts-based education which is in conformity with the National Crime Commission's recommendations concerning higher education programs in criminal justice.

The major in Criminal Justice Administration, which leads to the Bachelor of Science degree, is designed to offer a strong foundation in the liberal arts, a deep knowledge of behavioral and social sciences, and a strong professional growth for those pursuing a career in the criminal justice system.

The department offers a two-year program in law enforcement which leads to the Associate in Applied Science (A.A.S.) degree. The minor in Criminal Justice Administration is also available.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Criminal Justice Administration

Requirements for the major in Criminal Justice Administration include

1. 33 semester hours of criminal justice courses including CJA 110, 220, 240, 260, 340, and 18 hours of electives;
2. a minor in Psychology which must include PSY 141, 142, 302, 323, 412, and 422;
3. 9 hours of political science;
4. SOC 101, 430, 454;
5. an additional 9 hours in either sociology or political science is recommended to satisfy the requirements for the second minor.

Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 8
SOC 101 3
CSCI 100 or equivalent 1
HPER (Area V) 2
Gen. Studies Area I-B 3
CJA 110, 220 6
PSY 141, 142 6

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SOPHOMORE

English (Area II-A) 6
History (Area III-A) 6
HPER (Area V) 2
Gen. Studies Area II-B 2
P S 122, 150, or 244 (Area III-B) 3
CJA 240, 260 6
Mathematics (Area IV-B) 3
Electives as advised 4

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Minor in Criminal Justice Administration

A minor in Criminal Justice Administration requires 18 semester hours including CJA 110, 220, 240 or 260, and 9 hours of criminal justice electives.

Associate in Applied Science in Law Enforcement

Open to any person interested in formal preparation for a career in law enforcement, the Associate in Applied Science in Law Enforcement program consists of 65 hours of academic work and is designed as a two-year degree. The requirements follow:

ENGL 111 and 112, 6 hours
BIOL 100 or SCI 100, 4 hours
Political Science, 9 hours
SOC 101, 430, 454, 9 hours
PSY 141, 142, 323, 412, 12 hours
HPER or Military Science, 4 hours
CJA 110, 220, 323, 340, plus an additional 9 hours to be selected from the following: CJA 290, 422, 426, 433, 453—21 hours

Students who wish to continue the above program to a bachelor's degree may do so with a major in Criminal Justice Administration or other appropriate field.

Courses in Criminal Justice Administration [CJA]

- 110 Introduction to Criminal Justice Administration.** Three credits. Survey of the criminal justice system; philosophy and history of criminal justice agencies; analysis of the problems and needs of agencies involved in the criminal justice process; survey of professional career opportunities.
- 220 Prevention and Control of Crime.** Three credits. The police function; an analysis of crime prevention and control; major problems and needs of the law enforcement segment of the criminal justice system.
- 240 The Judicial Process.** Three credits. The structure and function of the judicial system; the major problems and needs of the judicial segment of the criminal justice system; major emphasis on the basic concepts of criminal law and administration.
- 260 Correctional Procedures.** Three credits. History of the development of corrections in Europe and America; survey of current prison conditions and operations, including pre-release, probation, and parole.
- 290 Practicum in Law Enforcement.** Six credits. Practicum. (Specialized Instruction, Tennessee Law Enforcement Training Academy at Donelson. In addition to normal tuition and fees, students will also be required to pay room and board costs at the

Academy—approximately \$100.00 per week for eight weeks.) Arrangements to take this course should be made with the department chair at least one semester in advance so that the student can be enrolled in the academy.

- 322 **Ethics in Criminal Justice.** Three credits. Principles of justice and ethics. Covers ethics and law, police and ethical standards, ethics and the courts, and correctional ethics.
- 323 **Police Organization and Administration.** Three credits. Principles of organization and personnel management, line staff and auxiliary functions; the police organization and the individual; planning, research, and development; political controls on authority and jurisdiction; professionalization of the police.
- 325 **Criminal Law.** Three credits. Prerequisite: CJA 110. Describes the theories and principles of the body of substantive criminal law. Covers the elements of the range of criminal law offenses.
- 340 **Constitutional Issues and Criminal Justice.** Three credits. Development of Constitutional and procedural controls of the administration of criminal justice. Constitutional limits on law enforcement agencies including the laws of arrest, search and seizure, admissions and confessions, and eavesdropping; on pre-trial and trial procedures, on past conviction processes. Emphasis on current U.S. Supreme Court decisions.
- 363 **Community-Based Treatment of Offenders.** Three credits. An analysis of the history, theory, philosophy, and function of probation, parole, and pardon; evaluation of the effectiveness of the individual in the community; usage of pre-sentence investigation; selection, supervision, and release of probationers and parolees.
- 422 **Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects, human relations, training and education of law enforcement officers; responsibilities of police administrators; causes of tension and conflict, dissent and disorder; positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.
- 426 **Special Issues in Law Enforcement.** Three credits. A variety of subtopics related to the law enforcement segment of the criminal justice system such as problems in private and public morality with regard to drug use, alcoholism and sex offenses; analysis of current police training programs; relationship between legislation and political processes which affect law enforcement.
- 430 **Law Enforcement Internship.** Nine credits. (Open only to pre-service seniors, e.g., those preparing for a career in law enforcement who are not currently employed by a law enforcement agency and restricted to Criminal Justice Administration majors. Permission of instructor required.) Field placement in a law enforcement agency to provide practical understanding and experience in the field. A minimum of 320 clock hours required.
- 433 **Criminal Investigations.** Three credits. (For Criminal Justice Administration majors or minors, or with permission of instructor.) General investigative responsibilities and techniques including administration, preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing.
- 450 **The Juvenile Justice System.** Three credits. The problem of juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system, rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures such as community-based programs versus correctional institutions, non-judicial and judicial adjustment, etc. are examined.
- 453 **Criminal Evidence and Procedures.** Three credits. Designed to develop an understanding of the types of individuals and problems of admissibility in court proceedings, the proper treatment

and disposition of evidence, the legal procedure to be followed, and the actual trial procedure.

- 475 **Seminar in Corrections.** Three credits. Each student required to select a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue.
- 480 **Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society; the amount and trends of crime, the economic impact of crime, professional and white collar crime, characteristics of offenders, and victims of crime.
- 485 **Private and Industrial Security.** Three credits. An examination of the relationship between the criminal justice system and private and industrial security including historical roots, mutual concerns. Also internal theft, white collar crime, retail security, institutional security, cargo and computer security as well as the role of the criminal justice system in prevention and investigation.
- 486 **Security Administration.** Three credits. The placement of the security function within an organization; the role of the security manager in developing a program to protect assets and reduce illegal losses, and to provide protection for personnel; the application of management techniques to the operation of the organization's security division, including personnel recruitment and selection; development of security survey techniques, identification of security risks, and techniques used to eliminate opportunities for theft.
- 487 **Security Law.** Three credits. An analysis of the legal background of private and proprietary security. Critical current legal issues in the private security field. Legal relationships between private and proprietary security operations and public law enforcement agencies.
- 490 **Readings in Criminal Justice Administration.** Three credits. (Open only to Criminal Justice Administration majors and minors.) For the advanced student who is capable of independent study. Readings in a particular area of criminal justice relevant to the student's individual interests. Preparation of an annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.

Graduate Study

The Master of Criminal Justice degree is offered as well as a minor at the graduate level. Requirements and course descriptions may be found in the Graduate Catalog.



Department of Elementary and Special Education

Phillip B. Waldrop, Chair
Jones Hall 225

Babb, Bergman, Berry, Bertrand, Calder, Campbell, Higdon, Jones, Poole, Solley, Trent, Williams

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary level and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies or Special Education. Students majoring in Interdisciplinary Studies must select a teaching level: either grades K-4 or 5-8. Special Education majors may choose between Modified Program, K-12 (for the mildly/moderately handicapped) or Comprehensive Program, K-12 (for the severely/profoundly handicapped). A minor in Special Education is also available. Students should consult with their assigned advisors before each registration. Students interested in Early Childhood Education (Pre-K-3) should see section under Department of Human Sciences.

Major in Interdisciplinary Studies

Designed to prepare teachers for elementary schools, the major in Interdisciplinary Studies requires 138 semester hours including courses which satisfy the requirements for General Studies, Enhanced General Education, Interdisciplinary Studies major, professional education, and enhanced student teaching as follows:

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (40 hours) as described on pages 48-49.

ART 221, 320*, 6 hours
GEOL 100, 4 hours
HPER 343, 378, and 430, 7 hours
MUSI 121, 321*, 6 hours

*Replaces 2-hour General Studies requirement

Interdisciplinary Studies Major Requirements

Grades K-4 Level

BIOL 300 Life Science for Elementary Teachers, 4 hours
ELED 430 The Kindergarten Program, 3 hours

Choose two courses from the following:

ENGL 350 Advanced Composition, 3 hours
ENGL 351 Creative Writing, 3 hours
ENGL 352 Technical Writing, 3 hours

ENGL 353 Advanced Composition in Legal Writing and Research, 3 hours OR

6 hours of a single foreign language

ENGL 360 Children's Literature, 3 hours OR

L S 415 Books and Media for Children, 3 hours

CDFS 332 Family Relationships, 3 hours

MATH 110 Concepts of Arithmetic, 3 hours

MATH 201 Concepts of Geometry, 3 hours

SCI 442 Experimental Physical Science, 4 hours

SPEE 442 Speech and Language Development, 3 hours

Choose two courses from the following:

GEOG 200 Introduction to Regional Geography, 3 hours

HIST 466 Tennessee, 3 hours

P S 328 State and Local Government, 3 hours

SOC 395 Social Organization and Institutions, 3 hours

Grades 5-8 Level

Choose one course from the following:

ENGL 350 Advanced Composition, 3 hours

ENGL 351 Creative Writing, 3 hours

ENGL 352 Technical Writing, 3 hours

ENGL 353 Advanced Composition in Legal Writing and Research, 3 hours

ENGL 451 Problems in Modern English Usage, 3 hours

MATH 110 Concepts of Arithmetic, 3 hours

MATH 201 Concepts of Geometry, 3 hours

MATH 401 Concepts of Mathematics, 3 hours

BIOL 300 Life Science for Elementary Teachers, 4 hours

SCI 442 Experimental Physical Science, 4 hours

SPEE 316 Children's Drama and Speech, 3 hours

Area of concentration from one field in arts and sciences, 12 hours

Professional Education

Grades K-4 Level

ELED 311A Methods and Materials of Elementary Language Arts, 3 hours

ELED 311D Methods and Materials of Elementary Mathematics, 3 hours

ELED 325 Elementary Curriculum (K-4), 3 hours

ELED 405 Effective Instruction (K-4), 3 hours

FOED 111 Education as a Profession, 3 hours

FOED 211 Psychology of Human Development and Learning, 3 hours

READ 425 Methods and Materials of Teaching Reading, 4 hours

SPED 301 Survey of Exceptional Children, 3 hours

Grades 5-8 Level

ELED 311A Methods and Materials of Elementary Language Arts, 3 hours

ELED 311D Methods and Materials of Elementary Mathematics, 3 hours

ELED 327 Elementary Curriculum (5-8), 3 hours

ELED 407 Effective Instruction (5-8), 3 hours

FOED 111 Education as a Profession, 3 hours

FOED 211 Psychology of Human Development and Learning, 3 hours

READ 425 Methods and Materials of Teaching Reading, 4 hours

SPED 301 Survey of Exceptional Children, 3 hours

Enhanced Student Teaching

ELED 411 Directed Teaching, Grades K-8, 12 hours



Major in Special Education

The major in Special Education requires 133 semester hours including courses which satisfy the General Studies requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in either Modified Program, K-12 (for the mildly/moderately handicapped) or Comprehensive Program, K-12 (for the severely/profoundly handicapped). Following are the program requirements:

Enhanced General Education Requirements All Special Education Majors

The following courses are required in addition to the General Studies requirements (42 hours) as described on pages 48-49.

BIOL 300 Life Science for Elementary Teachers, 4 hours
ENGL 360 Children's Literature, 3 hours
HPER 311 Personal Health, 3 hours
HPER 330 First Aid and Safety Education, 3 hours
MATH 110 Concepts of Arithmetic, 3 hours
MATH 201 Concepts of Geometry, 3 hours

Special Education Major Requirements

Modified Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
CDFS 435 Parenting, 3 hours
PSY 218 Thinking: Intelligence and Creativity, 3 hours
PSY 322 Child Psychology, 3 hours
PSY 421 Adolescent Psychology, 3 hours
SPED 472 Multicultural Perspectives in Psychology and Education, 3 hours
READ 413 Corrective Reading, 3 hours
SPED 301 Survey of Exceptional Children, 3 hours
SPED 321 Practicum in Special Education (Resource Room), 3 hours
SPED 424 Methods and Techniques of Behavior Management, 3 hours
SOC 444 Sociology of the Handicapped, 3 hours
SPEE 442 Speech and Language Development, 3 hours

Comprehensive Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
CDFS 435 Parenting, 3 hours
HPER 452 Therapeutic Recreation and Special Populations, 3 hours
HPER 491 Kinesiology, 3 hours
PSY 322 Child Psychology, 3 hours
PSY 421 Adolescent Psychology, 3 hours
SPED 472 Multicultural Perspectives in Psychology and Education, 3 hours
SPED 301 Survey of Exceptional Children, 3 hours
SPED 322 Practicum in Special Education (Self Contained), 3 hours
SPED 424 Methods and Techniques of Behavior Management, 3 hours
SOC 444 Sociology of the Handicapped, 3 hours
SPEE 442 Speech and Language Development, 3 hours

Professional Education

Modified Program, K-12

ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours
FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
READ 425 Methods and Materials in the Teaching of Reading, 4 hours
SPED 343 Characteristics of Mildly Handicapped Children, 3 hours
SPED 415 Techniques, Methods, and Materials in Special Education (Mildly Handicapped), 3 hours
SPED 416 Educational Assessment of Exceptional Children, 3 hours
Comprehensive Program, K-12
ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours

FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
READ 425 Methods and Materials in the Teaching of Reading, 4 hours
SPED 344 Characteristics of Severely/Profoundly Handicapped Children, 3 hours
SPED 414 Techniques, Methods, and Materials in Special Education (Severely/Profoundly Handicapped), 3 hours
SPED 416 Educational Assessment of Exceptional Children, 3 hours

Enhanced Student Teaching

Modified Program, K-12

SPED 435 Directed Teaching in Special Education (Resource Room), 12 hours

Comprehensive Program, K-12

SPED 432 Directed Teaching in Special Education (Self Contained), 12 hours

Minor in Special Education

The minor in Special Education requires a minimum of 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

Courses in Elementary Education [ELED]

311A Methods and Materials in Elementary School Language Arts. Three credits. Techniques, methods, and materials for teaching communication skills—listening, speaking, writing, and reading—in elementary and special education classrooms. Laboratory experiences provided during regular classroom periods.

311B Methods and Materials in Elementary School Social Studies. Three credits. Techniques, methods, and materials for teaching the social sciences in the elementary school. Laboratory experiences provided during regular classroom periods.

311C Methods and Materials in Elementary School Science. Three credits. Techniques, methods, and materials for teaching science in the elementary school. Laboratory experiences provided during regular classroom periods.

311D Methods and Materials in Elementary School Mathematics. Three credits. Techniques, methods, and materials for teaching mathematics in the elementary school. Laboratory experiences provided during regular classroom periods.

311F Methods and Materials in Elementary School Physical Education. Two credits. Techniques, methods, and materials for teaching physical education in the elementary school. Laboratory experiences provided during regular classroom periods.

325 Elementary Curriculum, K-4. Three credits. Curriculum design and delivery in the early elementary grades. Practicum experiences are provided.

327 Elementary Curriculum, 5-8. Three credits. Curriculum design and delivery in the upper elementary and middle grades. Practicum experiences are provided.

400 Methods and Materials in the Teaching of Writing. Three credits. An in-depth exploration of elementary students' efforts to become writers. Specific strategies, appropriate assignments, and instructional goals as well as basic writing skills, all based on recent research, are presented.

405 Effective Instruction, K-4. Three credits. Strategies used to teach children in the early elementary grades. Practicum experiences are required.

- 407 Effective Instruction, 5-8.** Three credits. Strategies used to teach children in the upper elementary and middle grades. Practicum experiences are required.
- 411 Directed Teaching, Grades K-8.** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 417 Linguistics and Teaching of Language Skills.** Three credits. An examination of recent developments in linguistic theory and research. Particular aspects applicable to the teaching of reading, spelling, oral expression, and written expression. Information on the areas of thought in the field of linguistics.
- 420 Observation and Participation.** Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their licenses. Includes language arts, math, science, social studies, art, and music.
A. Kindergarten
B. Grades 1-6
- 422 Environmental Education for the Elementary Teacher.** Three credits. An investigation of conservation, preservation, ecology, and resource management. Focus on things that support or enhance the lives of individuals. Interdisciplinary approach to teaching utilized.
- 426 A-Z Problems in Elementary Education.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups, which will provide opportunities for in-service education related to assessed needs. Credit toward an undergraduate degree will be limited to six semester hours.
- 429 The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.
- 430 The Kindergarten Program.** Three credits. The philosophy, methods, materials, and acceptable standards involved in the organization and instructional procedures of a kindergarten program. A one-hour laboratory per week in addition to class periods.
- 431 Kindergarten Practicum.** Three credits. Prerequisite: ELED 430 or special permission from an advisor in Early Childhood Education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours in addition to a weekly seminar.
- 445 Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures for an instructional program suited to that student. Appropriate laboratory experiences included.
- 451 The Teaching Internship, Grades 1-8.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching.

Courses in Reading [READ]

- 300 Reading Improvement.** One to three credits. An individualized course in reading designed to assist students in assessing and developing their skills in vocabulary development, comprehension, study skills, and reading rate. This course may be taken by lower-division or upper-division students.
Reading Improvement, three credits.
Rapid Reading, one to three credits.
Study Skills, one to three credits.

- 334 Teaching Reading in the Secondary School.** Four credits. Materials, methods, and techniques for teaching reading at the secondary level, including clinical laboratory experiences. Designed for teachers of language arts.
- 413 Corrective Reading.** Three credits. Prerequisite: READ 425 or equivalent. The application of diagnostic and remedial skills in the solution of problems related to reading level, rate, comprehension, and other difficulties in the elementary classroom.
- 425 Methods and Materials in the Teaching of Reading.** Four credits. Prerequisite: ELED 311A or advisor's approval. Methods and materials for teaching developmental, recreational, functional, and corrective reading in the elementary and special education classroom. Laboratory experiences provided.
- 446 Teaching Reading in the Content Areas.** Three credits. Emphasis on the teaching of reading in content subjects, such as mathematics, science, and social studies in upper elementary, middle, and secondary schools. Specific suggestions for activities and lesson strategies included.

Courses in Special Education [SPED]

- 301 Survey of the Exceptional Child.** Three credits. Introduction to programs and problems of children who deviate from the norm in physical, emotional, mental, and social characteristics. (Required of all individuals who major or minor in education for state licensure purposes.)
- 321 Practicum in Special Education (Resource Room).** Three credits. Corequisite: SPED 301, 343, or 344. Participation in the resource room setting with mildly handicapped students. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.
- 322 Practicum in Special Education (Self-Contained).** Three credits. Corequisite: SPED 301, 343, or 344. Participation in the self-contained classroom setting with severely/profoundly handicapped students. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.
- 343 Characteristics of Mildly Handicapped Children.** Three credits. Prerequisite: SPED 301. In-depth study of the resource room and mainstreaming concepts as they relate to special education. Includes ways to set up resource instruction of resource students.
- 344 Characteristics of Severely/Profoundly Handicapped Children.** Three credits. Prerequisite: SPED 301. In-depth study of the severely/profoundly handicapped child. Includes ways to set up an instructional program for teaching severely/profoundly handicapped.
- 414 Techniques, Methods, and Materials in Special Education (Severely/Profoundly Handicapped).** Three credits. Prerequisite: SPED 344. A practical application of special education techniques and methods for teaching severely handicapped children. Includes curriculum planning, methods and materials, data collection, and classroom management for the student functioning at the severe/profound levels.
- 415 Techniques, Methods, and Materials in Special Education (Mildly Handicapped).** Three credits. Prerequisite: SPED 343. A practical application of special education techniques and methods for teaching mildly handicapped children. Includes curriculum planning, methods and materials, data collection, and classroom management for the student functioning at the mildly-handicapped level.
- 416 Educational Assessment of Exceptional Children.** Three credits. Prerequisites: SPED 343, 344. Selection and administration of standardized tests and subtests for the specific purpose of planning an effective remedial program. Includes information gath-

ering techniques, evaluation of this information in selection of tests, and interpretation of information and test scores.

- 424 Methods and Techniques of Behavior Management.** Three credits. Overview of various approaches to behavior management. Application of different approaches in variety of settings. Basis of evaluation of various behavior change techniques.
- 426 A-Z Problems in Special Education.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups. Will provide opportunities for pre-or in-service education related to assessed needs.
- 432 Directed Teaching in Special Education (Self-Contained).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 433 Seminar in Special Education.** Three credits. Post-student teaching seminar in which areas of study are developed to assist in effecting solutions to specific problems which were encountered during the teaching experience.
- 435 Directed Teaching in Special Education (Resource Room).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 436 Directed Teaching in Special Education (Speech and Hearing).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 451 Teaching Internship, Special Education.** Nine credits. Supervised teaching available only for those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching in Special Education. Pass/Fail.

Graduate Study

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education with emphases in Mildly/Moderately Handicapped, Preschool Handicapped, and Severely/Profoundly Handicapped. Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with an emphasis in Elementary Education. Details may be found in the Graduate Catalog.



Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 112

Allbrook, Ballou, Barber, Barkley, Barnes, Bivens, Brandon, Bunio, Butler, Camp, Chambers, Cummings, Cunningham, Dodson, Donnelly, Ellis, Ginanni, Hayes, Holland, LaLance, MacBeth, McClellan, Neal, Patterson, Penny, Peterson, Reeder, Robins, Short, Smith, Solomon, Strobel, Wilcox

The Department of Health, Physical Education, Recreation, and Safety offers students the opportunity to prepare for professional careers as teachers of health and physical education, as physical education directors in industry and social agencies, as recreation directors in a wide range of settings, and as health professionals in schools, industry, and allied areas.

Programs in the department lead to the Bachelor of Science degree with majors in Health Education, Recreation, and Physical Education which also includes an emphasis in Wellness and Fitness. Persons majoring in Recreation may choose from three emphases—Outdoor, Specialized, and Therapeutic. Those interested in a non-teaching career in the field can select courses accordingly. Minors in Athletic Coaching, Dance, Driver and Traffic Safety Education, Health, Health and Physical Education, Physical Education, and Recreation are also available.

Through the basic instructional program, students are given the opportunity to meet part of their general studies requirements by selecting activities of interest to them in which they will learn the fundamental skills and techniques that will provide a basis for future activity or leisure pursuits.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. It is recommended that all majors complete at least one course in fundamentals of speech.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Physical Education

Teacher Licensure K-12—The major in Physical Education offers preparation for teaching positions in public and private elementary and secondary schools in Tennessee. The major requires a minimum of 43 semester

hours including BIOL 308, HPER 330, 343, 378, 385, 395, 481, 482, 483, and 491; students elect five courses from HPER 372, 373, 374, 375, 376, or 470. If 376 is not selected, the student must take a one-hour aquatics course. Students must minor in Secondary Education. Skills and techniques courses will be taken in lieu of YOED 310. READ 446 is not required. Following is a suggested pattern of study for the Physical Education major. However, regular consultation with the assigned advisor is essential.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	HIST 201, 202 (Area III-A)	6
SCI 100 (Area IV-A)	4	HPER 343, 374, 375, 378	10
HPER 330, 385	6	MUSI 310 (Area II-B)	3
ART 390 (Area II-B)	3	SPED 301	3
SPEE 220 (Area I-B)	3	YOED 305	3
SOC 101 (Area III-B)	3	Math (Area IV-B)	3
FOED 111, 211	6		
	35		34
JUNIOR		SENIOR	
BIOL 308	3	HPER 482, 483	6
HPER 372, 373, 395, 470,		YOED 411	12
481, 491	18	FOED 400	3
SPSE 322	3	Second minor	9
Second minor	9		
	33		30

Non-Teaching—Persons who wish to pursue a non-teaching career may, in consultation with the assigned advisor, substitute for the minor in secondary education two minors appropriate for realizing a professional goal. Careers with wellness clinics, corporate and industrial fitness programs, sports centers, and other allied fields may be pursued. This program will include the following:

P.E. Major	43
General Studies	41
Minor #1	18
Minor #2	18
Electives	12
	132

Emphasis: Wellness and Fitness

The Wellness and Fitness emphasis offers preparation for positions in corporate, hospital, and public wellness and fitness centers. The program requires a minimum of 43 semester hours including BIOL 308, N FS 124, HPER 311, 325, 330, 372, 374, 425, 481, 482, 483, and 491. A 12-semester hour internship (HPER 425) consisting of one semester or two summer sessions is required.

Minor in Physical Education

The minor requires 18 semester hours to include HPER 330, 343, and 385, plus 9 hours elected from the following physical education courses: 372, 373, 374, 375, 376, 378, 395, 481, 482, 483, and 491.

Major in Health Education

The major in Health Education provides basic experiences for those interested in preparing for numerous

health and health-related professions. The primary thrust of the program is in preparation for a variety of leadership positions in school, community, and public health education. Those seeking teacher licensure will complete a Secondary Education minor.

The major in Health Education requires 45 semester hours to include SPSE 440, HPER 231, 311, 331, 333, 426, 427, 430, 434, 436, 483, 486. In addition N FS 124, BIOL 308, and HPER 330 are required of the health major. Following is a suggested pattern of study for the Health Education major. However, regular consultation with the assigned advisor is essential.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	HIST 201, 202 (Area III-A)	6
SCI 100 (Area IV-A)	4	HPER 333 (Health)	3
HPER 311, 330 (Health)	6	ART 390 (Area II-B)	3
N FS 124	3	HPER 231, 331 (Health)	6
FOED 111	3	MUSI 310 (Area II-B)	3
SPEE 220 (Area I-B)	3	FOED 211	3
SOC 101 (Area III-B)	3	YOED 305	3
HPER activity courses (Area V)	2	Math (Area IV-B)	3
	34		36

JUNIOR

BIOL 308	3	SENIOR	
HPER 426, 427, 430, 434		HPER 436, 483, 486	
(Health)	12	(Health)	9
SPED 301	3	FOED 400	3
SPSE 440	3	YOED 411	12
SPSE 322	3	Second minor	6
Second minor	12		
	36		30

Non-Teaching—Persons who wish to pursue a non-teaching career may, in consultation with the advisor, substitute for the minor in secondary education two minors considered appropriate for realizing a professional goal. Careers in health education practice (patient education, health promotion, and health counseling) in schools, communities, medical care facilities, and work-sites may be pursued. The program will include the following:

Health	45
General Studies	43
Minor #1	18
Minor #2	18
Electives	8
	132

Minor in Health

The minor in Health requires 18 semester hours including HPER 231, 311, 330, 430, plus 6 hours of electives to be chosen from other health offerings or courses approved by the department chair.

Minor in Health and Physical Education

The minor in Health and Physical Education requires 18 semester hours to include HPER 311, 330, 378, 385, plus 6 hours of approved electives from health and physical education.

Major in Recreation

The major in Recreation provides basic knowledge, skills, and experiences for students interested in preparing for positions in the recreation and leisure service profession. The major requires 39 semester hours of course work plus an 18-hour cognate minor as well as an 18-hour minor of the student's choice. Interested students may consult with their advisors concerning Therapeutic Recreation certification.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	HIST 201, 202 (Area III-A)	6
SPEE 220 or 323 (Area I-B)	3	Math (Area IV-B)	3
HPER 330 (Health)	3	CSCI 100	1
HPER 250, 353 (Recreation)	6	HPER 354 (Recreation)	3
General Studies Area II-B	2	Recreation elective	3
General Studies Area III-B	3	HPER activity courses	3
General Studies Area IV-A	4	Recreation cognate minor	3
HPER (Area V)	3	Second minor	6
	34		34

JUNIOR

Recreation electives	9	HPER 454 (Recreation)	3
Cognate minor	12	HPER activity	1
Second minor	9	Recreation Internship	9
HPER 438 (Recreation)	3	Cognate minor*	6
	33	Second minor	3
		Electives	9
			31

*Cognate minor: HPER 254, 351, 355 plus 9 hours related courses to be selected with advisor's approval.

Minor in Recreation

The minor in Recreation requires 18 semester hours including HPER 250, 253, 353, and 456, plus 6 hours of electives in recreation.

Minor in Athletic Coaching

The minor in Athletic Coaching requires 18 semester hours including HPER 461, 469 or 406, 480, 483, plus 6 semester hours of professional courses related to a specific coaching area(s), officiating, or intramurals.

Minor in Dance

The minor in Dance requires 18 semester hours including HPER 367, 470, 474A, 475, plus 9 semester hours of electives. Electives may be selected from HPER 444, 473, 474B, 476, 101, 201, 208, 216, 217, 218, and 219. No more than three semester hours may be selected from dance activity classes.

Minor in Driver and Traffic Safety Education

The minor in Driver and Traffic Safety Education requires 18 semester hours including HPER 330, 432, 435, 485, 487; PSY 435 or I S 442 or 444, or 446.

Courses in Health, Physical Education, Recreation and Safety [HPER]

Basic Instructional Program

University graduation requirements for all students include four semesters of physical education or two semesters of physical education and one semester of health.* Only one physical education activity course may be awarded general studies credit in a semester.

The physical education activity courses which make up the basic instructional program are designed to prepare students for future participation in these activities by developing basic competencies in the fundamental skills of each activity. Opportunities for the improvement of skill and the learning of new skills are provided through intermediate and advanced level courses in certain activities.

Students whose physical limitations prevent them from participating fully in the basic instructional program will be placed in activities commensurate with their abilities.

**This requirement may also be fulfilled by substituting two semesters of band or ROTC for the two hours of physical education. Students who have served on active duty with the armed forces are given credit toward the requirement. One credit is allowed for each six months of service to a maximum of two credits.*

100 Team Games and Conditioning. One credit.

101 Folk and Square Dance. One credit.

102 Social Dance. One credit.

104 Tennis. One credit.

105, 106 Adaptive Physical Education. One credit each.

108 Bowling. One credit. Fee required.

110 Karate. One credit.

111 Casting and Fishing Techniques. One credit.

112 Backpacking and Hiking. One credit.

113 Bicycling. One credit.

114 Gymnastics. One credit.

115 Beginning Badminton. One credit.

116 Beginning Archery. One credit.

117 Racquetball. One credit.

118 Beginning Aerobics (Walking/Jogging). One credit.

119 Aerobic Dance. One credit.

120 Weight Training. One credit.

121 Basketball. One credit.

122 Soccer. One credit.

123 Team Handball. One credit.

124 Water Aerobics. One credit.

125 Self Defense. One credit.

- 200 **Wrestling.** One credit.
- 201 **Modern Dance.** One credit.
- 202 **Golf.** One credit. Fee required.
- 203 **Tumbling and Trampoline.** One credit.
- 204 **Swimming—Beginning.** One credit.
- 205, 206 **Adaptive Physical Education.** One credit each.
- 207 **Intermediate Swimming.** One credit.
- 208 **Intermediate Modern Dance.** One credit.
- 209 **Intermediate Tennis.** One credit.
- 210 **Handball.** One credit.
- 211 **Basic Horsemanship—Equitation.** One credit.
- 212 **Scuba Diving.** Two credits. Prerequisite: HPER 207. Students must pass a swimming proficiency test.
- 213 **Basic River Canoeing.** One credit. Prerequisite: HPER 207. Students must pass a swimming proficiency test.
- 214 **Basic Lifeguarding.** One credit.
- 215 **Synchronized Swimming.** One credit. Prerequisite: HPER 207.
- 216 **Ballet—Primary.** One credit.
- 217 **Ballet—Intermediate.** One credit.
- 218 **Jazz Dance.** One credit.
- 219 **Tap Dance, Beginners.** One credit.
- 220 **Modern Gymnastics.** One credit.
- 224 **Beginning Roller Skating.** One credit. Fee required.
- 225 **Intermediate Bowling.** One credit. Fee required.
- 226 **Basic Rock Climbing.** One credit.
- 227 **Volleyball.** One credit.
- 228 **Intermediate Tap Dancing.** One credit.
- 229 **Intermediate Roller Skating.** One credit.
- 232 **Advanced Weight Training.** One credit.
- 233 **Advanced Karate.** One credit.
- 240 **Intermediate Handball.** One credit.
- 241 **Softball.** One credit.
- 242 **Intermediate Golf.** One credit.
- 305 **Advanced Volleyball.** One credit.
- 307 **Advanced Swimming.** One credit.
- 309 **Advanced Tennis.** One credit.

Health

- 231 **Community and Public Health.** Three credits. Basic preparation for health educators in community and public health programs with emphasis on identifying and solving problems.

- 310 **Effective Living.** Two credits. A general health course designed to enable students to deal more effectively with personal and family health responsibilities as well as emergency situations.
- 311 **Personal Health.** Three credits. Personal health in contemporary society; designed specifically for preparation of health educators.
- 330 **First Aid and Safety Education.** Three credits. Deals with first aid measures and accident prevention. Satisfactory completion of the course qualifies the student for American Red Cross Standard certificates.
- 331 **Health Problems of Exceptional Children.** Three credits. Common health problems of all children with emphasis on health problems peculiar to children in various areas of exceptionality. Consideration will be given to identification and referral.
- 333 **History of Health Education and Health Organizations.** Three credits. Analysis of health education from origins to present. Emphasis on health philosophies, conferences, significant movements, associations, and pioneer health leaders.
- 426 **Curriculum and Teaching Methods in Health Education.** Three credits. Curriculum planning and teaching methods for prospective school, community, and public health personnel who aspire to teach health education.
- 427 **Current Health Issues.** Three credits. An analysis of current issues, problems, needs, trends, and interests in health education content. A significant portion of the curriculum is devoted to substance use and abuse education.
- 428 **Instructor's Course in First Aid and CPR.** Two credits. Prerequisite: HPER 330 or current Red Cross certification in multi-media first aid and CPR or standard first aid. Organization, planning, and teaching American Red Cross safety course. Red Cross instructor certification for successful completion.
- 430 **The School Health Program.** Three credits. Prepares individuals for leadership roles in school health services, instruction, and emergency situations, with special emphasis on evaluation.
- 434 **Wellness and Healthy Lifestyles.** Three credits. Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.
- 436 **Teaching Human Sexuality.** Three credits. Assists teachers and future teachers in developing, implementing, and evaluating human sexuality curricula and programs for schools (K-12).
- 437 **Health and First Aid for Children (Pre-K-3).** Two credits. Skill and knowledge required to maintain a healthy and safe school or day-care environment for Pre-K-3 children.
- 486 **Organization and Administration of Health Education.** Three credits. Administrative theories, program development, scheduling, budgeting, and evaluating health education programs in schools (K-12) and in the community.

Physical Education

- 325 **Practicum in Wellness and Fitness.** Three credits. Prerequisites: HPER 330, 372. Hands-on experience in physical assessment, cardiovascular evaluation, exercise prescription, and conducting aerobic activities.
- 340 **Tumbling and Gymnastics for Children.** Two credits. Techniques and materials for teaching tumbling and gymnastics at the elementary school level.
- 343 **Games, Gymnastics, and Rhythmic Activities for Children.** Two credits. Activities suitable for the needs, abilities, and interests of children.

- 345 Practicum in Elementary School Physical Education.** Two credits. Prerequisites: HPER 340, 341, 342, 374, and ELED 311F. Field experiences in teaching elementary school physical education. Seminar sessions emphasize teaching strategies, how to plan and implement long range and daily movement activities, and experiences for the young child.
- 350 Physical Education for Early Childhood.** Four credits. Principles, techniques, and curriculum activities for young children. Developmental/fitness activities, perceptual-motor activities, rhythmic activities, and suitable educational games. Extensive practicum experiences in teaching these activities to young children. Three hours of lecture and two one-hour labs per week.
- 372 Skills and Techniques of Teaching Fitness Activities.** Three credits. Writing, planning, teaching, and participating in personalized and group fitness programs and activities. Teaching fitness activities required in laboratory and field experiences.
- 373 Skills and Techniques of Teaching Tumbling, Stunts, and Gymnastics.** Three credits. Objectives, materials, and techniques for teaching tumbling and gymnastics.
- 374 Skills and Techniques of Teaching Individual and Dual Sports.** Three credits. Knowledge of skills, methods, and materials necessary to teach archery, badminton, golf, tennis, and bowling.
- 375 Skills and Techniques of Teaching Team Games.** Three credits. Skills, methods, and concepts in flag football, basketball, soccer, volleyball, speedball, and softball.
- 376 Skills and Techniques of Teaching Aquatics. (ARC Water Safety Instructor.)** Three credits. Administration, organization, and teaching of aquatic programs. May lead to water safety instructor qualification. Open to all students who hold advanced lifesaving certification.
- 378 Curriculum in Physical Education.** Two credits. The role of physical education in society, the characteristics, needs, and interests of students and the principles necessary for the development of a sound curriculum. Current trends and practices also studied.
- 381 Directing Intramurals.** Two credits. The organization and administration of intramural programs. The student experiences actual participation in developing and supervising intramural activities.
- 385 Foundations of Physical Education.** Three credits. Lectures, discussion, and reports utilized to introduce the student to the profession through a study of its history, leadership, and organization. Principles from biology, physiology, and psychology upon which the profession is based studied.
- 391 Officiating.** Two credits. Technique and practice in officiating major sports.
- 395 Adaptive Physical Education.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.
- 425 Internship in Wellness and Fitness.** Twelve credits. Prerequisites: HPER 325, 330, 481, 483, 491; BIOL 308; N FS 124. Students are assigned to a wellness/fitness program for practical experience in mastering skills in assessment, evaluation, and implementation of service and education components. One semester assignment.
- 429 Corrective Therapy—Clinical Training Program.** Nine credits. Provides trainee-students clinical training in a paramedical specialty in order to treat illness and injury. Program is affiliated with the Veterans Administration Hospital, Murfreesboro.
- 481 Tests and Measurements in Physical Education.** Three credits. Procedures involved in measuring boys and girls at the elemen-

tary and secondary level. Important aspects include the techniques of and practice in the measurement of body composition, cardiovascular condition, and physical skill.

- 482 Organization and Administration of Physical Education.** Three credits. Programs, class schedules, equipment, records, finance, construction, and maintenance of facilities and equipment.
- 483 Physiology of Exercise.** Three credits. Applied physiology used to assist the student in gaining an understanding of the conditions and factors affecting body functions during physical activity. Experiences related to fatigue, nutrition, physical fitness, and training included.
- 491 Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.
- 492 Special Problems.** One, two, or three credits. Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Athletic Coaching

- 360 Coaching Football.** Two credits. Theory and practice in fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.
- 361 Coaching Basketball for Men.** Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.
- 362 Coaching Golf and Tennis.** Two credits. Prepares the student to teach the fundamental aspects of golf and tennis, with emphasis on adaptation to varied approaches in teaching and coaching.
- 363 Teaching and Coaching Wrestling.** Two credits. Provides the prospective teacher and coach with the methods and materials needed for teaching and coaching wrestling in the public schools.
- 366 Coaching of Volleyball and Basketball for Women.** Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.
- 381 Directing Intramurals.** Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.
- 391 Officiating.** Two credits. Technique and practice in officiating major sports.
- 406 Sport Psychology.** Three credits. The application of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures to the arena of sports. Introduces students to this discipline and provides knowledge to help enhance their own performances and the performances of others.
- 460 Advanced Coaching of Football.** Two credits. Philosophies of coaching and a detailed study of the master plan of coaching responsibilities.
- 461 Prevention and Care of Athletic Injuries.** Three credits. Theory and practice including treatment, taping, and rehabilitation.
- 462 Advanced Coaching of Basketball.** Two credits. Offers the upper-level student an in-depth study of the profession. Philosophies of coaching are discussed, along with a detailed study of the master plan of coaching responsibilities.
- 464 Coaching of Baseball.** Two credits. Theory and practice in the fundamentals as well as reviewing various systems of types of play.

- 465 Coaching Cross-Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.
- 468 Coaching and Judging Women's Gymnastics.** Three credits. Includes classroom instruction and practical experience in principles and techniques of coaching, spotting, and judging women's gymnastics. A USGF Judges Rating may be obtained in this course.
- 469 Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation between players and coaches.
- 480 Administration of High School and College Athletics.** Three credits. Deals with national, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, layout and maintenance of facilities, public relations, publicity, and current athletic trends.

Dance

- 367 History of Dance.** Three credits. A survey of dance from primitive to the present with emphasis on the style and techniques of dance as it was performed.
- 444 Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist in working with children who have these problems.
- 470 Skills and Techniques of Teaching Rhythmic Activities.** Three credits. Skills in various dance forms, methods and materials, evaluative procedures, experiences in teaching all forms of dance to students at the K-12 level.
- 473 Dance for the Theatre.** Three credits. Prerequisites: HPER 101, 102, 216, 218, 219, or equivalent. Techniques of dance for musical, comedy, opera, television, stage, and choreography for these forms.
- 474 A,B Dance Production.** One credit each. All aspects of concert planning and production as performer and crew member. May be taken for one credit for two semesters for a total of two credits.
- 475 Choreography.** Three credits. Prerequisite: HPER 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of notation.
- 476 Choreographic Project.** Three credits. Directed study of a choreographic project. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and make-up.

Recreation

- 250 Introduction to Recreation and Parks.** Three credits. Development of recreation movement with broad treatment of the role of parks and recreation in modern society. Basic concepts and interlinkages of recreation with other disciplines will be studied.
- 253 Camping and Camp Counseling.** Three credits. Emphasis on the camp counselor or trip leaders; planning programs; development of outdoor skills necessary in a camping environment.
- 254 The Games Program.** Three credits. Various types of games and how they contribute to the goals of recreation, methods of organizing and directing, and resources for an adequate program.
- 351 Dance and Music Activities for Recreation Leaders.** Three credits. Activities in dance and music for various groups in recreation. Planning and directing these activities in a variety of situations. Resources for an adequate program.

- 353 Program Planning in Recreation and Parks.** Three credits. Prerequisite: HPER 250. The understanding of participant leisure behavior and needs and the ways organizations create services to respond to these leisure needs.
- 354 Planning of Park and Recreation Areas and Facilities.** Three credits. Prerequisite: HPER 250. Planning principles, techniques, and standards as they relate to the construction of park and recreation areas and facilities.
- 355 Crafts and Informal Drama.** Three credits. Acquaintance with a portion of the broad spectrum of crafts and informal drama which might be included in a recreation program.
- 357 Wilderness Skills.** Three credits. Concentration on developing the student's ability in wilderness skills and wilderness living. An off-campus experience with advanced skill learning in solo and group camping, white-water canoeing, rock climbing, expedition leadership, map and compass reading, etc.
- 438 Therapeutic Recreation and Special Populations.** Three credits. Explores the profession of therapeutic recreation, demands the profession will make, whether the student possesses the talents and abilities to meet these demands, and the prevalence and characteristics of special populations.
- 449 Campus Recreation.** Three credits. Designed for those wishing to acquire a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.
- 451 Therapeutic Recreation: Activity and Facility Modifications.** Three credits. Designed to offer training in designing or adapting activities and/or leisure facilities when and if it is necessary. Current therapeutic recreation service delivering models investigated.
- 454 Organization and Administration of Recreation.** Three credits. Prerequisites: HPER 250, 253. Provides an opportunity for understanding the duties and responsibilities of an administrator and for developing of the ability to perform these in a recreation setting.
- 455 Internship in Recreation.** Nine credits. Prerequisites: HPER 250, 353, and 454, an overall grade point average of 2.25. Provides practical experience in the field of recreation. Student will be



assigned to a field experience and will spend an entire semester or two summer sessions in on-the-job training with a recreational agency.

- 456 **Field Studies in Recreation and Parks.** Three credits. Prerequisite: HPER 250. Provides an opportunity for supervised practical application of classroom theory in professional field work.
- 457 **Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences unobtainable in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.
- 458 **Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Designed to increase awareness of the importance of environmental considerations when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.
- 459 **Readings in Parks and Recreation.** Three credits. In-depth reading; preparation of an annotated bibliography and report. Arrangements for this course should be made with the instructor prior to registration.
- 479 **Sport and Society.** Three credits. (Same as SOC 479.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 484 **Therapeutic Recreation: Design for Treatment.** Three credits. Designed to offer training in therapeutic techniques that are practiced in the field and to present a rationale and foundation for systematic program design, implementation, and evaluation in various therapeutic recreation settings. Emphasis on therapeutic programs and exploration of basic areas of activity in greater depth, describing their values and methods of selection and presentation.

Safety

- 432 **Principles of Accident Control.** Three credits. Basic course on principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention and control efforts recommended for various social institutions and agencies.
- 435 **Automotive Transportation Safety Programs.** Three credits. Safety elements of automotive and other forms of transportation. Federal, state, and local legislation concerning transportation control and design.
- 485 **Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: valid driver's license. Introduction to driver and traffic safety education. Primary focus on current concepts related to safe driving.
- 487 **Teaching Driver and Traffic Safety.** Three credits. Prerequisite: HPER 485. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car-range programs.

Graduate Study

The department offers the Master of Science in HPER with emphases available in Health, Physical Education, or Recreation; a Master of Science in Teaching, and a Master of Science with a major in Wellness and Fitness. The Doctor of Arts degree is offered in Physical Education. Degree requirements and a list of courses offered for graduate credit are published in the Graduate Catalog.

Department of Human Sciences

Ernestine Reeder, Chair
Ellington Human Sciences 100

Belcher, Colson, Emery, Estes, Harrison, Henig, Maar, Price, Robinson, Scholtes, Speaks, Stivers, Walker

The programs offered by the Department of Human Sciences are fully accredited by the American Home Economics Association and provide a broad liberal education along with a specialty to prepare students for a wide spectrum of professions. Career opportunities in human sciences include positions in social agencies, government agencies, community services, business, industry, health services, research laboratories, design, merchandising, teaching, and day care.

Programs leading to the Bachelor of Science degree are offered in six majors: Family and Consumer Studies with emphases in Consumer Services or Human Development and Family Life; Foods and Nutrition; Interior Design; Fashion Merchandising; Vocational Home Economics Education; and Early Childhood Education which licenses students to teach grades Pre-Kindergarten-3. The department also offers a minor in Home Economics.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Family and Consumer Studies

The curriculum leading to a major in Family and Consumer Studies is designed primarily for preparation in broad areas of the field. Electives may be used to build strong combinations with other fields of interest. A major in Family and Consumer Studies requires the selection of one emphasis from the two available plus one minor outside the field of human sciences.

Requirements for the major in Family and Consumer Studies include H SC 101, 161, 302; H SC 343 or IDES 462; H SC 400, 441, 443; N FS 124, 321; CDFS 235 and 331 or 334, 332, 333.

Emphasis: Consumer Services

Career opportunities in the consumer service field include working with businesses, industries, government agencies, and consumer protection agencies in the areas of consumer affairs; consumer information dissemination; product development, testing, and promotion;

consumer protection; public relations; and communications.

In addition to the major course requirements, the emphasis in Consumer Services requires the following courses: TXMD 310, 313; N FS 320; IDES 462; H SC 410B, 442; 3 hours Human Sciences elective; CSCI 115; SPEE 315; MKT 391 or BLAW 340 or 345. An approved minor must also be completed.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	3
History (Area III-A)	3	Gen. Studies (Area I-B)*	3
HPER (Area V)	2	Gen. Studies (Area II-B)	2
Gen. Studies (Area III-B)*	3	CSCI 115	3
H SC 101, 161; N FS 124;		Mathematics (Area IV-B)	3
CDFS 334	10	Human Sciences elective	3
	32	HPER (Area V)	2
		H SC 302; N FS 320;	
		CDFS 332	8
			33

JUNIOR		SENIOR	
SPEE 315	3	H SC 410B, 442, 443;	
H SC 343, 400, 441;		TXMD 310	15
TXMD 313; N FS 321;		Minor	12
IDES 462; CDFS 333	19	Electives	6
Minor	6		33
MKT 391 or BLAW 340 or 345	3		
Elective	3		
	34		

*Selection of courses depends on minor chosen.

Emphasis: Human Development and Family Life

Completion of this program leads to career opportunities with social service agencies, child care programs, senior citizen services, and in business as consultants with expertise in working with individuals and/or families.

In addition to the major course requirements, the emphasis in Human Development and Family Life requires the following courses: CDFS 331, 430, 434, 435, 436, 439; H SC 410A; PSY 141, 447, 460. An approved minor must also be completed.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	Gen. Studies (Area I-B)	3
PSY 141	3	HPER (Area V)	2
Gen. Studies (Area III-B)*	3	Mathematics (Area IV-B)	3
H SC 101, 161; N FS 124;		N FS 321; CDFS 331, 332,	
CDFS 235	10	333	12
CSCI 100 or equivalent	1		32
	33		

JUNIOR		SENIOR	
H SC 302, 400; CDFS 430,		H SC 343, 410A, 441,	
434, 435, 439	15	443; CDFS 436	18
PSY 460	3	PSY 447	3
Gen. Studies (Area II-B)	2-3	Minor	9
Minor	9	Elective	3
Electives	5		33
	34-35		

*Selection of courses depends on minor chosen.

Major in Fashion Merchandising

The Fashion Merchandising curriculum is designed to prepare students for professional positions in fashion retailing, buying, entrepreneurship, apparel manufacturing and design, fashion promotion, and fashion coordination. Required courses include H SC 101, 161, 302; H SC 343 or 442 or N FS 321; H SC 400, 441, 443; IDES 462; N FS 124; CDFS 332, 334 or 434; TXMD 307, 310, 313, 316, 317, 315 or 319, 413, 415, 417; H SC 410C or 6 hours from TXMD 312, 314, H SC 404C, or CDFS 333. Additional requirements include ACTG 111 or 211 or 300, ART 390 or 191, MATH 213, and CSCI 115. A minor must also be completed in one of the following areas: Art, Business Administration, Management, Marketing, Mass Communication, or other department-approved minor.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	Gen. Studies (Area I-B)	3
Gen. Studies (Area III-B)	3	MATH 213, CSCI 115	6
H SC 101, 161; TXMD 313;		ART 390 or 191	3
CDFS 332	10	H SC 302, 343 or 442 or	
Elective	3	N FS 321; TXMD 310	8
	32	HPER (Area V)	2
			34

JUNIOR		SENIOR	
ACTG 111 or 211 or 300	3	TXMD 307, 316, 413, 415;	
H SC 441, 443; IDES 462;		H SC 400 plus 410C or	
N FS 124; TXMD 317,		6 hours from TXMD 314,	19
315 or 319, 417;		CDFS 333, or H SC 404C	12
CDFS 334 or 434	24	Minor	1-2
Minor	6	Electives	32-33
Elective	3		
	36		



Major in Foods and Nutrition

The major in Foods and Nutrition, Dietetics Emphasis, is approved by the American Dietetic Association as a Plan IV program and offers preparation for careers in dietetics as nutritionists, clinical or management dietitians, and dietitians in private practice as consultants. After completing the degree, students choose a qualifying experience program to complete requirements for taking the national exam to become registered dietitians (R.D.) and licensed dietitians/nutritionists (L.D.N.). The major in Foods and Nutrition also offers preparation for careers in community services, positions in business, state and federal health departments, and food systems management.

Students with degrees in other areas who choose to complete the Plan IV program must take a minimum of 15 hours in foods and nutrition courses at MTSU to include N FS 420 and 429.

Requirements for the major in Foods and Nutrition include H SC 101, 161, 302, 400, 441; N FS 124, 320, 321, 326, 328, 420, 421, 422, 424, 425, 427, 428, 429; CDFS 332 or 334. Related courses include PSY 332 or CDFS 333; MATH 313; CSCI 115; SOC 101; ACTG 111 or 300; and a Science minor to include CHEM 111, 112, 303, 325, and BIOL 100, 216, and 308.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, 308	7	History (Area III-A)	6
HPER (Area V)	2	HPER (Area V)	2
H SC 101, 161; N FS 124	7	CHEM 111, 112	8
SOC 101	3	Gen. Studies (Area I-B)	3
Gen. Studies (Area II-B)	2	N FS 320, 321, 326	9
Elective	6		
	33		34

JUNIOR		SENIOR	
CSCI 115	3	CDFS 333 or PSY 332	3
MATH 313	3	ACTG 111 or 300	3
CHEM 303, 325	8	BIOL 216	3
H SC 441; N FS 328, 420, 427, 428;		H SC 302, 400; N FS 421, 422, 424, 425, 429	21
CDFS 332 or 334	18	Electives	3
	32		33

Major in Interior Design

The Interior Design curriculum meets the requirements for allied membership in the American Society of Interior Designers and prepares students for entry-level positions in residential and contract design firms, sales, design consulting, computer-aided design, and other related design areas. The B.S. degree, with a major in Interior Design, a minor in Human Sciences and a minor in Industrial Technology, includes the following courses: H SC 101, 302, 400, 441; H SC 443 or CDFS 333; IDES 270, 370, 371, 372, 373, 374, 470, 471, 474, 476, 477; N FS 124; CDFS 332, 334; TXMD 310; I S 130, 315, 316, 332, 330, I S approved elective; ART 191 and 6 hours from ART 162, 165, 213, 215, 355, or PHOT 305; 6 hours from ACTG 111, BLAW 340, MKT 382, 384, or MATH 361; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	4	H SC 302; CDFS 333 or	
H SC 101; IDES 270, 370;		H SC 443; IDES 371, 372,	
CDFS 332 or 334	11	373	14
ART 191	3	I S 330, 332	6
HPER (Area V)	1	Art electives	6
I S 130, 315	6	HPER (Area V)	1
CSCI 100 or 115	1-3		33
	32-34		

Portfolio Review required before entering junior-level design studios.

SUMMER

History (Area III-A)	6
Natural Science (Area IV)	4
Gen. Studies (Area III-B)	3
	13

JUNIOR

Mathematics (Area IV-B)	3
H SC 400	1
IDES 374, 470, 471, 473,	
474, 475; TXMD 310	21
I S 316, elective	6
HPER (Area V)	1
	32

SENIOR

IDES 476, 477, 478;	
H SC 441; N FS 124	15
Gen. Studies (Area I-B)	3
Business elective	6
HPER (Area V)	1
	25

Major in Vocational Home Economics Education

The curriculum for the major in Vocational Home Economics Education offers preparation for students to teach home economics in grades 5-12. Licensure to teach vocational home economics requires a bachelor's degree in home economics from an institution approved for the training of teachers in consumer and homemaking education and occupational home economics. Those who successfully complete the program are qualified to teach in vocationally-reimbursed home economics programs as well as non-reimbursed programs. This curriculum also offers preparation for extension service, business, consumer services, and government agencies.

Requirements for the major are the inclusion of ART 390 and MUSI 310 in the General Studies requirements; H SC 101, 161, 302, 343, 400, 441, 442; N FS 124, 320, 321; CDFS 332, 334, 434, 435; H ED 251, 351; TXMD 310, 319; IDES 462. Students must complete a minor in Secondary Education. Occupational endorsements may be added but are not a required part of the major.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	Gen. Studies (Area III-B)	3
HPER (Area V)	2	Gen. Studies (Area II-B)	3
FOED 111	3	Gen. Studies (Area IV-B)	2
H SC 101, 161; CDFS 332;		HPER (Area V)	6
N FS 124; H ED 251	13	History (Area III-A)	6
CSCI 100 or equivalent	1	Major	6
	33	FOED 211	3
			35

JUNIOR		SENIOR	
SPEE 220 or 400	3	SPED 301	3
H ED 351	3	YOED 400	3
YOED 305	3	Major	12
SPSE 322	3	Student Teaching	12
Major	22		30
	34		

Major in Early Childhood Education

The major in Early Childhood Education is offered by the Department of Human Sciences. The curriculum for the major in Early Childhood Education is designed to prepare teachers in the area of early childhood education and to meet the Tennessee requirements for licensure to teach pre-kindergarten, kindergarten, and first through third grades. Major emphasis is placed on development of the child during early childhood as well as the importance of high quality family life. Following are the program requirements:

1. FOED 111, 211;
2. ELED 311A, 311D, 325, 405, 411, 430, 431; READ 425;
3. H SC 101, 161, 400, 441; N FS 124, 425; CDFS 235, 331, 332, 430, 435, 436, 437, 438;
4. 12 hours of language arts including ENGL 111 and 112, ENGL 360 or L S 415, SPEE 220 or 400;
5. 10 hours of health and physical education including HPER 310, 350, 437, and 2 activity courses;
6. 13 hours of humanities including ART 221, MUSI 465, ENGL 211, 221 or 223 or 224 or HUM 261;
7. 9 hours of social studies to include HIST 201, 202, GEOG 200;
8. 8 hours of natural science to include BIOL 100, SCI 100, or GEOL 100;
9. MATH 110, 310; CSCI 100 or equivalent;
10. SPED 301.

Special comments:

1. *Practica should be taken in this order: CDFS 438, 430, ELED 430, 431, 411.*
2. *Method courses should be completed in the junior year: ELED 311A, 311D, READ 425.*

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100; GEOL 100 or SCI 100 (Area IV-A)	8	History (Area III-A)	6
MATH 110 (Area IV-B)	3	FOED 211	3
FOED 111	3	MATH 310 (Area IV-B)	3
ART 221	3	GEOG 200	3
H SC 101, 161; CDFS 235; N FS 124	10	SPEE 220 or 400	3
HPER (Area V)	1	CDFS 331, 332, 437	9
CSCI 100 or equivalent	1	HPER (Area V)	3
	35		36

JUNIOR		SENIOR	
SPED 301	3	ELED 405, 431	6
ELED 311A, 311D, 325, 430	12	HPER 437	2
READ 425	4	CDFS 436	3
H SC 400; CDFS 430, 435, 438; N FS 425	13	MUSI 465 (Area II-B)	4
HPER 350	4	L S 415 or ENGL 360	3
	36	ELED 411 (Stu. Teaching)	12
			30

Minor in Human Sciences

The minor in Human Sciences Economics consists of 18 semester hours of human sciences courses elected to meet the emphasis needs of the student.

Courses in Human Sciences [H SC]

General

- 101 Career Orientation.** One credit. Development and scope of human sciences as a profession, its wide variety of career opportunities, with analysis of interests, aptitudes, proficiency, and education related to success in these areas. One hour per week.
- 161 Basic Design.** Three credits. Experience in two-dimensional design. Analysis, experiments, and application of the elements and principles of design as they relate to the immediate environment. **Not accepted for credit toward Interior Design major.** Four hours per week.
- 302 Presentation Techniques.** Two credits. Principles and techniques of effective presentations and demonstrations. Opportunities for experience in presenting demonstrations to the public through mass media. Three hours per week.
- 343 Housing.** Three credits. Evaluation of housing and equipment in terms of family needs, economics, building codes, legislation, and technological developments. Housing alternatives presented and analyzed with emphasis on socio-psychological satisfaction with the residence. Offered once a year.
- 400 Senior Seminar.** One credit. Prerequisite: H SC 101 and junior standing. Review of philosophy and professional ethics of human sciences. Preparation of reference files, letters, and resume'. One hour per week.
- 401 American Folk Crafts.** Three credits. A survey of the folk crafts indigenous to our country's early craftspeople. Emphasis on socio-psychological value of craft work today with the handicapped and aged. Four hours per week.
- 404 Seminar in Human Sciences.** Prerequisite: Permission of department chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.
A. Human Development-Family Life. Three credits.
B. Foods-Nutrition. Three credits.
C. Clothing-Textiles. Three credits.
D. Housing-Design. Three credits.
- 405 Advanced Problems in Human Sciences.** Prerequisite: Permission of department chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of emphasis. One hour seminar per week plus independent study in
A. Human Development-Family Life. Three credits.
B. Foods-Nutrition. Three credits.
C. Clothing-Textiles. Three credits.
D. Housing-Design. Three credits.
- 406 Readings in Human Sciences.** One to three credits. Prerequisite: Permission of department chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.
- 410 Internship.** Six credits. Prerequisites: Departmental approval, minimum 2.25 GPA. Directed and supervised experience designed to acclimate seniors in day-to-day demands, skills, and personal relationships in their major fields. Provides students with professional experiences. Includes a minimum of 300 hours at the worksite, plus scheduled seminars.
A. Human Development-Family Life (Prerequisites: CDFS 235, 331, 332, 333, 430, 434, 435, 436, 439)
B. Consumer Services (Prerequisites: H SC 302, 441, 442, and 443)
C. Fashion Merchandising (Prerequisites: retail-oriented: TXMD 310, 313, 315 or 319, 316, 317, 415; design-oriented: TXMD 310, 313, 314, 317, 319).
D. Interior Design (Prerequisites: IDES 373, 475)

- 441 Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.
- 442 Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.
- 443 Resource Management.** Three credits. Opportunity to coordinate the many areas of human sciences in the solution of individual and group management problems.

Courses in Textiles, Merchandising, and Design [TXMD]

- 110 Clothing I.** Three credits. The fundamental clothing construction processes necessary for advanced work in clothing. Five hours per week. Offered once a year.
- 307 Fashion Promotion.** Three credits. Prerequisite: H SC 161. An overview of the sales promotion process in relation to the fashion industry; emphasis on advertising, visual merchandising, special events, and fashion show production. Addresses newest techniques in fashion merchandising and promotion. Students directly involved in planning the production of a major fashion show within the community.
- 310 Textiles I.** Three credits. An overview of the textile industry including fibers, yarns, fabric construction, dyeing/printing techniques, and finishes. Emphasis placed on the selection of textile products in relation to end use. Includes labwork involving physical testing. Four hours per week.
- 312 Textiles II.** Three credits. Prerequisite: TXMD 310. Recent developments in the textile industry, in textile legislation, economics, and standards. Analysis of fibers and fabrics with emphasis on selected problems. Four hours per week.
- 313 Introduction to the Fashion Industry.** Three credits. How the fashion world operates from planning stages to consumer. Emphasis on production and distribution of fashion goods including apparel and house furnishings for the family, current trends, and technological developments.
- 314 Flat Pattern Design.** Three credits. Prerequisite: TXMD 319. Adaptation of commercial sloper patterns to individual proportions, pattern designing, and application of principles of design to apparel designing. Five hours per week. Offered alternate years.
- 315 Apparel Selection and Evaluation.** Three credits. Prerequisite: H SC 161 and TXMD 310. Recognition of quality in construction and design of garments. Emphasis on recognizing fit and developing an ability to suggest appropriate alterations. Clothing needs of special populations included. No construction involved.
- 316 Fashion Fundamentals.** Three credits. Prerequisite: TXMD 313. Principles underlying the fashion process and the study of fashion retailing. Special emphasis on the dissemination of fashion throughout the world market and to the fashion designers and business leaders in the fashion world today.
- 317 Fashion Merchandising Professional Seminar.** One credit. Provides students with an opportunity to explore their own values, interests, and capabilities and to acquire in-depth knowledge of the fashion industry and potential career opportunities. Special emphasis placed on preparation for the fashion merchandising field experience.
- 319 Clothing II.** Three credits. Prerequisite: TXMD 110 or permission of instructor. Advanced clothing construction techniques with emphasis on fitting and finishing. Practical application of acquired knowledge to creative wardrobe planning and selection. Five hours per week. Offered once a year.
- 413 History of Costume.** Three credits. Survey of clothing and design from ancient to modern times; consideration given to social, economic, and cultural conditions reflected in dress.
- 414 Tailoring.** Three credits. Prerequisite: TXMD 319. Acquisition and application of the techniques of constructing tailored garments. Five hours per week. Offered alternate years.
- 415 Fashion Merchandising.** Three credits. Prerequisite: TXMD 316. Principles of marketing, retailing, and sales as they apply to the merchandising of fashion goods. Special emphasis on fashion buying, planning, control and computer applications for apparel businesses. Offered once a year.
- 417 Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing and related behaviors. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Sciences [N FS]

- 124 Principles of Nutrition.** Three credits. Fundamentals of normal nutrition and its relationship to the health and physical fitness of individuals with emphasis on the scientific, psychological, sociological, and economic aspects of nutrition.
- 320 Food Principles.** Three credits. Basic physical and chemical principles, techniques, skills, sanitation, and economics involved in quality food selection, composition, and preparation. Five hours per week. Offered once a year.
- 321 Meal Management.** Three credits. Functions of management applied to serving nutritionally—adequate and aesthetically—satisfying meals. Management of human and non-human resources in group situations. Five hours per week.
- 326 Community Nutrition.** Three credits. Prerequisite: N FS 124. Nutrition problems and practices in the community; nutrition programs of state and federal agencies; supervised field experiences; preparation of nutrition education materials. Offered once a year.
- 328 Nutrition in Health Promotion.** Three credits. Prerequisite: N FS 124. Nutrition education resources and skills for individuals working in health promotion and wellness areas including



methods for weight management, evaluating popular nutrition fads, dietary assessment, sports nutrition, dietary fat, and cholesterol programs.

- 409 Field Experience in Foods and Nutrition.** Three credits. Prerequisites: N FS 124, 420, 422, permission of instructor, and 2.25 GPA. Directed and supervised experience in a specialized area of dietetics or food management. Includes a minimum of 150 hours at the worksite.
- 420 Diet and Disease.** Three credits. Prerequisites: BIOL 308, N FS 427. Dietary problems in disease and modifications of normal diet to meet dietary requirements of pathological and special conditions. Offered once a year.
- 421 Nutrition in Aging.** Three credits. Prerequisite: N FS 124. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis placed on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.
- 422 Food Systems Management I.** Three credits. Prerequisite: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on types of foodservice systems, menu planning and evaluation, procurement, receiving, quality control, inventory and cost controls, safety, and sanitation. Five hours per week. Offered once a year.
- 424 Experimental Food Study.** Three credits. Prerequisites: N FS 320 and CHEM 303 or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis placed on evaluation of sensory qualities of food, using subjective and objective measurements and new food product development. Offered alternate years.
- 425 Child Nutrition.** Three credits. Prerequisite: N FS 124. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources. Offered once a year.
- 427 Advanced Nutrition.** Three credits. Prerequisite: N FS 124. Advanced study of nutrients; standards for determination of nutrient needs and metabolism of nutrients in the body. Offered once a year.
- 428 Food Systems Management II.** Three credits. Functions of management applied to the foodservice industry. Emphasis on systems approach to foodservice operations, organizational structure, personnel management, leadership and management styles, work improvements, and labor relations. Offered once a year.
- 429 Dietetic Practicum.** Six credits. Practical preparation in the field of clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For senior dietetics students only. Offered summer only.

Courses in Child Development and Family Studies [CDFs]

- 235 Human Development I.** Three credits. Development of the child, conception to three years of age. Three hours plus one hour observation and interaction with parent-child pairs per week.
- 331 Human Development II.** Three credits. Prerequisite: CDFS 235 or permission of instructor. In-depth study of physical, intellectual, social, and emotional factors influencing development, preschool through middle childhood. Three hours plus one hour observation and interaction with young children per week.

- 332 Family Relationships.** Three credits. Family systems, giving consideration to interpersonal relationships. The structure, function, and development of families in a changing society and in relation to other social institutions.
- 333 Dynamics of Interpersonal Relationships.** Three credits. Skills and knowledge essential to the development and maintenance of interpersonal and work relationships analyzed. Topics focus on self-awareness, communication in various types of relationships, and managing feelings and conflict.
- 334 Life-span Human Development.** Three credits. Emotional, social, physical, and intellectual growth and development of the individual over the life-span with a family-oriented emphasis. **Not available to Early Childhood Education and/or Family and Consumer Studies: Human Development/Family Life majors.**
- 430 Nursery School Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437 or permission of instructor. Multi-dimensional aspects of nursery school program involving three- and four-year olds. Implements child development principles and program development. Three-hour laboratory per week (including two hours directed teaching), plus a two-hour seminar per week.
- 434 The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and life styles as they relate to families and individuals.
- 435 Parenting.** Three credits. Prerequisite: CDFS 332 or permission of instructor. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs. Offered once a year.
- 436 Day Care Perspectives.** Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus one hour observation per week. Offered once a year.
- 437 Effective Instruction (Birth-5).** Three credits. Prerequisites: CDFS 235 and 331 or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curriculum appropriate for programs serving children birth to five years.
- 438 Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, 437 or permission of instructor. Advanced knowledge and skills for working with infants and toddlers (birth-3). Lab participation involving interactions with children as well as planning and implementing curriculum required.
- 439 Families in Later Life.** Three credits. Prerequisites: Human Science majors - CDFS 332, Sociology majors - SOC 260 or permission of instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships.

Courses in Home Economics Education [H ED]

- 251 Home Economics Vocational Education and Curriculum.** Three credits. Orientation to vocational education and to teaching vocational home economics including attention to philosophy, legislation, federal and state regulations and standards, curriculum and instruction in consumer-homemaking education and occupational home economics education.
- 351 Methods and Materials for Teaching Vocational Home Economics.** Three credits. Prerequisite: Admission to the teacher-education program. Philosophy of home economics education, principles of teaching, and curriculum construction applied to

field, Study, evaluation, and organization of materials. Explanation of instructional methods.

- 450 Occupational Field Experience.** Three to nine credits. Prerequisite: Permission of instructor. Directed participation in planned and supervised occupational experiences of eight hours field experience per week. Must apply previous semester.
A. Care and Guidance of Children. Three credits.
B. Food Management, Production, and Services. Three credits.
- 454 A-Z Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning, changes and social changes to the development of effective home economics education programs. A maximum of six semester hours credit may be applied toward a degree.
- 455 Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for teaching curriculum objectives in home economics.
- 456 Problems in Teaching Materials.** One to three credits. Prerequisite: Permission of department chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials and visual aids.
- 457 Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

- 270 Interior Design Fundamentals.** Four credits. Exploration of elements and principles of design with emphasis on the impact on the built environment. Architectural lettering styles and techniques applied to interior design. Six hours per week.
- 370 Interior Design Visual Presentations.** Three credits. Prerequisites: IDES 270, I S 130, or permission of instructor. Planning and construction of professional design presentation boards and space models, interior rendering techniques, and operation and care of equipment necessary in the effective communication of design solutions. Five hours per week.
- 371 Principles of Interior Design.** Three credits. Prerequisites: IDES 370, I S 330, or permission of instructor. An overview of the interior design profession and an introduction to the basic principles, theories, and procedures involved in creative problem solving. Emphasis on residential interiors. Five hours per week.
- 372 Interior Materials and Finishes.** Three credits. Prerequisites: I S 330 or permission of instructor. Materials and finishes used in the treatment of interior space to be examined in terms of properties, specifications, installation, and manufacturers. Four hours per week.
- 373 Residential Design I.** Three credits. Prerequisites: IDES 371, 372, I S 332; pass portfolio review. Analysis and organization of components, materials, and space relative to human scale and habitability. Influence factors of architecture, function, and economics on the design of interior environment. Emphasis on the data gathering and space planning. Five hours per week. Offered once a year.
- 374 Interior Design Business Practices.** Three credits. Prerequisites: IDES 371, 372; pass portfolio review. Business practices, ethics, specification writing, building, fire, and life safety codes as applied to the interior design profession. Offered once a year.
- 462 House Furnishings.** Three credits. Design principles; space planning; materials; furniture styles, selection, and buying. Four hours per week. **Not accepted for credit toward Interior Design major.** Offered once a year.



- 470 History of Interiors.** Three credits. Historic interiors: survey, analysis, application. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.
- 471 Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or permission of instructor. Survey of the development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.
- 473 Residential Design II.** Three credits. Prerequisites: IDES 373; I S 330, 332; pass portfolio review. Advanced studio experiences in residential interiors. Emphasis on designing for special populations, energy efficiency, and large residences. Five hours per week. Offered once a year.
- 474 Lighting Design.** Three credits. Prerequisite: IDES 475. Principles, terminology, design requirements, and equipment for general and decorative illumination as utilized in the interior environment. Methods of light generation, control, product analysis, selection, and specification. Offered once a year.
- 475 Introduction to Commercial Design.** Three credits. Prerequisites: IDES 373 and I S 332. Introduction to current issues and the scope of the commercial interior design field; utilization of resources, human factors and client needs in planning and developing design solutions for commercial/contract spaces. Five hours per week. Offered once a year.
- 476 Contract Design I.** Three credits. Prerequisite: IDES 474, 475. Specific human and physical needs encountered in the total design of interiors of a public nature. Emphasis on established design priorities and business practices and principles. Five hours per week. Offered once a year.
- 477 Contract Design II.** Three credits. Prerequisite: IDES 476. Advanced studio experience in contract design. Emphasis on problem solving, documentation, and presentation. Five hours per week. Offered once a year.
- 478 Interior Design Portfolio.** Three credits. Prerequisites: IDES 473, 474; HSC 400. Preparation of interior design portfolio, including projects, resumes, and oral presentations. Study of format and preparation for the National Council for Interior Design Qualifications Examination. Five hours per week. Offered once a year.

Graduate Study

A Master of Vocational-Technical Education degree is offered in cooperation with three other departments. A minor in Human Sciences (formerly Home Economics) is also available. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

Bauer, Belsky, Brinthaup, Brissie, Burke, Carlson, Compton, Dansby, Doss, Fromuth, Guertin, Hamilton, Hein, Heritage, Hodge, Johnson, Kelly, Kendrick, Kim, Littlepage, McQuilkin, Moffett, C. Morris, Penrod, Pleas, Royal, Rust, C. Schmidt, G. Schmidt, S. Schmidt, Solomon, Traugher, Trent, Van Hein, Vermillion, West, Whiteside

The program offered by the Department of Psychology is designed for students with a variety of career goals and interests. Students pursuing a major may earn either a Bachelor of Arts or Bachelor of Science degree. A minor in Psychology is also available.

A common set of core courses is required of all Psychology majors. The specific interests and career goals of each student determine the remainder of the program. The curriculum is arranged to provide familiarity with scientific bases of psychology for students preparing for careers in a variety of professions; the knowledge and skills necessary for graduate work in psychology; and the academic preparation and technical skills for students who plan to work in health-related, business and/or research settings after completing their undergraduate work.

Consultation with the assigned advisor is recommended before each registration.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Psychology

The major in Psychology requires a minimum of 36 semester hours including a course in each of the eight following core areas, plus at least 9 additional hours of upper-division electives.

Core Area, Required Course

General, 141
Social, 221
Developmental, 230
Statistics, 302
Abnormal/Personality, 323 or 359
Biopsychology, 403 or 424
Cognition/Learning, 404 or 448
Experimental, 441

Recommended Curriculum

FIRST SEMESTER
English (Area I-A) 3
BIOL 100 (Area IV-A) 4
CSCI 100 or equivalent 1
HPER (Area V) 1
General Studies Area I-B 3
PSY 141 3

SECOND SEMESTER

English (Area I-A) 3
HPER 1
General Studies Area II-B 2
PSY 221 and 230 6
Minor or Foreign Language* 3

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SOPHOMORE YEAR

English (Area II-A) 6
Physical Science or Geology 4
HIST 201, 202 (Area III-A) 6
HPER 2
Psychology (including 302) 9
Minors or Foreign Language* 3
Mathematics 3

33

JUNIOR AND SENIOR YEARS

Psychology 18
Minors or Foreign Language* 24
Electives, including additional courses in Major and Minors 27

69

*One minor plus two years of foreign language are required for the Bachelor of Arts degree; two minors are required for the Bachelor of Science degree.

Minor in Psychology

The minor in Psychology requires 18 semester hours including PSY 141; PSY 142 or a 200-level course (221 if minoring in education); and four elective courses, at least two of which must be upper division.

Teacher Licensure

Students desiring licensure in psychology must minor in Secondary Education and complete the requirements for a major in History, Economics, Geography, or Interdisciplinary Social Studies in addition to completing the following 12 hours in Psychology: PSY 141, 221; either PSY 323, 359 or 447; and a Psychology elective (PSY 218, 404, or 421 are recommended).

Courses in Psychology [PSY]

- 141 General Psychology.** Three credits. Introductory survey course. Includes biological foundations, perception, principles of learning, intelligence, motivation, emotion, human development, personality, social psychology, behavior disorders, and psychopathology.
- 142 Psychology of Adjustment.** Three credits. Processes of human adjustment, adaptation, and environmental influences. Development of self-understanding, constructive management of emotion and stress, and healthy interpersonal relationships.
- 218 Thinking: Intelligence and Creativity.** Three credits. Psychological approaches to the study of information processing, thinking, and knowing, with emphasis on cognitive style, problem solving, and creative thinking.
- 219 Human Brain, Behavior, and Consciousness.** Three credits. Introduction to the involvement of the brain in behavior and conscious experiences. Altered states of consciousness, mental illness, drug-induced states, sleep, learning, memory, and language. No biology background required.
- 221 Psychology of Social Behavior.** Three credits. Prerequisite: PSY 141 recommended but not required. Systematic study of social behavior. Includes interaction between people, perception of others, interpersonal attraction, aggression, altruism, conformity, attitudes, and group behavior.
- 230 Developmental Psychology.** Three credits. Broad survey of the biological and environmental factors influencing physical, cognitive, and social development from conception until death. Emphasis on current research and theory. Will not substitute for SOC 315, SW 315, or CDFS 334.
- 302 Basic Statistics for Behavioral Science.** Three credits. Prerequisite: 6 credit hours in psychology. Elementary descriptive and inferential statistics and their applications.

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- 323 Abnormal Psychology.** Three credits. Prerequisite: PSY 141. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, and antisocial behavior.
- 325 Perspectives on Black Psychology.** Three credits. Prerequisite: PSY 221. Application of psychological principles to the personality development and behavior patterns of African-Americans, in light of cultural heritage and contemporary events. Implications for assessment and counseling.
- 332 Industrial and Personnel Psychology.** Three credits. Applications of psychology to business and industry. Topics include selection, appraisal, training, leadership, motivation, organizations, working environment, people-equipment systems, safety, stress, and consumer issues.
- 359 Personality.** Three credits. Historical and contemporary theories of personality, such as psychoanalytic, humanistic, cognitive, behavioral, and trait theories. Current understandings of topics such as anxiety, aggression, sex-role identity, and emotions.
- 375 Introduction to Clinical Psychology.** Three credits. Reviews the historical background, roles and responsibilities of clinical psychologists and differentiates their duties from other mental health professionals. Introduction to assessment and clinical interventions.
- 399 Research in Psychology.** Two to six credits. Prerequisites: 6 hours of psychology recommended but not required. Supervised research in current topics in psychology. Contact individual faculty members for research possibilities and requirements. May be taken for six credits. No more than four credits can be used in the major.
- 400 A, B, C, D, H Psychology Seminar.** One credit each. Representative and integrative study of scientific journals of field. May be taken for a total of three credits.
A. School Psychology
B. Industrial-Social
C. Clinical-Personality
D. General-Experimental
H. Honors
- 401 A, B, C, D, E, F, G Laboratories in Psychology.** One credit each. Prerequisite: PSY 302. Supervised laboratory in an area of psychology related to a content course. The laboratory can only be taken during the semester the student is enrolled in the content course. Laboratories and accompanying courses are listed below.
A. Psychology of Perception. (PSY 403)
B. Introduction to Cognitive Psychology. (PSY 404)
C. Physiological Psychology. (PSY 424)
D. Human Factors Psychology. (PSY 434)
E. Experimental Psychology. (PSY 441)
F. Experimental Social Psychology. (PSY 442)
G. Learning Theories (PSY 448)
- 403 Psychology of Perception.** Three credits. Prerequisite: PSY 141. Modern theories of perception as they relate to knowledge of the external world through perceptual acquaintance. Philosophy of perception, history of sensory psychology, physiological mechanisms of perception, and ecological determinants of perceptual capabilities. See PSY 401.
- 404 Introduction to Cognitive Psychology.** Three credits. Introduction to the information processing approach to the study of cognitive processes: attention, perception, memory, language, reasoning, problem solving, and decision making. See also PSY 401.
- 405 Applied Psychopharmacology.** Three credits. Reviews current information on the action and uses of the most important groups of psychoactive drugs. Clinical, legal, and ethical aspects.
- 406 Sport Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See HPER 406.
- 409 Resident Hall Counseling.** Three credits. Prerequisite: Approval by University Housing and/or instructor. Develops knowledge and skills necessary for effectiveness as a resident assistant.
- 412 Psychology of Criminal Behavior.** Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault, and sex offenses.
- 415 Career Guidance.** Three credits. Provides competency opportunities in planning and implementing a developmental career learning program including such activities as developing career information centers, integrating information, writing job descriptions, disseminating career information, job placement, career clusters and ladders, and use of local resources.
- 419 Child Psychology.** Three credits. Prerequisite: PSY 230 recommended but not required. Intensive research-based overview of child development from conception to puberty, including experiences in observation and/or interaction with children. Cognitive development, language development, peer interaction, moral development, and the contexts of child development.
- 421 Adolescent Psychology.** Three credits. Prerequisite: PSY 230 recommended but not required. Physiological, emotional, mental, and social characteristics of adolescent development, including primary factors of influence.
- 422 Correctional Psychology.** Three credits. Legal, law enforcement, delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.
- 424 Physiological Psychology.** Three credits. Physiological correlates of behavior including neurophysiological, biochemical, and anatomical bases of behavior. See also PSY 401.
- 425 Psychology of Exceptional Children.** Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.
- 426 Introduction to Psychological Guidance Testing.** Three credits. Prerequisite: 3 hours of psychology or permission of instructor. Modern practices in test construction, selection, and application to classroom and guidance situations. (Student required to participate as principal and subject in administration, scoring, profiling, and in making predictions based on test results.)
- 427 Personnel Selection and Placement.** Three credits. Survey of test, interview, and other variables relating to applicant evaluation, placement, and upgrading.
- 429 Wage and Salary Administration.** Three credits. Analysis of theory and practice in the administration of compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.
- 431 A, B, C, D, E, F Apprenticeship.** Two credits each. Supervised practical experience utilizing psychological principles and tools in an established organization.
A. Industrial
B. Child
C. Pre-clinical
D. Adolescent
E. Gerontology
F. Vocational Guidance. Prerequisites: PSY 415, 426, and 447.
- 433 Industrial/Organizational Training and Development.** Three credits. Examination and analysis of training and developmental models for industrial and other organizational use. Includes

both managerial and worker training. Includes learning, needs assessment, program development, and program evaluation.

- 434 Human Factors Psychology.** Three credits. Prerequisite: PSY 332 or consent of instructor. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies. See also PSY 401.
- 435 Safety Psychology.** Three credits. Survey of basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.
- 436 Organizational Psychology.** Three credits. Application to human interaction, group processes, and leadership.
- 437 Morale, Attitudes, and Motivation.** Three credits. Attitudes, opinions, satisfactions, and morale measurements. Interests. Basic values and measurement of value systems. Consumer and other applications.
- 438 Group Dynamics.** Three credits. The functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.
- 439 Persuasion.** Three credits. Prerequisite: PSY 141. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.
- 440 Behavioral Modification.** Three credits. The application of behavioral change principles and evaluation strategies to the solution of individual, classroom, institutional, and organizational behavior problems.
- 441 Experimental Psychology.** Three credits. Prerequisite or corequisite: PSY 302. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation, and presentation of psychological investigations. See also PSY 401.
- 442 Experimental Social Psychology.** Three credits. Prerequisites: PSY 141, 221, and 302. Survey of research rationales, strategies, procedures, and methodologies in social psychology. Ethical concerns and special problems in human subject research. See also PSY 401.
- 444 Social Psychology of Close Relationships.** Three credits. Prerequisite: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: initial attraction, relationship formation, maintenance, and dissolution. (Not a course in the broad area of marriage and the family: See CDFS 332 Family Relationships and SOC 350 Marriage and Family.)
- 445 Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.
- 446 Psychology of Subjective Well-Being.** Three credits. Prerequisites: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.
- 447 Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.
- 448 Learning Theories.** Three credits. Survey of research and major theories of learning with emphasis on classical and instrumental conditioning and related topics. See also PSY 401.
- 460 Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes

and behaviors, variances and dysfunctions, implications and strategies for treatment.

- 461 Adult Psychology and Aging.** Three credits. Prerequisite: PSY 230 recommended but not required. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.
- 462 Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.
- 463 Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, and the hospice concept. Objectives include an attempt to view death with equanimity and personal growth from confronting death.
- 470 History and Systems of Psychology.** Three credits. Prerequisites: Upper-division status; PSY 141 recommended but not required. A survey of the history of psychology and an intensive study of current systems of psychology.
- 472 Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multi-ethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.
- 478 Human Neuropsychology.** Three credits. Prerequisite: PSY 424 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.
- 499 Advanced General Psychology.** Three credits. Prerequisite: Senior standing in psychology. Systematic review of general psychology, including history, methods, physiology, sensory systems and perception, learning and memory, developmental, social, and abnormal.

Honors Courses

The Department of Psychology offers periodically the following courses in the honors program: 141H, 142H, 221H, 302H, 323H, 332H, 400H, 401H, 404H, 419H, 421H, 431H, 439H, 441H, 447H, 460H, 463H.

Graduate Study

Requirements for the Master of Education degree in Guidance and Counseling, the Specialist in Education with a major in Curriculum and Instruction, the Master of Arts degree in Psychology, and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Youth Education and School Personnel Services

Ralph L. White, Chair
Jones Hall 325

Arters, Bonner, Bullen, Davenport, Ford, Gentry, Hayes, Huffman, Keese, McCullough, Moseley, Peyton, Sams, Singer, Smith, Weeks, Williams, Womack, Young, Youree

Courses in the Department of Youth Education and School Personnel Services are designed to meet the professional needs of students planning to teach. Persons preparing to teach in the secondary school must earn a major in an endorsable teaching field, complete appropriate general education requirements, and minor in Secondary Education. The Secondary Education minor is offered through this department. A non-teaching minor in Education and a minor in Library Services also are offered, as is coordination of the Social Studies majors, which includes courses from six departments.

Minor in Secondary Education

Students seeking a minor in Secondary Education must complete the following courses:

FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
YOED 305 Analysis of Effective Teaching, 3 hours
YOED 310 Methods and Strategies of Teaching, 3 hours*
SPSE 322 Technology in Teaching, 3 hours
YOED 400 Managing the Classroom for Instruction, 3 hours
READ 446 Teaching Reading in the Content Area, 3 hours*
YOED 411 Directed Teaching, Grades 7-12, 12 hours

**Not required for majors in Music, Art, Vocational Agriculture, Health Education, Physical Education, Home Economics Education, Industrial Studies, Business Education.*

READ 334, Teaching Reading in the Secondary School (4 semester hours), is required of English majors in lieu of READ 446.

Major in Social Studies (66 semester hours)

The Social Studies major is a program for persons preparing to teach at the secondary level after earning a B.S. or B.A. degree. Successful completion of the program will qualify the student to teach in all social studies fields: history, geography, economics, and government. A minor in Secondary Education is required. In addition, persons seeking the Bachelor of Arts must also take 12 semester hours in one foreign language.

Required Core

ECON 241, 242 Principles of Economics, 6 hours
ECON 321 Money and Banking, 3 hours

GEOG 200 Introduction to Regional Geography, 3 hours
plus any 3 semester hours of regional geography, 3 hours
GEOG 433 Political Geography, 3 hours
HIST 171, 172 Western Civilization, 6 hours
HIST 201, 202 The American People, 6 hours
HIST 466 Tennessee, 3 hours
P S 122 Foundations of Government, 3 hours
P S 150 American Government and Politics, 3 hours
P S 244 Law and the Legal System, 3 hours
P S 328 State and Local Government, 3 hours
PSY 141 General Psychology, 3 hours
PSY 142 Psychology of Adjustment, 3 hours
SOC 101 Introductory Sociology, 3 hours
ANTH 310 Cultural Anthropology, 3 hours

Emphasis Area

In addition to the above core requirements, a student must complete a minimum of 9 additional hours of upper-division courses in one of the following fields: economics, geography, history, or political science. The selected emphasis area must include one of the following courses in non-western studies: HIST 424, 425, 426, 307, 418, or 431; GEOG 342, 347, or 450; P S 331, 390, or 422; or ECON 447. (History emphasis must include one upper-division U.S. history course and HIST 390.)

Minor in Library Service

The program in Library Service is planned for students who wish to prepare for positions as librarians in elementary and high school libraries and for teachers and prospective teachers who wish to become better acquainted with books and other library materials for use with children in the elementary and secondary schools. The minor in Library Service requires a minimum of 18 semester hours.

Minor in Education (Non-teaching)

The program for the non-teaching minor in Education is planned to provide a knowledge base for a public better informed on educational matters and for those students who wish to pursue study in professional education but are not interested in obtaining credentials for school teaching. The minor requires 18 semester hours including FOED 111 and 211 and 12 elective hours selected with the approval of the department chair.

Courses in Foundations of Education [FOED]

- 100 Essential Study Skills.** One, two, or three credits. Same as L S 100. Application of skills needed to enhance chances for academic success. Use of the library and good study techniques.
- 111 Education As a Profession.** Three credits. Analysis of current school systems and the development of their common features including curricular patterns, organization, and administration. Designed to assist the prospective teacher in evaluating personal qualifications in relation to professional demands. A minimum of ten hours observation/participation in area schools is required.
- 211 Psychology of Human Development and Learning.** Three credits. Physical, mental, social, and emotional development of the human organism from birth to maturity; learning as behavior modifications; motivating and facilitating learning processes in social settings. A tutorial assignment in the public school required.

- 311 Historical, Philosophical, and Sociological Foundations of Education.** Four credits. Prerequisite: Admission to the teacher education program. An integrative approach to the foundations of teaching.
- 335 Instructional Development Laboratory for Teachers.** Four credits. Innovative course in methodology providing experiences with audio-visual aids and equipment, preparation of instructional plans, try-out of plans with videotaped, micro-teaching sessions; problems relating to teacher-pupil relationships and discipline are included.
- 400 Seminar in Teaching.** Three credits. Prerequisite: Admission to the teacher education program. Three modules of instruction and experiences related to classroom management, evaluation, and audio-visual technology.

Courses in Youth Education [YOED]

- 305 Analysis of Effective Teaching.** Three credits. Prerequisite to YOED 310 and student teaching. Designed to provide an overview of research on effective teaching. Emphasis on building a research-informed knowledge base that will enable beginning teachers to make sound professional judgments in the teaching situation.
- 310 Methods and Strategies of Teaching.** Three credits. Prerequisite: YOED 305. Required for student teaching. Focuses on practical application, including some practice, of effective teaching strategies. Emphasis on teaching techniques demonstrated by research to positively affect student achievement and student attitudes toward school. Course includes practice as appropriate in the form of mini-lessons and micro-teaching episodes. Assignment as a teaching assistant in a public school required.
- 333 Special Methods and Materials in Secondary Schools.** Three credits. Prerequisite: Admission to the teacher education program. Special subject matter areas in grades 7-12. Registrants will append the appropriate letter below to the course number to indicate the subject matter to be covered.
- A. English
 - B. Health and P.E.
 - C. Mathematics
 - D. Science
 - E. Social Science
 - F. Art (offered Spring only)
 - G. Speech and Theatre
 - K. Foreign Languages
- 352 Methods and Materials for Teaching Vocational Agriculture.** Three credits. Prerequisite: Admission to the teacher education program. Special emphasis placed on developing a problem in vocational agriculture; its relation to the total school program.
- 400 Managing the Classroom for Instruction.** Three credits. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings.
- 411 Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: YOED 305, 310; appropriate special methods course(s); senior standing; minimum grade point average of 2.50 overall and in the teaching major; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail.
- 450 Methods and Materials for Teaching Industrial Education.** Three credits. Prerequisite: Admission to the teacher education program. Understandings and skills required for individualizing instruction in industrial arts and trade and industrial education. Practicum is required.

- 451 The Teaching Internship, Grades 7-12.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for directed teaching.

Courses in School Personnel Services Education [SPSE]

- 322 Technology in Teaching.** Three credits. Use of selected hardware and software in the teaching/learning processes. The computer and selected media delivery systems for teaching and learning along with the design and creation of inexpensive teaching and learning materials.
- 421 General Methods Including A/V.** Three credits. Methods and teaching strategies generally applicable to the secondary school: instructional planning, classroom management, and the effective utilization of learning materials and audio-visual aids.
- 426 A-Z Problems in Education.** One to three credits. An opportunity for individuals or groups to work on problems related to their needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.
- 440 Substance Abuse Education.** Three credits. Provides clear understanding of the nature of drugs and other substances and their effects upon the human system, both psychologically and physically; attempts to develop an educational program designed to enhance the self-concept as a deterrent to deviant behavior.

Courses in Library Services [L S]

- 100 Essential Study Skills.** One, two, or three credits. Same as FOED 100. Application of skills needed to enhance chances for academic success. Use of the library and good study techniques.
- 415 Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.
- 416 Books and Media for Young People and Adults.** Three credits. Basically the same approach as 415 but adapted to the secondary school and adult level.

Graduate Study

Requirements for the Master of Education degree, the Specialist in Education degree, and a list of the courses offered for graduate credit are published in the Graduate Catalog.





COLLEGE OF LIBERAL ARTS

John N. McDaniel, Dean, Peck Hall 216

Art ☐ English ☐ Foreign Languages ☐

Geography and Geology ☐ History ☐ Music ☐

Philosophy ☐ Political Science ☐

Sociology, Anthropology, and Social Work ☐ Speech and Theatre

The objectives of the College of Liberal Arts are to give students a well-rounded, liberal education; to provide the academic background required in the preparation of teachers; to provide pre-professional education in law and other professions; and to provide education for careers in social work and other liberal arts fields.

Following are the curricula, courses, and specific requirements for majors and minors in each department. In addition, a number of interdisciplinary minors are coordinated by departments within liberal arts. Requirements and details follow the course descriptions in coordinating departments.

Department of Art

Carlyle Johnson, Chair
Art Barn 115

Barr, Burgander, Buxkamper, Claxton, Fancher, Gibson, Higgins, Jansen, Kallenberger, Lawrence, LeDoux, C. Nuell, L. Nuell, Recchia

Programs in the Department of Art lead to the Bachelor of Science, Bachelor of Arts, or the Bachelor of Fine Arts degree. Persons pursuing the B.S. degree will major in Art Education; this program offers preparation for public school teaching at all grade levels and for graduate-level study in the field of art education.

In order to earn the B.A. or B.F.A. degree, a student majors in Art and selects one of two emphases—Graphic Design or Studio. These programs offer preparation for work as a commercial artist/designer and/or for advanced study in a studio area of interest such as sculpture, printmaking, or painting.

Minors in Art and Art Education also are available.

In addition, the student may elect to participate in a pre-professional program of study which includes art therapy, art therapy/gerontology, and arts administration. Through these sequences, the department offers preparation for advanced study in a student's chosen field.

Students transferring into departmental programs may be required to submit a portfolio of work for review before transfer credits are approved.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Recommended Lower-Division Curriculum

FRESHMAN - FALL		FRESHMAN - SPRING	
English (Area I-A)	3	English (Area I-A)	3
SPEE 220 (Area I-B)	3	General Studies Area III-B	3
HPER (Area V)	1	CSCI 100 or equivalent	1
ART 161	3	HPER (Area V)	1
ART 162	3	ART 163	3
ART 191 (Area II-B)	3	ART 164	3
		ART 192	3
	16		17

Major in Art

The B.F.A. program is designed for those who wish to work professionally as artists, in art-related fields, and/or work toward a graduate degree (M.F.A.). All students pursuing a major in Art are required to complete the General Studies requirements as required by the department. Students should consult with their advisors each semester in order to plan their schedule of courses.

Students electing the Studio emphasis choose a studio concentration from ceramics, metals, painting, print-

making, or sculpture. Students in the Studio emphasis must have two minors selected from these studio concentrations. One of these studio minors must be related to the major studio concentration and the other unrelated. Relatedness is determined by the two- or three-dimensional character of the major studio concentration.

Students in the Studio emphasis must take 3 to 6 hours in directed problems which require a senior exhibit. This is listed in the course descriptions as level VI in each area. Students in the Graphic Design emphasis also take 3 to 6 hours of directed problems, the culmination of which is a portfolio review at the end of level V.

Emphasis: Studio

The Studio Art emphasis requires the completion of 72 semester hours, including

1. ART 161, 162, 163, 164, 191, 192, and 461;
2. a studio concentration of 15 hours through course-level V;
3. one minor emphasis of 9 hours through course level III;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems which must include level IV (a sixth course) in the major studio concentration; a student exhibition, which must be juried by members of the faculty, is a part of this requirement;
6. 18 hours of art electives (9 of which must be upper division) with the remaining 9 to be selected from beginning level I art courses;
7. MUSI 310 or 410; SPEE 220;
8. 3 hours of theatre;
9. 3 hours of philosophy;
10. 12 hours of general electives approved by advisor.

Emphasis: Graphic Design

The Graphic Design emphasis requires the completion of 72 semester hours, including

1. ART 161, 162, 163, 164, 165, 191, 192, and 461;
2. graphic design courses consisting of ART 232, 332, 333, 431, and 432 taken in sequence;
3. PHOT 305;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems which must include level IV (in this case, ART 433); a portfolio which must be reviewed by the faculty is part of this requirement;
6. 15 hours of art electives (6 of which must be upper division) with the remaining 9 to be selected from beginning 200-level studio courses;
7. MUSI 301 or 310; SPEE 220;
8. 3 hours of theatre;
9. 3 hours of philosophy;
10. GRAF 301 and 391 or ADV 242;
11. 6 hours of general electives approved by advisor.

Pre-Professional Areas of Concentration

The pre-professional study programs under the Studio Art emphasis require 69 semester hours of art courses including

1. ART 161, 162, 163, 164, 191, 192, and 461;
2. a studio concentration of 15 hours through course-level V;
3. 6 hours of upper-division art history;
4. 3 to 6 hours of directed individual problems (level VI in the major concentration); a student exhibit, which must be reviewed by members of the faculty, is part of this requirement;
5. 4 to 7 hours of upper-division art electives.

In addition, the student must complete MUSI 310, SPEE 220, 3 hours of philosophy, 3 hours of theatre, and a minor of 18 hours in one of the following:

Psychology

This program is designed to prepare the student for entry into graduate-level work in art therapy (prerequisite: PSY 141).

- PSY 302 Basic Statistics for Behavioral Science
- PSY 323 Abnormal Psychology
- PSY 400 Workshop "C"
- PSY 431 Apprenticeship "C"
- PSY 461 Adult Psychology and Aging

3 hours elected from PSY 412, 421, 424.

Gerontology

This program is designed to prepare the student for work with older persons or for entry into graduate work in art therapy (prerequisite: SOC 101).

- SOC 402 Sociology of Aging
- SOC 450 Social Psychology
- SOC 480 Special Projects
- PSY 461 Adult Psychology and Aging

6 hours elected from PSY 323, 424, 431E, 447.

Business Administration

This program is designed to prepare the student for work in the field of art administration, self-employment as an artist/businessperson, or for work in galleries and museums.

- ACTG 211, 212 Principles of Accounting I and II OR ACTG 300 Survey of Accounting for General Business
- MGMT 361 Principles of Management and Organizational Behavior
- MKT 382 Principles of Marketing
- FIN 301 Business Finance
- BLAW 340 Legal Environment of Business
- INFS 220 Introduction to Microcomputing

Minor in Art

A general minor in Art requires the following sequence of courses: ART 161, 162, 163, 164, and two studio courses.

Students majoring in Mass Communication programs take the following sequence, as requested by that college, for the Art minor: ART 161, 162, 164, 165, 232, and 332.

None of the courses listed above may be counted toward the College of Mass Communication requirement for graduation of a minimum of 65 hours in liberal arts and sciences.

Major in Art Education

The major in Art Education requires 53 hours of art courses including

1. ART 161, 162, 163, 164, 191, 192, 321;
2. 18 hours from ART 201, 302; 215, 355; 213, 314 or 400; 251, 352; 271, 372; 281, 382, to include one series of two courses in a two-dimensional and one series of two courses in a three-dimensional area plus one additional series of two courses;
3. 6 hours from ART 490, 492, 494;
4. 8 hours of upper-division art electives.

Persons majoring in Art Education minor in Secondary Education.

Minor in Art Education

The minor in Art Education requires a minimum of 22 semester hours in art as recommended by the department chair.

General Departmental Information

1. Students majoring in the department, or who are

taking one or more art courses, may be required to attend various extracurricular activities including, but not limited to, exhibitions, films, and lectures during the semester.

2. The Art Department reserves the right to retain certain selected examples of student work for teaching purposes and as a part of its permanent collection.
3. Students will be responsible for the purchase of certain material materials in many courses as required by the instructor.
4. Various courses offered within the department may require of all students enrolled the effective use of communication skills, both written and verbal, which reflect university-level abilities.
5. A minor with a concentration in drawing will be permitted only if 9 hours are taken **beyond** levels I and II.
6. Students majoring in Art are required to participate in a sophomore review during the second semesters of their sophomore years.
7. ART 400 (Workshop) and 464 (Advanced Art Problems) may be taken for a maximum of 9 hours each, no more than 3 hours per semester, and still count for undergraduate credit and graduation.
8. Crafts-media courses, levels I and II, which include jewelry, textiles, and clay, may be taken without prerequisites by NON-ART MAJORS.
9. All courses are offered on a laboratory basis except ART 191, 192, 390, 490, 492, 494, 496, and 498.

Courses in Art [ART]

- 161 **Two-Dimensional Design.** Three credits. The principles and techniques of design and their application to two-dimensional art forms.
- 162 **Drawing I.** Three credits. Prerequisite: ART 161. An introduction to the materials and techniques of drawing.
- 163 **Three-Dimensional Design.** Three credits. Prerequisite: ART 161. Emphasis on elements of design as they operate in the three-dimensional environment.
- 164 **Drawing II.** Three credits. Prerequisites: ART 162, 191. A continuation of ART 162 with additional emphasis on drawing as a means of artistic expression.
- 165 **Color.** Three credits. Emphasizes a basic understanding of color through color theory and its application to problems.
- 191 **Art Survey I.** Three credits. Course examines all major periods of art history from cave art (c. 15,000 B.C.) to the later Middle Ages (c. 1000-1400 A.D.).
- 192 **Art Survey II.** Three credits. Prerequisite: ART 191. A continuation of 191 with emphasis on events leading up to and including art of the present.
- 201 **Jewelry I.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Introduction to the basic techniques of making jewelry.
- 213 **Silkscreen.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. An introduction to printmaking, concentrating on photo-silkscreen using water-based inks. Handmade stencils used as well as those generated by computer and copy machine.

- 215 Beginning Surface Design.** Three credits. Prerequisites: ART 161, 162, 163, or permission of instructor. An introduction to the processes and techniques used in two-dimensional and three-dimensional design with and on fabric. Includes work with fabric dyes and paints, quilting, and other fabric construction techniques.
- 221 Art Activities and Appreciation for Elementary School.** Three credits. Activities needed by elementary teachers to plan and implement art programs appropriate for young children.
- 232 Graphic Design I.** Three credits. Prerequisites: ART 161, 162, 164. Develops a professional attitude and the ability to create effective problem-solving concepts. Covers tools, methods, materials, and media in conjunction with graphic design principles, layout techniques, and hand lettering.
- 251 Sculpture I.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Introduction to the processes and techniques used in sculpture including modeling, welding, and wood construction.
- 271 Painting I.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Introduction to media (primarily acrylics), basic representational skills, and organizational concepts in painting.
- 281 Clay I.** Three credits. Prerequisites: ART 161, 162, 163, 164. Introduction to basic processes and techniques of creating three-dimensional forms on the wheel (cylinders, bowls, and mugs). Some basic handbuilding methods introduced.
- 302 Jewelry II.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Advanced jewelry techniques including centrifugal casting.
- 303 Jewelry III.** Three credits. Prerequisite: ART 302. Studio experience in constructing, forging, casting, chasing and repousse, raising, and stone setting with an emphasis on jewelry as an art form.
- 314 Etching and Intaglio.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. A printmaking course introducing etching, aquatint, soft-ground, drypoint, photo-etching, and color printing using registered plates.
- 320 Art Education for Teachers.** Three credits. Prerequisite: ART 221. Recommended procedures and techniques involved in teaching art in public schools. Experimentation in a wide variety of materials and processes successful with children.
- 321 Elementary Art Education Methods.** (Art education majors only.) Three credits. Experiences with theory and implementation. Organizational information required for the professional art educator included.
- 332 Graphic Design II.** Three credits. Prerequisite: ART 232. Art direction on a professional level from concept to finish in the designing of magazine and newspaper advertisements; incorporates layouts, comprehensives, and illustration.
- 333 Graphic Design III.** Three credits. Prerequisite: 332. Marker rendering skills and techniques developed in conjunction with magazine and television commercial comprehensives.
- 352 Sculpture II.** Three credits. Prerequisites: ART 162, 163, 164, 251, or permission of instructor. Introduction to the processes and techniques used in sculpture, including casting techniques; subtractive and constructive experiences with a variety of materials.
- 353 Sculpture III.** Three credits. Prerequisites: ART 251, 352, or permission of instructor. Development of concepts and techniques with primary emphasis on wood sculpture. Wood construction, carving, laminating, and subordinate use of other sculpture materials.
- 355 Book Arts I.** Three credits. Prerequisites: ART 161, 162, 163, or permission of instructor. An introduction to basic processes involved with papermaking, bookbinding, and using paper as a creative medium.
- 361 Introduction to Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Explores the use of the computer in relation to art and design concepts in two- and three-dimensional media.
- 362 Intermediate Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, 164, 361. Computer-generated or assisted art work. Development of original work in art or design.
- 365 Figure Drawing.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. An intermediate-level drawing course dealing specifically with the perception and skills necessary to express the human form in a professionally artistic manner.
- 372 Painting II.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Visual organization, art concepts, and technical problems in painting.
- 373 Painting III.** Three credits. Prerequisite: ART 372 or permission of instructor. The creative process, idea development, and project planning in painting.
- 382 Clay II.** Three credits. Prerequisites: ART 161, 162, 163, 164. Studio experiences in designing and creating three-dimensional ceramic forms emphasizing techniques of hand construction. Some basic techniques introduced on the wheel.
- 383 Clay III.** Three credits. Prerequisites: ART 281, 382, and permission of instructor. Studio experiences in designing, forming, and decorating functional/non-functional forms. Introduction to some basic materials processes (clay and glaze formulation, and firing techniques).
- 390 Orientation to Art.** Three credits. An introduction to art structure and styles of art; relationships between past ideas and current trends.
- 391 Renaissance Art History.** Three credits. Prerequisite: ART 192. The visual arts of the Renaissance in Europe (ca. 1300-1600).
- 400 Workshop.** One to three credits. Subject matter and credit to be determined by the instructor. The workshop may be conducted in the area of art education or any art discipline. (A maximum of 9 credits may be applied toward a degree.)
- 401 Lapidary.** Three credits. Prerequisites: ART 201, 302. Introduction to the cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.
- 402 Enameling.** Three credits. Prerequisites: ART 201, 302. Introduction to the basic techniques of enameling on copper with a strong emphasis on the development of the student's aesthetic and design awareness.
- 403 Advanced Jewelry.** Three credits. Prerequisites: ART 201, 302. Introduction to the aesthetics and techniques of raising hollowware (in copper and silver).
- 410 Lithography.** Three credits. Prerequisites: ART 161, 162, 213. An intermediate course in printmaking. The making and printing of lithographic images on stones and plates, including both traditional and contemporary techniques such as photolithography, transfer lithography, and color lithography.
- 411A Advanced Surface Design.** Three credits. Prerequisite: ART 215. Further work with fabric dyes and paints, quilting, and other fabric construction techniques.
- 411B Advanced Book Arts.** Three credits. Prerequisite: ART 355. Further work with papermaking, bookbinding, and the production of artist's books.

- 412 Intermediate Printmaking.** Three credits. Prerequisites: ART 213, 314, 410, or permission of instructor. Further work in one or more of the following media: silkscreen, intaglio, lithography, or relief printmaking.
- 413 Advanced Printmaking.** Three credits. Prerequisite: ART 412. Advanced work in one of the printmaking media as described in ART 412.
- 414 Advanced Study in Printmaking.** Three credits. Prerequisite: ART 413. Intensive independent research in one of the areas chosen by the student and planned in consultation with the instructor.
- 431 Graphic Design IV.** Three credits. Prerequisite: ART 333. Mechanical production skills developed in conjunction with advanced graphic designing.
- 432 Graphic Design V.** Three credits. Prerequisite: ART 431. Consultation on senior portfolio or development of contemporary advertising/graphic design campaigns. Trips to Nashville advertising agencies and design studios.
- 433 Graphic Design VI.** Three credits. Prerequisite: ART 432. Apprenticeship or individually-directed projects.
- 451 Sculpture IV.** Three credits. Prerequisites: ART 251, 352, or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.
- 452 Sculpture V.** Three credits. Prerequisites: ART 251, 352, or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry; covers various metal casting techniques and subordinate use of other materials.
- 453 Sculpture VI.** Three credits. Prerequisites: ART 353, 451, 452, or permission of instructor. Problems in sculpture selected by the student after approval by the instructor.
- 461 Advanced Design.** Three credits. Prerequisites: ART 161, 162, 163, 164. Advanced multi-dimensional design work with emphasis on development of creative thinking and structure.
- 464 Advanced Art Problems.** One to three credits. Structure and content determined by the art faculty on the basis of individual need. The student should be prepared to do independent research and experimentation in the area selected. (A maximum of 9 credits may be applied to a degree.)
- 466 Drawing As a Fine Art.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. An intermediate-level course that focuses on drawing as a distinct mode of artistic expression.
- 467 Investigative Drawing.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. An intermediate-level course that provides an opportunity to broaden the scope of visual awareness and problem solving through a variety of analytical drawing techniques.
- 468 Individual Problems in Drawing.** Three credits. Prerequisites: 12 semester hours of previous drawing credit. An advanced level drawing course with the content determined in advance through consultation with the instructor.
- 471 Painting IV.** Three credits. Prerequisites: ART 373 or permission of instructor. Projects in painting; content of the course is planned by the student under supervision of the instructor. A final paper is required.
- 472 Painting V.** Three credits. Prerequisites: ART 471 or permission of instructor. Independent studies course in painting. Option 1: Investigation of materials, techniques, and media of painting.

Option 2: Continuation of concerns from Painting IV. Emphasis on point-of-view and image-making in painting. A final paper is required.

- 473 Painting VI.** Three credits. Prerequisites: ART 472 or permission of instructor. Directed individual study; a continuation of Painting IV at a more advanced level. A final paper is required.
- 481 Clay IV.** Three credits. Prerequisites: ART 383 and permission of instructor. Directed individual studies of problems mutually agreed upon by the student and course instructor.
- 482 Clay V.** Three credits. Prerequisites: ART 481 and permission of instructor. Further work as described in Clay IV.
- 483 Clay VI.** Three credits. Prerequisites: ART 482 and permission of instructor. Further work as described in Clay IV. Written paper and exhibition required.
- 490 Nineteenth- and Twentieth-Century Art.** Three credits. Prerequisite: ART 192. Art movements ca. 1750 - ca. 1950 focusing on European painting and sculpture.
- 492 Contemporary Art.** Three credits. Prerequisites: ART 192, 490. Contemporary art movements, the people involved in them, and influences of contemporary society.
- 494 Special Studies in Art History.** Three credits. Prerequisite: Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor.
- 496 Independent Studies in Art History.** Three credits. Prerequisites: ART 192 and permission of instructor. Investigations into art history under the direction of one of the art history faculty. The topic(s) of investigation must be agreed upon by both student and instructor based on discussions prior to registration for this course.
- 498 American Architecture.** Three credits. Designed to familiarize the student with the sequential history of the subject and architectural terminology.

Graduate Study

The department offers a minor at the graduate level. The list of the courses offered can be found in the Graduate Catalog.



Department of English

Frank Ginanni, Chair
Peck Hall 302

Alexander, Anderson, Badley, Connelly, Cox, Crenshaw, Curtis, Dean, Derryberry, E. Donovan, K. Donovan, Dunne, A. Durham, C. Durham, Gendron, Gentry, Hague, Harris, Herring, Hibbard, Holland, Jackson, Jarmon, Kerrick, Kirkman, Lee, Mapp, Montgomery, Moran, Neth, Oroubadian, Petersen, Register, Seyfarth, Shipp, Strawman, Ware, C. Wolfe, W. Wolfe

Courses in the Department of English meet the general studies needs of all students through the development of verbal and written communication skills and of the appreciation of literature. A major program is offered for students preparing to teach English in elementary and secondary schools, for students planning to enter law school, for students wishing to develop proficiency in some subject in the department, and for students preparing for graduate study. One may earn a Bachelor of Arts degree with a major in English. A minor in English is also offered.

The University does not recommend any student for licensure in English who has not earned at least 30 hours of English, of which 24 must be upper-division hours. Those planning to get a professional license to teach English must be advised by a member of the English staff regarding the courses to be taken.

Interdisciplinary minors in African-American Studies and in American Culture are available. The latter is offered jointly with and coordinated by the History Department.

Before beginning the junior year, the student should file a degree plan with his or her advisor. For 300- and 400-level courses, there is normally a prerequisite of 12 semester hours of English.

General Requirements

A minimum of 12 semester hours in General Studies English is required of all students for graduation. Students complete this requirement by taking ENGL 111 and 112, in sequence; ENGL 211; and either ENGL 221, 223, or 224.

Students must pass ENGL 111, 112, and 211 in sequence before taking either ENGL 221, 223, or 224.

All first-time freshmen must take the ACT or SAT and have their scores reported to MTSU as part of the application procedure. On the basis of the ACT or SAT scores, MTSU either will exempt students with credit from ENGL 111 and 112, place students in ENGL 111, or require further testing as a basis for placement decisions. Placement decisions will be based on the following scores:

Enhanced ACT Composite Score of 19 or greater and English score of 19-31: Placement in ENGL 111

Enhanced ACT Composite Score of 19 or greater and ACT English score of 32 or greater: Exemption from ENGL 111 and 112 with credit

Enhanced ACT Composite Score of 18 or below: Must undergo further testing (see page 62, Developmental Studies)

Enhanced ACT English Score of 18 or below: Must undergo further testing (See page 62, Developmental Studies)

SAT Verbal Score of 360-600: Placement in ENGL 111

SAT Verbal Score of 610 or greater: Exemption from ENGL 111 and 112 with credit

SAT Verbal Score of 350 or below: Must undergo further testing (See page 62, Developmental Studies, and page 27)

Students also may exempt ENGL 111 and 112 with credit by scoring 3 or better on the CEEB or by scoring satisfactorily on CLEP exams (see page 26). Students may exempt ENGL 211 and 221 with credit by scoring satisfactorily on CLEP exams (see page 26).

If a student takes an examination for advanced placement credit in General Studies English more than once, the most recent score will determine the student's status.

All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed.

1. ENGL 111
2. ENGL 112
3. ENGL 211
4. ENGL 221, 223, or 224

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).



Enhanced General Education Requirements

For English majors seeking a license to teach, the following interdisciplinary minors serve as both the "Enhanced General Education Requirements" and as a minor for the B.A. degree. Such students must choose one from among the following:

Interdisciplinary Minor in Fine Arts

Students must take 6 hours of required courses in philosophy, 12 hours of guided electives, and 1 hour of general elective credit, totaling 19 hours.

Required courses: 6 hours

PHIL 401 and 402

Guided electives: 12 hours

ART 191 and 192; MUSI 461 and 462; SPEE 314 and 344

General elective: 1 hour

Interdisciplinary Minor in Foreign Languages

Students must take 6 hours of required courses in philosophy, 12 hours of guided electives, and 1 hour of general elective credit, totaling 19 hours.

Required courses: 6 hours

PHIL 401 and 402

Guided electives: 12 hours

FREN 301, 302, 311, and 312; OR GERM 301, 302, 311, and 312; OR

SPAN 315, 316, 415, 425, 444, 445

General elective: 1 hour

Interdisciplinary Minor in History

Students must take 6 hours of required courses in philosophy, 12 hours of guided electives, and 1 hour of general elective credit, totaling 19 hours.

Required courses: 6 hours

PHIL 401 and 402

Guided electives: 12 hours

HIST 435, 468, 474, 419, or 420

General elective: 1 hour

Interdisciplinary Minor in Social Studies

Students must take 18 hours of required courses listed below and 1 hour of general elective credit, totaling 19 hours.

Required courses: 18 hours

PHIL 401 and 402; ANTH 310 and 476; P S 330 and 492

General elective: 1 hour

Interdisciplinary Minor in Speech

Students must take 18 hours of required courses listed below and 1 hour of general elective credit, totaling 19 hours.

Required courses: 18 hours

PHIL 311 and 315; SPEE 321, 323, 424, and 432

General elective: 1 hour

Major in English

A major in English consists of a minimum of 36 semester hours.

1. Students should take ENGL 300 as soon as possible after they declare an English major and complete freshman and sophomore general studies requirements for English.

2. One course must be included from each of the following groups:
 - a. ENGL 311, 312, 321, 322, 323, 424, 436;
 - b. ENGL 331, 332, 333, 334, 337, 463, 481;
 - c. ENGL 410, 433, 434, 461, 462;
 - d. ENGL 340, 344, 421, 422, 442, 443;
 - e. ENGL 305, 335, 336, 375, 401, 445, 446, 447, 477;
 - f. ENGL 350, 351, 352, 450, 451, 453, 455, 456.
3. ENGL 309, 310, 360, 361, 365, 370, and 465 may be used as electives in building a major or they may substitute for courses in the groups above, only with the approvals of the advisor, the department chair, and the dean of the College of Liberal Arts.
4. ENGL 111 and 112 may not be counted as a part of the hours required for an English major.
5. No more than 6 hours of sophomore (200-level) work in English can be counted toward a major.

Majors are expected to consult a member of the English staff each semester regarding the selection and arrangement of electives. Recommended minors for English majors include Foreign Languages, History, Philosophy, Political Science, Speech and Theatre, and Women's Studies.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN

English (Area I-A)

Science (Area IV-A)

Gen. Studies Area III-B

HPER (Area V)

Gen. Studies Area I-B

Requirements as advised

Electives as advised

CSCI 100 or equivalent

SOPHOMORE

English (Area II-A)

History (Area III-A)

HPER (Area V)

Gen. Studies Area II-B

Mathematics (Area IV-B)

Requirements as advised

Electives as advised

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 33

Minor in English

A minor in English requires a minimum of 21 semester hours, at least 9 of which must be in upper-division courses. The 12 hours of required General Studies courses may be applied to the 21-hour requirement.

Courses in English [ENGL]

General Studies Courses

- 111 **Composition.** Three credits. The first General Studies English course. Emphasis on learning to adapt composing processes to a variety of expository and analytic writing assignments.
- 112 **Composition.** Three credits. The second General Studies English course. Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing.
- 211 **The Experience of Literature.** Three credits. Prerequisites: ENGL 111 and 112. The reading of a variety of literary types which illuminate themes and experiences common to human existence. Required of all students.

- 221 **Major Themes in American Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading—poetry, prose, and drama—which emphasizes the fundamental attitudes and ideas pervasive in American literature.
- 223 **The Contemporary World in Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in contemporary literature which reflects the significant problems and concerns of contemporary society.
- 224 **Themes in British Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in British literature—prose, poetry, and drama—that expresses significant ideas, attitudes, and values in British culture.

Other Course Offerings

- 300 **Introduction to English Studies.** Three credits. Open only to English majors; required. An introduction to and background for the study of literature. Historical periods of literature, literary genres, critical approaches to literature, and literary research.
- 305 **Science Fiction and Fantasy.** Three credits. Thematic studies of modern authors such as Heinlein, Clarke, Asimov, and Dick.
- 309 **Nineteenth-Century Women Writers.** Three credits. Examines works by British and American writers in the context of a female literary tradition. Writers studied may include Jane Austen, Mary Shelley, Emily Bronte, Charlotte Bronte, George Eliot, Christina Rossetti, Elizabeth Barrett Browning, and Emily Dickinson.
- 310 **Women Writers of the Twentieth Century.** Three credits. Introduces the literature of major women writers of the period. Divided by genre and primarily includes the fiction, poetry, and drama of British and American women.
- 311 **English Literature: The Medieval Period.** Three credits. A reading of selected works from Old and Middle English literature with emphasis on the Arthurian romance and Chaucer's *Canterbury Tales*.
- 312 **English Literature: The Renaissance.** Three credits. Readings in Spenser, Donne, Jonson and their followers, suggesting the Neo-classic and Romantic patterns which developed in English poetry as a consequence of the Renaissance.
- 321 **English Literature: The Eighteenth Century.** Three credits. English literature from 1700-1800 emphasizing writings which reflected or influenced historical and literary developments.
- 322 **English Literature: The Romantic Period.** Three credits. A definition of English Romanticism and a study of works—mainly poems—by Wordsworth, Coleridge, Byron, Shelley, and Keats.
- 323 **English Literature: The Victorian Period.** Three credits. The literature of England, 1830-1900. Emphasis on poetry and the novel.
- 331 **Nineteenth-Century American Literature.** Three credits. Survey of American literature from Washington Irving to Henry James. Concentration on Romanticism, Realism, Naturalism, Pragmatism. Selected novels.
- 332 **Twentieth-Century American Literature.** Three credits. Survey of American literature from Theodore Dreiser to the present. Concentration on major authors. Selected novels.
- 333 **Southern Literature.** Three credits. Early and modern Southern writers. Emphasis on the period 1920-present.
- 334 **The Black Experience in Modern Afro-American Literature.** Three credits. Defines and traces the development and transformations of the African-American literary tradition. Emphasis on analysis of historical, literary, philosophical, and cultural contexts.
- 335 **Development of the Short Story.** Three credits. Traces development of the short story from Poe and Irving to the experimental writers of the 1970s. Intensive reading of American writers with some exposure to British and continental authors. Critical essays on short story form.
- 336 **Development of the Novel to 1900.** Three credits. Survey of the novel beginning with Greek and Roman forerunners. Includes French, English, and Russian novels with emphasis on major authors and significant movements.
- 337 **Modern American Poetry.** Three credits. A survey of the lives, times, and works of the major American poets since 1860: Whitman, Dickinson, Frost, Stevens, Williams, Pound, Moore, Eliot, Crane, Hughes, Bishop, Lowell, Plath. (Offered Intercession only.)
- 340 **European Literature to 1400.** Three credits. Selections from Greek and Roman literature and Dante; emphasis on epic, drama, mythology; comparisons of values commended by our literary ancestors.
- 344 **The Bible as Literature.** Three credits. Origin and nature of the Bible; cultural and historical backgrounds, influence on English language and literature; history of texts and canon; major religious, philosophical concepts, and literary features.
- 350 **Advanced Composition.** Three credits. Exercises in the solution of expository writing problems posed in advanced university studies and in non-technical professions: essays, reports, reviews, analyses.
- 351 **Creative Writing.** Three credits. Independent studies and group discussions of student literary projects. Admission by permission of instructor.
- 352 **Technical Writing.** Three credits. A specialized composition course for the future scientist, engineer, or technician. Practice in solving technical writing problems posed in scientific and technical professions: memoranda, instructions, recommendations, and reports.
- 353 **Advanced Composition in Legal Writing and Research.** Three credits. A specialized composition course for the student planning to attend law school or paralegal school or to become a legal secretary. Practice in legal research, documentation, and a variety of legal problems.
- 360 **Children's Literature.** Three credits. A survey of literature for children based on wide reading in the field.
- 361 **Survey of Popular Culture.** Three credits. An overview of literature and media reflecting the mass culture of America from 1900 to the present: westerns, mysteries, science fiction, popular music, film, and television.
- 365 **Literature and Film.** Three credits. The relationship between literature and film with emphasis on narration, characterization, point of view, and setting.
- 370 **British Popular Culture.** Three credits. A cultural survey of Great Britain since 1945, including history, music, film, and literature.
- 375 **Modern and Contemporary Satire.** Three credits. The theory and practice of satire, 1900 to the present, with an emphasis upon prose fiction.
- 401 **Folklore.** Three credits. Traditional lore and culture (literature, ballads, beliefs, materials) with primary attention to the American scene.
- 410 **Browning and Tennyson.** Three credits. The lives and works of the major Victorian poets.
- 421 **Literary Criticism.** Three credits. Critical theories: Classical,

Neo-Classical, Romantic, and Modern. Practical criticism: the technical analysis of poetry and prose.

422 Backgrounds of Modern Literature. Three credits. Readings in the intellectual history of modern literature. Selected literary figures, major aesthetic movements, and pivotal ideas of modern Western culture, including Sartre, Barthes, Marx, Freud. Course divided by themes representing disciplines or modes of thought.

424 Modern British Literature. Three credits. Poetry, fiction, and nonfiction written in Britain from approximately 1910 to 1939. Representative works of major British writers in the context of contemporary social and literary history.

433 Histories and Comedies of Shakespeare. Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.

434 Tragedies of Shakespeare. Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.

436 English Drama: 1580-1642 (excluding Shakespeare). Three credits. An introduction to plays written during the English Renaissance by Shakespeare's contemporaries and immediate successors.

442 European Literature: 1400-1800. Three credits. Survey of continental literature (in translation) of the Renaissance and the Neo-classical and Enlightenment periods. Emphasis on Rabelais, Cervantes, Moliere, and Voltaire.

443 Modern European Literature. Three credits. Survey of continental literature (in translation) from 1800 to the present, including Goethe, Tolstoy, Flaubert, Ibsen, and Hesse.

445 Modern Poetry. Three credits. Major British and American poets from Emily Dickinson and Thomas Hardy to 1950.

446 Modern Novel. Three credits. Selected British and American novels of the twentieth century studied, related to literary and philosophical trends; emphasis on major novelists.

447 Modern Drama. Three credits. Focuses on differences between modern drama and drama of other ages. From Ibsen and Chekov to Ionesco and Beckett.

450 Seminar in Composition. Three credits. An intensive study of both grammar and composition for the teacher, the writer, and the editor: writing, analyzing, and judging composition.

451 Problems in Modern English Usage. Three credits. Traditional English grammar and the principles upon which grammatical analysis is based.

453 History of the English Language. Three credits. Political, social, intellectual forces determining historical development of English; internal structural changes—sounds, inflections—resulting from those forces.

454 Old English. Three credits. An intensive language course, designed to enable students to read, translate, and evaluate the vernacular literature of tenth- and eleventh-century England. Old English grammar and phonology, the literary vocabulary, translating representative prose and poetry, and reading aloud.

455 General Linguistics. Three credits. Philosophy, sociology, and psychology of language; its origins and neurology. Meaning of reality, notions of truth and value as created by language. Also, non-verbal, non-human languages.

456 Descriptive Linguistics. Three credits. Anatomy of sound production, levels of structure in language: phonological (sound), morphological (meaningful segments), syntactic (interrelation of words in a sentence). Various meanings of language.

460 Beowulf. Three credits. Prerequisite: ENGL 454. Reading and translating *Beowulf*; investigating the relationship of this medieval masterpiece to other epic literature and to the English literary tradition.

461 Chaucer: The Canterbury Tales. Three credits. An intensive study of *The Canterbury Tales* and the background out of which they were written.

462 Milton. Three credits. An intensive study of *Paradise Lost*, *Samson Agonistes*, "Lycidas," *Areopagitica*, and the minor poetry.

463 The American Renaissance. Three credits. American Romanticism in the selected writings of Emerson, Whitman, Thoreau, Hawthorne, and Melville.

465 Film Theory and Criticism. Three credits. A survey of the major theoretical approaches to film, including montage, *mise-en-scene*, and structuralist theory.

477 Lyric Poetry. Three credits. The theories, types, structures, and subjects of lyric poetry in English during various historical periods, with emphasis on the Renaissance, Romantic, and Modern periods.

481 Themes in American Culture. Three credits. Significant intellectual, political, and social influences on American culture: innocence, idealism, self-determination, materialism, anti-intellectualism; representative American heroes.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 21 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in African-American Studies

Director: Jacquelyn Jackson

The African-American Studies Program offers an undergraduate interdisciplinary minor. The primary objective is to provide students an opportunity to examine the multi-dimensional, multi-cultural experiences of African-Americans and their responses to the blending of an African heritage and American culture.

The person who completes the African-American studies minor will have enlarged perspectives and increased skills and marketability for jobs in the fields of education, criminal justice, social work, governmental departments and agencies, and in the private sector.

Twenty-one semester credit hours are required for the minor. The requirements include twelve (12) semester credit hours of foundation courses:

AAS	210	Introduction to African-American Studies
ENGL	223	Survey of Afro-American Literature
PSY	325	Perspectives on Black Psychology
HIST	151	Survey of African-American History and Culture to 1865 OR
HIST	152	Survey of African-American History and Culture Since 1865

Nine (9) semester hours of electives from the following:

ANTH	441	African Cultures
ENGL	334	The Black Experience in Modern Afro-American Literature
ECON	447	Economic Development of the Third World
GEOG	347	Geography of Africa
HIST	151	Survey of African-American History and Culture to 1865
HIST	152	Survey of African-American History and Culture Since 1865
HIST	425	Mexico and the Caribbean
HIST	470	African-American Social and Intellectual History
MUSI	309	History of Jazz
P S	318	African Politics
PSY	472	Multicultural Perspectives in Psychology and Education
SOC	424	Race and Ethnic Relations
SPEE	456	Intercultural Communication

Courses in African-American Studies [AAS]

- 210 Introduction to African-American Studies.** Three credits. Introductory interdisciplinary survey course which examines the African-American experience from enslavement through the present; social, religious, political, and cultural interactions evolving from that experience.

Honors

The Department of English offers the following courses in the Honors Program:

- English 111H (Fall Semester)
- English 112H (Spring Semester)
- English 211H (Fall Semester)
- English 221H (Spring Semester)

Graduate Study

The Master of Arts, the Master of Arts in Teaching, and the Doctor of Arts degrees are offered in English. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Foreign Languages

June Hall McCash, Chair
Boutwell Dramatic Arts Building 301

Chen, Conley, Goldberg, Harper, Hedgepeth, Kew, Maisonneuve, Mayorga, Purcell, Rusciollelli, Shelton, Wilhite

Courses in foreign languages and literature are designed to meet the general studies needs of all students and to develop communication skills and appreciation of cultures and literatures. The major is offered for those preparing to teach foreign languages, for students wishing to develop proficiency in the languages, for students preparing for international careers, and for students planning for graduate study.

The major in Foreign Languages has three emphases—French, German, and Spanish—and leads to either the Bachelor of Arts or Bachelor of Science degree. Minors are offered in French, German, and Spanish, and courses in Chinese, English as a Second Language, Japanese, Russian, and Latin are available.

Interdisciplinary minors coordinated through the Department of Foreign Languages include Early Modern European Studies and Latin American Studies.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Teacher Licensure

Students seeking a license to teach a foreign language in secondary schools (grades 7-12) must complete (1) a major in the language they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements

Students must take an 18-hour approved minor acceptable for a B.A. degree.

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Major in Foreign Languages

A student majoring in Foreign Languages must select one of the emphases and specialize in either French, German, or Spanish. A major consists of 33 semester hours in one language (excluding 111) and must include at least 21 hours of upper-division work.

French specialists are required to take FREN 301, 302, and two 400-level courses. Native speakers of French will substitute FREN 311, 312, or an additional 400-level course for 301 and 302.

German specialists are required to take GERM 301, 302, and two 400-level courses.

Spanish specialists are required to take SPAN 315, 316, and two 400-level courses. Native speakers of Spanish will substitute additional 300- and/or 400-level courses for 315 and 316.

Majors should pursue the following lower-division program:

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, HUM 261	
Science (Area IV-A)	4	(Area II-A)	6
Foreign language 111, 112 or 211, 212	6	Science (Area IV-A)	4
HPER (Area V)*	2	Foreign language 211, 212 or 301, 302	6
Gen. Studies Area III-B	3	HIST 201 and 202 (Area III-A)	6
Electives	10	HPER (Area V)	2
Gen. Studies Area II-B	2	Electives	7
CSCI 100 or equivalent	1	MATH 300 (Area IV-B)	3
	34		34

*To meet this requirement, students may take four semesters of one-hour HPER activity courses or two semesters of one-hour HPER activity courses plus HPER 310. Two hours of military science or marching band may be substituted for 2 hours of HPER activity credit in either case.

Before beginning the junior year, the student should file a degree plan with his or her advisor.

Minor in French, German, or Spanish

A minor in French, German, or Spanish requires 18 semester hours in the selected language (excluding 111), including 9 hours of 300- and/or 400-level courses.

Advanced Placement Credit

A student possessing knowledge of French, Spanish, or German resulting from high school study, family background, or foreign travel may earn up to 12 hours lower-division credit on the basis of a placement examination given each semester, provided the student does not already have college credit in the language for which he/she is seeking placement credit and provided the student successfully completes one course in the language at MTSU.

Students may make arrangements to take the placement test during the registration period at the beginning of each semester in the department office, Boutwell Dramatic Arts Building 301.

NOTE: No student is permitted to take 111, 112, 211, and 212 in French, German, or Spanish out of sequence without the permission of the instructor. Similarly, no student who has successfully completed an upper-level course will be permitted to enroll in a lower-division course in the same language without the permission of the instructor.

Courses in Humanities [HUM]

- 213 **Medical Vocabulary.** Three credits. Principles of forming and deciphering medical terminology.
- 261 **Foreign Literature in Translation.** Three credits. Representative works of French, German, and Hispanic authors in English translation. Team-taught. No foreign-language proficiency required. **Carries General Studies credit (II-A).**
- 323 **English as a Second Language.** Four credits. Required of all foreign students who have not been certified as proficient in English by the Foreign Languages department. **DOES NOT FULFILL GENERAL STUDIES ENGLISH REQUIREMENT.**
- 450 **Introduction to Teaching Foreign Languages.** Three credits. Designed to introduce students who plan to teach a foreign language in elementary or secondary schools to a variety of approaches and instructional methods.

Courses in Chinese [CHIN]

- 111 **Elementary Chinese.** Three credits. Offers a basic knowledge of Mandarin Chinese—listening, speaking, reading, and writing—as well as the Chinese culture. Attention given to the unique sound and writing system. Emphasis placed on developing students' ability to use the language in live situations. **Carries General Studies credit (I-B).**
- 112 **Elementary Chinese.** Second Semester. Three credits. Prerequisite: CHIN 111 or equivalent. A continuation of CHIN 111.
- 211 **Intermediate Chinese.** Three credits. Prerequisite: CHIN 112 or equivalent. Continued study of the Chinese writing system, basic vocabulary and daily expressions, culture and society, and most importantly, the ability to use the language in communication.
- 212 **Intermediate Chinese.** Second Semester. Three credits. Prerequisite: CHIN 211 or equivalent. Continuation of CHIN 211. Increased emphasis on using the language appropriately. Introduction of reading strategies and communication strategies.

Courses in French [FREN]

- 111 **Elementary French.** Three credits. Foundation course in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**
- 112 **Elementary French.** Second semester. Three credits. Prerequisite: FREN 111 or advanced placement (see above). Continuation of 111.
- 200 **Basic Conversational French.** Three credits. Prerequisite: Two years of high school French or the equivalent. Designed to enhance students' proficiency in the spoken language prior to entering 211.
- 211 **Intermediate French.** Three credits. Prerequisite: FREN 112 or advanced placement (see above).
- 212 **Intermediate French.** Second Semester. Three credits. Prerequisite: FREN 211 or advanced placement (see above). Continuation of 211.
- 300 **Group Conversational French.** One credit. Prerequisite: FREN 111 or 112 or permission of instructor. One hour per week of simulated experiences students may expect to encounter in a French-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours credit.
- 301, 302 **Advanced Conversation and Composition.** Three credits each. Prerequisite: Intermediate French or advanced placement (see above).

- 305 **Intensive Conversational French.** Three credits. Prerequisite: One year of French.
- 311 **Survey of French Literature and Culture (Middle Ages-1800).** Three credits. Prerequisite: FREN 212 or equivalent.
- 312 **Survey of French Literature (1800-Present).** Three credits. Prerequisite: FREN 212 or equivalent.
- 321 **Techniques of Translation.** Three credits. No prerequisite. Designed to teach reading skills in French. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.
- 390 **Study Abroad.** Twelve credits. Prerequisites: Two years study of French or equivalent with B average or better; approval of Foreign Languages Department. Majors and minors only. Students will spend one year or one semester at the Université de Franche-Comté in Besançon, France, studying French language, literature, and culture. May be repeated one time by students who elect to spend a full year abroad.
- 397, 398 **Cooperative Education.** Two credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education must be completed to receive credit.
- 410 **Topics in Twentieth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of instructor.
- 415 **Topics in French Film.** Three credits. Class conducted in English. No language prerequisite.
- 420 **Topics in Nineteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of instructor.
- 430 **Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisite: Same as above.
- 433 **Topics in Neoclassical French Literature.** Three credits. Prerequisite: Same as above.
- 490 **Directed Study in French Literature and Culture.** One to six credits. Prerequisites: FREN 301 and 302 or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.
- 495H **Honors in French Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Courses in German [GERM]

- 211 **Intermediate German.** Three credits.
- 212 **Intermediate German.** Second Semester. Three credits. Prerequisite: GERM 211 or advanced placement.
- 300 **Group Conversational German.** One credit. Prerequisites: GERM 111 and 112 or permission of instructor. One hour per week designed to simulate experiences students may expect to encounter in a German-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours credit.
- 301, 302 **Advanced Composition and Conversation.** Three credits. Prerequisite: GERM 212 or advanced placement.
- 305 **Intensive Conversational German.** Three credits. Prerequisite: GERM 211 or equivalent.
- 311, 312 **Survey of German Culture.** Three credits. Prerequisite: Intermediate German or permission of instructor. 311 covers the history of German culture through the eighteenth century. 312 deals with the nineteenth and twentieth centuries.
- 313 **Applied German.** Three credits. Substitutes for GERM 212. Deals with specialized vocabularies (e.g., business, electronics, economics, music). Extensive readings in the student's area of specialization and practical experience in drafting letters, outlines, reports, etc.
- 321 **Techniques of Translation.** Three credits. No prerequisites. Designed to teach reading skills in German. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.
- 390 **Study Abroad.** Twelve credits. Prerequisites: Completion of Intermediate German or equivalent with B average or higher; declared major or minor in German; approval of Foreign Languages Department. Semester enrolled at Johannes Gutenberg Universität, Fachbereich der angewandten Sprachwissenschaften, in Gernersheim, Germany, studying German language, literature, and culture. May be repeated once.
- 397, 398 **Cooperative Education.** Two credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.
- 434 **A, B, C, D Topics in German Literature.** Three credits each. Prerequisite: 6 hours German beyond intermediate level or permission of instructor.
 434A The Art of E.T.A. Hoffman
 434B The Bourgeois Novel (Keller, Raabe)
 434C The Prose Fiction of Thomas Mann
 434D The Prose Fiction of Herman Hesse and Franz Kafka
- 450 **German Literature: 1725-1880.** Three credits. Prerequisite: 6 hours German beyond intermediate level or permission of instructor.
- 460 **German Literature: 1880 to Present.** Three credits. Prerequisite: 6 hours German beyond intermediate level or permission of instructor.
- 490 **Directed Study in German Literature and Culture.** One to six credits. Prerequisite: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.
- 495H **Honors in German Literature.** Three credits. Designed for students of advanced standing and superior academic ability.
- 111 **Elementary German.** Three credits. A foundation course in reading, writing, speaking, and aural comprehension. *Carries General Studies credit (I-B).*
- 112 **Elementary German.** Second semester. Three credits. Prerequisite: GERM 111 or advanced placement (see above).
- 200 **Basic Conversational German.** Three credits. Prerequisite: Two years of high school German or the equivalent. Designed to enhance students' proficiency in the spoken language prior to entering 211.

Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 49SH.

Courses in Japanese [JAPN]

- 111 Elementary Japanese.** Three credits. A foundation in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**
- 112 Elementary Japanese.** Second semester. Three credits. Prerequisite: JAPN 111 or equivalent. A continuation of materials introduced in 111.
- 211 Intermediate Japanese.** Three credits. Prerequisite: JAPN 112 or equivalent.
- 212 Intermediate Japanese.** Second semester. Three credits. Prerequisite: JAPN 211 or equivalent.

Courses in Latin [LATN]

- 111 Elementary Latin.** Three credits. A foundation course in Latin grammar, word derivations, and reading. Special attention given to contributions of Latin to legal and medical terminology. **Carries General Studies credit (I-B).**
- 112 Elementary Latin.** Second semester. Three credits. Prerequisite: LATN 111 or equivalent. Continuation of materials introduced in LATN 111. Increased emphasis on reading Latin texts.

Courses in Russian [RUSS]

- 111 Elementary Russian.** Three credits. A beginning course in written and spoken Russian. Special emphasis on noun declension and verbal aspects. **Carries General Studies credit (I-B).**
- 112 Elementary Russian.** Second Semester. Three credits. Prerequisite: RUSS 111 or equivalent. A continuation of RUSS 111.
- 211 Intermediate Russian.** Three credits. Prerequisite: RUSS 112 or equivalent.
- 212 Intermediate Russian.** Second Semester. Three credits. Prerequisite: RUSS 211 or equivalent.

Courses in Spanish [SPAN]

- 111 Elementary Spanish.** Three credits. An introduction to reading, writing, and speaking Spanish. **Carries General Studies credit (I-B).**
- 112 Elementary Spanish.** Second semester. Three credits. Prerequisite: SPAN 111 or equivalent. A continuation of materials introduced in 111.
- 200 Basic Conversational Spanish.** Three credits. Prerequisite: Two years of high school Spanish or the equivalent. Designed to enhance students' proficiency in the spoken language prior to entering 211.
- 211, 212 Intermediate Spanish.** Three credits each. Prerequisite: Two years of high school Spanish or equivalent. A review of Spanish grammar with readings and oral exercises designed to improve the student's abilities to understand the written and spoken language.
- 300 Group Conversational Spanish.** One credit. Prerequisite: SPAN 111 or 112 or permission of instructor. Conducted entirely in Spanish by a variety of speakers and designed to improve students' ability to converse fluently. Graded Pass/Fail. May be repeated for up to 3 hours credit.
- 305 Intensive Conversational Spanish.** Three credits. Prerequisite: Permission of instructor. Intensive conversation practice in simulated and real-life situations.
- 315, 316 Advanced Spanish.** Three credits each. Prerequisite: SPAN 212 or equivalent. Advanced-level practice in language skills of listening, speaking, reading, and writing, including review of Spanish grammar. Not open to native speakers of Spanish.
- 320 Introduction to Hispanic Studies.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Introduction to specialized study in three areas of Hispanic studies: language, culture, and literature.
- 341 Introduction to Hispanic Culture.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Spanish and Spanish-American culture focusing on the geography, history, social institutions, values, and beliefs of Spanish-speaking societies.
- 342 Introduction to Hispanic Literature.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Designed to acquaint students with a basic knowledge of literary criticism and theory through the study of representative works from both Spanish and Spanish-American literature.
- 397, 398 Cooperative Education.** Two credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.
- 415 Spanish Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from its beginnings to 1700; emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.
- 425 Spanish Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from the eighteenth century to the present. Works from different literary genres which represent major literary movements will be studied.
- 444 Latin American Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Latin American literature from pre-Columbian times



through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

- 445 Latin American Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.
- 455 Special Topics in Hispanic Studies.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics selected from specialized fields of language, culture, or literature.
- 465 Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics selected from specialized areas of peninsular Spanish literature or culture.
- 475 Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics selected from specialized areas of Latin American literature or culture.
- 490A Directed Readings in Spanish Literature and Culture.** One to six credits.
- 490B Directed Readings in Latin American Literature and Culture.** One to six credits. Prerequisite: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish or Latin American literature or culture. Arrangements must be made with instructor prior to registration.
- 495H Honors in Spanish Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Early Modern European Studies

Advisor: June McCash

The minor in Early Modern European Studies is designed to increase students' knowledge of European cultures during the period from the end of the Middle Ages through the nineteenth century. The minor requires 18 semester hours selected from the courses listed below:

- ART 391 Renaissance Art History
 GEOG 343 Geography of Europe
 GEOG 346 Geography of the Soviet Union
 HIST 171 Western Civilization (to 1715)
 HIST 301 Europe: The Renaissance and Reformation
 HIST 302 Europe: The French Revolution and Napoleon
 HIST 303 Europe: Absolutism and Enlightenment
 HIST 436 Europe: 1815-1900
 HIST 439 Germany to 1914
 HIST 441 Russia to the Twentieth Century
 HIST 474 England to 1783

Languages:

- FREN 111, 112, 211, 212, Elementary and Intermediate
 GERM 111, 112, 211, 212, Elementary and Intermediate
 SPAN 111, 112, 211, 212, Elementary and Intermediate
 RUSS 111, 112, 211, 212, Elementary and Intermediate
 LATN 111, 112, Elementary

Literature:

- ENGL 312 English Literature: The Renaissance
 ENGL 321 English Literature: The Eighteenth Century
 ENGL 322 English Literature: The Romantic Period
 ENGL 323 English Literature: The Victorian Period
 ENGL 442 European Literature: 1400-1800
 FREN 311 Survey of French Literature and Culture (Middle Ages to 1800)
 FREN 420 Topics in Nineteenth-Century French Literature
 FREN 433 Topics in Neoclassical French Literature
 GERM 311 Survey of German Culture
 GERM 434 A, B Topics in German Literature
 GERM 450 German Literature: 1725-1880
 SPAN 341 Introduction to Hispanic Culture
 SPAN 415 Spanish Literature I
 MUSI 463 Music of the Baroque Era*
 MUSI 464 Music of the Romantic Era*
 PHIL 402 History of Modern Philosophy
 P S 423 Political Theory
 SPEE 314 Theatre History I: Greek Period to Restoration
 SPEE 344 Theatre History II: Restoration to the Present

*By permission of the instructor only

Minor in Latin American Studies

Advisor: John Wilhite

The minor in Latin American Studies is designed to increase students' awareness of the Latin American countries and their cultures, language, geography, history, and economic and political status. The minor requires 18 semester hours selected from the courses listed below:

- ECON 447 Economic Development of the Third World
 GEOG 342 Geography of Latin America
 HIST 424 Latin American-United States Relations
 HIST 425 Mexico and the Caribbean
 HIST 426 South America
 P S 321 International Relations
 P S 390 Latin American Politics
 SPAN 111, 112, 211, 212, Elementary and Intermediate Spanish
 SPAN 341 Introduction to Hispanic Culture
 SPAN 444 Latin American Literature I
 SPAN 445 Latin American Literature II
 SPAN 475 Special Topics in Latin American Literature or Culture
 SPAN 490 B Directed Readings in Latin American Literature and Culture

Directed Readings or Special Topics in any pertinent department may be pursued with prior approval of the instructor involved and the Latin American Studies advisor.

All students minoring in Latin American Studies are required to take at least one year of Spanish.

Graduate Study

The department offers the Master of Arts in Teaching degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Geography and Geology

Ralph O. Fullerton, Chair
Kirksey Old Main 301-C

Bordine, Guebert, Kohland, O'Farrell, Ray, Zawislak

Courses in the Department of Geography and Geology are designed to meet the general studies needs of all students, to enhance their cultural development in a liberal arts program, to broaden their knowledge of the physical environment, and to provide a solid foundation for those planning to enter fields in which geographical, geological, and remote sensing knowledge is of value.

The department offers programs leading to either a Bachelor of Arts or Bachelor of Science degree with a major in Geoscience and emphases in Geography and Geology. To provide the student with maximum opportunities for career preparation, the two emphases are sub-divided into six career patterns: geography for teachers, foreign area, park service, and remote sensing within the Geography emphasis and geology and earth science within the Geology emphasis. Proper selection of courses will permit a student to work as a professional in a chosen area, pursue graduate studies, or be licensed to teach.

Minors in Geography, Geology, Earth Science, and Remote Sensing are offered, and the department participates in the Social Studies major.

The Geography and Geology Department also sponsors an internship program which provides opportunities to receive on-the-job training with various agencies employing persons with geographic/geologic/remote sensing training. Details of this program may be obtained from the department chair.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Geoscience

All students pursuing the major in Geoscience must complete the departmental core requirements as follows:

GEOL 100	Introduction to Earth Science, 4 hours
GEOG 200	Introduction to Regional Geography, 3 hours
GEOG 438	Cartography (mapping), 4 hours

All students pursuing a major within this department must complete the General Studies requirements outlined on pages 48-49 and referred to by areas. Following

is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before registration.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies Area III-B	3	HPER (Area V)	2
HPER (Area V)	2	Gen. Studies Area II-B	2
Gen. Studies Area I-B	3	Mathematics (Area IV-B)	3
Requirements as advised	6	Requirements as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		

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Emphasis: Geography

Career Pattern: Geography for Teachers

This program offers preparation for the student to meet professional requirements for the teaching of geography in the public schools and for graduate studies. The pattern consists of 31 hours, distributed as follows:

Required courses (7 hours)

GEOG 340	A or B Field Course
GEOG 436	Human Geography

Four of the following regional courses (12 hours)

GEOG 232	Geography of Tennessee
GEOG 341	Geography of the United States and Canada
GEOG 342	Geography of Latin America
GEOG 343	Geography of Europe
GEOG 345	Geography of Australia and Oceania
GEOG 346	Geography of the Soviet Union
GEOG 347	Geography of Africa
GEOG 450	Geography of the Middle East

Four of the following topical courses (12 hours)

GEOG 428	Special Problems and Topics in Geography
GEOG 430	Military Geography
GEOG 431	Resource Management and Conservation
GEOG 432	Economic Geography
GEOG 433	Political Geography
GEOG 434	Historical Geography
GEOG 437	Urban Geography
GEOG 439	World Climates
GEOG 447	Rural Settlement
GEOG 449	Remote Sensing*

*Cannot be used as elective if required in minor.

In addition to a minor in secondary education, the teacher candidate is required to complete the following cognate:

ANTH 310	Cultural Anthropology
HIST ???	One course relating to the regional speciality
P S 122	Foundations of Government
P S 321	International Relations
P S 422	World Politics OR
GEOG 433	Political Geography
P S 424	American Foreign Policy
SOC 101	Introduction to Sociology

Professional Education Requirements (Minor)

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Emphasis: Geography

Career Pattern: Foreign Area

This program is designed to prepare the student for employment in areas of teaching, business corporations with overseas offices, and governmental services such as the State Department Foreign Service Officer Program. The pattern consists of 30 hours, distributed as follows:

Required courses (17 hours)

GEOG 340 A or B Field Course
 GEOG 432 Economic Geography
 GEOG 433 Political Geography
 GEOG 436 Human Geography
 GEOG 449 Remote Sensing*

*If required in minor, select a substitute geography course.

Regional-topical electives oriented to career pattern (13 hours)**Cognate (18 hours)**

6 hours in one foreign language
 P S 321 International Relations
 HIST 432 Diplomatic History of the United States
 6 hours of electives selected from relative courses

A minor will be selected by the student and approved by the major academic advisor.

Emphasis: Geography

Career Pattern: Park Service

This program is designed to prepare the student for employment in the expanding field of environmental use and the increased demand for "open spaces." The pattern consists of 30 hours, distributed as follows:

Required courses (25 hours)

GEOL 202 Historical Geology
 GEOG 233 Physical Geography*
 GEOG 340 A or B Field Course
 GEOG 341 Geography of the United States and Canada
 GEOL 402 Geomorphic Regions of the United States
 GEOL 412 Environmental Geology
 GEOG 431 Resource Management and Conservation

*If GEOG 233 required in minor, substitute GEOL 201 here

Electives to be selected in consultation with academic advisor (5 hours)

To complement the professional pattern, the student must present a cognate of 18 hours, selected from the following:

Cognate (18 hours)

AGRI 334 Soils
 AGRI 363 Forestry
 AGRI 433 Turf Management
 BIOL 426 Nature Study
 CJA 220 Prevention and Control of Crime
 CJA 433 Criminal Investigation
 HPER 250 Introduction to Recreation and Parks
 HPER 253 Camping and Camp Counseling
 HPER 254 Games Program
 HPER 330 First Aid and Safety
 HPER 353 Program Planning in Parks and Recreation
 HPER 354 Planning of Park and Recreation Areas and Facilities
 HPER 355 Crafts and Informal Drama
 HPER 452 Recreation for Special Populations
 HPER 454 Organization and Administration of Recreation
 P S 325 Public Administration
 P S 344 Government Budgeting and Finance Administration
 SOC 395 Social Organizations and Institutions

In addition to the cognate, a minor will be selected by

the student and approved by the major academic advisor.

Emphasis: Geography

Career Pattern: Remote Sensing

This program is designed to train students interested in employment with planning agencies, industrial development councils, or various government agencies. The pattern consists of 31 hours, distributed as follows:

Required courses (28 hours)

GEOG 233 Physical Geography
 GEOG 340 A or B Field Course OR
 GEOL 340 C or D Field Course
 GEOL 402 Geomorphic Regions of the United States
 GEOG 449 Remote Sensing
 GEOG 451 Laboratory Problems in Remote Sensing
 GEOG 452 Image Interpretation
 GEOG 453 Geographic Information Systems

Departmental Elective (3 hours)

Students interested in a planning career should also take GEOG 431, 432, and 437, plus a minimum of 6 hours from each of the following disciplines: P S 340, 405, 410, and SOC 425, 426, 452.

Two minors are required; one must be selected from Biology, Computer Science, Geology, Mathematics, or Physics; the second is to be selected by student and approved by major academic advisor.

Minor in Geography

The minor in Geography requires 18 semester hours to be selected by the student and approved by a member of the faculty assigned as advisor. The minor will be specific enough to support the student's career plans.

Emphasis: Geology

Career Pattern: Geology

This program is designed for students who plan to become professional geologists or who plan to pursue graduate study in geology. The curriculum consists of a minimum of 45 hours, but additional hours are recommended.

Required courses (45 hours)

GEOL 201 Physical Geology
 GEOL 202 Historical Geology
 GEOL 300 Mineralogy
 GEOL 304 Geological Methods
 GEOL 400 Petrology and Petrography
 GEOL 402 Geomorphic Regions of the United States
 GEOL 403 Invertebrate Paleontology
 GEOL 407 Sedimentation and Stratigraphy
 GEOL 408 Structural Geology
 GEOL 410 Geophysical Prospecting
 GEOL 412 Environmental Geology OR
 GEOL 413 Hydrogeology
 Field Camp

Electives will be approved by major academic advisor.

Cognate (26 hours)

CHEM 111, 112 General Chemistry
 MATH 122, 221 Calculus and Analytic Geometry I and II
 PHYS 231 College Physics (w/lab) OR
 PHYS 235 University Physics (w/lab)
 BIOL 111 General Biology (w/lab)
 Second semester physics (PHYS 232 or 236 [w/lab]) is strongly recommended.

Competency in a programming language—BASIC, FORTRAN, PASCAL (CSCI 116, 217, or 301) is strongly recommended.

In addition to the cognate, a minor is also required. This minor will be approved by the major academic advisor.

Emphasis: Geology

Career Pattern: Earth Science

The earth science program has two curricula. One, **technical curriculum**, is designed for those desiring to receive general training as technicians or to prepare for graduate studies in the earth sciences. The other, the **licensure curriculum**, is for those desiring a license to teach the earth sciences. The curricula follow:

The **technical curriculum** requires a minimum of 30 semester hours. Two minors are required, one of which must be in Chemistry, Physics, or Biology. The second minor will be selected by the student and approved by the major academic advisor.

Required courses (12 hours)

- GEOL 201 Physical Geology
- GEOG 233 Physical Geography*
- GEOL 340 C or D Field Course

*If GEOG 233 required in minor, take GEOL 202

Electives to be chosen from the following: (21 hours)

- GEOL 202 Historical Geology
- GEOL 300 Mineralogy
- GEOL 301 Oceanography
- GEOL 304 Geological Methods
- AGRI 334 Soils
- PHYS 340 Introduction to Astronomy
- GEOL 400 Petrology and Petrography
- GEOL 402 Geomorphic Regions of the United States
- GEOL 403 Invertebrate Paleontology
- GEOL 407 Sedimentation and Stratigraphy
- GEOL 408 Structural Geology
- GEOL 409 Problems in Geology
- GEOL 410 Geophysical Prospecting
- GEOL 411 Earth Geophysics
- GEOL 412 Environmental Geology
- GEOL 413 Hydrogeology
- GEOL 439 World Climates

The **licensure curriculum** requires 33 semester hours. Two minors are required: one **must** be in secondary education; the other will be selected by the student and approved by the major academic advisor.

Required courses (22 hours)

- GEOL 201 Physical Geology
- GEOL 202 Historical Geology
- GEOG 233 Physical Geography*
- GEOL 340 C or D Field Course
- PHYS 340 Introduction to Astronomy
- GEOL 405 Meteorology

*If required in minor, make appropriate substitution.

Electives to be chosen from the following (8 hours)

- GEOL 300 Mineralogy
- GEOL 301 Oceanography*
- GEOL 304 Geological Methods
- AGRI 334 Soils*
- GEOL 400 Petrology and Petrography
- GEOL 402 Geomorphic Regions of the United States
- GEOL 403 Invertebrate Paleontology
- GEOL 407 Sedimentation and Stratigraphy
- GEOL 408 Structural Geology
- GEOL 410 Geophysical Prospecting
- GEOL 411 Earth Geophysics
- GEOL 412 Environmental Geology
- GEOL 413 Hydrogeology

- GEOG 431 Resource Management and Conservation
- GEOG 438 Cartography*
- GEOG 439 World Climates
- GEOG 449 Remote Sensing*†

*The student desiring licensure to teach the earth sciences must complete two of the four courses marked.

†Cannot be used as elective if required in minor.

Minor in Geology/Earth Science

The minor in Geology/Earth Science requires GEOL 201 and 202 plus ten additional hours approved by the minor advisor. The minor will be designed to support the student's chosen career path.

Major in Social Studies

Teacher Preparation: For students interested in preparing to teach at the secondary level, a major in Geography with an appropriate minor is recommended. A minor in secondary education also is required.

For those who wish to broaden their opportunities to teach at the secondary level, a combined endorsement in Social Studies with an emphasis in Geography is recommended.

Details of the Social Studies major may be found under the Department of Youth Education and School Personnel Services, page 156.

Minor in Remote Sensing

The minor in Remote Sensing consists of 20 semester hours to be taken in the sequence listed below:

- GEOG 233 Physical Geography
- GEOG 449 Remote Sensing
- GEOG 451 Laboratory Problems in Remote Sensing
- GEOG 452 Image Interpretation
- GEOG 453 Geographic Information Systems

The 11 hours of departmental core requirements should be completed.

Students electing to pursue the Remote Sensing minor should consult with the department chair because of the specialized requirements and the need to prearrange for use of the satellite imagery facilities.

Additional information can be obtained by contacting the department chair.

Courses in Geography [GEOG]

Basic Courses

- 200 Introduction to Regional Geography.** Three credits. A non-technical examination of world regions and problems resulting from the geographic environment.
- 232 Geography of Tennessee.** Three credits. An analysis of the physical and cultural attributes of Tennessee.
- 233 Physical Geography.** Four credits. The physical earth as the home of humans. The global earth in space, tools of the discipline, the atmosphere, the hydrosphere, and the biosphere. Field trips may be required. Three hours lecture and two hours laboratory per week.

Regional Geography

- 340 A, B Field Course.** Four credits each. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. For fees and specific credit, consult the department chair.
- 341 Geography of the United States and Canada.** Three credits. Natural, cultural, and geographic regions.
- 342 Geography of Latin America.** Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America.
- 343 Geography of Europe.** Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent.
- 345 Geography of Australia and Oceania.** Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific.
- 346 Geography of the Soviet Union.** Three credits. Analysis of the natural, cultural, and human-use regions of the USSR.
- 347 Geography of Africa.** Three credits. Survey of the physical and cultural features of Africa, followed by a detailed study of the geographic regions of the continent.
- 450 Geography of the Middle East.** Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area.

Topical Courses

- 428 Special Problems and Topics in Geography.** One to six credits. Prerequisite: Must have equivalent of a minor in Geography. Research participation or guided readings in a particular area or topic appropriate to the student's interest and professional objectives.
- 430 Military Geography.** One credit. An examination of geography as applied to the conduct of military forces in pursuing and securing national objectives.
- 431 Resource Management and Conservation.** Three credits. Current problems related to intelligent use and management of environmental resources.
- 432 Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of products.
- 433 Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes.
- 434 Historical Geography.** Three credits. The changing human geography of the United States during four centuries of settlement and development. Emphasis on changing population patterns as well as patterns of urban and rural development.
- 436 Human Geography.** Three credits. Spatial distribution and interrelationships of cultural phenomena over the earth's surface.
- 437 Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and of data collected by field work.

- 438 Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures, class discussions, and a series of map construction assignments. Three hours lecture and two hours laboratory per week.
- 439 World Climates.** Three credits. The nature and elements of climate; classification and distribution of the various climates of the earth.
- 447 Rural Settlement.** Three credits. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis given in analyzing rural settlements of middle Tennessee.
- 449 Remote Sensing.** Four credits. Prerequisites: GEOG 233 and 438 or permission of instructor. The various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and application to land use and environmental problems examined. Three hours lecture and two hours laboratory per week.
- 451 Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of an applied remote sensing project.
- 452 Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation, including maps, satellite data, and aerial photos.
- 453 Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem solving.

Courses in Geology [GEOL]

- 100 Introduction to Earth Science.** Four credits. The earth and its relationship to its space and environment emphasized. Forces and processes which combine to mold the face of the earth and its atmosphere, as well as the internal constitution of the earth. Three hours lecture and two hours laboratory per week.
- 201 Physical Geology.** Four credits. The rock structure of the earth; rock-forming minerals; plate tectonics; erosion, volcanism, and metamorphism; interpretation of rock structure; use of topographic and geologic maps; laboratory work. Three hours lecture and two hours laboratory per week.
- 202 Historical Geology.** Four credits. The major divisions of geologic time with emphasis on earth movements, sea fluctuations, life of the time, and the effect these have had on our present environment. Close attention to the development of physiographic regions of North America, correlated with chronologically similar events in other parts of the world. Topographic maps, geologic maps, and fossil animals and plants. Three hours lecture and two hours laboratory per week.
- 300 Mineralogy.** Five credits. Prerequisite: A year of general chemistry recommended. An introduction to crystallography, crystal chemistry, and determinative mineralogy. Physical and chemical properties of selected minerals examined. Optical mineralogy is introduced along with considerable use of the polarizing microscope. Elementary chemical tests are performed. Three hours lecture and two hours laboratory per week.
- 301 Oceanography.** Three credits. Characteristics of the world's ocean areas. Topics include the nature of sea water, currents, tides, waves, and resources.

- 304 Geological Methods.** Two credits. Prerequisites: Basic knowledge of trigonometry; prerequisite or corequisite GEOL 201. An introduction to geological field measurements and related office techniques. Topics include tape and compass surveys, triangulation, orientation and thickness of rock strata, geological cartography. Personal computer use in processing field data introduced; geological software and computer cartography illustrated. Three to four hours laboratory/field/lecture per week.
- 340 C, D Field Course.** Four credits each. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of scientific areas. For fees and specific credit, consult the department chair.
- 400 Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, metamorphic, and sedimentary rocks; their origin, description, and classification. Theories of formation based on experimental and descriptive data. Mineralogical and textured analysis of rocks through hand specimen and thin section examination. Laboratory work using petrographic microscope stressed. Three hours lecture and two hours laboratory per week.
- 402 Geomorphic Regions of the United States.** Four credits. Prerequisites: GEOL 201 and 202. The origin, regional distribution, and geomorphic features and history of the landforms of the United States. Students will be required to analyze maps, structure sections, and aerial photography to determine geomorphic forms and the forces and processes that produced these forms. Three hours lecture and two hours laboratory per week.
- 403 Invertebrate Paleontology.** Four credits. Invertebrate and microscopic animal life of the past, including recently-preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Three hours lecture and two hours laboratory per week.
- 405 Meteorology.** Three credits. Physical laws as they relate to the atmosphere and their effects on air masses, fronts, and atmospheric circulation.
- 406 Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers in the public schools. Three hours lecture and two hours laboratory per week.
- 407 Sedimentation and Stratigraphy.** Four credits. Prerequisite: GEOL 201 or consent of instructor. Sedimentary rocks, the processes of sedimentation, the alteration of sediments through time, and an examination of the resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Three hours lecture and two hours laboratory per week.
- 408 Structural Geology.** Three to four credits. Prerequisites: GEOL 201 and 304; GEOL 202 and a knowledge of trigonometry recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Lecture and laboratory.
- 409 Problems in Geology.** One to six credits. Prerequisites: A minimum of 12 semester hours of geology (excluding GEOL 100), at least 6 hours of which must be upper division; consent of instructor. A problem-solving course. An independent research-oriented project commensurate with the student's interests and qualifications.
- 410 Geophysical Prospecting.** Four credits. Prerequisites: GEOL 304, MATH 122, PHYS 231 or 235, or consent of instructor (PHYS 232 or 236 and GEOL 100 or 201 also recommended). Survey of seismic, gravimetric, and magnetic/electrical exploration methods. An applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Three hours lecture and two hours laboratory per week.
- 411 Earth Geophysics.** Three credits. Prerequisites: MATH 122, PHYS 231 or 235, or consent of instructor (PHYS 232 or 236 and GEOL 100 or 201 recommended). Introduction to the earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of the earth-moon system, earth rotation, and oscillation discussed.
- 412 Environmental Geology.** Three credits. Prerequisite: GEOL 100 or GEOL 201, or consent of instructor. Geologically-related environmental problems through local field experiences and world-wide case histories.
- 413 Hydrogeology.** Four credits. Prerequisites: MATH 122, GEOL 100, GEOL 201, or consent of instructor. An applied course dealing with the occurrence and flow of groundwater in relationship to its geological media. Introduces methods of defining groundwater characteristics to predict the rate and direction of flow with practical applications toward environmental contamination problems and groundwater resources explorations. Lecture and laboratory.

Some geography and/or geology courses may be accepted in either emphasis; others are accepted only in one emphasis. Substitutions are made at the discretion of the department chair in consultation with the academic advisor.



Department of History

Jerry Brookshire, Acting Chair
Peck Hall 223

Beemon, Colvin, Crawford, Ferris, Gulliford, Howell, Huhta, Hunt, Leone, E. Messier, R. Messier, Moore, Neal, Rolater, Rowe, Rupprecht, Sage, Scherzer, Shelton, Sikes, Smith, Taylor

Courses in the Department of History are designed to meet the general studies needs of all students, to cultivate a knowledge of their intellectual and cultural heritage, and to provide a solid foundation for those planning to enter law, journalism, business education, public history, and other fields.

The department offers programs leading to a Bachelor of Arts degree with a major in History and in Social Studies with an emphasis in History. A Bachelor of Science degree with a major in Social Studies and emphasis in History is also available. The Social Studies degrees are awarded only to students whose programs also satisfy requirements for a State of Tennessee teachers' license. The department also offers a minor in History.

Interdisciplinary minors coordinated through the Department of History include Medieval Studies, Southern Studies, Twentieth-Century European Studies, Women's Studies, and American Culture which is offered jointly with the English department.

General Requirements

All students seeking a degree from the University must complete 6 semester hours in General Studies, Area III-A, selected from HIST 201, 202, and 466. Junior-level standing (or above) is required for 466; sophomore-level standing (or above) is recommended for 201 and 202. For General Studies, Area II-B, one course of Western Civilization (171, 172) or of World Civilizations (191, 192) may be taken.

Teacher Licensure

Students seeking a license to teach history in secondary schools (grades 7-12) must complete (1) a major in History or a major in Social Studies - History Emphasis, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements: 60 hours

ENGL 111, 112 - 6 hours

F L 211 - 3 hours

ENGL 211; ENGL 221 or 223 or 224 - 6 hours

HIST 171, 201, 202 - 9 hours

GEOG 200 - 3 hours

BIOL 100; GEOL 100 or SCI 100 - 8 hours

MATH (see General Studies for options) - 3 hours

HPER (see General Studies for options) - 4 hours

Emphasis in Economics, Geography, or Political Science - 12 hours

General Studies Electives (selected in consultation with advisor) - 6 hours

Professional Education Requirements (Minor)

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Major in Social Studies - History Emphasis (B.A. or B.S.)

The Social Studies degrees are awarded only to students whose programs also satisfy requirements for a State of Tennessee teachers' license.

Major Requirements

A total of 66 semester hours is required in the social studies fields for this major: 36 are applied directly to the major and 18 to the enhanced general education requirements. Listed below are all 66 hours in the social studies fields. The student must also fulfill all other requirements for the B.A. or B.S. degree (see pages 45-46.)

ECON 241, 242, and 321 - 9 hours

GEOG 200, 433, and 3 additional hours - 9 hours

HIST 171, 172, 201, 202, and 466 - 15 hours

P S 122, 150, 244, and 328 - 12 hours

PSY 141, 142 - 6 hours

SOC 101, 310 - 6 hours

HIST 390 - 3 hours

HIST 307, 418, 424, 425, 426, or 431 - 3 hours

History (any 300/400 level U.S. history elective) - 3 hours

Enhanced General Education Requirements

ECON 241; GEOG 200; HIST 171, 172; P S 150; and SOC 101, all of which are included above in the total of 66 hours of social studies fields, also satisfy the 18-hour enhanced general education requirements.

Professional Education Requirements (Minor)

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Major in History

A major in History consists of 36 semester hours, 24 of which must be on the upper-division level. The courses must consist of 171 or 191; 172 or 192; 201; 202; 390 (Historian's Craft); one course specified by the department from each of the following areas: global, European, and U.S.; and four upper-division elective courses. The student must also fulfill all the other requirements for the B.A. degree (see page 45).

Minor in History

A minor in History requires 21 semester hours, which must include HIST 201 and HIST 202, a minimum of 6 semester hours in non-United States courses, and a minimum of 9 semester hours at the upper-division level.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may earn no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in American Culture

Advisor: Sarah M. Howell

To provide a student with a comprehensive view of American life, the minor in American Culture draws on the resources of the fields of English, history, art, geography, home economics, mass communications, political science, psychology, and sociology. Requirements for the minor are: HIST 481 (HIST 468 may be substituted) and ENGL 481 (ENGL 331 or 332 may be substituted), with 12 additional semester hours of upper-division courses approved by the advisor.

Minor in Medieval Studies

Advisor: Ronald A. Messier

The minor in Medieval Studies requires 18 hours selected from the courses listed below:

ENGL	311	English Literature: The Medieval Period
ENGL	340	European Literature to 1400
ENGL	461	Chaucer: The Canterbury Tales
FREN	430	Topics in Medieval and Renaissance French Literature
HIST	473	Middle Ages
PHIL	401	History of Ancient and Medieval Philosophy
SPAN	465	Topics in Spanish Literature

Minor in Southern Studies

Advisor: Robert Hunt

The Southern Studies minor requires 18 semester hours from the courses listed below. There are no prerequisites or core courses. Students may take no more than three courses from any one of the participating departments and must take at least one course from three of the five participating departments. No course taken in the Southern Studies minor can count for credit in a student's major.

ENGL	333	Southern Literature
ENGL	334	The Black Experience in Modern African-American Literature
ENGL	401	Folklore
GEOG	434	Historical Geography
GEOG	447	Rural Settlement
HIST	463	The Old South
HIST	465	The Modern South
HIST	470	African-American Social and Intellectual History
SOC	417	The Social Context of Southern Music

Minor in Twentieth-Century European Studies

Advisor: Jerry Brookshire

The minor in Twentieth-Century European Studies requires 18 hours selected from the courses listed below:

General		
ART	490	Nineteenth- and Twentieth-Century Art
ECON	444	International Economics
ECON	465	Comparative Economic Systems
GEOG	343	Geography of Europe
GEOG	346	Geography of the Soviet Union
HIST	318	Topics in Recent European History
HIST	420	Britain in the Twentieth Century
HIST	429	Women in Europe Since 1870
HIST	433	France Since 1870
HIST	437	Europe: 1900-1939
HIST	438	Europe Since 1939
HIST	440	Germany Since 1914
HIST	442	Russia in the Twentieth Century
MGMT	471/	
MKT	471	International Business
PHIL	420	Existentialism
P S	330	Comparative European Governments
P S	377	Soviet Political System
P S	492	Modern Political Theory

Languages

FREN	111, 112, 211, 212, 301, 302	Elementary, Intermediate, and Advanced
GERM	111, 112, 211, 212, 301, 302	Elementary, Intermediate, and Advanced
RUSS	111, 112, 211, 212	Elementary and Intermediate
SPAN	111, 112, 211, 212, 315, 316	Elementary, Intermediate, and Advanced

Literature and Film

ENGL	370	British Popular Culture
ENGL	443	Modern European Literature
ENGL	445	Modern Poetry
ENGL	446	Modern Novel
ENGL	447	Modern Drama
FREN	312	Survey of French Literature (1800-present)
FREN	410	Topics in Twentieth-Century French Literature
FREN	415	Topics in French Film
GERM	434	A-Z Topics in German Literature
GERM	460	German Literature: 1880 to Present
SPAN	425	Spanish Literature II
HUM	261	Foreign Literature in Translation

Minor in Women's Studies

Director: Nancy E. Rupprecht

The program of study for the minor in Women's Studies is designed to inform and enlighten students about the accomplishments of women and to promote research in and discussion of the goals, challenges, attitudes, and achievements of women.

The minor requires 18 semester hours within an interdisciplinary structure, selected from among the following:

ANTH	474	Kinship and Marriage
ART	494A	Women and the Arts
ART	494B	History of Design Since 1850
BMOM	465	Women in Business
CDFS	434	The Contemporary Family
CDFS	435	Parenting
ENGL	223	Women in Literature OR
ENGL	224	British Women Novelists
ENGL	309	Nineteenth-Century Women Writers
ENGL	310	Women Writers of the Twentieth Century
HIST	427a	Women in America to 1890
HIST	427b	Women in America Since 1890
HIST	429	Women in Europe Since 1890
P S	300	Political Status of Women in the World

PSY	462	Psychology of Women
SOC	340	Sociology of Sex and Gender
SOC	350	Marriage and the Family OR
	CDFS 332	Family Relations
WM S	210	Introductory Women's Studies
WM S	420	Symposium in Women's Studies
WM S	490	Independent Studies

Courses in Women's Studies (WM S)

- 210 Introductory Women's Studies.** Three credits. A variety of disciplinary approaches to the study of women and gender.
- 420 Symposium in Women's Studies.** Three credits. A variable-content course highlighting contributions of women in various fields and disciplines and exploring special problems which may be encountered by women.
- 490 Independent Studies.** Three credits. A variable-content course examining a topic within the study of women and gender not covered in depth in other Women's Studies courses. Student conducts research and confers regularly with the instructor about papers or projects.

Courses in History [HIST]

- 151 Survey of African-American History and Culture to 1865.** Three credits. The role of African-Americans in establishing and shaping the American nation. Covers their historical development and contributions to American art, music, literature, and religion.
- 152 Survey of African-American History and Culture Since 1865.** Three credits. The role of African-Americans in shaping the American nation and creating a twentieth-century racial identity. Covers their historical development and examines their contributions to American art, music, literature, and religion.
- 171 Western Civilization.** Three credits. A survey of Western humanity from the earliest cultures to 1715. **May be used to satisfy a General Studies II-B requirement. Student should not take both 171 and 191 for credit. It is NOT a prerequisite for HIST 172.**
- 172 Western Civilization.** Three credits. A survey of Western humanity since 1715. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**
- 191 World Civilizations to 1500.** Three credits. A global approach to basic history, with cultural interchange as a major thematic focus; reasons for the rise and decline of civilizations. **May be used to satisfy a General Studies II-B requirement. Student may not take both 171 and 191 for credit. HIST 191 is NOT a prerequisite for HIST 192.**
- 192 World Civilizations Since 1500.** Three credits. The impact of Western expansion upon the indigenous civilizations of Asia, Africa, and the Americas; their mutual interchange in the creation of the modern world. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**
- 201, 202 The American People.** Three credits each. A survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. First semester: from the discovery of America until 1877; second semester: from 1877 to the present time. **These courses should be taken in sequence, and are prerequisite for all advanced courses in American history. Satisfies the General Studies III-A requirement. HIST 201 is NOT a prerequisite for HIST 202.**
- 301 Europe: The Renaissance and Reformation.** Three credits. European developments occurring in art, literature, religion, and science; the influence exerted by these on political and economic history from about 1300 to 1600.

- 302 Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the Old Regime, the French Revolution, and the Napoleonic period in European history.
- 303 Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.
- 307 The Far East.** Three credits. The Far East in modern times, with particular emphasis on China and Japan and their roles in international affairs.
- 312 Controversies in American History.** Three credits. A detailed analysis of selected historical controversies. Topics vary from year to year. (Offered only in Intercession.)
- 315 Problems in Colonial America.** Three credits. Selected colonial societies; varies from year to year. Course includes a trip to a restored area of the society. (Offered only in Intercession.)
- 320 Military History of the United States.** Three credits. Prerequisites: HIST 201, 202, or permission of instructor. Particular emphasis on land warfare; examines battles, campaigns, and wars and the military's relationship to American governmental, societal, technological, and managerial patterns.
- 321 The Adams Chronicles: A TV Course.** Three credits. Views America from the perspective of four generations of the most famous family in U.S. history, from the era of the Revolution until the end of the nineteenth century.
- 378 Topics in African-American History.** Three credits. A seminar course exploring selected topics and problems in the African-American experience since 1619. Possible topics include the Great Migration, the life and work of Malcolm X, Pan-Africanism, Caribbean enslavement, the African-American church, the African-American woman, African-American education, and the Harlem Renaissance.
- 390 The Historian's Craft.** Three credits. Investigates the full range of activities of professional historians, teaches skills of research and writing history, and prepares students to enter the professional job market or to seek further education. Required for all History majors.
- 400 Computer and Quantitative History.** Three credits. Prerequisite: Permission of CSCI 100 instructor. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.
- 404 Renaissance Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Renaissance.
- 405 Reformation Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Reformation.
- 406 Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.
- 408 Japan.** Three credits. Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.
- 409 China.** Three credits. Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.

- 410 The Medieval Mediterranean World.** Three credits. Examines the political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.
- 411 Colonial America.** Three credits. The exploration and settlement of North America, the nature of the British colonial system, and the influence of international strife upon the development of a uniquely American character.
- 412 Early National United States, 1763-1815.** Three credits. Development of the country from a colony of Great Britain to independence and the evolution of its basic political institutions in a time of international turmoil.
- 413 The United States: The Jacksonian Era.** Three credits. Major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.
- 414 Civil War and Reconstruction.** Three credits. Sectional differences of the 1850s, Civil War, Reconstruction, and the Grant Era.
- 415 The Emergence of Modern America.** Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.
- 416 United States, 1914-1945.** Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.
- 417 The United States Since World War II.** Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from 1945 to the present with particular emphasis on the role of government.
- 418 Problems in Modern Middle East.** Three credits. A major problem, or political or social development in the contemporary Middle East.
- 419 Britain in the Nineteenth Century.** Three credits. Political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.
- 420 Britain in the Twentieth Century.** Three credits. Political, military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.
- 424 Latin American-United States Relations.** Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.
- 425 Mexico and the Caribbean.** Three credits. The development of cultural, economic, and political traditions since 1492.
- 426 South America.** Three credits. Cultural, economic, and political traditions since 1492.
- 427a Women in America to 1890.** Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing experiences of different classes, races, and ethnic groups; work, family, and politics.
- 427b Women in America Since 1890.** Three credits. Examines women's roles in the United States since 1890, emphasizing experiences of different classes, races, and ethnic groups; work, family, and politics.
- 428 The Sunbelt: Its Background and History.** Three credits. The Southern rim of states from a nineteenth-century American outpost to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.
- 429 Women in Europe Since 1870.** Three credits. A comparison of the social, intellectual, cultural, political, and economic history of women's lives in Great Britain, France, Germany, and Russia/USSR in the modern era.
- 430 American Social History.** Three credits. A survey of class, ethnicity, family life, and community in America from the colonial period to the present.
- 431 The Middle East.** Three credits. The rise and spread of Islam, the Ottoman Empire, European imperialism in the Middle East, contemporary developments. Emphasis on cultural contributions of the Middle East to western civilization.
- 432 Diplomatic History of the United States.** Three credits. The traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.
- 433 France Since 1870.** Three credits. The social, political, intellectual, cultural, and economic history of France from the origins of the Third Republic to the present.
- 435 American Urban History.** Three credits. Development and growth of cities and suburbs from the colonial period to the present with particular emphasis on urban institutions, problems, politics, culture, and society.
- 436 Europe: 1815-1900.** Three credits. Nineteenth-century Europe.
- 437 Europe: 1900-1939.** Three credits. Europe in the early twentieth century with emphasis on the impact of continued industrialization, total war, and totalitarian ideologies.
- 438 Europe Since 1939.** Three credits. Major European countries and themes from World War II to the present.
- 439 Germany to 1914.** Three credits. The evolution of the German states from their Indo-European origins through the outbreak of the Great War, with main emphasis on the era since the Middle Ages.
- 440 Germany Since 1914.** Three credits. The history of Germany from the outbreak of the Great War to the present with emphasis on the major social, cultural, political, intellectual, and economic developments of the period.
- 441 Russia to the Twentieth Century.** Three credits. Russian history from its beginnings to the end of the nineteenth century.
- 442 Russia in the Twentieth Century.** Three credits. A continuation of 441 emphasizing the Revolution and the Soviet era.
- 444 History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.
- 446 Canada.** Three credits. Canadian history from the colonial era to the present.
- 449 The American Indian.** Three credits. The North American Indian from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.
- 460 American Biography.** Three credits. Lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies will be read and analyzed.
- 463 The Old South.** Three credits. The South to approximately 1877. Emphasis given to the role of the South in the early development of the nation, various aspects of Southern life, and the development of sectionalism.

- 464 Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.
- 465 The Modern South.** Three credits. The South since Reconstruction. Emphasis given to the South's adjustment to nationalism in the post-bellum days, the changing status of Blacks, and other major developments in the twentieth century.
- 466 Tennessee.** Three credits. Prerequisite: Junior level or above. The role of the state in the development of the nation.
- 468 American Cultural and Intellectual History.** Three credits. The impact of social change on American literature, philosophy, social sciences, fine arts, and popular culture.
- 470 African-American Social and Intellectual History.** Three credits. The changing role and status of Blacks in American life; contributions to the culture and institutions of the United States.
- 473 Middle Ages.** Three credits. The progress of medieval civilization with emphasis on Byzantine, Moslem, and Germanic cultures in the Middle Ages.
- 474 England to 1783.** Three credits. English history from earliest times to the end of the American Revolution with emphasis on major political, cultural, economic, and social developments.
- 476 Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians, Greek and Roman culture, and the contributions (including Christianity) of this culture to Western Civilization.
- 481 Epochs in American Culture.** Three credits. The literature, arts, social sciences, and mass culture of a particular period (such as the Gilded Age or the 1920s) in order to see how Americans have reacted to conflicting values in society.
- 482 American Religious History.** Three credits. Emphasizes the roles of religious beliefs, institutions, and culture (ceremonies, music) in the formation of the American character.
- 483 Material Culture Resources in World History.** Three credits. The material culture resources (architecture, furniture, tools, utensils, weapons, ceremonial objects, etc.) of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.
- 485 Introduction to Public History.** Three credits. Historical artifacts with special emphasis on eighteenth- and nineteenth-century American architecture and furnishings. Related work in techniques of genealogical research. Readings, discussions, reports, and field trips.
- 486 American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.
- 487 Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Stresses the importance of records preservation for scholars, business, government, and the public at large.
- 488 Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.
- 489 Problems in European History.** One to three credits. Selected problems in European history assigned for individual study. Emphasis on student's mastery of assigned material through

independent study and consultation with a faculty director. (Offered only in summer.)

- 492 Administration of Historic Preservation.** Three credits. Intensive study of procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.
- 493 Problems in Historic Preservation.** Three credits. Applied research in historic preservation planning and interpretation.
- 494 Preservation Internship.** Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.
- 495H Honors in History.** Three credits. For students of advanced standing and superior academic ability. Admission only by permission of the Department Honors Committee and approval by the University Honors Subcommittee.
- 497 Advanced Projects in Historic Preservation.** Three credits. Applied project experience in a community setting. Interested students should consult the department chair before enrolling.

Honors Program

The Department of History offers the following courses in the Honors Program:

- History 171H (Fall Semester)
- History 172H (Spring Semester)
- History 201H (Fall Semester)
- History 202H (Spring Semester)
- History 495H (every semester)

Graduate Study

The department offers the Master of Arts, Master of Arts in Teaching, and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Music

Tom L. Naylor, Chair
Wright Music Building 150

Bills, Boone, Brecht, Bridges, Bundage, Chavez, Davila, Duke, D. Foy, L. Foy, Harvin, Hensel, Hinton, Hutcheson, Isley, Loucky, Murphy, Perkins, Pigg, Smith, Yelverton

The purposes of the Department of Music are to prepare teachers of music for elementary and secondary schools; to prepare professional musicians; to prepare individuals for careers in music-related business and industry; to offer music courses and musical participation to students whose studies are concentrated in fields other than music; to occupy a cooperative role in the musical life of the area by providing participative, collaborative, and advisory services; and to enrich the music life of the University and of the community.

The University is a member of the National Association of Schools of Music.

The department offers programs leading to the Bachelor of Music degree with a major in Music. Students may choose from six emphases within this major—Instrumental Music Education, School Music Education, Voice Performance, Instrumental Performance, Music Industry, and Theory-Composition. Minors in Music Education, Music Arts, and Music Industry are also available.

All majors are required to participate in ensembles maintained by the department. A senior recital is required of all majors, and attendance at recitals and concerts is likewise a requirement.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

Specific details and requirements for each emphasis program are available in a publication from the music department office.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Music

Requirements for a major in Music, which leads to a Bachelor of Music degree, follow:

General Courses

ENGL 111 and 112 (Gen. Studies Area I-A)	6
ENGL 211 and one other 200-level English course or HUM 261 (Area II-A)	6
BIOL 100 and SCI 100 or GEOL 100 (Area IV-A)	8
HIST 201, 202 or 466* (Area III-A)	6
HPER (Area V)	4

Mathematics (Area IV-B)	3
CSCI 100 or equivalent	1

***History Department requires junior level or above to take HIST 466.**

Emphases 1 and 2

3 hours from ECON 241, GEOG 200, P S 150 or 122, SOC 101, ANTH 235 (Area III-B)

Emphases 3, 4, 5, and 6

3 hours from BMOM 200, ECON 241, GEOG 200, P S 150 or 122, PSY 141, SOC 101, ANTH 235 (Area III-B)

Emphasis 5

3 hours from Foreign Language 111 or 200 (substitution: Foreign Language 211 plus 212, 6 hours); JOUR/RATV 321 (substitution: JOUR/RATV 151 plus 171, 6 hours); PHIL 311; SPEE 220 or 323

3

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Music Courses (required of all students)

MUSI 111	Theory and Sight Singing, 4 hours
MUSI 112	Theory and Sight Singing, 4 hours
MUSI 211	Theory and Sight Singing, 3 hours
MUSI 212	Theory and Sight Singing, 3 hours
MUSI 314	Conducting, 2 hours
MUSI 315	Conducting*, 2 hours
MUSI 361	Music Literature, 2 hours
MUSI 411	Form and Analysis*, 2 hours
MUSI 413	Instrumentation, 2 hours
MUSI 461	History of Music, 3 hours
MUSI 462	History of Music, 3 hours

***MUSI 315 and 411 not required for Music Industry (Emphasis 5)**

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach; (2) a minor in professional education, and (3) the Enhanced General Education Requirements (these include and add to the General Studies requirements).

Emphasis: Instrumental Music Education (1)

Candidates wishing to obtain a license to teach instrumental music in the public schools take the general courses listed above plus the following:

Enhanced General Education Requirements - Two of the following:

MUSI 131	Woodwinds I OR
MUSI 133	Brass I OR
MUSI 141	Strings I, 4 hours
MUSI 151	Class Voice I, 2 hours
MUSI 153	154 Class Piano, 4 hours
MUSI 323	Instrumental Materials, 2 hours
MUSI 324	Band Organization, 2 hours
MUSI 325	Marching Band Techniques, 2 hours
MUSI 331	Woodwinds II, 2 hours
MUSI 332	Percussion II, 2 hours
MUSI 333	Brass II, 2 hours
MUSI 335	Strings II, 2 hours
MUSI 380	Orchestra OR
MUSI 390	Band, 8 hours
MUSI	Major Private Instruction, 8 hours

Emphasis: School Music Education (2)

Candidates wishing to obtain a license to teach music in the public schools take the general courses listed above plus the following:

Enhanced General Education Requirements

MUSI 131	Woodwinds I OR
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MUSI	133	Brass I OR
MUSI	141	Strings I OR
MUSI	155	Class Guitar, 2 hours
MUSI	218	Diction for Singers I, 3 hours
MUSI	221	Instrumental Techniques for Music Classroom, 1 hour
MUSI	321	Music in Elementary Grades, 3 hours
MUSI	322	Music in Jr. and Sr. High School, 3 hours
MUSI	370	Chorus, 8 hours
MUSI		Major Private Instruction, 12 hours
		EITHER: Piano or Organ 8 hours and Voice 4 hours
		OR: Voice 8 hours and Piano or Organ 4 hours

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Emphasis: Voice Performance (3)

Candidates wishing to complete a Voice Performance emphasis take the general courses listed above plus the following:

MUSI	311	Counterpoint, 3 hours
MUSI	362	Music Literature II, 2 hours
MUSI	412	Form and Analysis, 2 hours
MUSI	218	Diction for Singers, 2 hours
MUSI	430	Diction for Singers, 3 hours
		Foreign Language, 12 hours
		Drama, 3 hours
		Major Private Instruction, 16 hours

NOTE: Majors in the Voice Performance emphasis must demonstrate piano ability to play accompaniments of average difficulty prior to completing requirements for graduation.

Emphasis: Instrumental Performance (4)

Candidates wishing to complete an Instrumental Performance emphasis take the general courses listed above plus the following:

MUSI	311	Counterpoint, 3 hours
MUSI	362	Music Literature II, 2 hours
MUSI	412	Form and Analysis, 2 hours
		Major Private Instruction, 16 hours
		Foreign Language, 12 hours

NOTE: Majors in the Instrumental Performance emphasis must demonstrate piano ability to the level of 235 as a non-piano major prior to completing requirements for graduation.

Emphasis: Music Industry (5)

Students wishing to complete a Music Industry emphasis take the following courses in addition to the general requirements listed above:

MUSI	151	Class Voice, 2 hours
MUSI	153, 154	Class Piano, 4 hours
Any 6 hours from MUSI 131 Woodwinds I; MUSI 133 Brass I; MUSI 141 Strings I; MUSI 155 Guitar I; MUSI 332 Percussion II;		
		MUSI 315 Conducting
MUSI	301	Commercial Songwriting, 2 hours
MUSI	367	Survey of Popular Music, 3 hours
MUSI	417	Commercial Arranging, 2 hours
MUSI	419	Principles and Practices of Electronic Music, 3 hours
		Major Private Instruction, 8 hours

NOTE: Majors in the Music Industry emphasis must demonstrate piano ability to the level of 235 as a non-piano major prior to completing requirements for graduation.

6 hours must be taken from the following courses:

INFS	220	Introduction to Microcomputing, three hours
ACTG	300	Survey of Accounting for General Business, three hours
FIN	301	Business Finance, three hours
BLAW	340	Legal Environment of Business, three hours
BLAW	343	Commercial Law, three hours
MGMT	361	Principles of Management and Organizational Behavior, three hours
MKT	382	Principles of Marketing, three hours

All students in the Music Industry emphasis must complete a minor in Recording Industry Management, 18 hours.

RIM	300	History of the Recording Industry
RIM	360	Survey of the Recording Industry
RIM	370	Copyright Law
RIM	372	Career Development for Recording Artists
Plus any six hours of RIM electives approved by the minor advisor.		

Emphasis: Theory-Composition (6)

Candidates wishing to complete a Theory-Composition emphasis take the general courses listed above plus the following:

MUSI	311	Counterpoint, 3 hours
MUSI	362	Music Literature II, 2 hours
MUSI	412	Form and Analysis, 2 hours
MUSI	419	Electronic Music, 2 hours
MUSI	434	Composition, 5 hours
MUSI	463	Baroque Music, 2 hours
MUSI	464	Romantic Music, 2 hours
		Major Private Instruction, 8 hours
		Foreign Language, 12 hours

NOTE: All candidates for this degree must demonstrate piano ability to the 235 level as a non-piano major prior to completing requirements for graduation. All candidates must present a recital of their original compositions prior to graduation.

New Candidate Auditions

New candidates for the Bachelor of Music degree in performance are required to audition before the faculty on their major instruments. Information regarding times and places will be furnished upon request.

Candidates for the Bachelor of Music degree must present a B average in lower-division work taken at MTSU on their major instruments in order to gain admission to upper-division level on that instrument. They must also stand a special examination before the music faculty for entrance to upper-division applied study.

Minor in Music Education

Meeting the minimum state requirements for licensure in music will be acceptable as a minor in Music Education. Students should consult the appropriate advisor for details. Music minors are required to participate in one major organization for four semesters unless excused.

Minor in Music Arts

The minor in Music Arts does not lead to licensure. Requirements are MUSI 111, 112, 361, plus 8 hours in one field of music and 2 elective hours in addition to the required participation for four semesters in a major organization.

Minor in Music Industry

The minor in Music Industry includes 8 hours of required courses: MUSI 111 and 112 plus 12 hours of electives selected from MUSI 211, 212, 301, 310, 361, 367, 413, 417, 418, 419, 429, RIM 430, and Private Instruction and/or Ensembles not to exceed 4 semester hours.

Courses in Music [MUSI]

Theory

- 110, 210 **Aural Skills.** Two credits each. Emphasis on hearing and writing intermediate and advanced dictation skills involving rhythms, pitch, patterns, and harmonic progressions.
- 111, 112 **Theory and Sight Singing.** Four credits each. Fundamental course. Intervals, scales, melody writing, primary chords, inversions, seventh chords, and non-chord tones. Correlated counterpoint in first and second species. Taken in sequence.
- 211, 212 **Theory and Sight Singing.** Three credits each. Extension of dominant harmonies, secondary sevenths, chromatic harmony, advanced modulation. Correlated counterpoint. Some analysis and original work. Taken in sequence.
- 234, 434 **Composition.** Two credits each semester. Experience composing original works in numerous media and styles to develop technique and self-expression. Topics include melodic and harmonic practice, orchestration, analysis, music form, score preparation, and audience psychology. Musical styles may embrace jazz, rock, pop, and electronics in addition to traditional and contemporary art music.
- 311 **Counterpoint.** Three credits. Review and continuation of contrapuntal techniques. Canon, imitation, various contrapuntal devices, inventions, and beginning fugue. Analysis and some degree of original work.
- 314 **Conducting I.** Two credits. Prerequisites: MUSI 111, 112, 211, and 212. Interpretation of scores, fundamental diagrams with and without baton, terminology, stage deportment.
- 315 **Conducting II.** Two credits. Prerequisite: MUSI 314. Further development of techniques, especially those relevant to choral and instrumental conducting. Laboratory experiences with large musical groups; conducting with records to develop awareness of musical texture, form, and general musicianship in all areas as related to conducting.
- 401 **Theory Survey.** Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for candidate to pursue work of graduate level.
- 411, 412 **Form and Analysis.** Two credits each. Binary and ternary forms, simple rondos and sonatas progressing to sonata form, large rondos, theme and variations, art song, and free forms. Stylistic analysis and study of devices and materials from early to contemporary periods. Taken in sequence.
- 413 **Instrumentation.** Two credits. Prerequisites: MUSI 111, 112, 211, and 212. Compass and tonal qualities of band and orchestra instruments; transposition. Fundamentals of arranging for various instrumental groupings.



Music Education

- 121 **Fundamentals of Music.** Three credits. Music fundamentals including scales, intervals, meters, rhythm patterns, sight-singing and dictation, principles of music writing, singing and playing elementary level compositions, keyboard experience, and analysis for understanding and appreciation.
- 221 **Instrumental Techniques for Music Classroom.** One credit. Learning to play the recorder, guitar, mallet, autoharp, and basic percussion instruments with teaching application to school music.
- 321 **Music in the Elementary Grades.** Three credits. Prerequisite: Course work equal to Music Fundamentals or equivalent competencies. Materials and methods appropriate for elementary grade general music, including a comparison of available music series and recordings; care of the child voice; beginning experience in pitch and non-pitch percussion, and simple wind instruments. Pedagogical trends and methods; analysis for understanding and appreciation.
- 322 **Music in Junior and Senior High School.** Three credits. Testing and classification of voices, choral materials, organization and directing of groups. Observation in Campus School.
- 323 **Instrumental Materials.** Two credits. Examination of materials suitable for public school instrumental music programs. Practice in classifying, grading, and programming. Development of music education philosophy for the control of those procedures.
- 324 **Band Organization.** Two credits. Basic organization and administration of a practical band program. Instrumentation planning in the feeder program; financing.
- 325 **Marching Band Techniques.** Two credits. Basic drill, principles of showmanship, and show planning for the band.
- 400 **Problems in Music Education.** Two credits. (A maximum of six semester hours may be applied toward a degree.)
- 403 **A-Z Problems in Music.** Two credits. Independent study conducted on selected music topics. (A maximum of six semester hours may be applied toward a degree.)

- 421 General Music Program K-6.** Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 422 Middle School Music.** Two credits. The role of music and music teaching in middle school education; its objectives, methods, materials and procedures; innovative trends and exemplary practices; evaluative techniques.
- 423 Secondary School Methods and Materials.** Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 424 Instrumental Rehearsal Problems.** Two credits. Designed to improve teaching in instrumental music classes through study of rehearsal planning and techniques, the interpretation of music to students, group dynamics.
- 425 Advanced Marching Techniques.** Two credits. Prerequisite: MUSI 325. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of music score.
- 426 School Instrumental Materials.** Two credits. Analysis and compilation of a significant bibliography of instrumental material suitable for use in public schools. Emphasis on practical material possessing a maximum of aesthetic value.

History and Literature

- 310 Introduction to Music.** Three credits. A general course in listening to music. A variety of styles and composers presented. Required for state secondary certificate.
- 361 Music Literature I.** Two credits. Acquaintance with the representative works of the symphonic, operatic, and oratorio fields. Reading, listening in depth, and analysis of major compositions from the above media. Required of all music majors and minors; may be elected by others with permission of instructor.
- 362 Music Literature II.** Two credits. Acquaintance with the representative works of the smaller forms: chamber music, keyboard, art song, solo works, and various small vocal forms. Procedure similar to Literature I with opportunity for concentration on individual study. Required for Bachelor of Music degree; open to all students with permission of instructor.
- 404 Service Playing.** Two credits. Skills and knowledge necessary in order to play for church services including hymn and anthem accompaniments, conducting from the console, study of liturgical service music, solo accompaniments, and church music materials.
- 405 Church Music.** Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.
- 406 Survey of Guitar Literature.** Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, performance.
- 410 Music Appreciation.** Three credits. Prerequisite: Permission of instructor. Experience in listening to music in major forms and styles representing various eras from late Baroque to the present. Topics include leading composers, media of performance, and relationship of music to other arts. Required for the Bachelor of Fine Arts degree. Open to all students who qualify.
- 461, 462 History of Music.** Three credits each. Prerequisite: MUSI 361. Growth and development of the art of music from primitive state to modern age. Analysis of music, illustrative listening. Techniques and stylistic features studied plus cultural, religious roles played. Taken in sequence.

- 463 Music of the Baroque Era.** Two credits. Vocal and instrumental music from 1600 to 1750. In-depth study of stylistic features, performance practices, and constructional characteristics of the period. Acquaintance with the literature through extensive listening and, when possible, live performance.
- 464 Music of the Romantic Era.** Two credits. Trends in instrumental and vocal music from Beethoven to post-romanticism, c. 1800-1914. Analysis, listening, research.
- 467 Music for the Young Child.** Four credits. Music fundamentals, materials, and methods appropriate for pre-school through grades 3; pantomime, role playing, improvisation, rhythm, movement, listening, and singing.
- 468 Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.
- 469 Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and the piano from the eighteenth century to the present. Live performance, analysis, and research.
- 471 Vocal Literature I.** Three credits. Basic repertory of Italian airs, German lieder, French art song, and solo vocal works of other nationalistic schools, as well as English and American song literature.

Music Industry

- 301 Commercial Songwriting.** Two credits. Organization of musical ideas and words into the writing of popular songs. Analysis of songwriting trends. No prerequisite.
- 309 History of Jazz.** Three credits. Chronological study of the history of jazz from Africa roots through the present. Analysis, listening, research.
- 367 Survey of Popular Music in America.** Three credits. Chronological study of American popular music of the twentieth century. Formulation of perspectives of the role of popular music in American culture.
- 385 Commercial Music Ensemble.** One credit each semester. Acquaints the student with the rehearsal and performance of commercial music.
- 417 Commercial Arranging.** Two credits. Prerequisites: MUSI 111, 112, 211, 212, and 413. Experience arranging for commercial media, including vocal groups, stage-bands, combos, rock groups, studio groups, etc.
- 418 Improvisation.** Two credits. Prerequisites: MUSI 111, 112, or permission of instructor. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthand including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.
- 419 Principles and Practices of Electronic Music.** Three credits. (Same as RIM 419.) History and techniques of electronic music. Topics include acoustics, electronic sound generation, recording, operation of audio equipment, basic principles of composition, and experience with tape recorders and a music synthesizer. Open to non-music majors with permission of instructor.
- 427 Music Industry Internship.** Three to six credits. Prerequisite: Requires permission of the instructor. Examination of and experience in the music industry including songwriting and the creative aspects of music, studio production, music publishing, and music merchandising.
- 429 Electronic Music II.** Three credits. Prerequisite: MUSI 419. (Same as RIM 429.) Advanced principles of digital sound synthesis, programming the digital synthesizer, electronic composition, and contemporary trends in digital music.

Organizations

The band, chorus, and orchestra are organizations maintained for the benefit of the student body and to provide training for music majors and minors. Any enrolled student may enter these organizations for credit by registering for the appropriate class during registration. A student may count only four hours of each organization toward graduation credit.

- 353 **Piano Ensemble.** One credit each semester. Performance of music for one piano, four hands and two pianos, four and eight hands. Representative repertoire from Baroque period through present day.
- 354 **Accompanying.** One credit each semester. Both solo and ensemble vocal and instrumental repertoire with emphasis on the role of the piano in these combinations. Performance required.
- 370 **Chorus.** One credit each semester. Participation in all phases of chorus, including rehearsals and appearances.
- 371 **Chamber Choir.** One credit each semester. Participation in all phases of the group, including rehearsals and appearances. Reading of early English madrigals and traditional American music.
- 372 **MTSU Singers.** One credit each semester. Participation and public performances of a variety of popular and commercial music. Open by audition only.
- 373 **Opera Workshop.** One credit each semester. Preparation and public performance of opera. Technical and performing aspects of opera production as they pertain to light and grand opera.
- 380 **Orchestra.** One credit each semester. Participation in all phases of the orchestra, including rehearsals and appearances.
- 390 **Band.** One credit each semester. Participation in all phases of the band, including rehearsals and appearances.
- 392 **Percussion Ensemble.** One credit each semester. Performance of percussion ensemble literature. Programs are presented.
- 395 **Jazz Ensemble.** One credit each semester. A performing organization providing instruction and experience in playing jazz.
- 470 **Ensemble.** One credit each semester. Study and public performance of music literature appropriate to the ensemble.

Applied Music

- 131 **Woodwinds I.** Two credits. Designed for music majors beginning the study of a minor instrument in woodwinds and open to general college students desiring to learn a musical instrument.
- 132 **Percussion I.** One credit. Building performance ability on snare drum in all styles of playing.
- 133 **Brass I.** Two credits. Designed for music majors beginning the study of a minor instrument in brass and open to the general college student desiring to learn a musical instrument.
- 141 **Strings I.** Two credits. Instruction in the elements of stringed instrument playing. The student will select one instrument of the string group and continue with its study through one semester.
- 151 **Class Voice I.** Two credits. Basic vocal techniques including posture, breath control, tone quality, and diction. Italian and English diction, Vaccai studies, and moderately easy song repertoire.
- 152 **Class Voice II.** Two credits. A continuation of the vocal techniques studied in Class Voice I with additional study of vocal

flexibility, uniform tone quality in extending the voice range, interpretation of songs, and stage deportment in public performance. Further study of Vaccai, Italian art songs, and English songs.

- 153, 154 **Class Piano I, II.** Two credits each. Acquaints beginning piano students with the keyboard. Includes such skills as note-reading, basic chords for harmonization of melodies, improvisation, basic exercises for development of coordination and technique, transposition, repertoire, and sight reading. Taken in sequence.
- 155 **Class Guitar I.** Two credits. Beginning guitar playing, teaching basic techniques through chording and melodic elements.
- 156 **Class Guitar II.** Two credits. Continuation of skills and concepts sought in Class Guitar I with emphasis on more advanced playing and repertoire study.
- 218 **Diction for Singers I.** Three credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in English, Italian, German, and French.
- 331 **Woodwinds II.** Two credits. Instruction in the principles and problems of teaching woodwind instruments. Emphasis on problems found in performance by school students.
- 332 **Percussion II.** Two credits. Acquaints the music major with the principal percussion instruments including the Afro-Indo-Latin groups.
- 333 **Brass II.** Two credits. Acquaints the music major with the accepted fingerings, embouchures, and basic principles of the band and orchestra.
- 335 **Strings II.** Two credits. Acquaints the music major with the string family of instruments. Study of three instruments other than the student's string minor instrument.
- 430 **Diction for Singers II.** Three credits. Prerequisite: MUSI 218. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in German and French.
- 431 **Vocal Pedagogy.** Two credits. Techniques for teaching the fundamentals of singing. Vocalises and repertoire. Physical aspects of singing.
- 432 **Piano Pedagogy.** Two credits. The various technical and philosophical approaches in teaching piano. Examination of teaching repertoire through intermediate level. Supervised teaching through intermediate level.
- 433 **Organ Pedagogy.** Two credits. Instruction in the principles of teaching organ—1) manual and pedal techniques, 2) organ methods, and 3) organ repertoire of varying degrees of difficulty and of all period styles from pre-Bach through twentieth century.



Lower-Division Private Instruction

Private instruction in the lower division includes the study normally carried out during the freshman and sophomore years. Students at this level should have had several years of experience prior to university entrance so that they have a secure, reliable, and well-grounded technique on their instruments.

Students who are not prepared for such private instruction as stated above should register for class instruction, e.g., Class Piano, Class Voice. Private instruction course numbers will be repeated for each semester of study. A maximum of eight semester hours of lower-division private instruction may be applied to a music degree. Performance emphases may take a maximum of sixteen semester hours.

- 110 Aural Skills. Two credits.
- 210 Aural Skills. Two credits.
- 234 Composition. Two credits.
- 235 Piano. Two credits.
- 236 Organ. Two credits.
- 237 Voice. Two credits.
- 238 Violin/Viola. Two credits.
- 239 Violoncello. Two credits.
- 240 String Bass. Two credits.
- 241 Guitar. Two credits.
- 242 Flute/Piccolo. Two credits.
- 243 Oboe/English Horn. Two credits.
- 244 Clarinet. Two credits.
- 245 Bassoon. Two credits.
- 246 Saxophone. Two credits.
- 247 Trumpet. Two credits.
- 248 French Horn. Two credits.
- 249 Trombone. Two credits.
- 250 Baritone/Euphonium. Two credits.
- 251 Tuba. Two credits.
- 252 Percussion. Two credits.
- 235A Piano. Four credits.
- 236A Organ. Four credits.
- 237A Voice. Four credits.
- 238A Violin/Viola. Four credits.
- 239A Violoncello. Four credits.
- 240A String Bass. Four credits.
- 241A Guitar. Four credits.
- 242A Flute/Piccolo. Four credits.
- 243A Oboe/English Horn. Four credits.
- 244A Clarinet. Four credits.
- 245A Bassoon. Four credits.
- 246A Saxophone. Four credits.
- 247A Trumpet. Four credits.
- 248A French Horn. Four credits.
- 249A Trombone. Four credits.
- 250A Baritone/Euphonium. Four credits.
- 251A Tuba. Four credits.
- 252A Percussion. Four credits.
- 253A Harpsichord/Continuo. One or two credits.

Upper-Division Private Instruction

Promotion to the upper division does not follow automatically after the completion of four semesters of courses in the lower division, but is made only upon the successful completion of the Upper-Division Jury. This jury, normally given at the end of the sophomore year to music majors, is conducted by the Music Department. Recommendation to upper division is made only if the student's proficiency as a performer bears promise of future artistic qualities as a soloist. It is at this level that the music major normally begins preparation for his/her junior and/or senior recital. A student who fails to pass the Upper-Division Jury must continue lower-division private instruction until the jury is passed.

Private instruction course numbers will be repeated for each semester of study. The music major must complete four upper-division-level courses on his/her major instrument or voice. A maximum of eight semester hours of upper-division private instruction may be applied to a music degree. Performance emphases may include a maximum of sixteen semester hours.

- 434 Composition. Two credits.
- 435 Piano. Two credits.
- 436 Organ. Two credits.
- 437 Voice. Two credits.
- 438 Violin/Viola. Two credits.
- 439 Violoncello. Two credits.
- 440 String Bass. Two credits.
- 441 Guitar. Two credits.
- 442 Flute/Piccolo. Two credits.
- 443 Oboe/English Horn. Two credits.
- 444 Clarinet. Two credits.
- 445 Bassoon. Two credits.
- 446 Saxophone. Two credits.
- 447 Trumpet. Two credits.
- 448 French Horn. Two credits.
- 449 Trombone. Two credits.
- 450 Baritone/Euphonium. Two credits.
- 451 Tuba. Two credits.
- 452 Percussion. Two credits.
- 435A Piano. Four credits.
- 436A Organ. Four credits.
- 437A Voice. Four credits.
- 438A Violin/Viola. Four credits.
- 439A Violoncello. Four credits.
- 440A String Bass. Four credits.
- 441A Guitar. Four credits.
- 442A Flute/Piccolo. Four credits.
- 443A Oboe/English Horn. Four credits.
- 444A Clarinet. Four credits.
- 445A Bassoon. Four credits.
- 446A Saxophone. Four credits.
- 447A Trumpet. Four credits.
- 448A French Horn. Four credits.
- 449A Trombone. Four credits.
- 450A Baritone/Euphonium. Four credits.
- 451A Tuba. Four credits.
- 452A Percussion. Four credits.
- 453A Harpsichord/Continuo. One or two credits.

Fee \$66.00 for two lessons each week, 12 hours practice per week, four credits; \$33.00 for one lesson each week, 6 hours practice per week, two credits. Students wishing individual instruction without credit should register for audit.

Graduate Study

The department offers the Master of Arts and the Master of Arts in Teaching degrees. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Philosophy

Harold Parker, Chair
James Union Building 300

Bombardi, Hinz, Principe, Purcell

The Department of Philosophy offers courses intended to acquaint students with philosophical methods, systems, and problems, as well as supply a philosophical background for graduate study in philosophy or related areas. Courses in religious studies are intended to acquaint students with the history and the beliefs of the major religions of the world. Programs in the department lead to either a Bachelor of Arts or Bachelor of Science degree with a major in Philosophy. Minors are offered in Philosophy and Religious Studies.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Philosophy

The major in Philosophy consists of 30 semester hours of philosophy courses.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	HPER (Area V)	2
PHIL 201 (Area II-B)	3	Gen. Studies Area III-B	3
Electives as advised	13	PHIL 311 (Area I-B), 315	6
CSCI 100 or equivalent	1	Electives as advised	10
	33		33

Minor in Philosophy

A minor in Philosophy consists of 18 semester hours of philosophy courses.

Minor in Religious Studies

A minor in Religious Studies consists of 18 semester hours of courses in religious studies. PHIL 320, 330, and ANTH 471 may be counted in the 18 hours.

Courses in Philosophy [PHIL]

- 201 Introduction to Philosophy.** Three credits. Basic philosophical problems suggested by everyday experience integrated into a coherent philosophy of life through comparison with solutions offered by prominent philosophers.
- 311 Elementary Logic and Critical Thinking.** Three credits. Principles of deductive and inductive reasoning, problem solving, and the analysis of arguments in everyday language.

- 315 Ethics.** Three credits. Major ethical theories, the moral nature of human beings, the meaning of good and right.
- 320 Oriental Thought.** Three credits. The origins, development, essence, and implications of leading philosophical-religious traditions originating in the Orient.
- 330 Philosophy of Religion.** Three credits. Problems of religious experience, religious knowledge, the existence and nature of God, evil, and immortality.
- 340 Symbolic Logic.** Three credits. Same as MATH 340.
- 369 Social Philosophy.** Three credits. The main problems of social philosophy are surveyed: the distinctive nature of social reality, the nature of social knowledge, and the relations of these to value theory.
- 401 History of Ancient and Medieval Philosophy.** Three credits. The development of philosophical thought from Thales to Occam.
- 402 History of Modern Philosophy.** Three credits. The development of philosophical thought from Hobbes to Hegel.
- 410 Aesthetics.** Three credits. The nature of art, aesthetic experience, and artistic creation.
- 415 Formal Logic.** Three credits. The nature and methods of formal deductive logic, truth functional logic, quantification theory, identity relations, propositional calculus.
- 420 Existentialism.** Three credits. The nature, significance, and application of the teachings of several outstanding existential thinkers.
- 430 American Philosophy.** Three credits. Development of American thought with emphasis on naturalism, idealism, and pragmatism.
- 440 Analytic Philosophy.** Three credits. Logical empiricism, recent realism, and ordinary-language philosophy, as well as the nineteenth-century backgrounds of these movements.
- 450 Philosophy of Science.** Three credits. The methods, problems, and presuppositions of scientific inquiry.
- 480 A, B Readings in Philosophy.** Three credits each. Prerequisite: Permission of instructor. Directed study concerning a particular philosophical problem or thinker.

Courses in Religious Studies [RELS]

- 301 The Bible: Its Origin and Content.** Three credits. How the Bible came into being, including the origin of manuscripts, principles of textual criticism, inspiration, inerrancy, history, and translations. An introduction to the individual books of the Bible.
- 302 Comparative Religion.** Three credits. The meaning of religion in life, both ancient and modern. The impact of intellectual and emotional commitment upon conduct is emphasized through a study of world religions.
- 304 The History of Christianity.** Three credits. Main developments in the doctrinal affirmations of the Christian church and their Biblical background.
- 402 Jesus of Nazareth.** Three credits. The life of Jesus presented against the historical, religious, geographical, and archaeological background of the world of the first century A.D. and in light of recent discussions, movements, and books.
- 405 Judaism, Christianity, and Islam.** Three credits. Historical development of the idea of one God through Judaism, Christianity, and Islam; their relation to other religions of the world.

Honors Program

Philosophy 201H is offered periodically.

Department of Political Science

John R. Vile, Chair
Peck Hall 209

Byrnes, Cunningham, Essex, Grubbs, Perez-Reilly, Tesi, Turner, VanDervort, Vernardakis

Courses in the Department of Political Science meet the needs of many students: those interested in public service, private business, or professional careers; those who wish to go to law school; those interested in international relations and foreign service employment in the public or private sector; and those interested in teaching government and social studies in secondary schools.

To accommodate these needs and interests within the objectives of liberal education, the department offers programs leading to the Bachelor of Arts and Bachelor of Science. The major areas and appropriate degrees follow:

1. a Political Science major (B.A. or B.S.) with either a
 - a. general emphasis, or
 - b. Public Administration emphasis, or
 - c. Pre-law preparation;
2. an International Relations major (B.A. or B.S.)

Minors are offered in Political Science, International Relations, and Public Administration. An interdisciplinary minor in Urban Studies is coordinated by the department.

All students at the University must fulfill the General Studies requirements. These courses are primarily in the fields of English, science, HPERs, and mathematics. Following are suggested curricula, but students should study the requirements carefully and consult with their advisors on those courses.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Political Science

The major in Political Science requires 33 semester hours of work, including P S 122, 150, 400, and 480.* All majors must include work in **at least five** of the following groups:

1. American government (P S 150, 305, 328, 332, 333, 340, and 406)
2. Public law (P S 244, 337, 338, 404, 450, 459)
3. Public administration (P S 325, 326, 344, 405, 410, 429, 463)
4. Political theory and research methods (P S 400, 401, 402, 423, 480, 492)
5. Comparative government (P S 122, 300, 318, 319, 330, 331, 377, 390)
6. International relations (P S 321, 391, 422, 424)

*Those with a Pre-law emphasis must take P S 122 and 150 but may choose any three of the four following courses to meet this requirement: P S 400, 423, 480, 492.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
P S 122*, 150*	6	P S 300, 321, 328, 330 or 332	12
English (Area I-A)	6	ENGL 211, 2-- or HUM 261	6
Science (Area IV-A)	8	(Area II-A)	6
HPER (Area V)	2	History (Area III-A)	6
Gen. Studies Areas I-B, II-B	5	HPER (Area V)	2
Electives	3	Electives	3
CSCI 100 or equivalent	1	Mathematics (Area IV-B)	3
	31		32

JUNIOR

P S 400*, 325, 377, or 412	6	P S 423, 492	6
P S 337, 338	6	P S 480*, 405 or 459	6
P S 318, 333	6	P S 422, 424	6
Electives	18	Electives	18
	36		36

*Required courses

Emphasis: Public Administration

The public administration emphasis is for those who seek an administrative career in government or public service agencies. A combination of general political science courses, core public administration courses, pertinent political science electives, and courses in related disciplines provides a sound background for an administrative career. Included in the major must be some work in five of the six political science subfields. Required courses are P S 122, 150, 400, 480 (general); P S 325, 429 (core); nine semester hours from P S 344, 405, 459, 463 (core); and six semester hours from P S 326, 328, 330, 337, 338, 340, 410, 412, 423, 429 (pertinent electives). In addition the student must complete INFS 210, ACTG 211, 212, ECON 241, 242. Recommended minors include Accounting, Business Administration, Criminal Justice Administration, Economics, Finance, English, Information Systems, Psychology, and Sociology.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
P S 122*, 150*	6	P S 325*, 344**	6
English (Area I-A)	6	Political Science pertinent electives	6
Science (Area IV-A)	8	ENGL 211, 2-- or HUM 261	6
HPER (Area V)	2	(Area II-A)	6
ECON 241*, 242*	6	HPER (Area V)	2
Elective	3	History (Area III-A)	6
	31	Mathematics (Area IV-B)	3
		Gen. Studies Area II-B	3
		INFS 210*	3
			35

JUNIOR

P S 400*, 459**, 463**	9	P S 429*, 480*	6
Political Science pertinent electives	3	P S 405**	3
ACTG 211*, 212*	6	Political Science pertinent electives	6
Gen. Studies Area I-B	3	Electives	18
Electives	15		33
	36		

*Required courses

**A minimum of any three courses out of the four

Emphasis: Pre-law

The Pre-law emphasis is designed for the student who plans to attend law school. A combination of core political science courses and courses in related disciplines has been found to provide a sound background for law school. Some law schools will not accept any professional or technical courses as part of their minimum requirement. It is essential that the student consult with his or her advisor in instances where such courses will be taken. In addition to meeting the basic requirements for the Political Science major, the pre-law student must enroll in ECON 241 (or 242); PHIL 311; SPEE 321 (or 220); and ENGL 353 (or 350).

Recommended Curriculum

FRESHMAN		SOPHOMORE	
P S 122*, 150*	6	P S 328*, 325	6
English (Area I-A)	6	P S 330*	3
HPER (Area V)	2	P S 244*	3
Science (Area IV-A)	8	SPEE 321* (or 220*)	3
ECON 241* or 242*	3	HPER (Area V)	2
Electives	6	ENGL 211, 2-- or HUM 261	
CSCI 100 or equivalent	1	(Area II-A)	6
		History (Area III-A)	6
	32	Gen. Studies Area II-B	3
		Mathematics (Area IV-B)	3
			35
JUNIOR		SENIOR	
P S 337*, 338*	6	P S 423**, 492**	6
P S 400**	3	P S 480**, 459	6
PHIL 311*	3	P S 404	1
Minor/Electives	18	Minor/Electives	21
ENGL 353* (or 350*)	3		
	33		34

*Required courses

**A minimum of any three courses out of the four

Minor in Political Science

The minor in Political Science requires 18 semester hours of work, including P S 122 and 150.

Minor in Public Administration

The minor in Public Administration requires 18 semester hours of work: P S 150, 325, and 12 semester hours to be selected from P S 305, 326, 328, 340, 344, 405, 406, 410, 412, 429, 459, 463.

Major in International Relations

Requirements for the major in International Relations include 33 semester hours chosen from P S 122*, 150*, 300, 318, 319, 321*, 330, 331, 377, 390, 391, 400, 420, 422, 424*, 450, 480, 492. Substitutions may be made with the advisor's consent. It is preferable that minors and electives be in foreign languages, humanities, and those social studies offerings which significantly contribute to an understanding of economic, geographic, historical, and cultural factors in international relations. Recommended related courses in social studies are ANTH 310; ECON 241, 444, 465; GEOG 342, 343, 346, 433, 450; HIST 307, 424, 441, 442, 448; SOC 451, 452. The Bachelor of Arts degree program is better suited to the International

Relations major than is the Bachelor of Science program.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
P S 122*, 150*	6	P S 300, 321*, 330, 331	12
English (Area I-A)	6	ENGL 211, 2-- OR HUM	
Science (Area IV-A)	8	261 (Area II-A)	6
HPER (Area V)	2	History (Area III-A)	6
Electives/Minor	11	HPER (Area V)	2
CSCI 100 or equivalent	1	Gen. Studies (Area I-B)	3
		Mathematics (Area IV-B)	3
	34		32
JUNIOR		SENIOR	
P S 400, 319, 377 or 390	9	P S 424*, 391, 422, 480,	
ANTH 310	3	492, 318	18
GEOG 342, 343, 346, or 450	6	SOC 452	3
ECON 241, 444	6	ECON 465	3
HIST 448	3	GEOG 433	3
Gen. Studies Area II-B	3	Electives	6
Elective/minor	3		
	33		33

*Required courses

Minor in International Relations

The minor in International Relations requires 18 semester hours from P S 122, 150, 300, 318, 319, 321, 330, 331, 377, 390, 391, 420, 422, 424, 450, 492. P S 122, 150, and 321 are mandatory.

Teacher Preparation

For students interested in preparing to teach at the secondary level, a major in Social Studies with an emphasis in Political Science is recommended, as described more fully on page 156 (Youth Education and School Personnel Services Department). This major and a minor in Secondary Education will qualify students to teach all social studies subjects—history, economics, geography, and government.

Social Studies Major for Teachers

Requirements for the Social Studies major with an emphasis in Political Science include a set of core courses: P S 122, 150, 244, and 328, six elective upper-division hours and one of the following non-western courses (P S 331, 390, or 422); HIST 171, 172, 201, 202, and 466; GEOG 200 and 433; ECON 241, 242, and 321; PSY 141, 142; and SOC/ANTH 101, 310.

Students may pursue a Bachelor of Arts or Bachelor of Science degree, but this major requires one minor only, Secondary Education.

Political Science Major for Teachers

A major in Political Science and a minor in Secondary Education will qualify students to teach government courses only. Such students must take P S 422 and are also required to take 12 or more hours of history, GEOG 200, and a minor in Economics, Geography, or History.

Courses in Political Science [P S]

*Courses marked with an * are offered only in alternate years.*

- 122 Foundations of Government.** Three credits. Meets part of the General Studies requirements (Area III-B). Introduction to comparative theories and institutions of government. Law, constitutions, power, political socialization, ideologies, and the media.
- 150 American Government and Politics.** Three credits. Constitutional principles, functions, and administration of American federal government; Congress, the Presidency, and the Supreme Court. A General Studies course (Area III-B).
- 201 Legal Courtroom Procedure.** One credit. For students interested in developing trial advocacy skills; practical course offering preparation for mock trial competition. May be repeated for up to three hours credit.
- 244 Law and the Legal System.** Three credits. A general introduction to American law and the American legal system; focus on the case system.
- 300 The Political Status of Women in the World.** Three credits. Considers both developed and developing countries. Emphasizes ferment and change in the twentieth century in terms of emergent concepts of equality; highlights effects of religion, economy, culture, and psychological behavior on the politics of male-female relationships.*
- 305 The U.S. Presidency.** Three credits. A comprehensive analysis of the presidency; includes origins of the presidency, political power, the nature of the institutionalized presidency, campaigns and elections, and a careful look at selected presidents.
- 318 African Politics.** Three credits. Introduction to the comparative study of the political systems, modernization efforts, and development problems of countries with different traditions or colonial pasts, selected from the continent of Africa.
- 319 Middle East Politics.** Three credits. Emphasis on the Palestinian question; the Arab-Israeli wars; the role of the United Nations; conflicts between and among the Arab nations; the various peace initiatives that have been proposed.
- 321 International Relations.** Three credits. The state system and national power, balance of power, balance of terror, game theory, psychological aspects of international conflict, decision making, diplomacy and negotiation, war, disarmament, and collective security.
- 325 Public Administration.** Three credits. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.
- 326 Public Administration.** Three credits. Emphasizes selected issues, agencies, and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.
- 328 State and Local Government.** Three credits. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.
- 330 Comparative European Governments.** Three credits. Comparative analysis of the governmental forms and practices of England, France, Germany, and Soviet Union.
- 331 Comparative Asian Governments.** Three credits. Comparative analysis of the governmental forms and practices of China, Japan, and India.
- 332 Public Opinion and Propaganda.** Three credits. The nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda.
- 333 Politics and the Party System.** Three credits. The nature of democracy, politics, and political parties; party organization and role in government; campaigning; primaries, conventions, general elections; the Electoral College; voting behavior and pressure groups.
- 337, 338 American Constitutional Law.** Three credits. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation. 337 is a prerequisite to 338 unless permission of instructor is obtained.
- 340 Municipal Government.** Three credits. Powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems related to the execution of municipal policy.*
- 344 Governmental Budgeting and Finance Administration.** Three credits. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Budget documents at state and local levels.*
- 377 The Soviet Political System.** Three credits. In-depth study of the development, nature, and future of the Soviet system of government.
- 390 Latin American Politics.** Three credits. Emphasis on the comparative analysis of structures, functions, and aspects of Latin American political cultures and systems.
- 391 International Organization.** Three credits. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*
- 400 Quantitative Methods of Research.** Three credits. Fundamentals of quantitative methods in empirical research problems in the social sciences.
- 401 Quantitative Methods of Research.** Three credits. Prerequisite: P S 400. Intermediate quantitative methods.
- 402 Political Science Laboratory.** Three credits. Studies of a research, statistical, data processing, or simulation nature as related to political and social questions.
- 404 Pre-Law Internship.** One credit. Prerequisites: Senior standing, competitive selection, P S 244, or by permission of instructor. Familiarizes pre-law students with general law office procedures and an active law environment.
- 405 Introduction to City and Regional Planning.** Three credits. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.
- 406 The U.S. Congress.** Three credits. An analysis of the United States Congress; its origins, political power, the nature of the institutionalized congress, campaigns, and elections.
- 410 Community Development Administration.** Three credits. The factors involved in helping a community achieve socio-economic and political growth; the role of the professional administrator in community development. Deals with developed and developing countries.*

- 412 Tennessee Government.** Three credits. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.
- 420 Problems in Government.** Three credits. Work done under the close direction of a professor on a tutorial basis. Student expected to present a sound proposal for departmental consideration and acceptance before enrolling in this course.
- 422 World Politics.** Three credits. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., U.S.S.R., People's Republic of China, the Middle East, South Asia, and Southern Africa.
- 423 Political Theory.** Three credits. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, Christianity and the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.
- 424 American Foreign Policy.** Three credits. Foreign policies in the nuclear age from Kennan and Containment to Bush with particular emphasis on contemporary problems and policies.
- 429 Public Service Internship.** Three to twelve credits. Prerequisite: Junior standing. Student assigned to a public service agency as an employee under the joint administration of the agency and the department. Only six hours may count toward a political science major. Arrangement for this course must be made in advance. Pass-Fail course.
- 436 Legislative Internship.** Twelve credits. A cooperative program with the State of Tennessee which provides for student service with the legislature on a full-time basis during the Spring Semester. Students selected on a competitive basis. Only six hours may count toward a political science major.
- 441 Business and Government.** Three credits. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*
- 450 International Law.** Three credits. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights will be studied.
- 459 Administrative Law.** Three credits. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.
- 463 Personnel Management.** Three credits. Human resources administration in government agencies. Patterns of position classification, compensation, recruitment, selection, training, performance appraisal, promotion, discipline, separation, collective bargaining.*
- 480 Senior Seminar.** Three credits. A reading and discussion seminar in which each of the seven sub-disciplinary areas of political science is looked at to broaden the major's knowledge of the scope and literature of the discipline.
- 492 Modern Political Theory.** Three credits. Early democratic theory, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Socialism, Anarchism, Marx-Engels, Twentieth-Century Communism, and Fascism.

*Offered only in alternate years.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Urban Studies

The minor in Urban Studies consists of 18 hours selected from the following courses:

AGRI	435	Soil Survey
AGRI	464	Landscaping
ECON	431	Problems in State and Local Finance
ECON	450	Urban Economics
GEOG	437	Urban Geography
GEOG	449	Remote Sensing
HIST	435	American Urban History
HIST	486	American Architectural History
IS	477	Pollution Control Technology
IS	481	Energy and the Environment
PS	340	Municipal Government
PS	405	Introduction to City and Regional Planning
PS	410	Community Development Administration
PSY	412	Psychology of Criminal Behavior
PSY	438	Group Dynamics
SOC	426	Urban Sociology
SOC	451	Social Movements and Social Change
SOC	466	Community Analysis

Honors Program

The department offers these courses in the Honors Program:

Political Science 122H (Fall)

Political Science 150H (Spring)

Graduate Study

A graduate minor is offered in Political Science. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Sociology, Anthropology, and Social Work

Peter Heller, Chair
Peck Hall 316

Aday, Austin, Carroll, Eller, Johnson, Kano, Lee, McMurry, Rucker,
Sanborn, Schneller, Shaw, Wallace, Wells

The curricula of the Department of Sociology, Anthropology, and Social Work are designed to serve the general studies needs of all students, to offer training for careers in social work, teaching, and other applied fields, and to prepare students for graduate study in sociology, anthropology, and the applied social sciences.

Occupational fields include corrections, teaching, personnel, industrial relations, journalism, applied anthropology, religion, gerontology, foreign service, social or cultural research, and human services. Every attempt is made to assist the student in working toward specific career goals.

The department offers a major in Sociology with emphases in Sociology and Anthropology and a major in Social Work. Programs in the department lead to either the Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degrees. Minors in Sociology, Anthropology, Social Work, and Family Studies are available. Interdisciplinary minors in Gerontology and Asian Studies are coordinated by the department.

A certificate program in gerontology is also coordinated by the department.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Sociology

To meet the requirements for the B.A. or B.S. degree, a student majoring in Sociology must take a minimum of 30 semester hours in the department. Although courses are listed by major or emphasis area, any of them can be taken for sociology credit. Students working toward the B.S. degree are required to complete two minors, one of which may be within the department. The faculty advisor should be consulted for the specific requirements of each emphasis program. Persons pursuing the B.A. degree should consult page 45 of this catalog for the requirements.

In order to graduate, all students must complete, with the approval of their advisors, the General Studies requirements.

Emphasis: Sociology

The emphasis in Sociology requires 30 semester hours of work including SOC 101, 304, 305, and 495. Courses appropriate to a variety of career paths in sociology may be selected; possibilities and suggested courses are

1. applied social research: SOC 201, 395, 401, 452; ANTH 483; 6 hours of electives
2. corrections: SOC 201 or 325, 430, 454, 461, 490 or 491; 3 hours of electives
3. gerontology: SOC 260, 402, 403, 404, 444, 450, 451; SW 464; 3 hours of electives
4. industrial sociology: SOC 350, 395, 410, 450, 452, 456; PSY 332
5. family studies: SOC 350, 405, 450, 451; ANTH 474; 6 hours of electives
6. personnel management: SOC 350, 410, 450, 456; 6 hours of electives
7. pre-professional: SOC 395, 401, 450, 452; MATH 314; 6 hours of electives
8. small group dynamics: SOC 350, 450, 451 or 444; PSY 438, 440, 447; 9 hours electives
9. urban and community studies: SOC 201, 425, 426, 452, 466; 3 hours of electives
10. cross-cultural and ethnic studies: SOC 406, 424; ANTH 310, 441, 442, 474

The student, in consultation with his/her advisor, may choose alternative courses for the selected sequence.

Recommended Curriculum

FRESHMAN			SOPHOMORE		
SOC 101*	3		SOC 304*, 305*	6	
English (Area I-A)	6		Sociology courses	6	
Science (Area IV-A)	8		ENGL 211, 2-- or HUM		
HPER (Area V)	2		261 (Area II-A)	6	
Gen. Studies Areas I-B, II-B	5		History (Area III-A)	6	
Electives	6		Mathematics (Area IV-B)	3	
CSCI 100 or equivalent	1		HPER (Area V)	2	
	31		Electives	3	
				32	
JUNIOR			SENIOR		
Sociology courses	9		SOC 495*	3	
Minor courses	18		Minor courses	18	
Electives	9		Electives	12	
	36			33	

*Required courses

Emphasis: Anthropology

The emphasis in Anthropology is for students who wish to prepare for a career or pursue graduate studies in the field. Required are 30 semester hours including ANTH 235, 310, 474 and SOC 101, plus 6 additional courses to be chosen in consultation with the advisor. The following career paths or sequences are suggested as possibilities:

1. general anthropology: ANTH 320, 330; SOC 495; plus 9 hours of electives (ENGL 455 or 456 recommended)
2. applied anthropology: ANTH 330, 483, 472, 480; SOC 479, 304, 305
3. archeology: ANTH 320, 475, 330, 480; plus 6 hours of electives (GEOL 201, 403; HIST 485 recommended)

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6	SOPHOMORE	
ANTH 235*	3	ANTH 310*, 320	6
SOC 101*	3	Anthropology elective	3
Science (Area IV-A)	8	ENGL 211, 2-- or HUM	6
HPER (Area V)	2	261 (Area II-A)	6
Gen. Studies Areas I-B, II-B	5	History (Area III-A)	6
Electives	3	HPER (Area V)	2
CSCI 100 or equivalent	1	Mathematics (Area IV-B)	3
		Electives	6
	31		32

JUNIOR

ANTH 330	3	SENIOR	
Anthropology elective	3	ANTH 474*	3
Minor or second major	18	SOC 495	3
Electives	9	Minor or second major	18
	33	Electives	12
			36

Minor in Sociology

The minor in Sociology requires 18 semester hours including SOC 101. Students choosing a minor are encouraged to select a sequence of courses that constitutes a career path. A student majoring in the department can elect one minor within the department.

Minor in Anthropology

The minor in Anthropology requires 18 semester hours including ANTH 235 and 310.

Minor in Family Studies

The minor in Family Studies requires 18 semester hours including SOC 315, 405, and ANTH 474. The student must choose the remaining nine hours from these courses: SOC 350, 351, 402, and 450 and S W 462.

Major in Social Work

The major in Social Work which leads to a B.S.W. is accredited by the Council on Social Work Education. The program's primary objective is to prepare the student for beginning professional practice in social work. It also provides a foundation for students planning to pursue graduate study in social work.

Some social work courses are open to non-majors and may be used in meeting the requirements for a major or minor in sociology.

Students who choose to pursue a major in Social Work must take a minimum of 33 hours including S W 257, 263, 300, 458, 459, 465, 468, and 469 and must earn a "C" or better in all courses in the major in order to enter field-work and to graduate. Twenty-four additional hours composing an interdisciplinary cognate are required for completion of the major. These are SOC 101, 424; PSY 141; S W 311, 312, 315, 316, and one of the following: S W 415, 462, 463, 464, 472. This cognate replaces one of the minors required for the bachelor's degree.

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6	SOPHOMORE	
Science (Area IV-A)	8	English (Area II-A)	6
HPER (Area V)	2	HPER (Area V)	2
History (Area III-A)	6	SOC 101	3
General Studies Areas I-B	5	PSY 141	3
and II-B	5	S W 257, 263, 315	9
Elective	3	Elective (for minor)	6
CSCI 100	1		29
	31		

JUNIOR

S W 300, 458, 459	12	SENIOR	
SOC 424; S W 311, 312, 316	12	S W 465, 468, 469	15
Social Work elective		Electives (for minor or	
for cognate	3	general requirements)	18
Electives (for minor or			33
general requirements)	9		
	36		

Certification in Social Work

Students completing the requirements for a major in social work will be certified as having demonstrated the development of values, knowledge, and skills required of a general practitioner. This certification is recognized by a stamp on the student's final academic transcript. It provides evidence of effective completion of academic and field training requirements based on Council on Social Work Education standards.

Minor in Social Work

The minor in Social Work requires 18 semester hours. Requirements: S W 257, 263 and/or 300; 12 additional hours in the department (9 if S W 263 and 300 are both taken) chosen with consultation of the social work minor advisor. The following courses are not open to minors: S W 458, 459, 465, 468, and 469.

Teacher Preparation

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements

SOC 101 - Introductory Sociology
 SOC 201 - Social Problems
 SOC 304 - Methodology I
 SOC 401 - Social Class and Stratification

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156.)

Major in Social Studies

Students interested in a major in social studies, which includes two required courses in this department, SOC 101 and ANTH 310, should consult page 156 for details.

Courses in Sociology [SOC]

- 101 Introductory Sociology.** Three credits. Meets Area III-B general studies requirement. Identifies basic human relationships essential to survival in modern society and assists students in understanding and applying this knowledge in their everyday lives.
- 201 Social Problems.** Three credits. A survey of problems such as poverty, social deviance, environment, energy, population, health, and medical care.
- 293, 294, 397, 398 Cooperative Education.** One to three credits each. Courses must be taken in sequence.
- 304 Methodology I.** Three credits. Issues and strategies in the scientific study of social phenomena. (Fall Semester only.)
- 305 Methodology II.** Three credits. Prerequisite: SOC 304. An introduction to data analysis and interpretation. (Spring Semester only.)
- 310 Cultural Anthropology.** Three credits. (See ANTH 310.)
- 315 Social Environment and the Life Cycle.** Three credits. (See S W 315.)
- 325 Deviant Behavior.** Three credits. A general survey of the causes, types, and consequences of deviant behavior with a review of major theories of deviance and its control. Includes drug addiction, alcoholism; sexual, mental, and emotional deviances.
- 332 Public Opinion and Propaganda.** Three credits. Nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda in opinion formation.
- 340 Sociology of Sex and Gender.** Three credits. A historical and cultural exploration of the socialization patterns, roles/social expectations, organizational, institutional, and aging experiences of women and men in American society.
- 350 Marriage and Family.** Three credits. Social, cultural, and personal factors relating to mate selection and family life.
- 351 Marital Adjustment.** Three credits. Problem-solving techniques in marital adjustments. Interpersonal skills stressed.
- 375 Socialization.** Three credits. The process by which culture is transmitted and the self develops over the entire life span. Includes role theory, gender, social class, ethnic influences, and the impact of social change on social development.
- 395 Social Organization and Institutions.** Three credits. Analysis of contemporary groups within American society with an emphasis on function, interrelationships, and development.
- 400 Quantitative Methods of Social Science Research.** Three credits. Prerequisite: Junior standing. (Same as P S 400.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.
- 401 Social Class and Stratification.** Three credits. The origins, variations, and consequences of differentiation, stratification, and social class in society.
- 405 The American Family.** Three credits. Analysis of the family in American life. Contemporary American family patterns: racial, ethnic, and class variations.
- 410 Industrial Sociology.** Three credits. Analysis of industrial, business systems, and other work units.
- 415 Topics in Sociology.** Three credits each. An in-depth study of a special topic which is significant in current sociological literature.
- 417 The Social Context of Southern Music.** Three credits. A socio-historical analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.
- 424 Race and Ethnic Relations.** Three credits. The dynamics of race and ethnic relations in the United States from a socio-historic perspective.
- 425 Rural Sociology.** Three credits. The dynamics of rural societies with emphasis on social change and urbanization.
- 426 Urban Sociology.** Three credits. The ecological, demographic, and institutional structures of urban areas. The impact of urbanization, industrialization, and bureaucratization upon contemporary life.
- 430 Criminology.** Three credits. Theories of criminal behavior, its development and incidence; punishment and methods of control and rehabilitation.
- 436 Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.
- 444 Sociology of the Handicapped.** Three credits. The handicapped as a social group with emphasis on the effects and implications of stigma, labeling, and stereotyping. Includes socialization, education, family, employment, civil rights, and support systems.
- 450 Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction in groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.
- 451 Social Movements and Social Change.** Three credits. Comparative study of representative social movements; political, economic, religious, and ethnic.
- 452 Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society, including principles, structure, and trends in human populations.
- 454 Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer-group, school, and community. Includes juvenile justice system and its agents.
- 455 Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.
- 456 Complex Organizations and Occupations.** Three credits. Relationship of occupations to social structures. Emphasis on analysis of complex organizations as work settings.
- 460 Workshop in Residential Centers for Juvenile Delinquents.** Three credits. Relationship between local needs and program design in residential centers for juvenile offenders. (Offered only in Intercession.)
- 461 Sociology of Alcohol.** Three credits. An examination of beverage alcohol's influence on American culture and society.
- 466 Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure.

ture; organization, analysis, and the relationship of community to the broader context of mass society.

- 479 Sport and Society.** Three credits. Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology. (Same as HPER 479.)
- 480 Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements should be made with an instructor prior to registration.
- 490 Sociology Internship.** Three credits to six credits. Supervised independent study in which student is placed in an organization on a contractual basis as a means of applying the principles of his/her training in preparation for eventual employment. Arrangements should be made with the intern supervisor prior to registration. No more than three hours may be used in the major.
- 491 Youth Diversion Program Practicum (YDP).** Prerequisite: One of the following: SOC 32S, 430, or 454 or permission of instructor. Student will work under supervision with a juvenile referred by the Rutherford County Juvenile Court. Arrangements must be made with the YDP director prior to enrolling.
- 495 Sociological Theory.** Three credits. Selected theories; emphasis on history, analysis, and theory construction.

Anthropology [ANTH]

- 235 Introduction to Anthropology.** Three credits. Meets Area III-B General Studies requirement. The basic concepts of anthropology; outlining the field and illustrating current problems and applications.
- 310 Cultural Anthropology.** Three credits. Meets Area III-B General Studies requirement. A comparative examination of the cultural organization of human behavior in societies from around the world. Practical applications and the importance of intercultural understanding are stressed.
- 320 Archeology.** Three credits. The methods, goals, and findings of prehistoric archeology.
- 330 Beginnings of Mankind.** Three credits. The origin and development of human life, its primate roots, ecology, and diversity.
- 360 Topics in Anthropology.** Three or six credits. An in-depth study of a special topic which is significant in current anthropological literature.
- 441 African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.
- 442 Indian Cultures of North America.** Three credits. Native life on this continent, the question of human origins in the New World, the archeology, ethnohistory, sociocultural life, and contemporary problems of the North American Indian.
- 471 Primitive Religion.** Three credits. A cross-cultural survey of myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world are explored.
- 472 The Anthropology of Law.** Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of cross-cultural perspective for understanding Western political behavior.
- 474 Kinship and Marriage.** Three credits. The principles of family organization with cross-cultural comparisons of its structure and role in various physical and social environments.

- 475 Field Methods in Archeology.** Three to six credits. The basic techniques of archeology and paleoecology through participation in actual excavation and laboratory work.
- 476 Ritual.** Three credits. Ritual in sacred and secular contexts. An examination of the function and logic of ritual in social systems.
- 480 Special Projects.** One to six credits. Field experience or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements should be made with an instructor prior to registration.
- 483 Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimension of anthropology in research and planned change implementation.
- 485 History of Anthropological Theory.** Three credits. Basic theoretical trends in the history of the anthropological discipline, from the mid-1800s into the contemporary period.

Social Work [S W]

- 257 Introduction to Social Work.** Three credits. The methods, history, philosophy, and present organization of the social work profession.
- 263 Social Exchange Skills.** Three credits. An introduction to principles and processes of social work practice including interviewing and developing relationships.
- 300 Social Welfare Policy Analysis.** Three credits. Emphasis on recurring themes in social welfare policy development processes; historical turning points; societal ethics; causal relationship—social problems, social change, and social welfare policy; analytical frameworks for assessing social welfare policy and programs.
- 311 Research Methods for Social Work Practice.** Three credits. Prerequisites: SOC 101 and S W 257. Introduction to the use of research processes; includes information about values for research, knowledge of methods, and opportunities for skill development.



312 Data Analysis for Social Work Practice. Three credits. Introduction to data analysis and interpretation. Opportunities for skill development in the use of statistical procedures and knowledge of the meaning of results of such procedures. Instruction in computer use for data entry and data analysis, including the development of programming skills using the SPSS-X software package on the University computer system.

315 Social Environment and the Life Cycle. Three credits. Prerequisites: PSY 141, SOC 101, and BIOL 100. An overview of the entire life cycle from biological, sociological, and psychological perspectives with social work applications.

316 Human Behavior Foundations for Psychosocial Helping. Three credits. Prerequisites: SOC 101, PSY 141. An overview of a range of explanations concerning human behavior, especially that which indicates a need for social work intervention.

415 Topics in Social Work. Three credits. Selected topics important in current social work practice, but too specialized to be taught as regularly-scheduled courses.

458 Social Work: Practice I. Three credits. Corequisite: S W 467; prerequisites: S W 257, 263, 300 (or concurrent enrollment in S W 300), and junior or senior standing. Theories and related techniques for beginning-level social work. (Majors only.)

459 Beginning Field Instruction. Six credits. Corequisite: S W 458; prerequisites: S W 257, 263, 300 (or concurrent enrollment in S W 300), and junior or senior standing. The student is assigned to a social agency under the joint supervision of agency and instructor with concurrent seminar. Application must be made the preceding semester. (Majors only.)

462 Child Welfare. Three credits. Programs within the American child welfare systems.

463 Advanced Interviewing Skills. Three credits. Prerequisite: S W 263 or permission of instructor. Skills-oriented course focusing on interviewing styles and techniques for working in special interview situations.

464 Health: Organizations, Policy, and Ethics. Three credits. A resource allocation assessment of U.S. health care systems. Applied ethics topics (i.e., justice, virtue, and informed consent) included.

465 Social Work: Practice II. Three credits. Corequisite: S W 468; prerequisites: S W 458, 467, junior or senior standing, and all other major requirements. Theories and related techniques for advanced-level social work practice. (Majors only.)

468 Advanced Field Instruction. Nine credits. Corequisite: S W 465; prerequisites: S W 458, 467, senior standing, and all other major requirements. Second field placement for social work majors. Application must be made the preceding semester. Grading on pass/fail basis. (Majors only.)

469 Integrative Seminar in Social Work. Three credits. Prerequisites: S W 465 and 468 or concurrent enrollment. To be taken near completion of social work program. An opportunity for the student, with instructor and peers, to explore the knowledge, values, and skills gained from academic and field experiences and to synthesize and integrate theory and practice. (Majors only.)

472 Crisis Intervention. Three credits. The basis of crisis theory applied to intervention services for suicide, rape, natural disasters, and other crises.

480 Special Projects. One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

Courses in Gerontology [SOC]

260 Introduction to Gerontology. Three credits. An exploration of the basic concepts of gerontology; outline of the field, illustration of problems, and applications for an aging America.

402 Sociology of Aging. Three credits. Demographic, social, and cultural aspects of aging with particular emphasis on the types of problems encountered by older persons in American society.

403 Topics in Gerontology. Three credits. An opportunity to integrate gerontological theory and research techniques with the practical problems of older persons.

404 Health Care Delivery Issues. Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.

408 Group Work with the Elderly. Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.

409 Health Care Management. Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.

464 Health: Organizations, Policy, and Ethics. Three credits. (Same as S W 464.)

480 Special Projects. One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the department major. Arrangements should be made with an instructor prior to registration.

Certificate Programs

The Department of Sociology, Anthropology, and Social Work coordinates a certificate program in gerontology.

Gerontology Certificate Program

Coordinator: Ronald Aday

The gerontology certificate program is designed to meet the needs of students wishing to work toward professional certification. It is also directed toward persons employed in business, social service delivery, or health facilities who wish to increase their effectiveness in working with the elderly and enhance their opportunities for advancement. The program provides the student with multidisciplinary training relevant to his or her special interests and career goals. The certificate program consists of an 18-credit-hour package. The 6 hours of required courses include SOC 260 and 490. Each of the courses listed below carries three credit hours.

Core Gerontology Courses (18 hours)

N FS	421	Nutrition in Aging
CDFS	436	Day Care Perspectives
HPER	452	Therapeutic Recreation and Special Populations
PSY	461	Adult Psychology and Aging
PSY	463	Death and Dying
SOC	260	Introduction to Gerontology
SOC	402	Sociology of Aging
SOC	403	Topics in Gerontology
SOC	404	Health Care Delivery Issues
SOC	408	Group Work with the Elderly
SOC	409	Health Care Management
SOC	490	Sociology Internship
S W	464	Health: Organizations, Policy, and Ethics
SPEE	453	Speech, Language, and Auditory Problems of the Aged



Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Asian Studies Minor

Advisor: Marilyn Wells

Students electing the interdisciplinary minor in Asian Studies have the option of specializing in either the Far East or the Middle East. They are encouraged to take 9 credit hours from the suggested core courses and 9 credit hours from either of the options. Each of the courses listed carries 3 credit hours.

Core

- ANTH 310 Cultural Anthropology
- ANTH 471 Primitive Religion
- ECON 447 Economic Development of the Third World
- ECON 465 Comparative Economic Systems
- ENGL 456 Descriptive Linguistics

Option: Far East

- ART 494 Topics in Art History: Japanese Art
- HIST 307 The Far East
- JAPN 111, 112 Elementary Japanese
- PHIL 320 Oriental Thought
- P S 331 Comparative Asian Governments

Option: Middle East

- GEOG 450 Geography of the Middle East
- HIST 418 Problems in Modern Middle East (Intercession only)
- HIST 431 Middle East
- P S 319 Contemporary Problems in the Middle East
- R S 405 Judaism, Christianity, and Islam

Gerontology Minor

Advisor: Ronald Aday

Students electing the interdisciplinary minor in Gerontology are required to take SOC 260 and PSY 461. An additional 12 credit hours, which must be selected from the approved courses listed below, are required. Each of the listed courses carries 3 credit hours unless otherwise indicated.

- HPER 452 Therapeutic Recreation and Special Populations
- N FS 421 Nutrition in Aging
- CDFS 439 Families in Later Life
- PSY 431E Apprenticeship-Gerontology (2 hours) OR
- PSY 461 Adult Psychology and Aging
- PSY 463 Death and Dying
- SOC 260 Introduction to Gerontology
- SOC 402 Sociology of Aging
- SOC 403 Topics in Gerontology
- SOC 404 Health Care Delivery Issues
- SOC 408 Group Work with the Elderly
- SOC 409 Health Care Management
- SOC 490 Internship (in Gerontology)
- S W 464 Health: Organizations, Policy, and Ethics
- SPEE 453 Speech, Language, and Auditory Problems of the Aged

Health Care Services Minor

Advisor: Ronald Aday

The minor in Health Care Services is interdisciplinary in nature with gerontology, human sciences, HPERS, nursing, social work, sociology, and speech and theatre courses. Consisting of both traditional and pre-health science coursework, the program is designed to meet the needs of students wishing to work in a variety of health care settings. This program of study provides students with a practical understanding of many of the issues which will affect the practice of health care in the future.

Eighteen semester hours are required to complete the minor in Health Care Services. No more than 6 semester hours may be taken from any one department.

- N FS 222 Nutrition for the Health Sciences
- N FS 326 Community Nutrition
- N FS 328 Nutrition in Health Promotion
- N FS 420 Diet and Disease
- N FS 421 Nutrition in Aging
- N FS 425 Child Nutrition
- HPER 427 Current Health Issues
- HPER 434 Wellness and Healthy Lifestyles
- NURS 410 Health Care Research
- S W 464 Health: Organizations, Policy, and Ethics
- SOC 260 Introduction to Gerontology
- SOC 404 Health Care Delivery Issues
- SOC 409 Health Care Management
- SOC 436 Medical Sociology
- SOC 490 Internship in Health Care Setting (Sociology Internship)
- SPEE 453 Speech, Language, and Auditory Problems of the Aged

Graduate Study

The department offers the Master of Arts degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Speech and Theatre

Jim Brooks, Chair
Boutwell Dramatic Arts Building 205

D.J. Anderson, D.K. Anderson, Arnold, Church, Clark, Donnell, Garrard, Hillman, Johnson, Lowe, McCree, McGilliard, Miller, Sniderman, Steele, Walker

Courses in the Department of Speech and Theatre are designed to meet the general studies needs of all students, to develop oral communication skills, to provide varied experiences in creativity, to heighten the appreciation of theatre as an art form, and to help solve communication problems among individuals and organizations.

The department offers a major in Speech and Theatre with emphases in Speech Communication, Theatre, and Communication Disorders. Departmental programs lead to either a Bachelor of Arts or Bachelor of Science degree. Minors in Speech and Theatre and in Communication Disorders are available. The department also participates in three interdisciplinary minors—Gerontology, Health Care Services, and Entertainment Technology. In addition, the department offers three co-curricular programs—MTSU Forensics, University Theatre, and MTSU Speech-Language and Hearing Clinic.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Speech and Theatre

The major in Speech and Theatre is designed to provide students with maximum opportunities to develop theoretical and practical appreciation of all phases of oral communication. For students following the Speech Communication or Theatre emphasis, preparation is offered for the pursuit of graduate study in a number of fields or for entry into professions including secondary school teaching, professional theatre, and communication work in business, industry, and government. The Communication Disorders emphasis prepares students to work in Tennessee public school settings as speech-language specialists and/or to pursue graduate study in speech-language pathology or audiology, which is necessary for careers in clinical, private, and medical settings.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
 Science (Area IV-A) 8
 Gen. Studies Area III-B 3
 HPER (Area V) 2
 SPEE 220 (Area I-B) 3
 Major/minor as advised 6
 Electives as advised 4
 CSCI 100 or equivalent 1

SOPHOMORE

English (Area II-A) 6
 History (Area III-A) 6
 HPER (Area V) 2
 Gen. Studies Area II-B 2
 Mathematics (Area IV-B) 3
 Major/minor as advised 6
 Electives as advised 8

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All students majoring in Speech and Theatre must complete a 12-hour core curriculum to include SPEE 220, 330, and 6 hours from SPEE 310, 315, 317, 345, 346, 362, 363, 462, and 463.

Emphasis: Speech Communication

Students pursuing the emphasis in Speech Communication must complete a minimum of 36 semester hours which includes 12 hours from the core curriculum and the following four courses: SPEE 321, 322, 323, and 424. The remaining requirement must be completed with courses primarily from the following: SPEE 316, 320, 425, 426, 428, 431, 432, and 456. (If a student elects courses other than SPEE 315 and 317 to satisfy the core requirements, these two courses can be added to the list.) Students planning to teach speech and theatre in the secondary schools must also include SPEE 317 and 352 in their programs.

Emphasis: Theatre

Students pursuing the emphasis in Theatre must complete a minimum of 42 semester hours which includes 12 hours from the core curriculum and the following eight courses: SPEE 314, 331, 333, 334, 335, 342, 344, and 352. The remaining requirement must be completed with courses from the following: SPEE 316, 353, 419, 427, 433, 434, 436, 437, 438, 439, and 440.

Emphasis: Communication Disorders

Students pursuing the emphasis in Communication Disorders must complete a minimum of 43 semester hours, which includes 12 hours from the core curriculum and 31 additional hours as follows: SPEE 347, 348, 349, 351, 360, 401, 441, 442, 455, and either SPEE 443 or 453. Students must also complete a program of supervised clinical observation and practicum.

Minor in Speech and Theatre

The minor in Speech and Theatre consists of 18 semester hours and includes SPEE 220. The program is designed to meet the needs of the individual student and to provide an important supplementary curriculum to many other University majors. A student may concentrate course work for the minor in the speech communication or theatre emphasis with the specific course requirements, which are determined by the student's minor advisor, based primarily upon the individual student's academic interests and needs. Those students who wish to minor in Speech and Theatre should consult the department chair.

Minor in Communication Disorders

The minor in Communication Disorders consists of 18 semester hours of courses selected from the listing for the Communication Disorders emphasis.

Teacher Licensure

Students seeking a license to teach must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional education requirements (minor). The Speech and Theatre Department offers four teacher licensure programs: Speech Communication (grades 7-12); Theatre (grades K-12); Speech Communication (grades 7-12) and Theatre (grades K-12); and Special Education - Speech-Language Specialist (Communication Disorders - grades Pre-K-12). A brief description of requirements in each follows:

Teacher Licensure in Speech Communication 7-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication emphasis. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by consulting with a minor advisor and selecting 18 hours in either a foreign language or in the College of Mass Communication. For students selecting general education in Mass Communication, the following courses are recommended: JOUR/RATV 151, JOUR 171, P R 240, RATV 241, PHOT 305, and JOUR 309.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156).

Teacher Licensure in Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Theatre emphasis. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by selecting in consultation with a minor advisor 18 credit hours in one of the following areas: art, dance, English, foreign languages, industrial studies, mass communication, or the interdisciplinary program in entertainment technology.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 156).

Dual Teacher Licensure in Speech Communication 7-12 and Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication and Theatre emphases. In addition to the University General Studies Requirements, students will com-

plete the following Enhanced General Education Requirements: SPEE 310, 314, 315, 316, 330, and 344.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. Students pursuing the B.S. degree will complete a single minor in professional education. (For specific procedures and additional requirements for teacher licensure, see page 133.)

Teacher Licensure in Special Education - Speech-Language Pre-K-12 (Communication Disorders)

Students will complete a major in Speech and Theatre by following a specified program in the Communication Disorders emphasis to include supervised clinical practicum. In addition to the University General Studies requirements, students will complete the following Enhanced General Education Requirements: SPEE 330, 346, and an additional four courses (12 credit hours) in either a specific foreign language or in any combination of courses in art, music, psychology, sociology, speech, and theatre (excluding courses in the Communication Disorders emphasis).

There is also a professional and special education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. Students pursuing the B.S. degree will complete a single, specified minor. (For specific procedures and additional requirements for teacher licensure, see page 133.)





Co-Curricular Requirements

The Speech and Theatre department supports, directs, and staffs three co-curricular programs to supplement classroom theory and to benefit the University and surrounding communities. Students receive practical training through participation in one of the co-curricular programs:

MTSU Forensics—The forensics program offers public, on-campus debates on issues of current interest. In addition, the program provides active intercollegiate competitive debating opportunities. The program is open to all undergraduate students in good academic standing.

University Theatre—The University Theatre program presents four major dramatic productions during the academic year, produces a series of one-act studio productions, and sponsors a children's theatre company which produces a play annually for local school children. All University Theatre performances are open to the public. Students majoring in Speech and Theatre and following the Theatre emphasis participate in some aspect of each production. However, participation is open to all members of the University and local community.

MTSU Speech-Language and Hearing Clinic—The Speech-Language and Hearing Clinic is open to all students at the University in need of speech, language, and hearing diagnosis and therapy. There is no charge to MTSU students for this service. Diagnostic and therapeutic services for persons in the mid-state area with speech, language, and hearing problems are also provided for a very nominal fee. Students in the Communication Disorders emphasis work in the clinic under the direct supervision of faculty members certified by the American Speech-Language-Hearing Association.

Courses in Speech, Theatre, and Communication Disorders [SPEE]

General Speech and Theatre Courses

- 220 Fundamentals of Speech.** Three credits. Fundamental principles of oral communication and application; speeches and constructive criticism.
- 224 Communication in the Interview.** One credit. Effective communication techniques appropriate for the employment and appraisal interviews.
- 305 Theatre Appreciation.** Three credits. Overview of theatre as an art form. Appreciation and understanding of the production process. **Not a performance course.** Non-theatre majors only.
- 310 Orientation to Theatre.** Three credits. Acquaintance with the theatre as an art medium and how it functions in theory and practice. Laboratory required.
- 315 Voice and Diction.** Three credits. Development of self-confidence, more articulate speech, and effective voice quality through knowledge of the vocal mechanism; classroom drills and individualized instruction.
- 316 Children's Drama and Speech.** Three credits. Storytelling, creative dramatics, children's playwriting, choral speaking, puppetry, children's theatre, and classroom reports and speeches for young people.
- 317 Oral Reader as Communicator.** Three credits. Prerequisite: SPEE 315. Speech skills of the oral reader developed through reading aloud and sharing meaning from the printed page.
- 330 Communication Theory.** Three credits. Scope and purpose of communication, unique aspects of human symbolic behavior, factors involved in the communication process, and the role of language in human behavior. Emphasis on interpersonal communication.
- 345 Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of hearing, speech, and language; remedial measures which may be employed.
- 346 Phonetics.** Three credits. Training in the recognition and production of the sounds of speech, with an analysis of their formation; extensive practice in phonetic transcription.
- 362, 363, 462, 463 Applied Speech.** One credit each. Prerequisite: Recommendation by a departmental faculty member. Laboratory courses in which the principles of effective communication and dramatic production are applied.
- 400 Communication in the Educational Environment.** Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

Speech Communication Emphasis

- 320 Parliamentary Procedure.** One credit. Principles of parliamentary procedure and their effective application through classroom exercises.
- 321 Argumentation.** Three credits. Theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact, value, and policy.
- 322 Discussion.** Three credits. Theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.
- 323 Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of instructor. Application of principles of public speaking through the analysis and criticism of speech structure and delivery of classroom speeches.
- 324 Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.
- 325 Studies in American Speech Communication.** Three credits. The impact and influence of public speaking on American life both past and present.
- 326 Readings in Speech Communication.** Three credits. Prerequisite: Permission of instructor. Intensive study of a specific area of speech communication; topic is chosen in instructor-student conference.
- 328 Contemporary Speech Communication.** Three credits. Selected outstanding contemporary speakers and their techniques of speech communication.
- 331 Directing Forensics.** Three credits. History of educational forensics, problems in directing forensics programs, current trends and issues in forensics, and decision-making theory in competitive advocacy speaking.
- 332 Contemporary Theories of Oral Persuasion.** Three credits. Recent writings and research on theories of oral persuasion and on current practices of persuasion. Emphasis on the ethical, critical, cultural, and functional implications in contemporary persuasion theory and practice.
- 356 Intercultural Communication.** Three credits. The dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

Theatre Emphasis

- 314 Theatre History I: Greek Period to Restoration.** Three credits. The development of drama and the theatre; critical study of representative plays of the period.
- 331 Fundamentals of Acting.** Three credits. The mechanics of acting in terms of physical movement, body control, and character-building techniques.
- 333 Stagecraft.** Three credits. Lectures and practical experience in the techniques of planning, building, painting, and handling all types of scenery; knowledge of theatre architecture and how sets are mounted, shifted, and run. Laboratory hours and/or crew required.
- 334 Make-Up Techniques for Performers.** Three credits. Application of make-up techniques and concepts for performers in theatre, television, film, dance, opera, and other performing arts. Laboratory required.

- 335 Theatre Production.** Three credits. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans, sections, working drawings, elevations, and light plots. Major projects in model making for the stage. Laboratory hours and/or crew requirement.
- 342 Stage Costume: Techniques and Practices.** Three credits. The techniques of costume construction; interpreting a design from the sketch to the realized costume. Laboratory hours required.
- 344 Theatre History II: Restoration to Present.** Three credits. The development of drama and the theatre; critical study of representative plays of the period.
- 352 Fundamentals of Play Directing.** Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging theory and techniques, rehearsal methods and procedures. Scene work.
- 353 Readers Theatre.** Three credits. Prerequisite: SPEE 317 or 331. Theory and performance of group interpretation of literature with an emphasis on readers theatre. Adaptation of nondramatic literature. Rehearsal and touring performances.
- 419 Costume Design/History I.** Three credits. A design study and history survey of costume from the earliest civilization to 1660; orientation and application of design principles through costume design projects depicting periods of history studied in the survey. Laboratory hours required.
- 427 Costume Design/History II.** Three credits. A design study and history survey of costume from 1660 to the present; orientation and application of design principles through costume design projects depicting periods of history studied in the survey. Laboratory hours required.
- 433 Advanced Play Directing.** Three credits. Prerequisite: SPEE 352. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of a one-act play.
- 434 Scene Design.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in planning and designing settings for the stage. Emphasis on forms and styles of scenery, historical period research, designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.
- 436 Advanced Acting.** Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.
- 437 Theatre Organization and Stage Management.** Three credits. Prerequisite: Permission of instructor. Lectures and practical experience in basic methods and principles of theatre organization and stage management. Emphasis on ways they complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.
- 438 Practicum in Summer Theatre.** Three credits. Prerequisite: Permission of instructor. A seminar for students who have been employed in a summer theatre company. Auditioning, interviewing, fact sheets on theatres and communities, general duties and responsibilities, benefits for Middle Tennessee State University Theatre. Student reports are compiled into a handbook.
- 439 A-Z Problems in Theatre.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. Topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

- 440 Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in the methods and techniques of lighting for the stage. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.

Communication Disorders Emphasis

- 347 Phonological Disorders.** Three credits. Prerequisite or corequisite: SPEE 346. Speech development, etiologies of phonological problems, and approaches for assessing and remediating speech-sound errors.
- 348 Hearing Problems and Testing.** Three credits. The etiologies and diagnoses of hearing problems; practical experience in administering audiometric examinations.
- 349 Anatomy and Function of the Speech Mechanism.** Three credits. The structures and function of the speech mechanism.
- 351 Training for the Hearing Impaired.** Three credits. Prerequisite: SPEE 348. Materials and methods employed in training the hearing impaired.
- 360 Diagnostic Procedures in Speech Pathology.** Four credits. Prerequisites: SPEE 345 and 442 or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.
- 401 Clinical Methods in Communication Disorders.** Three credits. Prerequisites: SPEE 345, 346, 347, or approval of faculty. Planning and implementing treatment programs for individuals with speech-language disorders; a foundation for clinical practicum.
- 410 A, B, C, D, E, F Practicum in Speech-Language Pathology.** Two credits each. Prerequisites: SPEE 345, 346, 347, 401, 25 hours of clinical observation, and/or approval of faculty. Clinical application of principles of speech-language pathology.

- 411 A, B, C, D Practicum in Audiology.** One credit each. Prerequisite: Approval by communication disorders faculty. Laboratory course in which the principles of speech pathology are applied.

- 441 Stuttering.** Three credits. Theories of stuttering and therapy techniques.

- 442 Speech and Language Development.** Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.

- 443 Advanced Audiology.** Three credits. The development of advanced skills in the administration, analysis, and interpretation of special tests for hearing problems.

- 453 Speech, Language, and Auditory Problems of the Aged.** Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.

- 455 Communication Problems in Children.** Three credits. A comprehensive study of the speech, language, and voice difficulties experienced by children.

Honors Program

The Speech and Theatre Department offers Honors Program classes in SPEE 220, Fundamentals of Speech, and SPEE 315, Voice and Diction.

Graduate Study

A minor in Speech and Theatre is offered at the graduate level. The specific course requirements may be designed to meet the academic needs of the individual graduate student. Courses from speech communication, theatre, and communication disorders may be taken for graduate credit. The Graduate Catalog has details and course listings.



COLLEGE OF MASS COMMUNICATION

Edward Kimbrell, Dean, Mass Communication 245
Journalism □ **Radio-Television/Photography** □
Recording Industry Management

The primary function of the College of Mass Communication is to provide appropriate professional training for people entering the fields of journalism, radio, television, photography, and the recording industry; to provide consumer education for majors and non-majors who enter other fields; and to provide instruction for persons with highly-specialized needs. This means presenting students with a broad-based conceptual map of the field that systematically considers theoretical underpinnings, connections with the liberal arts and sciences, a fundamental knowledge of the communications industry, and professional training.

Following are the curricula, courses, and specific requirements for majors and minors in each of the College's three departments.

The College offers the Bachelor of Science degree with majors in Mass Communications and Recording Industry Management.

Mass Communications majors have an opportunity to specialize in one of five emphases: Advertising/Public Relations, Graphic Communications, or Journalism in the Department of Journalism; and Photography or Radio-Television in the Department of Radio-Television/Photography. Additional specialties are available in the various emphases.

Majors in the Department of Recording Industry Management may prepare for audio production, management, and allied careers in the recording industry.



Major in Mass Communications

Constructed around a core of basic courses, this professionally-accredited program is designed to provide students with practical communication skills, while acquainting them with the history, theory, ethics, social responsibility, and law of mass communications.

Students majoring in Mass Communications take 33 to 42 hours of course work in the College, depending upon the major selected. A minimum of 93 hours **must** be taken outside the college with **at least** 65 hours in liberal arts and sciences. Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six hours.

A student must earn a C or better in each mass communications course in order to graduate. A student must also have two 18-hour minors, which must normally be taken in the liberal arts and sciences such as economics, English, geography, history, languages, literature, philosophy, political science, psychology, speech or theatre, sociology, or the natural sciences and mathematics. Mass Communications majors may not minor in a second Mass Communications emphasis nor may they minor in Recording Industry Management. Any recording courses taken by mass communications majors count as mass communications credit. For transfer students, only twelve credits are accepted in the major but they must be courses required for the degree in the various sequences. Additional mass communications transfer hours must be counted above the 132 hours needed for graduation.

Core Curriculum

The following courses are required for all Mass Communications emphases and constitute the core curriculum. The core is designed to introduce students to a broad range of information and thought common to all areas of mass communications. The 9-hour core prepares students in any emphasis with the basics of factual writing, editing, law, communications theory, communications history, and ethics.

- 151 Introduction to Mass Communications, 3 hours
- 171 Media Writing, 3 hours
- 420 Mass Media Law, 3 hours

Minor in Mass Communications

A total of 18 hours of course work is required for the minor in Mass Communications. For those students interested in a broad minor in Mass Communications, it is recommended that the student take introductory courses in the various areas. The student, in consultation with a Mass Communications minor advisor, may design a program of study to fit the individual's needs. Interested persons should contact the chair of the Journalism, Radio-Television/Photography, or Recording Industry Management Departments for a minor advisor before beginning course work. A grade point average of 2.00 is required in a Mass Communications minor.

University Media

Students majoring in Mass Communications are urged to become involved with the various campus media since they offer excellent opportunities for practical experience. These include three student publications—*Sidelines*, the student newspaper; *Collage*, the student creative magazine; and *Midlander*, the University yearbook—WMOT-FM, the campus radio station, and Channel 12, the University cable television channel. A photographic annual, *Lightyear*, is also published.

Department of Journalism

Larry L. Burriss, Chair
Mass Communication 245

Applegate, Badger, Dashiell, Eason, Egly, Hamilton, Hill, Himebaugh, Kimbrell, Morgan, A. Nagy, J. Nagy, Parente, Pigg, Roberts, Rogers, Smith, Steffenhagen, Vannatta, Wyatt

The Department of Journalism offers work leading to the Bachelor of Science degree with a major in Mass Communications and an emphasis in Advertising-Public Relations, Graphic Communications, or Journalism in which one may select either a news-editorial or magazine specialization.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Emphasis: Advertising-Public Relations

Advertising and public relations are distinct fields; these programs help students prepare for positions in advertising agencies and departments, media sales and management, advertising production and design, public relations agencies and departments, and organizational and employee relations.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100 (Area IV-A)	4	ADV 242, GRAF 301 (Ad students)	3-6
JOUR 151, 171	6	PR 240 (PR students)	3-6
Gen. Studies (Area II-B)	3	HPER (Area V)	2
Gen. Studies (Area III-B)	3	Minor electives	6
MS or HPER (Area V)	2	Electives	3-6
Elective	3	Mathematics (Area IV-B)	3
		CSCI 100 or equivalent	1
	31		33

Upon reaching the junior year, students choose to specialize in either Advertising or Public Relations by taking the appropriate upper-level courses outlined below.

Advertising

JUNIOR		SENIOR	
ADV 316, 348, 416, 449,		JOUR 420	3
PR 240 or MC elective	15	ADV 417, 423	6
Minor electives	15	Advertising elective	3
Electives	6	Minor electives	15
	36	Electives	5
			32

Public Relations

Public relations has three specialized areas: general public relations, publications, and public relations for the recording industry. All students take the public relations core of 15 hours and the journalism core of 9 hours. By the junior year, students should choose one of the three

areas in public relations, a minor in liberal arts or science, and a minor in the College of Business. Twelve additional hours in the liberal arts and sciences are also required for each public relations specialized area; these hours count toward the 65 hours in the liberal arts and sciences required by the department. **Students should check the catalog for prerequisites for each course.**

Public Relations Core: 15 hours

PR	240	Public Relations Principles
PR	336	Public Relations Communication
PR	338	Public Relations Publications
PR	340	Case Studies in Public Relations
PR	474	Public Relations Campaigns

General Public Relations Specialty: 12-15 hours

Choose one:

GRAF	301	Introduction to Graphic Communications
RATV	342	Corporate Video
JOUR	461	Visual Communications for the Print Media
GRAF	395	Microcomputer Design for Media

Choose one:

JOUR	309	Newswriting
JOUR	353	Feature Writing

Choose one:

ADV	242	Survey of Advertising
JOUR	351	Mass Media and American Culture
RIM	360	Survey of the Recording Industry

Choose one:

JOUR	421	Mass Communication and Society
JOUR	466	Mass Media Research
JOUR	479	International Communications
JOUR	485	Ethics and Mass Communications

Optional Courses:

PR	358F	Public Relations Practicum
PR	400F	Public Relations Internship

Publications Specialty: 12-15 Hours

GRAF	301	Introduction to Graphic Communications
JOUR	353	Feature Writing
JOUR	359	Magazine Writing and Editing

Choose one:

JOUR	421	Mass Communications and Society
JOUR	466	Mass Media Research
JOUR	479	International Communications
JOUR	485	Ethics and Mass Communications

Optional Courses:

PHOT	305	Basic Black and White Photography
PR	358F	Public Relations Practicum
PR	400F	Public Relations Internship
GRAF	395	Microcomputer Design for Media
GRAF	401	Publications Design
JOUR	461	Visual Communication for the Print Media

Required hours in the liberal arts and sciences (12 semester hours) for the general public relations specialty and the publications specialty are PSY 302; ECON 241; P S 325 or 328 or 332; and SPEE 220 or 424

Public Relations for the Recording Industry Specialty: 12-15 Hours

RIM	360	Survey of the Recording Industry
RIM	372	Career Development for Recording Artists
RIM	377	Promotion and Publicity in the Recording Industry

Choose one:

RIM	432	Concert Production
RIM	462	Marketing Recordings
JOUR	353	Feature Writing
JOUR	479	International Communications

Optional Courses:

RIM 368	Recording Industry Internship
RIM 390	Music Publishing

Required hours in the liberal arts and sciences (12 semester hours) for public relations for the recording industry specialty are ECON 241; PSY 302; SPEE 220; upper-division history course.

Emphasis: Graphic Communications

The Graphic Communications program is designed to prepare students for professional careers in the mass media as publications designers, advertising production coordinators, graphics editors for magazines and newspapers; for work in corporate publishing; and for other design-related careers in the field of mass communications.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100		Mathematics (Area IV-B)	3
(Area IV-A)	4	Minor electives	9
BMOM 131 (Typing)	3	General electives	5
HIST 171 (Area II-B)	3	HPER (Area V)	2
Gen. Studies (Area III-B)	3	CSCI 100 or equivalent	1
JOUR 151, 171 (Area I-B)	6		32
MS or HPER (Area V)	2		
General elective	3		
	34		

JUNIOR		SENIOR	
PHOT 305	3	GRAF 400C, 401, 418	9
GRAF 301, 391, 395	9	JOUR 420, 421	6
Mass Comm elective	3	Minor electives	9
Minor electives	18	General electives	6
	33	Mass Comm elective	3
			33

Emphasis: Journalism

The emphasis in Journalism offers preparation for students who wish to be news reporters, copy editors, feature writers, editorial writers, and print media executives. Students may specialize in either news-editorial (newspaper) or magazine.

Recommended Curriculum—News-Editorial Specialization*

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100		JOUR 309	3
(Area IV-A)	4	Minor electives	9
BMOM 131 (Typing)	3	General elective	
HIST 171 (Area II-B)	3	(not Mass Comm)	3
General Studies (Area III-B)	3	HPER (Area V)	2
JOUR 151, 171	6	Mathematics (Area IV-B)	3
MS or HPER (Area V)	2	ECON 241	3
	31		35

JUNIOR		SENIOR	
GRAF 301 or PHOT 305	3	JOUR 400D, 420, 444	9
JOUR 351 or 466 or 485 or 421	3	Minor electives	12
JOUR 345 or 479	3	Mass Comm electives	6
JOUR 353 or 354 or 430	3	Electives	6
Mass Comm electives	6	P S 328 or 412	3
Minor electives	15		36
	33		

Recommended Curriculum—Magazine Specialization*

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100		Minor electives	9
(Area IV-A)	4	Mass Comm elective	3
BMOM 131 (Typing)	3	General electives	
HIST 171 (Area II-B)	3	(not Mass Comm)	6
Gen. Studies (Area III-B)	3	HPER (Area V)	2
JOUR 151, 171	6	Mathematics (Area IV-B)	3
MS or HPER (Area V)	2		35
	31		

JUNIOR		SENIOR	
GRAF 301	3	GRAF 401, JOUR 420	6
JOUR 353, 359, 430	9	Minor electives	12
JOUR 351 or 421 or 466		Mass Comm elective	3
or 479 or 485	3	Gen. electives	
JOUR 400D	3	(not Mass Comm)	12
GRAF 395	3		33
Mass Comm elective	3		
Minor electives	15		
	39		

*Upon reaching the sophomore year, students choose to specialize in news-editorial if they are primarily interested in newspaper journalism or in magazine if primarily interested in magazine journalism.

Courses in Advertising [ADV]

- 242 Survey of Advertising.** Three credits. Prerequisite: JOUR 151. Overview of advertising principles and practices including the role of advertising in society and the marketplace, consumer behavior, advertising media, budgeting and planning, and the creation and production of advertising messages.
- 316 Advertising Copy and Layout.** Three credits. Prerequisite: ADV 242, GRAF 301, or permission of instructor. Creation and production of advertising messages for various media including publication, broadcast, outdoor, and direct mail. Laboratory required.
- 348 Advertising Media Planning.** Three credits. Prerequisite: ADV 242. Planning, implementation and evaluation of media objectives and strategy in advertising including media characteristics and limitations, budgeting, and evaluation of media strategies.
- 400A Advertising Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 416 Advertising Copywriting.** Three credits. Prerequisites: ADV 242, 316; GRAF 301. Advanced techniques and skills in the writing and design of advertising messages emphasizing print and electronic media. Laboratory required.
- 417 Advertising Campaigns.** Three credits. Prerequisites: ADV 348, 416 or permission of instructor. Planning, designing, and executing of all phases of a complete advertising campaign. An opportunity for advanced students to synthesize and apply skills from previous courses.
- 423 Advertising Management.** Three credits. Problems, decisions, and decision-making processes of advertising managers. Emphasis on decision making across functional areas of advertising process.

- 449 Advertising in Contemporary Society.** Three credits. Prerequisite: Senior standing or consent of instructor. Advertising as an institution and its role in communications, society, the economy, and business.

Courses in Graphic Communications [GRAF]

- 301 Introduction to Graphic Communications.** Three credits. Prerequisites: JOUR 151 and 171. Use of graphics for effective communication, including basic typography and design with type, elements of copyfitting, electronic composition systems, offset lithography and letterpress printing, photolithography and the reproduction of tone, as well as design and production in graphic communications.
- 358C Graphics Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed six credits. Pass/Fail.
- 391 Basic Graphic Design for Media.** Three credits. Prerequisites: JOUR 171, GRAF 301. Introduction to basic graphic design for magazines and newspapers; analysis of media design; design of media advertising; copywriting for design; art and illustration in graphic design; theory and practice of color reproduction; use of microcomputers for design; production of graphics for the print media.
- 395 Microcomputer Design for Media.** Three credits. Prerequisite: GRAF 301. Application of microcomputers to the design of graphics for the media; introduction to computer design of media advertising; review of software programs and peripheral components applicable to mass communications; introduction to electronic publishing procedures.
- 400C Graphics Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 401 Publications Design.** Three credits. Prerequisites: GRAF 301 and 391. The principles and practices of publications design and production, with emphasis on magazines, newsletters, and corporate publications; use of electronic informational services as a media source; selection and use of photographs and illustrations; introduction to the microcomputer publishing industry.
- 418 Advanced Media Design.** Three credits. Prerequisites: GRAF 301 and 391. Application of contemporary graphic design technology to solution of visual problems in the print media. Creative strategies in media design; microcomputer design of advertising; introduction to television graphics; design copywriting; legal aspects of media graphics; color reproduction in the print media; cost analysis of media design.

Courses in Journalism [JOUR]

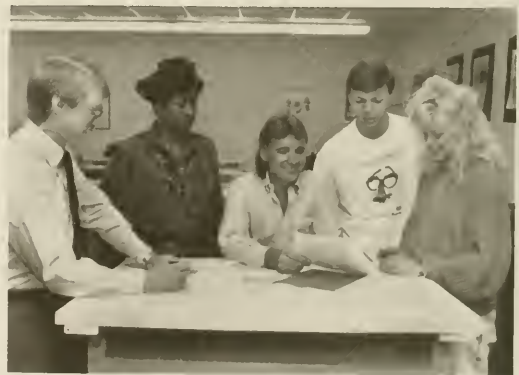
- 151 Introduction to Mass Communications.** Three credits. (Same as RATV 151.) General orientation to the field of mass communications, including the history, practical operation, and societal impact of mass communications. Surveys basics of journalism, broadcasting, public relations, advertising, photography, film and recording. (Students must complete 151 with grade of C or better before attempting JOUR 171.)
- 171 Media Writing.** Three credits. Prerequisite: JOUR 151. Theory and practices of writing for print and electronic media according to the techniques, styles, and formats of various media. Laboratory required.
- 300 Introduction to the Motion Pictures.** Three credits. (Same as RATV 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.
- 309 Newswriting.** Three credits. Prerequisite: JOUR 171. Theory and practice of basic journalistic skills, including the gathering, evaluating, and processing of news copy for newspapers. Classwork may be submitted to student newspaper.
- 321 Understanding Mass Media.** Three credits. (Same as RATV 321.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. **MAY NOT BE TAKEN BY MASS COMMUNICATIONS MAJORS.**
- 345 Copy Editing.** Three credits. Prerequisites: JOUR 171, 309. Theory and practice in the art of copy editing including editing of news copy, usage of newspaper style, making news decisions, headline writing, photo editing, cutline writing, and newspaper makeup. Emphasis on the mechanics of copy editing with an introduction to the electronic equipment of the modern newsroom.
- 351 Mass Media and American Culture.** Three credits. (Same as RATV 351.) Prerequisites: JOUR 151 and upper division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.
- 352 Specialized Journalism.** Three credits. Prerequisites: JOUR 151, 171, and 309. The unique facets of print journalism not available in other courses. Structure of the course depends on the requirements and desires of those enrolled.
- 353 Feature Writing.** Three credits. Prerequisites: JOUR 151, 171. Theory and practice of writing feature stories for newspapers and magazines. Assignments in writing for professional publications as well as the student newspaper.
- 354 Editorial Writing.** Three credits. Prerequisites: JOUR 151, 171, and 309. Social ideas and influence, news interpretation and information gathering for editorials, columns, and critical analyses. Emphasis on clarity and effectiveness in editorial writing.
- 358D Practicum in Mass Communications.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed six credits. Pass/Fail.
- 359 Magazine Writing and Editing.** Three credits. Prerequisites: GRAF 301, JOUR 353. Types of magazines and editorial needs, practice in magazine article writing. Introduction to creative planning as related to readership. Principles of editing, layout, and production.
- 400D Journalism Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 420 Mass Media Law.** Three credits. (Same as RATV 420.) Prerequisites: 151 and junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study

method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising and broadcasting.

- 421 Mass Communications and Society.** Three credits. (Same as RATV 421.) Prerequisite: Senior standing. Theories of the process of mass communications, how it affects society and how society is affected by it, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research.
- 430 Reviewing and Criticism.** Three credits. Prerequisite: JOUR 171, 309, and 353 or permission of instructor. Theories and practice of reviewing and criticism in the mass media. Overview of current trends in art, theatre, film, music, books, and broadcasting. Practice in critical and analytical writing.
- 444 Public Affairs Reporting.** Three credits. Prerequisite: JOUR 309. Advanced theory and practice in news reporting with emphasis on coverage of governmental affairs and other public affairs related assignments, including an introduction to interpretive and investigative reporting techniques.
- 461 Visual Communication for the Print Media.** Three credits. (Same as RATV 461.) Increases visual literacy; provides knowledge of our visual heritage; seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.
- 466 Mass Media Research.** Three credits. (Same as RATV 466.) Prerequisites: At least junior standing and JOUR 151; background in statistics or psychometrics helpful; or permission of instructor. Overview of contemporary research methods in communication, analysis and evaluation of current research, and the design and execution of a study. Emphasis on advertising and public opinion research.
- 478 Print Media Management.** Three credits. Prerequisite: JOUR 151. Issues and problems of publishers, and the qualifications for success in directing and managing print media. Emphasis on the newspaper.
- 479 International Communication.** Three credits. (Same as RATV 479.) Prerequisites: JOUR 151 and junior standing. Study of the gathering of world news, and the systems and philosophies associated with super-national communication. Satellite television, international political communications, advertising, and national development vis a vis press systems.
- 480 Seminar in Current Mass Media Issues.** Three credits. (Same as RATV 480.) Prerequisites: JOUR 171, 420, and permission of instructor. Examination and critical evaluation of issues relevant to the operation and functions of mass media including their relationships to each other and to government, advertisers, consumers, and other "publics."
- 485 Ethics and Mass Communications.** Three credits. (Same as RATV 485.) Prerequisite: JOUR 420 or permission of instructor. Stresses examination of ethical concerns of media practitioners, illuminated by study of selected current ethical issues and an overview of the cultural and philosophical bases of a socially-responsive mass media.
- 490 Individual Problems in Mass Communications.** One to three credits. (Same as RATV 490.) Provides opportunities for individually-designed problems, work experiences, or research projects related to the development of professional competencies in a major field of study. Requires approval of instructor. Note: Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six credits.

Courses in Public Relations [PR]

- 240 Public Relations Principles.** Three credits. Prerequisite: JOUR 151. Principles and practices of public relations including public opinion formation and measurement, tools of communication, and techniques of identifying and influencing various publics.
- 336 Public Relations Communication.** Three credits. Prerequisites: JOUR 151, 171; PR 240. Techniques of creating and writing, including the planning and development of corporate messages, designed to influence public opinion and enhance organization image.
- 338 Public Relations Publications.** Three credits. Prerequisites: JOUR 151; PR 240. Effective print design techniques with emphasis on organizational publications, including magazines, brochures, tabloid newspapers, and newsletters.
- 340 Case Studies in Public Relations.** Three credits. Prerequisites: JOUR 151; PR 240. Practical methods of handling problems in public relations with emphasis on fact finding, planning, promoting, and evaluating.
- 358F Public Relations Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed six credits. Pass/Fail.
- 400F Public Relations Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 474 Public Relations Campaigns.** Three credits. Prerequisites: PR 336, 338, 340. Researching and planning public relations campaigns. An opportunity for senior students to synthesize and apply knowledge and skills from previous courses.



Department of Radio-Television/ Photography

Elliott A. Pood, Chair
Mass Communication 245

Berg, Bradshaw, Jackson, Jimison, Johnson, Harris, Moffett, Nichols, Norton, Oneal, Peck, Pegg, Spires

Majors in this department work toward a Bachelor of Science degree with a major in Mass Communications and an emphasis in either Photography or Radio-Television.

Students in the Photography emphasis take 39 to 42 hours of coursework in the College of Mass Communication. Students in the Radio-Television emphasis take 33 to 42 hours of coursework in the College of Mass Communication. A minimum of 90 hours **must** be taken outside the College with **at least** 65 hours in the liberal arts and sciences. A list of acceptable liberal arts courses is available from the department. Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six hours.

The Department of Radio-Television/Photography will not accept any more than 12 semester hours of transfer credit toward either a major or minor in the department. This is a maximum number of credits that will be accepted and does not constitute a guarantee that each student desiring to transfer up to 12 semester hours into the program will be granted credit for all transfer hours. Each case will be judged on an individual basis.

Transfer credit will not be granted for any course taken at a non-accredited institution. Transfer credit **will** normally be granted for theory/concept courses such as "Intro to Mass Comm" if the credit comes from an accredited institution of higher education. Transfer credit **will not** normally be granted for production courses taken at other institutions with the possible exception of a basic course in audio production. No transfer credit will be awarded for any production course taken at an institution not accredited by the Accrediting Council on Education in Journalism and Mass Communication. For production courses taken at an AEJMC-accredited institution, transfer credit **may** be awarded on a case-by-case basis.

Further information on departmental procedures for awarding transfer credit is available from the department.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Emphasis: Photography

The Photography program integrates technical competence and visual awareness. Experiences promote personal and professional growth toward careers in photography and media photography.

In addition to the core courses (RATV 151, JOUR 171, and RATV 420), all Photography students take a two-dimensional design course and a general mass communication elective. Also, each major takes a photo history course and at least seven studio photography courses.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6
BIOL 100 and SCI 100	
or GEOL 100 (Area IV-A)	8
Gen. Studies (Area III-B)	3
CSCI 100 or equivalent	1
Gen. Studies (Area II-B)	3
HPER, M5, or Band (Area V)	2
ART 161	3
RATV 151	3
JOUR 171	3
PHOT 305	3
	35

JUNIOR

PHOT elective A	3
PHOT 381, 404	6
Electives	6
Minor electives	12
PHOT 406 or 427	3
	30

SOPHOMORE

English (Area II-A)	6
HIST 201, 202 (Area III-A)	6
MATH 300 (Area IV-B)	3
HPER (Area V)	2
PHOT 304, 311, 312	9
Minor electives	9
	35

SENIOR

PHOT 406 or 427	3
PHOT elective B	3
PHOT elective C	0-3
Minor electives	15
Electives	5-8
RATV 420	3
	32





Emphasis: Radio-Television

The Radio-Television program blends theoretical and "hands-on" approaches to broadcast education. In addition to the core courses (RATV 151, JOUR 171, and RATV 420), students enroll in 241 Introduction to Electronic Media, 301 Audio for Media, and 313 Television Production. Students choose a specialty area that best fits their career goals. Those areas are broadcast journalism, broadcast production, and broadcast management.

Broadcast journalism offers preparation for work in the electronic news field, reporting, and news management. Broadcast production helps prepare graduates for work in production at television stations and production and post-production houses, as well as in corporate production settings. Studio production courses are complemented with field production coursework. Broadcast management offers preparation for work in "behind-the-scenes" areas of broadcast stations from programming to advertising and sales, combining the business and creative aspects of broadcasting. Students are encouraged to complete their education with internships in professional settings. Used for instruction are electronic newsrooms, a 50,000-watt FM radio station affiliated with National Public Radio, a cable television channel, three TV studios, post-production rooms, and a 39-foot mobile production lab.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6
BIOL 100 and SCI 100 or GEOL 100 (Area IV-A)	8
BMOM 131 (Typing)	3
Gen. Studies (Area I-B)	3
Gen. Studies (Area III-B)	3
RATV 151	3
JOUR 171	3
MS or HPER (Area V)	2
CSCI 100 or equivalent	1

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SOPHOMORE

English (Area II-A)	6
History (Area III-A)	6
Gen. Studies (Area II-B)	3
RATV 241, 301, 313	9
Minor electives*	5
MS or HPER (Area V)	2
Mathematics (Area IV-B)	3

34

Broadcast Journalism

JUNIOR

RATV 341, 350, bdcst. jour. sequence req. "B"	9
Minor electives	18
General electives	3
Radio-Television elective #1**	3

33

SENIOR

RATV 374	3
RATV 420	3
Minor electives	15
General elective	3-12
RATV elective #2***	0-9

33

*To be selected from RATV 302, 303, 311, 314, 357, 414, 415, 442, 443 in consultation with student's advisor.

**Any course in the College of Mass Communication except internship, practicum, or independent study.

***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.

Broadcast Production

JUNIOR

Select 2 from RATV 311, 314 415, 442	6
Radio-Television electives #1**	6
Minor electives	15
General electives	6

33

SENIOR

Select 1 from RATV 311, 314, 415, 442	3
RATV 420	3
Minor electives	9
General elective	9-18
RATV elective #2***	0-9

33

*Any course in the College of Mass Communication except internship, practicum, or independent study.

**Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.

Broadcast Management

JUNIOR

RATV 303, 311	6
Radio-Television electives***	0-6
Minor electives	12
General electives	9-15

33

SENIOR

RATV 401, 414, 443	9
Radio-Television electives**	3
Minor electives	15
RATV 420	3
General electives	3

33

***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.

Courses in Photo Communication [PHOT]

304 History of Photography. Three credits. Evolution of photographic imagery from the invention through contemporary work. The movements, themes, and genres developed by individual photographers.

305 Basic Black and White Photography. Three credits. Black and white processing and printing; principles and procedures combined with theories of visual perception. Laboratory required.

- 311 Intermediate Photography I.** Three credits. Prerequisite: PHOT 305. Further investigation into the exposure and development controls of black and white photography as a method of expression and communication. Laboratory required.
- 312 Intermediate Photography II.** Three credits. Prerequisite: PHOT 311. A continuation of 311. Laboratory required.
- 358E Photography Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus photography setting. A minimum of 75 hours work for each hour of credit. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 381 Color Photo Communication I.** Three credits. Prerequisites: PHOT 311 or consent of instructor. The making of color images using transparencies and color print materials. Laboratory required.
- 400E Photography Internship.** One to three credits. Prerequisites: Senior standing and permission of department chair or instructor. Practical experience for advanced students in a professional setting. A minimum of 75 hours work plus other assignments will be required for each hour of credit. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 404 Color Photo Communication II.** Three credits. Prerequisite: PHOT 381 or consent of instructor. A continuation of 381. Laboratory required.
- 406 Photojournalism.** Three credits. Prerequisite: PHOT 311 or consent of instructor. Principles and practices of photography, including documentary, news and feature portraiture, photo stories and essays, and photo layout. Emphasis on newspaper assignments, participation in campus publications, portfolio editing and production, and internship preparation. Laboratory required.
- 422 Documentary Photography.** Three credits. Prerequisite: PHOT 406 or consent of instructor. Utilization of the documentary photograph from both the historical and contemporary points of view. Production of documentary photographic projects and evaluation of such projects for society, the media, and the individual. Portfolio editing and production. Internship preparation. Laboratory required.
- 427 Photo Illustration.** Three credits. Prerequisites: PHOT 311. Fashion, food, editorial illustration, and corporate photographic applications through experience with various studio and outdoor lighting techniques. Laboratory required.
- 428 Editorial Photography.** Three credits. Prerequisite: PHOT 427. A continuation of the theory and technique of photo illustration for fashion, food, editorial illustration, and corporate photography. Exploration of various career opportunities open to the professional photographer. Laboratory required.
- 300 Introduction to the Motion Pictures.** Three credits. (Same as JOUR 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.
- 301 Audio for Media.** Three credits. (Same as RIM 301.) Provides a basic understanding of the theories and technology used in audio production for albums, radio, TV, and film. Laboratory 301L required.
- 302 Writing for the Electronic Media.** Three credits. Prerequisite: JOUR 171. Techniques of creating and writing for electronic media, including radio, television, and computer-generated programming for cable systems and studio production. Consideration of program design and technical limitations of media production for specific formats. Emphasis on readability of copy, writing style, time constraints, editing, and the integration of sound with graphic images or visual information.
- 303 Electronic Media Advertising.** Three credits. Prerequisite: Junior standing. Principles, techniques, and methods of broadcast advertising including commercial story boards, scripting, presentation, spot sales, barter and trade-outs, co-op, and local sales. Use of audience research in broadcast advertising.
- 311 Radio Production and Programming.** Three credits. Prerequisite: JOUR 171; RATV 301. Theory and techniques of sound production, recording, microphones, taping, and board equipment. Analysis of creative efforts and responsibilities in writing, production, and direction. Laboratory required.
- 313 Television Production.** Three credits. Prerequisite: RATV 301. Introduction to the techniques. Emphasis on the function and operation of the primary tools including video, audio, and lighting to develop the student's awareness and understanding of proper studio procedure. Laboratory required.
- 314 Television Directing.** Three credits. Prerequisite: RATV 313. Focuses on the duties and responsibilities of the television director. Emphasis on actual production and directing of video material. Laboratory required.
- 321 Understanding Mass Media.** Three credits. (Same as JOUR 321.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. **MAY NOT BE TAKEN BY MASS COMMUNICATIONS MAJORS.**
- 341 Broadcast News I.** Three credits. Prerequisite: JOUR 171. Theory and practice in the gathering, editing, and writing of news for radio and television. Attention given to on-the-air presentation. Laboratory required.
- 342 Corporate Video.** Three credits. Prerequisite: Junior standing. Focuses on the techniques and applications of television production for business communications and video publishing. Emphasis on writing, program design and objectives, planning and production of television materials. Laboratory required.
- 350 Broadcast News II.** Three credits. Prerequisites: RATV 301, 341. Stresses reporting, writing and presenting radio news. The history, philosophy, and regulation of broadcast news. Laboratory required.
- 351 Mass Media and American Culture.** Three credits. (Same as JOUR 351.) Prerequisites: RATV 151 and upper-division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities. *
- 357 Broadcast Announcing/Performance.** Three credits. Prerequisite: SPEE 317. Introduction to the responsibilities and skills required of the individual performer in the preparing, announcing,

Courses in Radio-Television [RATV]

ing, and narrating of various types of materials for television and radio.

- 358B Broadcast Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting within the College of Mass Communication. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed six credits.
- 374 Broadcast News III.** Three credits. Prerequisites: RATV 313, 350. Theory and practice of television journalism, including use of electronic news-gathering equipment, evaluating and processing news for broadcast, and delivery of television news. Laboratory required.
- 400B Broadcast Internship.** One to three credits. Prerequisites: Senior standing and permission of sequence internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed six credits. Pass/Fail.
- 401 Electronic Media Sales Management.** Three credits. Prerequisite: RATV 241. Theories of marketing and selling the intangible products of the electronic media industries. The fundamentals of positioning, theory and use of ratings, and local, regional, and national buying and selling strategies are presented.
- 414 Television Programming.** Three credits. Prerequisite: RATV 311. Development of techniques, program organization, audience analysis, recording, and directing through projects. Provides practical conceptual knowledge of the problems and procedures followed in planning and producing programming. Laboratory required.
- 415 Advanced Television Production.** Three credits. Prerequisite: RATV 314. Preparation and development of scripted and unscripted television programming; principles and aesthetics of production and directing.
- 420 Mass Media Law.** Three credits. (Same as JOUR 420.) Prerequisites: RATV 151 and junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising and broadcasting.
- 421 Mass Communications and Society.** Three credits. (Same as JOUR 421.) Prerequisite: Senior standing. Theories of the process of mass communications, how it affects society and how society is affected by it, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research.
- 442 Field Production.** Three credits. Prerequisite: RATV 313. Techniques of live/tape field production. On-location shooting of features and mini-documentaries; editing techniques, coverage, lighting, sound and graphics.
- 443 Electronic Media.** Three credits. An analysis of the problems involved in planning, building, and operating a broadcast station including personnel, internal control systems, business ethics, community relations, sales methods, and promotion. Case study method is involved.
- 450 New Technologies.** Three credits. Prerequisite: Junior standing. Developing systems and methods of audio/video message delivery. Focus on the technology, regulatory aspects, and economic impact of each system upon traditional message delivery. Guest lecturers and site visits included.
- 461 Visual Communication for the Print Media.** Three credits. (Same as JOUR 461.) Increases visual literacy; provides knowledge of

our visual heritage; seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.

- 466 Mass Media Research.** Three credits. (Same as JOUR 466.) Prerequisites: At least junior standing and RATV 151; background in statistics or psychometrics helpful; or permission of instructor. Overview of contemporary research methods in communication, analysis and evaluation of current research, and the design and execution of a study. Emphasis on advertising and public opinion research.
- 479 International Communication.** Three credits. (Same as JOUR 479.) Prerequisites: RATV 151 and junior standing. Study of the gathering of world news, and the systems and philosophies associated with super-national communication. Satellite television, international political communications, advertising, and national development vis-a-vis press systems.
- 480 Seminar in Current Mass Media Issues.** Three credits. (Same as JOUR 480.) Prerequisites: JOUR 171, RATV 420, and permission of instructor. Examination and critical evaluation of issues relevant to the operation and functions of mass media including their relationships to each other and to government, advertisers, consumers, and other "publics."
- 485 Ethics and Mass Communications.** Three credits. (Same as JOUR 485.) Prerequisite: RATV 420 or permission of instructor. Stresses examination of ethical concerns of media practitioners, illuminated by study of selected current ethical issues and an overview of the cultural and philosophical bases of a socially-responsive mass media.
- 490 Individual Problems in Mass Communications.** One to three credits. (Same as JOUR 490.) Provides opportunities for individually-designed problems, work experiences, or research projects related to the development of professional competencies in a major field of study. Requires approval of instructor. **Note:** Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six credits.
- 491 Advanced Production Seminar.** Three credits. (Same as RIM 491.) Prerequisite: Permission of instructor only. The conceptualization, management, and production of a specific program format integrating theory and skills from other RATV/RIM courses. Sports, music, and drama are probable topics. Topics will vary by offering.



Department of Recording Industry Management

Richard Barnet, Chair
Mass Communication 251

Cusic, Haseleu, Hull, Jones, Parker, Pfeifer, Spiegel, Wilson, Wood, Wray

The purpose of the department is to offer preparation for careers in audio and management in the recording industry and related areas.

The department offers the Bachelor of Science degree with a major in Recording Industry Management.

Audio engineering and music production are taught primarily in four departmental studios located on campus. Electronic music courses are offered cooperatively with the Music Department.

The department offers a minor in Recording Industry Management for Music majors in the Music Industry emphasis and for other interested students. The department also offers a minor in Entertainment Technology in cooperation with the Speech and Theatre Department.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Recording Industry Management

The recording industry is one of the largest of all the entertainment industries and has one of its major centers in Nashville. The purpose of this program is to prepare students to seek entry- and middle-level positions for virtually any phase of the industry from marketing of recordings to audio engineering. The program is designed with advice from the National Academy of Recording Arts and Sciences Institute, the National Association of Recording Merchandisers, the Society of Professional Audio Recording Services, and numerous industry executives. In addition to the General Studies requirements, a student must take 36 hours of Recording Industry Management courses* and has required minors in Mass Communications** and either Business Administration†, Electronics††, Music Industry†††, or Entertainment Technology††††. Internships in many phases of the industry are available for selected students. A student must earn a C or better in each course taken in the major in order to graduate and may be required to take an exit examination. Normally, only 12 hours of transfer credits are accepted into the major. Each recommended program requires electives selected from fields in the College of Mass Communication. Students can choose based on their interests and advisor approval.

* The thirty-six hours include 21 hours of required courses, including RIM 300, 301, 301L, 360, 370, 372, 390, and 470; and 15 hours of electives chosen from among RIM 358, 368, 377, 389, 419, 429, 432, 440, 459, 462, 465, 467, 472, 474, 481, 483, 490, and 491. Three hours toward the major may come from ENGL 353, ENGL 370, SOC 417, or MUSI 367.

** JOUR 151 and 171; plus 12 hours of journalism or radio-television/photography upper-division credit. 321 (Understanding the Mass Media) and any 358 (Practicum) or 400 (Internship) courses may **not** be used to fulfill the elective requirement.

† See requirements for the Business Administration minor listed under the Management and Marketing Department.

†† The Electronics minor (offered through the Industrial Studies Department) for RIM majors includes: CSCI 115; I S 361, 363, 364; and PHYS 331 or 335; plus 6 hours of electives chosen from among I S 461, 464, 465, 466, 467, 468, and 479. Note that I S 465, 466, and 467 must be taken in sequence.

††† The Music Industry minor (offered through the Music Department) for RIM majors includes: MUSI 111 and 112 plus 12 hours of electives chosen from MUSI 211, 212, 301, 310, 361, 367, 413, 417, 418, 419, and 429. Courses may not be used to satisfy both major and minor requirements.

†††† The minor in Entertainment Technology consists of 21 hours selected from the following: CSCI 115, 375; I S 131, 361, 464; SPEE 333, 334, 335, 342, 437, 440; RIM 301, 432, 440, 467; RIM/MUSI 419, 429; RATV 313, 314, 342, 442, 443. Courses taken to meet requirements in the student's major or in another minor may not be counted toward this minor.

Recommended Program with Business Administration minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100	6	HIST 201, 202 (Area III-A)	6
(Area IV-A)	8	ACTG 211, 212	6
MATH 141 (Area IV-B)	3	RIM 300, 360	6
BMOM 131 (Typing)	3	HPER (Area V)	2
JOUR/RATV 151 (Area I-B)	3	JOUR 171 (Area I-B)	3
HIST 171 or MUSI 310	3	Mass comm electives	3
(Area II-B)			
PSY 141 or SOC 101			32
(Area III-B)	3		
MS or HPER (Area V)	2		
INFS 220	3		
	34		

JUNIOR		SENIOR	
RIM 301, 370, 372, 390	12	RIM 470	3
Mass comm electives	6	Major electives	15
MKT 382	3	Mass comm electives	3
MGMT 361	3	Electives	12
FIN 301	3		
BLAW 340	3		33
Electives	3		
	33		

Recommended Program with Electronics minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100	6	HIST 201, 202 (Area III-A)	6
(Area IV-A)	8	RIM 301, 300, 360	9
MATH 141 (Area IV-B)	3	HPER (Area V)	2
BMOM 131 (Typing)	3	JOUR 171 (Area I-B)	3
JOUR/RATV 151 (Area I-B)	3	I S 361	3
HIST 171 or MUSI 310	3	Mass comm electives	3
(Area II-B)			
PSY 141 or SOC 101			32
(Area III-B)	3		
MS or HPER (Area V)	2		
CSCI 115	3		
	34		

JUNIOR		SENIOR	
RIM 370, 372, 390, 440	12	RIM 465, 470, 483	9
Mass comm electives	6	Major electives	6
I S 363, 364	6	Mass comm electives	3
PHYS 331 or 335	6	Electronics minor electives	6
Electives	6	Electives	9
	33		33

Recommended Program with Music Industry minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100	8	HIST 201, 202 (Area III-A)	6
(Area IV-A)	·	HPER (Area V)	2
MATH 141 (Area IV-B)	3	RIM 300, 360	6
JOUR/RATV 151 (Area I-B)	3	JOUR 171 (Area I-B)	3
BMOM 131 (Typing)	3	Music minor electives	2
MUSI 111, 112	8	PSY 141 or SOC 101	3
HPER or MS (Area V)	2	(Area III-B)	3
		Mass comm electives	6
	33		
			34

JUNIOR		SENIOR	
RIM 301, 370, 372, 390	12	RIM 470	3
Major elective	3	Major electives	12
Mass comm electives	3	Mass comm electives	3
Music minor electives	5	Music minor electives	5
INFS 220 or CSCI 115	5	Electives	10
Electives	6		
	32		33

Recommended Program with Entertainment Technology minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100	8	HIST 201, 202 (Area III-A)	6
(Area IV-A)	·	RIM 300, 360, 364	9
MATH 141 (Area IV-B)	3	HPER (Area V)	2
BMOM 131 (Typing)	3	JOUR 171 (Area I-B)	3
JOUR/RATV 151 (Area I-B)	3	E.T. minor elective	3
HIST 171 or MUSI 310	3	Mass comm elective	3
(Area II-B)	3		
PSY 141 or SOC 101	3		32
(Area III-B)	3		
MS or HPER (Area V)	2		
CSCI 115	3		
	34		

JUNIOR		SENIOR	
RIM 370, 372, 390, 440	12	RIM 465, 470, 483	9
Mass comm electives	6	Major electives	6
E.T. minor electives	9	Mass comm electives	3
Electives	6	E.T. minor electives	6
		Electives	9
	33		
			33

Minor in Recording Industry Management

The minor in Recording Industry Management consists of 18 semester hours including RIM 300 and 360 and 12 hours of RIM electives as approved by the minor advisor. MUSI 367 may not be used to meet both major and minor requirements. Students must maintain a 2.00 average in the RIM minor.

Entertainment Technology Minor

This minor is designed for students who are majoring in an entertainment field such as theatre, recording indus-

try, mass communications, music industry, radio-tv or recreation and/or who plan careers in the entertainment industry. The purpose of the minor is to broaden the student's knowledge and understanding of technologies used in this industry and which are not adequately covered in the major field of study. This minor exposes students to various technological aspects involved in the production of such events as traditional theatre, musical concerts (both traditional and popular), theme park shows, convention shows, public events, night club shows, on-location filming, commercial or music video production, local access television, etc.

The minor consists of 21 hours of course work. The courses must be selected from the approved list (see below) after consulting the minor advisor (Christian Haseleu). **Courses taken to meet major field of study requirements or other minor requirements may not be counted toward this minor.**

CSCI	115	Computer Orientation, 3 hours
CSCI	375	Micro Graphics (prerequisite: CSCI 115)*, 3 hours
I S	131	Basic Technical Drawing and Sketching, 3 hours
I S	361	Introduction to Electricity and Electronics, 3 hours
I S	464	Industrial Electricity, 3 hours
SPEE	333	Stagecraft, 3 hours
SPEE	334	Make-Up Techniques for Performers, 3 hours
SPEE	335	Theatre Production, 3 hours
SPEE	342	Stage Costume: Techniques and Practices, 3 hours
SPEE	437	Theatre Organization and Management, 3 hours
SPEE	440	Stage Lighting (prerequisite: SPEE 311 or 335)*, 3 hours
RIM	301, 301L	Audio for Media, 3 hours
RIM	432	Concert Promotion and Production**, 3 hours
RIM	440	Techniques of Recording (prerequisite: RIM 364)*, 3 hours
RIM	467	Studio Production (prerequisites: RIM 364, 419, 440)*, 3 hours
RIM/MUSI	419	Principles and Practices of Electronic Music, 3 hours
RIM/MUSI	429	Electronic Music II (prerequisite: RIM 419)*, 3 hours
RATV	313	Television Production (prerequisite: RATV/RIM 301)*, 3 hours
RATV	314	Television Directing (prerequisite: RATV 313)*, 3 hours
RATV	342	Corporate Video (prerequisite: Junior standing), 3 hours
RATV	442	Field Production (prerequisite: RATV 313)*, 3 hours
RATV	443	Broadcast Management, 3 hours

*Indicates course has prerequisite *within* minor.

**Indicates course prerequisite is waived for E.T. minors.

Courses in Recording Industry Management [RIM]

300 History of the Recording Industry. Three credits. Traces the development of the technology, business, major record labels, and the music recorded as well as significant individuals in these areas.

301, 301L Audio for Media. Three credits. (Same as RATV 301.) Provides a basic understanding of the theories and technology used in audio production for CDs, radio, TV, and film. Laboratory 301L required.

358 RIM Practicum. One to three credits. On-campus experiences in and related to the recording industry. Course may be repeated up to three times, but no more than six total credits toward the degree allowed for RIM 358, RIM 368, and RIM 490. Pass/Fail.

- 360 Survey of the Recording Industry.** Three credits. Examination of the industry including artist development, songwriting, publishing, record companies, record promotion, copyright, performance rights, and careers.
- 368 Recording Industry Internship.** One to three credits. Prerequisite: 15 hours of RIM courses. Practical experience for advanced students in a professional recording industry setting. Requires permission of instructor. This course may be repeated one time for additional credit. The total internship credits shall not exceed six. No more than six credits toward the degree are allowed for RIM 358, RIM 368, and RIM 490. Pass/Fail.
- 370 Copyright Law.** Three credits. Examination of copyright law with particular reference to the music industry. Emphasis on understanding and applying the law to work in the industry.
- 372 Career Development for Recording Artists.** Three credits. Prerequisite: RIM 360. Examination of the role of recording artists' representatives, personal appearances, and unions in career development.
- 377 Publicity in the Recording Industry.** Three credits. Prerequisites: RIM 360 and JOUR 171. Techniques for creating publicity materials for the recording industry client. Includes the planning and development of news releases, artist biographies, press kits, news conferences, tour press, and publicity campaigns.
- 389 International Recording Industry.** Three credits. Prerequisites: RIM 300, 360. Global awareness and general knowledge of other cultures, current events, the arts and literature of other countries, and general knowledge of world history as well as a specific awareness of the recording industry outside the United States. Differences in media, marketing, and promotion of recorded music in other countries and regions.
- 390 Music Publishing.** Three credits. Prerequisites: Junior standing, RIM 360, 370 (concurrent enrollment in 370 is acceptable). The operations and functioning of the music publishing industry; gives students a practical working knowledge of music publishing. The primary thrust is popular music publishing but serious, religious, and educational music publishing are also discussed.
- 419 Principles and Practices of Electronic Music.** Three credits. (Same as MUSI 419.) History and techniques of electronic music. Topics include acoustics, electronic sound generation, recording, operation of audio equipment, and basic principles of composition and experience with tape recorders and a music synthesizer. Open to non-music majors with permission of instructor.
- 429 Electronic Music II.** Three credits. Prerequisite: RIM 419. (Same as MUSI 429.) Advanced principles of digital sound synthesis, programming the digital synthesizer, electronic composition, and contemporary trends in digital music.
- 432 Concert Production.** Three credits. Prerequisites: RIM 301, 301L, 360. In-depth study of the problems and techniques. Topics include touring, concert promotion, and the technical aspects of production such as staging, lighting, and sound reinforcement.
- 440 Techniques of Recording.** Three credits. Prerequisites: RIM 301, 301L. Course develops an understanding of the techniques and technology involved in modern multi-track recording and mixing. Extensive hands-on experience. Laboratory required.
- 459 Studio Synthesis.** Three credits. Prerequisites: RIM/MUSI 419, RIM/MUSI 429, RIM 440, or permission of instructor. An advanced applications course using MIDI software and hardware in composing and producing in a modern MIDI recording environment.
- 462 Marketing of Recordings.** Three credits. Prerequisite: RIM 360. Special emphasis on the particular structures and problems involved in the movement of recordings from manufacturer to the buying public.
- 465 Advanced Technology of Recording.** Three credits. Prerequisites: RIM 440, IS 361, MATH 141, and permission of instructor. Application of the fundamentals of recording in a multi-channel recording setting, including advanced techniques in microphone, recording, mixing, and effects. Laboratory required.
- 467 Studio Production.** Three credits. Prerequisites: RIM 440; 3 hours of music credit; permission of instructor. Laboratory experience for developing the abilities needed in producing contemporary commercial recordings.
- 470 Legal Problems of the Recording Industry.** Three credits. Prerequisite: RIM 360. Contractual considerations in recording and producing; other legal problems encountered in the recording industry.
- 472 Record Store Operations.** Three credits. Prerequisites: RIM 360, MKT 382. Problems and practices of recording industry retailers including pricing, inventory control, advertising, operations, and retail locations for printed music, recordings, and audio hardware.
- 474 Studio Administration.** Three credits. Prerequisite: Junior standing or permission of instructor. An applications course involving the administrative functions of recording studio operations, including accounting, marketing, personnel, planning, and computer applications.
- 481 Topics in Recording Industry Management.** Three credits. Prerequisites: RIM 360 and 9 hours of RIM courses or permission of instructor. Examination and critical evaluation of current issues related to the operation and function of various aspects of the recording industry. Subject matter varies. Course may be repeated one time for additional credit.
- 483 Studio Acoustics and Maintenance.** Three credits. Prerequisites: RIM 364, 440, IS 361, and MATH 141. Focuses on studio maintenance and trouble-shooting techniques and acoustic analysis.
- 490 Individual Problems in Recording Industry Management.** One to three credits. No more than six credits toward the degree are allowed for RIM 358, RIM 368, and RIM 490.
- 491 Advanced Production Seminar.** Three credits. (Same as RATV 491.) Prerequisite: Permission of instructor only. The conceptualization, management, and production of a specific program format integrating theory and skills from other RATV/RIM courses. Sports, music, drama are probable topics. Topics will vary by offering.





FACULTY AND ADMINISTRATION, 1990-91

The date in parentheses is that of first appointment to a position at MTSU.

Walker, James E., President

B.S., 1963, Alabama State University; M.A., 1967, Atlanta University; Ed.D., 1972, Pennsylvania State University. (1991)

Adams, C. Nathan, Professor, Computer Information Systems

B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

Adams, Robert H., Director, Finance

B.S., 1973, Austin Peay State University; M.B.A., 1978, Middle Tennessee State University; C.P.A., 1981. (1986)

Aday, Ronald H., Professor, Sociology, Anthropology, and Social Work

B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa University; Ph.D., 1976, Oklahoma State University. (1980)

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B.F.A., 1973; M.F.A., 1981, University of Florida. (1981)

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B.A., 1963, Lambuth College; M.R.E., 1966, Southern Methodist University; M.A.C.T., 1971, Middle Tennessee State University. (1971)

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Campbell, Donald A., Assistant Professor, Mathematics and Statistics
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Campbell, Mary Judy, Assistant Professor, Nursing
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Clark, Gale, Professor, Chemistry and Physics

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Clark, Roy W., Professor, Chemistry and Physics

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B.B.A., 1959; C.P.A., 1964; M.B.A., 1968, Memphis State University; Ph.D., 1981, University of Georgia. (1978)

Colvin, Fred, Professor, History

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B.S., 1980, University of Kentucky; C.P.A., 1984; M.B.A., 1991, Middle Tennessee State University. (1985)

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B.S., 1967, Middle Tennessee State University; M.S., 1971, Southern Illinois University. (1984)

Rich, Frances, Executive Aide to Vice President for Student Affairs

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Roberts, Ronald Q., Assistant Director and News Bureau Manager, Public Relations

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Ross, David F., Instructor, Mathematics and Statistics

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Stewart, Bruce C., Instructor, Health, Physical Education, Recreation, and Safety/Athletics; Head Coach, Men's Basketball
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Stewart, Martin V., Associate Professor, Chemistry and Physics
A.A., 1964; B.S., 1966, Emory University; Ph.D., 1979, University of Georgia. (1979)

Stivers, Mary Elizabeth, Associate Professor, Human Sciences
B.S., 1979, Morehead State University; M.S., 1981; Ph.D., 1984, University of Tennessee. (1990)

Stone, Catherine G., Assistant Professor, Nursing
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Strawman, Thomas William, Assistant Professor, English
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Strickland, Thomas H., Associate Professor, Economics and Finance
B.S.I.E., 1963, Texas Tech University; M.B.A., 1972, University of Texas-Arlington; Ph.D., 1979, University of Oklahoma. (1988)

Strobel, Eugene F., Associate Professor, Biology
B.S., 1951; M.A., 1951, George Peabody College; Graduate Study, Louisiana State University. (1968)

Strobel, Katherine, Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1952, Delta State Teachers College; M.A., 1954, Texas State College for Women; Ph.D., 1986, Texas Women's University. (1971)

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B.S., 1946, Tennessee Polytechnic Institute; M.A., 1958; Graduate Study, George Peabody College. (1959)

Sullivan-Hart, Marilyn, Assistant Professor, Nursing
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B.S., 1978; M.S., 1984, Vanderbilt University. (1988)

Sutherland, David C., Assistant Professor, Mathematics and Statistics
B.A., 1981, Hendrix College; M.A., 1983; Ph.D., 1986, North Texas State University. (1986)

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B.A., 1966, University of Chattanooga; M.A.T., 1967, Vanderbilt University. (1981)

Tang, Thomas L., Associate Professor, Psychology
B.S., 1971, Chung Yuan University; M.A., 1977; Ph.D., 1981, Case Western Reserve University. (1983)

Taylor, Robert Love, Jr., Professor, History
B.A., 1961, Vanderbilt University; M.A., 1964; Ph.D., 1971, University of Tennessee. (1969)

Taylor, Susan Turner, Executive Aide to Vice President for Business and Finance
B.S., 1983, Middle Tennessee State University; C.P.S., 1986. (1981)

Taylor, Thomas A., Manager, Operations, Computer Services
(1971)

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R.N., 1954, Henry Ford Hospital; B.S.N., 1962; M.S.N., 1963, Wayne State University. (1967)

Tesi, Moses K., Assistant Professor, Political Science
B.A., 1977, Indiana University of Pennsylvania; M.A., 1978, University of Chicago; Ph.D., 1985, Vanderbilt University. (1990)

Tharp, Terri J., Counselor, Developmental Studies
B.S., 1982, Murray State University; M.Ed., 1987, University of Montevallo. (1990)

Thibodeau, David M., Chief Engineer, Recording Industry Management Diploma, 1977, U.S. Army Electronics School. (1986)

Thomas, Alan, Accountant, Business Office
B.B.A., 1987, Middle Tennessee State University. (1990)

Thomas, Joe G., Professor, Management and Marketing
B.S., 1974; M.S., 1975, University of Missouri; Ph.D., 1983, Texas A & M University. (1989)

Thomas, Melanie R., Instructor, Librarian
B.A., 1984, Jackson State University; M.L.S., 1986, University of Wisconsin-Milwaukee. (1986)

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B.B.A., 1978; C.P.A., 1980; M.S., 1983, Middle Tennessee State University; C.M.A., 1984; D.B.A., 1987, Mississippi State University. (1983)

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B.S., 1973; M.S., 1974, University of Missouri, Rolla; M.S., 1980, University of Missouri, Columbia; C.P.A., 1980; C.M.A., 1981; Ph.D., 1983, Texas A & M University. (1984)

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B.A., 1968, Michigan State University; M.A., 1974, Middle Tennessee State University; Ph.D., 1977, University of Southern Mississippi. (1984)

Todd, Aaron W., Professor, Chemistry and Physics
B.S., 1959; Ph.D., 1964, Georgia Institute of Technology. (1963)

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B.S., 1989, Western Kentucky University. (1990)

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Trent, James T., Associate Professor, Psychology
B.S., 1972, Middle Tennessee State University; M.S., 1975; Ph.D., 1977, University of Mississippi. (1979)

Trent, Sheri, Assistant Professor, Elementary and Special Education
B.S., 1972, Middle Tennessee State University; M.Ed., 1975, University of Mississippi; Ph.D., 1982, George Peabody College. (1990)

Truitt, Samuel, Professor, Mathematics and Statistics
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B.S., 1973; M.Ed., 1978, Middle Tennessee State University. (1973)

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Turner, Jack J., Associate Professor, Political Science
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Turner, Martha, Director, Placement and Student Employment
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Van Hein, Judith L., Instructor, Psychology
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Vermillion, William H., Jr., Professor, Psychology
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Walker, Sandra S., Instructor, Developmental Studies
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Wall, B.J., Assistant Professor, Industrial Studies
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Warren, Jessie H., Vice President for Administration
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West, W. Beryl, Professor, Psychology
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Williams, John D., Professor, Elementary and Special Education
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Wiser, C. Wymer, Professor, Biology

B.S., 1945, Harding College; M.A., 1946, George Peabody College; Ph.D., 1956, Vanderbilt University. (1956)

Witherow, Laurie B., Counselor, Developmental Studies

B.A., 1987; M.A., 1988, Indiana University. (1989)

Wolfe, Charles, Professor, English

A.B., 1965, Southwest Missouri State College; M.A., 1967; Ph.D., 1970, University of Kansas. (1970)

Wolfe, William R., Professor, English

A.B., 1960, St. Ambrose College; M.A., 1964, Marquette University; Ph.D., 1972, University of Virginia. (1969)

Womack, Bob, Professor, Youth Education and School Personnel Services

B.S., 1948, Middle Tennessee State College; M.A., 1952; Ed.D., 1956, George Peabody College. (1957)

Womack, Morris W., Instructor, Developmental Studies

B.S., 1963, Ball State Teacher's College; M.S.T., 1986, Middle Tennessee State University. (1987)

Woods, Alvin Edwin, Professor, Chemistry and Physics

B.S., 1956, Middle Tennessee State College; M.S., 1958; Ph.D., 1962, North Carolina State College. (1961)

Wray, David M., Assistant Professor, Recording Industry Management

B.L.S., 1982, University of Oklahoma; J.D., 1985, Memphis State University. (1990)

Wrenn, Robert Winston, Director, Student Financial Aid

B.S., 1963; M.S., 1971; Ed.S., 1976, Middle Tennessee State University. (1973)

Wubneh, Tech, Director, International Student Services, Admissions

B.A., 1974, Trevecca College; M.A., 1976, Scarritt College; M.Ed., 1978, Middle Tennessee State University; Ph.D., 1984, Vanderbilt University. (1986)

Wulfsberg, Gary Paul, Associate Professor, Chemistry and Physics

B.S., 1966, Iowa State University; Ph.D., 1971, University of Wisconsin. (1981)

Wyatt, Jacqueline E., Associate Professor, Computer Information Systems

B.S.B.A., 1971, Franklin University; M.B.A., 1973, Xavier University; C.D.P., 1977; Ed.D., 1980, University of Cincinnati; C.D.E., 1985; C.P.I.M., 1988; B.S., 1988, Middle Tennessee State University. (1986)

Wyatt, Robert O., II, Professor, Journalism

B.A., 1968, University of the South; M.A., 1970; Ph.D., 1973, Northwestern University; M.S., 1977, University of Tennessee. (1979)

Yelverton, William E., Assistant Professor, Music

B.M., 1983, Berklee College of Music; M.M., 1985, University of Miami; D.Mus., 1990, Florida State University. (1989)

Yoo, Jungsoon, Assistant Professor, Computer Science

B.S., 1979, Ewha Women's University (Seoul, Korea); M.S., 1984, North Carolina State University. (1991)

Yoo, Sung Kun, Assistant Professor, Computer Science

B.S., 1973, Seoul National University; Ph.D., 1983; M.S., 1984, North Carolina State University. (1984)

Young, Donald E., Physician's Assistant Certified, Health Services

B.S., 1974, University of Nebraska School of Medicine. (1976)

Young, Joseph Earl, Professor, Agriculture

B.S., 1952, Southwestern Louisiana University; M.S., 1957, North Carolina State College. (1957)

Yousee, Beverly W., Professor, Youth Education and School Personnel Services

B.A., 1969, Union University; M.L.S., 1970, George Peabody College; Ed.D., 1984, George Peabody College at Vanderbilt University. (1970)

Zamora, John M., Assistant Professor, Biology

B.A., 1979, Columbia University; Ph.D., 1984, Auburn University. (1987)

Zawislak, Ronald L., Associate Professor, Geography and Geology

B.A., 1966; M.A.T., 1968, Vanderbilt University; Ph.D., 1980, University of Wyoming. (1988)

Zlotky, Donald L., Superintendent, Buildings and Grounds

B.S., 1963; M.S., 1980, Memphis State University. (1982)

Military Science

Calloway, Cecil B., Lt.Col., Professor, Military Science

B.S., 1975, University of Southern Mississippi; M.P.A., 1984, University of Missouri-Kansas City. (1988)

Beaty, Reginald B., Capt., Assistant Professor, Military Science

B.A., 1980, Stillman College. (1987)

Courtney, Richard A., Capt., Assistant Professor, Military Science/Athletics; Rifle Coach

B.A., 1981, Stephen F. Austin State University. (1990)

Page, James R., II, Capt., Assistant Professor, Military Science

B.S., 1981, University of Tennessee, Knoxville. (1988)

Rhodes, Lewis C., Maj., Assistant Professor, Military Science

B.A., 1976, Wright State University; M.A., 1981, Webster University. (1988)

Stalbaum, Richard L., Capt., Assistant Professor, Military Science

B.S., 1980, Western Kentucky University. (1987)

Pittard Campus School Faculty

King, Rita Schaeer, Assistant Professor, Elementary and Special Education; Director

B.S., 1968; M.Ed., 1972; Ed.S., 1977, Middle Tennessee State University. (1977)

Allsbrook, Leland L., Assistant Professor, Health, Physical Education, Recreation, and Safety

B.S., 1963, East Carolina College; M.A.T., 1969, University of North Carolina. (1972)

Babb, Helen G., Kindergarten

B.S., 1964, George Peabody College; M.Ed., 1979, Middle Tennessee State University. (1979)

Baker, Jayne D., Resource Teacher

B.A., 1972, Florida Southern College; M.S., 1975, Florida State University. (1980)

Bergman, Leigh, Fourth Grade

B.S., 1968; M.S., 1978, Middle Tennessee State University. (1985)

Boone, Nancy, Associate Professor, Music

B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Bouma, Elizabeth, Fourth Grade

B.S., 1977, University of Wisconsin-Whitewater; M.S., 1983, Middle Tennessee State University. (1985)

Bradshaw, Nancy, Second Grade

B.S., 1965; M.Ed., 1979, Middle Tennessee State University. (1982)

Cliche, Cynthia, First Grade

B.S., 1980; M.A., 1985, Berry College. (1990)

Gillespie, Gayle, First Grade

B.S., 1972; M.Ed., 1974, Middle Tennessee State University. (1988)

Huston, William, Sixth Grade

B.E., 1979; M.A., 1988, Ohio State University. (1990)

Jolly, Ella T., Third Grade

B.S., 1955; M.Ed., 1972, Middle Tennessee State University. (1973)

Lasater, Marrie, Fifth Grade

B.S., 1973; M.Ed., 1976, University of Tennessee, Chattanooga. (1990)

Mann, Joan C., Media Specialist, Librarian

B.A., 1968; M.Ed., 1973, Middle Tennessee State University. (1973)

Patterson, Lynn G., Sixth Grade

B.S., 1974; M.Ed., 1977; Ed.S., 1986, Middle Tennessee State University. (1987)

Schmueser, John H., Second Grade

B.S., 1977; M.S., 1978, George Peabody College. (1985)

Strang, Carolyn, Third Grade

B.S., 1965, Lamar University; M.A., 1969, University of Alabama. (1972)

Travis, Virginia, Kindergarten

B.S., 1965; M.Ed., 1975, Middle Tennessee State University. (1976)

Willis, Carole, Fifth Grade

B.S., 1966; M.S., 1976, Middle Tennessee State University. (1985)

Adjunct, Medical Technology Programs**Alvin C. York Medical Center**

Powell, Archie L., M.D., Chief Laboratory Services
Hamilton, Dale R., Ph.D., Supervisory Microbiologist
Kearney, Edward R., Supervisory Medical Technologist

St. Francis Hospital, Program of Medical Technology

Hayes, William T., M.D., Medical Director
Roper, Deborah C., B.S., MT(ASCP), Program Director

St. Thomas Hospital, Program of Medical Technology

Davis, Carla H., M.D., Medical Director
Hobbs, Leigh Ann, B.S., MT(ASCP), Program Director

Tennessee State University/Meharry Medical College, Program of Medical Technology

Posey, Douglas H., M.D., Medical Director
Mitchell, Ann Hinton, M.S., MT(ASCP), Program Director

Vanderbilt Medical Center, Program of Medical Technology

Wallas, Charles, B.A., M.D., Medical Director
Exton, Maralie, B.S., MT(ASCP), Program Director

Retired Faculty/Administrators

The two dates in parentheses indicate the years of service.

Arthur, Hattie Lamb, Professor, Home Economics; Department Chair
B.S., 1957, Baylor University; M.S., 1964; Ed.D., 1969, Texas Woman's University. (1974-85)

Aseltine, Gwen, Assistant Professor, Sociology, Anthropology, and Social Work

A.B., 1961, Elmhurst College; M.A., University of South Florida; Ed.S., 1972; Ph.D., 1977, George Peabody College. (1967-81)

Aseltine, Herschel, Professor, Sociology and Anthropology

A.B., 1951; B.D., 1952, McMaster University; M.A., 1955, University of Chicago; Ph.D., 1963, University of Southern Illinois. (1967-77)

Baker, Harold S., Professor, Mass Communications

B.A., 1952, David Lipscomb College; M.A., 1956; Ph.D., 1967, Louisiana State University. (1972-84)

Ballew, Joseph F., Assistant Professor, English

B.S., 1950, Bob Jones University; M.A., 1955, Graduate Study, University of Tennessee. (1963-80)

Barger, James W., Professor, Accounting

B.S., 1956, University of North Carolina; C.P.A., 1958; M.B.A., 1961; Ph.D., 1963, University of Alabama. (1980-87)

Beasley, Horace, Professor, Music

B.S., 1948; M.A., 1949; Graduate Study, George Peabody College. (1957-1989)

Beaty, Edgar, Professor, Youth Education and School Personnel Services

B.S., 1942, Middle Tennessee State College; M.A., 1946, George Peabody College; Ed.D., 1953, Florida State University. (1956-86)

Bigger, Theodore C., Professor, Agriculture

B.S., 1934, Clemson Agricultural College; M.S., 1948, Virginia Polytechnic Institute; Ph.D., 1954, Michigan State University. (1959-78)

Boutwell, Lane L., Professor, Speech and Theatre

A.B., 1936, Doane University; M.A., 1939; Graduate Study, Northwestern University. (1947-74)

Brackett, Walter Lee, Associate Professor, Elementary and Special Education

B.A., 1938, Northwest Oklahoma State; M.A., 1944, University of Tulsa; Ph.D., 1963, George Peabody College. (1970-80)

Brandon, Morris, Professor, Art; Department Chair

B.S., 1938, Murray State Teachers College; M.S., 1951; Ed.D., 1960, George Peabody College. (1968-76)

Brown, James Walker, Jr., Professor, Chemistry and Physics

B.S., 1957, Middle Tennessee State College; M.S., 1959; Ph.D., 1962, North Carolina State College. (1962-1989)

Center, William R., Associate Professor, Elementary and Special Education

B.A., 1948; M.A., 1950, George Peabody College; Ed.D., 1963, University of Georgia. (1975-84)

Chrietzberg, Bertha, Assistant Professor, Health, Physical Education, Recreation, and Safety

B.S., 1941, University of Alabama; M.Ed., 1968; Graduate Study, Middle Tennessee State University. (1969-81)

Chrietzberg, James, Assistant Director, Student Financial Aid

A.B., 1941, University of Alabama; M.Ed., 1963, William and Mary; M.S., 1969, Middle Tennessee State University; Graduate Study, Vanderbilt University. (1969-80)

Coleman, Ronald Gregg, Professor, English

A.B., 1947, Birmingham Southern College; M.A., 1948; Ph.D., 1965, Vanderbilt University. (1956-1989)

Compton, Otha H., Lt. Col., Professor, Military Science

B.S., 1963, Tennessee Technological University; M.S., 1977, Florida Institute of Technology. (1981-84)

Corlew, Robert E., Professor Emeritus, History; Vice President for Academic Affairs

B.S., 1945, Austin Peay State College; M.A., 1949, Vanderbilt University; Ph.D., 1954, University of Alabama. (1949-1990)

Davis, Buleah, Professor, Health, Physical Education, Recreation, and Safety

B.S., 1936, Middle Tennessee State College; M.A., 1942; Ed.S., 1960, George Peabody College. (1944-80)

DeShazo, Ramon, Associate Professor, English

B.S., 1936, Memphis State College; M.A., 1943, George Peabody College. (1957-76)

Dowell, Paul E., Associate Professor, Accounting and Information Systems

A.B., 1951; M.A., 1954, George Peabody College. (1963-76)

Ducker, Paul E., Assistant Professor, Chemistry and Physics

A.B., 1939, Indiana Central College; B.D., United Theological Seminary; M.A., 1963, Middle Tennessee State College. (1965-80)

Duggin, Calvin, Associate Professor, Industrial Studies

B.S., 1950, Middle Tennessee State College; M.S., 1954, Alabama Polytechnic Institute; Graduate Study, University of Tennessee. (1959-86)

Dunn, Charlie M., Director, Vocational-Technical Education

B.S., 1953, Middle Tennessee State College; M.S., 1956, University of Tennessee. (1974-84)

Dunstan, Mary F., Professor, Management and Marketing

A.B., 1931, Florida State University; M.S., 1942, New York University; Ph.D., 1966, University of Alabama. (1968-78)

Edwards, Leneil, Assistant Professor, Library Service

A.B., 1931, Randolph Macon; B.S. in L.S., 1941, George Peabody College. (1953-74)

Ellis, Neil, Professor, Industrial Studies

B.S., 1952; M.A., 1955, Middle Tennessee State College; Ed.D., 1966, University of Missouri. (1956-82)

England, Theora, Instructor, Speech and Theatre

B.A., 1925, Simpson College; M.A., 1952; Ph.D., 1964, University of Minnesota. (1974-75)

Estes, Lucille, Associate Professor, Home Economics

B.S., 1934, Alabama College; M.A., 1956, Alabama Polytechnic Institute; M.S., 1957, University of Alabama. (1957-77)

Fletcher, J.L., Professor, Biology

B.S., 1937, Southwestern Louisiana Institute; M.S., 1939; Ph.D., 1955, Texas A&M. (1961-81)

Forrest, Thomas, Professor, Mathematics

B.S., 1954; M.A., 1958, Murray State University; M. Math, 1964, University of Tennessee; Ph.D., 1971, George Peabody College. (1969-89)

Gilbert, James Wade, Professor, Chemistry and Physics

A.B., 1953; M.A., 1955; Graduate Study, Vanderbilt University, Harvard University. (1954-79)

Gilbert, Ortrun, Professor, Foreign Languages

B. of Music, 1950, Birmingham Conservatory of Music; Graduate of Nordische, Bremen, Germany; Graduate Study, Graz University, Austria; M.A., 1965, George Peabody College. (1954-85)

Gonce, James Howard, Professor, Industrial Studies

B.S., 1949; M.A., 1950, University of Alabama; Ed.D., 1961, George Peabody College. (1952-83)

Greever, Clarence E., Professor, Education

B.S., 1938; M.A., 1951, East Tennessee State College; Ed.D., 1956, University of Tennessee. (1956-75)

Greever, Helen, Assistant Professor, Home Economics

B.S., 1937; M.S., 1955, University of Tennessee. (1965-75)

Hamilton, Marian M., Professor, Elementary and Special Education

B.A., 1943, Vanderbilt University; M.A., 1964; Graduate Study, George Peabody College; Ed.D., 1974, Memphis State University. (1967-1990)

Hampton, Martha Goodwin, Assistant Professor, Elementary Education and Special Education; Principal, Campus School

B.S., 1954; M.A., 1956, Middle Tennessee State College; Ed.S., 1958, George Peabody College. (1961-79)

Hayes, Ann C., Sixth Grade, Pittard Campus School

B.S., 1966; M.Ed., 1973, Middle Tennessee State University. (1974-86)

Hayes, Joe Black, Associate Professor, Health, Physical Education, Recreation, and Safety

B.S., 1939, University of Tennessee; M.A., 1950, Graduate Study, George Peabody College. (1950-81)

Hooper, Ernest Walter, Professor, History

B.S., 1942, Middle Tennessee State College; M.A., 1949; Ph.D., 1957, University of North Carolina. (1960-82)

Howard, Charles Edwin, Professor, English

B.S., 1947, Troy State Teachers College; M.A., 1948, George Peabody College; Ph.D., 1959, Vanderbilt University. (1951-84)

Howard, Phillip, Professor, Music

B.S. in Music, 1938, Murray State College; M.M., 1940, American Conservatory of Music, Chicago; Ph.D., 1950, University of Iowa. (1951-84)

Howard, Wera Dross, Assistant Professor, Foreign Languages

B.S., 1950; M.A., 1953, University of Kiel, Germany; Graduate Study, Vanderbilt University. (1969-85)

Hunter, Frances G., Assistant Professor, Librarian

B.S., 1947, George Peabody College; M.A., 1965, Middle Tennessee State University; Graduate Study, George Peabody College. (1965-85)

Hyde, Ralph William, Professor, English

A.B., 1947, University of North Carolina; M.A., 1961; Ph.D., 1965, George Peabody College. (1961-79)

Ingram, Sam H., President

B.S.E., 1951, Bethel College; M.A., 1953, Memphis State College; Ed.D., 1959, University of Tennessee. (1979-1990)

Jack, Jean A., Associate Professor, Aerospace

B.A., 1938; M.A., 1939, University of Nebraska; Graduate Study, Oregon State College, Ohio State University, University of Tennessee. (1970-80)

Jackson, James W., Assistant to Vice President for Business and Finance

B.S., 1943; M.A., 1954, Middle Tennessee State College. (1951-79)

Jackson, Nina, Assistant Professor, Nursing

R.N., 1944, Knoxville General Hospital; B.S.P.H.N., 1962, George Peabody College; M.A., 1965, Middle Tennessee State University. (1966-80)

James, Mary Jo, Director, Media Services, Learning Resources Center

B.A., 1963, Oakland University; M.S.L.S., 1967, Wayne State University. (1975-1990)

Jennings, Raymond Oakley, Associate Professor, Chemistry and Physics

B.S., 1947, Middle Tennessee State College; M.A., 1951; Graduate Study, George Peabody College. (1962-85)

Jennings, Thelma, Professor, History

B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

Jones, Bertha, Assistant Professor, Home Economics

B.S., 1953, East Carolina College; M.Ed., 1955, University of North Carolina; Graduate Study, University of Maryland. (1968-73)

Keem, George, Professor, Elementary Education

B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kerr, Willard A., Professor, Psychology; Department Chair

B.Ed., 1939, Southern Illinois University; M.S., 1941; Ph.D., 1942, Purdue University. (1967-79)

Kirksey, Howard G., Professor, Education; Vice President for Academic Affairs

A.B., 1934, Union University; M.A., 1937; Ph.D., 1950, George Peabody College. (1945-75)

Lindsey, Richard, Associate Professor, Youth Education and School Personnel Services

B.S., 1948; M.S., 1951, Indiana State College; Ed.D., 1962, George Peabody College. (1969-81)

MacLean, Dorothy E., Instructor, Librarian

B.S., 1953; M.A., 1971; Graduate Study, Middle Tennessee State University. (1976-83)

MacLean, Robert J., Dean of Student Services

A.B., 1936, State University of Iowa; M.A., 1961, George Washington University; Graduate Study, Florida State University. (1963-80)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center

A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

Mast, John A., Assistant Professor, English

B.S., 1960; M.A., 1962, Appalachian State Teachers College. (1962-79)

McBroom, James, Associate Professor, Sociology, Anthropology, and Social Work

B.S., 1941, Auburn University; M.A., 1947, George Peabody College; Graduate Study, Vanderbilt University. (1966-85)

McComas, Betty B., Professor, Nursing; Department Chair

R.N., 1946, Norton Memorial Infirmary; B.S., 1962, Catherine Spaulding College; M.S., 1964, St. Louis University. (1965-1987)

McFerrin, Florence, Assistant Professor, Mathematics and Computer Science

A.B., 1936, Tennessee College for Women; M.A., 1961, Middle Tennessee State College; Ed.S., 1970, George Peabody College. (1965-78)

McMillion, Ovid M., Professor, Geography

A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

McNeill, Mary Frances Snell, Eighth Grade, Pittard Campus School

B.S., 1930, Middle Tennessee State College; M.A., 1933, Columbia University. (1938-71)

Midgett, Elwin W., Professor, Business Education

B.S., 1934, Tennessee Polytechnic Institute; M.A., 1938, University of Kentucky. (1939-77)

Mills, Roy N., Associate Professor, Art

B.F.A., 1950, Minnesota School of Art; M.A., 1952, Western Reserve University; Graduate Study, Youngstown College. (1966-76)

Moore, Sarah, Assistant Professor, Librarian

B.S., 1931; B.S. in L.S., 1946, George Peabody College. (1955-74)

Moyers, Layman D., Professor, Youth Education and School Personnel Services

B.S., 1962, Carson-Newman College; M.S., 1963; Ed.D., 1965, University of Tennessee. (1965-80)

Murphy, Charles M., Professor, Health, Physical Education, Recreation, and Safety; Director of Athletics

B.S., 1938, Middle Tennessee State College; M.A., 1946, George Peabody College. (1947-81)

New, Earl H., Professor, Agriculture

B.S., 1930, Iowa State University; M.S., 1950, University of Idaho; Ph.D., 1961, Michigan State University. (1967-77)

Nichols, Jeanette, Assistant Professor, English

A.B., 1950, Montreat College; M.A., 1962; Ed.S., 1970, George Peabody College. (1966-84)

Norwood, Francis W., Instructor, Criminal Justice Administration

B.S., 1940, Mississippi State University; M.P.A., 1974, Middle Tennessee State University, University of Tennessee. (1977-82)

Nunley, Joe Edwin, Professor, Youth Education and School Personnel Services; Director, Alumni Relations

B.S., 1947, Middle Tennessee State College; M.A., 1951, George Peabody College; M.Ed., 1961, University of Florida; Ed.D., 1965, University of Tennessee. (1961-87)

Ordoubadian, Reza, Professor, English

B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University. (1962-1989)

Parchment, J. Gerald, Professor, Biology

B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949)

Parchment, J. Gerald, Professor, Biology

B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-1989)

Parker, Chester, Associate Professor, Psychology

B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Parker, Hilary D., Associate Professor, Education

B.S., 1941, Middle Tennessee State College; M.A., 1946, George Peabody College; Graduate Study, Ohio State University, University of Tennessee. (1954-73)

Parks, Norman, Professor, Political Science

A.B., 1923, Abilene Christian College; M.A., 1930, George Peabody College; Ph.D., 1942, Vanderbilt University. (1953-74)

Parsons, Myla, Assistant Professor, Librarian

B.S., 1941, Middle Tennessee State College; B.S. in L.S., 1948, George Peabody College. (1962-74)

Patten, John A., Professor, Biology; Department Chair

A.B., 1940, Berea College; M.S., 1942, University of Kentucky; Ph.D., 1951, New York University. (1951-80)

Payne, Roberta S., Assistant Professor, Librarian

B.S., 1956, Austin Peay State College; M.A. in L.S., 1964, George Peabody College. (1962-76)

Phillips, Burns, Associate Professor, Mathematics and Computer Science

B.S., 1948, Middle Tennessee State College; M.A., 1949; Graduate Study, George Peabody College. (1957-83)

Poole, Finis W., Associate Professor, Psychology; Counselor, Guidance and Counseling Center

A.B., 1948; M.A., 1949, Highlands University; Graduate Study, George Peabody College. (1954-84)

Porter, T. Coy, Professor, Foreign Languages

B.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

Pugh, E. Hixson, Purchasing Agent

B.S., 1950, University of Tennessee. (1965-87)

Raper, Elmer, Professor, Education

A.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, University of Tennessee. (1957-74)

Read, Ida Dunaway, Assistant Professor, Librarian

A.B., 1945, Tennessee College for Women; M.A., 1959, Middle Tennessee State College. (1965-1987)

Riel, Francis J., Professor, Health, Physical Education, Recreation, and Safety

A.B., 1939; M.S., 1941, University of Massachusetts; Ed.D., 1951, Boston University. (1949-77)

Roose, Robert S., Director, Technical Assistance

B.S., 1942, Otterbein College. (1983-1990)

Rucker, Ellis S., Jr., Professor, Biology

B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

Rucker, Nannie, First Grade, Pittard Campus School

B.S., 1948; M.S., 1957, A & I State University. (1969-80)

Sakas, Joseph, Associate Professor, Youth Education and School Personnel Services

B.S., 1962; M.A., 1963, Austin Peay State University; Ed.D., 1967, George Peabody College. (1966-84)

Sanders, Rubye Taylor, Instructor, Music

Pupil of Fritz Schmitz, Kenneth Rose, Ward Belmont; Pupil of Eric Sorantin, Nashville Conservatory of Music; Pupil of Leon Sametini, Victor Kudgo and Leopold Auer; Chicago Musical College; Orchestra Conducting, Percy Granger; Teachers Certificate, Chicago Musical College, 1928. (1928-60)

Scales, Mary C., Associate Dean, Continuing Education and Public Service

B.S., 1961, Tennessee State University; M.Ed., 1967, Middle Tennessee State University. (1982-87)

Self, Helen H., Assistant Professor, Elementary and Special Education

B.A., 1949, University of Alabama; M.Ed., 1962, Auburn University; Ed.D., 1969, University of Alabama. (1972-81)

Sloan, Eugene H., Professor, Business Administration; Director, Public Relations

LL.B., 1927; A.B., 1928, Cumberland University; M.A., 1939, George Peabody College; J.D., 1969, Samford University. (1945-74)

Smith, Helen, Associate Professor, Geography

A.B., 1937, University of Colorado; M.A., 1941, George Peabody College; Ph.D., 1958, Clark University. (1970-74)

Smith, Jesse L., Professor, Mathematics and Computer Science

A.B., 1940, Mississippi College; M.A., 1949; Graduate Study, George Peabody College. (1954-78)

Smith, Rebecca L., Associate Professor, Librarian

B.S., 1949, David Lipscomb College; M.A., 1952, George Peabody College. (1969-1988)

Smotherman, Charlotte, Assistant Professor, Home Economics

B.S., 1941, Tennessee Technological University; M.A., 1942, George Peabody College. (1966-1979)

Stanciliff, Leon Donald, Associate Professor, Chemistry and Physics

A.B., 1953, David Lipscomb College; M.A., 1961; Ed.S., 1976, Middle Tennessee State University. (1961-1988)

Taylor, Leonard V., Professor, Business Education

B.S., 1956, Indiana State Teachers College; M.S., 1952; Ed.D., 1960, Indiana University. (1965-76)

Terrell, R. Paul, Professor, Geography and Geology

B.S., 1937, Western Kentucky; M.A., 1941, George Peabody College; Ph.D., 1949, Clark University. (1969-80)

Todd, Fowler, L., Professor, Management and Marketing

B.S., 1940, Murray State Teachers College; M.A., 1956, George Peabody College; Ph.D., 1965, University of Illinois. (1965-83)

Tucker, Dorethe, Assistant Professor, Speech and Theatre

B.S., 1956, Middle Tennessee State College; One Year Study, American Academy of Dramatic Arts. (1956-81)

Tucker, Houston Clay, Professor, English; Dean, School of Liberal Arts

B.S., 1939, United States Naval Academy; M.A., 1956, George Peabody College; Ph.D., 1960, Vanderbilt University. (1956-78)

Uelton, Horace Winfred, Professor, Chemistry and Physics

B.S., 1957; M.S., 1958, Tennessee Polytechnic Institute; M.A., 1952, University of Florida; Ph.D., 1962, University of Georgia. (1961-85)

Vaught, P. William, Professor, Management and Marketing

B.S., 1957; M.S., 1958, Indiana State College; Ed.D., 1967, University of Tennessee. (1961-1989)

Vickrey, Thomas L., Professor, Mathematics and Statistics

B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Oklahoma State University. (1969-1990)

Voorhies, Edwin S., Professor, Industrial Studies; Dean, School of Basic and Applied Sciences

B.S. in M.E., 1942, Georgia School of Technology; M.A., 1953, Middle Tennessee State College; Ed.D., 1965, University of Tennessee. (1957-85)

Ward, James L., Professor, Sociology

B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, University of Mississippi. (1971-75)

Wasson, Woodrow, Professor, Sociology, Anthropology, and Social Work

A.B., 1939; M.A., 1940, Vanderbilt University; B.D., 1942; Ph.D., 1947, University of Chicago; M.L.S., 1967, George Peabody College. (1969-80)

Whicker, Peggy Monfee, Fourth Grade, Pittard Campus School

B.S., 1964; M.Ed., 1972, Middle Tennessee State University. (1970-1990)

Wilkinson, Virginia, Associate Professor, Librarian

B.S., 1938, Middle Tennessee State College; M.A. in L.S., 1952, George Peabody College. (1952-80)

Windham, William Thomas, Professor, History; Department Chair

B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 1955, University of Alabama. (1955-1989)

Wiser, J. Eldred, Professor, Chemistry and Physics; Department Chair

B.S., 1938, Middle Tennessee State College; M.A., 1940; Ph.D., 1947, George Peabody College. (1946-81)

Wood, Randall C., Associate Professor, Aerospace; Department Chair

B.S., 1947, Middle Tennessee State College; M.A., 1949, George Peabody College; F.A.A. Instrument Flight Instructor, 1968. (1968-84)

Wright, Margaret, Associate Professor, Music

A.B., 1938, Vanderbilt University; M.A., 1941, George Peabody College. (1946-77)

Yates, Frank H., Jr., Director, Institutional Research

B.A., 1948, David Lipscomb College; M.A., 1950; Ed.D., 1960, George Peabody College. (1973-1989)

Student Access to Educational Records

Definitions

Educational Records are those records, files, documents, and other materials which (1) contain information directly related to a student; and (2) are maintained by Middle Tennessee State University or by a person acting for the University. "Records" means information recorded in any medium, including, but not limited to, the following: handwriting, print, tapes, film, microfilm, and microfiche. Educational records do not include (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, (4) medical and psychiatric records (these are accessible by the student's physician).

A student is any person who is or has been enrolled at Middle Tennessee State University. An applicant who does not enroll or who is declared ineligible has no inherent right to inspect his or her file. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954 and who presents such proof to the custodian of the educational records. Normally this proof will be a certified copy of the parent's most recent Federal Income Tax Form.

Directory information includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially-recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. A student may request that such directory information not be released to anyone other than those persons defined as school officials. To do so, a Request for Non-Release of Directory Information must be signed in the Records Office, Cope Administration 106.

The request is valid through the end of the summer term of the academic year for which the request is made. In the event a student desires to rescind such a request prior to the expiration date, the student must come to the Records Office and sign a form to cancel the request.

Having access to an educational record means to be allowed to see the original record.

Release of Personally Identifiable Student Educational Records

Middle Tennessee State University shall not permit access to, or the release of, any information in the educational records of any student that is personally identifiable, other than directory information, without the written consent of the student, to any party other than the following:

1. MTSU officials and staff who have legitimate educational interests;
2. officials of other schools in which the student seeks admission;
3. appropriate persons in connection with a student's application for, or receipt of, financial aid;
4. federal or state officials as defined in paragraph 99.37 of the Family Educational Rights and Privacy Act of 1974;
5. state and local officials authorized by state statute;
6. organizations conducting studies for, or on the behalf of, MTSU for the purpose of assisting in accomplishing the University's stated goals, when such information will be used only by such organizations and subsequently destroyed when no longer needed for the intended purpose;

7. accrediting organizations, to carry out their functions;
8. parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954 (Written consent may be allowed from either of these separated or divorced parents subject to any agreement between the parents or court order. In the case of a student whose legal guardian is an institution, a party independent of the institution, appointed under state and local law to give parental consent, may be allowed to do so.);
9. in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance; or
10. appropriate persons in connection with an emergency if such knowledge is necessary to protect the health or safety of a student or other persons.

NOTE: With the exception of MTSU officials and staff, who have been determined by the University to have legitimate educational interests, all individuals and agencies who have requested or obtained access to a student's record (other than directory information) will be noted in a record which is kept with each student's Educational Record. A request must be in writing stating the purpose of the request. This record will also indicate specifically the legitimate interest that the persons or agency had in obtaining the information.

Procedures for Accessing Educational Records

The student requests the custodian to allow him or her to inspect the educational records. The student may ask for an explanation and/or a copy of the record. (The price of copies shall not exceed the cost of duplicating the record.) After consultation with the custodian, errors may be corrected at that time by the custodian. If there is a disagreement between the student and the custodian as to the correctness of the data contained in the record, the student may submit a request for a formal hearing. The request and the formal challenge to the content of the records must be presented in writing to the chair of the University Appeals Committee. The chair shall call a meeting no later than forty-five days after receipt of the written appeal and challenge. The committee will allow the student to present evidence to substantiate appeal and shall render a written decision to the student within forty-five days after the meeting.

NOTE: This procedure does not provide for a hearing to contest an academic grade.

Exclusions

Right of access does not include

1. financial records of parents or any information therein;
2. confidential letters and statements of recommendation which were placed in the educational record of a student prior to January 1, 1975;
3. records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)

Destruction of Educational Records

Educational records may be destroyed except that a student shall be granted access prior to destruction if such is requested.

Informing Students

MTSU informs its students of the policy governing privacy rights of students' educational records by publishing the policy in the University Catalog. A listing of the types of records and related information follows.

Educational Records at MTSU

Type of Educational Record	Information in Record	Persons with Access	Custodian Who Reviews/ Expunges Record
Academic Record	Courses, grades, degrees, entrance examination scores	Faculty/staff with official need	Director of Records
Locator Information	Personal address, telephone no., class schedule	Faculty/staff with official need	Director of Records
"Hold" Lists	Information concerning non-release of records	Faculty/staff with official need	Director of Records
Withdrawal Records	Demographic; reason for withdrawal	Faculty/staff with official need	Director of Records
Student Folder (Undergraduate)	Application for admission, receipt for admission fee, high school transcript, previous college transcript, general correspondence, ACT & GED scores	Faculty/staff with official need	Director of Records
Student Folder (Graduate)	Application for admission, receipt for admission fee, previous college transcripts, general correspondence, references, test scores (Miller's Analogy, Cooperative English, GRE, ACTSB, GMAT, TOEFL)	Faculty/staff with official need	Dean of College of Graduate Studies
Application to Upper Division Form	Name, degree, major, minor	Faculty/staff with official need	Director of Records
Teacher Reports of Incomplete, Change of Grade Forms	Grades for particular courses	Faculty/staff with official need	Director of Records
Grade Sheets	Students in each class and final grade	Faculty/staff with official need	Director of Records
Drop/Add Forms	Class change data	Faculty/staff with official need	Director of Records
Change of Major Forms	Major change, advisor's name	Faculty/staff with official need	Director of Records
Veteran's Administration Files	Enrollment data, dates of attendance	Staff with official need	Director of Records
Change of Name, Address, Telephone Number Form	Name, address, telephone number changes	Faculty/staff with official need	Director of Records
Transcripts from Previous Institutions	Courses and grades	Faculty/staff with official need	Director of Records
Test Scores (ACT & GED)	Scores on tests required for admission	Faculty/staff with official need	Director of Admissions
Application for Admission	Demographic	Faculty/staff with official need	Director of Admissions
Residency	Residency classification and information	Faculty/staff with official need	Director of Admissions
Financial Statement (Foreign)	Information concerning student's finances	Faculty/staff with official need	Director of International Student Services
Education Experiences Form (Foreign)	Student's previous schooling	Faculty/staff with official need	Director of International Student Services
Form I-20 (Foreign)	Eligibility certificates for foreign students	Faculty/staff with official need	Director of International Student Services
Resumes and References	Personal data; personal recommendations	Faculty/staff with official need	Placement Officer
Discipline	Violations and penalties	Personnel in Dean of Students' Office	Dean of Students
Counseling Record	Demographic and counseling summary	Individual Student	Director of Guidance and Counseling Center
Payrolls	Payments, withholdings	Payroll clerks, office supervisors	Business Manager
Loans	Amount borrowed, repayments, correspondence	Loan supervisor and clerks in Loan Office	Business Manager
Student Receivables	Amounts due from students for various reasons, i.e., rents, parking violations, fee errors	Business Office staff	Business Manager
Dishonored Checks	Amounts of checks, correspondence, etc.	Business Office staff	Business Manager
Student Deposits	Deposit amounts, date deposited, purpose, etc.	Business Office staff	Business Manager
Student Registration Records (Payments)	Fees paid, type, etc.	Business Office staff	Business Manager
Payroll	Number of hours worked and rate of pay	Maintenance Office personnel	Director of Physical Plant
Ohio Valley Conference Eligibility List	Student's academic standing for eligibility to participate in intercollegiate athletics	Staff	Athletic Director

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BUSINESS OFFICE STAMP

FEE RECEIPT

MTSU

UNDERGRADUATE APPLICATION FOR ADMISSION

Applicants must complete every item on this form, sign and date, and return with a \$5.00 non-refundable fee, unless previously paid to: BUSINESS OFFICE, MIDDLE TENNESSEE STATE UNIVERSITY, MURFREESBORO, TENNESSEE 37132. If you have ever attended MTSU you do not need to pay the \$5.00 non-refundable fee.

PLEASE PRINT OR TYPE

**SHOULD YOU BE CLASSIFIED OUT-OF-STATE WHEN YOUR APPLICATION IS PROCESSED,
THE UNIVERSITY RESERVES THE RIGHT TO REASSESS FEES.**

SOCIAL SECURITY NUMBER - -

FULL LEGAL NAME

Last _____ First _____ Middle _____ Maiden _____

PERMANENT HOME ADDRESS

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

Length of residence at permanent home address _____ yrs.

PRESENT MAILING ADDRESS

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

Length of residence at present mailing address _____ yrs.

SPOUSE, PARENTS, GUARDIAN, NEXT OF KIN (to notify in case of emergency)

Name (Last) _____ (First) _____ (Middle) _____

Relationship _____

Address _____

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

DATE OF BIRTH

Month _____ Day _____ Year _____

PLACE OF BIRTH

City _____ State _____

SEX: ☐ Male ☐ Female

CHECK ONE: ☐ O Asian or Pacific Islander ☐ I American Indian or Alaskan native ☐ X Other
☐ B Black, not of Hispanic origin ☐ H Hispanic ☐ W White, not of Hispanic origin

RELIGIOUS PREFERENCE: (Please specify) _____

I give my permission to provide my religious preference to the appropriate campus minister of my denomination:

☐ Yes ☐ No

Intended major _____ Emphasis _____

PLEASE INDICATE SEMESTER AND YEAR THAT YOU PLAN TO ENTER MTSU

Fall Semester _____ Year _____ Spring Semester _____ Year _____

Intersession _____ Year _____ Summer Semester _____ Year _____

NO STUDENT SHALL BE DEEMED TO HAVE GAINED RESIDENT CLASSIFICATION IN THE UNIVERSITY BY HIS/HER MERE PRESENCE AS A STUDENT IN THE STATE OF TENNESSEE.

Have you lived in Tennessee continuously since birth? ☐ Yes ☐ No

Have you lived in Tennessee continuously for the past 12 months? ☐ Yes ☐ No

If yes, where? City _____ County _____ Zip _____

Have you attended a state-supported college or university in Tennessee within the past year? ☐ Yes ☐ No

If yes, were you classified as in-state for fee-paying purposes? ☐ Yes ☐ No

INDICATE ANY FULL-TIME EMPLOYMENT YOU HAVE HAD IN THE PAST THREE YEARS:

If you need additional space, attach a separate sheet.

Occupation

Employer

Location

Dates

CHECK ONE: ☐ U.S. Citizen ☐ Foreign Citizen, non-immigrant or ☐ Foreign Citizen, permanent U.S. resident

If non-U.S. resident, in what country do you hold citizenship? _____ What type visa do you hold? _____

All male citizens of the United States of America born in 1960 or thereafter must have registered for the draft prior to registering for classes at MTSU. This requirement does not apply to veterans and others exempt by federal law. Indicate whether or not you have registered for the United States draft. ☐ Yes ☐ No ☐ Exempt

Have you previously applied for admission? ☐ Yes ☐ No If yes, semester _____ year _____

CHECK APPROPRIATE CATEGORY: ☐ New Freshman ☐ Transfer ☐ Re-enroll ☐ Audit ☐ High School Scholars
☐ Pre-Honors ☐ Early Admission ☐ Adult Special ☐ Transient ☐ 60-Year-Old Audit ☐ 65-Year-Old Credit

LIST ALL COLLEGES AND UNIVERSITIES ATTENDED (INCLUDING MTSU IF YOU ARE RE-ENROLLING).
OFFICIAL TRANSCRIPTS FROM ALL PREVIOUS INSTITUTIONS (INCLUDING BUSINESS AND TECHNICAL SCHOOLS) MUST BE SENT DIRECTLY TO THE OFFICE OF ADMISSIONS. FAILURE TO DO SO WILL VOID APPLICATION.

**NAME AND LOCATION (CITY, STATE)
OF INSTITUTION**

DEGREE

**DATES ATTENDED
(Month, Year)**

**NAME UNDER WHICH
TRANSCRIPT WILL BE ISSUED**

Last college attended _____ Are you currently enrolled? ☐ Yes ☐ No

Are you the son or daughter of an MTSU graduate? ☐ Yes ☐ No Date of last enrollment _____

Last high school attended _____

High school address _____
City State Zip County Country

High school graduation date _____ Date American College Test taken (ACT) _____

NOTICE

I understand that if accepted as a student, there are certain performance tests I will be required to take during my academic career and that it is a requirement of admission that I agree to take any tests deemed necessary by MTSU. In those instances where tests are administered by an external entity, I hereby agree for the results of such tests to be released to MTSU. The purpose of this requirement is to comply with the legislature's expressed intent that institutions regularly evaluate and improve instruction at all levels. I also understand that if I am under twenty-one years of age and required by institutional policy to complete the Academic Assessment Placement Program (AAPP) tests, my scores on these tests and course placement may be reported to my high school for research purposes.

I understand that withholding information requested in this application or giving false information may make me ineligible for admission to or continuation in Middle Tennessee State University. With this in mind, I certify that the above statements are correct.

Date _____ Signature _____

Application for Housing

Please refer to pages 34-36 and 29-30 for information on types of housing, room rates, and refund policies.

The University is capable of housing approximately 3,270 single students in twenty-three residence halls. Students requiring family housing should contact the Family Student Housing Office for further information. Housing assignment priorities are based on the date the application is received by the University; due to the demand for on-campus housing and the limited amount of space available, the University is unable to guarantee housing for all students. Because of this, it is suggested that incoming students complete the housing application and return it with the appropriate pre-paid rent as soon as possible.

When a student is accepted for admission to the University, that individual does not receive a space in on-campus housing automatically. Space may be reserved only by filing an application and depositing one hundred dollars (\$100.00) pre-paid rent plus a twenty dollar (\$20.00) breakage deposit with the University Housing Office either in person or by mail (\$50.00 + \$20.00 for Spring Semester applications). All incomplete applications or those not accompanied by the pre-paid rent and breakage deposit will be returned to the sender. A prospective student does not have to apply for admission or be accepted for admission to apply for on-campus housing. **Remember**, however, that a student's admissions status is determined by the Admissions Office. A housing application is meaningless unless the student is admitted to the University.

Pre-paid Rent

Pre-paid rent is a security of good faith by the applicant that denotes his or her serious intent to reside in on-campus housing. Fifty dollars (\$50.00) of the one hundred dollars (\$100.00) is applied directly to Fall Semester rent. The remaining fifty dollars (\$50.00) is applied to Spring rent. Therefore, if Fall rates are six hundred dollars (\$600.00), the resident would only pay five hundred and fifty dollars (\$550.00) at the time of registration.

If the applicant attends the University but decides not to reside in on-campus housing, the application may be cancelled by notifying the University Housing Office **in writing**. A refund will be granted according to the schedule given on page 30.

Information on the assignment of rooms may be found on page 36.

Notification

Students receiving on-campus housing will be sent a confirmation letter. A contract with assignment and other information relating to the residence hall or apartment assignment will be sent in July for the Fall Semester and December for the Spring Semester. When a student is assigned and/or occupies a space in a residence hall, the student is obligated to reside in on-campus housing for the remainder of the academic year.

Rent Payments

Rental charges for all residents are due and payable during the registration process.

Office of University Housing (615) 898-2971
Middle Tennessee State University
Murfreesboro, Tennessee 37132

MTSU FALL-SPRING APPLICATION FOR UNIVERSITY HOUSING

Business Office Stamp

(Check one or both)

I need housing for ☐ Fall 19 ____ (August) ☐ Spring 19 ____ (January)

This application must be completed by all students who desire to live on campus. Please return the completed application and pre-paid rent deposit to the University Housing Office, Middle Tennessee State University, Murfreesboro, TN 37132.

Personal Data - Student

(Please print or type)

Name _____ Social Security No. ____ - ____
Last First Middle

Home address _____
Street City State Zip

High school grad. date _____ Student classification ☐ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Graduate Student

Birthdate _____ Sex ☐ Male ☐ Female Phone () _____

Major field of study _____

Parent or guardian to notify in case of emergency

Name _____ Relationship _____

Address _____ Phone () _____

Accommodations Request

Type of differential requested ☐ A ☐ B ☐ C ☐ D ☐ E

Hall requested (if applicable) 1st choice _____ 2nd choice _____ 3rd choice _____

Roommate request (Request can best be considered if both applications are returned together.)

Roommate's name _____ Social Security No. ____ - ____
Last First Middle

Are you a ☐ smoker ☐ non-smoker?

Do you have any physical disability or condition warranting special consideration in making your room assignment?

(If yes, a physician's statement must be attached.) _____

Signature:

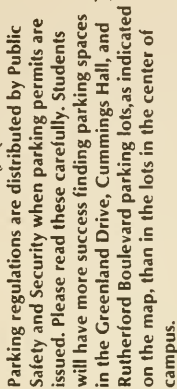
I certify that I have read and understand the information included with this application and further verify that the information included is complete and accurate.

Signed _____ Date _____
Student

Signed _____ Date _____
Parent or Guardian (if student is under legal age)

For Office Use Only

Date Received	Date Returned	Date Counted	CL Date	Log No.	NDA	QHA	Residence Hall
						QAT	



1. Alumni Memorial Gym (A.M.G.)	20. Braggi Graphic Arts (B.G.A.)	39. Clement Hall	58. Chilling Plant
2. President's Home	21. Keathley University Center (K.U.C.)	40. Deere Hall	59. Maintenance Complex
3. Cope Administration Building (C.A.B.)	22. Learning Resources Center (L.R.C.)	41. Nicks Hall	60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.)
4. Smith Hall	23. Forrest Hall (F.H.)	42. Abernathy Hall	61. Haynes House (H.H.)
5. Wiser-Patton Science Hall (W.P.S.)	24. Saunders Fine Arts (S.F.A.)	43. Ezell Hall	62. Public Safety and Security
6. Todd Library (L.B.)	25. Boutwell Dramatic Arts (B.D.A.)	44. Family Student Apartments	63. Blue Raider Room
7. Jones Hall (J.H.)	26. Heating Plant	45. Child Development Center (D.C.C.)	64. President's Box
8. Kirksey Old Man (K.O.M.)	27. Voorhies Industrial Studies Complex (V.I.S.)	46. Ellington Human Sciences (E.H.S.)	65. Highway Safety Instructional Facility
9. Peck Hall (P.H.)	28. Pool	47. Murphy Athletic Center (M.C.)	66. office space
10. Rutledge Hall	29. Maintenance Office Building	48. Pittard Campus School (P.C.S.)	67. MTSU Band Marching Area
11. James Union Building (J.U.B.)	30. Tennessee Livestock Center (T.L.C.)	49. Wright Music Building (W.M.B.)	68. Art Barn Annex (A.B.A.)
12. Lyon, Mary, McHenry Hall	31. Art Barn (A.B.)	50. Vocational Agriculture (V.A.)	69. Greenhouse
13. Monahan, Reynolds, Schardt Hall	32. Stark Agriculture Center (S.A.C.)	51. Ellington Human Sciences Annex (E.H.S.A.)	70. Picnic Pavilion
14. Sims Hall	33. McFarland Health Services	52. Alumni Center (ALUM)	71. Old Horse Barn
15. Beasley Hall	34. Cummings Hall	53. ROTC Annex (R.O.T.A.)	72. Mass Communication Building (COMM)
16. Judd Hall	35. Corlew Hall	54. Smith Baseball Field	
17. Gracy Hall	36. Felder Hall	55. Horace Jones Field/Floyd Stadium	
18. Woodmore Cafeteria	37. Wood Hall	56. Business Building (BUS.)	
19. Davis Science Building (D.S.B.)	38. Gore Hall	57. Tennis Courts	

☐ Academic and Support
 ☐ Residential
 ☐ Public Assembly



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UNDERGRADUATE CATALOG

MTSU

class schedule



Middle Tennessee State University Catalog □ Fall 1991

Important Dates for Fall Semester 1991

Course Selection and Fee Payment

March 25-28	Course selection, 9 a.m. - 6:30 p.m., JUB 123	August 23	Classes begin
March 29	Course selection, 9 a.m. - 4 p.m., JUB 123	August 23, 26	Late registration-drop/add (late fee charged)-delete schedules for students not paid, 9 a.m. - 6:30 p.m., JUB Tennessee Room
April 1-4	Course selection, 9 a.m. - 6:30 p.m., JUB 123	August 23; 26-28	Drop/add (fee charged), 9 a.m. -6:30 p.m., JUB Tennessee Room
April 5	Course selection, 9 a.m. - 4 p.m., JUB 123	August 28	Deadline to file intent to graduate for December 1991. Last day to add a class
April 8-11	Course selection, 9 a.m. - 6:30 p.m., JUB 123	Sept. 2	Labor Day Holiday - no classes
April 12	Course selection, 9 a.m.-4 p.m., JUB 123	Sept. 5	75% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.
June 25-26	CUSTOMS Orientation and New Student Priority Registration for freshmen	Sept. 20	Last day to drop without a grade 25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
June 27-28	CUSTOMS Orientation and New Student Priority Registration for freshmen	October 6	Last day to submit application for comprehensive exams for Doctor of Arts program.
July 9	CUSTOMS Orientation and New Student Priority Registration for transfer students	October 7-12	Mid-semester examinations
July 11-12	CUSTOMS Orientation and New Student Priority Registration for freshmen	October 18	Last day to drop with a "W"
July 18-19	CUSTOMS Orientation and New Student Priority Registration for freshmen	October 21	Written Doctor of Arts comprehensive exams to begin
August 1-5	Student's Statement of Account/Class Schedule mailed to student's permanent address	October 25	Last day for filing theses and dissertations in Graduate Office for December graduation
August 5-15	Fee payment by mail, campus drop box, or in person, 8 a.m.-4 p.m., Cashier Windows, Business Office	Nov. 2	Written Master's and Specialist's comprehensive exams begin
August 19, 20	Fee payment for priority registrants who did not pay by August 15. Drop/add (no fee charged) for priority registrants, 9 a.m.-6 p.m., Murphy Center	Nov. 28-29	Thanksgiving Holidays
August 20	Course schedules deleted for priority registrants who did not pay by 6 p.m. 100% refund deadline. Last day for students to withdraw from the University and receive a 100% refund.	Dec. 6	Last day for graduate students to remove "I" grades for those who plan to be graduated in December
August 21	Course selection and payment for new and re-enrolling students, 9 a.m.-6 p.m., Murphy Center	Dec. 7-13	Final examinations
August 21-22	PC191 and State Employee Fee Waiver participants register at scheduled time	Dec. 14	Commencement
August 22	Course selection and payment for returnees who did not register in March or April and for those whose schedules were deleted, 9 a.m.- 6 p.m., Murphy Center		

Take advantage of Priority Registration:

Choose your Fall classes March 25-April 12—no fees are due until August!

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MTSU is an equal opportunity, non-racially identifiable, educational institution which does not discriminate against the handicapped.

Directory for Information

General Inquiries, Campus Operator	898-2300
Admissions, Graduate and Undergraduate	
Alphabetic breakdown:	
A-Cl	898-2199
Cm-Go	898-2227
Gp-Kl	898-2222
Km-O	898-5631
P-Sn	898-2197
So-Z	898-5706
Graduate Students	898-2195
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-2111
Course Scheduling Center, Registration	898-5800
Developmental Studies	898-2568
Financial Aid	898-2830
Graduation Analysts	
Undergraduate	898-2600
Graduate	898-2843
Guidance and Counseling Center	898-2670
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Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday

Off-Campus Locations

02 - Columbia State Community College
60 - Motlow State Community College
AD - Monteagle Elementary School
AI - Franklin Middle School
AJ - Baird Junior High, Lebanon
AV - Dickson Area Vo-Tech School
BD - Shelbyville Area Vocational School

Graduating seniors and graduate students, please note:

To graduate in December, 1991, intents to
graduate must be submitted by **August 28, 1991.**

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 210.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register at MTSU for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University:

Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University

Admissions Office
Cope Administration Building 210
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2111

Enrolling at MTSU

Becoming a student is a four-step process:

1. admission or re-admission
2. academic advising
3. registering for classes
4. payment of fees

Details of each step follow.

Admission or Re-Admission

STUDENTS IN RESIDENCE during the Spring Semester, 1991, will be mailed a **PERSONAL DATA FORM (PDF)** for registration for the fall academic term.

FORMER STUDENTS who were not in attendance during the Spring Semester, 1991, must complete a re-enrollment form. A **PERSONAL DATA FORM** along with specific information concerning selection of classes will be mailed to those students entering Fall Semester 1991.

ALL NEW STUDENTS, including part-time students, must complete their admissions credentials and be accepted for admission. Students wishing to enter the Fall Semester may participate in either one of five summer orientation/registration programs or complete registration on August 21. General information and registration materials and a PDF will be mailed to all accepted students during the summer. Acceptance of applications will continue through registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on August 19, 1991, or after will select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Guidance and Counseling Center, Keathley University Center 329, or by calling 898-2670. Additionally, all freshmen scoring 18 or below on the Enhanced ACT composite, first-time freshmen who are 21 years of age or older on August 21, or transfer students 20 years of age or under without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree program.

Students admitted with high school unit deficiencies must be advised by an academic advisor and must register to take appropriate course(s) upon enrollment to remove deficiencies.

Questions concerning residency should be directed to the Admissions Office in Cope Administration Building 210 prior to going to the Course Selection Center in the James Union Building or Murphy Center.

Academic Advising

Students enrolled during the Spring Semester, 1991, will have an opportunity to consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during orientation.

A completed Trial Schedule must be presented **in order to enter registration**, either at the Scheduling Center or Murphy Center. Copies are available in this booklet and in departmental offices. Advisors are not required to sign the Trial Schedule; however, **it is strongly suggested that all students** obtain their advice before scheduling classes. Advisor's signatures are required when scheduling Developmental Studies classes.

Registering for Classes

A Personal Data Form will be mailed to all currently-enrolled students prior to registration. Refer to your total hours earned and the chart on page 9 in this booklet to determine your date and time to register. If you do not receive a PDF before Priority Registration, come by the Scheduling Center to have one printed. You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before coming to the Scheduling Center.

Course Selection Procedures for Priority Registration in March-April—Scheduling Center, James Union Building

1. After completing Trial Schedule, proceed to the Scheduling Center, James Union Building 123, on your date and time for registration.
2. Check the open section board outside the Scheduling Center for available classes. Adjust your schedule if necessary before entering.
3. Present Trial Schedule to scheduling assistant to input your classes.
4. After selection of courses, you will receive a copy of your schedule. Please check it carefully.

5. In early August, your Statement of Account/Class Schedule will be mailed to your permanent address. Contact the Business Office if you do not receive your fee statement.

(Please see detailed payment instructions following this section.)

6. Currently-enrolled students who for some reason do not register during the March-April registration period may register August 22, 1991.
7. New students may participate in either one of five summer orientation/registration programs or may register at Murphy Center on August 21.
8. Students who registered in March-April during Priority Registration at the Scheduling Center and paid their fees may drop/add on August 19 or 20 according to the schedule in this booklet on page 10. Enter on the south side track level and present a copy of your Statement of Account/Class Schedule to personnel.

Please see notes which follow this section regarding auto decals, identification cards, etc.

Course Selection Procedures— August 21-22 Registration, Murphy Center

In order to register and pay fees at Murphy Center, enter the south side of Murphy Center on the track level. Present your Personal Data Form to registration personnel to begin registration. **The Personal Data Form (PDF) will be required.**

Late Registration Procedures— August 23, 26, James Union Building

Students who do not register on August 21 or 22 may register August 23 or 26 in the Tennessee Room, James Union Building. Fees will be immediately payable at the same location. A late fee will be charged.

Notes:

1. All students must have a permanent ID card. Students who have received one previously must have it validated. All new students must have an ID card made and validated. Validation stickers will be issued at Murphy Center during August 19-22 registration and in Dining Room B in the James Union Building during August 23, 26-28 Late Registration and Drop/Add processing. At times other than those days, ID cards and validation stickers will be issued at the Public Safety and Security Office. There is a charge for replacing lost IDs.
2. All motor vehicles operated on the campus of MTSU must be registered annually with Public Safety and Security and display a current valid permit. The vehicle registration fee is \$5.00. Parking permits will be sold on August 19-22 at Murphy Center and in Dining Room B in the James Union Building during August 23, 26-28. At times other than those days, permits will be sold at the Public Safety and Security Office. For more information

or clarification, refer to Traffic and Parking Regulations. Permits are valid through August 1992.

3. The date and time of registration is based on hours earned. This policy is strictly enforced. A student may register at any time **after** the scheduled time during Priority Registration; however, early registration will not be allowed.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.

Who Registers When

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester. After Priority Registration, assignments will be made alphabetically.

Registration appointment times cannot be based on the need to work because such a large number of students do work.

Night School

During Priority Registration, the Scheduling Center remains open until 6:30 p.m. Monday through Thursday to accommodate night students. Registration hours at Murphy Center in August also extend until 6 p.m. Please see page 9 for dates. All students are encouraged to consult their academic advisors concerning course selection prior to registration. The Division of Continuing Studies no longer provides night registration service; however, students needing information or assistance may call 898-2177. Messages may be left after 4:30 p.m.

Payment of Fees

Students who select classes during March-April Priority Registration for Fall 1991 will have their Statements of Account/Class Schedules sent to their permanent addresses the first week in August, 1991. If you have not received your bill by August 8, contact the Bursar's Office at (615) 898-2761.

Early Fee Payment Deadline - August 15, 1991

Early Financial Aid Confirmation Deadline - August 15, 1991

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the

billing date on the statement will change the current balance due.

Students who pre-registered in March-April should pay at the Business Office or mail their payments in time for them to be received by the Business Office before the August 15, 1991, deadline.

Final Fee Payment Deadline - August 20, 1991, Murphy Center
Final Financial Aid Confirmation Deadline - August 20, 1991, Murphy Center

Students whose fees are not paid in full by 6:00 p.m. on August 20 will have their class schedules deleted from the computer. Students whose fees are paid in full by financial aid must confirm their registration in person at the Business Office or by mail before 4 p.m. on August 15 or at Murphy Center on August 19 or 20 or their class schedules will be deleted.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or Mastercard.** The credit card authorization form enclosed with the student's Statement of Account must be completed and returned with the student's bill. Credit cards should not be enclosed.
3. **Cash.** Cash can be taken only at the Business Office in the Cope Administration Building. **Do not mail cash.**

Fee Payment/Financial Aid Confirmation Options

Early Fee Payment/Financial Aid Confirmation for Students Who Selected Classes During Priority Registration: August 5-15

1. **In person.** Fees may be paid in person by bringing BOTH copies of the Statement of Account/Class Schedule and a Fee Payment Form to the Business Office Windows in the Cope Administration Building. Office hours are 8:00 a.m. to 4:00 p.m. weekdays.
2. **Drop box.** A drop box will be located at the Post Office in Keathley University Center. **DO NOT** deposit cash in the drop box. Include the **Remittance Copy** of the statement and a completed **Fee Payment Form** with payment in a sealed envelope. Deposits can be made anytime the building is open for access prior to the early fee payment deadline.
3. **Mail-in payment.** Payment for the exact amount of fees must be accompanied by the **Remittance Copy** of the statement and a completed **Fee Payment Form**. If you pay by credit card, also return the **Credit Card Authorization**.

Mail to

The Business Office
Middle Tennessee State University
Murfreesboro, TN 37132

Payment should be mailed in time to be received in the Business Office before the August 15 deadline.

4. **Murphy Athletic Center (MC).** For those students who for some reason cannot, or choose not to, utilize one of the above early fee-payment options, the Business Office will collect fees at Murphy Center (Auxiliary Gyms 1 and 2) on Monday and Tuesday, August 19 and 20, 9:00 a.m.-6:00 p.m.

Students should refer to page 10 in this booklet for the specific date and time they have been assigned to pay registration fees. Students must bring BOTH copies of their Statement of Account/Class Schedule and Fee Payment Form with them to pay registration fees. The account balance must be paid in full at this time.

Students **MUST** come to Murphy Center on the fee payment date to pay fees and complete registration **IF:**

- a. Fees are paid in full by financial aid, third party, or scholarship and registration was not confirmed by mail or at the Business Office during early fee payment. This includes graduate assistantships.
- b. Fees should have been paid by loan or scholarship checks but were not credited to your account during early fee payment.
- c. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at Murphy Center.
- d. Fees were not paid during the early fee payment period.

Fee Payment and Financial Aid Confirmation Deadlines

Early Fee Payment Deadline - August 15
Final Fee Payment Deadline at Murphy Center- August 20

Financial Aid

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid office. Students must return their Statements of Account plus payment of the portion not covered by their financial aid packages.

Stafford Loans (GSL), SLS Loans, and MTSU Loans will not be credited to a student's account until promissory notes have been signed and/or checks endorsed and receipted to a student's account. If loans must be used to pay fees, the

checks must be endorsed and receipted at the Business Office before August 15 or at Murphy Center on August 19 and 20.

Settlement checks for credit balances on student's accounts or for loan credits will be available at Murphy Center on August 19 and 20 or at the Business Office after classes begin.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), you **must confirm your registration** before the fee payment deadline or your **class schedule will be deleted**. You may confirm at the Business Office or by mail before August 15 or at Murphy Center on August 19 and 20.

If you have a credit balance (\$xx.00cr) due to financial aid, you can pick up your check for the balance of aid at Murphy Center on August 19 and 20 or at the Business Office after classes begin.

If you expect to receive financial aid for the semester but awards are not credited to your bill, contact the Financial Aid office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship, you **MUST confirm your registration or your class schedule will be deleted**. Follow the same schedule and deadline as for fee payment. You may confirm by mail or at the Business Office before August 15 or at Murphy Center on August 19 and 20.

Additional Fee Payment Information

Information regarding fee payment can be obtained by calling the Bursar's Office at (615) 898-2761 during the hours of 8:00 a.m. to 4:00 p.m.

Early Fee Payment - August 5-15, 1991
Final Fee Payment Deadline -
August 20, Murphy Center

Early Financial Aid Confirmation -
August 5-15, 1991

Final Financial Aid Confirmation Deadline - August 20, Murphy Center

Students who selected classes during Priority Registration must pay all registration fees by the above-stated dates or their class schedules will be deleted.

If your fees are paid by financial aid you must confirm your registration at the Business Office or by mail before the early fee payment deadline or your class schedule will be deleted.

If your schedule is deleted, you may still register at Murphy Center on August 22 or during Late Registration, but the selection of classes will be limited. **The classes selected during Priority Registration will not be reinstated.**

In Case of Errors or Questions About Your Statement of Account

If you think there is an error on your statement or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Housing	898-2971
Meal Plans	898-2675
Out-of-State Fees	898-2234
Parking Tickets	898-2425
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a \$15.00 fine per check returned and may result in a late registration fee of \$10.00. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately.

Payment by dishonored check will result in the loss of personal check writing privileges with the University. All future payments will be required in cash, cashier's check, or money order, and students with a history of returned checks will be coded "CASH ONLY." If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or home address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student who is withdrawn for non-payment of fees may still register during Late Registration, but the selection of classes will be limited. The classes selected during pre-registration will not be reinstated.

Don't lose your class schedule!

Your class schedule will be deleted at the end of the final fee payment period if fees have not been paid in FULL or if registration has not been CONFIRMED if fees are paid in full by financial aid, third party sponsorship, or scholarship.

If your schedule is deleted, you may still register at Murphy Center on August 22 or during Late Registration, but the selection of classes will be limited. **The classes selected during Priority Registration will not be reinstated.**

Students who select classes on August 21 or 22 or at Late Registration on August 23 and 26 must pay fees in FULL on the day of their registration or their class schedules will be deleted.

Registration and Other Fees

These fees were for the academic year 1990-91. Fees are expected to be changed by the Tennessee Board of Regents. The exact amount of fees for 1991-92 will not be determined until June, 1991. Your Statement of Account will reflect the 1991-92 fees.

In-State Residents

	Per Hour	Maximum
Undergraduate	\$ 60.00	\$ 673.00
Graduate	\$ 89.00	\$ 880.00

Out-of-State Residents

	Per Hour	Maximum
Undergraduate	\$200.00	\$2275.00
Graduate	\$229.00	\$2482.00

Postal Services Fee \$ 4.00

(Required of all students registering for 12 hours or more)

ASB Student Activity Fee \$ 3.00

(Required of all students registering for 7 hours or more)

Dorm Room Rent \$554.00

Apartment Rent \$654.00

Freshman Meal Plan (15 meals) \$383.00

(Required of all freshmen living in the dorm)

Charges for all course work will be assessed by course level. Mixed course loads will not exceed the maximum graduate rate.

Post Office Boxes

Due to a shortage of available post office boxes, campus boxes will be available only to full-time students and less than full-time students residing in dormitories. **After completing registration and fee payment**, part-time dorm residents may obtain postal services upon payment of \$4.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you reside in the dorm must be presented in order to obtain mail service.

Late Registration

Late registration fee of \$10.00 will apply starting at 8:00 a.m., on the first day of class. Registration is determined by date fees are paid in Business Office.

Refunds on Course Work

The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students for Women's Affairs or the date Drop/Add Forms are processed by the Scheduling Center.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students for Women's Affairs by 4:30 p.m. on Tuesday, August 20, 1991.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. on Thursday, September 5, 1991.
3. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. on Friday, September 21, 1991.

Withdrawals must be prepared by the Associate Dean of Students for Women's Affairs and Drop/Add Forms must be processed by the Scheduling Center on or before the dates given above to be eligible for refunds. Refunds due will be processed starting two weeks after the last day of each refund period.

General Information

Required Courses

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Upper-division students must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per semester.

Student Load

Undergraduates may not register for more than 18 semester hours. Any exception must be approved by the Dean of School concerned **prior to registration and an approved overload form must be presented at the time courses are selected.** It is suggested that graduate students register for no more than 16 semester hours.

Graduate Courses

Only graduate students should register for courses num-

bered 500 or above. Any undergraduate student wishing to take graduate courses must secure an application from the Records Office, Cope Administration Building 106. A student must have completed 98 semester hours of undergraduate credit to be eligible. A copy of the approved application must be presented at course selection time.

Dropping Courses

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies. No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must file a **Drop/Add Form at the Scheduling Center**. Failure to comply will result in an automatic grade of "F."

Drop/Add Forms

Drop/Add Forms are available in the Scheduling Center or in Murphy Center. A revised procedure is found on page 12 of this booklet.

Auditing

Students desiring to audit a class must designate Non-Credit on the trial schedule before entering the Course Selection office. Otherwise enrollment will be for credit.

Academic Deadlines for Adding and Dropping Courses

ADDING: If a student finds it necessary to add a course, this will be allowed provided it is within the course-add period. See page 10 for specific dates.

DROPPING: Courses may be dropped without a grade through the fourth week of a term. A grade of "W" is given if the course is dropped during the fifth through the eighth week of a term. After these times courses may not be dropped. A more complete procedure is found on page 12 of this booklet.

Withdrawal from School

A student desiring to withdraw from school must secure a withdrawal form from the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Failure to comply will result in an automatic grade of "F" in each class.

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. Departments offering multiple sections of the same course will close sections as necessary to promote the most effective instruction. Teacher assignments are also subject to change.

Grade Reports

A grade report showing the grade received, credit hours earned, and quality points earned, is mailed to the **permanent** address of each student at the end of the semester.

No student will be issued a grade report or transcript of record until all debts or obligations owed to the institution have been satisfied.

THE RECORDS OFFICE WILL NOT RELEASE ANY GRADE EXCEPT BY THE OFFICIAL COPY SENT BY MAIL. TO PROTECT THE CONFIDENTIAL NATURE OF THE STUDENT'S RECORD, NO GRADES WILL BE RELEASED BY PHONE.

Guidance and Counseling Center

The Guidance and Counseling Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

Graduation Requirement

Notice to all Prospective December, 1991 Graduates

Applications for graduation on December 14, 1991, must be submitted no later than August 28, 1991. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given at a variety of times in the Tennessee Room of the James Union Building. The specific times will be announced later in a letter. No pre-registration is necessary and pencils and test materials will be provided.



Priority Registration Schedule - Fall 1991

Refer to your Student Personal Data Form (PDF) for your hours earned;
then determine date and time from this chart

Scheduling Center, James Union Building 123, (615) 898-5800

Open for registration March 25-April 12; Hours: Monday-Thursday 9:00 a.m.-6:30 p.m.; Friday 9:00 a.m.-3:00 p.m.

Regis. Times	Graduate March 25	Undergraduate March 25	Graduate March 26	Undergraduate March 26	Graduate March 27	Undergraduate March 27	Undergraduate March 28	Undergraduate March 29	Undergraduate April 1
9:00 a.m.	Doctoral Over 49.9	Over 193.0	15.0-17.9	149.0-150.9	0 - M-Q	134.0-134.9	120.0-120.9	104.0-104.9	94.0-94.9
9:30 a.m.			12.0-14.9	146.0-148.9	0 - R-V		119.0-119.9	103.0-103.9	93.0-93.9
10:00 a.m.	40.0-49.9	179.0-192.9	9.0-11.9	144.0-145.9		133.0-133.9	118.0-118.9	102.0-102.9	92.0-92.9
11:00 a.m.	36.0-39.9	169.0-178.9	6.0- 8.9	142.0-143.9		132.0-132.9	117.0-117.9	101.0-101.9	91.0-91.9
11:30 a.m.	31.0-35.9	163.0-168.9	1.0- 5.9	140.0-141.9		131.0-131.9	116.0-116.9	100.0-100.9	90.0-90.9
1:00 p.m.	27.0-30.9	158.0-162.9	0 - W-B	138.0-139.9		130.0-130.9	115.0-115.9	99.0- 99.9	89.0-89.9
2:00 p.m.			0 - C-G	136.0-137.9		129.0-129.9	114.0-114.9	98.0- 98.9	88.0-88.9
2:30 p.m.				135.0-135.9		128.0-128.9	113.0-113.9	97.0- 97.9	87.0-87.9
3:00 p.m.						127.0-127.9	112.0-112.9	96.0- 96.9	86.0-86.9
3:30 p.m.						126.0-126.9	111.0-111.9	95.0- 95.9	85.0-85.9
4:00 p.m.						125.0-125.9	110.0-110.9	CLOSED	84.0-84.9
4:30 p.m.						124.0-124.9	109.0-109.9	CLOSED	83.0-83.9
5:00 p.m.						123.0-123.9	108.0-108.9	CLOSED	82.0-82.9
5:30 p.m.						122.0-122.9	107.0-107.9	CLOSED	81.0-81.9
						121.0-121.9	106.0-106.9	CLOSED	80.0-80.9
							105.0-105.9	CLOSED	79.0-79.9
Regis. Times	Undergraduate April 2	Undergraduate April 3	Undergraduate April 4	Undergraduate April 5	Undergraduate April 8	Undergraduate April 9	Undergraduate April 10	Undergraduate April 11	Undergraduate April 12
9:00 a.m.	78.0-78.9	62.0-62.9	48.0-48.9 A-L	40.0-40.9 A-L	35.0-35.9 A-L	25.0-25.9	16.0-16.9 S-Z	12.0-12.9 S-Z	0 - F-G
9:30 a.m.	77.0-77.9	61.0-61.9	48.0-48.9 M-Z	40.0-40.9 M-Z	35.0-35.9 M-Z	24.0-24.9	15.0-15.9 A-E	11.0-11.9	0 - H-I
10:00 a.m.	76.0-76.9	60.0-60.9	47.0-47.9 A-L	39.0-39.9 A-L	34.0-34.9 A-L	23.0-23.9	15.0-15.9 F-K	10.0-10.9 A-L	0 - J-K
10:30 a.m.	75.0-75.9	59.0-59.9	47.0-47.9 M-Z	39.0-39.9 M-Z	34.0-34.9 M-Z	22.0-22.9	15.0-15.9 M-R	10.0-10.9 M-Z	0 - L
11:00 a.m.	74.0-74.9	58.0-58.9	46.0-46.9 A-L	38.0-38.9 A-L	33.0-33.9 A-L	21.0-21.9	15.0-15.9 S-Z	9.0- 9.9 A-L	0 - M
11:30 a.m.	73.0-73.9	57.0-57.9	46.0-46.9 M-Z	38.0-38.9 M-Z	33.0-33.9 M-Z	20.0-20.9	14.0-14.9 A-E	9.0- 9.9 M-Z	0 - N-P
1:00 p.m.	72.0-72.9	56.0-56.9	45.0-45.9 A-L	37.0-37.9 A-L	32.0-32.9 A-L	19.0-19.9	14.0-14.9 F-K	7.0- 8.9	0 - Q-R
1:30 p.m.	71.0-71.9	55.0-55.9	45.0-45.9 M-Z	37.0-37.9 M-Z	32.0-32.9 M-Z	18.0-18.9 A-L	14.0-14.9 M-R	6.0- 6.9	0 - S
2:00 p.m.	70.0-70.9	54.0-54.9	44.0-44.9 A-L	36.0-36.9 A-L	31.0-31.9 A-L	18.0-18.9 M-Z	14.0-14.9 S-Z	4.0- 5.9	0 - T-V
2:30 p.m.	69.0-69.9	53.0-53.9	44.0-44.9 M-Z	36.0-36.9 M-Z	31.0-31.9 M-Z	17.0-17.9 A-L	13.0-13.9 A-E	3.0- 3.9	CLOSED
3:00 p.m.	68.0-68.9	52.0-52.9	43.0-43.9 A-L	CLOSED	30.0-30.9 A-L	17.0-17.9 F-K	13.0-13.9 F-K	1.0- 2.9	CLOSED
3:30 p.m.	67.0-67.9	51.0-51.9	43.0-43.9 M-Z	CLOSED	30.0-30.9 M-Z	17.0-17.9 M-R	13.0-13.9 M-R	0 - W-Z	CLOSED
4:00 p.m.	66.0-66.9	50.0-50.9 A-L	42.0-42.9 A-L	CLOSED	29.0-29.9	17.0-17.9 S-Z	13.0-13.9 S-Z	0 - A	CLOSED
4:30 p.m.	65.0-65.9	50.0-50.9 M-Z	42.0-42.9 M-Z	CLOSED	28.0-28.9	16.0-16.9 A-E	12.0-12.9 A-E	0 - B	CLOSED
5:00 p.m.	64.0-64.9	49.0-49.9 A-L	41.0-41.9 A-L	CLOSED	27.0-27.9	16.0-16.9 F-K	12.0-12.9 F-K	0 - C	CLOSED
5:30 p.m.	63.0-63.9	49.0-49.9 M-Z	41.0-41.9 M-Z	CLOSED	26.0-26.9	16.0-16.9 M-R	12.0-12.9 M-R	0 - D-E	CLOSED

KEY: Doctoral - All doctoral programs; Graduate includes Masters, Specialists, Special Grads; CLOSED = Office is closed. Letters indicate first letter of last name.

EXPLANATION: Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester. Students are encouraged not to get into the registration line until their scheduled times. Also, missing class to register is strongly discouraged.

Course Selection, Fee Payment, and Drop/Add Dates

	Registration	Payment/Financial Aid Confirmation	Drop/Add
Returnee Enrolled at MTSU Spring 1991	March 25- April 12 Scheduling Center	August 5-15: Mail or Business Office August 5-15: Campus Drop Box August 19 and 20: Murphy Center Final Deadline August 20	August 19 and 20 August 23; 26-28
New MTSU student participating in CUSTOMS orientation - Freshman	June 25-26 June 27-28 July 11-12 July 18-19	August 5-15: Mail or Business Office August 5-15: Campus Drop Box August 19 and 20: Murphy Center Final Deadline: August 20	August 19 and 20 August 23; 26-28
Transfer	July 9		
New MTSU student not participating in CUSTOMS orientation	August 21 Murphy Center	Final Deadline: August 21	August 23; 26-28
Re-enrollee Fully re-admitted by March 15, 1991	March 25- April 12 Scheduling Center	August 5-15: Mail or Business Office August 5-15: Campus Drop Box August 19 and 20: Murphy Center Final Deadline August 20	August 19 and 20 August 23; 26-28
Re-enrollee Fully re-admitted after March 15	August 21 Murphy Center	August 21	August 23; 26-28
Priority registrants whose schedules are deleted for nonpayment or academic suspension (academic suspension students can register only if admitted by Appeal Committee) All other returning students who did not register in March-April	August 22 Murphy Center	August 22	August 23; 26-28

Alphabetic Sequence for Registration Activities

Murphy Athletic Center • August 19, 20, 21, 22, 1991

Students who cannot come at their scheduled times may come anytime after their assigned times until the 6 p.m. closing.

Priority Registrants			New Students		Returning Students	
August 19	August 20		August 21		August 22	
9:00 a.m.	W-X	J	9:00 a.m.	W-Z	9:00 a.m.	W-Z
9:30 a.m.	Y-Z	K	9:30 a.m.	A	9:30 a.m.	A
10:00 a.m.	Aa-Am	L	10:00 a.m.	B	10:00 a.m.	B
10:30 a.m.	An-Az	Ma-Mm	10:30 a.m.	C	10:30 a.m.	C
11:00 a.m.	Ba-Bm	Mn-Mz	11:00 a.m.	D-E	11:00 a.m.	D-E
11:30 a.m.	Bn-Bz	N	11:30 a.m.	F-G	11:30 a.m.	F-G
12:00 noon	Ca-Cm	O	12:00 noon	H	12:00 noon	H
12:30 p.m.	Cn-Cz	P	12:30 p.m.	I-J	12:30 p.m.	I-J
1:00 p.m.	D	Q	1:00 p.m.	K-L	1:00 p.m.	K-L
1:30 p.m.	E	Ra-Rm	1:30 p.m.	M	1:30 p.m.	M
2:00 p.m.	F	Rn-Rz	2:00 p.m.	N-O	2:00 p.m.	N-O
2:30 p.m.	G	Sa-Sm	2:30 p.m.	P-Q	2:30 p.m.	P-Q
3:00 p.m.	Ha-Hm	Sn-Sz	3:00 p.m.	R	3:00 p.m.	R
3:30 p.m.	Hn-Hz	T	3:30 p.m.	S	3:30 p.m.	S
4:00 p.m.	I	U-V	4:00 p.m.	T-V	4:00 p.m.	T-V

Final Exam Schedule, Fall Semester 1991

Classes Meeting at:

8:00 SAT, 9:00 SAT, 9:30 SAT
10:50 SAT

9:00 MWF
11:00 MWF

3:05 TR, 3:00 T, 3:45 T
4:00 M, 4:15 M, 4:50 M
6:00 M
7:00 p.m. M, 7:15 p.m. M, 7:30 p.m. M

9:25 TR
12:15 TR, 1:10 T, 1:10 R

1:00 MWF, 1:00 MW
4:00 T, 4:15 T, 4:30 T, 4:50 T, 5:00 TR
6:00 T, 6:30 T, 6:40 T, 6:50 T
7:15 p.m. T, 7:30 p.m. T

10:00 MWF
2:00 MWF, 2:00 MW
3:00 MWF, 3:00 MW, 2:25 MW, 3:15 W
4:00 W, 4:15 W, 4:30 W, 4:50 W, 4:30 MW
6:00 W, 6:00 MW
7:15 p.m. W, 7:30 p.m. W

8:00 TR
10:50 TR
1:40 TR, 2:00 T, 2:30 T
4:00 R, 4:15 R, 4:30 TR, 4:50 TR
6:00 R, 6:50 R, 6:00 TR, 6:30 TR
7:15 R, 7:30 p.m. R, 7:25 TR

7:00 a.m. MWF
8:00 MWF
12:00 MWF, 12:15 MWF

TBA and others

Key: M = Monday; T = Tuesday; W = Wednesday; R = Thursday; F = Friday; SAT = Saturday

Will Have Exams:

Saturday, December 7, 8:00-10:00 a.m.
Saturday, December 7, 10:30 a.m.-12:30 p.m.

Monday, December 9, 8:00-10:00 a.m.
Monday, December 9, 10:30 a.m.-12:30 p.m.

Monday, December 9, 1:00-3:00 p.m.
Monday, December 9, 4:00-6:00 p.m.
Monday, December 9, 6:00-8:00 p.m.
Monday, December 9, 8:00-10:00 p.m.

Tuesday, December 10, 8:00-10:00 a.m.
Tuesday, December 10, 10:30 a.m.-12:30 p.m.

Tuesday, December 10, 1:00-3:00 p.m.
Tuesday, December 10, 4:00-6:00 p.m.
Tuesday, December 10, 6:00-8:00 p.m.
Tuesday, December 10, 8:00-10:00 p.m.

Wednesday, December 11, 8:00-10:00 a.m.
Wednesday, December 11, 10:30 a.m.-12:30 p.m.
Wednesday, December 11, 1:00-3:00 p.m.
Wednesday, December 11, 4:00-6:00 p.m.
Wednesday, December 11, 6:00-8:00 p.m.
Wednesday, December 11, 8:00-10:00 p.m.

Thursday, December 12, 8:00-10:00 a.m.
Thursday, December 12, 10:30 a.m.-12:30 p.m.
Thursday, December 12, 1:00-3:00 p.m.
Thursday, December 12, 4:00-6:00 p.m.
Thursday, December 12, 6:00-8:00 p.m.
Thursday, December 12, 8:00-10:00 p.m.

Friday, December 13, 7:00-9:00 a.m.
Friday, December 13, 9:30 a.m.-11:30 a.m.
Friday, December 13, 12:00-2:00 p.m.

To be arranged by instructor between December 7-13.



Alma Mater

*We sing thy praises, faithful guide of youth,
Through all the ages affirmed and strong in truth.
Alma Mater, Middle Tennessee,
We proudly offer our hearts in loyalty.*



Drop/Add Policy

To drop a class during a fall or spring semester:

1. During the first four weeks of a term, the student must obtain a Drop/Add Form and submit it to the Business Office. Approval of the Developmental Studies chairperson is required for Developmental Studies courses. No grade or signature of the instructor is required. The course is dropped without a grade.
2. During the fifth through the eighth week of a term, the student must obtain the signatures of the instructor and that of the Developmental Studies chairperson for Developmental Studies courses on a Drop/Add Form. The form must be submitted to the Business Office. A grade of "W" is assigned in all instances.
3. After the eighth week of a term, courses cannot be dropped. A grade of "F" is automatic. Exceptions to this policy require the approval of both the instructor and the department chairperson.

To withdraw from the University during a fall or spring semester:

1. During the first four weeks of a term, the student must contact Dean Judy Smith's Office to initiate the withdrawal. All courses are dropped without grades and no courses are listed on the academic record for that semester.
2. During the fifth through the eighth week, the student must contact Dean Judy Smith's Office to initiate the withdrawal. All courses are assigned a grade of "W."
3. After the eighth week of a term, the student must contact Dean Judy Smith's Office to initiate the withdrawal. The instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Guidance and Counseling Center and/or the associate dean of students for women's affairs.*

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) vaccination since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Students born in 1956 or before must complete Part I of the MTSU Certificate of Immunization form and return it to Health Services. Questions may be directed to Health Services at 898-2988.

Fall Bookstore Hours

The Phillips Bookstore extended hours for the Fall Semester 1991, follow:

Monday, August 19, 7:45 a.m. - TBA
Tuesday, August 20, 7:45 a.m. - TBA
Wednesday, August 21, 7:45 a.m.- TBA
Thursday, August 22, 7:45 a.m.- TBA
Friday, August 23, 7:45 a.m. - 6:00 p.m.
Saturday, August 24, 9:00 a.m. - 3:00 p.m.
Monday-Thursday, August 26-29 - 7:45 a.m. - 6:00 p.m.
Friday, August 30, 7:45 a.m. - 5:00 p.m.
Saturday, August 31, 9:00 a.m. - 1:00 p.m.
Monday, September 2 - Closed
Tuesday-Thursday, September 3-5 - 7:45 a.m. - 6:00 p.m.
Friday, September 6 - 7:45 a.m. - 4:30 p.m.

Regular scheduled hours will resume on Monday, September 9, 1991. Monday and Tuesday hours will be 7:45 a.m.- 6:00 p.m. each week, Wednesday-Friday, 7:45 a.m. - 4:30 p.m.

Bookstore Refund Policy

1. A sales receipt is required for textbook refunds.
2. The last day to receive refunds for textbooks purchased for the Fall Semester 1991 is Saturday, September 14, 1991.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing. This notification is good for only one semester.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the Director of Records or the Office of Coordinator for Judicial Affairs, Keathley University Center 122.

Academic Abbreviations

AAS	African-American Studies	JAPA	Japanese
ACTG	Accounting	JOUR	Journalism
ADV	Advertising	LATN	Latin
AERO	Aerospace	L S	Library Service
AGRI	Agriculture	MATH	Mathematics
ANTH	Anthropology	M C	Mass Communication
ART	Art	MGMT	Management
B AD	Business Administration	MKT	Marketing
BIOL	Biology	M S	Military Science
B LAW	Business Law	MUSI	Music
BMOM	Business Education, Marketing Education, and Office Management	NFS	Nutrition and Food Science
CDFS	Child Development and Family Studies	NURS	Nursing
CHEM	Chemistry	PHIL	Philosophy
CHIN	Chinese	PHOT	Photography
CJA	Criminal Justice Administration	PHYS	Physics
CSCI	Computer Science	P R	Public Relations
DS	Developmental Studies	P S	Political Science
ECON	Economics	PSY	Psychology
ELED	Elementary Education	Q M	Quantitative Methods
ENGL	English	RATV	Radio-Television/Photography
FIN	Finance	READ	Reading
FOED	Foundations of Education	RIM	Recording Industry Management
FREN	French	RS	Basic Studies
GEOG	Geography	RUSS	Russian
GEOI	Geology	SCI	Science
GERM	German	SPED	Special Education
GRAF	Graphic Communications	SOC	Sociology
H ED	Home Economics Education	SPAN	Spanish
H SC	Human Sciences	SPEE	Speech, Theatre, and Communication Disorders
HIST	History	SPSE	School Personnel Service Education
HPER	Health, Physical Education, Recreation and Safety	STAT	Statistics
HUM	Humanities	S W	Social Work
IDES	Interior Design	TXMD	Textiles, Merchandising, and Design
INFS	Computer Information Systems	U H	University Honors
INTR	Interdisciplinary Studies	VTE	Vocational Technical Education
I S	Industrial Studies	WM S	Women's Studies
		YOED	Youth Education

Classroom Building Abbreviations

A.B.A.	Art Barn Annex	K.U.C.	Keathley University Center
A.B.	Art Barn	K.O.M.	Kirksey Old Main
A.M.G.	Alumni Memorial Gym	L.R.C.	Learning Resources Center
AW.S.	Airway Science	LIB.	Todd Library
B.D.A.	Boutwell Dramatic Arts	M.C.	Murphy Center
B.G.A.	Bragg Graphics Arts	P.C.S.	Pittard Campus School
BUS.	Business Building	Pool	Natatorium
C.A.B.	Cope Administration	P.H.	Peck Hall
COMM	Mass Communications Building	S. AG.	Stark Agriculture Center
D.C.C.	Child Development Center	S.F.A.	Saunders Fine Arts
D.S.B.	Davis Science Building	T.B.A.	See Department Head
E.H.E.	Ellington Home Economics	TLC.	Tennessee Livestock Center
E.H.E.A.	Ellington Home Economics Annex	V.A.	Vocational Agriculture Building
F.H.	Forrest Hall	V.H.	Vaughn House (Diagnostic Center)
H.H.	Haynes House	V.I.S.	Voorhies Industrial Studies Complex
J.H.	Jones Hall	W.P.S.	Wiser-Patten Science Hall
J.U.B.	James Union Building	W.M.B.	Wright Music Building

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than \$50, or both.

3. The use of alcohol can lead to serious health risks:
 - loss of muscle control, poor coordination, slurred speech;
 - fatigue, nausea, headache;
 - increased likelihood of accidents;
 - impaired judgment;
 - possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;

- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive a copy of this information, please contact

Chief Jack Drugmand
Public Safety and Security Department
Middle Tennessee State University
Murfreesboro, TN 37132
Telephone: (615) 898-2424

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level Accounting courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO ACTG	1	ACTG-0111-01	3	TR	0800AM 0915AM	KOM 326	STAFF
INTROD TO ACTG	3	ACTG-0111-02	3	TR	0140PM 0255PM	PH 105	STAFF
PRIN OF ACTG I	5	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 101	GREENE
PRIN OF ACTG I	7	ACTG-0211-02	3	MWF	0806AM 0850AM	KOM 452	FARMER
PRIN OF ACTG I	9	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 101	GREENE
PRIN OF ACTG I	11	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 101	BOYD
PRIN OF ACTG I	13	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 225	STAFF
PRIN OF ACTG I	15	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 101	BOYD
PRIN OF ACTG I	17	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 326	COLVARD
PRIN OF ACTG I	19	ACTG-0211-08	3	MWF	1200PM 1250PM	KOM 101	STAFF
PRIN OF ACTG I	21	ACTG-0211-09	3	MW	0100PM 0215PM	KOM 101	HARPER, B
PRIN OF ACTG I	23	ACTG-0211-10	3	MW	0225PM 0340PM	KOM 101	HARPER, B
PRIN OF ACTG I	25	ACTG-0211-11	3	W	0600PM 0840PM	KOM 101	COLVARD
PRIN OF ACTG I	27	ACTG-0211-12	3	R	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG I	29	ACTG-0211-13	3	TR	0800AM 0915AM	KOM 101	HARPER, P
PRIN OF ACTG I	31	ACTG-0211-14	3	TR	0925AM 1040AM	KOM 101	HARPER, P
PRIN OF ACTG I	33	ACTG-0211-15	3	TR	1050AM 1205PM	KOM 101	STAFF
PRIN OF ACTG I	35	ACTG-0211-16	3	TR	0140PM 0255PM	KOM 101	STAFF
PRIN OF ACTG I	37	ACTG-0211-17	3	TR	0305PM 0420PM	KOM 101	KNIGHT, L
PRIN OF ACTG II	39	ACTG-0212-01	3	MWF	0800AM 0850AM	PH 105	WILSON
PRIN OF ACTG II	41	ACTG-0212-02	3	MWF	0900AM 0950AM	PH 105	WILSON
PRIN OF ACTG II	43	ACTG-0212-03	3	MWF	1000AM 1050AM	PH 105	GREENE
PRIN OF ACTG II	45	ACTG-0212-04	3	MWF	1100AM 1150AM	KOM 326	WILSON
PRIN OF ACTG II	47	ACTG-0212-05	3	MW	0225PM 0340PM	KOM 225	GREENE
PRIN OF ACTG II	49	ACTG-0212-06	3	R	0600PM 0840PM	KOM 326	STAFF
PRIN OF ACTG II	51	ACTG-0212-07	3	R	0925AM 1040AM	PH 105	STAFF
PRIN OF ACTG II	53	ACTG-0212-08	3	TR	1215PM 0130PM	PH 105	JONES
PRIN OF ACTG II	55	ACTG-0212-09	3	TR	0140PM 0255PM	KOM 452	BURTON
SURVEY OF ACCTG GEN BUS	57	ACTG-0300-01	3	MWF	1000AM 1050AM	KOM 326	HARPER, B
SURVEY OF ACCTG GEN BUS	59	ACTG-0300-02	3	T	0600PM 0840PM	KOM 326	HARPER, B
SURVEY OF ACCTG GEN BUS	61	ACTG-0300-03	3	TR	1050AM 1205PM	PH 105	STAFF
SURVEY OF ACCTG GEN BUS	63	ACTG-0300-04	3	MWF	1200PM 1250PM	KOM 225	BOYD
MANAGERIAL ACTG	65	ACTG-0302-01	3	MWF	0700AM 0750AM	KOM 326	THOMAS, P L

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MANAGERIAL ACTG	67	ACTG-0302-02	3	TR	0800AM 0915AM	KOM 225	DAWKINS
MANAGERIAL ACTG	69	ACTG-0302-03	3	MWF	1100AM 1150AM	PH 105	REZAEI
MANAGERIAL ACTG	71	ACTG-0302-04	3	TR	1215PM 0130PM	KOM 326	DAWKINS
MANAGERIAL ACTG	73	ACTG-0302-05	3	TR	0305PM 0420PM	KOM 326	DAWKINS
MANAGERIAL ACTG	75	ACTG-0302-06	3	T	0600PM 0840PM	KOM 101	BURTON
INTERMEDIATE ACTG I	77	ACTG-0311-01	3	T	0600PM 0840PM	PH 105	DAWKINS
INTERMEDIATE ACTG I	79	ACTG-0311-02	3	TR	0925AM 1040AM	KOM 225	KNIGHT, L
INTERMEDIATE ACTG I	81	ACTG-0311-03	3	TR	1215PM 0130PM	KOM 225	KNIGHT, L
INTERMEDIATE ACTG I	83	ACTG-0311-04	3	MWF	0800AM 0850AM	KOM 225	BOYD
INTERMEDIATE ACTG II	85	ACTG-0312-01	3	MWF	0900AM 0950AM	KOM 225	COLVARD
INTERMEDIATE ACTG II	87	ACTG-0312-02	3	MWF	1100AM 1150AM	KOM 225	COLVARD
COST ACCOUNTING	89	ACTG-0331-01	3	MWF	0800AM 0850AM	KOM 326	THOMAS, P L
COST ACCOUNTING	91	ACTG-0331-02	3	MWF	0900AM 0950AM	KOM 326	THOMAS, P L
COST ACCOUNTING	93	ACTG-0331-03	3	M	0600PM 0840PM	KOM 326	THOMAS, P L
COST ACCOUNTING	95	ACTG-0331-04	3	TR	1050AM 1205PM	KOM 225	JONES
ACTG APPL FOR MICROS	97	ACTG-0401-01	3	M	0600PM 0840PM	KOM 101	WILSON
ADVANCED ACTG I	99	ACTG-0411-01	3	MW	0100PM 0215PM	KOM 225	GRASTY
ADVANCED ACTG I	101	ACTG-0411-02	3	M	0600PM 0840PM	KOM 225	GRASTY
ACCTG INTERNSHIP	103	ACTG-0442-01	3	TBA	TBA	KOM 220	GRASTY
ACCTG SYSTEMS	105	ACTG-0451-01	3	MW	0100PM 0215PM	PH 105	BUSH
ACCTG SYSTEMS	107	ACTG-0451-02	3	MW	0225PM 0340PM	PH 105	BUSH
FEDERAL TAXES I	109	ACTG-0453-01	3	TR	1215PM 0130PM	KOM 101	KNIGHT, R
FEDERAL TAXES I	111	ACTG-0453-02	3	TR	0140PM 0255PM	KOM 225	HARPER, P
FEDERAL TAXES I	113	ACTG-0453-03	3	R	0600PM 0840PM	KOM 225	HARPER, P
FEDERAL TAXES II	115	ACTG-0454-01	3	W	0600PM 0840PM	KOM 326	JONES
MUNICIPAL GOV ACTG	117	ACTG-0461-01	3	T	0600PM 0840PM	KOM 225	FARMER
AUDITING	119	ACTG-0462-01	3	MW	0100PM 0215PM	KOM 326	REZAEI
AUDITING	121	ACTG-0462-02	3	MW	0225PM 0340PM	KOM 326	REZAEI
ACCOUNTING THEORY	123	ACTG-0465-03	3	TR	0925AM 1040AM	KOM 326	THOMAS, P B
ACCOUNTING THEORY	125	ACTG-0465-04	3	TR	1050AM 1205PM	KOM 326	THOMAS, P B
CPA PROBLEMS	127	ACTG-0467-01	3	MTWRF	0700AM 0750AM	KOM 225	FARMER

NOTE: Class ends November 1.

IND STUDY IN ACCTG	129	ACTG-0498-01	1	TBA	TBA	KOM 220	GRASTY
IND STUDY IN ACCTG	131	ACTG-0498-02	2	TBA	TBA	KOM 220	GRASTY
IND STUDY IN ACCTG	133	ACTG-0498-03	3	TBA	TBA	KOM 220	GRASTY
ACCOUNTING SYSTEMS	135	ACTG-0551-01	3	MW	0100PM 0215PM	PH 105	BUSH
ACCOUNTING SYSTEMS	137	ACTG-0551-02	3	MW	0225PM 0340PM	PH 105	BUSH
FEDERAL TAXES I	139	ACTG-0553-01	3	TR	1215PM 0130PM	KOM 101	KNIGHT, R
FEDERAL TAXES I	141	ACTG-0553-02	3	TR	0140PM 0225PM	KOM 225	HARPER, P
FEDERAL TAXES I	143	ACTG-0553-03	3	R	0600PM 0840PM	KOM 225	HARPER, P

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FEDERAL TAXES II	145	ACTG-0554-01	3	W	0600PM 0840PM	KOM 326	JONES
MUNICIPAL GOV ACTG	147	ACTG-0561-01	3	T	0600PM 0840PM	KOM 225	FARMER
AUDITING	149	ACTG-0562-01	3	MW	0100PM 0215PM	KOM 326	REZAE
AUDITING	151	ACTG-0562-02	3	MW	0225PM 0340PM	KOM 326	REZAE
ACCOUNTING THEORY	153	ACTG-0565-01	3	TR	0925AM 1040AM	KOM 326	THOMAS, P B
ACCOUNTING THEORY	155	ACTG-0565-02	3	TR	1050AM 1205PM	KOM 326	THOMAS, P B
FED TAX RES & PLAN	157	ACTG-0651-01	3	M	0600PM 0840PM	JH 2	KNIGHT, R
ADV ACTG & TAX TH	159	ACTG-0665-01	3	W	0600PM 0840PM	KOM 225	THOMAS, P B
EMPIRICAL METH ACTG	161	ACTG-0681-01	3	TBA	TBA	KOM 220	GRASTY
ACTG & BUS DECISIONS	163	ACTG-0691-01	3	M	0600PM 0840PM	PH 105	BUSH

Aerospace

Dr. Wallace Maples, Alumni Memorial Gym 112, 898-2788

INTRO TO AEROSPACE	609	AERO-0101-01	3	MWF	1200PM 1250PM	AMG 103	PHILLIPS
THEORY OF FLIGHT	611	AERO-0102-01	3	TR	0800PM 0915PM	AMG 103	JONES
THEORY OF FLIGHT	613	AERO-0102-02	3	MWF	0900AM 0950AM	AMG 103	JONES
THEORY OF FLIGHT	615	AERO-0102-03	3	MW	0100PM 0215PM	AMG 120B	COX
AVIATION LAWS & REGS	617	AERO-0103-01	3	MWF	1000AM 1050AM	AMG 103	MARCUM
AVIATION LAWS & REGS	619	AERO-0103-02	3	TR	1050AM 1205PM	AMG 103	MARCUM
INTRO AERO MAINTNCE	621	AERO-0104-01	3	MW	1000AM 1130AM	TBA TBA	COX
AERO MAINT SHOP PR	623	AERO-0108-01	3	TR	0925AM 1205PM	TBA TBA	COX
AVIATION WEATHER	625	AERO-0201-01	3	TR	0925AM 1040AM	AMG 120B	PHILLIPS
AVIATION WEATHER	627	AERO-0201-02	3	T	0600PM 0840PM	AMG 120B	STAFF
AVIATION WEATHER	629	AERO-0201-03	3	MWF	1100AM 1150AM	AMG 120B	STAFF
NAVIGATION	631	AERO-0202-01	3	MWF	1000AM 1050AM	AMG 120B	PATTON
NAVIGATION	633	AERO-0202-02	3	M	0600PM 0840PM	AMG 120B	STAFF
NAVIGATION	635	AERO-0202-03	3	TR	0800AM 0915AM	AMG 120B	PATTON
COOPERATIVE EDUC	649	AERO-0293-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	651	AERO-0294-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
FLT INSTR III	661	AERO-0302-01	3	TR	0800AM 0915AM	AMG 119	PATTON
PROPULSION FUNDS	663	AERO-0303-01	3	TR	0925AM 1040AM	AMG 120A	DORRIS
PROPULSION FUNDS	665	AERO-0303-02	3	TR	0140PM 0255PM	AMG 120A	DORRIS
PROPULSION FUNDS	667	AERO-0303-03	3	MWF	1000AM 1050AM	AMG 120A	STAFF
AIRCRAFT OPER & PERF	669	AERO-0304-01	3	TR	1050AM 1205PM	AMG 120A	JONES
AIRCRAFT OPER & PERF	671	AERO-0304-02	3	MWF	1100AM 1150AM	AMG 103	JONES
AVIA FLT SIMULATION	673	AERO-0305-01	3	MWF	1200PM 1250PM	AMG 120B	STAFF
AVIA FLT SIMULATION	675	AERO-0305-02	3	TR	1215PM 0130PM	AMG 120B	PATTON
FLT V MULTI-ENG PROG	677	AERO-0306-01	3	TR	0800AM 0915AM	AMG 122	CROWDER
FLIGHT SAFETY	679	AERO-0307-01	3	M	0600PM 0840PM	AMG 120A	WILLIAMS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ACCESS SYST MAINT	681	AERO-0311-01	3	TR	0900AM 1200PM	TBA TBA	FERRARA
RECIP ENG T'SHOOTING	683	AERO-0313-01	3	MW	0100PM 0400PM	TBA TBA	DORRIS
AERO MATERIALS	685	AERO-0320-01	3	MWF	1100AM 1150AM	AMG 120A	FERRARA
AERO IN OUR LIVES	687	AERO-0330-01	3	TR	1215PM 0130PM	AMG 120A	PHILLIPS
COOPERATIVE EDUC	689	AERO-0397-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	691	AERO-0398-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
AERO VEHICLE SYS	693	AERO-0401-01	3	MW	0225PM 0340PM	AMG 120A	COX
AIR TRAFFIC CONTROL	695	AERO-0403-01	3	MW	0100PM 0215PM	AMG 103	MARCUM
AIR TRANSPORTATION	697	AERO-0404-01	3	TR	1215PM 0130PM	AMG 103	SCHUKERT
AERO INTERNSHIP I	699	AERO-0405-01	3	TR	0925AM 1040AM	AMG 119	SCHUKERT
AERO INTERNSHIP II	701	AERO-0406-01	3	TR	0925AM 1040AM	AMG 119	SCHUKERT
PROBLEMS IN AERO	703	AERO-0407-01	3	MWF	0900AM 0950AM	AMG 119	MAPLES
PROBLEMS IN AERO	705	AERO-0407-02	2	MWF	0900AM 0950AM	AMG 119	MAPLES
PROBLEMS IN AERO	707	AERO-0407-03	1	MWF	0900AM 0950AM	AMG 119	MAPLES
AIRPORT MANAGEMENT	709	AERO-0411-01	3	T	0600PM 0840PM	AMG 103	HASKELL
AERODYNAMICS	711	AERO-0412-01	3	TR	0800AM 0915AM	AMG 120A	JACK
AERODYNAMICS	713	AERO-0412-02	3	MW	0225PM 0340PM	AMG 120B	STAFF
AEROSPACE PHYSIOLOGY	715	AERO-0413-01	3	TR	0925AM 1040AM	AMG 103	MARCUM
ADV VEHICLE STR REP	717	AERO-0420-01	3	TR	0100PM 0400PM	TBA TBA	FERRARA
TURB ENG SYSTEMS	719	AERO-0421-01	3	MW	0900AM 1200PM	AIR 100	DORRIS
AIRLINE MGMT	721	AERO-0423-01	3	R	0600PM 0840PM	AMG 103	STAFF
AEROSPACE SEMINAR	723	AERO-0440-01	1	T	0140PM 0230PM	AMG 103	MAPLES
AEROSPACE SEMINAR	725	AERO-0440-02	1	M	0800AM 0850AM	AMG 120A	STAFF
SPACE	727	AERO-0450-01	3	M	0600PM 0840PM	AMG 103	STAFF
AVIATION LAW	729	AERO-0465-01	3	W	0600PM 0840PM	AMG 103	STAFF
AERO VEHICLE SYS	731	AERO-0501-01	3	MW	0225PM 0340PM	AMG 120A	COX
AIR TRAFFIC CONTROL	733	AERO-0503-01	3	MW	0100PM 0215PM	AMG 103	MARCUM
AIR TRANSPORTATION	735	AERO-0504-01	3	TR	1215PM 0130PM	AMG 103	SCHUKERT
AERO INTERNSHIP I	737	AERO-0505-01	3	TR	0925AM 1040AM	AMG 119	SCHUKERT
PROB IN AEROSPACE	739	AERO-0507-01	3	MWF	0900AM 0950AM	AMG 119	MAPLES
PROB IN AEROSPACE	741	AERO-0507-02	2	MWF	0900AM 0950AM	AMG 119	MAPLES
PROB IN AEROSPACE	743	AERO-0507-03	1	MWF	0900AM 0950AM	AMG 119	MAPLES
FLT INSTR FOR TCHRS	745	AERO-0510-01	3	TBA	TBA TBA	TBA TBA	STAFF
AIRPORT MANAGEMENT	747	AERO-0511-01	3	T	0600PM 0840PM	AMG 103	HASKELL
AERODYNAMICS	749	AERO-0512-01	3	TR	0800AM 0915AM	AMG 120A	JACK
AERODYNAMICS	751	AERO-0512-02	3	MW	0225PM 0340PM	AMG 120B	STAFF
AEROSPACE PHYSIOLOGY	753	AERO-0513-01	3	TR	0925AM 1040AM	AMG 103	MARCUM
AIRLINE MGMT	755	AERO-0523-01	3	R	0600PM 0840PM	AMG 103	STAFF
SPACE	757	AERO-0550-01	3	M	0600PM 0840PM	AMG 103	STAFF
AVIATION LAW	759	AERO-0565-01	3	W	0600PM 0840PM	AMG 103	STAFF
COMMERCIAL AVIATION	761	AERO-0617-01	3	T	0600PM 0840PM	AMG 119	SCHUKERT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AEROSPACE SEMINAR	763	AERO-0640-01	1	T	0140PM 0230PM	AMG 103	MAPLES
FLT INSTR I A	637	AERO-203A-01	3	MWF	0900AM 0950AM	AMG 120B	FERRARA
FLT INSTR I A	639	AERO-203A-02	3	MWF	1200PM 1250PM	AMG 120A	STAFF
FLT INSTR I A	641	AERO-203A-03	3	TR	0305PM 0420PM	AMG 120B	STAFF
FLT INSTR I B	643	AERO-203B-01	3	MWF	0800AM 0850AM	AMG 120B	PHILLIPS
FLT INSTR I B	645	AERO-203B-02	3	TR	1050AM 1205PM	AMG 120B	STAFF
FLT INSTR I B	647	AERO-203B-03	3	R	0600PM 0840PM	AMG 120B	STAFF
FLT INSTR II-INST	653	AERO-301A-01	3	MWF	0900AM 0950AM	AMG 120A	CROWDER
FLT INSTR II-INST	657	AERO-301A-02	3	TR	1050AM 1205PM	AMG 119	CROWDER
FLT INSTR II-COMM	655	AERO-301B-01	3	MW	0100PM 0215PM	AMG 120A	CROWDER
FLT INSTR II-COMM	659	AERO-301B-02	3	TR	0140PM 0255PM	AMG 120B	STAFF

African-American Studies

Dr. John Pleas, Jones Hall 209, 898-2165

AFRICAN-AM LITERATURE	3485	ENGL-0223-01	3	MWF	0700AM 0750AM PH	322	JACKSON
AFRO-AMERICA TO 1865	3565	HIST-0151-01	3	MWF	1000AM 1050AM PH	218	SMITH
MEXICO & CARIBBEAN	3917	HIST-0425-01	3	TR	1050AM 1205PM PH	218	NEAL
AFRICAN POLITICS	6515	P S -0318-01	3	TR	0800AM 0915AM PH	208	TESI
RACE AND ETHNIC RELATION	4883	SOCC-0424-01	3	MW	0100PM 0215PM PH	318	AUSTIN

Agriculture

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

ORIENTATION	765	AGRI-0100-01	1	R	1050AM 1140AM	SAG 125	GARRIGUS
ELEMENTS ANIMAL SCI	767	AGRI-0141-01	3	MWF	1100AM 1150AM	SAG 206	WILLIAMS
ELEMENTS PLANT SCI	769	AGRI-0161-01	3	MWF	1000AM 1050AM	SAG 125	FOUTCH
BASIC HORSEMANSHIP	773	AGRI-0211-01	1	M	1000AM 1150AM	VA 100	BRZEZICKI
BASIC HORSEMANSHIP	777	AGRI-0211-02	1	W	0800AM 0950AM	VA 100	BRZEZICKI
BASIC HORSEMANSHIP	783	AGRI-0211-03	1	W	1000AM 1150AM	VA 100	BRZEZICKI
INTRO TO AG BUSINESS	811	AGRI-0213-01	3	MWF	0800AM 0850AM	SAG 208	RAWLINS
INTRO AG ENGINEERING	813	AGRI-0221-01	3	TR	0800AM 0915AM	SAG 125	YOUNG
STABLE MANAGEMENT	815	AGRI-0304-01	3	TR	0800AM 0915AM	SAG 206	WILLIAMS
PRIN OF AG ECON	817	AGRI-0313-01	3	MWF	1000AM 1050AM	SAG 208	RAWLINS
SOILS	819	AGRI-0334-01	3	TR	0305PM 0420PM	SAG 208	ANDERSON
HORSEMANSHIP-EQUITATN	821	AGRI-0340-01	3	T	0140PM 0510PM	SAG 206	BRZEZICKI
LIGHT HORSE BREEDS	823	AGRI-0341-01	3	MWF	0900AM 0950AM	SAG 206	WILLIAMS

COURSE TITLE	CALL NO	COURSE ID	HRS DAYS		TIME		ROOM		INSTRUCTOR
ANIMAL BREEDING	825	AGRI-0342-01	3	TR	0925AM	1040AM	SAG	207	GARRIGUS
LIVESTOCK MGMT	827	AGRI-0344-01	3	T	0140PM	0510PM	SAG	207	GARRIGUS
FORESTRY	829	AGRI-0363-01	3	TR	1215PM	0130PM	SAG	207	ANDERSON
HORSES AND HORSE'SHIP	831	AGRI-0390-01	3	TR	0925AM	1040AM	SAG	206	WILLIAMS
MICROCOMPUTER APP AG	833	AGRI-0410-01	3	TR	1050AM	1205PM	SAG	209	RICKETTS
AG MKTG PRICE ANALYS	835	AGRI-0413-01	3	TR	0925AM	1040AM	SAG	208	RAWLINS
ECON OF AGRI MGMT	837	AGRI-0414-01	3	MWF	1100AM	1150AM	SAG	208	RAWLINS
FARM POWER & EQUIPMENT	839	AGRI-0421-01	3	TR	0140PM	0425PM	VA	100	RICKETTS
METH TCHG AGRI MECH	841	AGRI-0422-01	3	W	0100PM	0400PM	VA	100	RICKETTS
FORAGE CROPS	843	AGRI-0431-01	3	MWF	0900AM	0950AM	SAG	208	FOUTCH
TURF MANAGEMENT	845	AGRI-0433-01	3	MWF	0800AM	0850AM	SAG	206	STAFF
SOIL SURV & LAND USE	847	AGRI-0435-01	3	TR	1050AM	1205PM	SAG	212	ANDERSON
FEEDS AND FEEDING	849	AGRI-0444-01	3	TR	0800AM	0915AM	SAG	207	GARRIGUS
LIVESTOCK EVALUATION	851	AGRI-0449-01	3	W	0100PM	0530PM	SAG	206	GARRIGUS
HORT IN OUR LIVES	853	AGRI-0460-01	3	MWF	1100AM	1150AM	SAG	212	ANDERSON
LANDSCAPING	855	AGRI-0464-01	3	TR	0140PM	0255PM	SAG	212	SIZEMORE
PLANT PROPAGATION	857	AGRI-0467-01	3	MWF	0100PM	0150PM	SAG	207	STAFF
AGRIC IN OUR LIVES	859	AGRI-0470-01	3	MWF	1100AM	1150AM	SAG	125	YOUNG
AGRIC IN OUR LIVES	861	AGRI-0470-02	3	TR	0925AM	1040AM	SAG	125	YOUNG
FOOD SCI & PROCESS I	863	AGRI-0481-01	3	MWF	1000AM	1050AM	SAG	206	YOUNG
PROBLEMS IN AGRIG	865	AGRI-0491-01	3	M TBA	1200PM TBA	1250PM TBA	VA TBA	100 TBA	RICKETTS
PROBLEMS IN AGRIG	867	AGRI-0491-02	2	M TBA	1200PM TBA	1250PM TBA	VA TBA	100 TBA	STAFF
PROBLEMS IN AGRIG	869	AGRI-0491-03	1	M	1200PM	1250PM	VA	100	STAFF
SEMINAR	873	AGRI-0499-01	1	M	0300PM	0430PM	SAG	208	STAFF
MICROCOMPUTER APP AG	877	AGRI-0510-01	3	TR	1050AM	1205PM	SAG	209	RICKETTS
AG MKTG PRICE ANALYS	879	AGRI-0513-01	3	TR	0925AM	1040AM	SAG	208	RAWLINS
ECON OF AGRIBUS MGMT	883	AGRI-0514-01	3	MWF	1100AM	1150AM	SAG	208	RAWLINS
FARM POWER & EQUIP	887	AGRI-0521-01	3	TR	0140PM	0425PM	VA	100	RICKETTS
METH TCHG AGRI MECH	891	AGRI-0522-01	3	W	0100PM	0400PM	VA	100	RICKETTS
FORAGE CROPS	895	AGRI-0531-01	3	MWF	0900AM	0950AM	SAG	208	FOUTCH
TURF MANAGEMENT	899	AGRI-0533-01	3	MWF	0800AM	0850AM	SAG	206	STAFF
HORSEMANSHIP-EQUITATN	903	AGRI-0540-01	3	T	0140PM	0510PM	SAG	206	BRZEZICKI
ANIMAL BREEDING	905	AGRI-0542-01	3	TR	0925AM	1040AM	SAG	207	GARRIGUS
FEEDS AND FEEDING	907	AGRI-0544-01	3	TR	0800AM	0915AM	SAG	207	GARRIGUS
HORT IN OUR LIVES	909	AGRI-0560-01	3	MWF	1100AM	1150AM	SAG	212	ANDERSON
LANDSCAPING	911	AGRI-0564-01	3	TR	0140PM	0255PM	SAG	212	SIZEMORE
PLANT PROPAGATION	913	AGRI-0567-01	3	MWF	0100PM	0150PM	SAG	207	STAFF
AGRI IN OUR LIVES	915	AGRI-0570-01	3	MWF	1100AM	1150AM	SAG	125	YOUNG
AGRI IN OUR LIVES	917	AGRI-0570-02	3	TR	0925AM	1040AM	SAG	125	YOUNG
PROBLEMS IN AGRIG	919	AGRI-0591-01	3	M TBA	1200PM TBA	1250PM TBA	VA TBA	100 TBA	RICKETTS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PROBLEMS IN AGRI	921	AGRI-0591-02	2	M TBA	1200PM 1250PM TBA TBA	VA 100 TBA TBA	STAFF
PROBLEMS IN AGRI	923	AGRI-0591-03	1	M	1200PM 1250PM	VA 100	STAFF
SEMINAR	925	AGRI-0599-01	1	M	0300PM 0430PM	SAG 208	STAFF

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

2 DIMENSIONAL DESIGN	3001	ART -0161-01	3	MWF	0800AM 0950AM	SFA 301	HIGGINS
2 DIMENSIONAL DESIGN	3003	ART -0161-02	3	MWF	1000AM 1150AM	AB 202	RECCHIA
2 DIMENSIONAL DESIGN	3005	ART -0161-03	3	MWF	1000AM 1150AM	AB 109	STAFF
2 DIMENSIONAL DESIGN	3007	ART -0161-04	3	TR	0800AM 1040AM	AB 109	GIBSON
2 DIMENSIONAL DESIGN	3009	ART -0161-05	3	TR	0140PM 0420PM	ABA 109	STAFF
DRAWING 1	3011	ART -0162-01	3	MWF	0100PM 0250PM	AB 202	KALLENBERGE
DRAWING 1	3013	ART -0162-02	3	TR	0600PM 0840PM	AB 202	STAFF
DRAWING 1	3015	ART -0162-03	3	TR	1050AM 0130PM	AB 202	RECCHIA
DRAWING 1	3017	ART -0162-04	3	TR	0140PM 0420PM	AB 202	BUKKAMPER
3 DIMENSIONAL DESIGN	3019	ART -0163-01	3	TR	1050AM 0130PM	AB 109	GIBSON
DRAWING II	3021	ART -0164-01	3	TR	0800AM 1040AM	AB 202	NUELL, C
COLOR	3023	ART -0165-01	3	MWF	0800AM 0950AM	AB 109	STAFF
ART SURVEY I	3025	ART -0191-01	3	MWF	0100PM 0150PM	SAG 208	JANSEN
ART SURVEY I	3027	ART -0191-02	3	TR	1215PM 0130PM	SAG 208	HIGGINS
ART SURVEY I	3029	ART -0191-03	3	MWF	0200PM 0250PM	SAG 208	JANSEN
ART SURVEY II	3031	ART -0192-01	3	TR	0630PM 0745PM	SAG 208	JANSEN
JEWELRY I	3033	ART -0201-01	3	MWF	0800AM 0950AM	AB 111	KALLEN
SILKSCREEN	7071	ART -0213-01	3	TR	1050AM 0130PM	SFA 302	NUELL, C.
BEGIN SURFACE DESIGN	3035	ART -0215-01	3	TR	0800AM 1040AM	SFA 301	HIGGINS
ART ACT/APP ELEM SCH	3037	ART -0221-01	3	MWF	0800AM 0950AM	ABA 100	CLAXTON
ART ACT/APP ELEM SCH	3039	ART -0221-02	3	MW	0450PM 0730PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	3041	ART -0221-03	3	TR	0800AM 1040AM	ABA 100	STAFF
ART ACT/APP ELEM SCH	3043	ART -0221-04	3	TR	1050AM 0130PM	ABA 100	CLAXTON
ART ACT/APP ELEM SCH	7075	ART -0221-05	3	MW	0200PM 0350PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	7077	ART -0221-06	3	TR	0140PM 0420PM	ABA 100	STAFF
GRAPHIC DESIGN I	3045	ART -0232-01	3	TR	1050AM 0130PM	SFA 303	FANCHER
GRAPHIC DESIGN I	3047	ART -0232-02	3	MW	1000AM 1240PM	SFA 303	FANCHER
CLAY I	3049	ART -0281-01	3	TR	0140PM 0420PM	AB 105	RECCHIA
ART EDUC FOR TCHRS	3051	ART -0320-01	3	MWF	1000AM 1050AM	ABA 100	NUELL, L
ART EDUC FOR TCHRS	3053	ART -0320-02	3	MWF	0100PM 0150PM	ABA 100	CLAXTON
ART EDUC FOR TCHRS	3055	ART -0320-03	3	MWF	1100AM 1150AM	ABA 100	NUELL, L
ELEM ART EDUC METHOD	3057	ART -0321-01	3	MWF TBA	0100PM 0150PM TBA TBA	PCS TBA TBA TBA	NUELL, L

NOTE: Art Education majors only

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
GRAPHIC DESIGN II	3059	ART -0332-01	3	TR	0140PM	0420PM	SFA	303	FANCHER
GRAPHIC DESIGN III	3061	ART -0333-01	3	MWF	0100PM	0250PM	SFA	303	BUXKAMPER
SCULPTURE II	3063	ART -0352-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
SCULPTURE III	3065	ART -0353-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
INTRO COMPUTER ART	3067	ART -0361-01	3	TR	0800AM	1040AM	ABA	101	BARR
INTER COMPUTER ART	3069	ART -0362-01	3	MWF	0800AM	0950AM	ABA	101	BARR
PAINTING II	3071	ART -0372-01	3	MWF	1000AM	1150AM	AB	201	LEDOUX
PAINTING III	3073	ART -0373-01	3	TR	0140PM	0420PM	AB	201	LEDOUX
CLAY III	3075	ART -0383-01	3	MW	0600PM	0840PM	AB	105	RECCHIA
ORIENTATION TO ART	3077	ART -0390-01	3	MWF	1200PM	1250PM	SAG	125	STAFF
ORIENTATION TO ART	3079	ART -0390-02	3	MWF	0100PM	0150PM	SAG	125	LEDOUX
ORIENTATION TO ART	3081	ART -0390-03	3	MWF	0200PM	0250PM	SAG	125	NUELL, C
ORIENTATION TO ART	3083	ART -0390-04	3	MWF	0300PM	0350PM	SAG	125	STAFF
ORIENTATION TO ART	3085	ART -0390-05	3	TR	0305PM	0420PM	SAG	125	NUELL, L
ORIENTATION TO ART	3087	ART -0390-06	3	TR	0430PM	0550PM	SAG	125	STAFF
WORKSHOP	3089	ART -0400-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
WORKSHOP	3091	ART -0400-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
LAPIDARY	3093	ART -0401-01	3	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
ENAMELING	3095	ART -0402-01	3	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
JEWELRY	3097	ART -0403-01	3	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
LITOGRAPHY	3099	ART -0410-01	3	MWF	0800AM	0950AM	SFA	302	JOHNSON
INTERMED PRINTMKNG	3103	ART -0412-01	3	TR	1050AM	0130PM	SFA	302	NUELL, C
ADVANCED PRINTMAKING	3105	ART -0413-01	3	TR	1050AM	0130PM	SFA	302	NUELL, C
ADV STDY PRNTMKNG	3107	ART -0414-01	3	TR	1050AM	0130PM	SFA	302	NUELL, C
GRAPHIC DESIGN IV	3109	ART -0431-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
GRAPHIC DESIGN V	3111	ART -0432-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
GRAPHIC DESIGN VI	3113	ART -0433-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
SCULPTURE IV	3115	ART -0451-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
SCULPTURE VI	3117	ART -0453-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
ADVANCED DESIGN	3119	ART -0461-01	3	MWF	0100PM	0250PM	AB	109	BARR
ADVANCED ART PROB	3121	ART -0464-01	1	TBA	TBA	TBA	TBA	TBA	BARR
ADVANCED ART PROB	3123	ART -0464-02	3	TBA	TBA	TBA	TBA	TBA	BARR
ADVANCED ART PROB	3125	ART -0464-03	1	TBA	TBA	TBA	TBA	TBA	BUXKAMPER
ADVANCED ART PROB	3127	ART -0464-04	3	TBA	TBA	TBA	TBA	TBA	BUXKAMPER
ADVANCED ART PROB	3129	ART -0464-05	1	TBA	TBA	TBA	TBA	TBA	FANCHER
ADVANCED ART PROB	3131	ART -0464-06	3	TBA	TBA	TBA	TBA	TBA	FANCHER
ADVANCED ART PROB	3133	ART -0464-07	1	TBA	TBA	TBA	TBA	TBA	GIBSON
ADVANCED ART PROB	3135	ART -0464-08	3	TBA	TBA	TBA	TBA	TBA	GIBSON
ADVANCED ART PROB	3137	ART -0464-09	1	TBA	TBA	TBA	TBA	TBA	HIGGINS
ADVANCED ART PROB	3139	ART -0464-10	3	TBA	TBA	TBA	TBA	TBA	HIGGINS
ADVANCED ART PROB	3141	ART -0464-11	1	TBA	TBA	TBA	TBA	TBA	JOHNSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
ADVANCED ART PROB	3143	ART -0464-12	3	TBA	TBA	TBA	TBA	TBA	JOHNSON
ADVANCED ART PROB	3145	ART -0464-13	1	TBA	TBA	TBA	TBA	TBA	KALLEN
ADVANCED ART PROB	3147	ART -0464-14	3	TBA	TBA	TBA	TBA	TBA	KALLEN
ADVANCED ART PROB	3149	ART -0464-15	1	TBA	TBA	TBA	TBA	TBA	LEDOUX
ADVANCED ART PROB	3151	ART -0464-16	3	TBA	TBA	TBA	TBA	TBA	LEDOUX
ADVANCED ART PROB	3153	ART -0464-17	1	TBA	TBA	TBA	TBA	TBA	NUELL, C
ADVANCED ART PROB	3155	ART -0464-18	3	TBA	TBA	TBA	TBA	TBA	NUELL, C
ADVANCED ART PROB	3157	ART -0464-19	1	TBA	TBA	TBA	TBA	TBA	RECCHIA
ADVANCED ART PROB	3159	ART -0464-20	3	TBA	TBA	TBA	TBA	TBA	RECCHIA
ADVANCED ART PROB	3161	ART -0464-21	1	TBA	TBA	TBA	TBA	TBA	STAFF
ADVANCED ART PROB	3163	ART -0464-22	3	TBA	TBA	TBA	TBA	TBA	STAFF
PAINTING IV	3165	ART -0471-01	3	TR	0140PM	0420PM	AB	201	LEDOUX
PAINTING V	3167	ART -0472-01	3	TR	0140PM	0420PM	AB	201	LEDOUX
PAINTING VI	3169	ART -0473-01	3	TR	0140PM	0420PM	ROTX	100	LEDOUX
CLAY IV	3171	ART -0481-01	3	MW	0600PM	0840PM	AB	105	RECCHIA
CLAY V	3173	ART -0482-01	3	MW	0600PM	0840PM	AB	105	RECCHIA
CLAY VI	3175	ART -0483-01	3	MW	0600PM	0830PM	AB	105	RECCHIA
19TH & 20TH CENT ART	3177	ART -0490-01	3	TR	0140PM	0255PM	SAG	125	JANSEN
AMER ARCHITECTURE	3179	ART -0498-01	3	M	0600PM	0840PM	SAG	125	PARKER
WORKSHOP	3181	ART -0500-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
WORKSHOP	3183	ART -0500-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
LAPIDARY	3185	ART -0501-01	3	TBA	TBA	TBA	AB	111	KELLEN
ENAMELING	3187	ART -0502-01	3	TBA	TBA	TBA	AB	111	KELLEN
JEWELRY	3189	ART -0503-01	3	TBA	TBA	TBA	AB	111	KELLEN
GRAPHIC DESIGN V	3191	ART -0532-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
GRAPHIC DESIGN VI	3193	ART -0533-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
SCULPTURE IV	3195	ART -0551-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
SCULPTURE VI	3197	ART -0553-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
ADVANCED DESIGN	3199	ART -0561-01	3	MWF	0200PM	0350PM	ABA	100	BARR
ADV ART PROBLEMS	3201	ART -0564-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
ADV ART PROBLEMS	3203	ART -0564-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
PAINTING IV	3205	ART -0571-01	3	TR	0140PM	0420PM	AB	201	LEDOUX
PAINTING V	3207	ART -0572-01	3	TR	0140PM	0420PM	AB	201	LEDOUX
PAINTING VI	3209	ART -0573-01	3	TR	0140PM	0420PM	AB	201	LEDOUX
CLAY IV	3211	ART -0581-01	3	MW	0600PM	0840PM	AB	105	RECCHIA
CLAY V	3213	ART -0582-01	3	MW	0600PM	0840PM	AB	105	RECCHIA
CLAY VI	3215	ART -0583-01	3	W	0600PM	0840PM	AB	105	RECCHIA
19TH & 20TH CENT ART	3217	ART -0590-01	3	TR	0140PM	0255PM	SAG	125	JANSEN
AMER ARCHITECTURE	3219	ART -0598-01	3	M	0600PM	0840PM	SAG	125	PARKER
ADV SURFACE DESIGN	3101	ART -411A-01	3	TR	0800AM	1040AM	SFA	301	HIGGINS

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS IN BIOLOGY	927	BIOL-0100-01	4	MWF	0800AM 0850AM	DSB 100	STROBEL
				M	1100AM 1250PM	WPS 313	
TOPICS IN BIOLOGY	929	BIOL-0100-02	4	MWF	0800AM 0850AM	DSB 100	STROBEL
				T	0300PM 0450PM	WPS 313	
TOPICS IN BIOLOGY	931	BIOL-0100-03	4	MWF	0800AM 0850AM	DSB 100	STROBEL
				R	0800AM 0950AM	WPS 307	
TOPICS IN BIOLOGY	933	BIOL-0100-04	4	MWF	0800AM 0850AM	DSB 131	BARLOW
				T	0800AM 0950AM	WPS 307	
TOPICS IN BIOLOGY	935	BIOL-0100-05	4	MWF	0800AM 0850AM	DSB 131	BARLOW
				W	0300PM 0450PM	WPS 307	
TOPICS IN BIOLOGY	937	BIOL-0100-06	4	MWF	0900AM 0950AM	DSB 131	BARLOW
				M	0100PM 0250PM	WPS 311	
TOPICS IN BIOLOGY	939	BIOL-0100-07	4	MWF	0900AM 0950AM	DSB 131	BARLOW
				R	0800AM 0950AM	WPS 311	
TOPICS IN BIOLOGY	941	BIOL-0100-08	4	MWF	1000AM 1050AM	DSB 100	ROSING
				M	0100PM 0250PM	WPS 307	
TOPICS IN BIOLOGY	943	BIOL-0100-09	4	MWF	1000AM 1050AM	DSB 100	ROSING
				R	0300PM 0450PM	WPS 313	
TOPICS IN BIOLOGY	945	BIOL-0100-10	4	MWF	1000AM 1050AM	DSB 100	ROSING
				W	0300PM 0450PM	WPS 311	
TOPICS IN BIOLOGY	947	BIOL-0100-11	4	MWF	1100AM 1150AM	DSB 130	BUTLER
				M	0300PM 0450PM	WPS 307	
TOPICS IN BIOLOGY	949	BIOL-0100-12	4	MWF	1100AM 1150AM	DSB 130	BUTLER
				F	1200PM 0150PM	WPS 313	
TOPICS IN BIOLOGY	951	BIOL-0100-13	4	MWF	1100AM 1150AM	DSB 130	BUTLER
				F	1200PM 0150PM	WPS 311	
TOPICS IN BIOLOGY	953	BIOL-0100-14	4	MWF	1100AM 1150AM	DSB 131	BARLOW
				T	0100PM 0250PM	WPS 312	
TOPICS IN BIOLOGY	955	BIOL-0100-15	4	MWF	1100AM 1150AM	DSB 131	BARLOW
				W	0300PM 0450PM	WPS 312	
TOPICS IN BIOLOGY	957	BIOL-0100-16	4	MWF	1200PM 1250PM	DSB 100	DUBOIS
				T	0800AM 0950AM	WPS 313	
TOPICS IN BIOLOGY	959	BIOL-0100-17	4	MWF	1200PM 1250PM	DSB 100	DUBOIS
				T	0800AM 0950AM	WPS 311	
TOPICS IN BIOLOGY	961	BIOL-0100-18	4	MWF	1200PM 1250PM	DSB 100	DUBOIS
				M	0300PM 0450PM	WPS 313	
TOPICS IN BIOLOGY	963	BIOL-0100-19	4	MWF	1200PM 1250PM	DSB 131	HEMMERLY
				R	0100PM 0250PM	WPS 307	
TOPICS IN BIOLOGY	965	BIOL-0100-20	4	MWF	1200PM 1250PM	DSB 131	HEMMERLY
				T	0300PM 0450PM	WPS 311	
TOPICS IN BIOLOGY	967	BIOL-0100-21	4	MWF	0100PM 0150PM	DSB 121	BUTLER
				R	0100PM 0250PM	WPS 312	
TOPICS IN BIOLOGY	969	BIOL-0100-22	4	MWF	0100PM 0150PM	DSB 121	BUTLER
				W	0800AM 0950AM	WPS 313	
TOPICS IN BIOLOGY	971	BIOL-0100-23	4	MW	0100PM 0215PM	DSB 131	STAFF
				M	0300PM 0450PM	WPS 311	
TOPICS IN BIOLOGY	973	BIOL-0100-24	4	MW	0100PM 0215PM	DSB 131	STAFF
					0100PM 0250PM	WPS 311	
TOPICS IN BIOLOGY	975	BIOL-0100-25	4	MW	0100PM 0215PM	DSB 131	STAFF
				T	0100PM 0250PM	WPS 307	
TOPICS IN BIOLOGY	977	BIOL-0100-26	4	MW	0225PM 0340PM	DSB 100	DUBOIS
				T	0300PM 0450PM	WPS 307	
TOPICS IN BIOLOGY	979	BIOL-0100-27	4	MW	0225PM 0340PM	DSB 100	DUBOIS
				F	1200PM 0150PM	WPS 307	
TOPICS IN BIOLOGY	981	BIOL-0100-28	4	TR	0800AM 0915AM	DSB 131	MC GHEE
				T	0100PM 0250PM	WPS 311	
TOPICS IN BIOLOGY	983	BIOL-0100-29	4	TR	0800AM 0915AM	DSB 131	MC GHEE
				W	0100PM 0250PM	WPS 307	
TOPICS IN BIOLOGY	985	BIOL-0100-30	4	TR	0800AM 0915AM	DSB 121	HEMMERLY
				T	0300PM 0450PM	WPS 312	
TOPICS IN BIOLOGY	987	BIOL-0100-31	4	TR	0800AM 0915AM	DSB 121	HEMMERLY
				F	0800AM 0950AM	WPS 312	
TOPICS IN BIOLOGY	989	BIOL-0100-32	4	TR	0925AM 1040AM	DSB 130	BUTLER
				F	0800AM 0950AM	WPS 307	
TOPICS IN BIOLOGY	991	BIOL-0100-33	4	TR	0925AM 1040AM	DSB 130	BUTLER
				W	1100AM 1250PM	WPS 312	
TOPICS IN BIOLOGY	993	BIOL-0100-34	4	TR	1215PM 0130PM	DSB 100	HEMMERLY
				W	0100PM 0250PM	WPS 311	
TOPICS IN BIOLOGY	995	BIOL-0100-35	4	TR	1215PM 0130PM	DSB 100	HEMMERLY
				R	0800AM 0950AM	WPS 312	
TOPICS IN BIOLOGY	1049	BIOL-0100-36	4	TR	1215PM 0130PM	DSB 131	WELLS
				M	0300PM 0450PM	WPS 312	
TOPICS IN BIOLOGY	7125	BIOL-0100-37	4	TR	1215PM 0130PM	DSB 131	WELLS
				M	1100AM 1250PM	WPS 312	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS IN BIOLOGY	7127	BIOL-0100-38	4	TR	1215PM 0130PM	DSB 131	WELLS
TOPICS IN BIOLOGY	7129	BIOL-0100-39	4	R	0300PM 0450PM	WPS 307	
TOPICS IN BIOLOGY			4	TR	1215PM 0130PM	DSB 130	STROBEL
TOPICS IN BIOLOGY	7131	BIOL-0100-40	4	M	0100PM 0250PM	WPS 312	
TOPICS IN BIOLOGY			4	TR	1215PM 0130PM	DSB 130	STROBEL
TOPICS IN BIOLOGY	7133	BIOL-0100-41	4	F	0800AM 0950AM	WPS 311	
TOPICS IN BIOLOGY			4	TR	1215PM 0130PM	DSB 130	STROBEL
TOPICS IN BIOLOGY	7135	BIOL-0100-42	4	R	0300PM 0450PM	WPS 312	
TOPICS IN BIOLOGY			4	TR	0140PM 0255PM	DSB 121	BUTLER
TOPICS IN BIOLOGY	7137	BIOL-0100-43	4	T	0800AM 0950AM	WPS 312	
TOPICS IN BIOLOGY			4	TR	0140PM 0255PM	DSB 121	BUTLER
TOPICS IN BIOLOGY	7139	BIOL-0100-44	4	W	0100PM 0250PM	WPS 312	
TOPICS IN BIOLOGY			4	TR	0140PM 0255PM	DSB 130	MATHIS
TOPICS IN BIOLOGY	7141	BIOL-0100-45	4	W	1200PM 0150PM	WPS 313	
TOPICS IN BIOLOGY			4	TR	0140PM 0255PM	DSB 130	MATHIS
TOPICS IN BIOLOGY	7143	BIOL-0100-46	4	R	0300PM 0450PM	WPS 311	
TOPICS IN BIOLOGY			4	M	0600PM 0830PM	DSB 130	BLUM
TOPICS IN BIOLOGY	7145	BIOL-0100-47	4	M	0600PM 0830PM	DSB 130	BLUM
TOPICS IN BIOLOGY			4	W	0600PM 0750PM	WPS 312	
TOPICS IN BIOLOGY	7147	BIOL-0100-48	4	T	0450PM 0720PM	DSB 130	STAFF
TOPICS IN BIOLOGY			4	R	0450PM 0640PM	WPS 313	
TOPICS IN BIOLOGY	7149	BIOL-0100-49	4	T	0450PM 0720PM	DSB 130	STAFF
GENERAL BIOLOGY			4	R	0450PM 0640PM	WPS 312	
GENERAL BIOLOGY	1053	BIOL-0111-01	4	MWF	0800AM 0850AM	DSB 121	STAFF
GENERAL BIOLOGY			4	M	0200PM 0450PM	WPS 309	
GENERAL BIOLOGY	1055	BIOL-0111-02	4	MWF	0800AM 0850AM	DSB 121	STAFF
GENERAL BIOLOGY			4	T	0800AM 1040AM	WPS 309	
GENERAL BIOLOGY	1057	BIOL-0111-03	4	MWF	1000AM 1050AM	DSB 121	SWAIN
GENERAL BIOLOGY			4	W	0200PM 0450PM	WPS 313	
GENERAL BIOLOGY	1059	BIOL-0111-04	4	MWF	1000AM 1050AM	DSB 121	SWAIN
GENERAL BIOLOGY			4	T	0800AM 1040AM	WPS 310	
GENERAL BIOLOGY	1061	BIOL-0111-05	4	MWF	1200PM 1250PM	DSB 130	STAFF
GENERAL BIOLOGY			4	T	0140PM 0430PM	WPS 310	
GENERAL BIOLOGY	1063	BIOL-0111-06	4	MWF	1200PM 1250PM	DSB 130	STAFF
GENERAL BIOLOGY			4	R	0800AM 1040AM	WPS 310	
GENERAL BIOLOGY	1065	BIOL-0111-07	4	MWF	1200PM 1250PM	DSB 130	STAFF
GENERAL BIOLOGY			4	T	0140PM 0430PM	WPS 309	
GENERAL BIOLOGY	1067	BIOL-0111-08	4	TR	0800AM 0915AM	DSB 130	SWAIN
GENERAL BIOLOGY			4	T	1215PM 0255PM	WPS 313	
GENERAL BIOLOGY	1069	BIOL-0111-09	4	TR	0800AM 0915AM	DSB 130	SWAIN
GENERAL BIOLOGY			4	M	1100AM 0150PM	WPS 309	
GENERAL BIOLOGY	1071	BIOL-0111-10	4	TR	0800AM 0915AM	DSB 130	SWAIN
GENERAL BIOLOGY			4	R	0140PM 0430PM	WPS 310	
GENERAL BIOLOGY	1073	BIOL-0111-11	4	TR	0925AM 1040AM	DSB 121	STROBEL
GENERAL BIOLOGY			4	M	0200PM 0450PM	WPS 310	
GENERAL BIOLOGY	1075	BIOL-0111-12	4	TR	0925AM 1040AM	DSB 121	STROBEL
GENERAL BIOLOGY			4	R	1215PM 0255PM	WPS 313	
GENERAL BIOLOGY	1077	BIOL-0111-13	4	TR	1215PM 0130PM	DSB 121	SWAIN
GENERAL BIOLOGY			4	R	0800AM 1040AM	WPS 313	
GENERAL BIOLOGY	1079	BIOL-0111-14	4	TR	1215PM 0130PM	DSB 121	SWAIN
GENERAL BIOLOGY			4	W	0200PM 0450PM	WPS 310	
GENERAL BIOLOGY	1081	BIOL-0111-15	4	M	0500PM 0750PM	DSB 131	MILLER
GENERAL BIOLOGY			4	W	0500PM 0750PM	WPS 309	
GENERAL BIOLOGY	1087	BIOL-0112-01	4	MWF	1000AM 1050AM	DSB 130	HEMMERLY
GENERAL BIOLOGY			4	W	0200PM 0450PM	WPS 309	
GENERAL BIOLOGY	1091	BIOL-0112-02	4	MWF	1000AM 1050AM	DSB 130	HEMMERLY
GENERAL BIOLOGY			4	R	0800AM 1040AM	WPS 309	
GENERAL BIOLOGY	1093	BIOL-0112-03	4	MWF	0900AM 0950AM	DSB 130	DUBOIS
GENERAL BIOLOGY			4	R	1215PM 0255PM	WPS 309	
GENERAL BIOLOGY	1099	BIOL-0112-04	4	MWF	0900AM 0950AM	DSB 130	DUBOIS
			4	W	1100AM 0150PM	WPS 310	
ORIENT MED LAB	1109	BIOL-0201-01	2	F	0200PM 0250PM	DSB 121	WISER
GENETICS				TBA	TBA TBA	TBA TBA	
GENETICS	1111	BIOL-0212-01	3	MW	1000AM 1050AM	DSB 131	MATHIS
GENETICS			3	M	0100PM 0250PM	DSB 124	
GENETICS	1113	BIOL-0212-02	3	MW	1000AM 1050AM	DSB 131	MATHIS
GENETICS			3	M	0300PM 0450PM	DSB 124	
GENETICS	1115	BIOL-0212-03	3	MW	0800AM 0850AM	DSB 130	MATHIS
GENETICS			3	W	0100PM 0250PM	DSB 124	
GENETICS	1119	BIOL-0212-04	3	MW	0800AM 0850AM	DSB 130	MATHIS
			3	W	0300PM 0450PM	DSB 124	
HUMAN ANATOMY & PHYS	1125	BIOL-0213-01	4	MW	0100PM 0215PM	DSB 130	
HUMAN ANATOMY & PHYS			4	T	0100PM 0250PM	WPS 300	
HUMAN ANATOMY & PHYS	1127	BIOL-0213-02	4	MW	0100PM 0215PM	DSB 130	SHARP
HUMAN ANATOMY & PHYS			4	T	0300PM 0450PM	WPS 300	
HUMAN ANATOMY & PHYS	1129	BIOL-0213-03	4	TR	0925AM 1040AM	DSB 131	SHARP
HUMAN ANATOMY & PHYS			4	R	0100PM 0250PM	WPS 300	
HUMAN ANATOMY & PHYS	1131	BIOL-0213-04	4	TR	0925AM 1040AM	DSB 131	SHARP
			4	R	0300PM 0450PM	WPS 300	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
HUMAN ANATOMY & PHYS	1133	BIOL-0213-05	4	TR	0925AM	1040AM	DSB	131	SHARP
				W	0300PM	0450PM	WPS	300	
HUMAN ANATOMY & PHYS	1135	BIOL-0214-01	4	TR	0140PM	0255PM	DSB	131	KEMP
				W	0100PM	0250PM	WPS	300	
HUMAN ANATOMY & PHYS	1137	BIOL-0214-02	4	TR	0140PM	0255PM	DSB	131	KEMP
				M	0300PM	0450PM	WPS	300	
MICROBIOLOGY	1139	BIOL-0216-01	3	TR	0800AM	0850AM	DSB	100	ROSING
				W	0100PM	0250PM	DSB	101	
MICROBIOLOGY	1141	BIOL-0216-02	3	TR	0800AM	0850AM	DSB	100	ROSING
				T	0100PM	0250PM	DSB	101	
MICROBIOLOGY	1143	BIOL-0216-03	3	TR	0800AM	0850AM	DSB	100	ROSING
				R	0300PM	0450PM	DSB	101	
MICROBIOLOGY	1145	BIOL-0216-04	3	MW	1200PM	1250PM	DSB	121	ZAMORA
				T	0300PM	0450PM	DSB	101	
MICROBIOLOGY	1147	BIOL-0216-05	3	MW	1200PM	1250PM	DSB	121	ZAMORA
				R	0100PM	0250PM	DSB	101	
LIFE SCI FOR ELEM TCHGS	1149	BIOL-0300-01	4	MWF	0800AM	0950AM	DSB	124	STAFF
EMBRYOLOGY	1151	BIOL-0301-01	4	MWF	0900AM	0950AM	DSB	116	WISER
				R	0140PM	0430PM	DSB	116	
COMP ANATOMY OF VERT	1153	BIOL-0302-01	4	MWF	1000AM	1050AM	DSB	124	MILLER
				T	0140PM	0430PM	DSB	134	
NON-FLOWERING PLANTS	1155	BIOL-0303-01	4	MWF	1000AM	1150AM	DSB	137	BLUM
ENTOMOLOGY	1157	BIOL-0304-01	3	MW	1100AM	1150AM	DSB	135	MC GHEE
				M	0100PM	0350PM	DSB	135	
SEM ENVIRONMNTL PROB	1159	BIOL-0307-01	3	W	0200PM	0450PM	DSB	134	STAFF
ANATOMY & PHYSIOLOGY	1161	BIOL-0308-01	3	MW	0900AM	0950AM	DSB	121	KEMP
				M	0100PM	0250PM	WPS	300	
ANATOMY & PHYSIOLOGY	1163	BIOL-0308-02	3	MW	0900AM	0950AM	DSB	121	KEMP
				F	0800AM	0950AM	WPS	300	
HIST AND PHIL OF BIO	1165	BIOL-0310-01	3	TR	0800AM	0915AM	DSB	124	DOYLE
DENDROLOGY	1167	BIOL-0406-01	3	TR	0140PM	0400PM	DSB	137	BLUM
MYCOLOGY	1169	BIOL-0408-01	4	MWF	0800AM	0850AM	DSB	137	ROSING
				W	0200PM	0450PM	DSB	137	
GEN PHYSIOLOGY	1171	BIOL-0411-01	4	MWF	1100AM	1150AM	DSB	121	WISER
				T	0140PM	0430PM	DSB	116	
GEN PHYSIOLOGY	1173	BIOL-0411-02	4	MWF	1100AM	1150AM	DSB	121	WISER
				T	0800AM	1040AM	DSB	116	
INVERTEBRATE ZOOLOGY	1175	BIOL-0414-01	4	MWF	0900AM	0950AM	DSB	135	MC GHEE
				W	0200PM	0450PM	DSB	135	
ENDOCRINOLOGY	1177	BIOL-0417-01	3	MWF	1000AM	1050AM	WPS	313	STROBEL
VERTEBRATE ZOOLOGY	1179	BIOL-0418-01	4	MWF	1100AM	1150AM	WPS	303	MURPHY
				F	1200PM	0250PM	WPS	303	
GENERAL ECOLOGY	1181	BIOL-0424-01	3	MW	0100PM	0150PM	WPS	301	CHANDLER
				M	0200PM	0450PM	WPS	301	
RESEARCH	1183	BIOL-0428-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
SCANNING ELEC MICRSP	1185	BIOL-0429-01	4	TBA	TBA	TBA	WPS	120	WELLS
IMMUNOLOGY	1187	BIOL-0430-01	3	MW	1100AM	1150AM	DSB	101	REYES
				F	1100AM	1250PM	DSB	101	
SEMINAR: ADV IN BIOL	1189	BIOL-0432-01	2	MW	1200PM	1250PM	DSB	134	STAFF
MOLECULAR GENETICS	1191	BIOL-0445-01	4	MWF	0800AM	0950AM	DSB	101	ZAMORA
FOOD/IND MICROBIOLOGY	1193	BIOL-0451-01	4	TR	0800AM	1040AM	DSB	101	REYES
EMBRYOLOGY	1195	BIOL-0501-01	4	MWF	0900AM	0950AM	DSB	116	WISER
				R	0140PM	0430PM	DSB	116	
COMP ANATOMY OF VERT	1197	BIOL-0502-01	4	MWF	1000AM	1050AM	DSB	124	MILLER
				T	0140PM	0430PM	DSB	134	
NON-FLOWERING PLANTS	1199	BIOL-0503-01	4	MWF	1000AM	1150AM	DSB	137	BLUM
ENTOMOLOGY	1201	BIOL-0504-01	3	MW	1100AM	1150AM	DSB	135	MC GHEE
				M	0100PM	0350PM	DSB	135	
HIST AND PHIL OF BIO	1203	BIOL-0510-01	3	TR	0800AM	0915AM	DSB	124	DOYLE
INVERTEBRATE ZOOLOGY	1205	BIOL-0514-01	4	MWF	0900AM	0950AM	DSB	135	MC GHEE
				W	0200PM	0450PM	DSB	135	
ENDOCRINOLOGY	1207	BIOL-0517-01	3	MWF	1000AM	1050AM	WPS	313	STROBEL
VERTEBRATE ZOOLOGY	1209	BIOL-0518-01	4	MWF	1100AM	1150AM	WPS	303	MURPHY
				F	1200PM	0250PM	WPS	303	
GENERAL ECOLOGY	1211	BIOL-0524-01	3	MW	0100PM	0150PM	WPS	301	CHANDLER
				M	0200PM	0450PM	WPS	301	
SEMINAR:ADV IN BIOL	1213	BIOL-0532-01	2	MW	1200PM	1250PM	DSB	134	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
FOOD/IND MICROBIOLOGY	1215	BIOL-0551-01	4	TR	0800AM	1040AM	DSB	101	REYES
ADVANCED DENDROLOGY	1217	BIOL-0606-01	3	TR	0140PM	0400PM	DSB	137	BLUM
ADVANCED MYCOLOGY	1219	BIOL-0608-01	4	MWF	0800AM	0850AM	DSB	137	ROSING
PROTOZOOLOGY	1221	BIOL-0621-01	3	MW	0200PM	0450PM	DSB	137	
					0500PM	0730PM	DSB	135	SHARP
ADV SCAN ELEC MICRO	1235	BIOL-0629-01	4	TBA	TBA	TBA	WPS	120	WELLS
PRIN OF PHYSIOLOGY	1237	BIOL-0633-01	4	MWF	1100AM	1150AM	DSB	121	WISER
				T	0140PM	0430PM	DSB	116	
PRIN OF PHYSIOLOGY	1239	BIOL-0633-02	4	MWF	1100AM	1150AM	DSB	121	WISER
				T	0800AM	1040AM	DSB	116	
EXPER IMMUNOLOGY	1241	BIOL-0638-01	3	MW	1100AM	1150AM	DSB	101	REYES
				F	1100AM	1250PM	DSB	101	
ADV MOLECUL GENETICS	1243	BIOL-0645-01	4	MWF	0800AM	0950AM	DSB	101	ZAMORA
BIOLOGICAL RESEARCH	1245	BIOL-0662-01	3	TBA	TBA	TBA	DSB	128	STAFF
BIOL LITERATURE	1247	BIOL-0663-01	3	TR	0800AM	0915AM	TBA	TBA	CHANDLER
THESIS	1249	BIOL-0664-01	3	TBA	TBA	TBA	DSB	128	STAFF
SEMINAR	1251	BIOL-0665-01	1	T	1100AM	1150AM	DSB	130	DUBOIS
SEMINAR	1253	BIOL-0666-01	1	T	1100AM	1150AM	DSB	130	DUBOIS
GENERAL BIOLOGY	1051	BIOL-111H-01	4	MWF	0800AM	0950AM	WPS	301	CHANDLER

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level BMOM courses.

TYPEWRITING FUNDAMTL	171	BMOM-0131-01	3	MWF	0900AM	0950AM	BUS	301	FORD
TYPEWRITING FUNDAMTL	175	BMOM-0131-02	3	MWF	1000AM	1050AM	BUS	201	STAFF
TYPEWRITING FUNDAMTL	177	BMOM-0131-03	3	MWF	1000AM	1050AM	BUS	301	SAWYER
TYPEWRITING FUNDAMTL	7081	BMOM-0131-04	3	MWF	1100AM	1150AM	BUS	201	STAFF
TYPEWRITING FUNDAMTL	7083	BMOM-0131-05	3	MW	0100PM	0215PM	BUS	301	BURFORD
TYPEWRITING FUNDAMTL	7085	BMOM-0131-06	3	TR	1050AM	1205PM	BUS	301	LEWIS
TYPEWRITING FUNDAMTL	181	BMOM-0131-07	3	MWF	1200PM	1250PM	BUS	301	SAWYER
TYPEWRITING FUNDAMTL	183	BMOM-0131-08	3	TR	0925AM	1040AM	BUS	301	STAFF
TYPEWRITING FUNDAMTL	185	BMOM-0131-09	3	TR	0925AM	1040AM	BUS	201	BURFORD
TYPEWRITING FUNDAMTL	187	BMOM-0131-10	3	TR	1215PM	0130PM	BUS	201	MCGREW
TYPEWRITING FUNDAMTL	189	BMOM-0131-11	3	TR	1215PM	0130PM	BUS	301	STAFF
MACHINE CALCULATION	191	BMOM-0132-01	3	MWF	1000AM	1050AM	BUS	202	PRICE
INTRO TO BUSINESS	193	BMOM-0140-01	3	MWF	0900AM	0950AM	BUS	202	STEWART
INTRO TO BUSINESS	195	BMOM-0140-02	3	MWF	1100AM	1150AM	BUS	202	STEWART
INTRO TO BUSINESS	197	BMOM-0140-03	3	TR	1050AM	1205PM	BUS	202	STAFF
APP DIST COMPUTATION	199	BMOM-0141-01	3	MW	1215PM	0130PM	BUS	202	STAFF
INTRO TO WP SKILLS	201	BMOM-0155-01	3	TR	0800AM	0915AM	BUS	101	LEWIS
BUS AND SOCIETY	203	BMOM-0200-01	3	MWF	0900AM	0950AM	BUS	101	HAUSLER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BEG STENO SHORTHAND	205	BMOM-0219-01	3	TR	0925AM 1040AM	BUS 303	SHARPE
NOTE: Machine shorthand; students must also enroll in BMOM 121M							
ADV DICT/TRANS	7109	BMOM-225M-01	3	TR	1050AM 1205PM	BUS 303	SMITH,V
NOTE: Machine shorthand; students must also enroll in BMOM 226							
ADV DICT/TRANS	7111	BMOM-225M-02	3	TR	0600PM 0715PM	BUS 303	SMITH,V
NOTE: Machine shorthand; students must also enroll in BMOM 226							
LEGAL TESTIMONY T	209	BMOM-0226-01	3	MWF	1000AM 1050AM	BUS 303	SHARPE
NOTE: Machine shorthand; students must also enroll in BMOM 225M							
LEGAL TESTIMONY T	211	BMOM-0226-02	3	TR	0730AM 0840PM	BUS 303	SHARPE
NOTE: Machine shorthand; students must also enroll in BMOM 225M							
PRODUCTION TYPE	213	BMOM-0232-01	3	MWF	0800AM 0950AM	BUS 301	WHITE
WORD PROCESS CONCEPT	215	BMOM-0233-01	3	MWF	1000AM 1050AM	BUS 101	WHITE
WORD PROCESS CONCEPT	217	BMOM-0233-02	3	TR	1215PM 0130PM	BUS 101	WHITE
MICRO W P APPLIC	219	BMOM-0234-01	3	MW	0100PM 0215PM	BUS 101	HAUSLER
EXECUTIVE TYPEWRITIN	221	BMOM-0235-01	3	TR	1050AM 1205PM	BUS 201	DRENNAN
BUS APP DESKTOP PUB	7089	BMOM-0260-01	3	MWF	1100AM 1150AM	BUS 303	FORD
LEG AND TECH TERM	227	BMOM-0276-01	3	MWF	1200PM 1250PM	BUS 303	SHARPE
NOTE: Court Reporting majors only							
ENTREPRENEURSHIP	229	BMOM-0290-01	3	MW	0100PM 0215PM	BUS 103	STEWARD
OFFICE MANAGEMENT	231	BMOM-0301-01	3	TR	0800AM 0915AM	BUS 202	MCGREW
BUS COMMUNICATION	7097	BMOM-0351-01	3	MWF	0800AM 0850AM	BUS 103	BURFORD
BUS COMMUNICATION	233	BMOM-0351-02	3	MWF	0900AM 0950AM	BUS 103	FANN
BUS COMMUNICATION	7095	BMOM-0351-03	3	MWF	0900AM 0950AM	BUS 301	LEWIS
BUS COMMUNICATION	235	BMOM-0351-04	3	MWF	1000AM 1050AM	BUS 103	MCGREW
BUS COMMUNICATION	237	BMOM-0351-05	3	MWF	1100AM 1150AM	BUS 103	BURFORD
BUS COMMUNICATION	239	BMOM-0351-06	3	MWF	1100AM 1150AM	BUS 301	LEWIS
BUS COMMUNICATION	241	BMOM-0351-07	3	MWF	1200PM 1250PM	BUS 103	FANN
BUS COMMUNICATION	243	BMOM-0351-08	3	MW	1200PM 1250PM	BUS 202	MCGREW
BUS COMMUNICATION	245	BMOM-0351-09	3	TR	0800AM 0915AM	BUS 103	FORD
BUS COMMUNICATION	247	BMOM-0351-10	3	TR	0925AM 1040AM	BUS 202	WHITE
BUS COMMUNICATION	7093	BMOM-0351-11	3	TR	0925AM 1040AM	BUS 202	PRICE
BUS COMMUNICATION	249	BMOM-0351-12	3	TR	1050AM 1205PM	BUS 103	FORD
BUS COMMUNICATION	259	BMOM-0351-13	3	M	0600PM 0840PM	BUS 103	PRICE
INN & PRO IN ACTG/DP	261	BMOM-0421-01	3	R	0305PM 0535PM	BUS 201	STAFFR
INN & ROB IN OFF TEC	263	BMOM-0425-01	3	T	0305PM 0535PM	BUS 101	STAFF
WORD PROC ADMIN	7105	BMOM-0434-01	3	TR	1050AM 1205PM	BUS 101	BULLARD
RECORDS MANAGEMENT	265	BMOM-0435-01	3	MWF	0800AM 0850AM	BUS 101	PRICE
BUS REPORT WRITING	267	BMOM-0451-01	3	TR	1215PM 0130PM	BUS 303	SAWYER
ORGANIZATIONAL COMM	269	BMOM-0466-01	3	T	0600PM 0840PM	BUS 103	STEWARD
CONSUMER EDUCATION	271	BMOM-0473-01	3	W	0600PM 0840PM	BUS 202	HAUSLER
WORD PROCESSING ADM	7107	BMOM-0534-01	3	TR	1050AM 1205PM	BUS 101	BULLARD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ORGANIZATIONAL COMM	273	BMOM-0566-01	3	T	0600PM 0840PM	BUS 103	STEWART
CONSUMER EDUCATION	275	BMOM-0573-01	3	W	0600PM 0840PM	BUS 202	HAUSLER
BEG SHORTHAND	167	BMOM-121G-01	3	MWF	1100AM 1150AM	BUS 303	SMITH,V
NOTE: Gregg Shorthand							
BEG SHORTHAND	165	BMOM-121M-01	3	MWF	0900AM 0950AM	BUS 303	SMITH,V

NOTE: Machine shorthand; students must also enroll in BMOM 219

Chemistry and Physics

Dr. Dan Scott, Davis Science Building 239, 898-2956

Chemistry

INTRO GEN CHEMISTRY	1339	CHEM-0111-01	4	MWF	1000AM 1050AM	WPS 102	SCOTT
INTRO GEN CHEMISTRY	1341	CHEM-0111-02	4	MWF	0200PM 0440PM	WPS 111	SCOTT
INTRO GEN CHEMISTRY	1343	CHEM-0111-03	4	MWF	1000AM 1050AM	WPS 102	SCOTT
INTRO GEN CHEMISTRY	1345	CHEM-0111-04	4	MWF	0800AM 1040AM	WPS 111	SCOTT
INTRO GEN CHEMISTRY	1347	CHEM-0111-05	4	MWF	1000AM 1050AM	WPS 102	HOWARD
INTRO GEN CHEMISTRY	1349	CHEM-0111-06	4	MWF	0100PM 0150PM	WPS 102	HOWARD
INTRO GEN CHEMISTRY	1351	CHEM-0111-07	4	MWF	0800AM 1040AM	WPS 111	STAFF
INTRO GEN CHEMISTRY	1353	CHEM-0111-08	4	MWF	0100PM 0150PM	WPS 102	STAFF
INTRO GEN CHEMISTRY	1355	CHEM-0111-09	4	MWF	0300PM 0415PM	DSB 106	CLARK, R
INTRO GEN CHEMISTRY	1357	CHEM-0111-10	4	MWF	1050AM 0130PM	WPS 111	CLARK, R
INTRO GEN CHEMISTRY	1359	CHEM-0111-11	4	MWF	0300PM 0415PM	DSB 106	CLARK, R
INTRO GEN CHEMISTRY	1363	CHEM-0111-12	4	MWF	0140PM 0420PM	WPS 111	WILSON
INTRO GEN CHEMISTRY	1367	CHEM-0112-01	4	MWF	1200PM 1250PM	DSB 106	WILSON
INTRO GEN CHEMISTRY	1371	CHEM-0112-02	4	MWF	0140PM 0420PM	WPS 111	ILSLEY
GENERAL CHEMISTRY	1375	CHEM-0121-01	4	MWF	1200PM 1250PM	DSB 106	ILSLEY
GENERAL CHEMISTRY	1379	CHEM-0121-02	4	MWF	0800AM 1040AM	WPS 111	HUTCHINSON
GENERAL CHEMISTRY	1383	CHEM-0121-03	4	MWF	0800AM 0850AM	WPS 102	HUTCHINSON
GENERAL CHEMISTRY	1387	CHEM-0121-04	4	MWF	0200PM 0440PM	WPS 110	STAFF
GENERAL CHEMISTRY	1391	CHEM-0121-05	4	MWF	0800AM 1040AM	WPS 110	STAFF
GENERAL CHEMISTRY	1395	CHEM-0121-06	4	MWF	1100AM 1150AM	DSB 106	WOODS
GENERAL CHEMISTRY	1397	CHEM-0121-07	4	MWF	0800AM 1040AM	WPS 110	WOODS
GENERAL CHEMISTRY	1401	CHEM-0121-08	4	MWF	1200PM 1250PM	WPS 102	WOODS
GENERAL CHEMISTRY	1405	CHEM-0121-09	4	MWF	0140PM 0420PM	WPS 110	WULFSBERG
GENERAL CHEMISTRY	1407	CHEM-0122-01	4	MWF	0200PM 0440PM	WPS 110	WULFSBERG
GENERAL CHEMISTRY	1409	CHEM-0122-02	4	MWF	0900AM 0950AM	WPS 102	STAFF
GENERAL CHEMISTRY	1411	CHEM-0122-03	4	MWF	0800AM 1040AM	WPS 110	STAFF
QUANT ANAL	1413	CHEM-0222-01	5	MWF	0900AM 0950AM	DSB 106	BONICAMP
				M	0140PM 0420PM	WPS 110	
				M	0900AM 0950AM	DSB 205	

NOTE: Second laboratory period to be arranged

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
QUANT ANAL	1415	CHEM-0222-02	5	MWF T	0900AM 0140PM	0950AM 0420PM	DSB DSB	106 205	BONICAMP
NOTE: Second laboratory period to be arranged									
COOPERATIVE EDUC	1419	CHEM-0293-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
COOPERATIVE EDUC	1423	CHEM-0294-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
ELEM OF ORG CHEM	1425	CHEM-0303-01	4	MWF T	0100PM 0140PM	0150PM 0420PM	DSB DSB	100 208	WAKIM
ELEM OF ORG CHEM	1427	CHEM-0303-02	4	MWF W	0100PM 0200PM	0150PM 0440PM	DSB DSB	100 208	WAKIM
TECH OF GAS CHROMATO	1429	CHEM-0307-01	1	F	0200PM	0440PM	DSB	207	CLARK, G
ORGANIC CHEMISTRY	1431	CHEM-0321-01	4	MWF W	1000AM 0200PM	1050AM 0440PM	DSB DSB	106 204	STEWART
ORGANIC CHEMISTRY	1433	CHEM-0321-02	4	MWF R	1000AM 0140PM	1050AM 0420PM	DSB DSB	106 204	STEWART
ORGANIC CHEMISTRY	1435	CHEM-0322-01	4	MWF T	0100PM 0140PM	0150PM 0420PM	DSB DSB	120 204	HUTCHINSON
PRIN OF BIOCHEMISTRY	1437	CHEM-0325-01	4	TR M	0925AM 0200PM	1040AM 0440PM	DSB DSB	120 208	WAKIM
COOPERATIVE EDUC	1441	CHEM-0397-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
COOPERATIVE EDUC	1443	CHEM-0398-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
PHYSICAL CHEM FUND	1451	CHEM-0401-01	4	MWF M	1100AM 0200PM	1150AM 0440PM	DSB DSB	120 203	HOWARD
PHYSICAL CHEM FUND	1455	CHEM-0401-02	4	MWF T	1100AM 0140PM	1150AM 0420PM	DSB DSB	120 203	HOWARD
ATOMIC ABSORP ANALYS	1459	CHEM-0406-01	1	R	0140PM	0420PM	DSB	207	WOODS
INORGANIC CHEM	1461	CHEM-0416-01	3	MWF	0900AM	0950AM	DSB	120	WULFSBERG
PHYSICAL CHEMISTRY	1463	CHEM-0421-01	4	MWF R	1000AM 0140PM	1050AM 0420PM	WPS DSB	220 203	CLARK, R
INSTRUMENTAL ANALYS	1465	CHEM-0423-01	4	MWF W	1200PM 0200PM	1250PM 0440PM	DSB DSB	120 206	CLARK, G
ADV PHYS CHEM	1467	CHEM-0429-01	4	TBA TBA	TBA TBA	TBA TBA	DSB DSB	202 203	STAFF
NOTE: Lab to be arranged									
RESEARCH	1469	CHEM-0450-01	4	MTWR	0500PM	0600PM	DSB	207	STAFF
INTRO TO ENVIR CHEM	1471	CHEM-0470-01	3	TR	1215PM	0130PM	DSB	120	WULFSBERG
PHYSICAL CHEM FUND	1473	CHEM-0501-01	4	MWF M	1100AM 0200PM	1150AM 0440PM	DSB DSB	120 203	HOWARD
PHYSICAL CHEM FUND	1475	CHEM-0501-02	4	MWF T	1100AM 0140PM	1150AM 0420PM	DSB DSB	120 203	HOWARD
INORGANIC CHEM	1477	CHEM-0516-01	3	MWF	0900AM	0950AM	DSB	120	WULFSBERG
PHYSICAL CHEMISTRY	1479	CHEM-0521-01	4	MWF R	1000AM 0140PM	1050AM 0420PM	WPS DSB	220 203	CLARK, R
INSTRUMENTAL ANALYS	1481	CHEM-0523-01	4	MWF W	1200PM 0200PM	1250PM 0440PM	DSB DSB	120 206	CLARK, G
ADV PHYSICAL CHEM	1483	CHEM-0529-01	4	TBA TBA	TBA TBA	TBA TBA	DSB DSB	202 203	STAFF
NOTE: Lab to be arranged									
INTRO TO ENVIR CHEM	1485	CHEM-0570-01	3	TR	1215PM	0130PM	DSB	120	WULFSBERG
TOPICS IN INORG CHEM	1487	CHEM-0622-01	3	MW	0500PM	0615PM	DSB	120	ILSLEY
TOPICS ORGANIC CHEM	1489	CHEM-0624-01	3	MWF	1100AM	1150AM	WPS	220	HUTCHINSON
BIOCHEMISTRY	1491	CHEM-0625-01	3	MWF	1000AM	1050AM	DSB	120	WOODS
TOPICS IN PHYS CHEM	1493	CHEM-0629-01	3	TBA	TBA	TBA	DSB	202	STAFF
CHEM RESEARCH	1495	CHEM-0662-01	3	MTW	0500PM	0600PM	DSB	200	STAFF
CHEMISTRY SEMINAR	1497	CHEM-0663-01	1	R	1100AM	1150AM	DSB	100	STEWART
THESIS PREPARATION	1499	CHEM-0664-01	3	MTW	0500PM	0600PM	DSB	202	STAFF
INDIVIDUAL RESEARCH	1501	CHEM-0665-01	3	W	0200PM	0440PM	DSB	207	STAFF
PROB MOD LAB PROCED	1503	CHEM-0713-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS DAYS		TIME		ROOM		INSTRUCTOR
CHEMISTRY INTERNSHIP	1505	CHEM-0760-01	3	TR	0500PM	0615PM	DSB	120	SCOTT
DISSERTATION	1507	CHEM-764A-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Physics

BASIC PHYSICS	1509	PHYS-0130-01	3	TR	0800AM	0915AM	DSB	120	CARLTON
COLLEGE PHYSICS	1511	PHYS-0231-01	3	MWF	1100AM	1150AM	WPS	102	WELLER
COLLEGE PHYSICS	1513	PHYS-0231-02	3	MW	0300PM	0415PM	WPS	102	CARLTON
COLLEGE PHYSICS	1515	PHYS-0231-03	3	TR	1050AM	1205PM	WPS	102	MOODY
COLLEGE PHYSICS	1517	PHYS-0231-04	3	TR	0500PM	0615PM	WPS	102	MONTEMAYOR
COLLEGE PHYSICS	1519	PHYS-0232-01	3	MWF	0800AM	0850AM	DSB	120	MASON
INTROD EXP PHYS LAB	1521	PHYS-0233-01	1	M	0200PM	0440PM	WPS	211	MOODY
INTROD EXP PHYS LAB	1523	PHYS-0233-02	1	W	1200PM	0240PM	WPS	211	MOODY
INTROD EXP PHYS LAB	1525	PHYS-0233-03	1	W	0300PM	0540PM	WPS	211	MONTEMAYOR
INTROD EXP PHYS LAB	1527	PHYS-0233-04	1	T	0800AM	1040AM	WPS	211	COOK
INTROD EXP PHYS LAB	1529	PHYS-0233-05	1	T	1050AM	0130PM	WPS	211	CARLTON
INTROD EXP PHYS LAB	1531	PHYS-0233-06	1	T	0140PM	0420PM	WPS	211	WELLER
INTROD EXP PHYS LAB	1533	PHYS-0233-07	1	R	0800AM	1040AM	WPS	211	WELLER
INTROD EXP PHYS LAB	1535	PHYS-0233-08	1	R	1050AM	0130PM	WPS	211	CARLTON
INTROD EXP PHYS LAB	1537	PHYS-0233-09	1	R	0140PM	0420PM	WPS	211	WELLER
INTROD EXP PHYS LAB	1539	PHYS-0233-10	1	T	0625PM	0905PM	WPS	211	MONTEMAYOR
INTROD EXP PHYS LAB	1541	PHYS-0234-01	1	T	0800AM	1040AM	WPS	212	MASON
INTROD EXP PHYS LAB	1543	PHYS-0234-02	1	T	0140PM	0420PM	WPS	212	MASON
UNIVERSITY PHYSICS	1545	PHYS-0235-01	3	MWF	0800AM	0850AM	DSB	106	COOK
UNIVERSITY PHYSICS	1547	PHYS-0236-01	3	MWF	0900AM	0950AM	WPS	213	WELLER
MODERN PHYSICS I	1549	PHYS-0310-01	3	TR	1215PM	0130PM	WPS	213	COOK
TOP METH THEO PHY I	1551	PHYS-0315-01	3	TR	0925AM	1040AM	WPS	220	MONTEMAYOR
ELECTRONICS	1553	PHYS-0335-01	4	TR	0140PM	0420PM	WPS	220	MOODY
INTRO TO ASTRONOMY	1555	PHYS-0340-01	3	MWF	1200PM	1250PM	WPS	220	CLARK, R
EXPERIM ASTRONOMY	1557	PHYS-0341-01	1	T	0700PM	0940PM	WPS	220	CLARK, R
INTRO TO ENVIR PHY	1559	PHYS-0370-01	4	MWF	1000AM	1050AM	WPS	213	MASON
ADV EXP PHYSICS LAB	1561	PHYS-0391-01	1	R	0200PM	0440PM	WPS	206	COOK
ADV EXP PHYSICS LAB	1563	PHYS-0392-01	1	R	0140PM	0420PM	WPS	209	COOK
ELECT & MAGNETISM	1565	PHYS-0431-01	3	MW	0100PM	0215PM	WPS	213	CARLTON

General Physical Science

TOPICS IN PHYS SCI	1265	SCI -0100-01	4	MWF	0800AM	0850AM	DSB	104	TODD
TOPICS IN PHYS SCI	1267	SCI -0100-02	4	MWF	0100PM	0250PM	WPS	100	TODD
TOPICS IN PHYS SCI	1269	SCI -0100-03	4	MWF	0800AM	0850AM	DSB	104	TODD
TOPICS IN PHYS SCI	1271	SCI -0100-04	4	MWF	0300PM	0450PM	WPS	100	TODD
TOPICS IN PHYS SCI	1273	SCI -0100-05	4	MWF	0900AM	0950AM	DSB	100	TODD
TOPICS IN PHYS SCI	1275	SCI -0100-06	4	MWF	0100PM	0250PM	WPS	100	TODD
			4	MWF	0900AM	0950AM	DSB	104	CLARK, G
				R	0800AM	0950AM	WPS	100	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS IN PHYS SCI	1277	SCI -0100-07	4	MWF	0900AM 0950AM	DSB 104	CLARK, G
				R	0100PM 0250PM	WPS 100	
TOPICS IN PHYS SCI	1279	SCI -0100-08	4	MWF	1000AM 1050AM	DSB 104	ILSLEY
				T	0800AM 0950AM	WPS 201	
TOPICS IN PHYS SCI	1281	SCI -0100-09	4	MWF	1000AM 1050AM	DSB 104	ILSLEY
				M	0100PM 0250PM	WPS 201	
TOPICS IN PHYS SCI	1283	SCI -0100-10	4	MWF	1100AM 1150AM	DSB 100	COOK
				R	0800AM 0950AM	WPS 100	
TOPICS IN PHYS SCI	1285	SCI -0100-11	4	MWF	1100AM 1150AM	DSB 100	COOK
				T	0300PM 0450PM	WPS 100	
TOPICS IN PHYS SCI	1287	SCI -0100-12	4	MWF	1100AM 1150AM	DSB 100	COOK
				M	0100PM 0250PM	WPS 100	
TOPICS IN PHYS SCI	1289	SCI -0100-13	4	MWF	1100AM 1150AM	DSB 104	WAKIM
				R	0100PM 0250PM	WPS 200	
TOPICS IN PHYS SCI	1291	SCI -0100-14	4	MWF	1100AM 1150AM	DSB 104	WAKIM
				R	0300PM 0450PM	WPS 200	
TOPICS IN PHYS SCI	1293	SCI -0100-15	4	MWF	1200PM 1250PM	DSB 104	STEWART
				T	0800AM 0950AM	WPS 200	
TOPICS IN PHYS SCI	1295	SCI -0100-16	4	MWF	1200PM 1250PM	DSB 104	STEWART
				W	0300PM 0450PM	WPS 200	
TOPICS IN PHYS SCI	1297	SCI -0100-17	4	MW	0100PM 0215PM	DSB 104	MONTEMAYOR
				M	0300PM 0450PM	WPS 201	
TOPICS IN PHYS SCI	1299	SCI -0100-18	4	MW	0100PM 0215PM	DSB 104	MONTEMAYOR
				T	0100PM 0250PM	WPS 201	
TOPICS IN PHYS SCI	1301	SCI -0100-19	4	TR	0800AM 0915AM	DSB 106	BONICAMP
				T	0100PM 0250PM	WPS 100	
TOPICS IN PHYS SCI	1303	SCI -0100-20	4	TR	0800AM 0915AM	DSB 106	BONICAMP
				W	0300PM 0450PM	WPS 100	
TOPICS IN PHYS SCI	1305	SCI -0100-21	4	TR	0800AM 0915AM	DSB 104	STAFF
				M	0300PM 0450PM	WPS 100	
TOPICS IN PHYS SCI	1307	SCI -0100-22	4	TR	0800AM 0915AM	DSB 104	STAFF
				T	0300PM 0450PM	WPS 100	
TOPICS IN PHYS SCI	1309	SCI -0100-23	4	TR	0925AM 1040AM	DSB 100	STAFF
				T	0300PM 0450PM	WPS 201	
TOPICS IN PHYS SCI	1311	SCI -0100-24	4	TR	0925AM 1040AM	DSB 100	STAFF
				W	0300PM 0450PM	WPS 201	
TOPICS IN PHYS SCI	1313	SCI -0100-25	4	TR	0925AM 1040AM	DSB 100	STAFF
				R	0300PM 0450PM	WPS 201	
TOPICS IN PHYS SCI	1315	SCI -0100-26	4	TR	0925AM 1040AM	DSB 104	STAFF
				T	0100PM 0250PM	WPS 200	
TOPICS IN PHYS SCI	1317	SCI -0100-27	4	TR	0925AM 1040AM	DSB 104	STAFF
				T	0300PM 0450PM	WPS 200	
TOPICS IN PHYS SCI	1319	SCI -0100-28	4	TR	1215PM 0130PM	DSB 104	STAFF
				M	0100PM 0250PM	WPS 200	
TOPICS IN PHYS SCI	1321	SCI -0100-29	4	TR	1215PM 0130PM	DSB 104	STAFF
				M	0300PM 0450PM	WPS 200	
TOPICS IN PHYS SCI	1323	SCI -0100-30	4	TR	1215PM 0130PM	DSB 106	STAFF
				W	0300PM 0450PM	WPS 100	
TOPICS IN PHYS SCI	1325	SCI -0100-31	4	TR	1215PM 0130PM	DSB 106	STAFF
				R	0300PM 0450PM	WPS 100	
TOPICS IN PHYS SCI	1329	SCI -0100-32	4	MW	0100PM 0215PM	WPS 220	WILSON
				F	0100PM 0250PM	WPS 111	

NOTE: This course is for Criminal Justice majors ONLY.

PROBLEMS IN PHYS SCI	1333	SCI -0400-01	4	MTWR	0500PM 0600PM	DSB 206	STAFF
PROBLEMS IN PHYS SCI	1335	SCI -0500-01	4	MTWR	0500PM 0600PM	DSB 206	STAFF

Computer Information Systems

Dr. Cary Hughes, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300 or 400 level Computer Information Systems courses.

Information Systems

PRIN OF MIS	277	INFS-0210-01	3	MWF	0700AM 0750AM	KOM 202	LEE
PRIN OF MIS	279	INFS-0210-02	3	MWF	0800AM 0850AM	KOM 200	LEE
PRIN OF MIS	281	INFS-0210-03	3	MWF	0900AM 0950AM	KOM 202	LEE
PRIN OF MIS	283	INFS-0210-04	3	MWF	1000AM 1050AM	FH 201	LEE
PRIN OF MIS	285	INFS-0210-05	3	MWF	1100AM 1150AM	PH 103A	WYATT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PRIN OF MIS	287	INFS-0210-06	3	MWF	1200PM 1250PM	PH 105	WYATT
PRIN OF MIS	289	INFS-0210-07	3	MWF	0100PM 0150PM	KOM 200	STAFF
PRIN OF MIS	291	INFS-0210-08	3	TR	0800AM 0915AM	KOM 200	AGGARWAL
PRIN OF MIS	293	INFS-0210-09	3	TR	0925AM 1040AM	KOM 202	AGGARWAL
PRIN OF MIS	295	INFS-0210-10	3	TR	0925AM 1040AM	VIS 242	CLARK,C.
PRIN OF MIS	297	INFS-0210-11	3	TR	1050AM 1205PM	KOM 452	CLARK,C.
PRIN OF MIS	299	INFS-0210-12	3	TR	1215PM 0130PM	KOM 452	AGGARWAL
PRIN OF MIS	301	INFS-0210-13	3	T	0600PM 0840PM	KOM 161	STAFF
PRIN OF MIS	303	INFS-0210-14	3	W	0600PM 0840PM	KOM 202	WYATT
INTRO TO MICRO	305	INFS-0220-01	3	MWF	0800AM 0850AM	KOM 204	ADEN
INTRO TO MICRO	307	INFS-0220-02	3	MWF	0900AM 0950AM	KOM 204	ADEN
INTRO TO MICRO	309	INFS-0220-03	3	MWF	1000AM 1050AM	KOM 204	ADEN
INTRO TO MICRO	311	INFS-0220-04	3	TR	0925AM 1040AM	KOM 204	EOM
INTRO TO MICRO	313	INFS-0220-05	3	TR	1050AM 1205PM	KOM 204	CLARK,J.
INTRO TO MICRO	315	INFS-0220-06	3	TR	1215PM 0130PM	KOM 204	EOM
INTRO TO MICRO	317	INFS-0220-07	3	M	0600PM 0840PM	KOM 204	ADEN
INTRO TO MICRO	319	INFS-0220-08	3	T	0600PM 0840PM	KOM 204	REMINGTON
COBOL APPLICATIONS	321	INFS-0272-01	3	TR	0925AM 1040AM	JH 2	REMINGTON
COBOL APPLICATIONS	323	INFS-0272-02	3	TR	0140PM 0255PM	JH 2	REMINGTON
BUS APPL MICROCOMP	325	INFS-0320-01	3	W	0600PM 0840PM	KOM 204	CLARK,J
INDEPEND STUDY IN IS	327	INFS-0399-01	3	TBA	TBA	KOM 106	HUGHES
INF SYSTEMS INTERN	329	INFS-0442-01	3	TBA	TBA	KOM 106	HUGHES
INTRO SYS ANALYSIS	331	INFS-0471-01	3	W	0600PM 0840PM	PH 105	CLARK,C
OPERATING SYSTEMS	333	INFS-0473-01	3	TR	0305PM 0420PM	KOM 200	ADAMS
INFO RESOURCE MGMT S	335	INFS-0474-01	3	M	0200PM 0440PM	KOM 202	WYATT
ADVANCED PROGRAMMING	337	INFS-0476-01	3	R	0600PM 0840PM	KOM 200	FREEMAN
DATA BASE TECH I	339	INFS-0479-01	3	R	0600PM 0840PM	KOM 202	REMINGTON
IND STUDY IN INF SYS	341	INFS-0499-01	3	TBA	TBA	KOM 106	HUGHES
OPERATING SYSTEMS	345	INFS-0573-01	3	TR	0305PM 0420PM	KOM 200	ADAMS
ADVANCED PROGRAMMING	349	INFS-0576-01	3	R	0600PM 0840PM	KOM 200	FREEMAN
DATA BASE TECH I	351	INFS-0579-01	3	R	0600PM 0840PM	KOM 202	REMINGTON
INFS MGMT & APPL	353	INFS-0661-01	3	R	0600PM 0840PM	KOM 204	CLARK,J
SYSTEMS ANALYSIS	355	INFS-0671-01	3	M	0600PM 0840PM	KOM 200	HUGHES
SEM IN DEC SUPP SYS	357	INFS-0672-01	3	T	0600PM 0840PM	KOM 163	EOM
IND RES IN INF SYS	359	INFS-0699-01	3	TBA	TBA	KOM 106	HUGHES

Quantitative Methods

STATISTICAL METH I	361	Q M -0261-01	3	MWF	0900AM 0950AM	KOM 200	STAFF
STATISTICAL METH I	363	Q M -0261-02	3	MWF	1000AM 1050AM	KOM 200	STAFF
STATISTICAL METH I	365	Q M -0261-03	3	MWF	1100AM 1150AM	KOM 200	STAFF
STATISTICAL METH I	367	Q M -0261-04	3	MWF	1200PM 1250PM	KOM 200	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
STATISTICAL METH I	369	Q M -0261-05	3	TR	1050AM 1205PM	KOM 202	GOBER
STATISTICAL METH I	371	Q M -0261-06	3	TR	1215PM 0130PM	KOM 202	GOBER
STATISTICAL METH I	373	Q M -0261-07	3	TR	0140PM 0255PM	KOM 202	GOBER
STATISTICAL METH I	375	Q M -0261-08	3	R	0600PM 0840PM	PH 105	GOBER
STATISTICAL METH I	377	Q M -0261-09	3	T	0600PM 0840PM	KOM 202	FREEMAN
STATISTICAL METH II	379	Q M -0362-01	3	MWF	1000AM 1050AM	KOM 202	ROB
STATISTICAL METH II	381	Q M -0362-02	3	MWF	1100AM 1150AM	KOM 202	ROB
STATISTICAL METH II	383	Q M -0362-03	3	MWF	1200PM 1250PM	KOM 202	ROB
STATISTICAL METH II	385	Q M -0362-04	3	TR	0925AM 1040AM	KOM 200	FREEMAN
STATISTICAL METH II	387	Q M -0362-05	3	TR	1050AM 1205PM	KOM 200	FREEMAN
STATISTICAL METH II	389	Q M -0362-06	3	TR	1215PM 0130PM	KOM 200	ADAMS
STATISTICAL METH II	391	Q M -0362-07	3	TR	0140PM 0255PM	KOM 200	ADAMS
STATISTICAL METH II	393	Q M -0362-08	3	W	0600PM 0840PM	PH 105	ROB
STATISTICAL METH II	395	Q M -0362-09	3	T	0600PM 0840PM	KOM 200	ADAMS

Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

COMPUTER LITERACY	1613	CSCI-0100-01	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	1615	CSCI-0100-02	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	1617	CSCI-0100-03	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	1619	CSCI-0100-04	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	1621	CSCI-0100-05	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1623	CSCI-0100-06	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1625	CSCI-0100-07	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1627	CSCI-0100-08	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1629	CSCI-0100-09	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1631	CSCI-0100-10	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1633	CSCI-0100-11	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1635	CSCI-0100-12	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1637	CSCI-0100-13	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1639	CSCI-0100-14	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1641	CSCI-0100-15	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	1643	CSCI-0100-16	1	MW	0800AM 0850AM	LRC 221	STAFF
CSCI ORIENT	1645	CSCI-0115-01	3	MWF	1000AM 1050AM	KOM 206	PARKER
CSCI ORIENT	1647	CSCI-0115-02	3	MWF	0100PM 0150PM	KOM 321	YOO, J
CSCI ORIENT	1649	CSCI-0115-03	3	MW	0430PM 0545PM	BUS 304	YOO, J
CSCI ORIENT	1651	CSCI-0115-04	3	TR	0925AM 1040AM	KOM 206	THWEATT
CSCI ORIENT	1653	CSCI-0115-05	3	TR	0140PM 0255PM	KOM 321	HUTCHESON
INTRO TO COMPUTER SC	1655	CSCI-0116-01	4	MWF TBA	1000AM 1050AM TBA TBA	BUS 304 KOM 351	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTRO TO COMPUTER SC	1663	CSCI-0116-02	4	TR	0800AM 0915AM	BUS 304	HUTCHESON
INTRO TO COMPUTER SC	1669	CSCI-0116-03	4	TBA	TBA TBA	KOM 351	BROWN
COMPUTER SCIENCE I	1675	CSCI-0117-01	4	MW	0430PM 0545PM	KOM 321	PARKER
COMPUTER SCIENCE I	1677	CSCI-0117-02	4	TBA	TBA TBA	KOM 351	HANKINS
COMPUTER SCIENCE II	1679	CSCI-0217-01	4	MWF	0900AM 0950AM	KOM 321	CHEATHAM
COMPUTER SCIENCE II	1681	CSCI-0217-02	4	TBA	TBA TBA	KOM 351	STAFF
CO-OP EDUCATION	1683	CSCI-0293-01	1	TR	0925AM 1040AM	KOM 321	THWEATT
CO-OP ED EXP II	1685	CSCI-0294-01	1	TBA	TBA TBA	KOM 354	THWEATT
BASIC & FORTRAN PROG	1687	CSCI-0301-01	3	MWF	0800AM 0850AM	BUS 304	BROWN
DATA STRUCTURES I	1689	CSCI-0305-01	3	MWF	1100AM 1150AM	KOM 321	YOO, S
DATA STRUCTURES I	1691	CSCI-0305-02	3	TR	1000AM 1050AM	BUS 304	YOO, J
INTRO TO COMP ARCH	6923	CSCI-0313-01	3	TR	1050AM 1205PM	VIS 178	PARKER
INTRO ASSEMBLY LANG	1693	CSCI-0316-01	3	MWF	0925AM 1040AM	KOM 321	THWEATT
INTRO TO NUM ANAL	1695	CSCI-0318-01	3	TR	1100AM 1150AM	KOM 321	BROWN
OPERATING SYSTEMS I	1697	CSCI-0325-01	3	TR	1215PM 0130PM	KOM 321	YOO, S
MICRO GRAPHICS	1699	CSCI-0375-01	3	MWF	1050AM 1205PM	KOM 321	HANKINS
CO-OP ED EXP III	1701	CSCI-0397-01	1	TBA	0800AM 0850AM	BUS 304	THWEATT
CO-OP ED EXP IV	1703	CSCI-0398-01	1	TBA	TBA TBA	KOM 354	THWEATT
COMP ANALYSIS & DES	1705	CSCI-0416-01	3	MWF	TBA TBA	KOM 206	CRIPPS
LANG/FIN AUTO/COMPAT	1707	CSCI-0418-01	3	MWF	0800AM 0850AM	JH 001	STAFF
COMPUTER GRAPHICS	1709	CSCI-0425-01	3	MWF	1100AM 1150AM	BUS 304	YOO, S
NUM ANALYSIS I	1711	CSCI-0431-01	3	MWF	0100PM 0150PM	BUS 304	HANKINS
DATA BASE MGMT SYS	1713	CSCI-0456-01	3	TR	0900AM 0950AM	KOM 321	CRIPPS
INDEPEN STUDY CSCI	1715	CSCI-0460-01	3	TBA	0800AM 0915AM	KOM 306	CHEATHAM
COMP SCI INTERNSHIP	1717	CSCI-0491-01	3	TBA	TBA TBA	KOM 354	THWEATT
COMP ANALYSIS & DES	1719	CSCI-0516-01	3	MWF	TBA TBA	KOM 206	CRIPPS
LANG/AUTOMATA/COMPUT	1721	CSCI-0518-01	3	MWF	0800AM 0850AM	JH 001	STAFF
COMPUTER GRAPHICS	1723	CSCI-0525-01	3	MWF	1100AM 1150AM	BUS 304	YOO, S
NUM ANALYSIS I	1725	CSCI-0531-01	3	MWF	0100PM 0150PM	BUS 304	HANKINS
DATA BASE MGMT SYSTEMS	1727	CSCI-0556-01	3	TR	0900AM 0950AM	KOM 321	CRIPPS
INDEPEN STUDY CSCI	1729	CSCI-0560-01	6	TR	0800AM 0915AM	KOM 306	CHEATHAM
SOFTWARE DESIGN/DEV	1731	CSCI-0618-01	3	TR	TBA TBA	BUS 304	CHEATHAM
COMPUTATION THEORY	1733	CSCI-0650-01	3	MW	0430PM 0545PM	KOM 321	HUTCHESON
RESEARCH METH CSCI	1735	CSCI-0662-01	3	TR	0300PM 0415PM	KOM 321	THWEATT
THESIS	1737	CSCI-0664-01	3	TR	0305PM 0420PM	KOM 306	CHEATHAM
COMP LANG	6927	CSCI-303C-01	2	MW	TBA TBA	KOM 321	CHEATHAM

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Cooperative Education

Dr. Wayne Rollins, Peck Hall 101, 898-2613

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
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Interdisciplinary

COOPERATIVE EDUCATION	6841	COED-0293-01	3	TBA	TBA TBA	TBA TBA	ROLLINS
COOPERATIVE EDUCATION	6843	COED-0294-01	3	TBA	TBA TBA	TBA TBA	ROLLINS
COOPERATIVE EDUCATION	6845	COED-0397-01	3	TBA	TBA TBA	TBA TBA	ROLLINS
COOPERATIVE EDUCATION	6847	COED-0398-01	3	TBA	TBA TBA	TBA TBA	ROLLINS

Departmental

Aerospace

COOPERATIVE EDUC	649	AERO-0293-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	651	AERO-0294-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	689	AERO-0397-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	691	AERO-0398-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES

Chemistry

COOPERATIVE EDUC	1419	CHEM-0293-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	1423	CHEM-0294-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	1441	CHEM-0397-01	3	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	1443	CHEM-0398-01	3	TBA	TBA	DSB 213	HUTCHINSON

Computer Science

CO-OP EDUCATION	1683	CSCI-0293-01	3	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP II	1685	CSCI-0294-01	3	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP III	1701	CSCI-0397-01	3	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP IV	1703	CSCI-0398-01	3	TBA	TBA	KOM 354	THWEATT

Home Economics

CO-OP EDUCATION	6911	TXMD-0397-01	3	TBA	TBA	EHE 102	ROBINSON
CO-OP EDUCATION	6915	TXMD-0398-01	3	TBA	TBA	EHE 102	ROBINSON
CO-OP EDUCATION	6909	IDES-0397-01	3	TBA	TBA	EHEA 220	SCHOLTES
CO-OP EDUCATION	6913	IDES-0398-01	3	TBA	TBA	EHEA 220	SCHOLTES

Industrial Studies

CO-OP ED-EXP I	1877	I S -0293-01	3	TBA	TBA	TBA TBA	GOULD
CO-OP ED-EXP II	1879	I S -0294-01	3	TBA	TBA	TBA TBA	GOULD
CO-OP ED-EXP III	1881	I S -0397-01	3	TBA	TBA	TBA TBA	GOULD
CO-OP ED-EXP IV	1883	I S -0398-01	3	TBA	TBA	TBA TBA	GOULD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Mathematics							
CO-OP ED-EXP I	2317	MATH-0293-01	3	TBA	TBA	KOM 451	CHURCH
CO-OP ED-EXP II	2321	MATH-0294-01	3	TBA	TBA	KOM 451	CHURCH
CO-OP ED-EXP III	2933	MATH-0397-01	3	TBA	TBA	KOM 455	CHURCH
CO-OP ED-EXP IV	2935	MATH-0398-01	3	TBA	TBA	KOM 455	CHURCH

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

INTRO TO CJA	1989	CJA -0110-01	3	MWF	0800AM 0850AM	PH 107	SELVA
INTRO TO CJA	1991	CJA -0110-02	3	MWF	0900AM 0950AM	PH 103A	SELVA
INTRO TO CJA	1993	CJA -0110-03	3	MWF	1000AM 1050AM	PH 107	WILKINS
INTRO TO CJA	1995	CJA -0110-04	3	TR	0925AM 1040AM	PH 107	WILKINS
INTRO TO CJA	1997	CJA -0110-05	3	TR	1050AM 1205PM	PH 107	SHULMAN
PREV & CONTROL CRIME	1999	CJA -0220-01	3	MWF	1100AM 1150AM	PH 107	POWELL
PREV & CONTROL CRIME	2001	CJA -0220-02	3	TR	1215PM 0130PM	PH 103A	POWELL
THE JUDICIAL PROCESS	2003	CJA -0240-01	3	MWF	1200PM 1250PM	KOM 160	SHULMAN
THE JUDICIAL PROCESS	2005	CJA -0240-02	3	W	0600PM 0840PM	PH 103A	SELVA
CORRECTIONAL PROCED	2007	CJA -0260-01	3	TR	1215PM 0130PM	PH 107	SHULMAN
PRACT IN LAW ENFORCE	2009	CJA -0290-01	6	TBA	TBA	TLEA A	
POLICE ORGANIZ & ADM	2011	CJA -0323-01	3	MWF	1200PM 1250PM	PH 103A	WLKINS
CONST ISSUE & C JUST	2013	CJA -0340-01	3	MWF	0900AM 0950AM	PH 107	SHULMAN
COMM REL & MIN PROBS	2015	CJA -0422-01	3	MWF	1200PM 1250PM	PH 107	POWELL
LAW ENFOR INTERNSHIP	2017	CJA -0430-01	9	TBA	TBA	TBA TBA	LEE
CRIMINAL INVESTIGATN	2019	CJA -0433-01	3	TR	1050AM 1205PM	PH 319	WILKINS
JUVENILE JUSTICE SYS	2021	CJA -0450-01	3	T	0600PM 0840PM	PH 107	ADAMS
CRIM EVID & PROCED	2023	CJA -0453-01	3	TR	0140PM 0255PM	PH 107	SELVA
PRIV & INDUST SECUR	2025	CJA -0485-01	3	TR	0800AM 0915AM	PH 107	PRING
READINGS IN CJA	2027	CJA -0490-01	3	TBA	TBA	VH 6	LEE
COMM REL & MIN PROBS	2029	CJA -0522-01	3	MWF	1200PM 1250PM	PH 107	POWELL
CRIMINAL INVESTIGATN	2031	CJA -0533-01	3	TR	1050AM 1205PM	PH 319	WILKINS
JUVENILE JUSTICE SYS	2033	CJA -0550-01	3	T	0600PM 0840PM	PH 107	ADAMS
CRIM EVID & PROCED	2035	CJA -0553-01	3	TR	0140PM 0255PM	PH 107	SELVA
READINGS IN CJA	2037	CJA -0590-01	3	TBA	TBA	VH 6	LEE
CRIMINAL JUSTICE ADM	2039	CJA -0600-01	3	W	0600PM 0840PM	PH 107	LEE
SEMINAR IN LAW ENF	2041	CJA -0601-01	3	M	0600PM 0840PM	PH 107	POWELL
POLICE MGMT SYSTEMS	2043	CJA -0623-01	3	R	0600PM 0840PM	PH 107	POWELL
THESIS	2045	CJA -0664-01	3	TBA	TBA	VH 6	LEE
RESEARCH IN CJ PROC	2047	CJA -0690-01	3	T	0600PM 0840PM	VH 7	LEE

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

NOTE: Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Developmental Studies English							
DEVELOP'L WRITING	5067	DSE -0080-01	3	MWF	0700AM 0750AM	PH 304B	STAFF
DEVELOP'L WRITING	5069	DSE -0080-02	3	MWF	0700AM 0750AM	PH 314B	STAFF
DEVELOP'L WRITING	5071	DSE -0080-03	3	MWF	0800AM 0850AM	PH 304B	HUNT, C
DEVELOP'L WRITING	5073	DSE -0080-04	3	MWF	0800AM 0850AM	PH 314B	TYNER
DEVELOP'L WRITING	5075	DSE -0080-05	3	MWF	0900AM 0950AM	PH 304B	OTTO
DEVELOP'L WRITING	5077	DSE -0080-06	3	MWF	0900AM 0950AM	PH 314B	STAFF
DEVELOP'L WRITING	5079	DSE -0080-07	3	MWF	1000AM 1050AM	PH 304B	MYRICK
DEVELOP'L WRITING	5081	DSE -0080-08	3	MWF	1000AM 1050AM	PH 314B	TYNER
DEVELOP'L WRITING	5083	DSE -0080-09	3	MWF	1100AM 1150AM	PH 304B	BADLEY
DEVELOP'L WRITING	5085	DSE -0080-10	3	MWF	1100AM 1150AM	PH 314B	HUNT, C
DEVELOP'L WRITING	5087	DSE -0080-11	3	MWF	1200PM 1250PM	PH 304B	STAFF
DEVELOP'L WRITING	5089	DSE -0080-12	3	MWF	1200PM 1250PM	PH 314B	OTTO
DEVELOP'L WRITING	5091	DSE -0080-13	3	MWF	0100PM 0150PM	PH 304B	LEWIS
DEVELOP'L WRITING	5093	DSE -0080-14	3	MWF	0100PM 0150PM	PH 314B	STAFF
DEVELOP'L WRITING	5095	DSE -0080-15	3	MWF	0200PM 0250PM	PH 304B	BADLEY
DEVELOP'L WRITING	5097	DSE -0080-16	3	MWF	0200PM 0250PM	PH 314B	HUNT, C
DEVELOP'L WRITING	5099	DSE -0080-17	3	MW	0300PM 0415PM	PH 304B	DUNNE
DEVELOP'L WRITING	5101	DSE -0080-18	3	MW	0430PM 0545PM	PH 304B	STAFF
DEVELOP'L WRITING	5103	DSE -0080-19	3	MW	0600PM 0715PM	PH 304B	STAFF
DEVELOP'L WRITING	5105	DSE -0080-20	3	TR	0800AM 0915AM	PH 304B	STAFF
DEVELOP'L WRITING	5107	DSE -0080-21	3	TR	0800AM 0915AM	PH 314B	STAFF
DEVELOP'L WRITING	5109	DSE -0080-22	3	TR	0925AM 1040AM	PH 304B	STAFF
DEVELOP'L WRITING	5111	DSE -0080-23	3	TR	0925AM 1040AM	PH 314B	OTTO
DEVELOP'L WRITING	5113	DSE -0080-24	3	TR	1050AM 1205PM	PH 304B	PULLEY
DEVELOP'L WRITING	5115	DSE -0080-25	3	TR	1050AM 1205PM	PH 314B	MYRICK
DEVELOP'L WRITING	5117	DSE -0080-26	3	TR	1215PM 0130PM	PH 304B	PULLEY
DEVELOP'L WRITING	5119	DSE -0080-27	3	TR	1215PM 0130PM	PH 314B	LEWIS
DEVELOP'L WRITING	5121	DSE -0080-28	3	TR	0140PM 0255PM	PH 304B	STAFF
DEVELOP'L WRITING	5123	DSE -0080-29	3	TR	0140PM 0255PM	PH 314B	TYNER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
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Developmental Studies Math

ELEMEN ALGEBRA	5125	DSM -0080-01	3	MWF	0700AM 0750AM	AMG 213	MORGAN
ELEMEN ALGEBRA	5127	DSM -0080-02	3	MWF	0700AM 0750AM	AMG 214	CLAXTON
ELEMEN ALGEBRA	5129	DSM -0080-03	3	MWF	0800AM 0850AM	AMG 213	MORGAN
ELEMEN ALGEBRA	5131	DSM -0080-04	3	MWF	0800AM 0850AM	AMG 214	CLAXTON
ELEMEN ALGEBRA	5133	DSM -0080-05	3	MWF	0900AM 0950AM	AMG 213	OTTS
ELEMEN ALGEBRA	5135	DSM -0080-06	3	MWF	0900AM 0950AM	AMG 214	WILLIAMS
ELEMEN ALGEBRA	5137	DSM -0080-07	3	MWF	1000AM 1050AM	AMG 213	OTTS
ELEMEN ALGEBRA	5139	DSM -0080-08	3	MWF	1000AM 1050AM	AMG 214	WILLIAMS
ELEMEN ALGEBRA	5141	DSM -0080-09	3	MWF	1100AM 1150AM	AMG 213	DAWSON
ELEMEN ALGEBRA	5143	DSM -0080-10	3	MWF	1100AM 1150AM	AMG 214	LILES
ELEMEN ALGEBRA	5145	DSM -0080-11	3	MWF	1200PM 1250PM	AMG 213	CLAXTON
ELEMEN ALGEBRA	5147	DSM -0080-12	3	MWF	1200PM 1250PM	AMG 214	WHITEHEAD
ELEMEN ALGEBRA	5149	DSM -0080-13	3	MWF	0100PM 0150PM	AMG 213	WILLIAMS
ELEMEN ALGEBRA	5151	DSM -0080-14	3	MWF	0100PM 0150PM	AMG 214	DAWSON
ELEMEN ALGEBRA	5153	DSM -0080-15	3	MWF	0200PM 0250PM	AMG 213	STAFF
ELEMEN ALGEBRA	5155	DSM -0080-16	3	MWF	0200PM 0250PM	AMG 214	STAFF
ELEMEN ALGEBRA	5157	DSM -0080-17	3	MW	0600PM 0715PM	PH 314B	STAFF
ELEMEN ALGEBRA	5159	DSM -0080-18	3	TR	0800AM 0915AM	AMG 213	BOULDIN
ELEMEN ALGEBRA	5161	DSM -0080-19	3	TR	0800AM 0915AM	AMG 214	LILES
ELEMEN ALGEBRA	5163	DSM -0080-20	3	TR	0925AM 1040AM	AMG 213	BOULDIN
ELEMEN ALGEBRA	5165	DSM -0080-21	3	TR	0925AM 1040AM	AMG 214	SUNDEEN
ELEMEN ALGEBRA	5167	DSM -0080-22	3	TR	1050AM 1205PM	AMG 213	WILSON
ELEMEN ALGEBRA	5169	DSM -0080-23	3	TR	1050AM 1205PM	AMG 214	LILES
ELEMEN ALGEBRA	5171	DSM -0080-24	3	TR	1215PM 0130PM	AMG 213	WILSON
ELEMEN ALGEBRA	5173	DSM -0080-25	3	TR	1215PM 0130PM	AMG 214	SUNDEEN
ELEMEN ALGEBRA	5175	DSM -0080-26	3	TR	0140PM 0255PM	AMG 213	STAFF
ELEMEN ALGEBRA	5177	DSM -0080-27	3	TR	0140PM 0255PM	AMG 214	STAFF
ELEMEN ALGEBRA	5179	DSM -0080-28	3	MTWR	0430PM 0545PM	PH 305	STAFF

NOTE: Meets October 2 - December 5

INTERMEDIATE ALGEBRA	5181	DSM -0085-01	3	MWF	0700AM 0750AM	JH 006	BOULDIN
INTERMEDIATE ALGEBRA	5183	DSM -0085-02	3	MWF	0700AM 0750AM	AMG 219	LILES
INTERMEDIATE ALGEBRA	5185	DSM -0085-03	3	MWF	0800AM 0850AM	JH 006	BOULDIN
INTERMEDIATE ALGEBRA	5187	DSM -0085-04	3	MWF	0800AM 0850AM	AMG 219	LILES
INTERMEDIATE ALGEBRA	5189	DSM -0085-05	3	MWF	0800AM 0850AM	BDA 314	BRIEN
INTERMEDIATE ALGEBRA	5191	DSM -0085-06	3	MWF	0900AM 0950AM	JH 006	SUNDEEN
INTERMEDIATE ALGEBRA	5193	DSM -0085-07	3	MWF	0900AM 0950AM	AMG 219	KEY
INTERMEDIATE ALGEBRA	5195	DSM -0085-08	3	MWF	0900AM 0950AM	KUC 305	DAWSON
INTERMEDIATE ALGEBRA	5197	DSM -0085-09	3	MWF	0900AM 0950AM	KUC 316	WILSON
INTERMEDIATE ALGEBRA	5199	DSM -0085-10	3	MWF	1000AM 1050AM	JH 006	WOMACK
INTERMEDIATE ALGEBRA	5201	DSM -0085-11	3	MWF	1000AM 1050AM	AMG 219	KEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTERMEDIATE ALGEBRA	5203	DSM -0085-12	3	MWF	1000AM 1050AM	KUC 305	WHITFIELD
INTERMEDIATE ALGEBRA	5205	DSM -0085-13	3	MWF	1100AM 1150AM	JH 006	WILSON
INTERMEDIATE ALGEBRA	5207	DSM -0085-14	3	MWF	1100AM 1150AM	AMG 219	KEY
INTERMEDIATE ALGEBRA	5209	DSM -0085-15	3	MWF	1100AM 1150AM	KUC 305	BOULDIN
INTERMEDIATE ALGEBRA	5211	DSM -0085-16	3	MWF	1200PM 1250PM	JH 006	WILSON
INTERMEDIATE ALGEBRA	5213	DSM -0085-17	3	MWF	1200PM 1250PM	AMG 219	SUNDEEN
INTERMEDIATE ALGEBRA	5215	DSM -0085-18	3	MWF	1200PM 1250PM	KUC 305	DOOLEY
INTERMEDIATE ALGEBRA	5217	DSM -0085-19	3	MWF	0100PM 0150PM	JH 006	OTTS
INTERMEDIATE ALGEBRA	5219	DSM -0085-20	3	MWF	0100PM 0150PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	5221	DSM -0085-21	3	MWF	0200PM 0250PM	JH 006	OTTS
INTERMEDIATE ALGEBRA	5223	DSM -0085-22	3	MWF	0200PM 0250PM	AMG 219	SUNDEEN
INTERMEDIATE ALGEBRA	5225	DSM -0085-23	3	MW	0300PM 0415PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5227	DSM -0085-24	3	MW	0300PM 0415PM	PH 314B	WOMACK
INTERMEDIATE ALGEBRA	5229	DSM -0085-25	3	MW	0430PM 0545PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5231	DSM -0085-26	3	MW	0430PM 0545PM	PH 314B	STAFF
INTERMEDIATE ALGEBRA	5233	DSM -0085-27	3	TR	0800AM 0915AM	JH 006	DOOLEY
INTERMEDIATE ALGEBRA	5235	DSM -0085-28	3	TR	0800AM 0915AM	AMG 219	WILLIAMS
INTERMEDIATE ALGEBRA	5237	DSM -0085-29	3	TR	0800AM 0915AM	JH 002	DAWSON
INTERMEDIATE ALGEBRA	5239	DSM -0085-30	3	TR	0925AM 1040AM	JH 006	WHITEHEAD
INTERMEDIATE ALGEBRA	5241	DSM -0085-31	3	TR	0925AM 1040AM	AMG 219	WILLIAMS
INTERMEDIATE ALGEBRA	5243	DSM -0085-32	3	TR	0925AM 1040AM	KUC 305	BRIEN
INTERMEDIATE ALGEBRA	5245	DSM -0085-33	3	TR	1050AM 1205PM	JH 006	WHITEHEAD
INTERMEDIATE ALGEBRA	5247	DSM -0085-34	3	TR	1050AM 1205PM	AMG 219	DAWSON
INTERMEDIATE ALGEBRA	5249	DSM -0085-35	3	TR	1050AM 1205PM	KUC 305	WHITFIELD
INTERMEDIATE ALGEBRA	5251	DSM -0085-36	3	TR	1215PM 0130PM	JH 006	BRIEN
INTERMEDIATE ALGEBRA	5253	DSM -0085-37	3	TR	1215PM 0130PM	AMG 219	DOOLEY
INTERMEDIATE ALGEBRA	5255	DSM -0085-38	3	TR	1215PM 0130PM	BUS 304	STAFF
INTERMEDIATE ALGEBRA	5257	DSM -0085-39	3	TR	0140PM 0255PM	JH 006	WHITFIELD
INTERMEDIATE ALGEBRA	5259	DSM -0085-40	3	TR	0140PM 0255PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	5261	DSM -0085-41	3	TR	0140PM 0255PM	BUS 304	STAFF
INTERMEDIATE ALGEBRA	5263	DSM -0085-42	3	TR	0305PM 0420PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5265	DSM -0085-43	3	TR	0305PM 0420PM	PH 304B	STAFF
INTERMEDIATE ALGEBRA	5267	DSM -0085-44	3	TR	0305PM 0420PM	PH 314B	STAFF
INTERMEDIATE ALGEBRA	5269	DSM -0085-45	3	TR	0430PM 0545PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5271	DSM -0085-46	3	TR	0600PM 0715PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5273	DSM -0085-47	3	MTWR	0600PM 0715PM	PH 304A	STAFF

NOTE: Meets October 2 - December 5

Developmental Studies Reading

DEVELOP'L READING	5275	DSR -0080-01	3	MTWR	0800AM 0850AM	JUB 294	BADER
DEVELOP'L READING	5277	DSR -0080-02	3	MTWR	0800AM 0850AM	KOM 124	ANTON, H

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
DEVELOP'L READING	5279	DSR -0080-03	3	MTWR	0900AM 0950AM	JUB 204	ROSS
DEVELOP'L READING	5281	DSR -0080-04	3	MTWR	0900AM 0950AM	KOM 124	ANTON, H
DEVELOP'L READING	5283	DSR -0080-05	3	MTWR	1000AM 1050AM	JUB 204	HUNT, D
DEVELOP'L READING	5285	DSR -0080-06	3	MTWR	1000AM 1050AM	KOM 124	ROSS
DEVELOP'L READING	5287	DSR -0080-07	3	MTWR	1100AM 1150AM	JUB 204	HUNT, D
DEVELOP'L READING	5289	DSR -0080-08	3	MTWR	1100AM 1150AM	KOM 124	STEPHENSON
DEVELOP'L READING	5291	DSR -0080-09	3	MTWR	1200PM 1250PM	JUB 204	STEPHENSON
DEVELOP'L READING	5293	DSR -0080-10	3	MTWR	1200PM 1250PM	KOM 124	MOSER
DEVELOP'L READING	5295	DSR -0080-11	3	MTWR	0100PM 0150PM	JUB 204	WALKER
DEVELOP'L READING	5297	DSR -0080-12	3	MTWR	0100PM 0150PM	KOM 124	ANTON
DEVELOP'L READING	5299	DSR -0080-13	3	MTWR	0200PM 0250PM	JUB 204	WALKER
DEVELOP'L READING	5301	DSR -0080-14	3	MTWR	0200PM 0250PM	KOM 124	STEPHENSON
DEVELOP'L READING	5303	DSR -0080-15	3	MTWR	0500PM 0550PM	KOM 124	HUNT, D

Developmental Study Skills

DEV STUDY SKILLS	5305	DSS -0080-01	3	MWF	0700AM 0750AM	JH 005	CLARK, R
DEV STUDY SKILLS	5307	DSS -0080-02	3	MWF	0800AM 0850AM	JH 005	CLARK, R
DEV STUDY SKILLS	5309	DSS -0080-03	3	MWF	0800AM 0850AM	JH 002	WITHEROW
DEV STUDY SKILLS	5311	DSS -0080-04	3	MWF	0900AM 0950AM	JH 005	HAYES
DEV STUDY SKILLS	5313	DSS -0080-05	3	MWF	0900AM 0950AM	JH 002	HOPPER
DEV STUDY SKILLS	5315	DSS -0080-06	3	MWF	1000AM 1050AM	JH 005	HAYES
DEV STUDY SKILLS	5317	DSS -0080-07	3	MWF	1000AM 1050AM	JH 002	HOOPER
DEV STUDY SKILLS	5319	DSS -0080-08	3	MWF	1100AM 1150AM	JH 005	ELLIS
DEV STUDY SKILLS	5321	DSS -0080-09	3	MWF	1200PM 1250PM	JH 005	STAFF
DEV STUDY SKILLS	5323	DSS -0080-10	3	MWF	0100PM 0150PM	JH 005	HARRIS
DEV STUDY SKILLS	5325	DSS -0080-11	3	MWF	0200PM 0250PM	JH 005	THARP
DEV STUDY SKILLS	5327	DSS -0080-12	3	MW	0300PM 0415PM	JH 005	MASSAQUOI
DEV STUDY SKILLS	5329	DSS -0080-13	3	MW	0430PM 0545PM	JH 005	STAFF
DEV STUDY SKILLS	5331	DSS -0080-14	3	MW	0600PM 0715PM	JH 005	STAFF
DEV STUDY SKILLS	5333	DSS -0080-15	3	TR	0800AM 0915AM	JH 005	CLARK, B
DEV STUDY SKILLS	5335	DSS -0080-16	3	TR	0925AM 1040AM	JH 005	CLARK, B
DEV STUDY SKILLS	5337	DSS -0080-17	3	TR	1050AM 1205PM	JH 005	HOPPER
DEV STUDY SKILLS	5339	DSS -0080-18	3	TR	1215PM 0130PM	JH 005	HOPPER
DEV STUDY SKILLS	5341	DSS -0080-19	3	TR	0140PM 0255PM	JH 005	DEMENT
DEV STUDY SKILLS	5343	DSS -0080-20	3	TR	0305PM 0420PM	JH 005	DEMENT
DEV STUDY SKILLS	5347	DSS -0080-21	3	TR	0430PM 0545PM	JH 005	ANTON, M
DEV STUDY SKILLS	5349	DSS -0080-22	3	TR	0600PM 0715PM	JH 005	ANTON, M

Basic Writing

BASIC WRITING	4991	RSE -0070-01	3	MWF	0700AM 0750AM	AMG 118	STAFF
BASIC WRITING	4993	RSE -0070-02	3	MWF	0800AM 0850AM	AMG 118	MYRICK

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BASIC WRITING	4995	RSE -0070-03	3	MWF	0900AM 0950AM	AMG 118	LEWIS
BASIC WRITING	4997	RSE -0070-04	3	MWF	1000AM 1050AM	AMG 118	BADLEY
BASIC WRITING	4999	RSE -0070-05	3	MWF	1100AM 1150AM	AMG 118	PULLEY
BASIC WRITING	5001	RSE -0070-06	3	MWF	1200PM 1250PM	AMG 118	BADLEY
BASIC WRITING	5003	RSE -0070-07	3	MWF	0100PM 0150PM	AMG 118	PULLEY
BASIC WRITING	5005	RSE -0070-08	3	TR	0800AM 0915AM	AMG 118	MYRICK
BASIC WRITING	5007	RSE -0070-09	3	TR	0925AM 1040AM	AMG 118	DUNNE
BASIC WRITING	5009	RSE -0070-10	3	TR	1050AM 1205PM	AMG 118	DUNNE
BASIC WRITING	5011	RSE -0070-11	3	TR	1215PM 0130PM	AMG 118	OTTO
BASIC WRITING	5013	RSE -0070-12	3	TR	0600PM 0715PM	PH 314B	TYNER

Basic Math

BASIC MATHEMATICS	5017	RSM -0070-01	3	MWF	0700AM 0750AM	BDA 318A	DOOLEY
BASIC MATHEMATICS	5019	RSM -0070-02	3	MWF	0800AM 0850AM	BDA 318A	DOOLEY
BASIC MATHEMATICS	5021	RSM -0070-03	3	MWF	0900AM 0950AM	BDA 318A	WHITEHEAD
BASIC MATHEMATICS	5023	RSM -0070-04	3	MWF	1000AM 1050AM	BDA 318A	WHITEHEAD
BASIC MATHEMATICS	5025	RSM -0070-05	3	MWF	1100AM 1150AM	BDA 318A	BRIEN
BASIC MATHEMATICS	5027	RSM -0070-06	3	MWF	1200PM 1250PM	BDA 318A	BRIEN
BASIC MATHEMATICS	5029	RSM -0070-07	3	MWF	0100PM 0150PM	BDA 318A	WHITFIELD
BASIC MATHEMATICS	5031	RSM -0070-08	3	MWF	0200PM 0250PM	BDA 318A	WHITFIELD
BASIC MATHEMATICS	5033	RSM -0070-09	3	TR	0800AM 0915AM	BDA 318A	WOMACK
BASIC MATHEMATICS	5035	RSM -0070-10	3	TR	0925AM 1040AM	BDA 318A	WOMACK
BASIC MATHEMATICS	5037	RSM -0070-11	3	TR	1050AM 1205PM	BDA 318A	CLAXTON
BASIC MATHEMATICS	5039	RSM -0070-12	3	TR	1215PM 0130PM	BDA 318A	CLAXTON
BASIC MATHEMATICS	5041	RSM -0070-13	3	TR	0140PM 0255PM	BDA 318A	MORGAN
BASIC MATHEMATICS	5043	RSM -0070-14	3	TR	0430PM 0545PM	PH 314B	MORGAN

Basic Reading

BASIC READING	5047	RSR -0070-01	3	MTWR	0700AM 0750AM	KOM 120	MOSER
BASIC READING	5049	RSR -0070-02	3	MTWR	0800AM 0850AM	KOM 120	MOSER
BASIC READING	5051	RSR -0070-03	3	MTWR	0900AM 0950AM	KOM 120	STEPHENSON
BASIC READING	5053	RSR -0070-04	3	MTWR	1000AM 1050AM	KOM 120	WALKER
BASIC READING	5055	RSR -0070-05	3	MTWR	1100AM 1150AM	KOM 120	WALKER
BASIC READING	5057	RSR -0070-06	3	MTWR	1200PM 1250PM	KOM 120	ROSS
BASIC READING	5059	RSR -0070-07	3	MTWR	0100PM 0150PM	KOM 120	ROSS
BASIC READING	5061	RSR -0070-08	3	MTWR	0200PM 0250PM	KOM 120	HUNT, D
BASIC READING	5063	RSR -0070-09	3	MTWR	0300PM 0350PM	KOM 120	STAFF
BASIC READING	5065	RSR -0070-10	3	MTWR	0500PM 0550PM	KOM 120	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Economics and Finance

Dr. Kiyoshi Kawahito, Kirksey Old Main 322C, 898-2520

NOTE: Freshmen and sophomore students should not enroll in 300 or 400 level Economics and Finance courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
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Economics

PRIN OF ECONOMICS	771	ECON-0241-01	3	MWF	0800AM 0850AM	PH 103B	EFF
PRIN OF ECONOMICS	775	ECON-0241-02	3	MWF	0900AM 0950AM	KOM 452	CORCORAN
PRIN OF ECONOMICS	779	ECON-0241-03	3	MWF	1000AM 1050AM	KOM 323	STAFF
PRIN OF ECONOMICS	781	ECON-0241-04	3	MWF	1100AM 1150AM	PH 103B	EFF
PRIN OF ECONOMICS	785	ECON-0241-05	3	MWF	1200PM 1250PM	KOM 324	BALCH
PRIN OF ECONOMICS	787	ECON-0241-06	3	MW	0100PM 0215PM	PH 312	STAFF
PRIN OF ECONOMICS	791	ECON-0241-07	3	F	0100PM 0340PM	PH 103B	STAFF
PRIN OF ECONOMICS	793	ECON-0241-08	3	MW	0225PM 0340PM	PH 312	STAFF
PRIN OF ECONOMICS	795	ECON-0241-09	3	TR	0800AM 0915AM	KOM 323	JAMES
PRIN OF ECONOMICS	797	ECON-0241-10	3	TR	0925AM 1040AM	KOM 323	JAMES
PRIN OF ECONOMICS	799	ECON-0241-11	3	TR	1050AM 1205PM	KOM 323	STAFF
PRIN OF ECONOMICS	801	ECON-0241-12	3	TR	1215PM 0130PM	PH 103B	ZIETZ
PRIN OF ECONOMICS	803	ECON-0241-13	3	TR	0140PM 0255PM	PH 207	ZIETZ
PRIN OF ECONOMICS	805	ECON-0241-14	3	TR	0305PM 0420PM	PH 312	STAFF
PRIN OF ECONOMICS	807	ECON-0241-15	3	T	0600PM 0840PM	KOM 452	STAFF
PRIN OF ECONOMICS	809	ECON-0241-16	3	R	0600PM 0840PM	PH 103B	STAFF
PRIN OF ECONOMICS	871	ECON-0242-01	3	MWF	0800AM 0850AM	KOM 324	ROGERS
PRIN OF ECONOMICS	875	ECON-0242-02	3	MWF	0900AM 0950AM	KOM 324	ROGERS
PRIN OF ECONOMICS	881	ECON-0242-03	3	MWF	1000AM 1050AM	KOM 324	FAYISSA
PRIN OF ECONOMICS	885	ECON-0242-04	3	MWF	1100AM 1150AM	KOM 324	FAYISSA
PRIN OF ECONOMICS	889	ECON-0242-05	3	F	0100PM 0340PM	PH 312	STAFF
PRIN OF ECONOMICS	893	ECON-0242-06	3	MW	0225PM 0340PM	KOM 200	STAFF
PRIN OF ECONOMICS	897	ECON-0242-07	3	TR	0800AM 0915AM	PH 105	STAFF
PRIN OF ECONOMICS	901	ECON-0242-08	3	TR	0925AM 1040AM	KOM 452	STAFF
PRIN OF ECONOMICS	1083	ECON-0242-09	3	TR	0140PM 0225PM	PH 103B	STAFF
PRIN OF ECONOMICS	1085	ECON-0242-10	3	TR	0305PM 0420PM	PH 103B	STAFF
PRIN OF ECONOMICS	1089	ECON-0242-11	3	M	0600PM 0840PM	KOM 324	STAFF
MONEY AND BANKING	1095	ECON-0321-01	3	MWF	0800AM 0850AM	KOM 323	DEME
MONEY AND BANKING	1097	ECON-0321-02	3	MWF	0900AM 0950AM	PH 103B	DEME
MONEY AND BANKING	1101	ECON-0321-03	3	MWF	1100AM 1150AM	KOM 323	GRADDY
MONEY AND BANKING	1103	ECON-0321-04	3	MWF	1200PM 1250PM	KOM 323	GRADDY
MONEY AND BANKING	1105	ECON-0321-05	3	TR	0800AM 0915AM	PH 312	STAFF
MONEY AND BANKING	1107	ECON-0321-06	3	TR	1050AM 1205PM	PH 103B	STAFF
MONEY AND BANKING	1117	ECON-0321-07	3	W	0600PM 0840PM	PH 312	DEME
MACROECO FOR DEC MKG	1121	ECON-0351-01	3	TR	1215PM 0130PM	KOM 324	JAMES
MACROECO FOR DEC MKG	1123	ECON-0351-02	3	W	0600PM 0840PM	JH 2	JAMES

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FINANCIAL MKT & INST	1255	ECON-0426-01	3	TR	1050AM 1205PM	PH 312	LEE
LABOR & HUMAN RES EC	1257	ECON-0442-01	3	TR	0140PM 0255PM	PH 312	STAFF
INTERNATIONAL ECON	1259	ECON-0444-01	3	MWF	1200PM 1250PM	PH 312	DEME
IND RELAT LEGISLATON	1261	ECON-0449-01	3	MW	0225PM 0340PM	KOM 323	BALCH
MICROECONOMICS	1263	ECON-0457-01	3	MWF	1000AM 1050AM	PH 312	CORCORAN
MICROECONOMICS	1327	ECON-0457-02	3	R	0600PM 0840PM	PH 312	STAFF
ECONOMETRICS	1331	ECON-0462-01	3	MW	0100PM 0215PM	KOM 323	EFF
LABOR & HUMAN RES EC	1337	ECON-0542-01	3	TR	0140PM 0255PM	PH 312	STAFF
INTERNATIONAL ECON	1361	ECON-0544-01	3	MWF	1200PM 1250PM	PH 312	DEME
IND RELAT LEGISLATON	1365	ECON-0549-01	3	MW	0225PM 0340PM	KOM 323	BALCH
ECONOMETRICS	1369	ECON-0562-01	3	MW	0100PM 0215PM	KOM 323	EFF
ECONOMIC ANALYSIS	1373	ECON-0600-01	3	T	0600PM 0840PM	KOM 323	MUELLER
ADV MACROECONOMICS	1377	ECON-0611-01	3	M	0600PM 0840PM	PH 312	ZIETZ
MONEY & CAPITAL MRKT	1381	ECON-0646-01	3	W	0600PM 0840PM	KOM 323	GRADDY
SEM ECON GROWTH & DE	1385	ECON-0647-01	3	W	0600PM 0840PM	KOM 324	FAYISSA
LABOR ECON & IND REL	1389	ECON-0651-01	3	R	0600PM 0840PM	KOM 324	BALCH
JAPANESE SOC & BUS	1393	ECON-0654-01	3	S	0900AM 1140AM	KOM 324	KAWAHITO
RESEARCH METH ECON	1399	ECON-0662-01	3	T	0600PM 0840PM	KOM 324	KYLE
PRIN OF ECONOMICS	789	ECON-241H-01	3	MW	0100PM 0215PM	PH 108	CORCORAN

Finance

PER FIN PLANNING	1403	FIN -0201-01	3	TR	0925AM 1040AM	PH 103B	KITTRELL
PER FIN PLANNING	1417	FIN -0201-02	3	T	0600PM 0840PM	KOM 360	KITTRELL
PRIN REAL ESTATE	1421	FIN -0245-01	3	MWF	1200PM 1250PM	PH 103B	MEWSOME
PRIN REAL ESTATE	1439	FIN -0245-02	3	M	0600PM 0840PM	KOM 360	ROGERS
BUS FIN	1445	FIN -0301-01	3	MWF	1000AM 1050AM	PH 103B	STRICKLAND
BUS FIN	1447	FIN -0301-02	3	MWF	1200PM 1250PM	KOM 452	STAFF
BUS FIN	1449	FIN -0301-03	3	MW	0100PM 0215PM	PH 103B	STRICKLAND
BUS FIN	1453	FIN -0301-04	3	MW	0225PM 0340PM	PH 103B	STAFF
BUS FIN	1457	FIN -0301-05	3	TR	0800AM 0915AM	KOM 324	STAFF
BUS FIN	1567	FIN -0301-06	3	TR	0925AM 1040AM	KOM 324	LEE
BUS FIN	1569	FIN -0301-07	3	TR	0140PM 0255PM	KOM 323	LEE
BUS FIN	1571	FIN -0301-08	3	W	0600PM 0840PM	PH 103B	LEE
MONEY AND BANKING	1573	FIN -0321-01	3	MWF	0800AM 0850AM	KOM 323	DEME
MONEY AND BANKING	1575	FIN -0321-02	3	MWF	0900AM 0950AM	PH 103B	DEME
MONEY AND BANKING	1577	FIN -0321-03	3	MWF	1100AM 1150AM	KOM 323	GRADDY
MONEY AND BANKING	1579	FIN -0321-04	3	MWF	1200PM 1250PM	KOM 323	GRADDY
MONEY AND BANKING	1581	FIN -0321-05	3	TR	0800AM 0915AM	PH 312	STAFF
MONEY AND BANKING	1583	FIN -0321-06	3	TR	1050AM 1205PM	PH 103B	STAFF
MONEY AND BANKING	1585	FIN -0321-07	3	W	0600PM 0840PM	PH 312	DEME
GENERAL INSURANCE	1587	FIN -0361-01	3	TR	0800AM 0915AM	PH 103B	HOLLMAN

COURSE TITLE	CALL NO	COURSE ID	HRS DAYS		TIME		ROOM		INSTRUCTOR
LIFE & HEALTH INS	1589	FIN -0366-01	3	TR	0925AM	1040AM	PH	312	HOLLMAN
PROP & CASUALTY INS	1591	FIN -0371-01	3	TR	1215PM	0130PM	KOM	205	HOLLMAN
INVESTMENTS	1593	FIN -0381-01	3	MW	0100PM	0215PM	KOM	324	FELLER
INVESTMENTS	1595	FIN -0381-02	3	M	0600PM	0840PM	PH	103B	FELLER
FINANCIAL DECISIONS	1597	FIN -0401-01	3	MWF	0900AM	0950AM	KOM	323	STAFF
MANAGERIAL FINANCE	1599	FIN -0411-01	3	TR	1050AM	1205PM	KOM	324	KITTRELL
MANAGERIAL FINANCE	1601	FIN -0411-02	3	TR	0140PM	0255PM	KOM	324	KITTRELL
FINANCIAL MKT & INST	1603	FIN -0426-01	3	TR	1050AM	1205PM	PH	312	LEE
RES REAL PROP APP	1605	FIN -0443-01	3	MWF	0800AM	0850AM	PH	312	NEWSOME
REAL ESTATE FINANCE	1607	FIN -0444-01	3	MWF	0900AM	0950AM	PH	312	NEWSOME
PORT THEORY & MGT	1609	FIN -0481-01	3	MW	0225PM	0340PM	KOM	324	FELLER
SEC ANAL PORT THEORY	1611	FIN -0481-02	3	T	0600PM	0840PM	PH	103B	FELLER
INTERNATIONAL FIN	1657	FIN -0486-01	3	TR	1215PM	0130PM	KOM	323	HOMAIFAR
INTERNATIONAL FIN	1659	FIN -0486-02	3	T	0600PM	0840PM	PH	312	HOMAIFAR
COMM AND FIN FUTURES	1661	FIN -0491-01	3	MWF	1100AM	1150AM	PH	312	ROGERS
REAL EST APPRAISAL	1665	FIN -0543-01	3	MWF	0800AM	0850AM	PH	312	NEWSOME
INTERNATIONAL FINANCE	1667	FIN -0586-01	3	TR	1215PM	0130PM	KOM	323	HOMAIFAR
INTERNATIONAL FINANCE	1671	FIN -0586-02	3	T	0600PM	0840PM	PH	312	HOMAIFAR
MONEY & CAPITAL MKRT	1673	FIN -0646-01	3	W	0600PM	0840PM	KOM	323	GRADDY
RESEARCH METHODS-FIN	1977	FIN -0662-01	3	T	0600PM	0840PM	KOM	324	KYLE
ADV FIN ANALYSIS	1979	FIN -0671-01	3	M	0600PM	0840PM	KOM	323	STRICKLAND
SECURITY ANALYSIS	1981	FIN -0674-01	3	R	0600PM	0840PM	KOM	323	HOMAIFAR

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

Elementary Education

METH & MAT TCH WRIT	2113	ELED-0400-01	3	W	0415PM	0655PM	KOM	104	STAFF
CURRIC EARLY CHILD	2203	ELED-0429-01	3	TR	0140PM	0255PM	KOM	160	STAFF
KINDERGARTEN PROG	2209	ELED-0430-01	3	TR	0925AM	1040AM	PCS	TBA	BABB,H
KINDERGARTEN PRACT	2215	ELED-0431-01	3	MWF	0800AM	1130AM	PCS	TBA	TRAVIS
METH & MAT TCH WRIT	2217	ELED-0500-01	3	W	0300PM	0350PM	PCS	TBA	TRAVIS
CURRIC EARLY CHILD	2231	ELED-0529-01	3	TR	0415PM	0655PM	KOM	104	STAFF
KINDERGARTEN PROG	2233	ELED-0530-01	3	TR	0925AM	1040AM	PCS	TBA	BABB,H
KINDERGARTEN PRACT	2237	ELED-0531-01	3	MWF	0800AM	1130AM	PCS	TBA	TRAVIS
ISS & TR IN TCH L A	2245	ELED-0613-01	3	T	0300PM	0350PM	PCS	TBA	TRAVIS
STRAT TEACH SCI ELEM	2247	ELED-0619-01	3	R	0715AM	0955AM	KOM	104	STAFF
SEM INNOV TRENDS EL	2249	ELED-0621-01	3	W	0415PM	0655PM	KOM	104	JONES
EVAL IN ELEM SCH	2277	ELED-0662-01	3	M	0415PM	0655PM	KOM	160	WILLIAMS
									BABB,C.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INDEPT STUDY:EL ED	2283	ELED-0728-01	3	TBA	TBA	JH 224	WILLIAMS
INDEPT STUDY:EL ED	2285	ELED-0728-02	6	TBA	TBA	JH 224	WILLIAMS
METH & MAT EL L ARTS	2061	ELED-311A-01	3	MWF	0900AM 0950AM	PCS TBA	STAFF
METH & MAT EL L ARTS	2065	ELED-311A-02	3	MWF	1100AM 1150AM	MC 105	STAFF
METH & MAT EL L ARTS	2069	ELED-311A-03	3	TR	0800AM 0915AM	KOM 104	BERTRAND
NOTE: Section 3 must be taken with READ 425 - Section 1							
METH MAT EL SO STUD	2073	ELED-311B-01	3	MWF	1000AM 1050AM	LIB 3	STAFF
METH MAT EL SO STUD	2075	ELED-311B-02	3	MWF	1000AM 1240PM		BABB,C.
METH MAT EL SO STUD	2079	ELED-311B-03	3	MWF	0100PM 0150PM	KOM 104	STAFF
METH MAT EL SO STUD	2081	ELED-311B-04	3	TR	1215PM 0130PM	PCS TBA	STAFF
METH MAT EL SCH SCI	2083	ELED-311C-01	3	MWF	1100AM 1150AM	KOM 104	STAFF
METH MAT EL SCH SCI	2087	ELED-311C-02	3	TR	1100AM 1215PM		BERGMAN,R
METH MAT EL SCH SCI	2091	ELED-311C-03	3	TR	1050AM 1205PM	KOM 104	JONES
METH MAT EL SCH SCI	2095	ELED-311C-04	3	TR	0140PM 0255PM	KOM 104	JONES
METH MAT EL SCH MATH	2097	ELED-311D-01	3	MWF	1000AM 1050AM	KOM 104	STAFF
METH MAT EL SCH MATH	2101	ELED-311D-02	3	TR	1050AM 1205PM		STAFF
METH MAT EL SCH MATH	2103	ELED-311D-03	3	TR	1215PM 0130PM	PCS TBA	STAFF
METH MAT EL SCH MATH	2107	ELED-311D-04	3	TR	0100PM 0215PM		BERGMAN,R.
METH & MAT EL PE	2111	ELED-311F-01	2	MW	0300PM 0350PM	PCS TBA	ALLSBROOK
PROB - ELEM EDUC	2169	ELED-426G-01	3	TBA	TBA	JH 224	WILLIAMS
PROB - COMPUTER LIT	2173	ELED-426M-01	3	M	0415PM 0655PM	PCS TBA	MANN
PROB - INDIV READING	2191	ELED-426T-01	1	TBA	TBA	KOM 123	POOLE
PROB - INDIV READING	2195	ELED-426T-02	3	TBA	TBA	JH 224	WILLIAMS
PROB - ELEM EDUC	2221	ELED-526G-01	3	TBA	TBA	JH 224	WILLIAMS
PROB - COMPUTER LIT	2223	ELED-526M-01	3	M	0415PM 0615PM	PCS TBA	MANN
PROB - INDIV READING	2227	ELED-526T-01	1	TBA	TBA	KOM 123	POOLE
PROB - INDIV READING	2229	ELED-526T-02	3	TBA	TBA	JH 224	WILLIAMS
PROB - GENERAL	2271	ELED-626G-01	3	TBA	TBA	JH 224	WILLIAMS
INDIVIDUAL READING	2275	ELED-626T-01	3	TBA	TBA	JH 224	WILLIAMS
PROB - GEN ELEM EDUC	2279	ELED-726G-01	3	TBA	TBA	JH 224	WILLIAMS
PROB - INDIV READING	2281	ELED-726T-01	3	TBA	TBA	JH 224	WILLIAMS

Reading

READING IMPROVEMENT	2289	READ-0300-01	3	MWF	0800AM 0850AM	KOM 123	POOLE
READING IMPROVEMENT	2293	READ-0300-02	3	TR	0800AM 0915AM	KOM 123	POOLE
METH MAT TCH READ	2297	READ-0425-01	4	MW	0800AM 0950AM	KOM 104	BERTRAND

NOTE: Section 1 must be taken with ELED 311A - Section 3.

METH MAT TCH READ	2301	READ-0425-02	4	MW	0900AM 1050AM	KOM 160	POOLE
METH MAT TCH READ	2305	READ-0425-03	4	TR	0925AM 1115AM	PCS TBA	STAFF
METH MAT TCH READ	2311	READ-0425-04	4	M	0415PM 0805PM	KOM 104	POOLE
TCH RED CONTENT AREA	2315	READ-0446-01	3	MWF	0800AM 0850AM	KOM 160	BERRY

COURSE TITLE	CALL NO	COURSE ID	HRS DAYS		TIME		ROOM		INSTRUCTOR
TCH RED CONTENT AREA	2319	READ-0446-02	3	TR	0925AM	1040AM	KOM	160	BERRY
TCH RED CONTENT AREA	2323	READ-0446-03	3	TR	1050AM	1205PM	KOM	160	BERRY
METH MAT TCH READ	2337	READ-0525-01	4	MW	0800AM	0950AM	KOM	104	BERTRAND
NOTE: Section 1 must be taken with ELED 311A - Section 3.									
METH MAT TCH READ	2341	READ-0525-02	4	MW	0900AM	1050AM	KOM	160	POOLE
METH MAT TCH READ	2343	READ-0525-03	4	TR	0925AM	1115AM	PCS	TBA	STAFF
METH MAT TCH READ	2347	READ-0525-04	4	M	0415PM	0805PM	KOM	104	POOLE
TCH READ CONTENT AREAS	2351	READ-0546-01	3	MWF	0800AM	0850AM	KOM	160	BERRY
TCH READ CONTENT AREAS	2353	READ-0546-02	3	TR	0925AM	1040AM	KOM	160	BERRY
TCH READ CONTENT AREAS	2355	READ-0546-03	3	TR	1050AM	1205PM	KOM	160	BERRY
TEACH READ HIGH SCH	2357	READ-0671-01	3	M	0415PM	0655PM	KOM	159	STAFF
DIAG&REM PRAC IMP RD	2361	READ-0672-02	3	M	0415PM	0655PM	PH	103A	BERTRAND

Special Education

SURVEY OF EXC CHILD	2363	SpEd-0301-01	3	MWF	0900AM	0950AM	MC	105	HIGDON
SURVEY OF EXC CHILD	2367	SpEd-0301-02	3	MWF	1200PM	1250PM	KOM	104	STAFF
SURVEY OF EXC CHILD	2369	SpEd-0301-03	3	M	1000AM	1240PM			STAFF
SURVEY OF EXC CHILD	2371	SpEd-0301-04	3	MWF	1100AM	1150AM	KOM	160	HIGDON
SURVEY OF EXC CHILD	2375	SpEd-0301-05	3	TR	0925AM	1040AM	KOM	104	TRENT
SURVEY OF EXC CHILD	2379	SpEd-0301-06	3	TR	1050AM	1205PM			WALDROP
SURVEY OF EXC CHILD	2387	SpEd-0301-07	3	TR	1215PM	0130PM	KOM	160	STAFF
SURVEY OF EXC CHILD	2389	SpEd-0301-08	3	TR	0140PM	0255PM	PCS	TBA	BOUMA
SURVEY OF EXC CHILD	2391	SpEd-0301-09	3	T	0415PM	0655PM	KOM	104	STAFF
PRAC IN SP ED RES RM	2393	SpEd-0321-01	3	MTWRF M	TBA 0300PM	0350PM	TBA KOM	TBA 104	TRENT
PRAC/SP ED SELF CO	2395	SpEd-0322-01	3	MTWRF M	TBA 0300PM	0350PM	TBA KOM	TBA 104	TRENT
CHAR/MILD HAND CHILD	2397	SpEd-0343-01	3	TR	1215PM	0130PM	KOM	104	HIGDON
CHAR/SEV HAND CHILD	2399	SpEd-0344-01	3	TR	1050AM	1205PM	TBA	TBA	TRENT
THEO PERSP M/M HAND	2405	SpEd-0630-01	3	W	0415PM	0655PM	KOM	159	HIGDON
COLL/CON SKILLS SED	2407	SpEd-0638-01	3	R	0415PM	0655PM	KOM	160	STAFF
CHAR/NEEDS S/P HAND	2409	SpEd-0640-01	3	T	0415PM	0655PM	KOM	160	TRENT
EXCEPT CHILD & YOUTH	2411	SpEd-0680-01	3	T	0715AM	0955AM	KOM	160	STAFF
INDEP STUDY-SPEC ED	2413	SpEd-0684-01	3	TBA	TBA		TBA	TBA	WALDROP
CHAR PRESCHOOL HAND	2415	SpEd-0690-01	3	M	0415PM	0655PM	PH	109A	CAMPBELL
PROB - GENERAL	2401	SpEd-426A-01	3	TBA	TBA		TBA	TBA	WALDROP
PROB - GENERAL	2403	SpEd-526A-01	3	TBA	TBA		TBA	TBA	WALDROP

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

English

Dr. Frank Ginanni, Peck Hall 302, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPOSITION	3221	ENGL-0111-01	3	MWF	0700AM 0750AM	PH 300A	KERRICK
COMPOSITION	3223	ENGL-0111-02	3	MWF	0700AM 0750AM	PH 301	KIRKMAN
COMPOSITION	3225	ENGL-0111-03	3	MWF	0700AM 0750AM	PH 315	WARE
COMPOSITION	3227	ENGL-0111-04	3	MWF	0700AM 0750AM	PH 308	WOLFE, W
COMPOSITION	3229	ENGL-0111-05	3	MWF	0800AM 0850AM	PH 300B	STAFF
COMPOSITION	3231	ENGL-0111-06	3	MWF	0800AM 0850AM	PH 300A	STAFF
COMPOSITION	3233	ENGL-0111-07	3	MWF	0800AM 0850AM	PH 301	KIRKMAN
COMPOSITION	3235	ENGL-0111-08	3	MWF	0800AM 0850AM	PH 304A	STAFF
COMPOSITION	3237	ENGL-0111-09	3	MWF	0800AM 0850AM	PH 305	STAFF
COMPOSITION	3239	ENGL-0111-10	3	MWF	0800AM 0850AM	PH 314A	STAFF
COMPOSITION	3241	ENGL-0111-11	3	MWF	0800AM 0850AM	PH 315	STAFF
COMPOSITION	3243	ENGL-0111-12	3	MWF	0800AM 0850AM	PH 326	HERRING
COMPOSITION	3245	ENGL-0111-13	3	MWF	0800AM 0850AM	PH 308	STAFF
COMPOSITION	3247	ENGL-0111-14	3	TR	0800AM 0915AM	PH 300B	STAFF
COMPOSITION	3249	ENGL-0111-15	3	TR	0800AM 0915AM	PH 314A	HARRIS
COMPOSITION	3251	ENGL-0111-16	3	TR	0800AM 0915AM	PH 300A	JACKSON
COMPOSITION	3253	ENGL-0111-17	3	TR	0800AM 0915AM	PH 304A	STAFF
COMPOSITION	3255	ENGL-0111-18	3	MWF	0900AM 0950AM	PH 300A	KERRICK
COMPOSITION	3257	ENGL-0111-19	3	MWF	0900AM 0950AM	PH 300B	STAFF
COMPOSITION	3259	ENGL-0111-20	3	MWF	0900AM 0950AM	PH 304A	STAFF
COMPOSITION	3261	ENGL-0111-21	3	MWF	0900AM 0950AM	PH 314A	GENTRY
COMPOSITION	3263	ENGL-0111-22	3	MWF	0900AM 0950AM	PH 315	WARE
COMPOSITION	3265	ENGL-0111-23	3	MWF	0900AM 0950AM	PH 301	WOLFE, W
COMPOSITION	3267	ENGL-0111-24	3	MWF	0925AM 1040AM	PH 301	STAFF
COMPOSITION	3269	ENGL-0111-25	3	TR	0925AM 1040AM	PH 305	DURHAM, C
COMPOSITION	3271	ENGL-0111-26	3	TR	0925AM 1040AM	PH 300A	CONNELLY
COMPOSITION	3273	ENGL-0111-27	3	MWF	1000AM 1050AM	PH 315	STAFF
COMPOSITION	3275	ENGL-0111-28	3	MWF	1000AM 1050AM	PH 300B	STAFF
COMPOSITION	3277	ENGL-0111-29	3	MWF	1000AM 1050AM	PH 301	GENDRON
COMPOSITION	3279	ENGL-0111-30	3	MWF	1000AM 1050AM	PH 304A	STAFF
COMPOSITION	3281	ENGL-0111-31	3	MWF	1000AM 1050AM	PH 305	STAFF
COMPOSITION	3283	ENGL-0111-32	3	MWF	1000AM 1050AM	PH 314A	STAFF
COMPOSITION	3285	ENGL-0111-33	3	MWF	1000AM 1050AM	PH 300A	STAFF
COMPOSITION	3287	ENGL-0111-34	3	MWF	1000AM 1050AM	PH 326	HERRING
COMPOSITION	3289	ENGL-0111-35	3	MWF	1000AM 1050AM	PH 308	STAFF
COMPOSITION	3291	ENGL-0111-36	3	TR	1050AM 1205PM	PH 300A	DEAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPOSITION	3293	ENGL-0111-37	3	TR	1050AM 1205PM	PH 305	DERRYBERRY
COMPOSITION	3295	ENGL-0111-38	3	TR	1050AM 1205PM	PH 304A	STAFF
COMPOSITION	3297	ENGL-0111-39	3	TR	1050AM 1205PM	PH 314A	HARRIS
COMPOSITION	3299	ENGL-0111-40	3	TR	1050AM 1205PM	PH 300B	STAFF
COMPOSITION	3301	ENGL-0111-41	3	MWF	1100AM 1150AM	PH 314A	STAFF
COMPOSITION	3303	ENGL-0111-42	3	MWF	1100AM 1150AM	PH 304A	STAFF
COMPOSITION	3305	ENGL-0111-43	3	MWF	1100AM 1150AM	PH 300A	STAFF
COMPOSITION	3307	ENGL-0111-44	3	MWF	1100AM 1150AM	PH 300B	STAFF
COMPOSITION	3309	ENGL-0111-45	3	MWF	1100AM 1150AM	PH 325	GENTRY
COMPOSITION	3311	ENGL-0111-46	3	MWF	0100PM 0150PM	PH 305	MAPP
COMPOSITION	3313	ENGL-0111-47	3	MWF	0100PM 0150PM	PH 304A	STAFF
COMPOSITION	3315	ENGL-0111-48	3	MWF	0100PM 0150PM	PH 300A	STAFF
COMPOSITION	3317	ENGL-0111-49	3	MWF	0100PM 0150PM	PH 300B	STAFF
COMPOSITION	3319	ENGL-0111-50	3	TR	0140PM 0255PM	PH 307	STAFF
COMPOSITION	3321	ENGL-0111-51	3	TR	0140PM 0255PM	PH 325	DEAN
COMPOSITION	3323	ENGL-0111-52	3	TR	0140PM 0255PM	PH 305	DERRYBERRY
COMPOSITION	3325	ENGL-0111-53	3	MWF	0200PM 0250PM	PH 315	STRAWMAN
COMPOSITION	3327	ENGL-0111-54	3	MWF	0200PM 0250PM	PH 300B	STAFF
COMPOSITION	3329	ENGL-0111-55	3	MWF	0200PM 0250PM	PH 300A	STAFF
COMPOSITION	3331	ENGL-0111-56	3	MWF	0200PM 0250PM	PH 305	CRENSHAW
COMPOSITION	3333	ENGL-0111-57	3	MWF	0200PM 0250PM	PH 314A	HOLLAND
COMPOSITION	3335	ENGL-0111-58	3	MWF	0200PM 0250PM	PH 304A	STAFF
COMPOSITION	3337	ENGL-0111-59	3	MWF	0200PM 0250PM	PH 301	STAFF
COMPOSITION	3339	ENGL-0111-60	3	MW	0300PM 0415PM	PH 300B	STAFF
COMPOSITION	3341	ENGL-0111-61	3	TR	0305PM 0420PM	PH 301	DONOVAN, K
COMPOSITION	3343	ENGL-0111-62	3	M	0450PM 0720PM	PH 300A	WHITE
COMPOSITION	3345	ENGL-0111-63	3	MWF	1200PM 1250PM	PH 304A	STAFF
COMPOSITION	3347	ENGL-0111-64	3	MWF	1200PM 1250PM	PH 300A	STAFF
COMPOSITION	3349	ENGL-0111-65	3	MWF	1200PM 1250PM	PH 314A	HOLLAND
COMPOSITION	3351	ENGL-0111-66	3	MWF	1200PM 1250PM	PH 301	GENDRON
COMPOSITION	3353	ENGL-0111-67	3	MWF	1200PM 1250PM	PH 305	CRENSHAW
COMPOSITION	3355	ENGL-0111-68	3	MWF	1200PM 1250PM	PH 315	STRAWMAN
COMPOSITION	3357	ENGL-0111-69	3	MWF	1200PM 1250PM	PH 300B	STAFF
COMPOSITION	3359	ENGL-0111-70	3	MWF	1200PM 1250PM	PH 327	PENNEY
COMPOSITION	3361	ENGL-0111-71	3	TR	1215PM 0130PM	PH 300A	CONNELLY
COMPOSITION	3363	ENGL-0111-72	3	TR	1215PM 0130PM	PH 301	DONOVAN, K
COMPOSITION	3365	ENGL-0111-73	3	TR	1215PM 0130PM	PH 305	DURHAM, C
COMPOSITION	3369	ENGL-0112-01	3	TR	0800AM 0915AM	PH 315	ANDERSON
COMPOSITION	3371	ENGL-0112-02	3	TR	0800AM 0915AM	PH 301	STAFF
COMPOSITION	3373	ENGL-0112-03	3	MWF	0900AM 0950AM	PH 305	NETH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPOSITION	3375	ENGL-0112-04	3	TR	0925AM 1040AM	PH 304A	STAFF
COMPOSITION	3377	ENGL-0112-05	3	TR	0925AM 1040AM	PH 325	SEYFARTH
COMPOSITION	3379	ENGL-0112-06	3	TR	0925AM 1040AM	PH 315	HAGUE
COMPOSITION	3381	ENGL-0112-07	3	TR	0925AM 1040AM	PH 314A	CURTIS
COMPOSITION	6951	ENGL-0112-08	3	TR	0925AM 1040AM	PH 300B	ORDOUBADIAN
COMPOSITION	6953	ENGL-0112-09	3	TR	1050AM 1205PM	PH 301	TRACK, T.
COMPOSITION	6955	ENGL-0112-10	3	TR	1050AM 1205PM	PH 315	ANDERSON
COMPOSITION	6957	ENGL-0112-11	3	TR	1050AM 1205PM	PH 325	DURHAM, A
COMPOSITION	6959	ENGL-0112-12	3	MWF	1100AM 1150AM	PH 315	BADLEY
COMPOSITION	6961	ENGL-0112-13	3	MWF	1100AM 1150AM	PH 301	HIBBARD
COMPOSITION	6963	ENGL-0112-14	3	MWF	1100AM 1150AM	PH 305	NETH
COMPOSITION	6965	ENGL-0112-15	3	MWF	0100PM 0150PM	PH 301	HIBBARD
COMPOSITION	6967	ENGL-0112-16	3	MWF	0100PM 0150PM	PH 315	BADLEY
COMPOSITION	6969	ENGL-0112-17	3	TR	0140PM 0255PM	PH 315	TEMP. #1
COMPOSITION	6971	ENGL-0112-18	3	TR	0140PM 0255PM	PH 304A	TEMP. #2
COMPOSITION	6973	ENGL-0112-19	3	TR	0140PM 0255PM	PH 300B	BARNARD
COMPOSITION	6975	ENGL-0112-20	3	TR	0140PM 0255PM	PH 322	ADJUNCT
COMPOSITION	6977	ENGL-0112-21	3	TR	0140PM 0255PM	PH 314A	WOLFE, C
COMPOSITION	6979	ENGL-0112-22	3	TR	0140PM 0255PM	PH 300A	JARMON
COMPOSITION	6981	ENGL-0112-23	3	TR	0140PM 0255PM	PH 301	DURHAM, A
COMPOSITION	6983	ENGL-0112-24	3	MWF	0200PM 0250PM	PH 327	STALLINGS
COMPOSITION	6985	ENGL-0112-25	3	TR	0305PM 0420PM	PH 304A	TEMP. #2
COMPOSITION	6987	ENGL-0112-26	3	TR	0305PM 0420PM	PH 300A	DUNNE, M
COMPOSITION	6989	ENGL-0112-27	3	TR	0305PM 0420PM	PH 300B	BARNARD
COMPOSITION	6991	ENGL-0112-28	3	TR	0305PM 0420PM	PH 305	WOLFE, C
COMPOSITION	6993	ENGL-0112-29	3	TR	0305PM 0420PM	PH 315	TEMP. #1
COMPOSITION	6995	ENGL-0112-30	3	M	0600PM 0830PM	PH 301	JARMON
COMPOSITION	6997	ENGL-0112-31	3	MWF	1200PM 1250PM	PH 325	PETERSEN
COMPOSITION	6999	ENGL-0112-32	3	TR	1215PM 0130PM	PH 314A	CURTIS
COMPOSITION	7001	ENGL-0112-33	3	TR	1215PM 0130PM	PH 315	HAGUE
COMPOSITION	7003	ENGL-0112-34	3	TR	1215PM 0130PM	PH 300B	ORDOUBADIAN
COMPOSITION	3383	ENGL-0112-35	3	TR	1215PM 0130PM	PH 304A	STAFF
COMPOSITION	3385	ENGL-0112-36	3	TR	1215PM 0130PM	PH 322	DUNNE, M
EXPERIENCE OF LIT	3387	ENGL-0211-01	3	MWF	0700AM 0750AM	PH 307	ANDERSON
EXPERIENCE OF LIT	3389	ENGL-0211-02	3	MWF	0800AM 0850AM	PH 325	CURTIS
EXPERIENCE OF LIT	3391	ENGL-0211-03	3	MWF	0800AM 0850AM	PH 307	HARRIS
EXPERIENCE OF LIT	3393	ENGL-0211-04	3	TR	0800AM 0915AM	PH 325	KERRICK
EXPERIENCE OF LIT	3395	ENGL-0211-05	3	TR	0800AM 0915AM	PH 327	WARE
EXPERIENCE OF LIT	3397	ENGL-0211-06	3	TR	0800AM 0915AM	PH 307	WOLFE, W
EXPERIENCE OF LIT	3399	ENGL-0211-07	3	TR	0800AM 0915AM	PH 326	KIRKMAN
EXPERIENCE OF LIT	3401	ENGL-0211-08	3	MWF	0900AM 0950AM	PH 308	DURHAM, A

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
EXPERIENCE OF LIT	3403	ENGL-0211-09	3	MWF	0900AM 0950AM	PH 307	ANDERSON
EXPERIENCE OF LIT	3405	ENGL-0211-10	3	MWF	0900AM 0950AM	PH 327	DURHAM, C
EXPERIENCE OF LIT	3407	ENGL-0211-11	3	MWF	0900AM 0950AM	PH 322	STAFF
EXPERIENCE OF LIT	3409	ENGL-0211-12	3	TR	0925AM 1040AM	PH 322	GENDRON
EXPERIENCE OF LIT	3411	ENGL-0211-13	3	TR	0925AM 1040AM	PH 327	HIBBARD
EXPERIENCE OF LIT	3413	ENGL-0211-14	3	TR	0925AM 1040AM	PH 326	BADLEY
EXPERIENCE OF LIT	3415	ENGL-0211-15	3	MWF	1000AM 1050AM	PH 307	HARRIS
EXPERIENCE OF LIT	3417	ENGL-0211-16	3	MWF	1000AM 1050AM	PH 325	CURTIS
EXPERIENCE OF LIT	3419	ENGL-0211-17	3	TR	1050AM 1205PM	PH 307	WOLFE, W
EXPERIENCE OF LIT	3421	ENGL-0211-18	3	TR	1050AM 1205PM	PH 322	HERRING
EXPERIENCE OF LIT	3423	ENGL-0211-19	3	TR	1050AM 1205PM	PH 326	KIRKMAN
EXPERIENCE OF LIT	3425	ENGL-0211-20	3	MWF	1100AM 1150AM	PH 322	STAFF
EXPERIENCE OF LIT	3427	ENGL-0211-21	3	MWF	1100AM 1150AM	PH 327	DURHAM, C
EXPERIENCE OF LIT	3429	ENGL-0211-22	3	MWF	1100AM 1150AM	PH 307	SEYFARTH
EXPERIENCE OF LIT	3431	ENGL-0211-23	3	MWF	1100AM 1150AM	PH 308	DERRYBERRY
EXPERIENCE OF LIT	3433	ENGL-0211-24	3	MWF	0100PM 0150PM	PH 327	PENNEY
EXPERIENCE OF LIT	3435	ENGL-0211-25	3	MWF	0100PM 0150PM	PH 322	STAFF
EXPERIENCE OF LIT	3437	ENGL-0211-26	3	MWF	0100PM 0150PM	PH 325	DEAN
EXPERIENCE OF LIT	3439	ENGL-0211-27	3	MWF	0100PM 0150PM	PH 307	SEYFARTH
EXPERIENCE OF LIT	3441	ENGL-0211-28	3	TR	0140PM 0255PM	PH 327	STRAWMAN
EXPERIENCE OF LIT	3443	ENGL-0211-29	3	TR	0140PM 0255PM	PH 308	HOLLAND
EXPERIENCE OF LIT	3445	ENGL-0211-30	3	MW	0300PM 0415PM	PH 327	GINANNI
EXPERIENCE OF LIT	3447	ENGL-0211-31	3	MW	0300PM 0415PM	PH 307	STAFF
EXPERIENCE OF LIT	3449	ENGL-0211-32	3	TR	0305PM 0420PM	PH 307	CRENSHAW
EXPERIENCE OF LIT	3451	ENGL-0211-33	3	W	0600PM 0830PM	PH 325	KERRICK
EXPERIENCE OF LIT	3453	ENGL-0211-34	3	MWF	1200PM 1250PM	PH 326	CONNELLY
EXPERIENCE OF LIT	3455	ENGL-0211-35	3	MWF	1200PM 1250PM	PH 307	DONOVAN, K
EXPERIENCE OF LIT	3457	ENGL-0211-36	3	TR	1215PM 0130PM	PH 325	GENTRY
MAJ THEMES IN AM LIT	3461	ENGL-0221-01	3	MWF	0800AM 0850AM	PH 327	STAFF
MAJ THEMES IN AM LIT	3463	ENGL-0221-02	3	MWF	0900AM 0950AM	PH 326	CONLEY, C
MAJ THEMES IN AM LIT	3465	ENGL-0221-03	3	MWF	0100PM 0150PM	PH 326	CONLEY, C
MAJ THEMES IN AM LIT	3467	ENGL-0221-04	3	MWF	0200PM 0250PM	PH 308	STAFF
MAJ THEMES IN AM LIT	3469	ENGL-0221-05	3	MWF	0200PM 0250PM	PH 326	STAFF
MAJ THEMES IN AM LIT	3471	ENGL-0221-06	3	MW	0300PM 0415PM	PH 322	JARMON
MAJ THEMES IN AM LIT	3473	ENGL-0221-07	3	MW	0300PM 0415PM	PH 318	STAFF
MAJ THEMES IN AM LIT	3475	ENGL-0221-08	3	MW	0300PM 0415PM	PH 308	DUNNE, M
MAJ THEMES IN AM LIT	3477	ENGL-0221-09	3	TR	0305PM 0420PM	PH 326	TAYLOR, J
MAJ THEMES IN AM LIT	3479	ENGL-0221-10	3	R	0450PM 0720PM	PH 325	TAYLOR, J
MAJ THEMES IN AM LIT	3481	ENGL-0221-11	3	T	0450PM 0720PM	PH 327	HOFSTETTER
MAJ THEMES IN AM LIT	3483	ENGL-0221-12	3	MWF	1200PM 1250PM	PH 308	STAFF
CONTEMPO WORLD IN LIT.	3485	ENGL-0223-01	3	MWF	0700AM 0750AM	PH 322	JACKSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SOUTHERN FICTION	7037	ENGL-0223-02	3	T	0450PM 0720PM	PH 326	WHITE
INTRO ENG STUDIES	3487	ENGL-0300-01	3	TR	1215PM 0130PM	PH 308	NETH
INTRO ENG STUDIES	7039	ENGL-0300-02	3	TR	0305PM 0420PM	PH 327	NETH
SCI FICT & FANTASY	3489	ENGL-0305-01	3	T	0600PM 0830PM	PH 308	WOLFE, C
ENG LIT: REN	3491	ENGL-0312-01	3	TR	1050AM 1205PM	PH 308	HOLLAND
19TH CENT AM LIT	3493	ENGL-0331-01	3	MWF	1000AM 1050AM	PH 327	STAFF
20TH CENT AMER LIT	3495	ENGL-0332-01	3	MWF	0800AM 0850AM	PH 322	JACKSON
SOUTHERN LITERATURE	3497	ENGL-0333-01	3	TR	0800AM 0915AM	PH 322	HERRING
DEV SHORT STORY	3499	ENGL-0335-01	3	MWF	0100PM 0150PM	PH 308	DERRYBERRY
ADV COMPOSITION	3501	ENGL-0350-01	3	TR	0925AM 1040AM	PH 307	JARMON
ADV COMPOSITION	3503	ENGL-0350-02	3	MWF	1000AM 1050AM	PH 322	PETERSEN
CHILDRENS LITERATURE	3505	ENGL-0360-01	3	MWF	0200PM 0250PM	PH 322	ORDOUBADIAN
CHILDRENS LITERATURE	3507	ENGL-0360-02	3	MWF	1200PM 1250PM	PH 322	ORDOUBADAIN
BROWNING & TENNYSON	3509	ENGL-0410-01	3	TR	0925AM 1040AM	PH 308	GENTRY
LITERARY CRITICISM	3511	ENGL-0421-01	3	TR	1215PM 0130PM	PH 327	HIBBARD
BKGDS MOD LIT	3513	ENGL-0422-01	3	TR	1215PM 0130PM	PH 326	BADLEY
MOD BRITISH LIT	3515	ENGL-0424-01	3	MWF	1100AM 1150AM	PH 326	HAGUE
HIST COM SHAKESPEARE	3517	ENGL-0433-01	3	MWF	0200PM 0250PM	PH 307	DONOVAN, K
MODERN POETRY	3519	ENGL-0445-01	3	TR	0140PM 0255PM	PH 326	GENDRON
MODERN NOVEL	3521	ENGL-0446-01	3	MW	0300PM 0415PM	PH 325	DEAN
SEM IN COMPOSITION	3523	ENGL-0450-01	3	TR	1050AM 1205PM	PH 327	WARE
PROB MOD ENG USAGE	3525	ENGL-0451-01	3	TR	1215PM 0130PM	PH 307	CRENSHAW
CHAUCEER SEMINAR	3527	ENGL-0603-01	3	W	0300PM 0530PM	PH 303A	CONNELLY
ENG DRAMA 900-1642	3529	ENGL-0605-01	3	T	0600PM 0830PM	PH 303A	DURHAM, A
WORDSWORTH-COLERIDGE	3531	ENGL-0621-01	3	R	0600PM 0830PM	PH 303A	STRAWMAN
STU AM LIT 1910-1950	3533	ENGL-0643-01	3	M	0600PM 0830PM	PH 303A	DUNNE, M
MOD RHETORIC PROSE	3535	ENGL-0651-01	3	T	0300PM 0530PM	PH 303A	SEYFARTH
SEMINAR TCHNG COMP	3537	ENGL-0656-01	3	M	0300PM 0530PM	PH 326	MAPP
DIR READING-RESEARCH	3539	ENGL-0662-01	3	TBA	TBA TBA TBA	TBA TBA	MAPP
THESIS	3541	ENGL-0664-01	3	TBA	TBA TBA TBA	TBA TBA	GINANNI
CHAUCEER SEMINAR	3543	ENGL-0703-01	3	W	0300PM 0530PM	PH 303A	CONNELLY
ENG DRAMA 900-1642	3545	ENGL-0705-01	3	T	0600PM 0830PM	PH 303A	DURHAM, A
WORDSWORTH-COLERIDGE	3547	ENGL-0721-01	3	R	0600PM 0830PM	PH 303A	STRAWMAN
STU AM LIT 1910-1950	3549	ENGL-0743-01	3	M	0600PM 0830PM	PH 303A	DUNNE, M
MOD RHETORIC & PROSE	3551	ENGL-0751-01	3	T	0300PM 0530PM	PH 303A	SEYFARTH
SEMINAR TCHNG COMP	3553	ENGL-0756-01	3	M	0300PM 0530PM	PH 326	MAPP
INTRNSHP/EXTRNSHP	3555	ENGL-0760-01	3	TBA	TBA TBA TBA	TBA TBA	GINANNI
INTRNSHP/EXTRNSHP	3557	ENGL-0761-01	3	TBA	TBA TBA TBA	TBA TBA	MAPP
DIR READING-RESEARCH	3559	ENGL-0762-01	3	TBA	TBA TBA TBA	TBA TBA	MAPP
COMPOSITION	3367	ENGL-111H-01	3	MWF	0100PM 0150PM	PH 314A	MONTGOMERY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
EXPERIENCE OF LIT	3459	ENGL-211H-01	3	MWF	0900AM	0950AM	PH	325	HAGUE
DISSERTATION	3561	ENGL-764A-01	3	TBA	TBA	TBA	TBA	TBA	GINANNI
DISSERTATION	3563	ENGL-764B-01	3	TBA	TBA	TBA	TBA	TBA	GINANNI

Foreign Languages

Dr. June McCash, Boutwell Dramatic Arts 301, 898-2981

Chinese

ELEMENTARY CHINESE	5817	CHIN-0111-01	3	MWF	1000AM	1050AM	BDA	316B	CHEN
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Foreign Languages

INTRO TO TEACH FL	6311	F L -0450-01	3	TR	0140PM	0255PM	BDA	305	STAFF
ISSUES IN FL ACQ	6323	F L -0690-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

French

ELEMENTARY FRENCH	5869	FREN-0111-01	3	TR	0925AM	1040AM	BDA	307	MAISONNEUVE
ELEMENTARY FRENCH	5873	FREN-0111-02	3	MWF	0800AM	0850AM	BDA	309	STAFF
ELEMENTARY FRENCH	5875	FREN-0111-03	3	MWF	0900AM	0950AM	BDA	305	KEW
ELEMENTARY FRENCH	5887	FREN-0111-04	3	MWF	1000AM	1050AM	BDA	305	MAISONNEUVE
ELEMENTARY FRENCH	5895	FREN-0111-05	3	MWF	1100AM	1150AM	BDA	305	STAFF
ELEMENTARY FRENCH	5899	FREN-0111-06	3	MWF	0200PM	0250PM	BDA	305	STAFF
ELEMENTARY FRENCH	5905	FREN-0112-01	3	MWF	0100PM	0150PM	BDA	305	STAFF
ELEMENTARY FRENCH	5909	FREN-0112-02	3	TR	0140PM	0255PM	BDA	307	KEW
BASIC CONVER FRENCH	5915	FREN-0200-01	3	TR	1050AM	1205PM	BDA	305	MAISONNEUVE
BASIC CONVER FRENCH	5921	FREN-0200-02	3	MWF	0100PM	0150PM	BDA	309	MAISONNEUVE
INTERMEDIATE FRENCH	5927	FREN-0211-01	3	TR	1215PM	0130PM	BDA	316B	KEW
INTERMEDIATE FRENCH	5931	FREN-0211-02	3	MWF	1200PM	1250PM	BDA	305	MAISONNEUVE
INTERMEDIATE FRENCH	5939	FREN-0212-01	3	MWF	1000AM	1050AM	BDA	309	GOLDBERG
INTERMEDIATE FRENCH	5943	FREN-0212-02	3	TR	1050AM	1205PM	BDA	303B	STAFF
GROUP CONV FRENCH	5945	FREN-0300-01	1	W	0300PM	0350PM	BDA	316B	STAFF
GROUP CONV FRENCH	5949	FREN-0300-02	1	T	0300PM	0350PM	BDA	316B	STAFF
ADV COMP & CONV	5951	FREN-0301-01	3	TR	1050AM	1205PM	BDA	316A	GOLDBERG
SURVEY FR LIT/CULT I	5957	FREN-0311-01	3	TR	0140PM	0255PM	BDA	303B	PURCELL
FRENCH: STUDY ABROAD	5961	FREN-0390-01	12	TBA	TBA	TBA	TBA	TBA	STAFF
TOPICS 19TH C FR LIT	5965	FREN-0420-01	3	M	0430PM	0700PM	BDA	303B	GOLDBERG
DIR STUDY FR LIT/CUL	5967	FREN-0490-01	6	TBA	TBA	TBA	TBA	TBA	STAFF
TOPICS 19TH C FR LIT	5973	FREN-0520-01	3	M	0430PM	0700PM	BDA	303B	GOLDBERG
DIRECTED READING	5977	FREN-0590-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
ELEMENTARY FRENCH	5881	FREN-111H-01	3	MWF	0900AM	0950AM	BDA	303B	MC CASH
HONORS IN FRENCH LIT	5969	FREN-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
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German

ELEMENTARY GERMAN	5979	GERM-0111-01	3	MWF	0900AM 0950AM	BDA 316A	STAFF
ELEMENTARY GERMAN	5981	GERM-0111-02	3	MWF	1000AM 1050AM	BDA 316A	STAFF
ELEMENTARY GERMAN	5985	GERM-0111-03	3	MWF	1100AM 1150AM	BDA 316A	STAFF
ELEMENTARY GERMAN	5987	GERM-0111-04	3	MWF	1200PM 1250PM	BDA 316B	STAFF
ELEMENTARY GERMAN	5989	GERM-0111-05	3	MWF	0100PM 0150PM	BDA 316A	KEW
ELEMENTARY GERMAN	5993	GERM-0112-01	3	MWF	0900AM 0950AM	BDA 316B	HEDGEPEETH
ELEMENTARY GERMAN	5997	GERM-0112-02	3	MWF	1100AM 1150AM	BDA 316B	HEDGEPEETH
INTERMEDIATE GERMAN	5999	GERM-0211-01	3	MWF	0800AM 0850AM	BDA 316A	HEDGEPEETH
INTERMEDIATE GERMAN	6003	GERM-0211-02	3	TR	0140PM 0305PM	BDA 316A	SHELTON
INTERMEDIATE GERMAN	6007	GERM-0212-01	3	MWF	0800AM 0850AM	BDA 303B	SHELTON
GROUP CONVERS GERMAN	6069	GERM-0300-01	1	M	0200PM 0250PM	BDA 316B	STAFF
ADV COMP & CONV	6071	GERM-0301-01	3	TR	0925AM 1040AM	BDA 316A	HEDGEPEETH
SURVEY GERM CULTURE	6073	GERM-0311-01	3	MW	0300PM 0415PM	BDA 303B	SHELTON
GERMAN: STUDY ABROAD	6075	GERM-0390-01	12	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
GER LIT 1725-1880	6077	GERM-0450-01	3	T	0430PM 0700PM	BDA 303B	SHELTON
DIR STUDY GR LIT/CUL	6081	GERM-0490-01	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
GER LIT 1725-1880	6085	GERM-0550-01	3	T	0430PM 0700PM	BDA 303B	SHELTON
DIR STUDY GR LIT/CUL	6089	GERM-0590-01	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
HONORS IN GERMAN LIT	6083	GERM-495H-01	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF

Humanities

FOR LIT IN TRANSLAT	6327	HUM -0261-01	3	TR	0925AM 1040AM	BDA 305	MC CASH
ENG AS 2ND LANGUAGE	6333	HUM -0323-01	4	MWF	0800AM 0850AM	BDA 305	CHEN

Japanese

ELEMENTARY JAPANESE	6097	JAPA-0111-01	3	TR	0925AM 1040AM	BDA 309	STAFF
ELEMENTARY JAPANESE	6103	JAPA-0111-02	3	MWF	1200PM 1250PM	BDA 316A	YAMAZAKI
ELEMENTARY JAPANESE	7041	JAPA-0111-03	3	MWF	0900AM 0950AM	PH 317	STAFF
ELEMENTARY JAPANESE	6113	JAPA-0112-01	3	TR	0800AM 0915AM	BDA 316A	STAFF
INTERMEDIATE JAPANESE	6117	JAPA-0211-01	3	MWF	1000AM 1050AM	BDA 303B	YAMAZAKI

Latin

ELEMENTARY LATIN	6119	LATN-0111-01	3	MWF	1100AM 1150AM	BDA 309	KEW
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Russian

ELEM RUSSIAN	6135	RUSS-0111-01	3	TR	1050AM 1205PM	BDA 316B	HEWITT
INTERMEDIATE RUSS	6139	RUSS-0211-01	3	TR	0140PM 0255PM	BDA 316B	HEWITT

Spanish

ELEMENTARY SPANISH	6143	SPAN-0111-01	3	TR	0800AM 0915AM	BDA 307	STAFF
ELEMENTARY SPANISH	6147	SPAN-0111-02	3	TR	1050AM 1205PM	BDA 307	STAFF
ELEMENTARY SPANISH	6151	SPAN-0111-03	3	TR	1215PM 0130PM	BDA 307	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ELEMENTARY SPANISH	6233	SPAN-0111-04	3	MWF	0900AM 0950AM	BDA 307	STAFF
ELEMENTARY SPANISH	6237	SPAN-0111-05	3	MWF	1000AM 1050AM	BDA 307	STAFF
ELEMENTARY SPANISH	6241	SPAN-0111-06	3	MWF	1100AM 1150AM	BDA 307	STAFF
ELEMENTARY SPANISH	6247	SPAN-0111-07	3	MWF	0100PM 0150PM	BDA 307	STAFF
ELEMENTARY SPANISH	6249	SPAN-0111-08	3	MW	0700PM 0815PM	BDA 307	STAFF
ELEMENTARY SPANISH	7043	SPAN-0111-09	3	MWF	0800AM 0850AM	BDA 307	STAFF
ELEMENTARY SPANISH	6253	SPAN-0112-01	3	TR	0925AM 1040AM	BDA 316B	STAFF
ELEMENTARY SPANISH	6257	SPAN-0112-02	3	TR	1215PM 0130PM	BDA 305	STAFF
ELEMENTARY SPANISH	6261	SPAN-0112-03	3	MWF	0900AM 0950AM	BDA 305	STAFF
ELEMENTARY SPANISH	7045	SPAN-0112-04	3	MWF	0100PM 0150PM	BDA 316B	STAFF
INTERMEDIATE SPANISH	6265	SPAN-0211-01	3	TR	1215PM 0130PM	BDA 316A	STAFF
INTERMEDIATE SPANISH	6267	SPAN-0211-02	3	MWF	1200PM 1250PM	BDA 307	STAFF
INTERMEDIATE SPANISH	6271	SPAN-0212-01	3	MWF	1100AM 1150AM	BDA 303B	WILHITE
GROUP CONVER SPANISH	6275	SPAN-0300-01	1	R	0300PM 0350PM	BDA 303B	STAFF
ADVANCED SPANISH	6277	SPAN-0315-01	3	MWF	0100PM 0150PM	BDA 303B	STAFF
INTRO TO HISP CULT	6281	SPAN-0341-01	3	TR	0925AM 1040AM	BDA 303B	WILHITE
SPAN LIT I	6283	SPAN-0415-01	3	W	0430PM 0700PM	BDA 303B	STAFF
LAT AMER LIT I	6285	SPAN-0444-01	3	TR	1215PM 0130PM	BDA 303B	WILHITE
SPAN LIT I	6295	SPAN-0515-01	3	W	0430PM 0700PM	BDA 303B	STAFF
LAT AMER LIT I	6297	SPAN-0544-01	3	TR	1215PM 0130PM	BDA 303B	WILHITE
SEM IN SPAN STUDIES	6307	SPAN-0600-01	3	R	0430PM 0700PM	BDA 303B	WILHITE
DIRECTED READINGS	6287	SPAN-490A-01	6	TBA	TBA TBA TBA	TBA TBA	STAFF
DIRECTED READINGS	6289	SPAN-490B-01	6	TBA	TBA TBA TBA	TBA TBA	STAFF
HONOR IN SPANISH LIT	6291	SPAN-495H-01	3	TBA	TBA TBA TBA	TBA TBA	STAFF
DIRECTED READINGS	6299	SPAN-590A-01	3	TBA	TBA TBA TBA	TBA TBA	STAFF
DIRECTED READINGS	6301	SPAN-590B-01	3	TBA	TBA TBA TBA	TBA TBA	STAFF

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301C, 898-2726

Geography

INTRO REGIONAL GEOG	6369	GEOG-0200-01	3	MWF	0800AM 0850AM	KOM 300	FULLERTON
INTRO REGIONAL GEOG	6373	GEOG-0200-02	3	MWF	0900AM 0950AM	KOM 300	FULLERTON
INTRO REGIONAL GEOG	6375	GEOG-0200-03	3	MWF	1000AM 1050AM	KOM 300	RAY
INTRO REGIONAL GEOG	6377	GEOG-0200-04	3	MWF	1100AM 1150AM	KOM 300	RAY
INTRO REGIONAL GEOG	6379	GEOG-0200-05	3	TR	0800AM 0915AM	KOM 300	STAFF
INTRO REGIONAL GEOG	6381	GEOG-0200-06	3	TR	0925AM 1040AM	KOM 300	RAY
INTRO REGIONAL GEOG	6383	GEOG-0200-07	3	TR	1215PM 0130PM	KOM 300	STAFF
INTRO REGIONAL GEOG	6385	GEOG-0200-08	3	TR	0530PM 0645PM	KOM 300	STAFF
GEOG OF LATIN AMER	6389	GEOG-0342-01	3	MWF	1200PM 1250PM	KOM 300	FULLERTON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MILITARY GEOGRAPHY	6393	GEOG-0430-01	1	W	0200PM 0250PM	KOM 300	FULLERTON
POLITICAL GEOG	6395	GEOG-0433-01	3	TR	1050AM 1205PM	KOM 300	RAY
URBAN GEOGRAPHY	6397	GEOG-0437-01	3	MWF	0100PM 0150PM	KOM 300	STAFF
POLITICAL GEOG	6403	GEOG-0533-01	3	TR	1050AM 1205PM	KOM 300	RAY
URBAN GEOGRAPHY	6407	GEOG-0537-01	3	MWF	0100PM 0150PM	KOM 300	STAFF
GEOG OF LATIN AMER	6399	GEOG-0542-01	3	MWF	1200PM 1250PM	KOM 300	FULLERTON

Geology

INTO TO EARTH SCI	6411	GEOG-0100-01	4	MWF	0800AM 0850AM	KOM 320	ZAWISLAK
INTO TO EARTH SCI	6413	GEOG-0100-02	4	MWF	0200PM 0350PM	KOM 320	BORDINE
INTO TO EARTH SCI	6415	GEOG-0100-03	4	MWF	0900AM 0950AM	KOM 320	ZAWISLAK
INTO TO EARTH SCI	6419	GEOG-0100-04	4	MWF	0140PM 0330PM	KOM 320	ZAWISLAK
INTO TO EARTH SCI	6427	GEOG-0100-05	4	MWF	1000AM 1050AM	KOM 320	ZAWISLAK
INTO TO EARTH SCI	6431	GEOG-0100-06	4	MWF	0300PM 0450PM	KOM 320	STAFF
INTO TO EARTH SCI	6437	GEOG-0100-07	4	MWF	1000AM 1050AM	KOM 320	KOHLAND
INTO TO EARTH SCI	6441	GEOG-0100-08	4	MWF	0100PM 0250PM	KOM 320	HIETT
INTO TO EARTH SCI	6443	GEOG-0100-09	4	MWF	1100AM 1150AM	KOM 320	BORDINE
INTO TO EARTH SCI	6447	GEOG-0100-10	4	MWF	1200PM 0150PM	KOM 320	STAFF
PHYSICAL GEOLOGY	6449	GEOG-0201-01	4	MWF	0100PM 0330PM	KOM 308	HIETT
					0530PM 0800PM	KOM 308	
					0900AM 0950AM	KOM 308	KOHLAND
					1200PM 1250PM	KOM 308	

NOTE: 3rd meeting: 1-2:50 p.m., KOM 308

INVERT PALEONTOLOGY	6463	GEOG-0403-01	4	MWF	1100AM 1150AM	KOM 308	BORDINE
METEOROLOGY	6465	GEOG-0405-01	3	MWF	1200PM 0150PM	KOM 308	KOHLAND
HYDRO GEOL	6467	GEOG-0413-01	4	MWF	0800AM 0850AM	KOM 308	STAFF
INVERT PALEONTOLOGY	6469	GEOG-0503-01	4	MWF	0900AM 0950AM	KOM 308	BORDINE
METEOROLOGY	6471	GEOG-0505-01	3	MWF	1200PM 0150PM	KOM 308	KOHLAND

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 113, 898-2811

FOLK & SQ DANCE	2501	HPER-0101-01	1	TR	0925AM 1015AM	MC DS A	STROBEL
SOCIAL DANCE	2503	HPER-0102-01	1	MW	1000AM 1050AM	MC DS B	STAFF
SOCIAL DANCE	2505	HPER-0102-02	1	TR	1050AM 1140AM	MC DS A	STAFF

NOTE: All 104 classes meet in Section 'B,' 'M,' or 'N.'

TENNIS (BEGINNERS)	2507	HPER-0104-01	1	MW	0900AM 0950AM	MC AR-N	CUMMINGS
TENNIS (BEGINNERS)	2509	HPER-0104-02	1	MW	1000AM 1050AM	MC AR-B	STAFF
TENNIS (BEGINNERS)	2511	HPER-0104-03	1	MW	1000AM 1050AM	MC AR-N	CUMMINGS
TENNIS (BEGINNERS)	2513	HPER-0104-04	1	MW	1100AM 1150AM	MC AR-N	CUMMINGS
TENNIS (BEGINNERS)	2517	HPER-0104-06	1	MW	1200PM 1250PM	MC AR-M	STAFF
TENNIS (BEGINNERS)	2519	HPER-0104-07	1	MW	0400PM 0450PM	MC AR-N	LALANCE
TENNIS (BEGINNERS)	2521	HPER-0104-08	1	TR	0925AM 1015AM	MC AR-B	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TENNIS (BEGINNERS)	7155	HPER-0104-09	1	TR	1215PM 0105PM	MC AR B	STAFF
TENNIS (BEGINNERS)	2523	HPER-0104-10	1	TR	0305PM 0355PM	MC AR-N	STAFF
TENNIS (BEGINNERS)	2525	HPER-0104-11	1	S	0900AM 1040AM	MC AR-N	STAFF
ADAPTIVE PHYSICAL ED	2527	HPER-0105-01	1	MW	0300PM 0350PM	MC 104	PATTERSON
ADAPTIVE PHYSICAL ED	2529	HPER-0106-01	1	MW	0300PM 0350PM	MC 104	PATTERSON
BOWLING	2531	HPER-0108-01	1	M	0110PM 0250PM	MC 100B	STAFF
BOWLING	2533	HPER-0108-02	1	T	0110PM 0215PM	MC 103	BRANDON
BOWLING	2535	HPER-0108-03	1	W	0110PM 0250PM	MC 100B	STAFF
BOWLING	2537	HPER-0108-04	1	R	0110PM 0250PM	MC 103	STAFF
BOWLING	2539	HPER-0108-05	1	M	0310PM 0450PM	MC 100B	STAFF
BOWLING	2541	HPER-0108-06	1	T	0310PM 0450PM	MC 102	STAFF
BOWLING	2543	HPER-0108-07	1	W	0310PM 0450PM	MC 100B	STAFF
BOWLING	2545	HPER-0108-08	1	R	0310PM 0450PM	MC 103	STAFF
KARATE	2547	HPER-0110-01	1	MW	1200PM 1250PM	MC GYM2	TAYLOR
KARATE	2549	HPER-0110-02	1	MW	0100PM 0150PM	MC GYM2	TAYLOR
KARATE	2551	HPER-0110-03	1	MW	0200PM 0250PM	MC GYM2	STAFF
KARATE	2553	HPER-0110-04	1	MW	0300PM 0350PM	MC DSA	KIRBY
CASTING & FISH TECH	2555	HPER-0111-01	1	MW	1000AM 1050AM	MC GYM1	LALANCE
BACKPACKING & HIKING	2557	HPER-0112-01	1	T	0110PM 0250PM	MC 100B	STAFF
BACKPACKING & HIKING	2559	HPER-0112-02	1	T	0310PM 0450PM	MC 100B	STAFF
BICYCLING	2561	HPER-0113-01	1	W	0110PM 0250PM	AMG 210	STAFF
BICYCLING	2563	HPER-0113-02	1	W	0310PM 0450PM	AMG 210	STAFF
GYMNASTICS	2565	HPER-0114-01	1	MW	1000AM 1050AM	AMG 216	PATTERSON
GYMNASTICS	2567	HPER-0114-02	1	TR	0925AM 1015AM	AMG 216	BALLOU
GYMNASTICS	2569	HPER-0114-03	1	TR	1215PM 0105PM	AMG 216	STAFF
BEGINNING BADMINTON	2571	HPER-0115-01	1	TR	0925AM 1015AM	AMG AREN	STAFF
BEGINNING BADMINTON	2573	HPER-0115-02	1	TR	1050AM 1140AM	AMG AREN	BALLOU
BEGINNING ARCHERY	2575	HPER-0116-01	1	MW	0800AM 0850AM	AMG AREN	BALLOU
BEGINNING ARCHERY	2577	HPER-0116-02	1	MW	0900AM 0950AM	AMG AREN	BALLOU
BEGINNING ARCHERY	2579	HPER-0116-03	1	MW	1000AM 1050AM	AMG AREN	STAFF
RACQUETBALL	2581	HPER-0117-01	1	MW	0800AM 0850AM	MC HBCT	O'NEAL
RACQUETBALL	2583	HPER-0117-02	1	MW	0900AM 0950AM	MC HBCT	O'NEAL
RACQUETBALL	2585	HPER-0117-03	1	MW	1000AM 1050AM	MC HBCT	DONNELLY
RACQUETBALL	2587	HPER-0117-04	1	MW	1100AM 1150AM	MC HBCT	DONNELLY
RACQUETBALL	2589	HPER-0117-05	1	MW	0200PM 0250PM	MC HBCT	SOLOMON
RACQUETBALL	2591	HPER-0117-06	1	MW	0400PM 0450PM	MC HBCT	STAFF
RACQUETBALL	2593	HPER-0117-07	1	TR	0700AM 0750AM	MC HBCT	STAFF
RACQUETBALL	2595	HPER-0117-08	1	TR	0800AM 0850AM	MC HBCT	BUTLER
RACQUETBALL	2597	HPER-0117-09	1	TR	0925AM 1015AM	MC HBCT	BUTLER
RACQUETBALL	2599	HPER-0117-10	1	TR	1050AM 1140AM	MC HBCT	BUTLER
BEG AEROBICS	2601	HPER-0118-01	1	MW	1200PM 1250PM	MC 103	MCCLELLAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BEG AEROBICS	2603	HPER-0118-02	1	MW	0200PM 0250PM	MC 101	STAFF
BEG AEROBICS	2605	HPER-0118-03	1	TR	0700AM 0750AM	MC 100B	STAFF
BEG AEROBICS	2607	HPER-0118-04	1	TR	1215PM 0105PM	MC 100B	STAFF
BEG AEROBICS	2609	HPER-0118-05	1	TR	0140PM 0230PM	MC 104	ALLSBROOK
AEROBIC DANCE	2611	HPER-0119-01	1	MW	0800AM 0850AM	MC DSA	STAFF
AEROBIC DANCE	2613	HPER-0119-02	1	MW	0900AM 0950AM	MC DSB	STAFF
AEROBIC DANCE	2615	HPER-0119-03	1	MW	1200PM 1250PM	AMG 216	STAFF
AEROBIC DANCE	2617	HPER-0119-04	1	MW	0200PM 0250PM	MC DSA	STAFF
AEROBIC DANCE	2619	HPER-0119-05	1	MW	0500PM 0550PM	MC DSA	STAFF
AEROBIC DANCE	2621	HPER-0119-06	1	TR	0800AM 0850AM	MC DSA	STAFF
AEROBIC DANCE	2623	HPER-0119-07	1	TR	1215PM 0105PM	MC DSB	STAFF
WEIGHT TRAINING	2625	HPER-0120-01	1	MWF	0600PM 0650PM	MC TRAC	STAFF
WEIGHT TRAINING	2627	HPER-0120-02	1	MW	0800AM 0850AM	AMG 217	FIVEASH
WEIGHT TRAINING	2629	HPER-0120-03	1	MW	0900AM 0950AM	AMG 217	BUNIO
WEIGHT TRAINING	2631	HPER-0120-04	1	MW	1000AM 1050AM	AMG 217	FIVEASH
WEIGHT TRAINING	2633	HPER-0120-05	1	MW	1100AM 1150AM	AMG 217	FIVEASH
WEIGHT TRAINING	2635	HPER-0120-06	1	TR	0800AM 0850AM	AMG 217	ROBINS
WEIGHT TRAINING	2637	HPER-0120-07	1	TR	0925AM 1015AM	AMG 217	ROBINS
WEIGHT TRAINING	2639	HPER-0120-08	1	TR	1050AM 1140AM	AMG 217	ROBINS
BASKETBALL	2641	HPER-0121-01	1	MW	0800AM 0850AM	MC AR-D	BAKER
BASKETBALL	2643	HPER-0121-02	1	MW	0900AM 0950AM	MC AR-D	BAKER
BASKETBALL	2645	HPER-0121-03	1	MW	1000AM 1050AM	MC AR-D	BAKER
BASKETBALL	2647	HPER-0121-04	1	MW	1100AM 1150AM	MC AR-D	SMITH
BASKETBALL	2649	HPER-0121-05	1	TR	0800AM 0850AM	MC AR-D	SMITH
BASKETBALL	2651	HPER-0121-06	1	TR	0925AM 1015AM	MC AR-D	SMITH
SOCCER	2653	HPER-0122-01	1	MW	1200PM 1250PM	MC GYM1	STAFF
SOCCER	2655	HPER-0122-02	1	TR	1215PM 0105PM	MC GYM1	STAFF
WATER AEROBICS	2657	HPER-0124-01	1	MW	0200PM 0250PM	POOL 100	STAFF
WATER AEROBICS	2659	HPER-0124-02	1	TR	1215PM 0105PM	POOL 100	STAFF
SELF DEFENSE	2661	HPER-0125-01	1	MW	0300PM 0350PM	MC GYM2	STAFF
SELF DEFENSE	2663	HPER-0125-02	1	TR	1215PM 0105PM	MC GYM2	KIRBY
SELF DEFENSE	2665	HPER-0125-03	1	TR	0140PM 0230PM	MC GYM2	KIRBY
WRESTLING	2667	HPER-0200-01	1	MW	0700AM 0750AM	MC GYM2	KREIS
MODERN DANCE	2669	HPER-0201-01	1	MW	1200PM 1250PM	MC DSB	STAFF
MODERN DANCE	2671	HPER-0201-02	1	TR	1050AM 1140AM	MC DSB	STAFF
GOLF	2673	HPER-0202-01	1	MW	0900AM 0950AM	MC GYM1	STAFF
GOLF	2675	HPER-0202-02	1	MW	1100AM 1150AM	AMG AREN	STAFF
GOLF	2677	HPER-0202-03	1	M	0100PM 0250PM	AMG AREN	STAFF
GOLF	2679	HPER-0202-04	1	TR	1215PM 0105PM	AMG AREN	STAFF
GOLF	2681	HPER-0202-05	1	T	0140PM 0320PM	AMG AREN	STAFF
TUMBLING & TRAMPOLIN	2683	HPER-0203-01	1	MW	0900AM 0950AM	AMG 216	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TUMBLING & TRAMPOLIN	2685	HPER-0203-02	1	MW	0100PM 0150PM	AMG 216	STAFF
SWIMMING (BEGINNERS)	2687	HPER-0204-01	1	MW	0900AM 0950AM	POOL 100	STAFF
SWIMMING (BEGINNERS)	2689	HPER-0204-02	1	MW	0100PM 0150PM	POOL 100	STAFF
SWIMMING (BEGINNERS)	2691	HPER-0204-03	1	MW	0300PM 0350PM	POOL 100	STAFF
SWIMMING (BEGINNERS)	2693	HPER-0204-04	1	TR	0925AM 1015AM	POOL 100	STAFF
SWIMMING (BEGINNERS)	2695	HPER-0204-05	1	TR	0140PM 0230PM	POOL 100	STAFF
ADAPTIVE PHYSICAL ED	2697	HPER-0205-01	1	MW	0300PM 0350PM	MC 104	PATTERSON
ADAPTIVE PHYSICAL ED	2699	HPER-0206-01	1	MW	0300PM 0350PM	MC 104	PATTERSON
INTERMED SWIMMING	2701	HPER-0207-01	1	MW	1100AM 1150AM	POOL 100	STAFF
INTERMED SWIMMING	2703	HPER-0207-02	1	TR	1050AM 1140AM	POOL 100	STAFF
INTERMED MOD DANCE	2711	HPER-0208-01	1	MW	1100AM 1150AM	MC DSB	STAFF
INTERMEDIATE TENNIS	2713	HPER-0209-01	1	MW	0900AM 0950AM	MC AR-O	STAFF
INTERMEDIATE TENNIS	2717	HPER-0209-02	1	MW	1100AM 1150AM	MC AR-O	STAFF
INTERMEDIATE TENNIS	2719	HPER-0209-03	1	TR	1050AM 1140AM	MC AR-O	STAFF
HANDBALL	2721	HPER-0210-01	1	MW	0100PM 0150PM	MC HBCT	STAFF
BASIC HORSEMANSHIP	2723	HPER-0211-01	1	M	1000AM 1150AM	VA 100	BRZEZICKI
BASIC HORSEMANSHIP	2725	HPER-0211-02	1	W	0800AM 0950AM	VA 100	BRZEZICKI
BASIC HORSEMANSHIP	2729	HPER-0211-03	1	W	1000AM 1150AM	VA 100	BRZEZICKI
SCUBA DIVING	2705	HPER-0212-01	2	T	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	2707	HPER-0212-02	2	W	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	2709	HPER-0212-03	2	W	0600PM 0740PM	POOL 100	NUNLEY
SCUBA DIVING	2715	HPER-0212-04	2	R	0400PM 0540PM	POOL 100	CLEW
ADV LIFE SAVING	2727	HPER-0214-01	1	M	0400PM 0540PM	POOL 100	STAFF
ADV LIFE SAVING	2731	HPER-0214-02	1	MW	1000AM 1050AM	POOL 100	STAFF
BALLET-PRIMARY	2733	HPER-0216-01	1	TR	1215PM 0105PM	MC DS A	STAFF
JAZZ DANCE	2735	HPER-0218-01	1	MW	0900AM 0950AM	MC DS A	HOLLAND
JAZZ DANCE	2737	HPER-0218-02	1	MW	1000AM 1050AM	MC DS A	HOLLAND
JAZZ DANCE	2741	HPER-0218-03	1	MW	0300PM 0350PM	MC DS B	STAFF
JAZZ DANCE	2743	HPER-0218-04	1	TR	0140PM 0230PM	MC DS B	STAFF
TAP DANCE-BEGINNERS	2745	HPER-0219-01	1	MW	1100AM 1150AM	MC DS A	HOLLAND
TAP DANCE-BEGINNERS	6905	HPER-0219-02	1	TR	0800AM 0850AM	MC DS B	STAFF
INTERMEDIATE BOWLING	2749	HPER-0225-01	1	M	0110PM 0250PM	MC 101	STAFF
INTERMEDIATE BOWLING	2753	HPER-0225-02	1	T	0110PM 0250PM	MC G102	STAFF
INTERMEDIATE BOWLING	2757	HPER-0225-03	1	W	0310PM 0450PM	MC 101	STAFF
VOLLEYBALL	2763	HPER-0227-01	1	MW	0900AM 0950AM	MC AR-C	STAFF
VOLLEYBALL	2767	HPER-0227-02	1	MW	0900AM 0950AM	MC AR-M	STAFF
VOLLEYBALL	2773	HPER-0227-03	1	MW	1000AM 1050AM	MC AR-C	STAFF
VOLLEYBALL	2775	HPER-0227-04	1	MW	1100AM 1150AM	MC AR-C	STAFF
VOLLEYBALL	2779	HPER-0227-05	1	TR	0925AM 1015AM	MC AR-C	STAFF
VOLLEYBALL	2781	HPER-0227-06	1	TR	0925AM 1015AM	MC AR-M	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
VOLLEYBALL	2739	HPER-0227-07	1	TR	1050AM 1140AM	MC AR-C	STAFF
VOLLEYBALL	6903	HPER-0227-08	1	TR	1215PM 0105PM	MC AR-C	STAFF
COMM & PUBLIC HEALTH	2421	HPER-0231-01	3	TR	0140PM 0230PM	MC 101	ELLIS
ADV WEIGHT TRAINING	2747	HPER-0232-01	1	MW	0900AM 0950AM	MC G105	PETERSON
ADV WEIGHT TRAINING	2751	HPER-0232-02	1	MW	1000AM 1050AM	MC G105	O'NEAL
ADV WEIGHT TRAINING	2755	HPER-0232-03	1	TR	0925AM 1015AM	MC G105	PETERSON
ADVANCED KARATE	2759	HPER-0233-01	1	MW	0200PM 0250PM	MC DS B	STAFF
ADVANCED KARATE	2761	HPER-0233-02	1	TR	0140PM 0230PM	MC DS A	STAFF
SOFTBALL	2765	HPER-0241-01	1	MW	0800AM 0850AM	MC GYM1	STAFF
SOFTBALL	2769	HPER-0241-02	1	MW	1100AM 1150AM	MC GYM1	STAFF
SOFTBALL	2771	HPER-0241-03	1	MW	0200PM 0250PM	AMG ARENA	STAFF
SOFTBALL	2777	HPER-0241-04	1	TR	0925AM 1015AM	MC GYM1	STAFF
SOFTBALL	2783	HPER-0241-05	1	TR	1050AM 1140AM	MC GYM1	STAFF
INTERMEDIATE GOLF	2785	HPER-0242-01	1	F	1000AM 1150AM	AMG AREN	BALLOU
INTERMEDIATE GOLF	2787	HPER-0242-02	1	R	0140PM 0320PM	AMG AREN	BALLOU
INTRO REC & PARKS	2875	HPER-0250-01	3	TR	0925AM 1040AM	MC 105	PATTERSON
CAMPING & CAMP COUNS	2877	HPER-0253-01	3	MW	0200PM 0315PM	MC 105	LALANCE
THE GAMES PROGRAM	2879	HPER-0254-01	3	TR	1215PM 0130PM	MC 105	HOLLAND
ADVANCED VOLLEYBALL	2795	HPER-0305-01	1	MW	1000AM 1050AM	MC AR-M	STAFF
ADVANCED VOLLEYBALL	2797	HPER-0305-02	1	MW	1100AM 1150AM	MC AR-M	STAFF
ADVANCED VOLLEYBALL	2801	HPER-0305-03	1	TR	1050AM 1140AM	MC AR-M	STAFF
ADVANCED VOLLEYBALL	2803	HPER-0305-04	1	TR	1215PM 0105PM	MC AR-M	STAFF
ADV TENNIS	2805	HPER-0309-01	1	TR	1050AM 1140AM	MC G102	SHORT
EFFECTIVE LIVING	2423	HPER-0310-01	2	MW	0700AM 0750AM	MC 101	STAFF
EFFECTIVE LIVING	2425	HPER-0310-02	2	MW	0800AM 0850AM	MC 101	WILCOX
EFFECTIVE LIVING	2427	HPER-0310-03	2	MW	0800AM 0850AM	MC 103	MAC BETH
EFFECTIVE LIVING	2429	HPER-0310-04	2	MW	0900AM 0950AM	MC 103	MAC BETH
EFFECTIVE LIVING	2431	HPER-0310-05	2	MW	0900AM 0950AM	MC 101	STAFF
EFFECTIVE LIVING	2433	HPER-0310-06	2	MW	1000AM 1050AM	MC 101	WILCOX
EFFECTIVE LIVING	2435	HPER-0310-07	2	MW	1000AM 1050AM	MC 102	NEAL
EFFECTIVE LIVING	2437	HPER-0310-08	2	MW	1000AM 1050AM	MC 103	STAFF
EFFECTIVE LIVING	2439	HPER-0310-09	2	MW	1100AM 1150AM	MC 102	NEAL
EFFECTIVE LIVING	2441	HPER-0310-10	2	MW	1100AM 1150AM	MC 103	WHALEY
EFFECTIVE LIVING	2443	HPER-0310-11	2	MW	1100AM 1150AM	MC 104	ELLIS
EFFECTIVE LIVING	2445	HPER-0310-12	2	MW	1200PM 1250PM	MC 102	BRANDON
EFFECTIVE LIVING	2447	HPER-0310-13	2	MW	1200PM 1250PM	MC 101	STAFF
EFFECTIVE LIVING	2449	HPER-0310-14	2	MW	0100PM 0150PM	MC 102	BRANDON
EFFECTIVE LIVING	2451	HPER-0310-15	2	W	0500PM 0640PM	MC 101	MC GUIRE
EFFECTIVE LIVING	2453	HPER-0310-16	2	TR	0800AM 0850AM	MC 102	BRANDON
EFFECTIVE LIVING	2455	HPER-0310-17	2	TR	0925AM 1015AM	MC 102	WILCOX
EFFECTIVE LIVING	2457	HPER-0310-18	2	TR	0925AM 1015AM	MC 101	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
EFFECTIVE LIVING	2459	HPER-0310-19	2	TR	1050AM 1140AM	MC 101	STAFF
EFFECTIVE LIVING	2461	HPER-0310-20	2	TR	1215PM 0105PM	MC 101	STAFF
EFFECTIVE LIVING	2463	HPER-0310-21	2	TR	0140PM 0230PM	MC 102	STAFF
EFFECTIVE LIVING	2465	HPER-0310-22	2	T	0600PM 0740PM	MC 101	STAFF
PERSONAL HEALTH	2467	HPER-0311-01	3	MWF	0900AM 0950AM	MC 102	BRANDON
PRACTICUM WELL-FIT	2469	HPER-0325-01	3	TBA	TBA	AMG 150	PENNY
FST AID SAFETY ED	2471	HPER-0330-01	3	MWF	0700AM 0750AM	AMG 210	STAFF
FST AID SAFETY ED	2473	HPER-0330-02	3	MWF	0800AM 0850AM	AMG 210	STAFF
FST AID SAFETY ED	2475	HPER-0330-03	3	MWF	0900AM 0950AM	AMG 210	HAYES
FST AID SAFETY ED	2477	HPER-0330-04	3	MWF	1000AM 1050AM	AMG 210	HAYES
FST AID SAFETY ED	2479	HPER-0330-05	3	M	0400PM 0630PM	AMG 210	GINANNI
FST AID SAFETY ED	2481	HPER-0330-06	3	TR	0800AM 0915AM	AMG 210	CAMP
FST AID SAFETY ED	2483	HPER-0330-07	3	TR	0925AM 1040AM	AMG 210	GINANNI
FST AID SAFETY ED	2485	HPER-0330-08	3	TR	1050AM 1205PM	AMG 210	STROBEL
FST AID SAFETY ED	2487	HPER-0330-09	3	TR	1215PM 0130PM	AMG 210	STROBEL
GA-GYM-RHYM ACT CHILDREN	2417	HPER-0343-01	2	MW	1000AM 1050AM	MC GYM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	2809	HPER-0343-02	2	MW	1200PM 1250PM	MC DS A	HOLLAND
GA-GYM-RHYM ACT CHILDREN	2811	HPER-0343-03	2	MW	0100PM 0150PM	MC DS A	HOLLAND
GA-GYM-RHYM ACT CHILDREN	2789	HPER-0343-04	2	TR	0925AM 1015AM	MC GYM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	2791	HPER-0343-05	2	TR	1050AM 1140AM	MC GYM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	6831	HPER-0343-06	2	W	0600PM 0740PM		KERST
PRACT ELEM SCH PHY E	2793	HPER-0345-01	2	MW	0300PM 0350PM	MC 103	ALLSBROOK
PE FOR EARLY CHILD	2799	HPER-0350-01	4	TR TR	0800AM 0915AM 0925AM 1015AM	MC 1008 MC 1008	ALLSBROOK
PROG PLAN REC & PRKS	2883	HPER-0353-01	3	TR	1050AM 1205PM	MC 105	GINANNI
CRAFTS INFOR DRA REC	2845	HPER-0355-01	3	MWF	1000AM 1050AM	MC 105	STAFF
WILDERNESS SKILLS	2847	HPER-0357-01	3	M	0300PM 0530PM	MC 103	STAFF
COACHING FOOTBALL	2807	HPER-0360-01	2	MW	0800AM 0850AM	MC 100B	BUNIO
COACH BASKETB MEN	2813	HPER-0361-01	2	MW	0900AM 0950AM	MC 100B	SMITH
COACH BASK-VBL WOMEN	2815	HPER-0366-01	2	MW	1100AM 1150AM	MC 100B	BIVENS
S-T: TCH FITNESS ACT	2821	HPER-0372-01	3	TR TR	1050AM 1205PM 0140PM 0230PM	MC 100B TBA TBA	ALLSBROOK
NOTE: Must attend lab on Monday and Wednesday from 1:40-2:30							
S-T:TCH STU-TUM-GYM	2831	HPER-0373-01	3	MWF	1100AM 1150AM	AMG 216	PATTERSON
NOTE: Must set aside time on Monday and Wednesday from 10:00-10:50 or 1-1:50 for a laboratory.							
S-T:TCH IND-DUAL SP	2839	HPER-0374-01	3	TR	0800AM 0915AM	MC GYM2	CHAMBERS
NOTE: Must set aside time from 10:00-10:50 or 11:00-11:50 on Monday and Wednesday; or 9:25-10:15 or 10:50-11:40 on Tuesday and Thursday for a laboratory.							
S-T:TCH TEAM GAMES	2817	HPER-0375-01	3	MW	0100PM 0215PM	MC GYM1	STAFF
NOTE: Must set aside time from 9:00-9:50 or 10:00-10:50 on Monday and Wednesday; or 9:25-10:40 on Tuesday and Thursday for a laboratory.							
CURRICULUM IN P E	2819	HPER-0378-01	2	MW	0800AM 0850AM	MC 104	REEDER
CURRICULUM IN P E	2823	HPER-0378-02	2	MW	0100PM 0150PM	MC 103	BALLOU

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CURRICULUM IN P E	2825	HPER-0378-03	2	TR	0925AM 1015AM	MC 103	REEDER
CURRICULUM IN P E	6835	HPER-0378-04	2	W	0320PM 0500PM		BALLOU
FOUNDATIONS OF P E	2827	HPER-0385-01	3	MWF	0900AM 0950AM	MC 104	REEDER
FOUNDATIONS OF P E	2829	HPER-0385-02	3	TR	1050AM 1205PM	MC 103	REEDER
ADAPTIVE PHYSICAL ED	2833	HPER-0395-01	3	MWF	1100AM 1150AM	MC 101	CHAMBERS
INTERN WELL-FITNESS	2489	HPER-0425-01	12	TBA	TBA	AMG 150	PENNY
CURRENT HEALTH ISSUE	2491	HPER-0427-01	3	MWF	1000AM 1050AM	MC 104	ELLIS
THE SCH HEALTH PROG	2493	HPER-0430-01	3	MW	0100PM 0215PM	MC 104	ELLIS
THE SCH HEALTH PROG	2495	HPER-0430-02	3	TR	1050AM 1205PM	MC 102	BRANDON
THE SCH HEALTH PROG	2497	HPER-0430-03	3	TR	1215PM 0130PM	MC 102	WILCOX
THE SCH HEALTH PROG	6837	HPER-0430-04	3	R	0500PM 0740PM		HUFFER
WELL-HLTH LIFESTYLES	2499	HPER-0434-01	3	MW	1200PM 0115PM	MC 100B	LALANCE
CAMPUS RECREATION	2859	HPER-0449-01	3	TR	0800AM 0850AM	MC 105	LALANCE
T-R & SPEC POPS	2863	HPER-0452-01	3	TR	0140PM 0255PM	MC 105	GINANNI
ORGAN & ADMIN OF REC	2869	HPER-0454-01	3	TR	1050AM 1205PM	MC G106	PATTERSON
INTERNSHIP IN RECRTN	2881	HPER-0455-01	12	TBA	TBA TBA	MC 111	WHALEY
FLD STUD PARKS & REC	2889	HPER-0456-01	3	TBA	TBA TBA	MC 111	WHALEY
RDGS IN PARKS & REC	2895	HPER-0459-01	3	TR	1215PM 0130PM	MC 104	PATTERSON
PREV-CARE ATHL INJUR	2835	HPER-0461-01	3	TR	0925AM 1040AM	MC 100B	CAMP
ADV COACH BASKETB	2837	HPER-0462-01	2	MW	1000AM 1050AM	MC 100B	STEWART
COACHING BASEBALL	2841	HPER-0464-01	2	MW	0800AM 0850AM	MC 102	PETERSON
PSY OF COACHING	2843	HPER-0469-01	3	TR	0925AM 1040AM	MC 104	SOLOMON
S-K: TCH RHYTH ACT	2849	HPER-0470-01	3	TR	0925AM 1040AM	MC DS 8	STROBEL

NOTE: Must set aside time on Monday and Wednesday from 11:00-11:50, 12:00-12:50, or 1:00-1:50 for a laboratory.

CHOREOGRAPHIC PROJECT	2857	HPER-0476-01	3	TBA	TBA	MC 127	HOLLAND
ADM H S COLLEGI ATHL	2861	HPER-0480-01	3	TR	1050AM 1205PM	MC 104	SOLOMON
TESTS & MEAS P ED	2865	HPER-0481-01	3	TR	1050AM 1205PM	AMG 153	MCCLELLAN
ORG & ADM OF PE	2867	HPER-0482-01	3	MW	1200PM 0115PM	MC 105	SOLOMON
PHYS OF EXERCISE	2871	HPER-0483-01	3	MWF	1000AM 1050AM	AMG 153	MC CLELLAN
DRIVER & TRAFFIC SAF	2909	HPER-0485-01	3	M	0600PM 0840PM	MC 10	MAC BETH
KINESIOLOGY	2873	HPER-0491-01	3	TR	0800AM 0915AM	MC 103	MAC BETH
SPECIAL PROBLEMS	2899	HPER-0492-01	1	TBA	TBA TBA	MC 111	WHALEY
SPECIAL PROBLEMS	2905	HPER-0492-02	2	TBA	TBA TBA	MC 111	WHALEY
SPECIAL PROBLEMS	2907	HPER-0492-03	3	TBA	TBA TBA	MC 111	WHALEY
CURRENT HEALTH ISSUE	3577	HPER-0527-01	3	MWF	1000AM 1050AM	MC 104	ELLIS
WELL-HLTH LIFESTYLES	3579	HPER-0534-01	3	MW	1200PM 0115PM	MC 100B	LALANCE
CAMPUS RECREATION	3583	HPER-0549-01	3	TR	0800AM 0850AM	MC 105	LALANCE
T-R & SPEC POPS	3585	HPER-0552-01	3	TR	0140PM 0230PM	MC 105	GINANNI
ORGAN & ADMIN OF REC	3587	HPER-0554-01	3	TR	1050AM 1205PM	MC G106	PATTERSON
FLD STUD PARKS & REC	3589	HPER-0556-01	3	TBA	TBA	MC 130	WHALEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
RDGS IN PARKS & REC	3591	HPER-0559-01	3	TR	1215PM 0130PM	MC 104	PATTERSON
PREV-CARE ATHL INJUR	3593	HPER-0561-01	3	TR	0925AM 1040AM	MC 100B	CAMP
ADV COACH BASKETB	3595	HPER-0562-01	2	MW	1000AM 1050AM	MC 100B	STEWART
COACHING BASEBALL	3597	HPER-0564-01	2	MW	0800AM 0850AM	MC 102	PETERSON
PSY OF COACHING	3599	HPER-0569-01	3	TR	0925AM 1040AM	MC 104	SOLOMON
S-T:TCH RHYTH ACT	3601	HPER-0570-01	2	TR	0925AM 1040AM	MC DS B	STROBEL
CHOREOGRAPHIC PROJECT	3607	HPER-0576-01	3	TBA	TBA	MC 127	HOLLAND
ADM H S COLLEGI ATHL	3609	HPER-0580-01	3	TR	1050AM 1205PM	MC 104	SOLOMON
DRIVER & TRAFFIC SAF	3611	HPER-0585-01	3	M	0600PM 0840PM	MC 10	MAC BETH
KINESIOLOGY	3613	HPER-0591-01	3	TR	0800AM 0915AM	MC 103	MAC BETH
ADAPTIVE PHYSICAL ED	3615	HPER-0595-01	3	MWF	1100AM 1150AM	MC 101	CHAMBERS
MGMT PRAC N REC-LEIS	3617	HPER-0652-01	3	M	0600PM 0840PM	MC 105	STAFF
OUTDOOR ENVIRON EDUC	3619	HPER-0655-01	3	R	0600PM 0840PM	MC 105	PATTERSON
RES METHODS HPERs	3621	HPER-0661-01	3	R	0600PM 0840PM	MC 103	PENNY
PHYSIOL BAS HUM PER	3623	HPER-0665-01	3	W	0600PM 0840PM	AMG 153	MC CLELLAN
INTERNSHIP	3625	HPER-0688-01	3	TBA	TBA	AMG 155	WHALEY
INDEP STUDY HPER	3627	HPER-0691-01	3	TBA	TBA	MC 112	WHALEY
INDEP STUDY HPER	3629	HPER-0691-02	3	TBA	TBA	MC 112	WHALEY
INDEP STUDY HPER	3631	HPER-0691-03	3	TBA	TBA	MC 112	WHALEY
HEALTH DIMENSIONS	3633	HPER-0696-01	3	W	0600PM 0840PM	MC 102	WILCOX
M/TCH HUM SEXUALITY	3635	HPER-0697-01	3	T	0600PM 0840PM	MC 104	ELLIS
ANAL & CRIT PROF LIT	2885	HPER-0701-01	3	M	0600PM 0840PM	MC 104	STROBEL
HIST OF PHY EDU	2887	HPER-0704-01	3	R	0600PM 0840PM	MC 104	BALLOU
MECH ANAL SPTS SKLS	2891	HPER-0710-01	3	R	0600PM 0840PM	AMG 153	MC CLELLAN
INTRNSHP/EXTRNSHP	2893	HPER-0760-01	1	TBA	TBA	MC 129	WILCOX
INTRNSHP/EXTRNSHP	2897	HPER-0761-01	1	TBA	TBA	MC 129	WILCOX
DANCE PRODUCTION	2851	HPER-474A-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	2855	HPER-474B-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	3603	HPER-574A-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	3605	HPER-574B-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DISSERTATION	2901	HPER-764A-01	3	TBA	TBA	MC 113	WHALEY
DISSERTATION	2903	HPER-764B-01	3	TBA	TBA	MC 113	WHALEY

History

Peck Hall 223, 898-2536

AFRO-AMER TO 1865	3565	HIST-0151-01	3	MWF	1000AM 1050AM	PH 218	SMITH
WESTERN CIVILIZ	3567	HIST-0171-01	3	MWF	0700AM 0750AM	PH 213	RUPPRECHT
WESTERN CIVILIZ	3569	HIST-0171-02	3	MWF	0800AM 0850AM	PH 214	CRAWFORD
WESTERN CIVILIZ	3571	HIST-0171-03	3	MWF	0900AM 0950AM	PH 214	CRAWFORD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
WESTERN CIVILIZ	3573	HIST-0171-04	3	MWF	1200PM 1250PM	PH 215	SAGE
WESTERN CIVILIZ	3575	HIST-0171-05	3	MWF	0100PM 0150PM	PH 214	BEEMON
WESTERN CIVILIZ	3687	HIST-0171-06	3	MWF	0100PM 0150PM	PH 215	SAGE
WESTERN CIVILIZ	3689	HIST-0171-07	3	MWF	0200PM 0315PM	PH 214	BEEMON
WESTERN CIVILIZ	3691	HIST-0171-08	3	TR	0140PM 0255PM	PH 214	MESSIER, R
WESTERN CIVILIZ	3693	HIST-0171-09	3	R	0430PM 0710PM	PH 214	MESSIER, R
WESTERN CIVILIZ	3697	HIST-0172-01	3	MWF	0700AM 0750AM	PH 214	COLVIN
WESTERN CIVILIZ	3715	HIST-0172-06	3	TR	0925AM 1040AM	PH 213	COLVIN
WESTERN CIVILIZ	3717	HIST-0172-07	3	TR	1215PM 0130PM	PH 214	CRAWFORD
WORLD CIV TO 1500	3721	HIST-0191-01	3	TR	1215PM 0130PM	PH 215	SAGE
AMERICAN PEOPLE	3723	HIST-0201-01	3	MWF	0700AM 0750AM	PH 218	SMITH
AMERICAN PEOPLE	3725	HIST-0201-02	3	MWF	0700AM 0750AM	PH 219	SHELTON
AMERICAN PEOPLE	3727	HIST-0201-03	3	MWF	0800AM 0850AM	PH 218	SMITH
AMERICAN PEOPLE	3729	HIST-0201-04	3	MWF	0800AM 0850AM	PH 219	TAYLOR
AMERICAN PEOPLE	3731	HIST-0201-05	3	MWF	0800AM 0850AM	PH 220	HOWELL
AMERICAN PEOPLE	3733	HIST-0201-06	3	MWF	0900AM 0950AM	PH 218	HUNT
AMERICAN PEOPLE	3735	HIST-0201-07	3	MWF	0900AM 0950AM	PH 219	TAYLOR
AMERICAN PEOPLE	3737	HIST-0201-08	3	MWF	0900AM 0950AM	PH 220	MOORE
AMERICAN PEOPLE	3739	HIST-0201-09	3	MWF	1000AM 1050AM	PH 220	MOORE
AMERICAN PEOPLE	3741	HIST-0201-10	3	MWF	1100AM 1150AM	PH 215	HUNT
AMERICAN PEOPLE	3743	HIST-0201-11	3	MWF	1100AM 1150AM	PH 220	ROLATER
AMERICAN PEOPLE	3745	HIST-0201-12	3	MWF	1200PM 1250PM	PH 213	STAFF
AMERICAN PEOPLE	3747	HIST-0201-13	3	MWF	1200PM 1250PM	PH 214	SHELTON
AMERICAN PEOPLE	3749	HIST-0201-14	3	MWF	1200PM 1250PM	PH 218	MESSIER, E
AMERICAN PEOPLE	3751	HIST-0201-15	3	MWF	1200PM 1250PM	PH 219	TAYLOR
AMERICAN PEOPLE	3753	HIST-0201-16	3	MWF	0100PM 0150PM	PH 219	HUNT
AMERICAN PEOPLE	3755	HIST-0201-17	3	MW	0200PM 0315PM	PH 218	SIKES
AMERICAN PEOPLE	3757	HIST-0201-18	3	M	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3759	HIST-0201-19	3	W	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3779	HIST-0201-20	3	W	0600PM 0840PM	PH 220	NEAL
AMERICAN PEOPLE	3781	HIST-0201-21	3	TR	0800AM 0915AM	PH 219	STAFF
AMERICAN PEOPLE	3783	HIST-0201-22	3	TR	0800AM 0915AM	PH 220	STAFF
AMERICAN PEOPLE	3785	HIST-0201-23	3	TR	0925AM 1040AM	PH 215	FERRIS
AMERICAN PEOPLE	3787	HIST-0201-24	3	TR	0925AM 1040AM	PH 218	HOWELL
AMERICAN PEOPLE	3789	HIST-0201-25	3	TR	0925AM 1040AM	PH 219	NEAL
AMERICAN PEOPLE	3791	HIST-0201-26	3	TR	0925AM 1040AM	TBA TBA	MESSIER, E
AMERICAN PEOPLE	3793	HIST-0201-27	3	TR	1050AM 1205PM	PH 215	FERRIS
AMERICAN PEOPLE	3795	HIST-0201-28	3	TR	1215PM 0130PM	PH 218	HOWELL
AMERICAN PEOPLE	3797	HIST-0201-29	3	TR	1215PM 0130PM	PH 219	MESSIER, E
AMERICAN PEOPLE	3799	HIST-0201-30	3	TR	1215PM 0130PM	TBA TBA	STAFF
AMERICAN PEOPLE	3801	HIST-0201-31	3	TR	0140PM 0255PM	PH 218	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AMERICAN PEOPLE	3803	HIST-0201-32	3	TR	0140PM 0255PM	PH 219	MESSIER, E
AMERICAN PEOPLE	3805	HIST-0201-33	3	TR	0140PM 0255PM	PH 220	NEAL
AMERICAN PEOPLE	3807	HIST-0201-34	3	TR	0305PM 0420PM	PH 214	STAFF
AMERICAN PEOPLE	3811	HIST-0201-35	3	TR	0305PM 0420PM	PH 218	SIKES
AMERICAN PEOPLE	3815	HIST-0201-36	3	TR	0430PM 0545PM	PH 220	STAFF
AMERICAN PEOPLE	3821	HIST-0201-37	3	T	0600PM 0840PM	PH 218	STAFF
AMERICAN PEOPLE	3823	HIST-0201-38	3	T	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3825	HIST-0201-39	3	T	0600PM 0840PM	PH 220	STAFF
AMERICAN PEOPLE	3829	HIST-0201-40	3	R	0600PM 0840PM	PH 218	STAFF
AMERICAN PEOPLE	3831	HIST-0201-41	3	R	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3699	HIST-0201-42	3	MWF	1000AM 1050AM	PH 213	STAFF
AMERICAN PEOPLE	3703	HIST-0201-43	3	MWF	1100AM 1150AM	PH 213	STAFF
AMERICAN PEOPLE	3893	HIST-0201-44	3	T	0305PM 0545PM	PH 215	STAFF
AMERICAN PEOPLE	3839	HIST-0202-01	3	MWF	0700AM 0750AM	PH 220	LEONE
AMERICAN PEOPLE	3843	HIST-0202-02	3	MWF	0800AM 0850AM	PH 215	LEONE
AMERICAN PEOPLE	3845	HIST-0202-03	3	MWF	1000AM 1050AM	PH 215	LEONE
AMERICAN PEOPLE	3847	HIST-0202-04	3	MWF	1100AM 1150AM	PH 218	SCHERZER
AMERICAN PEOPLE	3849	HIST-0202-05	3	MWF	1200PM 1250PM	PH 220	MOORE
AMERICAN PEOPLE	3851	HIST-0202-06	3	MWF	0100PM 0150PM	PH 218	SCHERZER
AMERICAN PEOPLE	3853	HIST-0202-07	3	MW	0200PM 0315PM	PH 215	SCHERZER
AMERICAN PEOPLE	3855	HIST-0202-08	3	TR	0800AM 0915AM	PH 215	STAFF
AMERICAN PEOPLE	3859	HIST-0202-09	3	TR	0800AM 0915AM	PH 218	STAFF
AMERICAN PEOPLE	3863	HIST-0202-10	3	TR	0925AM 1040AM	PH 220	MOORE
AMERICAN PEOPLE	3871	HIST-0202-11	3	TR	0925AM 1040AM	PH T8A	COODE
AMERICAN PEOPLE	3875	HIST-0202-12	3	TR	1050AM 1205PM	PH 214	COODE
AMERICAN PEOPLE	3877	HIST-0202-13	3	TR	1050AM 1205PM	PH 219	SHELTON
AMERICAN PEOPLE	3879	HIST-0202-14	3	TR	1215PM 0130PM	PH 213	SHELTON
AMERICAN PEOPLE	3881	HIST-0202-15	3	TR	1215PM 0130PM	T8A T8A	STAFF
AMERICAN PEOPLE	3883	HIST-0202-16	3	TR	1215PM 0130PM	T8A T8A	STAFF
AMERICAN PEOPLE	3885	HIST-0202-17	3	TR	0140PM 0255PM	T8A T8A	COODE
AMERICAN PEOPLE	3887	HIST-0202-18	3	TR	0305PM 0420PM	PH 219	GULLIFORD
AMERICAN PEOPLE	3707	HIST-0202-19	3	MWF	0100PM 0150PM	PH 213	STAFF
AMERICAN PEOPLE	3711	HIST-0202-20	3	MW	0200PM 0315PM	PH 213	STAFF
FR REV AND NAPOLEON	3889	HIST-0302-01	3	TR	0925AM 1040AM	PH 214	CRAWFORD
MILITARY HIST OF U S	3897	HIST-0320-01	3	TR	0140PM 0255PM	PH 215	HUNT
TOPICS AFRICAN-AMER	3901	HIST-0378-01	3	TR	1050AM 1205PM	PH 222	SMITH
NOTE: Topic is Harlem Renaissance							
THE HISTORIANS CRAFT	3903	HIST-0390-01	3	TR	1050AM 1205PM	PH 213	ROWE
THE HISTORIANS CRAFT	3905	HIST-0390-02	3	TR	0140PM 0255PM	PH 213	ROWE
REN EUROPE	3907	HIST-0404-01	3	MWF	1000AM 1050AM	PH 214	BEEMON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CHINA	3909	HIST-0409-01	3	MWF	0900AM 0950AM	PH 215	SAGE
CIVIL WAR & RESCONST	3911	HIST-0414-01	3	MW	0200PM 0315PM	PH 219	FERRIS
EMERG OF MOD AMERICA	3913	HIST-0415-01	3	MWF	1100AM 1150AM	PH 219	TAYLOR
U S 1914 - 1945	3915	HIST-0416-01	3	MWF	1000AM 1050AM	PH 219	HOWELL
MEXICO & CARIBBEAN	3917	HIST-0425-01	3	TR	1050AM 1205PM	PH 218	NEAL
WOMEN TO 1890	3919	HIST-0427-01	3	TR	1215PM 0130PM	PH 220	LEONE
GERMANY SINCE 1914	3923	HIST-0440-01	3	MWF	1100AM 1150AM	PH 214	RUPPRECHT
HIST OF SPORT IN AM	3927	HIST-0444-01	3	MWF	0900AM 0950AM	PH 213	COLVIN
THE AMERICAN INDIAN	3931	HIST-0449-01	3	MW	0200PM 0315PM	PH 220	ROLATER
TENNESSEE	3935	HIST-0466-01	3	MWF	0100PM 0150PM	PH 220	ROLATER
TENNESSEE	3941	HIST-0466-02	3	TR	1050AM 1205PM	PH 220	SIKES
TENNESSEE	3943	HIST-0466-03	3	TR	0305PM 0420PM	PH 220	ROLATER
INTRO TO PUBLIC HISTORY	3947	HIST-0485-01	3	TR	0925AM 1040AM	PH 222	GULLIFORD
DEV LOCAL MUSEUM	3949	HIST-0488-01	3	TR	0140PM 0255PM	PH 222	GULLIFORD
ADMIN HISTORIC PRES	3951	HIST-0492-01	3	R	0305PM 0545PM	PH 215	WEST
PROB IN HIST PRESERV	3953	HIST-0493-01	3	T	0300PM 0540PM	VH TBA	HUHTA
PRESERVATION INTERN	3955	HIST-0494-01	3	TBA	TBA TBA	PH 280	GULLIFORD
FR REV AND NAPOLEON	3957	HIST-0502-01	3	TR	0925AM 1040PM	PH 214	CRAWFORD
REN EUROPE	3959	HIST-0504-01	3	MWF	1000AM 1050AM	PH 214	BEEMON
CHINA	3961	HIST-0509-01	3	MWF	0900AM 0950AM	PH 215	SAGE
CIVIL WAR RECONSTR	3963	HIST-0514-01	3	MW	0200PM 0315PM	PH 219	FERRIS
EMERG OF MOD AMERICA	3969	HIST-0515-01	3	MWF	1100AM 1150AM	PH 219	TAYLOR
U S 1914-1945	3973	HIST-0516-01	3	MWF	1000AM 1050AM	PH 219	HOWELL
MEXICO & CARIBBEAN	3977	HIST-0525-01	3	TR	1050AM 1205PM	PH 218	NEAL
WOMEN TO 1890	3979	HIST-0527-01	3	TR	1215PM 0130PM	PH 220	LEONE
GERMANY SINCE 1914	3981	HIST-0540-01	3	MWF	1100AM 1150AM	PH 214	RUPPRECHT
HIST OF SPORT IN AM	3983	HIST-0544-01	3	MWF	0900AM 0950AM	PH 213	COLVIN
THE AMERICAN INDIAN	3985	HIST-0549-01	3	MW	0200PM 0315PM	PH 220	ROLATER
TENNESSEE	3987	HIST-0566-01	3	MWF	0100PM 0150PM	PH 220	ROLATER
TENNESSEE	3989	HIST-0566-02	3	TR	1050AM 1205PM	PH 220	SIKES
TENNESSEE	3991	HIST-0566-03	3	TR	0305PM 0420PM	PH 220	ROLATER
INTRO TO PUB HIST	3993	HIST-0585-01	3	TR	0925AM 1040AM	PH 222	GULLIFORD
DEV LOCAL MUSEUM	3995	HIST-0588-01	3	TR	0140PM 0255PM	PH 222	GULLIFORD
ADMIN HISTORIC PRES	3997	HIST-0592-01	3	R	0305PM 0545PM	PH 215	WEST
PROB IN HIST PRESERV	3999	HIST-0593-01	3	T	0300PM 0540PM	VH TBA	HUHTA
PRESERVATION INTERN	4001	HIST-0594-01	3	TBA	TBA TBA	PH 280	GULLIFORD
SEM IN MED EUR	4003	HIST-0600-01	3	T	0430PM 0710PM	PH 222	MESSIER, R
PUB HIST INTERN	7051	HIST-0605-01	3	TBA	TBA	PH 280	GULLIFORD
AMER SOCIAL HISTORY	4007	HIST-0653-01	3	W	0430PM 0710PM	PH 222	SCHERZER
THESIS	7053	HIST-0664-01	3	TBA	TBA	PH 286	ROWE
SEMINAR AM DIP HIST	4005	HIST-0672-01	3	T	0600PM 0840PM	TBA TBA	FERRIS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SEMINAR AM DIPL HIST	4013	HIST-0772-01	3	T	0600PM 0840PM	TBA TBA	FERRIS
SEM IN 19TH C EUROPE	4009	HIST-0673-01	3	R	0600PM 0840PM	PH 222	COLVIN
RESEARCH & WRITING	4011	HIST-0681-01	3	M	0600PM 0840PM	PH 222	SIKES
WESTERN CIVILIZ	3695	HIST-171H-01	3	TR	1050AM 1205PM	PH 108	BEEMON
AMERICAN PEOPLE	3835	HIST-201H-01	3	TR	0925AM 1040AM	PH 108	ROWE
HONORS IN HIST	6929	HIST-495H-01	3	TBA	TBA	TBA TBA	STAFF
DISSERTATION	7055	HIST-764A-01	3	TBA	TBA	PH 286	ROWE
DISSERTATION	7057	HIST-764B-01	3	TBA	TBA	PH 286	ROWE

Human Sciences

Dr. Ernestine Reeder, Home Economics 100, 898-2884

Child Development and Family Studies

HUMAN DEVELOP I	5825	CDFS-0235-01	3	MW	0100PM 0215PM	EHE 200	MAAR
NOTE: One-hour lab per week between 9:00 and 11:00.							
HUMAN DEVELOP II	5879	CDFS-0331-01	3	TR	1215PM 0130PM	EHE 200	MAAR
NOTE: One-hour lab per week TBA.							
FAMILY RELATIONS	5891	CDFS-0332-01	3	TR	1050AM 1205PM	EHE 106	STIVERS
FAMILY RELATIONS	5901	CDFS-0332-02	3	TR	0140PM 0255PM	EHE 106	STIVERS
FAMILY RELATIONS	5911	CDFS-0332-03	3	MWF	0900AM 0950AM	EHE 106	EMERY
FAMILY RELATIONS	5919	CDFS-0332-04	3	MWF	1100AM 1150AM	EHE 106	EMERY
DYNAMICS INTERPER RELAT	5929	CDFS-0333-01	3	TR	1050AM 1205PM	EHE 200	EMERY
LIFE-SPAN HUM DEV	7169	CDFS-0334-01	3	MWF	1000AM 1050AM	EHE 200	STIVERS
NURSERY SCH PRACT	6039	CDFS-0430-01	3	M	0900AM 1200PM	EHE 113	MAAR
NURSERY SCH PRACT	6041	CDFS-0430-02	3	F	1100AM 1250PM	EHE 200	MAAR
NURSERY SCH PRACT	6047	CDFS-0430-03	3	T	0900AM 1200PM	EHE 113	MAAR
NURSERY SCH PRACT	6053	CDFS-0430-04	3	F	1100AM 1250PM	EHE 200	MAAR
NURSERY SCH PRACT	6055	CDFS-0430-05	3	R	0900AM 1200PM	EHE 113	MAAR
NURSERY SCH PRACT	6057	CDFS-0430-06	3	F	1100AM 1250PM	EHE 200	MAAR
NURSERY SCH PRACT	6059	CDFS-0430-07	3	T	0100PM 0400PM	EHE 113	MAAR
NURSERY SCH PRACT	6061	CDFS-0430-08	3	F	1100AM 1250PM	EHE 200	MAAR
CONTEMPORARY FAM	6063	CDFS-0434-01	3	R	0100PM 0400PM	EHE 113	MAAR
DAY CARE PERSPECTIVES	6065	CDFS-0436-01	3	F	1100AM 1250PM	EHE 200	MAAR
NURSERY SCH PRACT	6259	CDFS-0530-01	3	T	0900AM 1200PM	EHE 113	MAAR
NURSERY SCH PRACT	6313	CDFS-0530-02	3	F	1100AM 1250PM	EHE 200	MAAR
CONTEMP FAMILY	6317	CDFS-0534-01	3	T	0100PM 0400PM	EHE 113	MAAR
DAY CARE PERSPECT	6319	CDFS-0536-01	3	R	0800AM 0915AM	EHE 109	EMERY
			3	M	0400PM 0630PM	EHE 106	STIVERS

Home Economics Education

TCHG H EC A-Z	6345	H ED-0554-01	6	TBA	TBA	EHE 200	HARRISON
PROB TCHG MATERIALS	6347	H ED-0556-01	3	TBA	TBA	EHE 200	HARRISON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
OCCUPATIONAL H EC SEM	6351	H ED-0557-01	3	TBA	TBA	EHE 200	HARRISON
CARE & GUID CHILD	6093	H ED-450A-01	3	TBA	TBA	EHE 108	PRICE
<i>NOTE: H ED 450A, B, and C are to be taken by Vocational Home Economics Education majors only.</i>							
FOOD MGMT/PROD & SERV	6107	H ED-450B-01	3	TBA	TBA	EHE 108	PRICE
CLOTH MGMT/PROD & SERV	6115	H ED-450C-01	3	TBA	TBA	EHE 108	PRICE
CARE & GUID OF CHILD	6335	H ED-550A-01	3	TBA	TBA	EHE 108	PRICE
FOOD MGMT/PROD & SERV	6339	H ED-550B-01	3	TBA	TBA	EHE 108	PRICE
CLOTH MGMT/PROD & SERV	6341	H ED-550C-01	3	TBA	TBA	EHE 108	PRICE

Human Sciences

CAREER ORIENTATION	5675	H SC-0101-01	1	MW	0100PM 0150PM	EHE 106	ESTES
CAREER ORIENTATION	5685	H SC-0101-02	1	MW	0200PM 0250PM	EHE 106	HENIG
PRESENTATION TECHNIQUES	5717	H SC-0302-01	2	MWF	1200PM 1250PM	EHE 109	ESTES
PRESENTATION TECHNIQUES	5731	H SC-0302-02	2	TR	1050AM 1205PM	EHE 109	ESTES
SENIOR SEMINAR	5959	H SC-0400-01	1	M	0200PM 0250PM	EHE 109	REEDER
READINGS IN H SC	5983	H SC-0406-01	1	TBA	TBA	EHE 108	HENIG
READINGS IN H SC	5991	H SC-0406-02	3	TBA	TBA	EHE 100	REEDER
CONSUMER ECONOMICS	6067	H SC-0441-01	3	MWF	1200PM 1250PM	EHE 200	HARRISON
CONSUMER ECONOMICS	6079	H SC-0441-02	3	TR	0800AM 0915AM	EHE 200	HARRISON
RESOURCE MGMT	6087	H SC-0443-01	3	MWF	0800AM 0850AM	EHE 200	PRICE
READINGS IN H EC	6367	H SC-0506-01	3	TBA	TBA	EHE 100	REEDER
CONSUMER ECON	6325	H SC-0541-01	3	MWF	1200PM 1250PM	EHE 200	HARRISON
CONSUMER ECON	6331	H SC-0541-02	3	TR	0800AM 0915AM	EHE 200	HARRISON
ADV PBLM HUM DEV FAM	5963	H SC-405A-01	3	TBA	TBA	EHEA 120	EMERY
ADV PBLM FOODS - NUT	5971	H SC-405B-01	3	TBA	TBA	EHE 105	WALKER
ADV PBLM CLOTH - TEXTILE	5975	H SC-405C-01	3	TBA	TBA	EHE 100	ROBINSON
INTERNSHIP-HUM DEV FAR	7173	H SC-410A-01	6	TBA	TBA	EHEA 121	EMERY
INTERNSHIP-CONSUMER SER	7175	H SC-410B-01	6	TBA	TBA	EHE 108	PRICE
INTERNSHIP-FASHION MERCH	7177	H SC-410C-01	6	M	1100AM 1150AM	EHE 109	ROBINSON
INTERNSHIP-INT DESIGN	7179	H SC-410D-01	6	TBA	TBA	EHEA 220	SCHOLTES
ADV PBLM HUM DEV FAM	6225	H SC-505A-01	3	TBA	TBA	EHEA 120	EMERY
ADV PBLM FOODS NUT	6229	H SC-505B-01	3	TBA	TBA	EHE 105	WALKER
ADV PBLM CLOTH - TEX	6235	H SC-505C-01	3	TBA	TBA	EHE 100	ROBINSON

Interior Design

BASIC DESIGN I	5795	IDES-0161-01	3	MW	0900AM 1050AM	EHEA 020	SCHOLTES
BASIC DESIGN I	5799	IDES-0161-02	3	MW	1000AM 1150AM	EHE 112	ESTES
BASIC DESIGN I	5803	IDES-0161-03	3	MW	0100PM 0250PM	EHEA 020	SPEAKS
BASIC DESIGN I	5807	IDES-0161-04	3	TR	0800AM 0950AM	EHE 112	PRICE
BASIC DESIGN I	5813	IDES-0161-05	3	TR	1050AM 1240PM	EHE 112	SCHOLTES
BASIC DESIGN II	5937	IDES-0361-01	3	TR	1215PM 0230PM	EHEA 020	STAFF
I D VISUAL PRESENT	5941	IDES-0370-01	3	TR	0800AM 1015AM	EHEA 221	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PRIN INT DESIGN	5947	IDES-0371-01	3	MW F	1100AM	1250PM	EHEA	020	SCHOLTES
INT MATERIALS/FINISH	5953	IDES-0372-01	3	MW	1100AM	1150AM	EHEA	223	STAFF
					0100PM	0250PM	EHEA	223	
RESIDENTIAL DESIGN	5955	IDES-0373-01	3	MW F	0900AM	1050AM	EHEA	221	STAFF
INT DES BUSI PRACT	6907	IDES-0374-01	3	TR	0900AM	0950AM	EHEA	223	
					0925AM	1040AM	EHEA	223	SPEAKS
CO-OP EDUCATION	6909	IDES-0397-01	3	TBA	TBA		EHEA	220	SCHOLTES
CO-OP EDUCATION	6913	IDES-0398-01	3	TBA	TBA		EHEA	220	SCHOLTES
HOUSE FURNISHINGS	6213	IDES-0462-01	3	TR	1215PM	0205PM	EHE	109	PRICE
HIST OF INTERIORS	6215	IDES-0470-01	3	MWF	0800AM	0850AM	EHEA	223	SCHOLTES
CONTRACT DESIGN I	6219	IDES-0476-01	3	TR	1215PM	0230PM	EHEA	223	SPEAKS
CONTRACT DESIGN I	6221	IDES-0476-02	3	MW	0300PM	0515PM	EHEA	223	SPEAKS
HIST OF INTERIORS	6355	IDES-0570-01	3	MWF	0800AM	0850AM	EHEA	223	SCHOLTES

Nutrition and Food Science

PRINC OF NUTRITION	5771	N FS-0124-01	3	MWF	0800AM	0850AM	EHE	106	COLSON
PRINC OF NUTRITION	5777	N FS-0124-02	3	MWF	1000AM	1050AM	EHE	106	WALKER
PRINC OF NUTRITION	5785	N FS-0124-03	3	TR	0925AM	1040AM	EHE	106	COLSON
PRINC OF NUTRITION	5791	N FS-0124-04	3	T	0600PM	0840PM	EHE	106	WALKER
FOOD PRINCIPLES	5865	N FS-0320-01	3	TR	1215PM	0230PM	EHE	107	COLSON
MEAL MANAGEMENT	5871	N FS-0321-01	3	M WF	1000AM	1050AM	EHE	107	PRICE
					1000AM	1150AM	EHE	107	
FIELD EXPR FOODS NUTRI	7181	N FS-0409-01	3	TBA	TBA		EHE	105	WALKER
NUTRITION IN AGING	6035	N FS-0421-01	3	MW	1100AM	1215PM	EHE	110	COLSON
ADV NUTRITION	6037	N FS-0427-01	3	MWF	0900AM	0950AM	EHE	109	WALKER
ADVANCED NUTRITION	6255	N FS-0527-01	3	MWF	0900AM	0950AM	EHE	109	WALKER
ADV CLINICAL NUTR	6357	N FS-0623-01	3	M	0200PM	0440PM	EHE	112	WALKER
CLINICAL DIETETICS	6359	N FS-0629-01	6	TBA	TBA		EHE	105	WALKER

Textiles, Merchandising, and Design

CLOTHING I	5689	TXMD-0110-01	3	TR	1215PM	0230PM	EHE	110	ESTES
FASH PROMOTION	5737	TXMD-0307-01	3	TR	1050AM	1205PM	EHE	110	HENIG
TEXTILES	5743	TXMD-0310-01	3	MW F	0800AM	0850AM	EHE	112	HENIG
					0800AM	0950AM	EHE	112	
TEXTILES	5753	TXMD-0310-02	3	MW R	0900AM	0950AM	EHE	112	HENIG
					0140PM	0330PM	EHE	112	
INTRO TO FASH INDUSTRY	5837	TXMD-0313-01	3	MWF	1200PM	1250PM	EHE	106	ROBINSON
APPAREL SELECT/EVAL	5841	TXMD-0315-01	3	TR	1215PM	0130PM	EHE	106	ROBINSON
FASHION FUNDAMENTALS	5849	TXMD-0316-01	3	MWF	0900AM	0950AM	EHE	200	ROBINSON
FASH MERCHAN PROF SEM	5857	TXMD-0317-01	1	M	0100PM	0150PM	EHE	112	HENIG
CO-OP EDUCATION	6911	TXMD-0397-01	3	TBA	TBA		EHE	102	ROBINSON
CO-OP EDUCATION	6915	TXMD-0398-01	3	TBA	TBA		EHE	102	ROBINSON
HIST OF COSTUME	6031	TXMD-0413-01	3	MWF	1100AM	1150AM	EHE	109	REEDER
SOCIAL ASPECTS CLOTH	6033	TXMD-0417-01	3	TR	0925AM	1040AM	EHE	200	ROBINSON
HIST OF COST & TEXT	6245	TXMD-0513-01	3	MWF	1100AM	1150AM	EHE	109	REEDER
SOC ASPECTS OF CLOTH	6251	TXMD-0517-01	3	TR	0925AM	1040AM	EHE	200	ROBINSON

Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO METALS	1759	I S -0121-01	3	MW	0600PM 0840PM	VIS 169	SERGEANT
				MW	0600PM 0840PM	VIS 170	
INTROD TO METALS	1761	I S -0121-02	3	MW	0100PM 0340PM	VIS 169	SERGEANT
				MW	0100PM 0340PM	VIS 170	
INTROD TO METALS	1763	I S -0121-03	3	TR	0800AM 1040AM	VIS 169	SERGEANT
				TR	0800AM 1040AM	VIS 170	
DRAFT FUND ARC/INT	1773	I S -0130-01	3	TR	0800AM 1040AM	AMG 115	CARTER
BAS TECH DRAW-SKETCH	1775	I S -0131-01	3	TR	0600PM 0840PM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	1777	I S -0131-02	3	MWF	1000AM 1150AM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	1779	I S -0131-03	3	MW	0100PM 0340PM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	1781	I S -0131-04	3	TR	0800AM 1040AM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	1783	I S -0131-05	3	TR	1050AM 0130PM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	1785	I S -0131-06	3	TR	0140PM 0420PM	AMG 117	JANDU
BAS TECH DRAW-SKETCH	7087	I S -0131-07	3	MWF	0800AM 0950AM	AMG 117	STAFF
TECHNICAL DRAWING I	1787	I S -0132-01	3	MWF	1000AM 1150AM	AMG 115	STAFF
TECHNICAL DRAWING I	1789	I S -0132-02	3	MW	0100PM 0340PM	AMG 115	STAFF
TECHNICAL DRAWING I	1791	I S -0132-03	3	TR	1050AM 0130PM	AMG 115	STAFF
TECHNICAL DRAWING I	1793	I S -0132-04	3	TR	0600PM 0840PM	AMG 115	JANDU
INTRO TO ENGINEERING	1857	I S -0183-01	3	TR	1050AM 1205PM	VIS 103	MATHIS, W
ENGINEERING FUND	1859	I S -0184-01	3	MW	0100PM 0215PM	VIS 103	MATHIS, K
ENGINEERING FUND	1861	I S -0184-02	3	TR	0140PM 0255PM	VIS 103	MATHIS, W
WOOD I	1747	I S -0213-01	3	TR	0600PM 0840PM	VIS 103	STAFF
				TR	0600PM 0840PM	VIS 102	
CO-OP ED EXP I	1877	I S -0293-01	3	TBA	TBA TBA	TBA TBA	GOULD
CO-OP ED EXP II	1879	I S -0294-01	3	TBA	TBA TBA	TBA TBA	GOULD
WOOD II	1749	I S -0314-01	3	TR	0600PM 0840PM	VIS 103	STAFF
				TR	0600PM 0840PM	VIS 102	
INTRO TO CONST	1751	I S -0315-01	3	MWF	0800AM 0950AM	VIS 243	HATFIELD
				MWF	0800AM 0950AM	VIS 102	
COST ESTIMATING I	1753	I S -0316-01	3	MWF	1100AM 1150AM	VIS 242	HATFIELD
MATLS OF CONSTR	1755	I S -0318-01	3	MWF	1000AM 1050AM	VIS 242	HATFIELD
BASIC MACHINE SHOP	1765	I S -0321-01	3	TR	0800AM 1040AM	VIS 107	MC BRIDE
				TR	0800AM 1040AM	VIS 108	
BASIC MACHINE SHOP	1767	I S -0321-02	3	MWF	1000AM 1150AM	VIS 107	MC BRIDE
				MWF	1000AM 1150AM	VIS 108	
MFG PROCESSES & MATL	1769	I S -0326-01	3	MW	0430PM 0545PM	VIS 103	MC BRIDE
ARCH DRAFT AND DES	1811	I S -0330-01	3	TR	0140PM 0420PM	AMG 115	CARTER
COMP - AIDED DRAFT	1795	I S -0331-01	3	MWF	0800AM 0950AM	AMG 116	STAFF
COMP - AIDED DRAFT	1797	I S -0331-02	3	MWF	1000AM 1150AM	AMG 116	JANDU
COMP - AIDED DRAFT	1799	I S -0331-03	3	TR	0800AM 1040AM	AMG 116	JANDU
COMP - AIDED DRAFT	1801	I S -0331-04	3	MW	0600PM 0840PM	AMG 116	CARTER
COMP - AIDED DRAFT	1803	I S -0331-05	3	TR	1215PM 0255PM	AMG 116	REDDITT
COMP APPL/ARCH DES	1805	I S -0332-01	3	MW	0100PM 0340PM	AMG 116	CARTER
COMP APPL/ARCH DES	1807	I S -0332-02	3	TR	0600PM 0840PM	AMG 116	REDDITT
INTRO TO IND PLASTIC	1757	I S -0356-01	3	MW	0600PM 0840PM	VIS 103	HATFIELD
				MW	0600PM 0840PM	VIS 101	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ELECTRICAL CIR ANAL	1817	I S -0360-01	3	MW	0600PM 0840PM	VIS 178	MULLINS
INTRO ELEC & ELECTRO	1819	I S -0361-01	3	MW	0600PM 0840PM	VIS 176	
INTRO ELEC & ELECTRO	1821	I S -0361-02	3	MWF	0800AM 0950AM	VIS 178	STAFF
INTRO ELEC & ELECTRO	1823	I S -0361-03	3	MWF	0800AM 0950AM	VIS 176	
INTRO ELEC & ELECTRO	1825	I S -0361-04	3	MWF	1000AM 1150AM	VIS 178	STAFF
INTRO ELEC & ELECTRO	7091	I S -0361-05	3	MWF	1000AM 1150AM	VIS 176	
INTRO ELEC & ELECTRO	1827	I S -0361-06	3	TR	0100PM 0340PM	VIS 178	KANITZ
ELECTRONICS I	1829	I S -0363-01	3	TR	1215PM 0255PM	VIS 178	CHEN
ELECTRONICS I	1831	I S -0363-02	3	TR	1215PM 0255PM	VIS 176	
ELECTRONICS II	1833	I S -0364-01	3	TR	0305PM 0545PM	VIS 178	STAFF
COMPUTER TECH	1835	I S -0365-01	3	TR	0305PM 0545PM	VIS 176	
STATICS	1863	I S -0383-01	3	TR	0600PM 0840PM	VIS 178	STAFF
STATICS	1865	I S -0383-02	3	TR	0600PM 0840PM	VIS 176	
STRENGTH OF MATERIAL	1867	I S -0386-01	3	MW	0600PM 0840PM	VIS 174	KANITZ
INTROD TO IND MGMT	1889	I S -0391-01	3	TR	0800AM 1040AM	VIS 174	CHEN
INTROD TO IND MGMT	1891	I S -0391-02	3	TR	0600PM 0840PM	VIS 174	PRATT
IND INTERNSHIP I	1885	I S -0392-01	3	TR	0600PM 0840PM	VIS 274	CHEN
IND INTERNSHIP II	1887	I S -0393-01	3	TR	0900AM 0950AM	VIS 103	MATHIS, K
INSPECTION & GAGING	1771	I S -0395-01	3	TR	0600PM 0715PM	VIS 243	MATHIS, W
CO-OP EDUCATION III	1881	I S -0397-01	3	MWF	1000AM 1050AM	VIS 169	SERGEANT
CO-OP EDUCATION IV	1883	I S -0398-01	3	M	0600PM 0840PM	VIS 243	COPPEANS
JOB ANALYSIS	1739	I S -0402-01	3	TR	0925AM 1040AM	VIS 243	GOULD
COURSE CONST IND ED	1741	I S -0403-01	3	TBA	TBA TBA TBA	TBA TBA	GOULD
ORGAN & OPER OF VICA	1743	I S -0406-01	3	TBA	TBA TBA TBA	TBA TBA	GOULD
ORG & MGMT OF IND ED	1745	I S -0407-01	3	TBA	TBA TBA TBA	TBA TBA	GOULD
ADV COMP AID DRAFT	1809	I S -0433-01	3	M	0430PM 0710PM	VIS 242	LORENZ
INDUSTRIAL SAFETY	1813	I S -0442-01	3	R	0600PM 0840PM		CASTILE
INDUSTRIAL HYGIENE	1815	I S -0445-01	3	M	0600PM 0840PM		CASTEEL
INSTRU & CONTROL	1837	I S -0461-01	3	R	0430PM 0710PM		LORENZ
INDUST ELECTRICITY	1839	I S -0464-01	3	TBA	TBA TBA TBA	AMG 116	REDDITT
A-D INTERFACE TECH	1841	I S -0466-01	3	MWF	0800AM 0850AM	VIS 103	MATHIS, K
MICROPROCESSORS	1843	I S -0467-01	3	M	0600PM 0840PM	VIS 107	TODD
ELECTRONIC FABRICA	1845	I S -0468-01	3	MWF	1000AM 1150AM	VIS 174	MULLINS
INDUSTRIAL SEMINAR	1847	I S -0471-01	1	MWF	0800AM 0950AM	VIS 169	MULLINS
POLL CONTROL TECH	1871	I S -0477-01	4	MWF	0800AM 0950AM	VIS 170	
SHOP PROBLEMS	1849	I S -0479-01	3	MW	0100PM 0340PM	VIS 274	CHEN
SOLAR BLDG DESIGN	1873	I S -0482-01	3	TR	1050AM 0130PM	VIS 169	MULLINS
FLUID POWER	1875	I S -0485-01	3	TR	1050AM 0130PM	VIS 170	
MAINT MANAGEMENT	1893	I S -0491-01	3	TR	0600PM 0840PM	VIS 242	WALL
PROD PLAN & CONTROL	1895	I S -0493-01	3	M	0600PM 0840PM	VIS 243	WALL

NOTE: See department chairperson before registering.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
METHODS & WORK MEAS	1897	I S -0494-01	3	TR	1050AM 1205PM	VIS 242	WALL
ENGINEERING ECONOMY	1899	I S -0497-01	3	TR	0140PM 0420PM	VIS 242	WALL
JOB ANALYSIS	1901	I S -0502-01	3	M	0430PM 0710PM	VIS 242	LORENZ
COURSE CONST IND ED	1903	I S -0503-01	3	R	0600PM 0840PM		CASTILE
ORGAN & OPER OF VICA	1905	I S -0506-01	3	M	0600PM 0840PM		CASTEEL
ORG & MGMT OF IND ED	1907	I S -0507-01	3	R	0430PM 0710PM		LORENZ
COMPUTER AIDED DRAFT	1909	I S -0531-01	3	MWF	0800AM 0950AM	AMG 116	STAFF
COMPUTER AIDED DRAFT	1911	I S -0531-02	3	MWF	1000AM 1150AM	AMG 116	JANDU
COMPUTER AIDED DRAFT	1913	I S -0531-03	3	TR	0800AM 1040AM	AMG 116	JANDU
COMPUTER AIDED DRAFT	1915	I S -0531-04	3	MW	0600PM 0840PM	AMG 116	CARTER
COMPUTER AIDED DRAFT	1917	I S -0531-05	3	TR	1215PM 0255PM	AMG 116	REDDITT
ADV COMP AID DRAFT	1919	I S -0533-01	3	TBA	TBA TBA	AMG 116	REDDITT
ARCH DRAFT AND DES	1921	I S -0535-01	3	TR	0140PM 0420PM	AMG 115	CARTER
INDUSTRIAL SAFETY	1923	I S -0542-01	3	MWF	0800AM 0850AM	VIS 103	MATHIS, K
INDUSTRIAL HYGIENE	1925	I S -0545-01	3	M	0600PM 0840PM	VIS 107	TODD
INSTRUMEN & CONTROLS	1927	I S -0561-01	3	MWF	1000AM 1150AM	VIS 174	MULLINS
INDUST ELECTRICITY	1929	I S -0564-01	3	MWF	0800AM 0950AM	VIS 169	MULLINS
COMPUTER TECHNOLOGY	1931	I S -0565-01	3	MWF	0800AM 0950AM	VIS 170	
ANALOG DIGITAL SYS	1933	I S -0566-01	3	MW	0600PM 0840PM	VIS 274	CHEN
MICROPROCESSORS	1935	I S -0567-01	3	MW	0100PM 0340PM	VIS 274	CHEN
ELECTRONIC FABRIC	1937	I S -0568-01	3	TR	1050AM 0130PM	VIS 274	PRATT
INDUSTRIAL SEMINAR	1939	I S -0571-01	3	MW	0100PM 0340PM	VIS 174	PRATT
POLLUTION CONTROL	1941	I S -0577-01	1	M	1200PM 1250PM	VIS 242	WALL
SHOP PROBLEMS	1943	I S -0579-01	4	MW	1000AM 1150AM	VIS 103	MATHIS
			3	T	0600PM 0650PM	VIS 107	STAFF

NOTE: See department chairperson before registering.

SOLAR BLDG DESIGN	1945	I S -0582-01	3	TR	0925AM 1040AM	VIS 103	MATHIS, W
FLUID POWER	1947	I S -0585-01	3	TR	1050AM 0130PM	VIS 169	MULLINS
MAINT MANAGEMENT	1949	I S -0591-01	3	TR	1050AM 0130PM	VIS 170	
PROD PLAN & CONTROL	1951	I S -0593-01	3	M	0600PM 0840PM	VIS 242	WALL
METHODS & WORK MEAS	1953	I S -0594-01	3	MW	0430PM 0545PM	VIS 243	WALL
ENGINEERING ECONOMY	1955	I S -0597-01	3	TR	1050AM 1205PM	VIS 242	WALL
SEM IND QUAL DEV	6921	I S -0618-01	3	TR	0140PM 0255PM	VIS 242	WALL
ADV TECH PROB WOOD	1957	I S -0621-01	3	T	0600PM 0840PM	VIS 242	GOULD
ADV TECHNICAL DRAFT	1959	I S -0623-01	3	W	0600PM 0840PM	VIS 244	MATHIS
ADV PROB IN METAL	1961	I S -0624-01	3	W	0600PM 0650PM	VIS 244	CARTER
ADV TECH PROBS ELECT	1963	I S -0626-01	3	W	0600PM 0650PM	VIS 244	MC BRIDE
PROB IN IND STUDIES	1965	I S -0628-01	3	W	0600PM 0650PM	VIS 244	REDDITT
PROB IN IND STUDIES	1967	I S -0630-01	3	W	0600PM 0650PM	VIS 244	REDDITT
METHODS OF RESEARCH	1969	I S -0632-01	3	W	0600PM 0650PM	VIS 244	REDDITT
THESIS	1971	I S -0634-01	3	M	0600PM 0840PM	VIS 244	REDDITT
PROBS IN PROD MGMT	1973	I S -0636-01	3	W	0600PM 0650PM	VIS 244	STAFF
			3	W	0600PM 0650PM	VIS 244	GOULD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PROBS IN PROD MGMT	1975	I S -0692-01	3	W	0600PM	0650PM	VIS	244	GOULD
SEM ENVIR SCI & TECH	1869	I S -476C-01	1	F	1100AM	1150AM	WPS	213	MASON
COMP ENGR TECH	1851	I S -480C-01	3	TR	1050AM	0130PM	VIS	274	PRATT
DES ENGR TECH	6919	I S -480D-01	3	TBA	TBA	TBA	TBA	TBA	MC BRIDE
ELEC/MECH ENGR TECH	1853	I S -480E-01	3	TBA	TBA	TBA	TBA	TBA	SERGEANT
MANUFAC ENGR TECH	1855	I S -480M-01	3	TBA	TBA	TBA	TBA	TBA	WALL

Master in Vocational-Technical Education

VOC-TECH ED INTRNSHIP	7099	VTE -0641-01	3	TBA	TBA				STEWART
VOC-TECH ED PROG PLA	6925	VTE -0643-01	3	M	0600PM	0840PM	EHE	200	HARRISON
PROBS IN VOC-TECH	1983	VTE -0651-01	3	W	0600PM	0840PM	VIS	145	LORENZ
METHODS OF RESEARCH	1985	VTE -0662-01	3	M	0600PM	0840PM	VIS	244	REDDITT
THESIS	7101	VTE -0664-01	3	TBA	TBA		TBA	TBA	STAFF

Journalism

Dr. Larry Burriss, Mass Communication 245, 898-2814

NOTE: Students who fail to attend the first class meeting of 171, 301, 309, 311, 314, 316, 336, 341, 342, 345, 353, or 416 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 321, 351, 420, 421, 461, 466, and 485. Students may take these courses in either Journalism or Radio-TV to fulfill University or school requirements.

Core and General Interest Courses

INTRO TO MASS COMM	5395	JOUR-0151-01	3	MWF	0900AM	0950AM	LRC	221	KIMBRELL
INTRO TO MASS COMM	5413	JOUR-0151-02	3	MW	0200PM	0315PM	LRC	221	STAFF
UNDERSTAND MASS MEDIA	5353	JOUR-0321-01	3	MWF	1100AM	1150AM	LRC	221	POOD
UNDERSTAND MASS MEDIA	5363	JOUR-0321-02	3	TR	0925AM	1040AM	LRC	221	WYATT
UNDERSTAND MASS MEDIA	5385	JOUR-0321-03	3	T	0600PM	0840PM	COMM	103	STAFF
MASS COMM & SOCIETY	5597	JOUR-0421-01	3	MW	0200PM	0315PM	COMM	104	SPIRES
VISUAL COMMUNICATIONS	5601	JOUR-0461-01	3	TR	0305PM	0420PM	BGA	101	STAFF

Advertising

SURVEY OF ADV	5623	ADV -0242-01	3	MWF	1000AM	1050AM	COMM	150	APPLEGATE
SURVEY OF ADV	5627	ADV -0242-02	3	TR	1215PM	0130PM	COMM	103	PARENTE
ADV COPY & LAYOUT	5635	ADV -0316-01	3	TR	0305PM	0420PM	COMM	228	VANNATTA
ADV COPY & LAYOUT	7005	ADV -0316-02	3	TR	0140PM	0255PM	COMM	229	VANNATTA
ADV MEDIA PLAN	5639	ADV -0348-01	3	TR	0925AM	1040AM	COMM	151	PARENTE
ADV COPYWRITING	5657	ADV -0416-01	3	TR	0925AM	1040AM	COMM	228	VANNATTA
ADV COPYWRITING	5659	ADV -0416-02	3	MWF	1000AM	1050AM	COMM	228	VANNATTA
ADV CAMPAIGNS	5663	ADV -0417-01	3	TR	0140PM	0255PM	COMM	150	PARENTE
ADVERTISING MGMT	5665	ADV -0423-01	3	TR	0925AM	1040AM	COMM	103	APPLEGATE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ADVER CONTEM SOCIETY	5669	ADV -0449-01	3	TR	1215PM 0130PM	COMM 151	APPLEGATE
M C INTERN - ADV	5647	ADV -400A-01	1	MWF	1100AM 1150AM	COMM 101	SMITH
M C INTERN - ADV	5653	ADV -400A-02	2	MWF	1200PM 1250PM	COMM 101	SMITH
M C INTERN - ADV	5655	ADV -400A-03	3	TR	0140PM 0255PM	COMM 101	SMITH

Graphic Communications

INTRO TO GRAPHIC COM	5681	GRAF-0301-01	3	MWF	1000AM 1050AM	COMM 104	HILL
INTRO TO GRAPHIC COM	5687	GRAF-0301-02	3	MWF	1230PM 0230PM	COMM 112	HILL
INTRO TO GRAPHIC COM	5695	GRAF-0301-03	3	MWF	1000AM 1050AM	COMM 104	HILL
INTRO TO GRAPHIC COM	5701	GRAF-0301-04	3	MWF	1100AM 1150AM	COMM 104	NAGY, J.
INTRO TO GRAPHIC COM	5707	GRAF-0301-05	3	MWF	1230PM 0430PM	COMM 112	NAGY, J.
INTRO TO GRAPHIC COM	5711	GRAF-0301-06	3	MWF	1100AM 1150AM	COMM 104	NAGY, J.
COMPUTER DESIGN	5715	GRAF-0395-01	3	M	1230PM 0230PM	COMM 112	STAFF
COMPUTER DESIGN	5719	GRAF-0395-02	3	TR	0600PM 0900PM	COMM 112	STAFF
COMPUTER DESIGN	5721	GRAF-0395-03	3	TR	TBA TBA	COMM 112	NAGY, J.
PUBLICATIONS DESIGN	5727	GRAF-0401-01	3	TR	0925AM 1040AM	COMM 112	NAGY, J.
GRAPHICS PRACT	5713	GRAF-358C-01	1	MWF	TBA TBA	COMM 112	HILL
M C INTERN - GRAPHIC	5723	GRAF-400C-01	2	MWF	1050AM 1205PM	COMM 107	SMITH
					1050AM 1205PM	COMM 103	SMITH

Journalism

MEDIA WRITING	5425	JOUR-0171-01	3	MW	0800AM 0940AM	COMM 269	STAFF
MEDIA WRITING	5435	JOUR-0171-02	3	TR	0800AM 0940AM	COMM 269	STAFF
MEDIA WRITING	5443	JOUR-0171-03	3	MW	0800AM 0940AM	COMM 270	STAFF
MEDIA WRITING	5447	JOUR-0171-04	3	TR	0800AM 0940AM	COMM 270	STAFF
MEDIA WRITING	5451	JOUR-0171-05	3	MW	0800AM 0940AM	COMM 271	HIMEBAUGH
MEDIA WRITING	5463	JOUR-0171-06	3	TR	1000AM 1140AM	COMM 270	NAGY, A.
MEDIA WRITING	5477	JOUR-0171-07	3	MW	1000AM 1140AM	COMM 271	STAFF
MEDIA WRITING	5483	JOUR-0171-08	3	MW	1100AM 1240PM	COMM 270	STAFF
MEDIA WRITING	5491	JOUR-0171-09	3	TR	1100AM 1240PM	COMM 271	STAFF
MEDIA WRITING	5497	JOUR-0171-10	3	TR	1200PM 0140PM	COMM 270	STAFF
MEDIA WRITING	5501	JOUR-0171-11	3	TR	0100PM 0240PM	COMM 269	STAFF
MEDIA WRITING	5509	JOUR-0171-12	3	TR	0200PM 0340PM	COMM 270	STAFF
MEDIA WRITING	5515	JOUR-0171-13	3	MW	0300PM 0440PM	COMM 269	STAFF
MEDIA WRITING	5521	JOUR-0171-14	3	TR	0300PM 0440PM	COMM 269	STAFF
MEDIA WRITING	5525	JOUR-0171-15	3	MW	0300PM 0440PM	COMM 270	STAFF
MEDIA WRITING	5529	JOUR-0171-16	3	TR	0400PM 0540PM	COMM 270	STAFF
MEDIA WRITING	5535	JOUR-0171-17	3	MW	0400PM 0540PM	COMM 271	STAFF
MEDIA WRITING	5541	JOUR-0171-18	3	TR	0400PM 0540PM	COMM 271	STAFF
MEDIA WRITING	5555	JOUR-0171-19	3	MW	0500PM 0640PM	COMM 269	STAFF
MEDIA WRITING	5559	JOUR-0171-20	3	TR	0500PM 0640PM	COMM 269	STAFF
MEDIA WRITING	5561	JOUR-0171-21	3	MW	0500PM 0640PM	COMM 270	STAFF
MEDIA WRITING	5565	JOUR-0171-22	3	TR	0600PM 0740PM	COMM 270	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MEDIA WRITING	5569	JOUR-0171-23	3	MW	0600PM 0740PM	COMM 271	STAFF
MEDIA WRITING	5571	JOUR-0171-24	3	TR	0600PM 0740PM	COMM 271	STAFF
NEWSWRITING	5801	JOUR-0309-01	3	TR	1050AM 1205PM	COMM 269	BADGER
COPY EDITING	5805	JOUR-0345-01	3	MW	1100AM 1215PM	COMM 269	BADGER
M MED AND AM CULTURE	5575	JOUR-0351-01	3	TR	0925AM 1040AM	COMM 104	HIMEBAUGH
SPEC JOURNALISM	5809	JOUR-0352-01	3	MW	0100PM 0215PM	COMM 270	HIMEBAUGH
FEATURE WRITING	5811	JOUR-0353-01	3	TR	1050AM 1205PM	COMM 104	HIMEBAUGH
FEATURE WRITING	5821	JOUR-0353-02	3	MW	0100PM 0215PM	COMM 269	BADGER
MASS MEDIA LAW	5579	JOUR-0420-01	3	MWF	0100PM 0150PM	COMM 104	NAGY, A.
MASS MEDIA LAW	5583	JOUR-0420-02	3	MWF	1100AM 1150AM	COMM 103	NAGY, A.
MASS MEDIA LAW	5589	JOUR-0420-03	3	TR	0925AM 1040AM	COMM 150	ONEAL
MASS MEDIA RESEARCH	5605	JOUR-0466-01	3	TR	1050AM 1205PM	COMM 151	WYATT
INTERNATIONAL COMM	5617	JOUR-0479-01	3	TR	0140PM 0255PM	COMM 104	NAGY, A.
M C INTERN - JOURNAL	5843	JOUR-4000-01	1	TR	0800AM 0850AM	COMM 103	SMITH
M C INTERN - JOURNAL	5853	JOUR-4000-02	2	TR	0925AM 1040AM	COMM 103	SMITH
M C INTERN - JOURNAL	5861	JOUR-4000-03	3	TR	1050AM 1205PM	COMM 103	SMITH

Public Relations

PR PRINCIPLES	5735	P R -0240-01	3	MWF	1000AM 1050AM	COMM 151	STEFFENHAGEN
PR PRINCIPLES	5739	P R -0240-02	3	MWF	1100AM 1150AM	COMM 151	STEFFENHAGEN
PR PRINCIPLES	5741	P R -0240-03	3	TR	1215PM 0130PM	COMM 104	STEFFENHAGEN
PUB REL COMM	5745	P R -0336-01	3	TR	1215PM 0130PM	COMM 228	MORGAN
PUB REL COMM	5749	P R -0336-02	3	MWF	0100PM 0150PM	COMM 228	SMITH
PR PUBS	5759	P R -0338-01	3	MWF	0900AM 0950AM	COMM 228	MORGAN
PR PUBS	5765	P R -0338-02	3	MWF	1100AM 1150AM	COMM 228	MORGAN
PR PUBS	5769	P R -0338-03	3	TR	1050AM 1205PM	COMM 228	STEFFENHAGEN
CASE STU IN PUB REL	5775	P R -0340-01	3	MWF	0900AM 0950AM	COMM 151	SMITH
PR CAMPAIGNS	5797	P R -0474-01	3	TR	0140PM 0255PM	COMM 151	SMITH
PR PRACTICUM	5781	P R -358F-01	1	MWF	1200PM 1250PM	COMM 103	SMITH
M C INTERN - PUB REL	5787	P R -400F-01	1	TR	1215PM 0130PM	COMM 103	SMITH
M C INTERN - PUB REL	5789	P R -400F-02	2	TR	0140PM 0255PM	COMM 103	SMITH
M C INTERN - PUB REL	5793	P R -400F-03	3	TR	0800AM 0915AM	COMM 104	SMITH

Management and Marketing

Dr. Marc Singer, Kirksey Old Main 103A, 898-2736

NOTE: Freshmen and sophomore students should not enroll in 300 or 400 level Management and Marketing courses.

Business Administration

BUSINESS POLICY	489	B AD-0498-01	3	MWF	0900AM 0950AM	KOM 205	TILLERY
BUSINESS POLICY	491	B AD-0498-02	3	MWF	1100AM 1150AM	KOM 224	TILLERY
BUSINESS POLICY	493	B AD-0498-03	3	M	0600PM 0840PM	KOM 162	HART

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BUSINESS POLICY	495	B AD-0498-04	3	TR	0800AM 0915AM	KOM 205	SOKOYA
BUSINESS POLICY	497	B AD-0498-05	3	TR	0140PM 0255PM	KOM 221	AUSTIN
BUSINESS POLICY	499	B AD-0498-06	3	TR	0305PM 0420PM	KOM 205	AUSTIN
BUSINESS POLICY	501	B AD-0498-07	3	TR	1050AM 1205PM	KOM 224	SOKOYA
BUSINESS POLICY	503	B AD-0698-01	3	R	0600PM 0840PM	KOM 205	THOMAS, J.

Business Law

LEGAL ENVIRON OF BUS	573	BLAW-0340-01	3	MW	0100PM 0215PM	KOM 221	JOHNS
LEGAL ENVIRON OF BUS	575	BLAW-0340-02	3	MW	0225PM 0340PM	KOM 221	JOHNS
LEGAL ENVIRON OF BUS	577	BLAW-0340-03	3	MW	0350PM 0505PM	KOM 221	JOHNS
LEGAL ENVIRON OF BUS	579	BLAW-0340-04	3	M	0600PM 0840PM	KOM 221	SHORT
LEGAL ENVIRON OF BUS	581	BLAW-0340-05	3	TR	0925AM 1040AM	KOM 221	REYNOLDS
LEGAL ENVIRON OF BUS	583	BLAW-0340-06	3	TR	1050AM 1205PM	KOM 221	REYNOLDS
LEGAL ENVIRON OF BUS	585	BLAW-0340-07	3	TR	0140PM 0255PM	KOM 222	REYNOLDS
LEGAL ENVIRON OF BUS	587	BLAW-0340-08	3	TR	0305PM 0420PM	KOM 221	SHORT
LEGAL ENVIRON OF BUS	589	BLAW-0340-09	3	TR	0430PM 0545PM	KOM 221	SHORT
LEGAL ENVIRON OF BUS	591	BLAW-0340-10	3	T	0600PM 0840PM	JH 2	STAFF
LEGAL ENVIRON OF BUS	593	BLAW-0340-11	3	R	0600PM 0840PM	KOM 452	STAFF
COMMERICAL LAW	595	BLAW-0343-01	3	MWF	0800AM 0850AM	KOM 221	BRANDON
COMMERICAL LAW	597	BLAW-0343-02	3	MWF	0900AM 0950AM	KOM 221	BRANDON
COMMERICAL LAW	599	BLAW-0343-03	3	MWF	1100AM 1150AM	KOM 221	BRANDON
COMMERICAL LAW	601	BLAW-0343-04	3	W	0600PM 0840PM	KOM 221	REYNOLDS
UNFAIR TRADE PRAC	603	BLAW-0345-01	3	TR	1215PM 0130PM	KOM 221	SHORT
IND RELAT LEGISLATIO	605	BLAW-0449-01	3	MW	0225PM 0340PM	KOM 323	BALCH
EMPLOY DISC LAW	607	BLAW-0450-01	3	MWF	1200PM 1250PM	KOM 221	BRANDON

Management

PRIN MGMT & ORG BEH	399	MGMT-0361-02	3	MWF	0800AM 0850AM	KOM 224	STAFF
PRIN MGMT & ORG BEH	401	MGMT-0361-03	3	MWF	1000AM 1050AM	KOM 205	TILLERY
PRIN MGMT & ORG BEH	403	MGMT-0361-04	3	MW	0225PM 0340PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	405	MGMT-0361-05	3	MW	0100PM 0215PM	KOM 205	THOMAS, J.
PRIN MGMT & ORG BEH	407	MGMT-0361-06	3	M	0600PM 0840PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	409	MGMT-0361-07	3	W	0600PM 0840PM	JH 3	STAFF
PRIN MGMT & ORG BEH	411	MGMT-0361-08	3	MWF	1000AM 1050AM	KOM 222	STAFF
PRIN MGMT & ORG BEH	413	MGMT-0361-09	3	TR	0800AM 0915AM	KOM 224	STAFF
PRIN MGMT & ORG BEH	415	MGMT-0361-10	3	TR	0925AM 1040AM	BUS 304	STAFF
PRIN MGMT & ORG BEH	417	MGMT-0361-11	3	TR	0140PM 0255PM	PH 211	STAFF
PRIN MGMT & ORG BEH	419	MGMT-0361-12	3	T	0600PM 0840PM	KOM 359	TILLERY
PRIN MGMT & ORG BEH	421	MGMT-0361-13	3	R	0600PM 0840PM	JH 2	STAFF
PROD & OPERATION SYS	423	MGMT-0362-01	3	MWF	0800AM 0850AM	KOM 205	STAFF
PROD & OPERATION SYS	425	MGMT-0362-02	3	TR	1050AM 1205PM	VIS 243	STAFF
PROD & OPERATION SYS	427	MGMT-0362-03	3	M	0600PM 0840PM	KOM 161	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PROD & OPERATION SYS	429	MGMT-0362-04	3	MWF	1100AM 1150AM	KOM 222	STAFF
PROD & OPERATION SYS	431	MGMT-0362-05	3	TR	0800AM 0915AM	KOM 222	WILSON
PROD & OPERATION SYS	433	MGMT-0362-06	3	TR	0925AM 1040AM	JH 3	WILSON
PROD & OPERATION SYS	435	MGMT-0362-07	3	TR	1050AM 1205PM	KOM 205	DESAI
PROD & OPERATION SYS	437	MGMT-0362-08	3	TR	0140PM 0255PM	KOM 205	DESAI
PROD & OPERATION SYS	439	MGMT-0362-09	3	T	0600PM 0840PM	JH 3	DESAI
ORGANIZATION THEORY	441	MGMT-0363-01	3	MW	0100PM 0215PM	KOM 224	JACOBS
ORGANIZATION THEORY	443	MGMT-0363-02	3	W	0600PM 0840PM	KOM 224	JACOBS
INTRO TO MGMT SCI	445	MGMT-0364-01	3	MW	0225PM 0340PM	KOM 205	STAFF
INTRO TO MGMT SCI	447	MGMT-0364-02	3	W	0600PM 0840PM	KOM 452	STAFF
INTRO TO MGMT SCI	449	MGMT-0364-03	3	TR	1050AM 1205PM	JH 3	KUMAR
INTRO TO MGMT SCI	451	MGMT-0364-04	3	TR	1215PM 0130PM	JH 3	KUMAR
BUSINESS ETHICS	457	MGMT-0394-01	3	T	0600PM 0840PM	KOM 224	AUSTIN
IND RELAT LEGISLATON	459	MGMT-0449-01	3	MW	0225PM 0340PM	KOM 323	BALCH
EMPOLY DISC LAW	461	MGMT-0450-01	3	MWF	1200PM 1250PM	KOM 221	BRANDON
ADV OPERATIONS MGMT	463	MGMT-0461-01	3	TR	0925AM 1040AM	KOM 205	DESAI
HUMAN RES MGMT	465	MGMT-0463-01	3	TR	0800AM 0915AM	KOM 452	HART
COMPENSATION SYSTEMS	467	MGMT-0466-01	3	TR	1215PM 0130PM	JH 2	HART
ORGANIZATION BEH DEV	469	MGMT-0468-01	3	TR	0140PM 0255PM	PH 319	THOMAS, E
INTERNATIONAL BUS	473	MGMT-0471-01	3	MWF	1000AM 1050AM	KOM 224	STAFF
INTERNATIONAL BUS	475	MGMT-0471-02	3	MWF	1200PM 1250PM	KOM 224	STAFF
INTERNATIONAL BUS	477	MGMT-0471-03	3	TR	0305PM 0420PM	KOM 222	SOKOYA
INTERNATIONAL BUS	479	MGMT-0471-04	3	R	0600PM 0840PM	KOM 224	SOKOYA
STUDY OF ORGANIZATIONS	481	MGMT-0660-01	3	M	0600PM 0840PM	JH 3	STAFF
SEM OPERATIONS MGMT	483	MGMT-0665-01	3	T	0600PM 0840PM	KOM 205	KUMAR
SEM IN HRM	485	MGMT-0668-01	3	M	0600PM 0840PM	KOM 205	SINGER
PROD & OPER STRAT	487	MGMT-0670-01	3	W	0600PM 0840PM	KOM 205	WILSON

Marketing

PRIN OF MARKETING	505	MKT -0382-01	3	MWF	1000AM 1050AM	KOM 452	GREGG
PRIN OF MARKETING	507	MKT -0382-02	3	MWF	1100AM 1150AM	KOM 452	MOSER
PRIN OF MARKETING	509	MKT -0382-03	3	MWF	0800AM 0850AM	KOM 222	GREGG
PRIN OF MARKETING	511	MKT -0382-04	3	MWF	0900AM 0950AM	KOM 222	KEMP
PRIN OF MARKETING	513	MKT -0382-05	3	M	0600PM 0840PM	KOM 222	DOUTHIT
PRIN OF MARKETING	515	MKT -0382-06	3	W	0600PM 0840PM	KOM 162	STAFF
PRIN OF MARKETING	517	MKT -0382-07	3	TR	0800AM 0915AM	KOM 221	STANLEY
PRIN OF MARKETING	519	MKT -0382-08	3	TR	0925AM 1040AM	KOM 222	STANLEY
PRIN OF MARKETING	521	MKT -0382-09	3	TR	0140PM 0255PM	KOM 326	DOUTHIT
PRIN OF MARKETING	523	MKT -0382-10	3	TR	0925AM 1040AM	KOM 224	DOUTHIT
PRIN OF MARKETING	525	MKT -0382-11	3	T	0600PM 0840PM	KOM 221	KEMP
RETAILING	527	MKT -0383-01	3	MWF	1000AM 1050AM	KOM 221	MOSER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
RETAILING	529	MKT -0383-02	3	MW	0100PM 0215PM	KOM 222	MOSER
PERSONAL SELLING	531	MKT -0384-01	3	MW	0100PM 0215PM	KOM 452	KEMP
PROMOTION	533	MKT -0385-01	3	TR	1215PM 0130PM	KOM 222	STANLEY
PROMOTION	535	MKT -0385-02	3	TR	0140PM 0255PM	KOM 224	STANLEY
CREDIT MANAGEMENT	539	MKT -0388-01	3	TR	1050AM 1205PM	KOM 222	DOUTHIT
CONSUMER BEHAVIOR	541	MKT -0391-01	3	MWF	0900AM 0950AM	KOM 224	WARREN
CONSUMER BEHAVIOR	543	MKT -0391-02	3	MWF	1100AM 1150AM	KOM 205	WARREN
BUSINESS ETHICS	547	MKT -0394-02	3	T	0600PM 0840PM	KOM 224	AUSTIN
MKT CHANNELS MGMT	549	MKT -0396-01	3	MWF	1200PM 1250PM	KOM 222	GREGG
INTERNATIONAL BUS	551	MKT -0471-01	3	MWF	1000AM 1050AM	KOM 224	STAFF
INTERNATIONAL BUS	553	MKT -0471-02	3	MWF	1200PM 1250PM	KOM 224	STAFF
INTERNATIONAL BUS	555	MKT -0471-03	3	TR	0305PM 0420PM	KOM 222	SOKOYA
INTERNATIONAL BUS	557	MKT -0471-04	3	R	0600PM 0840PM	KOM 224	SOKOYA
MARKETING RESEARCH	7151	MKT -0482-01	3	MW	0100PM 0215PM	JH 3	WARREN
MARKETING RESEARCH	563	MKT -0482-02	3	TR	0430PM 0545PM	KOM 224	FESTERVAND
MARKETING MGMT	565	MKT -0489-01	3	TR	1215PM 0130PM	KOM 224	FORREST
MARKETING MGMT	567	MKT -0489-02	3	TR	0305PM 0420PM	KOM 224	FORREST
PROMOTIONAL STRATEGY	569	MKT -0681-01	3	R	0600PM 0840PM	KOM 221	FESTERVAND
MARKETING BEHAVIOR	571	MKT -0682-01	3	W	0600PM 0840PM	KOM 222	HILL
MKT RES & DEC MAKING	7153	MKT -0686-01	3	T	0600PM 0840PM	KOM 222	HILL

Mathematics and Statistics

Dr. Harold Spraker, Kirksey Old Main 362, 898-2669

Mathematics

CONCEPTS OF ARITH	2051	MATH-0110-01	3	MWF	0800AM 0850AM	KOM 163	BECK
CONCEPTS OF ARITH	2053	MATH-0110-02	3	MWF	1000AM 1050AM	KOM 105	SPRAKER
CONCEPTS OF ARITH	2055	MATH-0110-03	3	MWF	1200PM 1250PM	PH 212	ALLBRITTEN
CONCEPTS OF ARITH	2057	MATH-0110-04	3	TR	0800AM 0915AM	KOM 206	NELSON
CONCEPTS OF ARITH	2059	MATH-0110-05	3	TR	1050AM 1205PM	KOM 206	NELSON
CONCEPTS OF ARITH	2063	MATH-0110-06	3	TR	1215PM 0130PM	KOM 307	MICHELLO
ALGEBRA & TRIG	2067	MATH-0121-01	5	MTWRF	0800AM 0850AM	PH 212	TRUITT
ALGEBRA & TRIG	2071	MATH-0121-02	5	MWF	0900AM 0950AM	KOM 359	PHILLIPS
ALGEBRA & TRIG	2077	MATH-0121-03	5	MWF	0925AM 1015AM	KOM 359	LEA
ALGEBRA & TRIG	2085	MATH-0122-01	5	MWF	0100PM 0230PM	KOM 206	JAMISON
CALC & ANAL GEOM I	2089	MATH-0122-02	5	TR	0140PM 0230PM	KOM 359	JAMISON
CALC & ANAL GEOM I	2093	MATH-0122-03	5	MTWRF	0800AM 0850AM	KOM 359	JAMISON
CALC & ANAL GEOM I	2099	MATH-0122-04	5	MWF	0900AM 0950AM	KOM 360	STUBBLEFIELD
CALC & ANAL GEOM I	2105	MATH-0122-05	5	MWF	0925AM 1015AM	KOM 360	STUBBLEFIELD
CALC & ANAL GEOM I			5	TR	1000AM 1050AM	KOM 359	TRUITT
CALC & ANAL GEOM I			5	TR	1050AM 1140AM	KOM 359	TRUITT
CALC & ANAL GEOM I			5	MWF	1100AM 1150AM	KOM 307	MC CORD
CALC & ANAL GEOM I			5	TR	1050AM 1140AM	KOM 307	MC CORD
CALC & ANAL GEOM I			5	MWF	1200PM 1250PM	KOM 359	CALAHAN
CALC & ANAL GEOM I			5	TR	1215PM 0105PM	KOM 359	CALAHAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
CALC & ANAL GEOM I	2109	MATH-0122-06	5	MWF TR	0100PM	0150PM	KOM	359	CAMPBELL
CALC & ANAL GEOM I	2115	MATH-0122-07	5	TR	0140PM	0230PM	KOM	359	KIMMINS
COLLEGE ALGEBRA	2117	MATH-0141-01	3	MWF	0800AM	0850AM	KOM	159	STAFF
COLLEGE ALGEBRA	2119	MATH-0141-02	3	MWF	0800AM	0850AM	KOM	161	BREWER
COLLEGE ALGEBRA	2121	MATH-0141-03	3	MWF	0900AM	0950AM	KOM	159	PRICE
COLLEGE ALGEBRA	2123	MATH-0141-04	3	MWF	0900AM	0950AM	KOM	161	SHIRLEY
COLLEGE ALGEBRA	2125	MATH-0141-05	3	MWF	1000AM	1050AM	KOM	159	STAFF
COLLEGE ALGEBRA	2127	MATH-0141-06	3	MWF	1000AM	1050AM	KOM	161	STAFF
COLLEGE ALGEBRA	2129	MATH-0141-07	3	MWF	1100AM	1150AM	KOM	159	STAFF
COLLEGE ALGEBRA	2131	MATH-0141-08	3	MWF	1100AM	1150AM	KOM	161	KRISHNAMANI
COLLEGE ALGEBRA	2133	MATH-0141-09	3	MWF	1200PM	1250PM	KOM	159	STAFF
COLLEGE ALGEBRA	2135	MATH-0141-10	3	MWF	1200PM	1250PM	KOM	161	STAFF
COLLEGE ALGEBRA	2137	MATH-0141-11	3	MWF	0100PM	0150PM	KOM	159	STAFF
COLLEGE ALGEBRA	2139	MATH-0141-12	3	MWF	0100PM	0150PM	KOM	161	STAFF
COLLEGE ALGEBRA	2141	MATH-0141-13	3	MW	0200PM	0315PM	KOM	159	STAFF
COLLEGE ALGEBRA	2143	MATH-0141-14	3	MW	0200PM	0315PM	KOM	161	STAFF
COLLEGE ALGEBRA	2145	MATH-0141-15	3	MW	0200PM	0315PM	KOM	360	STAFF
COLLEGE ALGEBRA	2147	MATH-0141-16	3	MW	0320PM	0435PM	KOM	159	STAFF
COLLEGE ALGEBRA	2149	MATH-0141-17	3	MW	0320PM	0435PM	KOM	161	STAFF
COLLEGE ALGEBRA	2151	MATH-0141-18	3	MW	0430PM	0545PM	KOM	162	STAFF
COLLEGE ALGEBRA	2153	MATH-0141-19	3	MW	0430PM	0545PM	KOM	206	STAFF
COLLEGE ALGEBRA	2155	MATH-0141-20	3	MW	0600PM	0715PM	KOM	206	STAFF
COLLEGE ALGEBRA	2157	MATH-0141-21	3	TR	0800AM	0915AM	KOM	307	SINKALA
COLLEGE ALGEBRA	2159	MATH-0141-22	3	TR	0800AM	0915AM	KOM	161	STAFF
COLLEGE ALGEBRA	2161	MATH-0141-23	3	TR	0925AM	1040AM	KOM	162	BREWER
COLLEGE ALGEBRA	2163	MATH-0141-24	3	TR	0925AM	1040AM	KOM	159	STAFF
COLLEGE ALGEBRA	2165	MATH-0141-25	3	TR	1050AM	1205PM	KOM	162	CHURCH
COLLEGE ALGEBRA	2167	MATH-0141-26	3	TR	1050AM	1205PM	KOM	161	STAFF
COLLEGE ALGEBRA	2171	MATH-0141-27	3	TR	1215PM	0130PM	KOM	360	SHIRLEY
COLLEGE ALGEBRA	2175	MATH-0141-28	3	TR	1215PM	0130PM	KOM	159	STAFF
COLLEGE ALGEBRA	2177	MATH-0141-29	3	TR	0140PM	0255PM	PH	212	SUTHERLAND
COLLEGE ALGEBRA	2179	MATH-0141-30	3	TR	0140PM	0255PM	PH	311	STAFF
COLLEGE ALGEBRA	2181	MATH-0141-31	3	TR	0305PM	0420PM	KOM	159	STAFF
COLLEGE ALGEBRA	2183	MATH-0141-32	3	TR	0430PM	0545PM	KOM	159	STAFF
COLLEGE ALGEBRA	2185	MATH-0141-33	3	TR	0430PM	0545PM	KOM	161	STAFF
COLLEGE ALGEBRA	2187	MATH-0141-34	3	TR	0600PM	0715PM	KOM	159	STAFF
PLANE TRIGONOMETRY	2189	MATH-0142-01	3	MWF	1000AM	1050AM	KOM	162	CAMPBELL
PLANE TRIGONOMETRY	2193	MATH-0142-02	3	MWF	1100AM	1150AM	KOM	206	STAFF
PLANE TRIGONOMETRY	2197	MATH-0142-03	3	MWF	1200PM	1250PM	KOM	307	STAFF
PLANE TRIGONOMETRY	2199	MATH-0142-04	3	MW	0430PM	0545PM	KOM	359	HOSSAIN
PLANE TRIGONOMETRY	2201	MATH-0142-05	3	TR	0800AM	0915AM	PH	311	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PLANE TRIGONOMETRY	2205	MATH-0142-06	3	TR	0925AM	1050AM	PH	311	STAFF
PLANE TRIGONOMETRY	2207	MATH-0142-07	3	TR	1215PM	0130PM	PH	311	STUBBLEFIELD
CONC OF GEOM	2211	MATH-0201-01	3	MWF	0900AM	0950AM	KOM	162	BECK
CONC OF GEOM	2213	MATH-0201-02	3	MWF	1200PM	1250PM	KOM	163	BEERS
CONC OF GEOM	2219	MATH-0201-03	3	MWF	0100PM	0150PM	KOM	163	JAMISON
MATH FOR HEALTH PROF	2225	MATH-0209-01	1	M	0430PM	0520PM	KOM	161	CAMPBELL
MATH OF FINANCE	2235	MATH-0213-01	3	MWF	0900AM	0950AM	KOM	206	KIMMINS
CALC & ANAL GEOM II	2239	MATH-0221-01	5	MTWRF	0800AM	0850AM	KOM	360	STUBBLEFIELD
CALC & ANAL GEOM II	2241	MATH-0221-02	5	MWF TR	1100AM 1050AM	1150AM 1140AM	KOM KOM	360 360	LEA
CALC & ANAL GEOM II	2243	MATH-0221-03	5	MWF TR	0100PM 0140PM	0150PM 0230PM	KOM KOM	360 360	SINKALA
CALC & ANAL GEOM III	2251	MATH-0222-01	3	MWF	1000AM	1050AM	PH	311	NELSON
CALC & ANAL GEOM III	2253	MATH-0222-02	3	TR	0800AM	0915AM	KOM	163	SHIRLEY
CALC & ANAL GEOM III	2255	MATH-0222-03	3	TR	0925AM	1040AM	KOM	163	LEA
MATH-MGRL/SOC/LIFE	2257	MATH-0243-01	3	MWF	0800AM	0850AM	KOM	307	STAFF
MATH-MGRL/SOC/LIFE	2259	MATH-0243-02	3	MWF	0900AM	0950AM	KOM	105	MICHELLO
MATH-MGRL/SOC/LIFE	2261	MATH-0243-03	3	MWF	1000AM	1050AM	KOM	307	HANKINS
MATH-MGRL/SOC/LIFE	2263	MATH-0243-04	3	MWF	1000AM	1050AM	KOM	360	STAFF
MATH-MGRL/SOC/LIFE	2265	MATH-0243-05	3	MWF	1100AM	1150AM	KOM	162	STAFF
MATH-MGRL/SOC/LIFE	2267	MATH-0243-06	3	MWF	1200PM	1250PM	PH	311	BALCH
MATH-MGRL/SOC/LIFE	2269	MATH-0243-07	3	MWF	0100PM	0150PM	PH	311	STAFF
MATH-MGRL/SOC/LIFE	2273	MATH-0243-08	3	TR	0800AM	0915AM	KOM	162	HANKINS
MATH-MGRL/SOC/LIFE	2287	MATH-0243-09	3	TR	0925AM	1040AM	KOM	307	EVANS
MATH-MGRL/SOC/LIFE	2291	MATH-0243-10	3	TR	1050AM	1205PM	PH	311	STAFF
MATH-MGRL/SOC/LIFE	2295	MATH-0243-11	3	TR	1215PM	0130PM	KOM	105	EVANS
MATH-MGRL/SOC/LIFE	2299	MATH-0243-12	3	TR	1215PM	0130PM	KOM	162	KRISHNAMANI
MATH-MGRL/SOC/LIFE	2303	MATH-0243-13	3	TR	0140PM	0255PM	KOM	159	BALCH
MATH-MGRL/SOC/LIFE	2307	MATH-0243-14	3	TR	0140PM	0255PM	KOM	161	KRISHNAMANI
MATH-MGRL/SOC/LIFE	2309	MATH-0243-15	3	TR	0305PM	0420PM	KOM	161	STAFF
MATH-MGRL/SOC/LIFE	2313	MATH-0243-16	3	TR	0430PM	0545PM	KOM	162	MICHELLO
CO-OP ED EXP I	2317	MATH-0293-01	3	TBA	TBA	TBA	KOM	451	CHURCH
CO-OP ED EXP II	2321	MATH-0294-01	3	TBA	TBA	TBA	KOM	451	CHURCH
MATH/GEN STU	2325	MATH-0300-01	3	MWF	0800AM	0850AM	KOM	162	CALAHAN
MATH/GEN STU	2327	MATH-0300-02	3	MWF	0900AM	0950AM	KOM	307	SUTHERLAND
MATH/GEN STU	2329	MATH-0300-03	3	MWF	1100AM	1150AM	KOM	359	SUTHERLAND
MATH/GEN STU	2331	MATH-0300-04	3	MWF	1200PM	1250PM	KOM	162	PHILLIPS
MATH/GEN STU	2333	MATH-0300-05	3	TR	0925AM	1040AM	KOM	105	ALLBRITTEN
MATH/GEN STU	2335	MATH-0300-06	3	TR	1050AM	1205PM	PH	212	PHILLIPS
MATH/GEN STU	2339	MATH-0300-07	3	TR	0140PM	0255PM	KOM	105	ALLBRITTEN
MATH/GEN STU	2345	MATH-0300-08	3	TR	0430PM	0545PM	KOM	206	STAFF
COLLEGE GEOMETRY	2349	MATH-0307-01	3	TR	1215PM	0130PM	KOM	163	BEERS
CONCEPTS OF MATH	2359	MATH-0310-01	3	MWF	1000AM	1050AM	KOM	163	BEERS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CONCEPTS OF MATH	2365	MATH-0310-02	3	MWF	0100PM 0150PM	KOM 162	BEERS
CONCEPTS OF MATH	2373	MATH-0310-03	3	TR	0800AM 0915AM		STAFF
CONCEPTS OF MATH	2377	MATH-0310-04	3	R	0800AM 0915AM	KOM 105	CALAHAN
CONCEPTS OF MATH	2381	MATH-0310-05	3	TR	1215PM 0130PM	KOM 161	KIMMINS
ELEMENTS LINEAR ALG	2383	MATH-0312-01	3	MWF	0800AM 0850AM	KOM 105	BALCH
ELEMENTS LINEAR ALG	2385	MATH-0312-02	3	TR	1050AM 1205PM	KOM 163	BREWER
DIFF EQUATIONS I	2911	MATH-0323-01	3	MWF	1100AM 1150AM	KOM 105	SINKALA
MGMT CALCULUS I	2913	MATH-0344-01	3	MWF	0800AM 0850AM	PH 311	MC CORD
MGMT CALCULUS I	2915	MATH-0344-02	3	MWF	0900AM 0950AM	PH 311	EVANS
MGMT CALCULUS I	2917	MATH-0344-03	3	MWF	1100AM 1150AM	PH 311	EVANS
MGMT CALCULUS I	2919	MATH-0344-04	3	MWF	1200PM 1250PM	KOM 360	HANKINS
MGMT CALCULUS I	2921	MATH-0344-05	3	MWF	0100PM 0150PM	KOM 307	ALLBRITTEN
MGMT CALCULUS I	2923	MATH-0344-06	3	TR	0800AM 0915AM	KOM 159	PRICE
MGMT CALCULUS I	2925	MATH-0344-07	3	TR	0925AM 1040AM	KOM 161	BALCH
MGMT CALCULUS I	2927	MATH-0344-08	3	TR	1050AM 1205PM	KOM 159	PRICE
MGMT CALCULUS I	2929	MATH-0344-09	3	TR	0140PM 0255PM	KOM 162	MC CORD
MGMT CALCULUS I	2931	MATH-0344-10	3	TR	0600PM 0715PM	KOM 162	MICHELLO
CO-OP ED EXP III	2933	MATH-0397-01	3	TBA	TBA TBA	KOM 455	CHURCH
CO-OP ED EXP IV	2935	MATH-0398-01	3	TBA	TBA TBA	KOM 455	CHURCH
ADV CALCULUS I	2937	MATH-0421-01	3	MWF	1100AM 1150AM	KOM 163	SHIRLEY
INTRO TO TOPOLOGY	2939	MATH-0427-01	3	MWF	0800AM 0850AM	JH 001	NELSON
NUM ANALYSIS I	2941	MATH-0431-01	3	MWF	0900AM 0950AM	BUS 304	HANKINS
THEORY OF MATH	2943	MATH-0440-01	3	TR	0925AM 1040AM	JH 001	HOSSAIN
NUMBER THEORY	2945	MATH-0442-01	3	MWF	1000AM 1050AM	JH 001	BREWER
ABSTRACT ALGEBRA I	2947	MATH-0451-01	3	MWF	0900AM 0950AM	KOM 163	KRISHNAMANI
PROB CONTEMP MATH	2949	MATH-0460-01	3	TBA	TBA TBA	KOM 362	SPRAKER
HIST & PHIL OF MATH	2953	MATH-0462-01	3	MWF	1200PM 1250PM	JH 001	JAMISON
ADV CALCULUS I	2955	MATH-0521-01	3	MWF	1100AM 1150AM	KOM 163	SHIRLEY
INTRO TO TOPOLOGY	2957	MATH-0527-01	3	MWF	0800AM 0850AM	JH 001	NELSON
NUM ANALYSIS I	2959	MATH-0531-01	3	MWF	0900AM 0950AM	BUS 304	HANKINS
THEORY OF MATH FIN	2961	MATH-0540-01	3	TR	0925AM 1040AM	JH 001	HOSSAIN
NUMBER THEORY	2963	MATH-0542-01	3	MWF	1000AM 1050AM	JH 001	BREWER
ABSTRACT ALGEBRA I	2965	MATH-0551-01	3	MWF	0900AM 0950AM	KOM 163	KRISHNAMANI
PROB CONTEMP MATH	2967	MATH-0560-01	3	TBA	TBA TBA	KOM 362	SPRAKER
HIST & PHIL OF MATH	2971	MATH-0562-01	3	MWF	1200PM 1250PM	JH 001	JAMISON
REAL ANALYSIS	2975	MATH-0625-01	3	TR	0600PM 0715PM	JH 001	TRUITT
INTROD GRAD STUDY	2977	MATH-0661-01	2	TBA	TBA TBA	KOM 362	SPRAKER
THESIS	2979	MATH-0664-01	3	TBA	TBA TBA	KOM 362	SPRAKER
PROB:GEN ACTUAR SCI	2951	MATH-460A-01	1	TR	1215PM 0105PM	JH 001	HANKINS
MATH:ACTUARIAL SCI	2969	MATH-560A-01	1	TR	1215PM 0105PM	JH 001	HANKINS
TOPICS IN ALGEBRA	2973	MATH-614A-01	3	TR	0430PM 0545PM	JH 001	SUTHERLAND

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
APPL STAT I	2981	STAT-0313-01	3	MWF	1000AM 1050AM	PH 212	HOSSAIN
APPL STAT I	2983	STAT-0313-02	3	TR	1050AM 1205PM	KOM 105	CAMPBELL
MATH STAT I	2985	STAT-0315-01	3	MWF	1200PM 1250PM	KOM 105	CHURCH
MATH STAT I	2987	STAT-0315-02	3	MW	0600PM 0715PM	KOM 359	HOSSAIN

Statistics

MATH STAT I	2989	STAT-0315-03	3	TR	0140PM 0255PM	KOM 163	HANKINS
REGRESSION ANALYSIS	2991	STAT-0436-01	3	MWF	0100PM 0150PM	KOM 105	CHURCH
APPL STAT I	2993	STAT-0513-01	3	MWF	1000AM 1050AM	PH 212	HOSSAIN
APPL STAT I	2995	STAT-0513-02	3	TR	1050AM 1205PM	KOM 105	CAMPBELL
REGRESSION ANALYSIS	2997	STAT-0536-01	3	MWF	0100PM 0150PM	KOM 105	CHURCH
STATISTICS	2999	STAT-0616-01	3	MW	0600PM 0715PM	JH 001	CHURCH

Military Science

Lt. Col. Cecil Calloway, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

MIL SCI PRACTICUM	6633	M S -0100-01	1	TR	TBA TBA	FH TBA	CALLOWAY
1ST YEAR BASIC M S	6635	M S -0101-01	1	MW	0900AM 0950AM	FH 204	STAFF
1ST YEAR BASIC M S	6637	M S -0101-02	1	MW	1000AM 1050AM	FH 204	STAFF
1ST YEAR BASIC M S	6639	M S -0101-03	1	MW	1100AM 1150AM	FH 204	STAFF
1ST YEAR BASIC M S	6641	M S -0101-04	1	TR	0925AM 1015AM	FH 204	STAFF
1ST YEAR BASIC M S	6643	M S -0101-05	1	TR	1050AM 1140AM	FH 204	STAFF
1ST YEAR BASIC M S	6645	M S -0101-06	1	TR	1215PM 0150PM	FH 204	STAFF
2ND YEAR BASIC M S	6655	M S -0201-01	2	TR	0925AM 1015AM	FH 203	STAFF
2ND YEAR BASIC M S	6657	M S -0201-02	2	TR	1050AM 1140AM	FH 203	STAFF
2ND YEAR BASIC M S	7115	M S -0201-03	2	TR	0130PM 0220PM	FH 203	STAFF
1ST YEAR ADV M S	6661	M S -0311-01	3	TR	0925AM 1040AM	FH 205	STAFF
1ST YEAR ADV M S	6665	M S -0311-02	3	TR	1050AM 1205PM	FH 205	STAFF
2ND YEAR ADV M S	6671	M S -0411-01	2	TR	1215PM 0130PM	FH 205	STAFF
2ND YEAR ADV M S	6677	M S -0411-02	2	TR	1050AM 1205PM	FH 201	STAFF
				TR	1215PM 0130PM	FH 201	STAFF
					1050AM 1205PM	FH 201	

Music

Dr. Tom Naylor, Wright Music Building 150, 898-2469

THEORY I	4027	MUSI-0111-01	4	MWF	1000AM 1050AM	SFA 205	YELVERTON
THEORY I	4037	MUSI-0111-02	4	TR	1215PM 0105PM	SFA 205	BILLS
THEORY I	4045	MUSI-0111-03	4	MWF	1000AM 1050AM	SFA 208	HINTON
THEORY I	4047	MUSI-0111-04	4	TR	1215PM 0105PM	SFA 207	BRECHT, P.
FUNDAMENTALS OF MUS	4049	MUSI-0121-01	3	MWF	1000AM 1050AM	SFA 211	PONTBRIAND, R
					1215PM 0105PM	SFA 211	
					0800AM 0850AM	SFA 212	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FUNDAMENTALS OF MUS	4051	MUSI-0121-02	3	TR	0800AM 0915AM	SFA 212	HINTON
FUNDAMENTALS OF MUS	4053	MUSI-0121-03	3	MWF	0900AM 0950AM	SFA 212	PONTBRIAND, R
FUNDAMENTALS OF MUS	4057	MUSI-0121-04	3	MWF	1000AM 1050AM	SFA 212	CHAVEZ
FUNDAMENTALS OF MUS	4061	MUSI-0121-05	3	MWF	1100AM 1150AM	SFA 212	BILLS
FUNDAMENTALS OF MUS	4065	MUSI-0121-06	3	MWF	1200PM 1250PM	SFA 212	STAFF
FUNDAMENTALS OF MUS	4069	MUSI-0121-07	3	TR	1215PM 0130PM	SFA 212	BOONE
FUNDAMENTALS OF MUS	4081	MUSI-0121-08	3	TR	0140PM 0255PM	SFA 212	CIAMPA
WOODWINDS I	4085	MUSI-0131-01	2	MWF	0200PM 0250PM	SFA 101	DUKE
BRASS I	4089	MUSI-0133-01	2	MWF	0100PM 0150PM	SFA 101	LOUCKY
STRINGS 1	4095	MUSI-0141-01	2	MWF	0200PM 0250PM	WMB 173	HARVIN
CLASS VOICE I	4103	MUSI-0151-01	2	MWF	0100PM 0150PM	SFA 211	STAFF
CLASS PIANO I	4109	MUSI-0153-01	2	MWF	0100PM 0150PM	SFA 212	JAMISON
CLASS PIANO I	4115	MUSI-0153-02	2	MWF	0200PM 0250PM	SFA 212	JAMISON
CLASS PIANO I	4117	MUSI-0153-03	2	TR	0925AM 1040AM	SFA 212	JAMISON
CLASS GUITAR I	4119	MUSI-0155-01	2	TR	0140PM 0230PM	SFA 208	MACIEJEWSKI
THEORY II	4129	MUSI-0211-01	3	TR MW	0925AM 1015AM 0900AM 0950AM	SFA 208 SFA 208	BRECHT
THEORY II	4137	MUSI-0211-02	3	TR MW	0925AM 1015AM 0100PM 0150PM	SFA 208 SFA 208	BRECHT
DICT FOR SINGERS I	4243	MUSI-0218-01	2	TBA	TBA TBA	WMB 256	ISLEY
COMPOSITION	4273	MUSI-0234-01	2	TBA	TBA TBA	WMB 260	HUTCHESON
PIANO	4277	MUSI-0235-01	1	TBA	TBA TBA	WMB 258	STAFF
ORGAN	4285	MUSI-0236-01	1	TBA	TBA TBA	SFA 213	BRECHT, P
VOICE	4293	MUSI-0237-01	1	TBA	TBA TBA	WMB 256	STAFF
VIOLIN/VIOLA	4301	MUSI-0238-01	1	TBA	TBA TBA	WMB 264	STAFF
VIOLONCELLO	4309	MUSI-0239-01	1	TBA	TBA TBA	SFA 112	BILLS, J
STRING BASS	4473	MUSI-0240-01	1	TBA	TBA TBA	WMB 170	SZUGYI
GUITAR	4511	MUSI-0241-01	1	TBA	TBA TBA	SFA 110A	YELVERTON
FLUTE/PICCOLO	4521	MUSI-0242-01	1	TBA	TBA TBA	SFA 204	CHAVEZ
OBOE/ENGLISH HORN	4529	MUSI-0243-01	1	TBA	TBA TBA	SFA 206	PIGG
CLARINET	4541	MUSI-0244-01	1	TBA	TBA TBA	SFA 109	DUKE
BASSOON	4561	MUSI-0245-01	1	TBA	TBA TBA	SFA 206	PIGG
SAXOPHONE	4575	MUSI-0246-01	1	TBA	TBA TBA	SFA 206	PIGG
TRUMPET	4583	MUSI-0247-01	1	TBA	TBA TBA	SFA 201	FOY, L
FRENCH HORN	4591	MUSI-0248-01	1	TBA	TBA TBA	WMB 260	HUTCHESON
TROMBONE	4599	MUSI-0249-01	1	TBA	TBA TBA	WMB 271	LOUCKY
BARITONE/EUPHONIUM	4605	MUSI-0250-01	1	TBA	TBA TBA	WMB 271	LOUCKY
TUBA	4613	MUSI-0251-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PERCUSSION	4621	MUSI-0252-01	1	TBA	TBA TBA	WMB 156	DAVILA
HARPSICHORD/CONTINUO	7119	MUSI-0255-01	2	TBA	TBA	WMB MH	BRECHT
COMMER SONGWRITING	4151	MUSI-0301-01	2	T	0600PM 0740PM	SFA 211	PONTBRIAND, R
INTROD TO MUSIC	4155	MUSI-0310-01	3	MWF	0800AM 0850AM	SFA 211	STAFF
INTROD TO MUSIC	4159	MUSI-0310-02	3	MWF	0900AM 0950AM	SFA 117	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO MUSIC	4165	MUSI-0310-03	3	MWF	1000AM 1050AM	SFA 117	FOY, L
INTROD TO MUSIC	4169	MUSI-0310-04	3	MWF	1100AM 1150AM	SFA 205	STAFF
INTROD TO MUSIC	4173	MUSI-0310-05	3	MWF	1100AM 1150AM	SFA 211	FOY, D
INTROD TO MUSIC	4177	MUSI-0310-06	3	MWF	1200PM 1250PM	SFA 211	STAFF
INTROD TO MUSIC	4181	MUSI-0310-07	3	MWF	0100PM 0150PM	SFA 117	STAFF
INTROD TO MUSIC	4185	MUSI-0310-08	3	MWF	0200PM 0250PM	SFA 211	PIGG
INTROD TO MUSIC	4195	MUSI-0310-09	3	T	0700PM 0930PM	SFA 208	STAFF
INTROD TO MUSIC	4199	MUSI-0310-10	3	TR	0800AM 0915AM	SFA 211	BRECHT, W
INTROD TO MUSIC	4201	MUSI-0310-11	3	TR	0925AM 1040AM	SFA 117	BRECHT, W.
INTROD TO MUSIC	4203	MUSI-0310-12	3	TR	0925AM 1040AM	SFA 211	HARB
INTROD TO MUSIC	4205	MUSI-0310-13	3	TR	1215PM 0130PM	SFA 117	CONN
INTROD TO MUSIC	4207	MUSI-0310-14	3	TR	0140PM 0255PM	SFA 211	STAFF
INTROD TO MUSIC	4209	MUSI-0310-15	3	TR	0140PM 0255PM	SFA 117	CONN
CONDUCTING I	4211	MUSI-0314-01	2	TR	0925AM 1015AM	SFA 205	BUNDAGE

NOTE: MUSI 321-01 through 321-07 has lab two hours per week at Pittard Campus School; time TBA

MUS ELEM GRADES	4213	MUSI-0321-01	3	MWF	0800AM 0850AM	SFA 207	STAFF
MUS ELEM GRADES	4215	MUSI-0321-02	3	MWF TBA	0900AM 0950AM TBA TBA	SFA 207 TBA	CHAVEZ
MUS ELEM GRADES	4217	MUSI-0321-03	3	MWF	1100AM 1150AM	SFA 207	HINTON
MUS ELEM GRADES	4219	MUSI-0321-04	3	MWF	0100PM 0150PM	SFA 207	HINTON
MUS ELEM GRADES	4221	MUSI-0321-05	3	TR	0800AM 0915AM	SFA 207	BOONE

NOTE: Music Majors only

MUS ELEM GRADES	4223	MUSI-0321-06	3	TR	0925AM 1040AM	SFA 207	STAFF
MUS ELEM GRADES	7049	MUSI-0321-07	3	T	0400PM 0630PM	TBA TBA	STAFF
INSTRUMENTAL MAT	4225	MUSI-0323-01	2	TR	0800AM 0850AM	SFA 205	SMITH
MARCHING BAND TECHN	4227	MUSI-0325-01	2	MW	1000AM 1050AM	WMB 173	SMITH
PIANO ENSEMBLE	4249	MUSI-0353-01	1	T	0305PM 0355PM	WMB 258	PERKINS
ACCOMPANYING	4251	MUSI-0354-01	1	F	0200PM 0250PM	WMB MH	PERKINS
MUS LITERATURE I	4229	MUSI-0361-01	2	MW	0900AM 0950AM	SFA 211	BILLS
CHORUS	4253	MUSI-0370-01	1	MWF	1200PM 1250PM	SFA 117	BUNDAGE

NOTE: Concert Choir (formal attire required)

CHAMBER CHOIR	4255	MUSI-0371-01	1	MWF	1100AM 1150AM	SFA 117	BUNDAGE
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NOTE: By audition only

OPERA WORKSHOP	4257	MUSI-0373-01	1	MW	0300PM 0500PM	SFA 117	ISLEY
ORCHESTRA	4259	MUSI-0380-01	1	M R	0700PM 0900PM 0305PM 0500PM	WMB 173 WMB 173	HARVIN
BAND	4261	MUSI-0390-01	1	MWF TR	0330PM 0500PM 0140PM 0230PM	WMB 173 WMB 173	SMITH
PERCUSSION ENSEMBLE	4263	MUSI-0392-01	1	MWF	1100AM 1150AM	WMB 173	DAVILA
PERCUSSION ENSEMBLE	4265	MUSI-0392-02	1	MWF	1200PM 1250PM	WMB 173	DAVILA
JAZZ ENSEMBLE	4267	MUSI-0395-01	1	MWF	1100AM 1150AM	SFA 101	DUKE
FORM & ANALYSIS	4231	MUSI-0411-01	2	TR	1215PM 0105PM	WMB 173	HUTCHESON
INSTRUMENTATION	4233	MUSI-0413-01	2	TR	0800AM 0850AM	SFA 208	HUTCHESON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
IMPROVISATION	4235	MUSI-0418-01	2	TR	0305PM 0355PM	SFA 101	DUKE
NOTE: MUSI 419-01, 419-02, and 429-01 may be taken in either the Music Department or RIM.							
PRIN PRACT OF ELEC MUS	4237	MUSI-0419-01	3	MWF	0800AM 0850AM	COMM 208	STAFF
PRIN PRACT OF ELEC MUS	4239	MUSI-0419-02	3	MWF	1000AM 1050AM	COMM 208	STAFF
ELEC MUS II	4241	MUSI-0429-01	2	TR	1050AM 1205PM	COMM 208	STAFF
COMPOSITION	4275	MUSI-0434-01	2	TBA	TBA TBA	WMB 260	HUTCHESON
PIANO	4281	MUSI-0435-01	1	TBA	TBA TBA	WMB 258	STAFF
ORGAN	4289	MUSI-0436-01	1	TBA	TBA TBA	SFA 213	BRECHT, P
VOICE	4297	MUSI-0437-01	1	TBA	TBA TBA	WMB 256	STAFF
VIOLIN/VIOLA	4305	MUSI-0438-01	1	TBA	TBA TBA	WMB 264	STAFF
VIOLONCELLO	4313	MUSI-0439-01	1	TBA	TBA TBA	SFA 112	BILLS, J
STRING BASS	4477	MUSI-0440-01	1	TBA	TBA TBA	WMB 170	SZUGYI
GUITAR	4517	MUSI-0441-01	1	TBA	TBA TBA	SFA 110A	YELVERTON
FLUTE/PICCOLO	4525	MUSI-0442-01	1	TBA	TBA TBA	SFA 204	CHAVEZ
OBOE/ENGLISH HORN	4533	MUSI-0443-01	1	TBA	TBA TBA	SFA 206	PIGG
CLARINET	4551	MUSI-0444-01	1	TBA	TBA TBA	SFA 109	DUKE
BASSOON	4571	MUSI-0445-01	1	TBA	TBA TBA	SFA 206	PIGG
SAXOPHONE	4579	MUSI-0446-01	1	TBA	TBA TBA	SFA 206	PIGG
TRUMPET	4587	MUSI-0447-01	1	TBA	TBA TBA	SFA 201	FOY, L
FRENCH HORN	4595	MUSI-0448-01	1	TBA	TBA TBA	WMB 260	HUTCHESON
TROMBONE	4601	MUSI-0449-01	1	TBA	TBA TBA	WMB 171	LOUCKY
BARITONE/EUPHONIUM	4609	MUSI-0450-01	1	TBA	TBA TBA	WMB 271	LOUCKY
TUBA	4617	MUSI-0451-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PERCUSSION	4627	MUSI-0452-01	1	TBA	TBA TBA	WMB 156	DAVILA
HARPSICHORD/CONTINUO	7117	MUSI-0455-01	1	TBA	TBA	WMB MH	BRECHT
HIST OF MUS	4245	MUSI-0461-01	3	MWF	0900AM 0950AM	SFA 205	ISLEY
ENSEMBLE	4269	MUSI-0470-01	1	T	1100AM 1150AM	WMB 173	STAFF
ENSEMBLE	4271	MUSI-0470-02	1	F	0800AM 0850AM	WMB 173	LOUCKY
THEORY SURVEY	4631	MUSI-0501-01	2	TBA	TBA TBA	WMB 260	HUTCHESON
PRIVATE INSTRUCTION	4683	MUSI-0502-01	2	TBA	TBA TBA	TBA TBA	STAFF
IMPROVISATION	4633	MUSI-0518-01	2	TR	0305PM 0355PM	SFA 101	DUKE
PRIN ELEC MUS	4635	MUSI-0519-01	2	MWF	0800AM 0850AM	COMM 208	STAFF
PRIN ELEC MUS	4637	MUSI-0519-02	2	MWF	1000AM 1050AM	COMM 208	STAFF
ELECTRONIC MUSIC II	4641	MUSI-0529-01	2	TR	1050AM 1140AM	COMM 208	STAFF
ENSEMBLE	4643	MUSI-0570-01	1	TR	1100AM 1150AM	WMB 173	STAFF
COND PROB&SCORE INTP	4651	MUSI-0603-01	2	TBA	TBA TBA	SFA 115	BUNDAGE
20TH CENTURY MUSIC	4655	MUSI-0604-01	3	TR	0430PM 0545PM	SFA 205	PERKINS
COMPOSITION	4685	MUSI-0614-01	3	TBA	TBA TBA	WMB 260	HUTCHESON
COMPOSITION	4687	MUSI-0615-01	3	TBA	TBA TBA	WMB 260	HUTCHESON
COMPOSITION	4689	MUSI-0616-01	3	TBA	TBA TBA	WMB 260	HUTCHESON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
BIBLIO AND RESEARCH	4659	MUSI-0662-01	3	TR	0300PM	0415PM	SFA	205	NAYLOR
THESIS	4665	MUSI-0664-01	3	TBA	TBA	TBA	WMB	152	STAFF
GRADUATE RECITAL	4671	MUSI-0667-01	3	TBA	TBA	TBA	WMB	152	STAFF
MUSI-668-01 - Voice	MUSI-668-06 - Strings	MUSI-669-04 - Brass			MUSI-670-02 - Piano		MUSI-670-07 - Percussion		
MUSI-668-02 - Piano	MUSI-668-07 - Percussion	MUSI-669-05 - Woodwinds			MUSI-670-03 - Organ				
MUSI-668-03 - Organ	MUSI-668-09 - Voice	MUSI-669-06 - Strings			MUSI-670-04 - Brass				
MUSI-668-04 - Brass	MUSI-669-02 - Piano	MUSI-669-07 - Percussion			MUSI-670-05 - Woodwinds				
MUSI-668-05 - Woodwinds	MUSI-669-03 - Organ	MUSI-670-01 - Voice			MUSI-670-06 - Strings				
PRIVATE INSTRUCTION	4691	MUSI-0668-01	3	TBA	TBA	TBA	WMB	256	STAFF
PRIVATE INSTRUCTION	4697	MUSI-0668-02	3	TBA	TBA	TBA	WMB	258	STAFF
PRIVATE INSTRUCTION	4703	MUSI-0668-03	3	TBA	TBA	TBA	SFA	213	BRECHT
PRIVATE INSTRUCTION	4709	MUSI-0668-04	3	TBA	TBA	TBA	WMB	271	STAFF
PRIVATE INSTRUCTION	4743	MUSI-0668-05	3	TBA	TBA	TBA	SFA	109	STAFF
PRIVATE INSTRUCTION	4749	MUSI-0668-06	3	TBA	TBA	TBA	WMB	264	STAFF
PRIVATE INSTRUCTION	4755	MUSI-0668-07	3	TBA	TBA	TBA	WMB	156	DAVILA
PRIVATE INSTRUCTION	4693	MUSI-0669-01	3	TBA	TBA	TBA	WMB	256	STAFF
PRIVATE INSTRUCTION	4699	MUSI-0669-02	3	TBA	TBA	TBA	WMB	258	STAFF
PRIVATE INSTRUCTION	4705	MUSI-0669-03	3	TBA	TBA	TBA	SFA	213	BRECHT
PRIVATE INSTRUCTION	4711	MUSI-0669-04	3	TBA	TBA	TBA	WMB	152	STAFF
PRIVATE INSTRUCTION	4745	MUSI-0669-05	3	TBA	TBA	TBA	SFA	109	STAFF
PRIVATE INSTRUCTION	4751	MUSI-0669-06	3	TBA	TBA	TBA	WMB	264	STAFF
PRIVATE INSTRUCTION	4757	MUSI-0669-07	3	TBA	TBA	TBA	WMB	156	DAVILA
PRIVATE INSTRUCTION	4695	MUSI-0670-01	3	TBA	TBA	TBA	WMB	256	STAFF
PRIVATE INSTRUCTION	4701	MUSI-0670-02	3	TBA	TBA	TBA	WMB	258	STAFF
PRIVATE INSTRUCTION	4707	MUSI-0670-03	3	TBA	TBA	TBA	SFA	213	STAFF
PRIVATE INSTRUCTION	4715	MUSI-0670-04	3	TBA	TBA	TBA	WMB	152	STAFF
PRIVATE INSTRUCTION	4747	MUSI-0670-05	3	TBA	TBA	TBA	SFA	109	STAFF
PRIVATE INSTRUCTION	4753	MUSI-0670-06	3	TBA	TBA	TBA	WMB	264	STAFF
PRIVATE INSTRUCTION	4759	MUSI-0670-07	3	TBA	TBA	TBA	WMB	156	DAVILA
SPECIAL STUDIES	4673	MUSI-0671-01	1	TBA	TBA	TBA	WMB	152	STAFF
SPECIAL STUDIES	4677	MUSI-0671-02	2	TBA	TBA	TBA	WMB	152	STAFF
SPECIAL STUDIES	4679	MUSI-0671-03	3	TBA	TBA	TBA	WMB	152	STAFF
PIANO	4279	MUSI-235A-01	2	TBA	TBA	TBA	WMB	258	STAFF
ORGAN	4287	MUSI-236A-01	2	TBA	TBA	TBA	SFA	213	BRECHT, P
VOICE	4295	MUSI-237A-01	2	TBA	TBA	TBA	WMB	256	STAFF
VIOLIN/VIOLA	4303	MUSI-238A-01	2	TBA	TBA	TBA	WMB	264	STAFF
VIOLONCELLO	4311	MUSI-239A-01	2	TBA	TBA	TBA	SFA	112	BILLS, J
STRING BASS	4475	MUSI-240A-01	2	TBA	TBA	TBA	WMB	170	SZUGYI
GUITAR	4513	MUSI-241A-01	2	TBA	TBA	TBA	SFA	110A	YELVERTON
FLUTE/PICCOLO	4523	MUSI-242A-01	2	TBA	TBA	TBA	SFA	204	CHAVEZ
OBOE/ENGLISH HORN	4531	MUSI-243A-01	2	TBA	TBA	TBA	SFA	206	PIGG
CLARINET	4549	MUSI-244A-01	2	TBA	TBA	TBA	SFA	109	DUKE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BASSOON	4565	MUSI-245A-01	2	TBA	TBA TBA	SFA 206	PIGG
SAXOPHONE	4577	MUSI-246A-01	2	TBA	TBA TBA	SFA 206	PIGG
TRUMPET	4585	MUSI-247A-01	2	TBA	TBA TBA	SFA 201	FOY, L
FRENCH HORN	4593	MUSI-248A-01	2	TBA	TBA TBA	WMB 260	HUTCHESON
BARITONE/EUPHONIUM	4607	MUSI-250A-01	2	TBA	TBA TBA	WMB 271	LOUCKY
TUBA	4615	MUSI-251A-01	2	TBA	TBA TBA	WMB 271	LOUCKY
PERCUSSION	4625	MUSI-252A-01	2	TBA	TBA TBA	WMB 156	DAVILA
HARPSICHORD/CONTINUO	7185	MUSI-255A-01	2	TBA	TBA	WMB MH	BRECHT
PROBLEMS IN MUSIC	6917	MUSI-4030-01	1	MWF	1100AM 1150AM	SFA 117	BUNDAGE
<i>NOTE: Formal concert attire required</i>							
PIANO	4283	MUSI-435A-01	2	TBA	TBA TBA	WMB 258	STAFF
ORGAN	4291	MUSI-436A-01	2	TBA	TBA TBA	SFA 213	BRECHT, P
VOICE	4299	MUSI-437A-01	2	TBA	TBA TBA	WMB 256	STAFF
VIOLIN/VIOLA	4307	MUSI-438A-01	2	TBA	TBA TBA	WMB 264	STAFF
VIOLONCELLO	4467	MUSI-439A-01	2	TBA	TBA TBA	SFA 112	BILLS, J
STRING BASS	4481	MUSI-440A-01	2	TBA	TBA TBA	WMB 170	SZUGYI
GUITAR	4519	MUSI-441A-01	2	TBA	TBA TBA	SFA 110A	YELVERTON
FLUTE/PICCOLO	4527	MUSI-442A-01	2	TBA	TBA TBA	SFA 204	CHAVEZ
OBOE/ENGLISH HORN	4537	MUSI-443A-01	2	TBA	TBA TBA	SFA 206	PIGG
CLARINET	4557	MUSI-444A-01	2	TBA	TBA TBA	SFA 109	DUKE
BASSOON	4573	MUSI-445A-01	2	TBA	TBA TBA	SFA 206	PIGG
SAXOPHONE	4581	MUSI-446A-01	2	TBA	TBA TBA	SFA 206	PIGG
TRUMPET	4589	MUSI-447A-01	2	TBA	TBA TBA	SFA 201	FOY, L
FRENCH HORN	4603	MUSI-448A-01	2	TBA	TBA TBA	WMB 260	HUTCHESON
TROMBONE	4597	MUSI-449A-01	2	TBA	TBA TBA	WMB 271	LOUCKY
BARITONE/EUPHONIUM	4611	MUSI-450A-01	2	TBA	TBA TBA	WMB 271	LOUCKY
TUBA	4619	MUSI-451A-01	2	TBA	TBA TBA	WMB 271	LOUCKY
PERCUSSION	4629	MUSI-452A-01	2	TBA	TBA TBA	WMB 156	DAVILA
HARPSICHORD/CONTINUO	7121	MUSI-455A-01	2	TBA	TBA	WMB MH	BRECHT
HIST OF MUS	4247	MUSI-461H-01	3	MWF	0900AM 0950AM	SFA 205	ISLEY

Private Instruction

Voice	Ms. Isley (WMB 256); Mr. Hensel (SFA 215); Ms. Foy (SFA 214); Mr. Jarrett (WMB 150)
Piano	Mr. Perkins (WMB 258); Mr. Bills (SFA 112); Ms. Jamison (WMB 261); Mr. Autry (WMB 261); Ms. Harb (WMB 261)
Organ	Ms. Brecht (SFA 213)
Strings	Mr. Harvin (WMB 264); Ms. Bills (SFA 112); Mr. Szugyi (WMB 170); Ms. Christensen (WMB 261)
Woodwinds	Mr. Duke (SFA 109); Ms. Chavez (SFA 204); Mr. Pigg (SFA 206)
Lower Brasses	Mr. Loucky (WMB 271)
Trumpet	Mr. Foy (SFA 201)
Horn	Mr. Hutcheson (WMB 260)
Percussion	Mr. Davila (WMB 156)
Guitar	Mr. Yelverton; Ms. Maciejewski (WMB 170)

Nursing

Dr. Judith Wakim, Stark Agriculture Center 122, 898-2437

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CONCEPTS OF NURSE AGENCY	6689	NURS-0311-01	2	M	0800AM 1000AM	SAG 202	POTTS
HEALTH ASSESSMENT	6691	NURS-0312-01	3	M	1000AM 1200PM	SAG 202	O'LEARY
SELF CARE	6699	NURS-0320-01	8	TR	0100PM 0300PM	SAG 202	STAFF
PATHOPHARM REQUISITE	6707	NURS-0330-01	4	WF	0830AM 1100AM	SAG 202	STONE
HEALTH DEVIATION	7123	NURS-0340-01	8	WF	1200PM 0400PM	SAG 204	STAFF
HEALTH DEVIATION	6741	NURS-0340-02	0	T	0800AM 1045AM	SAG 204	STAFF
HEALTH DEVIATION	6743	NURS-0340-03	0	R	0730AM 0230PM	MTMC TBA	STAFF
MENTAL HEALTH	6745	NURS-0350-01	6	WF	0730AM 0230PM	MTMC TBA	STAFF
MENTAL HEALTH	6747	NURS-0350-02	0	R	1130AM 0115PM	SAG 204	STAFF
MENTAL HEALTH	6749	NURS-0350-03	0	T	0900AM 0330PM	TBA TBA	STAFF
PROGRESSION	6727	NURS-0360-01	6	R	0900AM 0330PM	TBA TBA	STAFF
RESEARCH	6729	NURS-0410-01	3	W	0800AM 1100AM	SAG 204	WAKIM
CHILDBEARING	6753	NURS-0420-01	5	F	0300PM 0600PM	SAG 202	HASTINGS
CHILDBEARING	6759	NURS-0420-02	0	T	0800AM 1100AM	SAG 207	HASTINGS
CHILDBEARING	6763	NURS-0420-03	0	W	0730AM 0230PM	MTMC TBA	STAFF
CHILDBEARING	6765	NURS-0420-04	0	R	0730AM 0230PM	MTMC TBA	STAFF
CHILDREARING	6767	NURS-0430-01	5	M	0730AM 0230PM	MTMC TBA	CARSON
CHILDREARING	6769	NURS-0430-02	0	T	0800AM 1100AM	SAG 204	CARSON
CHILDREARING	6773	NURS-0430-03	0	W	0730AM 0230PM	MTMC TBA	CARSON
CHILDREARING	6783	NURS-0430-04	0	R	0730AM 0230PM	MTMC TBA	CARSON
TRANSITION	6785	NURS-0440-01	6	R	0730AM 0230PM	MTMC TBA	CARSON
EDUCATION/SUPPORTIVE	6791	NURS-0450-01	6	MF	0430PM 0730PM	SAG 202	STAFF
EDUCATION/SUPPORTIVE	6797	NURS-0450-02	0	T	1200PM 0200PM	SAG 204	CAMPBELL
EDUCATION/SUPPORTIVE	6805	NURS-0450-03	0	W	0830AM 0300PM	TBA TBA	CAMPBELL
EDUCATION/SUPPORTIVE	6807	NURS-0450-04	0	R	0830AM 0300PM	TBA TBA	GOLDSACK
COMPENSATORY	7113	NURS-0460-01	4	MT	0830AM 0300PM	TBA TBA	CAMPBELL
NURSING SYSTEMS	6817	NURS-0461-01	2	T	0430PM 0715PM	SAG 204	STAFF
NURSING SYSTEMS	6819	NURS-0461-02	2	W	0700AM 0300PM	TBA TBA	DRAUDE
NURSING SYSTEMS	6821	NURS-0461-03	2	R	0700AM 0300PM	TBA TBA	BREWER
LEADERSHIP	6823	NURS-0470-01	4	MR	0700AM 0300PM	TBA TBA	STAFF
MANAGEMENT	6825	NURS-0471-01	2	TBA	0430PM 0715PM	TBA 204	KICK
MANAGEMENT	6827	NURS-0471-02	2	TBA	TBA TBA	TBA TBA	KICK
INDEPENDENT STUDY	6829	NURS-0490-01	3	TBA	TBA TBA	TBA TBA	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Philosophy

Dr. Harold Parker, Boutwell Dramatic Arts 330, 898-2907

Philosophy

INTROD TO PHILOSOPHY	6591	PHIL-0201-01	3	MWF	0800AM	0850AM	BDA	218	BOMBARDI
INTROD TO PHILOSOPHY	6593	PHIL-0201-02	3	MWF	0900AM	0950AM	BDA	218	BOMBARDI
INTROD TO PHILOSOPHY	6595	PHIL-0201-03	3	MWF	1000AM	1050AM	BDA	218	BOMBARDI
INTROD TO PHILOSOPHY	6597	PHIL-0201-04	3	MWF	1100AM	1150AM	JUB	304	PARKER
INTROD TO PHILOSOPHY	6599	PHIL-0201-05	3	MWF	1200PM	1250PM	JUB	304	PARKER
INTROD TO PHILOSOPHY	6601	PHIL-0201-06	3	TR	0925AM	1040AM	BDA	218	PURCELL
INTROD TO PHILOSOPHY	6603	PHIL-0201-07	3	TR	1050AM	1205PM	BDA	218	PURCELL
INTROD TO PHILOSOPHY	6605	PHIL-0201-08	3	TR	0140PM	0255PM	BDA	218	PURCELL
EL LOGIC & CRIT THIN	6607	PHIL-0311-01	3	MWF	0900AM	0950AM	JUB	304	PRINCIPE
EL LOGIC & CRIT THIN	6609	PHIL-0311-02	3	MWF	1100AM	1150AM	JUB	304	PRINCIPE
EL LOGIC & CRIT THIN	6611	PHIL-0311-03	3	MWF	0100PM	0150PM	JUB	304	PRINCIPE
EL LOGIC & CRIT THIN	6613	PHIL-0311-04	3	TR	0800AM	0915AM	JUB	304	HINZ
EL LOGIC & CRIT THIN	6615	PHIL-0311-05	3	TR	1050AM	1205PM	JUB	304	HINZ
EL LOGIC & CRIT THIN	6617	PHIL-0311-06	3	TR	1215PM	0130PM	BDA	218	HINZ
EL LOGIC & CRIT THIN	6619	PHIL-0311-07	3	TR	0140PM	0255PM	JUB	304	JACKSON
PHIL OF RELIGION	6621	PHIL-0330-01	0	TR	1215PM	0130PM	JUB	304	PARKER
ANCIENT AND MEDIEVAL	6623	PHIL-0401-01	3	MWF	1200PM	1250PM	BDA	218	PURCELL
AESTHETICS	6625	PHIL-0410-01	3	MWF	1000AM	1050AM	BDA	218	HINZ
PHIL OF SCIENCE	6627	PHIL-0450-01	3	TR	0925AM	1040AM	JUB	304	BOMBARDI
READINGS IN PHIL	6629	PHIL-480A-01	3	TR	0140PM	0255PM	JUB	202	PRINCIPE

NOTE: Readings are in medical ethics.

Religious Studies

BIBLE-ORIGIN&CONTENT	6631	R S -0301-01	3	TR	1215PM	0130PM	JUB	202	JACKSON
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Political Science

Dr. John Vile, Peck Hall 209A, 898-2708

FOUNDATIONS OF GOVT	6473	P S -0122-01	3	MWF	0800AM	0850AM	PH	207	ESSEX
FOUNDATIONS OF GOVT	6475	P S -0122-02	3	MWF	0900AM	0950AM	PH	207	GRUBBS
FOUNDATIONS OF GOVT	6479	P S -0122-03	3	MWF	1100AM	1150AM	PH	211	GRUBBS
FOUNDATIONS OF GOVT	6481	P S -0122-04	3	MWF	1200PM	1250PM	PH	211	TURNER
FOUNDATIONS OF GOVT	6483	P S -0122-05	3	MW	0100PM	0215PM	PH	207	PEREZ-REILLY
FOUNDATIONS OF GOVT	6485	P S -0122-06	3	TR	0800AM	0915AM	PH	207	ESSEX
FOUNDATIONS OF GOVT	6487	P S -0122-07	3	TR	0925AM	1040AM	PH	207	VERNARDAKIS
FOUNDATIONS OF GOVT	6489	P S -0122-08	3	TR	1050AM	1205PM	PH	207	PEREZ-REILLY
FOUNDATIONS OF GOVT	6491	P S -0122-09	3	TR	1215PM	0130PM	PH	207	TESI
AMER GOVT & POL	6493	P S -0150-01	3	MWF	0900AM	0950AM	PH	208	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AMER GOVT & POL	6495	P S -0150-02	3	MWF	1000AM 1050AM	PH 208	CUNNINGHAM
AMER GOVT & POL	6497	P S -0150-03	3	MWF	1100AM 1150AM	PH 207	STAFF
AMER GOVT & POL	6499	P S -0150-04	3	MWF	0100PM 0150PM	PH 208	STAFF
AMER GOVT & POL	6501	P S -0150-05	3	M	0500PM 0750PM	PH 207	VILE
AMER GOVT & POL	6503	P S -0150-06	3	TR	0925AM 1040AM	PH 208	CUNNINGHAM
COURTROOM PROCEDURE	6505	P S -0201-01	1	R	0200PM 0240PM	PH 208	VANDERVORT
LAW & THE LEGAL SYS	6507	P S -0244-01	3	MWF	0800AM 0850AM	PH 211	VANDERVORT
LAW & THE LEGAL SYS	6509	P S -0244-02	3	MWF	0100PM 0150PM	PH 211	VANDERVORT
LAW & THE LEGAL SYS	6511	P S -0244-03	3	TR	0600PM 0715PM	PH 211	VANDERVORT
U S PRESIDENCY	6513	P S -0305-01	3	TR	0925AM 1040AM	PH 212	STAFF
AFRICAN POLITICS	6515	P S -0318-01	3	TR	0800AM 0915AM	PH 208	TESI
INTERNATIONAL REL	6517	P S -0321-01	3	MWF	1000AM 1050AM	PH 211	TESI
INTERNATIONAL REL	6519	P S -0321-02	3	MWF	1200PM 1250PM	PH 208	TESI
PUB ADMINISTRATION	6521	P S -0325-01	3	MWF	0900AM 0950AM	PH 212	VERNARDAKIS
STATE & LOCAL GOVT	6523	P S -0328-01	3	MW	0100PM 0215PM	PH 212	GRUBBS
STATE & LOCAL GOVT	6525	P S -0328-02	3	TR	1050AM 1205PM	PH 208	ESSEX
COMP EUROPEAN GOVT	6527	P S -0330-01	3	MWF	1100AM 1150AM	PH 212	VERNARDAKIS
COMP EUROPEAN GOVT	6529	P S -0330-02	3	TR	0800AM 0915AM	PH 211	PEREZ-REILLY
PUBLIC OPN & PROP	6531	P S -0332-01	3	TR	1215PM 0130PM	PH 208	CUNNINGHAM
AMER CONST LAW	6533	P S -0337-01	3	MWF	0900AM 0950AM	PH 211	VILE
AMER CONST LAW	6535	P S -0337-02	3	MWF	1200PM 1250PM	PH 207	VILE
SOVIET POLITICAL SYS	6537	P S -0377-01	3	TR	0925AM 1040AM	PH 211	TURNER
QUANT METH RESEARCH	6539	P S -0400-01	3	MWF	1000AM 1050AM	PH 207	PEREZ-REILLY
PRE-LAW INTERNSHIP	6541	P S -0404-01	1	TBA	TBA TBA	PH 256	VANDERVORT
PROBLEMS IN GOVT	6543	P S -0420-01	3	TBA	TBA TBA	PH 209	STAFF
POLITICAL THEORY	6545	P S -0423-01	3	MWF	0800AM 0850AM	PH 208	CUNNINGHAM
AMER FOREIGN POLICY	6547	P S -0424-01	3	TR	1215PM 0130PM	PH 211	TURNER
PUB SERV INTERNSHIP	6549	P S -0429-01	3	TBA	TBA TBA	PH 209	GRUBBS
PUB SERV INTERNSHIP	6551	P S -0429-02	6	TBA	TBA TBA	PH 209	GRUBBS
PUB SERV INTERNSHIP	6553	P S -0429-03	6	TBA	TBA TBA	PH 209	GRUBBS
INTERNATIONAL LAW	6555	P S -0450-01	3	TR	1050AM 1205PM	PH 211	VANDERVORT
SENIOR SEMINAR	6557	P S -0480-01	3	MWF	1100AM 1150AM	PH 208	ESSEX
QUAN METH S SCI RES	6559	P S -0500-01	3	MWF	1000AM 1050AM	PH 207	PEREZ-REILLY
PROBLEMS IN GOVT	6561	P S -0520-01	3	TBA	TBA TBA	PH 209	STAFF
INTERNATIONAL REL	6563	P S -0521-01	3	MWF	1000AM 1050AM	PH 211	TESI
INTERNATIONAL REL	6565	P S -0521-02	3	MWF	1200PM 1250PM	PH 208	TESI
POLITICAL THEORY	6567	P S -0523-01	3	MWF	0800AM 0850AM	PH 208	CUNNINGHAM
AMER FOREIGN POLICY	6569	P S -0524-01	3	TR	1215PM 0130PM	PH 211	TURNER
PUBLIC ADMIN	6571	P S -0525-01	3	MWF	0900AM 0950AM	PH 212	VERNARDAKIS
PUBLIC ADMIN	6573	P S -0525-02	3	T	0500PM 0750PM	PH 208	VERNARDAKIS
STATE AND LOCAL GOVT	6575	P S -0528-01	3	MW	0100PM 0215PM	PH 212	GRUBBS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
STATE AND LOCAL GOVT	6577	P S -0528-02	3	TR	1050AM 1205PM	PH 208	ESSEX
COMP EUROPEAN GOVT	6579	P S -0530-01	3	MWF	1100AM 1150AM	PH 212	VERNARDAKIS
COMP EUROPEAN GOVT	6581	P S -0530-02	3	TR	0800AM 0915AM	PH 211	PEREZ-REILLY
PUBLIC OPN & PROP	6583	P S -0532-01	3	TR	1215PM 0130PM	PH 208	CUNNINGHAM
AMER CONST LAW	6585	P S -0537-01	3	MWF	0900AM 0950AM	PH 211	VILE
AMER CONST LAW	6587	P S -0537-02	3	MWF	1200PM 1250PM	PH 207	VILE
RDGS IN POL SCI	6589	P S -0626-01	3	TBA	TBA TBA	PH 209	STAFF
FOUNDATIONS OF GOVT	6477	P S -122H-01	3	MWF	0900AM 0950AM	PH 108	TURNER

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

GENERAL PSYCHOLOGY	3637	PSY -0141-01	3	MWF	0900AM 0950AM	PH 109A	SCHMIDT,C
GENERAL PSYCHOLOGY	3639	PSY -0141-02	3	MWF	1000AM 1050AM	LRC 221	STAFF
GENERAL PSYCHOLOGY	3641	PSY -0141-03	3	MWF	1000AM 1050AM	PH 109A	STAFF
GENERAL PSYCHOLOGY	3643	PSY -0141-04	3	MWF	1100AM 1150AM	PH 109A	ROYAL
GENERAL PSYCHOLOGY	3645	PSY -0141-05	3	MWF	1200PM 1250PM	PH 109A	FROMUTH
GENERAL PSYCHOLOGY	3647	PSY -0141-06	3	MWF	0100PM 0150PM	PH 204	VAN HEIN
GENERAL PSYCHOLOGY	3649	PSY -0141-07	3	MW	0200PM 0315PM	PH 204	VAN HEIN
GENERAL PSYCHOLOGY	3651	PSY -0141-08	3	M	0450PM 0720PM	PH 201	VANZANT
GENERAL PSYCHOLOGY	3653	PSY -0141-09	3	W	0450PM 0720PM	PH 109A	JOHNSON
GENERAL PSYCHOLOGY	3655	PSY -0141-10	3	M	0730PM 1000PM	PH 201	VANZANT
GENERAL PSYCHOLOGY	3657	PSY -0141-11	3	TR	0800AM 0915AM	PH 109A	HODGE
GENERAL PSYCHOLOGY	3659	PSY -0141-12	3	TR	0925AM 1040AM	PH 109A	HODGE
GENERAL PSYCHOLOGY	3661	PSY -0141-13	3	TR	0925AM 1040AM	PH 227	PLEAS
GENERAL PSYCHOLOGY	3663	PSY -0141-14	3	TR	1050AM 1205PM	LRC 221	HODGE
GENERAL PSYCHOLOGY	3665	PSY -0141-15	3	TR	1215PM 0130PM	PH 109A	PLEAS
GENERAL PSYCHOLOGY	3667	PSY -0141-16	3	TR	0600PM 0715PM	PH 103A	STAFF
PSYCHOLOGY OF ADJUSTMENT	3671	PSY -0142-01	3	TR	1215PM 0130PM	LRC 221	WEST
PSYCHOLOGY OF ADJUSTMENT	3673	PSY -0142-02	3	T	0600PM 0840PM	PH 227	DOSS
HUMAN BRAIN & BEHAV	3675	PSY -0219-01	3	W	0600PM 0840PM	PH 204	BAUER
PSYCH SOC BEHAVIOR	3677	PSY -0221-01	3	MWF	1000AM 1050AM	PH 200	LITTLEPAGE
PSYCH SOC BEHAVIOR	3679	PSY -0221-02	3	MWF	1100AM 1150AM	PH 200	LITTLEPAGE
PSYCH SOC BEHAVIOR	3681	PSY -0221-03	3	MWF	1100AM 1150AM	PH 313	SCHMIDT,G.
PSYCH SOC BEHAVIOR	3683	PSY -0221-04	3	MWF	1200PM 1250PM	PH 313	SCHMIDT,G
PSYCH SOC BEHAVIOR	3685	PSY -0221-05	3	MW	0200PM 0315PM	PH 227	STAFF
PSYCH SOC BEHAVIOR	3701	PSY -0221-06	3	M	0600PM 0840PM	PH 227	STAFF
PSYCH SOC BEHAVIOR	3705	PSY -0221-07	3	TR	0800AM 0915AM	PH 201	BRINTHAUPT
PSYCH SOC BEHAVIOR	3709	PSY -0221-08	3	TR	0925AM 1040AM	PH 201	BRINTHAUPT
DEVELOPMENTAL PSY	3713	PSY -0230-01	3	MWF	1200PM 1250PM	PH 201	SCHMIDT,C

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BASIC STAT FOR BEH S	3719	PSY -0302-01	3	MWF	0800AM 0850AM	PH 205	STAFF
BASIC STAT FOR BEH S	3761	PSY -0302-02	3	MWF	0900AM 0950AM	PH 205	STAFF
BASIC STAT FOR BEH S	3763	PSY -0302-03	3	MWF	1200PM 1250PM	PH 205	VERMILLION
BASIC STAT FOR BEH S	3765	PSY -0302-04	3	MWF	0100PM 0150PM	PH 205	VERMILLION
BASIC STAT FOR BEH S	3767	PSY -0302-05	3	MW	0200PM 0315PM	PH 205	SCHMIDT, S
BASIC STAT FOR BEH S	3769	PSY -0302-06	3	MW	0325PM 0440PM	PH 205	STAFF
BASIC STAT FOR BEH S	3771	PSY -0302-07	3	M	0600PM 0840PM	PH 205	STAFF
BASIC STAT FOR BEH S	3773	PSY -0302-08	3	TR	0800AM 0915AM	PH 200	HEIN
BASIC STAT FOR BEH S	3775	PSY -0302-09	3	TR	0925AM 1040AM	JH 004	STAFF
BASIC STAT FOR BEH S	7157	PSY -0302-10	3	TR	1050AM 1205PM	PH 313	MCQUILKIN
BASIC STAT FOR BEH S	3777	PSY -0302-11	3	TR	0140PM 0255PM	PH 205	HEIN
BASIC STAT FOR BEH S	3809	PSY -0302-12	3	TR	0305PM 0420PM	PH 205	STAFF
BASIC STAT FOR BEH S	3813	PSY -0302-13	3	T	0600PM 0840PM	PH 313	KIM
BASIC STAT FOR BEH S	3817	PSY -0302-14	3	R	0600PM 0840PM	PH 204	KIM
BASIC STAT FOR BEH S	3827	PSY -0302-15	3	TR	1215PM 0130PM	PH 313	MCQUILKIN
ABNORMAL PSY	3833	PSY -0323-01	3	MWF	0800AM 0850AM	PH 204	FROMUTH
ABNORMAL PSY	3837	PSY -0323-02	3	MWF	0900AM 0950AM	PH 204	FROMUTH
ABNORMAL PSY	3841	PSY -0323-03	3	MWF	1000AM 1050AM	PH 204	ROYAL
ABNORMAL PSY	3857	PSY -0323-04	3	MWF	1100AM 1150AM	PH 227	COMPTON
ABNORMAL PSY	3861	PSY -0323-05	3	MWF	1200PM 1250PM	PH 227	COMPTON
ABNORMAL PSY	7159	PSY -0323-06	3	MWF	0100PM 0150PM	PH 109A	STAFF
ABNORMAL PSY	7161	PSY -0323-07	3	MW	0200PM 0315PM	PH 206	STAFF
ABNORMAL PSY	3869	PSY -0323-08	3	M	0600PM 0840PM	PH 313	STAFF
ABNORMAL PSY	3873	PSY -0323-09	3	TR	0800AM 0915AM	PH 206	STAFF
ABNORMAL PSY	3895	PSY -0323-10	3	TR	1215PM 0130PM	PH 206	JOHNSON
ABNORMAL PSY	3899	PSY -0323-11	3	TR	0140PM 0255PM	PH 206	JOHNSON
IND & PERSONNEL PSY	3921	PSY -0332-01	3	MWF	1200PM 1250PM	PH 204	TANG
IND & PERSONNEL PSY	3925	PSY -0332-02	3	M	0600PM 0840PM	PH 204	STAFF
IND & PERSONNEL PSY	3929	PSY -0332-03	3	TR	0925AM 1040AM	PH 200	HEIN
RESEARCH IN PSYC	3933	PSY -0399-01	1	TBA	TBA	TBA TBA	STAFF
RESEARCH IN PSYC	3937	PSY -0399-02	2	TBA	TBA	TBA TBA	STAFF
RESEARCH IN PSYC	3939	PSY -0399-03	3	TBA	TBA	TBA TBA	STAFF
PSYCHOLOGY OF PERCEPTION	4023	PSY -0403-01	3	TR	0925AM 1040AM	PH 313	SOLOMON
PSYCHOLOGY OF PERCEPTION	4025	PSY -0403-02	3	TR	0140PM 0255PM	PH 200	SOLOMON
INTRO COGNITIVE PSY	4029	PSY -0404-01	3	MWF	1000AM 1050AM	PH 205	SCHMIDT, S
INTRO COGNITIVE PSY	4031	PSY -0404-02	3	MWF	1100AM 1150AM	PH 205	SCHMIDT, S
INTRO COGNITIVE PSY	4033	PSY -0404-03	3	TR	0800AM 0915AM	PH 313	SOLOMON
PSYCHOPHARMACOLOGY	4035	PSY -0405-01	3	TR	1050AM 1205PM	PH 200	HAMILTON
PSYCHOPHARMACOLOGY	4039	PSY -0405-02	3	T	0600PM 0840PM	PH 109A	HAMILTON
SPORT PSYCHOLOGY	4041	PSY -0406-01	3	TR	1215PM 0130PM	PH 204	WHITESIDE
RESIDENT HALL COUN	4043	PSY -0409-01	3	MW	0100PM 0215PM	PH 200	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
RESIDENT HALL COUN	4055	PSY -0409-02	3	MW	0300PM 0415PM	PH 200	STAFF
PSY OF CRIMINAL BEH	4059	PSY -0412-01	3	T	0600PM 0840PM	PH 103A	STEUER
CAREER GUIDANCE	4063	PSY -0415-01	3	W	0600PM 0840PM	PH 200	WEST
CHILD PSYCHOLOGY	4067	PSY -0419-01	3	MWF	0800AM 0850AM	PH 227	STAFF
CHILD PSYCHOLOGY	4071	PSY -0419-02	3	MWF	0900AM 0950AM	PH 227	STAFF
CHILD PSYCHOLOGY	4073	PSY -0419-03	3	MW	0200PM 0315PM	PH 201	STAFF
CHILD PSYCHOLOGY	4075	PSY -0419-04	3	TR	1050AM 1205PM	PH 109A	TRAUGHER
CHILD PSYCHOLOGY	4077	PSY -0419-05	3	T	0140PM 0420PM	PH 109A	MORICE
ADOLESCENT PSY	4079	PSY -0421-01	3	MWF	0100PM 0150PM	PH 206	STAFF
ADOLESCENT PSY	4083	PSY -0421-02	3	R	0140PM 0420PM	PH 109A	STAFF
CORRECTIONAL PSYCH	4087	PSY -0422-01	3	MWF	0700AM 0750AM	PH 206	JAROS
PHYSIOLOGICAL PSY	4091	PSY -0424-01	3	TR	0925AM 1040AM	PH 206	BAUER
PHYSIOLOGICAL PSY	4093	PSY -0424-02	3	T	0600PM 0840PM	PH 200	BAUER
INTROD PSY GUID TEST	4097	PSY -0426-01	3	MWF	0100PM 0150PM	PH 201	ROYAL
INTROD PSY GUID TEST	4099	PSY -0426-02	3	W	0600PM 0840PM	PH 201	STAFF
PERS SEL & PLACEMENT	4101	PSY -0427-01	3	MWF	0900AM 0950AM	PH 201	VAN HEIN
WAGE/SALARY ADMIN	4105	PSY -0429-01	3	MWF	0800AM 0850AM	PH 201	TANG
HUMAN FACTORS PSY	4107	PSY -0434-01	3	R	0600PM 0840PM	PH 206	HEIN
ORGANIZATIONAL PSY	4111	PSY -0436-01	3	TR	0925AM 1040AM	PH 204	MCQUILKIN
MORALE ATTIT & M RES	4113	PSY -0437-01	3	MWF	1100AM 1150AM	PH 204	TANG
MORALE ATTIT & M RES	4121	PSY -0437-02	3	T	0600PM 0840PM	PH 204	TANG
GROUP DYNAMICS	4123	PSY -0438-01	3	TR	1050AM 1205PM	PH 227	LITTLEPAGE
PERSUASION	4125	PSY -0439-01	3	TR	0800AM 0915AM	PH 204	WHITESIDE
PERSUASION	4127	PSY -0439-02	3	R	0600PM 0840PM	PH 227	WHITESIDE
BEH MODIFICATION	4131	PSY -0440-01	3	MWF	0800AM 0850AM	PH 206	STAFF
BEH MODIFICATION	4133	PSY -0440-02	3	W	0600PM 0840PM	PH 313	STAFF
EXPERIMENTAL PSY	4135	PSY -0441-01	3	MWF	0800AM 0850AM	PH 313	STAFF
EXPERIMENTAL PSY	4139	PSY -0441-02	3	MWF	0900AM 0950AM	PH 313	STAFF
EXPERIMENTAL PSY	4141	PSY -0441-03	3	MWF	0100PM 0150PM	PH 313	STAFF
EXPERIMENTAL PSY	4143	PSY -0441-04	3	M	0600PM 0840PM	PH 206	STAFF
EXPERIMENTAL PSY	4145	PSY -0441-05	3	TR	0800AM 0915AM	PH 205	STAFF
EXPERIMENTAL PSY	4147	PSY -0441-06	3	TR	0140PM 0255PM	PH 201	BRINTHAUPT
EXPERIMENTAL PSY	4149	PSY -0441-07	3	TR	0305PM 0420PM	PH 206	SCHMIDT,G
EXPERIMENTAL PSY	4153	PSY -0441-08	3	TR	0305PM 0420PM	PH 201	BRINTHAUPT
EXPERIMENTAL SOC PSY	4157	PSY -0442-01	3	TR	1050AM 1205PM	PH 204	WHITESIDE
CLOSE RELATIONSHIPS	4161	PSY -0444-01	3	MWF	1000AM 1050AM	PH 313	SCHMIDT,G
SUBJECTIVE WELLBEING	4163	PSY -0446-01	3	MWF	0900AM 0950AM	PH 200	COMPTON
THEORIES COUNSELING	4167	PSY -0447-01	3	TR	1050AM 1205PM	PH 201	DANSBY
THEORIES COUNSELING	4171	PSY -0447-02	3	TR	0430PM 0545PM	PH 204	DANSBY
LEARNING THEORIES	4175	PSY -0448-01	3	MWF	1000AM 1050AM	PH 206	KENDRICK
LEARNING THEORIES	4179	PSY -0448-02	3	MWF	1200PM 1250PM	PH 206	KENDRICK

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PSYCHOSEXUAL ADJUST	4183	PSY -0460-01	3	TR	0800AM 0915AM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	4187	PSY -0460-02	3	TR	0140PM 0255PM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	4189	PSY -0460-03	3	W	0600PM 0840PM	PH 227	STAFF
PSYCHOLOGY OF WOMEN	4191	PSY -0462-01	3	MW	0200PM 0315PM	PH 313	STAFF
PSYCHOLOGY OF WOMEN	4193	PSY -0462-02	3	TR	1215PM 0130PM	PH 227	HERITAGE
DEATH & DYING	4197	PSY -0463-01	3	MWF	0100PM 0150PM	PH 227	JONES
DEATH & DYING	4333	PSY -0463-02	3	T	0600PM 0840PM	PH 201	BRABENDER
HIST & SYSTEMS PSY	4351	PSY -0470-01	3	MWF	1100AM 1150AM	PH 206	KENDRICK
HIST & SYSTEMS PSY	4353	PSY -0470-02	3	TR	1215PM 0130PM	PH 200	SOLOMON
HUMAN NEUROPSYCH	4357	PSY -0478-01	3	TR	1050AM 1205PM	PH 206	BAUER
ADVANCED GENERAL PSY	4359	PSY -0499-01	3	MWF	0800AM 0850AM	PH 109A	MORRIS
PSY OF PERCEPTION	4399	PSY -0503-01	3	TR	0925AM 1040AM	PH 313	SOLOMON
PSYCHOLOGY OF PERCEPTION	7165	PSY -0503-02	3	TR	0140PM 0255PM	PH 200	SOLOMON
PSYCHOPHARMACOLOGY	4403	PSY -0505-01	3	TR	1050AM 1205PM	PH 200	HAMILTON
PSYCHOPHARMACOLOGY	4405	PSY -0505-02	3	T	0600PM 0840PM	PH 109A	HAMILTON
SPORT PSYCHOLOGY	4407	PSY -0506-01	3	TR	1215PM 0130PM	PH 204	WHITESIDE
PSY OF CRIMINAL BEH	4411	PSY -0512-01	3	T	0600PM 0840PM	PH 103A	STEUER
CAREER GUIDANCE	4417	PSY -0515-01	3	W	0600PM 0840PM	PH 200	WEST
ADOLESCENT PSY	4419	PSY -0521-01	3	MWF	0100PM 0150PM	PH 206	STAFF
ADOLESCENT PSY	4421	PSY -0521-02	3	R	0140PM 0420PM	PH 109A	STAFF
CORRECTIONAL PSYCH	4425	PSY -0522-01	3	MWF	0700AM 0750AM	PH 206	JAROS
ABNORMAL PSY	4429	PSY -0523-01	3	MWF	0800AM 0850AM	PH 204	FROMUTH
ABNORMAL PSY	4431	PSY -0523-02	3	MWF	0900AM 0950AM	PH 204	FROMUTH
ABNORMAL PSY	4437	PSY -0523-03	3	MWF	1000AM 1050AM	PH 204	ROYAL
ABNORMAL PSY	4439	PSY -0523-04	3	MWF	1100AM 1150AM	PH 227	COMPTON
ABNORMAL PSY	4443	PSY -0523-05	3	MWF	1200PM 1250PM	PH 227	COMPTON
ABNORMAL PSY	4445	PSY -0523-06	3	MWF	0100PM 0150PM	PH 109A	STAFF
ABNORMAL PSY	7167	PSY -0523-07	3	MW	0200PM 0315PM	PH 206	STAFF
ABNORMAL PSY	4447	PSY -0523-08	3	M	0600PM 0840PM	PH 313	STAFF
ABNORMAL PSY	4449	PSY -0523-09	3	TR	0800AM 0915AM	PH 206	STAFF
ABNORMAL PSY	4451	PSY -0523-10	3	TR	1215PM 0130PM	PH 206	JOHNSON
ABNORMAL PSY	4453	PSY -0523-11	3	TR	0140PM 0255PM	PH 206	JOHNSON
PHYSIOLOGICAL PSY	4455	PSY -0524-01	3	TR	0925AM 1040AM	PH 206	BAUER
PHYSIOLOGICAL PSY	4457	PSY -0524-02	3	T	0600PM 0840PM	PH 200	BAUER
INTROD PSY GUID TEST	4459	PSY -0526-01	3	MWF	0100PM 0150PM	PH 201	ROYAL
INTROD PSY GUID TEST	4461	PSY -0526-02	3	W	0600PM 0840PM	PH 201	STAFF
WAGE/SALARY ADMIN	4463	PSY -0529-01	3	MWF	0800AM 0850AM	PH 201	TANG
IND & PERSONNEL PSY	4465	PSY -0532-01	3	MWF	1200PM 1250PM	PH 204	TANG
IND & PERSONNEL PSY	4469	PSY -0532-02	3	M	0600PM 0840PM	PH 204	STAFF
IND & PERSONNEL PSY	4471	PSY -0532-03	3	TR	0925AM 1040AM	PH 200	HEIN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
HUMAN FACTORS PSY	4479	PSY -0534-01	3	R	0600PM 0840PM	PH 206	HEIN
ORGANIZATIONAL PSY	4483	PSY -0536-01	3	TR	0925AM 1040AM	PH 204	MCQUILKIN
MORALE ATTIT & M RES	4485	PSY -0537-01	3	MWF	1100AM 1150AM	PH 204	TANG
MORALE ATTIT & M RES	4487	PSY -0537-02	3	T	0600PM 0840PM	PH 204	TANG
GROUP DYNAMICS	4489	PSY -0538-01	3	TR	1050AM 1205PM	PH 227	LITTLEPAGE
PERSUASION	4491	PSY -0539-01	3	R	0600PM 0840PM	PH 227	WHITESIDE
PERSUASION	4493	PSY -0539-02	3	TR	0800AM 0915AM	PH 204	WHITESIDE
BEHAV MODIFICATION	4495	PSY -0540-01	3	MWF	0800AM 0850AM	PH 206	STAFF
BEHAV MODIFICATION	4497	PSY -0540-02	3	W	0600PM 0840PM	PH 313	STAFF
EXPERIMENTAL PSY	4499	PSY -0541-01	3	MWF	0800AM 0850AM	PH 313	STAFF
EXPERIMENTAL PSY	4501	PSY -0541-02	3	MWF	0900AM 0950AM	PH 313	STAFF
EXPERIMENTAL PSY	4503	PSY -0541-03	3	MWF	0100PM 0150PM	PH 313	STAFF
EXPERIMENTAL PSY	4505	PSY -0541-04	3	M	0600PM 0840PM	PH 206	STAFF
EXPERIMENTAL PSY	4507	PSY -0541-05	3	TR	0800AM 0915AM	PH 205	STAFF
EXPERIMENTAL PSY	4509	PSY -0541-06	3	TR	0140PM 0255PM	PH 201	BRINTHAUPT
EXPERIMENTAL PSY	4515	PSY -0541-07	3	TR	0305PM 0420PM	PH 201	BRINTHAUPT
EXPERIMENTAL PSY	4539	PSY -0541-08	3	TR	0305PM 0420PM	PH 206	SCHMIDT,G.
EXPERIMENTAL SOC PSY	4545	PSY -0542-01	3	TR	1050AM 1205PM	PH 204	WHITESIDE
CLOSE RELATIONSHIPS	4547	PSY -0544-01	4	MWF	1000AM 1050AM	PH 313	SCHMIDT,G.
SUBJECTIVE WELL BEING	4553	PSY -0546-01	3	MWF	0900AM 0950AM	PH 200	COMPTON
THEORIES COUNSELING	4555	PSY -0547-01	3	TR	1050AM 1205PM	PH 201	DANSBY
THEORIES COUNSELING	4559	PSY -0547-02	3	TR	0430PM 0545PM	PH 204	DANSBY
LEARNING THEORIES	4563	PSY -0548-01	3	MWF	1000AM 1050AM	PH 206	KENDRICK
LEARNING THEORIES	4567	PSY -0548-02	3	MWF	1200PM 1250PM	PH 206	KENDRICK
PSYCHOSEXUAL ADJUST	4569	PSY -0560-01	3	TR	0800AM 0915AM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	5815	PSY -0560-02	3	TR	0140PM 0255PM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	5819	PSY -0560-03	3	W	0600PM 0840PM	PH 227	STAFF
PSYCHOLOGY OF WOMEN	5823	PSY -0562-01	3	MW	0200PM 0315PM	PH 313	STAFF
PSYCHOLOGY OF WOMEN	5827	PSY -0562-02	3	TR	1215PM 0130PM	PH 227	HERITAGE
DEATH & DYING	5831	PSY -0563-01	3	MWF	0100PM 0150PM	PH 227	JONES
DEATH & DYING	5833	PSY -0563-02	3	T	0600PM 0840PM	PH 201	BRABENDER
HIST & SYSTEMS PSY	5839	PSY -0570-01	3	MWF	1100AM 1150AM	PH 206	KENDRICK
HIST & SYSTEMS PSY	5845	PSY -0570-02	3	TR	1215PM 0130PM	PH 200	SOLOMON
HUMAN NEUROPSYCH	5847	PSY -0578-01	3	TR	1050AM 1205PM	PH 206	BAUER
THEORIES PERSONALITY	5851	PSY -0602-01	3	TR	0800AM 0915AM	JH 004	MORRIS
THEORIES PERSONALITY	5855	PSY -0602-02	3	TR	0430PM 0545PM	JH 004	JOHNSON
SCHOOL PSYCHOLOGY	5859	PSY -0606-01	3	W	0400PM 0600PM	PH 204	RUST
DEV PSY ADOLESCENT	5863	PSY -0613-01	3	MW	0430PM 0545PM	JH 004	PENROD
FOUND & ADM OF GUIDA	5867	PSY -0616-01	3	R	0600PM 0840PM	PH 201	DANSBY
GROUP COUN & THERAPY	5877	PSY -0617-01	3	T	0600PM 0840PM	PH 206	WEST
GROUP COUN & THERAPY	5883	PSY -0617-02	3	TR	1215PM 0130PM	PH 201	DANSBY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ELEM SCHOOL GUIDANCE	5885	PSY -0618-01	3	R	0600PM 0840PM	PH 313	CARLSON
ADV COGNITIVE PSY	5889	PSY -0619-01	3	R	0600PM 0840PM	PH 205	SCHMIDT, S.
OBJ PERSONALITY ANAL	5893	PSY -0625-01	3	MWF	0800AM 0850AM	PH 200	KELLY
OBJ PERSONALITY ANAL	5897	PSY -0625-02	3	MWF	1200PM 1250PM	PH 200	KELLY
OBJ PERSONALITY ANAL	5903	PSY -0625-03	3	MWF	0100PM 0150PM	JH 004	FROMUTH
PRACT:COUN/CLINICAL	5907	PSY -0626-01	3	M	0600PM 0840PM	PH 200	CARLSON
PRACT:COUN/CLINICAL	5913	PSY -0626-02	3	T	0140PM 0420PM	PH 204	PENROD
PRACT:COUN/CLINICAL	5917	PSY -0626-03	3	R	0140PM 0420PM	PH 204	DOSS
INTERMED STATISTICS	6019	PSY -0628-01	3	MWF	0900AM 0950AM	PH 206	KENDRICK
INTERMED STATISTICS	6021	PSY -0628-02	3	TR	0925AM 1040AM	PH 205	KIM
INTERMED STATISTICS	6023	PSY -0628-03	3	T	0600PM 0840PM	PH 205	VERMILLION
ADVANCED STATISTICS	6025	PSY -0629-01	3	TR	1050AM 1205PM	PH 205	KIM
ORGANIZATIONAL DEVEL	6027	PSY -0636-01	3	W	0600PM 0840PM	PH 206	MCQUILKIN
WORK GROUP EFFECT	6043	PSY -0638-01	3	TR	1215PM 0130PM	PH 205	LITTLEPAGE
ADV PERSONNEL SELECT	6045	PSY -0642-01	3	MWF	1000AM 1050AM	PH 201	VAN HEIN
ADV APPLD BEHAV ANAL	6049	PSY -0644-01	3	MWF	1100AM 1150AM	PH 201	TRENT
PSYCHOPATHOLOGY	6051	PSY -0651-01	3	M	0600PM 0840PM	JH 004	TRENT
INTRO EDUC PSY RES	6109	PSY -0661-01	3	TBA	TBA	TBA TBA	STAFF
IND STUDY:IND/ORGAN	6111	PSY -0662-01	3	TBA	TBA	TBA TBA	STAFF
THESIS	6131	PSY -0664-01	3	TBA	TBA	JH 103	MORRIS
PROF ISSUES & ROLES	6133	PSY -0669-01	3	R	0140PM 0420PM	PH 313	HAMILTON
PSY ASSESS LEARN DIS	6137	PSY -0675-01	3	W	0600PM 0840PM	JH 004	BRISSIE
TECH OF PSYCHOTHERAP	6141	PSY -0680-01	3	MWF	1000AM 1050AM	PH 227	KELLY
TECH OF PSYCHOTHERAP	6145	PSY -0680-02	3	W	0600PM 0840PM	PH 205	COMPTON
CONSULTATION IN SCHOOLS	6169	PSY -0689-01	3	R	0600PM 0840PM	JH 004	BRISSIE
AREA I FOUNDATIONS	6171	PSY -0690-01	1	TBA	TBA	PH 239	CARLSON
AREA II ASSESSMENT	6173	PSY -0691-01	1	TBA	TBA	PH 239	CARLSON
AREA III COUNSELING	6175	PSY -0692-01	1	TBA	TBA	PH 239	CARLSON
AREA IV GROUP PROCES	6177	PSY -0693-01	1	TBA	TBA	PH 239	CARLSON
AREA V PERS SOC & ED	6179	PSY -0694-01	1	TBA	TBA	PH 239	CARLSON
AREA VI CAREER DEV	6181	PSY -0695-01	1	TBA	TBA	PH 239	CARLSON
AREA VII RESEARCH	6183	PSY -0696-01	1	TBA	TBA	PH 239	CARLSON
AREA VIII ADM	6185	PSY -0697-01	1	TBA	TBA	PH 239	CARLSON
AREA IX CONSULTATION	6187	PSY -0698-01	1	TBA	TBA	PH 239	CARLSON
AREA X PRACTICUM	6189	PSY -0699-01	2	TBA	TBA	PH 239	CARLSON
PSY OF ADDICT ABBER	6199	PSY -0752-01	3	T	0600PM 0840PM	JH 004	PLEAS
GENERAL PSYCHOLOGY	3669	PSY -141H-01	3	MWF	1000AM 1050AM	PH 108	SCHMIDT, C.
PSYCH LABS	3945	PSY -401A-01	1	TBA	TBA	TBA TBA	SOLOMON

NOTE: PSY 401A must be taken concurrently with PSY 403.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM		INSTRUCTOR
PSYCH LABS	3965	PSY -401B-01	1	TBA	TBA	TBA	TBA	SCHMIDT, S
PSYCH LABS	3967	PSY -401B-02	1	TBA	TBA	TBA	TBA	SOLOMON
NOTE: PSY 401B must be taken concurrently with PSY 404.								
PSYCH LABS	3971	PSY -401C-01	1	TBA	TBA	TBA	TBA	BAUER
NOTE: PSY 401C must be taken concurrently with PSY 424.								
PSYCH LABS	3975	PSY -401D-01	1	TBA	TBA	TBA	TBA	HEIN
NOTE: PSY 401D must be taken concurrently with PSY 434.								
PSYCH LABS	4015	PSY -401E-01	1	TBA	TBA	TBA	TBA	STAFF
PSYCH LABS	4017	PSY -401E-02	1	TBA	TBA	TBA	TBA	SCHMIDT, G
PSYCH LABS	4019	PSY -401E-03	1	TBA	TBA	TBA	TBA	BRINTHAUPT
NOTE: PSY 401E must be taken concurrently with PSY 441.								
PSYCH LABS	4021	PSY -401F-01	1	TBA	TBA	TBA	TBA	WHITESIDE
NOTE: PSY 401F must be taken concurrently with PSY 442.								
PSYCH LABS	4363	PSY -501A-01	1	TBA	TBA	TBA	TBA	BAUER
PSYCH LABS	4367	PSY -501C-01	1	TBA	TBA	TBA	TBA	BAUER
NOTE: PSY 501C must be taken concurrently with PSY 524.								
PSYCH LABS	4371	PSY -501D-01	1	TBA	TBA	TBA	TBA	HEIN
NOTE: PSY 501D must be taken concurrently with PSY 534.								
PSYCH LABS	4373	PSY -501E-01	1	TBA	TBA	TBA	TBA	STAFF
PSYCH LABS	4375	PSY -501E-02	1	TBA	TBA	TBA	TBA	SCHMIDT, G
PSYCH LABS	4379	PSY -501E-03	1	TBA	TBA	TBA	TBA	BRINTHAUPT
NOTE: PSY 501E must be taken concurrently with PSY 541.								
PSYCH LAB	4381	PSY -501F-01	1	TBA	TBA	TBA	TBA	WHITESIDE
NOTE: PSY 501F must be taken concurrently with PSY 542.								
PSYCH LABS	4383	PSY -501H-01	1	TBA	TBA	TBA	TBA	SCHMIDT, S.
NOTE: PSY 501H must be taken concurrently with PSY 619.								
PRACT: INDUS/ORGAN	5923	PSY -627B-01	3	TBA	TBA	PH	241	VERMILLION
PRACT: INDIV ASSESSM	5925	PSY -627D-01	3	TR	1050AM 1205PM	JH	004	BRISIE
PRACT: INDIV ASSESSM	5933	PSY -627D-02	3	TR	0305PM 0420PM	PH	200	RUST
PRACT: INDIV ASSESSM	5935	PSY -627D-03	3	R	0600PM 0840PM	PH	200	RUST
PRACT: CLIN BEH THER	6017	PSY -627G-01	3	T	0140PM 0420PM	PH	313	TRAUGHBER
INDEPENDENT RESEARCH	6091	PSY -659A-01	3	TBA	TBA	TBA	TBA	STAFF
INDEPENDENT RESEARCH	6095	PSY -659B-01	3	TBA	TBA	TBA	TBA	STAFF
INDEPENDENT RESEARCH	6099	PSY -659C-01	3	TBA	TBA	TBA	TBA	STAFF
INDEPENDENT RESEARCH	6101	PSY -659D-01	3	TBA	TBA	TBA	TBA	STAFF
INDEPENDENT RESEARCH	6105	PSY -659E-01	3	TBA	TBA	TBA	TBA	STAFF
LIT REV-GEN-EXPER	6121	PSY -663A-01	1	TBA	TBA	TBA	TBA	STAFF
LIT REV-INDUS ORGAN	6123	PSY -663B-01	1	TBA	TBA	TBA	TBA	STAFF
LIT REV-CLINICAL	6125	PSY -663C-01	1	TBA	TBA	TBA	TBA	STAFF
LIT REV-COUNSELING	6127	PSY -663D-01	1	TBA	TBA	TBA	TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM		INSTRUCTOR
LIT REV-SCHOOL	6129	PSY -663E-01	1	TBA	TBA	TBA	TBA	STAFF
INTERN: SCH PSY WORK	6149	PSY -681B-01	4	TBA	TBA	JH	207	RUST
INTERN: SCH PSY WORK	6167	PSY -681B-02	4	TBA	TBA	JH	207	RUST
IND STUDY-LEARNING	6153	PSY -688A-01	1	TBA	TBA	JH	207	RUST
IND STUDY-PERS DEV	6155	PSY -688B-01	1	TBA	TBA	JH	207	RUST
IND STUDY-ASSES & CN	6157	PSY -688C-01	1	TBA	TBA	JH	207	RUST
IND STUDY-RES & EVAL	6159	PSY -688D-01	1	TBA	TBA	JH	207	RUST
IND STUDY-SCH ROLES	6161	PSY -688E-01	1	TBA	TBA	JH	207	RUST
IND STUDY-ORG & CURR	6163	PSY -688F-01	1	TBA	TBA	JH	207	RUST
FIELD WORK	6165	PSY -688G-01	1	TBA	TBA	JH	207	RUST
FLD PRACT:CLINIC CNS	6191	PSY -727A-01	3	TBA	TBA	JH	102	TRENT
FLD PRACT:CLINIC CNS	6193	PSY -727B-01	3	TBA	TBA	JH	102	TRENT
FLD PRACT:CLINIC CNS	6195	PSY -727C-01	3	TBA	TBA	JH	102	TRENT
FLD PRACT:CLINIC CNS	6197	PSY -727D-01	3	TBA	TBA	JH	102	TRENT

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 245, 898-5628

NOTE: Students who fail to attend the first class meeting of 301, 311, 313, 314, 341, 350, 374, 415, or 442 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Radio-TV/Photography and Journalism: 151, 321, 351, 420, 421, 461, 466, 479, and 485. Students may take these courses in either Radio/TV or Journalism to fulfill University or school requirements.

Photography

HISTORY OF PHOTO	6263	PHOT-0304-01	3	MWF	1000AM	1050AM	BGA	101	NORTON
BASICS B & W PHOTO	6269	PHOT-0305-01	3	MWF	0900AM	0950AM	BGA	101	STAFF
BASICS B & W PHOTO	6273	PHOT-0305-02	3	TR	0925AM	1040AM	BGA	101	NORTON
BASICS B & W PHOTO	6279	PHOT-0305-03	3	TR	1050AM	1205PM	BGA	101	NORTON
BASICS B & W PHOTO	6293	PHOT-0305-04	3	MWF	1200PM	1250PM	BGA	101	STAFF
BASICS B & W PHOTO	6303	PHOT-0305-05	3	MWF	1100AM	1150AM	BGA	101	STAFF
BASICS B & W PHOTO	6305	PHOT-0305-06	3	MW	0300PM	0415PM	BGA	101	STAFF
INTERMEDIATE PHOTO I	6309	PHOT-0311-01	3	MWF	0100PM	0150PM	BGA	101	STAFF
COLOR PHOTO COMM I	6321	PHOT-0381-01	3	MWF	0200PM	0250PM	BGA	101	NORTON
PHOTO JOURNALISM	6349	PHOT-0406-01	3	TR	1215PM	0130PM	BGA	101	STAFF
PHOTO ILLUSTRATION	6353	PHOT-0427-01	3	TR	0140PM	0255PM	BGA	101	STAFF
PHOTO PRACTICUM	6315	PHOT-358E-01	1	F	0300PM	0350PM	COMM	103	POOD
M C INTERN - PHOTO	6329	PHOT-400E-01	1	F	0300PM	0350PM	LRC	241	STAFF
M C INTERN - PHOTO	6337	PHOT-400E-02	2	F	0300PM	0350PM	LRC	241	STAFF
M C INTERN - PHOTO	6343	PHOT-400E-03	3	F	0300PM	0350PM	LRC	241	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Radio-Television							
INTRODUCTION TO MASS COM	6207	RaTV-0151-01	3	MWF	0900AM 0950AM	LRC 221	KIMBRELL
INTRODUCTION TO MASS COM	6209	RaTV-0151-02	3	MW	0200PM 0315PM	LRC 221	STAFF
INTRO TO ELECT MEDIA	6361	RaTV-0241-01	3	TR	0140PM 0255PM	LRC 221	ONEAL
AUDIO IN MEDIA	6363	RaTV-0301-01	3	TR	0925AM 1040AM	COMM 101	HASELEU
AUDIO IN MEDIA	6365	RaTV-0301-02	3	MW	0100PM 0215PM	COMM 103	JACKSON
AUDIO IN MEDIA	6857	RaTV-0301-06	0	TR	1050AM 1140AM	LRC 241	JACKSON
AUDIO IN MEDIA	6875	RaTV-0301-14	0	F	0100PM 0150PM	COMM 191	JACKSON
WRIT FOR ELEC MEDIA	6371	RaTV-0302-01	3	TR	1050AM 1205PM	COMM 155	STAFF-2
ELECTRONIC MEDIA ADVT	6387	RaTV-0303-01	3	MW	1215PM 0130PM	COMM 155	ONEAL
					0100PM 0215PM	COMM 150	
TV PROD	6391	RaTV-0313-01	3	MWF	1000AM 1050AM	LRC 241	STAFF-1
TV PROD	6401	RaTV-0313-02	3	MWF	0100PM 0250PM	LRC 106	STAFF-1
					1000AM 1050AM	LRC 241	
TV PROD	6405	RaTV-0313-03	3	MWF	0300PM 0450PM	LRC 106	STAFF-1
					1000AM 1050AM	LRC 241	
TV DIRECTING	6409	RaTV-0314-01	3	TR	0100PM 0250PM	LRC 106	STAFF-1
					0925AM 1040AM	COMM 161	
UNDERSTAND M MEDIA	6201	RaTV-0321-01	3	MWF	1050AM 1205PM	COMM 161	POOD
					1100AM 1150AM	LRC 221	
UNDERSTAND M MEDIA	6203	RaTV-0321-02	3	TR	0925AM 1040AM	LRC 221	WYATT
UNDERSTAND M MEDIA	6205	RaTV-0321-03	3	T	0600PM 0840PM	COMM 103	STAFF-3
BROADCAST NEWS I	6417	RaTV-0341-01	3	MW	0100PM 0215PM	COMM 271	STAFF-2
					0215PM 0305PM	COMM 271	
BROADCAST NEWS II	6421	RaTV-0350-01	3	TR	0800AM 0915AM	COMM 155	DASHIELL
					0925AM 1040AM	COMM 155	
M MEDIA & AMERI CULTURE	6211	RaTV-0351-01	3	TR	0925AM 1040AM	COMM 104	HIMEBAUGH
TELEVISION PROGRAM	6435	RaTV-0414-01	3	MW	0200PM 0315PM	COMM 101	STAFF-3
ADVANCED TV PROD	6439	RaTV-0415-01	3	MWF	1100AM 1150AM	LRC 106	STAFF-3
					1200PM 1250PM	LRC 106	
MASS MEDIA LAW	6217	RaTV-0420-01	3	MWF	0100PM 0150PM	COMM 104	NAGY
MASS MEDIA LAW	6223	RaTV-0420-02	3	MWF	1100AM 1150AM	COMM 103	NAGY
MASS MEDIA LAW	6227	RaTV-0420-03	3	TR	0925AM 1040AM	COMM 150	ONEAL
MASS MEDIA & SOCIETY	6231	RaTV-0421-01	3	MW	0200PM 0315PM	COMM 104	SPIRES
FIELD PROD	6445	RaTV-0442-01	3	TR	0140PM 0255PM	COMM 123	SPIRES
					0305PM 0420PM	COMM 123	
ELECTRONIC MEDIA MGMT	6451	RaTV-0443-01	3	MWF	0900AM 0950AM	COMM 150	POOD
NEW TECHNOLOGIES	6453	RaTV-0450-01	3	MWF	0900AM 0950AM	COMM 103	JACKSON
VIS COM/PRINT MEDIA	6239	RaTV-0461-01	3	TR	0305PM 0420PM	BGA 101	STAFF
MASS MEDIA RESEARCH	6243	RaTV-0466-01	3	TR	1050AM 1205PM	COMM 151	WYATT
ADVANCED PROD SEMINAR	6457	RaTV-0491-01	3	M	0600PM 0845PM	TBA TBA	SPIRES
ADVANCED PROD SEMINAR	6459	RaTV-0491-02	3	MWF	0900AM 0950AM	COMM 101	EGLY
ADVANCED PROD SEMINAR	6461	RaTV-0491-03	3	TR	1215PM 0130PM	COMM 101	HUNT
AUDIO FOR MEDIA LAB	7007	RaTV-301L-01	0	R	0800AM 0850AM	COMM 191	HASELEU
AUDIO FOR MEDIA LAB	7009	RaTV-301L-02	0	R	0925AM 1015AM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	7011	RaTV-301L-03	0	R	1050AM 1140AM	COMM 191	HASELEU
AUDIO FOR MEDIA LAB	7013	RaTV-301L-04	0	R	1050AM 1140AM	LRC 241	JACKSON
AUDIO FOR MEDIA LAB	7015	RaTV-301L-05	0	R	1215PM 0105PM	COMM 191	HASELEU
AUDIO FOR MEDIA LAB	7017	RaTV-301L-06	0	R	0140PM 0230PM	LRC 241	JACKSON
AUDIO FOR MEDIA LAB	7019	RaTV-301L-07	0	F	0800AM 0850AM	COMM 191	HASELEU

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AUDIO FOR MEDIA LAB	7021	RaTV-301L-08	0	F	0900AM 0950AM	COMM 191	HASELEU
AUDIO FOR MEDIA LAB	7023	RaTV-301L-09	0	F	1000AM 1050AM	COMM 191	HASELEU
AUDIO FOR MEDIA LAB	7025	RaTV-301L-10	0	F	1100AM 1150AM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	7027	RaTV-301L-11	0	F	1200PM 1250PM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	7029	RaTV-301L-12	0	F	0100PM 0150PM	COMM 191	JACKSON
M C PRACT - BDCST	6423	RaTV-358B-01	1	F	0300PM 0350PM	COMM 103	POOD
M C INTERN - BDCST	6425	RaTV-400B-01	1	F	0300PM 0350PM	COMM 150	STAFF-2
M C INTERN - BDCST	6429	RaTV-400B-02	2	F	0300PM 0350PM	COMM 150	STAFF-2
M C INTERN - BDCST	6433	RaTV-400B-03	3	F	0300PM 0350PM	COMM 150	STAFF-2

Recording Industry Management

Mr. Chris Haseleu, Mass Communication 245, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 419, 429, 440, 459, 465, 467, 483, or 491 without prior arrangement with the instructor will lose their place in class and those spaces will be made available to other students.

NOTE: RIM 358, 368, 490, and 491 require permission of the instructor.

NOTE: RIM 301, 301L, and 491 are cross-listed with the Radio-TV/Photography Department.

RIM 419 and 429 are cross-listed with the Music Department.

Students may take these courses in either department.

HIST OF RECORD IND	6663	RIM -0300-01	3	MW	0325PM 0440PM	COMM 101	CUSIC
HIST OF RECORD IND	6669	RIM -0300-02	3	M	0600PM 0840PM	COMM 101	STAFF
HIST OF RECORD IND	6673	RIM -0300-03	3	TR	0800AM 0915AM	COMM 101	STAFF
AUDIO FOR MEDIA	6675	RIM -0301-01	3	TR	0925AM 1040AM	COMM 101	STAFF
AUDIO FOR MEDIA	6681	RIM -0301-02	3	MW	0100PM 0215PM	COMM 103	JACKSON
RIM PRACTICUM	6683	RIM -0358-01	1	F	0200PM 0250PM	COMM 149	STAFF
RIM PRACTICUM	6685	RIM -0358-02	2	F	0200PM 0250PM	COMM 144	STAFF
RIM PRACTICUM	6687	RIM -0358-03	3	F	0200PM 0250PM	COMM 149	STAFF
SURVEY OF RECORDING	6693	RIM -0360-01	3	T	0600PM 0840PM	COMM 101	STAFF
SURVEY OF RECORDING	6695	RIM -0360-02	3	MWF	1000AM 1050AM	COMM 101	PARKER
SURVEY OF RECORDING	6697	RIM -0360-03	3	TR	1050AM 1205PM	COMM 101	STAFF
SURVEY OF RECORDING	6701	RIM -0360-04	3	MWF	0100PM 0150PM	COMM 101	PARKER
RECORD IND INTERN	6703	RIM -0368-01	1	F	0200PM 0250PM	COMM 149	CUSIC
RECORD IND INTERN	6705	RIM -0368-02	2	F	0200PM 0250PM	COMM 149	CUSIC
RECORD IND INTERN	6709	RIM -0368-03	3	F	0200PM 0250PM	COMM 149	CUSIC
COPYRIGHT LAW	6711	RIM -0370-01	3	MWF	1100AM 1150AM	COMM 149	HULL
COPYRIGHT LAW	6715	RIM -0370-02	3	MWF	0100PM 0150PM	COMM 149	WRAY
COPYRIGHT LAW	6717	RIM -0370-03	3	TR	0925AM 1040AM	COMM 149	HULL
CAREER DEV REC ARTIS	6719	RIM -0372-01	3	TR	1050AM 1205PM	COMM 149	WILSON
CAREER DEV REC ARTIS	6723	RIM -0372-02	3	TR	0140PM 0255PM	COMM 149	WILSON
PUBLICITY IN REC IND	6725	RIM -0377-01	3	TR	0925AM 1040AM	COMM 271	PARKER
PUBLICITY IN REC IND	6731	RIM -0377-02	3	TR	0140PM 0255PM	COMM 271	PARKER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MUSIC PUBLISHING	6733	RIM -0390-01	3	MWF	0900AM 0950AM	COMM 149	WILSON
MUSIC PUBLISHING	6735	RIM -0390-02	3	MWF	1200PM 1250PM	COMM 149	WILSON
PRIN PRACT OF ELEC MUS	6739	RIM -0419-01	3	MWF	0800AM 0850AM	COMM 180	STAFF
PRIN PRACT OF ELEC MUS	6755	RIM -0419-02	3	MWF	1000AM 1050AM	COMM 180	STAFF
ELECTRONIC MUSIC II	6757	RIM -0429-01	3	TR	1050AM 1205PM	COMM 180	STAFF
CONCERT PROD	6751	RIM -0432-01	3	MWF	0800AM 0850AM	COMM 149	HULL
TECHNIQUES OF RECORD	6761	RIM -0440-01	3	M W	1200PM 0150PM 1200PM 0150PM	COMM JUB	191 120
TECHNIQUES OF RECORD	6771	RIM -0440-02	3	M F	1200PM 0150PM 1200PM 0150PM	COMM JUB	191 120
TECHNIQUES OF RECORD	6775	RIM -0440-03	3	M W	0200PM 0350PM 0200PM 0350PM	COMM JUB	191 120
TECHNIQUES OF RECORD	6777	RIM -0440-04	3	M F	0200PM 0350PM 0200PM 0350PM	COMM JUB	191 120
MARKETING RECORDINGS	6779	RIM -0462-01	3	MWF	0800AM 0850AM	COMM 101	WRAY
ADV TECH OF RECORD	6781	RIM -0465-01	3	T R	0140PM 0330PM 0140PM 0400PM	COMM COMM	174 174
STUDIO PRODUCTION	6811	RIM -0467-01	3	T R	0140PM 0330PM 0140PM 0400PM	COMM COMM	191 191
LEGAL PROB REC IND	6815	RIM -0470-01	3	MWF	1000AM 1050PM	COMM 149	WRAY
LEGAL PROB REC IND	6787	RIM -0470-02	3	MW	0300PM 0415PM	COMM 149	WRAY
RECORD STORE OPS	6789	RIM -0472-01	3	M	0600PM 0840PM	COMM 149	STAFF
TOPICS IN RIM	6793	RIM -0481-01	3	W	0600PM 0840PM	COMM 101	CUSIC
STUDIO ACOUST MAINT	6795	RIM -0483-01	3	TR	0430PM 0545PM	COMM 180	THIBODEAU
INDIV PROBS IN RIM	6799	RIM -0490-01	1	F	0200PM 0250PM	COMM 149	STAFF
INDIV PROBS IN RIM	6801	RIM -0490-02	2	F	0200PM 0250PM	COMM 149	STAFF
INDIV PROBS IN RIM	6803	RIM -0490-03	3	F	0200PM 0250PM	COMM 149	STAFF
AUDIO FOR MEDIA LAB	7031	RIM -301L-01	0	R	0800AM 0850AM	COMM 191	STAFF
AUDIO FOR MEDIA LAB	7033	RIM -301L-02	0	R	0925AM 1015AM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	7035	RIM -301L-03	0	R	1050AM 1140AM	COMM 191	STAFF
AUDIO FOR MEDIA LAB	6883	RIM -301L-04	0	R	1050AM 1140AM	LRC 241	JACKSON
AUDIO FOR MEDIA LAB	6885	RIM -301L-05	0	R	1215PM 0105PM	COMM 191	STAFF
AUDIO FOR MEDIA LAB	6887	RIM -301L-06	0	R	0140PM 0230PM	LRC 241	JACKSON
AUDIO FOR MEDIA LAB	6889	RIM -301L-07	0	F	0800AM 0850AM	COMM 191	STAFF
AUDIO FOR MEDIA LAB	6893	RIM -301L-08	0	F	0900AM 0950AM	COMM 191	STAFF
AUDIO FOR MEDIA LAB	6895	RIM -301L-09	0	F	1000AM 1050AM	COMM 191	STAFF
AUDIO FOR MEDIA LAB	6897	RIM -301L-10	0	F	1100AM 1150AM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	6899	RIM -301L-11	0	F	1200PM 1250PM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	6901	RIM -301L-12	0	F	0100PM 0150PM	COMM 191	JACKSON

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

Anthropology

INTRO ANTHROPOLOGY	4765	ANTH-0235-01	3	MWF	0900AM 0950AM	PH 318	WELLS
CULT ANTHROPOLOGY	4769	ANTH-0310-01	3	MWF	1100AM 1150AM	PH 318	WELLS
ARCHEOLOGY	4773	ANTH-0320-01	3	M	0500PM 0740PM	PH 318	SMITH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
TOPICS IN ANTH	4775	ANTH-0360-01	3	MWF	1000AM	1050AM	PH	317	KANO
		NOTE: Topic is Hunting and Gathering Societies							
TOPICS IN ANTH	4779	ANTH-0360-02	3	TR	0925AM	1040AM	PH	318	KANO
		NOTE: Topic is Sports and Games							
TOPICS IN ANTH	4781	ANTH-0360-03	3	TR	1050AM	1205PM	PH	318	WELLS
		NOTE: Topic is Cannibalism							
SPECIAL PROJECTS	4785	ANTH-0480-01	3	TBA	TBA	TBA	PH	316	STAFF
SPECIAL PROJECTS	4787	ANTH-0480-02	6	TBA	TBA	TBA	PH	316	STAFF

Social Work

INTRO TO SOCIAL WORK	4953	S W -0257-01	3	TR	0800AM	0915AM	PH	321	RUCKER
INTRO TO SOCIAL WORK	4955	S W -0257-02	3	T	0600PM	0840PM	PH	319	STAFF
SOC EXCHANGE SKILL	4957	S W -0263-01	3	MWF	1200PM	1250PM	PH	318	SANBORN
S W POLICY ANALYSIS	4959	S W -0300-01	3	MW	0200PM	0315PM	PH	321	RUCKER
S W POLICY ANALYSIS	4961	S W -0300-02	3	T	0600PM	0840PM	PH	319	STAFF
LIFE CYCLE	4963	S W -0315-01	3	MWF	0800AM	0850AM	PH	321	CARROLL
LIFE CYCLE	4965	S W -0315-02	3	MWF	1000AM	1050AM	PH	318	STAFF
S W : PRACTICE I	4967	S W -0458-01	3	MWF	1200PM	1250PM	PH	321	STAFF
		NOTE: Social Work majors only							
BEG FIELD INST	4973	S W -0459-01	6	TBA W	TBA 0100PM	TBA 0150PM	TBA PH	TBA 321	STAFF
		NOTE: Social Work majors only							
CHILD WELFARE	4969	S W -0462-01	3	TR	0925AM	1040AM	PH	321	SANBORN
S W : PRACTICE II	4971	S W -0465-01	3	TR	1215PM	0130PM	PH	321	LEE
		NOTE: Social Work majors only							
ADV FIELD INSTRUCT	4975	S W -0468-01	9	TBA R	TBA 0200PM	TBA 0250PM	TBA PH	TBA 321	LEE
		NOTE: Social Work majors only							
INTEG SEM IN S W	4977	S W -0469-01	3	TR	1050AM	1205PM	PH	317	RUCKER
		NOTE: Social Work majors only							
CRISIS INTERVENTION	7079	S W -0472-01	3	T	0200PM	0430PM	PH	319	STAFF
SPECIAL PROJECTS	4979	S W -0480-01	1	TBA	TBA	TBA	PH	309	STAFF
SPECIAL PROJECTS	4981	S W -0480-02	2	TBA	TBA	TBA	PH	309	STAFF
SPECIAL PROJECTS	4983	S W -0480-03	3	TBA	TBA	TBA	PH	309	STAFF
SPECIAL PROJECTS	4985	S W -0480-04	5	TBA	TBA	TBA	PH	309	STAFF
SPECIAL PROJECTS	4987	S W -0480-05	5	TBA	TBA	TBA	PH	309	STAFF
SPECIAL PROJECTS	4989	S W -0480-06	6	TBA	TBA	TBA	PH	309	STAFF

Sociology

INTROD SOCIOLOGY	4789	SOC -0101-01	3	MWF	0800AM	0850AM	PH	320	HELLER
INTROD SOCIOLOGY	4793	SOC -0101-02	3	MWF	0900AM	0950AM	PH	320	CARROLL
INTROD SOCIOLOGY	4795	SOC -0101-03	3	MWF	1000AM	1050AM	PH	103A	AUSTIN
INTROD SOCIOLOGY	4797	SOC -0101-04	3	MWF	1100AM	1150AM	PH	320	MC MURRY
INTROD SOCIOLOGY	4799	SOC -0101-05	3	MWF	1200PM	1250PM	PH	320	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD SOCIOLOGY	4801	SOC -0101-06	3	MW	0100PM 0150PM	PH 320	STAFF
INTROD SOCIOLOGY	4803	SOC -0101-07	3	MW	0300PM 0415PM	PH 320	STAFF
INTROD SOCIOLOGY	4805	SOC -0101-08	3	W	0600PM 0840PM	PH 318	KANO
INTROD SOCIOLOGY	4807	SOC -0101-09	3	TR	0800AM 0915AM	PH 320	STAFF
INTROD SOCIOLOGY	4809	SOC -0101-10	3	TR	0925AM 1040AM	PH 103A	ELLER
INTROD SOCIOLOGY	4811	SOC -0101-11	3	TR	1050AM 1205PM	PH 103A	AUSTIN
INTROD SOCIOLOGY	4813	SOC -0101-12	3	TR	1215PM 0130PM	PH 320	STAFF
INTROD SOCIOLOGY	4815	SOC -0101-13	3	TR	0140PM 0255PM	PH 320	STAFF
SOCIAL PROBLEMS	4817	SOC -0201-01	3	MWF	1000AM 1050AM	PH 320	SCHNELLER
SOCIAL PROBLEMS	4823	SOC -0201-02	3	TR	0925AM 1040AM	PH 319	MC MURRY
SOCIAL PROBLEMS	4827	SOC -0201-03	3	TR	1050AM 1205PM	PH 319	MC MURRY
SOCIAL PROBLEMS	4829	SOC -0201-04	3	T	0600PM 0840PM	PH 318	SCHNELLER
INTRO TO GERONTOLOGY	7059	SOC -0260-01	3	MWF	1000AM 1050AM	PH 319	ADAY
S W POLICY ANALYSIS	4833	SOC -0300-01	3	MW	0200PM 0315PM	PH 321	RUCKER
S W POLICY ANALYSIS	4835	SOC -0300-02	3	R	0600PM 0840PM	PH 319	STAFF
METHODOLOGY I	4837	SOC -0304-01	3	MWF	0900AM 0950AM	PH 321	SANBORN
METHODOLOGY I	4841	SOC -0304-02	3	TR	0800AM 0915AM	PH 319	ELLER
CULT ANTHROPOLOGY	4843	SOC -0310-01	3	MWF	1100AM 1150AM	PH 318	WELLS
LIFE CYCLE	4847	SOC -0315-01	3	MWF	0800AM 0850AM	PH 321	CARROLL
LIFE CYCLE	4849	SOC -0315-02	3	MWF	1000AM 1050AM	PH 318	ELLER
DEVIANT BEHAVIOR	4851	SOC -0325-01	3	MWF	1200PM 1250PM	PH 319	ELLER
DEVIANT BEHAVIOR	4855	SOC -0325-02	3	TR	1215PM 0130PM	PH 319	ELLER
SOC OF SEX & GENDER	4857	SOC -0340-01	3	MWF	1100AM 1150AM	PH 321	STAFF
MARRIAGE & FAMILY	4861	SOC -0350-01	3	MWF	0800AM 0850AM	PH 318	SCHNELLER
MARRIAGE & FAMILY	4863	SOC -0350-02	3	MWF	1100AM 1150AM	PH 319	SCHNELLER
MARRIAGE & FAMILY	4865	SOC -0350-03	3	TR	0925AM 1040AM	PH 320	CARROLL
MARRIAGE & FAMILY	4869	SOC -0350-04	3	TR	1050AM 1205PM	PH 320	CARROLL
MARRIAGE & FAMILY	4871	SOC -0350-05	3	R	0600PM 0840PM	PH 318	STAFF
SOCIAL ORGAN/INSTITU	4873	SOC -0395-01	3	TR	0800AM 0915AM	PH 318	WELLS
GERONTOLOGY TOPICS	7061	SOC -0403-01	3	MWF	0900AM 0950AM	PH 319	ELLER
THE AMERICAN FAMILY	4879	SOC -0405-01	3	TR	1050AM 1205PM	PH 321	HELLER
INDUSTRIAL SOCIOLOGY	7063	SOC -0410-01	3	TR	0925AM 1040AM	PH 317	JOHNSON
SOCIAL CONXTX-SO MUSIC	7065	SOC -0417-01	3	TR	1215PM 0130PM	PH 318	AUSTIN
RACE & ETHNIC RELAT	4883	SOC -0424-01	3	MW	0100PM 0215PM	PH 318	AUSTIN
CRIMINOLOGY	4885	SOC -0430-01	3	MW	0200PM 0315PM	PH 103A	STAFF
SOCIAL PSYCHOLOGY	4887	SOC -0450-01	3	MWF	1000AM 1050AM	PH 321	JOHNSON
JUVENILE DELINQUENCY	4891	SOC -0454-01	3	TR	0140PM 0305PM	PH 103A	STAFF
SOC OF ALCOHOL ABUSE	4893	SOC -0461-01	3	MWF	0100PM 0215PM	PH 319	MC MURRY
CHILD WELFARE	4897	SOC -0462-01	3	TR	0925AM 1040AM	PH 321	SANBORN
SPECIAL PROJECTS	4899	SOC -0480-01	1	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	4901	SOC -0480-02	2	TBA	TBA TBA	PH 316	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SPECIAL PROJECTS	4903	SOC -0480-03	3	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	4905	SOC -0480-04	4	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	4907	SOC -0480-05	5	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	4909	SOC -0480-06	6	TBA	TBA TBA	PH 316	STAFF
SOCIOLOGY INTERNSHIP	4911	SOC -0490-01	3	TBA	TBA TBA	PH 370	CARROLL
SOCIOLOGY INTERNSHIP	4913	SOC -0490-02	6	TBA	TBA TBA	PH 370	CARROLL
SOCIOLOGICAL THEORY	4915	SOC -0495-01	3	MWF	0800AM 0850AM	PH 319	JOHNSON
GERONTOLOGY TOPICS	7067	SOC -0503-01	3	MWF	0900AM 0950AM	PH 319	ELLER
THE AMERICAN FAMILY	4919	SOC -0505-01	3	TR	1050AM 1205PM	PH 321	HELLER
INDUSTRIAL SOCIOLOGY	4921	SOC -0510-01	3	TR	0925AM 1040AM	PH 317	JOHNSON
SOCIAL CONXTXT-SO MUSIC	7069	SOC -0517-01	3	TR	1215PM 0130PM	PH 318	AUSTIN
RACE & ETHNIC RELATI	4923	SOC -0524-01	3	MW	0100PM 0215PM	PH 318	AUSTIN
CRIMINOLOGY	4925	SOC -0530-01	3	MW	0200PM 0315PM	PH 103A	STAFF
SOCIAL PSYCHOLOGY	4927	SOC -0550-01	3	MWF	1000AM 1050AM	PH 221	JOHNSON
JUVENILE DELINGUENCY	4929	SOC -0554-01	3	TR	0140PM 0305PM	PH 103A	JOHNSON
SOC OF ALCOHOL ABUSE	4931	SOC -0561-01	3	MWF	0100PM 0215PM	PH 319	MC MURRY
SPECIAL PROJECTS	4933	SOC -0580-01	1	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	4935	SOC -0580-02	2	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	4937	SOC -0580-03	3	TBA	TBA TBA	PH 316	STAFF
READINGS	4939	SOC -0651-01	3	TBA	TBA TBA	PH 316	STAFF
SEM ON THE AGING AM	4941	SOC -0655-01	3	W	0600PM 0840PM	PH 317	ADAY
SEMINAR SOC THEORY	4943	SOC -0656-01	3	M	0600PM 0840PM	PH 317	JOHNSON
JAP SOCIETY & BUS	4949	SOC -0671-01	3	S	0900AM 1140AM	KOM 324	KAWAHITO
PRAC: APPLIED ANAL	4951	SOC -0690-01	3	TBA	TBA TBA	PH 316	STAFF
THESIS	4945	SOC -664A-01	3	TBA	TBA TBA	PH 316	STAFF
THESIS	4947	SOC -664B-01	3	TBA	TBA TBA	PH 316	STAFF

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 203A, 898-2640

FUND OF SPEECH	5355	SPEE-0220-01	3	MWF	0700AM 0750AM	BDA 214	WALKER
FUND OF SPEECH	5357	SPEE-0220-02	3	MWF	0800AM 0850AM	BDA 320	STAFF
FUND OF SPEECH	5361	SPEE-0220-03	3	MWF	0800AM 0850AM	BDA 214	WALKER
FUND OF SPEECH	5365	SPEE-0220-04	3	MWF	0800AM 0850AM	BDA 216	BROOKS
FUND OF SPEECH	5367	SPEE-0220-05	3	MWF	1000AM 1050AM	BDA 314	CLARK
FUND OF SPEECH	5371	SPEE-0220-06	3	MWF	1200PM 1250PM	BDA 320	JOHNSON
FUND OF SPEECH	5375	SPEE-0220-07	3	MWF	1200PM 1250PM	BDA 314	MC CREE
FUND OF SPEECH	5377	SPEE-0220-08	3	MW	0100PM 0215PM	BDA 214	JOHNSON
FUND OF SPEECH	5381	SPEE-0220-09	3	MW	0200PM 0315PM	BDA 320	BROOKS
FUND OF SPEECH	5383	SPEE-0220-10	3	MW	0200PM 0315PM	BDA 314	HILLMAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FUND OF SPEECH	5389	SPEE-0220-11	3	MW	0225PM 0340PM	BDA 214	JOHNSON
FUND OF SPEECH	5391	SPEE-0220-12	3	M	0450PM 0720PM	BDA 214	STAFF
FUND OF SPEECH	5393	SPEE-0220-13	3	TR	0800AM 0915AM	BDA 314	SNIDERMAN
FUND OF SPEECH	5397	SPEE-0220-14	3	TR	0800AM 0915AM	BDA 320	STAFF
FUND OF SPEECH	5399	SPEE-0220-15	3	TR	0800AM 0915AM	BDA 214	MC CREE
FUND OF SPEECH	5401	SPEE-0220-16	3	TR	0925AM 1040AM	BDA 214	ARNOLD
FUND OF SPEECH	5405	SPEE-0220-17	3	TR	0925AM 1040AM	JUB 202	STAFF
FUND OF SPEECH	5407	SPEE-0220-18	3	TR	0925AM 1040AM	BDA 320	LOWE
FUND OF SPEECH	5411	SPEE-0220-19	3	TR	0925AM 1040AM	BDA 314	STAFF
FUND OF SPEECH	5415	SPEE-0220-20	3	TR	1050AM 1205PM	BDA 214	CLARK
<i>NOTE: Provides special assistance for International Students</i>							
FUND OF SPEECH	5417	SPEE-0220-21	3	TR	1050AM 1205PM	JUB 202	STAFF
FUND OF SPEECH	5419	SPEE-0220-22	3	TR	1050AM 1205PM	BDA 320	MC CREE
FUND OF SPEECH	5421	SPEE-0220-23	3	TR	1215PM 0130PM	BDA 216	ARNOLD
FUND OF SPEECH	5423	SPEE-0220-24	3	TR	1215PM 0130PM	BDA 309	STAFF
FUND OF SPEECH	5427	SPEE-0220-25	3	TR	1215PM 0130PM	BDA 320	LOWE
FUND OF SPEECH	5431	SPEE-0220-26	3	TR	1215PM 0130PM	BDA 314	STAFF
FUND OF SPEECH	5433	SPEE-0220-27	3	TR	0140PM 0255PM	BDA 216	ARNOLD
FUND OF SPEECH	5437	SPEE-0220-28	3	TR	0140PM 0255PM	BDA 320	MC CREE
FUND OF SPEECH	5441	SPEE-0220-29	3	TR	0140PM 0255PM	BDA 214	JOHNSON
INTRO TO THEATRE ART	5453	SPEE-0305-01	3	MWF	1100AM 1150AM	BDA AUD	MC GILLIARD
ORIENT TO THEATRE	5457	SPEE-0310-01	3	MWF	1000AM 1050AM	JUB 202	STAFF
THEATRE HISTORY I	5461	SPEE-0314-01	3	MWF	0100PM 0150PM	BDA 320	STAFF
VOICE & DICTION	5465	SPEE-0315-01	3	MWF	0900AM 0950AM	BDA 216	HILLMAN
VOICE & DICTION	5467	SPEE-0315-02	3	MWF	1000AM 1050AM	BDA 216	HILLMAN
VOICE & DICTION	5471	SPEE-0315-03	3	MWF	1100AM 1150AM	BDA 216	HILLMAN
ORAL READ COMMUNICAT	5473	SPEE-0317-01	3	MWF	0100PM 0150PM	BDA 314	HILLMAN
ARGUMENTATION	5479	SPEE-0321-01	3	TR	0140PM 0255PM	BDA 314	STAFF
DISCUSSION	5481	SPEE-0322-01	3	MWF	0900AM 0950AM	BDA 214	WALKER
COMMUNICATION THEORY	5485	SPEE-0330-01	3	MWF	1200PM 1250PM	BDA 216	BROOKS
FUND OF ACTING	5489	SPEE-0331-01	3	MWF	0900AM 0950AM	BDA 314	ANDERSON
FUND OF ACTING	5493	SPEE-0331-02	3	MWF	1100AM 1150AM	BDA 101	ANDERSON
FUND OF ACTING	5499	SPEE-0331-03	3	MWF	1200PM 1250PM	JUB 202	MC GILLIARD
MAKE-UP TECH FOR PER	5503	SPEE-0334-01	3	TR	1050AM 1205PM	BDA 120	DONNELL
THEATRE PROD	5507	SPEE-0335-01	3	TR	0925AM 1040AM	BDA 101	SNIDERMAN
STAGE CSTM:TECH & PR	5511	SPEE-0342-01	3	MWF	1100AM 1150AM	BDA 214	DONNELL
INTRO COMM DISORDERS	5517	SPEE-0345-01	3	MWF	1000AM 1050AM	BDA 214	STAFF
PHONETICS	5519	SPEE-0346-01	3	TR	0800AM 0915AM	BDA 216	ARNOLD
PHONOLOG DISORDERS	5523	SPEE-0347-01	3	TR	1050AM 1205PM	BDA 216	GARRARD
TRAIN HEAR IMPAIRED	5527	SPEE-0351-01	3	MWF	1100AM 1150AM	BDA 314	CLARK
FUND PLAY DIRECTING	5533	SPEE-0352-01	3	MWF	1200PM 1250PM	BDA 101	ANDERSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
APPLIED SPEECH	5539	SPEE-0362-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
APPLIED SPEECH	5543	SPEE-0363-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
COMM IN ED ENVIR	5547	SPEE-0400-01	3	MWF	0900AM	0950AM	BDA	320	LOWE
COMM IN ED ENVIR	5549	SPEE-0400-02	3	MWF	1000AM	1050AM	BDA	320	LOWE
COMM IN ED ENVIR	5553	SPEE-0400-03	3	MWF	1100AM	1150AM	BDA	320	LOWE
PRACT IN SPEE PATH	5585	SPEE-0410-01	0	W	0225PM	0315PM	BDA	216	CLARK/GARRARD
STUD IN AM SPEE COMM	5621	SPEE-0425-01	3	MWF	1100AM	1150AM	JUB	202	WALKER
READ IN SPEECH COMM	5625	SPEE-0426-01	3	TBA	TBA	TBA	BDA	205	STAFF
ADVANCED ACTING	5629	SPEE-0436-01	3	MWF	0900AM	0950AM	JUB	202	MC GILLIARD
SPEE & LANG DEVEL	5631	SPEE-0442-01	3	TR	0925AM	1040AM	BDA	216	GARRARD
COMM PROB-CHILDREN	5633	SPEE-0455-01	3	MW	0100PM	0215PM	BDA	216	GARRARD
INTERCULTURAL COMM	5637	SPEE-0456-01	3	TR	1215PM	0130PM	BDA	214	JOHNSON
APPLIED SPEECH	5641	SPEE-0462-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
APPLIED SPEECH	5643	SPEE-0463-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
COMM IN ED ENVIR	5645	SPEE-0500-01	3	MWF	0900AM	0950AM	BDA	320	LOWE
COMM IN ED ENVIR	5649	SPEE-0500-02	3	MWF	1000AM	1050AM	BDA	320	LOWE
COMM IN ED ENVIR	5651	SPEE-0500-03	3	MWF	1100AM	1150AM	BDA	320	LOWE
PRACT-SPEE-LANG PATH	5661	SPEE-0510-01	0	W	0225PM	0315PM	BDA	216	GARRARD/CLARK
THEATRE HISTORY I	5703	SPEE-0514-01	3	MWF	0100PM	0150PM	BDA	320	STAFF
ARGUMENTATION	5705	SPEE-0521-01	3	TR	0140PM	0255PM	BDA	314	STAFF
DISCUSSION	5709	SPEE-0522-01	3	MWF	0900AM	0950AM	BDA	214	WALKER
STUD IN AM SPEE COMM	5725	SPEE-0525-01	3	MWF	0900AM	0950AM	JUB	202	WALKER
READ IN SPEECH COMM	5729	SPEE-0526-01	3	TBA	TBA	TBA	BDA	205	STAFF
THEATRE PROD	5733	SPEE-0535-01	3	TR	0925AM	1040AM	BDA	101	SNIDERMAN
ADVANCED ACTING	5747	SPEE-0536-01	3	MWF	0900AM	0950AM	JUB	202	MC GILLIARD
SPEE & LANG DEVEL	5751	SPEE-0542-01	3	TR	0925AM	1040AM	BDA	216	GARRARD
INTRO COMM DISORDERS	5755	SPEE-0545-01	3	MWF	1000AM	1050AM	BDA	214	STAFF
PHONETICS	5757	SPEE-0546-01	3	TR	0800AM	0915AM	BDA	216	ARNOLD
PHONOLOG DISORDERS	5761	SPEE-0547-01	3	TR	1050AM	1205PM	BDA	216	GARRARD
TRAIN HEAR IMPAIRED	5763	SPEE-0551-01	3	MWF	1100AM	1150AM	BDA	314	CLARK
FUND OF PLAY DIRECT	7047	SPEE-0552-01	3	MWF	1200PM	1250PM	BDA	101	ANDERSON
COMM PROB-CHILDREN	5767	SPEE-0555-01	3	MW	0100PM	0215PM	BDA	216	GARRARD
INTERCULTURAL COMM	5773	SPEE-0556-01	3	TR	1215PM	0130PM	BDA	214	JOHNSON
APPLIED SPEECH	5779	SPEE-0562-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
APPLIED SPEECH	5783	SPEE-0563-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
FUND OF SPEECH	5373	SPEE-220H-01	3	MWF	1200PM	1250PM	BDA	214	WALKER
PRACT-SPEE-LANG PATH	5591	SPEE-410A-01	2	TBA	TBA	TBA	TBA	TBA	CLARK/GARRARD
PRACT-SPEE-LANG PATH	5593	SPEE-410B-01	2	TBA	TBA	TBA	TBA	TBA	CLARK/GARRARD
PRACT-SPEE-LANG PATH	5595	SPEE-410C-01	2	TBA	TBA	TBA	TBA	TBA	CLARK/GARRARD
PRACT-SPEE-LANG PATH	5599	SPEE-410D-01	2	TBA	TBA	TBA	TBA	TBA	CLARK/GARRARD
PRACT-SPEE-LANG PATH	5603	SPEE-410E-01	2	TBA	TBA	TBA	TBA	TBA	CLARK/GARRARD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PRACT-SPEE-LANG PATH	5607	SPEE-410F-01	2	TBA	TBA	TBA	TBA	TBA	CLARK/GARRARD
PRACT IN AUDIOLOGY	5611	SPEE-411A-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	5613	SPEE-411B-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	5615	SPEE-411C-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	5619	SPEE-411D-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT-SPEE-LANG PATH	5667	SPEE-510A-01	2	TBA	TBA	TBA	TBA	TBA	GARRARD/CLARK
PRACT-SPEE-LANG PATH	5671	SPEE-510B-01	2	TBA	TBA	TBA	TBA	TBA	GARRARD/CLARK
PRACT-SPEE-LANG PATH	5673	SPEE-510C-01	2	TBA	TBA	TBA	TBA	TBA	GARRARD/CLARK
PRACT-SPEE-LANG PATH	5677	SPEE-510D-01	2	TBA	TBA	TBA	TBA	TBA	GARRARD/CLARK
PRACT-SPEE-LANG PATH	5679	SPEE-510E-01	2	TBA	TBA	TBA	TBA	TBA	GARRARD/CLARK
PRACT-SPEE-LANG PATH	5683	SPEE-510F-01	2	TBA	TBA	TBA	TBA	TBA	GARRARD/CLARK
PRACT IN AUDIOLOGY	5691	SPEE-511A-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	5693	SPEE-511B-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	5697	SPEE-511C-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	5699	SPEE-511D-01	1	TBA	TBA	TBA	TBA	TBA	ARNOLD

University Freshman Seminar

FRESHMAN SEMINAR-BMOM	207	UNIV-0101-01	3	TR	0800AM	0850AM	BUS	101	STAFF
FRESHMAN SEMINAR-CJA	1987	UNIV-0101-02	3	MW	0200PM	0315PM	PH	107	LEE
FRESHMAN SEMINAR-ELED	2049	UNIV-0101-03	3	TR	1050AM	1205PM	TBA	TBA	WALDROP
FRESHMAN SEMINAR-HPER	2419	UNIV-0101-04	3	MWF	0900AM	0950AM	KUC	313	PATTERSON
FRESHMAN SEMINAR-POL SCI	6939	UNIV-0101-05	3	MWF	1000AM	1050AM	KUC	313	VANDERVORT
FRESHMAN SEMINAR-ENGL	6941	UNIV-0101-06	3	MWF	1000AM	1050AM	KUC	316	WARE
FRESHMAN SEMINAR-DEV STU	6943	UNIV-0101-07	3	MWF	1200PM	1250PM	KUC	313	ANTON
FRESHMAN SEMINAR-HIST	6945	UNIV-0101-08	3	TR	0925AM	1040AM	KUC	313	SMITH
FRESHMAN SEMINAR-POL SCI	6947	UNIV-0101-09	3	TR	0925AM	1040AM	KUC	316	GRUBBS
FRESHMAN SEMINAR-BMOM	6949	UNIV-0101-10	3	TR	1050AM	1205PM	BUS	103	DRENNAN

University Honors

Dr. J.P. Montgomery, Peck Hall 106, 898-2152

NOTE: Students are encouraged to earn upper-division, departmental, and honors credits in non-honors, upper-division courses under the H-option program. Inquire at the Honors Office.

Interdisciplinary

HONOR LECTURE SERIES	6931	U H -300H-01	1	M	0330PM	0420PM	PH	107	MONTGOMERY
SR INTERDISCIPL SEM	6849	U H -460H-01	3	TR	0305PM	0420PM	PH	108	NUELL
HONOR INDEP RESEARCH	6933	U H -495H-01	3	TBA	TBA		TBA	TBA	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
HONOR INDEP RESEARCH	6935	U H -495H-02	6	TBA	TBA	TBA TBA	STAFF
HONOR INDEP RESEARCH	6937	U H -495H-03	9	TBA	TBA	TBA TBA	STAFF
General Studies - Lower Division							
GENERAL BIOLOGY	1051	BIOL-111H-01	4	MWF	0800AM 0950AM	WPS 301	CHANDLER
PRINCIPLES OF ECONOMICS		ECON-241H-01	3	MW	0100PM 0215PM	PH 108	CORCORAN
COMPOSITION	3367	ENGL-111H-01	3	MWF	1100AM 1150AM	PH 108	MONTGOMERY
EXPERIENCE OF LIT	3459	ENGL-211H-01	3	MWF	0900AM 0950AM	PH 325	HAUGE
ELEMENTARY	5881	FREN-111H-01	3	MWF	0900AM 0950AM	BDA 303B	MCCASH, J
WESTERN CIVILIZATION	3695	HIST-171H-01	3	TR	1050AM 1205PM	PH 108	BEEMON
AMERICAN PEOPLE	3835	HIST-201H-01	3	TR	0925AM 1040AM	PH 108	ROWE
FOUNDATIONS OF GOV'T	6477	P S -122H-01	3	MWF	0900AM 0950AM	PH 108	TURNER
GENERAL PHYCHOLOGY	3669	PSY -141H-01	3	MWF	1000AM 1050AM	PH 108	SCHMIDT, C
FUND. OF SPEECH	5373	SPEE-220H-01	3	MWF	1200PM 1250PM	BDA 214	WALKER

Departmental - Upper Division

HONORS IN FRENCH LIT	5969	FREN-495H-01	3	TBA	TBA	TBA		STAFF
HONORS IN GERMAN LIT	6083	GERM-495H-01	3	TBA	TBA	TBA		STAFF
HONORS IN SPANISH	6291	SPAN-495H-01	3	TBA	TBA	TBA		STAFF
HONORS IN HISTORY	6929	HIST-495H-01	3	TBA	TBA	TBA		STAFF
HISTORY OF MUSIC	4267	MUSI-461H-01	3	MWF	0900AM 0950AM	SFA	205	ISELEY
HONOR LECTURE SERIES	6931	U H -300H-01	1	TBA	TBA	TBA	TBA	MONTGOMERY
SR INTERDISCIPL SEM	6849	U H -460H-01	3	TR	0305PM 0420PM	PH	108	NUELL
HONOR INDEP RESEARCH	6933	U H -495H-01	3	TBA		TBA	TBA	
HONOR INDEP RESEARCH	6935	U H -495H-02	6	TBA	TBA	TBA	TBA	STAFF
HONOR INDEP RESEARCH	6937	U H -495H-03	9	TBA	TBA	TBA	TBA	STAFF

Women's Studies

Dr. Nancy E. Rupprecht, Peck Hall 285, 898-2645

Interdisciplinary

INTRO TO WOMEN'S STUDIES	6833	WM S-0210-01	3	MWF	1000AM	1050AM	PH	222	RUPPRECHT
INDEPENDENT STUDY	6839	WM S-0490-01	3	TBA	TBA	TBA	PH	285	RUPPRECHT

Departmental

FAMILY DEVELOPMENT	5891	CDFS-0332-01	3	TR	1050PM 1205PM	EHE	106	STIVERS
FAMILY DEVELOPMENT	5901	CDFS-0332-02	3	TR	0140PM 0255PM	EHE	106	STIVERS
FAMILY RELATIONS	5911	CDFS-0332-03	3	MWF	0900AM 0950AM	EHE	106	EMERY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FAMILY DEVELOPMENT	5919	CDFS-0332-04	3	MWF	1100AM 1150AM	EHE 106	EMERY
THE CONTEMPORARY FAMILY	6063	CDFS-0434-01	3	MWF	0800AM 0850AM	EHE 109	EMERY
CHILDREN'S LIT	3505	ENGL-0360-01	3	MWF	0200PM 0250PM	PH 322	ORDOUBADIAN
CHILDREN'S LIT	3507	ENGL-0360-02	3	MWF	1200PM 1250PM	PH 322	ORDOUBADIAN
WOMEN IN AM TO 1890	3919	HIST-0427-01	3	TR	1215PM 0130PM	PH 220	LEONE
PSY OF WOMEN	4193	PSY -0462-02	3	TR	1215PM 0130PM	PH 227	HERITAGE

Youth Education and School Personnel Services

Dr. Ralph White, Jones Hall 325, 898-2855

Foundations of Education

EDUC AS A PROFESSION	4623	FOED-0111-01	3	MWF	0700AM 0750AM	JH 004	BONNER
EDUC AS A PROFESSION	4639	FOED-0111-02	3	MWF	0800AM 0850AM	LIB 001	BULLEN
EDUC AS A PROFESSION	4647	FOED-0111-03	3	MWF	0900AM 0950AM	JH 004	PEYTON
EDUC AS A PROFESSION	4649	FOED-0111-04	3	MWF	1000AM 1050AM	LIB 001	BULLEN
EDUC AS A PROFESSION	4653	FOED-0111-05	3	MWF	1100AM 1150AM	JH 004	KEESE
EDUC AS A PROFESSION	4657	FOED-0111-06	3	MWF	1200PM 1250PM	LIB 001	FORD
EDUC AS A PROFESSION	4661	FOED-0111-07	3	MWF	1200PM 1250PM	JH 004	BULLEN
EDUC AS A PROFESSION	4663	FOED-0111-08	3	MWF	0100PM 0150PM	LIB 001	PEYTON
EDUC AS A PROFESSION	4667	FOED-0111-09	3	MWF	0200PM 0250PM	LIB 001	FORD
EDUC AS A PROFESSION	4669	FOED-0111-10	3	TR	0800AM 0915AM	LIB 001	BONNER
EDUC AS A PROFESSION	4675	FOED-0111-11	3	TR	0925AM 1040AM	LIB 001	PEYTON
EDUC AS A PROFESSION	4681	FOED-0111-12	3	TR	1050AM 1205PM	LIB 001	KEESE
EDUC AS A PROFESSION	4713	FOED-0111-13	3	TR	1215PM 0130PM	JH 004	FORD
EDUC AS A PROFESSION	4717	FOED-0111-14	3	TR	0140PM 0255PM	JH 004	BULLEN
PSY HUM DEV & LEARN	4719	FOED-0211-01	3	MWF	0800AM 0850AM	LIB 003	HAYES
PSY HUM DEV & LEARN	4721	FOED-0211-02	3	MWF	0900AM 0950AM	LIB 003	KEESE
PSY HUM DEV & LEARN	4723	FOED-0211-03	3	MWF	1000AM 1050AM	JH 004	SMITH
PSY HUM DEV & LEARN	4725	FOED-0211-04	3	MWF	1100AM 1150AM	LIB 003	SMITH
PSY HUM DEV & LEARN	4727	FOED-0211-05	3	MWF	1200PM 1250PM	LIB 003	KEESE
PSY HUM DEV & LEARN	4729	FOED-0211-06	3	MWF	0100PM 0150PM	LIB 003	SMITH
PSY HUM DEV & LEARN	4731	FOED-0211-07	3	MWF	0200PM 0250PM	LIB 003	SMITH
PSY HUM DEV & LEARN	4733	FOED-0211-08	3	TR	0800AM 0915AM	LIB 003	WILLIAMS
PSY HUM DEV & LEARN	4735	FOED-0211-09	3	TR	0925AM 1040AM	LIB 003	HAYES
PSY HUM DEV & LEARN	4737	FOED-0211-10	3	TR	1050AM 1205PM	LIB 003	HAYES

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Directed Teaching and Professional Block

NOTE: Directed Teaching: All student teachers must see the director of Student Teaching.

NOTE: Professional Block: First ten weeks student teachers choose C or D.

NOTE: Professional Block: Last ten weeks student teachers choose A or B

Block A

HIST/PHIL/SOC/FND/ED	4739	FOED-0311-01	4	MTWRF	0700AM 0930AM	KOM 158	STAFF
SEMINAR IN TEACHING	4741	FOED-0400-01	3	MTWRF W	1000AM 1130AM 1140AM 0100PM	KOM 158 KOM 122	STAFF

Block B

HIST/PHIL/SOC/FND/ED	4761	FOED-0311-02	4	MTWRF	1200PM 0230PM	KOM 158	STAFF
SEMINAR IN TEACHING	4763	FOED-0400-02	3	MTWRF R	0300PM 0430PM 0440PM 0600PM	KOM 158 KOM 122	STAFF

Block C

HIST/PHIL/SOC/FND/ED	4767	FOED-0311-03	4	MTWRF	0700AM 0930AM	KOM 158	STAFF
SEMINAR IN TEACHING	4771	FOED-0400-03	3	MTWRF W	1000AM 1130AM 1140AM 0100PM	KOM 158 KOM 122	STAFF

Block D

HIST/PHIL/SOC/FND/ED	4777	FOED-0311-04	4	MTWRF	1200PM 0230PM	KOM 158	STAFF
SEMINAR IN TEACHING	4783	FOED-0400-04	3	MTWRF R	0300PM 0430PM 0440PM 0600PM	KOM 158 KOM 122	STAFF
EDUC FOUNDATIONS	4791	FOED-0602-01	3	W	0600PM 0840PM		STAFF
EDUC FOUNDATIONS	4819	FOED-0602-02	3	M	0715PM 0955PM	LIB 001	MCCULLOUGH
SCHL COMUTY RELTNS	4825	FOED-0603-01	3	W	0415PM 0655PM	LIB 001	HUFFMAN
INTRO EDUCL RESEARCH	4831	FOED-0661-01	3	T	0430PM 0710PM	KOM 158	ARTERS
SEMINAR IN ED FOUND	4839	FOED-0706-01	3	M	0415PM 0655PM	LIB 001	MCCULLOUGH
DIR INDIV RESEARCH	4845	FOED-0761-01	3	W	0715PM 0955PM	LIB 003	WHITE

Library Service

BKS & MEDIA FOR CHLD	4853	L S -0415-01	3	MWF	0900AM 0950AM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	4859	L S -0415-02	3	MWF	1100AM 1150AM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	4867	L S -0415-03	3	T	0715PM 0955PM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	4875	L S -0515-01	3	MWF	0900AM 0950AM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	4881	L S -0515-02	3	MWF	1100AM 1150AM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	4889	L S -0515-03	3	T	0715PM 0955PM	LIB 001	YOUREE
ORG OF MATLS & MEDIA	7171	L S -0611-01	3	T	0415PM 0655PM	LIB 001	YOUREE

School Personnel Services Education

TECHNOLOGY IN TEACHING	5469	SPSE-0322-01	3	TR	1050AM 1205PM	KOM 122	PEYTON
ORGN/ADM PUB SCHLS	5475	SPSE-0601-01	3	M	0415PM 0655PM	LIB 003	SINGER
SUPERV OF INSTR	5487	SPSE-0604-01	3	M	0600PM 0840PM		STAFF
SUPERV OF INSTR	5495	SPSE-0604-02	3	T	0715PM 0955PM	LIB 003	HUFFMAN
SEM IN CURR IMPROVE	5505	SPSE-0625-01	3	W	0415PM 0655PM		MOSELEY
ED FACILITIES & TRAN	5513	SPSE-0632-01	3	R	0415PM 0655PM	LIB 001	SAMS
ELEM/MID SCHL PRNCPL	5531	SPSE-0633-01	3	W	0715PM 0955PM	LIB 001	STAFF
SCHOOL FINANCE	5545	SPSE-0634-01	3	T	0600PM 0840PM		STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM		INSTRUCTOR
SCHOOL FINANCE	5459	SPSE-0634-02	3	T	0600PM 0840PM			STAFF
SCHOOL LAW	5551	SPSE-0639-01	3	T	0715PM 0955PM	KOM	158	SINGER
INTRO CURRIC DEVELOP	5557	SPSE-0643-01	3	R	0600PM 0840PM			STAFF
INTRO CURRIC DEVELOP	5563	SPSE-0643-02	3	T	0415PM 0655PM	LIB	003	MCCULLOUGH
STUDIES IN EDUC ADM	4315	SPSE-0650-01	1	TBA	TBA	TBA	TBA	STAFF
STUDIES IN EDUC ADM	4319	SPSE-0650-02	2	TBA	TBA	TBA	TBA	STAFF
STUDIES IN EDUC ADM	4323	SPSE-0650-03	3	TBA	TBA	TBA	TBA	STAFF
STUDIES IN EDUC CURR	4327	SPSE-0652-01	1	TBA	TBA	TBA	TBA	STAFF
STUDIES IN EDUC CURR	4335	SPSE-0652-02	2	TBA	TBA	TBA	TBA	STAFF
STUDIES IN EDUC CURR	4337	SPSE-0652-03	3	TBA	TBA	TBA	TBA	STAFF
SUPERVISED FIELD EXP	4361	SPSE-0655-01	3	TBA	TBA	TBA	TBA	STAFF
STUDIES EDUC SUPV	4341	SPSE-0656-01	1	TBA	TBA	TBA	TBA	STAFF
STUDIES EDUC SUPV	4345	SPSE-0656-02	2	TBA	TBA	TBA	TBA	STAFF
STUDIES EDUC SUPV	4355	SPSE-0656-03	3	TBA	TBA	TBA	TBA	STAFF
INDEP STUDY IN H ED	4365	SPSE-0659-01	1	TBA	TBA	TBA	TBA	STAFF
INDEP STUDY IN H ED	4377	SPSE-0659-02	2	TBA	TBA	TBA	TBA	STAFF
INDEP STUDY IN H ED	4387	SPSE-0659-03	3	TBA	TBA	TBA	TBA	STAFF
PROB LEARN RESOURCES	4397	SPSE-0691-01	3	TBA	TBA	TBA	TBA	STAFF
SCHOOL SURVEYS	5567	SPSE-0701-01	3	R	0715PM 0955PM	LIB	001	SAMS
SEMINAR IN SUPERV	5573	SPSE-0704-01	3	R	0415PM 0655PM	LIB	003	MOSELEY
JUNIOR-COMMUNITY COL	5577	SPSE-0710-01	3	M	0600PM 0840PM	KOM	158	STAFF
PROFESSNL INTERSHIP	4391	SPSE-0712-01	3	TBA	TBA	TBA	TBA	STAFF
PROFESSNL INTERSHIP	4393	SPSE-0712-02	6	TBA	TBA	TBA	TBA	STAFF
PROFESSNL INTERSHIP	4395	SPSE-0712-03	12	TBA	TBA	TBA	TBA	STAFF
RDGS IN CURR STU&RES	5581	SPSE-0715-01	3	R	0715PM 0955PM	LIB	003	MOSELEY
ADM BEHAV: THEO/PRACT	5587	SPSE-0720-01	3	M	0715PM 0955PM	LIB	003	SINGER
SEM IN CURR IMPROVE	5345	SPSE-0725-01	3	W	0415PM 0655PM			MOSELEY
STUD IN ED - AD	4317	SPSE-0750-01	1	TBA	TBA	TBA	TBA	STAFF
STUD IN ED - AD	4321	SPSE-0750-02	2	TBA	TBA	TBA	TBA	STAFF
STUD IN ED - AD	4325	SPSE-0750-03	3	TBA	TBA	TBA	TBA	STAFF
STUDIES IN ED - CURR	4329	SPSE-0752-01	1	TBA	TBA	TBA	TBA	STAFF
STUDIES IN ED - CURR	4331	SPSE-0752-02	2	TBA	TBA	TBA	TBA	STAFF
STUDIES IN ED - CURR	4339	SPSE-0752-03	3	TBA	TBA	TBA	TBA	STAFF
INST DEV IN HIGH EDU	5351	SPSE-0755-01	3	W	0600PM 0840PM	KOM	158	ARTERS
STUD IN ED - SUPERV	4343	SPSE-0756-01	1	TBA	TBA	TBA	TBA	STAFF
STUD IN ED - SUPERV	4347	SPSE-0756-02	2	TBA	TBA	TBA	TBA	STAFF
STUD IN ED - SUPERV	4349	SPSE-0756-03	3	TBA	TBA	TBA	TBA	STAFF
INDEP STUD IN H ED	4369	SPSE-0759-01	1	TBA	TBA	TBA	TBA	STAFF
INDEP STUD IN H ED	4385	SPSE-0759-02	2	TBA	TBA	TBA	TBA	STAFF
INDEP STUD IN H ED	4389	SPSE-0759-03	3	TBA	TBA	TBA	TBA	STAFF
PROB - GENERAL	4423	SPSE-426M-01	1	TBA	TBA	TBA	TBA	STAFF

COURSE TITLE	CALI NO	COURSE ID	HRS	DAYS	TIME	ROOM		INSTRUCTOR
PROB - GENERAL	4433	SPSE-426M-02	2	TBA	TBA	TBA	TBA	STAFF
PROB - GENERAL	4535	SPSE-426M-03	3	TBA	TBA	TBA	TBA	STAFF
PROB - GENERAL	4427	SPSE-526M-01	1	TBA	TBA	TBA	TBA	STAFF
PROB - GENERAL	4435	SPSE-526M-02	2	TBA	TBA	TBA	TBA	STAFF
PROB - GENERAL	4543	SPSE-526M-03	3	TBA	TBA	TBA	TBA	STAFF

Youth Education

METH & MAT SEC ENG	5359	YOED-333A-01	3	TR	0305PM 0455PM	JH	004	DAVENPORT
METH & MAT SEC HPE	5369	YOED-333B-01	3	TR	1230PM 0220PM	LIB	003	HAYES
METH & MAT SEC SOC S	5379	YOED-333E-01	3	TR	1230PM 0220PM	LIB	001	WEEKS
METH & MAT SEC ENG	5387	YOED-533A-01	3	TR	0305PM 0455PM	JH	004	DAVENPORT
METH & MAT SEC SOC S	5403	YOED-533E-01	3	TR	1230PM 0220PM	LIB	001	WEEKS

Schedule of Saturday and Evening Classes

Saturday Classes

JAPANESE SOC & BUS	1393	ECON-0654-01	3	S	0900AM 1140AM	KOM	324	KAWAHITO
TENNIS (BEGINNERS)	2525	HPER-0104-11	1	S	0900AM 1040AM	MC	AR-N	STAFF
JAP SOCIETY & BUS	4949	SOC -0671-01	3	S	0900AM 1140AM	KOM	324	KAWAHITO

Evening Classes

PRIN OF ACTG I	25	ACTG-0211-11	3	W	0600PM 0840PM	KOM	101	COLVARD
PRIN OF ACTG I	27	ACTG-0211-12	3	R	0600PM 0840PM	KOM	101	STAFF
PRIN OF ACTG II	49	ACTG-0212-06	3	R	0600PM 0840PM	KOM	326	STAFF
SURVEY OF ACCTG GEN BUS	59	ACTG-0300-02	3	T	0600PM 0840PM	KOM	326	HARPER,B
MANAGERIAL ACTG	75	ACTG-0302-06	3	T	0600PM 0840PM	KOM	101	BURTON
INTERMEDIATE ACTG I	77	ACTG-0311-01	3	T	0600PM 0840PM	PH	105	DAWKINS
COST ACCOUNTING	93	ACTG-0331-03	3	M	0600PM 0840PM	KOM	326	THOMAS,P L
ACTG APPL FOR MICROS	97	ACTG-0401-01	3	M	0600PM 0840PM	KOM	101	WILSON
ADVANCED ACTG I	101	ACTG-0411-02	3	M	0600PM 0840PM	KOM	225	GRASTY
FEDERAL TAXES I	113	ACTG-0453-03	3	R	0600PM 0840PM	KOM	225	HARPER,P
FEDERAL TAXES II	115	ACTG-0454-01	3	W	0600PM 0840PM	KOM	326	JONES
MUNICIPAL GOV ACTG	117	ACTG-0461-01	3	T	0600PM 0840PM	KOM	225	FARMER
FEDERAL TAXES I	143	ACTG-0553-03	3	R	0600PM 0840PM	KOM	225	HARPER,P
FEDERAL TAXES II	145	ACTG-0554-01	3	W	0600PM 0840PM	KOM	326	JONES
MUNICIPAL GOV ACTG	147	ACTG-0561-01	3	T	0600PM 0840PM	KOM	225	FARMER
FED TAX RES & PLAN	157	ACTG-0651-01	3	M	0600PM 0840PM	JH	2	KNIGHT,R
ADV ACTG & TAX TH	159	ACTG-0665-01	3	W	0600PM 0840PM	KOM	225	THOMAS,P B
ACTG & BUS DECISIONS	163	ACTG-0691-01	3	M	0600PM 0840PM	PH	105	BUSH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AVIATION WEATHER	627	AERO-0201-02	3	T	0600PM 0840PM	AMG 120B	STAFF
NAVIGATION	633	AERO-0202-02	3	M	0600PM 0840PM	AMG 120B	STAFF
FLIGHT SAFETY	679	AERO-0307-01	3	M	0600PM 0840PM	AMG 120A	WILLIAMS
AIRPORT MANAGEMENT	709	AERO-0411-01	3	T	0600PM 0840PM	AMG 103	HASKELL
AIRLINE MGMT	721	AERO-0423-01	3	R	0600PM 0840PM	AMG 103	STAFF
SPACE	727	AERO-0450-01	3	M	0600PM 0840PM	AMG 103	STAFF
AVIATION LAW	729	AERO-0465-01	3	W	0600PM 0840PM	AMG 103	STAFF
AIRPORT MANAGEMENT	747	AERO-0511-01	3	T	0600PM 0840PM	AMG 103	HASKELL
AIRLINE MGMT	755	AERO-0523-01	3	R	0600PM 0840PM	AMG 103	STAFF
SPACE	757	AERO-0550-01	3	M	0600PM 0840PM	AMG 103	STAFF
AVIATION LAW	759	AERO-0565-01	3	W	0600PM 0840PM	AMG 103	STAFF
COMMERCIAL AVIATION	761	AERO-0617-01	3	T	0600PM 0840PM	AMG 119	SCHUKERT
FLT INSTR I B	647	AERO-2038-03	3	R	0600PM 0840PM	AMG 120B	STAFF
DRAWING I	3013	ART -0162-02	3	TR	0600PM 0840PM	AB 202	STAFF
ART SURVEY II	3031	ART -0192-01	3	TR	0630PM 0745PM	SAG 208	JANSEN
ART ACT/APP ELEM SCH	3039	ART -0221-02	3	MW	0450PM 0730PM	ABA 100	STAFF
CLAY III	3075	ART -0383-01	3	MW	0600PM 0840PM	AB 105	RECCHIA
ORIENTATION TO ART	3087	ART -0390-06	3	TR	0430PM 0550PM	SAG 125	STAFF
CLAY IV	3171	ART -0481-01	3	MW	0600PM 0840PM	AB 105	RECCHIA
CLAY V	3173	ART -0482-01	3	MW	0600PM 0840PM	AB 105	RECCHIA
CLAY VI	3175	ART -0483-01	3	MW	0600PM 0830PM	AB 105	RECCHIA
AMER ARCHITECTURE	3179	ART -0498-01	3	M	0600PM 0840PM	SAG 125	PARKER
CLAY IV	3211	ART -0581-01	3	MW	0600PM 0840PM	AB 105	RECCHIA
CLAY V	3213	ART -0582-01	3	MW	0600PM 0840PM	AB 105	RECCHIA
CLAY VI	3215	ART -0583-01	3	W	0600PM 0840PM	AB 105	RECCHIA
AMER ARCHITECTURE	3219	ART -0598-01	3	M	0600PM 0840PM	SAG 125	PARKER
ADV DICT/TRANS	7111	BMOM-225M-02	3	TR	0600PM 0715PM	BUS 303	SMITH,V
TOPICS IN BIOLOGY	7143	BIOL-0100-46	4	M	0600PM 0830PM	DSB 130	BLUM
TOPICS IN BIOLOGY	7145	BIOL-0100-47	4	M	0600PM 0830PM	DSB 130	BLUM
TOPICS IN BIOLOGY	7147	BIOL-0100-48	4	T	0600PM 0750PM	WPS 312	STAFF
TOPICS IN BIOLOGY	7149	BIOL-0100-49	4	T	0450PM 0720PM	DSB 130	STAFF
GENERAL BIOLOGY	1081	BIOL-0111-15	4	M	0450PM 0640PM	WPS 313	STAFF
PROTOZOOLOGY	1221	BIOL-0621-01	3	MW	0450PM 0720PM	DSB 130	STAFF
BUS COMMUNICATION	259	BMOM-0351-13	3	M	0500PM 0750PM	WPS 312	MILLER
ORGANIZATIONAL COMM	269	BMOM-0466-01	3	T	0500PM 0750PM	WPS 309	SHARP
CONSUMER EDUCATION	271	BMOM-0473-01	3	W	0600PM 0840PM	BUS 103	PRICE
ORGANIZATIONAL COMM	273	BMOM-0566-01	3	T	0600PM 0840PM	BUS 103	STEWART
CONSUMER EDUCATION	275	BMOM-0573-01	3	W	0600PM 0840PM	BUS 202	HAUSLER
RESEARCH	1469	CHEM-0450-01	4	MTWR	0500PM 0600PM	DSB 207	STAFF
TOPICS IN INORG CHEM	1487	CHEM-0622-01	3	MW	0500PM 0615PM	DSB 120	ILSLEY
CHEM RESEARCH	1495	CHEM-0662-01	3	MTW	0500PM 0600PM	DSB 200	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
THESIS PREPARATION	1499	CHEM-0664-01	3	MTW	0500PM 0600PM	DSB 202	STAFF
CHEMISTRY INTERNSHIP	1505	CHEM-0760-01	3	TR	0500PM 0615PM	DSB 120	SCOTT
COLLEGE PHYSICS	1517	PHYS-0231-04	3	TR	0500PM 0615PM	WPS 102	MONTEMAYOR
INTROD EXP PHYS LAB	1539	PHYS-0233-10	1	T	0625PM 0905PM	WPS 211	MONTEMAYOR
EXPERIM ASTRONOMY	1557	PHYS-0341-01	1	T	0700PM 0940PM	WPS 220	CLARK, R
PROBLEMS IN PHYS SCI	1333	SCI -0400-01	4	MTWR	0500PM 0600PM	DSB 206	STAFF
PROBLEMS IN PHYS SCI	1335	SCI -0500-01	4	MTWR	0500PM 0600PM	DSB 206	STAFF
THE JUDICIAL PROCESS	2005	CJA -0240-02	3	W	0600PM 0840PM	PH 103A	SELVA
JUVENILE JUSTICE SYS	2021	CJA -0450-01	3	T	0600PM 0840PM	PH 107	ADAMS
JUVENILE JUSTICE SYS	2033	CJA -0550-01	3	T	0600PM 0840PM	PH 107	ADAMS
CRIMINAL JUSTICE ADM	2039	CJA -0600-01	3	W	0600PM 0840PM	PH 107	LEE
SEMINAR IN LAW ENF	2041	CJA -0601-01	3	M	0600PM 0840PM	PH 107	POWELL
POLICE MGMT SYSTEMS	2043	CJA -0623-01	3	R	0600PM 0840PM	PH 107	POWELL
RESEARCH IN CJ PROC	2047	CJA -0690-01	3	T	0600PM 0840PM	VH 7	LEE
COMPUTER LITERACY	1621	CSCI-0100-05	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1623	CSCI-0100-06	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1625	CSCI-0100-07	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	1627	CSCI-0100-08	1	M	0600PM 0750PM	KOM 452	STAFF
CSCI ORIENT	1649	CSCI-0115-03	3	MW	0430PM 0545PM	BUS 304	YOO, J
INTRO TO COMPUTER SC	1669	CSCI-0116-03	4	MW TBA	0430PM 0545PM TBA TBA	KOM 321 KOM 351	BROWN
COMPUTER SCIENCE II	1681	CSCI-0217-02	4	TR TBA	0430PM 0545PM TBA TBA	KOM 321 KOM 351	STAFF
SOFTWARE DESIGN/DEV	1731	CSCI-0618-01	3	TR	0430PM 0545PM	BUS 304	CHEATHAM
DEVELOP'L WRITING	5101	DSE -0080-18	3	MW	0430PM 0545PM	PH 304B	STAFF
DEVELOP'L WRITING	5103	DSE -0080-19	3	MW	0600PM 0715PM	PH 304B	STAFF
ELEMEN ALGEBRA	5157	DSM -0080-17	3	MW	0600PM 0715PM	PH 314B	STAFF
ELEMEN ALGEBRA	5179	DSM -0080-28	3	MTWR	0430PM 0545PM	PH 305	STAFF
INTERMEDIATE ALGEBRA	5229	DSM -0085-25	3	MW	0430PM 0545PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5231	DSM -0085-26	3	MW	0430PM 0545PM	PH 314B	STAFF
INTERMEDIATE ALGEBRA	5269	DSM -0085-45	3	TR	0430PM 0545PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5271	DSM -0085-46	3	TR	0600PM 0715PM	JH 006	STAFF
INTERMEDIATE ALGEBRA	5273	DSM -0085-47	3	MTWR	0600PM 0715PM	PH 304A	STAFF
DEVELOP'L READING	5303	DSR -0080-15	3	MTWR	0500PM 0550PM	KOM 124	HUNT, D
DEV STUDY SKILLS	5329	DSS -0080-13	3	MW	0430PM 0545PM	JH 005	STAFF
DEV STUDY SKILLS	5331	DSS -0080-14	3	MW	0600PM 0715PM	JH 005	STAFF
DEV STUDY SKILLS	5347	DSS -0080-21	3	TR	0430PM 0545PM	JH 005	ANTON, M
DEV STUDY SKILLS	5349	DSS -0080-22	3	TR	0600PM 0715PM	JH 005	ANTON, M
BASIC WRITING	5013	RSE -0070-12	3	TR	0600PM 0715PM	PH 314B	TYNER
BASIC MATHEMATICS	5043	RSM -0070-14	3	TR	0430PM 0545PM	PH 314B	MORGAN
BASIC READING	5065	RSP -0070-10	3	MTWR	0500PM 0550PM	KOM 120	STAFF
PRIN OF ECONOMICS	807	ECON-0241-15	3	T	0600PM 0840PM	KOM 452	STAFF
PRIN OF ECONOMICS	809	ECON-0241-16	3	R	0600PM 0840PM	PH 103B	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PRIN OF ECONOMICS	1089	ECON-0242-11	3	M	0600PM 0840PM	KOM 324	STAFF
MONEY AND BANKING	1117	ECON-0321-07	3	W	0600PM 0840PM	PH 312	DEME
MACROECO FOR DEC MKG	1123	ECON-0351-02	3	W	0600PM 0840PM	JH 2	JAMES
MICROECONOMICS	1327	ECON-0457-02	3	R	0600PM 0840PM	PH 312	STAFF
ECONOMIC ANALYSIS	1373	ECON-0600-01	3	T	0600PM 0840PM	KOM 323	MUELLER
ADV MACROECONOMICS	1377	ECON-0611-01	3	M	0600PM 0840PM	PH 312	ZIETZ
MONEY & CAPITAL MKRT	1381	ECON-0646-01	3	W	0600PM 0840PM	KOM 323	GRADDY
SEM ECON GROWTH & DE	1385	ECON-0647-01	3	W	0600PM 0840PM	KOM 324	FAYISSA
LABOR ECON & IND REL	1389	ECON-0651-01	3	R	0600PM 0840PM	KOM 324	BALCH
RESEARCH METH ECON	1399	ECON-0662-01	3	T	0600PM 0840PM	KOM 324	KYLE
PER FIN PLANNING	1417	FIN -0201-02	3	T	0600PM 0840PM	KOM 360	KITTRELL
PRIN REAL ESTATE	1439	FIN -0245-02	3	M	0600PM 0840PM	KOM 360	ROGERS
BUS FIN	1571	FIN -0301-08	3	W	0600PM 0840PM	PH 103B	LEE
MONEY AND BANKING	1585	FIN -0321-07	3	W	0600PM 0840PM	PH 312	DEME
INVESTMENTS	1595	FIN -0381-02	3	M	0600PM 0840PM	PH 103B	FELLER
SEC ANAL PORT THEORY	1611	FIN -0481-02	3	T	0600PM 0840PM	PH 103B	FELLER
INTERNATIONAL FIN	1659	FIN -0486-02	3	T	0600PM 0840PM	PH 312	HOMAIFAR
INTERNATIONAL FINANCE	1671	FIN -0586-02	3	T	0600PM 0840PM	PH 312	HOMAIFAR
MONEY & CAPITAL MKRT	1673	FIN -0646-01	3	W	0600PM 0840PM	KOM 323	GRADDY
RESEARCH METHODS-FIN	1977	FIN -0662-01	3	T	0600PM 0840PM	KOM 324	KYLE
ADV FIN ANALYSIS	1979	FIN -0671-01	3	M	0600PM 0840PM	KOM 323	STRICKLAND
SECURITY ANALYSIS	1981	FIN -0674-01	3	R	0600PM 0840PM	KOM 323	HOMAIFAR
METH & MAT TCH WRIT	2113	ELED-0400-01	3	W	0415PM 0655PM	KOM 104	STAFF
METH & MAT TCH WRIT	2217	ELED-0500-01	3	W	0415PM 0655PM	KOM 104	STAFF
STRAT TEACH SCI ELEM	2247	ELED-0619-01	3	R	0415PM 0655PM	KOM 104	JONES
SEM INNOV TRENDS EL	2249	ELED-0621-01	3	W	0415PM 0655PM	KOM 160	WILLIAMS
EVAL IN ELEM SCH	2277	ELED-0662-01	3	M	0415PM 0655PM	KOM 160	BABB,C.
PROB - COMPUTER LIT	2173	ELED-426M-01	3	M	0415PM 0655PM	PCS TBA	MANN
PROB - COMPUTER LIT	2223	ELED-526M-01	3	M	0415PM 0615PM	PCS TBA	MANN
METH MAT TCH READ	2311	READ-0425-04	4	M	0415PM 0805PM	KOM 104	POOLE
METH MAT TCH READ	2347	READ-0525-04	4	M	0415PM 0805PM	KOM 104	POOLE
TEACH READ HIGH SCH	2357	READ-0671-01	3	M	0415PM 0655PM	KOM 159	STAFF
DIAG&REM PRAC IMP RD	2361	READ-0672-02	3	M	0415PM 0655PM	PH 103A	BERTRAND
SURVEY OF EXC CHILD	2391	SpEd-0301-09	3	T	0415PM 0655PM	KOM 104	STAFF
THEO PERSP M/M HAND	2405	SpEd-0630-01	3	W	0415PM 0655PM	KOM 159	HIGDON
COLL/CON SKILLS SED	2407	SpEd-0638-01	3	R	0415PM 0655PM	KOM 160	STAFF
CHAR/NEEDS S/P HAND	2409	SpEd-0640-01	3	T	0415PM 0655PM	KOM 160	TRENT
CHAR PRESCHOOL HAND	2415	SpEd-0690-01	3	M	0415PM 0655PM	PH 109A	CAMPBELL
COMPOSITION	3343	ENGL-0111-62	3	M	0450PM 0720PM	PH 300A	WHITE
COMPOSITION	6995	ENGL-0112-30	3	M	0600PM 0830PM	PH 301	JARMON
EXPERIENCE OF LIT	3451	ENGL-0211-33	3	W	0600PM 0830PM	PH 325	KERRICK

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MAJ THEMES IN AM LIT	3479	ENGL-0221-10	3	R	0450PM 0720PM	PH 325	TAYLOR, J
MAJ THEMES IN AM LIT	3481	ENGL-0221-11	3	T	0450PM 0720PM	PH 327	HOFSTETTER
SOUTHERN FICTION	7037	ENGL-0223-02	3	T	0450PM 0720PM	PH 326	WHITE
SCI FICT & FANTASY	3489	ENGL-0305-01	3	T	0600PM 0830PM	PH 308	WOLFE, C
ENG DRAMA 900-1642	3529	ENGL-0605-01	3	T	0600PM 0830PM	PH 303A	DURHAM, A
WORDSWORTH-COLERIDGE	3531	ENGL-0621-01	3	R	0600PM 0830PM	PH 303A	STRAWMAN
STU AM LIT 1910-1950	3533	ENGL-0643-01	3	M	0600PM 0830PM	PH 303A	DUNNE, M
ENG DRAMA 900-1642	3545	ENGL-0705-01	3	T	0600PM 0830PM	PH 303A	DURHAM, A
WORDSWORTH-COLERIDGE	3547	ENGL-0721-01	3	R	0600PM 0830PM	PH 303A	STRAWMAN
STU AM LIT 1910-1950	3549	ENGL-0743-01	3	M	0600PM 0830PM	PH 303A	DUNNE, M
TOPICS 19TH C FR LIT	5965	FREN-0420-01	3	M	0430PM 0700PM	BDA 303B	GOLDBERG
TOPICS 19TH C FR LIT	5973	FREN-0520-01	3	M	0430PM 0700PM	BDA 303B	GOLDBERG
GER LIT 1725-1880	6077	GERM-0450-01	3	T	0430PM 0700PM	BDA 303B	SHELTON
GER LIT 1725-1880	6085	GERM-0550-01	3	T	0430PM 0700PM	BDA 303B	SHELTON
ELEMENTARY SPANISH	6249	SPAN-0111-08	3	MW	0700PM 0815PM	BDA 307	STAFF
SPAN LIT I	6283	SPAN-0415-01	3	W	0430PM 0700PM	BDA 303B	STAFF
SPAN LIT I	6295	SPAN-0515-01	3	W	0430PM 0700PM	BDA 303B	STAFF
SEM IN SPAN STUDIES	6307	SPAN-0600-01	3	R	0430PM 0700PM	BDA 303B	WILHITE
DAY CARE PERSPECTIVES	6065	CDFS-0436-01	3	M	0400PM 0630PM	EHE 106	STIVERS
DAY CARE PERSPECT	6319	CDFS-0536-01	3	M	0400PM 0630PM	EHE 106	STIVERS
PRINC OF NUTRITION	5791	N FS-0124-04	3	T	0600PM 0840PM	EHE 106	WALKER
WESTERN CIVILIZ	3693	HIST-0171-09	3	R	0430PM 0710PM	PH 214	MESSIER, R
AMERICAN PEOPLE	3757	HIST-0201-18	3	M	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3759	HIST-0201-19	3	W	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3779	HIST-0201-20	3	W	0600PM 0840PM	PH 220	NEAL
AMERICAN PEOPLE	3815	HIST-0201-36	3	TR	0430PM 0545PM	PH 220	STAFF
AMERICAN PEOPLE	3821	HIST-0201-37	3	T	0600PM 0840PM	PH 218	STAFF
AMERICAN PEOPLE	3823	HIST-0201-38	3	T	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	3825	HIST-0201-39	3	T	0600PM 0840PM	PH 220	STAFF
AMERICAN PEOPLE	3829	HIST-0201-40	3	R	0600PM 0840PM	PH 218	STAFF
AMERICAN PEOPLE	3831	HIST-0201-41	3	R	0600PM 0840PM	PH 219	STAFF
SEM IN MED EUR	4003	HIST-0600-01	3	T	0430PM 0710PM	PH 222	MESSIER, R
AMER SOCIAL HISTORY	4007	HIST-0653-01	3	W	0430PM 0710PM	PH 222	SCHERZER
SEM IN 19TH C EUROPE	4009	HIST-0673-01	3	R	0600PM 0840PM	PH 222	COLVIN
RESEARCH & WRITING	4011	HIST-0681-01	3	M	0500PM 0840PM	PH 222	SIKES
TENNIS (BEGINNERS)	2519	HPER-0104-07	1	MW	0400PM 0450PM	MC AR-N	LALANCE
RACQUETBALL	2591	HPER-0117-06	1	MW	0400PM 0450PM	MC HBCT	STAFF
AEROBIC DANCE	2619	HPER-0119-05	1	MW	0500PM 0550PM	MC DSA	STAFF
WEIGHT TRAINING	2625	HPER-0120-01	1	MWF	0600PM 0650PM	MC TRAC	STAFF
SCUBA DIVING	2705	HPER-0212-01	2	T	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	2707	HPER-0212-02	2	W	0400PM 0540PM	POOL 100	NUNLEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ORGAN & OPER OF VICA	1743	I S -0406-01	3	M	0600PM 0840PM		CASTEEL
ORG & MGMT OF IND ED	1745	I S -0407-01	3	R	0430PM 0710PM		LORENZ
INDUSTRIAL HYGIENE	1815	I S -0445-01	3	M	0600PM 0840PM	VIS 107	TODD
SHOP PROBLEMS	1849	I S -0479-01	3	T	0600PM 0650PM	VIS 107	STAFF
MAINT MANAGEMENT	1893	I S -0491-01	3	M	0600PM 0840PM	VIS 242	WALL
PROD PLAN & CONTROL	1895	I S -0493-01	3	MW	0430PM 0545PM	VIS 243	WALL
JOB ANALYSIS	1901	I S -0502-01	3	M	0430PM 0710PM	VIS 242	LORENZ
COURSE CONST IND ED	1903	I S -0503-01	3	R	0600PM 0840PM		CASTILE
ORGAN & OPER OF VICA	1905	I S -0506-01	3	M	0600PM 0840PM		CASTEEL
ORG & MGMT OF IND ED	1907	I S -0507-01	3	R	0430PM 0710PM		LORENZ
COMPUTER AIDED DRAFT	1915	I S -0531-04	3	MW	0600PM 0840PM	AMG 116	CARTER
INDUSTRIAL HYGIENE	1925	I S -0545-01	3	M	0600PM 0840PM	VIS 107	TODD
COMPUTER TECHNOLOGY	1931	I S -0565-01	3	MW	0600PM 0840PM	VIS 274	CHEN
SHOP PROBLEMS	1943	I S -0579-01	3	T	0600PM 0650PM	VIS 107	STAFF
MAINT MANAGEMENT	1949	I S -0591-01	3	M	0600PM 0840PM	VIS 242	WALL
PROD PLAN & CONTROL	1951	I S -0593-01	3	MW	0430PM 0545PM	VIS 243	WALL
SEM IND QUAL DEV	6921	I S -0618-01	3	T	0600PM 0840PM	VIS 242	GOULD
ADV TECH PROB WOOD	1957	I S -0621-01	3	W	0600PM 0650PM	VIS 244	MATHIS
ADV TECHNICAL DRAFT	1959	I S -0623-01	3	W	0600PM 0650PM	VIS 244	CARTER
ADV PROB IN METAL	1961	I S -0624-01	3	W	0600PM 0650PM	VIS 244	MC BRIDE
ADV TECH PROBS ELECT	1963	I S -0626-01	3	W	0600PM 0650PM	VIS 244	REDDITT
PROB IN IND STUDIES	1965	I S -0651-01	3	W	0600PM 0650PM	VIS 244	REDDITT
PROB IN IND STUDIES	1967	I S -0652-01	3	W	0600PM 0650PM	VIS 244	REDDITT
METHODS OF RESEARCH	1969	I S -0662-01	3	M	0600PM 0840PM	VIS 244	REDDITT
THESIS	1971	I S -0664-01	3	W	0600PM 0650PM	VIS 244	STAFF
PROBS IN PROD MGMT	1973	I S -0691-01	3	W	0600PM 0650PM	VIS 244	GOULD
PROBS IN PROD MGMT	1975	I S -0692-01	3	W	0600PM 0650PM	VIS 244	GOULD
PRIN OF MIS	301	INFS-0210-13	3	T	0600PM 0840PM	KOM 161	STAFF
PRIN OF MIS	303	INFS-0210-14	3	W	0600PM 0840PM	KOM 202	WYATT
INTRO TO MICRO	317	INFS-0220-07	3	M	0600PM 0840PM	KOM 204	ADEN
INTRO TO MICRO	319	INFS-0220-08	3	T	0600PM 0840PM	KOM 204	REMINGTON
BUS APPL MICROCOMP	325	INFS-0320-01	3	W	0600PM 0840PM	KOM 204	CLARK,J
INTRO SYS ANALYSIS	331	INFS-0471-01	3	W	0600PM 0840PM	PH 105	CLARK,C
ADVANCED PROGRAMMING	337	INFS-0476-01	3	R	0600PM 0840PM	KOM 200	FREEMAN
DATA BASE TECH I	339	INFS-0479-01	3	R	0600PM 0840PM	KOM 202	REMINGTON
ADVANCED PROGRAMMING	349	INFS-0576-01	3	R	0600PM 0840PM	KOM 200	FREEMAN
DATA BASE TECH I	351	INFS-0579-01	3	R	0600PM 0840PM	KOM 202	REMINGTON
INFS MGMT & APPL	353	INFS-0661-01	3	R	0600PM 0840PM	KOM 204	CLARK,J
SYSTEMS ANALYSIS	355	INFS-0671-01	3	M	0600PM 0840PM	KOM 200	HUGHES
SEM IN DEC SUPP SYS	357	INFS-0672-01	3	T	0600PM 0840PM	KOM 163	EOM
STATISTICAL METH I	375	Q M -0261-08	3	R	0600PM 0840PM	PH 105	GOBER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
STATISTICAL METH I	377	Q M -0261-09	3	T	0600PM 0840PM	KOM 202	FREEMAN
STATISTICAL METH II	393	Q M -0362-08	3	W	0600PM 0840PM	PH 105	ROB
STATISTICAL METH II	395	Q M -0362-09	3	T	0600PM 0840PM	KOM 200	ADAMS
COMPUTER DESIGN	5715	GRAF-0395-01	3	M	0600PM 0900PM	COMM 112	STAFF
MEDIA WRITING	5529	JOUR-0171-16	3	TBA TR	TBA 0400PM 0540PM	COMM COMM 112 270	STAFF
MEDIA WRITING	5535	JOUR-0171-17	3	MW	0400PM 0540PM	COMM 271	STAFF
MEDIA WRITING	5541	JOUR-0171-18	3	TR	0400PM 0540PM	COMM 271	STAFF
MEDIA WRITING	5555	JOUR-0171-19	3	MW	0500PM 0640PM	COMM 269	STAFF
MEDIA WRITING	5559	JOUR-0171-20	3	TR	0500PM 0640PM	COMM 269	STAFF
MEDIA WRITING	5561	JOUR-0171-21	3	MW	0500PM 0640PM	COMM 270	STAFF
MEDIA WRITING	5565	JOUR-0171-22	3	TR	0600PM 0740PM	COMM 270	STAFF
MEDIA WRITING	5569	JOUR-0171-23	3	MW	0600PM 0740PM	COMM 271	STAFF
MEDIA WRITING	5571	JOUR-0171-24	3	TR	0600PM 0740PM	COMM 271	STAFF
UNDERSTAND MASS MEDIA	5385	JOUR-0321-03	3	T	0600PM 0840PM	COMM 103	STAFF
CALC & ANAL GEOM I	2115	MATH-0122-07	5	TR	0600PM 0840PM	KOM 206	KIMMINS
COLLEGE ALGEBRA	2151	MATH-0141-18	3	MW	0430PM 0545PM	KOM 162	STAFF
COLLEGE ALGEBRA	2153	MATH-0141-19	3	MW	0430PM 0545PM	KOM 206	STAFF
COLLEGE ALGEBRA	2155	MATH-0141-20	3	MW	0600PM 0715PM	KOM 206	STAFF
COLLEGE ALGEBRA	2183	MATH-0141-32	3	TR	0430PM 0545PM	KOM 159	STAFF
COLLEGE ALGEBRA	2185	MATH-0141-33	3	TR	0430PM 0545PM	KOM 161	STAFF
COLLEGE ALGEBRA	2187	MATH-0141-34	3	TR	0600PM 0715PM	KOM 159	STAFF
PLANE TRIGONOMETRY	2199	MATH-0142-04	3	MW	0430PM 0545PM	KOM 359	HOSSAIN
MATH FOR HEALTH PROF	2225	MATH-0209-01	1	M	0430PM 0520PM	KOM 161	CAMPBELL
MATH-MGRL/SOC/LIFE	2313	MATH-0243-16	3	TR	0430PM 0545PM	KOM 162	MICHELLO
MATH/GEN STU	2345	MATH-0300-08	3	TR	0430PM 0545PM	KOM 206	STAFF
MGMT CALCULUS I	2931	MATH-0344-10	3	TR	0600PM 0715PM	KOM 162	MICHELLO
REAL ANALYSIS	2975	MATH-0625-01	3	TR	0600PM 0715PM	JH 001	TRUITT
TOPICS IN ALGEBRA	2973	MATH-614A-01	3	TR	0430PM 0545PM	JH 001	SUTHERLAND
MATH STAT I	2987	STAT-0315-02	3	MW	0600PM 0715PM	KOM 359	HOSSAIN
STATISTICS	2999	STAT-0616-01	3	MW	0600PM 0715PM	JH 001	CHURCH
BUSINESS POLICY	493	B AD-0498-03	3	M	0600PM 0840PM	KOM 162	HART
BUSINESS POLICY	503	B AD-0698-01	3	R	0600PM 0840PM	KOM 205	THOMAS, J.
LEGAL ENVIRON OF BUS	579	BLAW-0340-04	3	M	0600PM 0840PM	KOM 221	SHORT
LEGAL ENVIRON OF BUS	589	BLAW-0340-09	3	TR	0430PM 0545PM	KOM 221	SHORT
LEGAL ENVIRON OF BUS	591	BLAW-0340-10	3	T	0600PM 0840PM	JH 2	STAFF
LEGAL ENVIRON OF BUS	593	BLAW-0340-11	3	R	0600PM 0840PM	KOM 452	STAFF
COMMERICAL LAW	601	BLAW-0343-04	3	W	0600PM 0840PM	KOM 221	REYNOLDS
PRIN MGMT & ORG BEH	407	MGMT-0361-06	3	M	0600PM 0840PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	409	MGMT-0361-07	3	W	0600PM 0840PM	JH 3	STAFF
PRIN MGMT & ORG BEH	419	MGMT-0361-12	3	T	0600PM 0840PM	KOM 359	TILLERY
PRIN MGMT & ORG BEH	421	MGMT-0361-13	3	R	0600PM 0840PM	JH 2	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PROD & OPERATION SYS	427	MGMT-0362-03	3	M	0600PM 0840PM	KOM 161	STAFF
PROD & OPERATION SYS	439	MGMT-0362-09	3	T	0600PM 0840PM	JH 3	DESAI
ORGANIZATION THEORY	443	MGMT-0363-02	3	W	0600PM 0840PM	KOM 224	JACOBS
INTRO TO MGMT SCI	447	MGMT-0364-02	3	W	0600PM 0840PM	KOM 452	STAFF
BUSINESS ETHICS	457	MGMT-0394-01	3	T	0600PM 0840PM	KOM 224	AUSTIN
INTERNATIONAL BUS	479	MGMT-0471-04	3	R	0600PM 0840PM	KOM 224	SOKOYA
STUDY OF ORGANIZATIONS	481	MGMT-0660-01	3	M	0600PM 0840PM	JH 3	STAFF
SEM OPERATIONS MGMT	483	MGMT-0665-01	3	T	0600PM 0840PM	KOM 205	KUMAR
SEM IN HRM	485	MGMT-0668-01	3	M	0600PM 0840PM	KOM 205	SINGER
PROD & OPER STRAT	487	MGMT-0670-01	3	W	0600PM 0840PM	KOM 205	WILSON
PRIN OF MARKETING	513	MKT -0382-05	3	M	0600PM 0840PM	KOM 222	DOUTHIT
PRIN OF MARKETING	515	MKT -0382-06	3	W	0600PM 0840PM	KOM 162	STAFF
PRIN OF MARKETING	525	MKT -0382-11	3	T	0600PM 0840PM	KOM 221	KEMP
INTERNATIONAL BUS	557	MKT -0471-04	3	R	0600PM 0840PM	KOM 224	SOKOYA
MARKETING RESEARCH	563	MKT -0482-02	3	TR	0430PM 0545PM	KOM 224	FESTERVAND
PROMOTIONAL STRATEGY	569	MKT -0681-01	3	R	0600PM 0840PM	KOM 221	FESTERVAND
MARKETING BEHAVIOR	571	MKT -0682-01	3	W	0600PM 0840PM	KOM 222	HILL
BUSINESS ETHICS	547	MKT -0394-02	3	T	0600PM 0840PM	KOM 224	AUSTIN
MKT RES & DEC MAKING	7153	MKT -0686-01	3	T	0600PM 0840PM	KOM 222	HILL
COMMER SONGWRITING	4151	MUSI-0301-01	2	T	0600PM 0740PM	SFA 211	PONTBRIAND, R
INTROD TO MUSIC	4195	MUSI-0310-09	3	T	0700PM 0930PM	SFA 208	STAFF
MUS ELEM GRADES	7049	MUSI-0321-07	3	T	0400PM 0630PM	TBA TBA	STAFF
ORCHESTRA	4259	MUSI-0380-01	1	M R	0700PM 0900PM 0305PM 0500PM	WMB 173 WMB 173	HARVIN
20TH CENTURY MUSIC	4655	MUSI-0604-01	3	TR	0430PM 0545PM	SFA 205	PERKINS
TRANSITION	6785	NURS-0440-01	6	R	0430PM 0730PM	SAG 202	STAFF
COMPENSATORY	7113	NURS-0460-01	4	MT	0430PM 0715PM	SAG 204	STAFF
LEADERSHIP	6823	NURS-0470-01	4	MR	0430PM 0715PM	TBA 204	KICK
AMER GOVT & POL	6501	P S -0150-05	3	M	0500PM 0750PM	PH 207	VILE
LAW & THE LEGAL SYS	6511	P S -0244-03	3	TR	0600PM 0715PM	PH 211	VANDERVORT
PUBLIC ADMIN	6573	P S -0525-02	3	T	0500PM 0750PM	PH 208	VERNARDAKIS
GENERAL PSYCHOLOGY	3651	PSY -0141-08	3	M	0450PM 0720PM	PH 201	VANZANT
GENERAL PSYCHOLOGY	3653	PSY -0141-09	3	W	0450PM 0720PM	PH 109A	JOHNSON
GENERAL PSYCHOLOGY	3667	PSY -0141-16	3	TR	0600PM 0715PM	PH 103A	STAFF
PSYCHOLOGY OF ADJUSTMENT	3673	PSY -0142-02	3	T	0600PM 0840PM	PH 227	DOSS
HUMAN BRAIN & BEHAV	3675	PSY -0219-01	3	W	0600PM 0840PM	PH 204	BAUER
PSYCH SOC BEHAVIOR	3701	PSY -0221-06	3	M	0600PM 0840PM	PH 227	STAFF
BASIC STAT FOR BEH S	3771	PSY -0302-07	3	M	0600PM 0840PM	PH 205	STAFF
BASIC STAT FOR BEH S	3813	PSY -0302-13	3	T	0600PM 0840PM	PH 313	KIM
BASIC STAT FOR BEH S	3817	PSY -0302-14	3	R	0600PM 0840PM	PH 204	KIM
ABNORMAL PSY	3869	PSY -0323-08	3	M	0600PM 0840PM	PH 313	STAFF
IND & PERSONNEL PSY	3925	PSY -0332-02	3	M	0600PM 0840PM	PH 204	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PSYCHOPHARMACOLOGY	4039	PSY -0405-02	3	T	0600PM 0840PM	PH 109A	HAMILTON
PSY OF CRIMINAL BEH	4059	PSY -0412-01	3	T	0600PM 0840PM	PH 103A	STEUER
CAREER GUIDANCE	4063	PSY -0415-01	3	W	0600PM 0840PM	PH 200	WEST
PHYSIOLOGICAL PSY	4093	PSY -0424-02	3	T	0600PM 0840PM	PH 200	BAUER
INTROD PSY GUID TEST	4099	PSY -0426-02	3	W	0600PM 0840PM	PH 201	STAFF
HUMAN FACTORS PSY	4107	PSY -0434-01	3	R	0600PM 0840PM	PH 206	HEIN
MORALE ATTIT & M RES	4121	PSY -0437-02	3	T	0600PM 0840PM	PH 204	TANG
PERSUASION	4127	PSY -0439-02	3	R	0600PM 0840PM	PH 227	WHITESIDE
BEH MODIFICATION	4133	PSY -0440-02	3	W	0600PM 0840PM	PH 313	STAFF
EXPERIMENTAL PSY	4143	PSY -0441-04	3	M	0600PM 0840PM	PH 206	STAFF
THEORIES COUNSELING	4171	PSY -0447-02	3	TR	0430PM 0545PM	PH 204	DANSBY
PSYCHOSEXUAL ADJUST	4189	PSY -0460-03	3	W	0600PM 0840PM	PH 227	STAFF
DEATH & DYING	4333	PSY -0463-02	3	T	0600PM 0840PM	PH 201	BRABENDER
PSYCHOPHARMACOLOGY	4405	PSY -0505-02	3	T	0600PM 0840PM	PH 109A	HAMILTON
PSY OF CRIMINAL BEH	4411	PSY -0512-01	3	T	0600PM 0840PM	PH 103A	STEUER
CAREER GUIDANCE	4417	PSY -0515-01	3	W	0600PM 0840PM	PH 200	WEST
ABNORMAL PSY	4447	PSY -0523-08	3	M	0600PM 0840PM	PH 313	STAFF
PHYSIOLOGICAL PSY	4457	PSY -0524-02	3	T	0600PM 0840PM	PH 200	BAUER
INTROD PSY GUID TEST	4461	PSY -0526-02	3	W	0600PM 0840PM	PH 201	STAFF
IND & PERSONNEL PSY	4469	PSY -0532-02	3	M	0600PM 0840PM	PH 204	STAFF
HUMAN FACTORS PSY	4479	PSY -0534-01	3	R	0600PM 0840PM	PH 206	HEIN
MORALE ATTIT & M RES	4487	PSY -0537-02	3	T	0600PM 0840PM	PH 204	TANG
PERSUASION	4491	PSY -0539-01	3	R	0600PM 0840PM	PH 227	WHITESIDE
BEHAV MODIFICATION	4497	PSY -0540-02	3	W	0600PM 0840PM	PH 313	STAFF
EXPERIMENTAL PSY	4505	PSY -0541-04	3	M	0600PM 0840PM	PH 206	STAFF
THEORIES COUNSELING	4559	PSY -0547-02	3	TR	0430PM 0545PM	PH 204	DANSBY
PSYCHOSEXUAL ADJUST	5819	PSY -0560-03	3	W	0600PM 0840PM	PH 227	STAFF
DEATH & DYING	5833	PSY -0563-02	3	T	0600PM 0840PM	PH 201	BRABENDER
THEORIES PERSONALITY	5855	PSY -0602-02	3	TR	0430PM 0545PM	JH 004	JOHNSON
SCHOOL PSYCHOLOGY	5859	PSY -0606-01	3	W	0400PM 0600PM	PH 204	RUST
DEV PSY ADOLESCENT	5863	PSY -0613-01	3	MW	0430PM 0545PM	JH 004	PENROD
FOUND & ADM OF GUIDA	5867	PSY -0616-01	3	R	0600PM 0840PM	PH 201	DANSBY
GROUP COUN & THERAPY	5877	PSY -0617-01	3	T	0600PM 0840PM	PH 206	WEST
ELEM SCHOOL GUIDANCE	5885	PSY -0618-01	3	R	0600PM 0840PM	PH 313	CARLSON
ADV COGNITIVE PSY	5889	PSY -0619-01	3	R	0600PM 0840PM	PH 205	SCHMIDT, S.
PRACT:COUN/CLINICAL	5907	PSY -0626-01	3	M	0600PM 0840PM	PH 200	CARLSON
INTERMED STATISTICS	6023	PSY -0628-03	3	T	0600PM 0840PM	PH 205	VERMILLION
ORGANIZATIONAL DEVEL	6027	PSY -0636-01	3	W	0600PM 0840PM	PH 206	MCQUILKIN
PSYCHOPATHOLOGY	6051	PSY -0651-01	3	M	0600PM 0840PM	JH 004	TRENT
PSY ASSESS LEARN DIS	6137	PSY -0675-01	3	W	0600PM 0840PM	JH 004	BRISSE
TECH OF PSYCHOTHERAP	6145	PSY -0680-02	3	W	0600PM 0840PM	PH 205	COMPTON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CONSULTATION IN SCHOOLS	6169	PSY -0689-01	3	R	0600PM 0840PM	JH 004	BRISSE
PSY OF ADDICT ABBER	6199	PSY -0752-01	3	T	0600PM 0840PM	JH 004	PLEAS
PRACT:INDIV ASSESSM	5935	PSY -6270-03	3	R	0600PM 0840PM	PH 200	RUST
HIST OF RECORD IND	6669	RIM -0300-02	3	M	0600PM 0840PM	COMM 101	STAFF
SURVEY OF RECORDING	6693	RIM -0360-01	3	T	0600PM 0840PM	COMM 101	STAFF
RECORD STORE OPS	6789	RIM -0472-01	3	M	0600PM 0840PM	COMM 149	STAFF
TOPICS IN RIM	6793	RIM -0481-01	3	W	0600PM 0840PM	COMM 101	CUSIC
STUDIO ACOUST MAINT	6795	RIM -0483-01	3	TR	0430PM 0545PM	COMM 180	THIBODEAU
UNDERSTAND M MEDIA	6205	RaTV-0321-03	3	T	0600PM 0840PM	COMM 103	STAFF-3
ADVANCED PROD SEMINAR	6457	RaTV-0491-01	3	M	0600PM 0845PM	TBA TBA	SPIRES
ARCHEOLOGY	4773	ANTH-0320-01	3	M	0500PM 0740PM	PH 318	SMITH
INTRO TO SOCIAL WORK	4955	S W -0257-02	3	T	0600PM 0840PM	PH 319	STAFF
S W POLICY ANALYSIS	4961	S W -0300-02	3	T	0600PM 0840PM	PH 319	STAFF
INTROD SOCIOLOGY	4805	SOC -0101-08	3	W	0600PM 0840PM	PH 318	KANO
SOCIAL PROBLEMS	4829	SOC -0201-04	3	T	0600PM 0840PM	PH 318	SCHNELLER
S W POLICY ANALYSIS	4835	SOC -0300-02	3	R	0600PM 0840PM	PH 319	STAFF
MARRIAGE & FAMILY	4871	SOC -0350-05	3	R	0600PM 0840PM	PH 318	STAFF
SEM ON THE AGING AM	4941	SOC -0655-01	3	W	0600PM 0840PM	PH 317	ADAY
SEMINAR SOC THEORY	4943	SOC -0656-01	3	M	0600PM 0840PM	PH 317	JOHNSON
FUND OF SPEECH	5391	SPEE-0220-12	3	M	0450PM 0720PM	BDA 214	STAFF
VOC-TECH ED PROG PLA	6925	VTE -0643-01	3	M	0600PM 0840PM	EHE 200	HARRISON
PROBS IN VOC-TECH	1983	VTE -0651-01	3	W	0600PM 0840PM	VIS 145	LORENZ
METHODS OF RESEARCH	1985	VTE -0662-01	3	M	0600PM 0840PM	VIS 244	REDDITT
EDUC FOUNDATIONS	4791	FOED-0602-01	3	W	0600PM 0840PM		STAFF
EDUC FOUNDATIONS	4819	FOED-0602-02	3	M	0715PM 0955PM	LIB 001	MCCULLOUGH
SCHL COMUTY RELTNS	4825	FOED-0603-01	3	W	0415PM 0655PM	LIB 001	HUFFMAN
INTRO EDUCL RESEARCH	4831	FOED-0661-01	3	T	0430PM 0710PM	KOM 158	ARTERS
SEMINAR IN ED FOUND	4839	FOED-0706-01	3	M	0415PM 0655PM	LIB 001	MCCULLOUGH
DIR INDIV RESEARCH	4845	FOED-0761-01	3	W	0715PM 0955PM	LIB 003	WHITE
BKS & MEDIA FOR CHLD	4867	L S -0415-03	3	T	0715PM 0955PM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	4889	L S -0515-03	3	T	0715PM 0955PM	LIB 001	YOUREE
ORG OF MATLS & MEDIA	7171	L S -0611-01	3	T	0415PM 0655PM	LIB 001	YOUREE
ORGN/ADM PUB SCHLS	5475	SPSE-0601-01	3	M	0415PM 0655PM	LIB 003	SINGER
SUPERV OF INSTR	5487	SPSE-0604-01	3	M	0600PM 0840PM		STAFF
SUPERV OF INSTR	5495	SPSE-0604-02	3	T	0715PM 0955PM	LIB 003	HUFFMAN
SEM IN CURR IMPROVE	5505	SPSE-0625-01	3	W	0415PM 0655PM		MOSELEY
ED FACILITIES & TRAN	5513	SPSE-0632-01	3	R	0415PM 0655PM	LIB 001	SAMS
ELEM/MID SCHL PRNCPL	5531	SPSE-0633-01	3	W	0715PM 0955PM	LIB 001	STAFF
SCHOOL FINANCE	5545	SPSE-0634-01	3	T	0600PM 0840PM		STAFF
SCHOOL FINANCE	5459	SPSE-0634-02	3	T	0600PM 0840PM		STAFF
SCHOOL LAW	5551	SPSE-0639-01	3	T	0715PM 0955PM	KOM 158	SINGER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTRO CURRIC DEVELOP	5557	SPSE-0643-01	3	R	0600PM 0840PM		STAFF
INTRO CURRIC DEVELOP	5563	SPSE-0643-02	3	T	0415PM 0655PM	LIB 003	MCCULLOUGH
SCHOOL SURVEYS	5567	SPSE-0701-01	3	R	0715PM 0955PM	LIB 001	SAMS
SEMINAR IN SUPERV	5573	SPSE-0704-01	3	R	0415PM 0655PM	LIB 003	MOSELEY
JUNIOR-COMMUNITY COL	5577	SPSE-0710-01	3	M	0600PM 0840PM	KOM 158	STAFF
RDGS IN CURR STU&RES	5581	SPSE-0715-01	3	R	0715PM 0955PM	LIB 003	MOSELEY
ADM BEHAV: THEO/PRACT	5587	SPSE-0720-01	3	M	0715PM 0955PM	LIB 003	SINGER
SEM IN CURR IMPROVE	5345	SPSE-0725-01	3	W	0415PM 0655PM		MOSELEY
INST DEV IN HIGH EDU	5351	SPSE-0755-01	3	W	0600PM 0840PM	KOM 158	ARTERS

Off-Campus Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2462

Registration for classes will be at the **beginning of the first class unless otherwise indicated.** Late fee charges after the first class.

The site code indicates the off-campus location as follows:

02	Columbia State Community College	AJ	Baird Junior High, Lebanon
60	Motlow State Community College	AV	Dickson Area Vo-Tech School
AD	Monteagle Elementary School	BD	Shelbyville Area Vocational School
A1	Franklin Middle School		

METH MAT EL SO STUD	2075	ELED-311B-02	3	MMF	1000AM 1240PM	02	BABB, C.
METH MAT EL SCH SCI	2087	ELED-311C-02	3	TR	1100AM 1215PM	02	BERGMAN, R
METH MAT EL SCH MATH	2107	ELED-311D-04	3	TR	0100PM 0215PM	02	BERGMAN, R.
SURVEY OF EXC CHILD	2369	SpEd-0301-03	3	M	1000AM 1240PM	02	STAFF
GA-GYM-RHYM ACT CHILDREN	6831	HPER-0343-06	2	W	0600PM 0740PM	02	KERST
CURRICULUM IN P E	6835	HPER-0378-04	2	W	0320PM 0500PM	02	BALLOU
THE SCH HEALTH PROG	6837	HPER-0430-04	3	R	0500PM 0740PM	02	HUFFER
ORGAN & OPER OF VICA	1743	I S -0406-01	3	M	0600PM 0840PM	AV	CASTEEL
ORG & MGMT OF IND ED	1745	I S -0407-01	3	R	0430PM 0710PM	BD	LORENZ
ORGAN & OPER OF VICA	1905	I S -0506-01	3	M	0600PM 0840PM	AV	CASTEEL
ORG & MGMT OF IND ED	1907	I S -0507-01	3	R	0430PM 0710PM	BD	LORENZ
CONCEPTS OF MATH	2373	MATH-0310-03	3	TR	0800AM 0915AM	02	STAFF
MUS ELEM GRADES	7189	MUSI-0321-07	3	T	0400PM 0630PM	02	STAFF
EDUC FOUNDATIONS	4791	FOED-0602-01	3	W	0600PM 0840PM	AJ	STAFF
SUPERV OF INSTR	5487	SPSE-0604-01	3	M	0600PM 0840PM	60	STAFF
SEM IN CURR IMPROVE	5505	SPSE-0625-01	3	W	0415PM 0655PM	A1	MOSELEY
SCHOOL FINANCE	5545	SPSE-0634-01	3	T	0600PM 0840PM	AD	STAFF
SCHOOL FINANCE	5459	SPSE-0634-02	3	T	0600PM 0840PM	AD	STAFF
INTRO CURRIC DEVELOP	5557	SPSE-0643-01	3	R	0600PM 0840PM	A1	STAFF
SEM IN CURR IMPROVE	5345	SPSE-0725-01	3	W	0415PM 0655PM	A1	MOSELEY

Instructions for Completing Trial Schedule

The Trial Schedule must be completed before entering the Scheduling Center in the James Union Building or Murphy Center. Both the Course Requests and the Alternate Course sections should be filled out. The Trial Schedule Form is included with the Class Schedule Book or is available in each department for advising purposes.

Enter the appropriate information listed below for each item found in the Class Schedule Book.

1. Call number - 5-digit number
2. Department name - department abbreviation
3. Course ID - 6-digit number (includes course number and section number)
4. Credit hours - course credit hours
5. Special Grading - NC if auditing class, otherwise leave blank
6. Days - days class meets during week
7. Times - time class meets during day

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1	①	②	③	④	⑤	⑥	⑦
2							
3							

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO ACTG	1	ACTG-0111-01	3	TR	0600AM 0915AM	KOM 326	STAFF
INTROD TO ACTG	3	ACTG-0111-02	3	TR	0140PM 0255PM	PH 105	STAFF
PRIN OF ACTG I	5	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 101	GREENE
PRIN OF ACTG I	7	ACTG-0211-02	3	MwF	0800AM 0850AM	KOM 452	FARMER
PRIN OF ACTG I	9	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 101	GREENE
PRIN OF ACTG I	11	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 101	BOYD
PRIN OF ACTG I	13	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 225	STAFF
PRIN OF ACTG I	15	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 101	BOYD
PRIN OF ACTG I	17	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 326	COLVARD
PRIN OF ACTG I	19	ACTG-0211-08	3	MWF	1200PM 1250PM	KOM 101	STAFF
PRIN OF ACTG I	21	ACTG-0211-09	3	MW	0100PM 0215PM	KOM 101	HARPER, B
PRIN OF ACTG I	23	ACTG-0211-10	3	MW	0225PM 0340PM	KOM 101	HARPER, B
PRIN OF ACTG I	25	ACTG-0211-11	3	W	0600PM 0840PM	KOM 101	COLVARD
PRIN OF ACTG I	27	ACTG-0211-12	3	R	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG I	29	ACTG-0211-13	3	TR	0800AM 0915AM	KOM 101	HARPER, B
PRIN OF ACTG I	31	ACTG-0211-14	3	TR	0925AM 1040AM	KOM 101	HARPER, B
PRIN OF ACTG I	33	ACTG-0211-15	3	TR	0925AM 1040AM	KOM 101	HARPER, B

The Alternate Courses section should be completed with alternate choices in the event any of the primary choices are closed. Completing this section should speed up the registration process and eliminate the need for the student to return to his/her advisor.

MSU Fall 1991 Trial Schedule
Middle Tennessee State University, Murfreesboro

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Total Hours

Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
(required of students taking any Developmental Studies course)



MSU Fall 1991 Trial Schedule
Middle Tennessee State University, Murfreesboro

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Total Hours

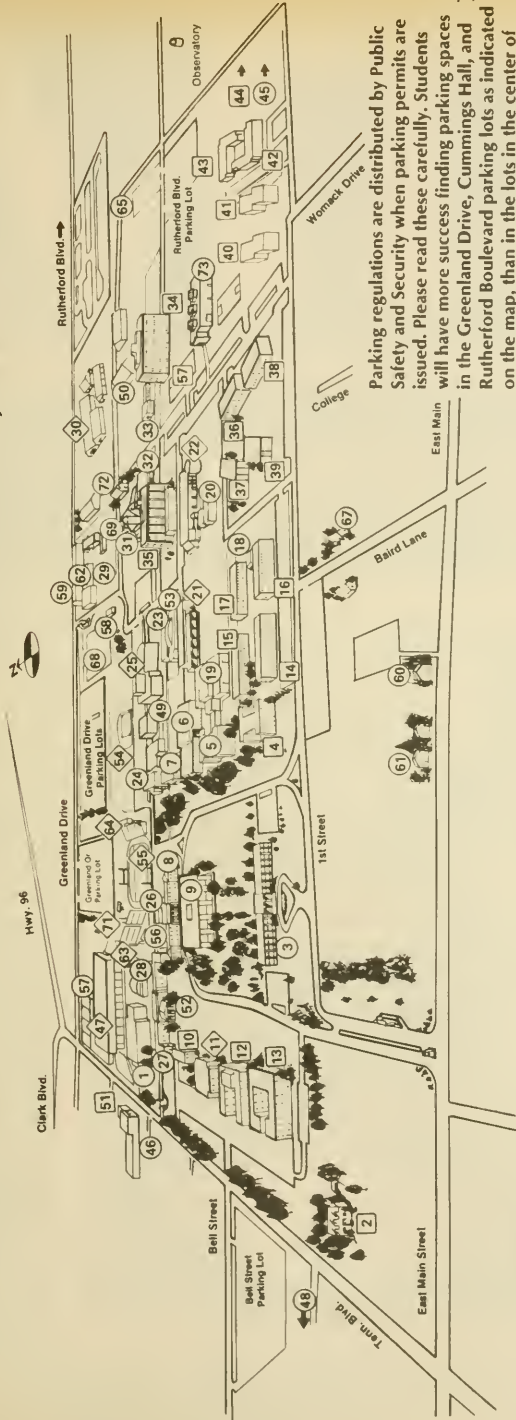
Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
(required of students taking any Developmental Studies course)

Middle Tennessee State University

Murfreesboro, TN 37132



Parking regulations are distributed by Public Safety and Security when parking permits are issued. Please read these carefully. Students will have more success finding parking spaces in the Greenland Drive, Cummings Hall, and Rutherford Boulevard parking lots as indicated on the map, than in the lots in the center of campus.

CAMPUS MAP LEGEND

- | | | |
|--|---|--|
| 1. Alumni Memorial Gym (A.M.G.) | 39. Clement Hall | 58. Chilling Plant |
| 2. President's Home | 40. Devere Hall | 59. Maintenance Complex |
| 3. Cope Administration Building (C.A.B.) | 41. Nicks Hall | 60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.) |
| 4. Smith Hall | 42. Abernathy Hall | 61. Haynes House (Recording Studio) (H.H.) |
| 5. Wiser-Patten Science Hall (W.P.S.) | 43. Ezell Hall | 62. Public Safety and Security |
| 6. Todd Library (LIB.) | 44. Family Student Apartments | 63. Blue Raider Room |
| 7. Jones Hall (J.H.) | 45. Child Development Center (D.C.C.) | 64. President's Box |
| 8. Kirksey Old Main (K.O.M.) | 46. Ellington Home Economics (E.H.E.) | 65. Highway Safety Instructional Facility |
| 9. Peck Hall (P.H.) | 47. Murphy Athletic Center (M.C.) | 67. rental space |
| 10. Rutledge Hall | 48. Pittard Campus School (P.C.S.) | 68. MTSU Band Marching Area |
| 11. James Union Building (J.U.B.) | 49. Wright Music Building (W.M.B.) | 69. Art Barn Annex (A.B.A.) |
| 12. Lyon, Mary, McHenry Hall | 50. Vocational Agriculture (V.A.) | 70. Greenhouse |
| 13. Monahan, Reynolds, Schardt Hall | 51. Ellington Home Economics Annex (E.H.E.A.) | 71. Picnic Pavilion |
| 14. Sims Hall | 52. Alumni Center (ALUM.) | 72. Old Horse Barn |
| 15. Basley Hall | 53. ROTC Annex (R.O.T.X.) | 73. Mass Communication Building (COMM) |
| 16. Gracy Hall | 54. Smith Baseball Field | |
| 17. Woodmore Cafeteria | 55. Horace Jones Field/Floyd Stadium | |
| 18. Davis Science Building (D.S.B.) | 56. Business Building (BUS.) | |
| 19. Davis Science Building (D.S.B.) | 57. Tennis Courts | |
| 20. Bragg Graphic Arts (B.G.A.) | | |
| 21. Keathley University Center (K.U.C.) | | |
| 22. Learning Resources Center (L.R.C.) | | |
| 23. Forrest Hall (F.H.) | | |
| 24. Saunders Fine Arts (S.F.A.) | | |
| 25. Boutwell Dramatic Arts (B.D.A.) | | |
| 26. Heating Plant | | |
| 27. Voorhies Industrial Studies Complex (V.I.S.) | | |
| 28. Pool | | |
| 29. Maintenance Office Building | | |
| 30. Tennessee Livestock Center (TLC.) | | |
| 31. Art Barn (A.B.) | | |
| 32. Stark Agriculture Center (S.A.C.) | | |
| 33. McFarland Health Services | | |
| 34. Cummings Hall | | |
| 35. Corlew Hall | | |
| 36. Felder Hall | | |
| 37. Wood Hall | | |
| 38. Gore Hall | | |

☐ Academic and Support
 ☐ Residential
 ☐ Public Assembly

MTSU

Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

Second Class Postage
Paid At
Murfreesboro, Tennessee



MTSU

Class Schedule



Important Dates for Spring Semester 1992

Course Selection and Fee Payment

Nov. 5-22	Priority Registration course selection, 9 a.m.-6 p.m., Monday-Thursday; 9 a.m.-4 p.m. Friday, JUB 123. Refer to page 5 for YOUR time.	Jan. 10	Late registration - drop/add (fee charged), 9 a.m.-4 p.m., JUB 123
Dec. 4	Student's class schedules and fee payment forms mailed to student's campus P.O. box (if none, to permanent address)	Jan. 13-14	Drop/add (fee charged), 9 a.m.-6 p.m., JUB 123
Dec. 4-19	Fee payment in person, 8 a.m.-4 p.m., Business Office, Cashier windows	Jan. 14	Deadline to file intent to graduate for May 1992.
Dec. 4-27	Fee payment by mail or campus post office. Payments must be postmarked by December 27.	Jan. 20	Martin Luther King Holiday - no classes
Dec. 9-13	Schedule adjustments (drop/add) for priority registrants, 9 a.m.-12 noon and 1:30-4 p.m., JUB 123.	Jan. 22	75% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.
Jan. 7	Orientation for new freshmen and transfer students, Tennessee Rom, JUB, 8 a.m. Fee payment for priority registrants who did not pay by December 27. Drop/add (no fee charged) for priority registrants, 9 a.m.-6 p.m., Murphy Center. See page 6. Course schedules deleted for priority registrants who did not pay by 6 p.m. 100% refund deadline. Last day for students to withdraw from the University and receive a 100% refund.	Feb. 6	Last day to drop without a grade 25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
Jan. 8	Course selection and payment for those who have not priority registered, including new freshmen, transfer, and graduate students, Murphy Center, 9 a.m.-6 p.m. See page 6. PC191 and State Employee Fee Waiver participants register at scheduled time	March 2-6	Mid-semester
Jan. 9	Classes begin Late registration-drop/add (fee charged)-delete schedules for students not paid, 9 a.m.-6 p.m., JUB 123	March 5	Last day to drop with a "W."
		March 9	Last day to submit application for comprehensive exams for Doctor of Arts program.
		March 16-20	Spring Break
		March 27	Last day for filing theses and dissertations in Graduate Office for May graduation
		April 4	Written Master's and Specialist's comprehensive exams begin
		April 6	Written Doctor of Arts comprehensive exams to begin
		April 6-20	Course selection for Intercession/Summer 1992 and Fall 1992.
		April 28	Study Day
		April 29-May 5	Final examinations
		May 9	Commencement
		May 12	Intercession classes begin

Founded 1911

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YOUR Guide to the MTSU Spring '92 Schedule Book

Now that we have **Priority Registration** (which allows enrolled students to select classes early but pay later) as well as registration just before the semester begins and also late registration, your deadline for paying fees depends on when you choose your classes. If you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for checking to make sure your aid, loan, scholarship, or payment arrangement is in order (referred to as **financial aid confirmation** in the instructions in this schedule book). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.** To avoid disappointment and frustration, use the following to look up the information you need:

When can I pick the classes I want to take next Spring?

See page 5 for a chart showing the dates for Priority Registration.

How do I actually select classes for next semester?

See page 4 for "Academic Advising" and "Registering for Classes."

Trial Schedules are at the back of this booklet or in departmental offices.

When and how do I pay my fees?

See page 7 for "Payment of Fees" and "Fee Payment/Financial Aid Confirmation Options."

How much will it cost to register?

See page 8 for "Registration and Other Fees."

What if I have financial aid or if someone else is paying my fees?

See pages 7 and 9 for "Fee Payment/Financial Aid Confirmation Options," "Financial Aid," and "Third Party Sponsorship of Fees."

I am a new student. When do I register?

If you have applied and been cleared for admission, attend orientation on January 7 and register on January 8. See page 6.

Where can I go if I have questions not answered in this book about

- ▶ which courses to take? Your academic advisor
- ▶ how to select classes? Scheduling Center, JUB 123
- ▶ financial aid? Financial Aid Office, Cope Administration Bldg. 102
- ▶ fees? Business Office, Cope Administration Bldg. 103.

Take advantage of Priority Registration:

Choose your Spring classes November 5-22—no fees are due until December!

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CLASSES OFFERED

Accounting, 15
Aerospace, 17
African-American Studies, 20
Agriculture, 20
Art, 21
Biology, 25

BMOM, 28
Chemistry and Physics, 30
Computer Information Systems, 33
Computer Science, 35
Cooperative Education, 37
Criminal Justice Administration, 38
Developmental Studies, 39
Economics and Finance, 42
Elementary and Special Education, 45
English, 47
Foreign Languages, 53
Geography and Geology, 56
HPERS, 57
History, 65
Honors, University, 68
Human Sciences, 69
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Journalism, 76
Management and Marketing, 79
Mathematics and Statistics, 81
Military Science, 85
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See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

Directory for Information

General Inquiries, Campus Operator	898-2300
Admissions, Graduate and Undergraduate	
Alphabetic breakdown (by student's last name):	
A-Cl	898-2199
Cm-G	898-2227
H-La	898-2222
Lb-O	898-5631
P-Smh	898-2197
Smi-Z	898-5974
Graduate Students	898-2195
Adult Academic Services Center	898-5989
Bookstore	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-2111
Course Scheduling Center, Registration	898-5800
Developmental Studies	898-2568
Financial Aid	898-2830
Graduation Analysts	
Undergraduate	898-2600
Graduate	898-2843
Guidance and Counseling Center	898-2670
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5989
Off-Campus Classes	898-2177
Records Office	898-2600
Student Affairs	898-2750
Veteran's Affairs	898-2601
Withdrawals	898-2808

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday

Graduating seniors and graduate students, please note:

To graduate in May, 1992, intents to
graduate must be submitted by **January 14, 1992.**

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 210.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register at MTSU for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University:

Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University

Admissions Office
Cope Administration Building 210
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2111

Who Registers When

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Appointment times for Priority Registration are based on the number of cumulative hours earned. Since selection of classes occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester. After Priority Registration, assignments will be made alphabetically.

Registration appointment times cannot be based on the need to work because such a large number of students do work.

Enrolling at MTSU

Becoming a student is a four-step process:

1. admission or readmission
2. academic advising
3. registering for classes
4. payment of fees

Details of each step follow.

Admission or Re-Admission

STUDENTS IN RESIDENCE during the Fall Semester, 1991, will be mailed a PERSONAL DATA FORM (PDF) for registration for the spring academic term.

FORMER STUDENTS who were not in attendance during the Fall Semester, 1991, must complete a re-enrollment form. A PERSONAL DATA FORM along with specific information concerning selection of classes will be mailed to those students re-entering Spring Semester 1992.

ALL NEW STUDENTS, including part-time students, must complete their admissions credentials and be accepted for admission. General information, registration materials, and a PDF will be mailed to all accepted students. Applications may be sent through registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on January 6, 1992, or after will select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Guidance and Counseling Center, Keathley University Center 329, or by calling 898-2670. Additionally, all freshmen scoring 18 or below on the Enhanced ACT composite, first-time freshmen who are 21 years of age or older on January 9, or transfer students 20 years of age or under without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take

appropriate course(s) upon enrollment to remove deficiencies. **Courses taken to remove deficiencies do not count toward the hours required to earn a degree.**

Questions concerning residency should be directed to the Admissions Office in Cope Administration Building 210 prior to going to the Scheduling Center in the James Union Building or Murphy Center.

Academic Advising

Students enrolled during the Fall Semester, 1991, will have an opportunity to consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during orientation.

A completed Trial Schedule must be presented **in order to enter registration**, either at the Scheduling Center or Murphy Center. Copies are available in this booklet and in departmental offices. Advisors are not required to sign the Trial Schedule; however, **it is strongly suggested that all students** obtain their advice before scheduling classes. Advisor's signatures are required when scheduling Developmental Studies classes.

Registering for Classes

A Personal Data Form will be mailed to all students enrolled in Fall 1991 prior to Spring 1992 registration. Refer to your total hours earned and the chart on page 5 in this booklet to determine your date and time to register. If you do not receive a PDF before Priority Registration, come by the Scheduling Center to have one printed. You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before coming to the Scheduling Center. **Students who owe any money to the University must clear all debts before registration will be allowed.**

Course Selection Procedures for Priority Registration in November Scheduling Center, James Union Building See facing page for your assigned time

1. After completing Trial Schedule, proceed to the Scheduling Center, James Union Building 123, on your date and time for registration.
2. Check the TV monitors outside the Scheduling Center for available classes. Adjust your schedule if necessary before entering.
3. Present Personal Data Form (PDF) for entry into Scheduling Center and give your Trial Schedule to scheduling assistant to input your classes.

Refer to your Student Personal Data Form (PDF) for your hours earned; then determine date and time from this chart

Scheduling Center, James Union Building 123, (615) 898-5800

Open for registration November 5-22; Hours: Monday-Thursday 9:00 a.m.-6:00 p.m.; Friday 9:00 a.m.-4:00 p.m.

Regis. Times	Graduate Tues., Nov. 5	Undergraduate Tues., Nov. 5	Undergraduate Wed., Nov. 6	Undergraduate Thurs., Nov. 7	Undergraduate Fri., Nov. 8	Undergraduate Mon., Nov. 11	Undergraduate Tues., Nov. 12	Undergraduate Wed., Nov. 13
9:00 a.m.	Doctoral	116.0-116.9	100.0-100.9	84.0-84.9	73.0-73.9	57.0-57.9	41.0-41.9	
9:30 a.m.	Over 30	115.0-115.9	99.0-99.9	83.0-83.9	72.0-72.9	56.0-56.9	40.0-40.9	
10:00 a.m.	20.0-29.9	114.0-114.9	98.0-98.9	82.0-82.9	71.0-71.9	55.0-55.9	39.0-39.9	
10:30 a.m.	10.0-19.9	113.0-113.9	97.0-97.9	81.0-81.9	70.0-70.9	54.0-54.9	38.0-38.9	
11:00 a.m.	1.0- 9.9	112.0-112.9	96.0-96.9	80.0-80.9	69.0-69.9	53.0-53.9	37.0-37.9	
11:30 a.m.	0	111.0-111.9	95.0-95.9	79.0-79.9	68.0-68.9	52.0-52.9	36.0-36.9	
1:00 p.m.		110.0-110.9	94.0-94.9	78.0-78.9	67.0-67.9	51.0-51.9	35.0-35.9 M-Z	
1:30 p.m.		109.0-109.9	93.0-93.9	77.0-77.9	66.0-66.9	50.0-50.9	35.0-35.9 A-L	
2:00 p.m.		108.0-108.9	92.0-92.9	76.0-76.9	65.0-65.9	49.0-49.9	34.0-34.9 M-Z	
2:30 p.m.		107.0-107.9	91.0-91.9	75.0-75.9	64.0-64.9	48.0-48.9	34.0-34.9 A-L	
3:00 p.m.		106.0-106.9	90.0-90.9	74.0-74.9	63.0-63.9	47.0-47.9	33.0-33.9 M-Z	
3:30 p.m.		105.0-105.9	89.0-89.9		62.0-62.9	46.0-46.9	33.0-33.9 A-L	
4:00 p.m.		104.0-104.9	88.0-88.9	CLOSED	61.0-61.9	45.0-45.9	32.0-32.9 M-Z	
4:30 p.m.		103.0-103.9	87.0-87.9	CLOSED	60.0-60.9	44.0-44.9	32.0-32.9 A-L	
5:00 p.m.		102.0-102.9	86.0-86.9	CLOSED	59.0-59.9	43.0-43.9	31.0-31.9 M-Z	
5:30 p.m.		101.0-101.9	85.0-85.9	CLOSED	58.0-58.9	42.0-42.9	31.0-31.9 A-L	
Regis. Times	Undergraduate Thurs., Nov. 14	Undergraduate Fri., Nov. 15	Undergraduate Mon., Nov. 18	Undergraduate Tues., Nov. 19	Undergraduate Wed., Nov. 20	Undergraduate Thurs., Nov. 21	Undergraduate Fri., Nov. 22	
9:00 a.m.	30.0-30.9 M-Z	22.0-22.9 M-Z	15.0-15.9 M-Z	0 Fa-Fl	0 Ma-Mc	0 Ta-Th	0 Ca-Ch	
9:30 a.m.	30.0-30.9 A-L	22.0-22.9 A-L	15.0-15.9 A-L	0 Fm-Fz	0 Md-Mt	0 Ti-Tz	0 Ci-Ci	
10:00 a.m.	29.0-29.9 M-Z	21.0-21.9 M-Z	14.0-14.9 M-Z	0 Ga-Gg	0 Mi-Mo	0 U	0 Cm-Co	
10:30 a.m.	29.0-29.9 A-L	21.0-21.9 A-L	14.0-14.9 A-L	0 Gn-Gz	0 Mp-Mz	0 V	0 Cp-Cz	
11:00 a.m.	28.0-28.9 M-Z	20.0-20.9	13.0-13.9 M-Z	0 Ha-Hd	0 N	0 Wa-Wh	0 Da-De	
11:30 a.m.	28.0-28.9 A-L	19.0-19.9	13.0-13.9 A-L	0 He-Hn	0 Oa-Ok	0 Wi-Wz	0 Di-Do	
1:00 p.m.	27.0-27.9 M-Z	18.0-18.9	12.0-12.9 M-Z	0 Ho-Ht	0 Ol-Oz	0 XYZ	0 Dp-Dz	
1:30 p.m.	27.0-27.9 A-L	17.0-17.9	12.0-12.9 A-L	0 Hu-Hz	0 Pa-Pi	0 Aa-Af	0 Ea-Ef	
2:00 p.m.	26.0-26.9 M-Z	16.0-16.9	10.0-11.9 M-Z	0 Ia-Im	0 Pi-Pz	0 Ag-Al	0 Eg-El	
2:30 p.m.	26.0-26.9 A-L		10.0-11.9 A-L	0 In-Iz	0 Q-Rt	0 Am-Ap	0 Em-Fz	
3:00 p.m.	25.0-25.9 M-Z		9.0- 9.9	0 Ja-Jn	0 Rj-Rz	0 Aq-Az		
3:30 p.m.	25.0-25.9 A-L		7.0- 8.9	0 Io-Iz	0 Sa-Se	0 Ba-Bd		
4:00 p.m.	24.0-24.9 M-Z	CLOSED	6.0- 6.9	0 Ka-Kh	0 Sf-Sl	0 Be-Bn	CLOSED	
4:30 p.m.	24.0-24.9 A-L	CLOSED	4.0- 5.9	0 Ki-Kz	0 Sm-So	0 Bo-Bq	CLOSED	
5:00 p.m.	23.0-23.9 M-Z	CLOSED	1.0- 3.9	0 La-Ln	0 Sp-St	0 Br-Bt	CLOSED	
5:30 p.m.	23.0-23.9 A-L	CLOSED		0 Lo-Lz	0 Su-Sz	0 Bu-Bz	CLOSED	

KEY: Doctoral - All doctoral programs; Graduate includes Masters, Specialists, Special Grad; CLOSED = Office is closed; numbers indicate hours earned; letters refer to first letter(s) of student's last name. For example, new freshman Ima Student registers at 5 p.m. on November 20.

EXPLANATION: Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester. Students are encouraged not to get into the registration line until their scheduled times. Students may register anytime after their scheduled time during Priority Registration. **Also, missing class to register is discouraged.**

4. After selection of courses, you will receive a copy of your schedule. Please check it carefully.
5. In early December, your Statement of Account/Class Schedule will be mailed to your campus post office box or permanent address (if no box). Contact the Business Office if you do not receive your fee statement by December 9, 1991. (Please see detailed payment instructions following this section.)
6. **Currently-enrolled students who for some reason do not register during the November registration period may register January 8, 1992.**
7. Students who registered in November during Priority Registration at the Scheduling Center may drop/add on January 7 according to the sequence below.
8. Students who selected classes in November but have not paid fees or confirmed financial aid may do so on January 7. **Course schedules will be deleted for all those not paid or confirmed by 6 p.m.**

**Priority Registrants Drop/Add and Pay Fees
January 7, Murphy Center**

9:00 a.m. - F-G	1:00 p.m. - S
9:30 a.m. - H	1:30 p.m. - T-V
10:00 a.m. - I-J	2:00 p.m. - W-Z
10:30 a.m. - K-L	2:30 p.m. - A
11:00 a.m. - M	3:00 p.m. - B
11:30 a.m. - N-O	3:30 p.m. - C
12:00 p.m. - P-Q	4:00 p.m. - D-E
12:30 p.m. - R	4:30-6 p.m. - Open

Registration, January 8, Murphy Center

If you have not previously registered for the Spring 1992 semester or if you did not pay your fees or confirm your financial aid and your schedule was deleted, you may register at Murphy Center from 9 a.m. to 6 p.m., on January 8, 1992, according to the sequence below. Fees must be paid that day. Enter the south side of Murphy Center on the track level. Present your Personal Data Form (PDF) to registration personnel to begin registration. **The Personal Data Form (PDF) will be required.**

**Murphy Center Registration, Alphabetical Sequence
January 8**

9:00 a.m. - F-G	1:00 p.m. - S
9:30 a.m. - H	1:30 p.m. - T-V
10:00 a.m. - I-J	2:00 p.m. - W-Z
10:30 a.m. - K-L	2:30 p.m. - A
11:00 a.m. - M	3:00 p.m. - B
11:30 a.m. - N-O	3:30 p.m. - C
12:00 p.m. - P-Q	4:00 p.m. - D-E
12:30 p.m. - R	4:30-6 p.m. - Open

Students who cannot come at their scheduled times may come anytime after their assigned times until the 6 p.m. closing.

Late Registration Procedures— January 9-10, James Union Building

Students who do not register by January 8 may register January 9-10 in the James Union Building. **Fees will be immediately payable. A late fee will be charged.**

Notes:

1. All students must have a permanent ID card. Students who have received one previously must have it validated. All new students must have an ID card made and validated. Validation stickers will be issued at Murphy Center on January 7-8. At times other than those days, ID cards and validation stickers will be issued at the Public Safety and Security Office. There is a charge for replacing lost IDs.
2. All motor vehicles operated on the campus of MTSU must be registered annually with Public Safety and Security and display a current valid permit. The vehicle registration fee is \$5.00. Parking permits will be sold on January 7-8 at Murphy Center. At times other than those days, permits will be sold at the Public Safety and Security Office. For more information or clarification, refer to Traffic and Parking Regulations. Permits are valid through August 1992.
3. The date and time of registration is based on hours earned. This policy is strictly enforced. A student may register at any time **after** the scheduled time during Priority Registration; however, early registration will not be allowed.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.

Night School

During Priority Registration, the Scheduling Center remains open until 6:00 p.m. Monday through Thursday to accommodate night students. Registration hours at Murphy Center in January also extend until 6 p.m. Please see dates at left. All students are encouraged to consult their academic advisors concerning course selection prior to registration.

Payment of Fees

For Priority Registrants:

Early Fee Payment Deadline: December 27, 1991

Final Fee Payment Deadline: January 7, 1992

Students who select classes during November Priority Registration for Spring 1992 will receive their Statements of Account/Class Schedules at their campus post office boxes (permanent address if no box) the first week in December, 1991. If you have not received your bill by December 9, contact the Bursar's Office at (615) 898-2761.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the current balance due.

Students who pre-registered in November should pay in person at the Business Office December 4-19, 1991, or by mail December 4-27, 1991. Letters must be postmarked no later than December 27, 1991.

Students who do not pay their fees in December may pay them on January 7, 1992, at Murphy Center. **If the fees are not paid in full by 6:00 p.m. that day, that student's schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again. **The classes selected during Priority Registration will not be reinstated.**

Students whose fees are paid in full by financial aid must confirm their registration in person at the Business Office by December 19 or by mail before 4 p.m., December 27, 1991, or at Murphy Center on January 7. **If this is not done, their schedules also will be deleted from the computer.**

Fee Payment/Financial Aid Confirmation Options

1. **In person December 4-19, 1991.** Fees may be paid in person by bringing BOTH copies of the Statement of Account/Class Schedule to the Business Office Windows in the Cope Administration Building. Office hours are 8:00 a.m. to 4:00 p.m. weekdays (until 6:30 p.m. on Tuesdays).
2. **Mail-in payment December 4-27, 1991.** Payment for the exact amount of fees must be accompanied by the **Remittance Copy** of the statement and a completed **Payment By Mail Form**. If you pay by credit card, also return the **Credit Card Authorization**. You may send through campus mail by taking to the campus post office in Keathley University Center. From off-campus, mail to

The Business Office
Middle Tennessee State University
Murfreesboro, TN 37132

Payment should be mailed in time to be postmarked on or before December 27, 1991.

3. **Murphy Athletic Center (MC).** For those students who for some reason cannot, or choose not to, utilize one of the above early fee-payment options, the Business Office will collect fees at Murphy Center (Auxiliary Gyms 1 and 2) on Tuesday, January 7, 1992.

Students should refer to page 6 in this booklet for the specific time they have been assigned to pay registration fees. Students must bring BOTH copies of their **Statement of Account/Class Schedule and Fee Payment Form** with them to pay registration fees. The account balance must be paid in full at this time.

Students **MUST** come to Murphy Center on the fee payment date to pay fees and complete registration **IF**:

- a. Fees are paid in full by financial aid, third party, or scholarship and registration was not confirmed by mail or at the Business Office during early fee payment. This includes graduate assistantships.
- b. Loan or scholarship checks must be used to pay fees.
- c. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at Murphy Center.
- d. Fees were not paid during the early fee payment period.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or Mastercard.** The credit card authorization form enclosed with the student's Statement of Account must be completed and returned with the student's bill. Credit cards should not be enclosed.
3. **Cash.** Cash can be taken only at the Business Office in the Cope Administration Building. **Do not mail cash.**

Registration and Other Fees

All fees are subject to change by the Tennessee Board of Regents.

	Part-Time Per Hour	Full-Time Maximum
Student Registration Fees		
In-state Resident		
Undergraduate	\$ 62.00	\$ 691.00
Graduate	\$ 92.00	\$ 909.00
Out-of-State Residents		
Undergraduate	\$209.00	\$2373.00
Graduate	\$239.00	\$2591.00
Debt Services Fee	\$ 1.00	\$ 15.00
Postal Services Fee	\$ 4.00	
(Required of all students registering for 12 hours or more)		
SGA Student Activity Fee	\$ 3.00	
(Required of all students registering for 7 hours or more)		
Dorm Room Rent	\$588.00	
Apartment Rent	\$688.00	
Freshman Meal Plan (15 meals)	\$409.00	
(Required of all freshmen living in the dorm)		
Optional Freshman Meal Ticket Plan (15 of 19 meals)		
PLUS 65	\$474.00	
Optional Meal Plans		
(can be purchased from the food service)		
5 meals	\$220.00 plus tax	
10 meals	\$409.00 plus tax	
15 meals	\$433.00 plus tax	
19 meals	\$596.00 plus tax	
Budget Meal Plans	\$150.00 plus tax	
	\$300.00 plus tax	
	\$450.00 plus tax	

Charges for all course work will be assessed by course level. Mixed course loads will not exceed the maximum graduate rate.

Post Office Boxes

Due to a shortage of available post office boxes, campus boxes will be available only to full-time students and less than full-time students residing in dormitories. **After completing registration and fee payment**, part-time dorm residents may obtain postal services upon payment of \$4.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you reside in the dorm must be presented in order to obtain mail service.

Late Registration

Late registration fee of \$10.00 will apply starting at 9:00 a.m., on the first day of class. Registration is determined by date fees are paid in Business Office.

Refunds on Course Work

The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students for Women's Affairs or the date Drop/Add Forms are processed by the Scheduling Center.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students for Women's Affairs by 4:00 p.m. on Tuesday, January 7, 1992.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. on Wednesday, January 22, 1992.
3. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. on Friday, February 7, 1992.

Withdrawals must be prepared by the Associate Dean of Students for Women's Affairs and Drop/Add Forms must be processed by the Scheduling Center on or before the dates given above to be eligible for refunds. See page 44 of the current undergraduate catalog for additional information.

Withdrawals

If you do not plan on attending MTSU this semester and wish to withdraw from classes you selected during pre-registration, contact the Scheduling Office at (615) 898-5800. If you have paid your fees and then decide to withdraw, contact the Associate Dean of Students at (615) 898-2808. 100% refunds are processed only for students who complete withdrawal by 4:00 p.m. on January 7, 1992.

In Case of Errors or Questions About Your Statement of Account

If you think there is an error on your statement or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Housing	898-2971
Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a \$15.00 fine per check returned and may result in a late registration fee of \$10.00. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately.

Payment by dishonored check will result in the loss of personal check writing privileges with the University. All future payments will be required in cash, cashier's check, or money order, and students with a history of returned checks will be coded "CASH ONLY." If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or home address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student who is withdrawn for non-payment of fees may still register during Late Registration, but the selection of classes will be limited. The classes selected during pre-registration will not be reinstated.

Financial Aid

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid office. Students must return their Statements of Account plus payment of the portion not covered by their financial aid package.

Stafford Loans (GSL), SLS Loans, and MTSU Loans will not be credited to a student's account until promissory notes have been signed and/or checks endorsed and receipted at Murphy Center on January 7.

Checks for financial aid balances, Stafford (GSL) and other loans will be available at Murphy Center on January 7 or at the Business Office after classes begin. No money from Stafford Loans (GSL) or any other financial aid will be disbursed to any student before Murphy Center fee payment/registration.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), you **must confirm your registration** before the fee payment deadline or your **class schedule will be deleted.** You may confirm at the Business Office through December 19 or by mail postmarked on or before December 27 or at Murphy Center on January 7.

If you have a credit balance (\$xx.00cr) due to financial aid, you can pick up your check for the balance of aid at Murphy Center on January 7 or at the Business Office after classes begin.

If you expect to receive financial aid for the semester but awards are not credited to your bill, contact the Financial Aid office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should

reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship, you **MUST confirm your registration or your class schedule will be deleted.** Follow the same schedule and deadline as for fee payment. You may confirm at the Business Office through December 19 or by mail postmarked on or before December 27 or at Murphy Center on January 7.

General Information

Required Courses

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Upper-division students must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per semester.

Student Load

Undergraduates may not register for more than 18 semester hours. Any exception **must** be approved by the Dean of College concerned **prior to registration and an approved overload form must be presented at the time courses are selected.** It is suggested that graduate students register for no more than 16 semester hours.

Graduate Courses

Only graduate students should register for courses numbered 500 or above. Any undergraduate student wishing to take graduate courses must secure an application from the Records Office, Cope Administration Building 106. A student must have completed 98 semester hours of undergraduate credit to be eligible. A copy of the approved application must be presented at course selection time.

Dropping Courses

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies. No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must submit a **Drop/Add Form to the Business**

Office. Failure to comply will result in an automatic grade of "F."

Auditing

Students desiring to audit a class must designate Non-Credit on the trial schedule before entering the Course Selection office. Otherwise enrollment will be for credit.

Academic Deadlines for Adding and Dropping Courses

ADDING: If a student finds it necessary to add a course, this will be allowed provided it is within the course-add period. See inside front cover for specific dates.

DROPPING: Courses may be dropped without a grade through the fourth week of a term. A grade of "W" is given if the course is dropped during the fifth through the eighth week of a term. After these times courses may not be dropped. A more complete procedure is found on page 11 of this booklet.

Withdrawal from School

A student desiring to withdraw from school must secure a withdrawal form from the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Failure to comply will result in an automatic grade of "F" in each class.

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. Departments offering multiple sections of the same course will close sections as necessary to promote the most effective instruction. Teacher assignments are also subject to change.

Grade Reports

A grade report showing the grade received, credit hours earned, and quality points earned, is mailed to the address specified by each student at the end of the semester.

No student will be issued a grade report or transcript of record until all debts or obligations owed to the institution have been satisfied.

THE RECORDS OFFICE WILL NOT RELEASE ANY GRADE EXCEPT BY THE OFFICIAL COPY SENT BY MAIL. TO PROTECT THE CONFIDENTIAL NATURE OF THE STUDENT'S RECORD, NO GRADES WILL BE RELEASED BY PHONE.

Guidance and Counseling Center

The Guidance and Counseling Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

Graduation Requirement

Notice to all Prospective May, 1992 Graduates

Applications for graduation on May 9, 1992, must be submitted no later than January 14, 1992. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given at a variety of times in the Tennessee Room of the James Union Building. The specific times will be announced later in a letter. No pre-registration is necessary and pencils and test materials will be provided.

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) vaccination since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Students born in 1956 or before must complete Part I of the MTSU Certificate of Immunization form and return it to Health Services. Questions may be directed to Health Services at 898-2988.

Drop/Add Policy

To drop a class during a fall or spring semester:

1. During the first four weeks of a term, the student must obtain a Drop/Add Form and submit it to the Business Office. Approval of the Developmental Studies chairperson is required for Developmental Studies courses. No grade or signature of the instructor is required. The course is dropped without a grade.
2. During the fifth through the eighth week of a term, the student must obtain the signatures of the instructor and that of the Developmental Studies chairperson for Developmental Studies courses on a Drop/Add Form. The form must be submitted to the Business Office. A grade of "W" is assigned in all instances.
3. After the eighth week of a term, courses cannot be dropped. A grade of "F" is automatic. Exceptions to this policy require the approval of both the instructor and the department chairperson.

To withdraw from the University during a fall or spring semester:

1. During the first four weeks of a term, the student must contact Dean Judy Smith's Office to initiate the withdrawal. All courses are dropped without grades and no courses are listed on the academic record for that semester.
2. During the fifth through the eighth week, the student must contact Dean Judy Smith's Office to initiate the withdrawal. All courses are assigned a grade of "W."
3. After the eighth week of a term, the student must contact Dean Judy Smith's Office to initiate the withdrawal. The instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Guidance and Counseling Center and/or the associate dean of students for women's affairs.*

Spring Bookstore Hours

The Phillips Bookstore extended hours for the Spring Semester 1992, follow:

Tuesday-Thursday, January 7-9, 7:45 a.m.-6:00 p.m.
Friday, January 10, 7:45 a.m.-5:00 p.m.
Saturday, January 11, 9:00 a.m.-1:00 p.m.
Monday-Thursday, January 13-16, 7:45 a.m.-6:00 p.m.
Friday, January 17, 7:45 a.m.-5:00 p.m.
Saturday, January 18, 9:00 a.m.-1:00 p.m.
Monday, January 20, Holiday (closed)
Tuesday, January 21, 7:45 a.m.-6:00 p.m.
Regularly scheduled hours will resume on Wednesday, January 22, 1992.
Monday-Tuesday, 7:45 a.m.-6:00 p.m.
Wednesday-Friday, 7:45 a.m.-4:30 p.m.
The bookstore will remain open on Monday and Tuesday until 6:00 p.m. throughout the Spring Semester.

Bookstore Refund Policy on Textbooks

1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Spring Semester is Friday, January 31, 1992.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the Director of Records.

Final Examination Schedule, Spring Semester 1992

Classes Meeting at:

10:00 MWF
2:00 MWF
3:00 MW, 2:25 MW
4:15 W, 4:30 MW, 4:50 W, 4:00 W
6:00 W, 6:00 MWF, 6:00 MW
7:15 W, 7:00 MW, 7:30 W

8:00 TR
10:50 TR
1:40 TR
4:00 R, 4:15 R, 4:30 R, 4:50 R
4:00 TR, 4:30 TR, 4:50 TR
6:00 R, 6:00 TR
7:15 R, 7:00 R, 7:30 R, 7:25 TR

8:00 MWF
9:00 MWF
12:00 MWF
3:05 TR

8:00 SAT
9:50 SAT
11:50 SAT

7:00 a.m. MWF
11:00 MWF
4:00 M, 4:00 MW, 4:15 M, 4:50 M
6:00 M
7:00 M, 7:15 M, 7:30 M

9:25 TR
12:15 TR
1:00 MWF
4:00 T, 4:15 T, 4:30 T, 4:50 T
6:00 T
7:15 T, 7:30 T

TBA and others

Will Have Exams:

Wednesday, April 29, 8:00-10:00 a.m.
Wednesday, April 29, 10:30 a.m.-12:30 p.m.
Wednesday, April 29, 1:00-3:00 p.m.
Wednesday, April 29, 4:00-6:00 p.m.
Wednesday, April 29, 6:00-8:00 p.m.
Wednesday, April 29, 8:00-10:00 p.m.

Thursday, April 30, 8:00-10:00 a.m.
Thursday, April 30, 10:30 a.m.-12:30 p.m.
Thursday, April 30, 1:00-3:00 p.m.

Thursday, April 30, 4:00-6:00 p.m.
Thursday, April 30, 6:00-8:00 p.m.
Thursday, April 30, 8:00-10:00 p.m.

Friday, May 1, 8:00-10:00 a.m.
Friday, May 1, 10:30 a.m.-12:30 p.m.
Friday, May 1, 1:00-3:00 p.m.
Friday, May 1, 3:30-5:30 p.m.

Saturday, May 2, 8:00-10:00 a.m.
Saturday, May 2, 10:30 a.m.-12:30 p.m.
Saturday, May 2, 1:00-3:00 p.m.

Monday, May 4, 8:00-10:00 a.m.
Monday, May 4, 10:30 a.m.-12:30 p.m.
Monday, May 4, 4:00-6:00 p.m.
Monday, May 4, 6:00-8:00 p.m.
Monday, May 4, 8:00-10:00 p.m.

Tuesday, May 5, 8:00-10:00 a.m.
Tuesday, May 5, 10:30 a.m.-12:30 p.m.
Tuesday, May 5, 1:00-3:00 p.m.
Tuesday, May 5, 4:00-6:00 p.m.
Tuesday, May 5, 6:00-8:00 p.m.
Tuesday, May 5, 8:00-10:00 p.m.

To be arranged by instructor between April 29 and May 5.

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Alma Mater

*We sing thy praises, faithful guide of youth,
Through all the ages affirmed and strong in truth.
Alma Mater, Middle Tennessee,
We proudly offer our hearts in loyalty.*

Academic Abbreviations

AAS	African-American Studies	JAPA	Japanese
ACTG	Accounting	JOUR	Journalism
ADV	Advertising	LATN	Latin
AERO	Aerospace	L S	Library Service
AGRI	Agriculture	MATH	Mathematics
ANTH	Anthropology	M C	Mass Communication
ART	Art	MGMT	Management
B AD	Business Administration	MKT	Marketing
BIOL	Biology	M S	Military Science
B LAW	Business Law	MUSI	Music
BMOM	Business Education, Marketing Education, and Office Management	NFS	Nutrition and Food Science
CDFS	Child Development and Family Studies	NURS	Nursing
CHEM	Chemistry	PHIL	Philosophy
CHIN	Chinese	PHOT	Photography
CJA	Criminal Justice Administration	PHYS	Physics
CSCI	Computer Science	P R	Public Relations
DS	Developmental Studies	P S	Political Science
ECON	Economics	PSY	Psychology
ELED	Elementary Education	Q M	Quantitative Methods
ENGL	English	RATV	Radio-Television/Photography
FIN	Finance	READ	Reading
FOED	Foundations of Education	RIM	Recording Industry Management
FREN	French	RS	Basic Studies
GEOG	Geography	RUSS	Russian
GEOL	Geology	SCI	Science
GERM	German	SPED	Special Education
GRAF	Graphic Communications	SOC	Sociology
H ED	Home Economics Education	SPAN	Spanish
H SC	Human Sciences	SPEE	Speech, Theatre, and Communication Disorders
HIST	History	SPSE	School Personnel Service Education
HPER	Health, Physical Education, Recreation and Safety	STAT	Statistics
HUM	Humanities	S W	Social Work
IDES	Interior Design	TXMD	Textiles, Merchandising, and Design
INFS	Computer Information Systems	U H	University Honors
INTR	Interdisciplinary Studies	VTE	Vocational Technical Education
I S	Industrial Studies	WM S	Women's Studies
		YOED	Youth Education

Classroom Building Abbreviations

A.B.A.	Art Barn Annex	K.U.C.	Keathley University Center
A.B.	Art Barn	K.O.M.	Kirksey Old Main
A.M.G.	Alumni Memorial Gym	L.R.C.	Learning Resources Center
AW.S.	Airway Science	LIB.	Todd Library
B.D.A.	Boutwell Dramatic Arts	M.C.	Murphy Center
B.G.A.	Bragg Graphics Arts	P.C.S.	Pittard Campus School
BUS.	Business Building	Pool	Natatorium
C.A.B.	Cope Administration	P.H.	Peck Hall
COMM	Mass Communications Building	S. AG.	Stark Agriculture Center
D.C.C.	Child Development Center	S.F.A.	Saunders Fine Arts
D.S.B.	Davis Science Building	T.B.A.	See Department Head
E.H.S.	Ellington Human Sciences	TLC.	Tennessee Livestock Center
E.H.S.A.	Ellington Human Sciences Annex	V.A.	Vocational Agriculture Building
F.H.	Forrest Hall	V.H.	Vaughn House (Diagnostic Center)
H.H.	Haynes House	V.I.S.	Voorhies Industrial Studies Complex
J.H.	Jones Hall	W.P.S.	Wiser-Patten Science Hall
J.U.B.	James Union Building	W.M.B.	Wright Music Building

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than \$50, or both.

3. The use of alcohol can lead to serious health risks:
 - loss of muscle control, poor coordination, slurred speech;
 - fatigue, nausea, headache;
 - increased likelihood of accidents;
 - impaired judgment;
 - possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;

- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive a copy of this information, please contact

Chief Jack Drugmand
Public Safety and Security Department
Middle Tennessee State University
Murfreesboro, TN 37132
Telephone: (615) 898-2424

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Accounting							
INTROD TO ACTG	6603	ACTG-0111-01	3	MWF	0800AM 0850AM	PH 105	WEBB
INTROD TO ACTG	6605	ACTG-0111-02	3	MWF	0900AM 0950AM	PH 105	WEBB
PRIN OF ACTG I	6607	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 225	ANTENUCCI
PRIN OF ACTG I	6609	ACTG-0211-02	3	MWF	0800AM 0850AM	KOM 452	ANTENUCCI
PRIN OF ACTG I	6611	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 101	ANTENUCCI
PRIN OF ACTG I	6613	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 101	FARMER
PRIN OF ACTG I	6615	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 326	BOYD
PRIN OF ACTG I	6617	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 101	WEBB
PRIN OF ACTG I	6619	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 101	STAFF
PRIN OF ACTG I	6621	ACTG-0211-08	3	MW	0225PM 0340PM	KOM 101	BOYD
PRIN OF ACTG I	6623	ACTG-0211-09	3	TR	0800AM 0915AM	KOM 101	FORSYTHE
PRIN OF ACTG I	6625	ACTG-0211-10	3	TR	0925AM 1040AM	KOM 101	COLVARD
PRIN OF ACTG I	6627	ACTG-0211-11	3	TR	1050AM 1205PM	KOM 101	COLVARD
PRIN OF ACTG I	6629	ACTG-0211-12	3	TR	1215PM 0130PM	KOM 101	FORSYTHE
PRIN OF ACTG I	6631	ACTG-0211-13	3	TR	0140PM 0255PM	KOM 101	STAFF
PRIN OF ACTG I	6633	ACTG-0211-14	3	TR	0305PM 0420PM	KOM 101	THOMAS, P B
PRIN OF ACTG I	6635	ACTG-0211-15	3	M	0600PM 0840PM	KOM 101	WEBB
PRIN OF ACTG I	6637	ACTG-0211-16	3	T	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG II	6639	ACTG-0212-01	3	MWF	0800AM 0850AM	KOM 326	HARPER ,B
PRIN OF ACTG II	6641	ACTG-0212-02	3	MWF	0900AM 0950AM	KOM 326	HARPER,B
PRIN OF ACTG II	6643	ACTG-0212-03	3	MWF	1000AM 1050AM	KOM 225	GREENE
PRIN OF ACTG II	6645	ACTG-0212-04	3	MWF	1100AM 1150AM	KOM 326	BOYD
PRIN OF ACTG II	6647	ACTG-0212-05	3	MWF	1200PM 1250PM	PH 105	BOYD
PRIN OF ACTG II	6649	ACTG-0212-06	3	MW	0100PM 0215PM	KOM 101	GREENE
PRIN OF ACTG II	6651	ACTG-0212-07	3	M	0600PM 0840PM	KOM 225	HARPER, P
PRIN OF ACTG II	6653	ACTG-0212-08	3	TR	0800AM 0915AM	KOM 225	STAFF
PRIN OF ACTG II	6655	ACTG-0212-09	3	TR	0925AM 1040AM	KOM 225	WILSON
PRIN OF ACTG II	6657	ACTG-0212-10	3	TR	1050AM 1205PM	PH 105	HARPER, P
PRIN OF ACTG II	6659	ACTG-0212-11	3	TR	1215PM 0130PM	PH 105	WILSON
PRIN OF ACTG II	6661	ACTG-0212-12	3	TR	0140PM 0255PM	PH 105	WILSON
PRIN OF ACTG II	6663	ACTG-0212-13	3	T	0600PM 0840PM	KOM 225	JONES
SURVEY OF ACCTG GEN BUS	6665	ACTG-0300-01	3	TR	0800AM 0915AM	PH 105	HARPER, P
SURVEY OF ACCTG GEN BUS	6667	ACTG-0300-02	3	MWF	1200PM 1250PM	KOM 326	HARPER,B
SURVEY OF ACCTG GEN BUS	6669	ACTG-0300-03	3	TR	0140PM 0255PM	KOM 225	HARPER, P

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SURVEY OF ACCTG GEN BUS	6671	ACTG-0300-04	3	W	0600PM 0840PM	PH 105	HARPER, B
MANAGERIAL ACTG	6673	ACTG-0302-01	3	MWF	1100AM 1150AM	PH 105	GREENE
MANAGERIAL ACTG	6679	ACTG-0302-02	3	MW	0350PM 0505PM	KOM 326	BURTON
MANAGERIAL ACTG	6681	ACTG-0302-03	3	W	0600PM 0840PM	KOM 101	GREENE
MANAGERIAL ACTG	6677	ACTG-0302-04	3	TR	1215PM 0130PM	KOM 326	DAWKINS
MANAGERIAL ACTG	6675	ACTG-0302-05	3	TR	0305PM 0420PM	PH 105	DAWKINS
INTERMEDIATE ACTG I	6683	ACTG-0311-01	3	W	0600PM 0840PM	KOM 225	THOMAS, P L
INTERMEDIATE ACTG I	6685	ACTG-0311-02	3	TR	1050AM 1205PM	KOM 326	KNIGHT, L
INTERMEDIATE ACTG I	6687	ACTG-0311-03	3	MWF	0800AM 0850AM	KOM 101	THOMAS, P L
INTERMEDIATE ACTG II	6689	ACTG-0312-01	3	MW	0100PM 0215PM	KOM 326	FARMER
INTERMEDIATE ACTG II	6691	ACTG-0312-02	3	MW	0225PM 0340PM	KOM 326	FARMER
INTERMEDIATE ACTG II	6693	ACTG-0312-03	3	TR	0925AM 1040AM	PH 105	DAWKINS
INTERMEDIATE ACTG II	6695	ACTG-0312-04	3	T	0600PM 0840PM	KOM 326	DAWKINS
COST ACCOUNTING	6697	ACTG-0331-01	3	MWF	1100AM 1150AM	KOM 225	THOMAS, P L
COST ACCOUNTING	6699	ACTG-0331-02	3	MWF	1200PM 1250PM	KOM 225	THOMAS, P L
COST ACCOUNTING	6701	ACTG-0331-03	3	TR	0800AM 0915AM	KOM 326	JONES
COST ACCOUNTING	6703	ACTG-0331-04	3	TR	0925AM 1040AM	KOM 326	JONES
ACTG APPL FOR MICROS	6705	ACTG-0401-01	3	R	0600PM 0840PM	KOM 225	WILSON
ADVANCED ACTG I	6707	ACTG-0411-01	3	MW	0100PM 0215PM	KOM 225	GRASTY
ADVANCED ACTG I	6709	ACTG-0411-02	3	MW	0225PM 0340PM	KOM 225	GRASTY
ACCTG INTERNSHIP	6711	ACTG-0442-01	3	TBA	TBA TBA	KOM 220	GRASTY
ACCTG SYSTEMS	6713	ACTG-0451-01	3	MW	0100PM 0215PM	PH 105	BUSH
ACCTG SYSTEMS	6715	ACTG-0451-02	3	MW	0225PM 0340PM	PH 105	BUSH
FEDERAL TAXES I	6717	ACTG-0453-01	3	TR	1050AM 1205PM	KOM 225	KNIGHT, R
FEDERAL TAXES I	6719	ACTG-0453-02	3	TR	1215PM 0130PM	KOM 225	KNIGHT, R
FEDERAL TAXES II	6721	ACTG-0454-01	3	TR	0305PM 0420PM	KOM 326	KNIGHT, R
AUDITING	6723	ACTG-0462-01	3	MWF	0800AM 0850AM	KOM 225	REZAE
AUDITING	6725	ACTG-0462-02	3	MWF	0900AM 0950AM	KOM 225	REZAE
ACCOUNTING THEORY	6727	ACTG-0465-01	3	TR	0140PM 0255PM	KOM 326	THOMAS P, B
ACCOUNTING THEORY	6729	ACTG-0465-02	3	R	0600PM 0840PM	KOM 326	THOMAS, P B
CPA PROBLEMS	6731	ACTG-0467-01	3	MTWRF	0700AM 0750AM	KOM 326	FARMER

NOTE: Meets February 1 - April 24.

IND STUDY IN ACCTG	6733	ACTG-0498-01	1	TBA	TBA TBA	KOM 220	GRASTY
IND STUDY IN ACCTG	6735	ACTG-0498-02	2	TBA	TBA TBA	KOM 220	GRASTY
IND STUDY IN ACCTG	6737	ACTG-0498-03	3	TBA	TBA TBA	KOM 220	GRASTY
ACCOUNTING SYSTEMS	6739	ACTG-0551-01	3	MW	0100PM 0215PM	PH 105	BUSH
ACCOUNTING SYSTEMS	6741	ACTG-0551-02	3	MW	0225PM 0340PM	PH 105	BUSH
FEDERAL TAXES I	6743	ACTG-0553-01	3	TR	1050AM 1205PM	KOM 225	KNIGHT, R
FEDERAL TAXES I	6745	ACTG-0553-02	3	TR	1215PM 0130PM	KOM 225	KNIGHT, R
FEDERAL TAXES II	6747	ACTG-0554-01	3	TR	0305PM 0420PM	KOM 326	KNIGHT, R
AUDITING	6749	ACTG-0562-01	3	MWF	0800AM 0850AM	KOM 225	REZAE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AUDITING	6751	ACTG-0562-02	3	MWF	0900AM 0950AM	KOM 225	REZAE
ACCOUNTING THEORY	6753	ACTG-0565-01	3	TR	0140PM 0225PM	KOM 326	THOMAS, P B
ACCOUNTING THEORY	6755	ACTG-0565-02	3	R	0600PM 0840PM	KOM 326	THOMAS, P B
ADV COST BUD & CONT	6757	ACTG-0631-01	3	W	0600PM 0840PM	KOM 326	BURTON
ADV FINANCIAL PROB	6759	ACTG-0666-01	3	T	0600PM 0840PM	PH 105	KNIGHT, L
ADV AUD & PUB ACTG	6761	ACTG-0672-01	3	R	0600PM 0840PM	KOM 101	COLVARD
EMPIRICAL METH ACTG	6763	ACTG-0681-01	3	T	TBA TBA	KOM 220	GRASTY
ACTG & BUS DECISIONS	6765	ACTG-0691-01	3	T	0305PM 0545PM	KOM 225	BUSH

Business Law

LEGAL ENVIRON OF BUS	7585	BLAW-0340-01	3	MWF	1000AM 1050AM	KOM 452	SHORT
LEGAL ENVIRON OF BUS	7587	BLAW-0340-02	3	MW	0225PM 0340PM	KOM 205	JOHNS
LEGAL ENVIRON OF BUS	7589	BLAW-0340-03	3	TR	0925AM 1040AM	KOM 205	REYNOLDS
LEGAL ENVIRON OF BUS	7591	BLAW-0340-04	3	TR	1050AM 1205PM	KOM 205	REYNOLDS
LEGAL ENVIRON OF BUS	7593	BLAW-0340-05	3	TR	0140PM 0255PM	KOM 205	REYNOLDS
LEGAL ENVIRON OF BUS	7595	BLAW-0340-06	3	MW	0350PM 0505PM	KOM 205	JOHNS
LEGAL ENVIRON OF BUS	7597	BLAW-0340-07	3	M	0600PM 0840PM	KOM 205	JOHNS
LEGAL ENVIRON OF BUS	7599	BLAW-0340-08	3	T	0600PM 0840PM	KOM 205	STAFF
COMMERICAL LAW	7601	BLAW-0343-01	3	MWF	0900AM 0950AM	KOM 205	BRANDON
COMMERICAL LAW	7603	BLAW-0343-02	3	MWF	1000AM 1050AM	KOM 205	BRANDON
COMMERICAL LAW	7605	BLAW-0343-03	3	MWF	1200PM 1250PM	KOM 205	BRANDON
COMMERICAL LAW	7607	BLAW-0343-04	3	R	0600PM 0840PM	KOM 205	STAFF
INSURANCE LAW	7609	BLAW-0346-01	3	MWF	1100AM 1150AM	JH 134	BRANDON
REAL ESTATE LAW	7611	BLAW-0447-01	3	MWF	1100AM 1150AM	KOM 205	STAFF
IND RELAT LEGISLATIO	7613	BLAW-0449-01	3	W	0600PM 0840PM	KOM 205	REYNOLDS
BUSINESS LAW IND STUDY	7615	BLAW-0499-01	3	TBA	TBA TBA	TBA	STAFF
LEGAL EVIRO OF MGMT	7617	BLAW-0643-01	3	W	0600PM 0840PM	JH 134	SHORT

Aerospace

Dr. Wallace Maples, Alumni Memorial Gym 112, 898-2788

INTRO TO AEROSPACE	6791	AERO-0101-01	3	MWF	1200PM 1250PM	AMG 120A	PHILLIPS
THEORY OF FLIGHT	6793	AERO-0102-01	3	TR	0600AM 0915AM	AMG 103	COX
THEORY OF FLIGHT	6795	AERO-0102-02	3	TR	0925AM 1040AM	AMG 103	JONES
THEORY OF FLIGHT	6797	AERO-0102-03	3	MWF	0900AM 0950AM	AMG 103	JONES
THEORY OF FLIGHT	13777	AERO-0102-04	3	M	0600PM 0840PM	AMG 120A	HERRICK
AVIATION LAWS & REGS	6799	AERO-0103-01	3	MWF	1200PM 1250PM	AMG 103	MARCUM
AVIATION LAWS & REGS	6801	AERO-0103-02	3	TR	0925AM 1040AM	AMG 120A	MARCUM
AVIATION WEATHER	6807	AERO-0201-01	3	MWF	1100AM 1150AM	AMG 120B	HOOKE, DARIN
AVIATION WEATHER	13779	AERO-0201-02	3	TR	0925AM 1040AM	AMG 120B	HERRICK

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AVIATION WEATHER	6809	AERO-0201-03	3	TR	1215PM 0130PM	AMG 120B	PHILLIPS
AVIATION WEATHER	6811	AERO-0201-04	3	W	0600PM 0840PM	AMG 120B	DAVIS, PAMELA
NAVIGATION	6813	AERO-0202-01	3	TR	0800AM 0915AM	AMG 120B	HILL, GERALD
NAVIGATION	6815	AERO-0202-02	3	TR	0140PM 0255PM	AMG 120B	STAFF
NAVIGATION	6817	AERO-0202-03	3	MWF	1000AM 1050AM	AMG 120B	PATTON
NAVIGATION	13781	AERO-0202-04	3	MW	0225PM 0340PM	AMG 120B	STAFF
POWERPLANT INSPN	13783	AERO-0214-01	3	MW	0600PM 0900PM	AIR 200	GOSSETT
AIRCRAFT WELDING	13785	AERO-0217-01	3	MW	0100PM 0400PM	AIR 200	FERRARA
NON METALLIC STRTS	6819	AERO-0218-01	3	TR	0100PM 0400PM	AIR 100	FERRARA
COOPERATIVE EDUC	6821	AERO-0293-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	6823	AERO-0294-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES

NOTE: Cooperative Education courses offered for Pass/Fail only.

FLT INSTR III	6825	AERO-0302-01	3	MWF	0800AM 0850AM	AMG 119	PATTON
PROPULSION FUNDS	13787	AERO-0303-01	3	MWF	0900AM 0950AM	AMG 120A	DORRIS
PROPULSION FUNDS	6827	AERO-0303-02	3	MWF	1100AM 1150AM	AMG 120A	DORRIS
PROPULSION FUNDS	6829	AERO-0303-03	3	MWF	0305PM 0420PM	AMG 120A	STAFF
AIRCRAFT OPER & PERF	6831	AERO-0304-01	3	MW	0100PM 0215PM	AMG 103	JACK
AVIA FLT SIMULATION	6833	AERO-0305-01	3	MWF	1200PM 1250PM	AMG 120B	PATTON
AVIA FLT SIMULATION	13789	AERO-0305-02	3	TR	1215PM 0130PM	AMG 119	HERRICK
FLT V MULTI-ENG PROG	6835	AERO-0306-01	3	TR	0800AM 0915AM	AMG 119	HERRICK
RECIP ENGINE REPAIR	6837	AERO-0309-01	3	TR	0600PM 0900PM	AIR 100	GOSSETT, S.
INT VEHICLE MAINT	6839	AERO-0310-01	3	MW	0900AM 1200PM	AIR 200	FERRARA
AIRCRAFT FINISHING	13791	AERO-0317-01	3	TR	0900AM 1200PM	AWS 200	FERRARA
AERO IN OUR LIVES	6841	AERO-0330-01	3	MWF	1000AM 1050AM	AMG 119	PHILLIPS
COOPERATIVE EDUC	6843	AERO-0397-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	6845	AERO-0398-01	3	MWF	0800AM 0850AM	AMG 103	MAPLES

NOTE: Cooperative Education courses offered for Pass/Fail only.

AERO VEHICLE SYS	6847	AERO-0401-01	3	TR	1050AM 1205PM	AMG 120A	COX
AIR TRAFFIC CONTROL	6849	AERO-0403-01	3	TR	1050AM 1205PM	AMG 103	MARCUM
AIR TRANSPORTATION	6851	AERO-0404-01	3	R	0600PM 0840PM	AMG 120A	SCHUKERT
AERO INTERNSHIP I	6853	AERO-0405-01	3	MWF	0800AM 0850AM	AMG 120A	SCHUKERT

NOTE: Course offered for Pass/Fail only.

AERO INTERNSHIP II	6855	AERO-0406-01	3	MWF	0800AM 0850AM	AMG 120A	SCHUKERT
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NOTE: Course offered for Pass/Fail only.

PROBLEMS IN AERO	6857	AERO-0407-01	3	MWF	1200PM 1250PM	AMG 119	MAPLES
PROBLEMS IN AERO	6859	AERO-0407-02	2	MWF	1200PM 1250PM	AMG 119	MAPLES
PROBLEMS IN AERO	6861	AERO-0407-03	1	MWF	1200PM 1250PM	AMG 119	MAPLES
AIRPORT MANAGEMENT	6865	AERO-0411-01	3	W	0300PM 0540PM	AMG 103	HASKELL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AERODYNAMICS	6867	AERO-0412-01	3	MWF	1100AM 1150AM	AMG 103	JONES
AEROSPACE PHYSIOLOGY	6869	AERO-0413-01	3	MWF	1000AM 1050AM	AMG 103	MARCUM
FIXED BASE OPER MGMT	6871	AERO-0415-01	3	TR	0140PM 0255PM	AMG 103	JONES
ADV ENGINE SYS MAINT	6873	AERO-0416-01	3	MW	0100PM 0400PM	AWS 200	DORRIS
ADV VEHIC SYS O'HAUL	13793	AERO-0417-01	3	MW	0900AM 1200PM	AIR 100	COX
ADV ACC SYS MAINT	6875	AERO-0418-01	3	MW	0100PM 0400PM	AWS 201	COX
AIRCRAFT SYS MGMT	6879	AERO-0422-01	3	TR	0925AM 1040AM	AMG 119	PATTON
AIRLINE MGMT	6881	AERO-0423-01	3	TR	1215PM 0130PM	AMG 103	HILL, GERALD
TURB ENG INSPECTION	13795	AERO-0424-01	3	TR	0100PM 0400PM	AWS 200	DORRIS
ADV AIR NAV	6883	AERO-0433-01	3	M	0600PM 0840PM	AMG 120B	CROWDER
AIRPORT PLAN DESIGN	6885	AERO-0437-01	3	W	0600PM 0840PM	AMG 103	HASKELL
AEROSPACE SEMINAR	6887	AERO-0440-01	1	W	1100AM 1150AM	AMG 119	SCHUKERT
AEROSPACE SEMINAR	6889	AERO-0440-02	1	R	1050AM 1200PM	AMG 119	MAPLES, WALLACE
AEROSPACE SEMINAR	15013	AERO-0440-03	1	T	1000AM 1050AM	AMG 304	HILL
AERO VEHICLE SYS	6891	AERO-0501-01	3	TR	1050AM 1205PM	AMG 120A	COX
AIR TRAFFIC CONTROL	6893	AERO-0503-01	3	TR	1050AM 1205PM	AMG 103	MARCUM
AIR TRANSPORTATION	6895	AERO-0504-01	3	R	0600PM 0840PM	AMG 120A	SCHUKERT
AERO INTERNSHIP I	6897	AERO-0505-01	3	MWF	0800AM 0850AM	AMG 120A	SCHUKERT
PROB IN AEROSPACE	6899	AERO-0507-01	3	MWF	1200PM 1250PM	AMG 119	MAPLES
PROB IN AEROSPACE	6901	AERO-0507-02	2	MWF	1200PM 1250PM	AMG 119	MAPLES
PROB IN AEROSPACE	6903	AERO-0507-03	1	MWF	1200PM 1250PM	AMG 119	MAPLES
FLT INSTR FOR TCHRS	6907	AERO-0510-01	3	TBA	TBA	TBA TBA	PATTON
AIRPORT MANAGEMENT	6909	AERO-0511-01	3	W	0300PM 0540PM	AMG 103	HASKELL
AERODYNAMICS	6911	AERO-0512-01	3	MWF	1100AM 1150AM	AMG 103	JONES
AEROSPACE PHYSIOLOGY	6913	AERO-0513-01	3	MWF	1000AM 1050AM	AMG 103	MARCUM
FIXED BASE OPER MGMT	6915	AERO-0515-01	3	TR	0140PM 0255PM	AMG 103	JONES
AIRCRAFT SYST MGMT	6917	AERO-0522-01	3	TR	0925AM 1040AM	AMG 119	PATTON
AIRLINE MGMT	6919	AERO-0523-01	3	TR	1215PM 0130PM	AMG 103	HILL, G.
ADV AIR NAV	6921	AERO-0533-01	3	M	0600PM 0840PM	AMG 120B	CROWDER
AIRPORT PLAN DESIGN	6923	AERO-0537-01	3	W	0600PM 0840PM	AMG 103	HASKELL
GENERAL AVIATION	6925	AERO-0635-01	3	T	0600PM 0840PM	AMG 119	SCHUKERT
AEROSPACE SEMINAR	6927	AERO-0640-01	1	W	1100AM 1150AM	AMG 119	SCHUKERT
FLT INSTR I A	6929	AERO-203A-01	3	TR	1050AM 1205PM	AMG 120B	STAFF
FLT INSTR I A	13805	AERO-203A-02	3	TR	0140PM 0255PM	AMG 120A	SCHUKERT
FLT INSTR I A	6931	AERO-203A-03	3	MWF	0900AM 0950AM	AMG 120B	HILL, GERALD
FLT INSTR I B	6933	AERO-203B-01	3	MW	0100PM 0215PM	AMG 120B	HERRICK
FLT INSTR I B	6935	AERO-203B-02	3	TR	0800AM 0915AM	AMG 120A	PHILLIPS
FLT INSTR I B	6937	AERO-203B-03	3	W	0600PM 0840PM	AMG 120A	HILL, GERALD
FLT INSTR II-INST	6939	AERO-301A-01	3	MWF	1000AM 1050AM	AMG 120A	CROWDER
FLT INSTR II-INST	6941	AERO-301A-02	3	MWF	0800AM 0850AM	AMG 120B	CROWDER, D.
FLT INSTR II-COMM	6943	AERO-301B-01	3	TR	1215PM 0130PM	AMG 120A	CROWDER

African-American Studies

Dr. Jacquelyn Jackson, Peck Hall 379, 898-2604

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
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Interdisciplinary

INTRO TO AFRI-AM STUDIES	6601	AAS -0210-01	3	TR	1050AM 1205PM	PH 214	SMITH
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Departmental

ECON DEV THIRD WORLD	8393	ECON-0447-01	3	MW	0100PM 0215PM	KOM 323	DEME
MOD AFRO AM LIT	8889	ENGL-0334-01	3	MWF	1100AM 1150AM	PH 325	SHIPP
AFRO-AM SINCE 1865	14033	HIST-0152-01	3	MWF	1200PM 1250PM	PH 214	SMITH
BLACK PSYCHOLOGY	11087	PSY -0325-01	3	TR	0140PM 0255PM	PH 200	DOSS
MULTICULTURAL EDUC	11961	PSY -0472-01	3	R	0600PM 0840PM	PH 206	DOSS
HISTORY OF JAZZ	15131	MUSI-0309-01	3	MWF	0100PM 0150PM	SFA 117	FOY, L
INTERCULTURAL COMM	12863	SPEE-0456-01	3	TR	0140PM 0250PM	BDA 214	JOHNSON

Agriculture

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

ELEMENTS ANIMAL SCI	6945	AGRI-0141-01	3	MWF	1000AM 1050AM	SAG 125	WILLIAMS
ELEMENTS PLANT SCI	6947	AGRI-0161-01	3	MWF	0900AM 0950AM	SAG 125	FOUTCH
BASIC HORSEMANSHIP	6949	AGRI-0211-01	1	M	1000AM 1150AM	VA 100	BRZECICKI
BASIC HORSEMANSHIP	6951	AGRI-0211-02	1	W	0800AM 0950AM	VA 100	BRZECICKI
BASIC HORSEMANSHIP	6953	AGRI-0211-03	1	W	1000AM 1150AM	VA 100	BRZECICKI
INTRO TO AG BUSINESS	6955	AGRI-0213-01	3	MWF	0800AM 0850AM	SAG 208	RAWLINS
INTRO TO VOC AG EDUC	6957	AGRI-0223-01	3	TR	1215PM 0130PM	VA 100	RICKETTS
AGRI-MEDIA SKILLS	6961	AGRI-0301-01	3	TR	0925AM 1040AM	SAG 207	GARRIGUS
PRIN OF AG ECON	6963	AGRI-0313-01	3	MWF	0900AM 0950AM	SAG 208	RAWLINS
FIELD CROP PRODUCT	6965	AGRI-0333-01	3	MWF	1000AM 1050AM	SAG 208	FOUTCH
SOILS	6967	AGRI-0334-01	3	MWF	1100AM 1150AM	SAG 206	ANDERSON
SOIL ANALYSIS	6969	AGRI-0337-01	3	TR TBA	1050AM 1205PM TBA	SAG 212 SAG 200	ANDERSON
BEEF CATTLE PROD	6971	AGRI-0347-01	3	TR	0800AM 0915AM	SAG 207	GARRIGUS
WOODY LANDSC PLANTS	13807	AGRI-0364-01	3	TR	1050AM 1205PM	SAG 208	HALTERLEIN
VEGETABLE GARDENING	13809	AGRI-0366-01	3	MWF	1000AM 1050AM	SAG 212	HALTERLEIN
MILK PROCESSING & MK	6973	AGRI-0381-01	3	TR TBA	0800AM 0915AM TBA	SAG 208 SAG 200	YOUNG
HORSES AND HORSESHIP	6975	AGRI-0390-01	3	TR	0925AM 1040AM	SAG 206	WILLIAMS
HORSE BREED FARM MGT	6977	AGRI-0409-01	3	TR W	0800AM 0915AM 0100PM 0250PM	SAG 206 SAG 208	WILLIAMS

NOTE: Students must also enroll in AGRI 0491-04.

MICROCOMPUTER APP AG	6979	AGRI-0410-01	3	TR	0305PM 0420PM	SAG 209	ANDERSON
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AGRICULTURAL POLICY	6981	AGRI-0415-01	3	MWF	1100AM 1150AM	SAG 208	RAWLINS
AGRI COOPERATIVES	6983	AGRI-0416-01	3	TR	0925AM 1040AM	SAG 208	RAWLINS
ADULT ED VOC-TECH ED	6985	AGRI-0423-01	3	TR	0140PM 0255PM	VA 100	RICKETTS
SOIL FORMATION	6987	AGRI-0434-01	3	TR	0925AM 1040AM	SAG 212	ANDERSON
ADV HSMANSHIP-EQUIT	6989	AGRI-0440-01	3	T	0140PM 0510PM	SAG 207	BRZEZICKI
ANIMAL NUTRITION	6991	AGRI-0441-01	4	MWF	0900AM 0950AM	SAG 206	WILLIAMS
SELECT & JUDG HORSES	6995	AGRI-0448-01	3	MW	0140PM 0320PM 0100PM 0350PM	SAG 206 SAG 206	WHITAKER
GREENHOUSE MGMT	6997	AGRI-0462-01	3	TR	0140PM 0255PM	SAG 208	SIZEMORE
PLANT BREEDING	13811	AGRI-0465-01	3	MWF	0800AM 0850AM	SAG 206	HALTERLEIN
AGRIC IN OUR LIVES	6999	AGRI-0470-01	3	MWF	1100AM 1150AM	SAG 125	YOUNG
AGRIC IN OUR LIVES	7001	AGRI-0470-02	3	TR	0925AM 1040AM	SAG 125	YOUNG
FOOD SCI & PROC II	7003	AGRI-0482-01	3	MWF	1000AM 1050AM	SAG 206	YOUNG
MEAT SCIENCE & TECH	13817	AGRI-0486-01	3	W	0100PM 0600PM	SAG 207	GARRIGUS
PROBLEMS IN AGRIC	7005	AGRI-0491-01	3	M TBA	1200PM 1250PM TBA TBA	VA 100 TBA TBA	GARRIGUS
PROBLEMS IN AGRIC	7007	AGRI-0491-02	2	M TBA	1200PM 1250PM TBA TBA	VA 100 TBA TBA	STAFF
PROBLEMS IN AGRIC	7009	AGRI-0491-03	1	M	1200PM 1250PM	VA 100	STAFF
PROBLEMS IN AGRIC	7011	AGRI-0491-04	1	W	0100PM 0250PM	SAG 208	WILLIAMS

NOTE: Students must also enroll in AGRI 0409-01.

SEMINAR	7013	AGRI-0499-01	1	M	0300PM 0430PM	SAG 207	STAFF
MICROCOMPUTER APP AG	7015	AGRI-0510-01	3	TR	0305PM 0420PM	SAG 209	ANDERSON
AGRICULTURAL POLICY	7017	AGRI-0515-01	3	MWF	1100AM 1150AM	SAG 208	RAWLINS
ADULT ED VOC-TECH ED	7019	AGRI-0523-01	3	TR	0140PM 0255PM	VA 100	RICKETTS
SOIL FORMATION	7021	AGRI-0534-01	3	TR	0925AM 1040AM	SAG 212	ANDERSON
ANIMAL NUTRITION	7025	AGRI-0541-01	4	MWF T	0900AM 0950AM 0140PM 0320PM	SAG 206 SAG 206	WILLIAMS
GREENHOUSE MGMT	7027	AGRI-0562-01	3	TR	0140PM 0255PM	SAG 208	SIZEMORE
PLAN BREEDING	13819	AGRI-0565-01	3	MWF	0800AM 0850AM	SAG 206	HALTERLEIN
AGRI IN OUR LIVES	7029	AGRI-0570-01	3	MWF	1100AM 1150AM	SAG 125	YOUNG
AGRI IN OUR LIVES	7031	AGRI-0570-02	3	TR	0925AM 1040AM	SAG 125	YOUNG
PROBLEMS IN AGRIC	7033	AGRI-0591-01	3	M TBA	1200PM 1250PM TBA TBA	VA 100 TBA TBA	GARRIGUS
PROBLEMS IN AGRIC	7035	AGRI-0591-02	2	M TBA	1200PM 1250PM TBA TBA	VA 100 TBA TBA	STAFF
PROBLEMS IN AGRIC	7037	AGRI-0591-03	1	M	1200PM 1250PM	VA 100	STAFF
PROBLEMS IN AGRIC	7039	AGRI-0591-04	1	W	0100PM 0250PM	SAG 208	WILLIAMS
SEMINAR	7041	AGRI-0599-01	1	M	0300PM 0430PM	SAG 207	STAFF

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

2 DIMENSIONAL DESIGN	7069	ART -0161-01	3	MWF	1000AM 1150AM	SFA 301	BURGUNDER
2 DIMENSIONAL DESIGN	7071	ART -0161-02	3	TR	1050AM 0130PM	AB 202	BARR

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
2 DIMENSIONAL DESIGN	13679	ART -0161-03	3	MW	0300PM 0540PM	SFA 303	FANCHER
DRAWING 1	7073	ART -0162-01	3	MWF	0100PM 0250PM	AB 202	LAWRENCE
DRAWING 1	13687	ART -0162-02	3	TR	0800AM 1040AM	AB 202	BURGUNDER
3 DIMENSIONAL DESIGN	7075	ART -0163-01	3	MWF	0800AM 0950AM	AB 109	GIBSON
3 DIMENSIONAL DESIGN	7077	ART -0163-02	3	TR	0140PM 0420PM	AB 109	RECCHIA
DRAWING II	7079	ART -0164-01	3	MWF	0800AM 0950AM	AB 202	LEDoux
DRAWING II	7081	ART -0164-02	3	TR	0140PM 0420PM	AB 202	BURGUNDER
COLOR	7083	ART -0165-01	3	TR	0800AM 1040AM	AB 109	LAWRENCE
ART SURVEY I	7085	ART -0191-01	3	TR	0305PM 0420PM	SAG 208	JANSEN
ART SURVEY II	7087	ART -0192-01	3	MWF	1200PM 1250PM	SAG 125	JANSEN
ART SURVEY II	7089	ART -0192-02	3	MWF	0100PM 0150PM	SAG 208	JANSEN
SILKSCREEN	7091	ART -0213-01	3	TR	0800AM 1040AM	SFA 302	NUELL, C
ART ACT/APP ELEM SCH	7093	ART -0221-01	3	MWF	0900AM 1050AM	ABA 100	NUELL, L
ART ACT/APP ELEM SCH	7095	ART -0221-02	3	MWF	0200PM 0350PM	ABA 100	CLAXTON
ART ACT/APP ELEM SCH	7097	ART -0221-03	3	MW	0450PM 0730PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	7099	ART -0221-04	3	TR	0800AM 1040AM	ABA 100	CLAXTON
GRAPHIC DESIGN I	7101	ART -0232-01	3	MW	1200PM 0250PM	SFA 303	FANCHER
SCULPTURE I	7103	ART -0251-01	3	MWF	0100PM 0250PM	AB 106	GIBSON
PAINTING I	7105	ART -0271-01	3	MWF	1000AM 1150AM	AB 201	LEDoux
JEWELRY II	7107	ART -0302-01	3	MWF	0800AM 0950AM	AB 111	KALLENBERGER
JEWELRY III	7109	ART -0303-01	3	TBA	TBA TBA TBA	TBA TBA	KALLENBERGER
ETCHING & INTAGLIO	7111	ART -0314-01	3	TR	1050AM 0130PM	SFA 302	NUELL, C
ART EDUC FOR TCHRS	7113	ART -0320-01	3	MWF	0800AM 0850AM	ABA 100	NUELL, L
ART EDUC FOR TCHRS	7115	ART -0320-02	3	MWF	1100AM 1150AM	ABA 100	CLAXTON
ART EDUC FOR TCHRS	7117	ART -0320-03	3	MWF	1200PM 1250PM	ABA 100	CLAXTON
ART EDUC FOR TCHRS	7119	ART -0320-04	3	MWF	0100PM 0150PM	ABA 100	NUELL, L
GRAPHIC DESIGN II	7123	ART -0332-01	3	TR	1050AM 0130PM	SFA 303	BUXKAMPER
GRAPHIC DESIGN II	7125	ART -0332-02	3	TR	0140PM 0420PM	SFA 303	FANCHER
GRAPHIC DESIGN III	7127	ART -0333-01	3	MWF	1000AM 1150AM	SFA 303	BUXKAMPER
BOOK ARTS I	7129	ART -0355-01	3	TR	1050AM 0130PM	SFA 301	HIGGINS
INTRO COMPUTER ART	7131	ART -0361-01	3	MWF	0800AM 0950AM	ABA 101	BARR
INTER COMPUTER ART	7133	ART -0362-01	3	TR	0800AM 1040AM	ABA 101	BARR
FIGURE DRAWING	7135	ART -0365-01	3	MW	0600PM 0840PM	AB 202	LAWRENCE
PAINTING III	7137	ART -0373-01	3	TR	0140PM 0420PM	AB 201	LEDoux
CLAY II	7139	ART -0382-01	3	TR	1050AM 0130PM	AB 105	RECCHIA
ORIENTATION TO ART	7141	ART -0390-01	3	MWF	0300PM 0350PM	SAG 125	STAFF
ORIENTATION TO ART	7143	ART -0390-02	3	MWF	0200PM 0250PM	SAG 125	NUELL, C
ORIENTATION TO ART	7145	ART -0390-03	3	TR	1050AM 1205PM	SAG 125	KALLENBERGER
ORIENTATION TO ART	7147	ART -0390-04	3	TR	0800AM 0915AM	SAG 125	JOHNSON
WORKSHOP	7149	ART -0400-01	1	TBA	TBA TBA TBA	TBA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
WORKSHOP	7151	ART -0400-02	3	TBA	TBA TBA	TBA TBA	STAFF
LAPIDARY	7153	ART -0401-01	3	TBA	TBA TBA	AB 111	KALLENBERGER
ENAMELING	7155	ART -0402-01	3	TBA	TBA TBA	AB 111	KALLENBERGER
JEWELRY	7157	ART -0403-01	3	TBA	TBA TBA	AB 111	KALLENBERGER
INTERMED PRINTMKNG	7159	ART -0412-01	3	TR	1050AM 0130PM	SFA 302	NUELL, C
ADVANCED PRINTMAKING	7161	ART -0413-01	3	TR	1050AM 0130PM	SFA 302	NUELL, C
ADV STDY PRNTMKNG	7163	ART -0414-01	3	TR	1050AM 0130PM	SFA 302	NUELL, C
GRAPHIC DESIGN IV	7165	ART -0431-01	3	TR	0420PM 0615PM	SFA 307	STAFFF
GRAPHIC DESIGN V	7167	ART -0432-01	3	TR	0140PM 0420PM	SFA 307	BUXKAMPER
GRAPHIC DESIGN VI	7169	ART -0433-01	3	TR	0140PM 0420PM	SFA 307	BUXKAMPER
SCULPTURE IV	7171	ART -0451-01	3	MWF	0300PM 0450PM	AB 113	GIBSON
SCULPTURE V	7173	ART -0452-01	3	MWF	0300PM 0450PM	AB 113	GIBSON
SCULPTURE VI	7175	ART -0453-01	3	MWF	0300PM 0450PM	AB 113	GIBSON
ADVANCED ART PROB	7177	ART -0464-01	1	TBA	TBA TBA	TBA TBA	BARR
ADVANCED ART PROB	7179	ART -0464-02	3	TBA	TBA TBA	TBA TBA	BARR
ADVANCED ART PROB	7181	ART -0464-03	1	TBA	TBA TBA	TBA TBA	BUXKAMPER
ADVANCED ART PROB	7183	ART -0464-04	3	TBA	TBA TBA	TBA TBA	BUXKAMPER
ADVANCED ART PROB	7185	ART -0464-05	1	TBA	TBA TBA	TBA TBA	FANCHER
ADVANCED ART PROB	7187	ART -0464-06	3	TBA	TBA TBA	TBA TBA	FANCHER
ADVANCED ART PROB	7189	ART -0464-07	1	TBA	TBA TBA	TBA TBA	GIBSON
ADVANCED ART PROB	7191	ART -0464-08	3	TBA	TBA TBA	TBA TBA	GIBSON
ADVANCED ART PROB	7193	ART -0464-09	1	TBA	TBA TBA	TBA TBA	HIGGINS
ADVANCED ART PROB	7195	ART -0464-10	3	TBA	TBA TBA	TBA TBA	HIGGINS
ADVANCED ART PROB	7197	ART -0464-11	1	TBA	TBA TBA	TBA TBA	JOHNSON
ADVANCED ART PROB	7199	ART -0464-12	3	TBA	TBA TBA	TBA TBA	JOHNSON
ADVANCED ART PROB	7201	ART -0464-13	1	TBA	TBA TBA	TBA TBA	KALLENBERGER
ADVANCED ART PROB	7203	ART -0464-14	3	TBA	TBA TBA	TBA TBA	KALLENBERGER
ADVANCED ART PROB	7205	ART -0464-15	1	TBA	TBA TBA	TBA TBA	LEDOUX
ADVANCED ART PROB	7207	ART -0464-16	3	TBA	TBA TBA	TBA TBA	LEDOUX
ADVANCED ART PROB	7209	ART -0464-17	1	TBA	TBA TBA	TBA TBA	NUELL, C
ADVANCED ART PROB	7211	ART -0464-18	3	TBA	TBA TBA	TBA TBA	NUELL, C
ADVANCED ART PROB	7213	ART -0464-19	1	TBA	TBA TBA	TBA TBA	NUELL, L
ADVANCED ART PROB	7215	ART -0464-20	3	TBA	TBA TBA	TBA TBA	NUELL, L
ADVANCED ART PROB	7217	ART -0464-21	1	TBA	TBA TBA	TBA TBA	RECCHIA
ADVANCED ART PROB	7219	ART -0464-22	3	TBA	TBA TBA	TBA TBA	RECCHIA
PAINTING IV	7221	ART -0471-01	3	TR	0140PM 0420PM	ROTX 100	LEDOUX
PAINTING V	7223	ART -0472-01	3	TR	0140PM 0420PM	ROTX 100	LEDOUX
PAINTING VI	7225	ART -0473-01	3	TR	0140PM 0420PM	ROTX 100	LEDOUX
CLAY IV	7227	ART -0481-01	3	TR	0800AM 1040AM	AB 105	RECCHIA
CLAY V	7229	ART -0482-01	3	TR	0800AM 1040AM	AB 105	RECCHIA

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CLAY VI	7231	ART -0483-01	3	TR	0800AM 1040AM	AB 105	RECCHIA
CONTEMPORARY ART	7233	ART -0492-01	3	TR	1215PM 0130PM	SAG 208	JANSEN
PROB IN ART HIST IX	7235	ART -0496-01	3	TBA	TBA TBA	TBA TBA	JANSEN
WORKSHOP	7237	ART -0500-01	1	TBA	TBA TBA	TBA TBA	STAFF
WORKSHOP	7239	ART -0500-02	3	TBA	TBA TBA	TBA TBA	STAFF
LAPIDARY	7241	ART -0501-01	3	TBA	TBA TBA	AB 111	KALLENBERGER
ENAMELING	7243	ART -0502-01	3	TBA	TBA	TBA TBA	KALLENBERGER
GRAPHIC DESIGN IV	7245	ART -0531-01	3	MW	0420PM 0615PM	SFA 307	STAFF
GRAPHIC DESIGN V	7247	ART -0532-01	3	MW	1050AM 0130PM	SFA 303	BUKKAMPER
GRAPHIC DESIGN VI	7249	ART -0533-01	3	MW	1050AM 0130PM	SFA 303	BUKKAMPER
SCULPTURE IV	7251	ART -0551-01	3	MWF	0300PM 0450PM	AB 113	GIBSON
SCULPTURE V	7253	ART -0552-01	3	MWF	0300PM 0450PM	AB 113	GIBSON
SCULPTURE VI	7255	ART -0553-01	3	MWF	0300PM 0450PM	AB 113	GIBSON
ADV ART PROBLEMS	7257	ART -0564-01	1	TBA	TBA TBA	TBA TBA	BARR
ADV ART PROBLEMS	7259	ART -0564-02	3	TBA	TBA TBA	TBA TBA	BARR
ADV ART PROBLEMS	7261	ART -0564-03	1	TBA	TBA TBA	TBA TBA	BUKKAMPER
ADV ART PROBLEMS	7263	ART -0564-04	3	TBA	TBA TBA	TBA TBA	BUKKAMPER
ADV ART PROBLEMS	7265	ART -0564-05	1	TBA	TBA TBA	TBA TBA	FANCHER
ADV ART PROBLEMS	7267	ART -0564-06	3	TBA	TBA TBA	TBA TBA	FANCHER
ADV ART PROBLEMS	7269	ART -0564-07	1	TBA	TBA TBA	TBA TBA	GIBSON
ADV ART PROBLEMS	7271	ART -0564-08	3	TBA	TBA TBA	TBA TBA	GIBSON
ADV ART PROBLEMS	7273	ART -0564-09	1	TBA	TBA TBA	TBA TBA	HIGGINS
ADV ART PROBLEMS	7275	ART -0564-10	3	TBA	TBA TBA	TBA TBA	HIGGINS
ADV ART PROBLEMS	7277	ART -0564-11	1	TBA	TBA TBA	TBA TBA	JANSEN
ADV ART PROBLEMS	7279	ART -0564-12	3	TBA	TBA TBA	TBA TBA	JANSEN
ADV ART PROBLEMS	7281	ART -0564-13	1	TBA	TBA TBA	TBA TBA	JOHNSON
ADV ART PROBLEMS	7283	ART -0564-14	3	TBA	TBA TBA	TBA TBA	JOHNSON
ADV ART PROBLEMS	7285	ART -0564-15	1	TBA	TBA TBA	TBA TBA	KALLENBERGER
ADV ART PROBLEMS	7287	ART -0564-16	3	TBA	TBA TBA	TBA TBA	KALLENBERGER
ADV ART PROBLEMS	7289	ART -0564-17	1	TBA	TBA TBA	TBA TBA	LEDoux
ADV ART PROBLEMS	7291	ART -0564-18	3	TBA	TBA TBA	TBA TBA	LEDoux
ADV ART PROBLEMS	7293	ART -0564-19	1	TBA	TBA TBA	TBA TBA	NUELL, C
ADV ART PROBLEMS	7295	ART -0564-20	3	TBA	TBA TBA	TBA TBA	NUELL, C
ADV ART PROBLEMS	7297	ART -0564-21	1	TBA	TBA TBA	TBA TBA	NUELL, L
ADV ART PROBLEMS	7299	ART -0564-22	3	TBA	TBA TBA	TBA TBA	NUELL, L
ADV ART PROBLEMS	7301	ART -0564-23	1	TBA	TBA TBA	TBA TBA	RECCHIA
ADV ART PROBLEMS	13775	ART -0564-24	3	TBA	TBA TBA	TBA TBA	RECCHIA
PAINTING IV	7303	ART -0571-01	3	TR	0140PM 0420PM	ROTX 100	LEDoux
PAINTING V	7305	ART -0572-01	3	TR	0140PM 0420PM	ROTX 100	LEDoux
PAINTING VI	7307	ART -0573-01	3	TR	0140PM 0420PM	ROTX 100	LEDoux

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CLAY IV	7309	ART -0581-01	3	TR	0800AM 1040AM	AB 105	RECCHIA
CLAY V	7311	ART -0582-01	3	TR	0800AM 1040AM	AB 105	RECCHIA
CONTEMPORARY ART	7313	ART -0592-01	3	TR	1215PM 0130PM	SAG 208	JANSEN
ADV BOOK ART	7315	ART -411B-01	3	MWF	0800AM 0950AM	SFA 301	HIGGINS
TOPICS:WOMEN IN ARTS	7317	ART -494A-01	3	MWF	1200PM 1250PM	SAG 208	HIGGINS
TOPIC:WOMEN IN ARTS	7319	ART -594A-01	3	MWF	1200PM 0250PM	SAG 208	HIGGINS

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

TOPICS IN BIOLOGY	7339	BIOL-0100-01	4	MWF T	0800AM 0850AM 0800AM 0950AM	DSB 131 WPS 307	BUTLER
TOPICS IN BIOLOGY	7341	BIOL-0100-02	4	MWF W	0800AM 0850AM 0100PM 0250PM	DSB 131 WPS 307	BUTLER
TOPICS IN BIOLOGY	7343	BIOL-0100-03	4	MWF W	0800AM 0850AM 0300PM 0450PM	DSB 130 WPS 307	KELLY
TOPICS IN BIOLOGY	7345	BIOL-0100-04	4	MWF M	0800AM 0850AM 0100PM 0250PM	DSB 130 WPS 313	KELLY
TOPICS IN BIOLOGY	7347	BIOL-0100-05	4	MWF M	0900AM 0950AM 0300PM 0450PM	DSB 131 WPS 307	BARLOW
TOPICS IN BIOLOGY	7349	BIOL-0100-06	4	MWF T	0900AM 0950AM 0100PM 0250PM	DSB 131 WPS 307	BARLOW
TOPICS IN BIOLOGY	7351	BIOL-0100-07	4	MWF T	0900AM 0950AM 0300PM 0450PM	DSB 121 WPS 307	STROBEL
TOPICS IN BIOLOGY	7353	BIOL-0100-08	4	MWF W	0900AM 0950AM 1000AM 1150AM	DSB 121 WPS 311	STROBEL
TOPICS IN BIOLOGY	7355	BIOL-0100-09	4	MWF W	1000AM 1050AM 1100AM 1250PM	DSB 121 WPS 307	BUTLER
TOPICS IN BIOLOGY	7357	BIOL-0100-10	4	MWF F	1000AM 1050AM 1100AM 1250PM	DSB 121 WPS 307	BUTLER
TOPICS IN BIOLOGY	7359	BIOL-0100-11	4	MWF M	1000AM 1050AM 0100PM 0250PM	DSB 131 WPS 307	SWAIN
TOPICS IN BIOLOGY	7361	BIOL-0100-12	4	MWF R	1000AM 1050AM 0300PM 0450PM	DSB 131 WPS 307	SWAIN
TOPICS IN BIOLOGY	7363	BIOL-0100-13	4	MWF T	1100AM 1150AM 0800AM 0950AM	DSB 131 WPS 311	BARLOW
TOPICS IN BIOLOGY	7365	BIOL-0100-14	4	MWF W	1100AM 1150AM 0100PM 0250PM	DSB 131 WPS 311	BARLOW
TOPICS IN BIOLOGY	7367	BIOL-0100-15	4	MWF R	1200PM 1250PM 0300PM 0450PM	DSB 100 WPS 311	MCGHEE
TOPICS IN BIOLOGY	7369	BIOL-0100-16	4	MWF M	1200PM 1250PM 0300PM 0450PM	DSB 100 WPS 311	MCGHEE
TOPICS IN BIOLOGY	7371	BIOL-0100-17	4	MWF R	1200PM 1250PM 0800AM 0950AM	DSB 131 WPS 313	BARLOW
TOPICS IN BIOLOGY	7373	BIOL-0100-18	4	MWF R	1200PM 1250PM 0800AM 0950AM	DSB 131 WPS 307	BARLOW
TOPICS IN BIOLOGY	7375	BIOL-0100-19	4	MWF T	1200PM 1250PM 0100PM 0250PM	DSB 130 WPS 311	MULLEN
TOPICS IN BIOLOGY	7377	BIOL-0100-20	4	MWF T	1200PM 1250PM 0300PM 0450PM	DSB 130 WPS 311	MULLEN
TOPICS IN BIOLOGY	7379	BIOL-0100-21	4	MW W	0100PM 0215PM 0300PM 0450PM	DSB 131 WPS 311	BUTLER
TOPICS IN BIOLOGY	7381	BIOL-0100-22	4	MW R	0100PM 0215PM 0800AM 0950AM	DSB 131 WPS 311	BUTLER
TOPICS IN BIOLOGY	7383	BIOL-0100-23	4	MW R	0200PM 0315PM 0100PM 0250PM	DSB 100 WPS 311	MCGHEE
TOPICS IN BIOLOGY	7385	BIOL-0100-24	4	MW F	0200PM 0315PM 1200PM 0150PM	DSB 100 WPS 311	MCGHEE
TOPICS IN BIOLOGY	7387	BIOL-0100-25	4	TR M	0800AM 0915AM 1100AM 1250PM	DSB 100 WPS 311	WELLS, MARION
TOPICS IN BIOLOGY	7389	BIOL-0100-26	4	TR T	0800AM 0915AM 0100PM 0250PM	DSB 100 WPS 312	WELLS, MARION
TOPICS IN BIOLOGY	7391	BIOL-0100-27	4	TR M	0800AM 0915AM 0100PM 0250PM	DSB 131 WPS 312	MCGHEE
TOPICS IN BIOLOGY	7393	BIOL-0100-28	4	TR T	0800AM 0915AM 0300PM 0450PM	DSB 131 WPS 312	MCGHEE
TOPICS IN BIOLOGY	7395	BIOL-0100-29	4	TR R	0925AM 1040AM 0100PM 0250PM	DSB 121 WPS 312	STROBEL
TOPICS IN BIOLOGY	7397	BIOL-0100-30	4	TR M	0925AM 1040AM 0100PM 0250PM	DSB 121 WPS 311	STROBEL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS IN BIOLOGY	7399	BIOL-0100-31	4	TR	1215PM 0130PM	DSB 100	STROBEL
TOPICS IN BIOLOGY	7401	BIOL-0100-32	4	TR	0800AM 0950AM	WPS 312	
TOPICS IN BIOLOGY	7403	BIOL-0100-33	4	TR	1215PM 0130PM	DSB 160	STROBEL
TOPICS IN BIOLOGY	7405	BIOL-0100-34	4	TR	0300PM 0450PM	WPS 312	
TOPICS IN BIOLOGY	7407	BIOL-0100-35	4	TR	1215PM 0130PM	DSB 131	STAFF
TOPICS IN BIOLOGY	7409	BIOL-0100-36	4	TR	1100AM 1250PM	WPS 312	
TOPICS IN BIOLOGY	7411	BIOL-0100-37	4	TR	1215PM 0130PM	DSB 131	STAFF
TOPICS IN BIOLOGY	7413	BIOL-0100-38	4	TR	0300PM 0450PM	WPS 312	
TOPICS IN BIOLOGY	7415	BIOL-0100-39	4	TR	1215PM 0130PM	DSB 131	BUTLER
TOPICS IN BIOLOGY	13821	BIOL-0100-40	4	TR	0140PM 0255PM	DSB 131	BUTLER
TOPICS IN BIOLOGY	7419	BIOL-0100-41	4	TR	0300PM 0450PM	WPS 313	SWAIN
TOPICS IN BIOLOGY	7421	BIOL-0100-42	4	TR	0140PM 0255PM	DSB 130	SWAIN
GENERAL BIOLOGY	7423	BIOL-0111-01	4	MWF	0800AM 0950AM	WPS 312	
GENERAL BIOLOGY	7425	BIOL-0111-02	4	MWF	0450PM 0740PM	DSB 121	STAFF
GENERAL BIOLOGY	7427	BIOL-0111-03	4	TR	0450PM 0640PM	WPS 313	
GENERAL BIOLOGY	7429	BIOL-0111-04	4	TR	0450PM 0740PM	DSB 121	STAFF
GENERAL BIOLOGY	7431	BIOL-0112-01	4	MWF	0450PM 0640PM	WPS 312	
GENERAL BIOLOGY	7433	BIOL-0112-02	4	MWF	0600PM 0850PM	DSB 130	BLUM
GENERAL BIOLOGY	7435	BIOL-0112-03	4	MWF	0600PM 0750PM	WPS 313	
GENERAL BIOLOGY	7437	BIOL-0112-04	4	MWF	0600PM 0850PM	DSB 130	BLUM, KURT
GENERAL BIOLOGY	7439	BIOL-0112-05	4	MWF	0600PM 0750PM	WPS 312	
GENERAL BIOLOGY	7441	BIOL-0112-06	4	MWF	0800AM 0850AM	DSB 100	SWAIN
GENERAL BIOLOGY	7443	BIOL-0112-07	4	TR	0800AM 1040AM	WPS 309	
GENERAL BIOLOGY	7445	BIOL-0112-08	4	TR	0800AM 0850AM	DSB 100	SWAIN
GENERAL BIOLOGY	7447	BIOL-0112-09	4	TR	0800AM 1040AM	WPS 313	
GENERAL BIOLOGY	7449	BIOL-0112-10	4	TR	0800AM 0915AM	DSB 121	KELLY
GENERAL BIOLOGY	7451	BIOL-0112-11	4	TR	0140PM 0430PM	WPS 313	
GENERAL BIOLOGY	7583	BIOL-112H-01	4	MWF	0800AM 0915AM	DSB 121	KELLY
GENETICS	7453	BIOL-0212-01	3	TR	0200PM 0450PM	WPS 310	
GENETICS	7455	BIOL-0212-02	3	TR	0800AM 0850AM	DSB 121	HEMMERLY, T.
HUMAN ANATOMY & PHYS	7457	BIOL-0213-01	4	MWF	0800AM 1040AM	WPS 310	HEMMERLY, T.
HUMAN ANATOMY & PHYS	7459	BIOL-0213-02	4	MWF	0140PM 0430PM	WPS 310	
HUMAN ANATOMY & PHYS	7461	BIOL-0214-01	4	MW	1100AM 1150AM	DSB 121	DUBOIS
HUMAN ANATOMY & PHYS	7463	BIOL-0214-02	4	MW	0200PM 0450PM	WPS 309	
HUMAN ANATOMY & PHYS	13823	BIOL-0214-03	4	MW	1100AM 1150AM	DSB 121	DUBOIS
HUMAN ANATOMY & PHYS	7465	BIOL-0214-04	4	TR	0140PM 0430PM	WPS 310	
HUMAN ANATOMY & PHYS	7467	BIOL-0214-05	4	TR	1200PM 1250PM	DSB 121	ROISING
MICROBIOLOGY	7471	BIOL-0216-01	3	MW	0800AM 1040AM	WPS 309	
MICROBIOLOGY	7473	BIOL-0216-02	3	MW	1200PM 1250PM	DSB 121	ROISING
MICROBIOLOGY	7475	BIOL-0216-03	3	MW	0140PM 0430PM	WPS 309	
MICROBIOLOGY	7477	BIOL-0216-04	3	MW	0800AM 0915AM	DSB 130	HEMMERLY
MICROBIOLOGY	13825	BIOL-0216-05	3	T	0800AM 0915AM	DSB 130	HEMMERLY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
EMBRYOLOGY	7479	BIOL-0301-01	4	R MWF	0500PM 0650PM 1000AM 1050AM	DSB 101 DSB 130	WISER
COMP ANATOMY OF VERT	7481	BIOL-0302-01	4	R MWF	0140PM 0430PM 1100AM 1150AM	DSB 116 DSB 124	MILLER
PARASITOLOGY	7483	BIOL-0305-01	3	T MW	0140PM 0430PM 0900AM 0950AM	DSB 134 DSB 135	SHARP
SEM ENVIRONMNTL PROB	7485	BIOL-0307-01	3	R T	0140PM 0430PM 0140PM 0430PM	DSB 135 DSB 121	DUBOIS, J.
ANATOMY & PHYSIOLOGY	7487	BIOL-0308-01	3	MW M	0900AM 0950AM 0100PM 0250PM	DSB 130 WPS 300	KEMP
ANATOMY & PHYSIOLOGY	7489	BIOL-0308-02	3	MW F	0900AM 0950AM 0800AM 0950AM	DSB 130 WPS 300	KEMP
HIST AND PHIL OF BIO	7491	BIOL-0310-01	3	TR	0600PM 0715PM	DSB 124	DOYLE
ENV MICROBIOLOGY	7493	BIOL-0321-01	2	TBA	TBA TBA	DSB 101	ZAMORA
GEN PHYSIOLOGY	7495	BIOL-0411-01	4	MWF T	0800AM 0850AM 0140PM 0430PM	DSB 124 DSB 116	WISER
FLOWERING PLANTS	7497	BIOL-0412-01	4	MWF	0800AM 0950AM	DSB 137	BLUM
FLOWERING PLANTS	7499	BIOL-0412-02	4	MWF	1000AM 1150AM	DSB 137	BLUM
HISTOLOGY	7501	BIOL-0413-01	4	MWF W	0100PM 0150PM 0200PM 0450PM	DSB 135 DSB 135	STROBEL
CELL & MOLECULAR BIO	7503	BIOL-0421-01	4	TR R	1215PM 0130PM 0140PM 0430PM	DSB 130 DSB 102	WELLS
GENERAL ECOLOGY	13827	BIOL-0424-01	3	TR T	0925AM 1015AM 0140PM 0430PM	WPS 301 WPS 301	MULLEN
LIMNOLOGY	7505	BIOL-0425-01	4	MWF W	0100PM 0150PM 0200PM 0450PM	WPS 301 WPS 301	CHANDLER
TRANS ELECTRON MICRO	7507	BIOL-0427-01	4	TBA	TBA TBA	WPS 120	WELLS
RESEARCH	7509	BIOL-0428-01	3	TBA	TBA TBA	TBA TBA	STAFF
IMMUNOLOGY	7511	BIOL-0430-01	3	TR	0800AM 0950AM	DSB 101	REYES
BIOMETRY	7513	BIOL-0435-01	4	MWF M	1000AM 1050AM 0100PM 0350PM	DSB 124 DSB 124	MATHIS
ENER DISP X-RAY ANAL	7515	BIOL-0436-01	1	TBA	TBA TBA	WPS 120	WELLS
DIAGNOSTIC MICROBIO	7517	BIOL-0443-01	4	MWF	1000AM 1150AM	DSB 101	REYES
GENERAL VIROLOGY	7519	BIOL-0444-01	4	MWF	0800AM 0950AM	DSB 101	ZAMORA
PLANT PHYSIOLOGY	7521	BIOL-0450-01	4	MWF W	0100PM 0150PM 0200PM 0450PM	DSB 137 DSB 102	DUBOIS
EMBRYOLOGY	7523	BIOL-0501-01	4	MWF R	1000AM 1050AM 0140PM 0430PM	DSB 130 DSB 116	WISER
COMP ANATOMY OF VERT	7525	BIOL-0502-01	4	MWF T	1100AM 1150AM 0140PM 0430PM	DSB 130 DSB 134	MILLER
PARASITOLOGY	7527	BIOL-0505-01	3	MW R	0900AM 0950AM 0140PM 0430PM	DSB 135 DSB 135	SHARP
HIST AND PHIL OF BIO	7529	BIOL-0510-01	3	TR	0600PM 0715PM	DSB 124	DOYLE
FLOWERING PLANTS	7531	BIOL-0512-01	4	MWF	0800AM 0950AM	DSB 137	BLUM
FLOWERING PLANTS	7533	BIOL-0512-02	4	MWF	1000AM 1150AM	DSB 137	BLUM
HISTOLOGY	7535	BIOL-0513-01	4	MWF W	0100PM 0150PM 0200PM 0450PM	DSB 135 DSB 135	STROBEL
GENERAL ECOLOGY	13829	BIOL-0524-01	3	TR T	0925AM 1015AM 0140PM 0430PM	WPS 301 WPS 301	MULLEN
LIMNOLOGY	7537	BIOL-0525-01	4	MWF W	0100PM 0150PM 0200PM 0450PM	WPS 301 WPS 301	CHANDLER
PLANT PHYSIOLOGY	7539	BIOL-0550-01	4	MWF W	0100PM 0150PM 0200PM 0450PM	DSB 137 DSB 102	DUBOIS
ORNITHOLOGY	13831	BIOL-0613-01	3	MW F	0800AM 0850AM 0800AM 1050AM	WPS 303 WPS 303	MILLER
SPECIAL PROB ZOOLOGY	7545	BIOL-0625-01	4	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROB ZOOLOGY	7547	BIOL-0625-02	3	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROB ZOOLOGY	7549	BIOL-0625-03	2	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROB BOTANY	7551	BIOL-0626-01	4	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROB BOTANY	7553	BIOL-0626-02	3	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROB BOTANY	7555	BIOL-0626-03	2	TBA	TBA TBA	TBA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PRIN OF PHYSIOLOGY	7559	BIOL-0633-01	4	TBA	TBA	TBA	DSB	124	WISER
BIOSTAT ANALYSIS	7561	BIOL-0635-01	4	TBA	TBA	TBA	DSB	116	MATHIS
ENERGY DISP X-RAY	7563	BIOL-0636-01	1	TBA	TBA	TBA	DSB	124	WELLS
EXPER IMMUNOLOGY	7565	BIOL-0638-01	3	TBA	TBA	TBA	WPS	120	REYES
ADV CELL & MOLECULAR	7567	BIOL-0639-01	4	TBA	TBA	TBA	DSB	101	WELLS
ADV TRANS ELECTRON	7569	BIOL-0641-01	4	TBA	TBA	TBA	DSB	130	WELLS
CLINICAL & PATH MICR	7571	BIOL-0643-01	4	TBA	TBA	TBA	WPS	102	WELLS
ADVANCED VIROLOGY	7573	BIOL-0644-01	4	TBA	TBA	TBA	DSB	101	REYES
BIOLOGICAL RESEARCH	7575	BIOL-0662-01	3	TBA	TBA	TBA	DSB	101	ZAMORA
THESIS	7577	BIOL-0664-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
SEMINAR	7579	BIOL-0665-01	1	T	1100AM	1150AM	TBA	TBA	STAFF
SEMINAR	7581	BIOL-0666-01	1	T	1100AM	1150AM	DSB	130	STAFF

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

TYPEWRITING FUNDAMTL	13557	BMOM-0131-01	3	MWF	0800AM	0850AM	BUS	301	BURFORD
TYPEWRITING FUNDAMTL	7621	BMOM-0131-02	3	MWF	0900AM	0950AM	BUS	201	STAFF
TYPEWRITING FUNDAMTL	7623	BMOM-0131-03	3	MWF	0900AM	0950AM	BUS	301	LEWIS
TYPEWRITING FUNDAMTL	7625	BMOM-0131-04	3	MWF	1000AM	1050AM	BUS	201	STAFF
TYPEWRITING FUNDAMTL	7627	BMOM-0131-05	3	MWF	1000AM	1050AM	BUS	301	WHITE
TYPEWRITING FUNDAMTL	7629	BMOM-0131-06	3	MWF	1100AM	1150AM	BUS	301	BURFORD
TYPEWRITING FUNDAMTL	7631	BMOM-0131-07	3	MWF	1200PM	1250PM	BUS	301	SAWYER
TYPEWRITING FUNDAMTL	7633	BMOM-0131-08	3	TR	0925AM	1040AM	BUS	301	FORD
MACHINE CALCULATION	7639	BMOM-0132-01	3	TR	0140PM	0255PM	BUS	202	PRICE
INTRO TO BUSINESS	7641	BMOM-0140-01	3	MWF	1000AM	1050AM	BUS	202	STAFF
INTRO TO BUSINESS	15015	BMOM-0140-02	3	MWF	1100AM	1150AM	BUS	103	STAFF
INTRO TO BUSINESS	7643	BMOM-0140-03	3	TR	0925AM	1040AM	BUS	202	WHITE
APP DIST COMPUTATION	7645	BMOM-0141-01	3	TR	1050AM	1205PM	BUS	202	LEWIS
APP DIST COMPUTATION	7647	BMOM-0141-02	3	W	0600PM	0840PM	BUS	202	LEWIS
INTRO TO WP SKILLS	7649	BMOM-0155-01	3	TR	1215PM	0130PM	BUS	101	FANN
INTRO TO BUS II	7651	BMOM-0161-01	3	MW	0100PM	0215PM	BUS	202	STEWART
BUS AND SOCIETY	13559	BMOM-0200-01	3	TR	0925AM	1040AM	BUS	201	STAFF
LEGAL TESTIMONY II	7659	BMOM-0227-01	3	MWF	0900AM	0950AM	BUS	303	SMITH, V
LEGAL TESTIMONY II	13561	BMOM-0227-02	3	TR	0600PM	0715PM	BUS	303	SMITH, V
MEDICAL DICT & TRANS	7661	BMOM-0228-01	3	TR	0925AM	1040AM	BUS	303	SHARPE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MEDICAL DICT & TRANS	13563	BMOM-0228-02	3	TR	0725PM 0840PM	BUS 303	SHARPE
OFFICE PROCEDURES	7663	BMOM-0230-01	3	MWF	1200PM 1250PM	BUS 303	LEWIS
PRODUCTION TYPE	7665	BMOM-0232-01	3	MW	0600PM 0715PM	BUS 201	SAWYER
PRODUCTION TYPE	7667	BMOM-0232-02	3	TR	1215PM 0130PM	BUS 201	SAWYER
WORD PROCESS CONCEPT	7669	BMOM-0233-01	3	MWF	1200PM 1250PM	BUS 101	WHITE
WORD PROCESS CONCEPT	7671	BMOM-0233-02	3	TR	0140PM 0255PM	BUS 101	WHITE
MICRO W P APPLIC	7673	BMOM-0234-01	3	MWF	1100AM 1150AM	BUS 101	HAUSLER
EXECUTIVE TYPEWRITIN	7675	BMOM-0235-01	3	MW	0100PM 0215PM	BUS 201	STAFF
REC RETRIEVAL SYS	13565	BMOM-0250-01	3	MWF	0900AM 0950AM	BUS 202	PRICE
BUS APP DESKTOP PUB	13567	BMOM-0260-01	3	W	0600PM 0840PM	BUS 303	FORD
CAT & REPORTER TECH	7677	BMOM-0275-01	3	MWF	1100AM 1150AM	BUS 303	SMITH, V
OFFICE MANAGEMENT	7681	BMOM-0301-01	3	MWF	0900AM 0950AM	BUS 101	SAWYER
BUS COMMUNICATION	7683	BMOM-0351-01	3	MWF	0800AM 0850AM	BUS 103	SHARPE
BUS COMMUNICATION	7685	BMOM-0351-02	3	MWF	0900AM 0950AM	BUS 103	FORD
BUS COMMUNICATION	7689	BMOM-0351-03	3	MWF	1000AM 1050AM	BUS 103	FORD
BUS COMMUNICATION	7693	BMOM-0351-04	3	MW	0100PM 0215PM	BUS 103	FANN
BUS COMMUNICATION	7695	BMOM-0351-05	3	TR	0800AM 0915AM	BUS 103	BURFORD
BUS COMMUNICATION	7699	BMOM-0351-06	3	TR	0925AM 1040AM	BUS 101	BULLARD
BUS COMMUNICATION	15017	BMOM-0351-07	3	TR	0925AM 1040AM	BUS 103	FANN
BUS COMMUNICATION	7701	BMOM-0351-08	3	TR	1050AM 1205PM	BUS 103	PRICE
BUS COMMUNICATION	13569	BMOM-0351-09	3	M	0600PM 0840PM	BUS 202	PRICE
MATL & METH BAS BUS	7707	BMOM-0424-01	3	W	0600PM 0840PM	BUS 103	HAUSLER
BUS REPORT WRITING	7713	BMOM-0451-01	3	MWF	1100AM 1150AM	BUS 202	MC GREW
BUS REPORT WRITING	7715	BMOM-0451-02	3	R	0600PM 0840PM	BUS 202	MC GREW
STRAT IN MARKET ED	13571	BMOM-0452-01	3	T	0600PM 0840PM	BUS 103	STEWART
PROB IN OFFICE MGMT	7719	BMOM-0464-01	3	MWF	0800AM 0850AM	BUS 202	MC GREW
WOMEN IN BUSINESS	7721	BMOM-0465-01	3	R	0600PM 0840PM	BUS 103	BUFORD
HIST & FOUND BE/DE	7723	BMOM-0471-01	3	M	0600PM 0840PM	BUS 103	DRENNAN
ADM OFF SIMULATION	7725	BMOM-0480-01	3	MWF	1000AM 1050AM	BUS 101	MC GREW
MATL & METH BAS BUS	7733	BMOM-0524-01	3	W	0600PM 0840PM	BUS 103	HAUSLER
BUS REPORT WRITING	7737	BMOM-0551-01	3	R	0600PM 0840PM	BUS 202	MC GREW
STRAT IN MARKET ED	13573	BMOM-0552-01	3	T	0600PM 0840PM	BUS 103	STEWART
PROBS IN OFF MGT	7741	BMOM-0564-01	3	MWF	0800AM 0850AM	BUS 202	MC GREW
HIST/FOUND OF BE/DE	7743	BMOM-0571-01	3	M	0600PM 0840PM	BUS 103	DRENNAN
ADM OFF SIMULATION	13575	BMOM-0580-01	3	MWF	1000AM 1050AM	BUS 101	MC GREW
INT SHORTHAND	7745	BMOM-122G-01	3	MWF	1100AM 1150AM	BUS 201	FANN
NOTE: Gregg Shorthand							
INT SHORTHAND	7747	BMOM-122M-01	3	MWF	1000AM 1050AM	BUS 303	SHARPE
NOTE: Machine shorthand; students must also enroll in BMOM 220M							
ADV STENO SHORTHAND	7751	BMOM-220M-01	3	TR	1050AM 1205PM	BUS 303	SMITH, V
NOTE: Machine shorthand; students must also enroll in BMOM 122M							

Chemistry and Physics

Dr. Dan Scott, Davis Science Building 239, 898-2956

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Chemistry							
INTRO GEN CHEMISTRY	7757	CHEM-0111-01	4	MWF	0800AM 0850AM	WPS 102	CLARK, G.
				W	0200PM 0440PM	WPS 111	
INTRO GEN CHEMISTRY	7759	CHEM-0111-02	4	MWF	0800AM 0850AM	WPS 102	CLARK, G.
				R	0800AM 1040AM	WPS 111	
INTRO GEN CHEMISTRY	7761	CHEM-0111-03	4	MWF	0800AM 0850AM	WPS 102	CLARK, G.
				F	0100PM 0340PM	WPS 111	
INTRO GEN CHEMISTRY	13833	CHEM-0111-04	4	TR	0925AM 1040AM	DSB 106	HOWARD
				W	0200PM 0440PM	WPS 111	
INTRO GEN CHEMISTRY	7763	CHEM-0111-05	4	TR	0925AM 1040AM	DSB 106	HOWARD
				R	0140PM 0420PM	WPS 111	
INTRO GEN CHEMISTRY	13835	CHEM-0111-06	4	TR	1215PM 0130PM	WPS 102	BONICAMP
				F	0100PM 0340PM	WPS 111	
INTRO GEN CHEMISTRY	14957	CHEM-0111-07	4	TR	1215PM 0130PM	WPS 102	BONICAMP
				R	0800AM 1040AM	WPS 111	
INTRO GEN CHEMISTRY	7767	CHEM-0111-08	4	TR	1215PM 0130PM	WPS 102	BONICAMP
				R	0140PM 0420PM	WPS 111	
INTROD GEN CHEMISTRY	7771	CHEM-0112-01	4	MWF	1000AM 1050AM	WPS 102	SCOTT/STAFF
				M	0200PM 0440PM	WPS 111	
INTROD GEN CHEMISTRY	7773	CHEM-0112-02	4	MWF	1000AM 1050AM	WPS 102	SCOTT/STAFF
				T	0800AM 1040AM	WPS 111	
INTROD GEN CHEMISTRY	13837	CHEM-0112-03	4	MWF	1000AM 1050AM	WPS 102	SCOTT
				T	0140PM 0420PM	WPS 111	
INTROD GEN CHEMISTRY	7775	CHEM-0112-04	4	MW	0300PM 0415PM	DSB 106	LEE
				T	0800AM 1040AM	WPS 111	
INTROD GEN CHEMISTRY	7777	CHEM-0112-05	4	MW	0300PM 0415PM	DSB 106	LEE
				T	0140PM 0420PM	WPS 111	
INTROD GEN CHEMISTRY	7779	CHEM-0112-06	4	TR	0925AM 1040AM	WPS 102	WILSON
				M	0200PM 0440PM	WPS 111	
INTROD GEN CHEMISTRY	7781	CHEM-0112-07	4	TR	0925AM 1040AM	WPS 102	WILSON
				T	1050AM 0130PM	WPS 111	
GENERAL CHEMISTRY	7783	CHEM-0121-01	4	MWF	0900AM 0950AM	WPS 102	WHITE
				W	0200PM 0440PM	WPS 110	
GENERAL CHEMISTRY	7785	CHEM-0121-02	4	MWF	0900AM 0950AM	WPS 102	WHITE
				R	0800AM 1040AM	WPS 110	
GENERAL CHEMISTRY	7787	CHEM-0121-03	4	MWF	0800AM 0850AM	DSB 106	ILSLEY
				R	0800AM 1040AM	WPS 110	
GENERAL CHEMISTRY	7789	CHEM-0121-04	4	MWF	0800AM 0850AM	DSB 106	ILSLEY
				R	0140PM 0420PM	WPS 110	
GENERAL CHEMISTRY	7791	CHEM-0121-05	4	TR	1215PM 0130PM	DSB 106	WULFSBERG
				R	0140PM 0420PM	WPS 110	
GENERAL CHEMISTRY	13839	CHEM-0121-06	4	TR	1215PM 0130PM	DSB 106	WULFSBERG
				W	0200PM 0440PM	WPS 110	
GENERAL CHEMISTRY	7793	CHEM-0122-01	4	MWF	1200PM 1250PM	DSB 106	WHITE
				M	0200PM 0440PM	WPS 110	
GENERAL CHEMISTRY	7795	CHEM-0122-02	4	MWF	1200PM 1250PM	DSB 106	WHITE
				T	0800AM 1040AM	WPS 110	
GENERAL CHEMISTRY	7797	CHEM-0122-03	4	TR	0800AM 0915AM	DSB 106	WULFSBERG
				M	0200PM 0440PM	WPS 110	
GENERAL CHEMISTRY	7799	CHEM-0122-04	4	TR	0800AM 0915AM	DSB 106	WULFSBERG
				T	0140PM 0420PM	WPS 110	
GENERAL CHEMISTRY	7801	CHEM-0122-05	4	MWF	1200PM 1250PM	WPS 102	WOODS
				T	0140PM 0420PM	WPS 110	
GENERAL CHEMISTRY	7803	CHEM-0122-06	4	MWF	1200PM 1250PM	WPS 102	WOODS
				T	0800AM 1040AM	WPS 110	
QUANT ANAL	7805	CHEM-0222-01	5	MWF	0900AM 0950AM	DSB 106	BONICAMP
				M	0200PM 0440PM	DSB 205	

NOTE: Second laboratory period to be arranged

COOPERATIVE EDUC	7807	CHEM-0293-01	3	TBA	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	7809	CHEM-0294-01	3	TBA	TBA	TBA	DSB 213	HUTCHINSON

NOTE: Cooperative Education courses offered for Pass/Fail only.

LIQUID CHROMATO TECH	7811	CHEM-0306-01	1	TBA	TBA	TBA	DSB 207	WOODS
ORGANIC CHEMISTRY	7813	CHEM-0321-01	4	MWF	0100PM 0150PM	DSB 106	HUTCHINSON	
				M	0200PM 0440PM	DSB 204		
ORGANIC CHEMISTRY	7815	CHEM-0321-02	4	MWF	0100PM 0150PM	DSB 106	HUTCHINSON	
				T	0140PM 0420PM	DSB 204		

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
ORGANIC CHEMISTRY	7817	CHEM-0322-01	4	MWF	1000AM	1050AM	DSB	106	STEWART
ORGANIC CHEMISTRY	7819	CHEM-0322-02	4	MWF	0200PM	0440PM	DSB	204	STEWART
ORG CHEMISTRY LAB	7821	CHEM-0324-01	1	TBA	1000AM	1050AM	DSB	106	STEWART
PRIN OF BIOCHEMISTRY	7823	CHEM-0325-01	4	MWF	0140PM	0420PM	DSB	204	HUTCHINSON
PRIN OF BIOCHEMISTRY	7825	CHEM-0325-02	4	MWF	TBA	TBA	DSB	200	HUTCHINSON
COOPERATIVE EDUC	7827	CHEM-0397-01	3	TBA	0100PM	0150PM	DSB	100	WAKIM
COOPERATIVE EDUC	7829	CHEM-0398-01	3	TBA	0100PM	0150PM	DSB	100	WAKIM
					0140PM	0420PM	DSB	208	HUTCHINSON
					TBA	TBA	DSB	213	HUTCHINSON
NOTE: Cooperative Education courses offered for Pass/Fail only.									
PHYSICAL CHEM FUND	7831	CHEM-0402-01	4	MWF	1100AM	1150AM	DSB	120	HOWARD
PHYSICAL CHEM FUND	7833	CHEM-0402-02	4	MWF	0200PM	0440PM	DSB	203	HOWARD
INFRARED SPECTROPHOT	13841	CHEM-0405-01	1	TBA	1100AM	1150AM	DSB	120	HOWARD
MASS SPECTROMETRY	7835	CHEM-0408-01	1	TBA	0140PM	0420PM	DSB	203	WILSON
PHYSICAL CHEMISTRY	7839	CHEM-0422-01	4	MWF	TBA	TBA	DSB	207	CLARK, G
ADV ORGANIC CHEM	7841	CHEM-0424-01	4	MWF	1000AM	1050AM	WPS	220	CLARK, R
BIOCHEMISTRY	7843	CHEM-0425-01	4	MWF	0200PM	0440PM	DSB	203	STEWART
ADV INORGANIC CHEM	7845	CHEM-0426-01	4	MWF	0100PM	0150PM	DSB	120	STEWART
POLYMERS AN INTRO	7847	CHEM-0428-01	3	MWF	0800AM	1040AM	DSB	200	WOODS
RESEARCH	7849	CHEM-0450-01	4	TBA	0900AM	0950AM	DSB	120	WOODS
DETECT CHEM POLLUTAN	7851	CHEM-0471-01	3	MW	0800AM	1040AM	DSB	206	HUTCHINSON
PHYSICAL CHEM FUND	7853	CHEM-0502-01	4	MWF	1100AM	1150AM	WPS	220	ILSLEY
PHYSICAL CHEM FUND	7855	CHEM-0502-02	4	MWF	TBA	TBA	DSB	200	HUTCHINSON
PHYSICAL CHEMISTRY	7859	CHEM-0522-01	4	MWF	0200PM	0440PM	DSB	203	STEWART
ADV ORGANIC CHEM	7861	CHEM-0524-01	4	MWF	0100PM	0150PM	DSB	120	STEWART
BIOCHEMISTRY	7863	CHEM-0525-01	4	MWF	0800AM	1040AM	DSB	200	WOODS
POLYMERS AN INTRO	7865	CHEM-0528-01	3	MWF	0900AM	0950AM	DSB	120	WOODS
DETECT CHEM POLLUTAN	7867	CHEM-0571-01	3	MW	0800AM	1040AM	DSB	206	HUTCHINSON
TRANS MET INORG CHEM	13843	CHEM-0606-01	3	MWF	1200PM	1250PM	DSB	120	CLARK, G
TOPICS IN ANAL CHEM	7871	CHEM-0623-01	3	TR	0140PM	0420PM	DSB	206	CLARK, G
TOPICS ORGANIC CHEM	7873	CHEM-0624-01	3	TBA	1100AM	1150AM	WPS	220	ILSLEY
BIOCHEMISTRY	7875	CHEM-0625-01	3	TBA	0500PM	0615PM	DSB	120	CLARK, G.
TOPICS IN PHYS CHEM	7877	CHEM-0629-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON, J.
CHEM RESEARCH	7879	CHEM-0662-01	3	TBA	TBA	TBA	TBA	TBA	WOODS, ALVIN
CHEMISTRY SEMINAR	7881	CHEM-0663-01	1	R	TBA	TBA	TBA	TBA	HOWARD
THESIS PREPARATION	7883	CHEM-0664-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
INDIVIDUAL RESEARCH	7885	CHEM-0665-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
NOTE: Course offered for Pass/Fail only.									
CHEMISTRY INTERNSHIP	7889	CHEM-0761-01	3	TR	1100AM	1150AM	DSB	100	STEWART
LAB INORGANIC CHEM	13845	CHEM-616A-01	1	TBA	TBA	TBA	DSB	200	ILSLEY
DISSERTATION	7891	CHEM-764B-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Physics							
BASIC PHYSICS	11749	PHYS-0130-01	3	MWF	1000AM 1050AM	DSB 120	MOODY
COLLEGE PHYSICS	11751	PHYS-0231-01	3	MWF	1100AM 1150AM	DSB 106	CARLTON
COLLEGE PHYSICS	11753	PHYS-0231-02	3	MWF	0100PM 0150PM	WPS 102	MASON
COLLEGE PHYSICS	11757	PHYS-0232-01	3	MWF	1100AM 1150AM	WPS 102	WELLER
COLLEGE PHYSICS	13853	PHYS-0232-02	3	TR	1050AM 1205PM	WPS 102	MOODY
COLLEGE PHYSICS	11759	PHYS-0232-03	3	TR	0500PM 0615PM	WPS 102	MONTEMAYOR
INTROD EXP PHYS LAB	11761	PHYS-0233-01	1	M	0200PM 0440PM	WPS 211	WELLER
INTROD EXP PHYS LAB	11763	PHYS-0233-02	1	T	0800AM 1040PM	WPS 211	CARLTON
INTROD EXP PHYS LAB	11765	PHYS-0233-03	1	W	0200PM 0440PM	WPS 211	MOODY
INTROD EXP PHYS LAB	11767	PHYS-0233-04	1	R	0800AM 1040AM	WPS 211	CARLTON
INTROD EXP PHYS LAB	11769	PHYS-0233-05	1	R	0140PM 0420PM	WPS 211	MONTEMAYOR
INTROD EXP PHYS LAB	11771	PHYS-0233-06	1	T	0140PM 0420PM	WPS 211	WELLER
INTROD EXP PHYS LAB	11773	PHYS-0234-01	1	M	0200PM 0440PM	WPS 212	MASON
INTROD EXP PHYS LAB	11775	PHYS-0234-02	1	T	0625PM 0905PM	WPS 212	MONTEMAYOR
INTROD EXP PHYS LAB	11777	PHYS-0234-03	1	T	0140PM 0420PM	WPS 212	MASON
INTROD EXP PHYS LAB	11779	PHYS-0234-04	1	W	0200PM 0440PM	WPS 212	MASON
INTROD EXP PHYS LAB	11781	PHYS-0234-05	1	R	0800AM 1040AM	WPS 212	MOODY
UNIVERSITY PHYSICS	11783	PHYS-0235-01	3	MWF	0900AM 0950AM	WPS 220	WELLER
UNIVERSITY PHYSICS	11785	PHYS-0236-01	3	MWF	0800AM 0850AM	DSB 120	COOK
MODERN PHYSICS II	13859	PHYS-0311-01	3	TR	1215PM 0130PM	WPS 213	COOK
TOP METH THEO PHY II	13861	PHYS-0316-01	3	TR	0925AM 1040AM	WPS 220	MONTEMAYOR
CLASSICAL MECHANICS	13863	PHYS-0330-01	3	MWF	0100PM 0150PM	WPS 213	WELLER
DIGITAL COMPUTER DES	11787	PHYS-0331-01	3	T	0140PM 0420PM	WPS 220	MOODY
INTRO TO ASTRONOMY	11791	PHYS-0340-01	3	MWF	1200PM 1250PM	WPS 220	CLARK, R
EXPERIM ASTRONOMY	11793	PHYS-0341-01	1	T	0700PM 0940PM	WPS 220	CLARK, R
THERMODYNAMICS	13867	PHYS-0361-01	3	MWF	0900AM 0950AM	WPS 213	MONTEMAYOR
ADV EXP PHYSICS LAB	11797	PHYS-0391-01	1	T	0140PM 0420PM	WPS 209	COOK
ADV EXP PHYSICS LAB	11799	PHYS-0392-01	1	T	0140PM 0420PM	WPS 209	COOK
PHYSICS RESEARCH	13869	PHYS-485A-01	2	TBA	TBA	WPS 205	STAFF
PHYSICS RESEARCH	13871	PHYS-485B-01	2	TBA	TBA	WPS 206	STAFF

General Physical Science

TOPICS IN PHYS SCI	12521	SCI -0100-01	4	MWF R	0800AM 0850AM 0100PM 0250PM	DSB 104 WPS 201	TODD
TOPICS IN PHYS SCI	12523	SCI -0100-02	4	MWF R	0800AM 0850AM 0300PM 0450PM	DSB 104 WPS 201	TODD
TOPICS IN PHYS SCI	12525	SCI -0100-03	4	MWF M	0900AM 0950AM 0300PM 0450PM	DSB 104 WPS 201	PELL
TOPICS IN PHYS SCI	12527	SCI -0100-04	4	MWF W	0900AM 0950AM 0100PM 0250PM	DSB 104 WPS 201	PELL
TOPICS IN PHYS SCI	12529	SCI -0100-05	4	MWF M	0900AM 0950AM 0100PM 0250PM	DSB 100 WPS 201	TODD
TOPICS IN PHYS SCI	12531	SCI -0100-06	4	MWF T	0900AM 0950AM 0300PM 0450PM	DSB 106 WPS 201	TODD
TOPICS IN PHYS SCI	12533	SCI -0100-07	4	MWF T	0900AM 0950AM 0100PM 0250PM	DSB 100 WPS 201	TODD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS IN PHYS SCI	12535	SCI -0100-08	4	MWF	1000AM 1050AM	OSB 104	WAKIM
TOPICS IN PHYS SCI	12537	SCI -0100-09	4	MWF	0300PM 0450PM	WPS 100	WAKIM
TOPICS IN PHYS SCI	12539	SCI -0100-10	4	MWF	1000AM 1050AM	OSB 104	LEE
TOPICS IN PHYS SCI	12541	SCI -0100-11	4	MWF	0300PM 0450PM	WPS 100	LEE
TOPICS IN PHYS SCI	12543	SCI -0100-12	4	MWF	1100AM 1150AM	OSB 100	COOK
TOPICS IN PHYS SCI	12545	SCI -0100-13	4	MWF	0800AM 0950AM	WPS 100	COOK
TOPICS IN PHYS SCI	12547	SCI -0100-14	4	MWF	1100AM 1150AM	OSB 100	COOK
TOPICS IN PHYS SCI	12549	SCI -0100-15	4	MWF	0800AM 0950AM	WPS 100	WILSON
TOPICS IN PHYS SCI	12551	SCI -0100-16	4	MWF	1200PM 1250PM	OSB 104	WILSON
TOPICS IN PHYS SCI	12553	SCI -0100-17	4	MW	0300PM 0450PM	WPS 100	ILSLEY
TOPICS IN PHYS SCI	12555	SCI -0100-18	4	MW	0100PM 0215PM	OSB 104	ILSLEY
TOPICS IN PHYS SCI	12557	SCI -0100-19	4	TR	0300PM 0450PM	WPS 200	CLARK, R.
TOPICS IN PHYS SCI	12559	SCI -0100-20	4	TR	0800AM 0915AM	OSB 104	CLARK, R
TOPICS IN PHYS SCI	12561	SCI -0100-21	4	TR	0300PM 0450PM	WPS 100	PELL
TOPICS IN PHYS SCI	12563	SCI -0100-22	4	TR	0925AM 1040AM	OSB 100	PELL
TOPICS IN PHYS SCI	12565	SCI -0100-23	4	TR	0100PM 0250PM	WPS 200	PELL
TOPICS IN PHYS SCI	12567	SCI -0100-24	4	TR	0925AM 1040AM	OSB 104	WAKIM
TOPICS IN PHYS SCI	12569	SCI -0100-25	4	TR	0300PM 0450PM	WPS 200	WAKIM
TOPICS IN PHYS SCI	12571	SCI -0100-26	4	TR	0925AM 1040AM	OSB 104	CARLTON
TOPICS IN PHYS SCI	12573	SCI -0100-27	4	TR	0100PM 0250PM	WPS 200	CARLTON
TOPICS IN PHYS SCI	12575	SCI -0100-28	4	TR	1050AM 1205PM	OSB 104	HOOD
TOPICS IN PHYS SCI	12577	SCI -0100-29	4	TR	0100PM 0250PM	WPS 200	HOOD
PROBLEMS IN PHYS SCI	12579	SCI -0400-01	4	TBA	0500PM 0615PM	OSB 104	HOOD
EXP PHYS SCI	13887	SCI -0442-01	4	MWF	0625PM 0815PM	WPS 100	STAFF
PROBLEMS IN PHYS SCI	12581	SCI -0500-01	4	TBA	TBA TBA TBA	TBA TBA TBA	STAFF
EXP PHYS SCI	13891	SCI -0542-01	4	MWF	0800AM 0950AM	WPS 200	HOOD

Computer Information Systems

Dr. Cary Hughes, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Information Systems

PRIN OF MIS	10461	INFS-0210-01	3	MWF	0800AM 0850AM	KOM 200	LEE
PRIN OF MIS	10463	INFS-0210-02	3	MWF	0900AM 0950AM	KOM 202	LEOBETTER
PRIN OF MIS	10465	INFS-0210-03	3	MWF	1000AM 1050AM	PH 200	LEOBETTER
PRIN OF MIS	10467	INFS-0210-04	3	MWF	1100AM 1150AM	KOM 222	LEE
PRIN OF MIS	10469	INFS-0210-05	3	MWF	1200PM 1250PM	PH 103A	AGGARWAL
PRIN OF MIS	10471	INFS-0210-06	3	MWF	0100PM 0150PM	KOM 200	AGGARWAL
PRIN OF MIS	10473	INFS-0210-07	3	TR	0800AM 0915AM	KOM 200	WYATT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PRIN OF MIS	10475	INFS-0210-08	3	TR	0925AM	1040AM	KOM	202	WYATT
PRIN OF MIS	10477	INFS-0210-09	3	TR	1050AM	1205PM	KOM	452	LARK, C
PRIN OF MIS	10479	INFS-0210-10	3	TR	1215PM	0130PM	KOM	452	CLARK, J
PRIN OF MIS	10481	INFS-0210-11	3	W	0600PM	0840PM	KOM	202	LEDBETTER
INTRO TO MICRO	10485	INFS-0220-01	3	MWF	0700AM	0750AM	KOM	204	ADEN
INTRO TO MICRO	10487	INFS-0220-02	3	MWF	0800AM	0850AM	KOM	204	ADEN
INTRO TO MICRO	10489	INFS-0220-03	3	MWF	0900AM	0950AM	KOM	204	ADEN
INTRO TO MICRO	10491	INFS-0220-04	3	MWF	1000AM	1050AM	KOM	204	ADEN
INTRO TO MICRO	10493	INFS-0220-05	3	TR	0800AM	0915AM	KOM	204	EOM
INTRO TO MICRO	10495	INFS-0220-06	3	TR	0925AM	1040AM	KOM	204	EOM
INTRO TO MICRO	10497	INFS-0220-07	3	TR	1215PM	0130PM	KOM	204	EOM
INTRO TO MICRO	10499	INFS-0220-08	3	M	0600PM	0840PM	KOM	204	CORONEL
INTRO TO MICRO	10501	INFS-0220-09	3	R	0600PM	0840PM	KOM	204	EOM
COBOL APPLICATIONS	10503	INFS-0272-01	3	TR	1050AM	1205PM	KOM	202	REMINGTON
INTRO TO SYS ANALYSIS	13577	INFS-0370-01	3	W	0600PM	0840PM	KOM	200	AGGARWAL
INDEPEND STUDY IN IS	10505	INFS-0399-01	3	TBA	TBA	TBA	TBA	TBA	HUGHES
MICRO DATABASE APPL	10507	INFS-0420-01	3	W	0600PM	0840PM	KOM	204	ROB
INF SYSTEMS INTERN	10509	INFS-0442-01	3	TBA	TBA	TBA	TBA	TBA	HUGHES
INFO RESOURCE MGMT S	10511	INFS-0474-01	3	T	0600PM	0840PM	KOM	202	WYATT
ADVANCED PROGRAMMING	15019	INFS-0476-01	3	TR	0140PM	0255PM	JH	134	FREEMAN
ADVANCED PROGRAMMING	10513	INFS-0476-02	3	R	0600PM	0840PM	KOM	200	FREEMAN
DATA BASE TECH I	10515	INFS-0479-01	3	TR	0140PM	0255PM	KOM	202	REMINGTON
IND STUDY IN INF SYS	10517	INFS-0499-01	3	TBA	TBA	TBA	TBA	TBA	HUGHES
MICRO DATABASE APPL	10519	INFS-0520-01	3	W	0600PM	0840PM	KOM	204	ROB
ADVANCED PROGRAMMING	15021	INFS-0576-01	3	TR	0140PM	0255PM	JH	134	FREEMAN
ADVANCED PROGRAMMING	10521	INFS-0576-02	3	R	0600PM	0840PM	KOM	200	FREEMAN
DATA BASE TECH I	10523	INFS-0579-01	3	TR	0140PM	0255PM	KOM	202	REMINGTON
INF SYS ISSUES	13579	INFS-0601-01	3	R	0600PM	0840PM	KOM	202	CLARK
INFS MGMT & APPL	10525	INFS-0661-01	3	T	0600PM	0840PM	KOM	204	CLARK, J
SYSTEMS ANALYSIS	10527	INFS-0671-01	3	M	0600PM	0840PM	KOM	200	HUGHES
SEM IN DATABASE MGMT	10531	INFS-0679-01	3	R	0600PM	0840PM	PH	311	REMINGTON
IND RES IN INF SYS	10533	INFS-0699-01	3	TBA	TBA	TBA	TBA	TBA	HUGHES

Quantitative Methods

STATISTICAL METH I	12229	Q M -0261-01	3	MWF	0900AM 0950AM	KOM 200	LEE
STATISTICAL METH I	12231	Q M -0261-02	3	MWF	1000AM 1050AM	KOM 200	LEE
STATISTICAL METH I	12233	Q M -0261-03	3	MWF	1100AM 1150AM	KOM 200	FARRAR
STATISTICAL METH I	12235	Q M -0261-04	3	MWF	1200PM 1250PM	KOM 200	FARRAR
STATISTICAL METH I	12237	Q M -0261-05	3	TR	1050AM 1205PM	PH 313	GOBER
STATISTICAL METH I	13581	Q M -0261-06	3	TR	1215PM 0130PM	KOM 200	FARRAR

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
STATISTICAL METH I	12239	Q M -0261-07	3	TR	0140PM 0255PM	KOM 200	FARRAR
STATISTICAL METH I	12241	Q M -0261-08	3	R	0600PM 0840PM	PH 313	STAFF
STATISTICAL METH II	12243	Q M -0362-01	3	MWF	1000AM 1050AM	KOM 202	ROB
STATISTICAL METH II	12245	Q M -0362-02	3	MWF	1100AM 1150AM	KOM 202	ROB
STATISTICAL METH II	12247	Q M -0362-03	3	MWF	1200PM 1250PM	KOM 202	ROB
STATISTICAL METH II	12249	Q M -0362-04	3	TR	0925AM 1040AM	KOM 200	GOBER
STATISTICAL METH II	12251	Q M -0362-05	3	TR	1050AM 1205PM	KOM 200	FREEMAN
STATISTICAL METH II	12253	Q M -0362-06	3	TR	1215PM 0130PM	KOM 202	ADAMS
STATISTICAL METH II	12257	Q M -0362-07	3	T	0600PM 0840PM	KOM 200	FREEMAN
DECISION SCI TECH	12259	Q M -0401-01	3	TR	0140PM 0255PM	KOM 324	ADAMS
QUAN METH SURVEY	13583	Q M -0600-01	3	T	0600PM 0840PM	JH 134	GOBER
NOTE: Open only to students admitted to College of Graduate Studies.							
QUANT COMPUTER APP	13585	Q M -0677-01	3	T	0600PM 0840PM	JH 138	ADAMS
NOTE: Open only to students admitted to College of Graduate Studies.							

Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

COMPUTER LITERACY	13905	CSCI-0100-01	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	13907	CSCI-0100-02	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	13909	CSCI-0100-03	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	13911	CSCI-0100-04	1	MW	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	7953	CSCI-0100-05	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	7955	CSCI-0100-06	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	7957	CSCI-0100-07	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	7959	CSCI-0100-08	1	MW	0100PM 0150PM	LRC 221	STAFF
COMPUTER LITERACY	7961	CSCI-0100-09	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	7963	CSCI-0100-10	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	7965	CSCI-0100-11	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	7967	CSCI-0100-12	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	7969	CSCI-0100-13	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	7971	CSCI-0100-14	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	7973	CSCI-0100-15	1	TR	0800AM 0850AM	LRC 221	STAFF
COMPUTER LITERACY	7975	CSCI-0100-16	1	TR	0800AM 0850AM	LRC 221	STAFF
CSCI ORIENT	7977	CSCI-0115-01	3	MWF	0800AM 0850AM	KOM 321	YOO, J
CSCI ORIENT	7979	CSCI-0115-02	3	MWF	1100AM 1150AM	KOM 321	YOO, J.
CSCI ORIENT	7981	CSCI-0115-03	3	TR	0800AM 0915AM	KOM 321	BROWN
CSCI ORIENT	7983	CSCI-0115-04	3	TR	0925AM 1040AM	KOM 321	YOO, S
INTRO TO COMPUTER SC	7987	CSCI-0116-01	4	TR TBA	0925AM 1040AM TBA	KOM 206 KOM 351	THWEATT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTRO TO COMPUTER SC	7989	CSCI-0116-02	4	MWF	1200PM 1250PM	KOM 321	WAHL
INTRO TO COMPUTER SC	7991	CSCI-0116-03	4	TR	TBA TBA 1050AM 1205PM	KOM 351 BUS 304	WAHL
COMPUTER SCIENCE I	13913	CSCI-0117-01	4	MWF	TBA TBA 1000AM 1050AM	KOM 351 KOM 321	PARKER
COMPUTER SCIENCE I	13915	CSCI-0117-02	4	TR	0800AM 0915AM	BUS 304	HANKINS
COMPUTER SCIENCE II	7995	CSCI-0217-01	4	MWF	0900AM 0950AM	KOM 321	CHEATHAM
CO-OP EDUCATION	8001	CSCI-0293-01	3	TBA	0305PM 0505PM	KOM 350 KOM 354	THWEATT
CO-OP ED EXP II	8003	CSCI-0294-01	3	TBA	TBA TBA	KOM 354	THWEATT
NOTE: Cooperative Education courses offered for Pass/Fail only.							
BASIC & FORTRAN PROG	8005	CSCI-0301-01	3	MWF	0800AM 0850AM	BUS 304	BROWN
DATA STRUCTURES I	8007	CSCI-0305-01	3	TR	1050AM 1205PM	KOM 321	YOO, J
DISCRETE STRUCTURES	8011	CSCI-0308-01	3	MWF	1200PM 1250PM	BUS 304	CHEATHAM, T.
INTRO TO COMP ARCH	13935	CSCI-0313-01	3	TR	0925AM 1040AM	BUS 304	PARKER
INTRO ASSEMBLY LANG	8013	CSCI-0316-01	3	MWF	1000AM 1050AM	KOM 206	THWEATT
INTRO ASSEMBLY LANG	13937	CSCI-0316-02	3	MW	0430PM 0545PM	BUS 304	THWEATT
INTRO TO NUM ANAL	8015	CSCI-0318-01	3	MWF	0100PM 0150PM	KOM 321	BROWN
DETER & PROB MODELS	8017	CSCI-0319-01	3	TR	1215PM 0130PM	KOM 321	HANKINS
PROG LANG THEORY	8019	CSCI-0321-01	3	MWF	0900AM 0950AM	BUS 304	CRIPPS
CO-OP ED EXP III	8023	CSCI-0397-01	3	TBA	TBA TBA	KOM 354	THWEATT
CO-OP ED EXP IV	8025	CSCI-0398-01	3	TBA	TBA TBA	KOM 354	THWEATT
NOTE: Cooperative Education courses offered for Pass/Fail only.							
DATA STRUCTURES II	8027	CSCI-0405-01	3	TR	0140PM 0255PM	KOM 321	PARKER
ADV COMMERCIAL EDP	8029	CSCI-0411-01	3	MWF	0100PM 0150PM	BUS 304	HUTCHESON
MICRO OPER & CONTROL	8031	CSCI-0413-01	3	TR	0925AM 1040AM	VIS 178	HUTCHESON
NUM ANALYSIS II	8033	CSCI-0432-01	3	MW	0300PM 0415PM	KOM 321	HANKINS
INDEPEN STUDY CSCI	8037	CSCI-0460-01	3	TBA	TBA TBA	KOM 306	CHEATHAM
SOFTWARE ENGINEERING	13939	CSCI-0470-01	3	MWF	1000AM 1050AM	BUS 304	WAHL
COMP SCI INTERNSHIP	8039	CSCI-0491-01	3	TBA	TBA TBA	KOM 354	THWEATT
MICRO OPER & CONTROL	8041	CSCI-0513-01	3	TR	0925AM 1040AM	VIS 178	HUTCHESON
NUM ANALYSIS II	8043	CSCI-0532-01	3	MW	0300PM 0415PM	KOM 321	HANKINS
INDEPEN STUDY CSCI	8047	CSCI-0560-02	3	TBA	TBA TBA	KOM 306	CHEATHAM
OPERATING SYSTEMS II	13941	CSCI-0625-01	3	TR	0305PM 0420PM	KOM 321	YOO, S.
NETWORKS	13943	CSCI-0630-01	3	MW	0430PM 0545PM	KOM 321	HUTCHESON, P
ADV DATA BASE MGMT	13945	CSCI-0656-01	3	TR	0430PM 0545PM	KOM 321	CRIPPS
THESIS	8055	CSCI-0664-01	3	TBA	TBA TBA	KOM 306	CHEATHAM
COMP LANG - C-LANGUAGE	13933	CSCI-303C-01	2	MW	1100AM 1150AM	BUS 304	YOO, S

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2613

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
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Interdisciplinary

COOPERATIVE EDUCATION	7945	COED-0293-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	7947	COED-0294-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	7949	COED-0397-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	7951	COED-0398-01	3	TBA	TBA	TBA	JH	159	ROLLINS

Departmental

Aerospace

COOPERATIVE EDUC	6821	AERO-0293-01	3	MWF	0800AM	0850AM	AMG	103	MAPLES
COOPERATIVE EDUC	6823	AERO-0294-01	3	MWF	0800AM	0850AM	AMG	103	MAPLES
COOPERATIVE EDUC	6843	AERO-0397-01	3	MWF	0800AM	0850AM	AMG	103	MAPLES
COOPERATIVE EDUC	6845	AERO-0398-01	3	MWF	0800AM	0850AM	AMG	103	MAPLES

Chemistry

COOPERATIVE EDUC	7807	CHEM-0293-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
COOPERATIVE EDUC	7809	CHEM-0294-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
COOPERATIVE EDUC	7827	CHEM-0397-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON
COOPERATIVE EDUC	7829	CHEM-0398-01	3	TBA	TBA	TBA	DSB	213	HUTCHINSON

Computer Science

CO-OP EDUCATION	8001	CSCI-0293-01	3	TBA	TBA	TBA	KOM	354	THWEATT
CO-OP ED EXP II	8003	CSCI-0294-01	3	TBA	TBA	TBA	KOM	354	THWEATT
CO-OP ED EXP III	8023	CSCI-0397-01	3	TBA	TBA	TBA	KOM	354	THWEATT
CO-OP ED EXP IV	8025	CSCI-0398-01	3	TBA	TBA	TBA	KOM	354	THWEATT

Human Sciences

CO-OP EDUCATION	13487	IDES-0293-01	3	TBA	TBA		EHS	220	SCHOLTES
CO-OP EDUCATION	13491	IDES-0294-01	3	TBA	TBA		EHS	220	SCHOLTES
CO-OP EDUCATION	13399	IDES-0397-01	3	TBA	TBA		EHS	220	SCHOLTES
CO-OP EDUCATION	13403	IDES-0398-01	3	TBA	TBA		EHS	220	SCHOLTES
CO-OP EDUCATION	13485	TXMD-0293-01	3	TBA	TBA		EHS	102	ROBINSON
CO-OP EDUCATION	13489	TXMD-0294-01	3	TBA	TBA		EHS	102	ROBINSON
CO-OP EDUCATION	13397	TXMD-0397-01	3	TBA	TBA		EHS	102	ROBINSON
CO-OP EDUCATION	13401	TXMD-0398-01	3	TBA	TBA		EHS	102	ROBINSON

Industrial Studies

CO-OP ED EXP I	10249	I S -0293-01	3	TBA	TBA	TBA	TBA	TBA	GOULD
CO-OP ED EXP II	10251	I S -0294-01	3	TBA	TBA	TBA	TBA	TBA	GOULD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CO-OP EDUCATION III	10317	I S -0397-01	3	TBA	TBA TBA	TBA TBA	GOULD
CO-OP EDUCATION IV	10319	I S -0398-01	3	TBA	TBA TBA	TBA TBA	GOULD
Mathematics							
CO-OP ED EXP I	10827	MATH-0293-01	3	TBA	TBA	TBA TBA	CHURCH
CO-OP ED EXP II	10829	MATH-0294-01	3	TBA	TBA	TBA TBA	CHURCH
CO-OP ED EXP III	10893	MATH-0397-01	1	TBA	TBA	TBA TBA	CHURCH
CO-OP ED EXP IV	10895	MATH-0398-01	1	TBA	TBA	TBA TBA	CHURCH

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

INTRO TO CJA	7895	CJA -0110-01	3	MWF	1100AM 1150AM	PH 107	SHULMAN
INTRO TO CJA	7897	CJA -0110-02	3	TR	1050AM 1205PM	PH 107	WILKINS
INTRO TO CJA	7899	CJA -0110-03	3	MWF	0900AM 0950AM	PH 107	POWELL
INTRO TO CJA	7901	CJA -0110-04	3	TR	0925AM 1040AM	PH 103A	WILKINS
INTRO TO CJA	14537	CJA -0110-05	3	M	0600PM 0840PM	PH 107	LEE
PREV & CONTROL CRIME	7903	CJA -0220-01	3	MWF	1000AM 1050AM	PH 107	POWELL
THE JUDICIAL PROCESS	7905	CJA -0240-01	3	MWF	0800AM 0850AM	PH 107	SELVA
THE JUDICIAL PROCESS	7907	CJA -0240-02	3	TR	1215PM 0130PM	PH 103A	SELVA
CORRECTIONAL PROCED	7909	CJA -0260-01	3	TR	0925AM 1040AM	TBA TBA	SHULMAN
PRACT IN LAW ENFORCE	7911	CJA -0290-01	6	TBA	TBA TBA	TBA TBA	LEE
CONST ISSUE & C JUST	7913	CJA -0340-01	3	MWF	1200PM 1250PM	PH 107	SHULMAN
SPEC ISSUE-LAW ENFOR	7917	CJA -0426-01	3	TR	0925AM 1040AM	PH 107	POWELL
LAW ENFOR INTERNSHIP	7919	CJA -0430-01	9	TBA	TBA TBA	TBA TBA	LEE
CRIMINAL INVESTIGATN	7921	CJA -0433-01	3	MWF	0800AM 0850AM	PH 103A	WILKINS
SEM IN CORRECTIONS	7923	CJA -0475-01	3	R	0600PM 0840PM	PH 107	SELVA
SECURITY ADM	7925	CJA -0486-01	3	TR	1215PM 0130PM	PH 107	PRING
SECURITY LAW	7927	CJA -0487-01	3	TR	0140PM 0255PM	PH 107	WILKINS
READINGS IN CJA	7929	CJA -0490-01	3	TBA	TBA TBA	VH 006	LEE
SPEC ISSUE-LAW ENFOR	7931	CJA -0526-01	3	TR	0925AM 1040AM	PH 107	POWELL
CRIMINAL INVESTIGATN	7933	CJA -0533-01	3	MWF	0800AM 0850AM	PH 103A	WILKINS
SEM IN CORRECTIONS	7935	CJA -0575-01	3	R	0600PM 0840PM	PH 107	SELVA
READINGS IN CJA	7937	CJA -0590-01	3	TBA	TBA TBA	VH 006	LEE
CRIM JUST INTERNSHIP	7939	CJA -0625-01	3	TBA	TBA		
ADVANCED CONSTIT LAW	14539	CJA -0641-01	3	W	0600PM 0840PM	PH 107	SELVA
THESIS	7941	CJA -0664-01	3	TBA	TBA TBA	VH 006	LEE

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence.

Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

NOTE: Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Developmental Studies English							
DEVELOP'L WRITING	8057	DSE -0080-01	3	MWF	0900AM 0950AM	PH 304B	OTTO
DEVELOP'L WRITING	8059	DSE -0080-02	3	MWF	0900AM 0950AM	PH 314B	HUNT, C
DEVELOP'L WRITING	8061	DSE -0080-03	3	MWF	1000AM 1050AM	PH 304B	DUNNE
DEVELOP'L WRITING	8063	DSE -0080-04	3	MWF	1000AM 1050AM	PH 314B	PULLEY
DEVELOP'L WRITING	8065	DSE -0080-05	3	MWF	1100AM 1150AM	PH 304B	BADLEY, W.
DEVELOP'L WRITING	8067	DSE -0080-06	3	MWF	1100AM 1150AM	PH 314B	HUNT, C
DEVELOP'L WRITING	8069	DSE -0080-07	3	MWF	1200PM 1250PM	PH 304B	LEWIS
DEVELOP'L WRITING	8071	DSE -0080-08	3	MWF	0100PM 0150PM	PH 304B	STAFF
DEVELOP'L WRITING	8073	DSE -0080-09	3	TR	0925AM 1040AM	PH 304B	OTTO
DEVELOP'L WRITING	8075	DSE -0080-10	3	TR	0925AM 1040AM	PH 314B	LEWIS
DEVELOP'L WRITING	8077	DSE -0080-11	3	TR	1050AM 1205PM	PH 304B	DUNNE
DEVELOP'L WRITING	8079	DSE -0080-12	3	TR	1050AM 1205PM	PH 314B	PULLEY
DEVELOP'L WRITING	8081	DSE -0080-13	3	TR	1215PM 0130PM	PH 304B	BADLEY
DEVELOP'L WRITING	8083	DSE -0080-14	3	TR	1215PM 0130PM	PH 314B	OTTO
DEVELOP'L WRITING	8085	DSE -0080-15	3	TR	0430PM 0545PM	PH 314B	BADLEY
DEVELOP'L WRITING	8087	DSE -0080-16	3	TR	0600PM 0715PM	PH 314B	PULLEY

Developmental Studies Math

ELEMEN ALGEBRA	8097	DSM -0080-01	3	MWF	0900AM 0950AM	AMG 213	MORGAN
ELEMEN ALGEBRA	8099	DSM -0080-02	3	MWF	0900AM 0950AM	AMG 214	BRIEN
ELEMEN ALGEBRA	8101	DSM -0080-03	3	MWF	1000AM 1050AM	AMG 213	MORGAN
ELEMEN ALGEBRA	8103	DSM -0080-04	3	MWF	1000AM 1050AM	AMG 214	WHITEHEAD
ELEMEN ALGEBRA	8105	DSM -0080-05	3	MWF	1100AM 1150AM	AMG 213	LILES
ELEMEN ALGEBRA	8107	DSM -0080-06	3	MWF	1100AM 1150AM	AMG 214	WHITEHEAD
ELEMEN ALGEBRA	8109	DSM -0080-07	3	MWF	1200PM 1250PM	AMG 213	MORGAN
ELEMEN ALGEBRA	8111	DSM -0080-08	3	MWF	1200PM 1250PM	AMG 214	BRIEN
ELEMEN ALGEBRA	8113	DSM -0080-09	3	MWF	0100PM 0150PM	AMG 213	CLAXTON
ELEMEN ALGEBRA	8115	DSM -0080-10	3	MWF	0100PM 0150PM	AMG 214	LILES
ELEMEN ALGEBRA	8117	DSM -0080-11	3	MWF	0200PM 0250PM	AMG 213	CLAXTON
ELEMEN ALGEBRA	8119	DSM -0080-12	3	MWF	0200PM 0250PM	AMG 214	LILES
ELEMEN ALGEBRA	8121	DSM -0080-13	3	MWF	0200PM 0250PM	PH 304B	OTTS
ELEMEN ALGEBRA	8123	DSM -0080-14	3	MW	0430PM 0545PM	JH 130	CLAXTON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ELEMEN ALGEBRA	8125	DSM -0080-15	3	MW	0600PM 0715PM	JH 130	CLAXTON
ELEMEN ALGEBRA	8127	DSM -0080-16	3	TR	0800AM 0915AM	AMG 213	DOOLEY
ELEMEN ALGEBRA	8129	DSM -0080-17	3	TR	0925AM 1040AM	AMG 213	WILLIAMS
ELEMEN ALGEBRA	8131	DSM -0080-18	3	TR	0925AM 1040AM	AMG 214	CLAXTON
ELEMEN ALGEBRA	8133	DSM -0080-19	3	TR	1050AM 1205PM	AMG 213	STAFF
ELEMEN ALGEBRA	8135	DSM -0080-20	3	TR	1050AM 1205PM	AMG 214	DOOLEY
ELEMEN ALGEBRA	8137	DSM -0080-21	3	TR	1215PM 0130PM	AMG 213	DOOLEY
ELEMEN ALGEBRA	8139	DSM -0080-22	3	TR	0140PM 0255PM	AMG 213	STAFF
INTERMEDIATE ALGEBRA	8155	DSM -0085-01	3	MWF	0800AM 0850AM	PH 314B	DOOLEY
INTERMEDIATE ALGEBRA	8157	DSM -0085-02	3	MWF	0800AM 0850AM	JH 133	BRIEN
INTERMEDIATE ALGEBRA	8159	DSM -0085-03	3	MWF	0800AM 0850AM	AMG 219	WILLIAMS
INTERMEDIATE ALGEBRA	8161	DSM -0085-04	3	MWF	0800AM 0850AM	PH 304B	DAWSON
INTERMEDIATE ALGEBRA	8163	DSM -0085-05	3	MWF	0900AM 0950AM	JH 133	KEY
INTERMEDIATE ALGEBRA	8165	DSM -0085-06	3	MWF	0900AM 0950AM	AMG 219	WILLIAMS
INTERMEDIATE ALGEBRA	8167	DSM -0085-07	3	MWF	1000AM 1050AM	JH 133	KEY
INTERMEDIATE ALGEBRA	8169	DSM -0085-08	3	MWF	1000AM 1050AM	AMG 219	OTTS
INTERMEDIATE ALGEBRA	8171	DSM -0085-09	3	MWF	1100AM 1150AM	JH 133	KEY
INTERMEDIATE ALGEBRA	8173	DSM -0085-10	3	MWF	1100AM 1150AM	AMG 219	SUNDEEN
INTERMEDIATE ALGEBRA	8175	DSM -0085-11	3	MWF	1200PM 1250PM	PH 314B	DOOLEY
INTERMEDIATE ALGEBRA	8177	DSM -0085-12	3	MWF	1200PM 1250PM	JH 133	DAWSON
INTERMEDIATE ALGEBRA	8179	DSM -0085-13	3	MWF	1200PM 1250PM	AMG 219	WILLIAMS
INTERMEDIATE ALGEBRA	8181	DSM -0085-14	3	MWF	0100PM 0150PM	PH 314B	WHITFIELD
INTERMEDIATE ALGEBRA	8183	DSM -0085-15	3	MWF	0100PM 0150PM	JH 133	STAFF
INTERMEDIATE ALGEBRA	8185	DSM -0085-16	3	MWF	0100PM 0150PM	AMG 219	OTTS
INTERMEDIATE ALGEBRA	8187	DSM -0085-17	3	MWF	0200PM 0250PM	PH 314B	WHITFIELD
INTERMEDIATE ALGEBRA	8189	DSM -0085-18	3	MWF	0200PM 0250PM	JH 133	SUNDEEN
INTERMEDIATE ALGEBRA	8191	DSM -0085-19	3	MWF	0200PM 0250PM	AMG 219	DAWSON
INTERMEDIATE ALGEBRA	8193	DSM -0085-20	3	MW	0430PM 0545PM	JH 133	WHITFIELD
INTERMEDIATE ALGEBRA	8195	DSM -0085-21	3	MW	0600PM 0715PM	JH 133	WHITFIELD
INTERMEDIATE ALGEBRA	8197	DSM -0085-22	3	TR	0800AM 0915AM	AMG 214	BRIEN
INTERMEDIATE ALGEBRA	8199	DSM -0085-23	3	TR	0800AM 0915AM	JH 133	WOMACK
INTERMEDIATE ALGEBRA	8201	DSM -0085-24	3	TR	0800AM 0915AM	AMG 219	WHITEHEAD
INTERMEDIATE ALGEBRA	8203	DSM -0085-25	3	TR	0925AM 1040AM	JH 133	WOMACK, M.
INTERMEDIATE ALGEBRA	8205	DSM -0085-26	3	TR	0925AM 1040AM	AMG 219	WHITEHEAD
INTERMEDIATE ALGEBRA	8207	DSM -0085-27	3	TR	1050AM 1205PM	JH 133	BRIEN
INTERMEDIATE ALGEBRA	8209	DSM -0085-28	3	TR	1050AM 1205PM	AMG 219	DAWSON, C.
INTERMEDIATE ALGEBRA	8211	DSM -0085-29	3	TR	1215PM 0130PM	AMG 214	LILES
INTERMEDIATE ALGEBRA	8213	DSM -0085-30	3	TR	1215PM 0130PM	JH 133	MORGAN
INTERMEDIATE ALGEBRA	8215	DSM -0085-31	3	TR	1215PM 0130PM	AMG 219	DAWSON, C.
INTERMEDIATE ALGEBRA	8217	DSM -0085-32	3	TR	0140PM 0255PM	AMG 214	LILES
INTERMEDIATE ALGEBRA	8219	DSM -0085-33	3	TR	0140PM 0255PM	JH 133	MORGAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTERMEDIATE ALGEBRA	8221	DSM -0085-34	3	TR	0140PM 0255PM	AMG 219	SUNDEEN
INTERMEDIATE ALGEBRA	8223	DSM -0085-35	3	TR	0140PM 0255PM	PH 304B	WHITFIELD
INTERMEDIATE ALGEBRA	8225	DSM -0085-36	3	TR	0305PM 0420PM	JH 133	OTTS

Developmental Studies Reading

DEVELOP'L READING	8259	DSR -0080-01	3	MTWR	0800AM 0850AM	KOM 124	MOSER
DEVELOP'L READING	8261	DSR -0080-02	3	MTWR	0900AM 0950AM	KOM 124	MOSER
DEVELOP'L READING	8263	DSR -0080-03	3	MTWR	0900AM 0950AM	JUB 204	ROSS
DEVELOP'L READING	8265	DSR -0080-04	3	MTWR	1000AM 1050AM	KOM 124	ANTON
DEVELOP'L READING	8267	DSR -0080-05	3	MTWR	1000AM 1050AM	JUB 204	HUNT, D.
DEVELOP'L READING	8269	DSR -0080-06	3	MTWR	1100AM 1150AM	KOM 124	ROSS
DEVELOP'L READING	8271	DSR -0080-07	3	MTWR	1100AM 1150AM	JUB 204	HUNT, D.
DEVELOP'L READING	8273	DSR -0080-08	3	MTWR	1200PM 1250PM	JUB 204	ROSS
DEVELOP'L READING	8275	DSR -0080-09	3	MTWR	0100PM 0150PM	KOM 124	HUNT, D.
DEVELOP'L READING	8277	DSR -0080-10	3	MTWR	0500PM 0550PM	KOM 124	STEPHENSON

Developmental Study Skills

DEV STUDY SKILLS	8283	DSS -0080-01	3	MWF	0800AM 0850AM	JH 130	BADER
DEV STUDY SKILLS	8285	DSS -0080-02	3	MWF	0900AM 0950AM	JH 130	TYNER
DEV STUDY SKILLS	8287	DSS -0080-03	3	MWF	1000AM 1050AM	JH 130	THARP
DEV STUDY SKILLS	8289	DSS -0080-04	3	MWF	1000AM 1050AM	KOM 120	WALKER
DEV STUDY SKILLS	8291	DSS -0080-05	3	MWF	1100AM 1150AM	JH 130	HOPPER
DEV STUDY SKILLS	8293	DSS -0080-06	3	MWF	1200PM 1250PM	JH 130	HOPPER
DEV STUDY SKILLS	8295	DSS -0080-07	3	MWF	1200PM 1250PM	KOM 124	ELLIS
DEV STUDY SKILLS	8297	DSS -0080-08	3	MWF	0100PM 0150PM	JH 130	TYNER
DEV STUDY SKILLS	8299	DSS -0080-09	3	MWF	0100PM 0150PM	KOM 120	WALKER
DEV STUDY SKILLS	8301	DSS -0080-10	3	MWF	0200PM 0250PM	JH 130	WALKER
DEV STUDY SKILLS	8303	DSS -0080-11	3	TR	0800AM 0915AM	JH 130	HOPPER
DEV STUDY SKILLS	8305	DSS -0080-12	3	TR	0925AM 1040AM	JH 130	HOPPER
DEV STUDY SKILLS	8307	DSS -0080-13	3	TR	1050AM 1205PM	JH 130	WITHEROW
DEV STUDY SKILLS	8309	DSS -0080-14	3	TR	1215PM 0130PM	JH 130	WALKER
DEV STUDY SKILLS	8311	DSS -0080-15	3	TR	0140PM 0255PM	JH 130	WALKER
DEV STUDY SKILLS	8313	DSS -0080-16	3	TR	0140PM 0255PM	PH 314B	MASSAQUOI
DEV STUDY SKILLS	8315	DSS -0080-17	3	TR	0430PM 0545PM	JH 130	TYNER
DEV STUDY SKILLS	8317	DSS -0080-18	3	TR	0600PM 0715PM	PH 304B	TYNER

Basic Writing

BASIC WRITING	12385	RSE -0070-01	3	MWF	0900AM 0950AM	AMG 118	LEWIS
BASIC WRITING	12387	RSE -0070-02	3	MW	0430PM 0545PM	PH 304B	BADLEY
BASIC WRITING	12389	RSE -0070-03	3	TR	1215PM 0130PM	AMG 118	DUNNE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Basic Math							
BASIC MATHEMATICS	12393	RSM -0070-01	3	MWF	0800AM 0850AM	BDA 318A	WOMACK
BASIC MATHEMATICS	12395	RSM -0070-02	3	MWF	1000AM 1050AM	BDA 318A	WOMACK
BASIC MATHEMATICS	12397	RSM -0070-03	3	TR	0925AM 1040AM	BDA 318A	SUNDEEN, T.
BASIC MATHEMATICS	12399	RSM -0070-04	3	TR	1050AM 1205PM	BDA 318A	SUNDEEN
BASIC MATHEMATICS	12401	RSM -0070-05	3	TR	0430PM 0545PM	PH 304B	OTTS

Basic Reading

BASIC READING	12413	RSR -0070-01	3	MTWR	0900AM 0950AM	KOM 120	ANTON
BASIC READING	12415	RSR -0070-02	3	MTWR	1100AM 1150AM	KOM 120	STEPHENSON
BASIC READING	12417	RSR -0070-03	3	MTWR	0600PM 0650PM	KOM 120	STEPHENSON

Economics and Finance

Dr. John T. Lee, Kirksey Old Main 325B, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Economics

PRIN OF ECONOMICS	8327	ECON-0241-01	3	MWF	0800AM 0850AM	KOM 324	JAMES
PRIN OF ECONOMICS	8329	ECON-0241-02	3	MWF	0900AM 0950AM	KOM 324	JAMES
PRIN OF ECONOMICS	8331	ECON-0241-03	3	MWF	1000AM 1050AM	PH 103B	STAFF
PRIN OF ECONOMICS	8333	ECON-0241-04	3	MWF	1100AM 1150AM	KOM 324	JAMES
PRIN OF ECONOMICS	8335	ECON-0241-05	3	MWF	1200PM 1250PM	PH 103B	BALCH
PRIN OF ECONOMICS	8337	ECON-0241-06	3	MW	0100PM 0215PM	PH 103B	STAFF
PRIN OF ECONOMICS	13593	ECON-0241-07	3	MW	0225PM 0340PM	KOM 323	STAFF
PRIN OF ECONOMICS	8341	ECON-0241-08	3	TR	0800AM 0915AM	KOM 202	STAFF
PRIN OF ECONOMICS	13591	ECON-0241-09	3	TR	0925AM 1040AM	KOM 452	ZIETZ
PRIN OF ECONOMICS	8343	ECON-0241-10	3	TR	1050AM 1205PM	KOM 323	KAWAHITO
PRIN OF ECONOMICS	8345	ECON-0241-11	3	TR	1215PM 0130PM	KOM 323	KAWAHITO
PRIN OF ECONOMICS	8347	ECON-0241-12	3	TR	0140PM 0255PM	PH 103B	STAFF
PRIN OF ECONOMICS	13589	ECON-0241-13	3	TR	0305PM 0420PM	KOM 324	STAFF
PRIN OF ECONOMICS	13587	ECON-0241-14	3	R	0600PM 0840PM	PH 103B	STAFF
PRIN OF ECONOMICS	8355	ECON-0242-01	3	MWF	0800AM 0850AM	KOM 323	ROGERS
PRIN OF ECONOMICS	8357	ECON-0242-02	3	MWF	0900AM 0950AM	KOM 452	CORCORAN
PRIN OF ECONOMICS	15023	ECON-0242-03	3	MWF	0900AM 0950AM	JH 138	QURESHI
PRIN OF ECONOMICS	8359	ECON-0242-04	3	MWF	1000AM 1050AM	KOM 324	QURESHI
PRIN OF ECONOMICS	8361	ECON-0242-05	3	MWF	1100AM 1150AM	PH 103B	ROGERS
PRIN OF ECONOMICS	8363	ECON-0242-06	3	MWF	1200PM 1250PM	KOM 324	QURESHI
PRIN OF ECONOMICS	8365	ECON-0242-07	3	MW	0225PM 0340PM	PH 312	QUERSHI
PRIN OF ECONOMICS	8367	ECON-0242-08	3	W	0600PM 0840PM	PH 312	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PRIN OF ECONOMICS	8371	ECON-0242-09	3	TR	0800AM 0915AM	KOM 324	STAFF
PRIN OF ECONOMICS	13595	ECON-0242-10	3	TR	1050AM 1215PM	PH 312	FAYISSA
PRIN OF ECONOMICS	8375	ECON-0242-11	3	TR	1215PM 0130PM	KOM 324	MUELLER
PRIN OF ECONOMICS	8373	ECON-0242-12	3	TR	0140PM 0255PM	KOM 324	FAYISSA
PRIN OF ECONOMICS	13599	ECON-0242-13	3	T	0600PM 0840PM	KOM 452	STAFF
PRIN OF ECONOMICS	8439	ECON-242H-01	3	MW	0100PM 0215PM	PH 108	CORCORAN
MONEY AND BANKING	8377	ECON-0321-01	3	MWF	0800AM 0850AM	KOM 205	DEME
MONEY AND BANKING	8379	ECON-0321-02	3	MWF	1100AM 1150AM	KOM 323	DEME
MONEY AND BANKING	8381	ECON-0321-03	3	MWF	1200PM 1250PM	KOM 323	GRADDY
MONEY AND BANKING	8383	ECON-0321-04	3	TR	0925AM 1040AM	PH 103B	FORD
MONEY AND BANKING	13601	ECON-0321-05	3	TR	1050AM 1215PM	PH 103B	DEPRINCE
MONEY AND BANKING	8385	ECON-0321-06	3	TR	0140PM 0255PM	KOM 323	DEPRINCE
MONEY AND BANKING	8387	ECON-0321-07	3	T	0600PM 0840PM	PH 103B	STAFF
MACROECO FOR DEC MKG	8389	ECON-0351-01	3	R	0600PM 0840PM	PH 312	JAMES
BUS AND GOV	13603	ECON-0440-01	3	TR	0140PM 0250PM	PH 312	KYLE
ECON DEV THIRD WORLD	8393	ECON-0447-01	3	MW	0100PM 0215PM	KOM 323	DEME
IND RELAT LEGISLATON	8395	ECON-0449-01	3	W	0600PM 0840PM	KOM 205	REYNOLDS
URBAN & REGIONAL EC	8397	ECON-0450-01	3	MWF	1100AM 1150AM	PH 312	EFF
UNIONS & COLL BARG	8399	ECON-0451-01	3	MW	0225PM 0340PM	KOM 324	BALCH
MICROECONOMICS	8401	ECON-0457-01	3	TR	0925AM 1040AM	KOM 324	FAYISSA
MICROECONOMICS	8403	ECON-0457-02	3	R	0600PM 0840PM	KOM 323	KLEIN
ECONOMETRICS	15025	ECON-0462-01	3	M	0600PM 0840PM	KOM 202	EFF
ECON DEV THIRD WORLD	8411	ECON-0547-01	3	MW	0100PM 0215PM	KOM 323	DEME
IND RELAT LEGISLATON	8413	ECON-0549-01	3	W	0600PM 0840PM	KOM 205	REYNOLDS
URBAN & REGIONAL EC	8415	ECON-0550-01	3	MWF	1100AM 1150AM	PH 312	EFF
UNIONS & COLL BARG	8417	ECON-0551-01	3	MW	0225PM 0340PM	KOM 324	BALCH
ECONOMETRICS	15027	ECON-0562-01	3	M	0600PM 0840PM	KOM 202	EFF
ECONOMIC ANALYSIS	8425	ECON-0600-01	3	M	0600PM 0840PM	KOM 324	MUELLER
ADV MICROECONOMICS	8427	ECON-0612-01	3	T	0600PM 0840PM	KOM 323	GRADDY
CURR PROB/LABR/INDUS	8431	ECON-0650-01	3	R	0600PM 0840PM	JH 134	BALCH
ADV INTERNL ECON	8433	ECON-0653-01	3	W	0600PM 0840PM	KOM 323	ZIETZ
STUDIES IN ECON DEV	15029	ECON-655A-01	3	R	0600PM 0840PM	TBA TBA	KAWAHITO

Finance

PER FIN PLANNING	8965	FIN -0201-01	3	TR	0800AM 0915AM	KOM 323	STAFF
PRIN REAL ESTATE	8969	FIN -0245-01	3	MWF	1200PM 1250PM	KOM 452	NEWSOME
PRIN REAL ESTATE	8971	FIN -0245-02	3	M	0600PM 0840PM	PH 312	ROGERS
BUS FIN	8975	FIN -0301-01	3	MWF	0900AM 0950AM	KOM 323	FELLER
BUS FIN	8977	FIN -0301-02	3	MWF	1000AM 1050AM	KOM 323	SARVER
BUS FIN	8979	FIN -0301-03	3	MWF	1200PM 1250PM	PH 312	FELLER
BUS FIN	13607	FIN -0301-04	3	MW	0100PM 0215PM	PH 312	SARVER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BUS FIN	8981	FIN -0301-05	3	TR	0800AM 0915AM	PH 312	LEE
BUS FIN	8983	FIN -0301-06	3	TR	0925AM 1040AM	KOM 323	STRICKLAND
BUS FIN	8985	FIN -0301-07	3	TR	1215PM 0130PM	PH 103B	STAFF
BUS FIN	13609	FIN -0301-08	3	TR	0305PM 0420PM	KOM 205	KITTRELL
BUS FIN	8987	FIN -0301-09	3	W	0600PM 0840PM	PH 103B	LEE
MONEY AND BANKING	8989	FIN -0321-01	3	MWF	0800AM 0850AM	PH 103B	DEME
MONEY AND BANKING	8991	FIN -0321-02	3	MWF	1100AM 1150AM	KOM 323	DEME
MONEY AND BANKING	8993	FIN -0321-03	3	MWF	1200PM 1250PM	KOM 323	GRADDY
MONEY AND BANKING	8995	FIN -0321-04	3	TR	0925AM 1040AM	PH 103B	FORD
MONEY AND BANKING	13611	FIN -0321-05	3	TR	1050AM 1215PM	PH 103B	DEPRINCE
MONEY AND BANKING	8997	FIN -0321-06	3	TR	0140PM 0255PM	KOM 323	DEPRINCE
MONEY AND BANKING	8999	FIN -0321-07	3	T	0600PM 0840PM	PH 103B	STAFF
GENERAL INSURANCE	9001	FIN -0361-01	3	TR	0800AM 0915AM	PH 103B	HOLLMAN
INVESTMENTS	9005	FIN -0381-01	3	MW	0100PM 0215PM	KOM 324	FELLER
INVESTMENTS	9007	FIN -0381-02	3	T	0600PM 0840PM	PH 312	FELLER
FINANCIAL DECISIONS	9011	FIN -0401-01	3	MW	0225PM 0340PM	PH 103B	SARVER
FINANCIAL DECISIONS	13613	FIN -0401-02	3	W	0600PM 0840PM	KOM 324	SARVER
MANAGERIAL FINANCE	13617	FIN -0411-01	3	TR	1215PM 0130PM	JH 138	KITTRELL
MANAGERIAL FINANCE	9013	FIN -0411-02	3	MW	0100PM 0215PM	JH 134	KITTRELL
MANAGERIAL FINANCE	9015	FIN -0411-03	3	R	0600PM 0840PM	KOM 324	KITTRELL
MGMT FINANCIAL INST	9017	FIN -0436-01	3	TR	1050AM 1205PM	KOM 324	FORD
REAL ESTATE FINANCE	14961	FIN -0444-01	3	MWF	1000AM 1050AM	PH 312	NEWSOME
REAL ESTATE LAW	9019	FIN -0447-01	3	MWF	1100AM 1150AM	KOM 221	
INC PRPTY VALUATION	9021	FIN -0448-01	3	MWF	0800AM 0850AM	KOM 202	NEWSOME
INS IN ESTATE PLAN	9023	FIN -0471-01	3	TR	0925AM 1040AM	PH 312	HOLLMAN
RISK MANAGEMENT	9025	FIN -0475-02	3	TR	1215PM 0130PM	PH 312	HOLLMAN
PORT THEORY & MGT	9029	FIN -0481-01	3	MWF	1100AM 1150AM	PH 105	HOMAIFAR
INTERNATIONAL FIN	9031	FIN -0486-01	3	MWF	0900AM 0950AM	PH 103B	HOMAIFAR
COMM AND FIN FUTURES	9033	FIN -0491-01	3	MWF	0900AM 0950AM	PH 312	ROGERS
MGMT FINANCIAL INST	9035	FIN -0536-01	3	TR	1050AM 1205PM	KOM 324	FORD
INCOME PRPTY VALUATION	9037	FIN -0548-01	3	MWF	0800AM 0850AM	KOM 202	NEWSOME
INS IN ESTATE PLAN	9039	FIN -0571-01	3	TR	0925AM 1040AM	PH 312	HOLLMAN
RISK MANAGEMENT	9041	FIN -0575-01	3	TR	1215PM 0130PM	PH 312	HOLLMAN
INTERNATIONAL FINANCE	9043	FIN -0586-01	3	MWF	0900AM 0950AM	PH 103B	HOMAIFAR
SEM IN MONETARY TH	13619	FIN -0645-01	3	M	0600PM 0840PM	PH 103B	DEPRINCE
ADV FIN ANALYSIS	9053	FIN -0671-01	3	T	0600PM 0840PM	KOM 324	HOMAIFAR
FINANCIAL ADM	9055	FIN -0672-01	3	M	0600PM 0840PM	KOM 323	STRICKLAND

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Elementary Education							
CURRIC EARLY CHILD KINDERGARTEN PROG	8445	ELED-0429-01	3	R	0415PM 0655PM	KOM 160	ALEXANDER
KINDERGARTEN PRACT	8447	ELED-0430-01	3	TR	0925AM 1040AM	PCS TBA	BABB, H
KINDERGARTEN PRACT	8449	ELED-0431-01	3	MWF TBA	0800AM 1130AM 0300PM 0305PM	PCS TBA PCS TBA	TRAVIS
CURRIC EARLY CHILD KINDERGARTEN PROG	8451	ELED-0529-01	3	R	0415PM 0655PM	KOM 163	ALEXANDER
KINDERGARTEN PRACT	8453	ELED-0530-01	3	TR	0925AM 1040AM	PCS TBA	BABB, H
KINDERGARTEN PRACT	8455	ELED-0531-01	3	MWF TBA	0800AM 1130AM 0300PM 0305PM	PCS TBA PCS TBA	TRAVIS
STRAT TEACH MATH ELE	8457	ELED-0618-01	3	R	0415PM 0655PM	KOM 104	BERGMAN, R
INDIV INSTR ELEM SCH	13333	ELED-0620-01	3	W	0415PM 0655PM	KOM 160	WILLIAMS
SEM EARLY CHILDHOOD	8459	ELED-0622-01	3	T	0715PM 0955PM	KOM 104	STAFF
INDEPT STUDY:EL ED	8461	ELED-0728-01	3	TBA	TBA TBA	JH 224	WILLIAMS
INDEPT STUDY:EL ED	8463	ELED-0728-02	6	TBA	TBA TBA	JH 224	WILLIAMS
METH & MAT EL L ARTS	8465	ELED-311A-01	3	MWF	1200PM 1250PM	PCS TBA	HUSTON
METH & MAT EL L ARTS	8467	ELED-311A-02	3	TR	0800AM 0915AM	KOM 104	BERTRAND
METH & MAT EL L ARTS	14553	ELED-311A-03	3	TR	0925AM 1040AM	KOM 160	SOLLEY
METH & MAT EL L ARTS	8471	ELED-311A-05	3	TR	0140PM 0255PM	KOM 104	SOLLEY
METH MAT EL SO STUD	8477	ELED-311B-01	3	MWF	0800AM 0850AM	KOM 160	GOWER
METH MAT EL SO STUD	1875	ELED-311B-02	3	MWF	1000AM 1050AM	KOM 104	BABB, C
METH MAT EL SO STUD	1877	ELED-311B-03	3	TR	0140PM 0255PM	KOM 160	BABB, C
METH MAT EL SCH SCI	14543	ELED-311C-01	3	MWF	1200PM 1250PM	KOM 160	JONES
METH MAT EL SCH SCI	8479	ELED-311C-02	3	MWF	0200PM 0250PM	KOM 104	JONES
METH MAT EL SCH SCI	8481	ELED-311C-03	3	TR	1050AM 1205PM	KOM 104	SCHMUESER
METH MAT EL SCH MATH	8483	ELED-311D-01	3	MWF	1100AM 1150AM	KOM 104	BERGMAN, R
METH MAT EL SCH MATH	8485	ELED-311D-02	3	TR	0925AM 1040AM	KOM 104	BERGMAN, R
METH MAT EL SCH MATH	8487	ELED-311D-03	3	TR	1215PM 0130PM	PCS TBA	LASATER
METH MAT EL SCH MATH	14545	ELED-311D-04	3	MWF	0100PM 0150PM	TBA TBA	GOWER
METH & MAT EL PE	8489	ELED-311F-01	2	MW	0300PM 0350PM	PCS TBA	ALLSBROCK
DIR TCHG GR 1-6	8493	ELED-411A-02	9	TBA	TBA	TBA TBA	STAFF
NOTE: Course offered for Pass/Fail only.							
DIR TCHG GR 1-6	8495	ELED-411A-03	9	TBA	TBA	TBA TBA	STAFF
NOTE: Course offered for Pass/Fail only.							
PROB - ELEM EDUC	8497	ELED-426G-01	3	TBA	TBA TBA	JH 224	WILLIAMS
PROB - COMPUTER LIT	8499	ELED-426M-01	3	M	0415PM 0655PM	PCS TBA	MANN
PROB - INDIV READING	8501	ELED-426T-01	1	TBA	TBA TBA	KOM 123	POOLE
PROB - INDIV READING	8503	ELED-426T-02	3	TBA	TBA TBA	JH 224	WILLIAMS
PROB - ELEM EDUC	8505	ELED-526G-01	3	TBA	TBA TBA	JH 224	WILLIAMS
PROB - COMPUTER LIT	8507	ELED-526M-01	3	M	0415PM 0655PM	PCS TBA	MANN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
PROB - INDIV READING	8509	ELED-526T-01	1	TBA	TBA	TBA	KOM	123	POOLE
PROB - INDIV READING	8511	ELED-526T-02	3	TBA	TBA	TBA	JH	224	WILLIAMS
PROB - GENERAL	8517	ELED-626G-01	3	TBA	TBA	TBA	JH	224	WILLIAMS
INDIVIDUAL READING	8519	ELED-626T-01	3	TBA	TBA	TBA	JH	224	WILLIAMS
PROB - GEN ELEM EDUC	8521	ELED-726G-01	3	TBA	TBA	TBA	JH	224	WILLIAMS
PROB - INDIV READING	8523	ELED-726T-01	3	TBA	TBA	TBA	JH	224	WILLIAMS

Reading

READING IMPROVEMENT	12263	READ-0300-01	3	MWF	0800AM	0850AM	KOM	123	POOLE
READING IMPROVEMENT	12265	READ-0300-02	3	TR	0800AM	0915AM	KOM	123	POOLE
READING IN SEC SCH	12267	READ-0334-01	4	MW	1000AM	1140AM	KOM	160	BERRY
CORRECT READ EL SCH	12269	READ-0413-01	3	W	0415PM	0655PM	KOM	104	POOLE
METH MAT TCH READ	12271	READ-0425-01	4	MW	0800AM	0950AM	KOM	104	BERTRAND

NOTE: Students must take READ 425-01 concurrently with ELED 311A-02.

METH MAT TCH READ	12273	READ-0425-02	4	TR	0925AM	1115AM	PCS	TBA	BRADSHAW
METH MAT TCH READ	12275	READ-0425-03	4	M	0415PM	0805PM	KOM	104	POOLE
TCH RED CONTENT AREA	12279	READ-0446-01	3	M	0415PM	0655PM	KOM	160	BERRY
TCH RED CONTENT AREA	12281	READ-0446-02	3	TR	0800AM	0915AM	KOM	160	BERRY
TCH RED CONTENT AREA	12283	READ-0446-03	3	TR	1215PM	0130PM	KOM	160	BERRY
CORRECT READ EL SCH	12285	READ-0513-01	3	W	0415PM	0655PM	KOM	104	POOLE
METH MAT TCH READ	12287	READ-0525-01	4	MW	0800AM	1000AM	KOM	104	BERTRAND
METH MAT TCH READ	12289	READ-0525-02	4	TR	0925AM	1115AM	PCS	TBA	BRADSHAW
METH MAT TCH READ	12291	READ-0525-03	4	M	0415PM	0805PM	KOM	104	POOLE
TCH READ CONTENT AREAS	12297	READ-0546-01	3	M	0415PM	0655PM	KOM	160	BERRY
TCH READ CONTENT AREAS	12299	READ-0546-02	3	TR	0800AM	0915AM	KOM	160	BERRY
TCH READ CONTENT AREAS	12301	READ-0546-03	3	TR	0140PM	0255PM	TBA	TBA	BERRY
RESEARCH SEM IN READ	12303	READ-0675-01	3	M	0415PM	0655PM	KOM	123	BERTRAND

Special Education

SURVEY OF EXC CHILD	13105	SpEd-0301-01	3	MWF	0900AM	0950AM	KOM	160	WALDROP
SURVEY OF EXC CHILD	13107	SpEd-0301-02	3	TR	0925AM	1040AM	TBA	TBA	CALDER
SURVEY OF EXC CHILD	13109	SpEd-0301-03	3	MWF	0100PM	0150PM	KOM	160	HIGDON
SURVEY OF EXC CHILD	13111	SpEd-0301-04	3	TR	0925AM	1040AM	TBA	TBA	TRENT
SURVEY OF EXC CHILD	13113	SpEd-0301-05	3	TR	1050AM	1205PM	KOM	104	CAMPBELL
SURVEY OF EXC CHILD	13115	SpEd-0301-06	3	TR	1215PM	0130PM	PCS	TBA	GILLESPIE
SURVEY OF EXC CHILD	13117	SpEd-0301-07	3	T	0415PM	0655PM	KOM	104	WALKER
PRAC IN SP ED RES RM	13119	SpEd-0321-01	3	MTWRF R	TBA 0300PM	TBA 0350PM	TBA KOM	TBA 104	TRENT
PRAC/SP ED SELF CO	13121	SpEd-0322-01	3	MTWRF R	TBA 0300PM	TBA 0350PM	TBA KOM	TBA 104	TRENT
TECH MET MAT (SEV)	13123	SpEd-0414-01	3	TR	1215PM	0130PM	KOM	104	TRENT
TECH MET MAT (MILD)	13125	SpEd-0415-01	3	TR	1050AM	1205PM	KOM	160	CALDER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ED ASSESS EXC CH	13127	SpEd-0416-01	3	MWF	1200PM 1250PM	KOM 104	HIGDON
DIR TCHG SED SELF CO	13129	SpEd-0432-01	9	TBA	TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
SEMINAR IN S ED	13131	SpEd-0433-01	3	TBA	TBA TBA	TBA TBA	WALKER
DIR TCHG SED RES RM	13133	SpEd-0435-01	9	TBA	TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
DIR TCH SED SPH HRG	13135	SpEd-0436-01	9	TBA	TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
DIR TCHG SED SELF CO	13137	SpEd-0532-01	9	TBA	TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
DIR TCHG SED RES RM	13139	SpEd-0535-01	9	TBA	TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
TCHG INTRSH SP ED	13141	SpEd-0551-01	9	TBA	TBA TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
EDUC PROC FOR EXC CH	14547	SpEd-0621-01	3	T	0600PM 0840PM	KOM 160	CALDER
ISS ASSESS M/M HAND	14549	SpEd-0631-01	3	M	0600PM 0840PM	KOM 159	HIGDON
EXCEPT CHILD & YOUTH	13149	SpEd-0680-01	3	R	0715PM 0955PM	KOM 160	TRENT
CHAR LEARN DISAB CH	13151	SpEd-0681-01	3	W	0715PM 0955PM	KOM 104	HIGDON
INDEP STUDY-SPEC ED	13153	SpEd-0684-01	3	TBA	TBA TBA	TBA TBA	WALDROP
METHODS PRESCH HAND	14551	SpEd-0693-01	3	M	0415PM 0655PM	KOM TBA	CAMPBELL
PROB - GENERAL	13161	SpEd-426A-01	3	TBA	TBA TBA	TBA TBA	STAFF
PROB - GENERAL	13163	SpEd-426A-02	1	TBA	TBA	TBA TBA	STAFF
PROB - GENERAL	13165	SpEd-526A-01	3	TBA	TBA TBA	TBA TBA	WALDROP

English

Dr. Frank Ginanni, Peck Hall 302, 898-2573

*NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed:
ENGL 111, ENGL 112, ENGL 211, ENGL 221, ENGL 223 or ENGL 224.*

COMPOSITION	8525	ENGL-0111-01	3	MWF	0800AM 0850AM	PH 300B	STAFF
COMPOSITION	8527	ENGL-0111-02	3	MWF	0800AM 0850AM	PH 301	STAFF
COMPOSITION	8529	ENGL-0111-03	3	MWF	0800AM 0850AM	FH 201	STAFF
COMPOSITION	8531	ENGL-0111-04	3	MWF	0800AM 0850AM	PH 305	STAFF
COMPOSITION	8533	ENGL-0111-05	3	MWF	0900AM 0950AM	PH 300B	STAFF
COMPOSITION	8535	ENGL-0111-06	3	MWF	0900AM 0950AM	PH 304A	STAFF
COMPOSITION	8537	ENGL-0111-07	3	MWF	0900AM 0950AM	PH 305	STAFF
COMPOSITION	8539	ENGL-0111-08	3	MWF	0900AM 0950AM	FH 201	STAFF
COMPOSITION	8541	ENGL-0111-09	3	MWF	1000AM 1050AM	PH 300B	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPOSITION	8543	ENGL-0111-10	3	MWF	1000AM 1050AM	PH 301	STAFF
COMPOSITION	8545	ENGL-0111-11	3	MWF	1000AM 1050AM	FH 201	STAFF
COMPOSITION	8547	ENGL-0111-12	3	MWF	1000AM 1050AM	PH 305	STAFF
COMPOSITION	8549	ENGL-0111-13	3	MWF	1100AM 1150AM	PH 300B	STAFF
COMPOSITION	8551	ENGL-0111-14	3	MWF	1100AM 1150AM	PH 304A	STAFF
COMPOSITION	8553	ENGL-0111-15	3	MWF	1100AM 1150AM	PH 305	STAFF
COMPOSITION	8555	ENGL-0111-16	3	MWF	1100AM 1150AM	FH 201	STAFF
COMPOSITION	8571	ENGL-0111-17	3	MWF	1200PM 1250PM	PH 300A	STAFF
COMPOSITION	8575	ENGL-0111-18	3	MWF	1200PM 1250PM	FH 201	STAFF
COMPOSITION	8573	ENGL-0111-19	3	MWF	1200PM 1250PM	PH 300B	STAFF
COMPOSITION	8577	ENGL-0111-20	3	MWF	1200PM 1250PM	PH 304A	STAFF
COMPOSITION	8557	ENGL-0111-21	3	MWF	0100PM 0150PM	PH 300A	STAFF
COMPOSITION	8559	ENGL-0111-22	3	MWF	0100PM 0150PM	FH 201	STAFF
COMPOSITION	8561	ENGL-0111-23	3	MWF	0100PM 0150PM	PH 304A	STAFF
COMPOSITION	8563	ENGL-0111-24	3	MWF	0200PM 0250PM	PH 300B	STAFF
COMPOSITION	8567	ENGL-0111-25	3	MWF	0200PM 0250PM	PH 304A	STAFF
COMPOSITION	8607	ENGL-0111-26	3	MWF	0200PM 0250PM	FH 201	STAFF
COMPOSITION	13947	ENGL-0111-27	3	MWF	0200PM 0250PM	PH 300A	STAFF
COMPOSITION	8579	ENGL-0111-28	3	TR	0800AM 0915AM	PH 300B	STAFF
COMPOSITION	8581	ENGL-0111-29	3	TR	0800AM 0915AM	PH 304A	STAFF
COMPOSITION	8583	ENGL-0111-30	3	TR	0925AM 1040AM	PH 300A	STAFF
COMPOSITION	8585	ENGL-0111-31	3	TR	0925AM 1040AM	PH 304A	STAFF
COMPOSITION	8587	ENGL-0111-32	3	TR	0925AM 1040AM	PH 301	DONOVAN, E
COMPOSITION	8591	ENGL-0111-33	3	TR	1050AM 1205PM	PH 304A	STAFF
COMPOSITION	8593	ENGL-0111-34	3	TR	1050AM 1205PM	PH 300B	STAFF
COMPOSITION	8605	ENGL-0111-35	3	TR	1215PM 0130PM	PH 300A	STAFF
COMPOSITION	8599	ENGL-0111-36	3	TR	0140PM 0255PM	PH 325	DONOVAN, E.
COMPOSITION	8595	ENGL-0111-37	3	TR	0140PM 0255PM	PH 304A	STAFF
COMPOSITION	13797	ENGL-0111-38	3	MW	0300PM 0415PM	PH 300A	STAFF
COMPOSITION	13799	ENGL-0111-39	3	M	0450PM 0720PM	PH 325	STAFF
COMPOSITION	8609	ENGL-0112-01	3	M	0450PM 0720PM	PH 325	HAGUE
COMPOSITION	8611	ENGL-0112-02	3	M	0600PM 0830PM	PH 301	JARMON
COMPOSITION	8613	ENGL-0112-03	3	MW	0300PM 0415PM	PH 314A	STRAWMAN
COMPOSITION	8615	ENGL-0112-04	3	MW	0300PM 0415PM	PH 315	DONOVAN, K
COMPOSITION	8617	ENGL-0112-05	3	MW	0300PM 0415PM	PH 301	GINANNI
COMPOSITION	8619	ENGL-0112-06	3	MW	0300PM 0415PM	PH 300B	REGISTER
COMPOSITION	8621	ENGL-0112-07	3	MWF	0800AM 0850AM	PH 314A	ANDERSON
COMPOSITION	8623	ENGL-0112-08	3	MWF	0800AM 0850AM	PH 300A	HERRING
COMPOSITION	8625	ENGL-0112-09	3	MWF	0800AM 0850AM	PH 304A	WOLFE, W
COMPOSITION	8627	ENGL-0112-10	3	MWF	0800AM 0850AM	PH 315	STAFF
COMPOSITION	8629	ENGL-0112-11	3	MWF	0900AM 0950AM	PH 315	HARRIS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPOSITION	8631	ENGL-0112-12	3	MWF	0900AM 0950AM	PH 301	MAPP
COMPOSITION	8633	ENGL-0112-13	3	MWF	0900AM 0950AM	PH 314A	GENTRY
COMPOSITION	8635	ENGL-0112-14	3	MWF	0900AM 0950AM	PH 300A	GENDRON
COMPOSITION	8637	ENGL-0112-15	3	MWF	1000AM 1050AM	PH 315	SEYFARTH
COMPOSITION	8641	ENGL-0112-16	3	MWF	1000AM 1050AM	PH 314A	ANDERSON
COMPOSITION	8643	ENGL-0112-17	3	MWF	1000AM 1050AM	PH 300A	HERRING
COMPOSITION	8645	ENGL-0112-18	3	MWF	1000AM 1050AM	PH 304A	WOLFE, W
COMPOSITION	8647	ENGL-0112-19	3	MWF	1100AM 1150AM	PH 301	NETH
COMPOSITION	8649	ENGL-0112-20	3	MWF	1100AM 1150AM	PH 300A	GENDRON
COMPOSITION	8651	ENGL-0112-21	3	MWF	1100AM 1150AM	PH 315	HARRIS
COMPOSITION	8653	ENGL-0112-22	3	MWF	1100AM 1150AM	PH 314A	GENTRY
COMPOSITION	8677	ENGL-0112-23	3	MWF	1200PM 1250PM	PH 301	HIBBARD
COMPOSITION	8679	ENGL-0112-24	3	MWF	1200PM 1250PM	PH 315	HOLLAND
COMPOSITION	8681	ENGL-0112-25	3	MWF	1200PM 1250PM	PH 305	SEYFARTH
COMPOSITION	8743	ENGL-0112-26	3	MWF	1200PM 1250PM	PH 314A	BADLEY
COMPOSITION	8655	ENGL-0112-27	3	MWF	0100PM 0150PM	PH 315	DONOVAN, K
COMPOSITION	8657	ENGL-0112-28	3	MWF	0100PM 0150PM	PH 314A	STRAWMAN
COMPOSITION	8659	ENGL-0112-29	3	MWF	0100PM 0150PM	PH 305	ALEXANDER
COMPOSITION	8661	ENGL-0112-30	3	MWF	0100PM 0150PM	PH 300B	REGISTER
COMPOSITION	8663	ENGL-0112-31	3	MWF	0100PM 0150PM	PH 301	NETH
COMPOSITION	8665	ENGL-0112-32	3	MWF	0200PM 0250PM	PH 314A	BADLEY
COMPOSITION	8667	ENGL-0112-33	3	MWF	0200PM 0250PM	PH 301	HIBBARD
COMPOSITION	8669	ENGL-0112-34	3	MWF	0200PM 0250PM	PH 325	STAFF
COMPOSITION	8671	ENGL-0112-35	3	MWF	0200PM 0250PM	PH 327	STAFF
COMPOSITION	8673	ENGL-0112-36	3	MWF	0200PM 0250PM	PH 315	HOLLAND
COMPOSITION	8675	ENGL-0112-37	3	MWF	0200PM 0250PM	PH 305	ALEXANDER
COMPOSITION	8685	ENGL-0112-38	3	TR	0800AM 0915AM	PH 300A	KERRICK
COMPOSITION	8687	ENGL-0112-39	3	TR	0800AM 0915AM	PH 315	KIRKMAN
COMPOSITION	8689	ENGL-0112-40	3	TR	0800AM 0915AM	PH 314A	JACKSON
COMPOSITION	8691	ENGL-0112-41	3	TR	0800AM 0915AM	PH 301	SHIPP
COMPOSITION	13803	ENGL-0112-42	3	TR	0800AM 0915AM	PH 305	STAFF
COMPOSITION	8699	ENGL-0112-43	3	TR	0925AM 1040AM	PH 300B	CURTIS
COMPOSITION	8697	ENGL-0112-44	3	TR	0925AM 1040AM	PH 314A	CONNELLY
COMPOSITION	8695	ENGL-0112-45	3	TR	0925AM 1040AM	PH 315	DEAN
COMPOSITION	8693	ENGL-0112-46	3	TR	0925AM 1040AM	PH 305	DURHAM, A
COMPOSITION	8703	ENGL-0112-47	3	TR	1050AM 1205PM	PH 305	DERRYBERRY
COMPOSITION	8705	ENGL-0112-48	3	TR	1050AM 1205PM	PH 301	SHIPP
COMPOSITION	8707	ENGL-0112-49	3	TR	1050AM 1205PM	PH 315	KIRKMAN
COMPOSITION	8709	ENGL-0112-50	3	TR	1050AM 1205PM	PH 300A	KERRICK
COMPOSITION	8701	ENGL-0112-51	3	TR	1050AM 1205PM	PH 314A	WARE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPOSITION	8733	ENGL-0112-52	3	TR	1215PM 0130PM	PH 301	DUNNE
COMPOSITION	8735	ENGL-0112-53	3	TR	1215PM 0130PM	PH 314A	CONNELLY
COMPOSITION	8737	ENGL-0112-54	3	TR	1215PM 0130PM	PH 315	CRENSHAW
COMPOSITION	8739	ENGL-0112-55	3	TR	1215PM 0130PM	PH 300B	CURTIS
COMPOSITION	8741	ENGL-0112-56	3	TR	1215PM 0130PM	PH 305	MORAN
COMPOSITION	13801	ENGL-0112-57	3	TR	1215PM 0140PM	PH 304A	STAFF
COMPOSITION	8711	ENGL-0112-58	3	TR	0140PM 0255PM	PH 315	WOLFE, C
COMPOSITION	8713	ENGL-0112-59	3	TR	0140PM 0255PM	PH 300A	DEAN
COMPOSITION	8715	ENGL-0112-60	3	TR	0140PM 0255PM	PH 300B	LEE
COMPOSITION	8717	ENGL-0112-61	3	TR	0140PM 0255PM	PH 305	DERRYBERRY
COMPOSITION	8745	ENGL-0112-62	3	TR	0140PM 0255PM	PH 301	A. DURHAM
COMPOSITION	8719	ENGL-0112-63	3	TR	0305PM 0420PM	PH 301	DUNNE
COMPOSITION	8721	ENGL-0112-64	3	TR	0305PM 0420PM	PH 308	CRENSHAW
COMPOSITION	8723	ENGL-0112-65	3	TR	0305PM 0420PM	PH 305	MORAN
COMPOSITION	8727	ENGL-0112-66	3	TR	0305PM 0420PM	PH 315	WOLFE, C
COMPOSITION	8729	ENGL-0112-67	3	TR	0305PM 0420PM	PH 300B	LEE
COMPOSITION	8731	ENGL-0112-68	3	TR	0305PM 0420PM	PH 314A	JARMON
COMPOSITION	8683	ENGL-0112-69	3	TR	0305PM 0420PM	PH 304A	TAYLOR, J.
COMPOSITION	8947	ENGL-112H-01	3	TR	1215PM 0130PM	PH 108	MONTGOMERY
EXPERIENCE OF LIT	8749	ENGL-0211-01	3	MWF	0800AM 0850AM	PH 325	KIRKMAN
EXPERIENCE OF LIT	8753	ENGL-0211-02	3	MWF	0900AM 0950AM	PH 325	SHIPP
EXPERIENCE OF LIT	8757	ENGL-0211-03	3	MWF	1000AM 1050AM	PH 325	KIRKMAN
EXPERIENCE OF LIT	8787	ENGL-0211-04	3	MWF	0100PM 0150PM	PH 326	DEAN
EXPERIENCE OF LIT	8763	ENGL-0211-05	3	TR	0800AM 0915AM	PH 327	WOLFE, W
EXPERIENCE OF LIT	8761	ENGL-0211-06	3	TR	0800AM 0915AM	PH 322	GENDRON
EXPERIENCE OF LIT	13815	ENGL-0211-07	3	TR	0925AM 1040AM	PH 325	HAGUE
EXPERIENCE OF LIT	13813	ENGL-0211-08	3	TR	1050AM 1205PM	PH 308	WOLFE, W
EXPERIENCE OF LIT	8767	ENGL-0211-09	3	TR	1050AM 1205PM	PH 322	ORDOUBADIAN
EXPERIENCE OF LIT	8785	ENGL-0211-10	3	TR	1215PM 0130PM	PH 307	HAGUE
EXPERIENCE OF LIT	8771	ENGL-0211-11	3	TR	0140PM 0255PM	PH 320	REGISTER
EXPERIENCE OF LIT	8773	ENGL-0211-12	3	TR	0140PM 0255PM	PH 322	ORDOUBADIAN
EXPERIENCE OF LIT	8775	ENGL-0211-13	3	TR	0140PM 0255PM	PH 325	SEYFARTH
EXPERIENCE OF LIT	8777	ENGL-0211-14	3	TR	0140PM 0255PM	PH 308	NETH
EXPERIENCE OF LIT	8781	ENGL-0211-15	3	TR	0305PM 0420PM	PH 327	REGISTER
EXPERIENCE OF LIT	8783	ENGL-0211-16	3	TR	0305PM 0420PM	PH 211	STAFF
EXPERIENCE OF LIT	8791	ENGL-0211-17	3	TR	0305PM 0420PM	PH 103A	DONOVAN, K
EXPERIENCE OF LIT	15181	ENGL-0211-18	3	T	0450PM 0720PM	PH 326	TAYLOR
EXPERIENCE OF LIT	15183	ENGL-0211-19	3	W	0450PM 0720PM	PH 327	TAYLOR
MAJ THEMES IN AM LIT	8793	ENGL-0221-01	3	MW	0300PM 0415PM	PH 322	STAFF
MAJ THEMES IN AM LIT	8795	ENGL-0221-02	3	MW	0300PM 0415PM	PH 326	JARMON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MAJ THEMES IN AM LIT	8825	ENGL-0221-03	3	MW	0300PM 0415PM	PH 327	STAFF
MAJ THEMES IN AM LIT	13873	ENGL-0221-04	3	MW	0300PM 0415PM	PH 308	STAFF
MAJ THEMES IN AM LIT	8797	ENGL-0221-05	3	MWF	0800AM 0850AM	PH 327	WARE
MAJ THEMES IN AM LIT	8799	ENGL-0221-06	3	MWF	0800AM 0850AM	PH 326	JACKSON
MAJ THEMES IN AM LIT	13847	ENGL-0221-07	3	MWF	0800AM 0850AM	PH 307	STAFF
MAJ THEMES IN AM LIT	13849	ENGL-0221-08	3	MWF	0900AM 0950AM	PH 327	STAFF
MAJ THEMES IN AM LIT	13851	ENGL-0221-09	3	MWF	0900AM 0950AM	PH 326	STAFF
MAJ THEMES IN AM LIT	8801	ENGL-0221-10	3	MWF	1000AM 1050AM	PH 322	KERRICK
MAJ THEMES IN AM LIT	8803	ENGL-0221-11	3	MWF	1000AM 1050AM	PH 326	WARE
MAJ THEMES IN AM LIT	13855	ENGL-0221-12	3	MWF	1000AM 1050AM	PH 327	HIBBARD
MAJ THEMES IN AM LIT	13857	ENGL-0221-13	3	MWF	1000AM 1050AM	PH 307	STAFF
MAJ THEMES IN AM LIT	8817	ENGL-0221-14	3	MWF	1200PM 1250PM	PH 307	MORAN
MAJ THEMES IN AM LIT	8819	ENGL-0221-15	3	MWF	1200PM 1250PM	PH 327	STAFF
MAJ THEMES IN AM LIT	8821	ENGL-0221-16	3	MWF	1200PM 1250PM	PH 326	STAFF
MAJ THEMES IN AM LIT	8813	ENGL-0221-17	3	MWF	1200PM 1250PM	PH 325	STAFF
MAJ THEMES IN AM LIT	8807	ENGL-0221-18	3	MWF	0100PM 0150PM	PH 322	DONOVAN, E
MAJ THEMES IN AM LIT	8809	ENGL-0221-19	3	MWF	0100PM 0150PM	PH 307	STAFF
MAJ THEMES IN AM LIT	8811	ENGL-0221-20	3	MWF	0100PM 0150PM	PH 325	STAFF
MAJ THEMES IN AM LIT	8823	ENGL-0221-21	3	MWF	0200PM 0250PM	PH 322	STAFF
MAJ THEMES IN AM LIT	13865	ENGL-0221-22	3	MWF	0200PM 0250PM	PH 307	MORAN
MAJ THEMES IN AM LIT	8829	ENGL-0221-23	3	TR	0800AM 0915AM	PH 307	ANDERSON
MAJ THEMES IN AM LIT	8831	ENGL-0221-24	3	TR	0800AM 0915AM	PH 325	HERRING
MAJ THEMES IN AM LIT	8835	ENGL-0221-25	3	TR	1050AM 1205PM	PH 307	ANDERSON
MAJ THEMES IN AM LIT	8837	ENGL-0221-26	3	TR	0140PM 0255PM	PH 326	ALEXANDER
MAJ THEMES IN AM LIT	8839	ENGL-0221-27	3	TR	0305PM 0420PM	PH 326	ALEXANDER
MAJ THEMES IN AM LIT	8827	ENGL-0221-28	3	W	0450PM 0720PM	PH 322	HOFSTETTER
MAJ THEMES IN AM LIT	15355	ENGL-0221-29	3	M	0600PM 0840PM	PH 307	DUNNE
WOMEN IN LITERATURE	8845	ENGL-0223-01	3	MWF	0900AM 0950AM	PH 307	DURHAM, A
THE SHORT STORY	8847	ENGL-0223-02	3	MWF	1100AM 1150AM	PH 308	DURHAM, C
WOMEN IN LITERATURE	8849	ENGL-0223-03	3	MWF	1100AM 1150AM	PH 327	DERRYBERRY
WOMEN IN LITERATURE	8851	ENGL-0223-04	3	MWF	0100PM 0150PM	PH 327	DERRYBERRY
SPORTS IN LITERATURE	8853	ENGL-0223-05	3	MWF	0200PM 0250PM	PH 308	CRENSHAW
JAP LITERATURE IN TRANS	8843	ENGL-0223-06	3	TR	0800AM 0915AM	PH 326	PETERSEN
THE SHORT STORY	8855	ENGL-0223-07	3	TR	0925AM 1040AM	PH 327	DURHAM, C
COUNTER CULTURE	8857	ENGL-0223-08	3	TR	0925AM 1040AM	PH 307	GENTRY
CONTEMPO AMERICAN DRAMA	8865	ENGL-0223-09	3	TR	1215PM 0130PM	PH 308	HARRIS
SOUTHERN FICTION	8867	ENGL-0223-10	3	TR	1215PM 0130PM	PH 327	MAPP
DETECTIVE FICTION	8869	ENGL-0223-11	3	TR	1215PM 0130PM	PH 322	HOLLAND
GOthic AND HORROR	8861	ENGL-0223-12	3	TR	0140PM 0255PM	PH 307	BADLEY
THE SHORT STORY	13875	ENGL-0223-13	3	TR	0140PM 0255PM	PH 211	DURHAM, C

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
DETECTIVE FICTION	8863	ENGL-0223-14	3	TR	0305PM 0420PM	PH 307	HOLLAND
SOUTHERN FICTION	8871	ENGL-0223-15	3	T	0600PM 0830PM	PH 327	STAFF
WORLD DRAMA	13877	ENGL-0224-01	3	MWF	0800AM 0850AM	PH 308	CURTIS
WORLD DRAMA	13879	ENGL-0224-02	3	MWF	1000AM 1050AM	PH 308	CURTIS
RENAISSANCE MAN	15189	ENGL-0224-03	3	MWF	0100PM 0150PM	PH 308	LEE
RENAISSANCE MAN	13881	ENGL-0224-04	3	MWF	0200PM 0250PM	PH 326	LEE
CONTEMPO ARTHUR FICTION	13883	ENGL-224H-01	3	MWF	0900AM 0950AM	PH 108	CONNELLY
INTRO ENG STUDIES	8877	ENGL-0300-01	3	TR	1215PM 0130PM	PH 325	STRAWMAN
INTRO ENG STUDIES	8875	ENGL-0300-02	3	TR	0305PM 0420PM	PH 325	STRAWMAN
WOMEN WRITERS 20TH C	13885	ENGL-0310-01	3	TR	0925AM 1040AM	PH 322	GENDRON
ENG LIT 18TH CENTURY	8883	ENGL-0321-01	3	TR	1050AM 1205PM	PH 327	SEYFARTH
ENGL LIT ROMANTIC PER	13889	ENGL-0322-01	3	TR	1050AM 1205PM	PH 326	NETH
20TH CENT AMER LIT	8887	ENGL-0332-01	3	MWF	0800AM 0850AM	PH 322	KERRICK
MOD AFRO AM LIT	8889	ENGL-0334-01	3	MWF	1100AM 1150AM	PH 325	SHIPP
EUROPEAN LIT TO 1400	8891	ENGL-0340-01	3	MW	0300PM 0415PM	PH 325	DEAN
ADV COMPOSITION	8893	ENGL-0350-01	3	TR	0925AM 1040AM	PH 326	MAPP
CREATIVE WRITING	13893	ENGL-0351-01	3	TR	1050AM 1205PM	PH 325	HERRING
TECHNICAL WRITING	13895	ENGL-0352-01	3	TR	0800AM 0915AM	PH 308	WARE
ADV COMP/LEGAL WRIT	8895	ENGL-0353-01	3	MWF	0900AM 0950AM	PH 322	ORDOUBADIAN
CHILDRENS LITERATURE	8897	ENGL-0360-01	3	MWF	1100AM 1150AM	PH 322	ORDOUBADIAN
CHILDRENS LITERATURE	13897	ENGL-0360-02	3	MWF	1200PM 1250PM	PH 322	DONOVAN
SURVEY POP CULTURE	13901	ENGL-0361-01	3	MW	0300PM 0415PM	PH 307	DUNNE
FOLKLORE	8899	ENGL-0401-01	3	T	0600PM 0830PM	PH 308	WOLFE, C
TRAGEDIES SHAKESPEARE	8901	ENGL-0434-01	3	MWF	1100AM 1150AM	PH 307	DURHAM, A
EUROP LIT 1400-1800	8903	ENGL-0442-01	3	TR	1215PM 0130PM	PH 326	GENTRY
MODERN DRAMA	13903	ENGL-0447-01	3	TR	0925AM 1040AM	PH 308	HARRIS
HIST OF ENG LANG	8905	ENGL-0453-01	3	MWF	1200PM 1250PM	PH 308	CRENSHAW
CHAUCE: CANT TALES	13899	ENGL-0461-01	3	MWF	1100AM 1150AM	PH 326	CONNELLY
MILTON	8907	ENGL-0462-01	3	MWF	0900AM 0950AM	PH 308	DURHAM, C
THEMES IN AM CULT	8909	ENGL-0481-01	3	MWF	0140PM 0255PM	PH 327	JARMON
FOLKLORE	8911	ENGL-0501-01	3	T	0600PM 0830PM	PH 308	WOLFE, C
VICTORIAN LIT	13917	ENGL-0627-01	3	T	0300PM 0530PM	PH 303A	BADLEY
MOD CRITICAL THEORY	13921	ENGL-0638-01	3	W	0300PM 0530PM	PH 303A	HAGUE
CONTEMPORARY LIT	13923	ENGL-0648-01	3	M	0600PM 0830PM	PH 303A	PETERSEN
DIR READING-RESEARCH	8923	ENGL-0662-01	3	TBA	TBA TBA TBA	TBA	MAPP
THESIS	8925	ENGL-0664-01	3	TBA	TBA TBA TBA	TBA	GINANNI
BIBLIO & RESEARCH	8927	ENGL-0666-01	3	R	0600PM 0830PM	PH 303A	DONOVAN, K
VICTORIAN LIT	13925	ENGL-0727-01	3	T	0300PM 0530PM	PH 303A	BADLEY
MOD CRITICAL THEORY	13929	ENGL-0738-01	3	W	0300PM 0530PM	PH 303A	HAGUE
CONTEMPORARY LIT	13931	ENGL-0748-01	3	M	0600PM 0830PM	PH 303A	PETERSEN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTRNSHP/EXTRNSHP	8939	ENGL-0760-01	3	TBA	TBA TBA TBA	TBA TBA	GINANNI
INTRNSHP/EXTRNSHP	8941	ENGL-0761-01	3	TBA	TBA TBA TBA	TBA TBA	GINANNI
DIR READING-RESEARCH	8943	ENGL-0762-01	3	TBA	TBA TBA TBA	TBA TBA	MAPP
BIBLIO & RESEARCH	8945	ENGL-0766-01	3	R	0600PM 0830PM	PH 303A	DONOVAN, K
MAJ AMER WRITER	13919	ENGL-633A-01	3	T	0600PM 0830PM	PH 303A	JACKSON
MAJ AMER WRITERS	15199	ENGL-633B-01	3	T	0600PM 0830PM	PH 303A	JACKSON
EMERG/MOD/AMERICAN LIT.	8951	ENGL-650A-01	3	R	0300PM 0530PM	PH 303A	HIBBARD
EMERG/MOD/AMERICAN LIT.	8953	ENGL-650B-01	3	R	0300PM 0530PM	PH 303A	HIBBARD
MAJ AMER WRITERS	13927	ENGL-733A-01	3	T	0600PM 0830PM	PH 303A	JACKSON
MAJ AMER WRITERS	15197	ENGL-733B-01	3	T	0600PM 0830PM	PH 303A	JACKSON
EMERG/MOD/AMERICAN LIT.	8955	ENGL-750A-01	3	R	0300PM 0530PM	PH 303A	HIBBARD
EMERG/MOD/AMERICAN LIT.	8957	ENGL-750B-01	3	R	0300PM 0530PM	PH 303A	HIBBARD
DISSERTATION	8959	ENGL-764A-01	3	TBA	TBA TBA TBA	TBA TBA	GINANNI
DISSERTATION	8961	ENGL-764B-01	3	TBA	TBA TBA TBA	TBA TBA	GINANNI

Foreign Languages

Dr. June McCash, Boutwell Dramatic Arts 301, 898-2981

Chinese

ELEMENTARY CHINESE	7893	CHIN-0112-01	3	MWF	0900AM 0950AM	BDA 303B	CHEN
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NOTE: The prerequisite for CHIN 112 is CHIN 111 or the equivalent.

Foreign Languages

FL ACQ:THEO & PRACT	13949	F L -0601-01	3	R	0430PM 0700PM	BDA 303B	RUSCIOLELLI
INSTR TECH IN FL EDUC	13951	F L -0680-01	3	T	0430PM 0700PM	BDA 316B	CHEN

French

ELEMENTARY FRENCH	9135	FREN-0111-01	3	MWF	0800AM 0850AM	BDA 307	BOULANGER
ELEMENTARY FRENCH	13959	FREN-0111-02	3	MWF	0900AM 0950AM	BDA 309	PURCELL
ELEMENTARY FRENCH	9137	FREN-0111-03	3	MWF	1000AM 1050AM	BDA 305	ABOU-HAIDAR
ELEMENTARY FRENCH	9139	FREN-0111-04	3	MWF	1100AM 1150AM	BDA 305	BOULANGER
ELEMENTARY FRENCH	9141	FREN-0111-05	3	MWF	0100PM 0150PM	BDA 305	KEW
ELEMENTARY FRENCH	9143	FREN-0111-06	3	TR	0925AM 1040AM	BDA 305	STAFF

NOTE: The prerequisite for FREN 112 is FREN 111 or the equivalent.

ELEMENTARY FRENCH	9145	FREN-0112-01	3	MWF	0900AM 0950AM	BDA 316B	ABOU-HAIDAR
ELEMENTARY FRENCH	9147	FREN-0112-02	3	MWF	1000AM 1050AM	BDA 316B	KEW
ELEMENTARY FRENCH	9149	FREN-0112-03	3	TR	0140PM 0255PM	BDA 305	PURCELL
BASIC CONVER FRENCH	9151	FREN-0200-01	3	TR	0140PM 0255PM	BDA 316A	PURCELL
INTERMEDIATE FRENCH	9153	FREN-0211-01	3	MWF	1200PM 1250PM	BDA 305	PURCELL
INTERMEDIATE FRENCH	9155	FREN-0211-02	3	TR	0925AM 1040AM	BDA 316B	KEW
INTERMEDIATE FRENCH	13961	FREN-0212-01	3	MWF	1100AM 1150AM	BDA 316B	GOLDBERG

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTERMEDIATE FRENCH	9157	FREN-0212-02	3	TR	1050AM 1205PM	BDA 316B	PURCELL
GROUP CONV FRENCH	9159	FREN-0300-01	1	W	0300PM 0350PM	BDA 316A	BOULANGER
<i>NOTE: This course offered for Pass/Fail only.</i>							
GROUP CONV FRENCH	9161	FREN-0300-02	1	T	0300PM 0350PM	BDA 316A	ABOU-HAIDAR
<i>NOTE: This course offered for Pass/Fail only.</i>							
ADV COMP & CONV	9163	FREN-0302-01	3	TR	1215PM 0130PM	BDA 305	GOLDBERG
SURVEY FR LIT/CUL II	9165	FREN-0312-01	3	TR	1050AM 1205PM	BDA 303B	GOLDBERG
TECH OF TRANSLATION	13963	FREN-0321-01	3	MW	0300PM 0415PM	BDA 305	MCCASH
FRENCH: STUDY ABROAD	13965	FREN-0390-01	12	TBA	TBA	TBA TBA	STAFF
<i>NOTE: This course offered for Pass/Fail only.</i>							
TOPICS MED-REN LIT	9167	FREN-0430-01	3	T	0430PM 0700PM	BDA 303B	MC CASH
DIR STUDY FR LIT/CUL	9169	FREN-0490-01	3	TBA	TBA TBA	TBA TBA	STAFF
TOPICS MED-REN LIT	9171	FREN-0530-01	3	T	0430PM 0700PM	BDA 303B	MC CASH
DIRECTED READING	9173	FREN-0590-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONORS IN FRENCH LIT	9175	FREN-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF

German

ELEMENTARY GERMAN	9241	GERM-0111-01	3	MWF	0800AM 0850AM	BDA 305	HARPER
ELEMENTARY GERMAN	13955	GERM-0111-02	3	MWF	0900AM 0950AM	BDA 316A	MICHEL
ELEMENTARY GERMAN	9243	GERM-0111-03	3	TR	0925AM 1040AM	BDA 316A	HARPER
<i>NOTE: The prerequisite for GERM 112 is GERM 111 or the equivalent.</i>							
ELEMENTARY GERMAN	9245	GERM-0112-01	3	MWF	1000AM 1050AM	BDA 316A	SHELTON
ELEMENTARY GERMAN	9247	GERM-0112-02	3	MWF	1100AM 1150AM	BDA 316A	MICHEL
ELEMENTARY GERMAN	9249	GERM-0112-03	3	TR	1050AM 1205PM	BDA 316A	HARPER
INTERMEDIATE GERMAN	9251	GERM-0211-01	3	MWF	0100PM 0150PM	BDA 303B	HEDGEPEETH
INTERMEDIATE GERMAN	9253	GERM-0212-01	3	TR	0140PM 0255PM	BDA 316B	SHELTON
GROUP CONVERS GERMAN	9255	GERM-0300-01	1	T	1215PM 0105PM	BDA 316A	MICHEL
<i>NOTE: Course offered for Pass/Fail only.</i>							
ADV COMP & CONV	9257	GERM-0302-01	3	TR	0925AM 1040AM	BDA 303B	HEDGEPEETH
SURVEY GERM CULTURE	9259	GERM-0312-01	3	MW	0300PM 0415PM	BDA 303B	HEDGEPEETH
APPLIED GERMAN	13957	GERM-0313-01	3	MWF	0100PM 0150PM	BDA 316B	HARPER
GERMAN: STUDY ABROAD	9263	GERM-0390-01	12	TBA	TBA	TBA TBA	STAFF
<i>NOTE: Course offered for Pass/Fail only.</i>							
GER LIT 1880-PRESENT	9265	GERM-0460-01	3	M	0430PM 0700PM	BDA 303B	HEDGEPEETH
DIR STUDY GR LIT/CUL	9267	GERM-0490-01	3	TBA	TBA TBA	TBA TBA	STAFF
GER LIT 1880-PRESENT	9269	GERM-0560-01	3	M	0430PM 0700PM	BDA 303B	HEDGEPEETH
DIR STUDY GR LIT/CUL	9271	GERM-0590-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONORS IN GERMAN LIT	9273	GERM-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Humanities							
MEDICAL VOCABULARY	10207	HUM -0213-01	3	MWF	0200PM 0250PM	BDA 309	SHELTON
FOR LIT IN TRANSLAT	13953	HUM -0261-01	3	MWF	1100AM 1150AM	BDA 307	SHELTON
Japanese							
ELEMENTARY JAPANESE	10535	JAPA-0112-01	3	MWF	1000AM 1050AM	BDA 303B	YAMAZAKI
NOTE: The prerequisite for JAPA 112 is JAPA 111 or the equivalent.							
INTERMEDIATE JAPANESE	10537	JAPA-0212-01	3	MWF	0800AM 0850AM	BDA 316A	YAMAZAKI
Latin							
ELEMENTARY LATIN	10639	LATN-0112-01	3	MWF	1100AM 1150AM	BDA 303B	KEW
NOTE: The prerequisite for LATN 112 is LATN 111 or the equivalent.							
Russian							
ELEM RUSSIAN	12425	RUSS-0112-01	3	TR	1050AM 1205PM	BDA 314	HEWITT
NOTE: The prerequisite for RUSS 112 is RUSS 111 or the equivalent.							
INTERMEDIATE RUSS	12427	RUSS-0212-01	3	TR	1215PM 0130PM	BDA 309	HEWITT
Spanish							
ELEMENTARY SPANISH	12713	SPAN-0111-01	3	MWF	0800AM 0850AM	BDA 309	SHERROD
ELEMENTARY SPANISH	13969	SPAN-0111-02	3	MWF	0900AM 0950AM	BDA 307	RUSCIOLELLI
ELEMENTARY SPANISH	12715	SPAN-0111-03	3	MWF	1000AM 1050AM	BDA 309	RUSCIOLELLI
ELEMENTARY SPANISH	13967	SPAN-0111-04	3	MWF	1100AM 1150AM	BDA 309	WILHITE
ELEMENTARY SPANISH	12717	SPAN-0111-05	3	MWF	0100PM 0150PM	BDA 307	MAYORGA
ELEMENTARY SPANISH	12719	SPAN-0111-06	3	TR	1050AM 1205PM	BDA 307	STAFF
ELEMENTARY SPANISH	12721	SPAN-0111-07	3	TR	0140PM 0255PM	BDA 307	STAFF
NOTE: The prerequisite for SPAN 112 is SPAN 111 or the equivalent.							
ELEMENTARY SPANISH	12725	SPAN-0112-01	3	MWF	0900AM 0950AM	BDA 305	STAFF
ELEMENTARY SPANISH	12727	SPAN-0112-02	3	MWF	1000AM 1050AM	BDA 307	CONLEY
ELEMENTARY SPANISH	13971	SPAN-0112-03	3	MWF	0100PM 0150PM	BDA 307	MAYORGA
ELEMENTARY SPANISH	12729	SPAN-0112-04	3	TR	1050AM 1205PM	BDA 305	GREEN
ELEMENTARY SPANISH	12731	SPAN-0112-05	3	TR	1215PM 0130PM	BDA 307	GREEN
INTERMEDIATE SPANISH	12735	SPAN-0211-01	3	MWF	1200PM 1250PM	BDA 309	CONLEY
INTERMEDIATE SPANISH	13973	SPAN-0211-02	3	TR	0925AM 1040AM	BDA 314	MAYORGA
INTERMEDIATE SPANISH	12737	SPAN-0212-01	3	MWF	1200PM 1250PM	BDA 303B	WILHITE
INTERMEDIATE SPANISH	12739	SPAN-0212-02	3	TR	1215PM 0130PM	BDA 316B	MAYORGA
GROUP CONVER SPANISH	12741	SPAN-0300-01	1	R	0300PM 0350PM	BDA 316B	STAFF
NOTE: This course offered for Pass/Fail only.							
ADVANCED SPANISH	12743	SPAN-0316-01	3	MWF	0100PM 0150PM	BDA 316A	RUSCIOLELLI
INTRO HISPANIC LIT	12745	SPAN-0342-01	3	TR	0925AM 1040AM	BDA 307	CONLEY
SPAN LIT II	12747	SPAN-0425-01	3	W	0430PM 0700PM	BDA 303B	CONLEY
LAT AMER LIT II	12749	SPAN-0445-01	3	TR	1215PM 0130PM	BDA 303B	WILHITE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SP TOP LA LIT/CULT	13975	SPAN-0475-01	3	TR	0140PM 0255PM	BDA 303B	WILHITE
SPAN LIT II	12751	SPAN-0525-01	3	W	0430PM 0700PM	BDA 303B	CONLEY
LAT AMER LIT II	12753	SPAN-0545-01	3	TR	1215PM 0130PM	BDA 303B	WILHITE
SP TOP LA LIT/CULT	13977	SPAN-0575-01	3	TR	0140PM 0255PM	BDA 303B	WILHITE
DIRECTED READINGS	12755	SPAN-490A-01	3	TBA	TBA TBA	TBA TBA	STAFF
DIRECTED READINGS	12757	SPAN-490B-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONORS IN SPANISH LIT	12759	SPAN-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF
DIRECTED READINGS	12761	SPAN-590A-01	3	TBA	TBA TBA	TBA TBA	STAFF
DIRECTED READINGS	12763	SPAN-590B-01	3	TBA	TBA TBA	TBA TBA	STAFF

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301C, 898-2726

Geography

INTRO REGIONAL GEOG	9177	GEOG-0200-01	3	MWF	0800AM 0850AM	KOM 300	FULLERTON
INTRO REGIONAL GEOG	9179	GEOG-0200-02	3	MWF	0900AM 0950AM	KOM 300	FULLERTON
INTRO REGIONAL GEOG	9181	GEOG-0200-03	3	MWF	1000AM 1050AM	KOM 300	STAFF
INTRO REGIONAL GEOG	9183	GEOG-0200-04	3	MWF	1100AM 1150AM	KOM 300	STAFF
INTRO REGIONAL GEOG	13979	GEOG-0200-05	3	MW	0225PM 0340PM	KOM 452	STAFF
INTRO REGIONAL GEOG	9185	GEOG-0200-06	3	TR	0925AM 1040AM	KOM 300	O'FARRELL
GEOG OF U S & CANADA	13981	GEOG-0341-01	3	TR	1050AM 1205PM	KOM 300	STAFF
CARTOGRAPHY	9193	GEOG-0438-01	4	MWF R	1200PM 1250PM 1215PM 0205PM	KOM 300 KOM 300	O'FARRELL
IMAGE INTERPRETATION	13983	GEOG-0452-01	4	MWF T	1000AM 1050AM 1215PM 0205PM	KOM 308 KOM 300	O'FARRELL
GEOG INFO SYSTEMS	13985	GEOG-0453-01	4	MWF W	0100PM 0150PM 0200PM 0350PM	KOM 300 KOM 300	FULLERTON
CARTOGRAPHY	9199	GEOG-0538-01	4	MWF R	1200PM 1250PM 1215PM 0205PM	KOM 300 KOM 300	O'FARRELL
GEOG OF U S & CANADA	13997	GEOG-0541-01	3	TR	1050AM 1205PM	KOM 300	STAFF
IMAGE INTER	13999	GEOG-0552-01	4	MWF T	1000AM 1050AM 1215PM 0205PM	KOM 308 KOM 300	O'FARRELL
GEOG INFO SYSTEMS	14001	GEOG-0553-01	4	MWF W	0100PM 0150PM 0200PM 0350PM	KOM 300 KOM 300	FULLERTON

Geology

INTO TO EARTH SCI	15083	GEOL-0100-01	4	MWF	0800AM 0850AM	KOM 320	GUEBERT
INTO TO EARTH SCI	15085	GEOL-0100-02	4	MWF	0900AM 0950AM	KOM 320	BORDINE
INTO TO EARTH SCI	15087	GEOL-0100-03	4	MW	0100PM 0215PM	KOM 452	ZAWISLAK
INTO TO EARTH SCI	15089	GEOL-0100-04	4	MW	0100PM 0215PM	KOM 452	ZAWISLAK
INTO TO EARTH SCI	15091	GEOL-0100-05	4	MW	0100PM 0215PM	KOM 452	ZAWISLAK
INTO TO EARTH SCI	15093	GEOL-0100-06	4	MW	0100PM 0215PM	KOM 452	ZAWISLAK
INTO TO EARTH SCI	15095	GEOL-0100-07	4	TR	0800AM 0915AM	KOM 320	HIETT
INTO TO EARTH SCI	15097	GEOL-0100-08	4	TR T	0925AM 1040AM 1215PM 0205PM	KOM 308 KOM 308	KOHLAND
INTO TO EARTH SCI	15099	GEOL-0100-09	4	TR	0925AM 1040AM	KOM 320	HIETT
INTO TO EARTH SCI	15101	GEOL-0100-10	4	TR	1050AM 1205PM	KOM 320	GUEBERT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTO TO EARTH SCI	15103	GEOL-0100-11	0	M	1000AM 1150AM	KOM 320	BROWN
INTO TO EARTH SCI	15105	GEOL-0100-12	0	W	1000AM 1150AM	KOM 320	HIETT
INTO TO EARTH SCI	15115	GEOL-0100-13	0	M	1100AM 1250PM	KOM 308	BROWN
INTO TO EARTH SCI	15109	GEOL-0100-14	0	F	1100AM 1250PM	KOM 308	BROWN
INTO TO EARTH SCI	15113	GEOL-0100-15	0	M	1200PM 0150PM	KOM 320	BROWN
INTO TO EARTH SCI	15117	GEOL-0100-16	0	W	1200PM 0150PM	KOM 320	HIETT
INTO TO EARTH SCI	15119	GEOL-0100-17	0	W	0100PM 0250PM	KOM 308	BROWN
INTO TO EARTH SCI	15121	GEOL-0100-18	0	M	0200PM 0350PM	KOM 320	BROWN
INTO TO EARTH SCI	15125	GEOL-0100-19	0	W	0200PM 0350PM	KOM 320	HIETT
INTO TO EARTH SCI	15127	GEOL-0100-20	0	T	1215PM 0205PM	KOM 320	BROWN
INTO TO EARTH SCI	15129	GEOL-0100-21	0	R	1215PM 0205PM	KOM 320	BROWN
HISTORICAL GEOLOGY	9229	GEOL-0202-01	4	MWF	0800AM 0850AM	KOM 308	BORDINE
MINERALOGY	14007	GEOL-0300-01	5	W M M	0100PM 0250PM 1200PM 1250PM 0100PM 0250PM	KOM 308 KOM 308 KOM 308	KOHLAND

NOTE: 3rd meeting: TR, 8:00-9:15 a.m., KOM 308. Students will attend all three meetings.

OCEANOGRAPHY	14009	GEOL-0301-01	3	MWF	0900AM 0950AM	KOM 308	KOHLAND
SEDIMENTATION/STRAT	14021	GEOL-0407-01	4	TR	1050AM 1205PM	KOM 308	BORDINE
GEOPHYSICAL PROSPECT	14025	GEOL-0410-01	4	R TBA	0140PM 0330PM TBA	KOM 308 KOM 308	ZAWISLAK
ENV GEOL	14027	GEOL-0412-01	3	TR	0800AM 0915AM	KOM 300	GUEBERT
SEDIMENTATION/STRAT	14029	GEOL-0507-01	4	TR R	1050AM 1205PM 0140PM 0330PM	KOM 308 KOM 308	BORDINE

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 113, 898-2811

TEAM GAMES & CON	9659	HPER-0100-01	1	MTWR	0400PM 0450PM	MC	GYM1	DONNELLY
FOLK & SQ DANCE	9661	HPER-0101-01	1	MW	1000AM 1050AM	MC	DS B	STROBEL
SOCIAL DANCE	9663	HPER-0102-01	1	MW	1100AM 1150AM	MC	DS A	WILCOX
SOCIAL DANCE	9665	HPER-0102-02	1	MW	0200PM 0250PM	MC	DS A	STAFF
SOCIAL DANCE	9667	HPER-0102-03	1	TR	0925AM 1040AM	MC	DS B	STAFF
TENNIS (BEGINNERS)	9669	HPER-0104-01	1	MW	1000AM 1050AM	MC	AR-N	CUMMINGS
TENNIS (BEGINNERS)	9671	HPER-0104-02	1	MW	1000AM 1050AM	MC	AR-O	STAFF
TENNIS (BEGINNERS)	9673	HPER-0104-03	1	MW	1100AM 1150AM	MC	AR-O	STAFF
TENNIS (BEGINNERS)	9675	HPER-0104-04	1	MW	1100AM 1150AM	MC	AR-N	CUMMINGS
TENNIS (BEGINNERS)	9677	HPER-0104-05	1	MW	1200PM 1250PM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	9681	HPER-0104-06	1	MW	0100PM 0150PM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	14557	HPER-0104-07	1	MW	0200PM 0250PM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	9683	HPER-0104-08	1	TR	0925AM 1015AM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	14559	HPER-0104-09	1	TR	1050AM 1140AM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	14561	HPER-0104-10	1	TR	1050AM 1140AM	MC	AR-O	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TENNIS (BEGINNERS)	9685	HPER-0104-11	1	S	1000AM 1140AM	MC GYM1	STAFF
ADAPTIVE PHYSICAL ED	9687	HPER-0105-01	1	MW	0300PM 0350PM	MC 100A	PATTERSON
ADAPTIVE PHYSICAL ED	9689	HPER-0106-01	1	MW	0300PM 0350PM	MC 100A	PATTERSON
BOWLING	9691	HPER-0108-01	1	M	0110PM 0250PM	MC 100B	STAFF
BOWLING	9693	HPER-0108-02	1	T	0110PM 0250PM	MC 100B	STAFF
BOWLING	9695	HPER-0108-03	1	W	0110PM 0250PM	MC 100B	STAFF
BOWLING	14567	HPER-0108-04	1	W	0110PM 0250PM	MC 104	STAFF
BOWLING	9697	HPER-0108-05	1	R	0110PM 0250PM	MC G103	STAFF
BOWLING	14565	HPER-0108-06	1	R	0110PM 0250PM	MC G102	STAFF
BOWLING	9699	HPER-0108-07	1	M	0310PM 0450PM	MC 100B	STAFF
BOWLING	9701	HPER-0108-08	1	T	0310PM 0450PM	MC 100B	STAFF
BOWLING	9703	HPER-0108-09	1	W	0310PM 0450PM	MC 100B	STAFF
BOWLING	9705	HPER-0108-10	1	R	0310PM 0450PM	MC 100B	STAFF
KARATE	9707	HPER-0110-01	1	MW	0100PM 0150PM	MC GYM1	TAYLOR
KARATE	9709	HPER-0110-02	1	MW	0200PM 0250PM	MC GYM 1	TAYLOR
KARATE	9711	HPER-0110-03	1	MW	0300PM 0350PM	MC DS B	PAYNE
KARATE	9713	HPER-0110-04	1	TR	1215PM 0105PM	MC GYM 1	STAFF
CASTING & FISH TECH	9715	HPER-0111-01	1	MW	1000AM 1050AM	MC GYM1	STAFF
BACKPACKING & HIKING	9717	HPER-0112-01	1	T	0100PM 0240PM	MC 100A	MC FARLIN
BACKPACKING & HIKING	9719	HPER-0112-02	1	T	0250PM 0430PM	MC 100A	MC FARLIN
BICYCLING	9721	HPER-0113-01	1	R	0140PM 0320PM	MC G102	STAFF
BICYCLING	9723	HPER-0113-02	1	F	0100PM 0250PM	MC G102	STAFF
GYMNASTICS	9725	HPER-0114-01	1	MW	1100AM 1150AM	AMG 216	STAFF
GYMNASTICS	9727	HPER-0114-02	1	TR	1215PM 0105PM	AMG 216	PATTERSON
BEGINNING BADMINTON	9729	HPER-0115-01	1	TR	0800AM 0850AM	AMG AREN	BALLOU
BEGINNING BADMINTON	9731	HPER-0115-02	1	TR	0925AM 1015AM	AMG AREN	BALLOU
BEGINNING ARCHERY	9733	HPER-0116-01	1	MW	0800AM 0850AM	AMG AREN	STAFF
BEGINNING ARCHERY	9735	HPER-0116-02	1	MW	0900AM 0950AM	AMG AREN	STAFF
BEGINNING ARCHERY	9737	HPER-0116-03	1	MW	1000AM 1050AM	AMG AREN	STAFF
RACQUETBALL	9739	HPER-0117-01	1	MW	0800AM 0850AM	MC HBCT	O'NEAL
RACQUETBALL	9741	HPER-0117-02	1	MW	0900AM 0950AM	MC HBCT	O'NEAL
RACQUETBALL	9743	HPER-0117-03	1	MW	1000AM 1050AM	MC HBCT	O'NEAL
RACQUETBALL	9745	HPER-0117-04	1	MW	1100AM 1150AM	MC HBCT	DONNELLY
RACQUETBALL	14571	HPER-0117-05	1	MW	0100PM 0150PM	MC HBCT	STAFF
RACQUETBALL	9747	HPER-0117-06	1	MW	0200PM 0250PM	MC HBCT	STAFF
RACQUETBALL	14573	HPER-0117-07	1	MW	0300PM 0350PM	MC HBCT	STAFF
RACQUETBALL	9749	HPER-0117-08	1	MW	0500PM 0550PM	MC HBCT	STAFF
RACQUETBALL	9751	HPER-0117-09	1	TR	0800AM 0850AM	MC HBCT	BUTLER
RACQUETBALL	9753	HPER-0117-10	1	TR	0925AM 1015AM	MC HBCT	STAFF
RACQUETBALL	9755	HPER-0117-11	1	TR	1050AM 1140AM	MC HBCT	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
RACQUETBALL	14575	HPER-0117-12	1	TR	0140PM 0230PM	MC HBCT	STAFF
RACQUETBALL	14577	HPER-0117-13	1	TR	0305PM 0355PM	MC HBCT	STAFF
BEG AEROBICS	9757	HPER-0118-01	1	MWF	0600AM 0650AM	MC TRAC	STAFF
BEG AEROBICS	9759	HPER-0118-02	1	MW	0800AM 0850AM	MC 100A	STAFF
BEG AEROBICS	9761	HPER-0118-03	1	MW	0900AM 0950AM	MC 100A	STAFF
BEG AEROBICS	9763	HPER-0118-04	1	MW	1200PM 1250PM	AMG 153	MC CLELLAN
BEG AEROBICS	9765	HPER-0118-05	1	TR	0140PM 0230PM	AMG 153	ALLSBROOK
AEROBIC DANCE	9769	HPER-0119-01	1	MW	0900AM 0950AM	MC DS A	STAFF
AEROBIC DANCE	9771	HPER-0119-02	1	MW	1200PM 1250PM	MC GYM 1	STAFF
AEROBIC DANCE	9773	HPER-0119-03	1	MW	0100PM 0150PM	MC DS A	STAFF
AEROBIC DANCE	14581	HPER-0119-04	1	MW	0200PM 0250PM	MC DSB	STAFF
AEROBIC DANCE	9775	HPER-0119-05	1	MW	0300PM 0350PM	MC DS A	STAFF
AEROBIC DANCE	9777	HPER-0119-06	1	TR	0800AM 0850AM	MC 216	STAFF
AEROBIC DANCE	9779	HPER-0119-07	1	TR	0925AM 1015AM	MC 216	STAFF
AEROBIC DANCE	14579	HPER-0119-08	1	TR	1215PM 0105PM	MC GYM2	STAFF
AEROBIC DANCE	9781	HPER-0119-09	1	TR	0140PM 0230PM	MC DS A	STAFF
WEIGHT TRAINING	9783	HPER-0120-01	1	MW	0800AM 0850AM	AMG 217	FIVEASH
WEIGHT TRAINING	9785	HPER-0120-02	1	MW	0900AM 0950AM	AMG 217	BUNIO
WEIGHT TRAINING	9787	HPER-0120-03	1	MW	1000AM 1050AM	AMG 217	FIVEASH
WEIGHT TRAINING	9789	HPER-0120-04	1	MW	1100AM 1150AM	AMG 217	FIVEASH
WEIGHT TRAINING	9791	HPER-0120-05	1	TR	0800AM 0850AM	AMG 217	ROBINS
WEIGHT TRAINING	9793	HPER-0120-06	1	TR	0925AM 1015AM	AMG 217	ROBINS
WEIGHT TRAINING	9795	HPER-0120-07	1	TR	1050AM 1140AM	AMG 217	ROBINS
WEIGHT TRAINING	9797	HPER-0120-08	1	TR	1215PM 0105PM	AMG 217	STAFF
BASKETBALL	9799	HPER-0121-01	1	MW	0800AM 0850AM	MC AR-D	STAFF
BASKETBALL	9801	HPER-0121-02	1	MW	0900AM 0950AM	MC AR-D	STAFF
BASKETBALL	9803	HPER-0121-03	1	MW	1000AM 1050AM	MC AR-D	STAFF
BASKETBALL	14583	HPER-0121-04	1	MW	1100AM 1150AM	MC AR B	STAFF
BASKETBALL	9805	HPER-0121-05	1	TR	0800AM 0850AM	MC AR-D	STAFF
BASKETBALL	9807	HPER-0121-06	1	TR	0925AM 1015AM	MC AR-D	STAFF
BASKETBALL	9809	HPER-0121-07	1	TR	1050AM 1140AM	MC AR-D	STAFF
SOCCER	9811	HPER-0122-01	1	MW	1100AM 1150AM	MC GYM1	STAFF
WATER AEROBICS	9813	HPER-0124-01	1	TR	0305PM 0355PM	POOL 100	STAFF
SELF DEFENSE	9817	HPER-0125-01	1	MW	0900AM 0950AM	MC GYM1	STAFF
SELF DEFENSE	9819	HPER-0125-02	1	TR	0800AM 0850AM	MC GYM1	STAFF
SELF DEFENSE	9821	HPER-0125-03	1	TR	1050AM 1140AM	MC GYM1	STAFF
MODERN DANCE	9823	HPER-0201-01	1	MW	0800AM 0850AM	MC DSB	STAFF
MODERN DANCE	9825	HPER-0201-02	1	TR	0140PM 0230PM	MC DSB	STAFF
GOLF	9827	HPER-0202-02	1	MW	1200PM 1250PM	AMG AREN	STAFF
GOLF	9829	HPER-0202-04	1	TR	1050AM 1140AM	AMG AREN	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
GOLF	9831	HPER-0202-05	1	TR	1215PM 0105PM	AMG AREN	STAFF
GOLF	9833	HPER-0202-06	1	T	0140PM 0320PM	AMG AREN	STAFF
GOLF	9835	HPER-0202-07	1	S	1000AM 1140AM	MC GYM2	STAFF
TUMBLING & TRAMPOLIN	9837	HPER-0203-01	1	MW	0900AM 0950AM	AMG 216	STAFF
TUMBLING & TRAMPOLIN	9839	HPER-0203-02	1	MW	1000AM 1050AM	AMG 216	PATTERSON
SWIMMING (BEGINNERS)	9841	HPER-0204-01	1	MW	0900AM 0950AM	POOL 100	STAFF
SWIMMING (BEGINNERS)	14585	HPER-0204-02	1	MW	0100PM 0150PM	POOL 100	STAFF
SWIMMING (BEGINNERS)	9843	HPER-0204-03	1	TR	0925AM 1040AM	POOL 100	STAFF
ADAPTIVE PHYSICAL ED	9847	HPER-0205-01	1	MW	0300PM 0350PM	MC 100A	PATTERSON
ADAPTIVE PHYSICAL ED	9849	HPER-0206-01	1	MW	0300PM 0350PM	MC 100A	PATTERSON
INTERMED SWIMMING	9851	HPER-0207-01	1	MW	1100AM 1150AM	POOL 100	STAFF
INTERMED SWIMMING	9853	HPER-0207-02	1	TR	1050AM 1140AM	POOL 100	STAFF
INTERMED MOD DANCE	9855	HPER-0208-01	1	MW	1200PM 1250PM	MC DS B	STAFF
INTERMEDIATE TENNIS	9857	HPER-0209-01	1	MW	0900AM 0950AM	MC AR-O	STAFF
INTERMEDIATE TENNIS	9859	HPER-0209-02	1	MW	0900AM 0950AM	MC AR-N	CUMMINGS
INTERMEDIATE TENNIS	9861	HPER-0209-03	1	TR	0925AM 1015AM	MC AR-O	STAFF
INTERMEDIATE TENNIS	9863	HPER-0209-04	1	TR	0305PM 0355PM	MC AR-O	STAFF
BASIC HORSEMANSHIP	9865	HPER-0211-01	1	M	1000AM 1140AM	SAG 207	BRZEZICKI
BASIC HORSEMANSHIP	9867	HPER-0211-02	1	W	0800AM 0940AM	SAG 207	BRZEZICKI
BASIC HORSEMANSHIP	9869	HPER-0211-03	1	W	1000AM 1140AM	SAG 207	BRZEZICKI
SCUBA DIVING	9871	HPER-0212-01	2	M	0200PM 0340PM	POOL 100	NUNLEY
SCUBA DIVING	9873	HPER-0212-02	2	W	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	9875	HPER-0212-03	2	W	0600PM 0740PM	POOL 100	NUNLEY
SCUBA DIVING	9877	HPER-0212-04	2	M	0700PM 0840PM	POOL 100	CLEW
SCUBA DIVING	14587	HPER-0212-05	2	T	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	14589	HPER-0212-06	2	R	0400PM 0540PM	POOL 100	NUNLEY
ADV LIFE SAVING	9879	HPER-0214-01	1	MW	1100AM 1150AM	POOL 100	GOODWIN
ADV LIFE SAVING	9881	HPER-0214-02	1	M	0400PM 0540PM	POOL 100	DODSON
BALLET-PRIMARY	15051	HPER-0216-01	1	TR	0800AM 0850AM	MC DS A	TURPIN
BALLET-PRIMARY	9883	HPER-0216-02	1	TR	0925AM 1015AM	MC DS A	TURPIN
BALLET-INTERMEDIATE	9885	HPER-0217-01	1	TR	1050AM 1140AM	MC DS A	TURPIN
JAZZ DANCE	9887	HPER-0218-01	1	MW	0800AM 0850AM	MC DS A	STAFF
JAZZ DANCE	9889	HPER-0218-02	1	MW	0900AM 0950AM	MC DS B	STAFF
JAZZ DANCE	9891	HPER-0218-03	1	MW	1000AM 1050AM	MC DS A	HOLLAND
JAZZ DANCE	9893	HPER-0218-04	1	TR	0800AM 0850AM	MC DS B	STAFF
TAP DANCE-BEGINNERS	9895	HPER-0219-01	1	MW	1100AM 1150AM	MC DS B	HOLLAND
INTERMEDIATE BOWLING	9897	HPER-0225-01	1	M	0110PM 0250PM	MC 101	STAFF
INTERMEDIATE BOWLING	9899	HPER-0225-02	1	T	0110PM 0250PM	AMG 219	STAFF
INTERMEDIATE BOWLING	9901	HPER-0225-03	1	W	0310PM 0450PM	MC 104	CHAMBERS
VOLLEYBALL	9903	HPER-0227-01	1	MW	1000AM 1050AM	MC AR C	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
VOLLEYBALL	9905	HPER-0227-02	1	MW	1100AM 1150AM	MC AR-C	STAFF
VOLLEYBALL	9907	HPER-0227-03	1	MW	1100AM 1150AM	MC AR-D	STAFF
VOLLEYBALL	14591	HPER-0227-04	1	MW	0100PM 0150PM	MC AR C	STAFF
VOLLEYBALL	14593	HPER-0227-05	1	MW	0200PM 0250PM	MC AR C	STAFF
VOLLEYBALL	9909	HPER-0227-06	1	TR	0925AM 1015AM	MC AR B	STAFF
VOLLEYBALL	9911	HPER-0227-07	1	TR	0925AM 1015AM	MC AR-C	STAFF
VOLLEYBALL	9913	HPER-0227-08	1	TR	1050AM 1140AM	MC AR-C	STAFF
VOLLEYBALL	9915	HPER-0227-09	1	TR	0500PM 0550PM	MC AR-C	STAFF
INT TAP DANCE	9917	HPER-0228-01	1	MW	0300PM 0350PM	MC DS B	STAFF
COMM & PUBLIC HEALTH	9919	HPER-0231-01	3	MWF	1100AM 1150AM	MC 100A	ELLIS
ADV WEIGHT TRAINING	9921	HPER-0232-01	1	MW	0900AM 0950AM	MC G105	PETERSON
ADV WEIGHT TRAINING	9923	HPER-0232-02	1	MW	1000AM 1050AM	MC G105	PETERSON
ADV WEIGHT TRAINING	9925	HPER-0232-03	1	MW	1100AM 1150AM	MC G105	STAFF
ADV WEIGHT TRAINING	9927	HPER-0232-04	1	TR	0925AM 1015AM	MC G105	PETERSON
ADVANCED KARATE	9929	HPER-0233-01	1	MW	1200PM 1250PM	MC DS A	TAYLOR
ADVANCED KARATE	9931	HPER-0233-02	1	TR	0305PM 0355PM	MC DS A	PAYNE
INTERMEDIATE GOLF	9933	HPER-0242-01	1	M	0100PM 0240PM	AMG ARENA	BALLOU
INTERMEDIATE GOLF	9935	HPER-0242-02	1	W	0100PM 0240PM	AMG ARENA	BALLOU
INTRO REC & PARKS	9937	HPER-0250-01	3	MWF	0900AM 0950AM	MC 105	PATTERSON
ADVANCED VOLLEYBALL	9941	HPER-0305-01	1	MW	0800AM 0850AM	MC GYM2	STAFF
ADVANCED VOLLEYBALL	9943	HPER-0305-02	1	MW	0900AM 0950AM	MC AR C	STAFF
ADVANCED VOLLEYBALL	9945	HPER-0305-03	1	TR	0140PM 0230PM	MC GYM2	STAFF
ADVANCED VOLLEYBALL	9947	HPER-0305-04	1	TR	0305PM 0355PM	MC GYM2	STAFF
ADV TENNIS	9949	HPER-0309-01	1	TR	1215PM 0105PM	MC AR-N	SHORT
EFFECTIVE LIVING	9951	HPER-0310-01	2	MW	0700AM 0750AM	MC 102	STAFF
EFFECTIVE LIVING	9953	HPER-0310-02	2	MW	0800AM 0850AM	MC 103	WILCOX
EFFECTIVE LIVING	9955	HPER-0310-03	2	MW	0800AM 0850AM	MC 102	NEAL
EFFECTIVE LIVING	9957	HPER-0310-04	2	MW	0900AM 0950AM	MC 104	NEAL
EFFECTIVE LIVING	9959	HPER-0310-05	2	MW	0900AM 0950AM	MC 102	BARTLEY
EFFECTIVE LIVING	9961	HPER-0310-06	2	MW	1000AM 1050AM	MC 102	BARTLEY
EFFECTIVE LIVING	9963	HPER-0310-07	2	MW	1000AM 1050AM	MC 103	STAFF
EFFECTIVE LIVING	9965	HPER-0310-08	2	MW	1100AM 1150AM	MC 102	NEAL
EFFECTIVE LIVING	9967	HPER-0310-09	2	MW	1100AM 1150AM	MC 103	BRANDON
EFFECTIVE LIVING	9969	HPER-0310-10	2	MW	1200PM 1250PM	MC 103	BRANDON
EFFECTIVE LIVING	9971	HPER-0310-11	2	MW	1200PM 1250PM	MC 102	STAFF
EFFECTIVE LIVING	9973	HPER-0310-12	2	MW	0100PM 0150PM	MC 102	WILCOX
EFFECTIVE LIVING	9975	HPER-0310-13	2	TR	0800AM 0850AM	MC 100A	STAFF
EFFECTIVE LIVING	9977	HPER-0310-14	2	TR	0925AM 1015AM	MC 100A	STAFF
EFFECTIVE LIVING	9979	HPER-0310-15	2	TR	0925AM 1015AM	MC 100B	MAC BETH
EFFECTIVE LIVING	9981	HPER-0310-16	2	TR	1050AM 1140AM	MC 100A	ELLIS
EFFECTIVE LIVING	9983	HPER-0310-17	2	TR	1050AM 1140AM	MC 102	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
EFFECTIVE LIVING	9985	HPER-0310-18	2	TR	1215PM 0105PM	MC 100A	STAFF
EFFECTIVE LIVING	9987	HPER-0310-19	2	TR	1215PM 0105PM	MC 102	STAFF
EFFECTIVE LIVING	9989	HPER-0310-20	2	TR	0140PM 0230PM	MC 102	STAFF
EFFECTIVE LIVING	9991	HPER-0310-21	2	W	0500PM 0640PM	MC 100B	HUFFER
EFFECTIVE LIVING	9993	HPER-0310-22	2	W	0700PM 0840PM	MC 100B	HUFFER
PERSONAL HEALTH	9995	HPER-0311-01	3	MWF	0900AM 0950AM	MC 103	BRANDON
PRACTICUM WELL-FIT	9997	HPER-0325-01	3	TBA	TBA TBA	AMG 150	PENNY
FST AID SAFETY ED	9999	HPER-0330-01	3	MWF	0900AM 0950AM	AMG 210	HAYES
FST AID SAFETY ED	10001	HPER-0330-02	3	MWF	1000AM 1050AM	AMG 210	STAFF
FST AID SAFETY ED	10003	HPER-0330-03	3	MWF	1100AM 1150AM	AMG 210	STAFF
FST AID SAFETY ED	10005	HPER-0330-04	3	TR	0800AM 0915AM	AMG 210	CAMP
FST AID SAFETY ED	10007	HPER-0330-05	3	TR	0925AM 1040AM	AMG 210	GINANNI
FST AID SAFETY ED	10009	HPER-0330-06	3	TR	1050AM 1205PM	AMG 210	STROBEL
FST AID SAFETY ED	15053	HPER-0330-07	3	S	0800AM 1040AM	AMG 210	GINANNI
HEALTH PROB EXC CH	10011	HPER-0331-01	3	TR	1215PM 0130PM	MC 103	WILCOX
GA-GYM-RHYM ACT CHILDREN	10013	HPER-0343-01	2	MW	0900AM 0950AM	MC GYM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	14597	HPER-0343-02	2	MW	1000AM 1050AM	TBA TBA	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	10015	HPER-0343-03	2	MW	1200PM 1250PM	MC GYM2	HOLLAND
GA-GYM-RHYM ACT CHILDREN	10017	HPER-0343-04	2	TR	0925AM 1015AM	MC GYM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	10019	HPER-0343-05	2	TR	1050AM 1140AM	MC GYM2	CHAMBERS
PRACT ELEM SCH PHY E	10021	HPER-0345-01	2	MW	0300PM 0350PM	PCS GYM2	ALLSBROOK
PE FOR EARLY CHILD	10023	HPER-0350-01	4	TR	0800AM 0915AM	MC 104	ALLSBROOK
				TR	0925AM 1015AM	TBA TBA	
DAN-MUS ACT REC LEAD	15055	HPER-0351-01	3	TR	1215PM 0130PM	MC 105	HOLLAND
PLAN PKS & REC AREAS	10027	HPER-0354-01	3	TR	1050AM 1205PM	MC 105	GINANNI
COACHING FOOTBALL	10031	HPER-0360-01	2	MW	0800AM 0850AM	MC 100B	BUNIO
COACH BASKETB MEN	10033	HPER-0361-01	2	MW	0900AM 0950AM	MC 100B	FARRAR
COACH GOLF & TENNIS	10035	HPER-0362-01	2	MW	1100AM 1150AM	MC G102	LALANCE
COACH BASK-VBL WOMEN	10037	HPER-0366-01	2	MW	1100AM 1150AM	MC 100B	BIVENS
HISTORY OF DANCE	14599	HPER-0367-01	3	MW	0100PM 0215PM	MC DS 8	STROBEL
S-T: TCH FITNESS ACT	6575	HPER-0372-01	3	TR	1050AM 1205PM	AMG 153	ALLSBROOK

NOTE: Students enrolling in HPER 372 must set aside time from 1:00-1:50 on Monday and Wednesday or 1:40-2:30 on Tuesday and Thursday for laboratory.

S-T TCH STUNTS/TUMB	6577	HPER-0373-01	3	TR	0140PM 0255PM	AMG 216	PATTERSON
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NOTE: Students enrolling in HPER 373 must set aside time from 9:00-9:50, 10:00-10:50, or 11:00-11:50 on Monday and Wednesday or 12:15-1:05 on Tuesday and Thursday for laboratory.

S-T TCH IND/DUAL SPT	6579	HPER-0374-01	3	TR	0800AM 0915AM	MC GYM2	STAFF
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NOTE: Students enrolling in HPER 374 must set aside time from 10:00-10:50 or 11:00-11:50 on Monday and Wednesday or 9:25-10:15 or 10:50-11:40 on Tuesday and Thursday for laboratory.

S-T TCH TEAM GAMES	6581	HPER-0375-01	3	MWF	0800AM 0850AM	MC GYM1	STAFF
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NOTE: Students enrolling in HPER 375 must set aside time from 9:00-9:50 or 10:00-10:50 or 11:00-11:50 on Monday and Wednesday or 9:25-10:15 or 10:50-11:40 on Tuesday and Thursday for laboratory.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
S-T: TCH AQUATICS	10039	HPER-0376-01	3	TR	0140PM 0255PM	POOL 100	DODSON
NOTE: The lab for HPER 0376-01 includes a 1.0 hour swimming class.							
CURRICULUM IN P E	10041	HPER-0378-01	2	MW	0800AM 0850AM	MC 104	REEDER
CURRICULUM IN P E	10043	HPER-0378-02	2	TR	1050AM 1140AM	MC 104	BALLOU
CURRICULUM IN P E	10045	HPER-0378-03	2	TR	0925AM 1015AM	MC 104	REEDER
FOUNDATIONS OF P E	10047	HPER-0385-01	3	TR	0800AM 0915AM	MC 103	STAFF
OFFICIATING	10049	HPER-0391-01	2	W	0600PM 0740PM	MC 103	EARLE
ADAPTIVE PHYSICAL ED	10051	HPER-0395-01	3	MWF	1100AM 1150AM	MC 104	CHAMBERS
SPORT PSYCHOLOGY	10083	HPER-0406-01	3	TR	1050AM 1205PM	MC 103	SOLOMON
AD BALLET-S/E PERF	15349	HPER-0416-01	3	TR	1215PM 0130PM	MC DS-A	TURPIN
ADV BALLET-IND CHOR	15351	HPER-0417-01	3	TR	1215PM 0130PM	MC DS-A	TURPIN
COACH SOCCER	15353	HPER-0422-01	2	MW	0400PM 0450PM	MC 100A	SUTLIFF
INTERN WELL-FITNESS	10053	HPER-0425-01	12	TBA	TBA TBA	AMG 150	PENNY
INSTRU 1ST AID & CPR	10055	HPER-0428-01	2	M	0430PM 0610PM	AMG 210	HAYES
THE SCH HEALTH PROG	10057	HPER-0430-01	3	MW	0100PM 0215PM	MC 100A	ELLIS
THE SCH HEALTH PROG	10059	HPER-0430-02	3	TR	0925AM 1040AM	MC 102	WILCOX
THE SCH HEALTH PROG	10061	HPER-0430-03	3	TR	1215PM 0130PM	MC 104	BRANDON
WELL-HLTH LIFESTYLES	10063	HPER-0434-01	3	TR	0925AM 1040AM	AMG 153	LALANCE
AUTO TRANS SAFT PROG	10065	HPER-0435-01	3	TBA	TBA	MC 128	STAFF
FIRST AID FOR CHILDREN	14601	HPER-0437-01	2	MW	1000AM 1050AM	MC 100A	NEAL
T-R: ACT & FAC MOD	10067	HPER-0451-01	3	MWF	1000AM 1050AM	MC 105	DODSON
ORGAN & ADMIN OF REC	10069	HPER-0454-01	3	TR	0140PM 0255PM	MC 105	CUNNINGHAM
INTERNSHIP IN RECRTN	10071	HPER-0455-01	9	TBA	TBA TBA	MC 111	WHALEY
FLD STUD PARKS & REC	10073	HPER-0456-01	3	TBA	TBA TBA	MC 111	GINANNI
SEM: OUTDOOR REC-ENV	10075	HPER-0458-01	3	W	0400PM 0640PM	MC 105	GINANNI
ADV COACH FOOTBALL	10077	HPER-0460-01	2	R	0400PM 0540PM	MC 102	BUTLER
PREV-CARE ATHL INJUR	10079	HPER-0461-01	3	TR	0925AM 1040AM	MC 105	CAMP
COACH TRACK & FIELD	10081	HPER-0465-01	2	MW	0800AM 0850AM	MC 105	HAYES
REC PROG EVALUATION	14603	HPER-0466-01	3	TR	0925AM 1040AM	MC 101	CUNNINGHAM
S-T:TCH RHYTH ACT	10085	HPER-0470-01	3	MWF	1000AM 1050AM	MC DS B	STROBEL
DANCE FOR THEATRE	10087	HPER-0473-01	3	TR	1050AM 1205PM	MC GYM1	HOLLAND
CHOREOGRAPHY	15057	HPER-0475-01	3	TR	1215PM 0130PM	MC DS B	STROBEL
CHOREOGRAPHIC PROJECT	10091	HPER-0476-01	3	T	0640PM 0930PM	MC DS A	HOLLAND
SPORT AND SOCIETY	10093	HPER-0479-01	3	TR	0800AM 0915AM	MC 105	LALANCE
TESTS & MEAS P ED	10095	HPER-0481-01	3	TR	1215PM 0130PM	AMG 153	MC CLELLAN
ORG & ADM OF PE	10097	HPER-0482-01	3	TR	0925AM 1040AM	MC 103	STAFF
PHYS OF EXERCISE	10099	HPER-0483-01	3	MWF	1000AM 1050AM	AMG 153	MC CLELLAN
T-R:DESIGN FOR TREAT	10101	HPER-0484-01	3	MWF	1100AM 1150AM	MC 105	DODSON
TCH DRIVER TRAFF SAF	10103	HPER-0487-01	3	M	0600PM 0840PM	MC 102	MAC BETH
KINESIOLOGY	10105	HPER-0491-01	3	TR	0800AM 0915AM	MC 102	MAC BETH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
SPECIAL PROBLEMS	10107	HPER-0492-01	1	TBA	TBA	TBA	MC	111	WHALEY
SPECIAL PROBLEMS	10109	HPER-0492-02	2	TBA	TBA	TBA	MC	111	WHALEY
SPECIAL PROBLEMS	10111	HPER-0492-03	3	TBA	TBA	TBA	MC	111	WHALEY
SPORT PSYCHOLOGY	15203	HPER-0506-01	3	TR	1050AM	1205PM	MC	104	SOLOMON
INSTRU 1ST AID & CPR	10113	HPER-0528-01	2	M	0430PM	0610PM	AMG	210	HAYES
HEALTH PROB EXC CH	10115	HPER-0531-01	3	TR	1215PM	0130PM	MC	103	WILCOX
WELL-HLTH LIFESTYLES	10117	HPER-0534-01	3	TR	0925AM	1040AM	AMG	153	LALANCE
AUTO TRANS SAFT PROG	10119	HPER-0535-01	3	TBA	TBA	TBA	MC	111	STAFF
T-R: ACT & FAC MOD	10121	HPER-0551-01	3	MWF	1000AM	1050AM	MC	105	DODSON
ORGAN & ADMIN OF REC	10123	HPER-0554-01	3	TR	0140PM	0255PM	MC	105	CUNNINGHAM
FLD STUD PARKS & REC	10125	HPER-0556-01	3	TBA	TBA	TBA	MC	111	GINANNI
SEM: OUTDOOR REC-ENV	10127	HPER-0558-01	3	M	0400PM	0640PM	MC	105	GINANNI
ADV COACH FOOTBALL	10129	HPER-0560-01	2	R	0400PM	0540PM	MC	102	BUTLER
PREV-CARE ATHL INJUR	10131	HPER-0561-01	3	T	0900AM	1040AM	MC	105	CAMP
COACH TRACK & FIELD	10133	HPER-0565-01	2	MW	0800AM	0850AM	MC	105	HAYES
REC PROG EVALUATION	14605	HPER-0566-01	3	TR	0925AM	1040AM	MC	101	CUNNINGHAM
S-T:TCH RHYTH ACT	10137	HPER-0570-01	3	MWF	1000AM	1050AM	MC	DS B	STROBEL
DANCE OR THEATRE	15075	HPER-0573-01	3	TR	1050AM	1205PM	MC	GYM1	HOLLAND
CHOREOGRAPHIC PROJECT	10141	HPER-0576-01	3	T	0640PM	0930PM	MC	DS A	HOLLAND
SPORT & SOCIETY	10143	HPER-0579-01	3	TR	0800AM	0915AM	MC	105	LALANCE
T-R:DESIGN FOR TREAT	10145	HPER-0584-01	3	MWF	1100AM	1150AM	MC	105	DODSON
TCH DRIVER TRAFF SAF	10147	HPER-0587-01	3	M	0600PM	0840PM	MC	010	MAC BETH
KINESIOLOGY	10149	HPER-0591-01	3	TR	0800AM	0915AM	MC	102	MAC BETH
SPECIAL PROBLEMS	10151	HPER-0592-01	1	TBA	TBA		TBA	TBA	STAFF
SPECIAL PROBLEMS	14607	HPER-0592-02	2	TBA	TBA		TBA	TBA	STAFF
SPECIAL PROBLEMS	14609	HPER-0592-03	3	TBA	TBA		TBA	TBA	STAFF
ADAPTIVE PHYSICAL ED	10153	HPER-0595-01	3	MWF	1100AM	1150AM	MC	104	CHAMBERS
PRIN/PRAC N REC-LEIS	10155	HPER-0653-01	3	R	0600PM	0840PM	MC	105	PATTERSON
ISSU TREND RES REC	14611	HPER-0657-01	3	M	0600PM	0840PM	MC	103	CUNNINGHAM
PHIL & PRIN OF P E	10157	HPER-0663-01	3	M	0500PM	0740PM	MC	104	BALLOU
THESIS	10159	HPER-0664-01	3	TBA	TBA	TBA	AMG	150	PENNY
PROGRAM PLANNING P E	10161	HPER-0680-01	3	T	0600PM	0840PM	AMG	210	STAFF
ADM & SUPERV P E	10163	HPER-0682-01	3	W	0600PM	0840PM	MC	104	REEDER
MEAS EXERCISE/SPORT	10165	HPER-0683-01	3	W	0600PM	0840PM	AMG	153	MC CLELLAN
LAB IMPLEMENTATION	10167	HPER-0684-01	3	R	0500PM	0740PM	AMG	153	BARTLEY
PROG PLAN WELL & FIT	10169	HPER-0686-01	3	T	0600PM	0840PM	AMG	153	PENNY
INTERNSHIP	10171	HPER-0688-01	3	TBA	TBA	TBA	AMG	150	PENNY
INDEP STUDY HPER	10173	HPER-0691-01	1	TBA	TBA	TBA	MC	111	WHALEY
INDEP STUDY HPER	10175	HPER-0691-02	2	TBA	TBA	TBA	MC	111	WHALEY
INDEP STUDY HPER	10177	HPER-0691-03	3	TBA	TBA	TBA	MC	111	WHALEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ADM SCH HEALTH PROG	10179	HPER-0693-01	3	M	0600PM 0840PM	MC 100A	ELLIS
COLL PHY ED ADMIN	14613	HPER-0702-01	3	T	0600PM 0840PM	MC 103	SOLOMON
FAC & EQUIP FOR PE	10183	HPER-0705-01	3	W	0600PM 0840PM	MC 105	LALANCE
FIELD WORK & LAB EXP	14615	HPER-0706-01	3	TBA	TBA	MC 111	WHALEY
FIELD WORK & LAB EXP	10185	HPER-0706-02	4	TBA	TBA TBA	MC 111	WHALEY
FIELD WORK & LAB EXP	14617	HPER-0706-03	5	TBA	TBA	TBA TBA	WHALEY
FIELD WORK & LAB EXP	14619	HPER-0706-04	6	TBA	TBA	TBA TBA	WHALEY
PROF PREP IN P E	10187	HPER-0708-01	3	M	0600PM 0840PM	MC 104	REEDER
INTRNSHP/EXTRNSHP	10189	HPER-0760-01	3	TBA	TBA TBA	MC 128	MAC BETH
PE INTERNSHIP/EXTERNSHIP	10191	HPER-0761-01	3	TBA	TBA TBA	MC 128	MAC BETH
DANCE PRODUCTION	10195	HPER-474A-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	10197	HPER-474B-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	10199	HPER-574A-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	10201	HPER-574B-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DISSERTATION	10203	HPER-764A-01	3	TBA	TBA TBA	MC 111	WHALEY
DISSERTATION	10205	HPER-764B-01	3	TBA	TBA TBA	MC 111	WHALEY

History

Dr. Jerry Brookshire, Peck Hall 223, 898-2536

AFRO-AM SINCE 1865	14033	HIST-0152-01	3	MWF	1200PM 1250PM	PH 214	SMITH
WESTERN CIVILIZ	14035	HIST-0171-01	3	MWF	1000AM 1050AM	PH 214	BEEMON
WESTERN CIVILIZ	14037	HIST-0171-02	3	MWF	1200PM 0100PM	PH 215	SAGE
WESTERN CIVILIZ	14039	HIST-0171-03	3	MWF	0100PM 0150PM	PH 214	BEEMON
WESTERN CIVILIZ	14041	HIST-0171-04	3	MW	0200PM 0315PM	PH 213	BEEMON
WESTERN CIVILIZ	14043	HIST-0171-05	3	TR	1215PM 0130PM	PH 214	CRAWFORD
WESTERN CIVILIZ	14045	HIST-0171-06	3	TR	0140PM 0255PM	PH 215	SAGE
WESTERN CIVILIZ	14047	HIST-0172-01	3	MWF	0700AM 0750AM	PH 213	COLVIN
WESTERN CIVILIZ	14049	HIST-0172-02	3	MWF	0800AM 0850AM	PH 214	CRAWFORD
WESTERN CIVILIZ	14051	HIST-0172-03	3	MWF	0900AM 0950AM	PH 214	CRAWFORD
WESTERN CIVILIZ	14053	HIST-0172-04	3	MWF	1100AM 1150AM	PH 213	RUPPRECHT
WESTERN CIVILIZ	14055	HIST-0172-05	3	TR	0925AM 1040AM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	14057	HIST-0172-06	3	TR	1050AM 1205PM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	14059	HIST-0172-07	3	TR	0305PM 0420PM	PH 109A	MESSIER, R
WESTERN CIVILIZ	14061	HIST-0172-08	3	TR	0430PM 0545PM	PH 109A	MESSIER, R
WESTERN CIVILIZ	14063	HIST-172H-01	3	MWF	0100PM 0150PM	PH 222	COLVIN
WORLD CIV SINCE 1500	14065	HIST-0192-01	3	TR	1215PM 0130PM	PH 215	SAGE
AMERICAN PEOPLE	14067	HIST-0201-01	3	MWF	0800AM 0850AM	PH 219	SHELTON
AMERICAN PEOPLE	14069	HIST-0201-02	3	MWF	0900AM 0950AM	PH 215	SHELTON
AMERICAN PEOPLE	14071	HIST-0201-03	3	MWF	0900AM 0950AM	PH 220	MCDONOUGH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AMERICAN PEOPLE	14073	HIST-0201-04	3	MWF	1100AM 1150AM	PH 218	SCHERZER
AMERICAN PEOPLE	14075	HIST-0201-05	3	MWF	1200PM 1250PM	PH 218	MCDONOUGH
AMERICAN PEOPLE	14077	HIST-0201-06	3	MWF	0100PM 0150PM	PH 218	SCHERZER
AMERICAN PEOPLE	14079	HIST-0201-07	3	MWF	0100PM 0150PM	PH 219	MCDONOUGH
AMERICAN PEOPLE	14081	HIST-0201-08	3	M	0600PM 0840PM	PH 109A	TAYLOR
AMERICAN PEOPLE	14089	HIST-0201-09	3	W	0600PM 0840PM	DSB 100	NEAL
AMERICAN PEOPLE	14091	HIST-0201-10	3	TR	0800AM 0915AM	PH 215	STAFF
AMERICAN PEOPLE	14093	HIST-0201-11	3	TR	0800AM 0915AM	PH 220	STAFF
AMERICAN PEOPLE	14095	HIST-0201-12	3	TR	1050AM 1205PM	PH 220	STAFF
AMERICAN PEOPLE	14097	HIST-0201-13	3	TR	0140PM 0255PM	PH 213	STAFF
AMERICAN PEOPLE	14099	HIST-0201-14	3	TR	0140PM 0255PM	PH 214	SHELTON
AMERICAN PEOPLE	14101	HIST-0201-15	3	TR	0305PM 0420PM	PH 214	SHELTON
AMERICAN PEOPLE	14107	HIST-0201-16	3	TR	0430PM 0545PM	PH 220	STAFF
AMERICAN PEOPLE	14111	HIST-0201-17	3	T	0600PM 0840PM	DSB 100	NEAL
AMERICAN PEOPLE	14113	HIST-0201-18	3	R	0600PM 0840PM	PH 109A	TAYLOR
AMERICAN PEOPLE	14115	HIST-0202-01	3	MWF	0700AM 0750AM	PH 220	SMITH
AMERICAN PEOPLE	14119	HIST-0202-02	3	MWF	0800AM 0850AM	PH 218	HUNT
AMERICAN PEOPLE	14121	HIST-0202-03	3	MWF	0800AM 0850AM	PH 220	MESSIER, E
AMERICAN PEOPLE	14125	HIST-0202-04	3	MWF	0800AM 0850AM	PH 227	ROLATER
AMERICAN PEOPLE	14127	HIST-0202-05	3	MWF	0900AM 0950AM	PH 213	STAFF
AMERICAN PEOPLE	14129	HIST-0202-06	3	MWF	0900AM 0950AM	PH 218	HUNT
AMERICAN PEOPLE	14133	HIST-0202-07	3	MWF	0900AM 0950AM	PH 219	MOORE
AMERICAN PEOPLE	14135	HIST-0202-08	3	MWF	1000AM 1050AM	PH 215	HOWELL
AMERICAN PEOPLE	14137	HIST-0202-09	3	MWF	1000AM 1050AM	PH 218	STAFF
AMERICAN PEOPLE	14139	HIST-0202-10	3	MWF	1000AM 1050AM	PH 220	MESSIER, E
AMERICAN PEOPLE	14141	HIST-0202-11	3	MWF	1100AM 1150AM	PH 214	HUNT
AMERICAN PEOPLE	14143	HIST-0202-12	3	MWF	1200PM 1250PM	PH 219	MOORE
AMERICAN PEOPLE	14145	HIST-0202-13	3	MWF	1200PM 1250PM	PH 220	MESSIER, E
AMERICAN PEOPLE	14147	HIST-0202-14	3	MWF	0100PM 0150PM	PH 213	STAFF
AMERICAN PEOPLE	14149	HIST-0202-15	3	MW	0200PM 0315PM	PH 214	STAFF
AMERICAN PEOPLE	14151	HIST-0202-16	3	MW	0200PM 0315PM	PH 219	MESSIER, E
AMERICAN PEOPLE	14153	HIST-0202-17	3	MW	0200PM 0315PM	PH 109A	ROLATER
AMERICAN PEOPLE	14155	HIST-0202-18	3	M	0600PM 0840PM	PH 220	STAFF
AMERICAN PEOPLE	14157	HIST-0202-19	3	W	0600PM 0840PM	PH 109A	SIKES
AMERICAN PEOPLE	14161	HIST-0202-20	3	W	0600PM 0840PM	PH 220	STAFF
AMERICAN PEOPLE	14163	HIST-0202-21	3	TR	0800AM 0915AM	PH 214	STAFF
AMERICAN PEOPLE	14165	HIST-0202-22	3	TR	0800AM 0915AM	PH 218	STAFF
AMERICAN PEOPLE	14167	HIST-0202-23	3	TR	0800AM 0915AM	PH 219	STAFF
AMERICAN PEOPLE	14169	HIST-0202-24	3	TR	0925AM 1040AM	PH 215	FERRIS
AMERICAN PEOPLE	14171	HIST-0202-25	3	TR	0925AM 1040AM	PH 219	MOORE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
AMERICAN PEOPLE	14173	HIST-0202-26	3	TR	0925AM 1040AM	PH 220	LEONE
AMERICAN PEOPLE	14175	HIST-0202-27	3	TR	1050AM 1205PM	PH 218	FERRIS
AMERICAN PEOPLE	14177	HIST-0202-28	3	TR	1050AM 1205PM	PH 219	GULLIFORD
AMERICAN PEOPLE	14179	HIST-0202-29	3	TR	1215PM 0130PM	PH 220	HOWELL
AMERICAN PEOPLE	14181	HIST-0202-30	3	TR	0140PM 0255PM	PH 218	FERRIS
AMERICAN PEOPLE	14183	HIST-0202-31	3	TR	0140PM 0255PM	PH 220	LEONE
AMERICAN PEOPLE	14185	HIST-0202-32	3	TR	0305PM 0420PM	PH 215	STAFF
AMERICAN PEOPLE	14187	HIST-0202-33	3	TR	0305PM 0420PM	PH 218	STAFF
AMERICAN PEOPLE	14189	HIST-0202-34	3	TR	0305PM 0420PM	PH 219	STAFF
AMERICAN PEOPLE	14191	HIST-0202-35	3	TR	0430PM 0545PM	PH 218	MCDONOUGH
AMERICAN PEOPLE	14193	HIST-0202-36	3	T	0600PM 0840PM	PH 109A	SIKES
AMERICAN PEOPLE	14195	HIST-0202-37	3	T	0600PM 0840PM	PH 219	STAFF
AMERICAN PEOPLE	14197	HIST-202H-01	3	TR	0925AM 1040AM	PH 222	STAFF
THE HISTORIANS CRAFT	14199	HIST-0390-01	3	TR	1050AM 1205PM	PH 222	ROWE
QUANTITATIVE HISTORY	14201	HIST-0400-01	3	MWF	1000AM 1050AM	PH 221	SCHERZER
REF EUROPE	14203	HIST-0405-01	3	TR	1215PM 0130PM	PH 218	BEEMON
ENVIRONMENTAL HIST	14205	HIST-0406-01	3	TR	0140PM 0255PM	PH 219	GULLIFORD
JAPAN	14207	HIST-0408-01	3	MWF	1100AM 1150AM	PH 215	SAGE
MEDIEVAL MED	14209	HIST-0410-01	3	TR	1050AM 1205PM	PH 215	MESSIER, R
EARLY NATIONAL U S	14211	HIST-0412-01	3	M	0600PM 0840PM	PH 219	SIKES
U S SINCE W W II	14215	HIST-0417-01	3	MWF	1000AM 1050AM	PH 219	MOORE
LATIN AMER-US REL	14217	HIST-0424-01	3	TR	0925AM 1040AM	PH 218	NEAL
WOMEN IN AMER SINCE 1890	14225	HIST-4278-01	3	TR	1215PM 0130PM	PH 219	LEONE
THE SUNBELT	14227	HIST-0428-01	3	MWF	1100AM 1150AM	PH 219	TAYLOR
FRANCE SINCE 1870	14229	HIST-0433-01	3	MWF	0800AM 0850AM	PH 213	RUPPRECHT
EUROPE 1815-1900	14231	HIST-0436-01	3	MWF	1200PM 1250PM	PH 213	COLVIN
RUSSIA TO 20TH C	14233	HIST-0441-01	3	TR	1215PM 0130PM	PH 213	COLVIN
AMERICAN BIOGRAPHY	14237	HIST-0460-01	3	MW	0200PM 0315PM	PH 218	FERRIS
TENNESSEE	14241	HIST-0466-01	3	MWF	1100AM 1150AM	PH 220	ROLATER
TENNESSEE	14243	HIST-0466-02	3	TR	0305PM 0420PM	PH 220	JONES, R B
CLASSICAL HISTORY	14245	HIST-0476-01	3	TR	0925AM 1040AM	PH 214	CRAWFORD
EPOCHS IN AMER CULT	14247	HIST-0481-01	3	MWF	0100PM 0150PM	PH 215	HOWELL
NOTE: Topic is "The 1920s."							
ADMIN HISTORIC PRES	14257	HIST-0492-01	3	W	0300PM 0540PM	PH 220	WEST
SR INTERDIS SEMINAR	13173	HIST-460H-01	3	TR	0140PM 0255PM	PH 222	ROWE
HONORS IN HIST	14489	HIST-495H-01	3	TBA	TBA	TBA TBA	STAFF
QUANTITATIVE HISTORY	14261	HIST-0500-01	3	MWF	1000AM 1050AM	PH 221	SCHERZER
REF EUROPE	14263	HIST-0505-01	3	TR	1215PM 0130PM	PH 218	BEEMON
ENVIRONMENTAL HIST	14265	HIST-0506-01	3	TR	0140PM 0255PM	PH 219	GULLIFORD
JAPAN	14269	HIST-0508-01	3	MWF	1100AM 1150AM	PH 215	SAGE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MEDIEVAL MED	14271	HIST-0510-01	3	TR	1050AM 1205PM	PH 215	MESSIER, R
EARLY NATIONAL U S	14273	HIST-0512-01	3	M	0600PM 0840PM	PH 219	SIKES
U S SINCE WW II	14275	HIST-0517-01	3	MWF	1000AM 1050AM	PH 219	MOORE
LATIN AMER-US REL	14277	HIST-0524-01	3	TR	0925AM 1040AM	PH 218	NEAL
WOMEN IN AMER SINCE 1890	14279	HIST-5278-01	3	TR	1215PM 0130PM	PH 219	LEONE
THE SUNBELT	14281	HIST-0528-01	3	MWF	1100AM 1150AM	PH 219	TAYLOR
FRANCE SINCE 1870	14283	HIST-0533-01	3	MWF	0800AM 0850AM	PH 213	RUPPRECHT
EUROPE 1815-1900	14285	HIST-0536-01	3	MWF	1200PM 1250PM	PH 213	COLVIN
RUSSIA TO 20TH C	14287	HIST-0541-01	3	TR	1215PM 0130PM	PH 213	COLVIN
AMERICAN BIOGRAPHY	14289	HIST-0560-01	3	MW	0200PM 0315PM	PH 218	FERRIS
TENNESSEE	14291	HIST-0566-01	3	MWF	1100AM 1150AM	PH 220	ROLATER
TENNESSEE	14293	HIST-0566-02	3	TR	0305PM 0420PM	PH 220	JONES, R B
CLASSICAL HISTORY	14295	HIST-0576-01	3	TR	0925AM 1040AM	PH 214	CRAWFORD
EPOCHS IN AMER CULT	14297	HIST-0581-01	3	MWF	0100PM 0150PM	PH 215	HOWELL
NOTE: Topic is "The 1920s."							
ADMIN HISTORIC PRES	14299	HIST-0592-01	3	W	0300PM 0540PM	PH 220	WEST
HISTORICAL INQUIRY	14301	HIST-0607-01	3	M	0600PM 0840PM	PH 222	SCHERZER
SEMINAR HIST DISCOURSE	14303	HIST-0608-01	3	M	0305PM 0540PM	PH 222	ROWE
SEM IN OLD SOUTH	14305	HIST-0641-01	3	W	0600PM 0840PM	PH 222	HUNT
SEM/AM CULT & INTEL	14307	HIST-0678-01	3	R	0305PM 0545PM	PH 222	HOWELL
SEM HISTORIC PRES	14309	HIST-0685-01	3	T	0305PM 0545PM	VH 205	HUHTA
CULT RESOURCES SEM	14311	HIST-0689-01	3	T	0600PM 0840PM	PH 222	GULLIFORD
AMER MAT CULT	14313	HIST-0696-01	3	R	0600PM 0840PM	PH 220	WEST
SEM/AM CULT & INTEL	14315	HIST-0778-01	3	R	0305PM 0545PM	PH 222	HOWELL
SEM HISTORIC PRES	14317	HIST-0785-01	3	T	0305PM 0545PM	VH 205	HUHTA
AMER MAT CULT	14319	HIST-0796-01	3	R	0600PM 0840PM	PH 220	WEST

Honors

Dr. J.P. Montgomery, Peck Hall 106, 898-2152

NOTE: Students are encouraged to earn upper-division, departmental, and honors credits in non-honors, upper-division courses under the H-option program. Inquire at the Honors Office.

General Studies - Lower Division

GENERAL BIOLOGY	7583	BIOL-112H-01	4	MWF	0800AM 0950AM	WPS 301	CHANDLER
PRIN OF ECONOMICS	8439	ECON-242H-01	3	MW	0100PM 0215PM	PH 108	CORCORAN
COMPOSITION	8947	ENGL-112H-01	3	TR	1215PM 0130PM	PH 108	MONTGOMERY
CONTEMPO ARTHUR FICTION	13883	ENGL-224H-01	3	MWF	0900AM 0950AM	PH 108	CONNELLY
WESTERN CIVILIZ	14063	HIST-172H-01	3	MWF	0100PM 0150PM	PH 222	COLVIN
AMERICAN PEOPLE	14197	HIST-202H-01	3	TR	0925AM 1040AM	PH 222	SMITH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
GENERAL PSYCHOLOGY	14487	PSY -141H-01	3	TR	1050AM 1205PM	PH 108	WHITESIDE

Departmental - Upper Division

HONORS IN FRENCH LIT	9175	FREN-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONORS IN GERMAN LIT	9273	GERM-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONORS IN SPANISH LIT	12759	SPAN-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONORS IN HIST	14489	HIST-495H-01	3	TBA	TBA	TBA TBA	STAFF
MATH/GEN STU	10935	MATH-300H-01	3	MWF	1000AM 1050AM	JH 238	SUTHERLAND
HIST OF MUS	11465	MUSI-462H-01	3	MWF	0900AM 0950AM	SFA 205	ISLEY
AMER CONST LAW	15031	P S -338H-01	3	TR	1050AM 1205PM	PH 250	VILE
PSYCH LAB	12137	PSY -401H-01	1	MWF	TBA TBA	PH 108	SCHMIDT, S
INTRO COGNITIVE PSY	12139	PSY -404H-01	3	MWF	1100AM 1150AM	PH 108	SCHMIDT, S
CHILD PSYCHOLOGY	15039	PSY -419H-01	3	MWF	1200PM 1250PM	PH 108	SCHMIDT
PSYCHOSEXUAL ADJUST	15041	PSY -460H-01	3	W	0300PM 0540PM	PH 108	HERITAGE

University Honors

HONOR LECTURE SERIES	13167	U H -300H-01	1	M	0330PM 0420PM	PH 107	MONTGOMERY
SR INTERDISCIPL SEM	13173	U H -460H-01	3	TR	0140PM 0255PM	PH 222	ROWE

NOTE: Topic is "Living the American Dream."

HONOR INDEP RESEARCH	13175	U H -495H-01	3	TBA	TBA TBA	TBA TBA	STAFF
HONOR INDEP RESEARCH	13177	U H -495H-02	6	TBA	TBA TBA	TBA TBA	STAFF
HONOR INDEP RESEARCH	13179	U H -495H-03	9	TBA	TBA TBA	TBA TBA	STAFF

NOTE: All 495H classes are Independent Research classes and must have approval of the Honors Council before the class (research) occurs.

Human Sciences

Dr. Ernestine Reeder, Human Sciences 100, 898-2884

Child Development and Family Studies

HUMAN DEVELOP I	13363	CDFS-0235-01	3	MWF	1200PM 1250PM	EHS 200	STIVERS
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NOTE: One-hour lab per week between 9:00 and 11:00.

HUMAN DEVELOP II	13379	CDFS-0331-01	3	TR	1215PM 0130PM	EHS 106	MAAR
FAMILY RELATIONS	13381	CDFS-0332-01	3	MWF	0900AM 0950AM	EHS 106	EMERY
FAMILY RELATIONS	13383	CDFS-0332-02	3	MWF	1200PM 1250PM	EHS 106	EMERY
FAMILY RELATIONS	13385	CDFS-0332-03	3	TR	1050AM 1205PM	EHS 106	STIVERS
DYNAMICS INTERPER RELAT	13387	CDFS-0333-01	3	TR	0800AM 0915AM	EHS 200	EMERY
NURSERY SCH PRACT	13345	CDFS-0430-01	3	M	0900AM 1200PM	EHS 113	MAAR
NURSERY SCH PRACT	13413	CDFS-0430-02	3	F	1100AM 1250PM	EHS 112	MAAR
NURSERY SCH PRACT	13415	CDFS-0430-03	3	T	0900AM 1200PM	EHS 113	MAAR
NURSERY SCH PRACT	13417	CDFS-0430-04	3	F	1100AM 1250PM	EHS 112	MAAR
NURSERY SCH PRACT			3	W	0900AM 1200PM	EHS 113	MAAR
NURSERY SCH PRACT			3	R	1100AM 1250PM	EHS 112	MAAR
NURSERY SCH PRACT			3	F	0900AM 1200PM	EHS 113	MAAR
NURSERY SCH PRACT			3	F	1100AM 1250PM	EHS 112	MAAR

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
NURSERY SCH PRACT	13419	CDFS-0430-05	3	M F	0100PM 0400PM 1100AM 1250PM	EHS 113 EHS 112	MAAR
NURSERY SCH PRACT	13421	CDFS-0430-06	3	T F	0100PM 0400PM 1100AM 1250PM	EHS 113 EHS 112	MAAR
NURSERY SCH PRACT	13423	CDFS-0430-07	3	W F	0100PM 0400PM 1100AM 1250PM	EHS 113 EHS 112	MAAR
NURSERY SCH PRACT	13425	CDFS-0430-08	3	R F	0100PM 0400PM 1100AM 1250PM	EHS 113 EHS 112	MAAR
PARENTING	13517	CDFS-0435-01	3	TR	0925AM 1040AM	EHS 200	STIVERS
FAMILIES IN LATER LIFE	15049	CDFS-0439-01	3	MWF	0900AM 0950AM	EHS 110	STIVERS
NURSERY SCH PRACT	13439	CDFS-0530-01	3	F TBA	1100AM 1250PM TBA	EHS 112 EHS 113	MAAR
NURSERY SCH PRACT	13441	CDFS-0530-02	3	F TBA	1100AM 1250PM TBA	EHS 112 EHS 113	MAAR
PARENTING	13541	CDFS-0535-01	3	TR	0925AM 1040AM	EHS 200	STIVERS
APPLI CHILD DEV PRIN	7755	CDFS-0630-01	3	W	0400PM 0640PM	EHS 109	MAAR

Home Economics Education

H E VOC ED & CURRIC	13483	H ED-0251-01	3	W F	0900AM 0950AM 0800AM 0950AM	EHS 200 EHS 200	HARRISON
TCHG VOC H EC	13505	H ED-0351-01	3	M W	0800AM 0950AM 0800AM 0850AM	EHS 200 EHS 200	HARRISON
CARE & GUID CHILD	13447	H ED-450A-01	3	TBA	TBA	EHS 107	PRICE
FOOD MGMT/PROD & SERV	13451	H ED-450B-01	3	TBA	TBA	EHS 107	PRICE
CARE & GUID OF CHILD	13477	H ED-550A-01	3	TBA	TBA	EHS 107	PRICE
FOOD MGMT/PROD & SERV	13479	H ED-550B-01	3	TBA	TBA	EHS 107	PRICE

Human Sciences

CAREER ORIENTATION	13341	H SC-0101-01	1	TR	G140PM 0230PM	EHS 106	ESTES
NOTE: Class meets January 9 - February 27.							
BASIC DESIGN I	13355	H SC-0161-01	3	MW	1100AM 1250PM	EHS 112	SPEAKS
BASIC DESIGN I	13357	H SC-0161-02	3	MW	0100PM 0250PM	EHS 112	SPEAKS
BASIC DESIGN I	13359	H SC-0161-03	3	TR	0925AM 1115AM	EHSA 20	SCHOLTES
BASIC DESIGN I	13361	H SC-0161-04	3	TR	0140PM 0330PM	EHSA 20	BELCHER
PRESENTATION TECHNIQUES	13365	H SC-0302-01	2	MWF	0800AM 0850AM	EHS 109	ESTES
PRESENTATION TECHNIQUES	13367	H SC-0302-02	2	TR	1215PM 0130PM	EHS 109	ESTES
HOUSING	13503	H SC-0343-01	3	MW	0100PM 0250PM	EHS 109	ESTES
SENIOR SEMINAR	13405	H SC-0400-01	1	M	0300PM 0350PM	EHS 109	REEDER
SENIOR SEMINAR	14627	H SC-0400-02	1	T	0140PM 0230PM	EHS 200	HARRISON
READINGS IN H SC	13407	H SC-0406-01	1	TBA	TBA	EHS 100	REEDER
READINGS IN H SC	13409	H SC-0406-02	3	TBA	TBA	EHS 100	REEDER
CONSUMER ECONOMICS	13429	H SC-0441-01	3	TR	1215PM 0130PM	EHS 200	HARRISON
PERS & FAMILY MGMT	13519	H SC-0442-01	3	MWF	1100AM 1150AM	EHS 200	HARRISON
READINGS IN H SC	13433	H SC-0506-01	1	TBA	TBA	EHS 100	REEDER
READINGS IN H SC	13435	H SC-0506-02	3	TBA	TBA	EHS 100	REEDER
CONSUMER ECON	13445	H SC-0541-01	3	TR	1215PM 0130PM	EHS 200	HARRISON
PER & FAMILY MGMT	13543	H SC-0542-01	3	MWF	1100AM 1150AM	EHS 200	HARRISON
ADV PBLM HUM DEV FAM	13449	H SC-405A-01	3	TBA	TBA	EHSA 121	EMERY
ADV PBLM FOODS - NUT	13453	H SC-405B-01	3	TBA	TBA	EHS 105	WALKER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ADV PBLM CLOTH - TEXTILE	13455	H SC-405C-01	3	MW	1200PM 0230PM	EHS 110	ROBINSON
INTERNSHIP	14629	H SC-410A-01	6	TBA	TBA	EHS 121	EMERY
INTERNSHIP	14631	H SC-410B-01	6	TBA	TBA	EHS 108	PRICE
INTERNSHIP	14633	H SC-410C-01	6	TBA	TBA	EHS 102	ROBINSON
INTERNSHIP	14635	H SC-410D-01	6	TBA	TBA	EHS 220	SCHOLTES
ADV PBLM HUM DEV FAM	13463	H SC-505A-01	3	TBA	TBA	EHS 121	EMERY
ADV PBLM FOODS NUT	13467	H SC-505B-01	3	TBA	TBA	EHS 105	WALKER
ADV PBLM CLOTH - TEX	13473	H SC-505C-01	3	MW	1200PM 0230PM	EHS 110	ROBINSON

Interior Design

INT DESIGN FUNDAMENTALS	15047	IDES-0270-01	4	MWF	0900AM 1050AM	EHS 20	BELCHER
CO-OP EDUCATION	13487	IDES-0293-01	3	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	13491	IDES-0294-01	3	TBA	TBA	EHS 220	SCHOLTES

NOTE: Cooperative Education courses offered for Pass/Fail only.

I D VISUAL PRESENT	13393	IDES-0370-01	3	TR	1050AM 0105PM	EHS 221	BELCHER
INT MATERIALS/FINISH	13551	IDES-0372-01	3	TR	0140PM 0255PM	EHS 221	SPEAKS
RESIDENTIAL DESIGN	13553	IDES-0373-01	3	MW F	1000AM 1150AM 1000AM 1050AM	EHS 221 EHS 223	SCHOLTES
CO-OP EDUCATION	13399	IDES-0397-01	3	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	13403	IDES-0398-01	3	TBA	TBA	EHS 220	SCHOLTES

NOTE: Cooperative Education courses offered for Pass/Fail only.

CONTEMP INT DESIGN	13521	IDES-0471-01	3	MWF	0800AM 0850AM	EHS 223	SCHOLTES
LIGHTING DESIGN	13523	IDES-0474-01	3	TR	1215PM 0130PM	EHS 223	SCHOLTES
INTRO COMMERCIAL DES	14637	IDES-0475-01	3	TR	0305PM 0520PM	EHS 221	SPEAKS
CONTRACT DESIGN II	14639	IDES-0477-01	3	MW	0100PM 0315PM	EHS 221	BELCHER
CONTEMP INT DESIGN	13545	IDES-0571-01	3	MWF	0800AM 0850AM	EHS 223	SCHOLTES

Nutrition and Food Science

PRINC OF NUTRITION	13347	N FS-0124-01	3	MWF	1000AM 1050AM	EHS 106	COLSON
PRINC OF NUTRITION	13349	N FS-0124-02	3	MWF	1100AM 1150AM	EHS 106	WALKER
PRINC OF NUTRITION	13351	N FS-0124-03	3	TR	0800AM 0915AM	EHS 106	COLSON
PRINC OF NUTRITION	13353	N FS-0124-04	3	TR	0925AM 1040AM	EHS 106	WALKER
FOOD PRINCIPLES	14623	N FS-0320-01	3	TR	1215PM 0230PM	EHS 107	PRICE
MEAL MANAGEMENT	13377	N FS-0321-01	3	M WF	1100AM 1150AM 1100AM 1250PM	EHS 107 EHS 107	PRICE
COMM NUTRITION	13499	N FS-0326-01	3	TR	1215PM 0130PM	EHS 110	COLSON
NUTRI IN HEALTH PROM	13501	N FS-0328-01	3	MWF	0800AM 0850AM	EHS 110	STAFF
FIELD EXPER FOODS NUTRI	14625	N FS-0409-01	3	TBA	TBA	EHS 105	WALKER
DIET AND DISEASE	13507	N FS-0420-01	3	MWF	1000AM 1050AM	EHS 109	WALKER
FOOD SYSTEMS MGMT I	13509	N FS-0422-01	3	TR	0800AM 1030AM	EHS 107	PRICE
EXP FOOD STUDY	13511	N FS-0424-01	3	MW	0200PM 0415PM	EHS 107	COLSON
CHILD NUTRITION	13513	N FS-0425-01	3	TR	1050AM 1205PM	EHS 109	WALKER
FOOD SYSTEMS MGMT II	13515	N FS-0428-01	3	MWF	0900AM 0950AM	EHS 107	PRICE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
DIET AND DISEASE	13531	N FS-0520-01	3	MWF	1000AM 1050AM	EHS 109	WALKER
FOOD SYSTEMS MGMT I	13533	N FS-0522-01	3	TR	0800AM 1030AM	EHS 107	PRICE
EXP FOODS STUDY	13535	N FS-0524-01	3	MW	0200PM 0415PM	EHS 107	COLSON
CHILD NUTRITION	13537	N FS-0525-01	3	TR	1050AM 1205PM	EHS 109	WALKER
FOOD SYSTEMS MGMT II	13539	N FS-0528-01	3	MWF	0900AM 0950AM	EHS 107	PRICE

Textiles, Merchandising, and Design

CO-OP EDUCATION	13485	TXMD-0293-01	3	TBA	TBA	EHS 102	ROBINSON
CO-OP EDUCATION	13489	TXMD-0294-01	3	TBA	TBA	EHE 220	ROBINSON

NOTE: Cooperative Education courses offered for Pass/Fail only.

FASH PROMOTION	13369	TXMD-0307-01	3	TR	0925AM 1040AM	EHS 109	HENIG
TEXTILES	13371	TXMD-0310-01	3	MW	0800AM 0850AM	EHS 112	HENIG
TEXTILES	14621	TXMD-0310-02	3	MW	0800AM 0950AM	EHS 112	HENIG
TEXTILES II	13493	TXMD-0312-01	3	TR	0800AM 0850AM	EHS 112	HENIG
INTRO TO FASH INDUSTRY	13373	TXMD-0313-01	3	MWF	0140PM 0330PM	EHS 112	HENIG
FASHION FUNDAMENTALS	13375	TXMD-0316-01	3	TR	1050AM 1240PM	EHS 112	HENIG
CLOTHING II	13497	TXMD-0319-01	3	TR	1000AM 1050AM	EHS 110	ROBINSON
CO-OP EDUCATION	13397	TXMD-0397-01	3	TBA	0925AM 1040AM	EHS 223	ROBINSON
CO-OP EDUCATION	13401	TXMD-0398-01	3	TBA	0925AM 1140AM	EHS 110	ESTES

NOTE: Cooperative Education courses offered for Pass/Fail only.

HIST OF COSTUME	13411	TXMD-0413-01	3	MWF	1000AM 1050AM	EHS 109	REEDER
FASHION MOSE	13547	TXMD-0415-01	3	TR	0800AM 0915AM	EHS 109	ROBINSON
HIST OF COST & TEXT	13437	TXMD-0513-01	3	MWF	1000AM 1050AM	EHS 109	REEDER

Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

INTROD TO METALS	10209	I S -0121-01	3	MW	0100PM 0340PM	VIS 169	SERGEANT
INTROD TO METALS	10211	I S -0121-02	3	MW	0100PM 0340PM	VIS 170	SERGEANT
DRAFT FUND ARC/INT	10215	I S -0130-01	3	TR	0800AM 1040AM	VIS 169	SERGEANT
BAS TECH DRAW-SKETCH	10219	I S -0131-01	3	TR	0800AM 1040AM	VIS 170	SERGEANT
BAS TECH DRAW-SKETCH	10221	I S -0131-02	3	TR	0800AM 1040AM	AMG 115	CARTER
BAS TECH DRAW-SKETCH	13989	I S -0131-03	3	MWF	0800AM 0950AM	AMG 117	NASAB
BAS TECH DRAW-SKETCH	15005	I S -0131-04	3	MWF	1000AM 1150AM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	15007	I S -0131-05	3	MW	1200PM 0240PM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	15009	I S -0131-06	3	MW	0600PM 0840PM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	15007	I S -0131-05	3	TR	0800AM 1040AM	AMG 117	SRIDHARA
BAS TECH DRAW-SKETCH	15009	I S -0131-06	3	TR	1050AM 0130PM	AMG 117	STAFF
BAS TECH DRAW-SKETCH	10223	I S -0131-07	3	TR	0140PM 0420PM	AMG 117	NASAB
TECHNICAL DRAWING I	10233	I S -0132-01	3	MWF	0800AM 0950AM	AMG 115	SRIDHARA
TECHNICAL DRAWING I	10235	I S -0132-02	3	MWF	1000AM 1150AM	AMG 115	CARTER
TECHNICAL DRAWING I	10231	I S -0132-03	3	MW	0600PM 0840PM	AMG 115	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TECHNICAL DRAWING I	10237	I S -0132-04	3	TR	0140PM 0420PM	AMG 115	SRIDHARA
INTRO TO ENGINEERING	10241	I S -0183-01	3	MW	0100PM 0215PM	VIS 103	MATHIS, W.
ENGINEERING FUND	10245	I S -0184-01	3	MWF	1100AM 1150AM	VIS 103	MATHIS, W
ENGINEERING FUND	10243	I S -0184-02	3	TR	0430PM 0545PM	VIS 103	MATHIS, K
WOOD I	10247	I S -0213-01	3	TR	0800AM 1040AM	VIS 103	ROOSE
CO-OP ED EXP I	10249	I S -0293-01	3	TBA	0800AM 1040AM	VIS 102	GOULD
CO-OP ED EXP II	10251	I S -0294-01	3	TBA	TBA TBA	TBA TBA	GOULD
NOTE: Cooperative Education courses offered for Pass/Fail only.							
WOOD II	10253	I S -0314-01	3	TR	0800AM 1040AM	VIS 103	ROOSE
INTRO TO CONST	10255	I S -0315-01	3	TR	0800AM 1040AM	VIS 102	HATFIELD
COST ESTIMATING I	10257	I S -0316-01	3	MW	0100PM 0340PM	VIS 242	HATFIELD
CONSTR MEASUREMENT	10259	I S -0317-01	3	MW	0100PM 0340PM	VIS 102	HATFIELD
CONSTRUCTION OPER	13991	I S -0319-01	3	MWF	0600PM 0715PM	VIS 103	HATFIELD
BASIC MACHINE SHOP	10261	I S -0321-01	3	MWF	0800AM 0850AM	VIS 103	MATHIS, W
BASIC MACHINE SHOP	10263	I S -0321-02	3	MWF	0800AM 0850AM	VIS 101	MATHIS, W
WELDING	13993	I S -0324-01	3	MWF	1000AM 1050AM	VIS 242	HATFIELD
MFG PROCESSES & MATL	14013	I S -0326-01	3	MWF	1000AM 1150AM	VIS 107	MCBRIDE
ARCH DRAFT AND DES	13995	I S -0330-01	3	MWF	1000AM 1150AM	VIS 108	MCBRIDE
COMP - AIDED DRAFT	10269	I S -0331-01	3	TR	0800AM 1040AM	VIS 107	MCBRIDE
COMP - AIDED DRAFT	10271	I S -0331-02	3	TR	0800AM 1040AM	VIS 108	MCBRIDE
COMP - AIDED DRAFT	10273	I S -0331-03	3	TR	0140PM 0420PM	VIS 169	SERGEANT
COMP - AIDED DRAFT	10275	I S -0331-04	3	TR	0140PM 0420PM	VIS 170	SERGEANT
COMP APPL/ARCH DES	10267	I S -0332-01	3	MWF	0900AM 0950AM	VIS 243	MC BRIDE
COMP APPL/ARCH DES	10277	I S -0332-02	3	MW	0100PM 0340PM	AMG 115	CARTER
TECHNICAL DRAWING II	10279	I S -0333-01	3	MW	0800AM 0950AM	AMG 116	HELM
ELECTRICAL CIR ANAL	10281	I S -0360-01	3	MWF	1000AM 1150AM	AMG 116	NASAB
INTRO ELEC & ELECTRO	10283	I S -0361-01	3	MWF	0100PM 0340PM	AMG 116	SRIDHARA
INTRO ELEC & ELECTRO	10285	I S -0361-02	3	TR	0140PM 0420PM	AMG 116	CARTER
INTRO ELEC & ELECTRO	14003	I S -0361-03	3	TR	0140PM 0420PM	AMG 116	CARTER
INTRO ELEC & ELECTRO	10291	I S -0361-04	3	TR	0600PM 0840PM	VIS 174	KANAKRIEH
INTRO ELEC & ELECTRO	10287	I S -0361-05	3	TR	0600PM 0840PM	VIS 176	MULLINS, W
INTRO ELEC & ELECTRO	10289	I S -0361-06	3	TR	0140PM 0420PM	VIS 174	KANITZ
ELECTRONICS I	10293	I S -0363-01	3	MW	0600PM 0840PM	VIS 174	KANITZ
ELECTRONICS I	10295	I S -0363-02	3	TR	1050AM 0130PM	VIS 174	PRATT
ELECTRONICS II	10297	I S -0364-01	3	MW	0600PM 0840PM	VIS 274	CHEN
COMPUTER TECH	10299	I S -0365-01	3	MWF	0900AM 0950AM	VIS 103	MATHIS, W
STATICS	10303	I S -0383-01	3	MW	1000AM 1050AM	VIS 103	HELM
DYNAMICS	10305	I S -0384-01	3	MW			

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ELECTRONICS SYS ANAL	19407	I S -0569-01	3	TR	0800AM 1040AM	VIS 174	PRATT
SHOP PROBLEMS	13337	I S -0579-01	3	T	0600PM 0715PM	VIS 242	STAFF
ENERGY & ENVIRONMENT	14117	I S -0581-01	3	MW	0100PM 0215PM	VIS 243	MATHIS, K
SOLAR BLDG DESIGN	10409	I S -0582-01	3	T	0600PM 0840PM	VIS 103	MATHIS, K
ENERGY AUDITING	14123	I S -0584-01	3	TR	1050AM 1205PM	VIS 107	NASAB
ROBOTICS	10411	I S -0586-01	3	TR	1050AM 0130PM	VIS 169	MULLINS
PRODUCTIVITY STRAT	14131	I S -0590-01	3	TR	1050AM 0130PM	VIS 170	
PLANT LAYOUT MAT HAN	10415	I S -0592-01	3	M	0600PM 0840PM	VIS 243	WALL
STATIST QUAL CONTROL	10417	I S -0595-01	3	TR	0140PM 0255PM	VIS 242	WALL
HUMAN FACTORS ENG	10419	I S -0596-01	3	TR	0430PM 0545PM	VIS 242	GOULD
ENGINEERING ECONOMY	10421	I S -0597-01	3	MW	0430PM 0545PM	VIS 242	WALL
ENVIRONMENTAL SAFETY	10425	I S -0604-01	3	TR	0925AM 1040AM	VIS 242	WALL
ANTHROP FAC ACC PREV	10425	I S -0604-01	3	M	0600PM 0840PM	VIS 242	TODD
ADV TECH PROB WOOD	14159	I S -0607-01	3	M	0600PM 0840PM	VIS 242	GOULD
ADV TECHNICAL DRAFT	10429	I S -0621-01	3	T	0600PM 0840PM	VIS 242	GOULD
ADV PROB IN METAL	10431	I S -0623-01	3	T	0600PM 0715PM	VIS 242	HATFIELD
ADV TECH PROBS ELECT	10433	I S -0624-01	3	T	0600PM 0715PM	VIS 242	CARTER
PROB IN IND STUDIES	10433	I S -0624-01	3	T	0600PM 0715PM	VIS 242	MCBRIDE
PROB IN IND STUDIES	10435	I S -0626-01	3	T	0600PM 0715PM	VIS 242	CHEN
THESIS	10437	I S -0651-01	3	T	0600PM 0715PM	VIS 242	REDDITT
PROBS IN PROD MGMT	10439	I S -0652-01	3	T	0600PM 0715PM	VIS 242	REDDITT
PROBS IN PROD MGMT	10443	I S -0664-01	3	T	0600PM 0715PM	VIS 242	REDDITT
COMPUTER AIDED DRAFT	10445	I S -0691-01	3	T	0600PM 0715PM	VIS 242	GOULD
COMPUTER AIDED DRAFT	10447	I S -0692-01	3	T	0600PM 0715PM	VIS 242	GOULD
COMPUTER AIDED DRAFT	10381	I S -0531-02	3	T	0600PM 0715PM	VIS 242	REDDITT
COMPUTER AIDED DRAFT	10381	I S -0531-02	3	MWF	1000AM 1150AM	AMG 116	NASAB
COMPUTER AIDED DRAFT	10383	I S -0531-03	3	MW	0100PM 0340PM	AMG 116	SRIDHARA
COMPUTER AIDED DRAFT	10385	I S -0531-04	3	TR	0140PM 0420PM	AMG 116	CARTER
COMP APPL/ARCH DES	10377	I S -0532-01	3	TR	0600PM 0840PM	AMG 116	REDDITT
COMP APPL IN ARC DES	10387	I S -0532-02	3	MW	0600PM 0840PM	AMG 116	REDDITT
ADV COMP AID DRAFT	10389	I S -0533-01	3	TR	1050AM 0130PM	AMG 116	REDDITT
FIRE SAFETY	10389	I S -0533-01	3	TBA	TBA TBA	AMG 116	REDDITT
INSTRUMEN & CONTROLS	10395	I S -0544-01	3	TBA	TBA TBA	AMG 116	REDDITT
CONTROL SYSTEMS	10395	I S -0544-01	3	MWF	1000AM 1050AM	VIS 243	MATHIS, K
COMPUTER TECHNOLOGY	15011	I S -0561-01	3	MWF	1000AM 1150AM	VIS 169	MULLINS
COMPUTER TECHNOLOGY	15011	I S -0561-01	3	MWF	1000AM 1150AM	VIS 170	
SEM ENVIR SCI & TECH	14109	I S -0562-01	3	MW	0100PM 0340PM	VIS 174	CHEN
COMP ENGR TECH	10399	I S -0565-01	3	MW	0600PM 0840PM	VIS 274	CHEN
DES ENGR TECH	10401	I S -0565-02	3	TR	0140PM 0420PM	VIS 274	CHEN
ELEC/MECH ENGR TECH	10455	I S -476D-01	1	F	1100AM 1150AM	SAG 212	ANDERSON
MANUFAC ENGR TECH	14213	I S -480C-01	3	T	0600PM 0840PM	VIS 274	PRATT
	14219	I S -480D-01	3	T	0600PM 0840PM	VIS 108	MC BRIDE
	14221	I S -480E-01	3	T	0140PM 0420PM	VIS 170	SERGEANT
	14223	I S -480M-01	3	T	0140PM 0420PM	VIS 170	SERGEANT
			3	TBA	TBA TBA	VIS 249	WALL

Master in Vocational-Technical Education

VOC-TECH ED INTRNSHIP	13185	VTE -0641-01	6	TBA	TBA TBA	TBA TBA	STEWART
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ORG & ADM OF TECH ED	14235	VTE -0644-01	3	T	0600PM 0840PM	VIS 243	LORENZ
PROBS IN VOC-TECH	13189	VTE -0651-01	3	M	0600PM 0840PM	VIS 244	LORENZ
THESIS	13191	VTE -0664-01	3	TBA	TBA TBA	VIS 243	STAFF

Journalism

Dr. Larry Burriss, Mass Communication 244, 898-2814

NOTE: Students who fail to attend the first class meeting of 171, 301, 309, 311, 314, 316, 336, 341, 342, 345, 353, 416, or 420 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

General Education Courses

UNDERSTAND MASS MEDIA	10591	JOUR-0321-01	3	MWF	1100AM 1150AM	LRC 221	POOD
UNDERSTAND MASS MEDIA	10593	JOUR-0321-02	3	TR	0925AM 1040AM	LRC 221	WYATT

Core and General Interest

INTRO TO MASS COMM	10539	JOUR-0151-01	3	MWF	0900AM 0950AM	LRC 221	SPIRES
INTRO TO MASS COMM	10541	JOUR-0151-02	3	MW	0200PM 0315PM	LRC 221	BROADSHAW
INTRO TO MASS COMM	14937	JOUR-0151-03	3	TR	1050AM 1205PM	COMM 151	EASON
MEDIA WRITING	10543	JOUR-0171-01	3	MW	0800AM 0940AM	COMM 270	PIGG
MEDIA WRITING	10549	JOUR-0171-02	3	MW	0800AM 0940AM	COMM 271	STAFF
MEDIA WRITING	10551	JOUR-0171-03	3	MW	0900AM 1040AM	COMM 269	PIGG
MEDIA WRITING	10563	JOUR-0171-04	3	MW	1000AM 1140AM	COMM 270	ROBERTS
MEDIA WRITING	10553	JOUR-0171-05	3	MW	1000AM 1140AM	COMM 271	STAFF
MEDIA WRITING	10555	JOUR-0171-06	3	MW	1200PM 0140PM	COMM 270	DASHIELL
MEDIA WRITING	10545	JOUR-0171-07	3	MW	0200PM 0340PM	COMM 270	HAMILTON
MEDIA WRITING	10557	JOUR-0171-08	3	MW	0300PM 0440PM	COMM 269	EGLY
MEDIA WRITING	10547	JOUR-0171-09	3	MW	0400PM 0540PM	COMM 270	STAFF
MEDIA WRITING	10559	JOUR-0171-10	3	MW	0500PM 0640PM	COMM 269	EGLY
MEDIA WRITING	10561	JOUR-0171-11	3	MW	0600PM 0740PM	COMM 270	STAFF
MEDIA WRITING	10565	JOUR-0171-12	3	TR	0800AM 0940AM	COMM 269	STAFF
MEDIA WRITING	10567	JOUR-0171-13	3	TR	0800AM 0940AM	COMM 270	STAFF
MEDIA WRITING	10575	JOUR-0171-14	3	TR	1000AM 1140AM	COMM 269	STAFF
MEDIA WRITING	10569	JOUR-0171-15	3	TR	1000AM 1140AM	COMM 270	STAFF
MEDIA WRITING	10571	JOUR-0171-16	3	TR	0400PM 0540PM	COMM 269	EGLY
MEDIA WRITING	10573	JOUR-0171-17	3	TR	0600PM 0740PM	COMM 269	STAFF
INTRO TO MOTION PICTURES	10587	JOUR-0300-01	3	TR	1050AM 1205PM	COMM 103	BADGER
MASS MEDIA LAW	10603	JOUR-0420-01	3	MWF	0100PM 0150PM	COMM 104	NAGY, A
MASS MEDIA LAW	14939	JOUR-0420-02	3	MW	0200PM 0315PM	COMM 104	BURRIS
MASS MEDIA LAW	10601	JOUR-0420-03	3	TR	1215PM 0130PM	COMM 104	NAGY, A

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MASS MEDIA LAW	10605	JOUR-0420-04	3	TR	1215PM 0130PM	COMM 150	O NEAL
MASS COMM & SOCIETY	10607	JOUR-0421-01	3	MWF	1100AM 1150AM	COMM 101	ROGERS
MASS COMM & SOCIETY	14941	JOUR-0421-02	3	TR	0140PM 0255PM	COMM 103	EASON
VISUAL COMMUNICATIONS	10611	JOUR-0461-01	3	TR	0305PM 0420PM	COMM 103	HARRIS
MASS MEDIA RESEARCH	10613	JOUR-0466-01	3	TR	1050AM 1205PM	COMM 104	MORGAN
INTERNATIONAL COMM	14943	JOUR-0479-01	3	MW	0300PM 0415PM	COMM 103	STAFF
SEM CUR MASS MED ISS	14999	JOUR-0480-01	3	TR	0925AM 1040AM	COMM 150	SQUIRES
SEM CUR MASS MED ISS	15001	JOUR-0480-02	3	T	0600PM 0840PM	COMM 150	SQUIRES
ETHICS & MASS COMM	10615	JOUR-0485-01	3	TR	0140PM 0255PM	COMM 151	HIMEBAUGH

Advertising

SURVEY OF ADV	6767	ADV -0242-01	3	MWF	0900AM 0950AM	COMM 104	APPLEGATE
SURVEY OF ADV	6769	ADV -0242-02	3	TR	1215PM 0130PM	COMM 101	PARENTE
ADV COPY & LAYOUT	6771	ADV -0316-01	3	TR	0800AM 0915AM	COMM 228	VANNATTA
ADV MEDIA PLAN	6773	ADV -0348-01	3	TR	0925AM 1040AM	COMM 151	PARENTE
ADV COPYWRITING	6775	ADV -0416-01	3	TR	0925AM 1040AM	COMM 228	APPLEGATE
ADV COPYWRITING	6777	ADV -0416-02	3	TR	0140PM 0255PM	COMM 228	VANNATTA
ADV CAMPAIGNS	6779	ADV -0417-01	3	MW	0200PM 0315PM	COMM 151	PARENTE
ADVERTISING MGMT	6781	ADV -0423-01	3	MWF	1000AM 1050PM	COMM 103	VANNATTA
M C INTERN - ADV	6785	ADV -400A-01	1	MWF	0800AM 0850AM	COMM 151	APPLEGATE
M C INTERN - ADV	6787	ADV -400A-02	2	MWF	0800AM 0850AM	COMM 151	APPLEGATE
M C INTERN - ADV	6789	ADV -400A-03	3	MWF	0800AM 0850AM	COMM 151	APPLEGATE

NOTE: ADV 400A is offered for Pass/Fail only.

Graphic Communications

INTRO TO GRAPHIC COM	9275	GRAF-0301-01	3	MWF	1000AM 1050AM	COMM 104	HILL
INTRO TO GRAPHIC COM	9277	GRAF-0301-02	3	MWF	1230PM 0230PM	COMM 112	HILL
INTRO TO GRAPHIC COM	9279	GRAF-0301-03	3	MWF	1000AM 1050AM	COMM 104	HILL
INTRO TO GRAPHIC COM	9281	GRAF-0301-04	3	MWF	1100AM 1150AM	COMM 104	NAGY, J
INTRO TO GRAPHIC COM	9283	GRAF-0301-05	3	MWF	1100AM 1150AM	COMM 104	NAGY, J
INTRO TO GRAPHIC COM	9285	GRAF-0301-06	3	MWF	1100AM 1150AM	COMM 104	NAGY, J
BASIC GRAPHIC DESIGN	9287	GRAF-0391-01	3	MWF	1100AM 1150AM	COMM 107	HILL
COMPUTER DESIGN	9291	GRAF-0395-01	3	TR	0925AM 1040AM	COMM 114	NAGY, J
COMPUTER DESIGN	14945	GRAF-0395-02	3	TR	1050AM 1205PM	COMM 114	NAGY, J
COMPUTER DESIGN	9289	GRAF-0395-03	3	M	0600PM 0900PM	COMM 114	STAFF
GRAPHIC DES & TECH	9293	GRAF-0418-01	3	TR	1050AM 1205PM	COMM 107	HILL
GRAPHICS PRACT	9295	GRAF-358C-01	1	MWF	1200PM 1250PM	COMM 151	APPLEGATE

NOTE: Course offered for Pass/Fail only.

M C INTERN - GRAPHIC	9297	GRAF-400C-01	2	MWF	0100PM 0150PM	COMM 151	APPLEGATE
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NOTE: Course offered for Pass/Fail only.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Journalism							
NEWSWRITING	14947	JOUR-0309-01	3	MW	0100PM 0215PM	COMM 271	ROGERS
NEWSWRITING	10589	JOUR-0309-02	3	TR	0140PM 0255PM	COMM 269	STAFF
SP JOUR: MAG WORKSHOP	14949	JOUR-0352-01	3	TR	0140PM 0255PM	COMM 270	BADGER
SP JOUR:MEDICAL RTT	15067	JOUR-0352-02	3	TR	0305PM 0420PM	COMM 151	MORGAN
FEATURE WRITING	10595	JOUR-0353-01	3	MW	1000AM 1115AM	COMM 151	HIMEBAUGH
FEATURE WRITING	14997	JOUR-0353-02	3	TR	0305PM 0420PM	COMM 270	ROGERS
EDITORIAL WRITING	10597	JOUR-0354-01	3	MW	0100PM 0215PM	COMM 269	HIMEBAUGH
REVIEWING AND CRIT	14951	JOUR-0430-01	3	MW	1100AM 1215PM	COMM 269	BADGER
RPT PUBLIC AFFAIRS	10609	JOUR-0444-01	3	TR	0305PM 0420PM	COMM 271	PIGG
M C INTERN - JOURNAL	10619	JOUR-400D-01	1	MWF	0800AM 0850AM	COMM 104	APPLEGATE
M C INTERN - JOURNAL	10621	JOUR-400D-02	2	MWF	0800AM 0850AM	COMM 104	APPLEGATE
M C INTERN - JOURNAL	10623	JOUR-400D-03	3	TR	0800AM 0915AM	COMM 104	APPLEGATE

NOTE: JOUR 400D is offered for Pass/Fail only.

Public Relations

PR PRINCIPLES	11537	P R -0240-01	3	MWF	0900AM 0950AM	COMM 151	NAGY, A
PR PRINCIPLES	11539	P R -0240-02	3	MW	0100PM 0215PM	COMM 150	ROBERTS
PR PRINCIPLES	11541	P R -0240-03	3	TR	0925AM 1040AM	COMM 104	ROBERTS
PUB REL COMM	11547	P R -0336-01	3	MWF	1000AM 1050AM	COMM 228	STEFFENHAGEN
PUB REL COMM	11545	P R -0336-02	3	MWF	1100AM 1150AM	COMM 228	MORGAN
PUB REL COMM	11543	P R -0336-03	3	MWF	1200PM 1250PM	COMM 228	STEFFENHAGEN
PR PUBS	11551	P R -0338-01	3	MWF	0100PM 0150PM	COMM 228	MORGAN
PR PUBS	11549	P R -0338-02	3	MW	0200PM 0315PM	COMM 228	STEFFENHAGEN
PR PUBS	14959	P R -0338-03	3	TR	1050AM 1205PM	COMM 228	SMITH
CASE STU IN PUB REL	11553	P R -0340-01	3	MWF	0900AM 0950AM	COMM 150	SMITH
PR CAMPAIGNS	11555	P R -0474-01	3	TR	0140PM 0255PM	COMM 104	SMITH
PR PRACTICUM	11557	P R -358F-01	1	MWF	0800AM 0850AM	COMM 103	APPLEGATE

NOTE: Course offered for Pass/Fail only.

M C INTERN - PUB REL	11559	P R -400F-01	1	MWF	1100AM 1150AM	COMM 103	APPLEGATE
M C INTERN - PUB REL	11561	P R -400F-02	2	MWF	1200PM 1250PM	COMM 103	APPLEGATE
M C INTERN - PUB REL	11563	P R -400F-03	3	MWF	1200PM 1250PM	COMM 101	APPELGATE

NOTE: PR 400F is offered for Pass/Fail only.

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Management and Marketing

Dr. Marc Singer, Kirksey Old Main 103A, 898-2736

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Business Administration							
BUSINESS POLICY	7321	B AD-0498-01	3	MWF	0900AM 0950AM	JH 134	SOKOVA
BUSINESS POLICY	7323	B AD-0498-02	3	MWF	1100AM 1150AM	JH 138	TILLERY
BUSINESS POLICY	7325	B AD-0498-03	3	MW	0225PM 0340PM	JH 138	SOKOVA
BUSINESS POLICY	7327	B AD-0498-04	3	M	0600PM 0840PM	JH 134	TILLERY
BUSINESS POLICY	7329	B AD-0498-05	3	TR	1050AM 1205PM	JH 138	AUSTIN
BUSINESS POLICY	7331	B AD-0498-06	3	TR	1215PM 0130PM	JH 134	FESTERVAND
BUSINESS POLICY	13621	B AD-0498-07	3	TR	0305PM 0420PM	JH 138	AUSTIN
BUSINESS POLICY	13623	B AD-0498-08	3	TR	0430PM 0545PM	JH 134	FESTERVAND
BUSINESS POLICY	7333	B AD-0698-01	3	M	0600PM 0840PM	JH 138	THOMAS, J
BUSINESS POLICY	7335	B AD-0698-02	3	R	0600PM 0840PM	JH 138	FESTERVAND

Management

PRIN MGMT & ORG BEH	13625	MGMT-0361-01	3	MWF	0800AM 0850AM	KOM 222	TILLERY
PRIN MGMT & ORG BEH	13627	MGMT-0361-02	3	MWF	1200PM 1250PM	KOM 221	TILLERY
PRIN MGMT & ORG BEH	13629	MGMT-0361-03	3	MW	0100PM 0215PM	KOM 222	THOMAS, J
PRIN MGMT & ORG BEH	13631	MGMT-0361-04	3	MW	0225PM 0340PM	KOM 222	THOMAS, J
PRIN MGMT & ORG BEH	13633	MGMT-0361-05	3	M	0600PM 0840PM	PH 105	STAFF
PRIN MGMT & ORG BEH	13635	MGMT-0361-06	3	W	0600PM 0840PM	KOM 222	STAFF
PRIN MGMT & ORG BEH	13637	MGMT-0361-07	3	TR	0925AM 1040AM	PH 105	CUDD
PRIN MGMT & ORG BEH	13639	MGMT-0361-08	3	TR	1215PM 0130PM	KOM 224	CUDD
PRIN MGMT & ORG BEH	13641	MGMT-0361-09	3	TR	0305PM 0420PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	13643	MGMT-0361-10	3	T	0600PM 0840PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	13645	MGMT-0361-11	3	R	0600PM 0840PM	KOM 452	JACOBS
PRIN MGMT & ORG BEH	13647	MGMT-0361-12	3	TR	0800AM 0915AM	KOM 205	STAFF
PROD & OPERATION SYS	13649	MGMT-0362-01	3	MWF	0800AM 0850AM	KOM 221	WILSON
PROD & OPERATION SYS	13651	MGMT-0362-02	3	MWF	0900AM 0950AM	KOM 222	DESAI
PROD & OPERATION SYS	13653	MGMT-0362-03	3	MWF	1000AM 1050AM	KOM 222	WILSON
PROD & OPERATION SYS	13655	MGMT-0362-04	3	MWF	1100AM 1150AM	KOM 221	WILSON
PROD & OPERATION SYS	13657	MGMT-0362-05	3	TR	1215PM 0130PM	KOM 205	KUMAR
PROD & OPERATION SYS	13659	MGMT-0362-06	3	TR	0305PM 0420PM	KOM 222	KUMAR
PROD & OPERATION SYS	13661	MGMT-0362-07	3	W	0600PM 0840PM	KOM 221	WILSON
ORGANIZATION THEORY	13663	MGMT-0363-01	3	MW	0100PM 0215PM	KOM 202	THOMAS, E
ORGANIZATION THEORY	13665	MGMT-0363-02	3	TR	1215PM 0130PM	KOM 222	JACOBS
INTRO TO MGMT SCI	13667	MGMT-0364-01	3	TR	0800AM 0915AM	KOM 222	KUMAR
INTRO TO MGMT SCI	13669	MGMT-0364-02	3	TR	0925AM 1040AM	KOM 222	KUMAR

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
BUSINESS ETHICS	13671	MGMT-0394-01	3	TR	0140PM 0255PM	KOM 222	AUSTIN
BUSINESS ETHICS	13673	MGMT-0394-02	3	T	0600PM 0840PM	KOM 222	AUSTIN
HUMAN RES MGMT	13675	MGMT-0463-01	3	MWF	1000AM 1050AM	KOM 221	HART
HUMAN RES MGMT	13677	MGMT-0463-02	3	MW	0225PM 0340PM	KOM 221	HART
COMPENSATION SYSTEMS	13681	MGMT-0466-01	3	MW	0350PM 0505PM	KOM 222	TANG
ORGANIZATION BEH DEV	13683	MGMT-0468-01	3	MWF	1200PM 1250PM	KOM 224	HART
ORGANIZATION BEH DEV	13685	MGMT-0468-02	3	MW	0350PM 0505PM	KOM 221	HART
INTERNATIONAL BUS	13689	MGMT-0471-01	3	MWF	1100AM 1150AM	KOM 224	SOKOYA
INTERNATIONAL BUS	13691	MGMT-0471-02	3	MWF	1200PM 1250PM	KOM 222	SOKOYA
INTERNATIONAL BUS	13693	MGMT-0471-03	3	TR	0305PM 0420PM	KOM 200	CUDD
INTERNATIONAL BUS	13695	MGMT-0471-04	3	T	0600PM 0840PM	TBA TBA	CUDD
SMALL BUSINESS MGMT	13697	MGMT-0492-01	3	TR	1050AM 1205PM	TBA TBA	FORREST
PRO IN PER & IND REL	13699	MGMT-0651-01	3	T	0600PM 0840PM	TBA TBA	SINGER
STUDY OF ORGANIZATIONS	13701	MGMT-0660-01	3	W	0600PM 0840PM	JH 138	TANG
SEM OPERATIONS MGMT	13703	MGMT-0665-01	3	M	0600PM 0840PM	KOM 224	DESAI
SEM OPERATIONS MGMT	13705	MGMT-0665-02	3	T	0600PM 0840PM	KOM 221	PETERS
PROD & OPER STRAT	13707	MGMT-0670-01	3	R	0600PM 0840PM	PH 105	PETERS
MFG/OPER/SIM/ANIMATION	14953	MGMT-470E-01	3	MW	0100PM 0215PM	KOM 221	DESAI

Marketing

PRIN OF MARKETING	13709	MKT -0382-01	3	MWF	0800AM 0850AM	KOM 224	GREGG
PRIN OF MARKETING	13711	MKT -0382-02	3	MWF	0900AM 0950AM	KOM 224	GREGG
PRIN OF MARKETING	13713	MKT -0382-03	3	MWF	1000AM 1050AM	KOM 224	GREGG
PRIN OF MARKETING	13715	MKT -0382-04	3	MWF	1100AM 1150AM	KOM 452	MOSER
PRIN OF MARKETING	13717	MKT -0382-05	3	W	0600PM 0840PM	KOM 452	STAFF
PRIN OF MARKETING	13719	MKT -0382-06	3	TR	0800AM 0915AM	KOM 452	KEMP
PRIN OF MARKETING	13721	MKT -0382-07	3	TR	0925AM 1040AM	KOM 221	STANLEY
PRIN OF MARKETING	13723	MKT -0382-08	3	TR	1050AM 1205PM	KOM 224	DOUTHIT
PRIN OF MARKETING	13725	MKT -0382-09	3	TR	0140PM 0255PM	KOM 224	DOUTHIT
PRIN OF MARKETING	13727	MKT -0382-10	3	T	0600PM 0840PM	TBA TBA	STAFF
PRIN OF MARKETING	13729	MKT -0382-11	3	TR	1215PM 0130PM	KOM 221	STANLEY
RETAILING	13731	MKT -0383-01	3	M	0600PM 0840PM	KOM 221	DOUTHIT
RETAILING	13733	MKT -0383-02	3	TR	0925AM 1040AM	KOM 224	DOUTHIT
PERSONAL SELLING	13735	MKT -0384-01	3	TR	1050AM 1205PM	KOM 222	KEMP
PERSONAL SELLING	13737	MKT -0384-02	3	TR	0140PM 0255PM	BUS 103	KEMP
PROMOTION	13739	MKT -0385-01	3	TR	0800AM 0915AM	KOM 221	STANLEY
PROMOTION	13741	MKT -0385-02	3	TR	0140PM 0255PM	KOM 221	STANLEY
CONSUMER BEHAVIOR	13743	MKT -0391-01	3	MWF	1000AM 1050AM	PH 105	MOSER
CONSUMER BEHAVIOR	13745	MKT -0391-02	3	MW	0100PM 0215PM	KOM 224	MOSER
CONSUMER BEHAVIOR	13747	MKT -0391-03	3	R	0600PM 0840PM	KOM 222	GREGG

COURSE TITLE	CALL NO	COURSE ID	HRS		DAYS		TIME		ROOM		INSTRUCTOR
BUSINESS ETHICS	13749	MKT -0394-01	3	TR			0140PM	0255PM	KOM	222	AUSTIN
BUSINESS ETHICS	13751	MKT -0394-02	3	T			0600PM	0840PM	KOM	222	AUSTIN
INTERNATIONAL BUS	13753	MKT -0471-01	3	MWF			1100AM	1150AM	KOM	224	SOKOYA
INTERNATIONAL BUS	13755	MKT -0471-02	3	MWF			1200PM	1250PM	KOM	222	SOKOYA
INTERNATIONAL BUS	13757	MKT -0471-03	3	TR			0305PM	0420PM	KOM	200	CUDD
INTERNATIONAL BUS	13759	MKT -0471-04	3	T			0600PM	0840PM	TBA	TBA	CUDD
MARKETING RESEARCH	13761	MKT -0482-01	3	MW			0225PM	0340PM	KOM	224	HILL
MARKETING RESEARCH	13763	MKT -0482-02	3	MW			0350PM	0505PM	KOM	224	HILL
SERVICES MARKETING	13765	MKT -0487-03	3	TR			0430PM	0545PM	KOM	222	FORREST
MARKETING MGMT	13767	MKT -0489-01	3	TR			0305PM	0420PM	KOM	221	WARREN
MARKETING MGMT	13769	MKT -0489-02	3	TR			0140PM	0255PM	TBA	TBA	WARREN
MARKETING STRATEGY	13771	MKT -0680-01	3	R			0600PM	0840PM	KOM	221	WARREN
MARKETING BEHAVIOR	13773	MKT -0682-01	3	W			0600PM	0840PM	KOM	224	HILL

Mathematics and Statistics

Dr. Harold Spraker, Jones Hall 230, 898-2669

Mathematics

BASIC GEOMETRY	13555	MATH-0090-01	3	TR			0800AM	0915AM	PH	314B	WILLIAMS
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NOTE: MATH 0090-01 is offered through the Developmental Studies Department.

CONCEPTS OF ARITH	10677	MATH-0110-01	3	MWF			0800AM	0850AM	KOM	163	PHILLIPS
CONCEPTS OF ARITH	10679	MATH-0110-02	3	MWF			1200PM	1250PM	KOM	163	BREWER
CONCEPTS OF ARITH	10683	MATH-0110-03	3	TR			1050AM	1205PM	KOM	163	SPRAKER
CONCEPTS OF ARITH	10685	MATH-0110-04	3	TR			1215PM	0130PM	KOM	163	BOULDIN
CONCEPTS OF ARITH	10687	MATH-0110-05	3	TR			0140PM	0255PM	KOM	206	JAMISON
ALGEBRA & TRIG	10691	MATH-0121-01	5	MWF			1100AM	1150AM	KOM	307	LEA
CALC & ANAL GEOM I	10693	MATH-0122-01	5	TR			1050AM	1140AM	KOM	307	
				MTWRF			0800AM	0850AM	KOM	359	STUBBLEFIELD
CALC & ANAL GEOM I	10695	MATH-0122-02	5	MWF			0900AM	0950AM	KOM	359	BREWER
				TR			0925AM	1015AM	KOM	359	
CALC & ANAL GEOM I	10697	MATH-0122-03	5	MWF			1000AM	1050AM	KOM	359	CALAHAN
				TR			1050AM	1140AM	KOM	359	
CALC & ANAL GEOM I	10699	MATH-0122-04	5	MWF			1100AM	1150AM	KOM	206	HART
				TR			1050AM	1140AM	KOM	206	
CALC & ANAL GEOM I	10703	MATH-0122-05	5	MWF			0100PM	0150PM	KOM	359	SUTHERLAND
				TR			0140PM	0230PM	KOM	359	
COLLEGE ALGEBRA	10705	MATH-0141-01	3	MWF			0800AM	0850AM	KOM	159	STAFF
COLLEGE ALGEBRA	10707	MATH-0141-02	3	MWF			0800AM	0850AM	KOM	161	STAFF
COLLEGE ALGEBRA	10709	MATH-0141-03	3	MWF			0900AM	0950AM	KOM	159	PRICE
COLLEGE ALGEBRA	14321	MATH-0141-04	3	MWF			0900AM	0950AM	KOM	161	STAFF
COLLEGE ALGEBRA	10711	MATH-0141-05	3	MWF			1000AM	1050AM	KOM	159	STAFF
COLLEGE ALGEBRA	10713	MATH-0141-06	3	MWF			1000AM	1050AM	KOM	161	STAFF
COLLEGE ALGEBRA	10715	MATH-0141-07	3	MWF			1100AM	1150AM	KOM	360	WALSH
COLLEGE ALGEBRA	10717	MATH-0141-08	3	MWF			1100AM	1150AM	KOM	159	STAFF
COLLEGE ALGEBRA	10719	MATH-0141-09	3	MWF			1200PM	1250PM	KOM	159	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COLLEGE ALGEBRA	10721	MATH-0141-10	3	MWF	1200PM 1250PM	KOM 161	STAFF
COLLEGE ALGEBRA	10723	MATH-0141-11	3	MWF	0100PM 0150PM	KOM 159	STAFF
COLLEGE ALGEBRA	10725	MATH-0141-12	3	MWF	0100PM 0150PM	KOM 161	STAFF
COLLEGE ALGEBRA	10727	MATH-0141-13	3	MW	0200PM 0315PM	KOM 359	STAFF
COLLEGE ALGEBRA	14323	MATH-0141-14	3	MW	0200PM 0315PM	KOM 360	STAFF
COLLEGE ALGEBRA	10729	MATH-0141-15	3	TR	0800AM 0915AM	KOM 161	STAFF
COLLEGE ALGEBRA	10731	MATH-0141-16	3	TR	0800AM 0915AM	KOM 162	STAFF
COLLEGE ALGEBRA	10733	MATH-0141-17	3	TR	0925AM 1040AM	KOM 159	STAFF
COLLEGE ALGEBRA	10735	MATH-0141-18	3	TR	0925AM 1040AM	KOM 161	STAFF
COLLEGE ALGEBRA	10737	MATH-0141-19	3	TR	1050AM 1205PM	KOM 161	STAFF
COLLEGE ALGEBRA	10739	MATH-0141-20	3	TR	1050AM 1205PM	KOM 162	NELSON
COLLEGE ALGEBRA	10741	MATH-0141-21	3	TR	1215PM 0130PM	KOM 159	STAFF
COLLEGE ALGEBRA	10743	MATH-0141-22	3	TR	1215PM 0130PM	KOM 161	CHURCH
COLLEGE ALGEBRA	10745	MATH-0141-23	3	TR	0140PM 0255PM	KOM 159	BOULDIN
COLLEGE ALGEBRA	10747	MATH-0141-24	3	TR	0140PM 0255PM	KOM 161	NELSON
COLLEGE ALGEBRA	10749	MATH-0141-25	3	TR	0305PM 0420PM	KOM 359	STAFF
COLLEGE ALGEBRA	10751	MATH-0141-26	3	TR	0305PM 0420PM	KOM 360	STAFF
COLLEGE ALGEBRA	10755	MATH-0141-27	3	TR	0430PM 0545PM	KOM 159	STAFF
COLLEGE ALGEBRA	14325	MATH-0141-28	3	TR	0600PM 0715PM	KOM 159	STAFF
PLANE TRIGONOMETRY	10757	MATH-0142-01	3	MWF	0800AM 0850AM	PH 212	SINKALA
PLANE TRIGONOMETRY	10759	MATH-0142-02	3	MWF	1000AM 1050AM	PH 212	TRUITT
PLANE TRIGONOMETRY	10761	MATH-0142-03	3	MWF	1100AM 1150AM	KOM 359	NELSON
PLANE TRIGONOMETRY	10763	MATH-0142-04	3	MWF	1200PM 1250PM	KOM 162	SHIRLEY
PLANE TRIGONOMETRY	10765	MATH-0142-05	3	TR	0800AM 0915AM	KOM 206	KRISHNAMANI
PLANE TRIGONOMETRY	10767	MATH-0142-06	3	TR	0925AM 1040AM	KOM 360	HART
PLANE TRIGONOMETRY	10769	MATH-0142-07	3	TR	1215PM 0130PM	KOM 162	STUBBLEFIELD
PLANE TRIGONOMETRY	10771	MATH-0142-08	3	TR	0140PM 0255PM	KOM 360	SHIRLEY
PLANE TRIGONOMETRY	10773	MATH-0142-09	3	TR	0430PM 0545PM	KOM 359	LEA
CONC OF GEOM	10775	MATH-0201-01	3	MWF	0900AM 0950AM	KOM 163	BECK
CONC OF GEOM	10777	MATH-0201-02	3	TR	0925AM 1040AM	KOM 163	BEERS
MATH FOR HEALTH PROF	10779	MATH-0209-01	1	M	0430PM 0520PM	KOM 105	CAMPBELL
MATH OF FINANCE	10781	MATH-0213-01	3	MWF	1200PM 1250PM	KOM 307	KIMMINS
CALC & ANAL GEOM II	10783	MATH-0221-01	5	MTWRF	0800AM 0850AM	KOM 360	TRUITT
CALC & ANAL GEOM II	10785	MATH-0221-02	5	MWF TR	1000AM 1050AM 1050AM 1140AM	KOM 360 TBA TBA	STUBBLEFIELD
CALC & ANAL GEOM II	10787	MATH-0221-03	5	MWF TR	1200PM 1250PM 1215PM 0105PM	KOM 359 KOM 359	MC CORD
CALC & ANAL GEOM II	14327	MATH-0221-04	5	TR	0600PM 0840PM	KOM 206	KIMMINS
CAL & ANAL GEOM III	10791	MATH-0222-01	3	MWF	1000AM 1050AM	KOM 162	CAMPBELL
CAL & ANAL GEOM III	10793	MATH-0222-02	3	MWF	0100PM 0150PM	KOM 360	SINKALA
MATH-MGRL/SOC/LIFE	10795	MATH-0243-01	3	MWF	0800AM 0850AM	KOM 105	CAMPBELL
MATH-MGRL/SOC/LIFE	10797	MATH-0243-02	3	MWF	0900AM 0950AM	PH 311	MC CORD
MATH-MGRL/SOC/LIFE	10799	MATH-0243-03	3	MWF	1000AM 1050AM	PH 311	BEERS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MATH-MGRL/SOC/LIFE	10801	MATH-0243-04	3	MWF	1000AM 1050AM	KOM 307	MICHELLO
MATH-MGRL/SOC/LIFE	10803	MATH-0243-05	3	MWF	1100AM 1150AM	PH 311	BEERS
MATH-MGRL/SOC/LIFE	10805	MATH-0243-06	3	MWF	1200PM 1250PM	KOM 105	KRISHNAMANI
MATH-MGRL/SOC/LIFE	10807	MATH-0243-07	3	MWF	0100PM 0150PM	KOM 162	CAMPBELL
MATH-MGRL/SOC/LIFE	10809	MATH-0243-08	3	MWF	0100PM 0150PM	KOM 307	HANKINS
MATH-MGRL/SOC/LIFE	10811	MATH-0243-09	3	TR	0800AM 0915AM	PH 212	BALCH
MATH-MGRL/SOC/LIFE	10813	MATH-0243-10	3	TR	0925AM 1040AM	KOM 307	EVANS
MATH-MGRL/SOC/LIFE	14329	MATH-0243-11	3	TR	0925AM 1040AM	KOM 105	CAMPBELL
MATH-MGRL/SOC/LIFE	10815	MATH-0243-12	3	TR	1050AM 1205PM	PH 212	HANKINS
MATH-MGRL/SOC/LIFE	10817	MATH-0243-13	3	TR	1215PM 0130PM	KOM 360	KRISHNAMANI
MATH-MGRL/SOC/LIFE	10819	MATH-0243-14	3	TR	0140PM 0255PM	KOM 105	BALCH
MATH-MGRL/SOC/LIFE	10821	MATH-0243-15	3	TR	0140PM 0255PM	PH 311	EVANS
MATH-MGRL/SOC/LIFE	10823	MATH-0243-16	3	TR	0600PM 0715PM	KOM 360	MICHELLO
CO-OP ED EXP I	10827	MATH-0293-01	3	TBA	TBA	TBA TBA	CHURCH
CO-OP ED EXP II	10829	MATH-0294-01	3	TBA	TBA	TBA TBA	CHURCH
NOTE: Cooperative Education courses offered for Pass/Fail only.							
MATH/GEN STU	10831	MATH-0300-01	3	MWF	0800AM 0850AM	KOM 307	JAMISON
MATH/GEN STU	14331	MATH-0300-02	3	MWF	1200PM 1250PM	KOM 360	PHILLIPS
MATH/GEN STU	10833	MATH-0300-03	3	MWF	0100PM 0150PM	PH 311	ALLBRITTEN
MATH/GEN STU	10835	MATH-0300-04	3	TR	0800AM 0915AM	KOM 307	JAMISON
MATH/GEN STU	14333	MATH-0300-05	3	TR	1050AM 1205PM	KOM 105	PHILLIPS
MATH/GEN STU	10837	MATH-0300-06	3	TR	0140PM 0255PM	PH 212	MICHELLO
MATH/GEN STU	10839	MATH-0300-07	3	TR	0430PM 0545PM	KOM 161	ALLBRITTEN
MATH/GEN STU	10935	MATH-300H-01	3	MWF	1000AM 1050AM	JH 238	SUTHERLAND
DISCRETE STRUCTURES	10841	MATH-0308-01	3	MWF	1200PM 1250PM	BUS 304	CHEATHAM
CONCEPTS OF MATH	10843	MATH-0310-01	3	MWF	0900AM 0950AM	KOM 307	BOULDIN
CONCEPTS OF MATH	10845	MATH-0310-02	3	MWF	1100AM 1150AM	KOM 105	BOULDIN
CONCEPTS OF MATH	10847	MATH-0310-03	3	TR	0800AM 0915AM	PH 311	CALAHAN
CONCEPTS OF MATH	10849	MATH-0310-04	3	TR	1215PM 0130PM	KOM 105	PHILLIPS
CONCEPTS OF MATH	10851	MATH-0310-05	3	TR	0140PM 0255PM	KOM 162	KIMMINS
ELEMENTS LINEAR ALG	10853	MATH-0312-01	3	MWF	0900AM 0950AM	KOM 360	HART
ELEMENTS LINEAR ALG	10855	MATH-0312-02	3	MWF	1100AM 1150AM	KOM 161	BREWER
ELEMENTS LINEAR ALG	10857	MATH-0312-03	3	TR	0800AM 0915AM	KOM 105	BEERS
DETER & PROB MODELS	10859	MATH-0319-01	3	TR	1215PM 0130PM	KOM 321	HANKINS
DIFF EQUATIONS I	10861	MATH-0323-01	3	MWF	0900AM 0950AM	KOM 162	SHIRLEY
DIFF EQUATIONS I	10863	MATH-0323-02	3	MWF	1200PM 1250PM	PH 212	SINKALA
SYMBOLIC LOGIC	14335	MATH-0340-01	3	MWF	1200PM 1250PM	JH 238	JAMISON
MGMT CALCULUS I	10867	MATH-0344-01	3	MWF	0800AM 0850AM	PH 311	HANKINS
MGMT CALCULUS I	10869	MATH-0344-02	3	MWF	0900AM 0950AM	KOM 206	EVANS
MGMT CALCULUS I	14337	MATH-0344-03	3	MWF	1000AM 1050AM	KOM 105	BALCH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MGMT CALCULUS I	10871	MATH-0344-04	3	MWF	1100AM 1150AM	KOM 162	HANKINS
MGMT CALCULUS I	10873	MATH-0344-05	3	MWF	1200PM 1250PM	PH 311	EVANS
MGMT CALCULUS I	10875	MATH-0344-06	3	MWF	0100PM 0150PM	KOM 105	BALCH
MGMT CALCULUS I	10879	MATH-0344-07	3	TR	0800AM 0915AM	KOM 159	PRICE
MGMT CALCULUS I	10881	MATH-0344-08	3	TR	0925AM 1040AM	PH 311	MC CORD
MGMT CALCULUS I	10883	MATH-0344-09	3	TR	1050AM 1205PM	KOM 159	PRICE
MGMT CALCULUS I	10885	MATH-0344-10	3	TR	1215PM 0130PM	KOM 307	ALLBRITTEN
MGMT CALCULUS I	10887	MATH-0344-11	3	TR	0140PM 0255PM	KOM 307	ALLBRITTEN
MGMT CALCULUS I	10889	MATH-0344-12	3	TR	0430PM 0545PM	KOM 360	MICHELLO
CO-OP ED EXP III	10893	MATH-0397-01	1	TBA	TBA	TBA TBA	CHURCH
CO-OP ED EXP IV	10895	MATH-0398-01	1	TBA	TBA	TBA TBA	CHURCH
NOTE: Cooperative Education courses offered for Pass/Fail only.							
ADV CALCULUS II	10897	MATH-0422-01	3	MWF	1100AM 1150AM	KOM 163	SHIRLEY
VECTOR ANALYSIS	14339	MATH-0423-01	3	TR	0800AM 0915AM	KOM 163	SINKALA
NUM ANALYSIS II	10899	MATH-0432-01	3	MW	0300PM 0415PM	KOM 321	HANKINS
MATH OF LIFE CONTING	10901	MATH-0444-01	3	TR	0140PM 0255PM	KOM 163	HOSSAIN
INTRO TO MOD ALGEBRA	10903	MATH-0447-01	3	MWF	1000AM 1050AM	KOM 163	KRISHNAMANI
ABSTRACT ALGEBRA II	10905	MATH-0453-01	3	MWF	0900AM 0950AM	KOM 105	CALAHAN
PROB CONTEMP MATH	10907	MATH-0460-01	3	TBA	TBA TBA	JH 238	SPRAKER
COMB & GRAPH THEORY	10911	MATH-0470-01	3	TR	0925AM 1040AM	JH 238	NELSON
ADV CALCULUS II	10913	MATH-0522-01	3	MWF	1100AM 1150AM	KOM 163	SHIRLEY
NUM ANALYSIS II	10915	MATH-0532-01	3	MW	0300PM 0415PM	KOM 321	HANKINS
MATH OF LIFE CONTING	10917	MATH-0544-01	3	TR	0140PM 0255PM	KOM 163	HOSSAIN
INTRO TO MOD ALGEBRA	10919	MATH-0547-01	3	MWF	1000AM 1050AM	KOM 163	KRISHNAMANI
ABSTRACT ALGEBRA II	10921	MATH-0553-01	3	MWF	0900AM 0950AM	KOM 105	CALAHAN
PROB CONTEMP MATH	10923	MATH-0560-01	3	TBA	TBA TBA	JH 238	SPRAKER
COMB & GRAPH THEORY	10925	MATH-0570-01	3	TR	0925AM 1040AM	JH 238	NELSON
THEORY MATRIX ALG	14343	MATH-0612-01	3	TR	0600PM 0715PM	KOM 359	LEA
INTROD GRAD STUDY	10931	MATH-0661-01	2	TBA	TBA TBA	JH 238	SPRAKER
THESIS	10933	MATH-0664-01	3	TBA	TBA TBA	JH 238	SPRAKER
ADV COMB & GRAPH TH	14345	MATH-0670-01	3	TR	0430PM 0545PM	KOM 307	SUTHERLAND
PROB:PROB/STAT/ACTUA	10937	MATH-4608-01	1	TR	1215PM 0105PM	JH 238	HANKINS
PROB:NUM ANAL RESEAR	10939	MATH-460C-01	2	TR	0305PM 0355PM	KOM 163	HOSSAIN
PROB:PROB/STAT/ACTUA	10943	MATH-5608-01	1	TR	1215PM 0105PM	JH 238	HANKINS
PROB:NUM ANAL RESEAR	10945	MATH-560C-01	2	TR	0305PM 0355PM	KOM 163	HOSSAIN
SELECTED TOPICS	14955	MATH-614B-01	3	MW	0430PM 0545PM	KOM 360	TRUITT

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Statistics							
APPL STAT I	13069	STAT-0313-01	3	MWF	0800AM 0850AM	KOM 162	WALSH
APPL STAT I	13071	STAT-0313-02	3	TR	1050AM 1205PM	PH 311	WALSH
APPL STAT I	13073	STAT-0313-03	3	TR	0600PM 0715PM	KOM 161	HOSSAIN
APPL STAT II	13079	STAT-0314-01	3	TR	1215PM 0130PM	PH 311	WALSH
MATH STAT I	13081	STAT-0315-01	3	MWF	0100PM 0150PM	KOM 206	HOSSAIN
MATH STAT I	13083	STAT-0315-02	3	TR	0925AM 1040AM	KOM 162	CHURCH
MATH STAT II	13085	STAT-0419-01	3	MWF	0100PM 0150PM	KOM 163	CHURCH
NONPARA STATISTICS	14347	STAT-0437-01	3	MWF	0800AM 0850AM	JH 238	CHURCH
EXPERIMENTAL DESIGN	15191	STAT-0438-01	3	TR	1215PM 0130PM	BUS 304	STAFF
APPL STAT I	13089	STAT-0513-01	3	MWF	0800AM 0850AM	KOM 162	WALSH
APPL STAT I	13091	STAT-0513-02	3	TR	1050AM 1205PM	PH 311	WALSH
APPL STAT I	13093	STAT-0513-03	3	TR	0600PM 0715PM	KOM 161	HOSSAIN
APPL STAT II	13095	STAT-0514-01	3	TR	1215PM 0130PM	PH 311	WALSH
MATH STAT II	13097	STAT-0519-01	3	MWF	0100PM 0150PM	KOM 163	CHURCH
NONPARA STATISTICS	14349	STAT-0537-01	3	MWF	0800AM 0850AM	JH 238	CHURCH
EXPERIMENTAL DESIGN	15193	STAT-0538-01	3	TR	1215PM 0130PM	BUS 304	STAFF

Military Science

Lt. Col. Cecil Calloway, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

MIL SCI PRACTICUM	10641	M S -0100-01	1	TR	TBA TBA	FH TBA	CALLOWAY
1ST YEAR BASIC M S	10643	M S -0101-01	1	TBA	TBA TBA	FH 204	STAFF
1ST YEAR BASIC M S	10645	M S -0102-01	1	MW	0900AM 0950AM	FH 204	STAFF
1ST YEAR BASIC M S	10647	M S -0102-02	1	MW	1000AM 1050AM	FH 204	STAFF
1ST YEAR BASIC M S	10649	M S -0102-03	1	MW	1100AM 1150AM	FH 204	STAFF
1ST YEAR BASIC M S	10651	M S -0102-04	1	TR	0925AM 1015AM	FH 204	STAFF
1ST YEAR BASIC M S	10653	M S -0102-05	1	TR	1050AM 1140AM	FH 204	STAFF
1ST YEAR BASIC M S	10655	M S -0102-06	1	TR	1215PM 0105PM	FH 204	STAFF
2ND YEAR BASIC M S	10657	M S -0201-01	2	TBA	TBA TBA	FH 205	STAFF
2ND YEAR BASIC M S	10659	M S -0202-01	2	MW	0900AM 0950AM	FH 205	STAFF
2ND YEAR BASIC M S	10661	M S -0202-02	2	MW	1000AM 1050AM	FH 205	STAFF
2ND YEAR BASIC M S	10665	M S -0202-03	2	TR	0925AM 1015AM	FH 205	STAFF
2ND YEAR BASIC M S	10667	M S -0202-04	2	TR	1050AM 1140AM	FH 205	STAFF
1ST YEAR ADV M S	10669	M S -0312-01	3	TR	0925AM 1040AM	FH 203	STAFF
1ST YEAR ADV M S	10671	M S -0312-02	3	TR	1050AM 1205PM	FH 203	STAFF
2ND YEAR ADV M S	10673	M S -0412-01	2	TR	1215PM 0130PM	FH 203	STAFF
2ND YEAR ADV M S	10675	M S -0412-02	2	TR	1050AM 1205PM	FH 201	STAFF
				TR	0925AM 1040AM	FH 201	STAFF
				TR	1215PM 0130PM	FH 201	STAFF
				TR	1050AM 1205PM	FH 201	STAFF

Music

Dr. Tom Naylor, Wright Music Building 150, 898-2469

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
THE SS DICT	11115	MUSI-0112-01	4	MWF	1000AM 1050AM	SFA 211	BRECHT, P
THE SS DICT	11117	MUSI-0112-02	4	MWF	1215PM 0105PM	SFA 211	HINTON
THE SS DICT	11119	MUSI-0112-03	4	MWF	1000AM 1050AM	SFA 205	BILLS, R
FUNDAMENTALS OF MUS	11121	MUSI-0121-01	3	MWF	1215PM 0105PM	SFA 208	HINTON
FUNDAMENTALS OF MUS	11123	MUSI-0121-02	3	MWF	0800AM 0850AM	SFA 212	HANSBROUGH
FUNDAMENTALS OF MUS	11125	MUSI-0121-03	3	MWF	0900AM 0950AM	SFA 212	BRIDGES
FUNDAMENTALS OF MUS	11127	MUSI-0121-04	3	MWF	1000AM 1050AM	SFA 212	CIAMPA
FUNDAMENTALS OF MUS	11129	MUSI-0121-05	3	TR	1100AM 1150AM	SFA 212	BOONE
FUNDAMENTALS OF MUS	11131	MUSI-0121-06	3	TR	0925AM 1040AM	SFA 212	PONTBRIAND, R.
FUNDAMENTALS OF MUS	14355	MUSI-0121-07	3	TR	1050AM 1205PM	SFA 212	GARFRERICK
CLASS VOICE I	11133	MUSI-0151-01	2	TR	0800AM 0915AM	SFA 208	ISLEY
CLASS PIANO I	11135	MUSI-0153-01	2	MWF	0925AM 1015AM	SFA 212	AUTRY
CLASS PIANO II	11137	MUSI-0154-01	2	MWF	0200PM 0250PM	SFA 212	AUTRY
CLASS GUITAR I	11139	MUSI-0155-01	2	TR	0100PM 0150PM	SFA 208	YELVERTON
THE SS DICT	11141	MUSI-0212-01	3	MW	0305PM 0355PM	SFA 205	BRECHT, P
THE SS DICT	14357	MUSI-0212-02	3	TR	1100AM 1150AM	SFA 205	BRECHT, P.
PRI INSTR-COMPOSITION	11145	MUSI-0234-01	2	TBA	0925AM 1015AM	SFA 205	HUTCHESON
PRI INSTR-PIANO	11147	MUSI-0235-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	11149	MUSI-0236-01	1	TBA	TBA TBA	TBA TBA	BRECHT, P
PRI INSTR-VOICE	11151	MUSI-0237-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-VIOLIN/VIOLA	11153	MUSI-0238-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	11155	MUSI-0239-01	1	TBA	TBA TBA	SFA 112	BILLS, J
PRI INSTR-STRING BASS	11157	MUSI-0240-01	1	TBA	TBA TBA	WMB 170	SZUGYI
PRI INSTR-GUITAR	11159	MUSI-0241-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-FLUTE/PICCOLO	11161	MUSI-0242-01	1	TBA	TBA TBA	SFA 204	CHAVEZ
PRI INSTR-OBOE/ENGL HORN	11163	MUSI-0243-01	1	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-CLARINET	11165	MUSI-0244-01	1	TBA	TBA TBA	SFA 109	DUKE
PRI INSTR-BASSON	11167	MUSI-0245-01	1	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-SAXOPHONE	11169	MUSI-0246-01	1	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-TRUMPET	11171	MUSI-0247-01	1	TBA	TBA TBA	SFA 201	FOY, L
PRI INSTR-FRENCH HORN	11173	MUSI-0248-01	1	TBA	TBA TBA	WMB 260	HUTCHESON
PRI INSTR-TROMBONE	11175	MUSI-0249-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	11177	MUSI-0250-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PRI INSTR-TUBA	11179	MUSI-0251-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PRI INSTR-PERCUSSION	11181	MUSI-0252-01	1	TBA	TBA TBA	WMB 156	DAVILA
HISTORY OF JAZZ	15131	MUSI-0309-01	3	MWF	0100PM 0150PM	SFA 117	FOY, L
INTROD TO MUSIC	11183	MUSI-0310-01	3	MWF	0800AM 0850AM	SFA 211	GIBSON
INTROD TO MUSIC	11185	MUSI-0310-02	3	MWF	0900AM 0950AM	SFA 211	GIBSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO MUSIC	11187	MUSI-0310-03	3	MWF	1000AM 1050AM	SFA 117	FOY, D
INTROD TO MUSIC	11189	MUSI-0310-04	3	MWF	1100AM 1150AM	SFA 211	CONN
INTROD TO MUSIC	11191	MUSI-0310-05	3	MWF	1100AM 1150AM	SFA 208	MURPHY
INTROD TO MUSIC	14359	MUSI-0310-06	3	MWF	1200PM 1250PM	SFA 211	MURPHY
INTROD TO MUSIC	15069	MUSI-0310-07	3	MWF	0100PM 0150PM	SFA 208	POTJUNAS
INTROD TO MUSIC	11203	MUSI-0310-08	3	MWF	0100PM 0150PM	SFA 211	CONN
INTROD TO MUSIC	11193	MUSI-0310-09	3	MWF	0200PM 0250PM	SFA 211	FARRIS
INTROD TO MUSIC	11195	MUSI-0310-10	3	TR	0800AM 0915AM	SFA 211	PIGG
INTROD TO MUSIC	11197	MUSI-0310-11	3	TR	0925AM 1040AM	SFA 211	NAYLOR
INTROD TO MUSIC	11199	MUSI-0310-12	3	TR	1215PM 0130PM	SFA 117	PIGG
INTROD TO MUSIC	11201	MUSI-0310-13	3	TR	0140PM 0255PM	SFA 211	HARB
COUNTERPOINT	11257	MUSI-0311-01	3	MW	0200PM 0250PM	SFA 205	HUTCHESON
CONDUCTING II	11205	MUSI-0315-01	2	TR	0925AM 1015AM	WMB 173	SMITH
CONDUCTING II	11207	MUSI-0315-02	2	TR	0925AM 1015AM	SFA 117	BUNDAGE
MUS ELEM GRADES	11209	MUSI-0321-01	3	MWF	0900AM 0950AM	SFA 207	BRIDGES
MUS ELEM GRADES	11211	MUSI-0321-02	3	MWF	0800AM 0850AM	SFA 207	BRIDGES
MUS ELEM GRADES	11213	MUSI-0321-03	3	MWF	0100PM 0150PM	SFA 207	HANSBROUGH
MUS ELEM GRADES	11215	MUSI-0321-04	3	TR	0800AM 0915AM	SFA 207	BRIDGES
MUS ELEM GRADES	11217	MUSI-0321-05	3	TR	1050AM 1205PM	SFA 207	BRECHT, W
MUS JR SR HI SCHL	14361	MUSI-0322-01	3	TR	1215PM 0130PM	SFA 207	BOONE
BAND ORGANIZATION	11221	MUSI-0324-01	2	MW	1000AM 1050AM	WMB 173	SMITH
WOODWINDS II	11223	MUSI-0331-01	2	MWF	0200PM 0250PM	SFA 101	DUKE
PERCUSSION II	11225	MUSI-0332-01	2	MWF	0100PM 0150PM	WMB 173	DAVILA
BRASS II	11227	MUSI-0333-01	2	TR	0800AM 0915AM	WMB 173	LOUCKY
STRINGS II	11229	MUSI-0335-01	2	MWF	0200PM 0250PM	WMB 173	HARVIN
PIANO ENSEMBLE	11231	MUSI-0353-01	1	TBA	TBA TBA TBA	TBA TBA	PERKINS
ACCOMPANYING	11233	MUSI-0354-01	1	F	0200PM 0250PM	TBA MH	PERKINS
MUS LITERATURE I	11235	MUSI-0361-01	2	MW	0900AM 0950AM	SFA 208	BILLS, R
MUSIC LITERATURE II	11237	MUSI-0362-01	2	MW	1100AM 1150AM	SFA 207	BILLS, R
SURV POP MUS IN AMER	11239	MUSI-0367-01	3	MWF	0900AM 0950AM	SFA 117	PONTBRIAND
CHORUS	11241	MUSI-0370-01	1	MWF	1200PM 1250PM	SFA 117	BUNDAGE
CHAMBER CHOIR	11243	MUSI-0371-01	1	MWF	1100AM 1150AM	SFA 117	BUNDAGE
MTSU SINGERS	14363	MUSI-0372-01	1	TR	0305PM 0430PM	SFA 117	BUNDAGE
OPERA WORKSHOP	11245	MUSI-0373-01	1	MW	0300PM 0500PM	SFA 117	ISLEY
ORCHESTRA	11247	MUSI-0380-01	1	M R	0700PM 0900PM 0305PM 0500PM	WMB 173 WMB 173	HARVIN, L
COMMERCIAL MUS ENSMB	11249	MUSI-0385-01	1	TBA	TBA TBA	TBA TBA	GARFRERICK
BAND	11251	MUSI-0390-01	1	MW TR	0330PM 0500PM 0140PM 0230PM	WMB 173 WMB 173	SMITH
PERCUSSION ENSEMBLE	15071	MUSI-0392-01	1	MWF	1100AM 1150AM	WMB 173	JOHNSON
PERCUSSION ENSEMBLE	11253	MUSI-0392-02	1	MWF	1200PM 1250PM	WMB 173	DAVILA
JAZZ ENSEMBLE	11255	MUSI-0395-02	1	MWF	1100AM 1150AM	SFA 101	DUKE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMMERCIAL ARRANGING	11259	MUSI-0417-01	2	T	0600PM 0740PM	SFA 211	PONTBRIAND, R
IMPROVISATION	14365	MUSI-0418-01	2	TR	0305PM 0355PM	SFA 101	DUKE
PRIN PRACT OF ELEC MUS	11261	MUSI-0419-01	3	MWF	1000AM 1050AM	COMM 180	WOOD
PRIN PRACT OF ELEC MUS	14367	MUSI-0419-02	3	TR	1215PM 0130PM	COMM 150	PFIEFFER
MUS IND INTERN	11263	MUSI-0427-01	6	TBA	TBA TBA	TBA TBA	STAFF
ELEC MUS II	11265	MUSI-0429-01	3	TR	1050AM 1205PM	COMM 180	WOOD
PRI INSTR-COMPOSITION	11269	MUSI-0434-01	2	TBA	TBA TBA	TBA TBA	HUTCHESON
PRI INSTR-PIANO	11271	MUSI-0435-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	11273	MUSI-0436-01	1	TBA	TBA TBA	SFA 213	BRECHT, P
PRI INSTR-VOICE	11275	MUSI-0437-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-VIOLIN/VIOLA	11277	MUSI-0438-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	11279	MUSI-0439-01	1	TBA	TBA TBA	SFA 112	BILLS, J
PRI INSTR-STRING BASS	11281	MUSI-0440-01	1	TBA	TBA TBA	WMB 170	SZUGYI
PRI INSTR-GUITAR	11283	MUSI-0441-01	1	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-FLUTE/PICCOLO	11285	MUSI-0442-01	1	TBA	TBA TBA	SFA 204	CHAVEZ
PRI INSTR-OBOE ENGL HORN	11287	MUSI-0443-01	1	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-CLARINET	11289	MUSI-0444-01	1	TBA	TBA TBA	SFA 109	DUKE
PRI INSTR-BASSON	11291	MUSI-0445-01	1	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-SAXOPHONE	11293	MUSI-0446-01	1	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-TRUMPET	11295	MUSI-0447-01	1	TBA	TBA TBA	SFA 201	FOY, L
PRI INSTR-FRENCH HORN	11297	MUSI-0448-01	1	TBA	TBA TBA	WMB 260	HUTCHESON
PRI INSTR-TROMBONE	11299	MUSI-0449-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	11301	MUSI-0450-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PRI INSTR-TUBA	11303	MUSI-0451-01	1	TBA	TBA TBA	WMB 271	LOUCKY
PRI INSTR-PERCUSSION	11305	MUSI-0452-01	1	TBA	TBA TBA	WMB 156	DAVILA
HIST OF MUS	11307	MUSI-0462-01	3	MWF	0900AM 0950AM	SFA 205	ISLEY
HIST OF MUS	11465	MUSI-462H-01	3	MWF	0900AM 0950AM	SFA 205	ISLEY
MUSIC OF BAROQUE ERA	11309	MUSI-0463-01	2	TBA	TBA TBA	TBA TBA	HARB
PIANO LITERATURE	11267	MUSI-0469-01	2	TBA	TBA TBA	TBA TBA	BILLS, R.
ENSEMBLE	11313	MUSI-0470-01	1	T	1100AM 1150AM	TBA TBA	STAFF
VOCAL LIT I	14369	MUSI-0471-01	3	TBA	TBA	TBA TBA	STAFF
THEORY SURVEY	11315	MUSI-0501-01	2	TBA	TBA TBA	TBA TBA	HUTCHESON
PRIVATE INSTRUCTION	11317	MUSI-0502-01	2	TBA	TBA TBA	TBA TBA	STAFF
IMPROVISATION	14371	MUSI-0518-01	2	TR	0305PM 0355PM	SFA 101	DUKE
PRIN ELEC MUS	11319	MUSI-0519-01	3	MWF	1000AM 1050AM	COMM 180	WOOD
PRIN ELEC MUS	14373	MUSI-0519-02	3	TR	1215PM 0130PM	COMM 150	PFEIFFER
ELECTRONIC MUSIC II	11321	MUSI-0529-01	3	TR	1050AM 1205PM	COMM 180	WOOD
MUS OF BAROQUE ERA	11325	MUSI-0563-01	2	TBA	TBA	TBA TBA	HARB
PIANO LITERATURE	11323	MUSI-0569-01	2	TBA	TBA TBA	TBA TBA	BILLS, R
ENSEMBLE	11329	MUSI-0570-01	1	T	1100AM 1150AM	TBA TBA	STAFF
VOCAL LIT I	14375	MUSI-0571-01	3	TBA	TBA	TBA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ANALYTICAL TECHNIQUE	11331	MUSI-0605-01	3	TR	0300PM 0415PM	SFA 205	HUTCHESON
ADVANCED CONDUCTING	11333	MUSI-0606-01	3	TBA	TBA	TBA TBA	BUNDAGE
COMPOSITION	11335	MUSI-0614-01	3	TBA	TBA TBA	WMB 260	HUTCHESON
COMPOSITION	11337	MUSI-0615-01	3	TBA	TBA TBA	WMB 260	HUTCHESON
COMPOSITION	11339	MUSI-0616-01	3	TBA	TBA TBA	WMB 260	HUTCHESON
AESTHETICS OF ARTS	11341	MUSI-0650-01	3	TR	0430PM 0545PM	SFA 205	HINTON
GRADUATE RECITAL	11343	MUSI-0667-01	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - VOICE	11345	MUSI-0668-01	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - PIANO	11347	MUSI-0668-02	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - ORGAN	11349	MUSI-0668-03	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - BRASS	11351	MUSI-0668-04	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - WINDS	11353	MUSI-0668-05	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - STRINGS	11355	MUSI-0668-06	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR-PERCUSSION	11357	MUSI-0668-07	3	TBA	TBA TBA	TBA TBA	DAVILA
PRIVATE INSTR - VOICE	11359	MUSI-0669-01	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - PIANO	11361	MUSI-0669-02	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - ORGAN	11363	MUSI-0669-03	3	TBA	TBA TBA	TBA TBA	BRECHT,P
PRIVATE INSTR - BRASS	11365	MUSI-0669-04	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - WINDS	11367	MUSI-0669-05	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - STRINGS	11369	MUSI-0669-06	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR-PERCUSSION	11371	MUSI-0669-07	3	TBA	TBA TBA	TBA TBA	DAVILA
PRIVATE INSTR - VOICE	11373	MUSI-0670-01	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - PIANO	11375	MUSI-0670-02	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - ORGAN	11377	MUSI-0670-03	3	TBA	TBA TBA	TBA TBA	BRECHT,P
PRIVATE INSTR - BRASS	11379	MUSI-0670-04	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - WINDS	11381	MUSI-0670-05	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR - STRINGS	11383	MUSI-0670-06	3	TBA	TBA TBA	TBA TBA	STAFF
PRIVATE INSTR-PERCUSSION	11385	MUSI-0670-07	3	TBA	TBA TBA	TBA TBA	DAVILA
SPECIAL STUDIES	11387	MUSI-0671-01	1	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL STUDIES	11389	MUSI-0671-02	2	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL STUDIES	11391	MUSI-0671-03	3	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-PIANO	11393	MUSI-235A-01	2	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	11395	MUSI-236A-01	2	TBA	TBA TBA	TBA TBA	BRECHT, P
PRI INSTR-VOICE	11397	MUSI-237A-01	2	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-VIOLIN/VIOLA	11399	MUSI-238A-01	2	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	11401	MUSI-239A-01	2	TBA	TBA TBA	SFA 112	BILLS, J
PRI INSTR-STRING BASS	11403	MUSI-240A-01	2	TBA	TBA TBA	WMB 170	SZUGYI
PRI INSTR-GUITAR	11405	MUSI-241A-01	2	TBA	TBA TBA	TBA TBA	STAFF
PRI INSTR-FLUTE/PICCOLO	11407	MUSI-242A-01	2	TBA	TBA TBA	SFA 204	CHAVEZ
PRI INSTR-OBOE/ENGL HORN	11409	MUSI-243A-01	2	TBA	TBA TBA	SFA 206	PIGG
PRI INSTR-CLARINET	11411	MUSI-244A-01	2	TBA	TBA TBA	SFA 109	DUKE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PRI INSTR-BASSON	11413	MUSI-245A-01	2	TBA	TBA	SFA 206	PIGG
PRI INSTR-SAXOPHONE	11415	MUSI-246A-01	2	TBA	TBA	SFA 206	PIGG
PRI INSTR-TRUMPET	11417	MUSI-247A-01	2	TBA	TBA	SFA 201	FOY, L
PRI INSTR-FRENCH HORN	11419	MUSI-248A-01	2	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-TROMBONE	11421	MUSI-249A-01	2	TBA	TBA	WMB 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	11423	MUSI-250A-01	2	TBA	TBA	WMB 271	LOUCKY
PRI INSTR-TUBA	11425	MUSI-251A-01	2	TBA	TBA	WMB 271	LOUCKY
PRI INSTR-PERCUSSION	11427	MUSI-252A-01	2	TBA	TBA	WMB 156	DAVILA
PROBLEMS IN MUSIC	15073	MUSI-403P-01	2	R	0600PM 0740PM	SFA 207	BOONE
PRI INSTR-PIANO	11431	MUSI-435A-01	2	TBA	TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	11433	MUSI-436A-01	2	TBA	TBA	SFA 213	BRECHT, P
PRI INSTR-VOICE	11435	MUSI-437A-01	2	TBA	TBA	TBA TBA	STAFF
PRI INSTR-VIOLIN/VIOLA	11437	MUSI-438A-01	2	TBA	TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	11439	MUSI-439A-01	2	TBA	TBA	SFA 112	BILLS, J
PRI INSTR-STRING BASS	11441	MUSI-440A-01	2	TBA	TBA	WMB 170	SZUGYI
PRI INSTR-GUITAR	11443	MUSI-441A-01	2	TBA	TBA	TBA TBA	STAFF
PRI INST-OBOE/ENGL HORN	11445	MUSI-443A-01	2	TBA	TBA	SFA 206	PIGG
PRI INSTR-CLARINET	11447	MUSI-444A-01	2	TBA	TBA	SFA 109	DUKE
PRI INSTR-BASSON	11449	MUSI-445A-01	2	TBA	TBA	SFA 206	PIGG
PRI INSTR-SAXOPHONE	11451	MUSI-446A-01	2	TBA	TBA	SFA 206	PIGG
PRI INSTR-TRUMPET	11453	MUSI-447A-01	2	TBA	TBA	SFA 201	FOY, L
PRI INSTR-FRENCH HORN	11455	MUSI-448A-01	2	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-TROMBONE	11457	MUSI-449A-01	2	TBA	TBA	WMB 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	11459	MUSI-450A-01	2	TBA	TBA	WMB 271	LOUCKY
PRI INSTR-TUBA	11461	MUSI-451A-01	2	TBA	TBA	WMB 271	LOUCKY
PRI INSTR-PERCUSSION	11463	MUSI-452A-01	2	TBA	TBA	WMB 156	DAVILA

Private Instruction

Voice	Ms. Isley (WMB 256); Mr. Hensel (SFA 215); Ms. Foy (SFA 214); Mr. Jarrett (WMB 150)
Piano	Mr. Perkins (WMB 258); Mr. Bills (SFA 112); Ms. Jamison (WMB 261); Mr. Autry (WMB 261); Ms. Harb (WMB 261)
Organ	Ms. Brecht (SFA 213)
Strings	Mr. Harvin (WMB 264); Ms. Bills (SFA 112); Mr. Szugyi (WMB 170); Ms. Christensen (WMB 261)
Woodwinds	Mr. Duke (SFA 109); Ms. Chavez (SFA 204); Mr. Pigg (SFA 206)
Lower Brasses	Mr. Loucky (WMB 271)
Trumpet	Mr. Foy (SFA 201)
Horn	Mr. Hutcheson (WMB 260)
Percussion	Mr. Davila (WMB 156)
Guitar	Mr. Yelverton; Ms. Maciejewski (WMB 170)

Nursing

Dr. Judith Wakim, Stark Agriculture Center 122, 898-2437

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
CONCEPTS OF NURSE AGENCY	14351	NURS-0311-01	2	M	0800AM	1000AM	SAG	202	POTTS
HEALTH ASSESSMENT	14353	NURS-0312-01	3	M	1000AM	1200PM	SAG	202	WHITESIDE
SELF CARE	11469	NURS-C320-01	8	M TW RF	0100PM	0300PM	SAG	202	STAFF
PATHOPHARM REQUISITE	11479	NURS-0330-01	4	T	1230PM	0300PM	SAG	202	STONE
					0730AM	1130AM	SAG	202	
HEALTH DEVIATION	11481	NURS-0340-01	8	WF	0430PM	0830PM	SAG	202	STONE
LABORATORY	11483	NURS-0340-02	0	T	0800AM	1045AM	SAG	204	STAFF
LABORATORY	11485	NURS-0340-03	0	R	0730AM	0230PM	MTMC	TBA	STAFF
MENTAL HEALTH	11493	NURS-0350-01	6	WF	0730AM	0230PM	MTMC	TBA	STAFF
LABORATORY	11495	NURS-0350-02	0	R	1200PM	0145PM	SAG	204	STAFF
LABORATORY	11497	NURS-0350-03	0	T	0900AM	0330PM	TBA	TBA	STAFF
PROGRESSION	11505	NURS-0360-01	6	M	0900AM	0330PM	TBA	TBA	STAFF
RESEARCH	11507	NURS-0410-01	3	W	0430PM	0630PM	SAG	204	STONE
CHILD BEARING	11509	NURS-0420-01	5	F	0430PM	0730PM	SAG	204	WAKIM
CHILD REARING	11511	NURS-0430-01	5	M TBA	0800AM	1100AM	SAG	207	HASTINGS
TRANSITION	11513	NURS-0440-01	6	T TBA	0730AM	0200PM	TBA	TBA	CARSON
EDUCATION/SUPPORTIVE	11515	NURS-0450-01	6	MF TBA	0100PM	0300PM	SAG	204	CANNON
COMPENSATORY	11521	NURS-0460-01	4	TR	1200PM	0200PM	SAG	207	STAFF
NURSING SYSTEMS	11523	NURS-0461-01	2	TBA	0800AM	1200PM	SAG	204	STAFF
NOTE: Course offered for Pass/Fail only.									
LEADERSHIP	11529	NURS-0470-01	4	MW	0800AM	1200PM	SAG	207	KICK
MANAGEMENT	11531	NURS-0471-01	2	TBA	TBA	TBA	TBA	TBA	KICK
INDEPENDENT STUDY	11535	NURS-0490-01	3	TBA	TBA		TBA	TBA	WAKIM

NOTE: Course offered for Pass/Fail only.

Philosophy

Dr. Harold Parker, James Union Building 300, 898-2907

Philosophy

INTROD TO PHILOSOPHY	14377	PHIL-0201-01	3	MWF	0800AM	0850AM	JUB	304	BOMBARDI, R
INTROD TO PHILOSOPHY	11685	PHIL-0201-02	3	MWF	0900AM	0950AM	BDA	309	BOMBARDI
INTROD TO PHILOSOPHY	11687	PHIL-0201-03	3	MWF	1000AM	1050AM	JUB	304	PARKER
INTROD TO PHILOSOPHY	11689	PHIL-0201-04	3	MWF	1100AM	1150AM	JUB	304	PARKER
INTROD TO PHILOSOPHY	11691	PHIL-0201-05	3	MWF	1200PM	1250PM	JUB	304	PARKER
INTROD TO PHILOSOPHY	11693	PHIL-0201-06	3	MWF	0100PM	0150PM	JUB	304	BOMBARDI
INTROD TO PHILOSOPHY	11695	PHIL-0201-07	3	TR	0925AM	1040AM	BDA	218	PURCELL
INTROD TO PHILOSOPHY	11697	PHIL-0201-08	3	TR	1050AM	1205PM	BDA	218	PURCELL
INTROD TO PHILOSOPHY	11701	PHIL-0201-09	3	TR	0140PM	0255PM	JUB	304	PURCELL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
EL LOGIC & CRIT THIN	11703	PHIL-0311-01	3	MWF	0900AM 0950AM	BDA 218	HINZ
EL LOGIC & CRIT THIN	11705	PHIL-0311-02	3	MWF	1000AM 1050AM	BDA 218	HINZ
EL LOGIC & CRIT THIN	11707	PHIL-0311-03	3	MWF	1100AM 1150AM	BDA 218	HINZ
EL LOGIC & CRIT THIN	11709	PHIL-0311-04	3	MWF	1200PM 1250PM	BDA 218	PRINCIPE
EL LOGIC & CRIT THIN	11711	PHIL-0311-05	3	MWF	0100PM 0150PM	BDA 218	PRINCIPE
EL LOGIC & CRIT THIN	11713	PHIL-0311-06	3	TR	0925AM 1040AM	JUB 304	PRINCIPE
EL LOGIC & CRIT THIN	11715	PHIL-0311-07	3	TR	1050AM 1205PM	JUB 304	PRINCIPE
EL LOGIC & CRIT THIN	11717	PHIL-0311-08	3	TR	0305PM 0420PM	JUB 304	JACKSON
ETHICS	14379	PHIL-0315-01	3	TR	1215PM 0130PM	JUB 304	HINZ
HIST OF MODERN PHIL	14381	PHIL-0402-01	3	TR	1050AM 1205PM	JUB 202	BOMBARDI
AMERICAN PHILOSOPHY	14383	PHIL-0430-01	3	MWF	1200PM 1250PM	JUB 202	PURCELL

Religious Studies

HISTORY OF CHRISTIANITY	15043	R S -0304-01	3	TR	0140PM 0255PM	JUB 202	JACKSON
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Political Science

Dr. John Vile, Peck Hall 209A, 898-2708

FOUNDATIONS OF GOVT	11565	P S -0122-01	3	MWF	0800AM 0850AM	PH 207	ESSEX
FOUNDATIONS OF GOVT	11567	P S -0122-02	3	MWF	0900AM 0950AM	PH 208	GRUBBS
FOUNDATIONS OF GOVT	14385	P S -0122-03	3	MWF	1000AM 1050AM	PH 211	TURNER
FOUNDATIONS OF GOVT	11573	P S -0122-04	3	MWF	1100AM 1150AM	PH 207	GRUBBS
FOUNDATIONS OF GOVT	14387	P S -0122-05	3	MWF	0100PM 0150PM	PH 207	TESI
FOUNDATIONS OF GOVT	11575	P S -0122-06	3	TR	0800AM 0915AM	PH 207	ESSEX
FOUNDATIONS OF GOVT	11577	P S -0122-07	3	TR	0925AM 1040AM	PH 211	TURNER
FOUNDATIONS OF GOVT	11579	P S -0122-08	3	TR	1215PM 0130PM	PH 207	TESI
AMER GOVT & POL	14389	P S -0150-01	3	MWF	0800AM 0850AM	PH 208	BYRNES
AMER GOVT & POL	11583	P S -0150-02	3	MWF	0900AM 0950AM	PH 208	CUNNINGHAM
AMER GOVT & POL	11581	P S -0150-03	3	MWF	1000AM 1050AM	PH 207	BYRNES
AMER GOVT & POL	11585	P S -0150-04	3	MWF	1200PM 1250PM	PH 207	BYRNES
AMER GOVT & POL	14391	P S -0150-05	3	MWF	0100PM 0150PM	PH 208	CUNNINGHAM
AMER GOVT & POL	11587	P S -0150-06	3	TR	0800AM 0915AM	PH 208	STAFF
AMER GOVT & POL	11589	P S -0150-07	3	TR	0925AM 1040AM	PH 207	PEREZ-REILLY
AMER GOVT & POL	14393	P S -0150-08	3	TR	1050AM 1205PM	PH 207	STAFF
AMER GOVT & POL	11593	P S -0150-09	3	TR	1215PM 0130PM	PH 208	PEREZ-REILLY
AMER GOVT & POL	11591	P S -0150-10	3	R	0600PM 0840PM	PH 211	STAFF
LAW & THE LEGAL SYS	11595	P S -0244-01	3	W	0600PM 0840PM	PH 207	STAFF
LAW & THE LEGAL SYS	11597	P S -0244-02	3	T	0600PM 0840PM	PH 208	STAFF
POL STATUS OF WOMEN	14395	P S -0300-01	3	M	0600PM 0840PM	PH 208	BURKS
MIDDLE EAST POLITICS	11601	P S -0319-01	3	MWF	1200PM 1250PM	PH 208	TESI

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTERNATIONAL REL	11603	P S -0321-01	3	MWF	0800AM 0850AM	PH 211	TESI
PUB ADMINISTRATION	11605	P S -0325-01	3	MWF	1100AM 1150AM	PH 208	VERNARDAKIS
PUB ADMINISTRATION	11607	P S -0325-02	3	T	0500PM 0740PM	PH 207	VERNARDAKIS
STATE & LOCAL GOVT	11609	P S -0328-01	3	TR	1050AM 1205PM	PH 208	ESSEX
COMP ASIAN GOVT	11611	P S -0331-01	3	MWF	1100AM 1150AM	PH 211	TURNER
POL & PARTY SYSTEM	11613	P S -0333-01	3	TR	1215PM 0130PM	PH 212	CUNNINGHAM
AMER CONST LAW	11615	P S -0338-01	3	MWF	1200PM 1250PM	PH 211	VILE
AMER CONST LAW	15031	P S -338H-01	3	TR	1050AM 1205PM	PH 250	VILE
GOVT BUD & FIN ADM	14397	P S -0344-01	3	TR	0800AM 0915AM	PH 211	GRUBBS
LATIN AMER POLITICS	11617	P S -0390-01	3	MWF	0900AM 0950AM	PH 212	PEREZ-REILLY
INTERN'L ORGANIZ	11619	P S -0391-01	3	MWF	0900AM 0950AM	PH 211	VERNARDAKIS
QUANT METH RESEARCH	11621	P S -0400-01	3	MWF	1000AM 1050AM	PH 208	PEREZ-REILLY
PRE-LAW INTERNSHIP	11623	P S -0404-01	1	TBA	TBA TBA	PH 245	VANDERVORT
INTR CITY & REG PLAN	14399	P S -0405-01	3	W	0500PM 0740PM	PH 208	WILLIAMS
THE U. S. CONGRESS	14401	P S -0406-01	3	TR	0925AM 1040AM	PH 208	BYRNES
COMM DEV ADM	11625	P S -0410-01	3	TR	0140PM 0255PM	PH 208	GRUBBS
PROBLEMS IN GOVT	11629	P S -0420-01	3	TBA	TBA TBA	PH 209	STAFF
WORLD POLITICS	11631	P S -0422-01	3	TR	1215PM 0130PM	PH 211	TURNER
PUB SERV INTERNSHIP	11633	P S -0429-01	3	TBA	TBA TBA	PH 252	GRUBBS
PUB SERV INTERNSHIP	11635	P S -0429-02	6	TBA	TBA TBA	PH 252	GRUBBS
PUB SERV INTERNSHIP	11637	P S -0429-03	6	TBA	TBA TBA	PH 252	GRUBBS
LEGIS INTERNSHIP	11639	P S -0436-01	12	TBA	TBA TBA	PH 247	ESSEX
ADMINISTRATIVE LAW	11641	P S -0459-01	3	TR	1050AM 1205PM	PH 211	VERNARDAKIS
SENIOR SEMINAR	11643	P S -0480-01	3	MWF	1100AM 1150AM	PH 212	ESSEX
MODERN POLIT THEORY	11645	P S -0492-01	3	TR	0925AM 1040AM	PH 212	CUNNINGHAM
QUAN METH S SCI RES	11647	P S -0500-01	3	MWF	1000AM 1050AM	PH 208	PEREZ-REILLY
INTR CITY & REG PLAN	14403	P S -0505-01	3	W	0500PM 0740PM	PH 208	WILLIAMS
COMM DEV ADM	11651	P S -0510-01	3	TR	0140PM 0255PM	PH 208	GRUBBS
PROBLEMS IN GOVT	11655	P S -0520-01	3	TBA	TBA TBA	PH 209	STAFF
INTERNATIONAL REL	11657	P S -0521-01	3	MWF	0800AM 0850AM	PH 211	TESI
WORLD POLITICS	11659	P S -0522-01	3	TR	1215PM 0130PM	PH 211	TURNER
PUBLIC ADMIN	11663	P S -0525-01	3	MWF	1100AM 1150AM	PH 208	VERNARDAKIS
PUBLIC ADMIN	11665	P S -0525-02	3	T	0500PM 0740PM	PH 207	VERNARDAKIS
STATE AND LOCAL GOVT	11667	P S -0528-01	3	TR	1050AM 1205PM	PH 208	ESSEX
POL AND PARTY SYSTEM	11669	P S -0533-01	3	TR	1215PM 0130PM	PH 212	CUNNINGHAM
LEGIS INTERNSHIP	11671	P S -0536-01	12	TBA	TBA TBA	PH 247	ESSEX
AMER CONST LAW	11673	P S -0538-01	3	MWF	1200PM 1250PM	PH 211	VILE
GOV BUD AND FIN ADM	14405	P S -0544-01	3	TR	0800AM 0915AM	PH 211	GRUBBS
ADMINISTRATIVE LAW	11675	P S -0559-01	3	TR	1050AM 1205PM	PH 211	VERNARDAKIS
INTERN'L ORGANIZ	11677	P S -0591-01	3	MWF	0900AM 0950AM	PH 211	VERNARDAKIS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MOD POLITICAL THEORY	11679	P S -0592-01	3	TR	0925AM 1040AM	PH 212	CUNNINGHAM
RDGS IN POL SCI	11681	P S -0626-01	3	TBA	TBA TBA	PH 209	STAFF

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

GENERAL PSYCHOLOGY	11803	PSY -0141-01	3	MWF	0800AM 0850AM	PH 109	PLEAS
GENERAL PSYCHOLOGY	11805	PSY -0141-02	3	MWF	0900AM 0950AM	PH 109	PLEAS
GENERAL PSYCHOLOGY	11807	PSY -0141-03	3	MWF	1000AM 1050AM	PH 109	SCHMIDT, C.
GENERAL PSYCHOLOGY	11809	PSY -0141-04	3	MWF	1100AM 1150AM	PH 109	SCHMIDT, C.
GENERAL PSYCHOLOGY	11811	PSY -0141-05	3	MWF	1200PM 1250PM	PH 109	ROYAL
GENERAL PSYCHOLOGY	11817	PSY -0141-06	3	M	0450PM 0720PM	PH 206	VANZANT
GENERAL PSYCHOLOGY	11819	PSY -0141-07	3	M	0730PM 1000PM	PH 206	VANZANT
GENERAL PSYCHOLOGY	11821	PSY -0141-08	3	TR	0925AM 1040AM	PH 109	HODGE
GENERAL PSYCHOLOGY	11823	PSY -0141-09	3	TR	1050AM 1205PM	LRC 221	HODGE
GENERAL PSYCHOLOGY	14487	PSY -141H-01	3	TR	1050AM 1205PM	PH 108	WHITESIDE
PSYCHOLOGY OF ADJUSTMENT	11827	PSY -0142-01	3	MWF	0800AM 0850AM	PH 215	STAFF
PSYCHOLOGY OF ADJUSTMENT	11831	PSY -0142-02	3	MWF	1200PM 1250PM	PH 200	PENROD
PSYCHOLOGY OF ADJUSTMENT	14641	PSY -0142-03	3	TR	1050AM 1205PM	PH 201	DOSS
PSYCHOLOGY OF ADJUSTMENT	11835	PSY -0142-04	3	TR	1215PM 0130PM	LRC 221	WEST
PSYCHOLOGY OF ADJUSTMENT	14643	PSY -0142-05	3	TR	0140PM 0255PM	PH 206	BRINTHAUPT
PSYCHOLOGY OF ADJUSTMENT	11833	PSY -0142-06	3	T	0600PM 0840PM	PH 204	DOSS
THINKING:INT & CREAT	14645	PSY -0218-01	3	MWF	1000AM 1050AM	PH 313	PENROD
PSYCH SOC BEHAVIOR	11837	PSY -0221-01	3	MWF	0800AM 0850AM	PH 204	VAN HEIN
PSYCH SOC BEHAVIOR	14647	PSY -0221-02	3	MWF	0900AM 0950AM	PH 227	VAN HEIN
PSYCH SOC BEHAVIOR	11839	PSY -0221-03	3	MWF	1000AM 1050AM	PH 227	LITTLEPAGE
PSYCH SOC BEHAVIOR	11841	PSY -0221-04	3	MWF	1100AM 1150AM	PH 313	SCHMIDT, G
PSYCH SOC BEHAVIOR	14649	PSY -0221-05	3	MWF	1200PM 1250PM	PH 313	SCHMIDT, G.
PSYCH SOC BEHAVIOR	11843	PSY -0221-06	3	MWF	0100PM 0150PM	PH 200	LITTLEPAGE
PSYCH SOC BEHAVIOR	11845	PSY -0221-07	3	W	0600PM 0840PM	PH 213	CAINE
PSYCH SOC BEHAVIOR	11847	PSY -0221-08	3	TR	1050AM 1205PM	PH 206	MOFFETT
PSYCH SOC BEHAVIOR	11849	PSY -0221-09	3	TR	1215PM 0130PM	PH 206	MOFFETT
PSYCH SOC BEHAVIOR	14651	PSY -0221-10	3	TR	0140PM 0255PM	PH 205	STAFF
DEVELOPMENTAL PSY	14653	PSY -0230-01	3	TR	0800AM 0915AM	PH 200	TRAUGHBER
DEVELOPMENTAL PSY	14655	PSY -0230-02	3	TR	0925AM 1040AM	PH 200	TRAUGHBER
DEVELOPMENTAL PSY	14657	PSY -0230-03	3	R	0600PM 0840PM	PH 200	BELSKY
BASIC STAT FOR BEH S	11851	PSY -0302-01	3	MWF	0800AM 0850AM	PH 205	MORRIS, C.
BASIC STAT FOR BEH S	14659	PSY -0302-02	3	MWF	1100AM 1150AM	PH 205	STAFF
BASIC STAT FOR BEH S	11857	PSY -0302-03	3	MWF	1200PM 1250PM	PH 201	STAFF
BASIC STAT FOR BEH S	11859	PSY -0302-04	3	MWF	0100PM 0150PM	PH 206	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM	INSTRUCTOR
BASIC STAT FOR BEH S	14661	PSY -0302-05	3	W	0600PM	0840PM	PH 205	STAFF
BASIC STAT FOR BEH S	11861	PSY -0302-06	3	TR	0800AM	0915AM	PH 206	GUERTIN
BASIC STAT FOR BEH S	14663	PSY -0302-07	3	TR	0925AM	1040AM	PH 206	GUERTIN
BASIC STAT FOR BEH S	11863	PSY -0302-08	3	TR	1050AM	1205PM	PH 109	STAFF
BASIC STAT FOR BEH S	11865	PSY -0302-09	3	TR	1215PM	0130PM	PH 205	STAFF
BASIC STAT FOR BEH S	11867	PSY -0302-10	3	TR	0140PM	0255PM	PH 201	VERMILLION
BASIC STAT FOR BEH S	14665	PSY -0302-11	3	TR	0305PM	0420PM	PH 201	VERMILLION
ABNORMAL PSY	14667	PSY -0323-01	3	MWF	0800AM	0850AM	PH 313	FROMUTH
ABNORMAL PSY	14669	PSY -0323-02	3	MWF	0900AM	0950AM	PH 313	FROMUTH
ABNORMAL PSY	11873	PSY -0323-03	3	MWF	1000AM	1050AM	PH 204	ROYAL
ABNORMAL PSY	11875	PSY -0323-04	3	MWF	1100AM	1150AM	PH 201	STAFF
ABNORMAL PSY	11877	PSY -0323-05	3	MWF	1200PM	1250PM	PH 227	COMPTON
ABNORMAL PSY	11879	PSY -0323-06	3	W	0600PM	0840PM	PH 313	PRUITT
ABNORMAL PSY	11881	PSY -0323-07	3	TR	0800AM	0915AM	PH 201	JOHNSON
ABNORMAL PSY	11883	PSY -0323-08	3	TR	0925AM	1040AM	PH 201	JOHNSON
ABNORMAL PSY	14671	PSY -0323-09	3	TR	1215PM	0130PM	PH 109	STAFF
ABNORMAL PSY	11985	PSY -0323-10	3	TR	0140PM	0255PM	PH 109	HARDY
BLACK PSYCHOLOGY	11887	PSY -0325-01	3	TR	0140PM	0255PM	PH 200	DOSS
IND & PERSONNEL PSY	14673	PSY -0332-01	3	MWF	1200PM	1250PM	PH 205	BURKE
IND & PERSONNEL PSY	11889	PSY -0332-02	3	MWF	0100PM	0150PM	PH 227	BURKE
IND & PERSONNEL PSY	11891	PSY -0332-03	3	R	0600PM	0840PM	PH 205	MOFFETT
PERSONALITY	14679	PSY -0359-01	3	TR	0800AM	0915AM	PH 204	BRINTHAUPT
PERSONALITY	14681	PSY -0359-02	3	TR	0925AM	1040AM	PH 204	BRINTHAUPT
RESEARCH IN PSYC	11893	PSY -0399-01	1	TBA	TBA	TBA	TBA	STAFF
RESEARCH IN PSYC	11895	PSY -0399-02	2	TBA	TBA	TBA	TBA	STAFF
RESEARCH IN PSYC	11897	PSY -0399-03	3	TBA	TBA	TBA	TBA	STAFF
PSYCHOLOGY OF PERCEPTION	14683	PSY -0403-01	3	MWF	1000AM	1050AM	PH 206	KENDRICK
PSYCHOLOGY OF PERCEPTION	14685	PSY -0403-02	3	TR	1050AM	1205PM	PH 200	SOLOMON
INTRO COGNITIVE PSY	14687	PSY -0404-01	3	MWF	1000AM	1050AM	PH 201	MORRIS
INTRO COGNITIVE PSY	11901	PSY -0404-02	3	MWF	0100PM	0150PM	PH 205	SCHMIDT, S
INTRO COGNITIVE PSY	14689	PSY -0404-03	3	TR	1215PM	0130PM	PH 201	GUERTIN
RESIDENT HALL COUN	11905	PSY -0409-01	3	MW	0200PM	0315PM	PH 200	STAFF
PSY OF CRIMINAL BEH	11907	PSY -0412-01	3	TR	0800AM	0915AM	PH 109	STUEBER
CHILD PSYCHOLOGY	14691	PSY -0419-01	3	MWF	0800AM	0850AM	PH 201	BELSKY
CHILD PSYCHOLOGY	14693	PSY -0419-02	3	MWF	0900AM	0950AM	PH 201	BELSKY
CHILD PSYCHOLOGY	14695	PSY -0419-03	3	MWF	0100PM	0150PM	PH 109	STAFF
CHILD PSYCHOLOGY	14697	PSY -0419-04	3	TR	0925AM	1040AM	PH 313	CARLSON
CHILD PSYCHOLOGY	14699	PSY -0419-05	3	TR	1050AM	1205PM	PH 313	CARLSON
ADOLESCENT PSY	14701	PSY -0421-01	3	MWF	0800AM	0850AM	PH 200	STAFF
ADOLESCENT PSY	11909	PSY -0421-02	3	MWF	1200PM	1250PM	PH 206	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CORRECTIONAL PSYCH	11911	PSY -0422-01	3	M	0600PM 0840PM	PH 227	JAROS
PHYSIOLOGICAL PSY	11913	PSY -0424-01	3	TR	1050AM 1205PM	PH 204	BAUER
PHYSIOLOGICAL PSY	11915	PSY -0424-02	3	T	0600PM 0840PM	PH 227	BAUER
INTROD PSY GUID TEST	11917	PSY -0426-01	3	MWF	0100PM 0150PM	PH 201	ROYAL
PERS SEL & PLACEMENT	11919	PSY -0427-01	3	MWF	1100AM 1150AM	PH 206	VAN HEIN
I/O TRAINING & DEVEL	11921	PSY -0433-01	3	W	0600PM 0840PM	PH 206	MC QUILKIN
ORGANIZATIONAL PSY	11923	PSY -0436-01	3	M	0600PM 0840PM	PH 103A	MOFFETT
MORALE ATTIT & M RES	14703	PSY -0437-01	3	MW	0435PM 0550PM	PH 227	BURKE
GROUP DYNAMICS	11927	PSY -0438-01	3	MWF	0900AM 0950AM	PH 204	HEIN
PERSUASION	14705	PSY -0439-01	3	TR	0800AM 0915AM	PH 313	WHITESIDE
PERSUASION	11931	PSY -0439-02	3	TR	0925AM 1040AM	PH 227	WHITESIDE
BEH MODIFICATION	11933	PSY -0440-01	3	T	0140PM 0420PM	PH 313	MORICE
BEH MODIFICATION	14707	PSY -0440-02	3	T	0530PM 0810PM	PH 313	MORICE
EXPERIMENTAL PSY	11935	PSY -0441-01	3	MWF	1000AM 1050AM	PH 205	SCHMIDT, S
EXPERIMENTAL PSY	14709	PSY -0441-02	3	MWF	1200PM 1250PM	PH 204	MORRIS
EXPERIMENTAL PSY	11937	PSY -0441-03	3	MWF	0100PM 0150PM	PH 204	MORRIS
CLOSE RELATIONSHIPS	14711	PSY -0444-01	3	MWF	0900AM 0950AM	PH 205	SCHMIDT
SUBJECTIVE WELLBEING	14713	PSY -0446-01	3	MWF	1100AM 1150AM	PH 227	COMPTON
THEORIES COUNSELING	11941	PSY -0447-01	3	TR	1215PM 0130PM	PH 313	HARDY
THEORIES COUNSELING	11943	PSY -0447-02	3	T	0600PM 0840PM	PH 204	HAMILTON
LEARNING THEORIES	11945	PSY -0448-01	3	MWF	0900AM 0950AM	PH 206	KENDRICK
PSYCHOSEXUAL ADJUST	11949	PSY -0460-01	3	TR	0800AM 0915AM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	14715	PSY -0460-02	3	TR	0140PM 0255PM	PH 227	HERITAGE
ADULT PSY & AGING	14717	PSY -0461-01	3	MWF	1100AM 1150AM	PH 204	BELSKY
PSYCHOLOGY OF WOMEN	11951	PSY -0462-01	3	TR	1215PM 0130PM	PH 227	HERITAGE
DEATH & DYING	11953	PSY -0463-01	3	MWF	0100PM 0150PM	PH 313	JONES
DEATH & DYING	11955	PSY -0463-02	3	T	0600PM 0840PM	PH 201	BRABENDER
HIST & SYSTEMS PSY	11957	PSY -0470-01	3	TR	1050AM 1205PM	PH 227	WEST
HIST & SYSTEMS PSY	11959	PSY -0470-02	3	TR	1215PM 0130PM	PH 200	SOLOMON
MULTICULTURAL EDUC	11961	PSY -0472-01	3	R	0600PM 0840PM	PH 206	DOSS
ADVANCED GENERAL PSY	14719	PSY -0499-01	3	M	0600PM 0840PM	PH 213	SOLOMON
PSYCHOLOGY OF PERCEPTION	14721	PSY -0503-01	3	MWF	1000AM 1050AM	PH 206	KENDRICK
PSYCHOLOGY OF PERCEPTION	14723	PSY -0503-02	3	TR	1050AM 1205PM	PH 200	SOLOMON
PSY OF CRIMINAL BEH	11965	PSY -0512-01	3	TR	0800AM 0915AM	PH 109	STUEBER
ADOLESCENT PSY	14725	PSY -0521-01	3	MWF	0800AM 0850AM	PH 200	STAFF
ADOLESCENT PSY	11967	PSY -0521-02	3	MWF	1200PM 1250PM	PH 206	STAFF
CORRECTIONAL PSYCH	11969	PSY -0522-01	3	M	0600PM 0840PM	PH 227	JAROS
ABNORMAL PSY	14733	PSY -0523-01	3	MWF	0800AM 0850AM	PH 313	FROMUTH
ABNORMAL PSY	14735	PSY -0523-02	3	MWF	0900AM 0950AM	PH 313	FROMUTH
ABNORMAL PSY	11971	PSY -0523-03	3	MWF	1000AM 1050AM	PH 204	ROYAL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
ABNORMAL PSY	11973	PSY -0523-04	3	MWF	1100AM 1150AM	PH 206	STAFF
ABNORMAL PSY	11975	PSY -0523-05	3	MWF	1200PM 1250PM	PH 227	COMPTON
ABNORMAL PSY	11983	PSY -0523-06	3	W	0600PM 0840PM	PH 313	PRUITT
ABNORMAL PSY	11979	PSY -0523-07	3	TR	0800PM 0915PM	PH 201	JOHNSON
ABNORMAL PSY	11981	PSY -0523-08	3	TR	0925AM 1040AM	PH 201	JOHNSON
ABNORMAL PSY	14737	PSY -0523-09	3	TR	1215PM 0130PM	PH 109	STAFF
ABNORMAL PSY	14739	PSY -0523-10	3	TR	0140PM 0255PM	PH 109	HARDY
PHYSIOLOGICAL PSY	11985	PSY -0524-01	3	TR	1050AM 1205PM	PH 204	BAUER
PHYSIOLOGICAL PSY	11987	PSY -0524-02	3	T	0600PM 0840PM	PH 227	BAUER
INTROD PSY GUID TEST	11989	PSY -0526-01	3	MWF	0100PM 0150PM	PH 201	ROYAL
IND & PERSONNEL PSY	14741	PSY -0532-01	3	MWF	1200PM 1250PM	PH 205	BURKE
IND & PERSONNEL PSY	11991	PSY -0532-02	3	MWF	0100PM 0150PM	PH 227	BURKE
IND & PERSONNEL PSY	11993	PSY -0532-03	3	R	0600PM 0840PM	PH 205	MOFFETT
IND & PERSONNEL PSY	14745	PSY -0532-05	3	T	0530PM 0810PM	TBA TBA	MC QUILKIN
I/O TRAINING & DEVEL	11995	PSY -0533-01	3	W	0600PM 0840PM	PH 206	MC QUILKIN
ORGANIZATIONAL PSY	11997	PSY -0536-01	3	M	0600PM 0840PM	PH 103A	MOFFETT
MORALE ATTIT & M RES	14747	PSY -0537-01	3	MW	0435PM 0550PM	PH 227	BURKE
GROUP DYNAMICS	12001	PSY -0538-01	3	MWF	0900AM 0950AM	PH 204	HEIN
PERSUASION	14749	PSY -0539-01	3	TR	0800AM 0915AM	PH 313	WHITESIDE
PERSUASION	12005	PSY -0539-02	3	TR	0925AM 1040AM	PH 227	WHITESIDE
BEHAV MODIFICATION	12007	PSY -0540-01	3	T	0140PM 0420PM	PH 200	MORICE
BEHAV MODIFICATION	14751	PSY -0540-02	3	T	0530PM 0810PM	PH 313	MORICE
EXPERIMENTAL PSY	12009	PSY -0541-01	3	MWF	1000AM 1050AM	PH 205	SCHMIDT, S
EXPERIMENTAL PSY	14753	PSY -0541-02	3	MWF	1200PM 1250PM	PH 204	MORRIS, C.
EXPERIMENTAL PSY	12011	PSY -0541-03	3	MWF	0100PM 0150PM	PH 204	MORRIS, C.
CLOSE RELATIONSHIPS	14755	PSY -0544-01	4	MWF	0900AM 0950AM	PH 205	SCHMIDT
SUBJECTIVE WELL BEING	14757	PSY -0546-01	3	MWF	1100AM 1150AM	PH 227	COMPTON
THEORIES COUNSELING	12015	PSY -0547-01	3	TR	1215PM 0130PM	PH 313	HARDY
THEORIES COUNSELING	12017	PSY -0547-02	3	T	0600PM 0840PM	PH 204	HAMILTON
LEARNING THEORIES	12019	PSY -0548-01	3	MWF	0900AM 0950AM	PH 206	KENDRICK
PSYCHOSEXUAL ADJUST	12021	PSY -0560-01	3	TR	0800AM 0915AM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	12023	PSY -0560-02	3	TR	0140PM 0255PM	PH 227	HERITAGE
ADULT PSY & AGING	14759	PSY -0561-01	3	MWF	1100AM 1150AM	PH 204	BELSKY
PSYCHOLOGY OF WOMEN	12025	PSY -0562-01	3	TR	1215PM 0130PM	PH 227	HERITAGE
DEATH & DYING	12027	PSY -0563-01	3	MWF	0100PM 0150PM	PH 313	JONES
DEATH & DYING	12029	PSY -0563-02	3	T	0600PM 0840PM	PH 201	BRABENDER
HIST & SYSTEMS PSY	12031	PSY -0570-01	3	TR	1050AM 1205PM	TBA TBA	WEST
HIST & SYSTEMS PSY	12033	PSY -0570-02	3	TR	1215PM 0130PM	PH 200	SOLOMON
MULTICULTURAL EDUC	12035	PSY -0572-01	3	R	0600PM 0840PM	PH 206	DOSS
THEORIES PERSONALITY	12037	PSY -0602-01	3	TR	0430PM 0545PM	PH 200	JOHNSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
I/O PSYCH TOPICS	14761	PSY -0604-01	3	MW	0320PM 0435PM	PH 204	HEIN
PSYCH TESTING	12041	PSY -0605-01	3	T	0600PM 0840PM	PH 200	BURKE
DEV PSYCHOLOGY CHILD	12043	PSY -0612-01	3	M	0415PM 0655PM	PH 205	TRAUGHBER
GROUP COUN & THERAPY	14763	PSY -0617-01	3	W	0600PM 0840PM	PH 201	WEST
OBJ PERSONALITY ANAL	12053	PSY -0625-01	3	MWF	0100PM 0150PM	JH 234	KELLY
PRACT:COUN/CLINICAL	6589	PSY -0626-01	3	T	0140PM 0420PM	JH 234	PENROD
INTERMED STATISTICS	12055	PSY -0628-01	3	TR	0925AM 1040AM	PH 205	KIM
ADVANCED STATISTICS	12059	PSY -0629-01	3	MWF	0800AM 0850AM	PH 206	KENDRICK
ADVANCED STATISTICS	12061	PSY -0629-02	3	TR	1050AM 1205PM	PH 205	KIM
ADVANCED STATISTICS	12063	PSY -0629-03	3	T	0600PM 0840PM	PH 205	KIM
PERFORM APP/JOB ANAL	12065	PSY -0632-01	3	MW	0200PM 0315PM	PH 204	HEIN
PROF ISS I/O PSYCH	12067	PSY -0633-01	1	R	0600PM 0650PM	PH 313	VERMILLION
BEHAVIORIAL MEDICINE	12069	PSY -0635-01	3	TR	1215PM 0130PM	PH 204	TRAUGHBER
WORK GROUP EFFECT	14765	PSY -0638-01	3	M	0600PM 0840PM	JH 234	LITTLEPAGE
PSY DISORDERS OF CH	12071	PSY -0640-01	3	M	0600PM 0840PM	PH 204	FROMUTH
PSY OF LANG & COMMUN	14767	PSY -0641-01	3	R	0600PM 0840PM	PH 227	SOLOMON
ADV APPLD BEHAV ANAL	12073	PSY -0644-01	3	MWF	1000AM 1050AM	PH 200	TRENT
PSYCHOPATHOLOGY	12075	PSY -0651-01	3	MWF	0900AM 0950AM	PH 200	TRENT
READING DEVELOPMENT	12077	PSY -0653-01	3	M	0630PM 0910PM	PH 313	GUERTIN
INTRO EDUC PSY RES	12079	PSY -0661-01	3	TBA	TBA TBA TBA TBA	TBA	STAFF
IND STUDY:IND/ORGAN	12081	PSY -0662-01	3	TBA	TBA TBA TBA TBA	TBA	STAFF
THESIS	12083	PSY -0664-01	3	TBA	TBA TBA TBA TBA	TBA	MORRIS
PROF ISSUES & ROLES	12085	PSY -0669-01	3	MWF	0200PM 0250PM	JH 234	KELLY
COMMUNITY PSYCHOLOGY	12087	PSY -0671-01	3	MWF	1200PM 1250PM	JH 234	PLEAS
BEH/PERS ASSESSMENT	12089	PSY -0676-01	3	W	0600PM 0840PM	JH 234	BRISSEIE
TECH OF PSYCHOTHERAP	12091	PSY -0680-01	3	MWF	1100AM 1150AM	PH 200	KELLY
TECH OF PSYCHOTHERAP	12093	PSY -0680-02	3	W	0600PM 0840PM	PH 200	COMPTON
FAMILY THERAPY	12095	PSY -0682-01	3	W	0300PM 0540PM	JH 134	HAMILTON
CONSULTATION	14769	PSY -0689-01	3	R	0600PM 0840PM	PH 201	DANSBY
AREA I FOUNDATIONS	12097	PSY -0690-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA II ASSESSMENT	12099	PSY -0691-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA III COUNSELING	12101	PSY -0692-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA IV GROUP PROCES	12103	PSY -0693-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA V PERS SOC & ED	12105	PSY -0694-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA VI CAREER DEV	12107	PSY -0695-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA VII RESEARCH	12109	PSY -0696-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA VIII ADM	12111	PSY -0697-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA IX CONSULTATION	12113	PSY -0698-01	1	TBA	TBA TBA TBA TBA	TBA	CARLSON
AREA X PRACTICUM	12115	PSY -0699-01	2	TBA	TBA TBA TBA TBA	TBA	CARLSON
PSY OF ADDICT ABBER	14771	PSY -0752-01	3	TR	1215PM 0130PM	JH 234	HAMILTON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PSYCH LABS	12121	PSY -401A-01	1	TBA	TBA	TBA TBA	KENDRICK
PSYCH LABS	14773	PSY -401A-02	1	TBA	TBA	TBA TBA	SOLOMON
PSYCH LABS	12123	PSY -401B-01	1	TBA	TBA	TBA TBA	MORRIS, C.
PSYCH LABS	14727	PSY -401B-02	1	TBA	TBA	TBA TBA	SCHMIDT
PSYCH LABS	14729	PSY -401B-03	1	TBA	TBA	TBA TBA	GUERTIN
PSYCH LABS	12125	PSY -401C-01	1	TBA	TBA	TBA TBA	BAUER
PSYCH LABS	12127	PSY -401C-02	1	TBA	TBA	TBA TBA	BAUER
PSYCH LABS	12129	PSY -401E-01	1	TBA	TBA	TBA TBA	SCHMIDT, S
PSYCH LABS	12131	PSY -401E-02	1	TBA	TBA	TBA TBA	MORRIS, C.
PSYCH LABS	14731	PSY -401E-03	1	TBA	TBA	TBA TBA	MORRIS, C.
PSYCH LABS	12135	PSY -401G-01	1	TBA	TBA	TBA TBA	KENDRICK
PSYCH LAB	12137	PSY -401H-01	1	MWF	TBA TBA	PH 108	SCHMIDT, S
INTRO COGNITIVE PSY	12139	PSY -404H-01	3	MWF	1100AM 1150AM	PH 108	SCHMIDT, S
CHILD PSYCHOLOGY	15039	PSY -419H-01	3	MWF	1200PM 1250PM	PH 108	SCHMIDT
PSYCHOSEXUAL ADJUST	15041	PSY -460H-01	3	W	0300PM 0540PM	PH 108	HERITAGE
SEM INDUST-SOCIAL	12145	PSY -500B-01	1	R	0700PM 0750PM	PH 313	VERMILLION
PSYCH LABS	12149	PSY -501C-01	1	TBA	TBA	TBA TBA	BAUER
PSYCH LABS	12151	PSY -501C-02	1	TBA	TBA TBA	TBA TBA	BAUER
PSYCH LABS	12153	PSY -501E-01	1	TBA	TBA	TBA TBA	SCHMIDT, S
PSYCH LABS	12155	PSY -501E-02	1	TBA	TBA	TBA TBA	MORRIS, C.
PSYCH LABS	14779	PSY -501E-03	1	TBA	TBA	TBA TBA	MORRIS, C.
PSYCH LABS	12159	PSY -501G-01	1	TBA	TBA	TBA TBA	KENDRICK
PSYH LABS	14781	PSY -501I-01	1	TR	0140PM 0255PM	PH 204	TRAUGHBER
PRACT:GUID & COUNSEL	12161	PSY -627A-01	3	M	0500PM 0740PM	PH 200	DANSBY
PRACT:INDIV ASSESSM	12165	PSY -627D-01	3	R	0600PM 0840PM	PH 204	BRISSIE
PRACT:INDIV ASSESSM	12167	PSY -627D-02	3	TR	0800AM 0915AM	JH 134	RUST
PRACT:INDIV ASSESSM	12169	PSY -627D-03	3	TR	0305PM 0420PM	JH 134	RUST
PRACT:ELEM SCH COUN	12171	PSY -627E-01	3	M	0600PM 0840PM	PH 201	CARLSON
PRACT:SCHOOL PSY	12173	PSY -627F-01	3	W	0400PM 0600PM	JH 234	RUST
INDEPENDENT RESEARCH	12175	PSY -659A-01	3	TBA	TBA TBA	TBA TBA	STAFF
INDEPENDENT RESEARCH	12179	PSY -659B-01	3	TBA	TBA TBA	TBA TBA	STAFF
INDEPENDENT RESEARCH	12181	PSY -659C-01	3	TBA	TBA TBA	TBA TBA	STAFF
INDEPENDENT RESEARCH	12183	PSY -659D-01	3	TBA	TBA TBA	TBA TBA	STAFF
INDEPENDENT RESEARCH	12185	PSY -659E-01	3	TBA	TBA TBA	TBA TBA	STAFF
LIT REV-GEN-EXPER	12187	PSY -663A-01	1	TBA	TBA TBA	TBA TBA	STAFF
LIT REV-INDUS ORGAN	12189	PSY -663B-01	1	TBA	TBA TBA	TBA TBA	VERMILLION
LIT REV-CLINICAL	12191	PSY -663C-01	1	TBA	TBA TBA	TBA TBA	STAFF
LIT REV-COUNSELING	12193	PSY -663D-01	1	TBA	TBA TBA	TBA TBA	STAFF
LIT REV-SCHOOL	12195	PSY -663E-01	1	TBA	TBA TBA	TBA TBA	STAFF
INTERN: SCH PSY WORK	12197	PSY -681B-01	2	TBA	TBA TBA	TBA TBA	RUST
INTERN: SCH PSY WORK	12199	PSY -681B-02	4	TBA	TBA TBA	TBA TBA	RUST

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
IND STUDY-LEARNING	14783	PSY -688A-01	1	TBA	TBA	TBA TBA	STAFF
IND STUDY-PERS DEV	12205	PSY -688B-01	1	TBA	TBA TBA	TBA TBA	RUST
IND STUDY-ASSES & CN	12207	PSY -688C-01	1	TBA	TBA TBA	TBA TBA	RUST
IND STUDY-RES & EVAL	12209	PSY -688D-01	1	TBA	TBA TBA	TBA TBA	RUST
IND STUDY-SCH ROLES	12211	PSY -688E-01	1	TBA	TBA TBA	TBA TBA	RUST
IND STUDY-ORG & CURR	12213	PSY -688F-01	1	TBA	TBA TBA	TBA TBA	RUST
FIELD WORK	12215	PSY -688G-01	1	TBA	TBA TBA	TBA TBA	RUST
FLD PRACT:CLINIC CNS	12217	PSY -727A-01	3	TBA	TBA TBA	TBA TBA	TRENT
FLD PRACT:CLINIC CNS	12219	PSY -727B-01	3	TBA	TBA TBA	TBA TBA	TRENT
FLD PRACT:CLINIC CNS	12221	PSY -727C-01	3	TBA	TBA TBA	TBA TBA	TRENT
FLD PRACT:CLINIC CNS	12223	PSY -727D-01	3	TBA	TBA TBA	TBA TBA	TRENT
FLD PRACT:CLINIC CNS	12225	PSY -727E-01	3	TBA	TBA TBA	TBA TBA	TRENT
FLD PRACT:CLINIC CNS	12227	PSY -727F-01	3	TBA	TBA TBA	TBA TBA	TRENT

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 244, 898-5628

NOTE: Students who fail to attend the first class meeting of 301, 311, 313, 314, 341, 350, 374, 415, 420, or 442 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Radio-TV/Photography and the Departments of Journalism or Recording Industry Management: 151, 300, 301, 301L, 321, 351, 420, 421, 461, 466, 479, and 485. Students may take these courses in either Radio/TV, Journalism, or RIM to fulfill University or College requirements.

General Education Courses

UNDERSTAND M MEDIA	12451	RaTV-0321-01	3	MWF	1100AM 1150AM	LRC 221	POOD
UNDERSTAND M MEDIA	12453	RaTV-0321-02	3	TR	0925AM 1040AM	LRC 221	WYATT

Core and General Interest Courses

INTRODUCTION TO MASS COM	12429	RaTV-0151-01	3	MWF	0900AM 0950AM	LRC 221	SPIRES
INTRODUCTION TO MASS COM	12431	RaTV-0151-02	3	MW	0200PM 0315PM	LRC 221	BRADSHAW
INTRODUCTION TO MASS COM	14493	RaTV-0151-03	3	TR	1050AM 1205PM	COMM 151	EASON
INTRO TO MOTION PICT	12435	RaTV-0300-01	3	TR	1050AM 1205PM	COMM 103	BADGER
MASS MEDIA LAW	12465	RaTV-0420-01	3	MWF	0100PM 0150PM	COMM 104	NAGY
MASS MEDIA LAW	12463	RaTV-0420-02	3	MW	0200PM 0315PM	COMM 104	BURRIS
MASS MEDIA LAW	12467	RaTV-0420-03	3	TR	1215PM 0130PM	COMM 150	O NEAL
MASS MEDIA LAW	14495	RaTV-0420-04	3	TR	1215PM 0130PM	COMM 104	NAGY
MASS MEDIA & SOCIETY	14497	RaTV-0421-01	3	MWF	1100AM 1150AM	COMM 101	ROGERS
MASS MEDIA & SOCIETY	14499	RaTV-0421-02	3	TR	0140PM 0255PM	COMM 103	EASON

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MASS MEDIA RESEARCH	12479	RaTV-0466-01	3	TR	1050AM 1205PM	COMM 104	MORGAN
INTERNATIONAL COMM	14501	RaTV-0479-01	3	MWF	0300PM 0415PM	COMM 103	STAFF
SEM CURR MASS MEDIA ISS	15033	RaTV-0480-01	3	TR	0925AM 1040AM	COMM 150	SQUIRES
SEM CURR MASS MEDIA ISS	15035	RaTV-0480-02	3	T	0600PM 0840PM	COMM 150	SQUIRES
ETHICS & MASS COMM	12481	RaTV-0485-01	3	TR	0140PM 0255PM	COMM 151	HIMEBAUGH

Photography

BASICS B & W PHOTO	11725	PHOT-0305-01	3	MWF TBA	0900AM 0950AM TBA TBA	BGA 101 BGA 111	JIMISON
BASICS B & W PHOTO	11733	PHOT-0305-02	3	MWF TBA	1100AM 1150AM TBA TBA	BGA 101 BGA 111	JIMISON
BASICS B & W PHOTO	11731	PHOT-0305-03	3	MWF TBA	1200PM 1250PM TBA TBA	BGA 101 BGA 111	HARRIS
BASICS B & W PHOTO	11735	PHOT-0305-04	3	MWF TBA	0100PM 0150PM TBA TBA	BGA 101 BGA 111	HARRIS
BASICS B & W PHOTO	11727	PHOT-0305-05	3	TR TBA	0925AM 1040AM TBA TBA	BGA 101 BGA 111	NORTON
BASICS B & W PHOTO	11729	PHOT-0305-06	3	TR TBA	1050AM 1205PM TBA TBA	BGA 101 BGA 111	NORTON
INTERMEDIATE PHOTO II	14491	PHOT-0312-01	3	MWF TBA	1000AM 1050AM TBA TBA	BGA 101 BGA 111	NORTON
COLOR PRINT SYS IN PHOTP	15037	PHOT-0404-01	3	MWF TBA	0200PM 0250PM TBA TBA	BGA 101 BGA 111	NORTON
DOCUMENTARY PHOTO	11737	PHOT-0422-01	3	TR TBA	0140PM 0255PM TBA TBA	BGA 103 BGA 111	HARRIS
EDITORIAL PHOTOGRAPHY	6587	PHOT-0428-01	3	MWF TBA	0100PM 0150PM TBA TBA	BGA 103 BGA 111	JIMISON
PHOTO PRACTICUM	11741	PHOT-358E-01	1	F	0300PM 0350PM	COMM 151	NORTON

NOTE: Course offered for Pass/Fail only.

M C INTERN - PHOTO	11743	PHOT-400E-01	1	F	0300PM 0350PM	LRC 241	NORTON
M C INTERN - PHOTO	11745	PHOT-400E-02	2	F	0300PM 0350PM	LRC 241	NORTON
M C INTERN - PHOTO	11747	PHOT-400E-03	3	F	0300PM 0350PM	LRC 241	NORTON

NOTE: PHOT 400E is offered for Pass/Fail only.

Radio-Television

INTRO TO ELECT MEDIA	12433	RaTV-0241-01	3	TR	0925AM 1040AM	COMM 103	O NEAL
AUDIO IN MEDIA	14505	RaTV-0301-01	3	MW	0100PM 0215PM	COMM 103	JACKSON
AUDIO IN MEDIA	14503	RaTV-0301-02	3	TR	0925AM 1040AM	COMM 101	JONES

NOTE: Students enrolling for RATV 301 must also enroll for RATV 301L. See RATV 301L listing at end of this section.

TV PROD	12445	RaTV-0313-01	3	MWF M	0800AM 0850AM 0100PM 0250PM	LRC 241 LRC 106	NICHOLS
TV PROD	12447	RaTV-0313-02	3	MWF W	1000AM 1050AM 0100PM 0250PM	LRC 241 LRC 106	NICHOLS
TV PROD	14531	RaTV-0313-03	3	TR	1050AM 1205PM	LRC 106	NICHOLS
TV DIRECTING	12449	RaTV-0314-01	3	T TR TR	1215PM 0205PM 0925AM 1040AM 1050AM 1205PM	LRC 106 COMM 167 COMM 167	JOHNSON
BROADCAST NEWS I	12455	RaTV-0341-01	3	MW MW	0100PM 0215PM 0215PM 0305PM	COMM 155 COMM 155	MOFFETT
BROADCAST NEWS II	14533	RaTV-0350-01	3	MW MW	1000AM 1115AM 1125AM 1215PM	COMM 150 COMM 155	BERG
BRDCST ANNOUN/PERFO	12457	RaTV-0357-01	3	TR	0800AM 0915AM	LRC 106	BRADSHAW
BROADCAST NEWS III	12459	RaTV-0374-01	3	TR TR	0925AM 1040AM 0140PM 0255PM	LRC 106 COMM 155	MOFFETT
ELECT MEDIA SALES MGMT	14535	RaTV-0401-01	3	TR	0305PM 0420PM 1215PM 0130PM	COMM 155 COMM 103	BERG
ADVANCED TV PROD	12461	RaTV-0415-01	3	MWF MWF	1100AM 1150AM 1200PM 1250PM	COMM 167 COMM 167	SPIRES

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FIELD PROD	12471	RaTV-0442-01	3	TR	0140PM 0255PM	COMM 150	JOHNSON
ELECTRONIC MEDIA MGMT	12473	RaTV-0443-01	3	W	0305PM 0420PM	COMM 150	BERG
NEW TECHNOLOGIES	12475	RaTV-0450-01	3	MWF	0600PM 0840PM	COMM 103	JACKSON
AUDIO IN MEDIA LAB	14507	RaTV-301L-01	0	R	0900AM 0950AM	COMM 103	JACKSON
AUDIO IN MEDIA LAB	14509	RaTV-301L-02	0	R	0800AM 0850AM	COMM 191	JONES
AUDIO IN MEDIA LAB	14511	RaTV-301L-03	0	R	0925AM 1015AM	LRC 241	JACKSON
AUDIO IN MEDIA LAB	14513	RaTV-301L-04	0	R	1050AM 1140AM	COMM 191	JONES
AUDIO IN MEDIA LAB	14515	RaTV-301L-05	0	R	1050AM 1140AM	LRC 241	JACKSON
AUDIO IN MEDIA LAB	14517	RaTV-301L-06	0	R	1215PM 0105PM	COMM 191	JONES
AUDIO IN MEDIA LAB	14519	RaTV-301L-07	0	R	0140PM 0230PM	LRC 241	JACKSON
AUDIO IN MEDIA LAB	14521	RaTV-301L-08	0	F	0800AM 0850AM	COMM 191	JONES
AUDIO IN MEDIA LAB	14523	RaTV-301L-09	0	F	0900AM 0950AM	COMM 191	JONES
AUDIO IN MEDIA LAB	14525	RaTV-301L-10	0	F	1000AM 1050AM	COMM 191	JONES
AUDIO IN MEDIA LAB	14527	RaTV-301L-11	0	F	1100AM 1150AM	LRC 241	JACKSON
AUDIO IN MEDIA LAB	14529	RaTV-301L-12	0	F	1200PM 1250PM	LRC 241	JACKSON
AUDIO IN MEDIA LAB	14529	RaTV-301L-12	0	F	0100PM 0150PM	LRC 241	JACKSON

NOTE: RATV 301L is offered for no grade.

M C PRACT - BDCST	12483	RaTV-3588-01	1	F	0300PM 0350PM	COMM 103	POOD
M C INTERN - BDCST	12485	RaTV-400B-01	1	F	0300PM 0350PM	COMM 150	MOFFETT
M C INTERN - BDCST	12487	RaTV-400B-02	2	F	0300PM 0350PM	COMM 150	MOFFETT
M C INTERN - BDCST	12489	RaTV-400B-03	3	F	0300PM 0350PM	COMM 150	MOFFETT

NOTE: RATV 400B is offered for Pass/Fail only.

Recording Industry Management

Dr. Rich Barnet, Mass Communication 244, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 419, 429, 440, 459, 465, 467, 483, or 491 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: RIM 358, 368, 490, and 491 require permission of the instructor.

NOTE: RIM 301, 301L, and 491 are cross-listed with the Radio-TV/Photography Department.

RIM 419 and 429 are cross-listed with the Music Department.

Students may take these courses in either department.

HIST OF RECORD IND	12305	RIM -0300-01	3	MW	0325PM 0440PM	COMM 101	CUSIC
HIST OF RECORD IND	12307	RIM -0300-02	3	TR	0800AM 0915AM	COMM 101	BLAIR
HIST OF RECORD IND	15081	RIM -0300-03	3	M	0600PM 0840PM	COMM 103	BLAIR
AUDIO FOR MEDIA	14895	RIM -0301-01	3	TR	0925AM 1040AM	COMM 101	JONES
AUDIO FOR MEDIA	14897	RIM -0301-02	0	MW	0100PM 0215PM	COMM 103	JACKSON

NOTE: Students enrolling for RIM 301 must also enroll for RIM 301L. See RIM 301L listing at the end of this section.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
RIM PRACTICUM	12311	RIM -0358-01	1	F	0200PM 0250PM	COMM 149	HASELEU
RIM PRACTICUM	12313	RIM -0358-02	2	F	0200PM 0250PM	COMM 149	HASELEU
RIM PRACTICUM	12315	RIM -0358-03	3	F	0100PM 0250PM	COMM 149	HASELEU
NOTE: RIM 358 is offered for Pass/Fail only.							
SURVEY OF RECORDING	12317	RIM -0360-01	3	T	0600PM 0840PM	COMM 101	STAFF
SURVEY OF RECORDING	12319	RIM -0360-02	3	MWF	1000AM 1050AM	COMM 101	PARKER
SURVEY OF RECORDING	12321	RIM -0360-03	3	MWF	0200PM 0250PM	COMM 101	PARKER
SURVEY OF RECORDING	12323	RIM -0360-04	3	TR	1050AM 1205PM	COMM 101	TRAUGHBER
RECORD IND INTERN	12325	RIM -0368-01	1	F	0200PM 0250PM	COMM 149	CUSIC
RECORD IND INTERN	12327	RIM -0368-02	2	F	0200PM 0250PM	COMM 149	CUSIC
RECORD IND INTERN	12329	RIM -0368-03	3	F	0200PM 0250PM	COMM 149	CUSIC
NOTE: RIM 368 is offered for Pass/Fail only.							
COPYRIGHT LAW	12331	RIM -0370-01	3	MWF	1100AM 1150AM	COMM 149	HULL
COPYRIGHT LAW	12333	RIM -0370-02	3	MWF	0100PM 0150PM	COMM 149	HULL
COPYRIGHT LAW	12335	RIM -0370-03	3	TR	0925AM 1040AM	COMM 149	HULL
CAREER DEV REC ARTIS	12337	RIM -0372-01	3	TR	1050AM 1205PM	COMM 149	WILSON
CAREER DEV REC ARTIS	12339	RIM -0372-02	3	TR	0140PM 0255PM	COMM 149	JONES
CAREER DEV REC ARTIS	14923	RIM -0372-03	3	TR	0305PM 0420PM	COMM 149	JONES
PUBLICITY IN REC IND	12341	RIM -0377-01	3	TR	0925AM 1040AM	COMM 271	PARKER
PUBLICITY IN REC IND	12343	RIM -0377-02	3	TR	0140PM 0255PM	COMM 271	PARKER
INTERNATIONAL REC IND	14925	RIM -0389-01	3	W	0600PM 0840PM	COMM 101	CUSIC
MUSIC PUBLISHING	12349	RIM -0390-01	3	MWF	0900AM 0950AM	COMM 101	WILSON
MUSIC PUBLISHING	12351	RIM -0390-02	3	MWF	1200PM 1250PM	COMM 149	WILSON
MUSIC PUBLISHING	14927	RIM -0390-03	3	TR	0140PM 0255PM	COMM 101	WILSON
PRIN PRACT OF ELEC MUS	12353	RIM -0419-01	2	MWF	1000AM 1050AM	COMM 180	WOOD
PRIN PRACT OF ELEC MUS	14929	RIM -0419-02	3	TR	1215PM 0130PM	COMM 180	PFEIFER
ELECTRONIC MUSIC II	12355	RIM -0429-01	2	TR	1050AM 1205PM	COMM 180	WOOD
CONCERT PROD	12357	RIM -0432-01	3	TR	0305PM 0420PM	COMM 101	BARNET
TECHNIQUES OF RECORD	12359	RIM -0440-01	3	M W	1200PM 0150PM 1200PM 0150PM	COMM 191 JUB 120	SPIEGEL
TECHNIQUES OF RECORD	12361	RIM -0440-02	3	M F	1200PM 0150PM 1200PM 0150PM	COMM 191 JUB 120	SPIEGEL
TECHNIQUES OF RECORD	12363	RIM -0440-03	3	M W	0200PM 0350PM 0200PM 0350PM	COMM 191 JUB 120	PFEIFER
TECHNIQUES OF RECORD	14931	RIM -0440-04	3	M F	0200PM 0350PM 0200PM 0350PM	COMM 191 JUB 120	PFEIFER
STUDIO SYNTHESIS	14933	RIM -0459-01	3	MWF	1200PM 1250PM	COMM 180	WOOD
MARKETING RECORDINGS	12365	RIM -0462-01	3	MWF	0100PM 0150PM	COMM 101	WRAY
ADV TECH OF RECORD	12367	RIM -0465-01	3	M R	0140PM 0330PM 0140PM 0400PM	COMM 174 COMM 174	HASELEU
STUDIO PRODUCTION	12369	RIM -0467-01	3	T R	0140PM 0330PM 0140PM 0400PM	COMM 191 COMM 191	SPIEGEL
LEGAL PROB REC IND	12371	RIM -0470-01	3	MWF	1000AM 1050AM	COMM 149	WRAY
LEGAL PROB REC IND	12373	RIM -0470-02	3	MW	0300PM 0415PM	COMM 149	WRAY
RECORD STORE OPS	12375	RIM -0472-01	3	M	0600PM 0840PM	COMM 101	AKIN
STUDIO ACOUST MAINT	12377	RIM -0483-01	3	TR	0430PM 0545PM	COMM 149	THIBODEAU

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INDIV PROBS IN RIM	12379	RIM -0490-01	1	F	0200PM 0250PM	COMM 149	HULL
INDIV PROBS IN RIM	12381	RIM -0490-02	2	F	0200PM 0250PM	COMM 149	HULL
INDIV PROBS IN RIM	12383	RIM -0490-03	3	F	0200PM 0250PM	COMM 149	HULL
ADV PROD SEMINAR	14935	RIM -0491-01	3	W	0100PM 0330PM	COMM 174	HASELEU
AUDIO FOR MEDIA LAB	14899	RIM -301L-01	0	R	0800AM 0850AM	COMM 191	JONES
AUDIO FOR MEDIA LAB	14901	RIM -301L-02	0	R	0925AM 1015AM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	14903	RIM -301L-03	0	R	1050AM 1140AM	COMM 191	JONES
AUDIO FOR MEDIA LAB	14905	RIM -301L-04	0	R	1050AM 1140AM	LRC 241	JACKSON
AUDIO FOR MEDIA LAB	14907	RIM -301L-05	0	R	1215PM 0105PM	COMM 191	JONES
AUDIO FOR MEDIA LAB	14909	RIM -301L-06	0	R	0140PM 0230PM	LRC 241	JACKSON
AUDIO FOR MEDIA LAB	14911	RIM -301L-07	0	F	0800AM 0850AM	COMM 191	JONES
AUDIO FOR MEDIA LAB	14913	RIM -301L-08	0	F	0900AM 0950AM	COMM 191	JONES
AUDIO FOR MEDIA LAB	14915	RIM -301L-09	0	F	1000AM 1050AM	COMM 191	JONES
AUDIO FOR MEDIA LAB	14917	RIM -301L-10	0	F	1100AM 1150AM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	14919	RIM -301L-11	0	F	1200PM 1250PM	COMM 191	JACKSON
AUDIO FOR MEDIA LAB	14921	RIM -301L-12	0	F	0100PM 0150PM	COMM 191	JACKSON

NOTE: Course offered for no grade.

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

Anthropology

INTRO ANTHROPOLOGY	7043	ANTH-0235-01	3	MWF	0900AM 0950AM	PH 318	WELLS
CULT ANTHROPOLOGY	7045	ANTH-0310-01	3	MWF	1100AM 1150AM	PH 318	WELLS
TOPICS IN ANTH	7047	ANTH-0360-01	3	MWF	1000AM 1050AM	PH 318	KANO

NOTE: Topic is "Pastoral Societies."

TOPICS IN ANTH	15059	ANTH-0360-02	3	M	0600PM 0840PM	PH 318	SMITH
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NOTE: Topic is "Rise and Fall of Civilization."

ANTHROPOLOGY OF LAW	14441	ANTH-0472-01	3	TR	0925AM 1040AM	PH 318	KANO
RITUAL	14443	ANTH-0476-01	3	TR	1050AM 1205PM	PH 318	WELLS
SPECIAL PROJECTS	7053	ANTH-0480-01	3	TBA	TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	7055	ANTH-0480-02	6	TBA	TBA TBA TBA	TBA	STAFF
ANTHROPOLOGY OF LAW	14447	ANTH-0572-01	3	TR	0925AM 1040AM	PH 318	KANO
RITUAL	14449	ANTH-0576-01	3	TR	1050AM 1205PM	PH 318	WELLS
SPECIAL PROJECTS	7063	ANTH-0580-01	3	TBA	TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	7065	ANTH-0580-02	6	TBA	TBA TBA TBA	TBA	STAFF

Social Work

INTRO TO SOCIAL WORK	12491	S W -0257-01	3	MWF	0900AM 0950AM	PH 321	RUCKER
SOC EXCHANGE SKILL	12493	S W -0263-01	3	M	0600PM 0940PM	PH 321	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		ROOM		INSTRUCTOR
SOC EXCHANGE SKILL	12495	S W -0263-02	3	TR	0800AM	0915AM	PH	321	LEE
DATA ANALYSIS	15077	S W -0312-01	3	MWF	1000AM	1050AM	PH	321	SANBORN
DATA ANALYSIS	15079	S W -0312-02	3	TR	0925AM	1040AM	PH	321	SANBORN
LIFE CYCLE	12497	S W -0315-01	3	MWF	0800AM	0850AM	PH	321	CARROLL
LIFE CYCLE	12499	S W -0315-02	3	TR	0800AM	0915AM	PH	319	CARROLL
HUM BEH FOUNDA PSY HELPG	14451	S W -0316-01	3	MWF	1200PM	1250PM	PH	321	SANBORN
S W : PRACTICE I	12501	S W -0458-01	3	M W	0800AM	1000AM	PH	317 317	SHAW
NOTE: For Social Work majors only.									
BEG FIELD INST	14453	S W -0459-01	6	W	0900AM	1000AM	PH	317	SHAW
NOTE: For Social Work majors only.									
H'LTH:ORG/POLICY/ETH	14455	S W -0464-01	3	MWF	1100AM	1150AM	PH	321	RUCKER
NOTE: For Social Work majors only.									
S W : PRACTICE II	12503	S W -0465-01	3	TR	1215PM	0130PM	PH	321	LEE
NOTE: For Social Work majors only.									
ADV FIELD INSTRUCT	14457	S W -0468-01	9	TBA R	TBA 0200PM	TBA 0300PM	TBA PH	TBA 321	LEE
NOTE: For Social Work majors only.									
INTEG SEM IN S W	12507	S W -0469-01	3	TR	1050AM	1205PM	PH	321	RUCKER
NOTE: For Social Work majors only.									
SPECIAL PROJECTS	12509	S W -0480-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROJECTS	12511	S W -0480-02	2	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROJECTS	12513	S W -0480-03	3	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROJECTS	12515	S W -0480-04	4	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROJECTS	12517	S W -0480-05	5	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROJECTS	12519	S W -0480-06	6	TBA	TBA	TBA	TBA	TBA	STAFF

Sociology

INTROD SOCIOLOGY	12583	SOC -0101-01	3	MWF	0800AM	0850AM	PH	320	STAFF
INTROD SOCIOLOGY	12585	SOC -0101-02	3	MWF	0900AM	0950AM	PH	320	STAFF
INTROD SOCIOLOGY	12587	SOC -0101-03	3	MWF	1000AM	1050AM	PH	103A	WALKER
INTROD SOCIOLOGY	12589	SOC -0101-04	3	MWF	1100AM	1150AM	PH	320	ELLER
INTROD SOCIOLOGY	12591	SOC -0101-05	3	MWF	1200PM	1250PM	PH	320	MC MURRY
INTROD SOCIOLOGY	12593	SOC -0101-06	3	TR	0925AM	1040AM	PH	103A	STAFF
INTROD SOCIOLOGY	12595	SOC -0101-07	3	TR	1050AM	1205PM	PH	103A	HELLER
INTROD SOCIOLOGY	14407	SOC -0101-08	3	TR	1215PM	0140PM	PH	320	AUSTIN
INTROD SOCIOLOGY	12597	SOC -0101-09	3	TR	0140PM	0255PM	PH	319	STAFF
INTROD SOCIOLOGY	12599	SOC -0101-10	3	R	0600PM	0840PM	PH	318	MC MURRY
SOCIAL PROBLEMS	6595	SOC -0201-01	3	MWF	1000AM	1050AM	PH	320	WALLACE
SOCIAL PROBLEMS	14409	SOC -0201-02	3	MW	0100PM	0215PM	PH	320	KANO
SOCIAL PROBLEMS	14411	SOC -0201-03	3	W	0600PM	0840PM	PH	318	KANO

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SOCIAL PROBLEMS	14413	SOC -0201-04	3	TR	0925AM 1040AM	PH 320	MC MURRY
SOCIAL PROBLEMS	6597	SOC -0201-05	3	TR	1215PM 0130PM	PH 319	SCHNELLER
METHODOLOGY II	14963	SOC -0305-01	3	MWF	0800AM 0850AM	PH 319	WALLACE
CULT ANTHROPOLOGY	12607	SOC -0310-01	3	MWF	1100AM 1150AM	PH 318	WELLS
LIFE CYCLE	14415	SOC -0315-01	3	MWF	1200PM 1250PM	PH 321	CARROLL
LIFE CYCLE	12609	SOC -0315-02	3	TR	0800AM 0915AM	PH 319	CARROLL
DEVIANT BEHAVIOR	12613	SOC -0325-01	3	MWF	1200PM 1250PM	PH 318	ELLER
MARRIAGE & FAMILY	12615	SOC -0350-01	3	MWF	1100AM 1150AM	PH 319	SCHNELLER
MARRIAGE & FAMILY	14417	SOC -0350-02	3	MW	0100PM 0215PM	PH 318	WALLACE
MARRIAGE & FAMILY	12617	SOC -0350-03	3	T	1050AM 1205PM	PH 320	WALLACE
MARRIAGE & FAMILY	12619	SOC -0350-04	3	T	0600PM 0840PM	PH 319	SCHNELLER
SOCIALIZATION	15063	SOC -0375-01	3	MWF	1100AM 1150AM	PH 317	CARROLL
SOCIAL ORGAN/INSTITU	12623	SOC -0395-01	3	TR	0800AM 0915AM	PH 318	WELLS
SO CL STRATIFICATION	12625	SOC -0401-01	3	MWF	1200PM 1250PM	PH 319	AUSTIN
SOCIOLOGY OF AGING	14419	SOC -0402-01	3	MWF	1000AM 1050AM	PH 319	ADAY
TOPICS IN SOCIOLOGY	12629	SOC -0415-01	3	R	0600PM 0840PM	PH 320	WALKER
SOCIAL CONTXT-SO MUSIC	14421	SOC -0417-01	3	MW	0100PM 0215PM	PH 319	AUSTIN
CRIMINOLOGY	12637	SOC -0430-01	3	TR	0925AM 1050AM	PH 319	WALKER
MEDICAL SOCIOLOGY	12639	SOC -0436-01	3	TR	1215PM 0130PM	PH 318	HELLER
SOC MOV SOC CHG	12643	SOC -0451-01	3	MWF	0900AM 0950AM	PH 319	JOHNSON
POPULATION STUDIES	12645	SOC -0452-01	3	TR	1050AM 1205PM	PH 317	MC MURRY
JUVENILE DELINQUENCY	12647	SOC -0454-01	3	TR	0800AM 0915AM	PH 320	SCHNELLER
SOC OF RELIGION	14423	SOC -0455-01	3	TR	0925AM 1040AM	PH 317	CARROLL
H'LTH:ORG/POLICY/ETH	15065	SOC -0464-01	3	MWF	1100AM 1150AM	PH 321	RUCKER
COMMUNITY ANALYSIS	14425	SOC -0466-01	3	MWF	1000AM 1050AM	PH 317	AUSTIN
SPECIAL PROJECTS	12651	SOC -0480-01	1	TBA	TBA TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	12653	SOC -0480-02	2	TBA	TBA TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	12655	SOC -0480-03	3	TBA	TBA TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	12657	SOC -0480-04	4	TBA	TBA TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	12659	SOC -0480-05	5	TBA	TBA TBA TBA TBA	TBA	STAFF
SPECIAL PROJECTS	12661	SOC -0480-06	6	TBA	TBA TBA TBA TBA	TBA	STAFF
SOCIOLOGY INTERNSHIP	12663	SOC -0490-01	3	TBA	TBA TBA PH	371	CARROLL
SOCIOLOGY INTERNSHIP	12665	SOC -0490-02	6	TBA	TBA TBA PH	371	CARROLL
SO CL STRATIFICATION	12671	SOC -0501-01	3	MWF	1200PM 1250PM	PH 319	AUSTIN
SOCIOLOGY OF AGING	14427	SOC -0502-01	3	MWF	1000AM 1050AM	PH 319	ADAY
SOCIAL CONTXT-SO MUSIC	14429	SOC -0517-01	3	MW	0100PM 0215PM	PH 319	AUSTIN
CRIMINOLOGY	12679	SOC -0530-01	3	TR	0925AM 1050AM	PH 319	WALKER
MEDICAL SOCIOLOGY	12681	SOC -0536-01	3	TR	1215PM 0130PM	PH 318	HELLER
SOC MOVEMTS SOC CHG	12685	SOC -0551-01	3	MWF	0900AM 0950AM	PH 319	JOHNSON
POPULATION STUDIES	12687	SOC -0552-01	3	TR	1050AM 1205PM	PH 317	MC MURRY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
JUVENILE DELINQUENCY	12689	SOC -0554-01	3	TR	0800AM 0915AM	PH 320	SCHNELLER
SOC OF RELIGION	14431	SOC -0555-01	3	TR	0925AM 1040AM	PH 317	CARROLL
COMMUNITY ANALYSIS	14433	SOC -0566-01	3	MWF	1000AM 1050AM	PH 317	AUSTIN
SPECIAL PROJECTS	12693	SOC -0580-01	1	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	12695	SOC -0580-02	2	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	12697	SOC -0580-03	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
READINGS	12701	SOC -0651-01	3	TBA	TBA TBA PH	316	STAFF
SEM ADV SOC PSY	14435	SOC -0657-01	3	T	0600PM 0840PM	PH 317	ELLER
COUNSELING ELDERS	14437	SOC -0668-01	3	M	0600PM 0840PM	PH 317	ADAY
PRAC: APPLIED ANAL	12707	SOC -0690-01	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
THESIS	12709	SOC -664A-01	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF
THESIS	12711	SOC -664B-01	3	TBA	TBA TBA TBA TBA	TBA TBA	STAFF

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 203A, 898-2640

FUND OF SPEECH	12765	SPEE-0220-01	3	MWF	0800AM 0850AM	BDA 216	MC GILLIARD
FUND OF SPEECH	12767	SPEE-0220-02	3	MWF	0800AM 0850AM	BDA 214	ANDERSON, D J
FUND OF SPEECH	12769	SPEE-0220-03	3	MWF	0900AM 0950AM	BDA 214	BROOKS
FUND OF SPEECH	12771	SPEE-0220-04	3	MWF	0900AM 0950AM	BDA 314	STAFF
FUND OF SPEECH	12773	SPEE-0220-05	3	MWF	1000AM 1050AM	BDA 314	WALKER
FUND OF SPEECH	12775	SPEE-0220-06	3	MWF	1100AM 1150AM	JUB 202	JOHNSON
FUND OF SPEECH	12777	SPEE-0220-07	3	MWF	1100AM 1150AM	BDA 214	MC CREE
FUND OF SPEECH	14459	SPEE-0220-08	3	MWF	1200PM 1250PM	BDA 314	WALKER
FUND OF SPEECH	12779	SPEE-0220-09	3	MWF	1200PM 1250PM	BDA 214	MC CREE
FUND OF SPEECH	12781	SPEE-0220-10	3	MW	0100PM 0215PM	BDA 320	JOHNSON
FUND OF SPEECH	12783	SPEE-0220-11	3	MWF	0200PM 0250PM	BDA 307	STEELE
FUND OF SPEECH	14461	SPEE-0220-12	3	MW	0200PM 0315PM	BDA 214	CHURCH
FUND OF SPEECH	12785	SPEE-0220-13	3	MW	0200PM 0315PM	BDA 314	JOHNSON
FUND OF SPEECH	14463	SPEE-0220-14	3	MW	0300PM 0415PM	BDA 307	STAFF
FUND OF SPEECH	12787	SPEE-0220-15	3	TR	0800AM 0915AM	BDA 214	SNIDERMAN
FUND OF SPEECH	12789	SPEE-0220-16	3	TR	0800AM 0915AM	BDA 314	STAFF
FUND OF SPEECH	12791	SPEE-0220-17	3	TR	0800AM 0915AM	BDA 320	STEELE
FUND OF SPEECH	12793	SPEE-0220-18	3	TR	0925AM 1040AM	BDA 320	LOWE
FUND OF SPEECH	12795	SPEE-0220-19	3	TR	0925AM 1040AM	BDA 214	ARNOLD
FUND OF SPEECH	12797	SPEE-0220-20	3	TR	1050AM 1205PM	BDA 320	LOWE
FUND OF SPEECH	12799	SPEE-0220-21	3	TR	1050AM 1205PM	BDA 214	MC CREE
FUND OF SPEECH	12801	SPEE-0220-22	3	TR	1215PM 0130PM	BDA 320	ARNOLD
FUND OF SPEECH	12803	SPEE-0220-23	3	TR	0140PM 0255PM	BDA 314	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FUND OF SPEECH	12805	SPEE-0220-24	3	TR	0140PM 0255PM	BDA 320	STAFF
FUND OF SPEECH	14465	SPEE-0220-25	3	TR	0140PM 0255PM	BDA 216	STAFF
FUND OF SPEECH	14467	SPEE-0220-26	3	TR	0305PM 0420PM	BDA 320	STAFF
FUND OF SPEECH	14469	SPEE-0220-27	3	TR	0305PM 0420PM	BDA 214	STAFF
FUND OF SPEECH	12809	SPEE-0220-28	3	T	0450PM 0720PM	BDA 214	CHURCH
THEATRE APPRECIATION	14471	SPEE-0305-01	3	MWF	1100AM 1150AM	BDA 101	MC GILLIARD
VOICE & DICTION	12811	SPEE-0315-01	3	MWF	0900AM 0950AM	BDA 216	HILLMAN
VOICE & DICTION	12813	SPEE-0315-02	3	MWF	1000AM 1050AM	BDA 216	HILLMAN
VOICE & DICTION	14965	SPEE-0315-03	3	MWF	1100AM 1150AM	BDA 216	HILLMAN
CHILD DRAMA SPEECH	12815	SPEE-0316-01	3	TR	0140PM 0255PM	BDA 101	STEELE
ORAL READ COMMUNICAT	12817	SPEE-0317-01	3	MWF	0100PM 0150PM	BDA 214	HILLMAN
ARGUMENTATION	12819	SPEE-0321-01	3	TR	1215PM 0130PM	BDA 314	CHURCH
ADV PUBLIC SPEAKING	12821	SPEE-0323-01	3	MWF	0800AM 0850AM	BDA 314	WALKER
COMMUNICATION THEORY	12823	SPEE-0330-01	3	MWF	1200PM 1250PM	BDA 320	BROOKS
FUND OF ACTING	12825	SPEE-0331-01	3	MWF	0900AM 0950AM	BDA 101	ANDERSON, D K
FUND OF ACTING	14473	SPEE-0331-02	3	TR	1215PM 0130PM	BDA 101	MC GILLIARD
MAKE-UP TECH FOR PER	12827	SPEE-0334-01	3	TR	1050AM 1205PM	BDA 120	DONNELL
THEATRE HISTORY II	12829	SPEE-0344-01	3	MWF	0100PM 0150PM	BDA 314	ANDERSON, D J
HEARING PROB TESTING	12831	SPEE-0348-01	3	TR	0800AM 0915AM	BDA 216	ARNOLD
ANAT FUN SPEECH MECH	12833	SPEE-0349-01	3	MW	0100PM 0215PM	BDA 216	GARRARD
READERS THEATRE	14475	SPEE-0353-01	3	TR	0925AM 1040AM	BDA 101	ANDERSON, D J
DIAG PROC SPEE PATH	12835	SPEE-0360-01	4	TR	1050AM 1205PM	BDA 216	GARRARD
APPLIED SPEECH	12837	SPEE-0362-01	1	TBA	1215PM 0105PM	BDA 216	STAFF
APPLIED SPEECH	12839	SPEE-0363-01	1	TBA	TBA TBA	BDA 205	STAFF
COMM IN ED ENVIR	12841	SPEE-0400-01	3	MWF	1000AM 1050AM	BDA 320	LOWE
COMM IN ED ENVIR	12843	SPEE-0400-02	3	MWF	1100AM 1150AM	BDA 320	LOWE
CLINICAL METHODS	12845	SPEE-0401-01	3	TR	1215PM 0130PM	BDA 214	MILLER
ORGANIZATIONAL COMM	12849	SPEE-0424-01	3	MWF	0900AM 0950AM	BDA 320	WALKER
READ IN SPEECH COMM	12851	SPEE-0426-01	3	TBA	TBA TBA	BDA 205	STAFF
COSTUME DES/HIST II	14477	SPEE-0427-01	3	MWF	1100AM 1150AM	BDA 314	DONNELL
ADV PLAY DIRECTING	12853	SPEE-0433-01	3	TR	1050AM 1205PM	BDA 101	ANDERSON, D K
ADVANCED ACTING	12857	SPEE-0436-01	3	MWF	1000AM 1050AM	BDA 101	ANDERSON, D K
STAGE LIGHTING	14479	SPEE-0440-01	3	TR	0925AM 1040AM	SFA 303	SNIDERMAN
STUTTERING	12859	SPEE-0441-01	3	MW	0225PM 0340PM	BDA 216	CLARK
SPEE LANG PROB AGED	12861	SPEE-0453-01	3	TR	0925AM 1040AM	BDA 216	CLARK
INTERCULTURAL COMM	12863	SPEE-0456-01	3	TR	0140PM 0250PM	BDA 214	JOHNSON
APPLIED SPEECH	12865	SPEE-0462-01	1	TBA	TBA TBA	BDA 205	STAFF
APPLIED SPEECH	12867	SPEE-0463-01	1	TBA	TBA TBA	BDA 205	STAFF
COMM IN ED ENVIR	12869	SPEE-0500-01	3	MWF	1000AM 1050AM	BDA 320	LOWE
COMM IN ED ENVIR	12871	SPEE-0500-02	3	MWF	1100AM 1150AM	BDA 320	LOWE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
CLINICAL METHODS	12873	SPEE-0501-01	3	TR	1215PM 0130PM	BDA 214	MILLER
CHILD DRAMA SPEECH	12875	SPEE-0516-01	3	TR	0140PM 0255PM	BDA 101	STEELE
ARGUMENTATION	12879	SPEE-0521-01	3	TR	1215PM 0130PM	BDA 314	CHURCH
ADV PUBLIC SPEAKING	12881	SPEE-0523-01	3	MWF	0800AM 0850AM	BDA 314	WALKER
ORGANIZATIONAL COMM	12883	SPEE-0524-01	3	MWF	0900AM 0950AM	BDA 320	WALKER
READ IN SPEECH COMM	12885	SPEE-0526-01	3	TBA	TBA TBA	BDA 205	STAFF
COST DESIGN/HIST II	14481	SPEE-0527-01	3	MWF	1100AM 1150AM	BDA 314	DONNELL
ADV PLAY DIRECTING	12887	SPEE-0533-01	3	TR	1050AM 1205PM	BDA 101	ANDERSON, D K
ADVANCED ACTING	12891	SPEE-0536-01	3	MWF	1000AM 1050AM	BDA 101	ANDERSON, D K
STAGE LIGHTING	14483	SPEE-0540-01	3	TR	0925AM 1040AM	SFA 303	SNIDERMAN
STUTTERING	12893	SPEE-0541-01	3	MW	0225PM 0340PM	BDA 216	CLARK
THEATRE HISTORY II	12895	SPEE-0544-01	3	MWF	0100PM 0150PM	BDA 314	ANDERSON, D J
HEARING PROB TESTING	12897	SPEE-0548-01	3	TR	0800AM 0915AM	BDA 216	ARNOLD
ANAT FUN SPEECH MECH	12899	SPEE-0549-01	3	MW	0100PM 0215PM	BDA 216	GARRARD
SPEE LANG PROB AGED	12901	SPEE-0553-01	3	TR	0925AM 1040AM	BDA 216	CLARK
INTERCULTURAL COMM	12903	SPEE-0556-01	3	TR	0140PM 0255PM	BDA 214	JOHNSON
DIAG PROC SPEE PATH	13339	SPEE-0560-01	4	TR	1050AM 1205PM	BDA 216	GARRARD
APPLIED SPEECH	12905	SPEE-0562-01	1	TBA	1215PM 0105PM	BDA 216	STAFF
APPLIED SPEECH	12907	SPEE-0563-01	1	TBA	TBA TBA	BDA 205	STAFF
PRACT-SPEE-LANG PATH	12909	SPEE-410A-01	2	TBA	TBA TBA	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12911	SPEE-410B-01	2	TBA	1200PM 1250PM	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12913	SPEE-410C-01	2	TBA	TBA TBA	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12915	SPEE-410D-01	2	TBA	1200PM 1250PM	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12917	SPEE-410E-01	2	TBA	TBA TBA	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12919	SPEE-410F-01	2	TBA	1200PM 1250PM	BDA 216	MILLER
PRACT IN AUDIOLOGY	12921	SPEE-411A-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	12923	SPEE-411B-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	12925	SPEE-411C-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	12927	SPEE-411D-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PROB IN THEATRE -I	12929	SPEE-439I-01	3	TBA	TBA TBA	BDA 205	STAFF
PRACT-SPEE-LANG PATH	12931	SPEE-510A-01	2	TBA	TBA TBA	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12933	SPEE-510B-01	2	TBA	1200PM 1250PM	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12935	SPEE-510C-01	2	TBA	TBA TBA	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12937	SPEE-510D-01	2	TBA	1200PM 1250PM	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12939	SPEE-510E-01	2	TBA	TBA TBA	BDA 216	MILLER
PRACT-SPEE-LANG PATH	12941	SPEE-510F-01	2	TBA	1200PM 1250PM	BDA 216	MILLER
PRACT IN AUDIOLOGY	12943	SPEE-511A-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	12945	SPEE-511B-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	12947	SPEE-511C-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	12949	SPEE-511D-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PROB IN THEATRE -I	12951	SPEE-539I-01	3	TBA	TBA TBA	BDA 205	STAFF

Women's Studies

Dr. Nancy E. Rupprecht, Peck Hall 285, 898-2645

Interdisciplinary

WOMEN'S STUDIES	13193	WM S-0210-01	3	MWF	1000AM	1050AM	PH	213	RUPPRECHT
INDEPENDENT STUDY	13195	WM S-0490-01	3	TBA	TBA	TBA	PH	285	RUPPRECHT

Departmental

FAMILY RELATIONS	13381	CDFS-0332-01	3	MWF	0900AM	0950AM	EHS	106	EMERY
FAMILY RELATIONS	13383	CDFS-0332-02	3	MWF	1200PM	1250PM	EHS	106	EMERY
FAMILY RELATIONS	13385	CDFS-0332-03	3	TR	1050AM	1205PM	EHS	106	STIVERS
PARENTING	13517	CDFS-0435-01	3	TR	0925AM	1040AM	EHS	200	STIVERS
PSYCHOLOGY OF WOMEN	11951	PSY -0462-01	3	TR	1215PM	0130PM	PH	227	HERITAGE
WOMEN IN LITERATURE	8845	ENGL-0223-01	3	MWF	0900AM	0950AM	PH	307	DURHAM, A
WOMEN IN LITERATURE	8849	ENGL-0223-03	3	MWF	1100AM	1150AM	PH	327	DERRYBERRY
WOMEN IN LITERATURE	8851	ENGL-0223-04	3	MWF	0100PM	0150PM	PH	327	DERRYBERRY
WOMEN IN AMER SINCE 1890	14225	HIST-4278-01	3	TR	1215PM	0130PM	PH	219	LEONE
TOPICS:WOMEN IN ARTS	7317	ART -494A-01	3	MWF	1200PM	1250PM	SAG	208	HIGGINS
TOPIC:WOMEN IN ARTS	7319	ART -594A-01	3	MWF	1200PM	0250PM	SAG	208	HIGGINS
POL STATUS OF WOMEN	14395	P S -0300-01	3	M	0600PM	0840PM	PH	208	BURKS

Youth Education and School Personnel Services

Dr. Ralph White, Jones Hall 325, 898-2855

Foundations of Education

EDUCATION AS PROFESSION	9059	FOED-0111-01	3	MWF	0700AM	0750AM	LIB	003	STAFF
EDUCATION AS PROFESSION	9061	FOED-0111-02	3	MWF	0800AM	0850AM	LIB	001	BULLEN
EDUCATION AS PROFESSION	9063	FOED-0111-03	3	MWF	1000AM	1050AM	LIB	003	BULLEN
EDUCATION AS PROFESSION	9065	FOED-0111-04	3	MWF	0100PM	0150PM	LIB	003	BULLEN
EDUCATION AS PROFESSION	9067	FOED-0111-05	3	MWF	0200PM	0250PM	LIB	003	PEYTON, MARVI
EDUCATION AS PROFESSION	9069	FOED-0111-06	3	TR	0730AM	0845AM	LIB	003	BULLEN
EDUCATION AS PROFESSION	9071	FOED-0111-07	3	TR	0800AM	0915AM	PH	107	PEYTON
EDUCATION AS PROFESSION	9073	FOED-0111-08	3	TR	1050AM	1205PM	LIB	003	PEYTON
EDUCATION AS PROFESSION	9075	FOED-0111-09	3	TR	0300PM	0415PM	LIB	003	BONNER
PSY HUM DEV & LEARN	9077	FOED-0211-01	3	MWF	0700AM	0750AM	LIB	001	KEESE, N.
PSY HUM DEV & LEARN	9079	FOED-0211-02	3	MWF	0800AM	0850AM	LIB	003	SMITH
PSY HUM DEV & LEARN	9081	FOED-0211-03	3	MWF	0900AM	0950AM	LIB	003	KEESE

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
PSY HUM DEV & LEARN	9083	FOED-0211-04	3	MWF	1000AM 1050AM	LIB 001	HAYES
PSY HUM DEV & LEARN	9085	FOED-0211-05	3	MWF	1100AM 1150AM	LIB 001	HAYES
PSY HUM DEV & LEARN	15187	FOED-0211-06	3	MWF	1200PM 1250PM	KOM 158	SMITH
PSY HUM DEV & LEARN	9087	FOED-0211-07	3	TR	0800AM 0915AM	LIB 001	SMITH
PSY HUM DEV & LEARN	9089	FOED-0211-08	3	TR	0925AM 1040AM	LIB 001	BONNER
PSY HUM DEV & LEARN	9091	FOED-0211-09	3	TR	1215PM 0130PM	LIB 003	HAYES

Directed Teaching and Professional Block

NOTE: Directed Teaching: All student teachers must see the director of Student Teaching.

NOTE: Professional Block: First ten weeks student teachers choose D or E, F, G.

NOTE: Professional Block: Last ten weeks student teachers choose A or B, C.

Block A

HIST/PHIL/SOC/FND/ED	9095	FOED-0311-01	4	MTWRF	0700AM 0930AM	KOM 158	STAFF
SEMINAR IN TEACHING	9109	FOED-0400-01	3	MTWRF MTWRF	1000AM 1130AM 0940AM 1000AM	KOM 158 KOM 158	STAFF

Block B

HIST/PHIL/SOC/FND/ED	9097	FOED-0311-02	4	MTWRF	1200PM 0230PM	LIB 1	STAFF
SEMINAR IN TEACHING	9111	FOED-0400-02	3	MTWRF MTWRF	0300PM 0430PM 0240PM 0300PM	KOM 158 KOM 158	STAFF

Block C

HIST/PHIL/SOC/FND/ED	9099	FOED-0311-03	4	MTWRF	0240PM 0510PM	LIB 001	STAFF
SEMINAR IN TEACHING	9113	FOED-0400-03	3	MTWRF T	0100PM 0230PM 1130AM 1250PM	KOM 158 KOM 158	STAFF

Block D

HIST/PHIL/SOC/FND/ED	9101	FOED-0311-04	4	MTWRF	0700AM 0930AM	KOM 158	STAFF
SEMINAR IN TEACHING	9115	FOED-0400-04	3	MTWRF MTWRF	1000AM 1130AM 0940AM 1000AM	KOM 158 KOM 158	STAFF

Block E

HIST/PHIL/SOC/FND/ED	9103	FOED-0311-05	4	MTWRF	1200PM 0230PM	LIB 1	STAFF
SEMINAR IN TEACHING	9117	FOED-0400-05	3	MTWRF MTWRF	0300PM 0430PM 0240PM 0300PM	KOM 158 KOM 158	STAFF

Block F

HIST/PHIL/SOC/FND/ED	9105	FOED-0311-06	4	MTWRF	0240PM 0510PM	LIB 001	STAFF
SEMINAR IN TEACHING	9119	FOED-0400-06	3	MTWRF T	0100PM 0230PM 1130AM 1250PM	KOM 158 KOM 158	STAFF

Block G

HIST/PHIL/SOC/FND/ED	9107	FOED-0311-07	4	MTWRF	0700AM 0930AM	JH 234	STAFF
SEMINAR IN TEACHING	9121	FOED-0400-07	3	MTWRF T	1000AM 1130AM 1130AM 1250PM	JH 234 KOM 158	STAFF

EDUC FOUNDATIONS	9123	FOED-0602-01	3	M	0415PM 0655PM	TBA TBA	MC CULLOUGH
SCHL COMUTY RELTNS	9125	FOED-0603-01	3	W	0715PM 0955PM	LIB 003	HUFFMAN
INTRO EDUCL RESEARCH	9127	FOED-0661-01	3	W	0415PM 0655PM	LIB 003	ARTERS
SEMINAR IN ED FOUND	9129	FOED-0706-01	3	T	0715PM 0955PM	LIB 003	MC CULLOUGH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
Library Service							
BKS & MEDIA FOR CHLD	10625	L S -0415-01	3	MWF	0900AM 0950AM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	10627	L S -0415-02	3	TR	1050AM 1205PM	LIB 001	YOUREE
BKS/MEDIA YOUNG ADLT	10629	L S -0416-01	3	T	0415PM 0655PM	LIB 003	YOUREE
BKS 7 MEDIA FOR CHLD	10631	L S -0515-01	3	MWF	0900AM 0950AM	LIB 001	YOUREE
BKS 7 MEDIA FOR CHLD	10633	L S -0515-02	3	TR	1050AM 1205PM	LIB 001	YOUREE
BKS/MEDIA YOUNG ADLT	10635	L S -0516-01	3	T	0415PM 0655PM	LIB 003	YOUREE
BASIC REF MATERIALS	10637	L S -0617-01	3	T	0715PM 0955PM	LIB 001	YOUREE

School Personnel Services Education

TECHNOLOGY IN TEACHING	14973	SPSE-0322-01	3	MWF	0800AM 0850AM	KOM 122	PEYTON
ED FACILITIES & TRAN	14977	SPSE-0632-01	3	R	0715PM 0955PM	LIB 001	SAMS
SCHOOL FINANCE	14979	SPSE-0634-01	3	R	0415PM 0655PM	JH 234	SAMS
SECONDARY SCH ADMIN	14981	SPSE-0638-01	3	M	0715PM 0955PM	LIB 001	MCCULLOUGH
SCHOOL LAW	14983	SPSE-0639-01	3	M	0715PM 0955PM	LIB 003	SINGER
INTRO CURRIC DEVELOP	14985	SPSE-0643-01	3	R	0415PM 0655PM	LIB 003	MOSELEY
ADM SCH PERSONNEL	14987	SPSE-0702-01	3	M	0415PM 0655PM	LIB 003	SINGER
PRACT IN CURR DEV	14991	SPSE-0716-01	3	R	0715PM 0955PM	LIB 003	MOSELEY
ADM BEHAV: THED/PRACT	14993	SPSE-0720-01	3	T	0415PM 0655PM	JH 234	SINGER
STRUCT & ORG HIGH ED	14995	SPSE-0753-01	3	M	0600PM 0840PM	KOM 158	ARTERS

Youth Education

METH MAT TCH VOC H E	13197	YOED-0351-01	3	MW	0800AM 0950AM	EHE 200	HARRISON
METH MAT TCH VOC AG	13199	YOED-0352-01	3	TR	1050AM 1205PM	VA 100	RICKETTS
METH & MAT SEC HPE	13311	YOED-333B-01	3	TR	0900AM 1050AM	LIB 003	HAYES
METH & MAT SEC MATH	13313	YOED-333C-01	3	MW	1100AM 1250PM	LIB 003	BECK
METH & MAT SEC SCI	13315	YOED-333D-01	3	TR	0800AM 0950AM	WPS 213	MASON
METH & MAT SEC ART	13317	YOED-333F-01	3	M	0400PM 0540PM	SFA 310	STAFF
METH & MAT SEC ART	13319	YOED-333F-02	3	MW	0800AM 0900AM	SFA 310	STAFF
METH & MAT SEC MATH	13323	YOED-533C-01	3	MW	1100AM 1250PM	LIB 003	BECK
METH & MAT SEC SCI	13325	YOED-533D-01	3	TR	0800AM 0950AM	WPS 213	MASON
METH & MAT SEC ART	13327	YOED-533F-01	3	M	0400PM 0540PM	SFA 310	STAFF
METH & MAT SEC ART	13329	YOED-533F-02	3	MW	0800AM 0900AM	SFA 310	STAFF

Schedule of Saturday and Evening Classes

Saturday Classes

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TENNIS (BEGINNERS)	9685	HPER-0104-11	1	S	1000AM 1140AM	MC GYM1	STAFF
GOLF	9835	HPER-0202-07	1	S	1000AM 1140AM	MC GYM2	STAFF
FST AID SAFETY ED	15053	HPER-0330-07	3	S	0800AM 1040AM	AMG 210	GINANNI

Evening Classes

PRIN OF ACTG I	6635	ACTG-0211-15	3	M	0600PM 0840PM	KOM 101	WEBB
PRIN OF ACTG I	6637	ACTG-0211-16	3	T	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG II	6651	ACTG-0212-07	3	M	0600PM 0840PM	KOM 225	HARPER, P
PRIN OF ACTG II	6663	ACTG-0212-13	3	T	0600PM 0840PM	KOM 225	JONES
SURVEY OF ACCTG GEN BUS	6671	ACTG-0300-04	3	W	0600PM 0840PM	PH 105	HARPER, B
MANAGERIAL ACTG	6681	ACTG-0302-03	3	W	0600PM 0840PM	KOM 101	GREENE
INTERMEDIATE ACTG I	6683	ACTG-0311-01	3	W	0600PM 0840PM	KOM 225	THOMAS, P L
INTERMEDIATE ACTG II	6695	ACTG-0312-04	3	T	0600PM 0840PM	KOM 326	DAWKINS
ACTG APPL FOR MICROS	6705	ACTG-0401-01	3	R	0600PM 0840PM	KOM 225	WILSON
ACCOUNTING THEORY	6729	ACTG-0465-02	3	R	0600PM 0840PM	KOM 326	THOMAS, P B
ACCOUNTING THEORY	6755	ACTG-0565-02	3	R	0600PM 0840PM	KOM 326	THOMAS, P B
ADV COST BUD & CONT	6757	ACTG-0631-01	3	W	0600PM 0840PM	KOM 326	BURTON
ADV FINANCIAL PROB	6759	ACTG-0666-01	3	T	0600PM 0840PM	PH 105	KNIGHT, L
ADV AUD & PUB ACTG	6761	ACTG-0672-01	3	R	0600PM 0840PM	KOM 101	COLVARD
LEGAL ENVIRON OF BUS	7597	BLAW-0340-07	3	M	0600PM 0840PM	KOM 205	JOHNS
LEGAL ENVIRON OF BUS	7599	BLAW-0340-08	3	T	0600PM 0840PM	KOM 205	STAFF
COMMERICAL LAW	7607	BLAW-0343-04	3	R	0600PM 0840PM	KOM 205	STAFF
IND RELAT LEGISLATIO	7613	BLAW-0449-01	3	W	0600PM 0840PM	KOM 205	REYNOLDS
LEGAL EVIRO OF MGMT	7617	BLAW-0643-01	3	W	0600PM 0840PM	JH 134	SHORT
THEORY OF FLIGHT	13777	AERO-0102-04	3	M	0600PM 0840PM	AMG 120A	HERRICK
AVIATION WEATHER	6811	AERO-0201-04	3	W	0600PM 0840PM	AMG 120B	DAVIS, PAMELA
POWERPLANT INSPN	13783	AERO-0214-01	3	MW	0600PM 0900PM	AIR 200	GOSSETT
RECIP ENGINE REPAIR	6837	AERO-0309-01	3	TR	0600PM 0900PM	AIR 100	GOSSETT, S.
AIR TRANSPORTATION	6851	AERO-0404-01	3	R	0600PM 0840PM	AMG 120A	SCHUKERT
ADV AIR NAV	6883	AERO-0433-01	3	M	0600PM 0840PM	AMG 120B	CROWDER
AIRPORT PLAN DESIGN	6885	AERO-0437-01	3	W	0600PM 0840PM	AMG 103	HASKELL
AIR TRANSPORTATION	6895	AERO-0504-01	3	R	0600PM 0840PM	AMG 120A	SCHUKERT
ADV AIR NAV	6921	AERO-0533-01	3	M	0600PM 0840PM	AMG 120B	CROWDER
AIRPORT PLAN DESIGN	6923	AERO-0537-01	3	W	0600PM 0840PM	AMG 103	HASKELL
GENERAL AVIATION	6925	AERO-0635-01	3	T	0600PM 0840PM	AMG 119	SCHUKERT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
FLT INSTR I B	6937	AERO-203B-03	3	W	0600PM 0840PM	AMG 120A	HILL, GERALD
ART ACT/APP ELEM SCH	7097	ART -0221-03	3	MW	0450PM 0730PM	ABA 100	STAFF
FIGURE DRAWING	7135	ART -0365-01	3	MW	0600PM 0840PM	AB 202	LAWRENCE
GRAPHIC DESIGN IV	7165	ART -0431-01	3	TR	0420PM 0615PM	SFA 307	STAFF
GRAPHIC DESIGN IV	7245	ART -0531-01	3	MW	0420PM 0615PM	SFA 307	STAFF
TOPICS IN BIOLOGY	7415	BIOL-0100-39	4	M	0450PM 0740PM	DSB 121	STAFF
TOPICS IN BIOLOGY	13821	BIOL-0100-40	4	M	0450PM 0640PM	WPS 313	STAFF
TOPICS IN BIOLOGY	7419	BIOL-0100-41	4	T	0450PM 0740PM	DSB 121	STAFF
TOPICS IN BIOLOGY	7421	BIOL-0100-42	4	R	0450PM 0640PM	WPS 312	BLUM
TOPICS IN BIOLOGY	7421	BIOL-0100-42	4	R	0600PM 0850PM	DSB 130	BLUM, KURT
GENERAL BIOLOGY	7451	BIOL-0112-11	4	M	0600PM 0750PM	WPS 313	HEMMERLY
MICROBIOLOGY	13825	BIOL-0216-05	3	T	0600PM 0850PM	DSB 131	ZAMORA
HIST AND PHIL OF BIO	7491	BIOL-0310-01	3	TR	0500PM 0650PM	DSB 101	DOYLE
HIST AND PHIL OF BIO	7529	BIOL-0510-01	3	TR	0600PM 0715PM	DSB 124	DOYLE
APP DIST COMPUTATION	7647	BMOM-0141-02	3	W	0600PM 0840PM	BUS 202	LEWIS
LEGAL TESTIMONY II	13561	BMOM-0227-02	3	TR	0600PM 0715PM	BUS 303	SMITH, V
PRODUCTION TYPE	7665	BMOM-0232-01	3	MW	0600PM 0715PM	BUS 201	SAWYER
BUS APP DESKTOP PUB	13567	BMOM-0260-01	3	W	0600PM 0840PM	BUS 303	FORD
BUS COMMUNICATION	13569	BMOM-0351-09	3	M	0600PM 0840PM	BUS 202	PRICE
MATL & METH BAS BUS	7707	BMOM-0424-01	3	W	0600PM 0840PM	BUS 103	HAUSLER
BUS REPORT WRITING	7715	BMOM-0451-02	3	R	0600PM 0840PM	BUS 202	MC GREW
STRAT IN MARKET ED	13571	BMOM-0452-01	3	T	0600PM 0840PM	BUS 103	STEWART
WOMEN IN BUSINESS	7721	BMOM-0465-01	3	R	0600PM 0840PM	BUS 103	BUFORD
HIST & FOUND BE/DE	7723	BMOM-0471-01	3	M	0600PM 0840PM	BUS 103	DRENNAN
MATL & METH BAS BUS	7733	BMOM-0524-01	3	W	0600PM 0840PM	BUS 103	HAUSLER
BUS REPORT WRITING	7737	BMOM-0551-01	3	R	0600PM 0840PM	BUS 202	MC GREW
STRAT IN MARKET ED	13573	BMOM-0552-01	3	T	0600PM 0840PM	BUS 103	STEWART
HIST/FOUND OF BE/DE	7743	BMOM-0571-01	3	M	0600PM 0840PM	BUS 103	DRENNAN
TOPICS IN ANAL CHEM	7871	CHEM-0623-01	3	TR	0500PM 0615PM	DSB 120	CLARK, G.
CHEMISTRY INTERNSHIP	7889	CHEM-0761-01	3	TR	0500PM 0615PM	DSB 241	STAFF
COLLEGE PHYSICS	11759	PHYS-0232-03	3	TR	0500PM 0615PM	WPS 102	MONTEMAYOR
INTROD EXP PHYS LAB	11775	PHYS-0234-02	1	T	0625PM 0905PM	WPS 212	MONTEMAYOR
EXPERIM ASTRONOMY	11793	PHYS-0341-01	1	T	0700PM 0940PM	WPS 220	CLARK, R
TOPICS IN PHYS SCI	12575	SCI -0100-28	4	TR	0500PM 0615PM	DSB 104	HOOD
TOPICS IN PHYS SCI	12577	SCI -0100-29	4	R	0300PM 0450PM	WPS 100	HOOD
INTRO TO CJA	14537	CJA -0110-05	3	M	0500PM 0615PM	DSB 104	LEE
SEM IN CORRECTIONS	7923	CJA -0475-01	3	R	0625PM 0815PM	WPS 100	SELVA
SEM IN CORRECTIONS	7935	CJA -0575-01	3	R	0600PM 0840PM	PH 107	SELVA
ADVANCED CONSTIT LAW	14539	CJA -0641-01	3	W	0600PM 0840PM	PH 107	SELVA
COMPUTER LITERACY	7961	CSCI-0100-09	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	7963	CSCI-0100-10	1	M	0600PM 0750PM	KOM 452	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
COMPUTER LITERACY	7965	CSCI-0100-11	1	M	0600PM 0750PM	KOM 452	STAFF
COMPUTER LITERACY	7967	CSCI-0100-12	1	M	0600PM 0750PM	KOM 452	STAFF
INTRO ASSEMBLY LANG	13937	CSCI-0316-02	3	MW	0430PM 0545PM	BUS 304	THWEATT
NETWORKS	13943	CSCI-0630-01	3	MW	0430PM 0545PM	KOM 321	HUTCHESON, P
ADV DATA BASE MGMT	13945	CSCI-0656-01	3	TR	0430PM 0545PM	KOM 321	CRIPPS
DEVELOP'L WRITING	8085	DSE -0080-15	3	TR	0430PM 0545PM	PH 314B	BADLEY
DEVELOP'L WRITING	8087	DSE -0080-16	3	TR	0600PM 0715PM	PH 314B	PULLEY
ELEMEN ALGEBRA	8123	DSM -0080-14	3	MW	0430PM 0545PM	JH 130	CLAXTON
ELEMEN ALGEBRA	8125	DSM -0080-15	3	MW	0600PM 0715PM	JH 130	CLAXTON
INTERMEDIATE ALGEBRA	8193	DSM -0085-20	3	MW	0430PM 0545PM	JH 133	WHITFIELD
INTERMEDIATE ALGEBRA	8195	DSM -0085-21	3	MW	0600PM 0715PM	JH 133	WHITFIELD
DEVELOP'L READING	8277	DSR -0080-10	3	MTWR	0500PM 0550PM	KOM 124	STEPHENSON
DEV STUDY SKILLS	8315	DSS -0080-17	3	TR	0430PM 0545PM	JH 130	TYNER
DEV STUDY SKILLS	8317	DSS -0080-18	3	TR	0600PM 0715PM	PH 304B	TYNER
BASIC WRITING	12387	RSE -0070-02	3	MW	0430PM 0545PM	PH 304B	BADLEY
BASIC MATHEMATICS	12401	RSM -0070-05	3	TR	0430PM 0545PM	PH 304B	OTTS
BASIC READING	12417	RSR -0070-03	3	MTWR	0600PM 0650PM	KOM 120	STEPHENSON
PRIN OF ECONOMICS	13587	ECON-0241-14	3	R	0600PM 0840PM	PH 103B	STAFF
PRIN OF ECONOMICS	8367	ECON-0242-08	3	W	0600PM 0840PM	PH 312	STAFF
PRIN OF ECONOMICS	13599	ECON-0242-13	3	T	0600PM 0840PM	KOM 452	STAFF
MONEY AND BANKING	8387	ECON-0321-07	3	T	0600PM 0840PM	PH 103B	STAFF
MACROECO FOR DEC MKG	8389	ECON-0351-01	3	R	0600PM 0840PM	PH 312	JAMES
IND RELAT LEGISLATON	8395	ECON-0449-01	3	W	0600PM 0840PM	KOM 205	REYNOLDS
MICROECONOMICS	8403	ECON-0457-02	3	R	0600PM 0840PM	KOM 323	KLEIN
ECONOMETRICS	15025	ECON-0462-01	3	M	0600PM 0840PM	KOM 202	EFF
IND RELAT LEGISLATON	8413	ECON-0549-01	3	W	0600PM 0840PM	KOM 205	REYNOLDS
ECONOMETRICS	15027	ECON-0562-01	3	M	0600PM 0840PM	KOM 202	EFF
ECONOMIC ANALYSIS	8425	ECON-0600-01	3	M	0600PM 0840PM	KOM 324	MUELLER
ADV MICROECONOMICS	8427	ECON-0612-01	3	T	0600PM 0840PM	KOM 323	GRADDY
CURR PROB/LABR/INDUS	8431	ECON-0650-01	3	R	0600PM 0840PM	JH 134	BALCH
ADV INTERNL ECON	8433	ECON-0653-01	3	W	0600PM 0840PM	KOM 323	ZIETZ
STUDIES IN ECON DEV	15029	ECON-655A-01	3	R	0600PM 0840PM	TBA TBA	KAWAHITO
PRIN REAL ESTATE	8971	FIN -0245-02	3	M	0600PM 0840PM	PH 312	ROGERS
BUS FIN	8987	FIN -0301-09	3	W	0600PM 0840PM	PH 103B	LEE
MONEY AND BANKING	8999	FIN -0321-07	3	T	0600PM 0840PM	PH 103B	STAFF
INVESTMENTS	9007	FIN -0381-02	3	T	0600PM 0840PM	PH 312	FELLER
FINANCIAL DECISIONS	13613	FIN -0401-02	3	W	0600PM 0840PM	KOM 324	SARVER
MANAGERIAL FINANCE	9015	FIN -0411-03	3	R	0600PM 0840PM	KOM 324	KITTRELL
SEM IN MONETARY TH	13619	FIN -0645-01	3	M	0600PM 0840PM	PH 103B	DEPRINCE
ADV FIN ANALYSIS	9053	FIN -0671-01	3	T	0600PM 0840PM	KOM 324	HOMAFAR

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FINANCIAL ADM	9055	FIN -0672-01	3	M	0600PM 0840PM	KOM 323	STRICKLAND
CURRIC EARLY CHILD	8445	ELED-0429-01	3	R	0415PM 0655PM	KOM 160	ALEXANDER
CURRIC EARLY CHILD	8451	ELED-0529-01	3	R	0415PM 0655PM	KOM 163	ALEXANDER
STRAT TEACH MATH ELE	8457	ELED-0618-01	3	R	0415PM 0655PM	KOM 104	BERGMAN, R
INDIV INSTR ELEM SCH	13333	ELED-0620-01	3	W	0415PM 0655PM	KOM 160	WILLIAMS
SEM EARLY CHILDHOOD	8459	ELED-0622-01	3	T	0715PM 0955PM	KOM 104	STAFF
PROB - COMPUTER LIT	8499	ELED-426M-01	3	M	0415PM 0655PM	PCS TBA	MANN
PROB - COMPUTER LIT	8507	ELED-526M-01	3	M	0415PM 0655PM	PCS TBA	MANN
CORRECT READ EL SCH	12269	READ-0413-01	3	W	0415PM 0655PM	KOM 104	POOLE
METH MAT TCH READ	12275	READ-0425-03	4	M	0415PM 0805PM	KOM 104	POOLE
TCH RED CONTENT AREA	12279	READ-0446-01	3	M	0415PM 0655PM	KOM 160	BERRY
CORRECT READ EL SCH	12285	READ-0513-01	3	W	0415PM 0655PM	KOM 104	POOLE
METH MAT TCH READ	12291	READ-0525-03	4	M	0415PM 0805PM	KOM 104	POOLE
TCH READ CONTENT AREAS	12297	READ-0546-01	3	M	0415PM 0655PM	KOM 160	BERRY
RESEARCH SEM IN READ	12303	READ-0675-01	3	M	0415PM 0655PM	KOM 123	BERTRAND
SURVEY OF EXC CHILD	13117	SpEd-0301-07	3	T	0415PM 0655PM	KOM 104	WALKER
EDUC PROC FOR EXC CH	14547	SpEd-0621-01	3	T	0600PM 0840PM	KOM 160	CALDER
ISS ASSESS M/M HAND	14549	SpEd-0631-01	3	M	0600PM 0840PM	KOM 159	HIGDON
EXCEPT CHILD & YOUTH	13149	SpEd-0680-01	3	R	0715PM 0955PM	KOM 160	TRENT
CHAR LEARN DISAB CH	13151	SpEd-0681-01	3	W	0715PM 0955PM	KOM 104	HIGDON
METHODS PRESCH HAND	14551	SpEd-0693-01	3	M	0415PM 0655PM	KOM TBA	CAMPBELL
COMPOSITION	13799	ENGL-0111-39	3	M	0450PM 0720PM	PH 325	STAFF
COMPOSITION	8609	ENGL-0112-01	3	M	0450PM 0720PM	PH 325	HAGUE
COMPOSITION	8611	ENGL-0112-02	3	M	0600PM 0830PM	PH 301	JARMON
EXPERIENCE OF LIT	15181	ENGL-0211-18	3	T	0450PM 0720PM	PH 326	TAYLOR
EXPERIENCE OF LIT	15183	ENGL-0211-19	3	W	0450PM 0720PM	PH 327	TAYLOR
MAJ THEMES IN AM LIT	8827	ENGL-0221-28	3	W	0450PM 0720PM	PH 322	HOFSTETTER
SOUTHERN FICTION	8871	ENGL-0223-15	3	T	0600PM 0830PM	PH 327	STAFF
FOLKLORE	8899	ENGL-0401-01	3	T	0600PM 0830PM	PH 308	WOLFE, C
FOLKLORE	8911	ENGL-0501-01	3	T	0600PM 0830PM	PH 308	WOLFE, C
CONTEMPORARY LIT	13923	ENGL-0648-01	3	M	0600PM 0830PM	PH 303A	PETERSEN
BIBLIO & RESEARCH	8927	ENGL-0666-01	3	R	0600PM 0830PM	PH 303A	DONOVAN, K
CONTEMPORARY LIT	13931	ENGL-0748-01	3	M	0600PM 0830PM	PH 303A	PETERSEN
BIBLIO & RESEARCH	8945	ENGL-0766-01	3	R	0600PM 0830PM	PH 303A	DONOVAN, K
MAJ AMER WRITER	13919	ENGL-633A-01	3	T	0600PM 0830PM	PH 303A	JACKSON
MAJ AMER WRITERS	15199	ENGL-633B-01	3	T	0600PM 0830PM	PH 303A	JACKSON
MAJ AMER WRITERS	13927	ENGL-733A-01	3	T	0600PM 0830PM	PH 303A	JACKSON
MAJ AMER WRITERS	15197	ENGL-733B-01	3	T	0600PM 0830PM	PH 303A	JACKSON
FL ACQ:THEO & PRACT	13949	F L -0601-01	3	R	0430PM 0700PM	BDA 303B	RUSCIOLELLI
INSTR TECH IN FL EDUC	13951	F L -0680-01	3	T	0430PM 0700PM	BDA 316B	CHEN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
TOPICS MED-REN LIT	9167	FREN-0430-01	3	T	0430PM 0700PM	BDA 303B	MC CASH
TOPICS MED-REN LIT	9171	FREN-0530-01	3	T	0430PM 0700PM	BDA 303B	MC CASH
GER LIT 1880-PRESENT	9265	GERM-0460-01	3	M	0430PM 0700PM	BDA 303B	HEDGEPEETH
GER LIT 1880-PRESENT	9269	GERM-0560-01	3	M	0430PM 0700PM	BDA 303B	HEDGEPEETH
SPAN LIT II	12747	SPAN-0425-01	3	W	0430PM 0700PM	BDA 303B	CONLEY
SPAN LIT II	12751	SPAN-0525-01	3	W	0430PM 0700PM	BDA 303B	CONLEY
APPLI CHILD DEV PRIN	7755	CDFS-0630-01	3	W	0400PM 0640PM	EHS 109	MAAR
WESTERN CIVILIZ	14061	HIST-0172-08	3	TR	0430PM 0545PM	PH 109A	MESSIER, R
AMERICAN PEOPLE	14081	HIST-0201-08	3	M	0600PM 0840PM	PH 109A	TAYLOR
AMERICAN PEOPLE	14089	HIST-0201-09	3	W	0600PM 0840PM	DSB 100	NEAL
AMERICAN PEOPLE	14107	HIST-0201-16	3	TR	0430PM 0545PM	PH 220	STAFF
AMERICAN PEOPLE	14111	HIST-0201-17	3	T	0600PM 0840PM	DSB 100	NEAL
AMERICAN PEOPLE	14113	HIST-0201-18	3	R	0600PM 0840PM	PH 109A	TAYLOR
AMERICAN PEOPLE	14155	HIST-0202-18	3	M	0600PM 0840PM	PH 220	STAFF
AMERICAN PEOPLE	14157	HIST-0202-19	3	W	0600PM 0840PM	PH 109A	SIKES
AMERICAN PEOPLE	14161	HIST-0202-20	3	W	0600PM 0840PM	PH 220	STAFF
AMERICAN PEOPLE	14191	HIST-0202-35	3	TR	0430PM 0545PM	PH 218	MCDONOUGH
AMERICAN PEOPLE	14193	HIST-0202-36	3	T	0600PM 0840PM	PH 109A	SIKES
AMERICAN PEOPLE	14195	HIST-0202-37	3	T	0600PM 0840PM	PH 219	STAFF
EARLY NATIONAL U S	14211	HIST-0412-01	3	M	0600PM 0840PM	PH 219	SIKES
EARLY NATIONAL U S	14273	HIST-0512-01	3	M	0600PM 0840PM	PH 219	SIKES
HISTORICAL INQUIRY	14301	HIST-0607-01	3	M	0600PM 0840PM	PH 222	SCHERZER
SEM IN OLD SOUTH	14305	HIST-0641-01	3	W	0600PM 0840PM	PH 222	HUNT
CULT RESOURCES SEM	14311	HIST-0689-01	3	T	0600PM 0840PM	PH 222	GULLIFORD
AMER MAT CULT	14313	HIST-0696-01	3	R	0600PM 0840PM	PH 220	WEST
AMER MAT CULT	14319	HIST-0796-01	3	R	0600PM 0840PM	PH 220	WEST
TEAM GAMES & CON	9659	HPER-0100-01	1	MTWR	0400PM 0450PM	MC GYM1	DONNELLY
RACQUETBALL	9749	HPER-0117-08	1	MW	0500PM 0550PM	MC HBCT	STAFF
SCUBA DIVING	9873	HPER-0212-02	2	W	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	9875	HPER-0212-03	2	W	0600PM 0740PM	POOL 100	NUNLEY
SCUBA DIVING	9877	HPER-0212-04	2	M	0700PM 0840PM	POOL 100	CLEW
SCUBA DIVING	14587	HPER-0212-05	2	T	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	14589	HPER-0212-06	2	R	0400PM 0540PM	POOL 100	NUNLEY
ADV LIFE SAVING	9881	HPER-0214-02	1	M	0400PM 0540PM	POOL 100	DODSON
VOLLEYBALL	9915	HPER-0227-09	1	TR	0500PM 0550PM	MC AR-C	STAFF
EFFECTIVE LIVING	9991	HPER-0310-21	2	W	0500PM 0640PM	MC 100B	HUFFER
EFFECTIVE LIVING	9993	HPER-0310-22	2	W	0700PM 0840PM	MC 100B	HUFFER
OFFICIATING	10049	HPER-0391-01	2	W	0600PM 0740PM	MC 103	EARLE
INSTRU 1ST AID & CPR	10055	HPER-0428-01	2	M	0430PM 0610PM	AMG 210	HAYES
SEM: OUTDOOR REC-ENV	10075	HPER-0458-01	3	W	0400PM 0640PM	MC 105	GINANNI

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ADV COACH FOOTBALL	10077	HPER-0460-01	2	R	0400PM 0540PM	MC 102	BUTLER
CHOREOGRAPHIC PROJECT	10091	HPER-0476-01	3	T	0640PM 0930PM	MC DS A	HOLLAND
TCH DRIVER TRAFF SAF	10103	HPER-0487-01	3	M	0600PM 0840PM	MC 102	MAC BETH
INSTRU 1ST AID & CPR	10113	HPER-0528-01	2	M	0430PM 0610PM	AMG 210	HAYES
SEM: OUTDOOR REC-ENV	10127	HPER-0558-01	3	M	0400PM 0640PM	MC 105	GINANNI
ADV COACH FOOTBALL	10129	HPER-0560-01	2	R	0400PM 0540PM	MC 102	BUTLER
CHOREOGRAPHIC PROJECT	10141	HPER-0576-01	3	T	0640PM 0930PM	MC DS A	HOLLAND
TCH DRIVER TRAFF SAF	10147	HPER-0587-01	3	M	0600PM 0840PM	MC 010	MAC BETH
PRIN/PRAC N REC-LEIS	10155	HPER-0653-01	3	R	0600PM 0840PM	MC 105	PATTERSON
ISSU TREND RES REC	14611	HPER-0657-01	3	M	0600PM 0840PM	MC 103	CUNNINGHAM
PHIL & PRIN OF P E	10157	HPER-0663-01	3	M	0500PM 0740PM	MC 104	BALLOU
PROGRAM PLANNING P E	10161	HPER-0680-01	3	T	0600PM 0840PM	AMG 210	STAFF
ADM & SUPERV P E	10163	HPER-0682-01	3	W	0600PM 0840PM	MC 104	REEDER
MEAS EXERCISE/SPORT	10165	HPER-0683-01	3	W	0600PM 0840PM	AMG 153	MC CLELLAN
LAB IMPLEMENTATION	10167	HPER-0684-01	3	R	0500PM 0740PM	AMG 153	BARTLEY
PROG PLAN WELL & FIT	10169	HPER-0686-01	3	T	0600PM 0840PM	AMG 153	PENNY
ADM SCH HEALTH PROG	10179	HPER-0693-01	3	M	0600PM 0840PM	MC 100A	ELLIS
COLL PHY ED ADMIN	14613	HPER-0702-01	3	T	0600PM 0840PM	MC 103	SOLOMON
FAC & EQUIP FOR PE	10183	HPER-0705-01	3	W	0600PM 0840PM	MC 105	LALANCE
PROF PREP IN P E	10187	HPER-0708-01	3	M	0600PM 0840PM	MC 104	REEDER
DANCE PRODUCTION	10195	HPER-474A-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	10197	HPER-474B-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	10199	HPER-574A-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
DANCE PRODUCTION	10201	HPER-574B-01	1	T	0640PM 0930PM	MC DS A	HOLLAND
BAS TECH DRAW-SKETCH	15005	I S -0131-04	3	MW	0600PM 0840PM	AMG 117	STAFF
TECHNICAL DRAWING I	10231	I S -0132-03	3	MW	0600PM 0840PM	AMG 115	STAFF
ENGINEERING FUND	10243	I S -0184-02	3	TR	0430PM 0545PM	VIS 103	MATHIS, K
COST ESTIMATING I	10257	I S -0316-01	3	MW	0600PM 0715PM	VIS 103	HATFIELD
COMP APPL/ARCH DES	10267	I S -0332-01	3	MW	0600PM 0840PM	AMG 116	REDDITT
INTRO ELEC & ELECTRO	10289	I S -0361-06	3	TR	0600PM 0840PM	VIS 178	KANAKRIEH
ELECTRONICS I	10295	I S -0363-02	3	TR	0600PM 0840PM	VIS 176	
				MW	0600PM 0840PM	VIS 174	KANITZ
COMPUTER TECH	10299	I S -0365-01	3	MW	0600PM 0840PM	VIS 274	CHEN
STRENGTH OF MATERIAL	10307	I S -0386-01	3	MW	0600PM 0715PM	VIS 169	SERGEANT
INTROD TO IND MGMT	10311	I S -0391-02	3	W	0600PM 0840PM	VIS 243	COPPEANS
IND INTERNSHIP I	10313	I S -0392-01	3	T	0600PM 0715PM	VIS 242	GOULD
IND INTERNSHIP II	10315	I S -0393-01	3	T	0600PM 0715PM	VIS 242	GOULD
METH OF TCHNG IND ED	10329	I S -0404-01	3	W	0430PM 0710PM	VIS 107	LORENZ
COMPUTER-AIDE MFG:NC	10335	I S -0428-01	3	TR	0600PM 0840PM	AMG 116	MCBRIDE
				TR	0600PM 0840PM	VIS 108	
MICROPROCESSORS	10349	I S -0467-01	3	TR	0600PM 0840PM	VIS 274	PRATT
SHOP PROBLEMS	13335	I S -0479-01	3	T	0600PM 0715PM	VIS 242	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SOLAR BLDG DESIGN	10353	I S -0482-01	3	T	0600PM 0840PM	VIS 103	MATHIS, K
PRODUCTIVITY STRAT	14023	I S -0490-01	3	M	0600PM 0840PM	VIS 243	WALL
STATIST QUAL CONTROL	10361	I S -0495-01	3	TR	0430PM 0545PM	VIS 242	GOULD
HUMAN FACTORS ENG	10363	I S -0496-01	3	MW	0430PM 0545PM	VIS 242	WALL
METH OF TCHG IND ED	10373	I S -0504-01	3	W	0430PM 0710PM	VIS 107	LORENZ
COMPUTER-AID MFG:NC	14085	I S -0528-01	3	TR	0600PM 0840PM	VIS 116	MC BRIDE
COMP APPL/ARCH DES	10377	I S -0532-01	3	TR	0600PM 0840PM	VIS 108	REDDITT
COMPUTER TECHNOLOGY	10399	I S -0565-01	3	MW	0600PM 0840PM	AMG 116	REDDITT
MICROPROCESSORS	10405	I S -0567-01	3	MW	0600PM 0840PM	VIS 274	CHEN
SHOP PROBLEMS	13337	I S -0579-01	3	TR	0600PM 0840PM	VIS 274	PRATT
SOLAR BLDG DESIGN	10409	I S -0582-01	3	T	0600PM 0715PM	VIS 242	STAFF
PRODUCTIVITY STRAT	14131	I S -0590-01	3	T	0600PM 0840PM	VIS 103	MATHIS, K
STATIST QUAL CONTROL	10417	I S -0595-01	3	M	0600PM 0840PM	VIS 243	WALL
HUMAN FACTORS ENG	10419	I S -0596-01	3	TR	0430PM 0545PM	VIS 242	GOULD
ENVIRONMENTAL SAFETY	10425	I S -0596-01	3	MW	0430PM 0545PM	VIS 242	WALL
ANTHROP FAC ACC PREV	10425	I S -0604-01	3	MW	0430PM 0545PM	VIS 242	WALL
ADV TECH PROB WOOD	14159	I S -0607-01	3	M	0600PM 0840PM	VIS 242	TODD
ADV TECHNICAL DRAFT	10429	I S -0621-01	3	T	0600PM 0840PM	VIS 242	GOULD
ADV PROB IN METAL	10431	I S -0623-01	3	T	0600PM 0840PM	VIS 242	HATFIELD
ADV TECH PROBS ELECT	10433	I S -0624-01	3	T	0600PM 0715PM	VIS 242	CARTER
PROB IN IND STUDIES	10435	I S -0626-01	3	T	0600PM 0715PM	VIS 242	MCBRIDE
PROB IN IND STUDIES	10437	I S -0651-01	3	T	0600PM 0715PM	VIS 242	CHEN
PROB IN IND STUDIES	10439	I S -0652-01	3	T	0600PM 0715PM	VIS 242	REDDITT
THESIS	10443	I S -0664-01	3	T	0600PM 0715PM	VIS 242	REDDITT
PROBS IN PROD MGMT	10445	I S -0691-01	3	T	0600PM 0715PM	VIS 242	GOULD
PROBS IN PROD MGMT	10447	I S -0692-01	3	T	0600PM 0715PM	VIS 242	GOULD
COMP ENGR TECH	14213	I S -480C-01	3	T	0600PM 0840PM	VIS 274	PRATT
DES ENGR TECH	14219	I S -480D-01	3	T	0600PM 0840PM	VIS 108	MC BRIDE
ORG & ADM OF TECH ED	14235	VTE -0644-01	3	T	0600PM 0840PM	VIS 243	LORENZ
PROBS IN VOC-TECH	13189	VTE -0651-01	3	T	0600PM 0840PM	VIS 244	LORENZ
PRIN OF MIS	10481	INFS-0210-11	3	M	0600PM 0840PM	KOM 202	LEDBETTER
INTRO TO MICRO	10499	INFS-0220-08	3	W	0600PM 0840PM	KOM 204	CORONEL
INTRO TO MICRO	10501	INFS-0220-09	3	M	0600PM 0840PM	KOM 204	EOM
INTRO TO SYS ANALYSIS	13577	INFS-0370-01	3	R	0600PM 0840PM	KOM 200	AGGARWAL
MICRO DATABASE APPL	10507	INFS-0420-01	3	W	0600PM 0840PM	KOM 204	ROB
INFO RESOURCE MGMT S	10511	INFS-0474-01	3	W	0600PM 0840PM	KOM 204	ROB
ADVANCED PROGRAMMING	10513	INFS-0476-02	3	T	0600PM 0840PM	KOM 202	WYATT
MICRO DATABASE APPL	10519	INFS-0520-01	3	R	0600PM 0840PM	KOM 200	FREEMAN
ADVANCED PROGRAMMING	10521	INFS-0576-02	3	W	0600PM 0840PM	KOM 204	ROB
INF SYS ISSUES	13579	INFS-0601-01	3	R	0600PM 0840PM	KOM 200	FREEMAN
INFS MGMT & APPL	10525	INFS-0661-01	3	T	0600PM 0840PM	KOM 202	CLARK
			3	R	0600PM 0840PM	KOM 204	CLARK, J

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SYSTEMS ANALYSIS	10527	INFS-0671-01	3	M	0600PM 0840PM	KOM 200	HUGHES
SEM IN DATABASE MGMT	10531	INFS-0679-01	3	R	0600PM 0840PM	PH 311	REMINGTON
STATISTICAL METH I	12241	Q M -0261-08	3	R	0600PM 0840PM	PH 313	STAFF
STATISTICAL METH II	12257	Q M -0362-07	3	T	0600PM 0840PM	KOM 200	FREEMAN
QUAN METH SURVEY	13583	Q M -0600-01	3	T	0600PM 0840PM	JH 134	GOBER
QUANT COMPUTER APP	13585	Q M -0677-01	3	T	0600PM 0840PM	JH 138	ADAMS
COMPUTER DESIGN	9289	GRAF-0395-03	3	M	0600PM 0900PM	COMM 114	STAFF
MEDIA WRITING	10547	JOUR-0171-09	3	TBA MW	TBA 0400PM 0540PM	COMM 270	STAFF
MEDIA WRITING	10559	JOUR-0171-10	3	MW	0500PM 0640PM	COMM 269	EGLY
MEDIA WRITING	10561	JOUR-0171-11	3	MW	0600PM 0740PM	COMM 270	STAFF
MEDIA WRITING	10571	JOUR-0171-16	3	TR	0400PM 0540PM	COMM 269	EGLY
MEDIA WRITING	10573	JOUR-0171-17	3	TR	0600PM 0740PM	COMM 269	STAFF
SEM CUR MASS MED ISS	15001	JOUR-0480-02	3	T	0600PM 0840PM	COMM 150	SQUIRES
COLLEGE ALGEBRA	10755	MATH-0141-27	3	TR	0430PM 0545PM	KOM 159	STAFF
COLLEGE ALGEBRA	14325	MATH-0141-28	3	TR	0600PM 0715PM	KOM 159	STAFF
PLANE TRIGONOMETRY	10773	MATH-0142-09	3	TR	0430PM 0545PM	KOM 359	LEA
MATH FOR HEALTH PROF	10779	MATH-0209-01	1	M	0430PM 0520PM	KOM 105	CAMPBELL
CALC & ANAL GEOM II	14327	MATH-0221-04	5	TR	0600PM 0840PM	KOM 206	KIMMINS
MATH-MGRL/SOC/LIFE	10823	MATH-0243-16	3	TR	0600PM 0715PM	KOM 360	MICHELLO
MATH/GEN STU	10839	MATH-0300-07	3	TR	0430PM 0545PM	KOM 161	ALLBRITTEN
MGMT CALCULUS I	10889	MATH-0344-12	3	TR	0430PM 0545PM	KOM 360	MICHELLO
THEORY MATRIX ALG	14343	MATH-0612-01	3	TR	0600PM 0715PM	KOM 359	LEA
ADV COMB & GRAPH TH	14345	MATH-0670-01	3	TR	0430PM 0545PM	KOM 307	SUTHERLAND
SELECTED TOPICS	14955	MATH-6148-01	3	MW	0430PM 0545PM	KOM 360	TRUITT
APPL STAT I	13073	STAT-0313-03	3	TR	0600PM 0715PM	KOM 161	HOSSAIN
APPL STAT I	13093	STAT-0513-03	3	TR	0600PM 0715PM	KOM 161	HOSSAIN
BUSINESS POLICY	7327	B AD-0498-04	3	M	0600PM 0840PM	JH 134	TILLERY
BUSINESS POLICY	13623	B AD-0498-08	3	TR	0430PM 0545PM	JH 134	FESTERVAND
BUSINESS POLICY	7333	B AD-0698-01	3	M	0600PM 0840PM	JH 138	THOMAS, J
BUSINESS POLICY	7335	B AD-0698-02	3	R	0600PM 0840PM	JH 138	FESTERVAND
PRIN MGMT & ORG BEH	13633	MGMT-0361-05	3	M	0600PM 0840PM	PH 105	STAFF
PRIN MGMT & ORG BEH	13635	MGMT-0361-06	3	W	0600PM 0840PM	KOM 222	STAFF
PRIN MGMT & ORG BEH	13643	MGMT-0361-10	3	T	0600PM 0840PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	13645	MGMT-0361-11	3	R	0600PM 0840PM	KOM 452	JACOBS
PROD & OPERATION SYS	13661	MGMT-0362-07	3	W	0600PM 0840PM	KOM 221	WILSON
BUSINESS ETHICS	13673	MGMT-0394-02	3	T	0600PM 0840PM	KOM 222	AUSTIN
INTERNATIONAL BUS	13695	MGMT-0471-04	3	T	0600PM 0840PM	TBA TBA	CUDD
PRO IN PER & IND REL	13699	MGMT-0651-01	3	T	0600PM 0840PM	TBA TBA	SINGER
STUDY OF ORGANIZATIONS	13701	MGMT-0660-01	3	W	0600PM 0840PM	JH 138	TANG
SEM OPERATIONS MGMT	13703	MGMT-0665-01	3	M	0600PM 0840PM	KOM 224	DESAI

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SEM OPERATIONS MGMT	13705	MGMT-0665-02	3	T	0600PM 0840PM	KOM 221	PETERS
PROD & OPER STRAT	13707	MGMT-0670-01	3	R	0600PM 0840PM	PH 105	PETERS
PRIN OF MARKETING	13717	MKT -0382-05	3	W	0600PM 0840PM	KOM 452	STAFF
PRIN OF MARKETING	13727	MKT -0382-10	3	T	0600PM 0840PM	TBA TBA	STAFF
RETAILING	13731	MKT -0383-01	3	M	0600PM 0840PM	KOM 221	DOUTHIT
CONSUMER BEHAVIOR	13747	MKT -0391-03	3	R	0600PM 0840PM	KOM 222	GREGG
BUSINESS ETHICS	13751	MKT -0394-02	3	T	0600PM 0840PM	KOM 222	AUSTIN
INTERNATIONAL BUS	13759	MKT -0471-04	3	T	0600PM 0840PM	TBA TBA	CUDD
SERVICES MARKETING	13765	MKT -0487-03	3	TR	0430PM 0545PM	KOM 222	FORREST
MARKETING STRATEGY	13771	MKT -0680-01	3	R	0600PM 0840PM	KOM 221	WARREN
MARKETING BEHAVIOR	13773	MKT -0682-01	3	W	0600PM 0840PM	KOM 224	HILL
ORCHESTRA	11247	MUSI-0380-01	1	M	0700PM 0900PM	WMB 173	HARVIN, L
			R		0305PM 0500PM	WMB 173	
COMMERCIAL ARRANGING	11259	MUSI-0417-01	2	T	0600PM 0740PM	SFA 211	PONTBRIAND, R
AESTHETICS OF ARTS	11341	MUSI-0650-01	3	TR	0430PM 0545PM	SFA 205	HINTON
PROBLEMS IN MUSIC	15073	MUSI-403P-01	2	R	0600PM 0740PM	SFA 207	BOONE
PATHOPHARM REQUISITE	11479	NURS-0330-01	4	T	0430PM 0830PM	SAG 202	STONE
PROGRESSION	11505	NURS-0360-01	6	M	0430PM 0630PM	SAG 204	STONE
RESEARCH	11507	NURS-0410-01	3	W	0430PM 0730PM	SAG 204	WAKIM
AMER GOVT & POL	11591	P S -0150-10	3	R	0600PM 0840PM	PH 211	STAFF
LAW & THE LEGAL SYS	11595	P S -0244-01	3	W	0600PM 0840PM	PH 207	STAFF
LAW & THE LEGAL SYS	11597	P S -0244-02	3	T	0600PM 0840PM	PH 208	STAFF
POL STATUS OF WOMEN	14395	P S -0300-01	3	M	0600PM 0840PM	PH 208	BURKS
PUB ADMINISTRATION	11607	P S -0325-02	3	T	0500PM 0740PM	PH 207	VERNARDAKIS
INTR CITY & REG PLAN	14399	P S -0405-01	3	W	0500PM 0740PM	PH 208	WILLIAMS
INTR CITY & REG PLAN	14403	P S -0505-01	3	W	0500PM 0740PM	PH 208	WILLIAMS
PUBLIC ADMIN	11665	P S -0525-02	3	T	0500PM 0740PM	PH 207	VERNARDAKIS
GENERAL PSYCHOLOGY	11817	PSY -0141-06	3	M	0450PM 0720PM	PH 206	VANZANT
PSYCHOLOGY OF ADJUSTMENT	11833	PSY -0142-06	3	T	0600PM 0840PM	PH 204	DOSS
PSYCH SOC BEHAVIOR	11845	PSY -0221-07	3	W	0600PM 0840PM	PH 213	CAINE
DEVELOPMENTAL PSY	14657	PSY -0230-03	3	R	0600PM 0840PM	PH 200	BELSKY
BASIC STAT FOR BEH S	14661	PSY -0302-05	3	W	0600PM 0840PM	PH 205	STAFF
ABNORMAL PSY	11879	PSY -0323-06	3	W	0600PM 0840PM	PH 313	PRUITT
IND & PERSONNEL PSY	11891	PSY -0332-03	3	R	0600PM 0840PM	PH 205	MOFFETT
CORRECTIONAL PSYCH	11911	PSY -0422-01	3	M	0600PM 0840PM	PH 227	JAROS
PHYSIOLOGICAL PSY	11915	PSY -0424-02	3	T	0600PM 0840PM	PH 227	BAUER
I/O TRAINING & DEVEL	11921	PSY -0433-01	3	W	0600PM 0840PM	PH 206	MC QUILKIN
ORGANIZATIONAL PSY	11923	PSY -0436-01	3	M	0600PM 0840PM	PH 103A	MOFFETT
THEORIES COUNSELING	11943	PSY -0447-02	3	T	0600PM 0840PM	PH 204	HAMILTON

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
DEATH & DYING	11955	PSY -0463-02	3	T	0600PM 0840PM	PH 201	BRABENDER
MULTICULTURAL EDUC	11961	PSY -0472-01	3	R	0600PM 0840PM	PH 206	DOSS
ADVANCED GENERAL PSY	14719	PSY -0499-01	3	M	0600PM 0840PM	PH 213	SOLOMON
CORRECTIONAL PSYCH	11969	PSY -0522-01	3	M	0600PM 0840PM	PH 227	JAROS
ABNORMAL PSY	11983	PSY -0523-06	3	W	0600PM 0840PM	PH 313	PRUITT
PHYSIOLOGICAL PSY	11987	PSY -0524-02	3	T	0600PM 0840PM	PH 227	BAUER
IND & PERSONNEL PSY	11993	PSY -0532-03	3	R	0600PM 0840PM	PH 205	MOFFETT
I/O TRAINING & DEVEL	11995	PSY -0533-01	3	W	0600PM 0840PM	PH 206	MC QUILKIN
ORGANIZATIONAL PSY	11997	PSY -0536-01	3	M	0600PM 0840PM	PH 103A	MOFFETT
THEORIES COUNSELING	12017	PSY -0547-02	3	T	0600PM 0840PM	PH 204	HAMILTON
DEATH & DYING	12029	PSY -0563-02	3	T	0600PM 0840PM	PH 201	BRABENDER
MULTICULTURAL EDUC	12035	PSY -0572-01	3	R	0600PM 0840PM	PH 206	DOSS
THEORIES PERSONALITY	12037	PSY -0602-01	3	TR	0430PM 0545PM	PH 200	JOHNSON
PSYCH TESTING	12041	PSY -0605-01	3	T	0600PM 0840PM	PH 200	BURKE
DEV PSYCHOLOGY CHILD	12043	PSY -0612-01	3	M	0415PM 0655PM	PH 205	TRAUGHBER
GROUP COUN & THERAPY	14763	PSY -0617-01	3	W	0600PM 0840PM	PH 201	WEST
ADVANCED STATISTICS	12063	PSY -0629-03	3	T	0600PM 0840PM	PH 205	KIM
PROF ISS I/O PSYCH	12067	PSY -0633-01	1	R	0600PM 0650PM	PH 313	VERMILLION
WORK GROUP EFFECT	14765	PSY -0638-01	3	M	0600PM 0840PM	JH 234	LITTLEPAGE
PSY DISORDERS OF CH	12071	PSY -0640-01	3	M	0600PM 0840PM	PH 204	FROMUTH
PSY OF LANG & COMMUN	14767	PSY -0641-01	3	R	0600PM 0840PM	PH 227	SOLOMON
READING DEVELOPMENT	12077	PSY -0653-01	3	M	0630PM 0910PM	PH 313	GUERTIN
BEH/PERS ASSESSMENT	12089	PSY -0676-01	3	W	0600PM 0840PM	JH 234	BRISSIE
TECH OF PSYCHOTHERAP	12093	PSY -0680-02	3	W	0600PM 0840PM	PH 200	COMPTON
CONSULTATION	14769	PSY -0689-01	3	R	0600PM 0840PM	PH 201	DANSBY
SEM INDUST-SOCIAL	12145	PSY -500B-01	1	R	0700PM 0750PM	PH 313	VERMILLION
PRACT:GUID & COUNSEL	12161	PSY -627A-01	3	M	0500PM 0740PM	PH 200	DANSBY
PRACT:INDIV ASSESSM	12165	PSY -627D-01	3	R	0600PM 0840PM	PH 204	BRISSIE
PRACT:ELEM SCH COUN	12171	PSY -627E-01	3	M	0600PM 0840PM	PH 201	CARLSON
PRACT:SCHOOL PSY	12173	PSY -627F-01	3	W	0400PM 0600PM	JH 234	RUST
HIST OF RECORD IND	15081	RIM -0300-03	3	M	0600PM 0840PM	COMM 103	BLAIR
SURVEY OF RECORDING	12317	RIM -0360-01	3	T	0600PM 0840PM	COMM 101	STAFF
INTERNATIONAL REC IND	14925	RIM -0389-01	3	W	0600PM 0840PM	COMM 101	CUSIC
RECORD STORE OPS	12375	RIM -0472-01	3	M	0600PM 0840PM	COMM 101	AKIN
STUDIO ACOUST MAINT	12377	RIM -0483-01	3	TR	0430PM 0545PM	COMM 149	THIBODEAU
ELECTRONIC MEDIA MGMT	12473	RaTV-0443-01	3	W	0600PM 0840PM	COMM 103	BERG
SEM CURR MASS MEDIA ISS	15035	RaTV-0480-02	3	T	0600PM 0840PM	COMM 150	SQUIRES
TOPICS IN ANTH	15059	ANTH-0360-02	3	M	0600PM 0840PM	PH 318	SMITH
SOC EXCHANGE SKILL	12493	S W -0263-01	3	M	0600PM 0840PM	PH 321	STAFF
INTROD SOCIOLOGY	12599	SOC -0101-10	3	R	0600PM 0840PM	PH 318	MC MURRY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
SOCIAL PROBLEMS	14411	SOC -0201-03	3	W	0600PM 0840PM	PH 318	KANO
MARRIAGE & FAMILY	12619	SOC -0350-04	3	T	0600PM 0840PM	PH 319	SCHNELLER
TOPICS IN SOCIOLOGY	12629	SOC -0415-01	3	R	0600PM 0840PM	PH 320	WALKER
SEM ADV SOC PSY	14435	SOC -0657-01	3	T	0600PM 0840PM	PH 317	ELLER
COUNSELING ELDERS	14437	SOC -0668-01	3	M	0600PM 0840PM	PH 317	ADAY
FUND OF SPEECH	12809	SPEE-0220-28	3	T	0450PM 0720PM	BDA 214	CHURCH
EDUC FOUNDATIONS	9123	FOED-0602-01	3	M	0415PM 0655PM	TBA TBA	MC CULLOUGH
SCHL COMUTY RELTNS	9125	FOED-0603-01	3	W	0715PM 0955PM	LIB 003	HUFFMAN
INTRO EDUCL RESEARCH	9127	FOED-0661-01	3	W	0415PM 0655PM	LIB 003	ARTERS
SEMINAR IN ED FOUND	9129	FOED-0706-01	3	T	0715PM 0955PM	LIB 003	MC CULLOUGH
BKS/MEDIA YOUNG ADLT	10629	L S -0416-01	3	T	0415PM 0655PM	LIB 003	YOUREE
BKS/MEDIA YOUNG ADLT	10635	L S -0516-01	3	T	0415PM 0655PM	LIB 003	YOUREE
BASIC REF MATERIALS	10637	L S -0617-01	3	T	0715PM 0955PM	LIB 001	YOUREE
ED FACILITIES & TRAN	14977	SPSE-0632-01	3	R	0715PM 0955PM	LIB 001	SAMS
SCHOOL FINANCE	14979	SPSE-0634-01	3	R	0415PM 0655PM	JH 234	SAMS
SECONDARY SCH ADMIN	14981	SPSE-0638-01	3	M	0715PM 0955PM	LIB 001	MCCULLOUGH
SCHOOL LAW	14983	SPSE-0639-01	3	M	0715PM 0955PM	LIB 003	SINGER
INTRO CURRIC DEVELOP	14985	SPSE-0643-01	3	R	0415PM 0655PM	LIB 003	MOSELEY
ADM SCH PERSONNEL	14987	SPSE-0702-01	3	M	0415PM 0655PM	LIB 003	SINGER
PRACT IN CURR DEV	14991	SPSE-0716-01	3	R	0715PM 0955PM	LIB 003	MOSELEY
ADM BEHAV: THEO/PRACT	14993	SPSE-0720-01	3	T	0415PM 0655PM	JH 234	SINGER
STRUCT & ORG HIGH ED	14995	SPSE-0753-01	3	M	0600PM 0840PM	KOM 158	ARTERS
METH & MAT SEC ART	13317	YOED-333F-01	3	M	0400PM 0540PM	SFA 310	STAFF
METH & MAT SEC ART	13327	YOED-533F-01	3	M	0400PM 0540PM	SFA 310	STAFF

Off-Campus Classes

· Dr. Rosemary Owens, Cope Administration Building 113, 898-2462

Registration for classes will be at the **beginning of the first class unless otherwise indicated.** Late fee charges after the first class.

ART EDUC FOR TCHRS	15147	ART -0320-05	3	W	0450PM 0730PM	COLUMBIA	STAFF
METH & MAT EL L ARTS	15133	ELED-311A-04	3	TR	1100AM 1215PM	COLUMBIA	STAFF
METH MAT TCH READ	15141	READ-0425-04	4	TR	1230PM 0250PM	COLUMBIA	STAFF
METH MAT TCH READ	15143	READ-0525-04	4	TR	1230PM 0250PM	COLUMBIA	STAFF
FAMILY RELATIONS	15347	CDFS-0332-04	3	M	0400PM 0640PM	COLUMBIA	MAAR
STATICS	15167	I S -0383-02	3	TR	0245PM 0400PM	SATURN	HELM
STATICS	15169	I S -0383-03	3	TR	0530PM 0645PM	SATURN	HELM
PROG DEV & MODIF SPE	15177	I S -0400-01	3	M	0600PM 0840PM	DICKSON	CASTILE
METH OF TCHNG IND ED	15163	I S -0404-02	3	T	0600PM 0840PM	ROBERTSON CO.	CASTILE
ORG & MGMT OF IND ED	15173	I S -0407-01	3	R	0600PM 0840PM	GALLATIN	HOSSE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
MAT SHQP & RELAT SUB	15159	I S -0409-01	3	R	0600PM 0840PM	SHELBYVILLE	STAFF
PROG DEV&MODIF SPEC	15179	I S -0500-01	3	M	0600PM 0840PM	DICKSON	CASTILE
METH OF TCHG IND ED	15165	I S -0504-02	3	T	0600PM 0840PM	ROBERTSON CO.	CASTILE
ORG & MGMT OF IND ED	15175	I S -0507-01	3	R	0600PM 0840PM	GALLATIN	HOSSE
MAT SHOP & RELAT SUB	15161	I S -0509-01	3	R	0600PM 0840PM	SHELBYVILLE	STAFF
MUS ELEM GRADES	15149	MUSI-0321-06	3	R	0400PM 0630PM	COLUMBIA	BRECHT, W
IND & PERSONNEL PSY	14675	PSY -0332-04	3	T	1100AM 0140PM	SATURN	MC QUILKIN
IND & PERSONNEL PSY	15201	PSY -0332-05	3	T	0530PM 0810PM	G E /COLUMBIA	MC QUILKIN
IND & PERSONNEL PSY	14743	PSY -0532-04	3	T	1100AM 0140PM	SATURN	MC QUILKIN
IND & PERSONNEL PSY	15357	PSY -0532-05	3	T	0530PM 0810PM	G E/COLUMBIA	MC QUILKIN

Block H

HIST/PHIL/SOC/FND/ED	15137	FOED-0311-08	4	T	0200PM 0600PM	COLUMBIA	STAFF
SEMINAR IN TEACHING	15139	FOED-0400-08	3	R	0200PM 0440PM	COLUMBIA	STAFF
EDUC FOUNDATIONS	15171	FOED-0602-02	3	T	0600PM 0840PM	FRANKLIN	STAFF
ORGN/ADM PUB SCHLS	15145	SPSE-0601-01	3	W	0600PM 0840PM	COLUMBIA	STAFF
SUPERV OF INSTR	14975	SPSE-0604-01	3	M	0600PM 0840PM	MONTEAGLE	STAFF
STUDIES IN LEADERSHP	15151	SPSE-0608-01	3	R	0600PM 0840PM	MOTLOW	STAFF
SEM SCH IMPROVEMENT	15155	SPSE-0609-01	3	W	0415PM 0655PM	FRANKLIN	STAFF
SCHOOL FINANCE	14795	SPSE-0634-02	3	T	0415PM 0655PM	LEBANON	SAMS
STUDIES IN LEADERSHI	15153	SPSE-0708-01	3	R	0600PM 0840PM	MOTLOW	STAFF
SEM SCH IMPROVEMENT	15157	SPSE-0709-01	3	W	0415PM 0655PM	FRANKLIN	MOSELEY

Spring 1992 Trial Schedule **Middle Tennessee State University, Murfreesboro**

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Total Hours

Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
 (required of students taking any Developmental Studies course)

Instructions for Completing Trial Schedule

The Trial Schedule must be completed before entering the Scheduling Center in the James Union Building or Murphy Center. Both the Course Requests and the Alternate Course sections should be filled out. The Trial Schedule Form is included with the Class Schedule Book or is available in each department for advising purposes.

Enter the appropriate information listed below for each item found in the Class Schedule Book.

1. Call number - 5-digit number
2. Department name - department abbreviation
3. Course ID - 6-digit number (includes course number and section number)
4. Credit hours - course credit hours
5. Special Grading - NC if auditing class, otherwise leave blank
6. Days - days class meets during week
7. Times - time class meets during day

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1	①	②	③	④	⑤	⑥	⑦
2							
3							

COURSE TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO ACTG	1	ACTG-0111-01	3	TR	0800AM 0915AM	KOM 326	STAFF
INTROD TO ACTG	3	ACTG-0111-02	3	TR	0140PM 0255PM	PH 105	STAFF
PRIN OF ACTG I	5	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 101	GREENE
PRIN OF ACTG I	7	ACTG-0211-02	3	MWF	0800AM 0850AM	KOM 452	FARMER
PRIN OF ACTG I	9	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 101	GREENE
PRIN OF ACTG I	11	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 101	BOYD
PRIN OF ACTG I	13	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 225	STAFF
PRIN OF ACTG I	15	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 101	BOYD
PRIN OF ACTG I	17	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 326	COLVARD
PRIN OF ACTG I	19	ACTG-0211-08	3	MWF	1200PM 1250PM	KOM 101	STAFF
PRIN OF ACTG I	21	ACTG-0211-09	3	MW	0100PM 0215PM	KOM 101	HARPER, B
PRIN OF ACTG I	23	ACTG-0211-10	3	MW	0225PM 0340PM	KOM 101	HARPER, B
PRIN OF ACTG I	25	ACTG-0211-11	3	W	0600PM 0840PM	KOM 101	COLVARD
PRIN OF ACTG I	27	ACTG-0211-12	3	R	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG I	29	ACTG-0211-13	3	TR	0800AM 0915AM	KOM 101	HARPER, B
PRIN OF ACTG I	31	ACTG-0211-14	3	TR	0925AM 1040AM	KOM 101	HARPER, B
PRIN OF ACTG I	33	ACTG-0211-15	3	TR	0925AM 1040AM	KOM 101	HARPER, B

The Alternate Courses section should be completed with alternate choices in the event any of the primary choices are closed. Completing this section should speed up the registration process and eliminate the need for the student to return to his/her advisor.

MTSU Spring 1992 Trial Schedule
Middle Tennessee State University, Murfreesboro

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Total Hours

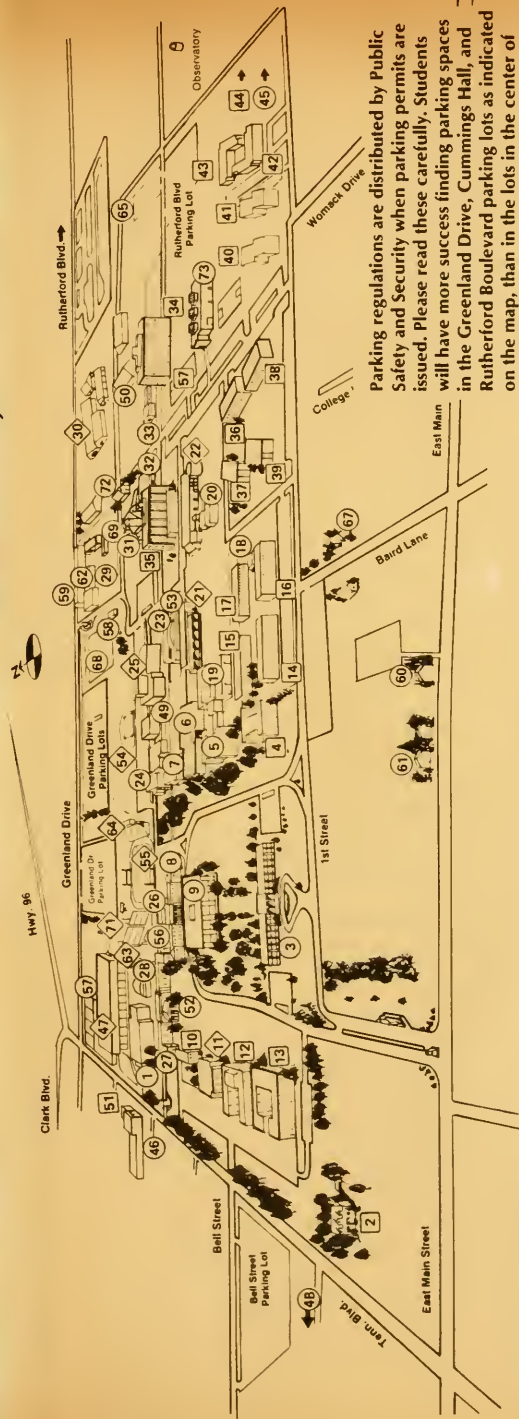
Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
 (required of students taking any Developmental Studies course)

Middle Tennessee State University

Murfreesboro, TN 37132



Parking regulations are distributed by Public Safety and Security when parking permits are issued. Please read these carefully. Students will have more success finding parking spaces in the Greenland Drive, Cummings Hall, and Rutherford Boulevard parking lots as indicated on the map, than in the lots in the center of campus.

CAMPUS MAP LEGEND

1. Alumni Memorial Gym (A.M.G.)
2. President's Home
3. Cope Administration Building (C.A.B.)
4. Smith Hall
5. Wiser-Patten Science Hall (W.P.S.)
6. Todd Library (L.H.)
7. Jones Hall (J.H.)
8. Kirksey Old Main (K.O.M.)
9. Peck Hall (P.H.)
10. Rutledge Hall
11. James Union Building (J.U.B.)
12. Lyon, Mary, McHenry Hall
13. Monahan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (D.S.B.)
20. Bragg Graphic Arts (B.G.A.)
21. Keathley University Center (K.U.C.)
22. Learning Resources Center (L.R.C.)
23. Forrest Hall (F.H.)
24. Saunders Fine Arts (S.F.A.)
25. Boutwell Dramatic Arts (B.D.A.)
26. Heating Plant
27. Voorhies Industrial Studies Complex (V.I.S.)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC.)
31. Art Barn (A.B.)
32. Stark Agriculture Center (S.A.C.)
33. McFarland Health Services
34. Cummings Hall
35. Cortlaw Hall
36. Felder Hall
37. Wood Hall
38. Core Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ebell Hall
44. Family Student Apartments
45. Child Development Center (D.C.C.)
46. Ellington Human Sciences (E.H.S.)
47. Murphy Athletic Center (M.C.)
48. Pittard Campus School (P.C.S.)
49. Wright Music Building (W.M.B.)
50. Vocational Agriculture (V.A.)
51. Ellington Human Sciences Annex (E.H.S.A.)
52. Alumni Center (ALUM)
53. ROTC Annex (R.O.T.C.)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Business Building (BUS.)
57. Tennis Courts

58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.)
61. Haynes House (H.H.)
62. Public Safety and Security
63. Blue Raider Room
64. President's Box
65. Highway Safety
66. office space
67. MTSU Band Marching Area
68. Art Barn Annex (A.B.A.)
69. Greenhouse
70. Picnic Pavilion
71. Old Horse Barn
72. Mass Communication Building (COMM)

☐ Academic and Support ☐ Residential ☐ Public Assembly



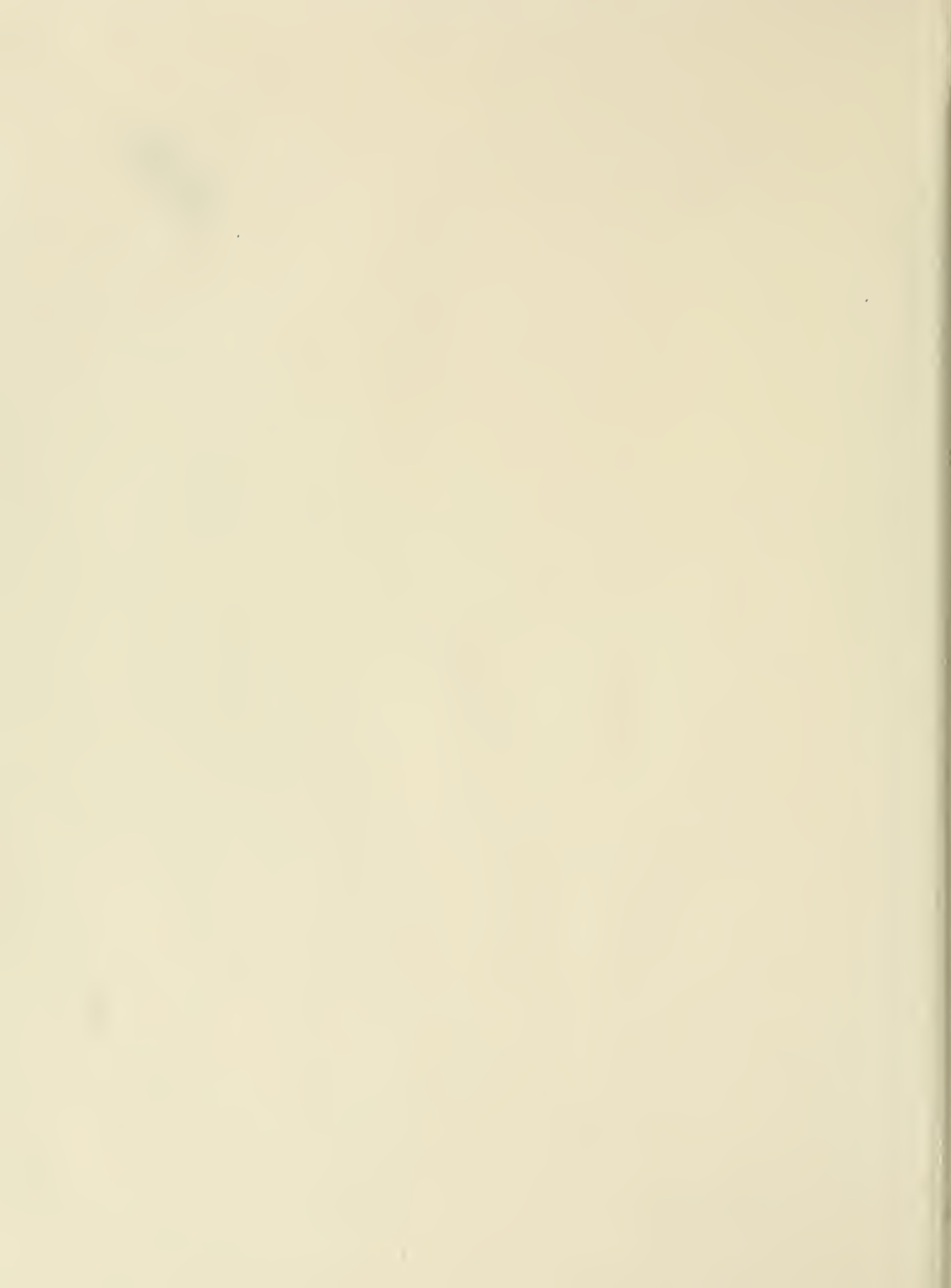


Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

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See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.



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